

EDUCATION 230-3 Philosophical Issues in Education

SUMMER SEMESTER, 1978

INSTRUCTOR: Dimitri Kontou, Office #114, Building #1, Faculty of Education

DATES OF COURSE: May 8 to August 4, 1978

MEETING TIMES: Monday and Wednesday, LECTURE 9:30 - 10:20 a.m.

PLACE: LECTURE, AQ 3003

*Students will also attend a one hour tutorial once a week.

COURSE GUIDE: *

General Information

This course, open to all undergraduates, is intended to provide students who have a general interest in educational studies an opportunity to examine critically a variety of contemporary educational problems from a philosophical perspective.

The central concern of the course is to elucidate the nature of education together with an attempt to assess the extent to which the modern school fulfills its function as an educational institution.

Brief Course Outline

- A. The Nature of Philosophical Issues in Education.
- B. Problems in Educational Language.
- C. Conflicting Perspectives on Education
- D. The Nature of Education
 - 1. The criteria of the concept of 'education'
 - 2. The aims of education
 - 3. The justification of education
 - 4. Education and the development of the mind
 - 5. Education and the nature of knowledge
 - 6. Teaching and learning
- E. Moral Dimensions of Education
 - 1. Conditioning and indoctrination
 - 2. Authority, freedom, and discipline in education
 - 3. Moral education

Required Texts

Hirst, P.H. and Peters, R.S., The Logic of Education (paperback)
Lloyd, D.I., Philosophy and the Teacher (paperback)

Other relevant books and articles will be mentioned at the beginning of the course, and will be available in the library.

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Course Requirements

1. Students will be expected to attend two one-hour lecture/discussion sessions and one one-hour tutorial each week.
2. Papers - students will be required to write three short papers (600 - 800 words). Suggested topics and bibliography will be distributed.
3. Examination - there will be a one-hour final examination. Questions will be distributed well in advance.
4. Grade Assessment - 10% lecture and tutorial participation
 - 60% term papers
 - 30% examination