

**SUMMER SEMESTER 2005 COURSE OUTLINE**  
**EDUC 220-3 (EDUCATION)**  
**INTRODUCTION TO EDUCATIONAL PSYCHOLOGY**

C100



How do students learn? What can teachers do to ensure that students learn? How can we fairly assess students' learning? Educational psychology is a branch of psychology that addresses questions such as these concerning teaching and learning in educational settings. Education 220 is an introductory course intended as a survey of major concepts, theories, and research in educational psychology. Major topics to be covered include: learning, development, intellectual abilities and disabilities, diversity, instructional approaches, motivation, and assessment.

**PREREQUISITE:** None

**TEXT(S):**

Woolfolk, A. E., Winne, P. H., and Perry, N. E. *Educational Psychology 2nd ed.* (Canadian Edition). Pearson Education. (2004).

<b>REQUIREMENTS:</b> Eight short essay assignments (4.5% each)	36%
Midterm examination	32%
Final examination	32%

**REQUIREMENTS NOTE:** Please see exam schedule in Registration Timetable.

Students requiring accommodations as a result of a disability, must contact the Centre for Students with Disabilities (604-291-3112 or csdo@sfu.ca).

**DELIVERY MODE:** Print  
 FirstClass Computer Conferencing

**MODE OF DELIVERY NOTE:**

<b>SUPPLEMENTARY FEES:</b> Course materials and service fee	\$40.00
Deposit for additional materials	\$0.00

If one or more of these symbols appear at the top of this page, it indicates an equipment requirement :

computer (see over)	CD player	TV (Knowledge Network)
internet access	Audio cassette player	telephone (teleconference)
email	VCR	

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1300 West Mall Complex  
 Phone: 604-291-3524  
 Toll free in BC: 1-800-663-1411  
 Fax: 604-291-4964  
 Website: www.sfu.ca/cde