

SIMON FRASER UNIVERSITY

**EDUCATION 220-3
INTRODUCTION TO EDUCATION PSYCHOLOGY
(D1.00)**

Regular Summer Semester, 1992
(May 4 – July 31)
Tuesdays, 9:30 – 11:20 a.m. & tutorials
Location: MPX 7618

Instructor: Judy Lapadat
Phone: 291-4156

COURSE DESCRIPTION

This course focuses on educational psychology with an emphasis on psychological processes involved in learning and motivation in school settings. Recent advances in research and development will be discussed in each of several major topics:

The Nature of Educational Psychology
Motivation Theory
Memory and Cognition
Instructional Methods and Classroom Processes
Instructional Psychology of School Subjects
Measurement and Evaluation

ASSIGNMENTS

Students will be required to complete the following assignments:

1. One oral presentation and one short paper on assigned topics. The presentation and the paper will require you to demonstrate understanding of contemporary psychological issues in education. Each is worth 12 points.
2. A tutoring project worth 28 points. The tutoring project is designed for you to apply principles of educational psychology in an instructional setting. You will be required to tutor a child, adult, or small group and write a report about the teaching and learning that took place.
3. One midterm exam (24 points) and one final exam (24 points) covering the lectures and readings.

REQUIRED TEXTBOOKS

Mayer, R.E. (1987). Educational psychology: A cognitive approach. Toronto: Little, Brown.

Stipek, D.J. (1988). Motivation to learn: From theory to practice. Toronto: Prentice-Hall.