

COURSE NUMBER: Education 220

COURSE NAME: Psychological Issues in Education

SEMESTER: Summer, 1976

CALENDAR DESCRIPTION: Human variability, relationships between motivation, learning and development.

COURSE INFORMATION:

<u>Instructor</u>	<u>Dates</u>	<u>Day(s)</u>	<u>Time(s)</u>
Dr. Stan M. Shapson	May 10-August 6	Tues., Thurs. (+1 tutorial per week)	11:30-12:20 (LEC) (tutorials to be arranged)

Range of Topics

Psychological approaches to motivation, learning, child development and evaluation will be identified and their relevance and applicability to educational practice will be developed.

Psychological issues to be dealt with will include the following:

- intrinsic vs. extrinsic control of learning
- individual differences: identifying learning strategies; psychological conceptions of the student
- alternative educational environments
- evaluation and measurement: intelligence testing, teacher expectations, psychological effects of testing

Reading

The following text will be required. It can be purchased in the bookstore:

Biehler, Robert F. Psychology Applied to Teaching. Boston: Houghton Mifflin, (second edition).

In addition, a list of recommended readings for specific topics will be distributed the first week of lectures.