

**Selected Questions & Issues in Education**

Mondays & Wednesdays 14:30-16:20  
AQ 5018

**D02.00**

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**PREREQUISITE:**

None.

This is an introductory course designed for beginning students who are not necessarily already committed to pursuing educational studies. We will explore a number of questions and issues of importance to education and of interest to educators today including:

- What does it mean to say someone is educated?
- What do we mean when we talk about teaching and learning?
- How do we decide what knowledge is of most worth?
- What role does education play in the development of personal identity and global citizenship?

In working our way through these questions (and others), you will be introduced to philosophical inquiry, critical analysis, historical and cross-cultural studies, and empirical research. Assignment will draw on and foster your reading and writing skills, as well as your ability to express ideas orally, by way of small and large group discussion, individual writing assignments, and collaborative inquiry.

**ASSIGNMENTS**

- Responses to the course readings 40%
- Mid term project 25%
- Participation 15%
- Final Exam 20%

**REQUIRED READINGS**

Codell, Esme R. (1999) Educating Esme: Diary of a teacher's first year. Chapel Hill, NC: Algonquin Books.

Palmer, Parker. (1998). The Courage to Teach: Exploring the Inner Landscape of a Teacher's Life. San Francisco, CA: Jossey-Bass.

Other readings will be available from time to time in class.