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**MEMORANDUM**

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**ATTENTION** Senate **DATE** October 7, 2010  
**FROM** Jon Driver, Vice-President, Academic and Provost, and Chair, SCUP **PAGES** 1/1  
**RE:** Faculty of Arts and Social Sciences: Full Program Proposal for a Concentration in Early Modern World History in the Department of History (SCUP 10-62)

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At its September 22, 2010 meeting SCUP reviewed and approved the Full Program Proposal for a Concentration in Early Modern World History in the Department of History within the Faculty of Arts and Social Sciences, effective May 2011.

**Motion**

That Senate approve and recommend to the Board of Governors the Full Program Proposal for a Concentration in Early Modern World History in the Department of History within the Faculty of Arts and Social Sciences, effective May 2011.

encl.

c: L. Clossey



OFFICE OF THE ASSOCIATE VICE-PRESIDENT, ACADEMIC AND  
ASSOCIATE PROVOST

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**MEMORANDUM**

<b>ATTENTION</b>	Senate Committee on University Priorities	<b>DATE</b>	August 13, 2010
<b>FROM</b>	Bill Krane, Chair Senate Committee on Undergraduate Studies	<b>PAGES</b>	1/1 
<b>RE:</b>	Faculty of Arts and Social Sciences (SCUS 10-40b (v))		

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Action undertaken by the Senate Committee on Undergraduate Studies at its meeting of August 12, 2010, gives rise to the following recommendation:

Motion:

That SCUP approve the Full Program Proposal for the Concentration in Early Modern World History in the Department of History within the Faculty of Arts and Social Sciences effective May 2011.

**The relevant documentation for review by SCUP is attached.**



FACULTY OF  
ARTS AND SOCIAL SCIENCES

MEMO

TO: Jo Hinchliffe, Secretary  
Senate Committee on Undergraduate Studies

FROM: Paul Budra, Chair  
Faculty of Arts and Social Sciences Curriculum Committee

RE: Concentration in Early Modern World History (Full Program Proposal)

DATE: July 21, 2010

On July 15, 2010, the Faculty of Arts and Social Sciences Curriculum Committee approved the attached full program proposal for a Concentration in Early Modern World History, submitted by the Department of History. The Notice of Intent was forwarded to SCUP on November 24, 2009.

Would you please place this item on the agenda of the next meeting of SCUS.

A handwritten signature in black ink, appearing to be "P. Budra", written over a horizontal line.

:pl  
Att.

**CONCENTRATION in  
EARLY MODERN WORLD HISTORY**

**Department of History  
Simon Fraser University**

**Full Program Proposal**

**EXECUTIVE SUMMARY**

By focusing on the early-modern (ca. 1400 to ca. 1800) period, the proposed concentration brings together a diverse and geographically broad group of twenty-three History courses. This gives students the opportunity to pursue a program of study that creates chronological coherence in a departmental curriculum organized primarily along geographical lines. The global nature of the proposed concentration encourages students to be “thinking about the world,” and gives them actionable knowledge of other countries and cultures. Our department faculty's strength in early-modern history allows the proposed concentration to function as an example of research-led teaching. The concentration would draw only upon existing faculty resources and courses, and no new courses or faculty positions will be created for it.

**CURRICULUM & LEARNING METHODOLOGIES**

The proposed concentration has three objectives: (1) to offer a credential to students who successfully complete the required courses in early-modern history, (2) to add chronological structure to our curriculum, which is primarily organized geographically, and (3) to take advantage of the History Department's strengths in both early-modern history and world history.

The concentration groups together already existing courses on the history of a variety of places that all share an overlapping time period. Students will complete the 6 courses for the concentration as part of their regular Bachelor's degree program. Approximately 15 of the elective courses are offered each year. Because students are only required to take 6 of them, there will be no difficulties with course enrollments. The calendar entry for the proposed concentration is included as Appendix A.

Early-modern-history courses parallel the high-demand trends of courses throughout the History Department. They currently generate approximately 120 AFTEs. If they were in a separate department, it would be larger than three currently existing FASS programs.

Courses in the concentration share the learning outcomes of all history courses: research skills, critical thinking and analytical skills, independent learning skills, writing skills, oral presentation and discussion skills, and recognition of major historical themes and issues. Students pursuing the concentration will be aware of how knowledge gained in one elective connects with knowledge learned in another: A student who completed “Early Modern Europe” and then follows the concentration to take “Islamic India,” for example, may see unexpected similarities between the two distant societies-- political structures facilitated by gunpowder-based technologies, or the intensification of land use-- similarities that stimulate new comparative questions and reinforce learning the content of both courses. The structure of the curriculum encourages students to consider issues of chronological convergence as the same time as problems of geographical diversity. In one recent survey, 40% of

majors found the History program “very helpful” in teaching them “global issues” or “knowledge and traditions of other countries and cultures”—twice the SFU average. The concentration's comparative range over a vast plurality of places directly reinforces this prominent feature of the broader History program.

The curriculum finds geographical balance by requiring that half of the courses taken be centred on Europe while the other half centre on the wider world. This reflects in part the courses currently on offer, and if the fiscal situation later allows the department to grow, we would be able to further augment the geographical range. Although early-modern programs are common in the United Kingdom and not uncommon in Canada, ours would be the most global, in terms of outlook, teaching faculty's expertise, and course offerings. The curriculum also requires that most of the courses be at the upper-division level. This ensures that students gain a more sophisticated knowledge about the various parts of the early-modern world, and involves them with the more advanced research and analysis skills associated with the learning outcomes in the upper-division courses.

Lectures and tutorials (seminars at the 400-level) will play complementary roles, as in other history courses. The participation of the concentration's students in tutorials will add a dimension for the benefit of students in the course who are not participating in the concentration, as they will be able to bring to the discussion knowledge from previous concentration electives. The lecture courses usually have between 60 and 200 students, and the tutorials and seminars are capped at 20.

The proposed program would join the History Department's two existing concentrations, in “Middle Eastern and Islamic History” and in “British History and Irish History.”

Individual course descriptions are included as Appendix B.

## **FACULTY**

Fourteen faculty members of the History Department will offer courses included in the concentration. Among historians in Canada and beyond, the History Department is recognized and supported as a centre for both early-modern history and world history. This high number of faculty associated with the concentration gives it a durability in the face of leaves of absence. No additional faculty or staff are required to mount this concentration, although because of its breadth a significant proportion of any future new faculty members are likely to teach in it.

Jeremy Brown	Luke Clossey	John Craig
Alexander Dawson	Andrea Geiger	Mary-Ellen Kelm
Willeen Keough	Jack Little	Derryl MacLean
Janice Matsumura	Emily O'Brien	Hilmar Pabel
Roxanne Panchasi	Jennifer Spear	

## **PROGRAM CONSULTATIONS AND EVALUATIONS**

The program was developed in consultation with faculty members in SFU History, as well as with world historians in Canada, the United States, and Europe. All departments and programs represented at FASSCC have been consulted regarding overlap. The program will be evaluated annually by the Undergraduate Studies Committee of the History Department, in consultation with faculty members teaching courses associated with the proposed program.

**ADDITIONAL MATERIALS**

The proposed calendar entry is attached as Appendix A. Because the proposed program relies entirely on existing courses, no new-course proposal forms, sample course outlines, or library reviews are included. No additional funds are required.

## Appendix A (proposed calendar entry)

### Concentration in Early Modern World History

To accompany a Major, Extended Minor or Minor, students may complete this concentration by completing the following courses:

Three of

- HIST 101-3 Canada to Confederation
- HIST 104-3 The Americas from Colonization to Independence
- HIST 205-3 Japan to 1600
- HIST 208-3 Latin America: the Colonial Period
- HIST 252-3 Islamic India
- HIST 254-3 China to 1800
- HIST 325-4 History of Aboriginal Peoples of North America to 1850
- HIST 343-4 Africa and the Slave Trade
- HIST 373-4 Conquest in North America, 1500-1900
- HIST 430-4 New France
- HIST 442-4 America's Empires
- HIST 472-4 Problems in World History (non-European topic)

And three of

- HIST 220-3 Late Medieval and Renaissance Europe
- HIST 223-3 Early Modern Europe, 1500-1789
- HIST 315-4 Politics and Society in England, 1500-1707
- HIST 320-4 European Reformation
- HIST 321-4 State and Society in Early Modern Europe
- HIST 336-4 Ideas and Society in Early Modern Europe
- HIST 360-4 The History of Science: Greeks to Newton
- HIST 402-4 Renaissance Italy
- HIST 404-4 Protestants, Papists and Puritans: Culture and Belief in Early Modern England, 1500-1640
- HIST 416-4 The French Revolution
- HIST 439-4 Catholicism in Early Modern Europe
- HIST 472-4 Problems in World History (European topic)

At least four of these six courses must be at the upper division. Other courses with appropriate content can count upon prior application to the advisor.

4.

## **Appendix B (course descriptions)**

### **HIST 101-3 Canada to Confederation**

A survey of Canadian history to 1867. Breadth-Humanities.

### **HIST 104-3 The Americas from Colonization to Independence**

A comparative exploration of the colonization of North and South America by the various European empires together with the role of Native and African peoples in the Americas, from the late fifteenth century to the onset of political independence three hundred years later. Breadth-Humanities.

### **HIST 205-3 Japan to 1600**

A survey of Japanese history from antiquity until the late nineteenth century or early modern period. Prerequisite: students with credit for HIST 206 offered prior to 2002-2 cannot take this course for further credit. Breadth-Humanities.

### **HIST 208-3 Latin America: the Colonial Period**

A study of the process and institutions of Spanish colonial administration with emphasis on the clash of European and Amerindian cultures. Recommended: HIST 104. Breadth-Humanities.

### **HIST 220-3 Late Medieval and Renaissance Europe**

An introduction to the world of late Medieval and Renaissance Europe (c.1200-c.1500). Breadth-Humanities.

### **HIST 223-3 Early Modern Europe, 1500-1789**

A survey of early modern European history which will examine, among other topics, the wars of religion, the 17th century revolutions, 16th and 17th century economic development, the scientific revolution, the enlightenment and the political and social character of the old regime. Breadth-Humanities.

### **HIST 252-3 Islamic India**

A survey of the cultural patterns, social and political forces, and historical contexts that have shaped the Islamic period of Indian history. Special attention will be directed toward the Mughal empire and its decline. Breadth-Humanities.

### **HIST 254-3 China to 1800**

This course offers a broad survey of the history of China from antiquity to the eve of its modern transformations at the turn of the nineteenth century. It aims to challenge the perception of an unchanging China and to encourage students to develop a critical understanding of the forces integrating and dividing this geo-cultural unit. Breadth-Humanities.

### **HIST 315-4 Politics and Society in England, 1500-1707**

This course provides a general overview of the social and political history of Tudor and Stuart England. Prerequisite: 45 units including 9 units of lower division history.

### **HIST 320-4 European Reformation**

An advanced examination of the complex history and patterns of the Religious Reformation in sixteenth century Europe. Emphasis will be placed on the religious thought of the period, and on its social and political context. Prerequisite: 45 units including nine units of lower division history. Strongly recommended: HIST 220 or 223. Students who have taken HIST 403-4 prior to 2005-3 cannot

take this course for further credit

#### HIST 321-4 State and Society in Early Modern Europe

Examines major themes and developments in the political and social history of early modern Europe (1500-1789). Will consider various forces (e.g. religious, cultural, economic, military) that contributed to or challenged the strengthening of state power. While the focus of the course will usually be comparative in nature, it may on occasion also emphasize one particular state. Prerequisite: 45 units, including nine units of lower division History. Students who have taken HIST 318 or HIST 331 prior to 2005-3 may not take HIST 321 for further credit.

#### HIST 325-4 History of Aboriginal Peoples of North America to 1850

Examines selected themes in the history of Aboriginal peoples of North America from first contact with Europeans to the mid-nineteenth century. Prerequisite: 45 units including nine units of lower division history. FNST 325 and HIST 325 are identical and students cannot take both courses for credit.

#### HIST 336-4 Ideas and Society in Early Modern Europe

An examination of intellectual developments of early modern Europe (sixteenth to eighteenth centuries) in their broader social, cultural, political or economic contexts. The course will focus on a particular subject e.g. Northern humanism, debates about the nature and social role of women (the querelle de femmes), the Enlightenment. Students will read excerpts from important contemporary sources. Prerequisite: 45 units including nine units of lower division history. Recommended: HIST 223 or 224.

#### HIST 343-4 Africa and the Slave Trade

An examination of the trade in slaves from Africa and the rise of slavery within that continent. Prerequisite: 45 units including nine units of lower division history. Students with credit for HIST 478 may not enroll in HIST 343. Recommended: HIST 146 or 231.

#### HIST 360-4 The History of Science: Greeks to Newton

Traces the transformation of the study of the natural world from the Greek natural philosophers to the time of Isaac Newton. Prerequisite: 45 units including nine units of lower division history. Recommended: HIST 110.

#### HIST 373-4 Conquest in North America, 1500-1900

A broad examination of attempts by aboriginal, imperial, and mercantile forces to claim and control the North American continent from the arrival of Spanish conquistadors in the early 1500s to the surrender of Geronimo in 1886. Explores the processes of colonization from many perspectives, including Aboriginal, American, English, French, Russian, and Spanish ambitions and activities. Prerequisite: 45 units including nine units of lower division History and one of HIST 101 or 212, or permission of the department. Breadth-Humanities.

#### HIST 402-4 Renaissance Italy

An exploration of the history and historiography of the Renaissance Italy. Emphasis will be given to politics, religion, culture and the economy, and to a balanced study of the Italian peninsula, including Florence, Venice, Rome, Naples, the countryside and smaller urban centres. Prerequisite: 45 units including nine units of lower division history and one of HIST 220, 223, HUM 219, 305, 311, 312 or permission of the department.

#### HIST 404-4 Protestants, Papists and Puritans: Culture and Belief in Early Modern England, 1500-1640

From the world of late-medieval piety to the outbreak of the English Civil War, this research seminar examines the changing nature of religious belief in early modern England with a particular focus on the origins, development and impact of Protestantism. Prerequisite: 45 units including nine units of lower division history and one of HIST 223, 315, 320, 405, 439 or permission of the department.

#### HIST 416-4 The French Revolution

An analysis of the origins of the Revolution, of its changing nature, and of its impact on society. The Revolution will be examined in its European context. Prerequisite: 45 units including nine units of lower division history. Recommended: HIST 223, 224.

#### HIST 430-4 New France

Social, cultural, intellectual, economic, military, and administrative aspects of New France. Prerequisite: HIST 101 plus 45 units including nine units of lower division history. Recommended: HIST 102.

#### HIST 439-4 Catholicism in Early Modern Europe

An examination of the complex history of Catholicism in Europe in the period 1500-1789. By elucidating the diversity within and among institutions and religious experiences, it will challenge the traditional assumption that Catholicism constituted a religious monolith impervious to historical change. Subjects for particular focus may include historiographical approaches to Catholicism, the papacy, the Society of Jesus, popular religion, the role of art. Prerequisite: 45 units, including nine units of lower division history and one of HIST 220, 223 or 320.

#### HIST 442-4 America's Empires

Explores the various empires (Indigenous, Spanish, French, Dutch, British) that sought dominance in North America after 1500, and discusses the usefulness of 'empire' as a way of thinking about history and power. Prerequisite: 45 units including nine units of lower division history. Recommended: at least one of HIST 208, 209, 212, 213, and 223. Students with credit for HIST 487 in 1047 may not take this course for further credit.

#### HIST 472-4 Problems in World History

An advanced examination into the concepts and methodology of world history. Selected themes may include globalization, modernization, migration, religious expansion, colonialism, imperialism, and the teaching of world history. Prerequisite: 45 units including nine units of lower division history.



SIMON FRASER UNIVERSITY  
THINKING BEYOND THE WORLD

FACULTY OF  
ARTS AND SOCIAL SCIENCES

MEMO

TO: Sarah Dench, Secretary,  
Senate Committee on University Priorities

FROM: Paul Budra, Chair,  
Faculty of Arts and Social Sciences Curriculum Committee

RE: Notice of Intent: Concentration in Early Modern World History

DATE: November 24, 2009

On November 19, 2009, the Faculty of Arts and Social Sciences Curriculum Committee approved the attached Notice of Intent for a Concentration in Early Modern World History Program. Also attached is the required budget template.

Would you please place this item on the agenda of the next meeting of the Senate Committee on University Priorities.

Please note that this NOI is being sent to SCUS for information purposes.

A large, fluid, handwritten signature in black ink, which appears to be "Paul Budra". The signature starts with a large loop on the left and ends with a long, sweeping tail on the right.

:pl  
Att.

c: Jo Hinchliffe, Secretary, Senate Committee on Undergraduate Studies

*Notice of Intent – Early Modern World History Concentration*

**1. CREDENTIAL TO BE AWARDED:** Concentration in Early Modern World History (to supplement a Major, Extended Minor or Minor in History)

**2. LOCATION OF THE PROGRAM:** SFU Burnaby

**3. DEPARTMENT OFFERING THE NEW PROGRAM:** History

**4. ANTICIPATED PROGRAM START DATE:** January 2011

**5. PROGRAM DESCRIPTION:**

**5.1 Aims, Goals, and Objectives:**

The proposed Concentration has three objectives: (1) to offer a credential to students who successfully complete the required courses in early-modern history, (2) to add chronological structure to our curriculum, which is primarily organized geographically, and (3) to showcase the History department's strengths in both early-modern history and world history.

**5.2 Anticipated Contribution to the Mandate and Strategic Plan of the University:**

The proposed concentration links one of SFU's research strengths to its teaching mission. It most precisely contributes to our official "Values and Commitments" by speaking to the university's celebration of "discovery, diversity, and dialogue," for the early modern world was the "age of discovery," in which the world's diverse peoples were brought into global dialogue for the first time. It will create a forum for students to follow the university's slogan in "thinking of the world."

**5.3 Target Audience:**

The concentration is targeted at History students interested in early-modern world history.

**5.4 Content and Summary of Requirements for Graduation:**

Prospective students must apply to Simon Fraser University for admission and meet the normal admission requirements prior to taking the Major, Minor, or Extended Minor programs in History. The early-modern world history concentration can only be completed in conjunction with one of these History programs.

Three of

HIST 101-3 Canada to Confederation

HIST 104-3 The Americas from Colonization to Independence

HIST 205-3 Japan to 1600

HIST 208-3 Latin America: the Colonial Period

HIST 252-3 Islamic India

HIST 254-3 China since 1800

HIST 325-4 History of Aboriginal Peoples of North America to 1850

HIST 343-4 Africa and the Slave Trade

HIST 373-4 Conquest in North America, 1500-1900

HIST 430-4 New France

HIST 442-4 America's Empires

HIST 472-4 Problems in World History (non-European topic)

And three of

HIST 220-3 Late Medieval and Renaissance Europe

HIST 223-3 Early Modern Europe, 1500-1789

HIST 315-4 Politics and Society in England, 1500-1707

HIST 320-4 European Reformation

HIST 321-4 State and Society in Early Modern Europe

HIST 336-4 Ideas and Society in Early Modern Europe

HIST 360-4 The History of Science: Greeks to Newton

HIST 402-4 Renaissance Italy

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HIST 416-4 The French Revolution

HIST 439-4 Catholicism in Early Modern Europe

HIST 472-4 Problems in World History (European topic)

*At least four of these six courses must be at the upper division.*

*Other courses not on this list with appropriate content can count upon prior application to the advisor.*

All of the courses are drawn from existing courses offered by the History Department.

**5.5 Delivery Methods:** Courses will be offered at the Burnaby, Vancouver, and Surrey campuses.

**5.6 Linkages between the Learning Outcomes and the Curriculum Design:**

Courses in the concentration share the learning outcomes of all history courses: research skills, critical thinking and analytical skills, writing skills, oral presentation and discussion skills, and recognition of major historical themes and issues. The curriculum balances courses centred on Europe with courses centred on the wider world, and balances lower-division and upper-division courses.

**5.7 Distinctive Characteristics:**

Although early-modern programs are common in the United Kingdom and not uncommon in Canada, ours would be the most global, in terms of outlook, teaching faculty's expertise, and course offerings.

**5.8 Anticipated Completion Time:** Students will complete the 6 courses for the Concentration as part of their regular Bachelor's degree program.

**5.9 Enrolment Plan for the Length of the Program:** Approximately 15 of the elective courses are offered each year. Because students are only required to take 6 of them, there will be no difficulties with course enrolments.

**5.10 Policies on Student Evaluation:** Students will be evaluated according to the general regulations for the University and the Faculty of Arts and Social Sciences.

**5.11 Policies on Faculty Appointments:** All courses will be taught by existing regular faculty. In some instances courses may be taught by qualified sessional instructors, budget allowing.

**5.12 Policies on Program Assessment:** It will be reviewed annually by the Undergraduate Studies Committee, Department of History.

**5.13 Level of Support and Recognition from Other Post-Secondary Institutions:**

Among historians in Canada and beyond, the History Department is recognized and supported as a centre for both early-modern history and world history.

**5.14 Evidence of Student Interest:**

Early-modern-history courses parallel the high-demand trends of courses throughout the History Department. They currently generate approximately 120 AFTEs. If they were in a separate department, it would be larger than three currently existing FASS programs.

**5.15 Summary of Resources:**

The Concentration draws upon existing faculty resources and courses (no new courses or faculty positions will be created).

**5.16 Any Programs to Be Reduced or Eliminated: None.**

**5.17 List of Faculty Members Teaching:**

Felicitas Becker  
Jeremy Brown  
Luke Clossey  
Lesley Cormack  
John Craig  
Alexander Dawson  
Andrea Geiger  
Mary-Ellen Kelm  
Willeen Keough  
Jack Little  
Derryl MacLean  
Janice Matsumura  
Emily O'Brien  
Hilmar Pabel  
Jennifer Spear

**5.18 Premium Fee: Not applicable.**

**5.19 Related Programs in the University and Other BC Post-Secondary Institutions:**

Medieval and Early Modern Studies, M.A. concentration, Department of English, University of Victoria

**6. Contact Person: Luke Clossey, Department of History (clossey@sfu.ca; 778-782-3521)**

**7. The Documentation Used for Internal Approval: Appendix A, below.**

**8. Business Case Document: Attached below (separate electronic file)**

## Appendix A.

### Concentration in Early Modern World History

To accompany a Major, Extended Minor or Minor, students may complete this concentration by completing the following courses:

Three of

- HIST 101-3 Canada to Confederation
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- HIST 205-3 Japan to 1600
- HIST 208-3 Latin America: the Colonial Period
- HIST 252-3 Islamic India
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*At least four of these six courses must be at the upper division.*

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