

SIMON FRASER UNIVERSITY

S.06-2

Senate Committee on University Priorities Memorandum

TO: Senate

FROM: John Waterhouse
Chair, SCUP
Vice President, Academic

RE: Proposal for a Collaborative Major in First Nations Studies between SFU and TRU,
and a Post Baccalaureate Diploma in First Nations Studies –
Faculty of Arts and Social Sciences (SCUP 05-068) DATE: December 15, 2005

At its December 7, 2005 meeting SCUP reviewed and approved the proposal from the Faculty of Arts and Social Sciences for Collaborative Major in First Nations Studies between SFU (Kamloops) and Thompson Rivers University, and the Post Baccalaureate Diploma in First Nations Studies.

Motion One

That Senate approve and recommend to the Board of Governors, the proposal for a Collaborative Major in First Nations Studies in the Faculty of Arts and Social Sciences, between SFU (Kamloops) and Thompson Rivers University.

Motion Two

That Senate approve and recommend to the Board of Governors, the proposal for a Post Baccalaureate Diploma in First Nations Studies in the Faculty of Arts and Social Sciences.

encl.

c: M. Ignace
T. Perry

SIMON FRASER UNIVERSITY
Office of the Dean, Faculty of Arts and Social Sciences
MEMORANDUM

To: Jo Hinchliffe
Secretary, Senate Committee
on Undergraduate Studies

From: Mary Ann Gillies
Chair, Faculty of Arts
and Social Sciences
Curriculum Committee

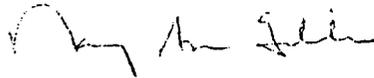
Subject: First Nations Studies Program
New Collaborative Major
Program in First Nations Studies

Date: August 23, 2005

The Faculty of Arts and Social Sciences Curriculum Committee, at its meeting of July 21, 2005, approved the attached new major program in First Nations Studies; a collaborative program between SFU (Kamloops) and Thompson Rivers University.

Would you please put this item on the agenda of the next meeting of S.C.U.S.?

Thank you.



Mary Ann Gillies, Chair
Faculty of Arts and Social Sciences
Curriculum Committee

MAG:dgg
encl.

Proposal:
Collaborative Major in First Nations Studies
towards Baccalaureate (B.A.) Programs at
Simon Fraser University (Kamloops)
and
Thompson Rivers University

submitted to
Ministry of Advanced Education
Degree Program Review

Date: July 2, 2005

Contact:
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First Nations Studies
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Executive Summary

This collaborative Major in First Nations Studies/Aboriginal Studies arose out of a need originally expressed by the Aboriginal community in the Interior to Thompson Rivers University (then University College of the Cariboo), which in turn approached Simon Fraser University to collaborate on this credential. Simon Fraser University, in turn, has offered various Faculty of Arts and Social Sciences degree, certificate and diploma programs in Kamloops since 1987, facilitated through a partnership with the local First Nation. Through this partnership, SFU has offered a Minor in First Nations Studies in Kamloops since 1993. The Kamloops SFU Program also has several highly qualified Faculty members with expertise in First Nations Studies and ancillary disciplines, some of them closely connected to local First Nations communities. Thompson Rivers University, in turn, has a small complementary number of Faculty members with research and teaching expertise in Aboriginal issues.

This proposed new credential will provide the opportunity for students enrolled at either Simon Fraser University or Thompson Rivers University in Kamloops to complete a Major in First Nations Studies/Aboriginal Studies at their respective institutions by drawing on courses at the other institution as a visiting student. In short, this proposal represents an innovative and economical way to enable students to complete this new Major by drawing on courses, faculty resources, support staff and physical resources of both institutions. We anticipate that this new Major will allow students to meet the growing labour market needs for in-depth understanding of Aboriginal issues, as required in the growing field of First Nations community administration, the First Nations/provincial and Federal consultation process, the field of First Nations education, and other areas.

The structure of the collaborative Major in First Nations Studies comprises a core set of Lower Division courses, some Lower Division concept courses, a First Nations Language requirement and one or more electives, followed by a set of Upper Division core courses, and a series of Group Requirements in relevant fields connected to First Nations issues.

This credential will be fully supported by the existing academic policy frameworks of both institutions.

0. Background and Overview:

This collaborative Major in First Nations Studies/Aboriginal Studies is a joint initiative between Thompson Rivers University and Simon Fraser University, the latter facilitated through SFU's Aboriginal partnership program on the Kamloops Indian Reserve in the Interior of British Columbia.

The Major will be available for:

- a) students enrolled at the Thompson Rivers University who wish to complete this Major as part of their degree requirements for a TRU Bachelor of Arts Degree as per regulations for the completion of Bachelor of Arts Degrees under Thompson Rivers University policy;
- b) students enrolled at Simon Fraser University through the Kamloops program who wish to complete this Major as part of their degree requirements for an SFU Bachelor of Arts Degree, as per regulations for the completion of Bachelor of Arts degrees under Simon Fraser University policy.

By offering a collaborative Major in First Nations Studies, each institution is meeting the demand expressed by its Aboriginal constituents to have more in-depth training in First Nations studies available in the South-Central Interior and other areas served by each institution. The Major will thus serve the needs of the Aboriginal labour market in the Interior of the Province, and will provide access to Aboriginal students from rural areas and small cities to such a University credential. In addition, this collaborative initiative is aimed at serving the needs of the non-Aboriginal labour market, in that a large variety of professions and occupations in the public and private sectors will benefit from the academic and professional training offered through this Major. By drawing on the resources of already existing programs at both TRU and SFU, such as SFU's Minor in First Nations Studies, originally designed for SFU's Kamloops Program, as well as the TRU Undergraduate Certificate in Aboriginal Studies, this program will rely on already existing academic expertise and faculty positions at both institutions, as well as existing and routinely offered courses in FNST (First Nations Studies) and in a variety of other disciplines. **Both SFU and TRU thus view the collaborative Major as an achievable and economic opportunity for expanded programming that addresses local labour market and academic interests, and does so in the most economic way possible.**

0.1. Purpose of the Collaborative Major in First Nations/Aboriginal Studies

The general purpose of the collaborative Major in First Nations/Aboriginal Studies is to provide students with in-depth academic training comprised of 56 or more credit hours in the study of traditional and contemporary issues involving Aboriginal peoples of Canada, as well as Aboriginal and indigenous peoples in other parts of the world. This Major is aimed at Aboriginal and non-Aboriginal students who wish to gain knowledge about Aboriginal peoples issues with focus on the following:

- traditional Aboriginal knowledge and practices
- Aboriginal languages
- the history of Aboriginal – European relations from an Aboriginal perspective
- Aboriginal peoples and public policy

- Aboriginal rights and title questions, and resource management issues
- Aboriginal economic and resource development, and self-governance
- the comparative study of indigenous and Aboriginal peoples world-wide

The Collaborative Major will thus be relevant for Aboriginal students who wish to put knowledge of their own and other Aboriginal peoples to use in furthering the capacity building in their own communities. It will enhance their employment opportunities in the labour market of BC and Canada in general by providing them with the written and oral communication skills, analytical thinking skills that B.A. degrees provide in general, coupled with an in-depth understanding of Aboriginal issues. It will also be relevant for non-Aboriginal students who wish to gain an in-depth understanding of Aboriginal cultures, history, language and legal/political issues, in order to further positive and informed relations between Aboriginal and non-Aboriginal peoples, and in order to be able to engage in dialogue and problem solving around a variety of issues in public policy, natural and cultural resource management, and the public representation of Aboriginal knowledge.

This proposal for a Bachelor of Arts Major program in First Nations Studies was given approval in principle by the Simon Fraser University Faculty of Arts Curriculum Committee, Senate Committee on Undergraduate Studies, and Senate Committee on University Planning in Fall 2003. It was at the same time approved by the Thompson Rivers University's Education Council.

1. Degree Level Standard

As a University under the British Columbia Universities Act, Simon Fraser University has had legal degree granting status since 1965, and has offered an increasing number of Baccalaureate Degrees since that time, including a Bachelor of Arts degree. The general requirements for an SFU Bachelor of Arts degree, as set out in the University's 2005-2006 calendar, are the completion of 120 credit hours of study, including:

- ♣ at least 65 credit hours in arts subjects
- ♣ at least 45 upper division credit hours, including at least 30 upper division credit hours in an arts major program. No more than 15 upper division hours transferred from another institution may be used toward the requirements for a major
- ♣ lower division requirements for at least one arts major
- ♣ satisfaction of the Faculty of Arts breadth requirements (comprised of a minimum of 30 credit hours outside of the Arts honours, major or extended minor department; no more than nine credit hours from any one department may count toward the total of 30 required credit hours).

All other general requirements of the Bachelor of Arts degree as per 2005-2006 SFU Calendar must be met for the completion of this degree as well.

Students must meet the minimum CGPA requirements at both SFU and TRU in order to

graduate.

B.A. students at both institutions may transfer up to 60 credit hours of approved credit from another institution.

This collaborative Major was designed to meet the respective requirements at both institutions for the completion of a Bachelor of Arts degree with a Major. In order to complete the Collaborative Major in First Nations/Aboriginal Studies as a credential with their respective institution, students must also fulfill the general requirements for a B.A. with that institution.

Obviously, in so far that they are both approved through existing legislation and provincially enabled institutional policies and regulations, the Bachelor of Arts degree programs at both TRU and SFU are structured to include the knowledge base and core competencies expected of Bachelor of Arts degrees in British Columbia.

2. Credential Recognition and Nomenclature

This new major in First Nations Studies will be an enhancement to existing options of well established Bachelor of Arts degrees at either SFU or TRU. Since the Major will be listed in the degree certificates of each institution, as well as on students' official transcripts, the certified expertise in the field of First Nations/Aboriginal Studies at the undergraduate level will contribute to the professional advancement of the graduate, who can thus demonstrate his/her general and specific skills in the field.

As noted above, and as demonstrated by the already existing Minor Program in First Nations Studies at SFU in Kamloops, a significant portion of the students who are expected to declare and complete the Major in First Nations/Aboriginal Studies are Aboriginal students. In its current 3 year plan, Simon Fraser University has committed to improve the access of Aboriginal students to studies at the University, and to improve its programming in First Nations Studies. The Collaborative Major thus fits well into the current goals and objectives of the University. Likewise, Thompson Rivers University, which already has a large Aboriginal student population, has set as a goal to provide improved opportunities for Aboriginal learners, and this Collaborative Major is well in line with that goal. The reputation of the institutions should be enhanced by the quality of the offering.

3. Curriculum/Program Content

a) Program Structure and Length of the Program

The First Nations Studies Major is entirely comprised of courses that *already exist* and are taught in regular annual or bi-annual cycles at either SFU or TRU, or that exist at both institutions, with transferability of courses ensured by the two institutions. The Major in First Nations Studies as described below fits entirely into the framework of B.A. degrees with Majors at the two respective institutions. Like all other B.A. degrees at SFU and TRU, a B.A. with a Major in First Nations Studies can be completed within the usual number of semesters, i.e. eight semesters of full-time studies @ 15 credit hours per

semester, or additional semesters if students choose to take fewer credit hours per semester, or choose part-time study.

Lower Division Requirements (100 and 200 level courses):

Specifically, the SFU/TRU Collaborative Major in First Nations Studies will be comprised of at least 24 credit hours of Lower Division courses from TRU and/or SFU, which are organized as

- required courses
- Aboriginal language requirement
- introductory concept courses
- electives.

The introductory concept courses in Anthropology and Archaeology are intended to provide students with a survey of methodologies, theories and approaches that provide useful conceptual frameworks and historical backgrounds for the study of indigenous peoples.

The Aboriginal language requirement will encourage students to study a particular Aboriginal language at (at least) an introductory level, comprising six credit hours. The purpose of the Aboriginal language requirement is to expose students to the intellectual complexity of Aboriginal languages in order to further their appreciation and knowledge over categories of thinking, organizing the world of Aboriginal languages, with focus on the languages of British Columbia.

Upper Division Requirements (300-400 level)

The collaborative Major is furthermore comprised of at least 30 credit hours of Upper Division (300-400 level) credit hours from TRU or SFU, categorized as core courses, Group Requirement courses, and one or more elective courses. The Groups comprise the following topical areas:

Group I: Aboriginal Language and/or Linguistics of Aboriginal Languages, Indigenous Philosophy, Literature, Fine and Performing Arts

Group II Aboriginal History and Public Policy

Group III Cultural and Natural Resource Management and Archaeology

Group IV Comparative Study of Indigenous and Aboriginal Peoples

The remaining credit hours consist of Upper Division elective course(s) with significant First Nations Studies content.

Prescribed set of core and prerequisite courses:

All courses listed below are identified as per the 2005-2006 SFU and TRU Calendars. Calendar course descriptions are provided as per 2005-2006 calendars of the two

institutions.

1) Lower Division required courses:

one of:

FNST 101-3 The Cultures, Languages and Origins of Canada's First Peoples (SFU)*

ANTH 214-3 Canadian Native Peoples (TRU) – (this course is currently being articulated as the equivalent of SFU's FNST 101)

and

FNST 201-3 Canadian Aboriginal Peoples' Perspectives on History* (SFU)

* both FNST 101 and FNST 201 are also available as distance courses with Simon Fraser University and Open Learning University. FNST 101 and/or 201 taken through Open Learning University will *not* violate the residency requirements (see below).

Total: 6 credit hours

2) Aboriginal Language Requirement

Students will meet this requirement by completing **six credit hours** of study in an Aboriginal language. This requirement will usually be met by students completing **both:**

LING 231-3 Introduction to a First Nations Language I (SFU)

and

LING 232-3 Introduction to a First Nations Language II (SFU)

available for Secwepemctsin, Ts'ilhqot'in, St'at'imcets and several other languages of the BC Interior and Coast.

Students who already have an introductory or intermediate level background in an Aboriginal language may instead take both:

LING 433-3 First Nations Language Mentoring I (SFU)

LING 434-3 First Nations Language Mentoring II (SFU)

in any Aboriginal language for which there is a local fluent speaker available to tutor the student under the direction of a faculty member.

The 6-credit hour requirement in an Aboriginal language will also satisfy TRU's B.A. requirement of 6-credit hours of coursework in a second language (see above).

Total: 6 credit hours

3) Introductory concept courses:

(note that the introductory concept courses listed below will also count towards the student's breadth requirement at SFU, or towards the student's completion of a Minor or second Major in Anthropology or Archaeology at SFU).

Students must also complete two of the following courses:

one of

ANTH 121-3 Introduction to Cultural Anthropology (TRU)

SA 101-4 Introduction to Anthropology (SFU)

and one of

ANTH 119-3 Introduction to Archaeology (TRU)

ARCH 100-3 Ancient Peoples and Places (SFU)

ARCH 201-3 Introduction to Archaeology (SFU)

In addition, it is strongly recommended that students complete

SA 255-4 Introduction to Social Research (SFU),

and one of

STAT 203-3 Introduction to Statistics for the Social Sciences (SFU)

MATH 120-3 Introduction to Statistics (TRU)

before proceeding to upper division requirements

Total introductory concept courses required: 6-7 credit hours

4) Lower Division Elective

Students must complete at least **six credit hours** of elective courses with First Nations/Aboriginal Studies content selected from the following list:

ANTH 223-3 Indians of British Columbia (TRU)

ANTH 219-3 Ancient North Americans (TRU)

ANTH 260-3 Minorities in the Modern World (TRU)

ARCH 223-3 The Prehistory of Canada (SFU)

ARCH 273-3 Archaeology of the New World (SFU)

ARCH 200-3 Special Topics in World Prehistory (SFU)**

CNST 200-3 – Introduction to Canadian Studies (TRU)

ENG 241-3 Canadian Native Literature (TRU)

GEOG 223-3 The Regional Geography of BC and the Yukon (TRU)**

HIST 202-3 Native History of Canada (TRU)

HIST 201-3 The History of Western Canada (SFU)

SA 286-4 Aboriginal Peoples and British Columbia: Introduction (SFU)

SOCI 201-3 Race and Ethnic Relations (TRU)

TMGT 102-3 Cultural, Heritage and Nature Interpretation - (TRU)**

Additional courses with significant First Nations/Aboriginal Studies content available at either institution (such as SFU's LING 260 when taught with significant First Nations content) may be approved to meet this requirement.

Total: 6 credit hours

Upper Division Requirements:

Note: It is the student's responsibility to ensure they have met the lower division requirements for the upper division courses in which they wish to register.

1) Required Core courses:

Students must complete 12 credit hours from the courses below as listed:

FNST 301-3 Issues in Applied First Nations Studies Research (SFU)

FNST 403-3 Indigenous Knowledge in the Modern World (SFU)

and one of

ANTH 327-3 First Nations Natural Resource Management (TRU)

FNST 401-3 Aboriginal Rights and Government Relations (SFU)

and one of

ENG 447-3 Studies in Aboriginal Literature (TRU)

FNST 402-3 The Discourse of Native Peoples (SFU)

(Note that ENG 447 has prerequisites outside FNST)

Total: 12 credit hours

2) Group Requirements:

In addition, students must complete at least one Upper Division course from each of the following groups (total comprises 12-20 credit hrs.):

Group I: Aboriginal Language and/or Linguistics of Aboriginal Languages, Indigenous Philosophy, Literature, Fine and Performing Arts

ENG 447-3 Studies in Aboriginal Literature (TRU)**

FNST 402-3 The Discourse of Native Peoples (SFU)**

FNST 322-3 Special Topics in FNST – if topic meets Group Requirement (SFU)

FNST 442-3 Directed Readings in First Nations Studies (if topic meets Group. Req.) (SFU)

LING 323-3 Morphology (SFU)*

LING 331-3 Description and Analysis of a First Nations Language I (SFU)

LING 332-3 Description and Analysis of a First Nations Language II (SFU)

LING 335-3 Topics in First Nations Language I: Teaching and Learning an Aboriginal Language (SFU)

LING 430-3 Native American Languages (SFU)

LING 431-3 Language Structures I (SFU)

LING 432-3 Language Structures II (SFU)

LING 433-3 First Nations Language Mentoring I (SFU)

LING 434-3 First Nations Language Mentoring II (SFU)

LING 435-3 Special Topics in Linguistics II: Topics in First Nations Language II (SFU)

Group II Aboriginal History and Public Policy

ANTH 405-3 Canadian Status Treaty Indian Reserve Communities (TRU)

CRIM 419-3 Indigenous Peoples, Crime and Criminal Justice (SFU) – *if permission is granted by the SFU Criminology Department*

FNST 322-3 Special Topics in FNST – if topic meets Group Requirement (SFU)

FNST 401-3 Aboriginal Rights and Government Relations (SFU)**

FNST 442-3 Directed Readings in First Nations Studies (if topic meets Gr.Rec) SFU

HIST 325-4 History of Aboriginal Peoples of North America to 1850 (SFU)

HIST 326-4 History of Aboriginal Peoples of North America since 1850 (SFU)

SA 386-4 Native Peoples and Public Policy (SFU)

Group III Cultural and Natural Resource Management and Archaeology

ANTH 327 First Nations Natural Resource Management (TRU)**

ANTH 420-3/6 Archaeology of British Columbia (TRU)

ANTH 306-3 Summer Field Training in Archaeology (TRU)*

ARCH 365-3 Ecological Archaeology (SFU)*

or

ANTH 326-3 Environmental Archaeology (TRU)
ARCH 349-5 Management of Archaeological Collections (SFU)*
ARCH 386-3 Archaeological Resource Management (SFU)*
ARCH 435-6 Fieldwork Practicum (SFU)*

or

ANTH 411-3/6 Prehistory of a Special Area in the New World (TRU)
ARCH 372-5 Material Culture Analysis (SFU)*
ARCH 485-5 Lithic Technology (SFU)*
FNST 322-3 Special Topics in FNST – if topic meets Group Requirement (SFU)
FNST 332-3 Ethnobotany of British Columbia First Nations (SFU)
FNST 442-3 Directed Readings in First Nations Studies (if topic meets Group. Req.)
(SFU)

Group IV Comparative Study of Indigenous and Aboriginal Peoples

ANTH 401-3 Native Peoples of North America (TRU)
ANTH 404-3 Peoples and Cultures of the North American Arctic (TRU)
ARCH 360-5 Native Cultures of North America (SFU)
CRIM 311-3 Minorities and the Criminal Justice System (SFU)
ENG 446-3 Studies in Commonwealth Postcolonial Literature: Indigenous Literatures
of Canada, Australia and New Zealand (TRU)
FNST 322-3 Special Topics in FNST – if topic meets Group Requirement (SFU)
FNST 442-3 Directed Readings in First Nations Studies (if topic meets Group. Req.)
(SFU)
SA 388-4 Comparative Studies of Minority Indigenous Peoples (SFU)
SA 486-4 Aboriginal Peoples and British Columbia: Advanced Seminar (SFU)

Total: 12-20 credit hours

3) General Elective Requirement:

If the student's total number of upper division credit hours after meeting the upper division required core course and group requirements total less than 30 credit hours, the student is required to take an additional 3 to 8 credit hours of electives from any of the above Group Requirement upper division courses, or from additional courses in FNST or with First Nations/Aboriginal Studies content offered at either SFU or TRU

Total: General Elective Requirement: 8 credit hours (if core and group requirement courses do not already total 30 credit hours)

Notes:

* if topic includes a significant component of First Nations/Aboriginal content

** if this course was not already used to meet the core Upper Division Requirement

*** Courses with significant First Nations/Aboriginal Studies content available at either institution that are not listed on the above course lists may be approved to meet this requirement.

Governance of the Collaborative Major:

A steering committee composed of three faculty representatives from each institution

will administer the academic planning under academic policies supported by both institutions. This steering committee will be supported by a larger First Nations advisory committee with representation from the local and regional Aboriginal community, Aboriginal students at TRU and SFU Kamloops, and First Nations support staff at both institutions (see below).

4. Learning Methodologies/Program Delivery

The courses that comprise the Collaborative Major in First Nations Studies are delivered through well-established conventional mechanisms of university course delivery practiced at both institutions. The calendar course descriptions (see Appendix 1) provide information about the vectoring of courses, and to what degree they are comprised of lecture, seminar and tutorial. Many of the TRU Lower Division courses will be offered to large classes in excess of 50 students, and will thus consist of two hours of lecture and one hour of tutorial, where students review and analyse lecture material in the smaller group setting of a tutorial. Classes at the SFU campus in Kamloops are typically smaller, in that they consist of less than 30 students, and tend to feature a combined lecture/seminar approach that allows students to review and analyse subject matter, ask questions and seek feed-back to their thoughts within the time-frame allotted to the schedule. As Appendix 2 (course outlines) shows, the student assessment and evaluation methods in the courses that comprise the Major emphasize the assessment of skills normally required in a B.A. program, including essay writing, demonstrated command over details of subject matter taught in the course, and applying reasoning skills. In addition to these, but not in substitution, the core courses in First Nations Studies (FNST) also invite aboriginal learners and others to apply their own experiences to course content, and to re-evaluate their own experiences of First Nations issues in the light of what they are learning in the course.

Aboriginal language courses, which form part of the Lower Division requirement, are taught by fluent speakers of particular Aboriginal languages, or in some instances by a team of a Linguist familiar with the language in combination with a fluent speaker/teaching assistant. The SFU program in Kamloops also makes every effort to integrate the knowledge of local First Nations elders and community members into course content, and thus features frequent guest lectures as parts of courses. Several courses also have built-in field excursions to significant heritage sites or resource producing locations in the Aboriginal Territories of the First Nation where they are offered.

FNST 101 and 201 are available as **distance courses** through the SFU Centre for Distance Education and Open Learning University. FNST 401-3 is currently under development.

FNST 101 and 201 are also being enhanced with computer assisted instructional methodologies.

FNST 442 is listed as an optional elective course or Group Requirement Course (if warranted by subject matter learned in this course). This course is an independent studies course which is not taught in a regular classroom setting, but through an established structure of supervision and rapport between a regular faculty member and a student, who engages in a readings and research project with that faculty member according to a prior established method of assessment and evaluation (see Appendix 2,

Course Outlines).

SFU's LING 433-3 and 434-3 (First Nations Language Mentoring I and II) involve the study of a particular First Nations Language with a fluent speaker of that language through a "master-apprentice approach" that involves forty hours of concentrated practice by a learner with a fluent speaker of a language, combined with homework practice and followed by a formal evaluation.

Some courses, including TRU's Summer Field Training in Archaeology (ANTH 306-6) and SFU's Kamloops Archaeology Field School comprised of Arch 372-5, and Arch 435-6 - all of which count towards meeting the Group III Upper Division Requirement, feature large components of experiential learning, in the sense that students learn archaeological research methods hands-on. FNST 332-3 Ethnobotany of British Columbia First Nations, combines traditional Aboriginal methods of experiential learning (pit-cooking, plant food and medicine preparation) with applying conventional scientific laboratory methods to the chemical and nutritional study of Aboriginal use plants.

Some courses may also include components of research and research training. Where research with human subjects forms an aspect of a course, it will be subject to the policies of the Ethics Review Committees/Boards that exist at both SFU and TRU.

5. Admission, Transfer and Residency

Students who wish to complete the Collaborative Major in First Nations Studies can do this as regular students at **either** Simon Fraser University **or** the Thompson Rivers University. The institution at which they plan to receive their degree will be their **home** institution, and they will apply for admission to the institution at which they will take courses in partial fulfillment of their degree requirement as **visiting students**. Upon application to either institution as regular rather than visiting students, students may apply to change their home institution. Accordingly, the existing admission requirements for either institution apply to students seeking admission to the Major in First Nations Studies.

TRU's admission requirements are listed in the 2005-2006 Calendar. Basic requirements for admission include:

- ♣ Completion of BC Grade 12 (or equivalent) or Mature Student Status (at least 19 years of age with a minimum of two years out of school who is lacking requirements for a course, but still subject to meeting course and program prerequisites)
- ♣ BC English 12 (or equivalent) – Grade required varies from C+ to B or LPI Test Level 4
- ♣ Canadian Citizenship or Landed Immigrant status

SFU's minimum admission requirements are listed in the 2005-2006 Calendar. They include:

- ♣ admission from secondary school, based on the student's completion of a variety of Grade 11 and 12 courses in core areas

- ♣ community or university college transfer
- ♣ transfer from another university
- ♣ mature entry (23 years of age or older) and other special entry categories

Students who apply as visiting students are evaluated as University transfer applicants.

Since 2000, the Kamloops SFU Program has had a Special Admissions Procedure which provides the program with more flexibility in admitting students who do not meet the normal admission requirements set out in the SFU Calendar. Such students, upon proof of their meeting the academic expectations and requirements of university courses, are now directly recommended to the SFU Registrar for admission to the program.

NB: Students admitted to SFU after September 2006 may be required to meet the new admissions and graduation requirements that will come into effect as of that date.

As a program that is provided with base funding separate from other SFU campuses, the Kamloops SFU program does not fall under the enrollment limits of SFU campuses in Burnaby, Harbour Centre and Surrey. The Kamloops SFU program will hence allocate seats for students that are admitted through SFU's general admission policy, or through the program's special admission procedure as new students or transfer students on a space-available basis. The same will apply to students whose home university is TRU: They will be admissible either through SFU's regular visiting student admissions category (see above) or through the special admissions procedure.

Transfer Credit to/from Institutions other than SFU and TRU:

As per the current British Columbia Post-Secondary Credit Transfer Guide (www.bccat.bc.ca), most SFU and TRU courses that comprise the Collaborative Major in First Nations Studies already have transfer credit to other universities, university colleges and community colleges in British Columbia, and can thus be applied for transfer to credentials at other institutions, subject to the transfer and residency requirements of those institutions and credentials.

In addition, a variety of credit courses at community colleges, university colleges and universities outside of TRU and SFU have existing transfer credit to many of the TRU or SFU courses listed as applying to the Collaborative Major. For example, Lower Division courses that are widely available at community colleges, university courses and other universities, and that have assigned transfer credit to SFU or TRU, include those listed as either TRU or SFU options under the "core concept courses" requirement.

While some of the core courses at other institutions, particularly those with established First Nations Studies programs like UNBC, have assigned transfer credit to particular SFU FNST core or elective courses, other courses from outside institutions have been evaluated by SFU to have elective or unassigned transfer credit and can thus be applied to meet the elective requirements of the Major. On a case by case basis, such courses from outside institutions may also be evaluated by either SFU or TRU to meet

the group requirements, subject to each institution's residency requirements for B.A. degrees. SFU's general Residency requirement for B.A. degrees stipulates that no more than 15 credit hours of upper division courses can be transferred from another institution. This residency requirement will also apply to the Collaborative Major, except for TRU courses that will be transferred to the Collaborative Major by SFU students.

TRU's B.A. Residency requirement stipulates that at least 36 credits of a minimum of 48 credits in 300-400 level courses must be completed at TRU. This residency requirement will apply to courses transferred to the Collaborative Major in First Nations Studies from institutions other than SFU, but will not apply to the Upper Division courses towards the Major that are listed as SFU courses.

Each institution will assure that residency requirements or transfer limits of courses from the other institution that normally apply will be maintained except in exceptional situations. In these exceptional circumstances, students will be required to apply for a waiver that must be approved through the normal institutional processes. This waiver, however, will not extend to courses taken at any other institutions outside of SFU and TRU on a letter of permission, i.e. students will be restricted to the usual limit of 60 transfer credits of courses. The only exception to this are FNST 101 and FNST 201 taken as Open Learning University courses.

6. Faculty

SFU in Kamloops has the following full-time Faculty appointments to teach the SFU courses that comprise the Collaborative Major:

- ♣ One CFL Faculty appointment in First Nations Studies and Anthropology at the rank of tenured Associate Professor (Dr. Marianne Ignace)
- ♣ One full-time limited term lecturer position currently being filled, to be replaced by a CFL Faculty position in Archaeology and Anthropology.
- ♣ One full-time Linguistics lecturer/First Nations language Coordinator appointment (currently Susan Russell, M.A.)
- ♣ One full-time limited term Anthropology/Sociology Lecturer (currently Dr. Richard Toews)
- ♣ One full-time Senior Math Lab Lecturer position (Dr. Ping Ding)

Sessional instructors who teach courses in excess of the teaching load of the above full-time faculty are and will be hired as per budget and scheduling needs to teach additional core and elective courses towards the Collaborative Major.

Sessional instructors also teach most of the First Nations language courses. The program has been able to draw on Mrs. Mona Jules, a fluent elder speaker of Secwepemctsin (Shuswap language) on an ongoing basis to teach LING 231, 232 and other courses in Secwepemc language.

All SFU faculty and sessional appointments are made through established SFU faculty appointment policies and procedures. Subject to the academic qualifications of applicants for faculty and sessional positions, and subject to the recommendations of

University departments which rank applicants based on academic merit, representatives of the local First Nations community also rank applicants based on criteria of cultural compatibility and according to its protocols.

SFU's Faculty of Arts and Social Sciences and Departmental policies on Faculty and Sessional appointments require the successful applicant for a teaching position to hold a graduate degree in the discipline represented by the course, or in a discipline related to the course. The exception to this are courses in particular First Nations languages offered through the SFU Department of Linguistics, which require the instructor to be a fluent speaker of the language and have professional experience in teaching it.

TRU has the following full time Faculty appointments who teach existing TRU courses that are listed as part of the Collaborative Major, and whose teaching and research expertise involves Aboriginal peoples and issues:

- ♣ Dr. Catherine Carlson, Associate Professor, Anthropology and Archaeology
- ♣ Dr. Martin Whittles, Assistant Professor, Anthropology, and Coordinator of the Canadian Studies Program
- ♣ Dr. Peter Murphy, Professor, English
- ♣ Dr. Katherine Sutherland, Associate Professor, English
- ♣ Dr. John Belshaw, Associate Professor, History
- ♣ Virginia Ratsoy, M.A. Assistant Professor, English

TRU also hires additional sessional instructors to teach courses as per budget and enrollments for which regular faculty are not available.

All TRU Faculty who teach courses that will apply to the Collaborative Major in First Nations Studies are appointed to TRU policies and procedures on Faculty appointments, which usually stipulate a Graduate degree in the discipline of the course, or related to the discipline of the course.

Short Curriculum Vitae of all Faculty members at SFU Kamloops and TRU listed above are provided in an Appendix .

Course Scheduling with existing Faculty:

The above listed number of faculty appointments at the two institutions allows for regular scheduling and cycling of core courses, group requirement courses and electives as follows:

- The Lower Division core courses (FNST 101; ANTH 214, FNST 201) are and will be offered once per academic year at each institution. In addition, FNST 101 and FNST 201 are each available once per year as distance courses, and in semesters when they are not taught in Kamloops.
- The Lower Division core concept courses are offered in one semester per academic year at each institution, and in alternating semesters (i.e. SA 101 is offered at SFU Kamloops in Fall and its equivalent, ANTH 121 is offered at TRU in Winter Semester (=SFU Spring Semester). ANTH 119 is offered annually at TRU, usually in Fall semester, and bi-

annually at SFU Kamloops.

- LING 231 (Secwepemctsin) is offered each Fall semester in Kamloops, and LING 232 is offered in Spring Semester (=TRU Winter Semester). LING 231 Secwepemctsin is also offered on demand and subject to funding available in Williams Lake. Additional First Nations languages are offered in various other Aboriginal communities. At present, communities that are liaising with SFU in Kamloops to access First Nations language credit courses, including LING 231, 232, 433, 434 and others include:

- ♣ Secwepemctsin (Shuswap) in Kamloops and Williams Lake
- ♣ Ts'ilhqot'in in Williams Lake
- ♣ Nuxalk in Bella Coola
- ♣ Hilzaqvla in Bella Bella
- ♣ Xaad Kil (Haida) in Old Massett
- ♣ Upper St'at'imcets in Lillooet
- ♣ Lower St'at'imcets in Mount Currie

The four Upper Division SFU core courses (FNST 301, 401, 402, 403) are offered cyclically, with one of them being offered in each of three annual SFU semesters. Their TRU alternatives, ENG 447 and ANTH 327, are offered once per year at TRU. Several courses that meet the Group I-Group IV requirements, as well as the Lower and Upper Division elective requirements, are offered on an ongoing basis at both institutions.

As this demonstrates, the Collaborative Major can be offered through existing courses and course rotations taking advantage of the offerings at both institutions. Should student demand for courses and for the Major in general, significantly increase in the next few years, additional faculty resources may eventually be required at both institutions.

Both SFU and TRU have Research Ethics Boards in place, which implement both institutions' policies on research with human subjects, including such research in courses, according to Canadian university guidelines and practices.

7. Program Resources

SFU Kamloops currently operates out of a portables campus consisting of six classroom and office trailers at Chief Louis Centre on the Kamloops Indian Reserve. All SFU courses that are listed as comprising the Collaborative Major in First Nations Studies are offered at this facility, with the exception of some First Nations language courses offered in other First Nations communities, as indicated above. Space-wise, the current size and number of classrooms and classroom furniture are sufficient to offer the number and range of courses indicated above for the SFU courses of the Collaborative Major. If student numbers in courses significantly increase during the next few years, however, additional classroom space will be required. Simon Fraser University has also begun discussions with Kamloops Indian Band with regards to a future permanent facility for

the program, which will accommodate increased space requirements.

Thompson Rivers University, since receiving degree granting status as University College of the Cariboo, has added several major buildings to its campus during the past decade, including an Arts and Education building with three floors of classroom and office space. Since all TRU courses towards the Collaborative Major involve existing courses already scheduled in regular rotations, no additional classroom and office space will be required immediately. Should enrollments in TRU courses significantly increase during the next few years, however, additional classroom and office space will also be required on the TRU side.

Library and Computer Support:

All SFU faculty and students in Kamloops have full borrowing privileges with the SFU library, as facilitated by a resource librarian at the Kamloops program. Students from both TRU and SFU Kamloops currently access the TRU library, which has a good and up to date collection of First Nations Studies/Aboriginal Studies books, periodicals and audiovisual resources. In addition, SFU Kamloops houses a small resource library with books, some journals and vertical files on First Nations peoples and issues, and it also houses archival research documents and historical documents from the Secwepemc Cultural Education Society, Shuswap Nation Tribal Council and other local Aboriginal organizations. The SFU Kamloops program has fast internet service available, which further facilitates on-line search and retrieval of library materials. All visiting SFU students, including students whose home institution is TRU, also have borrowing privileges with the SFU Library, and can access books and periodicals and other materials through the service described above.

The SFU Kamloops program also houses an internet-connected computer lab with 11 stations available for students. TRU's campus includes several computer labs for student access.

Student Support and Academic Advising:

TRU students can access the services of a Coordinator for Aboriginal Students, who provides support services "designed to enhance Aboriginal students' postsecondary experience at TRU culturally, socially and academically. The Coordinator provides general information on admissions and educational program options and liaises with TRU personnel, Aboriginal bands, Aboriginal high school coordinators, as well as other related local and regional agencies" (TRU 2004-2005 Calendar, p. 40). TRU also provides Academic Advising for Bachelor of Arts degrees, including the B.A. in Aboriginal Studies to its students through the Academic Advising Centre, where degree advising sessions are available to prospective and current students (www.tru.bc.ca/admreg/advising/).

SFU Kamloops provides academic advising services through its Academic Coordinator and Undergraduate Advisor, who in turn liaise with the University's Faculty of Arts and Social Sciences advisors. In addition, the Undergraduate Advisor provides help and referrals to students who require study skills and life skills support. The Kamloops SFU program also provides students with peer tutoring services free of charge on request, and as budgets permit. Additional SFU program staff in Kamloops provide students with help

and support regarding liaison with the bands or sponsoring organizations, student loans, work study and other support services.

The academic advisors at TRU and SFU Kamloops have met to establish rapport and have established a working relationship with regards to student advising and recruitment of students into the Major program, as well as the optimal scheduling of courses towards the Collaborative Major, in order to allow students from both institutions to access a maximum number of courses on an ongoing basis.

Intended implementation schedule for the Collaborative Major in First Nations/Aboriginal Studies:

Early July, 2005	In-detail Proposal of Collaborative Major distributed at SFU Faculty of Arts and Social Sciences and TRU Faculty of Arts for review
July 2005	Posting of Proposal for Degree Program Review on Ministry of Advanced Education website
July – Nov. 2005	Review and Approval-in-detail process with SFU Faculty of Arts and Social Sciences Curriculum Committee, Senate Committee on Undergraduate Studies (SCUS), and Senate Committee on University Planning (SCUP), Senate and Board of Governors. (The UCC (now TRU) Education Council already completed the internal approval of the Collaborative Major in 2004). Proposal sent from SCUP to Ministry of Advanced Education for its review approval.
December 2005	Approval process with SFU and Ministry of Advanced Education complete; begin advertising and recruitment at both institutions.
Spring/Winter Semester 2006	Formal launching of Collaborative Major in First Nations Studies by both institutions; courses towards Major available at both institutions; students who already have completed courses towards the Collaborative Major will be able to use them towards degree and Major completion, begin admissions process of new students to the Major at both institutions, and program approval process

Fall 2006

Collaborative Major available at both institutions, and in TRU and SFU Calendars

Fall 2007/

Spring 2008 First graduates at TRU and SFU Kamloops with Major in First Nations Studies

8. Program Consultation

Since the inception of First Nations Studies as a Minor in the Kamloops SFU Program (then in partnership with Secwepemc Cultural Education Society), ongoing and detailed consultations have been carried out with the Interior Aboriginal community and its organizations, including the launching of First Nations Studies as a discipline in 1993, which took place with the sanction and support, as well as in consultation with the local Aboriginal community. A Joint Steering Committee, composed of members of SFU, members of the First Nations community of the Interior and a TRU (then UCC) representative, provided ongoing advice, planning and monitoring of the SFU Minor in First Nations Studies, and the planning and implementation of the Collaborative Major between between 2001 and 2003. The Joint Steering Committee enthusiastically supported and endorsed the development of the Collaborative Major.

TRU itself initiated its planning for what became the proposal for the Collaborative Major through its First Nations Advisory Committee. This committee initially proposed and gave direction to the establishment of First Nations Studies/Aboriginal Studies as a discipline at the University College. The First Nations Advisory Committee in turn is/was composed of representation from Aboriginal people from TRU's constituent First Nations communities, notably the Secwepemc Nation, Nlakapmx Nation and other Aboriginal groups and communities of the Interior.

Since 2001, SFU has also had a First Nations Studies Advisory Committee, composed of appointed First Nations Studies Faculty members, other Faculty of Arts Faculty with expertise in First Nations Studies, along with the Director of the SFU First Nations Student Centre, and the President of the SFU First Nations Student Association. This Advisory Committee has heartily approved and endorsed the development of the Collaborative Major in First Nations Studies between SFU and TRU.

The development of the framework for, and content of the Collaborative Major was carried out by a small team of Faculty members and First Nations support staff from SFU Kamloops and TRU. TRU members of this development team in turn consulted with colleagues who specialize in teaching and research of First Nations issues.

Ongoing informal consultations about the development of the Collaborative Major in First Nations Studies were also carried out by SFU Kamloops faculty and program staff with dozens of Aboriginal and non-Aboriginal students in the program who are completing the Minor in First Nations Studies and/or are taking courses in First Nations Studies.

9. Program Review and Assessment

According to SFU Academic Policy, each academic department or program is submitted

to an external review every seven years. The Kamloops SFU Program, including its Minor Program in First Nations Studies is currently (2003/04) subject to an external review, with the next review then scheduled for 2010/11.

In addition to the major review process of external reviews, both TRU and SFU have ongoing methods of reviewing and assessing the quality of academic courses and instruction: These include, at both institutions:

- ♣ instructor evaluations conducted near the end of each course;
- ♣ regular performance review in teaching, research and administration of all faculty members by Departmental and University Tenure Committees

♣ In addition, the Joint Advisory Committee of the Collaborative Major, in conjunction with both institutions, will carry out ongoing review and assessment of the Major.

SIMON FRASER UNIVERSITY
Office of the Dean, Faculty of Arts and Social Sciences
MEMORANDUM

To: Jo Hinchliffe
Secretary, Senate Committee
on Undergraduate Studies

From: Mary Ann Gillies
Chair, Faculty of Arts
and Social Sciences
Curriculum Committee

Subject: First Nations Studies Program
New Post Baccalaureate
Diploma in First Nations Studies

Date: August 23, 2005

The Faculty of Arts and Social Sciences Curriculum Committee, at its meeting of July 21, 2005, approved the attached new PBD program submitted by the Academic Program Coordinator for the First Nations Studies Program in Kamloops.

Would you please put this item on the agenda of the next meeting of S.C.U.S.?

Thank you.


Mary Ann Gillies, Chair
Faculty of Arts and Social Sciences
Curriculum Committee

MAG:dgg
encl.

**Proposal for a
Postbaccalaureate Diploma Program
in
First Nations Studies**

**Simon Fraser University
Faculty of Arts and Social Sciences**

July 7, 2005

Contact:

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Executive Summary

This proposal is for Simon Fraser University to offer a Postbaccalaureate Diploma in First Nations Studies, based on the existing structure of Postbaccalaureate Diplomas in the Faculty of Arts and Social Sciences. Many Aboriginal and non-Aboriginal individuals with professional or academic degrees who work with First Nations communities or clients will benefit from courses and training at the postbaccalaureate level in order to gain in-depth knowledge of Aboriginal culture, history, legal, policy and governance issues. Such coursework will allow them to more effectively provide services sensitive and relevant to the needs of Aboriginal peoples and communities. Current mainstream programs and degree requirements in the resource management, business management, education and social services fields do not always provide students with extensive opportunities to gain knowledge in the areas listed above. The target audience for this PBD are Aboriginal and non-Aboriginal learners with Baccalaureate degrees from a variety of backgrounds. The Postbaccalaureate will be available at the university's Kamloops and Burnaby campus.

The Postbaccalaureate Diploma in First Nations Studies will consist of thirty (30) credit hours at the Upper Division (300/400 level), preceded by two prerequisite courses (FNST 101 and 201) for the Upper Division courses. Twelve of these credit hours are the existing core courses in FNST (FNST 301, 401, 402 and 403), the remaining credit hours derive from six (6) credit hours in FNST electives, and twelve (12) credit hours in other Faculty of Arts and Social Sciences courses with content in First Nations/Aboriginal issues (e.g. ARCH, CRIM, HIST, LING, SA). Admission and program requirements for this PBD comply with the general requirements for PBDs in the Faculty of Arts and Social Sciences.

1. Rationale for the Postbaccalaureate Diploma Program (PBD) in First Nations Studies

In light of the need to improve success rates of Aboriginal people in post-secondary education, and in light of the identified need for postsecondary education to be relevant to the needs of Aboriginal peoples and sensitive to their cultures, SFU and other institutions have created undergraduate programs in First Nations Studies in recent years. The Kamloops SFU Program has successfully offered a Simon Fraser University Minor in First Nations Studies since 1993, and is currently collaborating with Thompson Rivers University to expand this into a Collaborative Major. On campus in Burnaby, the Minor in First Nations Studies has been available for the last few years.

A needs assessment regarding lands, environment and natural resource training and education carried out by the former SCES/SFU partnership in 1997/98 identified the need among science and resource-management trained Aboriginal and non-Aboriginal peoples of the Interior towards further training in aspects of resource management that incorporates:

- knowledge of Aboriginal culture and history
- knowledge of Aboriginal/First Nations legal and policy issues
- traditional Aboriginal knowledge (including Traditional Ecological Knowledge and resource management regimes, Aboriginal language and worldviews)

(Montour, Laurie, 1998, *A Needs Assessment to Develop a Native Lands, Environment and Natural Resource Management Education Program*. Prepared for Simon Fraser University and Secwepemc Cultural Education Society with support from BC Hydro)

Additionally, our experience in research and education with professionals in social services and human resource sectors has verified that many Aboriginal and non-Aboriginal individuals with professional or academic degrees (BSW, B.Ed., B.A., etc.) who work with First Nations communities or clients, would benefit from additional courses and training which provide them with in-depth knowledge of Aboriginal culture, history, legal, policy and governance issues, in order to allow them to more effectively provide services sensitive and relevant to the needs of Aboriginal peoples. Current mainstream programs and degree requirements in the resource management and social services fields do generally not provide students with extensive opportunities to gain knowledge in the areas listed above. For secondary school teachers, the PBD in First Nations Studies will offer the equivalent number of credit hours to qualify teachers for a teachable Minor in First Nations Studies. In providing opportunities for the in-depth study of Aboriginal/First Nations issues, the PBD is intended to enhance the professional skills of Aboriginal and non-Aboriginal people whose existing or future employment requires such knowledge, along with problem solving skills around Aboriginal issues offered, at least in Kamloops, in the setting of the First Nations community and in classrooms largely comprised of Aboriginal learners, and often instructors. **The target audience** for this PBD are hence Aboriginal and non-Aboriginal learners in Kamloops and Burnaby.

In 2003, the Faculty of Arts First Nations Studies Advisory Committee enthusiastically endorsed the development of a PBD in First Nations Studies, to be available in both Kamloops and Burnaby. The PBD relies entirely on existing SFU courses in FNST and other disciplines which are already offered in regular rotations in

both Kamloops and Burnaby. The two prerequisite courses (FNST 101 and 201), and soon FNST 401, also available as distance courses through the SFU Centre for Distance Education. Since Upper Division FNST classes in both Kamloops and Burnaby tend to be under-enrolled rather than over-enrolled, we also expect that this PBD will provide an efficient and economical way to increase enrollments in FNST courses while relying on existing Faculty resources (CFL appointments, existing limited term appointments and sessional instructors provided by existing program funding).

The **Postbaccalaureate Diploma in First Nations Studies** aims at providing 30 credit hours at the 300/400 (undergraduate upper division) level in First Nations Studies and Aboriginal issues-related subjects. Through these courses, the PBD will address the above-listed areas of training and education for individuals who have already completed an undergraduate degree.

In Kamloops, the Postbaccalaureate Diploma in First Nations Studies is expected to attract a majority of Aboriginal learners, and will also attract a smaller number of non-Aboriginal learners, who will benefit from the experience of Aboriginal learners and instructors in the classroom. By building on existing courses and human resources (Faculty appointment in First Nations Studies), this PBD offers a strategic, innovative and economical option to address identified labour market needs pertaining to the field of First Nations Studies and among Aboriginal learners.

The program will allow for maximum flexibility for participants active in the labour force, in that students will be able to complete the 30 credit hours of on a full-time basis in 2-3 semesters, or on a part-time basis in 4 or more semesters. The development of this credential, as explained above, falls within the overall mandate and objectives of the Kamloops SFU Program, the objectives of the First Nations Studies in Burnaby, and the University's current Three-Year Plan, which aims at improving access to the University for First Nations Students.

Proposed Calendar Entry:

Postbaccalaureate Diploma Program in First Nations Studies

The Postbaccalaureate Diploma in First Nations Studies is comprised of at least 30 credit hours of upper division (300/400 level) courses or graduate level courses. Through a variety of courses from First Nations Studies as a discipline, as well as courses from other disciplines that involve the study of Aboriginal issues, it aims at providing students with in-depth knowledge of Aboriginal and indigenous issues, including First Nations cultures, and indigenous knowledge, historical contexts, natural and cultural resource management, and legal and public policy issues. In addition, it will provide Aboriginal and non-Aboriginal learners with opportunities to engage in dialogue and discussion around these issues and to evaluate them taking into account Aboriginal perspectives.

Program Admission Requirements:

Students admitted to the PBD in First Nations Studies must have completed a Bachelors Degree with a minimum GPA of 2.00 from a university in B.C., or a GPA of 2.4 from a university outside of B.C., or equivalent.

Students can apply for entry into the PBD in First Nations Studies in Fall Semester, Spring Semester or Summer Semester. All courses towards this PBD are available on an ongoing basis at Burnaby and Kamloops. Prospective applicants should consult the First Nations Studies office in Burnaby or the Kamloops SFU Program for deadlines for admission to the program for each semester.

Program Requirements:

The PBD in First Nations Studies can be completed through full-time study or part-time study, or a combination of both. Students can also complete the program through a combination of courses at SFU's Burnaby and Kamloops locations.

- Upon admission to the University, students must be approved into the PBD and must complete a plan for core and elective courses that will comprise their PBD.
- Students are expected to finish their program within two or three years to a maximum of 5 years, and must obtain a GPA of 2.5 in all courses applied towards this diploma.
- Transfer credit for work done at other institutions may be approved provided it meets the program requirements, and provided that at least 18 of the 30 credit hours are taken at SFU. Applications for transfer credit must be initiated at the time of application for admission to SFU.
- Credit applied to this Postbaccalaureate Diploma may not be applied to another SFU certificate, diploma, or degree, or vice-versa.

Curriculum:

1. Prerequisite courses

FNST 101-3 The Cultures, Languages and Origins of Canada's First Peoples

FNST 201-3 Canadian Aboriginal Perspectives on History

2) Core courses

Students must complete all of:

- FNST 301-3 Issues in Applied First Nations Studies Research
- FNST 401-3 Aboriginal Rights and Government Relations
- FNST 402-3 The Discourse of Native Peoples
- FNST 403-3 Indigenous Knowledge in the Modern World

3) FNST electives

at least 6 credit hours from the following list of FNST courses:

- FNST 322-3 Special Topics: First Nations Studies
- FNST 332-3 Ethnobotany of British Columbia First Nations
- FNST 442-3 Directed Readings in First Nations Studies

4) Additional electives with First Nations content, Aboriginal issues content or indigenous issues content:

The remaining 12 elective credits will be taken by completing additional credits from the list above (FNST 322, 332, 442), and/or from the following list of SFU courses:

- ARCH 360-5 Native Cultures of North America
- ARCH 386-3 Archaeological Resource Management *
- ARCH 435-6 Fieldwork Practicum*
- CRIM 311-3 Minorities and the Criminal Justice System
- CRIM 419-3 Indigenous Peoples, Crime and Criminal Justice
- HIST 325-4 History of Aboriginal Peoples of North America to 1850
- HIST 326-4 History of Aboriginal Peoples of North America since 1850
- LING 331-3 Description and Analysis of a First Nations Language I
- LING 332-3 Description and Analysis of a First Nations Language II
- LING 430-3 Native American Languages
- LING 431-3 Language Structures I
- LING 432-3 Language Structures II
- LING 433-3 First Nations Language Mentoring I
- LING 434-3 First Nations Language Mentoring II
- SA 386-4 Native Peoples and Public Policy
- SA 387-4 Canadian Native Peoples
- SA 388-4 Comparative Studies of Minority Indigenous Peoples
- SA 486-4 Aboriginal Peoples and British Columbia: Advanced Seminar

*) if topic is appropriate

Additional upper division courses with First Nations content, as well as Graduate Courses may be approved towards this PBD by the Faculty of Arts and Social Sciences.