

SIMON FRASER UNIVERSITY

S.76-57

MEMORANDUM

To SENATE

From SENATE COMMITTEE ON UNDERGRADUATE STUDIES

Subject New Course Proposals: S.A.140-4;
S.A.460-4; S.A.461-4
Course Changes: S.A.374-4; 386-4; 391-4

Date 9th April, 1976

393-4; 394-4; 396-4

Action taken by the Senate Committee on Undergraduate Studies at its meeting of March 23, 1976 gives rise to the following motion(s).

MOTION

That Senate approve and recommend approval to the Board of Governors the following new courses set forth in paper S.76-57

- S.A. 140-4 Introduction to Anthropology
- S.A. 460-4 Special Topics in Sociology and Anthropology I
- S.A. 461-4 Special Topics in Sociology and Anthropology II

NOTE: SCUS was informed that S.A. 140-4 is to be a general interest course not intended for majors. Its emphasis on British Columbia will make it particularly valuable to the student who wishes to take an informal concentration of courses in B.C. studies.

The Committee was informed that the "NONE" under new faculty resources required meant "none other than approved positions" and that several current faculty members have the expertise required to teach the course.

With regard to S.A. 460-4 and 461-4, SCUS was informed that the department wished to have a vehicle for the study of current research and methodological developments in its disciplines. Although regular faculty members will teach these courses on occasion, visiting professors will be provided with a context in which to share their methodological expertise with students.

MOTION

That Senate approve the following course changes as set forth in paper S.76-57

- S.A. 374-4 Regional Studies : Africa
- 386-4 " " : North America Native Peoples
- 391-4 " " : Latin America
- 393-4 " " : Oceania
- 394-4 " " : Circumpolar Regions
- 396-4 " " : Selected Regional Areas

/.....

.....2

NOTE: In the last revision of the curriculum these regional courses were inadvertently limited to ethnographic studies and were, therefore, limited to the anthropology stream of the curriculum. The department's intention is to broaden them to include sociological approaches and themes as well as ethnographic approaches in the study of a region. The six courses will now be included in the Cross Disciplinary stream of the curriculum.



Daniel R. Birch

:ams

SIMON FRASER UNIVERSITY

MEMORANDUM

RECEIVED SCUS 76-6

MAR - 9 1976

Mr. H. Evans, Secretary	From	Sheila Roberts, Secretary
SCUS		Arts Curriculum Committee
Subject New Course Proposals Department of Sociology/Anthropology	Date	March 9, 1976

The Faculty of Arts Curriculum Committee has approved the attached new courses, and changes in courses for permanent inclusion in the Calendar.

New Courses S.A. 140 - Introduction to Anthropology
 S.A. 460 - Special Topics in Sociology & Anthropology I
 S.A. 461 - Special Topics in Sociology & Anthropology II

Changes in Courses S.A. 374 - Regional Studies Africa
 S.A. 386 - Regional Studies: North American Native Peoples
 S.A. 391 - Regional Studies: Latin America
 S.A. 393 - Regional Studies: Oceania
 S.A. 394 - Regional Studies: Circumpolar Regions
 S.A. 396 - Regional Studies: Selected Regional Areas

The Diagram on p.191 will be changed to reflect the changes in S.A.374, S.A.386, S.A.391, S.A.393, S.A.394 and S.A.396. They will be taken from the Anthropology stream and included in the Cross Disciplinary Stream.

Sheila Roberts

S. Roberts

Attachments:

SENATE COMMITTEE ON UNDERGRADUATE STUDIES

NEW COURSE PROPOSAL FORM

1. Calendar Information

Department: Sociology & Anthropology

Abbreviation Code: S.A. Course Number: 140 Credit Hours: 4 Vector: 2-2-0

Title of Course: Introduction to Anthropology

Calendar Description of Course:

An introduction to the basic concepts and scope of social and cultural anthropology, primarily based on British Columbian examples. The student will be introduced to elements in the study of social organization, including kinship, economy, religion, ritual and art.

Nature of Course One 2-hour lecture & one 2-hour tutorial per week

Prerequisites (or special instructions):

None

What course (courses), if any, is being dropped from the calendar if this course is approved: None

2. Scheduling

How frequently will the course be offered? Once a year,

Semester in which the course will first be offered? Fall, 1976

Which of your present faculty would be available to make the proposed offering possible? M.L. Stearns, H.S. Sharp, I. Whitaker

3. Objectives of the Course

To provide an introduction to the basic concepts and scope of social and cultural anthropology, particularly appropriate for students intending to take S.A486 and 490 as their upper level core courses. Non-majors may enroll; The course is not part of the major program requirements in S.A.

4. Budgetary and Space Requirements (for information only)

What additional resources will be required in the following areas:

Faculty	None
Staff	"
Library	"
Audio Visual	"
Space	"
Equipment	"

5. Approval

Date: 10 February 76

Ian Whitaker

Department Chairman

Dean

Chairman, SCUS

s.A.140-4 Introduction to Anthropology

An introduction to the basic concepts and scope of social and cultural anthropology primarily based on British Columbian examples. The student will be introduced to elements in the study of social organization, including kinship, economy, religion, ritual, mythology and art. Since the unique ecological situation of B.C. provides examples of a wide variety of tribal societies, the course will focus on the ways in which variations in habitat influence economic adaptations and social organizations.

S.A.140-4 Introduction to Anthropology

SAMPLE COURSE OUTLINE

- I. Introduction: the physical features of the province and the ecological setting of human settlements.
North Coast
South Coast
Interior Plateau
- II. Tribal and Linguistic Groupings: an overview
Northern: Tlingit, Tsimshian, Haida
Central: Kwakiutl and Nootka
Southern: Salish
Interior: Tahltan, Carrier, Interior Salish
- III. Kinship and Social Organization: Concepts and Examples (2 weeks)
The bilateral Salish
The northern matrilineal tribes - Tlingit, Tsimshian, Haida
The patrilineal bias - Kwakiutl and Nootka
- IV. Politics - Competition for status and wealth
Chiefship
The descent group and the village as political units
- V. Economy
Coast: the maritime adaptation - permanent settlements
Interior: hunting and gathering - the nomadic cycle
- VI. Religion - Coping with the Supernatural
Shamanism
The guardian spirit quest
Secret societies
- VII. Art - Styles and Functions
- VIII. Mythology - a key to world view
Regional themes and variations
- IX. Potlatching - the Ceremonial Focus
- X. Change - Impact of the White Man
Fur trade
White settlement
The Indian Act and its consequences
- XI. Conclusions - tying it all together

S.A. 140-4 Introduction to Anthropology

SAMPLE BIBLIOGRAPHY

Readings will be selected from:

- Alan Dundes*, Every Man his Way
Elman Service, Profiles in Ethnology
R. Benedict, Patterns of Culture
C. Levi-Strauss, The Scope of Anthropology
Clyde Kluckhohn, Mirror for Man
James Spradley, Guests Never Leave Hungry
Ronald Rohner, People of Gilford
Claudia Lewis, Indian Families of the Northwest Coast
H.B. Hawthorn, *C.S. Belshaw & S.M. Jamieson*, The Indians of British
Columbia: A Study of Contemporary Social Adjustment
P. Drucker, Cultures of the North Pacific Coast
P. Drucker, To Make My Name Good
R. Beals & H. Hoyer, Introduction to Anthropology
Clellan Ford, Smoke From Their Fires
Tom McFeat, Indians of the North Pacific Coast
Wilson Duff, The Indian History of B.C., vol. I, "Impact of the White Man"

SIMON FRASER UNIVERSITY

MEMORANDUM

To..... Larry Thomas.....	From..... Eve Szabo.....
..... Collections Librarian..... Social Sciences - Library.....
Subject..... S.A. 140.....	Date..... March 9, 1976.....

The Library has the necessary materials to support the proposed new course S.A.140: Introduction to anthropology. Our collections policy includes the acquisition of monographs and serials dealing with basic anthropological concepts and with all aspects of Northwest Coast Indian cultures. Consequently we are in a good position to supply the students' research needs in these areas.

Eve

ah

SENATE COMMITTEE ON UNDERGRADUATE STUDIES

NEW COURSE PROPOSAL FORM

1. Calendar Information

Department: SOCIOLOGY AND ANTHROPOLOGY

Abbreviation Code: S.A. Course Number: 460 Credit Hours: 4 Vector:

Title of Course: Special Topics in Sociology and Anthropology I

Calendar Description of Course:

An advanced seminar devoted to special topics in sociological and anthropological research and methodology.

Nature of Course Advanced seminar.

Prerequisites (or special instructions): At least two upper division courses in Sociology and Anthropology recommended.

What course (courses), if any, is being dropped from the calendar if this course is approved:

NONE

2. Scheduling

How frequently will the course be offered? At least once per academic year.

Semester in which the course will first be offered? Fall 1976.

Which of your present faculty would be available to make the proposed offering possible? All faculty.

3. Objectives of the Course

To provide an opportunity for students to examine in depth the research foci of instructing faculty and/or to explore new subfields within the disciplines of sociology and anthropology as they emerge.

4. Budgetary and Space Requirements (for information only)

What additional resources will be required in the following areas:

Faculty	<u>NONE</u>
Staff	<u>"</u>
Library	<u>"</u>
Audio Visual	<u>"</u>
Space	<u>"</u>
Equipment	<u>"</u>

5. Approval

Date: 18 Feb 76

Lawrence

Department Chairman

Dean

Chairman, SCUS

SENATE COMMITTEE ON UNDERGRADUATE STUDIES

NEW COURSE PROPOSAL FORM

1. Calendar Information

Department: Sociology/Anthropology

Abbreviation Code: S.A. Course Number: 461 Credit Hours: 4 Vector: _____

Title of Course: Special Topics in Sociology and Anthropology II

Calendar Description of Course:

An advanced seminar devoted to special topics in sociological and anthropological research and methodology.

Nature of Course Advanced seminar

Prerequisites (or special instructions): At least two upper division courses in Sociology and Anthropology recommended.

What course (courses), if any, is being dropped from the calendar if this course is approved:

NONE

2. Scheduling

How frequently will the course be offered? At least once per academic year.

Semester in which the course will first be offered? Fall 1976

Which of your present faculty would be available to make the proposed offering possible? All faculty.

3. Objectives of the Course

To provide an opportunity for students to examine in depth the research foci of instructing faculty and/or to explore new subfields within the disciplines of sociology and anthropology as they emerge.

4. Budgetary and Space Requirements (for information only)

What additional resources will be required in the following areas:

Faculty	<u>NONE</u>
Staff	<u>"</u>
Library	<u>"</u>
Audio Visual	<u>"</u>
Space	<u>"</u>
Equipment	<u>"</u>

5. Approval

Date: 18 Feb 76

Lawrence T. ...

Department Chairman

Dean

Chairman, SCUS

SCUS 73-34b:- (When completing this form, for instructions see Memorandum SCUS 73-34a. Attach course outline).

Oct. '73

SAMPLE OUTLINE FOR S.A.SPECIAL TOPICS COURSES

I PSYCHOLOGICAL ANTHROPOLOGY

An examination of individual behavior in relation to cultural milieu with particular reference to concepts of normality and abnormality; emphasis will be placed on the explanation of seemingly bizarre or paranormal phenomena such as ecstatic trance and spirit possession, for which an attempt will be made to find a rational explanation.

Suggested readings:

I.M. Lewis, Ecstatic Religion

V. Lanternari, The Religions of the Oppressed

M. Eliade, Shamanism

(Much of the readings will be articles, such as:)

P. Newman, Wild Man Behavior in the New Guinea Highlands

G. Harris, Possession Hysteria in a Kenya Tribe

G. Obeyesekere, The Idiom of Demonic Possession

M. Whisson, Some Aspects of Functional Disorder among the Kenya Luo

II APPLIED ANTHROPOLOGY

An analysis of the relationship between theory and practice in applied anthropology from British colonial origins to contemporary development studies. Topics for discussion will include the anthropologist's role in third world planning, community development, directed acculturation, extension and agricultural advisory services, farming co-operatives and development project evaluation.

Suggested readings:

- G. Cochrane, Development Anthropology, 1971
- H. Barnett, Anthropology in Administration, 1956
- R. Bastide, Applied Anthropology, 1971.
- G. Foster, Traditional Cultures and the Impact of Technological Change, 1962
- G. Foster, Applied Anthropology, 1969
- T.T. Poleman, The Papalvapan Project, 1964
- R. Stavenhagen, Agricultural Co-operatives and the Government
- J. Petras and R. LaPorte, Cultivating Revolution, 1973
- M. Greenberg, Bureacracy and Development, 1970
- M. Nelson, The Development of Tropical Lands, 1973
- P. Mair, Studies in Applied Anthropology
- E.E. Evans-Pritchard, Applied Anthropology, Africa, 1946.

An analysis of the social implications of institutional change and persistence in British society in the period since the Second World War. Attention will be paid to such topics as: changes in social stratification; patterns of political allegiance; education; religious institutions; the results of immigration; the social roots of conflict in Northern Ireland and the question of political revolution for Wales and Scotland.

Sample Reading List

J.H. Goldthorpe, D. Lockwood et alia, 'The Affluent Worker' 3 Volumes, Cambridge UP., 1969.

Nicholas Deakin, Colour, Citizenship and British Society, (Institute of Race Relations Report) Panther Books.

Olive Banks, Sociology of Education, Copp Clark.

D. Butler and D. Stokes, Political Change in Britain, MacMillan.

W.G. Runciman, Relative Deprivation and Social Justice, R.K.P.

A. Marwick, The Explosion of British Society, 1914-1970, MacMillan.

D. Wedderburn, (ed)., Poverty, Inequality and the Class Structure, Cambridge U.P.,

M. Dillon and D. Lehane, Political Murder in Northern Ireland, Penguin.

DYNAMICS OF INNOVATION

SAMPLE OUTLINE

An examination of the emergence of new strategies of adaptation (modes of behavior, values and social organization) among peoples in selected areas and cultural contexts experiencing technological innovation and rapid social change, through analysis of the conditions under which the processes of innovation /invention, diffusion and adoption are operative. Special attention will be paid to the role of the individual in social change, including analysis of various types of agents of innovation such as brokers and entrepreneurs. A sample course might deal with the following discrete, but interrelated topics: (1) Agricultural innovation (2) technological changes in fishing activities and (3) Government sponsored programs for community development among native peoples.

Suggested Reading List

- Andersen, R. and Wadel, C. (eds) North Atlantic Fishermen: Anthropological Essays on Modern Fishing (1972)
- Barnett, H.G., Innovation: The Basis of Cultural Change, (1952)
- Barth, F. (ed)., The Role of the Entrepreneur in Social Change In Northern Norway. (1963)
- Barth, F., Models of Social Organization. (1966)
- Black, C.E., The Dynamics of Modernization, (1966)
- Brox, O., Newfoundland Fishermen In the Age of Industry. (1972)
- Buckley, H. The Farm Potential of Two Saskatchewan Indian Reserves. (1964)
- Chiaromonte, L.J. Craftsman-client Contracts: Interpersonal Relations in a Newfoundland Fishing Community. (1970)
- Faris, J.C., Cat Harbour: A Newfoundland Fishing Settlement. (1972)
- Foreman, S., The Raft Fishermen. (1969)
- Foster, G.M., Traditional Cultures and the Impact of Technological Change. (1962)
- Geertz, C., Agricultural Involution: The Processes of Ecological Change in Indonesia. (1963)
- Goodenough, W., Cooperation in Change: An Anthropological Approach to Community Development. (1963)
- Lerner, D. and W. Schramm, Communication and Change in the Developing Countries, 1967.
- Long, N., Social Change and the Individual. (1968)
- Moerman, M., Agricultural Change and Peasant Choice in a Thai Village. (1968)
- Paine, R., Patrons and Brokers in the East Arctic. (1969)
- Paine R., Second Thoughts on Barth's Models. (1974)
- Rappaport, R., Pigs For the Ancestors. (1968)
- Rogers, E.M., Diffusion of Innovations. (1962)
- Rogers, E.M. Modernization Amongst Peasants. (1969)
- E.A. Spicer, Human Problems in Technological Change. (1965)
- Wadel, G., Marginal Adaptations and Modernization in Newfoundland: A Study of Strategies and Implications of Resettlement and Redevelopment of Outport Fishing Communities. (1969)
- Belshaw, C.S. Island Administration in the SW Pacific.

SENATE COMMITTEE ON UNDERGRADUATE STUDIES

CHANGE OF TITLE, DESCRIPTION & PREREQUISITE ONLY

NEW COURSE PROPOSAL FORM

10-2-76

Calendar Information

Department: Sociology & Anthropology

Abbreviation Code: S.A. Course Number: 374 Credit Hours: 4 Vector: 0-4-0

Title of Course: Regional Studies: Africa (S.A.)

Calendar Description of Course: A general sociological and/or anthropological survey of the region, covering a selection from the following themes: comparative analysis of traditional economies, politics, religions, kinship and property systems, contemporary national divisions, processes of modernization, social and economic change. (At the 300 division regional studies concentrate on a macro-area focus, emphasizing intra- and extra-regional interconnections).

Nature of Course

Prerequisites (or special instructions):

S.A. 270 or 280, or permission of Department

What course (courses), if any, is being dropped from the calendar if this course is approved:

2. Scheduling

How frequently will the course be offered?

Semester in which the course will first be offered?

Which of your present faculty would be available to make the proposed offering possible?

3. Objectives of the Course

4. Budgetary and Space Requirements (for information only)

What additional resources will be required in the following areas:

Faculty

Staff

Library

Audio Visual

Space

Equipment

5. Approval

Date: February 23, 1976

[Signature]

Department Chairman

Dean

Chairman, SCUS

SCUS 73-34b:- (When completing this form, for instructions see Memorandum SCUS 73-34a. Attach course outline).

Oct. 1973

SENATE COMMITTEE ON UNDERGRADUATE STUDIES CHANGE OF TITLE, DESCRIPTION & PREREQUISITE ONLY
NEW COURSE PROPOSAL FORM

1. Calendar Information

Department: Sociology & Anthropology

Abbreviation Code: S.A. Course Number: 386 Credit Hours: 4 Vector: 0-4-0

Title of Course: Regional Studies: North American Native Peoples (S.A.)

Calendar Description of Course: (ass.A.374)

Nature of Course

Prerequisites (or special instructions):

S.A. 270 or 280, or permission of the Department

What course (courses), if any, is being dropped from the calendar if this course is approved:

2. Scheduling

How frequently will the course be offered?

Semester in which the course will first be offered?

Which of your present faculty would be available to make the proposed offering possible?

3. Objectives of the Course

4. Budgetary and Space Requirements (for information only)

What additional resources will be required in the following areas:

Faculty

Staff

Library

Audio Visual

Space

Equipment

5. Approval

Date: February 23, 1976

Lawrence

Department Chairman

Dean

Chairman, SCUS

SENATE COMMITTEE ON UNDERGRADUATE STUDIES

CHANGE OF TITLE, DESCRIPTION
& PREREQUISITE ONLY

NEW COURSE PROPOSAL FORM

1. Calendar Information

Department: Sociology & Anthropology

Abbreviation Code: S.A. Course Number: 391

Credit Hours: 4 Vector: 0-4-0

Title of Course: Regional Studies: Latin America

(S.A.)

Calendar Description of Course:

(ass.A.374)

Nature of Course

Prerequisites (or special instructions):

S.A.270 or 280, or permission of Department

What course (courses), if any, is being dropped from the calendar if this course is approved:

2. Scheduling

How frequently will the course be offered?

Semester in which the course will first be offered?

Which of your present faculty would be available to make the proposed offering possible?

3. Objectives of the Course

4. Budgetary and Space Requirements (for information only)

What additional resources will be required in the following areas:

Faculty

Staff

Library

Audio Visual

Space

Equipment

5. Approval

Date: February 23, 1976

Lammitaker

Department Chairman

Dean

Chairman, SCUS

SCUS 73-34b:- (When completing this form, for instructions see Memorandum SCUS 73-34a. Attach course outline).

Oct. '73

SENATE COMMITTEE ON UNDERGRADUATE STUDIES

C-16-20
CHANGE OF TITLE, DESCRIPTION
& PREREQUISITE ONLY

NEW COURSE PROPOSAL FORM

1. Calendar Information

Department: Sociology & Anthropology

Abbreviation Code: S.A. Course Number: 393 Credit Hours: 4 Vector: 0-4-0

Title of Course: Regional Studies: Oceania (S.A.)

Calendar Description of Course:
(as S.A.374)

Nature of Course

Prerequisites (or special instructions):

S.A.270 or 280, or permission of Department

What course (courses), if any, is being dropped from the calendar if this course is approved:

2. Scheduling

How frequently will the course be offered?

Semester in which the course will first be offered?

Which of your present faculty would be available to make the proposed offering possible?

3. Objectives of the Course

4. Budgetary and Space Requirements (for information only)

What additional resources will be required in the following areas:

Faculty

Staff

Library

Audio Visual

Space

Equipment

5. Approval

Date: February 23, 1976

Laurie Baker

Department Chairman

Dean

Chairman, SCUS

SCUS 73-34b:- (When completing this form, for instructions see Memorandum SCUS 73-34a. Attach course outline).

Oct. '73

SENATE COMMITTEE ON UNDERGRADUATE STUDIES

CHANGE OF TITLE, DESCRIPTION
& PREREQUISITE ONLY

NEW COURSE PROPOSAL FORM

1. Calendar Information

Department: Sociology & Anthropology

Abbreviation Code: S.A. Course Number: 394 Credit Hours: 4 Vector: 0-4-0

Title of Course: Regional Studies: Circumpolar Regions (S.A.)

Calendar Description of Course:
(as S.A.374)

Nature of Course

Prerequisites (or special instructions):

S.A.270 or 280, or permission of Department

What course (courses), if any, is being dropped from the calendar if this course is approved:

2. Scheduling

How frequently will the course be offered?

Semester in which the course will first be offered?

Which of your present faculty would be available to make the proposed offering possible?

3. Objectives of the Course

4. Budgetary and Space Requirements (for information only)

What additional resources will be required in the following areas:

Faculty

Staff

Library

Audio Visual

Space

Equipment

5. Approval

Date: February 23, 1976

Lawrence

Department Chairman

Dean

Chairman, SCUS

SCUS 73-34b:- (When completing this form, for instructions see Memorandum SCUS 73-34a. Attach course outline).

C 10 - 11

SENATE COMMITTEE ON UNDERGRADUATE STUDIES CHANGE OF TITLE, DESCRIPTION
NEW COURSE PROPOSAL FORM & PREREQUISITE ONLY

1. Calendar Information

Department: Sociology & Anthropology

Abbreviation Code: S.A. Course Number: 396 Credit Hours: 4 Vector: 0-4-0

Title of Course: Regional Studies: Selected Regional Areas (S.A.)

Calendar Description of Course:

(as S.A. 374)

Nature of Course

Prerequisites (or special instructions):

S.A.270 or 280, or permission of Department

What course (courses), if any, is being dropped from the calendar if this course is approved:

2. Scheduling

How frequently will the course be offered?

Semester in which the course will first be offered?

Which of your present faculty would be available to make the proposed offering possible?

3. Objectives of the Course

4. Budgetary and Space Requirements (for information only)

What additional resources will be required in the following areas:

Faculty

Staff

Library

Audio Visual

Space

Equipment

5. Approval

Date: February 23, 1976

Lawrence

Department Chairman

Dean

Chairman, SCUS

SCUS 73-34b:- (When completing this form, for instructions see Memorandum SCUS 73-34a. Attach course outline).

Oct. '73

SOCIOLOGY AND ANTHROPOLOGY 191

All students completing a major or honors program in the Department are expected to complete S.A. 100, 150 and 170, and in order to allow flexibility it is also strongly advised that students complete S.A. 202, 250, 255 and 270.

At the 400 level the Department offers numerous regional courses including: Africa, Asia, Central & South America and North American Indians.

