SIMON FRASER UNIVERSITY

S.77-42

MEMORANDUM

o SENATE	From SENATE COMMITTEE ON UNDERGRADUATE
·	STUDIES
Subject New Course Proposal: ENGL 363-4	

Action taken by the Senate Committee on Undergraduate Studies at its meeting on April 12, 1977 gives rise to the following motion:

MOTION

That Senate approve, and recommend approval to the Board of Governors, the proposed new course - ENGL 363-4 - Varieties of Fantasy, as outlined in paper S.77-42.

:cp

Daniel R. Birch

2002 11-16

SIMON FRASER UNIVERSITY

MEMORANDUM

•	Mr. H.M. Evans, Secretary	from Sheila Roberts, Secretary
	scus	Faculty of Arts Curriculum Commi
	New Course Proposal - Engl.363-4	Date March 29, 1977

The attached new course proposal from the Department of English-English 363-4 "Varieties of Fantasy", was approved by the Faculty of Arts Curriculum Committee at its meeting of March 17, 1977. Please put it on the agenda of the next SCUS meeting. I am circulating it to the other faculties for overlap consideration.

Pers. Roberts

cc. D. Birch

R. Gehlback, Education

J. Weinkam, Interdisciplinary Studies

D. Ryeburn, Science

2002 11·16

SIMON FRASER UNIVERSITY

MEMORANDUM

	Mr. H.M. Evans, Secretary	From Sheila Roberts, Secretary
· · · · · · · · · · · · · · · · · · ·	scus	Faculty of Arts Curriculum Committee
	New Course Proposal - Engl.363-4	Date March 29, 1977

The attached new course proposal from the Department of English-English 363-4 "Varieties of Fantasy", was approved by the Faculty of Arts Curriculum Committee at its meeting of March 17, 1977. Please put it on the agenda of the next SCUS meeting. I am circulating it to the other faculties for overlap consideration.

Pers. Roberts.

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R. Gehlback, Education

J. Weinkam, Interdisciplinary Studies

D. Ryeburn, Science

SIMON FRASER UNIVERSITY

MEMORANDUM

Ms. Sheila Roberts, Secretary	From Ann Messenger, Associate Chairwoman
Faculty of Arts Curriculum Committee	Department of English
SubjectNew Course Proposal - Engl 363-4	Date March 10, 1977

Would you please place the enclosed New Course Proposal (English 363-4 Varieties of Fantasy), which has been approved by the department, on the agenda for consideration at the next meeting of the Faculty of Arts Curriculum Committee.

Thank you.

1. Menos

A. Messenger.

Encl:

SENATE COMMITTEE ON UNDERGRADUATE STUDIES

NEW COURSE PROPOSAL FORM

	Was constant and a second seco
1.	Calendar Information Department: English
	Abbreviation Code: ENGL Course Number: 363 Credit Hours: 4 Vector: 2-2-0
	litle of Course: Varieties of Fantasy
	Calendar Description of Course: Studies in various types of fantasy literature. The course will normally concentrate on one or more of the following: The Gothic novel and its descendants; modern fantasy novels; children's fantasy literature; utopian and anti-utopian science-fiction.
	Nature of Course Lecture/Seminar (not to be included in the calendar)
	Prerequisites (or special instructions): Any two of Engl. 101, 102, 103; and any one of Engl. 204, 205, 206; or permission of the Department.
	What course (courses), if any, is being dropped from the calendar if this course is approved: None
2.	Scheduling
	How frequently will the course be offered? Once every six semesters
	Semester in which the course will first be offered? 78-3
	Which of your present faculty would be available to make the proposed offering possible? R. Blaser, M. Harris, A. Lebowitz, T. Maynard, J. Mills, M. Steig
٦.	Objectives of the Course
	SEE PAGE 2
4.	Budgetary and Space Requirements (for information only)
	What additional resources will be required in the following areas:
	Faculty None
	Statt
	Special Stylies, English 374, 376, and 378
	Audio Visual
	Space "
	Equipment
5.	Approval (Musica A)
	Date: 4.
	a more for
	Peter Bultenhuls John M. Munro

SCUS 73-34b:- (When completing this form, for instructions see Memorandum SCUS 73-34a. Attach course outline).

Objectives.

There is a large, varied body of literature which, though predominantly outside the "standard" historical and generic fields. is both of considerable intrinsic importance as literature and of great interest to students and to a number of faculty members in the English Department; it also encompasses a number of fields in which an increasing amount of research is being done, internationally. This body of literature may be designated "fantasy," which in turn may be defined as literature that does not purport to present a vision of the world as it is, nor, usually, to poetic sublimity, but rather creates imaginatively worlds that might be, or worlds that never could be, but which appeal to deep recesses of human wonder and desire. Certain forms of literature such as medieval or renaissance allegory might or might not be considered fantasy depending upon one's perspective, but such categories as sciencefiction, most children's literature, and the Gothic novel may unequivocally be considered fantasy.

The particular emphasis of the course will depend on the lecturer; some possible topics to which the course might be devoted are listed on the attached page, with sample reading lists. One reason for introducing a course which covers such an apparent diversity of material is the conviction of several department members that there is a significant relation among the various categories of fantasy, both in their appeal to the reader and in the fact that they are all-either historically or at present-upopular" forms, worthy of serious study in the context of an English department's program.

READING LISTS

- A. The Gothic Novel and Its Descendants. Walpole, The Castle of Otranto; Radcliffe, The Italian; Maturin, Melmoth the Wanderer; Hogg, Conjessions and Memoirs of a Justified Sinner, Shelley, Frankenstein; Le Fanu, Uncle Silas; Faulkner, Sanctuary.
- B. Literature of Fantasy for Children. Grimm's Fairy Tales, selections; Perrault, Fairy Tales; Carroll, Alice in Wonderland and Through the Looking-Glass; Kingsley, The Water-Babies; MacDonald, The Princess and the Goblin; Nesbit, Five Children and It; Grahame, The Wind in the Willows; White, Charlotte's Web; Sendak, Where the Wild Things Are.
- C. 19th and 20th Century Novels of Fantasy. MacDonald, Phantastes; Morris, The Well at the World's end, Cabell, Jurgen; Lewis, Perelandra; Williams, War in Heaven; Peake, Titus Groan; Leguin, A Wizard of Earthsea.
- D. Science-Fiction and Anti-Utopias. Wells, The Island of Dr. Moreau, The Invisible Man; Orwell, Nineteen Eighty-Four; Huxley, Brave New World; Vonnegut, Cat's Cradle; Aldiss, The Dark Light Years; Dick, Do Androids Dream of Electric Sheep?; Leguin, The Left Hand of Darkness; Lewis, Out of Silent Planet; Bradbury, Fahrenheit Four Fifty-one; Wyndham, The Seeds of Time.

Sample recommended secondary sources:

F. Butler, ed., Children's Literature (annual), Vols. 1-5

B. Bettelheim, The Uses of Enchantment (Knopf, 1976)

E.S. Rabkin, The Fantastic in Literature (Princeton, 1976)

C.N. Manlove, Modern Fantasy (Cambridge U.P., 1975)

M. Hillegas, The Future as Nightmare (Oxford, 1967)

R.M. Philmus, Into the Unknown: The Evolution of Science Fiction (Berkeley, 1970)