

MEMORANDUM

To..... SENATE

From..... SENATE COMMITTEE ON UNDERGRADUATE
STUDIES

Subject..... CHANGES - CENTRE FOR CANADIAN STUDIES

Date..... NOVEMBER 18, 1981

FOR INFORMATION

Acting under delegated authority, SCUS at its meeting of November 17, 1981 approved changes in Canadian Studies as follows:

CMNS 436-4 Communication and Rural Development
CMNS 330-5 Communication and Cultural Form
HIST 202-3 B.C. and Confederation Studies in Historical Method
S.A. 292-4 Special Topics in Sociology
S.A. 293-4 Special Topics in Anthropology

Editorial Changes - GEOG 469-5; CRIM 131-3

Under "Recognized" courses from other departments and programs, pages 343, 344, Business Administration and Criminology - substitute the updated items.

Action undertaken by the Senate Committee on Undergraduate Studies at its meeting of November 17, 1981 gives rise to the following motion.

MOTION: "That Senate approve and recommend approval to the Board of Governors, as set forth in S.81-163, the revisions to Joint Major Programs

- 1) Canadian Studies and Business Administration
- 2) Canadian Studies and Economics
- 3) Canadian Studies, Business Administration and Economics."

In discussion it was noted that these changes arise primarily from changes approved earlier in the curricula of Business Administration and of Economics.



SIMON FRASER UNIVERSITY

MEMORANDUM

SCUS 81-62

To.....H.M. Evans, Registrar and Secretary.....
of the Senate Committee on
.....Undergraduate Studies.....

From.....Janet Blanchet, Secretary to the.....
Faculty of Interdisciplinary Studies.....
.....Undergraduate Curriculum Committee.....

Subject.....

Date.....November 10, 1981.....

Re: Centre for Canadian Studies - Curricular Changes,
Joint Major Program Requirements (I.S.C. 81-30)

At a meeting of the Faculty of Interdisciplinary Studies Undergraduate Curriculum Committee held today, members of the Committee reviewed and approved the changes set forth in the attached paper. Would you please place this item on the next agenda of the Senate Committee on Undergraduate Studies.

J. J. Blanchet

JB/pgm

attachment

Registrar's Note - Response is awaited from
Business Administration

SIMON FRASER UNIVERSITY

MEMORANDUM

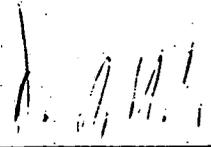
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|---|--|
| To..... Dr. Gordon Bhakthan, Chairman, Faculty of Interdisciplinary Studies Undergraduate Curriculum Committee..... | From... Douglas Cole, Acting Director, Centre for Canadian Studies..... |
| Subject... CN.S curriculum changes - joint major program requirements..... | Date... 3 November 1981..... |

Attached, please find proposed revisions to the joint major programs in (1) Canadian Studies and Business Administration; (2) Canadian Studies and Economics; and (3) Canadian Studies, Business Administration and Economics.

The proposed changes to (1) above were approved by the Steering Committee meeting of 17 June 1981.

The latter two joint programs were approved as revised on 17 June 1981 but it was necessary to make further changes to both, in order to accommodate sporadic offering of one of the required courses. The further revision of (2) and (3) has been submitted to the Steering Committee via a Steering Committee Note (attached). If no objections are received by 9 November (I am not anticipating any objections since the necessity for the changes is evident) the proposed revision to the (2) CN.S/ECON, and (3) CN.S/BUS./ECON joint major programs should be considered by the FIDS UCC along with the revised requirements for the (1) CN.S/BUS. joint major. If objections are received, the request for consideration of the changes to (2) and (3) will, of course, be withdrawn prior to the FIDS UCC meeting of 10 November.

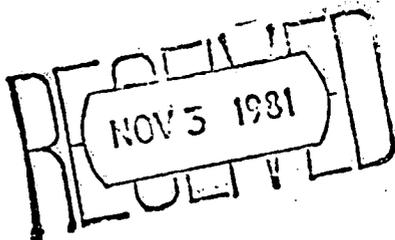
The Departments of Business Administration and Economics have been requested to provide written confirmation of their approval in time for the 17 November SCUS meeting.



Douglas Cole

bl

cc. J. Blanchet
E. Gee



SIMON FRASER UNIVERSITY

MEMORANDUM

To... Douglas Cole, Acting Director,
Centre for Canadian Studies
Re: Joint Major Programs, Economics/
Subject..... Canadian Studies; Bus. Admin. and
Economics/Canadian Studies.

From... L. Boland, Acting Chairman *L. Boland*
Department of Economics
Date... November 9, 1981

I support the proposed requirements for the above programs as detailed in your memo of November 3, 1981. I note that ECON 390 has been shifted from a required to an optional course.

DW/so

PROPOSED JOINT MAJOR REQUIREMENTS

(1) Canadian Studies/Business Administration

BUS. 303-3 Business in Society

BUEC 391-3 Law in the Economic Society

one of

BUEC 280-3 Introduction to Labor Economics

BUEC 384-3 Industrial Relations

BUEC 385-3 Collective Bargaining

and one of

BUEC 396-3 The Structure of Industry

BUEC 397-3 Government and Business

(2) Canadian Studies/Economics

BUEC 391-3 Law in the Economic Society

ECON 353-5 Economic History of Canada

and three of

ECON 310-3 Money and Banking

ECON 381-5 Labour Economics

BUEC 384-3 Industrial Relations

BUEC 385-3 Collective Bargaining

ECON 390-3 Canadian Economic Policy

BUEC 396-3 The Structure of Industry

BUEC 397-5 Government and Business

(3) Canadian Studies/Business Administration and Economics

BUS. 303-3 Business in Society

ECON 353-5 Economic History of Canada

BUEC 391-3 Law in the Economic Society

and three of

ECON 310-3 Money and Banking

ECON 381-5 Labour Economics

BUEC 384-3 Industrial Relations

BUEC 385-3 Collective Bargaining

ECON 390-3 Canadian Economic Policy

BUEC 396-3 The Structure of Industry

BUEC 397-5 Government and Business



CANADIAN STUDIES
SIMON FRASER UNIVERSITY

STEERING COMMITTEE NOTES

1. URGENT - CHANGES TO 1982-83 CALENDAR (CURRICULUM CHANGES)

There are some changes to the joint programs in Economic/Canadian Studies and Business Administration/Economics/Canadian Studies which should be included in the 1982-83 Calendar. Owing to extreme time constraints, we will process these curriculum revisions as Calendar changes now and will, hopefully, receive the necessary committee approvals before the galleys are returned. If approval of the revisions is not obtained, the galleys will be adjusted accordingly.

The Steering Committee meeting of 17 June 1981 approved changes to the joint program requirements for ECON/CN.S and BUS./ECON/CN.S. As a result of requesting concurrence from the Departments of Business Administration and Economics, it was discovered that ECON 390, required for both joint programs, is only sporadically available. Further changes to the joint program requirements, reflecting the infrequent offering of ECON 390, are proposed below. For information and comparison, the joint program requirements as approved 17 June 1981 are also given.

PROPOSED REQUIREMENTS

ECON/CN.S joint major requirements,
Required key courses: BUEC 391-3,
ECON 353-5, and three of ECON 310-3,
ECON 381-5, BUEC 384-3, BUEC 385-3,
ECON 390-3, ECON 396-3 and BUEC 397-5.

BUS./ECON/CN.S joint major requirements:
Required key courses: BUS. 303-3,
ECON 353-5, BUEC 391-3 and three of
ECON 310-3, ECON 381-5, BUEC 384-3,
BUEC 385-3, ECON 390-3, BUEC 396-3
and BUEC 397-5.

REQUIREMENTS APPROVED 17 JUNE 1981

ECON/CN.S joint major requirements:
Required key courses: BUEC 391-3,
ECON 353-5, ECON 390-3 and two of
ECON 310-3, ECON 381-5, BUEC 384-3,
BUEC 385-3, ECON 396-3 and BUEC 397-5.

BUS./ECON/CN.S joint major requirements:
Required key courses: BUS. 303-3,
ECON 353-5, ECON 390-3, BUEC 391-3
and two of ECON 310-3, ECON 381-5,
BUEC 384-3, BUEC 385-3, BUEC 396-3
and BUEC 397-5.

If you do not approve of the changes in the joint programs in ECON/CN.S and BUS./ECON/CN.S, please contact me immediately. If any member of the Steering Committee wishes, I shall call a meeting of the Committee to discuss and decide on the matter. If no objections are received by 9 November 1981, the revisions will be considered approved, and will be processed accordingly.

D. Cole

1981-82 Calendar
Present Requirements

may be counted towards the total specialized credit requirements of both subjects. Therefore, a total of approximately 60 credit hours of upper division work (30 credit hours in each) will be required for the double major.

An alternative approach is to qualify for a joint major or joint honors in Canadian Studies and another subject. In this case, also, a student must meet all of the requirements for a major in Canadian Studies and a major (or honors) in the other subject. However, some courses that are common to the curriculum of Canadian Studies and the other subject may be counted toward the requirements of both. In other words, the joint major or joint honors degree recognizes the overlap of the Canadian Studies and the other subject. Indeed, in order to provide for an appropriate integration of the two components in the joint major or honors degree, the student will be required to complete certain key courses in the overlap area that are particularly important to the interrelation of Canadian Studies and the other subject area.

Joint Major Requirements

The student must complete all of the special requirements both for a major in Canadian Studies and for a major in the other subject concerned. Any lower division course that counts towards the separate requirements for Canadian Studies and for the other subject, may be counted towards both. Up to 12 hours of upper division courses that are available for credit in both Canadian Studies and the other subject may be counted towards the upper division credit requirements of both. A joint major in Canadian Studies and another subject that also specifies 30 upper division credit hours will therefore require a total of 48 upper division credit hours in the two subjects (30 Canadian Studies plus 30 in the other subject minus 12 overlap).

Joint major programs with Canadian Studies are available for the subjects shown below. In each case, key courses are listed, which students are required to complete in areas of common interest to Canadian Studies and the subject concerned.

It may be noted that with respect to Business Administration and Economics there are three possible joint major combinations with Canadian Studies; one with Business Administration, one with Economics and one with Business Administration and Economics combined. To qualify for the last of these three combinations, a student must meet all of the requirements for the major in Canadian Studies. Allowing for the overlap of 12 credit hours of upper division courses between Canadian Studies on the one hand and Business Administration and Economics on the other, the total upper division credit requirement for the joint major in Canadian Studies and Business Administration and Economics is 69 hours (30 Canadian Studies plus 26 Business Administration and Economics plus 12 overlap with Canadian Studies).

Similarly, there are three possible joint major combinations of Canadian Studies with Sociology and Anthropology. The total upper division credit requirement for the joint major in Canadian Studies and Sociology and Anthropology is 58 hours (30 Canadian Studies plus 20 Sociology plus 20 Anthropology minus 12 overlap).

Anthropology

Required key courses: S.A. 100-4, S.A. 401-4, plus one of S.A. 486-4, S.A. 487-4, S.A. 488-4, S.A. 489-4 and S.A. 494-4.

Archaeology

Required key courses: ARC. 223-3, plus two of ARC. 360-3, ARC. 475-3 and ARC. 476-5.

Business Administration

Required key courses: BUEC 293-3, BUS. 393-3 and BUEC 397-5.

Business Administration and Economics

Required key courses: BUEC 293-3, ECON 353-3, ECON 390-3, BUS. 393-3, BUEC 397-5, plus one of ECON 310-3, ECON 381-5 and BUEC 386-5.

Communication

Required key courses: CMNS 230-3, CMNS 333-3, CMNS 336-3, CMNS 437-5 and FREN 101-3 or FREN 111-3.

Criminology

Required key courses: CRIM 131-3, CRIM 135-3, CRIM 230-3, CRIM 231-3, CRIM 330-3 and CRIM 335-3.

Economics

Required key courses: BUEC 293-3, ECON 353-3, ECON 390-3 plus one of ECON 310-3, ECON 381-3, BUEC 386-5 and BUEC 397-5.

English

Required key courses: ENGL 221-3, ENGL 354-3, ENGL 356-4, and ENGL 358-4.

Geography

Required key courses: GEOG 262-3, GEOG 462-5, plus one of GEOG 469-5 and GEOG 470-5.

History

Required key courses: HIST 101-3, HIST 102-3, HIST 328-3; plus one of HIST 201-3, HIST 435-3 and HIST 436-3; plus one of HIST 423-3, HIST 424-3 and HIST 428-3.

Political Science

Required key courses: POL. 121-3, POL. 221-3, POL. 222-3, POL. 321-3, POL. 324-3 and POL. 451-3.

Sociology

Required key courses: S.A. 100-4, S.A. 300-4 and S.A. 401-4.

Sociology and Anthropology

Required key courses: S.A. 100-4, S.A. 300-4, S.A. 401-4 plus one of S.A. 486-4, S.A. 487-4, S.A. 488-4, S.A. 489-4 and S.A. 494-4.

Joint Honors Requirements

The student must complete all of the special requirements for a major in Canadian Studies and for honors in the other subject concerned. Any lower

division course that counts towards the separate requirements for Canadian Studies and for the other subject, may be counted towards both. Up to 15 hours of upper division courses that are available for credit in both Canadian Studies and the other subject may be counted towards the upper division credit requirements of both. Joint honors in Canadian Studies and another subject that requires 50 upper division credit hours will therefore require a total of 65 upper division credit hours in the two subjects. (30 Canadian Studies plus 50 in the other subject minus 15 overlap). For joint honors in Canadian Studies and Business Administration and Economics, 75 upper division credit hours are required (30 Canadian Studies plus 30 Economics plus 30 Business Administration minus 15 overlap with Canadian Studies). For joint honors in Canadian Studies and Sociology and Anthropology also 75 upper division credit hours are required (30 Canadian Studies plus 28 Sociology plus 28 Anthropology plus 4 additional Sociology or Anthropology minus 15 overlap with Canadian Studies).

To qualify for joint honors the student must also complete the key overlap courses specified above for the joint major in Canadian Studies and the other subject concerned. The French language qualification specified above for the honors program in Canadian Studies must also be met.

FRENCH LANGUAGE TRAINING

Students in Canadian Studies are strongly encouraged to advance their competence in French. To develop speaking and writing ability students are advised to follow courses in the 100-200 Series A below. Students wishing to acquire only a reading knowledge of French should register in the Series B 100-level courses.

Series A:

- FREN 100-3 For complete beginners.
- FREN 101-3 Usually for students with French 11 from high school. Oral skills are stressed.
- FREN 151-3 Usually for students with French 12 from high school.
- FREN 201-3 Training in speaking, understanding and reading.
- FREN 202-3 Reading and writing skills are stressed in addition to oral skills.
- FREN 205-1 French conversation.
- FREN 206-3 Emphasis on the development of writing skills.

Series B:

- FREN 110-3 Reading of French. No previous knowledge of French is required.
- FREN 111-3 Reading of French; continues the work of 110-3.

To determine their level of entry in the French language program at Simon Fraser University, students must take a placement test in the Department of Languages, Literatures and Linguistics. Students may challenge FREN 151, 201, 202, and 206 (see Section 5.5 course challenge.)

SIMON FRASER UNIVERSITY

MEMORANDUM

To..... Dr. D. Cole
..... Acting Director
..... Canadian Studies

From..... R. Schoner, Chairman.....
..... Undergraduate Curriculum Committee
..... Dept. of Business Administration
Date.....
Nov. 16, 1981

I have perused the proposed changes to course requirements for the joint majors in Bus. Admin/Economics/Canadian Studies and Bus. Admin/Can. Studies and these changes are acceptable alternatives to the existing program structure since the total number of hours required will not be greatly affected. However, when the change from "department" to "faculty" status occurs, we will be proposing a number of changes to hours required for various program alternatives. With the changes in programs proposed to this date, it would appear that it will still be possible to complete the Canadian Studies joint majors but, particularly with the Bus. Admin/Econ/Canadian Studies major, students will require careful counselling in order to complete their degree within the normal 120 hours.

R. Schoner
per C. G.

MEMORANDUM

To..... Mr. H.M. Evans, Registrar and
Secretary to the Senate Committee
on Undergraduate Studies.
.....
Subject.....

From..... Janet Blanchet, Secretary to the
Faculty of Interdisciplinary Studies
Undergraduate Curriculum Committee.
.....
Date..... October 29, 1981.....

RE: Curricular Changes, Centre for Canadian Studies
(I.S.C. 81-24 (a) and (b).

At a meeting of the Faculty of Interdisciplinary Studies
Undergraduate Curriculum Committee held on Tuesday, October 27,
1981, the curriculum changes outlined in the attached memorandum
were approved.

Please place this item on the next agenda of the Senate Committee
on Undergraduate Studies.

Janet Blanchet

JB/pgm

SIMON FRASER UNIVERSITY

MEMORANDUM

To..... H.M. Evans, Registrar and
Secretary of the Senate Cttee.
.....
Subject.....

From..... Janet Blanchet, Secretary to
Faculty of Interdisciplinary
Studies Undergraduate Curriculum Ct:
.....
Date..... November 10, 1981.....

Re: Centre for Canadian Studies - Curricular Changes -
Canadian Content Courses (I.S.C. 81-31).

At a meeting of the Faculty of Interdisciplinary Studies
Undergraduate Curriculum Committee held today, members of
the Committee reviewed and approved the changes set forth
in the attached paper. Would you please place this item
on the next agenda of the Senate Committee on Undergraduate
Studies.

Janet Blanchet

ATTACHMENT

JB/pgm

MEMORANDUM

| | |
|--|---|
| To..... Dr. Gordon Bhakthan, Chairman, Faculty of Interdisciplinary Studies Undergraduate Curriculum Committee | From..... Douglas Cole, Acting Director, Centre for Canadian Studies |
| Subject..... Change to curriculum of Centre for Canadian Studies | Date..... 6 October 1981 |

At its meeting of 23 September 1981, the Canadian Studies Steering Committee approved the following:

"Moved to approve CMNS 436-4 (Communication and Rural Development) as a Canadian content course, with the approval of the Centre Director."

The calendar description of CMNS 436-4, and the list of Canadian content Communication courses, tentatively revised to show the addition of CMNS 436-4, are enclosed.

Could you please arrange that this change to the Centre for Canadian Studies curriculum be considered by the Faculty of Interdisciplinary Studies Undergraduate Curriculum Committee as soon as possible.

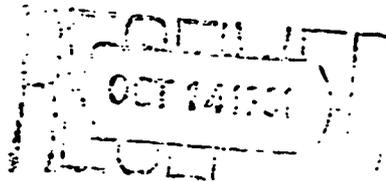


Douglas Cole

DC/b1

Encls.: 2

cc: J. Blanchet



- BUS. 393-3 Commercial Law
- BUEC 397-5 Government and Business (with approval of Centre Director)
- BUS. 492-3 Selected Topics in Business Administration (with approval of Centre Director)
- BUS. 493-3 Selected Topics in Business Administration (with approval of Centre Director)
- BUS. 494-3 Selected Topics in Business Administration (with approval of Centre Director)
- BUS. 498-3 Directed Studies (with approval of Centre Director)

Department of Communication

- CMNS 230-3 Introduction to Communication Media
- CMNS 333-3 Communication Policy in Canada - Past, Present, and Future
- CMNS 336-3 Social Change and Community Media
- CMNS 436-4 Communication and Rural Development (with approval of Centre Director)
- CMNS 437-5 Media, Education and Children
- CMNS 445-5 Communication and International Development: the Role of Canadian Institutions
- CMNS 470-5 Book Publishing in Canada

Department of Criminology

- CRIM 131-4 Introduction to the Criminal Justice System: A Total System Approach
- CRIM 135-3 Introduction to Canadian Law and Legal Institutions: A Criminal Justice Perspective
- CRIM 230-3 Criminal law
- CRIM 231-3 Introduction to the Judicial Process
- CRIM 330-3 Criminal Procedure and Evidence
- CRIM 335-3 Human Rights and Civil Liberties

NEW COURSE PROPOSAL FORM

1. Calendar Information

Department: Communication

Abbreviation Code: CSNS Course Number: 436

Credit Hours: 4 Vector: 3-2

Title of Course: Communication and Rural Development

Calendar Description of Course:

The course will explore problems in rural areas associated with the spread of advanced communications technologies. At the same time, contemporary theories of rural and community development and social change will be analyzed in an effort to determine their implications for the choice and design of communications technologies appropriate to rural development tasks.

SIMON FRASER UNIVERSITY

MEMORANDUM

To..... Dr. Gordon Bhakthan, Chairman,
..... Faculty of Interdisciplinary Studies
..... Undergraduate Curriculum Committee
Subject..... Canadian Studies curriculum changes

From..... Douglas Cole, Acting Director,
..... Centre for Canadian Studies
Date..... 13 October 1981

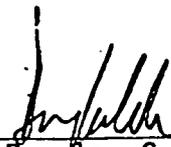
At the 17 June 1981 meeting of the Centre for Canadian Studies Steering Committee, the following changes to the curriculum were approved:

1. Addition of the following to the list of Canadian content courses:
 - CMNS 330-5 Communication and Cultural Form
 - HIST 202-3 B.C. and Confederation: Studies in Historical Method
 - S.A. 292-4 Special Topics in Sociology (with approval of Centre Director)
 - S.A. 293-4 Special Topics in Anthropology (with approval of Centre Director)

Calendar descriptions for the above are attached.

2. Change title of GEOG 469-5 from "The North American 'Middle North'" to "The Canadian North and Middle North" in order to reflect a change made in the Geography curriculum (applies to Canadian content courses list).
3. In Canadian content course list, change value of CRIM 131 from 4 semester hours to 3 semester hours in order to reflect a change in the Criminology curriculum.
4. Change the lists of Canadian content Business Administration and Economics courses as per the attached (calendar descriptions are also attached).

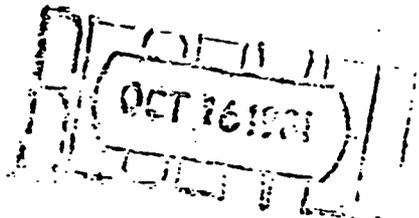
Could you please arrange that these curriculum changes are considered by the Faculty of Interdisciplinary Studies Undergraduate Curriculum Committee as soon as possible, in order that the changes can be incorporated into the 1982-83 edition of the University Calendar.



Douglas Cole

DC/b1

copy: J. Blanchet ✓



SIMON FRASER UNIVERSITY

MEMORANDUM

To..... Dr. Gordon Bhakthan, Chairman,.....
Faculty of Interdisciplinary Studies
..... Undergraduate Curriculum Committee...
Subject... Change to curriculum of Centre for...
Canadian Studies

From Douglas Cole,.....
Acting Director
..... Centre for Canadian Studies.....
Date October 29, 1981.....

At recent meetings, the Canadian Studies Steering Committee approved the following changes.

Could you please arrange that these changes to the Centre for Canadian Studies curriculum be considered by the Faculty of Interdisciplinary Studies Undergraduate Curriculum Committee as soon as possible, in order that the changes can be incorporated into the 1982-83 edition of the University Calendar.

1. Addition of the following to the list of Canadian content courses:

- CMNS 330-5 Communication and Cultural Form
- HIST 202-3 B.C. and Confederation: Studies in Historical Method
- S.A. 292-4 Special Topics in Sociology (with approval of Centre Director)
- S.A. 293-4 Special Topics in Anthropology (with approval of Centre Director)
- CMNS 436-4 Communication and Rural Development (with approval of Centre Director)

2. Changes in the Canadian content courses:

- GEOG 469-5 Change title from "The North American 'Middle North'" to "The Canadian North and Middle North" (in order to reflect a change made in the Geography curriculum).
- CRIM 131-3 Change value of this course from 4 credit hours to 3 credit hours to reflect a change in the Criminology curriculum.

3. Change the lists of Canadian content Business Administration and Economics courses to reflect the following additions (marked by an asterisk*).

BUSINESS ADMINISTRATION COURSES FOR LISTING AS "CANADIAN CONTENT COURSES"

- BUEC 280-3 Introduction to Labor Economics
- *BUS. 303-3 Business in Society (formerly* BUS. 103-3)
- *BUEC 384-3 Industrial Relations
- *BUEC 385-3 Collective Bargaining
- *BUEC 391-3 Law in the Economic Society (formerly *BUEC 293-3)
- BUS. 393-3 Commercial Law
- *BUEC 396-3 The Structure of Industry

- BUEC 397-5 Government and Business
- *BUS. 403-3 Seminar in Business and Society (with approval of Centre Director)
- BUS. 492-3 Selected Topics in Business Administration (with approval of Centre Director)
- BUS. 493-3 Selected Topics in Business Administration (with approval of Centre Director)
- BUS. 494-3 Selected Topics in Business Administration (with approval of Centre Director)
- *BUEC 495-3 Legal Aspects of Economic Relationships
- *BUEC 497-5 Public Policy Environment of Business
- BUS. 498-3 Directed Studies (with approval of Centre Director)
- *BUS. 499-5 Directed Studies (with approval of Centre Director)

ECONOMIC COURSES FOR LISTING AS "CANADIAN CONTENT" COURSES

- ECON 101-3 The Canadian Economy
- ECON 201-3 The Economy of British Columbia
- BUEC 280-3 Introduction to Labor Economics
- ECON 310-3 Money and Banking
- ECON 353-5 Economic History of Canada
- ECON 381-5 Labor Economics
- *BUEC 384-3 Industrial Relations
- *BUEC 385-3 Collective Bargaining
- ECON 390-3 Canadian Economic Policy
- *BUEC 391-3 Law in the Economic Society (formerly *BUEC 293-2)
- *BUEC 396-3 The Structure of Industry
- BUEC 397-5 Government and Business
- ECON 480-3 Seminar in Employment and Social Security Policy
- ECON 483-3 Selected Topics in Economics (with approval of Centre Director)
- ECON 484-3 Selected Topics in Economics (with approval of Centre Director)
- *BUEC 495-3 Legal Aspects of Economic Relationships
- *ECON 496-3 Selected Topics in Economics (with approval of Centre Director)
- *BUEC 497-5 Public Policy Environment of Business
- ECON 498-3 Directed Studies (with approval of Centre Director)

*additions to Canadian content listing

*A. Kuchera for
Douglas Cole.*

CALENDAR DESCRIPTIONS

Pages 343, 344
Business Administration
+ Economics

BUS. 303-3 Business in Society

This course examines the changing role of business in Canadian society. Emphasis is placed on the historical, social and political developments which have and continue to shape the Canadian business community. (Lecture/tutorial)
Prerequisite: 60 credit hours.

BUEC 384-3 Industrial Relations

Industrial relations systems, legal and other environmental settings for labour-management relations, structure of bargaining and bargaining organizations, political supplements or alternatives to collective bargaining.
Prerequisites: ECON 200-3 and 205-3; 60 credit hours. (Lecture)
BUEC 280-3 recommended.

BUEC 385-3 Collective Bargaining

The collective agreement negotiation process and the work stoppage: analytics, experience, legal and market constraints. Contents of the collective agreement. Administration of the collective agreement. Roles of third parties in collective bargaining. (Lecture)
Prerequisite: ECON 200-3 and 205-3; 60 credit hours. BUEC 280-3 recommended.

BUEC 391-3 Law in the Economic Society

An introductory examination of the history, evolution and aspirations of the rule of law in general, and as pursued and developed within Civil and Common Law jurisdictions with emphasis on the working of the Canadian Federal and Provincial legislative, administrative and judicial forces. in particular. Students will be encouraged to identify and analyse various socio-economic legal issues and how legal principles are developed within the concepts of Canadian Law and its reaction to evolving socio-economic forces that affect our individual and collective rights, duties and privileges and powers.
Prerequisites: 60 credit hours. (Lecture/tutorial)

BUEC 396-3 The Structure of Industry

Examination of the structure, conduct and performance of specific industries, exploring the degree of concentration, the nature and extent of competitive behavior and the factors affecting particular industry patterns. Emphasis will be upon the Canadian economy, and consideration will be given to the efforts and implications of "non-pure" competitive structures. (Lecture/tutorial)
Prerequisites: ECON 200-3 and 205-3; 60 credit hours.

BUS. 403-3 Seminar in Business and Society

Advanced topics in business and society. Specific emphasis may vary and may include the evolution of the business system in Canada, foreign investment and its impact, consumerism, environmental protection, business ideologies, etc.
Prerequisite: 90 credit hours. (Seminar)

Pages 393 394
Business Administration
+ Economics
Criminology

BUEC 495-3 Legal Aspects of Economic Relationships

A selected number of legal concepts will be examined in depth together with their effects on economic relationships. (Seminar)
Prerequisites: BUEC 391-3; ECON 200-3 and 205-3; 90 credit hours; or permission of the Department.

BUEC 497-5 Public Policy Environment of Business

The public policy environment, from a macroperspective, in which business functions. Survey of policy making institutions. Analysis of general public policy bearing upon energy, transportation, defense, natural resources, trade, manpower planning, regional development science, and cultural autonomy, with special reference to the impact of business of such policy. (Seminar)
Prerequisites: ECON 200-3 and 205-3; 60 credit hours.

BUS. 499-5 Directed Studies

An intensive and independent reading and research course on topics selected in consultation with the supervising instructor and approved by the Chairman of the Department.
Prerequisites: Permission of the Department. 90 credit hours.

CMNS 330-5 Communication and Cultural Form I

An examination of the interrelationships of culture and communication in Canadian society. Such major dimensions of Canadian society as regionalism, Canada-United States relations, public-private ownership will be analyzed within the context of the formative factors on the information society. (Lecture/seminar)
Prerequisite: CMNS 230-3

HIST 202-3 B.C. and Confederation; Studies in Historical Method

This course is intended to teach students how to investigate historical problems. The subject - B.C. and Confederation - will be used as a vehicle to introduce various types of history: social, economic, ethnic, diplomatic and biographical. The emphasis will be on examining the documentary evidence of the period and the process by which historians made historical judgements. (Lecture/tutorial)
Prerequisites: HIST 101 or 102 recommended.

S.A. 292-4 Special Topics in Sociology

An introduction to the discipline and perspective of sociology through analysis of an issue, process or problem with topical interest or general relevance for the sociology program. (Lecture/tutorial)
Prerequisites: S.A. 100 or 150.

S.A. 293-4 Special Topics in Anthropology

An introduction to the discipline and perspective of anthropology through analysis of an issue, process or problem with topical interest or general relevance for the anthropology program. (Lecture/tutorial)
Prerequisites: S.A. 100 or 150.

BUSINESS ADMINISTRATION COURSES FOR LISTING AS "CANADIAN CONTENT" COURSES

- * BUEC 280-3 Introduction to Labor Economics
- BUS. 303-3 Business in Society (formerly* BUS. 103-3)
- BUEC 384-3 Industrial Relations
- BUEC 385-3 Collective Bargaining
- BUEC 391-3 Law in the Economic Society (formerly *BUEC 293-3)
- * BUS. 393-3 Commercial Law
- BUEC 396-3 The Structure of Industry
- * BUEC 397-5 Government and Business
- BUS. 403-3 Seminar in Business and Society (with approval of Centre Director)
- * BUS. 492-3 Selected Topics in Business Administration (with approval . . .)
- * BUS. 493-3 Selected Topics in Business Administration (with approval . . .)
- * BUS. 494-3 Selected Topics in Business Administration (with approval . . .)
- BUEC 495-3 Legal Aspects of Economic Relationships
- BUEC 497-5 Public Policy Environment of Business
- * BUS. 498-3 Directed Studies (with approval . . .)
- BUS. 499-5 Directed Studies (with approval . . .)

ECONOMICS COURSES FOR LISTING AS "CANADIAN CONTENT" COURSES

- * ECON 101-3 The Canadian Economy
- * ECON 201-3 The Economy of British Columbia
- * BUEC 280-3 Introduction to Labor Economics
- * ECON 310-3 Money and Banking
- * ECON 353-5 Economic History of Canada
- * ECON 381-5 Labor Economics
- BUEC 384-3 Industrial Relations
- BUEC 385-3 Collective Bargaining
- * ECON 390-3 Canadian Economic Policy
- BUEC 391-3 Law in the Economic Society (formerly *BUEC 293-3)
- BUEC 396-3 The Structure of Industry
- * BUEC 397-5 Government and Business
- * ECON 480-3 Seminar in Employment and Social Security Policy
- * ECON 483-3 Selected Topics in Economics (with approval . . .)
- * ECON 484-3 Selected Topics in Economics (with approval . . .)
- BUEC 495-3 Legal Aspects of Economic Relationships
- * ECON 496-3 Selected Topics in Economics (with approval . . .)
- BUEC 497-5 Public Policy Environment of Business
- * ECON 498-3 Directed Studies (with approval . . .)

* formerly approved as Canadian content

FROM:

PHIL 100-3 Human Knowledge, Its Nature and Its Scope

Study of some basic problems concerning knowledge and belief. Topics to be considered include: truth, evidence, perception, the nature and sources of knowledge. (Lecture/Tutorials)

TO:

PHIL 100-3 Knowledge and Reality

An introduction to some of the central problems of philosophy. Topics to be discussed include the nature and sources of knowledge, truth, evidence, and reason; the justification of belief and knowledge about the universe; different theories of reality. These general topics and problems will be applied to particular philosophical issues such as: relativism versus absolutism; the existence of God; personal identity; the nature of the mind and its relation to the body; free-will and determinism; the possibility of moral knowledge.

Students with credit for this course under its former title "Human Knowledge, Its Nature and Its Scope" may not take this course for further credit.

RATIONALE:

The change of title reflects the shift that has taken place over the years to include more metaphysics in the course (which was originally supposed to be an epistemology course, but was only sometimes so taught). The change in description reflects this current practice as well; it also makes the course look a little more appealing as an introductory course.

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FROM:

PHIL 120-3 Facts and Values

An examination of some central problems in ethics: the objectivity of moral judgments, the nature of moral principles, the relativity of moral judgments, the relation between morality and self-interest, the nature of freedom and responsibility. We will emphasize the way theories of ethics relate to such practical problems as those of punishment, war and passive resistance. Open to all students.

TO:

PHIL 120-3 Facts and Values

An introduction to the central problems of ethics. Topics to be discussed include the nature of right and wrong, the objectivity of moral judgments, the relativity of values, the nature of human freedom and responsibility. The course will consider general moral theories and their application to particular ethical problems, such as: abortion, capital punishment, distributive justice, racial discrimination, freedom of speech and sexual equality.

RATIONALE:

Change of description to make the course more attractive as an introductory course, and to reflect the current philosophical emphases of the people who teach it.

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FROM:

PHIL 203-3 Epistemology and Metaphysics

An examination of selected problems in the theory of knowledge and an introduction to such problems in metaphysics as the nature of space and time, other worlds, existence, personal identity, the relation between mind and body.

Prerequisite: Either PHIL 100 or 110 or permission of the Department.

TO:

PHIL 203-3 Metaphysics

An examination of central problems of metaphysics and theories of reality: universals and particulars; substance; identity and individuation; the metaphysical status of material objects and of persons; the mind-body problem.

Prerequisites: Either PHIL 100 or 110 or permission of the Department.

Students with credit for this course under its former title "Epistemology and Metaphysics" may not take this course for further credit.

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FROM:

PHIL 301-3 Epistemology and Metaphysics

A sequel to PHIL 203. Possible topics include: universals and particulars; theories of knowledge (Realism, Idealism, Phenomenalism, Pragmatism, Rationalism, Empiricism); understanding and knowledge; induction, the metaphysical status of persons.

Prerequisite: PHIL 203 recommended.

TO:

PHIL 301-3 Epistemology

An examination of theories of knowledge: Realism, Idealism, Phenomenalism, Pragmaticism, Rationalism, Empiricism, causal theories of knowledge. Topics to be discussed include: scepticism, belief, reason, sensation, induction, and Foundationalism.

Prerequisites: Phil 100 or 110 or permission of the Department.

Students with credit for this course under its former title "Topics in Epistemology and Metaphysics" may not take this course for further credit.

RATIONALE:

These two courses have been causing some problems for the Department. In the current calendar the descriptions allow for duplication between the two courses, and we are trying to avoid that by separating metaphysical and epistemological topics rather more definitely than before. This will also make 301 into a more clearly defined course than it has been.

Change of prerequisite: It is now felt that the 203 course is not necessary background for 301 and that the prerequisites be the same for both 203 & 301. Most major/honors students will be recommended to take both courses. (The upper/lower-level distinction between 203 & 301 could just as well be reversed: our view is that some of the credit for this combination of topics should be upper-level but making them both upper-level courses would delay students' getting started on this important material until too late in their programs.)

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FROM:
PHIL 240-3 Philosophy of Religion

Such questions as: Is religious belief rational? Does God exist? Do we survive our own bodily death? Is revelation a source of knowledge? Is talk about God meaningful?

TO:

PHIL 240-3 Philosophy of Religion

A study of the central philosophical issues of religious thought, concepts, and experience. Included will be a discussion of the intellectual merits of religious beliefs, the nature of revelation, mysticism, and fundamentalism as well as the apparent conflict between religion and science. The traditional arguments for the existence of God will be discussed, and assessments will be made of the relationship between religion and morality, and of the role of religion in society and personal life.

RATIONALE:

Change in description to reflect the current philosophical emphases of the instructors.

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FROM:

PHIL 242-3 Philosophy of the Arts

Are aesthetic judgments a matter of taste? Are there any objective standards of criticism? What makes one thing beautiful and another ugly? These and similar questions will be discussed.

TO:

PHIL 242-3 Philosophy of Art

An examination of issues concerning the nature of works of art. The course will include a consideration of rival theories of art such as expression, art as representation, and art as significant form. Theories of aesthetic criticism will be studied in relation to taste, personal experience, and truth.

Students with credit for this course under its former title "Philosophy of Arts" may not take this course for further credit.

RATIONALE:

Change in description to reflect the current philosophical emphasis of the instructors. The change of title simply makes Art singular rather than plural to avoid the ambiguity that the course is about the inter-relations between the arts. This topic may turn up in the course from time to time, but it is not its central emphasis.