

SIMON FRASER UNIVERSITY

S. 80-8

MEMORANDUM

Members of Senate

From Office of the Dean of Graduate Studies

Subject Grading for Educ 840-0

Date November 20, 1979

MOTION: That Senate approve the grading of Educ 840-0 on a Satisfactory/Unsatisfactory basis.

This grading system was approved by the Senate Graduate Studies Committee on November 19, 1979.

*Bryan P. Beirne*

Bryan P. Beirne  
Dean of Graduate Studies.

mm/  
attach.

# SIMON FRASER UNIVERSITY

GS.79:10a

## MEMORANDUM

RECEIVED

To: Marian McGinn  
Assistant Registrar  
Registrar's Office

From: Mike Manley-Casimir  
Director Graduate Programs  
Faculty of Education

RECEIVED  
OFFICE  
MAIL DESK

Subject: Education 840 (0)

Date: August 30, 1979

The Faculty Graduate Studies Committee requests that, in accordance with Graduate Regulation 5.2, Educ. 840 (0) Graduate Seminar be graded on an S/U basis.

The reasons for this request are

- i) Educ. 840 (0) is designed as a continuing seminar for full-time graduate students.
- ii) There are no mandatory course requirements aside from regular attendance and participation in seminars.

MMC:mh



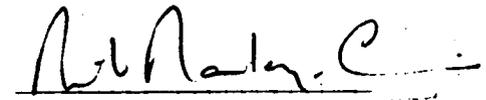
Approved by the Executive Committee of the Senate Graduate Studies Committee on November 5, 1979.

# SIMON FRASER UNIVERSITY

## MEMORANDUM

To	H. M. Evans Registrar	From	Mike Manley-Casimir Director Graduate Programs Faculty of Education
Subject	Education 840 (0)	Date	November 8, 1979

In the recent meeting of the Executive Committee of Senate Graduate Studies, Ms. Marian McGinn asked me to write you an memorandum explaining the nature and purpose of Education 840-0. At the time that Education 840 was proposed as a graduate level course in Education the intention was to create an opportunity for full-time day graduate students to come together on a regular basis in an ongoing graduate level seminar. Because Education 841 carries three credits, and because a graduate student may take Education 841 only once for credit the idea of Education 840 was simply to make it possible for a student to continue to register in the graduate seminar--take it once as Education 841 and get three credits--and subsequently register for Education 840 for no credits but still have it recorded on his or her transcript that participation in the graduate seminar was continuing. This seemed, at that time, to be desirable as a means of providing a continuing forum for graduate student involvement in the seminar.



Mike Manley-Casimir

MMC:mh

SIMON FRASER UNIVERSITY

New Graduate Course Proposal Form

RECEIVED

Form GS.8. 1975

REGISTRARS OFFICE  
MAIL DESK

CALENDAR INFORMATION:

Department: Faculty of Education Course Number: Educ 840

Title: Graduate Seminar

Description: A regular seminar for all on campus graduate students designed  
to utilize faculty and visiting scholars

Credit Hours: 0 Vector: - Prerequisite(s) if any: \_\_\_\_\_

2. ENROLLMENT AND SCHEDULING:

Estimated Enrollment: 10-15 When will the course first be offered: 77:1

How often will the course be offered: Fall and Spring every year

3. JUSTIFICATION:

This seminar is designed to provide for graduate students  
a series of academic experiences to deepen and broaden  
their degree programs.

4. RESOURCES:

Which Faculty member will normally teach the course: Director and Faculty

What are the budgetary implications of mounting the course: Nil

Are there sufficient Library resources (append details): Yes

- Appended: a) Outline of the Course
- b) An indication of the competence of the Faculty member to give the course
- c) Library resources

Approved: Departmental Graduate Studies Committee: \_\_\_\_\_ Date \_\_\_\_\_

Faculty Graduate Studies Committee: \_\_\_\_\_ Date \_\_\_\_\_

Faculty: \_\_\_\_\_ Date \_\_\_\_\_

Senate Graduate Studies Committee: \_\_\_\_\_ Date \_\_\_\_\_

Senate: \_\_\_\_\_ Date \_\_\_\_\_