

**SIMON FRASER UNIVERSITY**

**MEMORANDUM**

**To:** Senate

**From:** J.W.G. Ivany  
Chair, SCAP

**Subject:** Department of Archaeology -  
Curriculum revisions

**Date:** November 17, 1988

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Action undertaken by the Senate Committee on Academic Planning/Senate Committee on Undergraduate Studies gives rise to the following motion:

Motion:

that Senate approve and recommend approval to the Board of Governors as set forth in S.88-55 curriculum revisions in the Department of Archaeology including:

New courses

ARCH 377-5  
ARCH 386-3

Historical Archaeology  
Archaeological Resource  
Management

**SIMON FRASER UNIVERSITY****MEMORANDUM**

To : Ellen Gee, Chairperson, FACC

From : Jon Driver, Archaeology

Subject : New archaeology courses

Date : 14th September 1988

The Department of Archaeology wishes to add two new courses to the Calendar. Details are given on the attached forms and course outlines.

In order to facilitate the passage of these proposals through FACC, the following information should answer most questions :

- a. Both courses will be taught by a new faculty member, Dr. Burley, and they reflect his research interests.
- b. We are not proposing to drop any courses from the Calendar at present because Dr. Shutler, who retired recently, continues to teach courses as a sessional instructor.
- c. Both new courses have been offered before as special topics courses, and both have attracted good enrollments. Both cover areas which are important for archaeology majors seeking employment in Canada.
- d. Archaeology 377 is intended primarily for archaeology majors, which is why it has more prerequisites than Archaeology 386.
- e. Archaeology 386 may also attract students from other departments interested in the management of non-renewable resources.
- f. Archaeology 386 is currently being offered as a special topics course this semester, and this is why it will not be taught until the fall semester of 1990.

SENATE COMMITTEE ON UNDERGRADUATE STUDIES

NEW COURSE PROPOSAL FORM

1. Calendar Information

Department ARCHAEOLOGY

Abbreviation Code: ARCH Course Number: 377 Credit Hours: 5 Vector: 2-1-2

Title of Course: Historical Archaeology

Calendar Description of Course:

An introduction to theory and method in North American Historical Archaeology. Laboratory instruction is provided in historic artifact analysis and interpretation.

Nature of Course Lecture/Seminar/Laboratory

Prerequisites (or special instructions):

Archaeology 101, Arch. 273 and permission of Department.

What course (courses), if any, is being dropped from the calendar if this course is approved: None

2. Scheduling

How frequently will the course be offered? Every 2 years

Semester in which the course will first be offered? 89-3

Which of your present faculty would be available to make the proposed offering possible? David Burley

3. Objectives of the Course

To provide the student with an understanding of theory and technique in North American Historical Archaeology. Different components of historic technology and their analysis will be examined in the Laboratory section.

4. Budgetary and Space Requirements (for information only)

What additional resources will be required in the following areas:

Faculty None

Staff None

Library A few additions

Audio Visual None

Space None

Equipment None

5. Approval

Date: Sept 14, 88

Joy L. Carlson  
Department Chairman

R. C. B. M.  
Dean

11/15/88  
F. S. K.  
Chairman, SCUS

SCUS 73-34b:- (When completing this form, for instructions see Memorandum SCUS 73-34a. Attach course outline).

**ARCHAEOLOGY 377**  
**HISTORICAL ARCHAEOLOGY**

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**Instructor:** Dr. David Burley

**Office:** M.P.X. 9615

**Office Hours:** Monday/Wednesday 1:00 - 3:00 pm or by appointment

**Course Objectives:**

To provide the student with a firm grounding in the field of historical archaeology. This will include a lecture focus on the discipline's historical development, its existing theoretical paradigms and an overview examination of a few of the principal subfields and applications. Through a critical review of assigned site reports, students also will gain an understanding of the practical aspects and limitations of the field. The Wednesday session is reserved for a laboratory focus on the technology of historic material culture and its analysis.

**Required Text:**

Deetz, James, 1977, *In Small Things Forgotten: The Archaeology of Early American Life*, Anchor Books, Garden City, New York (Students are expected to have read this volume in its entirety during the first week of the course).

**Readings:**

Each student is expected to carryout assigned readings on a weekly basis as a background to lecture materials. Readings will be placed on short term reserve in the library and will be available at least one week prior to the lecture. Each student also will be provided with a master bibliography from which the readings have been taken.

## Archaeology 377 - Historical Archaeology

### Student Projects and Presentation:

Each student will be assigned a published site report in historical archaeology for critical review. An approximate presentation of twenty minutes on the report will be made to the class. This will specifically focus upon an evaluation of the project's weaknesses and its successes as well as a general overview of the project and why it was undertaken. Guidelines for the critique will be provided. A written summary of no more than 2000 words will be submitted by March 30th.

### Course Grade Weight Assignments:

Midterm Examination (February 16)	25 %
Laboratory Examination (April 1)	25%
Final Examination (to be set)	30 %
Written Critique (due March 30)	15%
Verbal Presentation (to be assigned)	5%

### Lecture Schedule:

Week 1 (Jan 5)	An Introduction to Historical Archaeology and Its Subfields.
Week 2 (Jan 12)	Historical Archaeology, Historical Particularism and Noel Hume's A-Theoretical Approach.
Week 3 (Jan 19)	Historical Archaeology and the Processualists: Anthropological Archaeology Makes its Mark
Week 4 (Jan 26)	Pattern Recognition and the Coming of Stanley South
Week 5 (Feb 2)	Understanding World View: James Deetz, Henry Glassie and the Evolution of "Mind Set".
Week 6 (Feb. 9)	Recovering Mind: Mark Leone and the Structuralists
Week 7 (Feb 16)	<b>Midterm Examination</b>
Week 8 (Feb 23)	Semiotics and Nonverbal Communication: Recovering Mind and More

## Archaeology 377 - Historical Archaeology

- Week 9 (March 2) Urban Archaeology: From Alexandria Virginia to Dawson City, Yukon
- Week 10 (March 9) Fur Trade Archaeology: The Western Canadian Legacy
- Week 11 (March 16) Modern Material Culture Studies: Understanding and Using Today's Garbage.
- Week 12 (March 23) Historical Archaeology, Cultural Resource Management, Historic Sites Reconstructions and Ideological Manipulations of the Past
- Week 13 (March 30) Catching up and all of the other things forgotten

### Lab Schedule:

- Week 1 (Jan 7) No Lab.
- Week 2 (Jan 14) Nails
- Week 3 (Jan 21) Ceramics
- Week 4 (Jan 28) Bottles
- Week 5 (Feb 4) Other Glass Technologies
- Week 6 (Feb 11) Smoking Pipes
- Week 7 (Feb 18) Beads and Buttons
- Week 8 (Feb 25) Arms and Ammunition
- Week 9 (March 4) Metal Containers
- Week 10 (March 11) Fur Trade Assemblages
- Week 11 (March 18) Conservation (subject to change)
- Week 12 (March 25) Historic Fauna
- Week 13 (April 1) **Lab Examination**

SENATE COMMITTEE ON UNDERGRADUATE STUDIES

NEW COURSE PROPOSAL FORM

1. Calendar Information

Department ARCHAEOLOGY

Abbreviation Code: ARCH Course Number: 386 Credit Hours: 3 Vector: 2-1-0

Title of Course: Archaeological Resource Management.

Calendar Description of Course: Surveys the origins, implementation and need for archaeological heritage legislation on an international and national scale. Topical issues associated with contract archaeology, public archaeology, native heritage and avocational societies are incorporated.

Nature of Course Lecture/Seminar

Prerequisites (or special instructions): Archaeology 101 and permission of Department.

What course (courses), if any, is being dropped from the calendar if this course is approved: None

2. Scheduling

How frequently will the course be offered? Every 2 years

Semester in which the course will first be offered? 90-3

Which of your present faculty would be available to make the proposed offering possible? D. Burley.

3. Objectives of the Course

To provide the student with a basic introduction to archaeological resource management including the literature, methodologies, concepts and topical issues. Lectures and seminar time will be supplemented with guest speakers working in the field.

4. Budgetary and Space Requirements (for information only)

What additional resources will be required in the following areas:

Faculty None

Staff None

Library A few Additions

Audio Visual None

Space None

Equipment None

5. Approval

Date: Sept. 14, 98

Roy L. Carlson  
Department Chairman

R. Brown  
Dean

11/15/98  
R. Smith  
Chairman, SCUS

SCUS 73-34b:- (When completing this form, for instructions see Memorandum SCUS 73-34a. Attach course outline).

**ARCHAEOLOGY 386**  
**ARCHAEOLOGICAL RESOURCE MANAGEMENT**

**Instructor:** Dr. David Burley  
**Office:** M.P.X. 9615  
**Office Hours:** Tuesday 4:00 - 6:00 pm or by appointment

**Course Objectives:**

To provide the student with a firm grounding in the issues of archaeological resource management primarily from a North American perspective. Practical as well as theoretical problems will be covered in lecture and discussion times. When relevant, guest speakers will be invited to discuss special issues in government archaeology, consulting, Indian heritage concerns and avocational archaeology.

**Recommended Text:**

Green, E. L., 1984, *Ethics and Values in Archaeology*, The Free Press, New York. (available in limited numbers in the text book store)

**Course Structure/Readings:**

The evening session will be divided into three 50 minute segments with 10 minute breaks. The first two sessions will serve as lecture time for select topics. The final segment will be devoted to class discussion of assigned topics/readings or for guest lecturers.

**Readings:**

The student is expected to carryout assigned readings on a weekly basis as background to lecture materials, seminar discussion and/or guest speaker participation. Readings will be placed on short term reserve in the library or will be available in the Departmental reading room. A separate reading list is provided.

**Grade Assignments:**

Midterm Examination	30%	October 25
Final Examination	30%	date to be assigned
Term Paper	30%	due November 22
Participation	10%	

**Term Papers:**

A term paper of approximately 2000 words is to be submitted as part of the course grade. Term paper topics, formats, referencing styles and other requirements will be discussed in class time. Term papers are to be submitted no later than November 22. Penalties will be assessed for late submissions.

## Lecture Schedule:

- Week 1 (Sept 6) Archaeological Resource Management: Its Premises, Vocabulary and Current Issues
- Week 2 (Sept 13) The Social Relevance of Archaeology and A Discussion of Archaeological Ethics
- Week 3 (Sept 20) International Perspectives on Resource Management: The Role of UNESCO and Legislative Development in the United States.
- Week 4 (Sept 27) Cultural Resource Management in Canada: Federal and Provincial Mandates and The Legislative Base
- Week 5 (Oct 4) How Government's Work and the Requisites for a Resource Management Program
- Week 6 (Oct 11) Resource Management in the Field: Impacts and Impact Assessment Studies
- Week 7 (Oct 18) Resource Management in the Field: Mitigation and the Dilemma of Significance
- Week 8 (Oct 25) **Midterm Examination**/Government Forms and the Bureaucracy of Field Work
- Week 9 (Nov 1) The Business of Archaeology: Integrating the Interests of Government Archaeologists, Developers and Consultants
- Week 10 (Nov 8) Indians and the Archaeologist: Conflicting Heritage Values and the Issue of Burials
- Week 11 (Nov 15) Professional and Avocational Societies and Their Roles in Archaeological Resource Management
- Week 12 (Nov 22) Public Archaeology, Site Development and the Museums Role in the Future of the Past
- Week 13 (Nov 29) Archaeological Careers and Other Things Left Undone

**ARCHAEOLOGY <sup>386</sup>**  
**ARCHAEOLOGICAL RESOURCE MANAGEMENT**

Fall Semester  
Evening Class

Instructor: Dr. David Burley  
MPX 9615

Course Description:

This course provides a basic review of principles and issues associated with archaeological resource management in North America. Topics to be covered include the social relevance of archaeology; archaeological ethics; archaeological perspectives and structures within government; archaeological consulting; international, federal and provincial legislation; archaeology and the native community; public archaeology and site development and; the avocational community and its role within the discipline.

Required Readings:

There is no required text for this course. A list of weekly readings will be handed out in class. A recommended book purchase from which several readings have been taken is Green, E. L., 1984, *Ethics and Values in Archaeology*, The Free Press, New York.

Evaluation:

Term Paper	30%
Mid-term Exam	30%
Final Exam	30%
Course Participation	10%

**DEFERRED GRADES WILL ONLY BE GIVEN ON THE BASIS OF  
DEMONSTRATED MEDICAL DISABILITY**

# SIMON FRASER UNIVERSITY

## MEMORANDUM

To..... Chairman, FACC

From..... Jon Driver

..... Archaeology

Subject..... Course title change

Date..... 9th September 1988

Old title : Arch 385-5 Fossil Man

New title : Arch 385-5 Paleoanthropology

Calendar entry will remain the same, except for title change

### Justification

The course includes the study of fossil female hominids as well as males. Paleoanthropology is generally recognised as the subdiscipline which studies fossil Hominidae.

Please add this item to the FACC agenda.

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