

# SIMON FRASER UNIVERSITY

OFFICE OF THE VICE-PRESIDENT, ACADEMIC

## MEMORANDUM

**To:** Senate

**From:** D. Gagan *David Gagan*  
Chair, Senate Committee on Academic Planning

**Subject:** University College of the Fraser Valley/  
Simon Fraser University

**Date:** April 11, 1996

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Action undertaken at the meeting of the Senate Committee on Academic Planning on April 3, 1996 gives rise to the following motion:

**Motion:**

"That Senate approve and recommend to the Board of Governors as set forth in S.96 - 40 , approval of the following courses to be offered at University College of the Fraser Valley

GEOG 433 - 4	Geography of Selected Regions
GEOG 481 - 4	Directed Studies"

## SIMON FRASER UNIVERSITY

OFFICE OF THE DEAN  
FACULTY OF ARTS  
MEMORANDUM

To: Ron Heath  
Secretary, SCUS

From: Andrea Lebowitz  
Chair, FACC

Subject: University College of the  
Fraser Valley - Two new  
Geography Courses

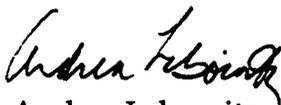
Date: 30 January, 1996

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The Faculty of Arts Curriculum Committee, at its meeting of January 25, 1996 approved the attached two new Geography courses, submitted by the University College of the Fraser Valley. The Department of Geography has approved both of these courses.

Would you please place these items on the agenda of the next meeting of S.C.U.S.

Thank you.

  
Andrea Lebowitz  
Chair, FACC

AL:dgg

encl.

FACC 96-003

OFFICE OF THE DEAN

OCT 12 1995

FACULTY OF ARTS

To: Andrea Lebowitz, Chair FACC  
From Bob Horsfall, Dept. of Geography  
Subject: New UCFV courses  
Date: 5 Oct., 1995

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Please bring the proposals for new UCFV courses: Geog. 433-4 (Selected Regions) and Geog. 481-4 (Directed Studies) to FACC for approval. These courses have the unanimous support of my Department (in fact, they appear very similar to some of our own offerings).

Thank you,



Bob Horsfall  
Chair, Geography UGSC

**UNIVERSITY COLLEGE OF THE FRASER VALLEY**

**COURSE INFORMATION**

**DISCIPLINE/DEPARTMENT:** GEOGRAPHY

**IMPLEMENTATION DATE:** 1996

**Revised:** \_\_\_\_\_

GEOGRAPHY 433  
**SUBJECT/NUMBER OF COURSE**

Geography of Selected Regions  
**DESCRIPTIVE TITLE**

4  
**UCFV CREDITS**

**CALENDAR DESCRIPTION:** A study of the geographical character of a selected region

**RATIONALE:** To apply the tools of geographical analysis to the patterns and problems of a specific region <sup>EMA</sup> an advanced level will require the integration <sub>d</sub> of knowledge and skills introduced at earlier levels. <sup>^</sup>

**COURSE PREREQUISITES:** At least 60 credit hours including 8 hours of 300/400 level geography courses.

**COURSE COREQUISITES:**

<b>HOURS PER TERM FOR EACH STUDENT</b>	<b>Lecture</b>	45	hrs	<b>Student Directed Learning</b>		
	<b>Laboratory</b>		hrs			hrs
	<b>Seminar</b>	30	hrs		<b>Other - specify:</b>	
	<b>Field Experience</b>		hrs			hrs
					<b>TOTAL</b>	<b>75 HRS</b>

**MAXIMUM ENROLMENT:** 28

Is transfer credit requested?  Yes  No

<b>AUTHORIZATION SIGNATURES</b>	
Course Designer(s): <u>DAVID J. GIBSON</u>	Chairperson: <u>J.D. TUNSTALL Ph.D.</u> Curriculum Committee
Department Head: <u>DAVID J. GIBSON</u>	Dean: _____
PAC: Approval in Principle _____ (Date)	PAC: Final Approval _____ (Date)

**Geog 433 - Geography of Selected Regions**  
**NAME & NUMBER OF COURSE**

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Note: The content of the course will vary dependent upon the region selected and the instructor but will always consider aspects of the physical environment, economic and cultural and political geography of the region. Attached is the course outline for when the selected (a) region is Latin America.

**SYNONYMOUS COURSES:**

replaces \_\_\_\_\_  
 (course #)

(b) cannot take \_\_\_\_\_ for further credit  
 (course #)

**SUPPLIES/MATERIALS:**

**TEXTBOOKS, REFERENCES, MATERIALS** (List reading resources elsewhere)

Blouet, B.W., and Blouet, O.M., Latin America and the Caribbean: A systematic and Regional Survey. 2nd ed. New York: Wiley, 1993. (required)  
 Course Pack available at the book store (required)

**OBJECTIVES:**

1. To investigate selected themes in the geography of Latin America to enhance student's grasp of geographical analysis as it applies to past and present questions and problems.
2. To describe the transformation of the physical environment in the development of agricultural systems, resource development and natural hazard patterns.
3. To describe current and past demographic settlement and cultural patterns.
4. To develop an appreciation of economic and political patterns and problems common to Latin America.

**METHODS:**

Lecture/Seminar format. Lectures will introduce topics which will be explored in the seminar through student discussion of assigned readings and student presentations.

**STUDENT EVALUATION PROCEDURE:**

Mid-Term Examination	20%
Final Examination	25%
Seminar Assignments	15%
Book Review	20%
Term Paper	20%

**Geog 433 - Geography of Selected Regions**  
**NAME & NUMBER OF COURSE**

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**COURSE CONTENT**

1. Perception of Latin America
  - treatment by foreign media
  - travellers report from Cortes to tourist guides
  
2. The geography of well - being
  - population: numbers and hues
  - distribution of resources, goods and services
  - current demographic trendsReadings: Text, Chapters 5 and 7
  
3. The transformation of the earth
  - the physical scene
  - a history of occupance and use
  - cultural ecology of prehispanic agricultural and cultural landscapes
  - impact of Discovery and Conquest
  - the Colonial Landscape
  - ModernizationReadings: Text, Chapters 1 through 4
  
4. Facing the 21st century
  - urbanization
  - rural adjustment
  - economic development strategiesReadings: Text, Chapter 6
  
5. Political and Cultural Questions
  - political revolution and reform
  - changing role of religion
  - environmental questions
  - the global economyReadings: Text, Chapters 9 through 13
  
6. Summary
  - Readings: Text, Chapter 8

## **Library Resources:**

### **General**

Blakemore, H. and C.T. Smith, (eds), Latin America: Geographical Perspectives. 2nd ed. London: Methuen, 1983.

Collier, S., et al (eds.), The Cambridge Encyclopedia of Latin America and the Caribbean. Cambridge: Cambridge U.P., 1985.

Gilbert, A. Latin America. London and New York: Routledge, 1990.

James, P.E., and C.W. Minkel, Latin America. 5th ed. New York: Wiley, 1986.

Odell, P.R., and D.A. Preston, Economies and Societies in Latin America: A geographical interpretation. London: Wiley, 1973.

Richardson, B., The Caribbean in the Wider World, 1492 - 1992. Cambridge: Cambridge U.P., 1992.

West, R.C., and J.P. Augelli, Middle America: Its Lands and Peoples. 3rd ed. Englewood Cliffs, N.J.: Prentice - Hall, 1989.

### **Section One: Perception of Latin America**

Cortes, H. Letters from Mexico. New Haven: Yale U.P. 1986.

Darwin, C. Journal of researches during the voyage of H.M.S. "Beagle". London: Collins, 1908.

#### Economic Panorama of Latin America.

Goodwin, P. (ed), Global Studies: Latin America. 6th ed., Guilford, CN: Dushkin, 1994.

Humboldt, Alexander von, Political essay on the Kingdom of New Spain. Norman Ok: University of Oklahoma Press, 1972.

### **Section Two: Geography of Well Being**

Lowenthal, D., West Indian Societies. London: Oxford U.P., 1972.

Sanchez-Albornoz, N., The Population of Latin America, a history. Berkeley: U of California Press, 1974.

Scheper-Hughes, N., Death Without Weeping: The violence of everyday life in Brazil.

Urrea, L., Across the Wire. Life and hard Times on the Mexican Border. New York: Anchor Doubleday, 1993.

Wolf, E.R., and E.C. Hansen, The Human Condition in Latin America. New York: Oxford U.P., 1972

### Section Three: Transformation of the Earth

Butzer, K., (guest editor), The Americas before and after 1492: Current Geographical Research, special edition Annals of the American Association of Geographers, 82,3, September, 1992.

Crosby, A.W. Ecological Imperialism: The Biological Expansion of Europe, 900-1900. Cambridge: Cambridge U.P., 1966.

Denevan, W. M., The Native Population of the Americas in 1492, 2nd ed., Madison: U of Wisconsin Press, 1992.

Gibson, C. The Aztecs under Spanish Rule. Stanford: Stanford U.P., 1964.

Sauer, C.O., The Early Spanish Main. Berkeley: U of California Press, 1969.

Simpson, L.B., Many Mexicos. Berkeley: U of California Press, 1961.

Viola, H.J., and C. Margoles, Seeds of Change: A Quincentennial Commemoration. Washington, D.C.: Smithsonian Institution Press, 1991.

### Section Four: Facing the 21st Century

Gates, M., In Default: Peasants, the debt crisis and the agricultural challenge in Mexico. Boulder, CO: Westview Press, 1993.

Gilbert, A., The Latin American City. London: Latin American Bureau, 1994.

\_\_\_\_\_, In Search of a Home. Tucson, Ariz: U of Arizona Press, 1993.

Knapp, G., Andean Ecology: Adaptive Dynamics in Ecuador. Boulder, CO: Westview Press, 1991.

Lisansky, Migrants to Amazonia: Spontaneous Colonization in the Brazilian Frontier. Boulder, CO: Westview Press, 1990.

Morse and Hardoy, Rethinking the Latin American City. Baltimore: Johns Hopkins University, 1992.

Rudel and Horowitz, Tropical Deforestation: Small farmers and land clearing in the Ecuadorian Amazon. New York: Columbia University Press, 1993.

Schmink and Wood, Frontier expansion in Amazonia. Gainesville: University of Florida Press, 1984.

Ward, P., Mexico City: The production and reproduction of an urban environment. Boston: GK Hall, 1990.

Wilken, G.C., Good Farmers. Traditional Agricultural Resource Management in Mexico and Central America. Berkeley: U of California Press, 1985.

## Section Five: Political and Cultural Questions

Brandon, G., Santeria from Africa to the New World. Bloomington IL: U of Illinois Press, 1993

Canclini, N.G., Transforming Modernity. Popular Culture in Mexico. Austin TX: Univ. of Texas Press, 1993.

Goodman, D. and A. Hall, (eds.), The Future of Amazonia: Destruction or Sustainable Development. New York: St. Martins Press, 1991.

Hecht, S. K., and Cockburn, A., The Fate of the Forest. New York: Harper, 1990

Momsen, J.H, and V. Kinnaird, (eds.), Different Places, Different voices. Gender and development in Africa, Asia, and Latin America. London and New York: Routledge, 1993.

Naya (ed.) Lessons in development: a comparative study of Asia and Latin America. San Francisco: International Center for Economic Growth, 1989.

Rakowski, C. Contrapunto: The informal sector debate in Latin America. Albany NY: SUNY Press, 1994.

Stoll, D., Is Latin America Turning Protestant? Berkeley: U of California Press, 1990.

Teitel, S (ed.), Towards a new development strategy for Latin America: Pathways from Hirschman's Thought. Washington: Inter-American Development Bank, 1992.

**UNIVERSITY COLLEGE OF THE FRASER VALLEY**

**COURSE INFORMATION**

**DISCIPLINE/DEPARTMENT:** GEOGRAPHY

**IMPLEMENTATION DATE:** JAN 1996

**Revised:** \_\_\_\_\_

GEOGRAPHY 481-4  
**SUBJECT/NUMBER OF COURSE**

Directed Studies  
**DESCRIPTIVE TITLE**

4  
**UCFV CREDITS**

**CALENDAR DESCRIPTION:** Designed for upper level geography students who wish to continue research started in conjunction with an earlier course.

**RATIONALE:** To allow advanced study in specialized topics for students who have completed geog 480.

**COURSE PREREQUISITES:** Permission to enter requires written consent of both the faculty member supervising the student and the department head.

**COURSE COREQUISITES:**

<b>HOURS PER TERM FOR EACH STUDENT</b>	<b>Lecture</b>	hrs	<b>Student Directed</b>	
	<b>Laboratory</b>	hrs	<b>Learning</b>	75 hrs
	<b>Seminar</b>	hrs	<b>Other - specify:</b>	
	<b>Field Experience</b>	hrs	<b>TOTAL</b>	75 HRS

**MAXIMUM ENROLMENT:** \_\_\_\_\_

Is transfer credit requested?  Yes  No

<b>AUTHORIZATION SIGNATURES</b>	
Course Designer(s): <u>DAVID J GIBSON</u>	Chairperson: <u>I.D. TUNSTALL Ph.D.</u> Curriculum Committee
Department Head: <u>DAVID J GIBSON</u>	Dean: _____
PAC: Approval in Principle _____ (Date)	PAC: Final Approval _____ (Date)

Geog 481-4 - Directed Studies  
NAME & NUMBER OF COURSE

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SYNONYMOUS COURSES:

- (a) replaces \_\_\_\_\_  
(course #)
- (b) cannot take \_\_\_\_\_ for further credit  
(course #)

SUPPLIES/MATERIALS:

N/A

TEXTBOOKS, REFERENCES, MATERIALS (List reading resources elsewhere)

Dependent upon research topic.

OBJECTIVES:

1. To formulate a topic for research.
2. To develop a bibliography related to topic.
3. To discuss and choose appropriate methodologies and techniques for topic selected.
4. To apply methods and techniques to selected topic and produce an appropriate project (usually on extensive paper).

METHODS:

1. Weekly discussion with faculty advisor and other appropriate resource persons.
2. Preparation of major assignments.

STUDENT EVALUATION PROCEDURE:

- |   |     |
|---|-----|
| 1. Formulation of research question           | 10% |
| 2. Bibliography                               | 20% |
| 3. Weekly discussions with<br>faculty advisor | 20% |
| 4. Project/paper                              | 50% |