

SIMON FRASER UNIVERSITY

OFFICE OF THE VICE-PRESIDENT, ACADEMIC

MEMORANDUM

To: Senate

From: D. Gagan, Chair *David Gagan*
Senate Committee on Academic Planning

Subject: Faculty of Education -
Curriculum Revisions

Date: January 14, 1997

SCUS Reference: SCUS 96-63, 64
SCAP Reference: SCAP 97-5

Action undertaken by the Senate Committee on Undergraduate Studies and the Senate Committee on Academic Planning gives rise to the following motion:

Motion:

"that Senate approve and ~~recommend approval to the Board of Governors~~ as set forth in S.97 - 20 ; the proposed change of requirements for applicants to the Secondary PDP modules."

For Information:

Acting under delegated authority of Senate, SCUS approved revisions as follows:

EDUC 402	Add corequisite: EDUC 401
EDUC 404	Remove EDUC 404 as requirement for B.Ed. degree
EDUC 459	Change prerequisite to EDUC 401/402
EDUC 495-498	Remove prerequisite of EDUC 401/402 and add "and prerequisites" to "The exact assignment of credit hours (3, 4 or 6) and prerequisites for the special topics offering will be announced prior to the beginning of each semester."
EDUC 347, 361, 407	Change to EDPR 347, 361, 407
New courses:	EDPR 384-399 - 2, 3, 4, 5, 6 credit (Special Topics in In-service Educa
New courses:	EDPR 490-499 - 2, 3, 4, 5, 6 credit (Special Topics in In-service Educa

Any Senator wishing to consult the full report of curriculum revisions within the Faculty of Education should contact Bobbie Grant, Senate Assistant, at 291-3168 or e-mail bgrant@sfu.ca

Replace the 1st paragraph on page 155 with:

SFU

All students who plan to teach at the secondary level are required to have completed their degree requirements ~~one full semester~~ prior to commencing PDP. The exception to this is the B.Ed. candidates who cannot complete their degree until they have successfully completed PDP. These B.Ed. candidates must have completed the academic requirements of one teachable major or two teachable minors ~~one full semester~~ prior to commencing PDP. *Students from other institutions (highlighted sentence from next page to be added).*

Rationale: Currently we require students applying to the secondary module, who are not SFU students, to hold a degree prior to commencing the PDP program. This change will mean that ALL students applying to the program must have completed their degrees, the exception being B.Ed. students who must take PDP as one of the requirements for their degree.

Humanities (minor only)
 Kinesiology (contact PDP)
 Mathematics
 Music (FPA)
 Physics
 Theatre (FPA) (minor only)
 Visual Art (FPA)

Simon Fraser University students who have not completed an appropriate Bachelors degree must have completed a minimum of 90 semester hours by the time of application and have completed 106 semester hours one full semester prior to commencing PDP. Students from other institutions may apply prior to the completion of their degree, but such students are required to have completed the degree one full semester prior to commencing PDP.

Secondary applicants must complete six semester hours of English one full semester prior to commencing PDP.

All Applicants

- A minimum of two reference letters, and no more than four (one should describe the candidate's experience in teaching/instructional related functions, and the other in work related settings) must be submitted before the application is considered.
- A cover letter and resume must also be submitted by all applicants (refer to PDP application package for additional information).
- The Interpersonal Skills Inventory (IPI) and Teaching Incident (TI) must also be submitted by all applicants (refer to PDP application package for additional information).
- Before admission to the program, applicants are required to demonstrate competence in written and oral English (and written and oral French in the case of French Immersion and French as a Second Language programs).
- Students may be asked to submit evidence of good health before being considered for admission to the program.
- Students may be required to have an interview before being considered for admission to the program.
- If the number of applicants to the Professional Development Program exceeds facilities and staffing capabilities, the Admissions Committee will select those candidates considered to be best qualified.
- Given the number of well-qualified applicants who present their credentials for admission to the Professional Development Program each year, it is most improbable that candidates who have been unsuccessful in four previous competitions will be considered favourably in any subsequent competition. Therefore, candidates who have been unsuccessful in gaining entry to the program on at least four occasions are discouraged from making further application.
- All students must complete six semester hours minimum in the Faculty of Education (EDUC 401, 402 and 405 may not be used for this purpose) by the end of PDP. This is not required prior to admission to the program.

Program Description

The Professional Development Program is three semesters in duration. Professional studies and activities are arranged in the following sequence.

First Semester of Professional Development Program
 EDUC 401-8 Introduction to Classroom Teaching
 EDUC 402-7 Studies of Educational Theory and Practice
 (These courses are not offered in Summer semester)

EDUC 401 and 402 are offered as an integrated program, combining theory and practice in both on-campus seminars and in-school practice in the first semester of PDP. This is accomplished by alternating blocks of classroom teaching with workshops and instruction on campus.

During EDUC 401, students are assigned to a teacher (school associate) identified by school authorities and appointed by the University. Students observe, teach and participate in school routines and programs.

During EDUC 402, students participate in the study of teaching, learning to make meaning of the complex world of educational practice, informed by extensive study of the literature.

Notes:

French Education: In the Fall semester only, French Immersion, Programme Cadre and Basic French For Kindergarten to Grade 12 are normally available. The majority of the program in Immersion and Programme Cadre is in French. Applicants are advised that entry to these programs may be competitive.

Physical Education: Secondary physical education is not available on a regular basis. The elementary school physical education minor is normally available in the Fall semester only. Entry is highly competitive.

Special Focus Modules: Special focus modules are offered during Fall and Spring semesters. Entry to these programs may be competitive.

EDUC 405-15 Teaching Semester

(Not offered in Summer semester) Prerequisites: EDUC 401 and 402.

A semester of classroom experience supervised by University appointed

Faculty Associates. The school placement is appropriate to the educational level and subject specialties in which the student expects to obtain certification. Students assume a large measure of responsibility and to participate in a wide range of teaching and supervisory activities.

School placements in EDUC 405-15 are made in school districts throughout the Lower Mainland. Student placements complement the educational level and subject specialties appropriate to certification requirements.

EDUC 404-0 Semester on Campus
 (Normally taken in the Summer semester) Prerequisites: EDUC 401 and 402.

Course programming in this semester is in consultation with Undergraduate Programs, faculty members, and the student's Faculty Associate to ensure that professional, academic and certification requirements are satisfied or to satisfy the educational requirements of designated PDP modules. Students undertake 14-18 credit hours of studies in Education and/or other faculties.

Note: Students completing degrees from the Faculties of Applied Sciences, Arts, Business Administration or Science may apply credit for EDUC 404 toward that degree. Students taking PDP who already have degrees may count appropriate EDUC 404 courses toward a Post Baccalaureate Diploma.

To be recommend for certification, the student must achieve in EDUC 404 a GPA at least equivalent to that required for a degree in the University.

General Regulations

- EDUC 401, 402, 405 are to be regarded as full-time professional studies and may not be taken in conjunction with other academic or professional courses.
- Students must complete normal Simon Fraser University registration procedures before commencing studies in any semester of the Professional Development Program.
- Students will be required to meet program goals as outlined in the *Professional Development Handbook*.
- This program is normally completed in three consecutive semesters. However, those with valid reasons may be given permission by the Director of Professional Programs to interrupt their participation in the program. A formal request from the student must be submitted in writing to the Director.
- An interruption from the program requested by a student may normally last no longer than a maximum of four semesters.
- Students who have indicated their intention to undertake a given semester of the Professional Development Program and who do not honor this commitment are considered to have withdrawn from the program. Permission to re-enter is not given automatically.
- Readmission
 - Students who withdraw from EDUC 401/402 must re-apply to the Admissions Committee.
 - A student may apply for re-entry into EDUC 405 completing a re-entry application and submitting it to the Director of Professional Programs. Deadlines for re-application are as follows: April 15 for the Fall semester; September 15 for the Spring semester.
 - Permission to re-enter the program will be granted if:
 - i) the student has satisfactorily met the conditions for re-entry established when he/she interrupted or withdrew from the program
 - ii) space is available in the semester for which the student applies
 - Students who re-enter PDP should apply for re-entry within four semesters of withdrawal. Students who do not re-enter within the specified time may be required to complete additional course work before re-admission.
 - Students who wish to re-enter EDUC 404 must apply to re-enter the program not later than six weeks prior to the beginning of the semester. An Application for Re-entry to PDP must be completed.
- The academic and professional records of all students who have completed the three semesters of the Professional Development Program will be subject to review by the Faculty before a recommendation for certification is forwarded to the College of Teachers.

Special Professional Program Opportunities

EDUC 405-15 Course Challenge

Students with a minimum of one year of full-time teaching experience in Canada or in a school setting where English or French was the normal language of instruction, and where the curriculum was reasonably similar to a Canadian public school curriculum, may challenge EDUC 405 subject to the following.

- Course challenge applicants will be considered according to generally established requirements and procedures. See *Registration* section.
- Normally, students can register in course challenge for EDUC 405 only while registered in EDUC 401/402. Additional full fees will be levied for challenging EDUC 405 regardless of whether the challenge is successful..
- Course challenge credit for EDUC 405 will not be granted before successful completion of EDUC 401/402.