EDUC 220 - 3 Introduction to Educational Psychology S1:Title Tuesday & Thursday 2:30-4:20 Section D01.0 Scheduled Final Exam Y/N: Y Enrollment: 240  PREREQUISITE  COURSE DESCRIPTION  Description Examines the theories, principles and research of educational psychology that are applicable to teaching, it includes a significant learning-to-learn' component in which students complete questionnaires and activities to develop their learning skills. Over the 13-week semester students will attend two lectures and one tutorial each week. As an option, students can learn to use designated software as an aid to writing the think paper and studying for exams.  Evaluation  Exam 1 (10%) Exam 2 (20%) Exam 2 (20%) Strategy reflection paper (15%) Think paper (25%) Note: No tutorials will be held during the first week of class.  OBJECTIVES  REQUIREMENTS  READINGS ISBN Author Woolfolk, A.E., Winne, P. Scarborough, ON: Pearson, Allyn & Bacon (2005)  REQUIREMENTS  REQUIREMENTS  Title Educational Psychology (3rd Canadian Edition)	Semester 2007 Session: Fall Semester Social Ins					urance No.:					
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