

**EDUC 422 Learning Disabilities & EDUC 424 Learning Disabilities Lab**

Instructor: Dr. Bernice Y.L.Wong  
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**Introduction**

These two courses will be taught as an integrated unit, demonstrating to students how theory blends into practice. To get maximal benefit from this teaching approach, students are advised to take both courses together. For those who have already taken EDUC 422, and wish to take EDUC 424, they may do so.

Please note for EDUC 424, this instructor runs the remedial lab in the following manner: One-to-one tutorials with children/adolescents diagnosed to have reading problems, one-hour per morning, four mornings/week. Location: Coquitlam School District. SFU students will go in two shifts: 9:00 - 10:00 a.m.; 10:00 - 11:00 a.m. SFU students will select the grade level that they want to work with.

The reasons Dr. Wong runs the remedial lab 4 days/week are these:  
(1) In order to discover the effectiveness of the remedial techniques, you need at least 3 - 4 data points per week to monitor reading-disabled students remedial progress. (2) Interacting with such children/adolescents on a continual basis per week enables you to gain insight into their modes and performance patterns. Needless to say, only hard-working students should enroll in this remedial lab.

For both EDUC 422 & EDUC 424, please check with Barb Skews (Undergrad Programs) for the final dates and room assignments.

**EDUC 422**

**EDUC 424**

Week of May 6th

Concept and definition of LD

Organization

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Week of May 13th

Reading problems in LD students

Teaching assessment of reading problems

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Week of May 20th

Language problems in LD students

Teaching administration of formal language tests at the primary, intermediate and secondary levels.

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Week of May 27th

Arithmetic problems in LD students

Teaching assessment of arithmetic.

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Week of June 3rd

Instructional needs of primary LD children

Visit to primary LAC

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Week of June 10th

Instructional needs of intermediate LD students

Visit to intermediate LAC

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Week of June 17th

MIDTERM EXAM

Visit to secondary LAC

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Week of June 24th

Instructional needs of secondary LD students

Preparation for remedial lab

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Week of July 1st

Memory problems and metacognition

Educational programming for LD students: (1) How do we help LD students overcome their memory problems and still learn? (2) How and why do we teach metacognitive skills?

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Week of July 8th

Task analysis & concept analysis

More on strategies for teaching LD students: Focus on math.

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Week of July 15th

History of LD

More on strategies for remediating LD students: Using the microcomputer for improving word-recognition, spelling and writing.

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Week of July 22nd

Social problems of LD students

Sharing knowledge of remedial cases among SFU students.

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Week of July 29th

Epilogue: And so what is LD about?

Ditto (as in above week).

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**Grading for EDUC 422:**

One midterm: 40%

Three assignments each at 20%, a choice of 3 out of 4.

**Grading for EDUC 424:**

1. Initial assessment 20%
2. Administration of a formal test (TERA/TOEL; TORC/TOLD; TOAL) 10%
3. Preparation for remedial lab (materials) 20%
4. Takehome exam 20%
5. Final Lab Report 30%

**ONE FINAL NOTE**

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Please make sure you have all the prerequisite coursework for entering EDUC. 422 and/or EDUC. 424. AUDITING is not allowed unless a student has the Instructor's consent.

TEXT REQUIREMENT:

Daniel Hollahan, J.M. Kauffman & J.W. Lloyd, Introduction to Learning Disabilities (2nd Ed.) Prentice-Hall (1985).

Education 422-4 Learning Disabilities

Fall 1984 Semester

INSTRUCTOR: Dr. Bernice Wong

Mondays, 4:30 - 8:20

LOCATION: on campus

DATE	LECTURE TOPIC
Sept. 10th	Concept of Learning Disabilities Myths about Learning Disabilities Definitions of Learning Disabilities Operational definitions of Learning Disabilities Characteristics of Learning Disabilities students
Sept. 17th	Assessment I: Reading problems Tutorial: A critique of a LAC teacher's assessment
Sept. 24th	Assessment II: Arithmetic problems
Oct. 1st	Instructional needs of Learning Disabilities children: from the perspective of the primary teacher. Tutorial scheduled.
Oct. 15th	Instructional needs of the Learning Disabilities student: from the perspective of the intermediate teacher. Tutorial scheduled.
Oct. 22nd	Instructional needs of the Learning Disabilities student: from the perspective of the secondary teacher. Tutorial scheduled.
Oct. 29th	Midterm exam.
Nov. 5th	Task analysis and concept analysis.
Nov. 19th	Memory problems and metacognition.
Nov. 26th	Social problems of Learning Disabilities students. Tutorial scheduled.
Dec. 3rd	History of Learning Disabilities, the issue of etiology Review before final exam.

<u>GRADING:</u>	Midterm exam	40%
	Final exam	40%
	Two assignments I	20%
	II	20%

REQUIRED TEXT:

Houck, Cherry K. Learning Disabilities - Understanding Concepts, Characteristics and Issues. New Jersey: Prentice-Hall, 1984.