

SIMON FRASER UNIVERSITY

S. 85-48
(previously S.85-40)

MEMORANDUM

To: SENATE

**From: SENATE COMMITTEE ON
UNDERGRADUATE STUDIES**

**Subject: Changes - Department of
Psychology**

Date: August 9, 1985

Action undertaken by the Senate Committee on Undergraduate Studies at its meeting of July 23, 1985 gives rise to the following motion:

MOTION:

"That Senate approve and recommend approval to the Board of Governors, as set forth in S.85-48 , the proposed

Deletion of PSYC 460 - Social Psychology

New courses PSYC 461 - Attitudes, Social Cognition, and the Self

PSYC 462 - Interpersonal Relations and Group Processes"

FOR INFORMATION

Acting under delegated authority at its meeting of July 23, 1985 the Senate Committee on Undergraduate Studies approved -

Change in course description for PSYC 385

SIMON FRASER UNIVERSITY

MEMORANDUM

SCUS 85-19

To..... Ron Heath
..... Registrar's Office
Subject. Calendar Revisions - Psychology

From..... Sheila Roberts
..... Administrative Assistant
..... to the Dean of Arts
Date..... May 7, 1985

The Faculty of Arts Curriculum Committee at its meeting of May 2, 1985 approved the following revisions to courses in the Department of Psychology.

PSYC 385 Change in course description

PSYC 460 Delete

PSYC 461 Add

PSYC 462 Add

Would you please place these changes on the agenda of the next S.C.U.S. meeting.

Thank you.

M. Caulfield for.

S. Roberts

/mc
Encl.

CC: R. Blackman

CALENDAR REVISIONS

DEPARTMENT OF PSYCHOLOGY

Change in course description only

P. 207 PSYC 385-3 Animal Behavior

FROM: Considers psychological processes across infra-human species, and includes consideration of the neuro-physiological and genetic bases and the description and analysis of behavior as these relate to the study of human behavior.

TO:

Topics such as altruism, parental care, mate choice, sex differences in behavior, aggression, dominance and territoriality are considered from an evolutionary perspective. The role of heredity and environment in the development of these behaviors is also discussed.

RATIONALE: The new description reflects the content of the course as it has been taught for the past several years.
The current content enable instructors to co-ordinate its content with that of other psychology courses such as PSYC 280, PSYC 360, PSYC 351, PSYC 355 and 356.
Instructors teaching the course have found that it is more important for students to have had PSYC 201 than to have had BISC 101 and 102.

Delete PSYC 460-5 Social Psychology

Add PSYC 461-5 Attitudes, Social Cognition, and the Self

Add PSYC 462-5 Interpersonal Relations and Group Processes

RATIONALE: See attached memo

SIMON FRASER UNIVERSITY

MEMORANDUM

To.... Faculty of Arts Curriculum Committee...

From... W. Turnbull, Chair.....

..... Psychology Undergraduate Studies Committee

Subject.... Change of Course Description for....
Psychology 385

Date.... February 14, 1985

Reasons for change of description:

1. The new description reflects the content of the course as it has been taught for the past several years.
2. The current content enables instructors to co-ordinate its content with that of other psychology courses such as Psyc 280, Psyc 360, Psyc 351, Psyc 355 and 356.
3. Instructors teaching the course have found that it is more important for students to have had Psyc 201 than to have had Bisc 101 and 102.

WT/cjh

cc: A.R. Blackman

SIMON FRASER UNIVERSITY

MEMORANDUM

To... Faculty of Arts Curriculum Committee...

From... W. Turnbull, Chair.....

..... Undergraduate Studies Committee.....

Subject. NEW COURSE PROPOSALS.: UNDERGRADUATE...
PSYCHOLOGY PROGRAM

Date... February 13, 1985.....

The proposal is to split the present 5 credit upper level seminar in Social Psychology (Psyc. 460) into Psyc. 461: Attitudes, Social Cognition, and the Self, and Psyc. 462: Interpersonal Relations and Group Processes.

There has been considerable growth in social psychological theory and research over the last 15 years. Gradually, two subfields have emerged within the discipline, one which focuses on individuals' cognitive activities in social contexts, the other on group processes. This growth is reflected in the organization of the leading journal in the field (Journal of Personality and Social Psychology) which divides social psychological research into individual and group sections.

Our courses have not kept pace with the growth in social psychology. What has happened as a result is that Psyc. 460 covers quite different material when taught by different instructors or by the same instructor at different times. This consequence is in violation of the requirements specified in the undergraduate calendar. Further, the department gets more and more requests from students to take Psyc. 460 twice and get credit each time. Unfortunately, we cannot do this even though totally different material may be covered under the Psyc. 460 heading. For these reasons, we recommend that Psyc. 460 be divided into Attitudes and Social Cognition (Psyc. 461) and Interpersonal Relations and Group Processes (Psyc. 462).

We propose that one of Psyc. 461 or 462 be offered each semester. There should be no enrollment problems since, at present, we offer Psyc. 460 every semester and yet we always have to turn students away. Finally, implementation of this proposal will require no additional departmental resources.

WT/cjh

cc: A.R. Blackman

F.A.C.C.

NEW COURSE PROPOSAL FORM

Calendar Information

Department Psychology

Abbreviation Code: PSYC. Course Number: 461 Credit Hours: 5 Vector: 0-5-0

Title of Course: Attitudes, Social Cognition, and the Self

Calendar Description of Course:

Nature of Course Seminar

Prerequisites (or special instructions):

Psyc 201, 210, 360 and 90 hours of credits, or permission of the instructor

What course (courses), if any, is being dropped from the calendar if this course is approved:

Psyc 460

2. Scheduling

How frequently will the course be offered? Once every other semester

Semester in which the course will first be offered? 1986-1

Which of your present faculty would be available to make the proposed offering possible? Drs. Krebs, Miller, Paranjpe, Turnbull

Objectives of the Course

To provide students with an in-depth orientation to the social psychology of attitudes and social cognition. (see attached rationale)

4. Budgetary and Space Requirements (for information only)

What additional resources will be required in the following areas:

Faculty

Staff

Library

Audio Visual

Space

Equipment

None

5. Approval

Date: March 1/85 March 26, 1985

[Signature]
Department Chairman

[Signature]
Dean

Chairman, SCUS

SCUS 73-34b:- (When completing this form, for instructions see Memorandum SCUS 73-34a. Attach course outline).

PSYCHOLOGY 461

Attribution Theory and Social Cognition

This course will consist of an in-depth examination of attribution theory. Students will be expected to participate actively in the seminar. They will be required to design and carry out a piece of empirical research and to submit a paper based on this research. In addition to a large number of journal articles (on reserve in the library), required readings will also include two books:

Shaver, K. An introduction to attribution theory.

Harvey, Ickes, and Kidd. (Eds.) New directions in attribution research.

OFFICE OF THE DEAN

MAR 20 1985

FACULTY OF ARTS

The proposed outline of topics is as follows:

1. Introduction to attribution theory.
2. Logical schemata (Jones and Davis); fundamental attributional error
3. Logical schemata (Kelley); are we logical? Logical in that way? Rational?
4. Attributional error - the naive statistician
5. Attributional error - self-other differences; ego defensiveness
6. Logical schemata (Bem); reflections on attributional error
7. Explanation (Peters); prediction (L. Ross)
8. Language and attribution - explanation? artifact? phenomenon?
9. Attribution of emotion; misattribution (Valins and Nisbett)
10. Perseverance of attributional error; order effects in impression formation
11. Attribution of responsibility; origin-pawn
12. Overview of attribution theory - problems and prospects

NEW COURSE PROPOSAL FORM

Calendar Information

Department Psychology

Abbreviation Code: PSYC. Course Number: 462 Credit Hours: 5 Vector: 0-5-0

Title of Course: Interpersonal Relations and Group Processes

Calendar Description of Course:

Nature of Course Seminar

Prerequisites (or special instructions):

Psyc 201, 210, 360 and 90 hours of credits or permission of the instructor

What course (courses), if any, is being dropped from the calendar if this course is approved: Psyc 460

2. Scheduling

How frequently will the course be offered? Once every other semester

Semester in which the course will first be offered? 1986-2

Which of your present faculty would be available to make the proposed offering possible? Drs. Krebs, Miller, Paranjpe, Turnbull

3. Objectives of the Course

To provide students with an in-depth orientation to the social psychology of interpersonal relations and group processes (see attached rationale).

4. Budgetary and Space Requirements (for information only)

What additional resources will be required in the following areas:

Faculty

Staff

Library NONE

Audio Visual

Space

Equipment

5. Approval

Date: March 1/85 March 26, 1985

[Signature]
Department Chairman

[Signature]
Dean

Chairman, SCUS

SCUS 73-34b:- (When completing this form, for instructions see Memorandum SCUS 73-34a. Each course outline).

PSYCHOLOGY 462

Prejudice and Stigma

The roots of prejudice and stigma are to be found in a social psychology of group influence. This course focuses on the antecedents and processes of group influence which give rise to discrimination and stigmatization.

Texts: R. Gardner and R. Kalin. A Canadian Social Psychology of Ethnic Relations, 1981.

E. Goffman. Stigma, 1963.