

SIMON FRASER UNIVERSITY

S.85-38

MEMORANDUM

To: SENATE

**From: SENATE COMMITTEE ON
UNDERGRADUATE STUDIES**

**Subject: Changes - Department of
Criminology**

Date: August 9, 1985

Action undertaken by the Senate Committee on Undergraduate Studies at its meeting of July 23, 1985 gives rise to the following motion:

MOTION:

"That Senate approve and recommend approval to the Board of Governors, as set forth in S.85- , the proposed

New courses - CRIM 314-3 Psychiatry and the Judicial Process
CRIM 331-3 Advanced Criminal Law
CRIM 333-3 Women, Law and the State
CRIM 343-3 Correctional Practice I
CRIM 431-3 Comparative Criminal Justice Systems
CRIM 442-3 Correctional Practice II
CRIM 490-5 Honors Thesis

Delete - CRIM 340-3 Techniques of Correctional Practice
CRIM 341-3 Psychotherapy with Offenders: Current Trends
CRIM 441-4 Psychotherapy with Offenders: New Directions"

SIMON FRASER UNIVERSITY

MEMORANDUM

SCUS 85-22

To: Mr. R. Heath, Registrar and
Secretary to the Senate Committee
on Undergraduate Studies

From: Janet Blanchet, Administrative
Assistant
Faculty of Interdisciplinary Studies

Subject: New Course Proposals, Department
of Criminology (ISC 85-06)

Date: 15 July 1985

At a meeting of the Faculty of Interdisciplinary Studies Undergraduate Curriculum Committee held on Tuesday, July 9, 1985, members of the committee approved the following new courses presented by the Department of Criminology:

CRIM 314-3 Psychiatry and the Judicial Process
CRIM 331-3 Advanced Criminal Law
CRIM 333-3 Women, Law and the State
CRIM 343-3 Correctional Practice I
CRIM 431-3 Comparative Criminal Justice Systems
CRIM 442-3 Correctional Practice II
CRIM 490-5 Honors Thesis

The following courses are to be eliminated from the Calendar:

CRIM 340-3 Techniques of Correctional Practice
CRIM 341-3 Psychotherapy with Offenders:
Current Trends
CRIM 441-4 Psychotherapy with Offenders:
New Directions

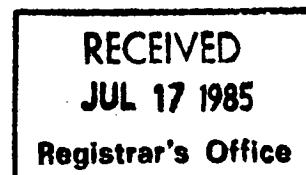
Would you please place this item on the next agenda of the Senate Committee on Undergraduate Studies.



J. Blanchet

cc: D. Palliser, Criminology

JB:bs



SENATE COMMITTEE ON UNDERGRADUATE STUDIES

NEW COURSE PROPOSAL FORM

1. Calendar Information

Department: CRIMINOLOGY

Abbreviation Code: CRIM Course Number: 314 Credit Hours: 3 Vector: 2-1-0

Title of Course: PSYCHIATRY AND THE JUDICIAL PROCESS

Calendar Description of Course: Critical examination of the impact of psychiatry and related clinical professions on the criminal justice system. Relationship between institutions of mental health and legal control. The relevance of psychiatric theory and decision-making for the processing of mentally disordered offenders. The role of forensic clinicians in the courts, prisons, mental hospitals and related agencies. Specific issues addressed in this course will include psychiatric assessment, criminal responsibility, fitness to stand trial, prediction of dangerousness, treatment of mentally ill criminals and the penal and therapeutic commitment of the insane.

Nature of Course
One two-hour lecture and one one-hour tutorial per week.

Prerequisites (or special instructions):

CRIM 101 required; CRIM 131 recommended.

What course (courses), if any, is being dropped from the calendar if this course is approved: NONE

2. Scheduling

How frequently will the course be offered? Alternate semesters.

Semester in which the course will first be offered? SEPTEMBER 1986

Which of your present faculty would be available to make the proposed offering possible? R. Menzies, R. Roesch, M. Jackson, S. Verdun-Jones

3. Objectives of the Course

Please see attached sheet.

4. Budgetary and Space Requirements (for information only)

What additional resources will be required in the following areas:

Faculty NONE
Staff NONE
Library NONE
Audio Visual NONE
Space NONE
Equipment NONE

5. Approval

Date: June 3 1985 9 July 85

[Signature]
Department Chairman

[Signature]
Dean

[Signature]
Chairman, SCUS

CRIM 314... (cont'd.)

OBJECTIVES OF THE COURSE

Forensic psychiatry is a pivotal concern in contemporary criminological theory and research. Psychiatrists and other mental health professionals are an integral feature of Canadian judicial and correctional institutions. This course is intended to fill a void in our offerings, by addressing the theoretical, legal and substantive issues attendant to the interaction between criminal justice and mental health. A number of faculty members in the Department of Criminology have a demonstrated expertise in this area and are anxious to include this course in the Calendar. Moreover, several "Special Topics" courses in "Psychiatry and Law" have been taught in the past, and have engendered a very positive response from students. We feel that this course both reflects the current state of criminological research and teaching, and fulfills a tangible need in our Department.

PROPOSED COURSE OUTLINE

CRIMINOLOGY 314

PSYCHIATRY AND THE JUDICIAL PROCESS

Prepared by: Robert J. Menzies
February 5, 1985

CALENDAR DESCRIPTION

Critical examination of the impact of psychiatry and related clinical professions on the criminal justice system. Relationship between institutions of mental health and legal control. The relevance of psychiatric theory and decision-making for the processing of mentally disordered offenders. The role of forensic clinicians in the courts, prisons, mental hospitals and related agencies. Specific issues addressed in this course will include psychiatric assessment, criminal responsibility, fitness to stand trial, prediction of dangerousness, treatment of mentally ill criminals and the penal and therapeutic commitment of the insane.

COURSE OBJECTIVES AND OUTLINE

This course will provide an overview and critical analysis of the many issues relating to psychiatric responses to crime and delinquency. Lectures and readings will explore current trends in forensic psychiatry, the impact of clinical professions on the administration of criminal justice, and the implications of psychiatric perspectives for the processing of mentally disordered offenders. Tutorials will be devoted to an analytic discussion of weekly topics, and students will be expected to prepare and present a sociolegal review of a relevant topic approved by the instructor. The subject matter will be organized on a weekly basis as follows:

- WEEK 1: Introduction. Basic concepts, themes and objectives for the course.
- WEEK 2: The historical development of legal psychiatry.
- WEEK 3: Public, professional and institutional responses to the mentally ill.
- WEEK 4: Police and the "emergency apprehension" of the mentally disordered offender.
- WEEK 5: The process of pre-trial forensic assessment.
- WEEK 6: Fitness to stand trial.
- WEEK 7: Criminal responsibility.
- WEEK 8: The impact of psychiatric decisions on the criminal courts.
- WEEK 9: Predicting dangerousness I: The social construction of judgments about potential violence.
- WEEK 10: Predicting dangerousness II: The accuracy of psychiatric prognoses about dangerous behaviour.

- WEEK 11: Civil commitment, psychiatric therapy and the legal rights of psychiatric inmates.
WEEK 12: Trends in the deinstitutionalization of the mentally ill.
WEEK 13: Anti-psychiatry, critical psychiatry and the demise of the "therapeutic state".

EVALUATION OF STUDENT PERFORMANCE

Grades for the course will be allocated on the basis of the following assignments:

Mid-term exam (take-home)	20 percent
Final exam (sit-down, held during regular examination period)	30 percent
Tutorial participation	10 percent
Research project	
i. Tutorial presentation	10 percent
ii. Term paper (20-25 pages)	30 percent

REQUIRED TEXTS

1. Marc E. Schiffer. Mental Disorder and the Criminal Trial Process. Toronto: Butterworths, 1978.
2. Linda A. Teplin (ed.). Mental Health and Criminal Justice. Beverly Hills, California: Sage, 1984.
3. Additional xeroxed materials (to be placed on reserve).

SUPPLEMENTARY TEXTS

A significant list of supplementary readings was submitted with the course description. These are on file in the Office of the Secretary of Senate for viewing by Senators.

SENATE COMMITTEE ON UNDERGRADUATE STUDIES

NEW COURSE PROPOSAL FORM

1. Calendar Information

Department: CRIMINOLOGY

Abbreviation Code: CRIM Course Number: 331 Credit Hours: 3 Vector: 0-3-0

Title of Course: ADVANCED CRIMINAL LAW

Calendar Description of Course: An extension of CRIM 230, this course will examine Canadian criminal law in greater depth as well as in comparison with other jurisdictions. Each semester several substantive areas will be analysed closely. The areas to be examined will be determined by student interest but may include sexual offences, public order offences, mental disorder and the criminal process, property offences, etc.

Nature of Course One three-hour seminar per week.

Prerequisites (or special instructions): CRIM 101, CRIM 230

What course (courses), if any, is being dropped from the calendar if this course is approved: NONE.

2. Scheduling

How frequently will the course be offered? Once a year.

Semester in which the course will first be offered? SEPTEMBER 1986.

Which of your present faculty would be available to make the proposed offering possible? S. Verdun-Jones, J. Osborne

3. Objectives of the Course This course will elaborate upon the material examined in CRIM 230 Criminal Law. It will provide an in-depth study of the principles of criminal responsibility which will include a comparative perspective. In addition, several substantive areas will be examined; e.g. property offences, inchoate crime, public order offences, offences against the state, sexual offences. During this course students will develop an ability to do advanced legal research.

4. Budgetary and Space Requirements (for information only)

What additional resources will be required in the following areas:

Faculty	None
Staff	None
Library	NONE
Audio Visual	NONE
Space	None
Equipment	None

5. Approval

Date: June 3rd 1985 9 July 85

S. Verdun-Jones J. Osborne
Department Chairman Dean

Chairman, SCUS

SAMPLE COURSE OUTLINE

FALL SEMESTER 1985

DEPARTMENT OF CRIMINOLOGY

SIMON FRASER UNIVERSITY

CRIMINOLOGY 331-3
ADVANCED CRIMINAL LAW

INSTRUCTOR:

OFFICE PHONE:

CALENDAR DESCRIPTION:

An extension of CRIM 230, this course will examine Canadian criminal law in greater depth as well as in comparison with other jurisdictions. Each semester several substantive areas will be analysed closely. The areas to be examined will be determined by student interest but may include sexual offences, public order offences, mental disorder and the criminal process, property offences, etc.

PREREQUISITES: CRIM 101, CRIM 230

OBJECTIVES OF THE COURSE:

This course will elaborate upon the material examined in CRIM 230 Criminal Law. It will provide an in-depth study of the principles of criminal responsibility which will include a comparative perspective. In addition, several substantive areas will be examined: e.g. property offences, inchoate crime, public order offences, offences against the state, sexual offences. During this course students will develop an ability to do advanced legal research.

COURSE REQUIREMENTS: Students will be graded on the basis of:

- | | |
|--|-----|
| - major research paper | 50% |
| - seminar participation
(including at least one
formal presentation) | 50% |

COURSE OUTLINE:

The precise areas of criminal law to be examined will depend upon student interest. However, the seminar will provide a more comprehensive examination of the basic elements of criminal responsibility and the various defences that were introduced to students in CRIM 230. In addition, the seminar will focus upon a number of areas which are covered only very briefly in CRIM 230. In particular, it will examine crimes against property (theft, fraud, etc.); crimes against public order (public indecency and nuisances, obscenity, gambling offences, offences related to

prostitution, etc.); crimes against the State (treason, sedition, piracy, hate propaganda, etc.); crimes against the administration of justice (perjury, obstructing justice, etc.); sexual offences (sexual assault, gross indecency, buggery or bestiality, etc.); and traffic offences (dangerous driving, impaired driving, etc.)

REQUIRED TEXTS:

1. Pocket Criminal Code (paperback); Toronto, Carswell Company (latest edition).
2. Mewett, A.W. and Manning, M. Criminal Law (second edition); Toronto, Butterworths, 1985.

A significant list of supplementary readings was submitted with the course description. These are on file in the Office of the Secretary of Senate for viewing by Senators.

SENATE COMMITTEE ON UNDERGRADUATE STUDIES

NEW COURSE PROPOSAL FORM

1. Calendar Information

Department: CRIMINOLOGY

Abbreviation Code: CRIM Course Number: 333 Credit Hours: 3 Vector: 0-3-0

Title of Course: WOMEN, LAW AND THE STATE

Calendar Description of Course: This course will provide an in-depth consideration of the relationship of women to the state and the law. The nature of the contribution of criminal and family law to the reproduction of gender relations will be analyzed. The implications of legal intervention and non-intervention in family relations, sex-specific and sex-related legislation will be examined. Theoretical concepts and issues such as patriarchal relations, sexuality and reproduction, and formal and informal control will be addressed.

Nature of Course One three-hour seminar per week.

Prerequisites (or special instructions): CRIM 101 and CRIM 135 or CRIM 230

What course (courses), if any, is being dropped from the calendar if this course is approved: NONE

2. Scheduling

How frequently will the course be offered? Once a year.

Semester in which the course will first be offered? SEPTEMBER 1986

Which of your present faculty would be available to make the proposed offering possible? M. Jackson, S. Gavigan

3. Objectives of the Course The course will introduce undergraduate students to theoretical and practical issues within a body of socio-legal literature not specifically addressed in any other course in the Department of Criminology. It is hoped that students enrolled in this course will develop an ability to analyze the social context and social implications of legislation, case law, law reform and social policy affecting women in Canada. The research and academic literature, both nationally and internationally, relating to women and law (including criminal law) is increasing rapidly. It is submitted that an appreciation of its relevance, limitations and implications is essential for undergraduate students of criminology.

4. Budgetary and Space Requirements (for information only)

What additional resources will be required in the following areas:

Faculty NONE

Staff NONE

Library The current monograph collection in the Library appears to be satisfactory and adequate for the proposed course. The periodicals holdings might well benefit by the addition of the following journals: Harvard Women's Law

Audio Visual NONE Journal (U.S.); Women's Rights Law Reporter (U.S.), Journal of Women and Law (Cdn., first issue coming 1985.

Space NONE

Equipment NONE

5. Approval

Date: June 27 1985

9 July 85

S. Gavigan
Department Chairman

J. W. Bolger
Dean

Chairman, SCUS

CRIMINOLOGY 333-3

WOMEN LAW AND THE STATE

INSTRUCTOR: Shelley Gavigan

CALENDAR DESCRIPTION: This course will provide an in-depth consideration of the relationship of women to the state and the law. The nature of the contribution of criminal and family law to the reproduction of gender relations will be analyzed. The implications of legal intervention and non-intervention in family relations, sex-specific and sex-related legislation will be examined. Theoretical concepts and issues such as patriarchal relations, sexuality and reproduction, and formal and informal control will be addressed.

PREREQUISITES: CRIM 101 AND CRIM 135 or CRIM 230

PURPOSE OF COURSE:

To introduce upper level undergraduates to theoretical and practical issues in law and criminology with a view to developing a critical analysis of the relationship and contribution of the criminal law to the subordination of women in the current Canadian context. Specific issues to be addressed include the criminal offences relating to sexuality, reproduction, sexual and domestic violence. The course will also consider the significance and limits of concepts such as equality, privacy and autonomy in the criminal law.

REQUIRED TEXTS:

1. Susan Atkins and Brenda Hoggett. Women and the Law. Oxford: Basil Blackwell, 1984.
2. Smart, Carol. Women, Crime and Criminology. London: Routledge and Kegan Paul, 1976.
3. Carol Smart and Barry Smart. Women, Sexuality and Social Control. London: Routledge and Kegan Paul, 1978.

COURSE EVALUATION:

Midterm Assignment	30%
Seminar Presentation	10%
Seminar Participation	15%
Term Paper:	
Proposal and Outline	5%
Final Paper	40%
	100%

A significant list of supplementary readings was submitted with the course description. These are on file in the Office of the Secretary of Senate for viewing by Senators.

SENATE COMMITTEE ON UNDERGRADUATE STUDIES

NEW COURSE PROPOSAL FORM

Calendar Information

Department: CRIMINOLOGY

Abbreviation Code: CRIM Course Number: 343 Credit Hours: 3 Vector: 0-3-0

Title of Course: CORRECTIONAL PRACTICE I

Calendar Description of Course: A consideration of the range of techniques in current correctional practice employed to manage and reform the offender; characteristics of the correctional client and receptivity toward rehabilitation; explanations for failure; the non-treatment effects of imprisonment; trends toward privatization and deinstitution of techniques.

Nature of Course One three-hour seminar per week.

Prerequisites (or special instructions): CRIM 101. CRIM 241 is strongly recommended.

What course (courses), if any, is being dropped from the calendar if this course is approved: CRIM 340-3 Techniques of Correctional Practice; CRIM 341-3 Psychotherapy with Offenders: Current Trends; CRIM 441-4 Psychotherapy with Offenders: New Directions.

2. Scheduling

How frequently will the course be offered? Once a year.

Semester in which the course will first be offered? SEPTEMBER 1986

Which of your present faculty would be available to make the proposed offering possible? M. Jackson

3. Objectives of the Course

To inform the student of the types of correctional techniques available; to profile the correctional client and the predicted impact demographics have on technique outcome. To focus on the overall effect current correctional philosophy has on the functioning of such techniques.

4. Budgetary and Space Requirements (for information only)

What additional resources will be required in the following areas:

Faculty	NONE
Staff	NONE
Library	NONE
Audio Visual	NONE
Space	NONE
Equipment	NONE

5. Approval

Date: S. V. ... 9 July 85

S. V. ...
Department Chairman

J. W. ...
Dean

Chairman, SCUS

Department of Criminology
Simon Fraser University
Proposed Course Outline

Criminology 343
Correctional Practice I

Prepared by: Margaret A. Jackson
April 29, 1985.

Calendar Description

Analysis and exploration of the various techniques most commonly used in correctional practice. Dispositions and services available to the court, community and the offender. Objectives of correctional programs and analysis and evaluation of techniques utilized in pursuing those objectives.

Nature of Course: One three-hour seminar per week.

Prerequisites: Crim 101. CRIM 241 strongly recommended.

Course Outline and Objectives

The course will provide an examination of both the theory and application of correctional practice. Beginning with sociological considerations of past and present correctional techniques, topics will proceed through the continuing "what works?" controversy; what is actually available in terms of physical resources, facilities and dispositional direction; the untherapeutic effects of corrections; alternative techniques, such as the therapeutic community, community service orders; the latest trends in correctional practice, such as cognitive-deficit training, the artificial conscience; what offenders are to be "treated", the dangerous, the sexual offenders?; the juvenile as a special case; ethical considerations of correctional treatment/training; the judicial, police, and public attitudes toward correctional practice.

Required Texts: Casebook

Course Evaluation:

Midterm (short essay)	30%
Paper	40%
Seminar Presentation	20%
Seminar Participation	10%

**COURSE OUTLINE
CRIMINOLOGY 343
CORRECTIONAL PRACTICE I**

WEEK 1:	CORRECTIONAL IDEOLOGIES
WHAT FOR WHOM?	Sociology of Corrections, Shover MacQuigan Report Public opinion and prison policy What are prisons for?
WEEK 2	DISPOSITION, CLASSIFICATION, FACILITIES
WHAT'S AVAILABLE?	...Classifications instruments, Iowa Issues in the Use of Prison Clinical Services, Burtch and Ericson
WEEK 3:	THE RECYCLED CONTROVERSY
DOES IT MATTER WHAT WORKS?	Questions and Answers About Prison Reform, Martinson The Effectiveness Issue Today: An Overview Effective Correctional Treatment Review
WEEK 4	SOLITARY, SUICIDE, PRISON VIOLENCE
THE UNTHERAPEUTIC EFFECTS OF INCARCERATION	Lobotomies and Prison Revolts, The Radical Therapist In the Belly of the Beast, Abbot Prisoners in Isolation, Michael Jackson
WEEK 5:	TRADITIONAL THERAPIES EMPLOYED
WILL THE OFFENDER CHANGE?	The Token Economy, Penetang Evaluating the Psychotherapies
WEEK 6:	ALTERNATIVE TECHNIQUES IN THE COMMUNITY
PRISON OUTSIDE OF PRISON	Decarceration of Penal Reform, Chan and Ericson Radical Nonintervention: The Myth of Doing No Harm The Therapeutic Community, Toch
WEEK 7:	MIDTERM (SHORT ESSAY)
WEEK 8:	THE LATEST TRENDS OF CORRECTIONAL PRACTICE
CURRENT FASHION	Correctional Cognitive Intervention Programs, Ross and Fabiano The Artificial Conscience, Schmidt et al.

- WEEK 9:** **THE MENTALLY DISTURBED, THE DANGEROUS, THE SEXUAL OFFENDER**
- THE SPECIAL CASE** Psychiatric Assessment of the Dangerousness of Mentally Ill Offenders, Quinsey and Ambtman
Sexual Offenders, Guidelines For Treatment, Groth et al.
- WEEK 10:** **THE FEMALE OFFENDER, THE JUVENILE, THE NATIVE OFFENDER**
- MINORITIES IN CORRECTIONS** The Female Offender, Ross, et al.
Juvenile Delinquency, Porterfield
Victimization of Canada's Natives, Griffiths, et al.
- WEEK 11:** **SHOULD WE DO WHAT WE DO?**
- IS VOLUNTARY CONSENT VOLUNTARY** Ethical and Legal Issues In Experiments With Offender Populations, Geis
Humaneness and Corrections, Shover
- WEEK 12:** **ATTITUDES OF THE POLICE, JUDGES, AND THE PUBLIC TOWARD CORRECTIONAL PRACTICE**
- DO WE ALL AGREE TO CORRECT?** Doob/Roberts Survey
Warner/Renner Halifax Study
- WEEK 13:** **INTERNATIONAL CORRECTIONAL PRACTICE**
- WE'RE NOT THE ONLY ONES** Report by the Standing Committee On Prison Regimes, Council of Europe
Prisonization in Five Countries, Szabo and Katzenson
- Other Possible Topics:**
- Victims and Corrections
 - Prisoners' Rights
 - Charter of Rights and Corrections
 - Abolition of Corrections
 - Research in Corrections
 - Judiciary and Corrections

A significant list of supplementary readings was submitted with the course outline. These are on file in the Office of the Secretary of Senate for viewing by Senators.

SENATE COMMITTEE ON UNDERGRADUATE STUDIES

NEW COURSE PROPOSAL FORM

Calendar Information

Department: CRIMINOLOGY

Abbreviation Code: CRIM Course Number: 431-3 Credit Hours: 3 Vector: 0-3-0

Title of Course: COMPARATIVE CRIMINAL JUSTICE SYSTEMS

Calendar Description of Course: Critical examination of the theory and method of comparative criminal justice. Review of common law systems, civic law systems, and socialist law systems. Specific consideration of the development, structure and operation of the criminal justice systems in selected countries, which may include England, France, Federal Republic of Germany, the Soviet Union, the People's Republic of China, and Japan. Focus on the impact of historical, social, political, religious, and cultural factor on the criminal justice process. Consideration of the structure

Nature of Course (and operation of various components of the criminal justice process in One 3-hour seminar per week.)
Prerequisites (or special instructions) selected countries, including the police, criminal courts, and corrections.

CRIM 101

What course (courses), if any, is being dropped from the calendar if this course is approved: NONE

2. Scheduling

How frequently will the course be offered? At least once a year.

Semester in which the course will first be offered? SEPTEMBER 1986

Which of your present faculty would be available to make the proposed offering possible? C.T. Griffiths, D. Chappell, E. Fattah

3. Objectives of the Course : This course is designed to provide students with exposure to the rapidly expanding field of comparative criminal justice and will consider the theoretical dimensions of comparative criminal justice as well as the parameters of the comparative method. The course is designed as both a survey and a comparative course, and will examine the operation of the criminal justice process in selected countries, the legal foundations upon which they are premised, and their relative efficacy in achieving their stated objectives.

4. Budgetary and Space Requirements (for information only)

What additional resources will be required in the following areas:

Faculty NONE

Staff NONE

Library NONE

Audio Visual NONE

Space NONE

Equipment NONE

5. Approval

Date: June 30 1985

9 July 85

Sr. [Signature]
Department Chairman

[Signature]
Dean

Chairman, SCUS

CRIMINOLOGY 431-3

COMPARATIVE CRIMINAL JUSTICE SYSTEMS

CALENDAR DESCRIPTION

Critical examination of the theory and method of comparative criminal justice. Review of common law systems, civic law systems, and socialist law systems. Specific consideration of the development, structure and operation of the criminal justice systems in selected countries, which may include England, France, Federal Republic of Germany, the Soviet Union, the People's Republic of China, and Japan. Focus on the impact of historical, social, political, religious, and cultural factor on the criminal justice process. Consideration of the structure and operation of various components of the criminal justice process in selected countries, including the police, criminal courts, and corrections.

COURSE OBJECTIVES

This course is designed to provide students with exposure to the rapidly expanding field of comparative criminal justice and will consider the theoretical dimensions of comparative criminal justice as well as the parameters of the comparative method. The course is designed as both a survey and a comparative course, and will examine the operation of the criminal justice process in selected countries, the legal foundations upon which they are premised, and their relative efficacy in achieving their stated objectives.

EVALUATION OF STUDENT PERFORMANCE

Grades for the course will be determined on the basis of the following assignments:

Mid-term examination	30 percent
Final Examination (take home)	40 percent
Research project and class presentation	30 percent

REQUIRED TEXTS

- Terrill, Richard J. 1984. World Criminal Justice Systems. Cincinnati, Ohio: Anderson Publishing Company.
- Fenwick, Charles R. (Ed.) 1984. International Criminal Justice Systems. The Academy of Criminal Justice Sciences.

A significant list of supplementary readings was submitted with the course description. These are on file in the Office of the Secretary of Senate for viewing by Senators.

SENATE COMMITTEE ON UNDERGRADUATE STUDIES

NEW COURSE PROPOSAL FORM

Calendar Information

Department: CRIMINOLOGY

Abbreviation Code: CRIM Course Number: 442 Credit Hours: 3 Vector: 0-3-0

Title of Course: CORRECTIONAL PRACTICE II

Calendar Description of Course: An in-depth examination of the various treatment programs utilized in corrections beyond but including traditional psychodynamic therapies, e.g., behaviour modification, guided group interaction, positive peer culture, juvenile programs, academic prison education, skill development, community programs, service projects, the ethical and practical programs encountered in correctional practice.

Nature of Course One three-hour seminar per week.

Prerequisites (or special instructions): CRIM 101, CRIM 340

What course (courses), if any, is being dropped from the calendar if this course is approved: CRIM 340-3 Techniques of Correctional Practice; CRIM 341-3 Psychtherapy with Offenders: Current Trends; CRIM 441-4 Psychtherapy with Offenders: New Directions

2. Scheduling

How frequently will the course be offered? Once every four semesters.

Semester in which the course will first be offered? JANUARY 1987

Which of your present faculty would be available to make the proposed offering possible? M. Jackson

3. Objectives of the Course The course follows from the overview of Correctional Practice I to proceed to an analysis of the techniques themselves; the programs available and whether they work. An advanced consideration of ethics and problems is focussed upon as well.

4. Budgetary and Space Requirements (for information only)

What additional resources will be required in the following areas:

Faculty	NONE
Staff	NONE
Library	NONE
Audio Visual	NONE
Space	NONE
Equipment	NONE

5. Approval

Date: Jan 31 1985

9 July 85.

S. J. Jackson
Department Chairman

J. W. Albert
Dean

Chairman, SCUS

Department of Criminology
Simon Fraser University
Proposed Course Outline

Criminology 442

Correctional Practice II

Prepared by: Margaret A. Jackson
April 29, 1985.

Calendar Description:

An in-depth examination of the various treatment programs utilized in corrections beyond but including traditional psychodynamic therapies, e.g., behaviour modification, guided group interaction, positive peer culture, juvenile programs, academic prison education, skill development, community programs, service projects, the ethical and practical programs encountered in correctional practice.

Nature of Course: One three-hour seminar per week.

Prerequisites: Crim 101 and 340.

Course Objectives and Outline:

The course follows from the overview of Correctional Practice I to proceed to an analysis of the techniques themselves; the programs available and whether they work. The question of what the components of therapy evaluation are will be addressed; is recidivism or individual progress the measure of successful outcome? What are the assumptions underlying the more recent therapies? An advanced consideration of ethics and problems is focussed upon as well.

Required Texts: Casebook

<u>Course Evaluation:</u>	Midterm (short essay)	30%
	Paper	40%
	Seminar Presentation	20%
	Seminar Participation	10%

COURSE OUTLINE**CRIMINOLOGY 442****THERAPIES FOR OFFENDERS: PROGRAMS AND THEIR EFFECTIVENESS****REQUIRED TEXTS Casebook****COURSE OUTLINE:**

- WEEK 1:** Introduction. Assumptions underlying the change objective for offenders.
- WEEK 2** The evolution of the medical model and the relationship to religion, morality and the law.
- WEEK 3** Components of therapy evaluation - recidivism or individual progress
- WEEK 4** The standard therapies: client-centered, Gestalt, rational, emotive
- WEEK 5** Behaviour therapies and new directions
- WEEK 6** Special categories of treatment for offenders: sexual treatment programs, alcohol-related programs, drugs
- WEEK 7** The juvenile and the female offender programs; native offender
- WEEK 8** Cognitive therapies: are Ross and Gendreau right?
- WEEK 10** Community corrections programs
- WEEK 11** A different model altogether? Nonintervention
- WEEK 12** How do earlier decisions affect treatment directions? Pre-sentence and psychiatric reports, classification procedures.
- WEEK 13** Review. Perspectives for future developments

A significant list of supplementary readings was submitted with the course description. These are on file in the Office of the Secretary of Senate for viewing by Senators.

SENATE COMMITTEE ON UNDERGRADUATE STUDIES

NEW COURSE PROPOSAL FORM

1. Calendar Information

Department: Criminology

Abbreviation Code: CRIM Course Number: 490 Credit Hours: 5 Vector: 0-0-

Title of Course: Honors Thesis

Calendar Description of Course:

An indepth investigation of a selected topic in Criminology, including a comprehensive review of the literature and the formalization of a research proposal.

Nature of Course

Prerequisites (or special instructions): CRIM 320, CRIM 330 (NOTE: Open by special arrangement only to Criminology Honors students who have completed at least 90 semester hour credits of university work, with at least 24 credits in upper division Criminology courses. A plan must be approved by a faculty supervisor and the Undergraduate Curricular Committee before work is begun. What course (courses), if any, is being dropped from the calendar if this course is approved: none

2. Scheduling

How frequently will the course be offered? every semester

Semester in which the course will first be offered? 86-3

Which of your present faculty would be available to make the proposed offering possible? all

3. Objectives of the Course

This course will provide the first stage of the honors project and will provide the time for students to research a topic and prepare a proposal for completion under the second stage of the honor's program, CRIM 499-8, Honor's Thesis.

4. Budgetary and Space Requirements (for information only)

What additional resources will be required in the following areas:

Faculty none

Staff none

Library none

Audio Visual none

Space none

Equipment none

5. Approval

Date: 5 June 1985

9 July 85

S. V. Van Land
Department Chairman

J. W. Robert
Dean

Chairman, SCUS

CRIMINOLOGY 490-5

HONORS THESIS

CALENDAR DESCRIPTION

An indepth investigation of a selected topic in Criminology, including a comprehensive review of the literature and the formalization of a research proposal.

COURSE OBJECTIVES

This course is designed to provide the opportunity for students to begin work on an hours thesis, which will be completed under CRIM 499-8. During this course, students will work under the direction of a faculty advisor to complete a literature review in the selected area and to prepare a research proposal upon which the Honors Thesis will be based.

EVALUATION OF STUDENT PERFORMANCE

Students will be evaluated upon the basis of the research proposal developed during the course.