

SIMON FRASER UNIVERSITY

MEMORANDUM

To: Senate From: Alison Watt
Secretary, SCAR

Subject: Voting Eligibility Date: May 19, 1998
PART-TIME FACULTY

The definition of "faculty member" in the University Act determines the eligibility of faculty members to participate in the elections to Senate and the Board of Governors. This definition states:

"faculty member" means a person employed on a full-time basis by a university who has served for 4 months or longer as an instructor, lecturer, assistant professor, associate professor, professor, or in an equivalent position designated by the senate."

Part-time Faculty¹

Part-time faculty are made up of two distinct groups.

- a) Appointments **part-time** from the outset (known as "part-time")
- b) Appointments **modified** from full-time to part-time (known as "modified")

Under the terms of policy A 11.05, General Provisions state:

1. During a period of the modified appointment the member will continue to hold a tenured or continuing appointment in his/her unit with all the rights and privileges associated with a normal full-time appointment, except as outlined in this Policy.

It has been the practice to follow the rules of the Senate and Board elections in all other elections conducted by the Registrar's Office. This means that part-time faculty (as opposed to modified appointment faculty) have not been able to stand in or vote in elections to Senate committees, search committees, and ratification votes.

Recognizing that part-time faculty are valued members of the unit, SCAR recommends that:

MOTION:

"Part-time faculty with appointments of 50% or greater be able to nominate, stand for and vote in all elections and votes, with the exception of elections to Senate and the Board of Governors."

¹ This includes others designated by Senate as in an equivalent position.



Simon Fraser University
Memorandum

TO: Senate

FROM: Alison Watt, Secretary, Senate Nominating Committee

DATE: 1 June, 1998

SUBJECT: Report of the Senate Nominating Committee
Elections at Senate Meeting - 1 June, 1998



A number of vacancies exist to the undernoted Senate committees effective June 1, 1998 and the Senate Nominating Committee has submitted nominations for elections to these committees. This election will be conducted by ballot at the Senate meeting of June 1, 1998.

Following the close of nominations, the following situations have resulted:

Elected by acclamation where the number of candidates equalled the number of positions, and the positions were for equal terms.

Acclamation but ballot required to determine committee order where the number of candidates equalled the number of positions, and the positions were for differing terms, or to differentiate between Regular and Alternate members.

Election required where the number of candidates exceeded the number of positions.

SENATE COMMITTEE ON DISCIPLINARY APPEALS (SCODA)

One Faculty Member (at-large) and Two (Alternate) Faculty Members (at-large) to replace Arvind Gupta from June 1, 1998 to May 31, 2000, and to replace Sam Black and Marlene Moretti from June 1, 1998 to May 31, 1999.

Kathleen Akins	∟	
Sam Black	∟>	Acclamation but ballot required
Stacy Pigg	∟	to determine committee order

SENATE COMMITTEE ON DISCIPLINARY APPEALS (SCODA) continued

Three Students (at-large) and Two (Alternate) Students (at-large) to replace Joy Morris, Brian Peterson, T. Wong, A. Aujla and N. Parmar from June 1, 1998 to May 31, 1999.

Jessica Bowering		
Lawrence Ho		
Ryan Mijker		
Toni MacArthur	>	Election required
Caroline Murdoch		
Brian Peterson		
Shek Yan To		

SENATE COMMITTEE ON ACADEMIC PLANNING (SCAP) AND SENATE COMMITTEE ON UNIVERSITY BUDGET (SCUB)

Two Senators (at-large) and One Senator (at-large) to replace Larry Boland and Paul Percival from June 1, 1998 to May 31, 2000, and to replace Phil Winne from June 1, 1998 to May 31, 1999.

Larry Boland		
Richard Harris	>	Election required
John Jones		
Michael Wortis		

One Lay Senator to replace V. Dunsterville from June 1, 1998 to May 31, 2000.
Valerie Dunsterville Elected by acclamation

Two Student Senators to replace Ian Yagi and Lawrence Tam from June 1, 1998 to May 31, 2000.

Winnie Cheng		
Khushwant Dhillon		
Joseph Emerson	>	Election required
Maya Russell		
Lawrence Tam		

SENATE COMMITTEE ON AGENDA AND RULES (SCAR)

Two Senators (at-large) to replace Larry Boland and Paul Percival from June 1, 1998 to May 31, 2000.

Larry Boland		Elected by acclamation
Michael Wortis		

SENATE COMMITTEE ON CONTINUING STUDIES (SCCS)

Four Faculty Senators to replace Brian Lewis, George Blazenko, Len Berggren, Peter Coleman from June 1, 1998 to May 31, 2000.

Len Berggren	}	
Peter Coleman		
Richard Harris	>	Election required
Brian Lewis		
Louis Peterson	}	

One Student Senator to replace Jessica Baert from June 1, 1997 to May 31, 2000.

Albert Chan	}	Election required
Lawrence Tam	}	

One Student Alternate (at-large) to replace Maria Janicki from June 1, 1998 to May 31, 2000.

James Fletcher	}	Election required
Maria Janicki	}	

SENATE COMMITTEE ON HONORARY DEGREES (SCHD)

One Student Senator to replace Ian Yagi from June 1, 1998 to May 31, 2001.

Albert Chan	}	
Winnie Cheng	>	Election required
Joseph Emerson	}	

SENATE LIBRARY COMMITTEE (SLC)/LIBRARY PENALTIES APPEAL COMMITTEE (LPAC)

One Student Senator (SLC/LPAC) to replace Albert Chan from June 1, 1998 to May 31, 2000 and One Senator (at-large) (SLC) to replace Harry Nip from June 1, 1998 to May 31, 1999.

Albert Chan	}	Acclamation but ballot required
Jennifer Overington	}	to determine committee order

One Student Alternate (at-large) to replace Jennifer Overington from June 1, 1998 to May 31, 2000. (Note: The Alternate has full membership privileges on LPAC).

Lawrence Ho	}	Election required
Shek Yan To	}	

SENATE NOMINATING COMMITTEE (SNC)

Four Senators (at-large) to replace J. D'Auria, L. Peterson, M.A. Gillies, and C. Reed from June 1, 1998 for two year terms for the 2 candidates receiving the highest votes, and for one year terms for the 2 candidates receiving the next highest votes.

Mary Ann Gillies	}	Acclamation but ballot required to determine committee order
Paul Percival		
Michael Wortis		
Rina Zazkis		

One Student Senator to replace Harry Nip from June 1, 1998 to May 31, 1999.

Jennifer Overington	Elected by acclamation
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One Student Alternate (at-large) to replace Tim Wong from June 1, 1998 to May 31, 1999.

Harry Nip	Elected by acclamation
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SENATE POLICY COMMITTEE ON SCHOLARSHIPS, AWARDS & BURSARIES

One Faculty Member (at-large) to replace Sheila Roberts from June 1, 1998 to May 31, 2000.

Sheila Roberts	Elected by acclamation
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SENATE UNDERGRADUATE AWARDS ADJUDICATION COMMITTEE (SUAAC)

One Lay Senator to replace Michael Warsh from June 1, 1998 to May 31, 2000.

Michael Warsh	Elected by acclamation
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SENATE GRADUATE AWARDS ADJUDICATION COMMITTEE (SGAAC)

One Lay Senator to replace Suzan Beattie from June 1, 1998 to May 31, 2000.

Suzan Beattie	Elected by acclamation
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SENATE APPEALS BOARD (SAB)

Two Faculty Members (at-large) (1 Regular/1 Alternate) to replace Stephen Steele and Michael Wortis from June 1, 1998 to May 31, 2000.

Rina Zazkis	}	Acclamation but ballot required to determine committee order
Martin Hahn		

SENATE APPEALS BOARD (SAB) continued

One Undergraduate Student (Alternate) (at-large) to replace Ian Yagi from June 1, 1998 to May 31, 1999.

Brian Peterson	}	Election required
Jason Reader		

Two Graduate Students (at-large) (1 Regular/1 Alternate) from June 1, 1998 to May 31, 2000.

Michelle McGinn	}	Election required
Thomas du Payrat		
Andrea Welling		

COMMITTEE TO REVIEW UNIVERSITY ADMISSIONS (CRUA)

One Faculty Member (at-large) to replace L. Erickson from June 1, 1998 to May 31, 2000.

Ian Dyck	Elected by acclamation
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Two Graduate Students (at-large) (1 Regular/1 Alternate) from June 1, 1998 to May 31, 2000.

Ruth Derksen	}	Acclamation but ballot required to determine committee order.
Nadeane Trowse		

SENATE COMMITTEE ON UNDERGRADUATE STUDIES (SCUS)

One Undergraduate Student Senator to replace Lawrence Tam from June 1, 1998 to May 31, 1999.

Albert Chan	}	Election required
Khushwant Dhillon		
Jason Reader		
Lawrence Tam		

SENATE COMMITTEE ON INTERNATIONAL ACTIVITIES (SCIA)

Three Faculty Senators to replace W. Cleveland, B. Lewis, and L. Berggren from June 1, 1998 for 2 year terms for the two candidates receiving the highest votes, and for 1 year term for the candidate receiving the third highest vote.

Len Berggren	}	
Richard Harris	}	Election required
John Jones	}	
Brian Lewis	}	

One Senator (at-large) to replace Colin Jones from June 1, 1998 to May 31, 2000.

Colin Jones	}	Election required
Joseph Peters	}	

One Graduate Student (at-large) to replace K. Hewitt from June 1, 1998 to May 31, 2000.

Kevin Hewitt		Elected by acclamation
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One Undergraduate Student Senator (newly created position) from June 1, 1998 to May 31, 2000.

Albert Chan	}	
Winnie Cheng	}	Election required
James Fletcher	}	

INTERNATIONAL STUDENT EXCHANGE COMMITTEE (ISEC)

Three Faculty Members (at-large) to replace Andy Heard, Rosena Davison, Randy Sitter from June 1, 1998 two for two year terms and one for a one year term.

Rosena Davison	}	
Andy Heard	}	Acclamation but ballot required
Rina Zazkis	}	to determine committee order

One Student (at-large) to replace Winnie Cheng from June 1, 1998 to May 31, 1999.

Albert Chan	}	
Trevor Hartl		
Lawrence Ho	>	Election required
Paul Li		
Toni MacArthur	}	

SENATE COMMITTEE ON UNIVERSITY TEACHING AND LEARNING (SCUTL)

One Faculty Member (at-large) from each Faculty

Applied Sciences	John Jones	
Arts	John Craig	
Education	Rina Zazkis	Elected by acclamation
Business Administration	David Finley	
Science	Larry Weldon	

One Undergraduate Student (at-large) to replace Jessica Stanley from June 1, 1998 to May 31, 1999.

Lawrence Ho	}	
Harry Nip	}	Election required
Jason Reader	}	
Shek Yan To	}	

One Graduate Student (at-large) to replace Joy Morris from June 1, 1998 to May 31, 1999.

Michelle McGinn	}	Election required
Joy Morris	}	

DIVERSE QUALIFICATIONS ADJUDICATION COMMITTEE (DOAC)

One Undergraduate Student (at-large) to replace Albert Chan from June 1, 1998 to May 31, 1999.

Lawrence Ho	}	Election required
Shek Yan To	}	

One Lay Senator to replace Suzan Beattie from June 1, 1998 to May 31, 2000.

Barbara Naef		Elected by acclamation
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VICE-CHAIR OF SENATE

One Senator (at-large) to replace Lois Etherington whose term as Vice-Chair of Senate expired on May 31, 1998. Term of office is for one year, from June 1, 1998 to May 31, 1999. Senate Rules state that "the Vice-Chair of Senate shall be elected annually by and from the members of Senate, and shall sit as an ex-officio member of the Senate Committee on Agenda and Rules."

Marilyn Bowman		Elected by acclamation
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'Statements of Interest' received since May 15, 1998

Fletcher, James

My name is James Fletcher and I am currently a full time undergraduate student in the Department of Geography (Faculty of Arts). As a new senator, I would like to become involved in the activities of Senate in ways that will contribute to the lives of students and the university community as a whole. In particular, I would be pleased to participate on two senate committees, SCIA and SCCS.

SCIA and SCCS are of interest to me because I believe that the university can play a positive role internationally and here in our own community. Information and ideas should be shared broadly beyond the academic community and made available in forms that will be as useful and as accessible as possible. Furthermore, the process of transmitting knowledge, conducting research and understanding problems should be thought of as a partnership in which we have equally as much to learn as we do to teach.

Internationally, we should continue to be active in building healthy and vigorous communities of scholarship and learning. Strengthening links between students and faculty worldwide should be a primary objective. Concerns about democracy and human rights should continue to be discussed but expressed tactfully and with respect for the existing cultures and societies where we may be involved. Programs that facilitate the exchange of students and faculty should be maintained, and if possible, expanded.

Locally, we should continue to promote the societal value of education and institutions of higher education. By getting involved more often at a community level, we will make it clear that the university is not just a degree factory. The offering of credit and non-credit courses through continuing studies is an important way of doing this. We should continue to look for opportunities to open up the university to people who, for one reason or another, would not have the opportunity to be here. Changing technologies and changing labour markets will continue to present us with opportunities and critical choices. What are we best suited to doing well? What sort of partnerships can assist us where we need help? We want to be able to innovate but still preserve what's best about a university learning environment.

These issues are of critical importance to students and I would be pleased to bring an informed student's perspective to these discussions.

Thank you for your consideration.

Hartl, Trevor

The committee I am interested in is the International Student Exchange Committee. As a participant of an international exchange (Doing Business In Mexico Field School) and an active member of the University community (VP Association of Collegiate Entrepreneurs, Toastmasters) I would hope to bring some knowledge but mainly enthusiasm and energy to the position.

Janicki, Maria

I would like to apply to serve as a student representative on the Senate Committee on Continuing Studies for another term (98-99). I am interested in this committee and feel I have something to contribute because of my experience working for the Centre for Distance Education in various capacities. I have co-developed a course (Psychology 385) with Dr. Charles Crawford and have worked as both supervisor and tutor-marker for that course for the past six semesters. My experience as a tutor-marker has provided me with useful feedback from students who take courses through distance education.

Lewis, Brian

FOR SCIA

I am currently Director of the School of Communication. My own work has been multidisciplinary, and I remain convinced of the strengths of interdisciplinary and cooperative approaches to research and education, crossing academic, local, and international boundaries.

I helped to write, implement and direct the Inter-University Doctoral Programme in Communications (Université de Montréal, Université du Québec à Montréal and Concordia University), and co-founded and co-directed the Joint Centre for Asia Pacific Communication Research (1991-1995). I have helped to develop cooperative agreements with institutions in Japan and China, and solicited the support of alumni and community interests in various credit and non-credit programme areas.

As a senator, I am particularly interested in focusing on issues which include innovative curriculum and program development, equity policy, and international cooperation.

This is going to be a very interesting committee over the next few years, as we reassess our programs and our approaches to international initiatives in light of serious ethical and practical concerns raised in connection to our Indonesian programs. I look forward to participating in the discussions and debates.

FOR SCCS

I am currently Director of the School of Communication. My own work has been multidisciplinary, and I remain convinced of the strengths of interdisciplinary and cooperative approaches to research and education, crossing academic, local, and international boundaries.

As a senator, I am particularly interested in focusing on issues which include innovative curriculum and program development, equity policy, and international cooperation.

I have worked on SCCS for the last two years and recently served on the Advisory Search Committee for the Dean of Continuing Studies. Some of the most innovative initiatives proposed for SFU pass through SCCS, proposals involving extensions into the community, testing new program areas, and opening up new avenues of access into the university from the outside. The trick is always to balance innovation and entrepreneurial spirit with what might be considered traditional academic objectives of a major research

university. I think I have been able to contribute a balanced perspective and approach, and would enjoy serving on the committee for a second term.

Li, Paul

My name is Paul Li and I am particularly interested in the position on the International Student Exchange Committee.

My possible relevant experience to those position include:

1. Currently the Vice President of Investment of the Finance and Investment Association (within Business Administration Student Society)
2. Chair of self-organized current business events discussion group called Million Dollar Club at SFU(1997-1998)
3. Participated in the student exchange program from Simon Fraser University to Japan's Meiji Gakuin University (1996-1997).
4. Fluent in English, Chinese and Japanese

MacArthur, Toni

My name is Toni MacArthur and I have been a student at SFU since September of 1992. I am working towards completing a BBA with a Joint Major in Business Administration and Psychology in August of 1999, and am also a part-time employee of an international mining management company. Up until now, I haven't been very active in the SFU community, aside from a very brief stint with the SFU choir back in the fall of '92. I recently decided that I wanted to become more involved, and your email provided me with an opportunity to do so. I have always tried to keep up with what was going on in the University by reading various publications available around campus (the Peak, etc.) and would like to be more actively involved in University decisions. I am open-minded and a good listener and I believe I would be an asset to the senate committees.

McGinn, Michelle

****Senate Committee on University Teaching and Learning (SCUTL)****

I served as the graduate student representative on the Senate Committee on University Teaching and Learning (SCUTL) in 1996-1997, and would like the opportunity to sit on this committee once again.

I am a doctoral student in Curriculum Theory and Implementation, and am now completing my seventh year of graduate studies in Simon Fraser's Faculty of Education (MA granted in June 1995). During my studies and while serving as Sessional Instructor and Teaching Assistant, I have spent considerable time reflecting on teaching and learning. I have also been an active participant in many of the events sponsored by the Centre for University Teaching (the Instructional Skills Workshop, the Course Redesign Workshop, Roundtable Discussions, and Film Discussions). I am strongly committed to maintaining and continually improving the quality of teaching and learning at Simon Fraser, and I believe that I could provide a strong student voice for the SCUTL. I look forward to opportunities to work once again with this vital Senate committee.

Throughout my time at SFU, I have been actively involved in all facets of graduate student life: taking courses, teaching courses (as a sessional instructor, teaching assistant, and marker), doing research (my own, and as a research assistant on various research projects), organizing graduate student events (retreats, symposia, mini-conferences, kayaking trips, Friday night socials), attending and presenting at conferences, serving on committees, and generally being involved in campus life. I have served (and continue to serve) as a graduate student representative in various capacities within our faculty, in the university, and on a national level. Within our faculty, I am co-chair of the Education Graduate Student Association and have served as a student representative on the Appointments Committee for Director of Graduate Programs and on the Graduate Programs Committee. Within the university, I have served as student representative on the Senate Graduate Studies Committee and on the Senate Committee on University Teaching and Learning. Nationally, I am the Co-President of the Canadian Committee of Students in Education. While these responsibilities keep me quite busy, I thrive on being actively involved in campus life -academically, professionally, and socially.

**** Senate Appeals Board (SAB) ****

I am currently finishing my term as an alternate graduate student representative on the Senate Graduate Studies Committee (SGSC; I was also a representative in 1995-1996), and would now like to extent my committee participation to the Senate Appeals Board. At a recent SGSC meeting, we passed a motion to move responsibility for graduate student appeals to the SAB rather than the SGSC, and I would like to follow through this process by participating as a member of the SAB with its revised mandate to consider both undergraduate and graduate appeals.

I have been a graduate student in the Faculty of Education for seven years, first as an MA student in the Psychology of Education program (degree granted in June 1995), and now as a PhD student in Curriculum Theory and Implementation. Throughout this time; I have been actively involved in all facets of graduate student life: taking courses, teaching courses (as a sessional instructor, teaching assistant, and marker), doing research (my own, and as a research assistant on various research projects), organizing graduate student events (retreats, symposia, mini-conferences, kayaking trips, Friday night socials), attending and presenting at conferences, serving on committees, and generally being involved in campus life. I have served (and continue to serve) as a graduate student representative in various capacities within our faculty, in the university, and on a national level. Within our faculty, I am co-chair of the Education Graduate Student Association and have served as a student representative on the Appointments Committee for Director of Graduate Programs and on the Graduate Programs Committee. Within the university, in addition to serving on the SGSC, I have also served on the Senate Committee on University Teaching and Learning. Nationally, I am the Co-President of the Canadian Committee of Students in Education. While these responsibilities keep me quite busy, I thrive on being actively involved in campus life -academically, professionally, and socially. I look forward to participating on the SAB.

Murdoch, Caroline

My name is Caroline Murdoch and I am a graduate student in the School of Criminology. I completed my undergraduate degree at Simon Fraser University as well, however it is only in the past year that I have begun to realize that in order to feel a part of a university

it is necessary to be involved in the processes that are often taken for granted. In this vein, I have become an active member of my department, but have felt the need to work in other areas of the university as well, hence my request to serve on the Senate Committee on Disciplinary Appeals.

Being a student in the School of Criminology, I have a sound knowledge of decision-making procedures and standards of proof. My honours thesis allowed me to explore these issues while interviewing representatives of self-regulating organizations who are often in the difficult position of having to discipline one of their members. I have also attended a course dealing with these complex issues. This is not meant to suggest that I see the current opportunity as being advantageous because of my areas of research and interest. Rather, I see this as an opportunity to learn something more about the S.F.U. community in which I spend so much of my time. In addition to having been an undergraduate student at this university, my responsibilities as a teaching assistant have exposed me to some of the issues of concern to students at S.F.U., both at the undergraduate and graduate levels.

Roberts, Sheila

Sheila Roberts, Department of English.

B.A., S.F.U., 1968; M.A. S.F.U., 1972

Assistant to the Dean of Arts, 1973-90

Lecturer and Senior Lecturer, Department of English, 1990 - .

Academic interests: Medieval Literature, Chaucer, Mystical Literature,

Women Writers of the Renaissance and Early Seventeenth Century

Woodrow Wilson Fellowship, 1968

Award for Excellence in Teaching, 1997

Secretary, Faculty of Arts Undergraduate Curriculum Committee, 1974-90

Member, University Board for Student Discipline, 1994 - .

Member, Senate Policy Committee for Scholarships, Awards, and Bursaries, 1996 -

Member, Senate Undergraduate Adjudication Committee, 1997 - .

Tam, Lawrence

Objective: SCAP/SCUB, SCCS and SCUS

Education:

Bachelor of Business Administration (Honors), fourth year

Concentration: Accounting and Finance

Experience:

Serving on Senate, Senate Committee on Undergraduate Studies and Senate Committee on Academic Planning/Senate Committee on University Budget

Worked as an Income Tax Return Counselor, SFU Accounting Club

Organized the AIESEC Career Days at SFU, responsible for accounting and finance

Statement:

SCAP/SCUB

The SCAP/SCUB has an important role in maintaining our excellence in teaching, research and student services. I am eager to contribute my part to achieve this goal.

Our university owes a duty to the society that supports us. We need to develop intellectually stimulating programs which can equip students with job skills for the real world, and give them a broad liberal education. I would like to see more interdisciplinary programs, co-operative education opportunities and practicums.

For the SCUB role, I support using innovation funds to foster quality teaching and more responsive program delivery. I believe in giving more spending authority to the departments, as they know better which areas of their responsibilities need the money most.

SCCS

I believe Continuing Studies has an important role in providing alternative routes to post-secondary academic and professional education. I will support innovative programs which can improve the academic and vocational skills for people who lack a formal education. Better co-ordination between Continuing Studies and Credit Academic Programs can also let students to apply what they have learnt in Continuing studies towards diplomas or degrees.

SCUS

I am concerned about the intense competition for admission to some limited enrollment programs. Improving the course challenge and Prior Learning Assessment system can improve access to oversubscribed programs and ease the resource pressure for the university.

I will also support more training in written and oral communication skills for undergraduates.

To, Shek Yan

I am writing to express my interest to run for the Senate Committee on Disciplinary Appeals (SCODA), Diverse Qualifications Adjudication Committee (DQAC), Senate Library Committee (SLC)/Library Penalties Appeal Committee (LPAC) and Senate Committee on University Teaching and Learning (SCUTL).

I would like to join the above five Senate committees as a representative of undergraduate students. As a 2nd year student in the Faculty of Arts, I have been putting my closest attention on school events and senate meetings since my first semester in SFU. I have been participating in many clubs, such as the Red-Cross, SFU Chinese Newspaper and other student activities and volunteering activities. I was one of the candidates in the last Election of Senate and I lost by a very small margin of votes. I am ready to join the committees and serve the SFU community and build a better world for everyone.

Wortis, Michael

PhD, Harvard University, 1963, Physics
Shrum Chair in Science, 1987--92

Member of Senate since 1996

Committees: UTC (91--93), DQAC, SAB, SCOUP

Senate and its committees are charged under the University Act with the academic governance of the University. Since the University's central purpose and function is to provide an academic centre--excellent research and excellent teaching/learning--for the people of British Columbia, that charge gives Senate a central role in University governance. Senate represents a diverse community and it will take wisdom, patience, and a real faith in the democratic process to develop that role in an assertive and constructive manner.