



Office of Graduate Studies and Postdoctoral Fellows

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 GradStudies

## MEMORANDUM

ATTENTION Senate DATE 07 March 2014  
 FROM Wade Parkhouse, Dean of Graduate Studies No. GS2014.10  
 RE: Faculty of Education

**For information:**

Acting under delegated authority at its meeting of March 3, 2014, SGSC approved the following curriculum revisions:

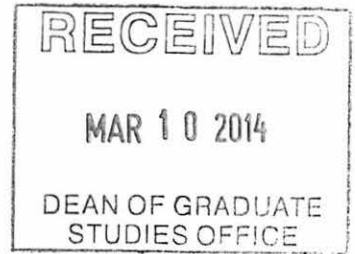
**Effective: Fall 2014****Faculty of Education****[GS2014.10]**

1. SGSC accepted the proposed broadening of the intent of the Graduate Certificate in Curriculum and Instruction so that this certificate can be offered to a wider range of students and can provide more flexibility in the mode of delivery of the curriculum. No calendar changes were necessary.
2. SGSC accepted for information the Graduate Certificate in Curriculum and Instruction (GCCCI) with a specialization in *Teaching Greek as an Additional Language* and confirmed that it is consistent with the Senate (S.13-53) GCCCI curriculum.
3. Minor course changes: Prerequisite changes for:  
 EDUC 826-3 The Neurobiology of Language and Reading Development  
 EDUC 866-5 Qualitative Methods in Educational Research  
 EDUC 867-5 Advanced Qualitative Research in Education





FACULTY OF EDUCATION



MEMO

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ATTENTION: Senate Graduate Studies Committee  
FROM: Robin Brayne, Director  
RE: Graduate Certificate in Curriculum and Instruction (GCCCI).  
DATE: March 7, 2014

Please find attached for your consideration a document outlining minor changes to the Graduate Certificate in Curriculum and Instruction (GCCCI). The original Senate approved certificate was designed for broader use than was captured in the Senate approved accompanying materials. The original intention was to develop a certificate that served a role similar to our M.Ed. where different specializations can be developed under the umbrella of the Senate approved program. The approved certificate calendar language does not need revision but we felt it important to address potential concerns related to the intent and delivery of GCCCI specializations that may be expressed by SGSC or Senate.

Robin Brayne

cc: Phil Winne  
Associate Dean Graduate Studies

## **GRADUATE CERTIFICATE IN CURRICULUM AND INSTRUCTION (GCCCI)**

### **Faculty of Education**

The Senate approved Graduate Certificate in Curriculum and Instruction (GCCCI), builds on the SFU Faculty of Education's current graduate programs in Curriculum and Instruction (C&I). C&I programs – composed of a core of required courses and electives - are key Faculty of Education strategies to engage – locally, nationally and internationally - various learners, constituencies, and communities of educators. The design, customization and delivery of the specialty/theme-based MEd programs in C&I curriculum rely on tenure-track and limited term faculty as well as emeriti and adjunct faculty, who, collectively and collaboratively, bring much valued knowledge, professional perspectives and expertise to the programs.

Current graduate programs in C&I are designed to be academically rigorous, engaging and to provide direct benefit to both individual learners and various professional and learning communities. These programs of graduate study influence the quality of teaching and learning environments in myriad settings; enhance the thoughtfulness, professional repertoire, and competence of educators and instructional leaders in their various capacities and circumstances; and often serve as vehicles for informing educational policy at various organizational levels. The various settings and learning environments include public and private schools; provincial, national and international colleges, technical institutes, and teaching universities; and governmental and non-governmental organizations and agencies.

C&I is recognized as a sub-discipline within the broad field of educational studies. C&I draws from the philosophies of epistemology and ethics, psychologies of human development and learning; approaches to creative and critical thinking; and the theories and practices of program development, program evaluation, and curriculum design. Graduate studies in the Faculty of Education - within the general program/degree framework of C&I - offers specialty diploma programs and research and practice-based masters and doctoral programs. These programs are delivered in various settings/locations, use various organizational frameworks (e.g. cohorts) and utilize various instructional formats/designs (e.g. f2f, web-enabled, and hybrid).

Current MEd graduate programs – delivered under the program/department category of C&I and responsive to expressed and documented needs – include: Numeracy/Mathematics Education; Science Education; Creative, Collaborative and Collaborative Inquiry; Contemplative Inquiry; Diversity; Foundations; Teaching English as an Additional Language; French Language Education; Health and Active Living; Justice, Law, Ethics and Education; Post Secondary Curriculum Design and Delivery; Arts Education; and Environmental and Place-based Education. Each version of a MEd in C&I - based upon a generic version (program shell) - and each new iteration of a previously approved MEd C&I program requires Faculty Graduate Program Committee approval.

It is contemplated and proposed that each new specialized version/variant of the Graduate Certificate in Curriculum and Instruction (GCCCI) will, like the MEd in C&I, be based upon or

mirror the generic GCCI approved by Senate, and be tailored/customized to reflect the learning needs and characteristics of identified learners, constituencies, or communities of practice (e.g. adult educators, Aboriginal Leaders, Community College department heads, language teachers, educational consultants). Like each the MEd program in C&I, the GCCI will consist of a set of core and specialty courses that will reflect the nature or flavor of the particular Certificate.

In the case of each GCCI, three courses will be drawn from the following courses required for the MEd in C&I:

- EDUC 816-5: Developing Educational Programs and Practices for Diverse Educational Settings
- EDUC 820-5: Current Issues in Curriculum and Pedagogy
- EDUC 822-5: Evaluation of Educational Programs
- EDUC 823-5: Curriculum and Instruction in an Individual Teaching Specialty
- EDUC 830-5: Implementation of Educational Programs
- EDUC 833-5: Social and Moral Philosophy in Education
- EDUC 858-5: Intercultural Perspectives and Practices in Francophone School Contexts

The fourth course (3 units of credit) will be an approved Special Topics course or current graduate level course thematically linked to curriculum and instruction.

Though grounded in scholarship and research, C&I courses are broadly and flexibly adaptable, both thematically and with respect to the individual instructional backgrounds of the practitioner-students. They are courses that can be updated from time to time by adjusting the reading lists and fine-tuning the assignments.

It is anticipated and proposed that the Faculty of Education will, based upon its priorities as set out in its planning documents and its enrollment goals, offer various versions of the Senate approved GCCI based upon identified, documented, and particular needs. These needs may, among other things, reflect current educational trends, shifting interests in the field, the needs of educational interest groups, or changes within institutions regarding required credentials. Each version of the GCCI - because it is based upon the course/program structure of the MEd in C&I - will, as set out in GGR 1.7.6, provide the opportunity to “ladder” toward an eventual MEd in C&I.

The essential differences between versions of the GCCI will be the nature of the populations being served, the particular three course combination of C&I courses being taught, the nature of the approved three unit Special Topics Course, and the means of program delivery/teaching methods. It is contemplated/expected that each version of the GCCI will be cohort-based.

In the specific instance of the GCCI: Teaching Greek as an Additional Language, being proposed for September 2014, the three courses drawn from C&I will be:

- EDUC 816-5: Developing Educational Programs and Practices for Diverse Educational Settings

- EDUC 820-5: Current Issues in Curriculum and Pedagogy
- EDUC 823-5: Curriculum and Instruction in an Individual Teaching Specialty

The fourth course will be EDUC 714-3: Curriculum and Instruction of Greek: Transformative Learning Designs for a Greek Language Pedagogy. This is a thematically related special topics course, approved by the Faculty Graduate Programs Committee, that focuses on purposeful curricular design and effective instructional practices for teaching Greek as an Additional Language.

In the specific instance of the GCCI: Teaching Greek as an Additional Language, the program will be cohort-based, and all courses will be delivered online.

Each new or future version of the GCCI will require the approval of the Faculty Graduate Programs Committee, the approval of the Faculty Council, and review by Senate Graduate Studies Committee.

It is requested/recommended that positive consideration be given to providing the Senate approved Graduate Certificate in Curriculum and Instruction (GCCI) in the form and manner, and following the procedures, set out above.

Robin Brayne  
Director, Graduate Programs  
Faculty of Education

February 2014



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**MEMORANDUM**

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**ATTENTION** Senate **DATE** March 20, 2013  
**FROM** Jon Driver, Vice-President, Academic and Provost, and Chair, SCUP **PAGES** 1/1  
**RE:** Faculty of Education: Full Program Proposal for a Graduate Certificate in Curriculum and Instruction (SCUP 13-12)

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At its March 13, 2013 meeting, SCUP reviewed and approved the Full Program Proposal for a Graduate Certificate in Curriculum and Instruction within the Faculty of Education, effective Fall 2013.

**Motion:**

That Senate approve and recommend to the Board of Governors the Full Program Proposal for a Graduate Certificate in Curriculum and Instruction within the Faculty of Education, effective Fall 2013.

c: R. Brayne  
J. Nesbit



MEMO

Dean of  
Graduate Studies

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TO: SCUP	TEL
FROM Wade Parkhouse, Dean, Graduate Studies	<i>W Parkhouse</i>
RE Graduate Certificate in Curriculum and Instruction	[GS2012.31]
CC John Nesbit	
DATE January 9, 2013	

At its meeting of 7 January 2013, SGSC approved the following Graduate Certificate in Curriculum and Instruction and is forwarding it to SCUP for consideration:

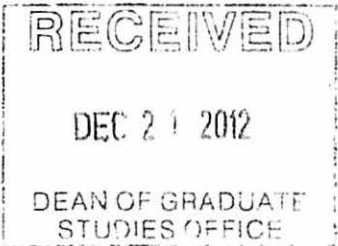
**Effective Date is Fall 2013**

**Faculty of Education**  
Proposal for Graduate Certificate in Curriculum and Instruction [GS2012.31]





faculty of education



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ATTENTION: SGSC  
FROM: John Nesbit, Associate Dean  
RE: Graduate Certificate in Curriculum and Instruction  
DATE: 2012 December 21

For consideration at the January 7<sup>th</sup>, 2013 meeting, please find attached a proposal for a Graduate Certificate in Curriculum and Instruction.

The certificate was approved by the Education Graduate Studies Committee February 23, 2012, and the Faculty of Education Council on April 30, 2012.

c.: Robin Brayne, Director  
Graduate Programs, Education

**Proposal for a  
Graduate Certificate in Curriculum and Instruction  
Faculty of Education  
Simon Fraser University**

**1. CREDENTIAL TO BE AWARDED**

**Graduate Certificate in Curriculum and Instruction (GCCCI)**

**2. LOCATION OF PROGRAM**

The program may be offered at any site in British Columbia where there is a demand and suitable classroom space is available. For cohorts from the lower mainland, the program will be offered at one of SFU's campuses.

**3. FACULTY OFFERING THE PROGRAM**

**Faculty of Education**

**4. ANTICIPATED START DATE**

**September, 2013**

**5. DESCRIPTION OF PROGRAM**

*Summary*

The proposed graduate certificate builds on SFU's expertise in curriculum and instruction, and existing graduate programs in that field. Professional competence in curriculum and instruction can enhance the quality of teaching provided by instructors in public and private schools, community colleges, technical institutes, and universities. Instructors in these settings can benefit from graduate study of research, theory, practice and professional ethics in the area of curriculum and instruction. The proposed certificate will consist of four courses (18 units) administered through Graduate Programs in the Faculty of Education.

*Background*

Curriculum and instruction is recognized as a sub-discipline within the broad field of educational studies. The study of curriculum and instruction draws from the philosophies of epistemology and ethics, psychologies of human development and learning, approaches to creative and critical thinking, and the theories and practices of program development, program evaluation, and curriculum design. Curriculum and instruction is often taught through a critical examination of current instructional practices.

SFU's Faculty of Education offers Master's and Doctoral programs in curriculum and instruction including a specialty Master of Education (MEd) program. SFU's MEd specialty program in curriculum and instruction currently includes cohorts taught on-campus at Surrey and off-campus in Prince Rupert and Victoria. Locating the MEd program according to the needs of students and their organizations is a key strategy for engaging with communities of educators across British Columbia. Delivery of the specialty MEd in curriculum and instruction relies on tenure-track members of the Faculty of Education as well as Lecturers, Professors Emeriti and Adjunct Professors. The Adjunct Professors and Lecturers who teach in curriculum and instruction are experienced instructors who bring valued professional perspectives and expertise to the programs.

Through contacts with educational institutions across the province a need has been identified for a graduate certificate in curriculum and instruction that would enable educators to advance their careers without committing to the six semesters or more required to complete the MEd.

#### *Purpose of the Graduate Certificate*

The purpose of the GCCI is to provide professional development to K-12 teachers and instructors in postsecondary education. The certificate is expected to be recognized by educational institutions as a professional development credential at the graduate level.

Enhanced educational access for economically important groups. The certificate is designed to provide access to professional development for those working as instructors (a) in the trades, technologies and health related fields at BC public colleges, and (b) in educational institutions serving the First Nations and indigenous peoples of BC. Completion of the GCCI will increase the career advancement opportunities for these postsecondary sector employees. Many of those who would benefit from the program have CGPAs below 3.0 and without access to a graduate certificate would not normally be accepted into graduate studies at SFU.

Increased value to the community. Technical colleges and similar postsecondary institutions have an important role to play in training British Columbians for work in the trades, technology, and health sectors. SFU can assist these institutions to raise the quality of their educational services by offering an academically sound, professionally-oriented graduate certificate in curriculum and instruction. The connections that SFU develops with postsecondary instructors who complete the certificate will enhance the cooperative relationships that the University already enjoys with postsecondary institutions across the province.

#### *Requirements for Graduation*

The minimum University requirements for admission to a graduate certificate program are set out in GGR 1.3.2a.

The GCCI will be comprised of four Faculty of Education graduate courses. Three will be chosen from the following courses required for the MEd in Curriculum and Instruction.

- EDUC 816-5: Developing Educational Programs and Practices for Diverse Educational Settings
- EDUC 820-5: Current Issues in Curriculum and Pedagogy
- EDUC 822-5: Evaluation of Educational Programs
- EDUC 823-5: Curriculum and Instruction in an Individual Teaching Specialty

- EDUC 830-5: Implementation of Educational Programs
- EDUC 833-5: Social and Moral Philosophy in Education
- EDUC 858-5: Intercultural Perspectives and Practices in Francophone School Contexts

The fourth course will be an approved special topics course thematically linked to curriculum and instruction:

- EDUC 714-3: Scholarship in Curriculum and Instruction

EDUC 714-3 will introduce students to the academic standards and expected practices in a graduate program and will do so through examination of concepts and issues in curriculum and instruction. In the course, students will advance their understanding of academic modes of spoken and written discourse and will enhance their ability to think critically, argue persuasively, and express their ideas in standard scholarly formats.

*Teaching methods and estimated completion time*

The courses in the program are primarily taught through weekly face-to-face meetings. The courses are designed to allow for students to participate in discussion and to receive feedback on written assignments. There is no designated work term or placement because it is anticipated that most students will be working full-time in education-related employment. Students will be able to complete the certificate in three semesters of continuous enrollment.

*Enrollment plan and fees*

The certificate will be organized as a cost-recovery, cohort program such that courses will only be offered when a sufficient number of students have been identified to form a cohort. The recommended fee for 2013/14 is \$538 per unit, which is the per-unit equivalent of the fee to be charged for the MEd in curriculum and instruction in 2013/14.

*Resources needed to implement the program*

- Access to bibliographic databases provided by the SFU library
- Classroom space
- Access to an SFU-supported learning management system

*Faculty*

Courses will be mostly taught by instructors holding a Doctorate in Education or a related field. On occasion, a course may be taught by an instructor holding a Master's degree who is enrolled in a doctoral program in Education or a related field.

SFU faculty members specializing in curriculum and instruction who may be drawn upon to teach courses in the program include:

Heesoon Bai	Professor
Wanda Cassidy	Associate Professor
Mark Fettes	Assistant Professor
Stephen Smith	Associate Professor

**Sharon Bailin  
Milt McClaren  
Gillian Judson**

**Professor Emeritus  
Professor Emeritus  
Lecturer**

***Timeline***

<b>23 Feb 2012</b>	<b>Approved by the Faculty of Education Graduate Programs Committee</b>
<b>30 Apr 2012</b>	<b>Approved by the Faculty of Education Faculty Council</b>
<b>7 Jan 2013</b>	<b>Senate Graduate Studies Committee</b>

***Contact***

**For further information about this proposal, contact:**

**Robin Brayne, Director of Graduate Programs, Faculty of Education ([rbrayne@sfu.ca](mailto:rbrayne@sfu.ca))**

**or**

**John Nesbit, Associate Dean Graduate Studies in Education ([nesbit@sfu.ca](mailto:nesbit@sfu.ca))**

## Appendix Calendar Entry

### **Curriculum and Instruction (Graduate Certificate) Program**

*Faculty of Education*

*Simon Fraser University Calendar 2013 Fall*

The graduate certificate in curriculum and instruction is a professional credential signifying knowledge and ability in educational practice.

This program is for educators who wish to critically examine current educational theory, research and practice. Participants are encouraged to examine their own instructional practices in relation to research and theory.

The program requires 18 units of course work. As per graduate general regulation 1.7.6, students who successfully complete this certificate and are subsequently accepted into the Master of Education (MEd) in Curriculum and Instruction program may apply 15 units from the certificate program toward completion of the MEd program.

For further information, contact Graduate Programs within the Faculty of Education at 778.782.5951 or [cpmed@sfu.ca](mailto:cpmed@sfu.ca)

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### **Admission Requirements**

See graduate general regulation 1.3 for University admission requirements. In exceptional circumstances, applicants who do not meet these requirements may be considered if superior scholarly or professional achievement is demonstrated.

Admission is granted to a specific credential and to a particular program or specialization. Updated application information is available from the Faculty of Education.

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### **Program Requirements**

Students complete a total of 18 units, including three of

- EDUC 816-5 Developing Educational Programs and Practices for Diverse Educational Settings
- EDUC 820-5 Current Issues in Curriculum and Pedagogy
- EDUC 822-5 Evaluation of Educational Programs
- EDUC 823-5 Curriculum and Instruction in an Individual Teaching Specialty
- EDUC 830-5 Implementation of Educational Programs
- EDUC 833-5 Social and Moral Philosophy in Education
- EDUC 858-5: Intercultural Perspectives and Practices in Francophone School Contexts

and

- EDUC 714-3: *ST*;



FACULTY OF EDUCATION

MEMO

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ATTENTION: Senate Graduate Studies Committee

FROM: Robin Brayne, Director

RE: GCCI: Teaching Greek as an Additional Language

DATE: March 7, 2014

At its Graduate Programs Committee meeting of November 28<sup>th</sup>, 2013, the Faculty of Education approved a specialization of the GCCI: Teaching Greek as an Additional Language and we are forwarding it to SGSC for information. We trust that SGSC will confirm that it is merely a derivation of the approved GCCI and will forward it to Senate for information.

A handwritten signature in black ink, appearing to read "R. Brayne".

Robin Brayne

cc: Phil Winne  
Associate Dean Graduate Studies

**Proposal for a  
Specific Version of the  
Online Graduate Certificate in Curriculum and Instruction (GCCCI)  
in *Teaching Greek as an Additional Language***

**Credential to Be Awarded**

Graduate Certificate in Curriculum and Instruction (GCCCI) in Teaching Greek as an Additional Language

**Rationale**

The purpose of the GCCCI in Teaching Greek as an Additional Language is to provide professional development for bachelor's-degree-qualified current and future teachers of Modern Greek as a heritage language, in response to a rising demand for fully qualified teachers of Greek both in Metro Vancouver and in other Greek language communities in Canada, the United States, and China. The certificate is expected to be recognized by educational institutions as a professional development credential at the graduate level, which can, optionally, "ladder" into a Master of Education Degree.

This GCCCI is designed to provide access to professional development in curriculum and instruction for a) language teachers within the educational system (primary and secondary), so that they improve their existing skills in teaching Modern Greek in public and private schools in Canada, USA, and China; b) for more advanced learners of Greek who may wish to become language instructors capable of using appropriate pedagogical tools in teaching Greek as an additional language. The creation of this GCCCI would activate a partnership between the Faculty of Education and the Stavros Niarchos Foundation (SNF) Centre for Hellenic Studies at SFU. As such, it would provide avenues toward an interdisciplinary collaboration at SFU and an engagement with other educational communities with whom the SNF Centre for Hellenic Studies currently collaborates.

With the support of the Greek Ministry of Education, the SNF Centre for Hellenic Studies collaborates with universities in China (Nankai University), USA (University of Washington, Northwestern University, State University of California, and CUNY), Greece (University of Athens, University of Patras), and Canada (York University, University of Alberta, University of Toronto).

The Faculty of Education at SFU proposes to collaborate with the SNF Centre for Hellenic studies to assist them with their efforts to enhance their heritage language learning communities by offering an academically sound graduate program in curriculum and instruction, which will focus on epistemology and ethics, human development and learning, creative and critical thinking, theories and practices of program development, curriculum design, and critical examination of current and proposed instructional practices.



## **A Market Analysis**

The creation of this version of the on-line GCCI involves a close collaboration between the SFU Faculty of Education, the SNF Centre for Hellenic Studies, and Greek language programs at collaborating universities, while addressing a scarcity of teachers of Greek in both local and international communities. While the program would provide for the educational needs of a “niche market” of multilingual learners, it would also create the potential for the Faculty of Education to configure future offerings of three of their masters-level curriculum and instruction courses in on-line versions.

This GCCI in *Teaching Greek as an Additional Language* would meet an international demand and would encourage participation by international students in Faculty of Education graduate certificate programs. In addition, it would provide an avenue toward a variety of collaborations with other universities in Canada, USA, and China, since the SNF Centre for Hellenic Studies participates in a collaborative network with Universities in China (Nankai University), USA (University of Washington, Northwestern University, State University of California, and CUNY), Greece (University of Athens, University of Patras) and Canada (York University, University of Alberta, University of Toronto).

Factors that indicate a robust student response to this proposed version of the on-line GCCI include the following:

- Significant support from the Greek Ministry of Education,
- Strong interest from collaborating Universities in the creation this GCCI, and
- The expressed needs of schools and programs in multiple jurisdictions that lack sufficiently qualified Greek language instructors.

The SNF Centre for Hellenic Studies indicates that an initial cost-recovery cohort could be filled with interested individuals from Canada alone. A conservative estimate by the SNF Centre predicts that there will be sufficient interest among qualified applicants to provide for at least two iterations of The Greek Language GCCI.

## **Developing the Special Topics Course (EDUC 714-3) for the Greek Language GCCI**

EDUC 714-3: Special Topics - Curriculum and Instruction of Greek: Transformative Learning Designs for a Greek Language Pedagogy, is designed to enable cohort members to align program goals, learning designs, and desired student outcomes in teaching Greek as an additional language in diverse socio-cultural environments; to function effectively as reflective practitioners; to work creatively in teams as collaborative professionals; to create purposeful, engaged learning experiences for students; to use the internet as a dialogical space for sharing with students and with other teachers; and to apply and enhance meaningful practices for the assessment and evaluation of student performance. As a result of participating in this course, it is intended that the Greek language teacher becomes a reflective designer of learning experiences (teacher as designer), whose classroom plans become shareable ‘designs for learning.’

The proposed 3-unit course, EDUC 714-3, is already available through the SNF Centre for Hellenic Studies and would be transposable onto the CANVAS platform, which is now in general use in the Faculty of Education at SFU. (Though the New Media Lab at the SNF Centre for Hellenic Studies would

provide technical support free of charge, a provisional amount of \$3000 would be budgeted, in case of costs that might arise.)

An instructor with advanced understanding of both Modern Greek and Greek language curriculum and instruction would need to be sought to teach this course. The SNF Centre for Hellenic Studies would assist in locating possible applicants and evaluating applications for this teaching assignment. For example, the SNF Centre for Hellenic Studies is in regular contact with Dr. Eugenia Arvanitis of the University of Patras, Greece and RMIT (Australia) who is qualified to teach the course. Particulars of Dr. Arvanitis's *Curriculum Vitae* can be viewed in English at <http://www.rmit.edu.au/browse/About%20RMIT%2FContact%2FAll%20contacts%2FStaff%2Fby%20name%2FA%2F;ID=b6ofjtz03ztc;STATUS=A>

If the Greek Language GCCI online cohort program were to run twice, then, prior to any further cohorts, a course proposal for a regularized version of EDUC 714-3 for this specific variation would need to be submitted to SGSC. Also, a program change proposal would then need to be submitted to SGSC, in order to change the course requirement list to reflect the new regularized course, instead of EDUC 714-3.

### **Developing and Teaching EDUC 816, EDUC 820-5, and EDUC 823-5**

EDUC 816-5, EDUC 820-5, and EDUC 823-5 would all need to be developed in suitable on-line formats on the CANVAS platform. The New Media Lab at the Centre for Hellenic Studies estimates that, with them contributing the technical assistance as their part of the partnership, each of these courses can be developed at a cost of \$5000, or less, to cover the expenses of generating the content. The first of these courses to be offered, which would set the pattern for the program's on-line course design, would need to be completed prior to the start of the program, while the other two could be developed subsequently, in sequence, provided that each course would be fully developed prior to its start date.

As with the specialty MEd programs in Curriculum and Instruction offered through Community Graduate Programs, the GCCI in *Teaching Greek as an Additional Language* would rely on tenure track members of the faculty of education, lecturers, professors emeriti, adjunct professors, and/or sessional instructors. Selection of instructors for EDUC 816-5, EDUC 820-5, and EDUC 823-5 would depend on each individual's availability to participate in the development of the online version of the particular course during the months leading up to the on-line start date of the course.

Instructors for these courses would be selected from pools of individuals who have taught these MEd courses within Community Graduate Programs or in similar contexts.

#### **Faculty members:**

Heesoon Bai, Wanda Cassidy, Mark Fettes, Vicki Kelly, Cecile Sabatier, Valia Spiliotopoulos

#### **Lecturers:**

Natalia Gadamashko, Bruce Beairsto, Larry Johnson

#### **Adjunct Professors:**

Jean Warburton, Celia Lewis

The GCCI in *Teaching Greek as an Additional Language* would present participating instructors with a timely opportunity to design the on-line versions of EDUC 816-5, EDUC 820-5, and EDUC 823-5 to align with and exemplify the 'program goals' that are currently emerging for the Curriculum and Instruction C&I programs offered through Community Grad Programs.

To this end, the development and delivery of these on-line versions would be overseen by a cohort Site Sponsor responsible to the Faculty of Education's Director Of Graduate Programs, and with the support of the Assistant Director of Graduate Programs.

For further information about this proposal, contact:

Robin Brayne, Director of Graduate Programs, Faculty of Education ([rbrayne@sfu.ca](mailto:rbrayne@sfu.ca))

Larry Johnson, Assistant Director of Graduate Programs (Community) ([lcj2@sfu.ca](mailto:lcj2@sfu.ca))

Andre Gerolymatos, Director, SNF Centre for Hellenic Studies ([agerolym@sfu.ca](mailto:agerolym@sfu.ca))

Eirini Kotsoveli, Coordinator, Greek Language Program, SNF Centre for Hellenic Studies  
([dkotsovi@sfu.ca](mailto:dkotsovi@sfu.ca))

Costas Dedegikas, Technology Manager, SNF Centre for Hellenic Studies ([cdedegik@sfu.ca](mailto:cdedegik@sfu.ca))

## MEMO

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ATTENTION: Senate Graduate Studies Committee

FROM: Robin Brayne, Director

RE: EDUC 826-3 Minor Course Change

DATE: 2014 January 29

For consideration at the March 3, 2014 meeting, please find attached a minor course change for EDUC 826-3, The Neurobiology of Language and Reading Development.

This change was approved by the Education Graduate Program Committee October 31, 2013 and the Faculty of Education Council on January 27, 2014.

If approved, we request changes become effective Fall 2014.



c: Phil Winne, Associate Dean  
Graduate Studies, Education



# Graduate Course Minor Change Form

This form is for an SFU department or program to request a minor change to an existing graduate course. After approval and signature by the faculty graduate studies committee, this form should be forwarded to the Dean of Graduate Studies for approval by the Senate Graduate Studies Committee (SGSC). SGSC will forward the approval to Senate for information.

## DEPARTMENT

Department / School / Program <b>Faculty of Education</b>	Contact name <b>Dr. Robin Brayne</b>	Contact email <b>rbrayne@sfu.ca</b>
Please revise the following elements of the indicated graduate course: <input type="checkbox"/> Catalogue number <input type="checkbox"/> Units <input type="checkbox"/> Title <input type="checkbox"/> Description <input checked="" type="checkbox"/> Other: <u>Prerequisite</u>		

## CURRENT COURSE

Please complete only the fields to be changed.

Program (eg. LBST) <b>EDUC</b>	Number (eg. 810) <b>826</b>	Units (eg. 4) <b>3</b>
Course title (max 80 characters) <b>The Neurobiology of Language &amp; Reading Development</b>		
Short title (appears on transcripts, max 25 characters)		
Course description for SFU Calendar <input type="checkbox"/> see attached		
Available course components <input type="checkbox"/> Lecture <input type="checkbox"/> Seminar <input type="checkbox"/> Laboratory <input type="checkbox"/> Practicum <input type="checkbox"/> Online <input type="checkbox"/> _____		
Practicum work done in this class will involve children or vulnerable adults (If the "Yes" box is checked, all students and instructors will require criminal record checks) <input type="checkbox"/> Yes <input type="checkbox"/> No		
Grading basis <input type="checkbox"/> Graded <input type="checkbox"/> Satisfactory / Unsatisfactory <input type="checkbox"/> In Progress / Complete <input type="checkbox"/> _____		
Prerequisites (if any) <b>EDUC 473</b>		
This is combined with an undergrad course. <input type="checkbox"/> Yes <input type="checkbox"/> No		
Course number and units: _____		
Additional course requirements for graduate students		

## REVISED COURSE

Please complete only the fields to be changed.

Program (eg. LBST)	Number (eg. 810)	Units (eg. 4)
Course title (max 80 characters)		
Short title (appears on transcripts, max 25 characters)		
Course description for SFU Calendar <input type="checkbox"/> see attached		
Available course components <input type="checkbox"/> Lecture <input type="checkbox"/> Seminar <input type="checkbox"/> Laboratory <input type="checkbox"/> Practicum <input type="checkbox"/> Online <input type="checkbox"/> _____		
Practicum work done in this class will involve children or vulnerable adults (If the "Yes" box is checked, all students and instructors will require criminal record checks) <input type="checkbox"/> Yes <input type="checkbox"/> No		
Grading basis <input type="checkbox"/> Graded <input type="checkbox"/> Satisfactory / Unsatisfactory <input type="checkbox"/> In Progress / Complete <input type="checkbox"/> _____		
Prerequisites (if any) <b>None</b>		
This is combined with an undergrad course. <input type="checkbox"/> Yes <input type="checkbox"/> No		
Course number and units: _____		
Additional course requirements for graduate students		

## APPROVALS

Dr. Robin Brayne		<u>Jan 29 / 2014</u>
Faculty graduate studies committee name	Signature	Date
<b>Wade Parkhouse</b>		<b>MAR - 4 2014</b>
Senate graduate studies committee name	Signature	Date



faculty of education

MEMO

Graduate Programs

8888 University Drive  
Burnaby BC V5A 1S6  
Canada

T: 778.782.3297  
F: 778.782.4320

[www.educ.sfu.ca/gs](http://www.educ.sfu.ca/gs)

ATTENTION: Senate Graduate Studies Committee

FROM: Robin Brayne, Director

RE: EDUC 866-5 and EDUC 867-5 Minor Course Changes

DATE: 2014 January 29

For consideration at the March 3, 2014 meeting, please find attached minor course changes for EDUC 866-5, Qualitative Methods in Educational Research, and EDUC 867-5, Advanced Qualitative Research in Education.

These changes were approved by the Education Graduate Program Committee November 28, 2013 and the Faculty of Education Council on January 27, 2014.

If approved, we request changes become effective Fall 2014.

A handwritten signature in black ink, appearing to read "Robin Brayne".

c: Phil Winne, Associate Dean  
Graduate Studies, Education

# Graduate Course Minor Change Form

This form is for an SFU department or program to request a minor change to an existing graduate course. After approval and signature by the faculty graduate studies committee, this form should be forwarded to the Dean of Graduate Studies for approval by the Senate Graduate Studies Committee (SGSC). SGSC will forward the approval to Senate for information.

## DEPARTMENT

Department / School / Program <b>Faculty of Education</b>	Contact name <b>Robin Brayne</b>	Contact email <b>rbrayne@sfu.ca</b>
Please revise the following elements of the indicated graduate course: <input type="checkbox"/> Catalogue number <input type="checkbox"/> Units <input type="checkbox"/> Title <input type="checkbox"/> Description <input checked="" type="checkbox"/> Other: <u>Prerequisite</u>		

## CURRENT COURSE

Please complete only the fields to be changed.

Program (eg. LBST) <b>EDUC</b>	Number (eg. 810) <b>866</b>	Units (eg. 4) <b>5</b>
Course title (max 80 characters) <b>Qualitative Methods in Educational Research</b>		
Short title (appears on transcripts, max 25 characters)		
Course description for SFU Calendar <input type="checkbox"/> see attached		
Available course components <input type="checkbox"/> Lecture <input type="checkbox"/> Seminar <input type="checkbox"/> Laboratory <input type="checkbox"/> Practicum <input type="checkbox"/> Online <input type="checkbox"/> _____		
Practicum work done in this class will involve children or vulnerable adults (If the "Yes" box is checked, all students and instructors will require criminal record checks) <input type="checkbox"/> Yes <input type="checkbox"/> No		
Grading basis <input type="checkbox"/> Graded <input type="checkbox"/> Satisfactory / Unsatisfactory <input type="checkbox"/> In Progress / Complete <input type="checkbox"/> _____		
Prerequisites (if any) EDUC 864 (prerequisite not required for students in M.Ed. in Educational Practice stream)		
This is combined with an undergrad course. <input type="checkbox"/> Yes <input type="checkbox"/> No		
Course number and units: _____		
Additional course requirements for graduate students		

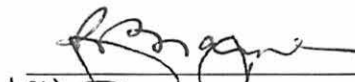
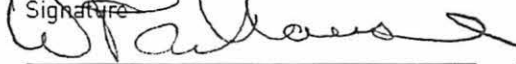
## REVISED COURSE

Please complete only the fields to be changed.

Program (eg. LBST)	Number (eg. 810)	Units (eg. 4)
Course title (max 80 characters)		
Short title (appears on transcripts, max 25 characters)		
Course description for SFU Calendar <input type="checkbox"/> see attached		
Available course components <input type="checkbox"/> Lecture <input type="checkbox"/> Seminar <input type="checkbox"/> Laboratory <input type="checkbox"/> Practicum <input type="checkbox"/> Online <input type="checkbox"/> _____		
Practicum work done in this class will involve children or vulnerable adults (If the "Yes" box is checked, all students and instructors will require criminal record checks) <input type="checkbox"/> Yes <input type="checkbox"/> No		
Grading basis <input type="checkbox"/> Graded <input type="checkbox"/> Satisfactory / Unsatisfactory <input type="checkbox"/> In Progress / Complete <input type="checkbox"/> _____		
Prerequisites (if any) <b>None</b>		
This is combined with an undergrad course. <input type="checkbox"/> Yes <input type="checkbox"/> No		
Course number and units: _____		
Additional course requirements for graduate students		

## APPROVALS

**Robin Brayne**  
Faculty graduate studies committee name  
**Wade Parkhouse**  
Senate graduate studies committee name

  
Signature  
  
Signature

**Jan 29 / 2014**  
Date  
**MAR - 4 2014**  
Date

# Graduate Course Minor Change Form

This form is for an SFU department or program to request a minor change to an existing graduate course. After approval and signature by the faculty graduate studies committee, this form should be forwarded to the Dean of Graduate Studies for approval by the Senate Graduate Studies Committee (SGSC). SGSC will forward the approval to Senate for information.

## DEPARTMENT

Department / School / Program <b>Faculty of Education</b>	Contact name <b>Robin Brayne</b>	Contact email <b>rbrayne@sfu.ca</b>
Please revise the following elements of the indicated graduate course: <input type="checkbox"/> Catalogue number <input type="checkbox"/> Units <input type="checkbox"/> Title <input type="checkbox"/> Description <input checked="" type="checkbox"/> Other: <u>Prerequisite</u>		

## CURRENT COURSE

Please complete only the fields to be changed.

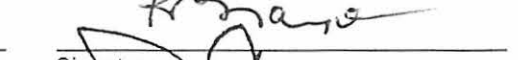

Program (eg. LBST) <b>EDUC</b>	Number (eg. 810) <b>867</b>	Units (eg. 4) <b>5</b>
Course title (max 80 characters) <b>Advanced Qualitative Research in Education</b>		
Short title (appears on transcripts, max 25 characters)		
Course description for SFU Calendar <input type="checkbox"/> see attached		
Available course components <input type="checkbox"/> Lecture <input type="checkbox"/> Seminar <input type="checkbox"/> Laboratory <input type="checkbox"/> Practicum <input type="checkbox"/> Online <input type="checkbox"/> _____		
Practicum work done in this class will involve children or vulnerable adults (If the "Yes" box is checked, all students and instructors will require criminal record checks) <input type="checkbox"/> Yes <input type="checkbox"/> No		
Grading basis <input type="checkbox"/> Graded <input type="checkbox"/> Satisfactory / Unsatisfactory <input type="checkbox"/> In Progress / Complete <input type="checkbox"/> _____		
Prerequisites (if any) <b>EDUC 864 and 866</b>		
This is combined with an undergrad course. <input type="checkbox"/> Yes <input type="checkbox"/> No		
Course number and units: _____		
Additional course requirements for graduate students		

## REVISED COURSE

Please complete only the fields to be changed.

Program (eg. LBST)	Number (eg. 810)	Units (eg. 4)
Course title (max 80 characters)		
Short title (appears on transcripts, max 25 characters)		
Course description for SFU Calendar <input type="checkbox"/> see attached		
Available course components <input type="checkbox"/> Lecture <input type="checkbox"/> Seminar <input type="checkbox"/> Laboratory <input type="checkbox"/> Practicum <input type="checkbox"/> Online <input type="checkbox"/> _____		
Practicum work done in this class will involve children or vulnerable adults (If the "Yes" box is checked, all students and instructors will require criminal record checks) <input type="checkbox"/> Yes <input type="checkbox"/> No		
Grading basis <input type="checkbox"/> Graded <input type="checkbox"/> Satisfactory / Unsatisfactory <input type="checkbox"/> In Progress / Complete <input type="checkbox"/> _____		
Prerequisites (if any) <b>EDUC 866</b>		
This is combined with an undergrad course. <input type="checkbox"/> Yes <input type="checkbox"/> No		
Course number and units: _____		
Additional course requirements for graduate students		

## APPROVALS

<b>Robin Brayne</b>		<b>Jan 29 / 2014</b>
Faculty graduate studies committee name <b>Wade Parkhouse</b>	Signature	Date
Senate graduate studies committee name		<b>MAR - 4 2014</b>
	Signature	Date