

SM 3/4/67

Grading

Paper 3E

To: Senate

From: Registrar

23 March, 1967

Subject: Grade Distributions
Fall Semester 1966.

5-A-5

At the June 1966 meeting of Senate a paper prepared by the Registrar regarding the evaluation of Semester Grades was approved. The paper contained the following recommendations:

- a. The individual student statement of marks be reviewed as it is now, by the Senate Undergraduate Admissions and Standings Committee.
- b. A summary of the grades as attached be sent to each member of the faculty. Where this has been done at other Universities it has had a salutary effect upon those markers or departments far out of line. Granted, it has no effect upon the students represented on the summary statements, but after a semester or two gross discrepancies would be unlikely.
- c. The Committee of Heads review each semester the summary sheets as attached and comment on gross anomalies.
- d. The Registrar present to Senate a report as attached for each semester along with comments from the Committee of Heads. Senate should make recommendations to the Heads for any changes thought necessary in the way in which the Grading Scale is being used, or may ask for specific comments from the Head on any apparent anomalies in his department.

This publication of the summary results will undoubtedly have a centralizing effect, although I suggest the Senate would want to make it clear that a review of the overall pattern of grading is necessary, if only to provide an informal benchmark for the individual marker, but that Senate has no intention of forcing any rigid "scaling" system on the University.

/These...

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These recommendations were followed for the Summer Semester 1966 grades and the comments from Department Heads were submitted to Senate in November.

The Fall Semester 1966 grades were referred by the Committee of Heads to the Faculties for discussion and comment. The only comment received to date is contained in Dean Rieckhoff's paper 3F.

As Registrar and Chairman of the Senate Committee on Undergraduate Admissions and Standings, I would strongly support the Faculty of Science suggestion that we study the question of grading practices. There appears to be general uneasiness about the disparities from course to course, and from Department to Department. The Committee on Admissions and Standings finds it difficult at times to make judgments on a student's right to continue at the University because of these disparities.

D.P. Robertson
Registrar

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Grading

Department	Registration after changes	Withdrawals	N's	F's	Total students not receiving pass grade	Percentage of students failing to receive pass grade against revised enrollment figure
Economics	1639	176	74	162	412	25.14
Commerce	292	52	15	25	92	31.51
English	3110	350	207	97	654	21.03
Geography	1172	98	55	84	237	20.22
History	1729	156	51	215	422	24.41
French	705	72	20	45	137	19.43
German	226	28	5	18	51	22.57
Russian	91	5	1	4	10	10.99
Spanish	159	25	7	3	35	22.01
Linguistics	92	19	19	4	42	45.65
Philosophy	567	72	32	2	106	18.69
P.S.A.	1613	184	66	102	352	21.82
Psychology	1178	84	35	88	207	17.57
Bio. Sci.	930	92	33	86	211	22.69
Chemistry	1470	143	41	128	312	21.22
Mathematics	1806	290	1	232	523	28.96
Physics	753	142	3	116	261	34.66
B.S.F.	22	1	4	1	6	22.27
B.S.F. Ed.	426	43	3	17	63	14.79
S.P.F.	11	1	1	-	2	18.18
S.P.F. Ed.	235	7	1	5	13	5.53
P.D.P.	319	24	4	4	32	10.03
C.C. & A.	70	-	-	-	0	0
	1083				116	10.71