

DRAFT UNTIL APPROVED BY SENATE

MINUTES OF A MEETING OF THE SENATE OF SIMON FRASER UNIVERSITY HELD
MONDAY, MAY 8, 1978, 3172 ADMINISTRATION BUILDING, 7:00 P.M.

OPEN SESSION

Present: Jewett, P., Chairman

Arrott, A. S.
Barlow, J. S.
Birch, D. R.
Bitle, G.
Buitenhuis, P.
Calvert, T. W.
Carlson, R. L.
Cunningham, F.
Foth, D., representing Blaney, J.P.
Hobson, R. F.
Hossack, K.
Ivany, J. W. G.
Kazepides, A.
Kemp, C. L.
Lachlan, A. H.
Latham, L.
McGuire, G. T.
Mulholland, E. B.
Munro, J. M.
Overholt, M. J.
Resnick, L.
Rieckhoff, K. E.
Thomas, S.
Walkley, J.
Webb, M. J.
Webster, J. M.
Weinberg, H.
Wells, E. J.
Wheatley, J.
Wyatt, J. D.

Absent: Bitle, D. E.
Chapman, A. E.
Croll, J. R.
Cunningham, A. B.
Diamond, J.
Dobb, T. C.
Doherty, P. M.
Hackney, J. M.
Hindle, L.
Holweg, B.
Hoyt, G. C.
Hutchinson, J. F.
Keltner, A. A.
Knight, D. E.
Mackauer, J. P. M.
McClaren, M.
Palmer, B. J. F.
Powell, R. D.
Wilson, B. G.

In attendance: Clayman, B. P.
Knetsch, J. L.
McMillan, A. C.
Roberts, M. C.
Turnbull, A. L.
Verdun-Jones, S.
Wilson, L. N.

Evans, H. M., Secretary
Nagel, H. D.
Norsworthy, R., Recording Secretary

A letter of resignation from Senate has been filed with the Secretary of Senate by student Senator H. Lal, who has been informed the resignation took effect April 24, 1978.

Results of recent elections to Senate and the Board of Governors were announced by the Chairman, the complete details of which follow:

CHANCELLOR AND CONVOCATION SENATORS

Election by members of Convocation of Chancellor of the University for term of office from June 1, 1978 to May 31, 1981.

Ballots cast 1236
Ballots spoiled 54

Individual totals: Cote 955
Gerard 227

Individual receiving the higher number of votes and declared elected: PAUL T. COTE

Election by and from members of Convocation of four Convocation members who are not faculty members (or designated electoral equivalent) for terms of office from June 1, 1978 to May 31, 1981.

Elected by acclamation: SHEILA LUETZEN
DONALDA MOFFATT
MICHAEL J. OVERHOLT (re-elected)
JOHN B. TOOR

FACULTY SENATORS

Election by and from faculty members jointly of three full-time faculty members (or designated electoral equivalent) for three year terms of office from June 1, 1978 to May 31, 1981.

Ballots cast 283
Ballots spoiled 3

Individual totals: Blackman 112
D'Auria 113
Dickinson 53
Geen 124
Peter 77
Rieckhoff 162
Thomas 118

Three individuals receiving the highest numbers of votes and declared elected: GLEN H. GEEN
KLAUS E. RIECKHOFF (re-elected)
LAWRENCE E. THOMAS

S.M. 8/5/78

Election by and from the Faculty of Arts of one full-time faculty member (or designated electoral equivalent) for a three year term of office from June 1, 1978 to May 31, 1981.

Ballots cast 121
Ballots spoiled 1

Individual totals Wagner 70
Whitaker 50

Individual receiving the higher number of votes and declared elected: PHILIP L. WAGNER

Election by and from the Faculty of Education of one full-time faculty member (or designated electoral equivalent) for a three year term of office from June 1, 1978 to May 31, 1981.

Ballots cast 29
Ballots spoiled 1

Individual totals Sandvoss 7
Tuinman 14
Winne 7

Individual receiving the highest number of votes and declared elected: JAAP TUINMAN

Election by and from the Faculty of Interdisciplinary Studies of one full-time faculty member (or designated electoral equivalent) for a three year term of office, from June 1, 1978 to May 31, 1981.

Ballots cast 33
Ballots spoiled 1

Individual totals Verdun-Jones 13
Weinkam 19

Individual receiving the higher number of votes and declared elected: JAMES J. WEINKAM

Election by and from the Faculty of Science of one full-time faculty member (or designated electoral equivalent) for a three year term of office from June 1, 1978 to May 31, 1981.

Ballots cast 74
Ballots spoiled 2

Individual totals Jones 40
Nair 32

Individual receiving the higher number of votes and declared elected: COLIN H. W. JONES

Election by and from students of ten students to the Senate for one year terms of office from June 1, 1978 to May 31, 1979.

Ballots cast	597
Ballots spoiled	19

Individual totals:	Andrews	139
	Douglas-Crampton	387
	Frydenlund	407
	Gingerich	426
	Gort	383
	Harrison	473
	Hauka	414
	Horne	423
	McMillan	432
	Timberlake	395
	Young	414

Ten individuals receiving the highest numbers of votes and declared elected:

DAVID DOUGLAS-CRAMPTON	Science
DAVE FRYDENLUND	Arts
JOHN C. GINGERICH	Science
DAVE GORT	Arts
JED HARRISON	Science
DAVID P. HAUKA	Science
DAVID GORDON HORNE	I.D.
DEAN BRIAN McMILLAN	I.D.
ALAN JOSEPH TIMBERLAKE	Arts
JAMES O. YOUNG	Arts

As no nominations were received for student representation of the Faculty of Education, a vacancy exists.

BOARD OF GOVERNORS

Election by and from faculty members jointly of two full-time faculty members (or electoral equivalent) for three year terms of office from June 1, 1978 to May 31, 1981.

Elected by acclamation:	D. F. GORDON
	K. E. RIECKHOFF

Election by and from full-time employees who are not faculty members of one full-time employee who is not a faculty member for a three year term of office from June 1, 1978 to May 31, 1981.

Ballots cast	510
Ballots spoiled	10

Individual totals:	Clavier	296
	Palliser	89
	Reid	115

Individual receiving the highest number of votes and declared re-elected:

REVA CLAVIER

It was noted by the Chairman that inasmuch as irregularities had been observed in the election of two students to the Board of Governors, these were being investigated and the election process had not yet been completed.

The Chairman also advised that the government appointees to Senate have not yet been named and in the interim the current members will retain their seats until successors are appointed by the Lieutenant-Governor in Council.

1. APPROVAL OF AGENDA

The agenda was approved as distributed.

2. APPROVAL OF MINUTES

The minutes of the Open Session of April 3, 1978 were approved as circulated.

3. BUSINESS ARISING FROM THE MINUTES

The Chairman stated that she had written to the Minister of Education regarding amendment to the Universities Act in connection with student representation on the governing bodies of the University, and had reported to the Board which has not yet taken further action other than noting Senate's recommendations.

4. REPORT OF CHAIRMAN

At the request of the Chairman, D. Birch reported that the Universities Council had considered the recommendations of the IUPB that the School of Resource Management be ^{funded} ~~founded~~ and the Council has authorized SFU to appoint a Director of Resource Management and plan for the School at Kelowna with planned implementation in September 1979. A recommendation is now before Council that an allocation be made for a Teachers Program in conjunction with a number of Indian bands in the North Okanagan. The University's proposal for distance education program development has been approved in principle, with an allocation to be recommended shortly. Program development emphasis will be on Social ~~Services~~ ^{Sciences}.

Paper S.78-43 - Professor Emeritus

Moved by J. Wheatley, seconded by A. Lachlan,

"That Senate approve, and recommend approval to the Board, policy as follows:

Professor Emeriti - Any full professor who has served Smion Fraser University at that rank for ten years or more and who retires (not leaves the university - minimum age fifty-five) shall be automatically made Professor Emeritus (or Professor Emerita) of this University, a title held for life. Such a title shall be independent of any other employment the professor may seek or take thereafter.

Professors Emeriti/ae shall be listed in the University Calendars as such, shall have the right to supervise graduate students under normal Senate Regulations, and shall be members of Convocation.

Exceptions to this policy can be made only by the Board of Governors on the advice of the President who will himself/herself seek proper advice."

The interpretation and application of this policy will be determined by the President.

An amendment was moved by E. Wells, seconded by L. Resnick,

"That after the word 'automatically' in the first paragraph of the proposed policy the sentence be changed to read, 'shall be eligible for consideration for Professor Emeritus (or Professor Emerita) of this University, a title held for life.'"

In response to a question raised by T. Calvert, The Dean of Graduate Studies stated that in his survey 90% of the universities automatically award the title, and the Secretary added that the responses to his enquiries revealed that practices ranged from automatic awarding in all ranks to restriction to full professors, and that the majority of universities do have a provision for Professor Emeritus.

Question was called on the amendment, and a vote taken.

AMENDMENT FAILED

An amendment was moved by L. Resnick, seconded by J. Wheatley,

"That the second paragraph of the proposed policy be changed to read, 'Professors Emeriti/ae shall be listed in the University Calendars as such, shall retain their eligibility to supervise graduate students under normal Senate Regulations, and shall be members of Convocation.'"

Question was called, and a vote taken.

AMENDMENT CARRIED

Question was called on the motion as amended, and a vote taken.

MOTION AS AMENDED CARRIED

5. REPORTS OF COMMITTEES

i) Senate Nominating Committee

a) Paper S.78-44 - Elections to Senate Committee on Student Representation (SCSR)

Ballots were distributed for the election of Senators to the newly established ad hoc Senate Committee on Student Representation (SCSR). The results follow:

Election of two faculty Senators for no specified term of office, commencing June 1, 1978.

Ballots cast 30
Ballots spoiled 1

Individual totals: Keltner 8
McClaren 8
Wagner 15
Walkley 25

Two individuals receiving the highest numbers of votes and declared elected: P. L. WAGNER
J. WALKLEY

Election of one lay Senator for no specified term of office, commencing June 1, 1978.

Ballots cast 30
Ballots spoiled 1

Individual totals: Luetzen 10
Moffatt 19

Individual receiving the higher number of votes and declared elected: DONALDA MOFFATT

ii) Senate Committee on Academic Planning and Senate Graduate Studies Committee

a) Paper S.78-45 - Master of Resource Management Program

B. Clayman, M. Roberts, J. Knetsch and A. Turnbull were seated to respond to any queries raised.

Moved by J. Wheatley, seconded by D. Birch,

"That the proposed Master's Program in Natural Resources Management leading to the Master of Resource Management Degree, as set forth in S.78-45, be approved and recommended to the Board for approval."

Note: Representatives of the Program Committee and of the Office of the Dean of Graduate Studies satisfied the Senate Committee on

Academic Planning that the program proposal was well conceived, that the program had been thoroughly examined and that concerns raised by internal and external reviewers had been adequately addressed by the initiators of the program and the Graduate Program Assessment Committee prior to approval by the Senate Graduate Studies Committee on April 10, 1978. It has therefore been included as a new program in our budget submission to Council. Nevertheless, if approved by Senate and the Board, the M.R.M. program together with other recently approved programs will be returned to SCAP for advice to the President regarding relative priorities.

F. Cunningham felt the proposal lacked some features, being overly technocratic and under humanized, and something more lively would produce better graduate students from the program. The question should not be how we develop a resource but why and whether we develop it. B. Clayman mentioned that, although it is impossible to incorporate all the suggestions, the presentation does include certain policy and administrative aspects which would meet the suggestion. M. Roberts referred to the course proposal form for MRM 601, and J. Knetsch stated that the main issue was not to prejudge but to increase the capabilities of people to make judgments. It was confirmed that the program could be mounted with the proposed number of people indicated.

R. Hobson enquired how the proposal would relate to the proposed School of Resource Management in the interior, and it was pointed out that the School was an undergraduate program and it had not been considered in the deliberations of the current presentation. A. Turnbull commented that the M.R.M. program is intended to draw students from disciplinary programs and an available option would permit admission of individuals without specific academic standing provided their field experience was judged equivalent.

Question was called, and a vote taken.

MOTION CARRIED

iii) Senate Committee on Undergraduate Studies

- a) Paper S.78-46 - New Course Proposal - GEOG 385-3 - Introduction to Agricultural Geography

Moved by D. Birch, seconded by J. Munro,

"That the proposed new course GEOG 385-3 - Introduction to Agricultural Geography - as set forth in S.78-46, be approved and recommended to the Board for approval."

Note: SCUS approved waiver of the time lag requirement so that the course could first be offered in the Fall semester 78-3 should the timing of Senate and Board approval permit its being so scheduled.

Question was called, and a vote taken.

MOTION CARRIED

b) Paper S.78-47 - New Honours Program Regulations for Philosophy

Moved by D. Birch, seconded by J. Munro,

"That Senate approve, and recommend approval to the Board of Governors, the proposed new Honours Program regulations for Philosophy as set forth in Paper S.78-47."

L. Resnick's responses to questions revealed that the proposal is in line with regulations already in effect in several departments, including English and Psychology where entry to the Honours program is restricted to those students with special talents in the discipline rather than merely respectable averages.

Question was called, and a vote taken.

MOTION CARRIED

c) Paper S.78-48 - New Courses: EDUC 320-3, EDUC 325-3

Moved by D. Birch, seconded by G. Ivany,

"That the new course proposals for EDUC 320-3 - Educational Psychology: Learning and Instruction, and EDUC 325-3 - Measurement and Evaluation in Teaching, as set forth in S.78-48, be approved and recommended to the Board for approval."

Note: These two courses are designed to divide and deal more adequately with the substance of a single earlier course, EDUC 421-4 - Learning and Evaluation. EDUC 421-4 will be discontinued and dropped from the calendar.

G. Ivany stated that in the opinion of the faculty members in the particular area the existing course does not provide sufficient time for reading and digestion and the two course format should more adequately cover the work.

Question was called, and a vote taken.

MOTION CARRIED

d) Paper S.78-49 - New Course - CRIM 135-3 - Introduction to Canadian Law and Legal Institutions: A Criminal Justice Perspective

S. Verdun-Jones was invited to join the group to respond to questions.

Moved by D. Birch, seconded by T. Calvert,

1. "That CRIM 135-3 - Introduction to Canadian Law and Legal Institutions: A Criminal Justice Perspective, as set forth in S.78-49, be approved and recommended to the Board for approval."

Note: SCUS recommended approval of CRIM 135-3 only after discussing issues of course overlap at some length. In fact, CRIM 135-3 was referred to an Ad Hoc Legal Studies Committee consisting of representatives of the Departments of Criminology, Economics Commerce, and Political Science. That Committee advised us that the need which CRIM 135 was designed to meet could not be met by existing courses by modifying its emphasis. SCUS then moved to recommend approval of CRIM 135 and to waive the time lag requirement in order that it may be first offered in the Fall semester 78-3. However, it was agreed that the Chairman of SCUS and the Deans of Arts and Interdisciplinary Studies should consult and establish a committee to examine further the possibilities of rationalizing lower division law-related course offerings.

A. Arrott enquired about the required reading materials, and S. Verdun-Jones stated that in one course \$4.00 of Xeroxed material is utilized instead of a \$49.00 text, but there was no book which would adequately introduce students to the Canadian criminal law and justice system.

Question was called, and a vote taken.

MOTION CARRIED

Moved by D. Birch, seconded by T. Calvert,

- 2, "That CRIM 135-3 replace CRIM 130-3 - Philosophy of Law as a 'strongly recommended' course for students taking CRIM 230-3 - Criminal Law; that CRIM 230-3 be removed as a prerequisite to CRIM 330-3 - Criminal Procedure and Evidence, and that CRIM 135 be added as a 'strongly recommended' course."

S. Verdun-Jones stated that CRIM 130, which is currently a strongly recommended course, was often waived, and it was felt that the introduction of CRIM 135 should be implemented, not as a required course because of students taking courses in the community colleges, but highly recommended. K. Rieckhoff suggested that CRIM 135 might well be implemented as a prerequisite to upper level courses.

Question was called, and a vote taken.

MOTION CARRIED

- e) Paper S.78-50 - Proposal for Joint Major - Latin American Studies

Moved by D. Birch, seconded by T. Calvert,

"That the proposal for a Joint Major in Latin American Studies, as set forth in S.78-50, be approved and recommended to the Board for approval."

Note: There was a great deal of support in SCUS for the concept of an Area Studies Major built upon or taken concurrently with substantial work in a discipline. Therefore, although some reservations were expressed about an Area Studies Major alone, there was little hesitation about endorsing the proposal for a Joint Major.

The Secretary confirmed that the same administrative procedures which apply to recommendations for a double major would be applicable for the Joint Major in terms of recommending candidates (some details appear in the support papers).

Question was called, and a vote taken.

MOTION CARRIED

f) Paper S.78-51 - Proposed New Course - BICH 440-3 - Neurochemistry

Moved by D. Birch, seconded by J. Webster,

"That the proposed new course BICH 440-3 - Neurochemistry, as set forth in S.78-51, be approved and recommended to the Board for approval."

Note: SCUS was informed by the Faculty of Science that this course had been suggested by Dr. Davison of the Department of Kinesiology for inclusion in the Biochemistry Program, that there were indications that it would be an attractive course to students and that it is proposed as an elective course in the biochemistry program at the 400 division.

It was further suggested that the course be approved on a two-year basis in case participating departments had difficulty staffing it over the longer term. The proposed motion does not so limit approval. However, should the course prove to be less viable than anticipated, the Biochemistry Program Committee can certainly recommend that it be discontinued and, in fact, any course is automatically considered for discontinuation in the event that it is not offered during a two-year period.

SCUS approved waiver of the time lag requirement so that the course first be offered in the Fall semester 78-3 should the timing of Senate and Board approval permit its being so scheduled.

Question was called, and a vote taken.

MOTION CARRIED

g) Paper S.78-52 - Grading Report

Moved by D. Birch, seconded by A. Kazepides,

Motion 1 "That the accompanying table replace the Grading Table on page 69 of the 1977/78 calendar. This involves the following specific recommendations:

1. That for the computation of grade point average (semester, cumulative and graduation GPA) each '+' grade be considered .33 higher than the grade on which it is based and each '-' grade be considered .33 lower than the grade on which it is based.
2. That the definitions of A, B, C, D, and F grades (as recorded in Table 1) be approved.
3. That the definition of P (as recorded in Table 1) be approved.
4. That the Course Challenge (CC) entry be retained with the present terms (cf. p. 70 of the 1977/78 calendar).
5. That the category 'Aegrotat standing '(AE) be established with the following terms:
Aegrotat standing (AE) in an incomplete course may be awarded on medical or compassionate grounds by the Registrar on the recommendation of the Chairman of the Department concerned when written evidence is submitted to substantiate a request for such standing and that the course requirements for credit have been substantially fulfilled. This evidence normally must be received by the Registrar or Department within 96 hours of a scheduled final examination or within 96 hours of the last day of lectures of the semester for which such standing is requested. Courses for which Aegrotat standing is awarded are not included in the general calculation of Grade Point Average.
6. That the Deferred Grade (DE) entry be retained with the present terms (cf. p.70 of the 1977-78 calendar).
7. That the designation 'N' be retained with the present terms (cf. p.70 of the 1977-78 calendar).
8. That the designation 'W; be retained with the following terms: The designation 'W; will be given when a student withdraws (or is withdrawn) after the course drop period for a course graded on a Pass (P) or Withdrawn (W) basis (the course drop period is the period in which no entries are made on transcripts). This form of grading is only used in courses of the practicum type in which a student is working with human subjects, e.g. Education, Criminology,...

9. That the Audit (AU) entry be retained with the present terms (cf. p.69 of the 1977-78 calendar).
10. That the Credit Without Grade (CR) entry be retained with the present terms (cf. p.70 of the 1977-78 calendar and Table 1)."

(Secretary's Note: SCUS notes in connection with this Motion and also Motion 2 are reproduced in pp. 15 and 16 of these minutes, and need be noted as no action on implementation will occur prior to further technical review and possible further report to Senate.)

It was agreed to consider the items in the motion ad seriatim.

Item 1.

E. Wells asked for the rationale for the regulation, and D. Birch replied that the student recognizes the impact on the grade point average at the graduation pressure point and it was felt there would be greater equity by assignment of grade points.

Question was called on Item 1 and a vote taken.

ITEM 1 CARRIED

Item 2.

An amendment was moved by L. Resnick, seconded by P. Buitenhuis,

"That the definition of the letter grades A+, A and A-, as set forth in Table 1, be altered to 'Excellent'."

Question was called on the amendment, and a vote taken.

AMENDMENT CARRIED

R. Carlson questioned that C- should be defined as satisfactory performance, and D. Birch responded that although a C- is not adequate for overall achievement, for graduation, an indication of being better than marginally satisfactory is more respectable on the record.

Question was called on Item 2 as amended, and a vote taken.

ITEM 2 AS AMENDED CARRIED

Item 3.

Question was called on Item 3, and a vote taken.

ITEM 3 CARRIED

Item 4.

H. Weinberg expressed his disappointment in the recommendations and suggested Senate debate the whole philosophy on grading. J. Munro noted

that SCUS is presently considering the report of the sub-committee on Grading Practices which likely has more scope than that of the Grading Report study.

E. Wells suggested Course Challenge could serve as a supplementary exam if it hadn't been available only to students who have gained mastery of the subject elsewhere, and the Chairman stated that SCUS could address the question.

Question was called on Item 4, and a vote taken.

ITEM 4 CARRIED

Item 5.

A. Arrott proposed an insertion in the terms covering Aegrotat standing to include "Aegrotat standing (AE) in an incomplete course may be awarded on medical or compassionate grounds by the Registrar on the recommendation of the instructor and the Chairman of the Department concerned" and this was accepted as a technical change.

Question was called on Item 5, and a vote taken.

ITEM 5 AS TECHNICALLY
CHANGED CARRIED

Item 6.

Question was called on Item 6, and a vote taken.

ITEM 6 CARRIED

Item 7.

Question was called on Item 7, and a vote taken.

ITEM 7 CARRIED

Item 8.

Question was called on Item 8, and a vote taken.

ITEM 8 CARRIED

Item 9.

Question was called on Item 9, and a vote taken.

ITEM 9 CARRIED

Item 10.

Question was called on Item 10, and a vote taken.

ITEM 10 CARRIED

Moved by D. Birch, seconded by T. Calvert,

Motion 2 "That the procedures for computing cumulative grade point averages be modified so that only the higher grade of a repeated course be included in the computation."

Rationale:

Under the present system, a failed course is like an albatross about the student's neck. For example, if a student fails a four credit course and later repeats the course, expends a great deal of effort, and earns an A, the net effect is equivalent to earning a C in an eight hour course as far as the student's cumulative grade point average is concerned. Once a course has been mastered, the student's cumulative grade point average ought to reflect the level of mastery that has been achieved.

D. Birch commented that the motion was identical to one coming forward from SUAB in the context of ten recommendations relating to standing generally.

Question was called on Motion 2, and a vote taken.

MOTION 2 CARRIED

Notes on the Revisions in the Grading System:

The Senate Committee on Undergraduate Studies is recommending very modest changes in the present system of grades. Over a five year period a series of sub-committees and the main committee have examined proposals for far more extensive change, for example, limitation of the transcript to a record of courses for which credit was actually granted, a provision of the option of taking an ungraded degree, provision for taking courses outside ones major field on a pass/no entry basis. Perhaps the most publicized issue has been consideration of further liberalizing or limiting the course drop provision. During these years proposals brought before SCUS have reflected some of the general trends which have affected practices in higher education throughout North America. Perhaps the most persistent theme in proposed changes was the observation that grading has a major effect on what is learned and how well it is learned and that the effects of grading are often negative, i.e. grading impedes the learning of the mature, self-directed student and contributes to reducing a "test passer or teacher pleaser" rather than an educated person. None of the recommendations reflecting this orientation has survived consideration by the most recent sub-committee and by SCUS. The recommendations forwarded for Senate consideration represent "fine tuning" of the existing grading system and reflect a concern for fairness, consistency and credibility. It is the position of SCUS that students will be best served by actions which will increase the overall credibility of the credentials they receive from the University. Last year SCUS considered the report of its latest sub-committee on Grading and in July 1977, the amended report was circulated to the Student Society and to faculties for consideration and comment. Detailed responses were received last fall and there is a measure of agreement approaching consensus on the proposals now forwarded by SCUS for Senate approval. The sub-committee proposals rejected by SCUS are reflected in the SCUS motions noted on the last page of this submission.

SCUS is now considering the report from its Ad Hoc Sub-committee on Grading Practices. That report addresses the question of the relative responsibility of student, instructor and departmental chairman in relation to specifying course requirements, establishing the basis of grading, evaluating work submitted, awarding grades, communicating concerns about marking or grades, and reconsidering a grade already awarded. We hope to forward a set of recommendations for Senate approval in the very near future.

In submitting these recommendations there is no intent that they be applied retroactively in any fashion. To do so would seriously disturb the nature of official records and transcripts already released and to raise questions of credibility, variations in averages, values and similar matters. If they are approved it would be appropriate that the changes be reflected in the calendar for 1979-80, with changes to commence for September 1979.

It is expected also that the changes to Registrar's computer systems may be extensive. Technical review will be initiated if the recommendations receive Senate approval, on the understanding that report will be made to Senate if there is indication of significant costings or problems.

iv) Senate Undergraduate Admissions Board

a) Paper S.78-53 - Post-Secondary Link (Advanced Academic Courses for Secondary School Students - SUAB 79

Representatives of the Senate Undergraduate Admissions Board - L. N. Wilson and A. C. McMillan, joined the group to respond to questions raised.

Moved by T. Calvert, seconded by L. Latham,

"That Senate approve Simon Fraser University's participation in the Post-Secondary Link Pilot Project, as set forth in S.78-53."

Considerable discussion followed in connection with possible participation in the proposal to grant transfer credit to high school students taking college level courses taught by a college appointee who may or may not have certified teacher qualifications but it was generally agreed that the proposal was parallel to the current arrangement for early admission on the basis of Grade 11 or Grade 12 standing.

Question was called, and a vote taken.

MOTION CARRIED

6. REPORTS OF FACULTIES

There were no reports from faculties.

7. OTHER BUSINESS

There was no other business.

8. NOTICES OF MOTION

There were no notices of motion.

9. INFORMATION

It was noted that the next regular meeting of Senate will be convened on Monday, June 5, 1978.

The Open Session was adjourned at 9:38 p.m., and the assembly proceeded to the President's residence to attend a reception for retiring and newly elected Senators.

H. M. Evans
Secretary