

SIMON FRASER UNIVERSITY

Paper 8-130

MEMORANDUM

SM 115/68

Carroll Baird

Mr. D. A. Meyers,

From B. L. Funt,

Secretary of Senate.

Dean of Science.

Subject General Education Courses.

Date April 25, 1968.

SE3005-6

The following General Education courses are available or planned to be offered within the Faculty of Science:

Biological Sciences

Biol. 001-0 Genetics and the Population Explosion

Biol. 002-0 Social Implications of Biological Science

Furthermore, Biology 101-4 and Biology 102-4 should be regarded as General Education courses.

Chemistry

Chem. 001-2 Chemistry and Problems of Contemporary Civilization

Chem. 002-2 Discovery and the Development of Modern Chemistry

No other courses in the Department of Chemistry are designated for General Education.

There are plans for mounting General Education courses in the Departments of Physics and Mathematics. No such courses have been approved as of this date.

pt

SIMON FRASER UNIVERSITY

MEMORANDUM

Paper S-130(a)

To: Mr. D. A. Meyers,
Secretary of Senate.
Subject: General Education Courses,
Chem.001-2 and Chem.002-2

SM 1/5/68
From: B. L. Funt,
Dean of Science.
Date: April 24, 1968.

SE3005-6

The Faculty of Science, at its meeting of April 23, 1968, passed a motion approving the following courses:

Chemistry 001-2

2-0-0

Chemistry and Problems of Contemporary Civilization

Science in Society, Industry, and University; big science and its impact upon the economy; the chemistry of our environment, energy sources, pollution.

Chemistry 002-2

2-0-0

Discovery and the Development of Modern Chemistry

The evolution of the 'laws' of science; atoms and molecules; the birth of the atomic age; molecular architecture; the impact of quantum mechanics; the nature of natural and man-made materials.

The following motion was also passed by the Faculty:

"That the Faculty recognize the Chemistry Department's recommendation that these courses not be available for credit for Chemistry Majors."

pt

SIMON FRASER UNIVERSITY

Paper S-130(b)

MEMORANDUM

SM 1/5/68

To Secretary, Senate

From A.R. MacKinnon

Alexander Cheng

Dean of Education

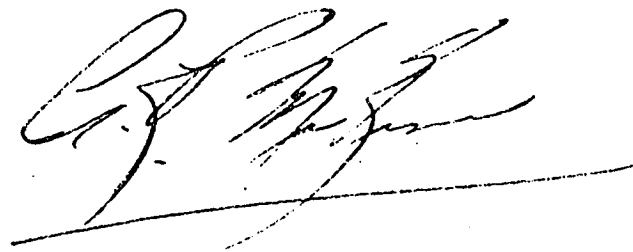
Subject General Education

Date April 29, 1968

Attached are reports as requested by Senate on General Education:

1. Centre for Communications and the Arts
2. Physical Development Studies
3. Professional Foundations
4. Behavioural Science Foundations
5. Social and Philosophical Foundations - This is a new Department.
Particular offerings to be made in General Education are under consideration.

Atts.



REPORT TO FACULTY - APRIL 27

Casey (Lange)

Lane M^cKeen SM 1/15/68

Report
From CCA
on GEP.
J. Johnson

#46(B)

GENERAL EDUCATION PROGRAMS

Extract from Minutes of Centre Meeting held on April 3, 1968

"Centre members were in unanimous agreement on three points:

- A. That the Communications 100 and 200 courses should be considered for provision on a "Pass-Fail" basis only if all University 100 and 200 courses were so designated.

- B. That the general education courses should be considered in the context of other developments in the University and that such programs as the Interdisciplinary program in the Faculty of Arts should be examined for its relationship to General Education.

- C. That "General Education" was a term that was already badly tarnished and that some major refocus was necessary if we were to save the kernel of the idea."

Administrative #466

SIMON FRASER UNIVERSITY

MEMORANDUM

SM 115168

To Dr. A.R. MacKinnon, Dean,

Faculty of Education

Subject: General Education Offerings

From: Dr. G. Kirchner, Head,

Physical Development Studies.

Date: April 23, 1968

14733-PC

General Education Offerings for
Department of Physical Development Studies

Elective Credit Courses: (May be considered Window Courses, however, this department insists on standard grading procedures until such time as there is full university support and general departmental commitment towards P or F grading system).

P.D.S. 240 - 1
P.D.S. 244 - 1

Non-Credit Recreational Courses:

Summer, 1968 -

Badminton	1 section
Beg. Swim	1 section
Sailing	1 section
Kayaking	1 section
Beg. Modern Dance	1 section
Int. Modern Dance	1 section
Scuba Diving	1 section
Archery	1 section
Cricket	1 section

(It is possible additional G.E. courses will be scheduled for summer semester during the first week of registration).

Fall - 1968 -

Elective Credit Courses

P.D.S. 242-3	Man and Movement
P.D.S. 244-3	Aesthetic Aspects of Human Movement

Non-Credit Recreation Courses

We will offer approximately 28 courses servicing 550 students and faculty.

January, 1969 -

Elective Credit Courses

P.D.S. 240-3	Seminar in Contemporary Health Issues
P.D.S. 242-3	Man and Movement

Non-Credit Recreation Courses

We will offer approximately 24 courses servicing 450 students and faculty.

General (Langes #460)

SIMON FRASER UNIVERSITY

MEMORANDUM

SM 115168

To	Pat Hildreth	From	Leone M. Smith
	Education		Professional Foundations
Subject	Proposed offerings this office for window courses	Date	April 22, 1968

At the meeting of the Professional Foundations Department on Monday morning, April 22nd, the General Education offerings and proposed offerings of this department were discussed. The following conclusions were reached.

- a) Presently, students from other departments may take a seminar in PF451, either for credit or for non-credit. In the case of a non-P.D.P. student taking PF 451 for credit, he must have approval from his major advisor and from the Dean of the Faculty concerned. This extended offering of PF 451 will continue, and does reflect the goals of the General Education program.
- b) It is proposed that in future semesters the general sessions offered to P.D.P. students (e.g., Educ. 402) will be more widely advertised so to be available on a non-credit basis for any students in the University.

This department will not be developing new courses for General Education at this time. The extensions of present offerings noted in a) and b) above constitute the departments immediate plans for participation in the General Education program. These plans will not affect departmental budget.

- c) A further aspect of the General Education program proposal is being developed by Professional Foundations and will be submitted to Senate at a later time.

Leone M. Smith

Subjects General Education and
BSF Course Offerings.

SM 1/5/68 #462
C. L. ...
April 26th, 1968.

1. We are in favour of the principle of "General Education".
To support our opinion by action, we propose a recasting of our
course offerings under the three broad headings of:

(1) Window Courses:

Ed: 401-3 Theory of Education.
BSF 427-5 The Behavioural Sciences and the
Study of the Future.

(2) Interdisciplinary Courses.

BSF 321-5 Learning Disabilities. *
BSF 424-5 Behavioural Research in Education.
BSF 425-5 Learning and the Process of Education.
BSF 426-5 Cognitive Development.

(3) Focus Programs.

- (a) Special Education Teacher Training.
(Starting September 1969, BSF 321-5 * will be a pre-requisite.
(PF 451-5 Special Education Seminar is now a post-requisite).
Education 401-3 - Regular classroom experience.
Education 402-7 - Regular programme but including a
Special Education Workshop.
Education 403-0 - Experience in Special Education .
Classroom settings selected by BSF in
cooperation with Professional Foundations.
Education 404-15 PF 451-5 - Special Education Seminar.
- (b) BSF 499-15 - Individual Study Semester.

(4) Workshops (non-credit).

Although we are not now operating any programme which
would fall under this rubric, the following are exemplars
of what we would be willing to provide.

- (A) Volunteer tutoring services.
(B) Program of films, talks, discussion groups and
visits to help bring "swinging" kids and "square"
adults closer.
(C) Explorations on Campus and in Schools stemming
from TV equipment.
(D) Pan-university Professional Development Course
for Lecturers and Tutors.
(E) Analysis of local problems in terms of the
Behavioural Sciences and the attempted application
of proposed solutions.

2. We are not in favour of imposing either a regular grading scale or a
pass-fail scale on the students.

SM 1/5/68

We are in favour of letting the student, in consultation with the course coordinator, choose the way we will submit our evaluation to the Registrar.

Approved 1/5/68

3. We are not in favour of our course offerings being under the administration of the Academic Vice-President now, nor whenever he will be appointed.

We are strongly in favour of retaining the present administrative set-up until such time as we are convinced that a better one is offered.

We would be willing to cooperate in keeping the Academic Vice-President fully informed of our offerings and especially of our "Workshops."

SIMON FRASER UNIVERSITY

S-130 (c)

MEMORANDUM

SM 115168

Chairman and Secretary
of Senate
Subject: General Education Proposal

From: John Matthews, Dean
Faculty of Arts
Date: May 1, 1968

I have collected some opinions from departments in the Faculty. Departmental views on this subject are, I submit, more meaningful than any conclusions reached after debate in Faculty meeting. No kind of consensus or majority view is discernable. Different conclusions were reached between departments and within departments. Sometimes the same conclusion was reached for different reasons.

In summary, the following points of view may be listed:

1. Very many arts courses serve the purpose of education. For example Geography 101 (General Geography) "Introduces students to a very broad area of learning". It is further argued that any subject provides some general education if the teacher is generally well educated and teaches well.
2. The introduction of special pass/fail courses labelled "General Education" found little favour. The majority view appears to be that courses for credit should be graded.
3. There was little objection to non-credit courses being offered.
4. With present departmental resources stretched to the extreme, departments find it difficult to address their minds seriously to possible general education courses which they might offer in the future.
5. There was greater interest in the proposal for the organization of interdisciplinary courses which has been brought forward by a committee of this faculty and has now gone to departments and the faculty undergraduate Curriculum Committee for consideration.
6. Some departments would be happy to enroll "outsiders" on a pass/fail basis in certain courses; for example, in the Department of Modern Languages, courses 220 (Introduction to Linguistics) and 221 (Descriptive Techniques).
7. The possibility that all 100 level courses should be graded on a pass/fail basis has been advocated. This would avoid the suspicion that certain courses, i.e., those run on a pass/fail basis are mickey-mouse courses.
8. Graduate courses might properly be conducted on a pass/fail basis.

JWM:slc

John Matthews

TO: SENATE

SM 115168
FROM: D. A. Meyers
Secretary of SenateMay 1, 1968
*D. A. Meyers*SUBJECT: Credit Course Offerings on a Pass-Fail Basis

I have now received a reply to Senate's enquiry as to whether or not the Department of Education would be willing to allow Simon Fraser University students to qualify for the Government of British Columbia scholarships on the basis of a Pass-Fail course, as constituting three (3) semester hours of the minimum of 15 required to qualify for these awards.

The Registrar of the Department of Education has advised that in order for an individual to be considered for a British Columbia Government scholarship award, he must be undertaking a full load of not less than 15 semester hours of work, and the average for scholarship must be calculated on the gradings in each of the courses constituting the minimum load of 15 semester hours.

The use of a Pass-Fail course, therefore, would not be possible under these requirements for scholarship.

An alternative was presented, but not recommended. This would be to treat all 'pass' gradings as carrying the minimum grading in relation to other subjects. It was the Department's feeling that this would lead to arguments on behalf of certain students, who felt they had done extremely well in the Pass-Fail course, as compared with other students, who had received a marginal 'pass' grade.