

SIMON FRASER UNIVERSITY

S.71-132

MEMORANDUM

To SENATE

From SENATE COMMITTEE ON UNDERGRADUATE STUDIES

Subject CURRICULUM AND CALENDAR CHANGES
- DEPARTMENT OF ECONOMICS & COMMERCE

Date NOVEMBER 18, 1971

MOTION: "That Senate approve, as set forth in S.71-132

under its various sections:

1. a) New Courses

Ec/Com 333-3

b) Discontinuance of Courses

Ec/Com 236-3 (renumbered)

→ c) Changes in prerequisites (i) removing Math 150-3 or 151-3 as a prerequisite from all courses except those upper level courses designed primarily for honors students.

2. a) New Courses

Ec 302-3

Ec 304-3

Ec 401-5

b) Discontinuance of Courses

Ec 301-5

Ec 305-5

Ec 409-3

Com 419-3

Com 429-3

Com 448-3

Com 479-3

Ec 449-3

Ec 459-3

Ec 489-3

Ec/Com 499-3

Com 492-3

Com 493-3

Ec 483-3

Ec 484-3

3. a) New Courses

Ec 102-3

Ec 201-3

Com 103-3

Ec/Com 293-3

Ec/Com 280-3

Com 223-5

b) Discontinuance of Courses

Com 303 (restructured)

Ec/Com 380-3 (renumbered)

Com 323-5 (renumbered)

Ec 406-5

Com 370-3

Com 417-3

Com 445-5

Com 425-3

- c) Changes in prerequisites for: Ec 200, Ec 205.
- d) Changes for titles: Ec 200, Ec 205, following technicalities discussed with Registrar.

4. a) New Courses

b) Discontinuance of Courses

Com 345-5		Com 445-5	(renumbered)
Ec/Com 386-5	(with prereq change)	Ec/Com 486-5	(renumbered)
Ec 308-5	(with prereq change)	Ec 408-5	(renumbered)
Ec 355-5	(with prereq change)	Ec 455-5	(renumbered)
Ec 365-5	(with prereq change)	Ec 465-5	(renumbered)
Ec 395-5	(with prereq change)	Ec 495-5	(renumbered)
Com 346-3	(with prereq change)	Com 446-5	(renumbered and credit change)
Com 322-3	(with prereq change)	Com 422-3	(renumbered)
Ec/Com 396-3		Ec/Com 497-5	(replaced)
Ec 491-5		Ec 490-5	(replaced)

- c) Changes in prerequisites for: Ec 310, Ec 365, Ec 390, Ec 351, Ec 353, Ec 331, Ec 410, Ec 431, Ec 435, Ec 440, Ec 481, Com 313, Com 324, Com 373, Com 423, Com 428, Com 436, Ec 367, Com 488.

- 5. Changes in the general requirements for majors or honors in the Department as set forth on Pages 5, 7, 8."

Explanatory Notes from Secretary:

1. The Committee agreed that the submissions from the Faculty of Arts - SCUS 71-19 through SCUS 71-24 inclusive would be prefaced by copy of a general communication on these matters from the Chairman of the Committee to the Vice-President Academic.
2. The Department of Economics and Commerce has continued its request that Ec/Com 235-3 be renumbered Ec/Com 332-3 and has submitted additional data. Attention is drawn, therefore, to the comment from the Chairman of SCUS dated November 19, and the further submission from the Department dated November 22.
3. Observe that it is a further request of the Department that if there is not change in Ec/Com 235 to Ec/Com 332 as it desires, that there then not be change in Ec/Com 236 to Ec/Com 333 (Item 1a, 1b above)
4. Any necessary editorial changes required following the actions of Senate will be made.

SIMON FRASER UNIVERSITY

S.71-132

MEMORANDUM

To SENATE

From SENATE COMMITTEE ON UNDERGRADUATE STUDIES

Subject CURRICULUM AND CALENDAR CHANGES
- DEPARTMENT OF ECONOMICS & COMMERCE

Date NOVEMBER 17, 1971

The Senate Committee on Undergraduate Studies approved the submission of the Department of Economics and Commerce, as set forth in SCUS 71-20, with the exception of the re-numbering of Ec/Com 235-3 as Ec/Com 332-3 and any necessary editorial changes arising therefrom, and recommends approval to Senate.

1. a) New Courses

Ec/Com 333-3

b) Discontinuance of Courses

Ec/Com 236-3 (renumbered)

- c) Changes in prerequisites (1) removing Math 150-3 or 151-3 as a prerequisite from all courses except those upper level courses designed primarily for honors students.

2. a) New Courses

Ec 302-3

Ec 304-3

Ec 401-5

b) Discontinuance of Courses

Ec 301-5

Ec 305-5

Ec 409-3

Com 419-3

Com 429-3

Com 448-3

Com 479-3

Ec 449-3

Ec 459-3

Ec 489-3

Ec/Com 499-3

Com 492-3

Com 493-3

Ec 483-3

Ec 484-3

3. a) New Courses

Ec 102-3

Ec 201-3

Com 103-3

Ec/Com 293-3

Ec/Com 280-3

Com 223-5

b) Discontinuance of Courses

Com 303 (restructured)

Ec/Com 380-3 (renumbered)

Com 323-5 (renumbered)

Ec 406-5

Com 370-3

Com 417-3

Com 445-5

Com 425-3

- c) Changes in prerequisites for: Ec 200, Ec 205.
- d) Changes for titles: Ec 200, Ec 205, following technicalities discussed with Registrar.

4. a) New Courses

b) Discontinuance of Courses

Com 345-5		Com 445-5	(renumbered)
Ec/Com 386-5	(with prereq change)	Ec/Com 486-5	(renumbered)
Ec 308-5	(with prereq change)	Ec 408-5	(renumbered)
Ec 355-5	(with prereq change)	Ec 455-5	(renumbered)
Ec 365-5	(with prereq change)	Ec 465-5	(renumbered)
Ec 395-5	(with prereq change)	Ec 495-5	(renumbered)
Com 346-3	(with prereq change)	Com 446-5	(renumbered and credit change)
Com 322-3	(with prereq change)	Com 422-3	(renumbered)
Ec/Com 396-3		Ec/Com 497-5	(replaced)
Ec 491-5		Ec 490-5	(replaced)

- c) Changes in prerequisites for: Ec 310, Ec 365, Ec 390, Ec 351, Ec 353, Ec 331, Ec 410, Ec 431, Ec 435, Ec 440, Ec 481, Com 313, Com 324, Com 373, Com 423, Com 428, Com 436, Ec 367, Com 488.

- 5. Changes in the general requirements for majors or honors in the Department as set forth on Pages 5, 7, 8.

Explanatory Notes from Secretary:

1. The Committee agreed that the submissions from the Faculty of Arts - SCUS 71-19 through SCUS 71-24 inclusive would be prefaced by copy of a general communication on these matters from the Chairman of the Committee to the Vice-President Academic.
2. The Committee agreed that the Chairman would discuss with the Department of Economics and Commerce the question of Ec/Com 332 - Ec/Com 235, on the understanding that if acceptable to the Department the recommendation concerning number change would not be put to Senate, but if unacceptable to the Department the item would go forward with comment from the Chairman of SCUS and with any further comment the Department wished to submit. This would be in accordance with the standard operating procedures developed by SCUS and notified to the University Faculties.

SIMON FRASER UNIVERSITY

MEMORANDUM

To..... Senate

From Dr. John Chase, Chairman

Senate Committee on Undergraduate Studies

Subject..... Ec/Com 332-3

Date November 19th, 1971

The calendar recommendation submitted by the Department of Economics and Commerce contained a request to discontinue E/Com 235-3 and renumber it as Ec/Com 332-3. The Senate Committee on Undergraduate Studies considered the request and did not approve it on the grounds that there was insufficient rationale presented for the change. Specifically, Dean Aronoff indicated that the Mathematics Department judged the proposed E/Com 332-3 course to be a course at the 100 level rather than the 300 level proposed. Furthermore, S.C.U.S. agreed to refer the recommended renumbering change back to the Department of Economics and Commerce for a clearer rationale of the change proposed. The Department of Economics and Commerce has indicated that it wishes the renumbering change recommended together with the original rationale to be presented to Senate unaltered. In the absence of any clearer rationale for the proposed change, the Senate Committee on Undergraduate Studies recommends to Senate that the course not be approved until there is an acceptable rationale provided for the renumbering of E/Com 235-3 to Ec/Com 332-3.

I would draw to Senate's attention that the rationale for the change in the course numbering identified above is contained in "Policy Change #1: "Supplement" of the calendar changes recommended by the Department of Economics and Commerce.

SIMON FRASER UNIVERSITY

MEMORANDUM

To Senate

From Department of Economics and Commerce

Subject Undergraduate Curriculum -

Date November 22, 1971

It was recently brought to the attention of the DEC that the Senate Committee on Undergraduate Studies had decided to oppose the department's recommendation that Ec/Com 235, a course in elementary economic and business statistics, be renumbered to the 300 level. It is our understanding that the reason for this opposition is that upper level credits should not be given for a course similar in nature and difficulty to a course in the mathematics department for which lower level credit is given.

Our department cannot accept such a mechanistic view of what to us is an important problem in the structure of our overall undergraduate program. A defense of our view could proceed along many lines. We could reiterate that in many respects our course is quite different from the comparable mathematics course (as described in the original documentation). We could point to the large number of Canadian universities with a similar disparity in their economics and/or business administration programs. Or we could document similar disparities within Simon Fraser, even within this same sphere (statistics).

These arguments will not be pursued, however, because they are subject to the same criticism as that which we levy against the Senate committee's reasoning in opposing our proposal--they are too mechanistic and not enough concerned with whether or not the proposal provides a better academic program for students in our department. It is on this question, and this question alone, that the decision should be made.

It is our strong belief that our students are not benefiting from their two-course statistics sequence as much as they should. This is, in our opinion, because they are taking these courses too early in their academic career. Not only do they not have the required degree of academic maturity to benefit from these courses, they also have not been exposed to a large enough number of economics and commerce courses to enable them to place these statistics courses in proper context. It is probably the case that students interested in the sciences are of a sufficiently different nature that these arguments do not apply to them; it may therefore be appropriate that they take a course of this nature early in their university career. To force a different type of student (an economics and/or commerce student) into this would be inappropriate.

Memorandum
Senate
November 22, 1971

Should Senate not agree that our program would be of more benefit to our students with both courses in the statistics sequence moved to the 300 level, we would wish to retain both at the 200 level. Splitting the courses--one at the 200 level and one at the 300 level we feel would serve to cause students not to take these courses one right after the other, a factor of critical importance.

John M. Munro
Acting Chairman

Calendar ChangesDEPARTMENT OF ECONOMICS AND COMMERCE

At its meeting of October 12, 1971, the Faculty of Arts Curriculum Committee approved the 1972-73 Undergraduate Calendar Submission for the Department of Economics and Commerce.

The justification for the changes as submitted by the Department of Economics and Commerce is outlined below.

For some time now there has been a feeling among the faculty of the DEC that the structure and content of their undergraduate program were less than optimal. This feeling was supported by unofficial exhortations from others in the university community who felt that our program should be revised. In addition, repeated surveys of student opinion have served to reinforce our view that our programme is too tightly structured, too technical, and too much oriented to graduate school preparation for the majority of our undergraduates. A declining enrolment has implicitly underlined student opinion on this matter.

An acceleration of this enrolment drop in this fall semester served to stimulate the DEC undergraduate curriculum committee to propose some broad changes in the structure of the department's undergraduate program. To many, these changes reflected a long overdue improvement in the undergraduate program, an improvement which will not only allow our program to be more meaningful to the students, but also allow our course offerings to be more easily integrated with course offerings in other departments.

Many of the proposed changes are purely internal (for example, an impetus to include more currently relevant material in certain "theory" courses; or the imposition of pressure to assign the department's better teachers to its lower level courses). Many of the proposals, however, involve calendar changes and as such require approval from the Faculty of Arts. The attached changes that we are proposing represent a package of proposals which do not necessarily stand or fall together. They do, however, embody several general principles which have been adopted to generate a high-quality, balanced program. Rejection of these principles would certainly destroy the value of our program and necessitate the withdrawal of a large portion of our proposed changes. We shall present our proposed changes, therefore, grouped under the general principle from which they are derived.

NOTE: Complete New Course Proposal forms as submitted by the Department of Economics and Commerce and approved by the Faculty of Arts Curriculum Committee are available in the Dean's Office. Copies are provided for Senate.

Policy Change #1

The present structure of our mathematics and statistics requirements is thought by the department to be inappropriate in several senses. Although a calculus course is definitely required for those interested in pursuing the current economic literature in any depth and for those interested in pursuing graduate work in economics, it does not seem to be necessary for those not interested in honours in our department in economics. In addition, reducing our mathematics requirements will encourage faculty to take more care in presenting material which often lost its impact on students because they chose to couch it in mathematical terms.

This leads to the following specific change: eliminate Math 150-3 or 151-3 as a degree requirement except for the honors degree in economics and the honors degree in economics and commerce; remove Math 150-3 or 151-3 as a prerequisite from all courses except those upper levels courses designed primarily for honors students.

Although students seem to be unhappy with the requirement of courses in economic and business statistics, the department feels that this should be a definite requirement for those majoring in the DEC. Part of the problem lies in the fact that at the lower levels students do not have enough academic maturity or economics and/or commerce background to fully appreciate or benefit from these courses. In addition, the course content is not sufficiently broad and provides no opportunity for the student to pursue applications of statistics that may be of particular interest to him. Consequently we are proposing renumbering these courses to the 300 level.

Specifically, Ec/Com 235-3 and 236-3 will be renumbered as Ec/Com 332-3 and 333-3. These courses have been drawn up as though they were new courses. It should be noted that we will be explicitly adding a B.C. grade 12 Math or equivalent requirement.

Policy Change #2

Because of a lack of sufficient student demand and a paucity of departmental resources, the present system of honors seminars seems inappropriate. It was felt that a more desirable alternative was to offer a single, five-credit advanced theory course as our basic honors economics requirement, along with a more regular offering of selected topics courses based on student interest and faculty availability. To further distinguish our honors program from our general program, and in response to complaints that too much economic theory is required, we propose to reduce our 300 level required theory courses (301-305) from five to three credits each.

These ideas have given rise to the following specific changes: change Ec 301-5 and 305-5 to Ec 302-3 and 304-3; change the present Ec 409-3 (Honors seminar in economic theory) to Ec 401-5 Advanced Economic Theory. These changes have been drawn up as though they were new courses. All other honors seminars will be eliminated, except for Ec 404-3, (eliminating Com 419-3, 429-3, 448-3, 479-3, Ec 449-3, 459-3, 489-3, and Ec/Com 499-3). Ec 404-3 has proved to be of sufficient interest to advanced undergraduates both inside and outside the department and is offered on a sufficiently regular basis that it is proposed that it be retained.

An additional implication of this policy change is that additional selected topics courses be set up. At present, with only one selected topics course it is very awkward for a student to take the same course (in number, not content) two or three times and receive credit from the computer. Adding two additional course numbers for the selected topics courses in each of economics and commerce, as is done in other departments, would resolve this problem.

Specifically, add the following selected topics courses: Com 492-3, Com 493-3, Ec 483-3, Ec 484-3. These have been drawn up as though they were new courses.

Policy Change #3

It was felt that the department is not meeting its obligation to the university in terms of the number and character of lower-level service courses it offers. There has been a demand for courses concerned with more contemporary material and for courses applicable to the General Studies and Canadian Studies programmes. In response to this the following new courses are proposed:

Ec 102-3 Twentieth Century Economies
Ec 201-3 The Economy of British Columbia
Com 103-3 Business and Society
Ec/Com 293-3 Law and Economic Society

In addition, it is proposed that Ec/Com 380-3 (labour economics) be renumbered 280-3 and Com 323-5 be renumbered 223-5 (introductory accounting). All these courses have been provided with new course documentation.

As a corollary of this recommendation, a number of courses will be dropped in order to provide sufficient resources for the department to mount these new course offerings. In addition to the eight honors seminar courses deleted under policy change #2, there are several other courses which we feel in the context of our revised program no longer meet the needs of the department. They are Ec 406-5 (economic fluctuations), Com 370-3 (business management), Com 417-3 (Investment Management), Com 444-5 (marketing institutions), and Com 425-3 (taxation accounting). Com 303 (business and society) is in essence being restructured into the new Com 103, so that it too, will be dropped.

There is one notable prerequisite change that has also flowed from these recommendations. Because the department feels that prior exposure to an issues-oriented and broadly presented course will improve student's ability to handle the introductory theory courses, the prerequisites of Ec 200 and 205 should be changed to "Any 100 level economics or commerce course". The prior prerequisite of "15 credit hours standing" was permitting students without the background to enter directly into these courses, a fact that recent experience has shown to be unhealthy. In addition, there has never been any need to have Ec 200 as a prerequisite to Ec 205. We therefore propose that it be dropped. This in turn will imply that the Ec 200 and 205 titles be changed, respectively, from Principles of Economics I and Principles of Economics II, to "Microeconomic Principles" and "Macroeconomic Principles", - (following technicalities as discussed with the Registrar).

Policy Change #4

In response to complaints that the prerequisite structure in the program and the advanced nature of many of its courses did not properly meet the needs of the students (particularly those not honoring and those from outside the department) the department has decided to differentiate more sharply between its 300 and 400 level courses, with its 300 level courses offered mainly on a broader interest and less technical basis, while courses at the 400 level will be of a higher-powered, technically-focused, honors and grad-school oriented nature. This will necessitate, in addition to a change in the way many courses are now being offered, a re-numbering of several 400 level courses to the 300 level and a lowering of many prerequisites.

Specifically, this policy change implies the following course renumberings and prerequisite changes (they are all documented as being new courses).

- Com 445-5 to 345-5 (promotion management)
- Ec/Com 486-5 to 386-5 (industrial relations)
 - change prerequisite to Ec/Com 280-3 from 380
- Ec 408-5 to 308-5 (development of economic thought)
 - change prerequisite to Ec 200 and 205 from 301 and 305
- Ec 455-5 to 355-5 (development)
 - change prerequisite to Ec 200 and 205 from 301 and 305
- Ec 465-5 to 365-5 (regional)
 - change prerequisite to Ec 200 and 205 from 305
- Ec 495-5 to 395-5 (comparative systems)
 - change prerequisite to Ec 200 and 205 from 301 and 305
- Com 446-5 to 346-3 (international business)
 - change prerequisite to Com 313 from 313, 343, and 370
- Com 422-3 to 322-3 (intermediate accounting)
 - change prerequisite to Com 223 from 323

The general policy of differentiating between the character of 300 and 400 level offerings also underlies the following prerequisite changes.

- Ec 310-3 (money) change prerequisite to "Ec 200 and 205" from "Ec 305 may be taken concurrently"
- Ec 363-5 (natural resources) change prerequisite to "Ec 200 and 205" from "Ec 301 may be taken concurrently"
- Ec 390-3 (policy) change prerequisite to Ec 200 and 205 from Ec 301 and 305

The removal of Ec 200 as a prerequisite for Ec 205, and the renumbering several courses requires a number of changes in prerequisite language:

- Ec 351-5 and Ec 353-5 (economic history) change prerequisite to Ec 200, 205 and 152 from Ec 205 and 152
- Ec 331-5 (mathematical economics) change prerequisite to Ec 200 and 205 and Math 150 or 151 Eliminate from present calendar the phrase "Economics or Commerce majors with Math 213 or equivalent will not receive credit for Ec 331 Students with Math 213 or equivalent should register for Ec 431-5 rather than Ec 331-5". The present structure of this course is such as to make it useful to someone with a Math 213 background.

- Ec 410 (money) change prerequisite to Ec 304 from Ec 310
- Ec 431 (math econ) change prerequisite to Ec 302 and 304; Math 232 or Ec 331 from Ec 301 and 305; Math 232 or Ec 331
- Ec 435 (quantitative) change prerequisite to Ec/Com 333, Ec 302 and 304 from Ec/Com 236, Ec 301 and Ec 305
- Ec 440 (international) change prerequisite to Ec 302 and 304 from Ec 301 and 305
- Ec 481 (labor) change prerequisite to Ec 302 and 304 and Ec/Com 280 from Ec 301 and 305 and Ec/Com 380
- Com 313 (finance) change prerequisite to Com 223 from Com 323
- Com 324 (cost accounting) change prerequisite to Com 223 from Com 323
- Com 373 (production management) change prerequisite to Ec/Com 332 from 235
- Com 423 (advanced accounting) change prerequisite to Com 322 from Com 422
- Com 428 (auditing) change prerequisite to Com 223 from Com 323
- Com 436 (quantitative) change prerequisite to Ec/Com 333 from 236
- Ec 367-3 (transportation) change prerequisite to Ec 200 from Ec 205
- Com 488 (human relations) change prerequisite to Com 371 or 387 from Com 370

As an additional specific proposal associated with this policy change we are eliminating Ec/Com 497 (Public Control of Industry) and replacing it with a new 300 level Ec/Com course on the Structure of Industry, a course which we feel more adequately meets the needs of the department and the interests of the students in this area of economics and commerce. Documentation is provided for this as a new course, *Ec/Com 396-3, Ec 490-5 Public Finance is replaced by Ec 491-5 Government Economics*

Policy Change #5

In light of the changes proposed already, and particularly in light of policy changes #2 and 4, the general requirements for a degree in our department will be changed as follows. Honors economics students will require Ec 401-5 and at least two other 400 level economics courses. Honors commerce students will require Com 478-3 and at least two other 400 level commerce courses. Honors economics and commerce students will require Ec 409-5, Com 478-3 and at least one 400 level economics course and at least one 400 level commerce course. A major in economics will require at least one 400 level course, a major in commerce will require Com 478-3 plus at least one 400 level commerce course, and a major in economics and commerce will require Com 478-3 plus at least one 400 level commerce course and at least one 400 level economics course.

In addition, it is proposed that the requirement that all DEC majors must take at least 42 hours outside the department be eliminated. Students have complained that they are forced into course overloads in order to meet this requirement. It would seem that if the faculty of Arts supported this idea it would be more appropriate to include (and enforce) it at the faculty requirement level.

Policy Change #1: Supplement

It has been brought to our attention by the mathematics department that we have not clearly explained the difference between our Ec/Com 332 course and their Math 101 course which had previously been considered as rough equivalents. The following comments are offered for the purpose of clarifying the difference between these two courses and to further explain our motivation for moving the Ec/Com course to the 300 level. Many of these differences lie in a new approach that will be taken to the subject matter as a 300-level course.

The main distinguishing feature of Ec/Com 332 is its use of economics and commerce examples exclusively and the use of special readings in the area of economics and commerce to describe statistical problems from a more descriptive rather than mathematical or theoretical level. The emphasis in our course on the limitations and pitfalls in applying statistics, and the problems with data sources also provide distinguishing features. Examples of what these differences mean can be found in one of the readings books for the course Elementary Statistics for Business and Economics by E. Mansfield, Norton, 1970. In particular the following articles are of interest: Ross, "Living with Symbols"; Morgenstern, "Sources and Errors of Economic Statistics"; Hansen and Horowitz, "Dependable Samples for Market Surveys"; and Neter, "Some Applications of Statistics for Auditing."

In the area of probability and statistical inference our course will stress the differing views of the subjectivists and objectivists--the Bayesian and classical schools. In particular, the Bayesian approach will be stressed much more heavily than it has in the past, in recognition of its widespread application to business and economic problems. Again, selected readings from the Mansfield book of readings could be cited here to illustrate the approach taken in this area of the statistics course.

Throughout both this course and its sequel (Ec/Com 333, also a required course) students will be required to familiarize themselves with the use of package programs on the SFU computer. This work will be done in the form of regular assignments and also in conjunction with an individual project (field work involving conducting a survey and analysing the results using the theory and techniques learned in class). This individual project also represents a distinctive feature of our course.

Most other universities in Canada have in their economics and commerce programs a statistics requirement at the 300 level. We have come to feel that this is necessary to assure that the students will be of sufficient maturity and will have sufficient experience in economics and commerce to benefit fully from the course. It is clear to us that at present our lower-levels students are not benefitting from the statistics sequence nearly as much as they should. To our minds the course as it is now structured not only belongs in the upper levels on purely academic grounds, it also belongs there as a guide to our students as to when in their academic career they will most benefit from taking it.

The imposition of a prerequisite of "Ec 200 or 205" for this course will assure that only students interested in economics and commerce will gravitate to this course.

ADDITIONAL CALENDAR CHANGES

October 4th, 1971

The preceding policy changes give rise to the following descriptive changes in that part of the calendar explaining degree requirements i.e. that part lying between the faculty listing and the listing of courses.

- p. 89 in second paragraph change "(Ec/Com 235-3 and 236-3)" to "(Ec/Com 332-3 and 333-3)."
- p. 89 in second paragraph eliminate "Ec/Com 335-5" and eliminate "and 232-3."
- p. 90 under Requirements for Majors and Honors, delete "All major and honor students are required to take at least 42 hours outside the Department." Add the following three sentences. "All students must complete Ec 200, Ec 205, Ec 302, Ec 304, Ec/Com 332, and Ec/Com 333. All economics majors and honors must take at least one commerce course. Honors students in economics must take Ec 150 and 152 or take either of Ec 351 or 353."
- p. 90 under Lower Division Work, change first sentence to read "Students must complete Ec 200 and Ec 205. Change "Math 150-3 or Math 151-3 is also required" to "B.C. Grade 12 Math or its equivalent (for example Math 100) is also required. Math 150-3 or 151-3 is required for honors students in economics or in economics and commerce, and strongly recommended for all other students."
- p. 91 omit paragraph beginning on line 3. Also omit the following paragraph.
- p. 91 under Upper Division Work, change second sentence to read "All students must complete Ec 302, Ec 304, Ec/Com 332, and Ec/Com 333 and meet the following specific requirements:"
- p. 91 under Major in Economics, delete last part of first sentence: "including Ec 301-5 and 305-5". Delete second sentence. Add new sentence "At least one 400 level course in economics is required."
- p. 91 under Major in Commerce change the areas to read:
- | | |
|-----------------|--|
| Environmental: | Com 313-3, 343-3, 393-3, Ec/Com 396-3, 397-5 |
| Human: | Com 387-3, 488-3, Ec/Com 386-5 |
| Technical: | Com 337-3, Com 373-5, 436-5 |
| Administrative: | Com 322-3, 324-3, 371-3, 428-3. |
- Delete last sentence in this section.
- p. 91 under Major in Ec. & Com. delete last part of 1st sentence: "including Ec 301-5 and 305-5" Add new sentence "At least one 400 level commerce course in addition to Com 478-3."
- p. 91 under Honors in Economics delete "Ec 301-5, 305-5" in first sentence. Delete remainder of section. Add new sentence "Ec 401-5 and at least two additional 400 level economics courses are required."

- p. 92 under Honors in Commerce in first line change "40" to "44".
Omit last two sentences and add new sentence "At least two 400 level commerce courses in addition to Com 478-3 are required."
- p. 92 under Honors in Economics and Commerce. In first sentence delete "Ec 301-5, 305-5". Delete remainder of the section after first sentence. Add new sentence: "Also required are Ec 401-5, at least one additional 400 level economics course, and at least one 400 level commerce course in addition to Com 478-3."
- p. 92 under Description of Courses, change second sentence to read "Courses 280-3, 293-3, 332-3, 333-3, 386-5, 396-5, 397-5 and 498-3 count for credit in either economics or commerce programs." Omit second paragraph of this section.

New Course Proposals

DEPARTMENT OF ECONOMICS AND COMMERCE

Ref.: Policy Change #1

ECONOMICS AND COMMERCE 332-3 Elementary Economics and
Business Statistics

An introduction to elementary statistical techniques with emphasis on their application to business and economics. Students will be required to carry out projects of individual interest. (2-1-1)

Prerequisite: B.C. grade 12 math or equivalent and Ec. 200 or Ec. 201. Students may not receive credit for both this course and the former Ec/Com 235.

ECONOMICS AND COMMERCE 333-3 Elementary Economics and
Business Statistics (II)

An introduction to more advanced statistical techniques including an introduction to econometrics and operations research. Students will be required to apply the statistical techniques discussed to data they collect in analysing problems of individual interest. (2-1-1)

Prerequisite: Students may not receive credit for both this course and the former Ec/Com 236.

Ref.: Policy Change #2

ECONOMICS 302-3 Intermediate Micro-economic Theory

A study of the main principles and techniques of economics analysis in their application to modern theories of price, production, distribution, and the theory of the firm. (2-1-0)

Prerequisite: Economics 200-3. Students may not receive credit for both this course and the former Ec 301.

ECONOMICS 304-3 Intermediate Macro-economic Theory

Concepts and methods of analysis of macroeconomic variables - consumption, investment, government and foreign trade. Classical and Keynesian models compared; analysis of economics statics and dynamics. (2-1-0)

Prerequisite: Economics 205-3. Students may not receive credit for both this course and the former Ec 305.

New Course Proposals

ECONOMICS 401-5 Advanced Economic Theory

Advanced topics in both micro- and macro-economic theory.
(3-2-0)

*Prerequisite: Economics 302-3, Economics 304-3 and
Math 150-3 or 151-3*

ECONOMICS 483-3 Selected Topics

The subject matter will vary from semester to semester
depending upon the interests of faculty and students.
(0-3-0)

Prerequisite: Permission of instructor.

ECONOMICS 484-3 Selected Topics

The subject matter will vary from semester to semester
depending upon the interests of faculty and students.
(0-3-0)

Prerequisite: Permission of instructor.

COMMERCE 492-3 Selected Topics

The subject matter will vary from semester to semester
depending upon the interests of faculty and students.
(0-3-0)

Prerequisite: Permission of instructor.

COMMERCE 493-3 Selected Topics

The subject matter will vary from semester to semester
depending upon the interests of faculty and students.
(0-3-0)

Prerequisite: Permission of instructor.

Ref.: Policy Change #3

ECONOMICS 102-3 Twentieth Century Economies

An examination of the nature, experience and prospects
in the Twentieth Century of economies with differing
structures, systems and levels of economic development.
Consideration of the role, merits and problems of
economic planning, both in developed and less developed
countries.
(2-1-0)

New Course Proposals

COMMERCE 103-3 Business in Society

Role of business in contemporary society; evaluation of business growth, structure, organization and relationship to its environment; firms' social and legal responsibilities. (2-1-0)

Prerequisite: Students may not receive credit for both this course and the former Com 303.

ECONOMICS 201-3 The Economy of British Columbia

An introduction to the problems of the B.C. Economy. (1-2-0)

COMMERCE 223-5 Introductory Accounting

Purpose and logic of accounting. Basic techniques and accepted principles, balance sheets and income determination, sources and application of funds statements, accounting for partnerships and corporations, price level influences. (3-0-2)

Prerequisite: Student may not receive credit for both this course and the former Com 323.

ECONOMICS AND COMMERCE 280-3 Introduction to Labour Economics

Basic analysis of the labor market and the industrial relations system with emphasis on the major issues of public policy in Canada. (2-1-0)

Prerequisite: Economics 200-3 and 205-3. Students may not receive credit for both this course and the former Ec/Com 380.

ECONOMICS AND COMMERCE 293-3 Law in the Economic Society

An introductory examination of the history, evolution and aspirations of the rule of law in general, and as pursued and developed within Civil and Common Law jurisdictions with emphasis on the workings of the Canadian, Federal and Provincial Legislative, administrative and judicial forces, in particular. Students will be encouraged to identify and analyze various socio-economic legal issues and how legal principles are developed within the concepts of Canadian Law in its reaction to evolving socio-economic forces that affect our individual and collective legal rights, duties, privileges and powers. (2-1-0)

New Course Proposals

Ref.: Policy Change #4

ECONOMICS 308-5 Development of Economic Thought

A study of the evolution of the main concepts of economic theory. Attention will be given to the relationship between doctrines and the economic, political and social environment in which they developed. (3-2-0)

Prerequisite: Economics 200-3 and 205-3. Students may not receive credit for both this course and the former Ec 408.

COMMERCE 322-3 Intermediate Accounting

Theory of balance sheet accounts; instalment sales and consignment accounting; analysis of financial statements. (1-0-2)

Prerequisite: Com 223-5. Students may not receive credit for both this course and the former Com 422.

COMMERCE 345-5 Promotion Management

An integrative approach to the study of promotion including advertising publicity, personal selling and sales promotion; evaluation of the role promotion has in marketing and the economy; formulation and analysis of promotion goals, planning, organizing and controlling; utilization of market research studies; forecasting, budgeting, media selection; promotion institutions. (3-2-0)

Prerequisite: Com 343-3. Students may not receive credit for both this course and the former Com 445.

COMMERCE 346-3 International Business

Study of international environment and its impact on business behaviour, cultural, social, economic and institutional factors; major functions of international business; export and import trade, foreign investment, production and marketing operations; theoretical principles, government policies, business practices. (2-1-0)

Prerequisite: Com 313-3. Students may not receive credit for both this course and the former Com 446.

New Course Proposals

ECONOMICS 355-5 Economic Development

Analysis of theories of economic development. Consideration will be given to the requirements of successful development, to aspects of international cooperation, and to procedures of economic planning. Problems of "emerging" countries and models of various developing economies will be studied. (3-2-0)

Prerequisite: Economics 200 and Economics 205. Students may not receive credit for both this course and the former Ec 455.

ECONOMICS 365-5 Regional Economics

Introductory analysis of location and space economy. Economic development problems related to the sub-national status of regions, Strategy of regional development measures. (3-2-0)

Prerequisite: Economics 200-3 and 205-3. Students may not receive credit for both this course and the former Ec 465.

ECONOMICS AND COMMERCE 386-5 Industrial Relations

A study of trade unionism, collective bargaining, industrial relation systems and labor relations law. (3-2-0)

Prerequisite: Ec/Com 280-3. Students may not receive credit for both this course and the former Ec/Com 486.

ECONOMICS 395-5 Comparative Economic Systems

Economic analysis of various methods of the allocation of resources and distribution of income. Comparative study of capitalist, communist, socialist and mixed forms of national economic organization. (3-2-0)

Prerequisite: Economics 200-3 and 205-3. Students may not receive credit for both this course and the former Ec 495.

ECONOMICS AND COMMERCE 396-3 The Structure of Industry

Examination of the structure, conduct and performance of specific industries, exploring the degree of concentration, the nature and extent of competitive behavior and the factors affecting particular industry patterns. Emphasis will be upon the Canadian Economy, and consideration will be given to the effects and implications of "non-pure" competitive structures. (2-1-0)

Prerequisite: Economics 200-3 and 205-3.

New Course Proposals

ECONOMICS 490-5 Government Economics

An examination of theories of government expenditure and taxation: application of welfare criteria to budget determination and analysis of the economic effect of budget policies. (3-2-0)

Prerequisite: Economics 302-3 and 304-3.

Students may not receive credit for both this course and the former Ec 490

FACULTY OF ARTS

September 1971

NEW COURSE PROPOSAL

1. CALENDAR INFORMATION

Department: Ec/Com

Course Number: 332

Title: Elementary Economics and Business Statistics.

Sub-title or Description:

An introduction to elementary statistical techniques with emphasis on their application to business and economics. Students will be required to carry out projects of individual interest.

Credit Hours: 3

Vector Description: (2-1-1)

Pre-requisite(s):

B.C. grade 12 math or equivalent, *and Ec 200 or Ec 205* Students may not receive credit for both this course and the former Ec/Com 235.

2. ENROLMENT AND SCHEDULING

Estimated Enrolment: 60

Semester Offered (e.g. yearly, every Spring; twice yearly, Fall and Spring):

Twice yearly.

When will course first be offered?

Fall, 1972.

3. JUSTIFICATION

A. What is the detailed description of the course including differentiation from lower level courses, from similar courses in the same department, and from courses in other departments in the University?

Similar to Ec/Com 235-3 which will be dropped. The new course will be much broader in its perspective, covering more material in less depth, emphasizing business and economics applications, and requiring field work. Applications and techniques (for example decision theory) not found in other statistics courses will be covered.

B. What is the range of topics that may be dealt with in the course?

Data sources, descriptive statistics, probability distributions, sampling, estimation, hypothesis testing, decision theory.

C. How does this course fit the goals of the department?

A required course which in our opinion should more appropriately be given at the upper levels when the student has matured sufficiently to benefit from it.

D. How does this course affect degree requirements?

Required course.

E. What are the calendar changes necessary to reflect the addition of this course?

Add Ec/Com 332-3 and drop Ec/Com 235-3.

F. What course, if any, is being dropped from the calendar if this course is approved?

Ec/Com 235-3.

G. What is the nature of student demand for this course?

Required course.

H. Other reasons for introducing the course.

3.

4. BUDGETARY AND SPACE FACTORS

A. Which faculty will be available to teach this course?

Holmes, Maki, DeVoretz, Dean, Kennedy, Beaton.

B. What are the special space and/or equipment requirements for this course?

None.

C. Any other budgetary implications of mounting this course:

None.

Approval:

Curriculum Committee:

Dean of Faculty:

Senate Undergraduate
Studies Committee:

Senate:

FACULTY OF ARTS

NEW COURSE PROPOSAL

September 1971

1. CALENDAR INFORMATION

Department: Ec/Com

Course Number: 333

Title: Elementary Economics and Business Statistics (II)

Sub-title or Description: An introduction to more advanced statistical techniques including an introduction to econometrics and operations research. Students will be required to apply the statistical techniques discussed to data they collect in analysing problems of individual interest.

Credit Hours: 3

Vector Description: (2-1-1)

Pre-requisite(s): Ec/Com 332-3

Students may not receive credit for both this course and the former Ec/Com 236.

2. ENROLMENT AND SCHEDULING

Estimated Enrolment: 60

Semester Offered (e.g. yearly, every Spring; twice yearly, Fall and Spring):
Twice yearly

When will course first be offered?

Fall, 1972

3. JUSTIFICATION

- A. What is the detailed description of the course including differentiation from lower level courses, from similar courses in the same department, and from courses in other departments in the University?

Similar to Ec/Com 236-3 which will be dropped. The new course will be much broader in its perspective, covering more material in less depth, emphasizing business and economics applications, and requiring field work. Applications and techniques (for example econometric theory, index numbers, operations research) not found in other statistics courses will be covered.

- B. What is the range of topics that may be dealt with in the course?

Simple and multiple regression and correlation, time series analysis, index numbers, econometrics, operations research.

- C. How does this course fit the goals of the department?

A required course which should more appropriately be given at the upper levels when the student has matured sufficiently to benefit from it.

- D. How does this course affect degree requirements?

Required course.

- E. What are the calendar changes necessary to reflect the addition of this course?

Add Ec/Com 332-3 and drop Ec/Com 236-3.

- F. What course, if any, is being dropped from the calendar if this course is approved?

Ec/Com 236-3.

- G. What is the nature of student demand for this course?

Required course.

- H. Other reasons for introducing the course.

3.

4. BUDGETARY AND SPACE FACTORS

A. Which faculty will be available to teach this course?

Holmes, Maki, DeVoretz, Dean, Kennedy, Beaton.

B. What are the special space and/or equipment requirements for this course?

None.

C. Any other budgetary implications of mounting this course:

None.

Approval:

Curriculum Committee:

Dean of Faculty:

Senate Undergraduate
Studies Committee:

Senate:

FACULTY OF ARTS

NEW COURSE PROPOSAL

September 1971

1. CALENDAR INFORMATION

Department: Economics Course Number: 302 Title: economic Theory Intermediate Mic

Sub-title or Description:

A study of the main principles and techniques of economic analysis in their application to modern theories of price, production, distribution, and the theory of the firm.

Credit Hours: 3 Vector Description: (2-1-0)

Pre-requisite(s): Economics 200-3
Student may not receive credit for both this course and the former Ec 301.

2. ENROLMENT AND SCHEDULING

Estimated Enrolment: 60

Semester Offered (e.g. yearly, every Spring; twice yearly, Fall and Spring):

Twice yearly

When will course first be offered?

Fall, 1972

3. JUSTIFICATION

A. What is the detailed description of the course including differentiation from lower level courses, from similar courses in the same department, and from courses in other departments in the University?

Identical, except in credit hours and quantity of course content, with present Ec 301-5. The course topics will not be treated in as much depth, for example omitting discussions of price dynamics and general equilibrium models.

B. What is the range of topics that may be dealt with in the course?

See course description above.

2.

- C. How does this course fit the goals of the department?
The reduction of 5 to 3 credits is designed to reduce our required theory which is, in our opinion, excessive for majors.

- D. How does this course affect degree requirements?

This course will remain a required course.

- E. What are the calendar changes necessary to reflect the addition of this course?

Mainly editorial changes to replace 301-5 with 302-3

- F. What course, if any, is being dropped from the calendar if this course is approved?

Present 301-5

- G. What is the nature of student demand for this course?

Required theory course.

- H. Other reasons for introducing the course.

4. BUDGETARY AND SPACE FACTORS

A. Which faculty will be available to teach this course?

Most Economics faculty

B. What are the special space and/or equipment requirements for this course?

None

C. Any other budgetary implications of mounting this course:

None

Approval:

Curriculum Committee:

Dean of Faculty:

Senate Undergraduate
Studies Committee:

Senate:

FACULTY OF ARTS

NEW COURSE PROPOSAL

September 1971

1. CALENDAR INFORMATION

Department: Economics Course Number: 304 Title: Intermediate Mac
economics Theory

Sub-title or Description:
Concepts and methods of analysis of macroeconomic variables - consumption,
investment, government and foreign trade. Classical and Keynesian models compared
analysis of economic statics and dynamics.

Credit Hours: 3 Vector Description: (2-1-0)

Pre-requisite(s): Students may not receive credit for both this course
and the former Ec 305.

Ec 205-3

2. ENROLMENT AND SCHEDULING

Estimated Enrolment: 60

Semester Offered (e.g. yearly, every Spring; twice yearly, Fall
and Spring):

Twice Yearly

When will course first be offered?

Fall, 1972

3. JUSTIFICATION

A. What is the detailed description of the course including
differentiation from lower level courses, from similar courses
in the same department, and from courses in other departments
in the University?

Identical, except in credit hours and quantity of course content, with present
Ec 305-5
The more complicated aspects of macroeconomic theory will not be covered in as
much depth - for example macrodynamics and international monetary repercussions.

B. What is the range of topics that may be dealt with in the
course?

See course description above.

C. How does this course fit the goals of the department?
The reduction of 5 to 3 credits is designed to reduce our
required theory which is, in our opinion, excessive for majors.

D. How does this course affect degree requirements?

This course will remain a required course

E. What are the calendar changes necessary to reflect the
addition of this course?

Mainly editorial changes to replace 305-5 with 304-3.

F. What course, if any, is being dropped from the calendar if
this course is approved?

Present 305-5

G. What is the nature of student demand for this course?

Required theory course

H. Other reasons for introducing the course.

3.

4. BUDGETARY AND SPACE FACTORS

A. Which faculty will be available to teach this course?

Most Economics faculty

B. What are the special space and/or equipment requirements for this course?

None

C. Any other budgetary implications of mounting this course:

None

Approval:

Curriculum Committee:

Dean of Faculty:

Senate Undergraduate
Studies Committee:

Senate:

FACULTY OF ARTS
NEW COURSE PROPOSAL

September 1971

1. CALENDAR INFORMATION

Department: Economics Course Number: 401 Title: Advanced Economic Theory

Sub-title or Description:

Advanced topics in both micro- and macro-economic theory

Credit Hours: 5 Vector Description: (3-2-0)

Pre-requisite(s):

Ec 302-3, Ec 307-3 and Math 150-3 or 151-3

2. ENROLMENT AND SCHEDULING

Estimated Enrolment: 15

Semester Offered (e.g. yearly, every Spring; twice yearly, Fall and Spring):

Once or twice yearly

When will course first be offered?

Spring, 1973

3. JUSTIFICATION

A. What is the detailed description of the course including differentiation from lower level courses, from similar courses in the same department, and from courses in other departments in the University?

This course is designed to capture, for our honours students, the material that will be omitted from Ec 301 and 305 as they are reduced from 5 to 3 credit courses.

B. What is the range of topics that may be dealt with in the course?

In the micro part of the course topics would range from welfare theory to general equilibrium theory. In the macro part of the course topics would range from macrodynamics to a study of international aspects of macroeconomics.

C. How does this course fit the goals of the department?
The department wishes to eliminate its honours seminars and yet maintain a sharp distinction between its honors and majors programmes.

D. How does this course affect degree requirements?

Required for students honoring in economics or economics and commerce

E. What are the calendar changes necessary to reflect the addition of this course?

Dropping of present Ec 409-3 and listing as a required course in degree requirements descriptions for honors students.

F. What course, if any, is being dropped from the calendar if this course is approved?

Present Ec 409 will be dropped

G. What is the nature of student demand for this course?

Required for honors students.

H. Other reasons for introducing the course.

3.

4. BUDGETARY AND SPACE FACTORS

A. Which faculty will be available to teach this course?

About 50% of economics faculty

B. What are the special space and/or equipment requirements for this course?

None

C. Any other budgetary implications of mounting this course:

None

Approval:

Curriculum Committee:

Dean of Faculty:

Senate Undergraduate
Studies Committee:

Senate:

FACULTY OF ARTS
NEW COURSE PROPOSAL

September 1971

1. CALENDAR INFORMATION

Department: Economics Course Number: 483 Title: Selected Topics
Sub-title or Description: The subject matter will vary from semester to semester depending upon the interests of faculty and students

Credit Hours: 3 Vector Description: (0-3-0)

Pre-requisite(s):

Permission of Instructor

2. ENROLMENT AND SCHEDULING

Estimated Enrolment: 15

Semester Offered (e.g. yearly, every Spring; twice yearly, Fall and Spring):

Once per year at most

When will course first be offered?

Not yet known

3. JUSTIFICATION

A. What is the detailed description of the course including differentiation from lower level courses, from similar courses in the same department, and from courses in other departments in the University? This course is an additional selected topics course inserted so that our students can take more than one selected topics course without being rejected by the computer for trying to use the same course number twice.

B. What is the range of topics that may be dealt with in the course? Identical to range of possible topics of the existing selected topics course.

- C. How does this course fit the goals of the department?
Dropping of our honors seminar requirement obligates us to offer
a selected topics course more frequently
- D. How does this course affect degree requirements?
None
- E. What are the calendar changes necessary to reflect the
addition of this course?
Just the addition of this course in the list of course offerings.
- F. What course, if any, is being dropped from the calendar if
this course is approved?
A group (8) of honors seminars have been dropped
- G. What is the nature of student demand for this course?
Demand varies from year to year and topic to topic. The course
will not be offered unless sufficient demand is evident
- H. Other reasons for introducing the course.

4. BUDGETARY AND SPACE FACTORS

A. Which faculty will be available to teach this course?

All Faculty

B. What are the special space and/or equipment requirements for this course?

None

C. Any other budgetary implications of mounting this course:

None

Approval:

Curriculum Committee:

Dean of Faculty:

Senate Undergraduate
Studies Committee:

Senate:

FACULTY OF ARTS

September 1971

NEW COURSE PROPOSAL

1. CALENDAR INFORMATION

Department: Economics Course Number: 484 Title: Selected Topics

Sub-title or Description: The subject matter will vary from semester to semester depending upon the interests of faculty and students.

Credit Hours: 3 Vector Description: (0-3-0)

Pre-requisite(s):
Permission of Instructor

2. ENROLMENT AND SCHEDULING

Estimated Enrolment: 15

Semester Offered (e.g. yearly, every Spring; twice yearly, Fall and Spring):
Once per year at most

When will course first be offered?

Not yet known

3. JUSTIFICATION

A. What is the detailed description of the course including differentiation from lower level courses, from similar courses in the same department, and from courses in other departments in the University?

This course is an additional selected topics course inserted so that our students can take more than one selected topics course without being rejected by the computer for trying to use the same course number twice.

B. What is the range of topics that may be dealt with in the course?

Identical to range of possible topics of the existing selected topics course.

- C. How does this course fit the goals of the department?
Dropping of our honors seminar requirement obligates us to offer a selected topics course more frequently.
- D. How does this course affect degree requirements?
None
- E. What are the calendar changes necessary to reflect the addition of this course?
Just the addition of this course in the list of course offerings.
- F. What course, if any, is being dropped from the calendar if this course is approved?
A group (8) of honors seminars has been dropped.
- G. What is the nature of student demand for this course?
Demand varies from year to year and topic to topic. The course will not be offered unless sufficient demand is evident.
- H. Other reasons for introducing the course.

4. BUDGETARY AND SPACE FACTORS

A. Which faculty will be available to teach this course?

All Faculty.

B. What are the special space and/or equipment requirements for this course?

None.

C. Any other budgetary implications of mounting this course:

None.

Approval:

Curriculum Committee:

Dean of Faculty:

Senate Undergraduate
Studies Committee:

Senate:

FACULTY OF ARTS

September 1971

NEW COURSE PROPOSAL

1. CALENDAR INFORMATION

Department: Commerce Course Number: 492 Title: Selected Topics

Sub-title or Description:

The subject matter will vary from semester to semester depending upon the interests of faculty and students

Credit Hours: 3

Vector Description: (0-3-0)

Pre-requisite(s):

Permission of Instructor

2. ENROLMENT AND SCHEDULING

Estimated Enrolment: 15

Semester Offered (e.g. yearly, every Spring; twice yearly, Fall and Spring):

Once per year at most

When will course first be offered?

Not yet known

3. JUSTIFICATION

A. What is the detailed description of the course including differentiation from lower level courses, from similar courses in the same department, and from courses in other departments in the University?

This course is an additional selected topics course inserted so that our students can take more than one selected topics course without being rejected by the computer for trying to use the same course number twice.

B. What is the range of topics that may be dealt with in the course?

Identical to range of possible topics of the existing selected topics course.

- C. How does this course fit the goals of the department?
Dropping of our honors seminar requirement obligates us to offer a selected topics course more frequently.
- D. How does this course affect degree requirements?
None.
- E. What are the calendar changes necessary to reflect the addition of this course?
Just the addition of this course in the list of course offerings.
- F. What course, if any, is being dropped from the calendar if this course is approved?
A group (8) of honors seminars has been dropped.
- G. What is the nature of student demand for this course?
Demand varies from year to year and topic to topic. The course will not be offered unless sufficient demand is evident.
- H. Other reasons for introducing the course.

4. BUDGETARY AND SPACE FACTORS

A. Which faculty will be available to teach this course?

All Faculty:

B. What are the special space and/or equipment requirements for this course?

None

C. Any other budgetary implications of mounting this course:

None

Approval:

Curriculum Committee:

Dean of Faculty:

Senate Undergraduate
Studies Committee:

Senate:

FACULTY OF ARTS
NEW COURSE PROPOSAL

September 1971

1. CALENDAR INFORMATION

Department: Commerce Course Number: 493 Title: Selected Topics

Sub-title or Description:

The subject matter will vary from semester to semester depending upon the interests of faculty and students.

Credit Hours: 3 Vector Description: (0-3-0)

Pre-requisite(s):

Permission of Instructor

2. ENROLMENT AND SCHEDULING

Estimated Enrolment: 15

Semester Offered (e.g. yearly, every Spring; twice yearly, Fall and Spring):
Once per year at most.

When will course first be offered?

Not yet known.

3. JUSTIFICATION

A. What is the detailed description of the course including differentiation from lower level courses, from similar courses in the same department, and from courses in other departments in the University?

This course is an additional selected topics course inserted so that our students can take more than one selected topics course without being rejected by the computer for trying to use the same course number twice.

B. What is the range of topics that may be dealt with in the course?

Identical to range of possible topics of the existing selected topics course.

C. How does this course fit the goals of the department?
Dropping of our honors seminar requirement obligates us to offer a selected topics course more frequently.

D. How does this course affect degree requirements?

None

E. What are the calendar changes necessary to reflect the addition of this course?

Just the addition of this course in the list of course offerings.

F. What course, if any, is being dropped from the calendar if this course is approved?

A group (8) of honors seminars has been dropped.

G. What is the nature of student demand for this course?

Demnd varies from year to year and topic to topic. The course will not be offered unless sufficient demand is evident.

H. Other reasons for introducing the course.

4. BUDGETARY AND SPACE FACTORS

A. Which faculty will be available to teach this course?
All Faculty.

B. What are the special space and/or equipment requirements for this course?

None.

C. Any other budgetary implications of mounting this course:

None.

Approval:

Curriculum Committee:

Dean of Faculty:

Senate Undergraduate
Studies Committee:

Senate:

FACULTY OF ARTS

NEW COURSE PROPOSAL

September 1971

1. CALENDAR INFORMATION

Department: Economics

Course Number: 102

Twentieth Century
Title: Economies

Sub-title or Description:

An examination of the nature, experience and prospects in the Twentieth Century of economies with differing structures, systems and levels of economic development. Consideration of the role, merits and problems of economic planning, both in developed and less developed countries.

Credit Hours: 3 Vector Description: (2-1-0)

Pre-requisite(s):
None.

2. ENROLMENT AND SCHEDULING

Estimated Enrolment: 200

Semester Offered (e.g. yearly, every Spring; twice yearly, Fall and Spring):

Twice yearly, Fall and Summer.

When will course first be offered?

Fall, 1972.

3. JUSTIFICATION

A. What is the detailed description of the course including differentiation from lower level courses, from similar courses in the same department, and from courses in other departments in the University?

Our other 100 level economics courses are quite different. Two are economic history courses, one is the Canadian Economy, and one is a general Introduction which does not focus on these particular aspects.

B. What is the range of topics that may be dealt with in the course?

Growth of the corporation; effects of the world wars; the 'Great Crash'; the Common Market; experience in the U.S.S.R., China, Yugoslavia and other socialist countries; problems of developing countries.

C. How does this course fit the goals of the department?
It permits us to introduce students earlier to the subjects of comparative economic systems and economic development and will allow us to serve the interests of non-majors better.

D. How does this course affect degree requirements?

Not at all.

E. What are the calendar changes necessary to reflect the addition of this course?

None

F. What course, if any, is being dropped from the calendar if this course is approved?

Several upper levels courses are being eliminated to free resources for this course.

G. What is the nature of student demand for this course?

Our majors and honours students have proposed that there be a much lower level introduction to these questions which have hitherto been examined only at the upper level. Non-majors have complained that the upper level courses were desirable but that prerequisites (course and theoretical) were prohibitive.

H. Other reasons for introducing the course.

There were numerous proposals to introduce 100-level courses in both comparative systems and economic development. We have felt that staff requirements and the limits to the extend of material in each of these areas which could be covered in the absence of some theory courses, make more feasible a general course which incorporates both areas.

4. BUDGETARY AND SPACE FACTORS

A. Which faculty will be available to teach this course?
The course may be taught on a team basis or by individual faculty members in any given semester. Among faculty members available to teach in this course are Copes, Lebowitz, Okuda and Khan.

B. What are the special space and/or equipment requirements for this course?

None.

C. Any other budgetary implications of mounting this course:

None.

Approval:

Curriculum Committee:

Dean of Faculty:

Senate Undergraduate
Studies Committee:

Senate:

FACULTY OF ARTS

September 1971

NEW COURSE PROPOSAL

1. CALENDAR INFORMATION

Department: Commerce Course Number: 103 Title: Business in Society

Sub-title or Description:

Role of business in contemporary society; evaluation of business growth, structure, organization and relationship to its environment; firms' social and legal responsibilities.

Credit Hours: 3 Vector Description: (2-1-0)

Pre-requisite(s): None
Students may not receive credit for both this course and the former Com 303.

2. ENROLMENT AND SCHEDULING

Estimated Enrolment: 150

Semester Offered (e.g. yearly, every Spring; twice yearly, Fall and Spring):

Twice yearly.

When will course first be offered?

Fall, 1972

3. JUSTIFICATION

A. What is the detailed description of the course including differentiation from lower level courses, from similar courses in the same department, and from courses in other departments in the University?

No similar lower level course. Very similar to present Com 303 which will be dropped.

B. What is the range of topics that may be dealt with in the course?

See sub-title in description give above.

2.

C. How does this course fit the goals of the department?

Same as Com 303

D. How does this course affect degree requirements?

No effect

E. What are the calendar changes necessary to reflect the addition of this course?

Addition of Com 103; deletion of Com 303

F. What course, if any, is being dropped from the calendar if this course is approved?

Com 303

G. What is the nature of student demand for this course?

This course is a very popular and relevant course which has appeal to more than just commerce students. Because it requires no prerequisites, it was thought that the course should best be given as a service course.

H. Other reasons for introducing the course.

4. BUDGETARY AND SPACE FACTORS

A. Which faculty will be available to teach this course?

W. Dickson, J. Munro
W. Wedley, R. Rogow
D. Mann, R. Andrews

B. What are the special space and/or equipment requirements for this course?

None

C. Any other budgetary implications of mounting this course:

None

Approval:

Curriculum Committee:

Dean of Faculty:

Senate Undergraduate
Studies Committee:

Senate:

FACULTY OF ARTS

September 1971

NEW COURSE PROPOSAL

1. CALENDAR INFORMATION

Department: Economics

Course Number: 201

Title: The Economy of
British Columbia

Sub-title or Description:

An introduction to the problems of the B.C. Economy.

Credit Hours: 3

Vector Description: (1-2-0)

Pre-requisite(s):

2. ENROLMENT AND SCHEDULING

Estimated Enrolment: 75

Semester Offered (e.g. yearly, every Spring; twice yearly, Fall
and Spring):

Yearly, varying semesters.

When will course first be offered?

Fall, 1972

3. JUSTIFICATION

A. What is the detailed description of the course including differentiation from lower level courses, from similar courses in the same department, and from courses in other departments in the University? An examination of the economy of B.C. including a description of how the economy of the province reached its present position and dealing with such problems as industrialization, employment, urbanization, trade and the conservation of natural resources. No course on the economy of B.C. is being offered at the present in the University.

B. What is the range of topics that may be dealt with in the course? Development of the B.C. economy to the Present.

- Industrial Structure & Problems; e.g., resource management, the service sector, especially tourism and the lack of development of secondary manufacturing.
- B.C. and the rest of the world; patterns of trade and migrant flows.
- Urbanization in the province.
- Pollution; how to conserve the resources of the province for future development and the enjoyment of the residents.

C. How does this course fit the goals of the department?

This course will serve to introduce the concept of economics in a relevant context to lower level students in economics as well as explaining the economic problems of B.C. to students outside the department, especially those in related social sciences.

D. How does this course affect degree requirements?

This course does not affect degree requirements

E. What are the calendar changes necessary to reflect the addition of this course?

Only addition of course description

F. What course, if any, is being dropped from the calendar if this course is approved?

None

G. What is the nature of student demand for this course?

Many economics students have expressed an interest in a course of this nature. It would be of particular interest to students who may not take another course in economics and would be relevant to the Canadian Studies Programme.

H. Other reasons for introducing the course.

It is felt that this course would be an expression of the department's and the University's involvement with matters of local and provincial concern and would be of particular importance to students residing in British Columbia.

4. BUDGETARY AND SPACE FACTORS

A. Which faculty will be available to teach this course?
Several faculty are available who could teach all or part of this course
(the structure of the course lends itself to being taught by more than
one person) e.g., P. Copes M.A. Leibowitz,
J. M. Munro, S. Neilsen, S. Sydneysmith

B. What are the special space and/or equipment requirements
for this course?

None

C. Any other budgetary implications of mounting this course:
None

Approval:

Curriculum Committee:

Dean of Faculty:

Senate Undergraduate
Studies Committee:

Senate:

FACULTY OF ARTS

September 1971

NEW COURSE PROPOSAL

1. CALENDAR INFORMATION

Department: Commerce Course Number: 223 Title: Accounting Introductory
Sub-title or Description: Purpose and logic of accounting. Basic techniques and accepted principles, balance sheets and income determination, sources and application of funds statements, accounting for partnerships and corporations, price level influences.

Credit Hours: 5 Vector Description: (3-0-2)

Pre-requisite(s): Students may not receive credit for
No prerequisite both this course and the former Com 323

2. ENROLMENT AND SCHEDULING

Estimated Enrolment: 65

Semester Offered (e.g. yearly, every Spring; twice yearly, Fall and Spring):

Every semester

When will course first be offered?

Fall, 1972

3. JUSTIFICATION

A. What is the detailed description of the course including differentiation from lower level courses, from similar courses in the same department, and from courses in other departments in the University?

Identical to present 323-5 which will be dropped.

B. What is the range of topics that may be dealt with in the course?

See description above.

C. How does this course fit the goals of the department?

This course at all other universities and regional colleges (for which we give transfer credit) is a lower-level course.

D. How does this course affect degree requirements?

None

E. What are the calendar changes necessary to reflect the addition of this course?

Add Com. 223-5 and drop Com. 323-5

F. What course, if any, is being dropped from the calendar if this course is approved?

Com 323-5

G. What is the nature of student demand for this course?
Very strong - it is a course granted credit by the B.C. chartered Accountants.

H. Other reasons for introducing the course.

3.

4. BUDGETARY AND SPACE FACTORS

A. Which faculty will be available to teach this course?

J. Smith, P. Woodley

B. What are the special space and/or equipment requirements for this course?

None

C. Any other budgetary implications of mounting this course:

None

Approval:

Curriculum Committee:

Dean of Faculty:

Senate Undergraduate
Studies Committee:

Senate:

FACULTY OF ARTS
NEW COURSE PROPOSAL

September 1971

1. CALENDAR INFORMATION

Department: Ec/Com Course Number: 280 Title: Introduction to Labour Economics
Sub-title or Description:
Basic analysis of the labor market and the industrial relations system with emphasis on the major issues of public policy in Canada

Credit Hours: 3

Vector Description: (2-1-0)

Pre-requisite(s):

Ec 200-3 and 205-3

Students may not receive credit for both this course and the former Ec/Com 380.

2. ENROLMENT AND SCHEDULING

Estimated Enrolment: 60

Semester Offered (e.g. yearly, every Spring; twice yearly, Fall and Spring):

Twice Yearly

When will course first be offered?

Fall, 1972

3. JUSTIFICATION

A. What is the detailed description of the course including differentiation from lower level courses, from similar courses in the same department, and from courses in other departments in the University?

Identical to present Ec/Com 380-3 which will be dropped.

B. What is the range of topics that may be dealt with in the course?

See Description above.

2.

C. How does this course fit the goals of the department?
The department felt that this course should be made more available to our lower level students and to the rest of the university by placing it at the lower levels.

D. How does this course affect degree requirements?

None

E. What are the calendar changes necessary to reflect the addition of this course?

Add Ec/Com 280-3 and drop Ec/Com 380-3

F. What course, if any, is being dropped from the calendar if this course is approved?

Ec/Com 380-3

G. What is the nature of student demand for this course?

Very popular course at 300 level - taken by many lower level students.

H. Other reasons for introducing the course.

4. BUDGETARY AND SPACE FACTORS

A. Which faculty will be available to teach this course?

S. Nielsen, R. KOPPOW, D. Maki

B. What are the special space and/or equipment requirements for this course?

None

C. Any other budgetary implications of mounting this course:

None

Approval:

Curriculum Committee:

Dean of Faculty:

Senate Undergraduate
Studies Committee:

Senate:

FACULTY OF ARTS

NEW COURSE PROPOSAL

I. CALENDAR INFORMATION

Department: Department of Economics and Commerce Course No. Economics and Commerce 293

Title: Law in the Economic Society

Description: An introductory examination of the history, evolution and aspirations of the rule of law in general, and as pursued and developed within Civil and Common Law jurisdictions with emphasis on the workings of the Canadian, Federal and Provincial Legislative, administrative and judicial forces, in particular. Students will be encouraged to identify and analyze various socio-economic legal issues and how legal principals are developed within the concepts of Canadian Law in its reaction to evolving socio-economic forces that affect our individual and collective legal rights, duties, privileges and powers.

Credit hours: 3 Vector Description: 2-1-0

Pre-requisite (s): Nil

II. ENROLMENT AND SCHEDULING

Estimated Enrolment: 45

Semester Offered - initially one Semester per year.

When course will first be offered: Spring, 1973.

III. JUSTIFICATION

A. What is the detailed description of the course including differentiation from lower level courses, from similar courses in the same department and from courses in other departments in the University?

There are no similar courses outside of the Department that centralize on introducing the student to the examination of the history, evolution, aspirations and workings of the common law system of jurisprudence generally and Canadian Law particularly. Commerce 393 emphasizes the analysis of law confined within commercial law contexts such as law of contracts, agency, partnership, corporation law, negotiable instruments etc., and because of the limitation of time in that course, introduction into law generally is necessarily very limited and inadequate. The concept of Commerce 293 will be an attempt to identify, raise and analyze socio-economic legal issues and the

attitude of society and its members in subscribing to and practising the rule of law and the values and limitations of our legal and judicial system with emphasis on the analysis of Canadian law approach to the rights, privileges, powers and duties between individuals individually and collectively.

- B. What is the range of topics that may be dealt with in the course?

The relationship between law and other sciences such as economics, sociology, politics etc., the necessity and nature of law; the scope origins and history of law; the constitution and origins of Canadian law; the formulation of law; control of business by the State and vice-versa; courts and lawyers etc. Generally, to stimulate the student to dwell upon and digest basic socio-economic legal issues and to examine the values and limitations of the social forces which motivate law to change and adapt.

- C. How does this course fit the goals of the Department?

The course would provide for greater liberalization of the undergraduate program with a primarily Canadian content. The course would broaden the student's legal conceptual background and help equip him with an appreciation of the struggles, goals and frustrations of our legal system, so that his criticism of the law will be on a more informed and sophisticated level.

Also it should be noted that over the four years that Commerce 393 has been available, 30-40% of the enrolment in each Semester has consistently been made up of students from without the Department of Economics and Commerce. Oftimes many other non-Economics and Commerce students have advised that they were unaware of the availability of any course in Law at Simon Fraser University. "Law in the Economic Society" should not only be of value to the Department's students, but the probabilities are that many students from outside the Department will gravitate to the course, particularly if there is a calendar cross-reference to the course in the General Studies portion of the calendar.

- D. How does this course affect degree requirements?

No effect.

- E. What are the calendar changes necessary to reflect the addition of this course?

It is suggested that this course be cross-listed with the General Studies Faculty.

It might also be wise to add to the description in the calendar for Commerce 393 some reference to the availability of Economics and Commerce 293 and its value as a background to Commerce 393.

- F. What course, if any, is being dropped from the calendar if this course is approved?

None.

- G. What is the nature of student demand for this course?

The demand is strong and the concept of the course stems from many approaches by students who feel that in addition to Commerce 393 which is limited to commercial law aspects, a fuller grounding in the workings and aspirations of our legal system would be desirable.

- H. Other reasons for introducing the course.

It is submitted that all members of society necessarily conduct themselves within some form of legal system wherein the rights, powers, privileges and duties between individuals individually and collectively are constantly being examined, tested and exercised with shifting emphasis. To those trained as technicians in the law, it is difficult enough to accept that any given legal system can not accomplish at all times for all persons, wise, just, moral and currently acceptable results, struggle as it may. It is probably therefore more difficult for those not trained in the law to appreciate why the law's struggle is sometimes frustrated. Perhaps a course that examines the history, evolution, aspirations and workings of our legal system within our economic society in a cultural "why it is" pursuit instead of a technical "what it is" pursuit, may give the scholar a better appreciation and empathy for the law's frustrations as well as respect for its accomplishments and goals. With such appreciation and empathy, such a scholar's criticism may produce more mature and valid beneficial influence on the evolution of law than otherwise.

IV. BUDGETARY AND SPACE FACTORS

A. Which Faculty will be available to teach this course?

Mr. Marvin N. Stark.

B. What are the special space and/or equipment requirements for this course?

None.

C. Any other budgetary implications of mounting this course?

None.

FACULTY OF ARTS
NEW COURSE PROPOSAL

September 1971

1. CALENDAR INFORMATION

Department: Economics Course Number: 308 Title: Development of
Economic Thought

Sub-title or Description:

A study of the evolution of the main concepts of economic theory. Attention will be given to the relationship between doctrines and the economic, political and social environment in which they developed.

Credit Hours: 5 Vector Description: (3-2-0)

Pre-requisite(s): Economics 200-3 and 205-3

Students may not receive credit for both this course and the former Ec 408.

2. ENROLMENT AND SCHEDULING

Estimated Enrolment: 20

Semester Offered (e.g. yearly, every Spring; twice yearly, Fall and Spring):

Once yearly

When will course first be offered?

Fall, 1972

3. JUSTIFICATION

A. What is the detailed description of the course including differentiation from lower level courses, from similar courses in the same department, and from courses in other departments in the University?

Similar to Ec. 408-5 which is being dropped

B. What is the range of topics that may be dealt with in the course?

See description above

2.

C. How does this course fit the goals of the department?

Lowering this course to the 300 level reflects the department's decision to offer more 300 level courses of broad interest to our majors, and fewer 400 level courses of more specialized and technical characteristics.

D. How does this course affect degree requirements?

None

E. What are the calendar changes necessary to reflect the addition of this course?

Add Ec 308-5 and drop Ec 408-5

F. What course, if any, is being dropped from the calendar if this course is approved?

Ec 408-5

G. What is the nature of student demand for this course?

Not overwhelming, but definitely strong enough to offer once per year.

H. Other reasons for introducing the course.

3.

4. BUDGETARY AND SPACE FACTORS

A. Which faculty will be available to teach this course?

M. Lebowitz, L. Boland, S. Nielsen

B. What are the special space and/or equipment requirements for this course?

NONE

C. Any other budgetary implications of mounting this course:

NONE

Approval:

Curriculum Committee:

Dean of Faculty:

Senate Undergraduate
Studies Committee:

Senate:

FACULTY OF ARTS
NEW COURSE PROPOSAL

September 1971

1. CALENDAR INFORMATION

Department: Commerce Course Number: 322 Title: Intermediate Accounting
Sub-title or Description:
Theory of balance sheet accounts; instalment sales and consignment accounting;
analysis of financial statements.

Credit Hours: 3 Vector Description: (1-0-2)

Pre-requisite(s): Students may not receive credit for both this course
and the former Com 422.
Com 223-5

2. ENROLMENT AND SCHEDULING

Estimated Enrolment: 30

Semester Offered (e.g. yearly, every Spring; twice yearly, Fall
and Spring):

Usually, once per year.

When will course first be offered?

Fall, 1972

3. JUSTIFICATION

A. What is the detailed description of the course including
differentiation from lower level courses, from similar courses
in the same department, and from courses in other departments
in the University?

Identical to present Com 422-3 which will be dropped.

B. What is the range of topics that may be dealt with in the
course?

See description above.

C. How does this course fit the goals of the department? Moving the introductory accounting course down to the 200 level would only imply, naturally, that this course be moved to the 300 level.

D. How does this course affect degree requirements?

None.

E. What are the calendar changes necessary to reflect the addition of this course?

Add Com 322-3 and drop Com 422-3

F. What course, if any, is being dropped from the calendar if this course is approved?

Com 422-3

G. What is the nature of student demand for this course?

Strong. The B.C. Institute of Chartered Accountants recognizes this course.

H. Other reasons for introducing the course.

4. BUDGETARY AND SPACE FACTORS

A. Which faculty will be available to teach this course?

J. Smith and P. Woolley

B. What are the special space and/or equipment requirements for this course?

None.

C. Any other budgetary implications of mounting this course:

None.

Approval:

Curriculum Committee:

Dean of Faculty:

Senate Undergraduate
Studies Committee:

Senate:

FACULTY OF ARTS

September 1971

NEW COURSE PROPOSAL

1. CALENDAR INFORMATION

Department: Commerce Course Number: 345 Title: Promotion Management

Sub-title or Description: An integrative approach to the study of promotion including advertising publicity, personal selling and sales promotion; evaluation of the role promotion has in marketing and the economy; formulation and analysis of promotion goals, planning, organizing and controlling; utilization of market research studies; forecasting, budgeting, media selection; promotion institutions.

Credit Hours: 5 Vector Description: (3-2-0)

Pre-requisite(s): Students may not receive credit for both this
Com 343-3 course and the former Com 445.

2. ENROLMENT AND SCHEDULING

Estimated Enrolment: 20

Semester Offered (e.g. yearly, every Spring; twice yearly, Fall and Spring):

Once per year

When will course first be offered?

Spring, 1973

3. JUSTIFICATION

A. What is the detailed description of the course including differentiation from lower level courses, from similar courses in the same department, and from courses in other departments in the University?

Identical to present 445-5, which will be dropped.

B. What is the range of topics that may be dealt with in the course?

See description above.

C. How does this course fit the goals of the department?
Lowering this course to the 300 level reflects the department's decision to offer more 300 level courses of broad interest to our majors, and fewer 400 level courses of more specialized and technical characteristics.

D. How does this course affect degree requirements?

None

E. What are the calendar changes necessary to reflect the addition of this course?

Add Com 345-5 and drop Com 445-5

F. What course, if any, is being dropped from the calendar if this course is approved?

Com 445-5

G. What is the nature of student demand for this course?

Moderate

H. Other reasons for introducing the course.

4. BUDGETARY AND SPACE FACTORS

A. Which faculty will be available to teach this course?

- R. Wyckham
- D. Mann

B. What are the special space and/or equipment requirements for this course?

None

C. Any other budgetary implications of mounting this course:

None

Approval:

Curriculum Committee:

Dean of Faculty:

Senate Undergraduate
Studies Committee:

Senate:

FACULTY OF ARTS

September 1971

NEW COURSE PROPOSAL

1. CALENDAR INFORMATION

Department: Commerce Course Number: 346-3 Title: International Business
Sub-title or Description: iness

Study of international environment and its impact on business behavior, cultural, social, economic and institutional factors; major functions of international business; export and import trade, foreign investment, production and marketing operations; theoretical principles, government policies, business practices.

Credit Hours: 3 Vector Description: (2-1-0)

Pre-requisite(s): Students may not receive credit for both this course and the former Com 446.

2. ENROLMENT AND SCHEDULING

Estimated Enrolment: 20

Semester Offered (e.g. yearly, every Spring; twice yearly, Fall and Spring):

Once per year

When will course first be offered?

Spring, 1973

3. JUSTIFICATION

A. What is the detailed description of the course including differentiation from lower level courses, from similar courses in the same department, and from courses in other departments in the University?

Roughly identical to present 446, but with a broader perspective. Com 446 will be dropped.

This course will be less technical and as such will require only 3 hours of credit.

B. What is the range of topics that may be dealt with in the course?

See description above

C. How does this course fit the goals of the department?

Lowering this course to the 300 level reflects the department's decision to offer more 300 level courses of broad interest to our majors, and fewer 400 level courses of more specialized and technical characteristics.

D. How does this course affect degree requirements?

None

E. What are the calendar changes necessary to reflect the addition of this course?

Add Com 346-3 and drop Com 446-5

F. What course, if any, is being dropped from the calendar if this course is approved?

Com 446-5

G. What is the nature of student demand for this course?

Moderate

H. Other reasons for introducing the course.

4. BUDGETARY AND SPACE FACTORS

A. Which faculty will be available to teach this course?

W. Wedley, J. Munro

B. What are the special space and/or equipment requirements for this course?

None

C. Any other budgetary implications of mounting this course:

None

Approval:

Curriculum Committee:

Dean of Faculty:

Senate Undergraduate
Studies Committee:

Senate:

FACULTY OF ARTS

NEW COURSE PROPOSAL

September 1971

1. CALENDAR INFORMATION

Department: Economics Course Number: 355 Title: Economic Development

Sub-title or Description:
Analysis of theories of economic development. Consideration will be given to the requirements of successful development, to aspects of international co-operation, a to procedures of economic planning. Problems of "emerging" countries and models of various developing economies will be studied

Credit Hours: 5 Vector Description: (3-2-0)

Pre-requisite(s): Students may not receive credit for both the
Economics 200 and Economics 205 course and the former Ec 455.

2. ENROLMENT AND SCHEDULING

Estimated Enrolment: 30

Semester Offered (e.g. yearly, every Spring; twice yearly, Fall and Spring):
At least once per year, usually twice

When will course first be offered?

Spring, 1973

3. JUSTIFICATION

A. What is the detailed description of the course including differentiation from lower level courses, from similar courses in the same department, and from courses in other departments in the University?

Identical to present 455 which will be dropped

B. What is the range of topics that may be dealt with in the course?

See description above.

C. How does this course fit the goals of the department?
Lowering this course to the 300 level reflects the department's decision to offer more 300 level courses of broad interest to our majors, and fewer 400 level courses of more specialized and technical characteristics.

D. How does this course affect degree requirements?

None

E. What are the calendar changes necessary to reflect the addition of this course?

Add Ec 355-5, drop Ec 455-5

F. What course, if any, is being dropped from the calendar if this course is approved?

Ec 455-5

G. What is the nature of student demand for this course?

Moderate to strong

H. Other reasons for introducing the course.

4. BUDGETARY AND SPACE FACTORS

A. Which faculty will be available to teach this course?
D. DeVoretz, K. Okuda, M. Khan

B. What are the special space and/or equipment requirements for this course?

None

C. Any other budgetary implications of mounting this course:

None

Approval:

Curriculum Committee:

Dean of Faculty:

Senate Undergraduate
Studies Committee:

Senate:

FACULTY OF ARTS

NEW COURSE PROPOSAL

September 1971

1. CALENDAR INFORMATION

Department: Economics Course Number: 365 Title: Regional
Sub-title or Description: Economics

Introductory analysis of location and space economy. Economic development problems related to the sub-national status of regions. Strategy of regional development measures

Credit Hours: 5 Vector Description: (3-2-0)

Pre-requisite(s): Students may not receive credit for both this
Ec 200-3 and Ec 205-3 course and the former Ec 465.

2. ENROLMENT AND SCHEDULING

Estimated Enrolment: 30

Semester Offered (e.g. yearly, every Spring; twice yearly, Fall and Spring):

At least once yearly, usually twice

When will course first be offered?

Fall, 1972

3. JUSTIFICATION

A. What is the detailed description of the course including differentiation from lower level courses, from similar courses in the same department, and from courses in other departments in the University?

Identical to present 465-5 which will be dropped

B. What is the range of topics that may be dealt with in the course?

See description above

C. How does this course fit the goals of the department?

Lowering this course to the 300 level reflects the department's decision to offer more 300 level courses of broad interest to our majors, and fewer 400 level courses of more specialized and technical characteristics.

D. How does this course affect degree requirements?

NONE

E. What are the calendar changes necessary to reflect the addition of this course?

Add E 365-5 and drop Ec 465-5.

F. What course, if any, is being dropped from the calendar if this course is approved?

Ec 465-5

G. What is the nature of student demand for this course?

Moderate to strong

H. Other reasons for introducing the course.

BUDGETARY AND SPACE FACTORS

A. Which faculty will be available to teach this course?

J. Munro, J. Herzog and P. Copes

B. What are the special space and/or equipment requirements for this course?

None

C. Any other budgetary implications of mounting this course:

None

Approval:

Curriculum Committee:

Dean of Faculty:

**Senate Undergraduate
Studies Committee:**

Senate:

2.

C. How does this course fit the goals of the department?
Lowering this course to the 300 level reflects the department's decision to offer more 300 level courses of broad interest to our majors, and fewer 400 levels courses of more specialized and technical characteristics.

D. How does this course affect degree requirements?

None

E. What are the calendar changes necessary to reflect the addition of this course?

Add Ec/Com 386-5 and drop Ec/Com 486-5

F. What course, if any, is being dropped from the calendar if this course is approved?

Ec/Com 486-5

G. What is the nature of student demand for this course?

Moderate to strong

H. Other reasons for introducing the course.

4. BUDGETARY AND SPACE FACTORS

A. Which faculty will be available to teach this course?

R. Rogow and D. Maki

B. What are the special space and/or equipment requirements for this course?

None

C. Any other budgetary implications of mounting this course:

None

Approval:

Curriculum Committee:

Dean of Faculty:

Senate Undergraduate
Studies Committee:

Senate:

FACULTY OF ARTS

September 1971

NEW COURSE PROPOSAL

1. CALENDAR INFORMATION

Department: Economics Course Number: 395-5 Title: Systems Comparative Economics
Sub-title or Description: Economic analysis of various methods of the allocation of resources and distribution of income. Comparative study of capitalist, communist, socialist and mixed forms of national economic organization.

Credit Hours: 5 Vector Description: (3-2-0)

Pre-requisite(s):

Economic 200-3 and Economics 205-3

Students may not receive credit for both this course and the former Ec 495.

2. ENROLMENT AND SCHEDULING

Estimated Enrolment: 20

Semester Offered (e.g. yearly, every Spring; twice yearly, Fall and Spring):

Once per year.

When will course first be offered?

Fall, 1972

3. JUSTIFICATION

A. What is the detailed description of the course including differentiation from lower level courses, from similar courses in the same department, and from courses in other departments in the University?

Identical to present 495-5, only taught with a broader perspective. Present 495-5 will be dropped.

B. What is the range of topics that may be dealt with in the course?

See description above

2.

C. How does this course fit the goals of the department?
Lowering this course to the 300 level reflects the department's decision to offer more 300 level courses of broad interest to our majors, and fewer 400 level courses of more specialized and technical characteristics.

D. How does this course affect degree requirements?

None

E. What are the calendar changes necessary to reflect the addition of this course?

Add Ec. 395-5 and drop Ec. 495-5

F. What course, if any, is being dropped from the calendar if this course is approved?

Ec 495-5

G. What is the nature of student demand for this course?

Moderate

H. Other reasons for introducing the course.

4. BUDGETARY AND SPACE FACTORS

A. Which faculty will be available to teach this course?

M. Lebowtiz, and L. Boland

B. What are the special space and/or equipment requirements for this course?

None

C. Any other budgetary implications of mounting this course:

None

Approval:

Curriculum Committee:

Dean of Faculty:

Senate Undergraduate
Studies Committee:

Senate:

FACULTY OF ARTS

September 1971

NEW COURSE PROPOSAL

1. CALENDAR INFORMATION

Department: Ec/Com

Course Number: 396

Title: The Structure of
Industry

Sub-title or Description: Examination of the structure, conduct and performance of specific industries, exploring the degree of concentration, the nature and extent of competitive behavior and the factors affecting particular industry patterns. Emphasis will be upon the Canadian Economy, and consideration will be given to the effects and implications of "non-pure" competitive structures.

Credit Hours: 3

Vector Description:

(2-1-0)

Pre-requisite(s):

Economics 200 and 205

2. ENROLMENT AND SCHEDULING

Estimated Enrolment: 40

Semester Offered (e.g. yearly, every Spring; twice yearly, Fall and Spring):

Yearly, every Spring.

When will course first be offered?

Spring, 1973

3. JUSTIFICATION

- A. What is the detailed description of the course including differentiation from lower level courses, from similar courses in the same department, and from courses in other departments in the University?

It is felt that this course is a better way of approaching industrial organization than that method used in our present Ec/Com 497-5.

- B. What is the range of topics that may be dealt with in the course? Topics will include barriers to competition, concentration of industry, oligopoly theory, returns to scale and specialization, foreign dominance and ownership of industry, pricing and welfare implications of non-competitive markets.

- C. How does this course fit the goals of the department?

It fills a gap in our current program. By complementing both the theoretical emphasis on individual product markets and also the study of principles for the management of individual firms, it will permit us to integrate better the economics and commerce sides of our program.

- D. How does this course affect degree requirements?

Not at all

- E. What are the calendar changes necessary to reflect the addition of this course?

None

- F. What course, if any, is being dropped from the calendar if this course is approved?

Economics 497, the second part of an existing two-course sequence in Government and Business, is to be replaced. Economics 397, the first course in this sequence, will incorporate much of the Canadian material in 497 and will reduce its current emphasis on U.S. anti-trust cases.

- G. What is the nature of student demand for this course?

An interest in concrete examination of industry behavior to complement theoretical studies of individual product markets.

- H. Other reasons for introducing the course.

It will complement Econ/Com 397.

3.

4. BUDGETARY AND SPACE FACTORS

A. Which faculty will be available to teach this course?

Replacement of resigning staff member in this area.

B. What are the special space and/or equipment requirements for this course?

None.

C. Any other budgetary implications of mounting this course:

None.

Approval:

Curriculum Committee:

Dean of Faculty:

Senate Undergraduate
Studies Committee:

Senate:

FACULTY OF ARTS

NEW COURSE PROPOSAL

September 1971

1. CALENDAR INFORMATION

Department: Economics

Course Number: ~~490~~ 491

Government
Title: Economics

Sub-title or Description: An examination of theories of government expenditure and taxation; application of welfare criteria to budget determination and analysis of the economic effect of budget policies

Credit Hours: 5 Vector Description: (3-2-0)

Pre-requisite(s):

Economic 302-3 and Economics 304-3

Students may not receive credit for both this course and the former Ec 490.

2. ENROLMENT AND SCHEDULING

Estimated Enrolment: 15

Semester Offered (e.g. yearly, every Spring; twice yearly, Fall and Spring):

Once per year

When will course first be offered?

Spring, 1973

3. JUSTIFICATION

A. What is the detailed description of the course including differentiation from lower level courses, from similar courses in the same department, and from courses in other departments in the University?

Identical to present Ec 490-5. The course title and description has been changed to make it clearer to students, and it is renumbered Ec 491

B. What is the range of topics that may be dealt with in the course?

See description above.

C. How does this course fit the goals of the department?

Course covers an integral area of economic theory.

D. How does this course affect degree requirements?

None

E. What are the calendar changes necessary to reflect the addition of this course?

Re-writing of present 490-5 course title and description, *renumbered 491-5*

F. What course, if any, is being dropped from the calendar if this course is approved?

This course is simply an editorial re-write of the present Ec 490-5, *which is to be omitted*

G. What is the nature of student demand for this course?

Moderate

H. Other reasons for introducing the course.

3.

4. BUDGETARY AND SPACE FACTORS

A. Which faculty will be available to teach this course?

Z. Spindler and P. Kennedy

B. What are the special space and/or equipment requirements for this course?

None

C. Any other budgetary implications of mounting this course:

None

Approval:

Curriculum Committee:

Dean of Faculty:

Senate Undergraduate
Studies Committee:

Senate: