

SIMON FRASER UNIVERSITY

S.78-5

MEMORANDUM

To Senate

From Senate Committee on

Undergraduate Studies

Subject Discontinuation of Course Challenge
for Education 405

Date December 23, 1977

Action taken by the Senate Committee on Undergraduate Studies at its meeting of November 29, 1977, gives rise to the following motion:

MOTION

That Education 405 course challenge be removed from the calendar entry of the Professional Development Program and that this procedure cease, effective September 1, 1977.

NOTE - Education 405 is a one-semester professional internship taken under supervision and it is the position of the Faculty of Education that all students in the Professional Development Program can profit from it. Course challenge was approved in order to accept, in rare instances, those students who had extensive prior professional experience and who could demonstrate outstanding competence. Application for course challenge commits the Faculty to a very expensive procedure with dubious benefits. For this reason the Faculty has proposed its discontinuance.

D. R. Birch

DRB/tb

SIMON FRASER UNIVERSITY

SCUS 77-61

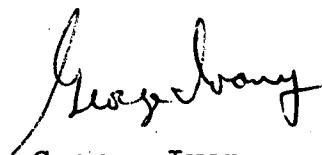
MEMORANDUM

To.....	Harry Evans, Secretary, S.C.U.S.	From.....	George Ivany, Dean, Faculty of Education
Subject.....	DISCONTINUATION OF EDUC 405 - COURSE CHALLENGE	Date.....	November 3, 1977

The Faculty of Education, at its meeting on April 18, 1977, unanimously passed the following motion:

That Education 405 course challenge be removed from the calendar entry of the Professional Development Program and that this procedure cease, effective September 1, 1977.

Please include this item on the agenda of the next meeting of the Senate Committee of Undergraduate Studies. Attached is a memorandum from Milton McClaren outlining the rationale for this motion.


George Ivany

JWGI:ma

cc: Stan Kanehara
Marvin Wideen
Milton McClaren

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OFFICE

DESK

To Members of the Faculty of Education
Meeting

From Milton McClaren
Director
Professional Programs

Date March 10, 1977

Education 405 Course Challenge.

The Professional Programs Committee has reviewed the regulations governing Course Challenge for Education 405 (University calendar, page 239, Item 8). It is the recommendation of the Professional Programs Committee that Education 405 no longer be available for challenge, effective September, 1977. The reasons for making this change are as follows:

- a) A large number of students appear to regard Education 405 challenge as a means of simply shortening the Professional Development Program whether or not they really have appropriate experience. In the past semester, this has meant that we have had to deny more than 50% of student applications for course challenge.
- b) In spite of the fact that some students are technically able to complete a successful challenge of Education 405 in terms of their performance at the end of Education 401, there is frequent evidence that these same students would benefit clearly from a regular Education 405 experience. Given the philosophy of our program experience in classrooms per se is not the same as experience in a specially chosen educational placement under the supervision of a faculty associate and school associate. Moreover, of those students whose challenges have been allowed approximately 50% have been unsuccessful.
- c) The procedure of Education 405 challenge is complex and very expensive. Applications must be carefully screened, suitable placements must be found, special school associates must be selected and a highly experienced faculty associate must review students in challenge placements.

We do not have the staff to support this type of operation and still attend adequately to the needs of regular students in the program. In addition, the procedure is extremely expensive. In one case, in the interior of British Columbia, the review of a challenge student cost in excess of \$1,600. This includes the travel costs, accommodation costs and additional man hours spent in reviewing her teaching.

In short the possible benefits of the procedure do not seem to outweigh its disadvantages. We have Education 406 available to students to undertake a supervised period of practice teaching prior to re-entering the challenge would be to allow transfer credit for Education 405, or advanced standing for Education 405 on the basis of teaching experience in other settings, or prior to re-entry to the Professional Development Program.

It is, however, clearly the wish of the Professional Programs Committee that the majority of students should undertake Education 405. Accordingly, the committee resolves to strike the regulations under Section 8 of the Admission and General Regulations of the Professional Development Program's entry in the University calendar.

motion:

"That Education 405 Course Challenge be removed from the Calendar Entry of the Professional Development Program and that this procedure cease, effective September 1, 1977."

tion submitted THREE months prior to the start of the semester in which the student proposes to resume his studies.

(b) Students who have indicated their intention to undertake a given semester of the Professional Development Program and who do not honor this commitment are considered to have withdrawn from the program. Permission to re-enter is not given automatically (see 4(a) above.)

5. Students may request or be required to discontinue studies in the Professional Development Program. A special fee refund schedule for students withdrawing from EDUC 401 has been arranged.

6. The academic and professional records of all students who have completed the three semesters of the Professional Development Program will be subject to review by the Faculty before a recommendation for certification is forwarded to the Department of Education

7. EDUC 401, 402, 405 are to be regarded as full-time professional studies and may not be taken in conjunction with other academic or professional courses.

8. Course Challenge -- EDUC 405

Students with a minimum of one years' approved teaching experience at a level corresponding to grades taught in the B.C. public school system, may challenge EDUC 405 subject to the following:

(a) Applications for course challenge will be considered according to the generally established requirements and procedures. See Sections 5.5 and 6.2.

(b) Students will normally be allowed to register in course challenge for EDUC 405 only while registered in EDUC 401/402.

(c) Course challenge credit for EDUC 405 will not be granted until successful completion of EDUC 401/402.

(d) The maximum amount of credit allowable through a combination of course challenge and transfer credit for those who are successful in challenging EDUC 405 shall be 75 hours rather than the normal 60 hours.

Requirements are as follows:

(1) A minimum of one year of approved teaching experience at a level corresponding to grades taught in the B.C. public school system (which would normally be taken to mean continuous full-time employment as a teacher with responsibility for a class of pupils);

(2) Submission of application for course challenge for EDUC 405 not later than the end of the second week of EDUC 401;

(3) Submission of letters of recommendation from at least two persons able to make informed judgment about the quality of the student's prior teaching experience;

(4) Strong recommendations from school and faculty associates during EDUC 401;

(5) Approval of the Director of Professional Programs.