

SIMON FRASER UNIVERSITY

S. 79-3

MEMORANDUM

To Senate

From N.R. Reilly, Chairman  
Senate Committee on  
Undergraduate Studies

Subject Changes in Faculty of Education  
Program

Date 20 December, 1978

Action taken by the Senate Committee on Undergraduate Studies at its meeting on November 21, 1978, gives rise to the following motion:

MOTION

That Senate approve and recommend approval to the Board of Governors the change in requirements for a Minor in Learning Disabilities as set forth in S79-3 .

Note: For students qualifying for a B.A., B.Sc., or B.G.S. degree to have any Specific Education Minor recognized in their degree programs and entered on official records, it is presently required that they have successfully completed the Professional Development Program (as well as the requirements for the Specific Minor; cf. page 244 in 1978/79 calendar).

The present proposal includes the removal of the successful completion of the Professional Development Program as a requirement to qualify for the Minor in Learning Disabilities. In doing so, EDUC 401, Introduction to Classroom Teaching and EDUC 402, Studies of Educational Theory and Practice are being dropped as prerequisites for EDUC 422, Learning Disabilities and EDUC 424, Learning Disabilities: Laboratory. Other prerequisites have been substituted.

*Norman R. Reilly*  
N.R. Reilly

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# SIMON FRASER UNIVERSITY

## MEMORANDUM

SCUS 78-77  
as adjusted to  
Dec. 19, 1978

To Harry Evans

Registrar

Subject Curriculum Changes -  
Education

From Marvin Wideen  
Acting Dean  
Faculty of Education

Date November 3, 1978

The Faculty of Education at its meeting of October 23, 1978 approved changes to the calendar entries for Education 422-4 (Learning Disabilities), Education 424-4 (Learning Disabilities: Laboratory) and the Minor in Learning Disabilities as described on the attached "New Course Proposal Forms" and the revised calendar entry for the Minor in Learning Disabilities.

Please include them on the agenda for the next meeting of the Senate Committee on Undergraduate Studies.

SM Wideen

For M. Wideen

MW/ga

cc: J.W.G. Ivany, Dean, Faculty of Education  
S. Kanehara, Administrative Assistant to the Dean, Faculty of Education  
J. Dickinson, Chairman, Undergraduate Curriculum Committee, Faculty of Interdisciplinary Studies  
D. Ryeburn, Chairman, Undergraduate Curriculum Committee, Faculty of Science  
W. Roberts, Chairman, Undergraduate Curriculum Committee, Faculty of Arts

## REVISED CALENDAR ENTRY FOR THE LEARNING DISABILITIES MINOR

The Minor in Learning Disabilities is designed to enhance a student's understanding of learning disabilities and to provide competence in the identification and non-clinical treatment of learning disabilities.

### Prerequisites

It is strongly recommended that a prospective student complete at least two of the following courses during his lower levels. Courses should be selected to insure that upper levels course prerequisites are satisfied.

EDUC. 220-3	Psychological Issues in Education
KIN. 100-3	An Introduction to Human Structure and Function
KIN. 110-3	Current Topics in Human Nutrition
PSYC. 101-3	Introductory Psychology
PSYC. 105-3	Differential Psychology
PSYC. 180-3	Brain and Behavior

### Program Requirements

Candidates for the specific Minor in Learning Disabilities will secure 17-18 semester hours of upper division credit.

### Required Courses

	PSYC 351-3	Child Psychology
or,	PSYC 355-3	The Psychology of Adolescence and Youth
	EDUC. 422-4	Learning Disabilities
	EDUC. 424-4	Learning Disabilities: Laboratory

Two courses selected from the following:

(6 - 8 hours)

EDUC. 320-3	Educational Psychology: Learning and Instruction
EDUC. 325-4	Measurement and Evaluation in Teaching
EDUC. 473-4	Designs for Learning: Reading
EDUC. 475-4	Designs for Learning: Mathematics
KIN. 303-3	Kinanthropometry
KIN. <sup>467-3</sup> <del>366-3</del>	<sup>The</sup> Components of Skilled Performance
KIN. 367-3	Psychology of Motor Performance and Skill Acquisition
KIN. 375-3	Physiological and Developmental Basis of Motor Performance
PSYC. 302-3	Learning
PSYC. 303-3	Perception
PSYC. 306-3	Psychological Assessment Procedures
PSYC. 320-3	Cognitive Processes