

SIMON FRASER UNIVERSITY

S. 83-79

MEMORANDUM

SENATE.

From..... SENATE UNDERGRADUATE ADMISSIONS BOARD.

Subject..... ESL REMEDIAL PROGRAM - PROPOSED
REGULATION

Date..... 21 OCTOBER 1983.

Action undertaken by SUAB at its meeting of 17 October 1983 gives rise to the following motion:

MOTION: "That Senate approve the following regulations for students who have been required by the University to take remedial English courses at Douglas College as a condition of admission:

- 1) Normally, students will be expected to have achieved mastery in prescribed ESL courses by the end of their second semester (this includes any semester in which a full remedial program is undertaken).
- 2) Students who do not achieve mastery in prescribed courses by the end of their second semester will normally not be permitted to re-register at SFU until the deficiency has been cleared. If they have already registered in courses, their registration will be subject to cancellation.
- 3) Exceptional cases should be subject to the decision of the Director of Admissions in consultation with the appropriate Faculty and staff at the University and at Douglas College."

SIMON FRASER UNIVERSITY

MEMORANDUM

To..... SENATE UNDERGRADUATE ADMISSIONS BOARD.
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From..... N. HEATH, SECRETARY,
..... SENATE UNDERGRADUATE ADMISSIONS BOARD.
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Subject..... ESL REMEDIAL PROGRAM.
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Date..... 20 OCTOBER 1983.
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Following action by Senate and SUAB (see S.83-26) a testing and remedial program in English as a Second Language was implemented in Fall 1983 for all new non-Canadian students whose primary language was other than English. These applicants must first obtain a TOEFL score of at least 570. They are then required to take a Special English Language proficiency test. Depending upon the results obtained in the test, students will be required, as a condition of admission, to undertake and successfully complete, up to four courses in remedial English during their first semester. At the end of the semester, students will be examined to determine whether they have achieved mastery in the course (ie; passed), or not. The testing program and teaching of the remedial courses are the responsibility of Douglas College.

No specific provision has yet been made to deal with those students who do not achieve mastery in one or more prescribed courses. Their reasons for not achieving mastery, could be anticipated to be:

- withdrew from course
- completed course, but did not sit exam
- completed course, sat exam, but did not achieve mastery standard

It is clear that students in the remedial program should achieve mastery in the prescribed courses within a short time of entering the University. There is little purpose to postponing the remedial English work until the mid-point or later of the student's university studies. However, there is a need for some flexibility, to permit a student to repeat one or more remedial English courses.

It will be recalled that the ESL program provides for a combined maximum semester load of 15 semester hours, counting each Douglas College course as 3 semester hours, together with any SFU courses taken in the same semester. Those students required to take the full remedial program (12 semester hours or four courses) would not be permitted to simultaneously register in SFU courses.

The following measures are proposed to ensure that students successfully complete prescribed courses in a timely fashion:

- 1) Normally, students will be expected to have achieved mastery in prescribed ESL courses by the end of their second semester (this includes any semester in which a full remedial program is undertaken).
- 2) Students who do not achieve mastery in prescribed courses by the end of their second semester will normally not be permitted to re-register at SFU until the deficiency has been cleared. If they have already registered in courses, their registration will be subject to cancellation.
- 3) Exceptional cases should be subject to the decision of the Director of Admissions in consultation with the appropriate Faculty and staff at the University and at Douglas College.