

S.87-74

SIMON FRASER UNIVERSITY

MEMORANDUM

TO: Senate

FROM: J.W.G. Ivany,  
Chair, SCAP

SUBJECT: Graduate Curriculum  
Changes - Education  
Reference: SCAP 87-45

DATE: Nov.19, 1987

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Action undertaken by the Senate Committee on Academic Planning/Senate Graduate Studies Committee gives rise to the following motion:

MOTION: "That Senate approve and recommend approval to the Board of Governors, as set forth in S.87-74

1) change of title for EDUC 806-5

2) change of course numbers

From: EDUC 801-2	To: EDUC 702-2
EDUC 802-3	EDUC 703-3
EDUC 810-3	EDUC 705-5
EDUC 845-3	EDUC 710-3
EDUC 845-3	EDUC 711-3
EDUC 845-3	EDUC 712-3
EDUC 845-3	EDUC 713-3
EDUC 845-3	EDUC 714-3
EDUC 807-5/EDUC 808-5	EDUC 720-5
EDUC 807-5/EDUC 808-5	EDUC 721-5
EDUC 807-5/EDUC 808-5	EDUC 722-5
EDUC 807-5/EDUC 808-5	EDUC 723-5
EDUC 808-5	EDUC 724-5

3) new courses:

EDUC 704-4 Directed Readings  
EDUC 904-5 Fieldwork III  
EDUC 905-5 Fieldwork IV"

**New Graduate Course Proposal Form**

**Calendar Information:**

Department: FACULTY OF EDUCATION

Course Number: 806

Credit Hours: 5

Title: Selected Problems in Higher Education

Description: Old Title: Selected Problems in Higher Education (including Teacher Education)

Prerequisite(s) if any: \_\_\_\_\_  
=====

**Enrollment and Scheduling:**

Estimated Enrollment: 10 When will the course first be offered: 88-2

How often will the course be offered: Every second year.  
=====

**Justification:**

Title Change only. In recent years this course has not always included teacher education. The change in title reflects the changing content of the course.  
=====

**Resources:**

Which Faculty member will normally teach the course: M. Wideen

What are the budgetary implications of mounting the course: None  
=====

Are there sufficient Library resources (append details): Yes

Appended: a) Outline of the Course. Attached X Not Required     
b) An indication of the competence of the Faculty member to give the course. Attached    Not Required     
c) Library resources. Attached    Not Required     
=====

Approved:

Departmental Graduate Studies Committee: AD Barron Date: June 18/87

Faculty Graduate Studies Committee: \_\_\_\_\_ Date: \_\_\_\_\_

Faculty: \_\_\_\_\_ Date: \_\_\_\_\_

Senate Graduate Studies Committee: \_\_\_\_\_ Date: \_\_\_\_\_

Senate: \_\_\_\_\_ Date: \_\_\_\_\_

## Education 806: Curriculum Development and Teaching

Summer Semester

Instructor: M. Wideen  
Office: MPX 9502  
Phone: 291-4156  
Location:

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### GOALS AND OBJECTIVES OF THE COURSE

The course deals with three stages of curriculum development -- goal setting, planning and evaluation. Related concepts (education, teaching) and different perspectives on education will also be examined.

In specific terms, the objectives of the course are to:

- (a) provide knowledge and understanding about the main educational concepts related to curriculum development;
- (b) encourage application of this knowledge and understanding;
- (c) engage discussion and reflection about perspectives on curriculum development;
- (d) assist in developing skills in selected aspects of curriculum development; and
- (e) examine distance learning materials using criteria developed in the course.

### I. Introduction: The context for curriculum development

The intent will be to first define curriculum and then to discuss it in relationship to concepts such as: education versus training/indoctrination, learning and instruction, government policy, etc. The students will also complete an instrument based on Eisner's perspectives on curriculum. 1 week

Session 1 - Course overview. Curriculum and its relationship to other concepts in education.

Reading Chapter 1 - Stenhouse. Sections from Hamm. For further reading, see Hirst, The Logic of Curriculum.

Session 2 - Knowledge, teaching and the content of curriculum.

Read: Stenhouse, Chapters 2, 3 & 4. Also see selected parts from Hamm.

Session 3 - Discussion and review of concepts discussed during the first two sessions and reactions to readings. Different conceptions of curriculum (Eisner) Complete instrument in Chapter 2, Connelly et al.

## **2. Goal Setting and Objectives**

The relationship between the general aims of a society, general goals and specific educational objectives will first be discussed. Then, the specifics of preparing instructional objectives will be examined in the light of Stenhouse's chapter, "The Objectives Model." This will then be contrasted with what Stenhouse terms "The Process Model." The students will also read and react to some of the criticisms of both. 1 week.

## **3. Curriculum Design and the Planning of Learning Experiences**

This section will examine how objectives translate into learning experiences. Topics for discussion include: curriculum planning and sequencing, scope and sequence, models of teaching (Joyce and Weil) and implementation. The students will also be introduced to some of the conflicting views of how curriculum should be organized (see Shulman's paper). These topics will all be related as much as possible to distance education. 2 weeks.

## **4. Curriculum Evaluation: Gaining Feedback From What we Do.**

Review and build on what Tom has done. 1 week.

Note: I have ordered two books both of which are short. I plan to bring two copies of about four others. In addition I will have duplicated and bring a package of readings containing about 8 papers.

New Graduate Course Proposal Form

Calendar Information:

Department: FACULTY OF EDUCATION

Course Number: 702

Credit Hours: 2

Title: DIRECTED READINGS

Description:

Prerequisite(s) if any: \_\_\_\_\_  
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Enrollment and Scheduling:

Estimated Enrollment: \_\_\_\_\_ When will the course first be offered: \_\_\_\_\_

How often will the course be offered: \_\_\_\_\_  
=====

Justification:

Replaces Educ. 801-2. Change required as a result of the need to expand the range of course numbers for Directed Readings and Special Topics because of the new registration system.  
=====

Resources:

Which Faculty member will normally teach the course: \_\_\_\_\_

What are the budgetary implications of mounting the course: None - Educ 801 will be deleted. \_\_\_\_\_  
=====

Are there sufficient Library resources (append details): N/A

Appended: a) Outline of the Course. Attached \_\_\_\_\_ Not Required X  
b) An indication of the competence of the Faculty member to give the course.  
Attached \_\_\_\_\_ Not Required X  
c) Library resources. Attached \_\_\_\_\_ Not Required X  
=====

Approved:

Departmental Graduate Studies Committee: [Signature] Date: June 18/87  
Faculty Graduate Studies Committee: \_\_\_\_\_ Date: \_\_\_\_\_  
Faculty: \_\_\_\_\_ Date: \_\_\_\_\_  
Senate Graduate Studies Committee: \_\_\_\_\_ Date: \_\_\_\_\_  
Senate: \_\_\_\_\_ Date: \_\_\_\_\_

**New Graduate Course Proposal Form**

**Calendar Information:**

Department: FACULTY OF EDUCATION

Course Number: 703

Credit Hours: 3

Title: DIRECTED READINGS

Description:

Prerequisite(s) if any: \_\_\_\_\_  
=====

**Enrollment and Scheduling:**

Estimated Enrollment: \_\_\_\_\_ When will the course first be offered: \_\_\_\_\_

How often will the course be offered: \_\_\_\_\_  
=====

**Justification:**

Replaces Educ. 802-3. Change required as a result of the need to expand the range of course numbers for Directed Readings and Special Topics because of the new registration system.  
=====

**Resources:**

Which Faculty member will normally teach the course: \_\_\_\_\_

What are the budgetary implications of mounting the course: None - Educ 802 will be deleted.  
\_\_\_\_\_

Are there sufficient Library resources (append details): N/A

Appended: a) Outline of the Course. Attached \_\_\_\_\_ Not Required X  
b) An indication of the competence of the Faculty member to give the course.  
Attached \_\_\_\_\_ Not Required X  
c) Library resources. Attached \_\_\_\_\_ Not Required X  
=====

Approved:

Departmental Graduate Studies Committee: [Signature] Date: June 18/87  
Faculty Graduate Studies Committee: \_\_\_\_\_ Date: \_\_\_\_\_  
Faculty: \_\_\_\_\_ Date: \_\_\_\_\_  
Senate Graduate Studies Committee: \_\_\_\_\_ Date: \_\_\_\_\_  
Senate: \_\_\_\_\_ Date: \_\_\_\_\_

**New Graduate Course Proposal Form**

**Calendar Information:**

Department: FACULTY OF EDUCATION

Course Number: 705

Credit Hours: 5

Title: DIRECTED READINGS

Description:

Prerequisite(s) if any: \_\_\_\_\_  
=====

**Enrollment and Scheduling:**

Estimated Enrollment: \_\_\_\_\_ When will the course first be offered: \_\_\_\_\_

How often will the course be offered: \_\_\_\_\_  
=====

**Justification:**

Replaces Educ. 810-5. Change required as a result of the need to expand the range of course numbers for Directed Readings and Special Topics because of the new registration system.  
=====

**Resources:**

Which Faculty member will normally teach the course: \_\_\_\_\_

What are the budgetary implications of mounting the course: None - Educ 810 will be deleted. \_\_\_\_\_  
\_\_\_\_\_

Are there sufficient Library resources (append details): N/A \_\_\_\_\_

Appended: a) Outline of the Course. Attached \_\_\_\_\_ Not Required X  
b) An indication of the competence of the Faculty member to give the course.  
Attached \_\_\_\_\_ Not Required X  
c) Library resources. Attached \_\_\_\_\_ Not Required X  
=====

Approved:

Departmental Graduate Studies Committee: [Signature] Date: June 18/87  
Faculty Graduate Studies Committee: \_\_\_\_\_ Date: \_\_\_\_\_  
Faculty: \_\_\_\_\_ Date: \_\_\_\_\_  
Senate Graduate Studies Committee: \_\_\_\_\_ Date: \_\_\_\_\_  
Senate: \_\_\_\_\_ Date: \_\_\_\_\_

# New Graduate Course Proposal Form

## Calendar Information:

Department: FACULTY OF EDUCATION

Course Number: 710

Credit Hours: 3

Title: SPECIAL TOPICS

Description:

Prerequisite(s) if any: \_\_\_\_\_  
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## Enrollment and Scheduling:

Estimated Enrollment: \_\_\_\_\_ When will the course first be offered: \_\_\_\_\_

How often will the course be offered: \_\_\_\_\_  
=====

## Justification:

Replaces Educ. 845-3. Change required as a result of the need to expand the range of course numbers for Directed Readings and Special Topics because of the new registration system.  
=====

## Resources:

Which Faculty member will normally teach the course: \_\_\_\_\_

What are the budgetary implications of mounting the course: None - Educ 845 will be deleted.  
\_\_\_\_\_

Are there sufficient Library resources (append details): \_\_\_\_\_

Appended: a) Outline of the Course. Attached \_\_\_\_\_ Not Required   
b) An indication of the competence of the Faculty member to give the course.  
Attached \_\_\_\_\_ Not Required   
c) Library resources. Attached \_\_\_\_\_ Not Required   
=====

Approved:

Departmental Graduate Studies Committee: *D. P. Harris* Date: June 18/87  
Faculty Graduate Studies Committee: \_\_\_\_\_ Date: \_\_\_\_\_  
Faculty: \_\_\_\_\_ Date: \_\_\_\_\_  
Senate Graduate Studies Committee: \_\_\_\_\_ Date: \_\_\_\_\_  
Senate: \_\_\_\_\_ Date: \_\_\_\_\_



**New Graduate Course Proposal Form**

**Calendar Information:**

Department: FACULTY OF EDUCATION

Course Number: 711

Credit Hours: 3

Title: SPECIAL TOPICS

Description:

Prerequisite(s) if any: \_\_\_\_\_  
=====

**Enrollment and Scheduling:**

Estimated Enrollment: \_\_\_\_\_ When will the course first be offered: \_\_\_\_\_

How often will the course be offered: \_\_\_\_\_  
=====

**Justification:**

Replaces Educ. 845-3. Change required as a result of the need to expand the range of course numbers for Directed Readings and Special Topics because of the new registration system.  
  
=====

**Resources:**

Which Faculty member will normally teach the course: \_\_\_\_\_

What are the budgetary implications of mounting the course: None - Educ 845 will be deleted: \_\_\_\_\_  
\_\_\_\_\_

Are there sufficient Library resources (append details): \_\_\_\_\_

Appended: a) Outline of the Course. Attached \_\_\_\_\_ Not Required X  
b) An indication of the competence of the Faculty member to give the course.  
Attached \_\_\_\_\_ Not Required X  
c) Library resources. Attached \_\_\_\_\_ Not Required X  
=====

Approved:

Departmental Graduate Studies Committee: [Signature] Date: June 18/87  
Faculty Graduate Studies Committee: \_\_\_\_\_ Date: \_\_\_\_\_  
Faculty: \_\_\_\_\_ Date: \_\_\_\_\_  
Senate Graduate Studies Committee: \_\_\_\_\_ Date: \_\_\_\_\_  
Senate: \_\_\_\_\_ Date: \_\_\_\_\_

## New Graduate Course Proposal Form

### Calendar Information:

Department: FACULTY OF EDUCATION

Course Number: 712

Credit Hours: 3

Title: SPECIAL TOPICS

Description:

Prerequisite(s) if any: \_\_\_\_\_  
=====

### Enrollment and Scheduling:

Estimated Enrollment: \_\_\_\_\_ When will the course first be offered: \_\_\_\_\_

How often will the course be offered: \_\_\_\_\_  
=====

### Justification:

Replaces Educ. 845-3. Change required as a result of the need to expand the range of course numbers for Directed Readings and Special Topics because of the new registration system.  
=====

### Resources:

Which Faculty member will normally teach the course: \_\_\_\_\_

What are the budgetary implications of mounting the course: None - Educ 845 will be deleted.  
\_\_\_\_\_

Are there sufficient Library resources (append details): \_\_\_\_\_

Appended: a) Outline of the Course. Attached \_\_\_\_\_ Not Required X  
b) An indication of the competence of the Faculty member to give the course.  
Attached \_\_\_\_\_ Not Required X  
c) Library resources. Attached \_\_\_\_\_ Not Required X  
=====

Approved:

Departmental Graduate Studies Committee: *D. Brown* Date: June 15/87  
Faculty Graduate Studies Committee: \_\_\_\_\_ Date: \_\_\_\_\_  
Faculty: \_\_\_\_\_ Date: \_\_\_\_\_  
Senate Graduate Studies Committee: \_\_\_\_\_ Date: \_\_\_\_\_  
Senate: \_\_\_\_\_ Date: \_\_\_\_\_



New Graduate Course Proposal Form

Calendar Information:

Department: FACULTY OF EDUCATION

Course Number: 714

Credit Hours: 3

Title: SPECIAL TOPICS

Description:

Prerequisite(s) if any: \_\_\_\_\_  
=====

Enrollment and Scheduling:

Estimated Enrollment: \_\_\_\_\_ When will the course first be offered: \_\_\_\_\_

How often will the course be offered: \_\_\_\_\_  
=====

Justification:

Replaces Educ. 845-3. Change required as a result of the need to expand the range of course numbers for Directed Readings and Special Topics because of the new registration system.  
  
=====

Resources:

Which Faculty member will normally teach the course: \_\_\_\_\_

What are the budgetary implications of mounting the course: None - Educ 845 will be deleted. \_\_\_\_\_  
\_\_\_\_\_

Are there sufficient Library resources (append details): \_\_\_\_\_

Appended: a) Outline of the Course. Attached \_\_\_\_\_ Not Required X  
b) An indication of the competence of the Faculty member to give the course. Attached \_\_\_\_\_ Not Required X  
c) Library resources. Attached \_\_\_\_\_ Not Required X  
=====

Approved:

Departmental Graduate Studies Committee: [Signature] Date: June 16/87  
Faculty Graduate Studies Committee: \_\_\_\_\_ Date: \_\_\_\_\_  
Faculty: \_\_\_\_\_ Date: \_\_\_\_\_  
Senate Graduate Studies Committee: \_\_\_\_\_ Date: \_\_\_\_\_  
Senate: \_\_\_\_\_ Date: \_\_\_\_\_

## New Graduate Course Proposal Form

### Calendar Information:

Department: FACULTY OF EDUCATION

Course Number: 720

Credit Hours: 5

Title: SPECIAL TOPICS

Description:

Prerequisite(s) if any: \_\_\_\_\_  
=====

### Enrollment and Scheduling:

Estimated Enrollment: \_\_\_\_\_ When will the course first be offered: \_\_\_\_\_

How often will the course be offered: \_\_\_\_\_  
=====

### Justification:

Replaces Educ. 807-5 and 808-5. Change required as a result of the need to expand the range of course numbers for Directed Readings and Special Topics because of the new registration system.  
=====

### Resources:

Which Faculty member will normally teach the course: \_\_\_\_\_

What are the budgetary implications of mounting the course: None - Educ 807 & 808 will be deleted.  
\_\_\_\_\_

Are there sufficient Library resources (append details): \_\_\_\_\_

Appended: a) Outline of the Course. Attached \_\_\_\_\_ Not Required X  
b) An indication of the competence of the Faculty member to give the course.  
Attached \_\_\_\_\_ Not Required X  
c) Library resources. Attached \_\_\_\_\_ Not Required X  
=====

Approved:

Departmental Graduate Studies Committee: AD Bowers Date: June 18/87

Faculty Graduate Studies Committee: \_\_\_\_\_ Date: \_\_\_\_\_

Faculty: \_\_\_\_\_ Date: \_\_\_\_\_

Senate Graduate Studies Committee: \_\_\_\_\_ Date: \_\_\_\_\_

Senate: \_\_\_\_\_ Date: \_\_\_\_\_

**New Graduate Course Proposal Form**

**Calendar Information:**

Department: FACULTY OF EDUCATION

Course Number: 721

Credit Hours: 5

Title: SPECIAL TOPICS

Description:

Prerequisite(s) if any: \_\_\_\_\_  
=====

**Enrollment and Scheduling:**

Estimated Enrollment: \_\_\_\_\_ When will the course first be offered: \_\_\_\_\_

How often will the course be offered: \_\_\_\_\_  
=====

**Justification:**

Replaces Educ. 807-5 and 808-5. Change required as a result of the need to expand the range of course numbers for Directed Readings and Special Topics because of the new registration system.  
=====

**Resources:**


Which Faculty member will normally teach the course: \_\_\_\_\_

What are the budgetary implications of mounting the course: None - Educ 807 & 808 will be deleted.  
\_\_\_\_\_

Are there sufficient Library resources (append details): \_\_\_\_\_

Appended: a) Outline of the Course. Attached \_\_\_\_\_ Not Required X  
b) An indication of the competence of the Faculty member to give the course.  
Attached \_\_\_\_\_ Not Required X  
c) Library resources. Attached \_\_\_\_\_ Not Required X  
=====

Approved:

Departmental Graduate Studies Committee:  Date: June 16/87  
Faculty Graduate Studies Committee: \_\_\_\_\_ Date: \_\_\_\_\_  
Faculty: \_\_\_\_\_ Date: \_\_\_\_\_  
Senate Graduate Studies Committee: \_\_\_\_\_ Date: \_\_\_\_\_  
Senate: \_\_\_\_\_ Date: \_\_\_\_\_









**New Graduate Course Proposal Form**

**Calendar Information:**

Department: FACULTY OF EDUCATION

Course Number: 704

Credit Hours: 4

Title: DIRECTED READINGS

Description:

Prerequisite(s) if any: \_\_\_\_\_  
=====

**Enrollment and Scheduling:**

Estimated Enrollment: \_\_\_\_\_ When will the course first be offered: \_\_\_\_\_

How often will the course be offered: \_\_\_\_\_  
=====

**Justification:**

Change required as a result of the need to expand the range of course numbers for Directed Readings and Special Topics because of the new registration system.

=====

**Resources:**

Which Faculty member will normally teach the course: \_\_\_\_\_

What are the budgetary implications of mounting the course: None \_\_\_\_\_  
\_\_\_\_\_

Are there sufficient Library resources (append details): N/A \_\_\_\_\_

Appended: a) Outline of the Course. Attached \_\_\_\_\_ Not Required X

b) An indication of the competence of the Faculty member to give the course.

Attached \_\_\_\_\_ Not Required X

c) Library resources. Attached \_\_\_\_\_ Not Required X  
=====

Approved:

Departmental Graduate Studies Committee: [Signature] Date: June 18 / 87

Faculty Graduate Studies Committee: \_\_\_\_\_ Date: \_\_\_\_\_

Faculty: \_\_\_\_\_ Date: \_\_\_\_\_

Senate Graduate Studies Committee: \_\_\_\_\_ Date: \_\_\_\_\_

Senate: \_\_\_\_\_ Date: \_\_\_\_\_



New Graduate Course Proposal Form

Calendar Information:

Department: FACULTY OF EDUCATION

Course Number: 905

Credit Hours: 5

Title: Fieldwork IV

Description:

Prerequisite(s) if any: \_\_\_\_\_  
=====

Enrollment and Scheduling:

Estimated Enrollment: \_\_\_\_\_ When will the course first be offered: \_\_\_\_\_

How often will the course be offered: \_\_\_\_\_  
=====

Justification:

Required to provide advanced fieldwork for Ph.D. students.  
=====

Resources:

Which Faculty member will normally teach the course: \_\_\_\_\_

What are the budgetary implications of mounting the course: \_\_\_\_\_  
\_\_\_\_\_

Are there sufficient Library resources (append details): \_\_\_\_\_

Appended: a) Outline of the Course. Attached \_\_\_\_\_ Not Required \_  
b) An indication of the competence of the Faculty member to give the course.  
Attached \_\_\_\_\_ Not Required \_  
c) Library resources. Attached \_\_\_\_\_ Not Required \_  
=====

Approved:

Departmental Graduate Studies Committee: *[Signature]* Date: June 18/87

Faculty Graduate Studies Committee: \_\_\_\_\_ Date: \_\_\_\_\_

Faculty: \_\_\_\_\_ Date: \_\_\_\_\_

Senate Graduate Studies Committee: \_\_\_\_\_ Date: \_\_\_\_\_

Senate: \_\_\_\_\_ Date: \_\_\_\_\_