

SIMON FRASER UNIVERSITY

MEMORANDUM

TO: Senate

FROM: J.W.G. Ivany
Chair, SCAP

SUBJECT: Graduate Curriculum Revisions
- School of Criminology

DATE: Nov. 15, 1988

Action undertaken by the Senate Committee on Academic Planning/Senate Graduate Studies Committee gives rise to the following motion:

Motion: that Senate approve and recommend approval to the Board of Governors as set forth in S.88-79 the following proposed changes:

- a) change of title and credit hours of CRIM 800 and CRIM 860
- b) change of title of CRIM 801, CRIM 861, CRIM 862
- c) deletion of the non-thesis option for the M.A. program
- d) deletion of CRIM 895, CRIM 896, and CRIM 897
- e) amendment to the M.A. degree requirements
- f) deletion of the differential application according to the disciplinary identity of prior degrees (i.e. Criminology vs. other fields)
- g) change to the Ph.D. course requirements

SIMON FRASER UNIVERSITY

PROSPECTUS FOR AMENDMENTS TO THE SCHOOL OF CRIMINOLOGY
GRADUATE CURRICULUM

JANUARY 1988

In June 1987, the Graduate Program Committee of the School of Criminology undertook to revise its graduate curriculum. Following extensive consultations with faculty and graduate students, along with the administration of a questionnaire and several meetings of the Graduate Program Committee and general faculty body, the following amendments were approved by the School in October 1987. The impetus for these changes arose out of several difficulties and incongruities associated with the existing program which was implemented in 1983. As it currently stands, the course curriculum for M.A. and Ph.D. students in Criminology comprises five "core areas," which are each hierarchically organized into one "core course" (4 or 5 credit hour lecture course) and one "specialty course" (3 credit hour seminar). This model was originally intended to accommodate both the academic stream of graduate students in the School, and an envisioned "Applied Master's" degree, which had been intended to come on board during the mid-1980s. This latter program did not materialize as proposed, and in concert with burgeoning student enrolment and limited faculty resources, these developments have resulted in an awkward curricular structure which is consistent with neither the original intentions of the pedagogical framework nor the current needs of graduate students in the School. The principal difficulties include the following:

1. The use of a "core" or lecture system at the graduate level has been deemed by the School to comprise a less than satisfactory method of course delivery. It has been determined, by a unanimous endorsement, that all graduate courses in Criminology should be taught according to a seminar format.
2. Given restrictions in the pool of faculty resources that can be directed to graduate teaching in any annual cycle, it has been impossible to follow the "core-specialty" model in real terms. With the exception of "Research Methods," only one course per core area can currently be offered in a given year, resulting in a fundamental contradiction between the intention and reality of the "core-specialty" system. By eliminating 4- and 5- hour lecture courses and substituting 3-hour seminars, we will be able to offer more courses without substantial increments in commitment of faculty time to graduate teaching.

3. It is not clear that the present disparities in expected workload and weight of import among 4, 3, and 3 credit hour courses are warranted, given the rotating fashion in which either core or specialty courses in a given core area are delivered to students in any annual cycle.
4. Constraints in the requirements for specified minimum numbers of core and specialty courses in both M.A. and Ph.D. programs have translated into problems of delivery. Students have recurrently been placed in a position where they could not undertake a core or a specialty course for credit, since maximum numbers of each are specified in fulfillment of M.A. and Ph.D. requirements. This is especially a problem at the M.A. level, where in the thesis option (see point 5 below) candidates must take 9 hours of core courses (including Research Methods) and 6 hours of specialty courses.
5. There is currently in place a "non-thesis" option for M.A. students. This option has never been selected by a graduate student in Criminology, and in response to our recent questionnaire the faculty unanimously supported the elimination of this alternative, on the basis that all Master's candidates in the School should be required to prepare and defend an original thesis.
6. The 5-credit core "Research Methods" course (CRIM 860) has been a recurrent source of concern over the past several years. Taught in the fall semester to incoming graduate students, the course as presently structured comprises an eclectic blend of computer techniques, general research methodology and statistical operations. Such an intensive approach has proven to be an impediment for both faculty and students. It is felt that a general realignment of the entire Research Methods core area -- involving the development of three accumulative 3-hour seminars -- will permit a more rational and systematic delivery of this subject area, and will remedy these difficulties.

In response to these concerns, therefore, the School of Criminology has endorsed a number of amendments. These are documented below as they will appear in the Simon Fraser University Calendar. The itemization of the principal revisions is presented as follows:

1. The five core areas have been retained as originally instituted (i.e. The Phenomena of Crime, Criminological Theory, Criminal Justice Policy Analysis, Research Methods, and Law and Social Control). The "Criminological Theory" core area has been retitled "Theories of Crime" in order to redress redundancies in theoretical concern with other subject fields.

2. Each core area will henceforth comprise two 3 credit-hour seminars (e.g. Law and Social Control I and Law and Social Control II), with the exception of Research Methods which will consist of three different seminars.
3. The Research Methods core area has been realigned such that CRIM 860-3 (Research Methods I) will constitute a general course on research methodology, CRIM 861-3 (Research Methods II) will entail statistical methods and computer analysis, and CRIM 862-3 (Research Methods III) will be offered as a specialized seminar in advanced methodology, where the topic area (either quantitative or qualitative) will vary according to instructor interests.
4. The non-thesis option for the M.A. program has been discontinued, and the following courses have been eliminated from the curriculum: CRIM 895 (Extended Essay I), CRIM 896 (Extended Essay II), and CRIM 897 (Project).
5. The requirements for an M.A. (Criminology), following the elimination of the non-thesis option, will consist of the following:

"(1) Take a minimum of fifteen (15) hours of coursework consisting of:

 - (a) Research Methods I and II;
 - (b) Theories of Crime I; and
 - (c) at least six (6) hours selected from additional curriculum offerings.

(2) Satisfactory completion and oral defence of an original M.A. thesis."

In order to ensure adequate exposure to theoretical and methodological disciplines, three courses have been made obligatory: CRIM 800, CRIM 860, and CRIM 861. These required courses may be waived upon petition at the discretion of the Graduate Program Committee.
6. The specifications for Ph.D. (Criminology) course requirements have been simplified to eliminate differential application according to the disciplinary identity of prior degrees (i.e. Criminology vs. other fields). These will now read as follows:

"Candidates for a Ph.D. (Criminology) must take a minimum of thirty (30) hours of coursework consisting of:

 - (a) Research Methods I and II (6 semester hours);
 - (b) both levels (I and II) in two of the four other core areas (12 semester hours); and
 - (c) at least twelve (12) hours selected from additional curriculum offerings.

Note that Theories of Crime I is mandatory and must be taken under category (b) or (c) above."

Up to 15 of these 30 required hours may be waived on the basis of course equivalency at the time of admission, at the discretion of the Criminology

Graduate Program Committee. As with the M.A. program, doctoral students are required to take CRIM 800, CRIM 860 and CRIM 861. In addition, to ensure sufficient intensity of exposure to fields of specialization, Ph.D. students must undertake both seminars (I and II) for two core areas in addition to Research Methods.

7. For the purpose of ensuring continuity of planning and optimum feasible delivery of courses, four seminars will be offered in each of the fall and spring semesters annually. These will be scheduled such that Research Methods I and II, and both seminars (I and II) from two of the other four core areas, will be offered sequentially in fall and spring of each year. The first-level seminar only will be scheduled in that year for the remaining two core areas. These will be rotated as follows:

Year 1:

Fall: Methods I, Theories I, Policy I, Phenomena I

Spring: Methods II, Theories II, Policy II, L&S.C. I

Year 2:

Fall: Methods I, Phenomena I, L&S.C. I, Theories I

Spring: Methods II, Phenom'a II, L&S.C II, Policy II

Year 3:

Fall: Methods I, Theories I, Policy I, Phenomena I

Spring: Methods II, Theories II, Policy II, L&S.C. I

And so on.

In addition, Research Methods III (CRIM 862) will be offered in the Spring or Summer semester as resources and interests dictate. Selected Topics courses (CRIM 870) will be inserted whenever feasible.

With thanks for your attention.

Robert J. Menzies

Margaret A. Jackson

SCHOOL OF CRIMINOLOGY

Location: Room 7300 - Bennett
Library
Telephone: 291-3213

Director: Simon N. Verdun-
Jones, B.A., M.A.
(Camb.),
LL.M., J.S.D. (Yale),
Ph.D. (Camb.)

Graduate Program

Director: Margaret A. Jackson,
B.A. (Calif.), M.A.,
Ph.D. (Tor.)

Faculty and Areas of Research

For a complete list of
faculty, see Criminology
undergraduate section.

E.O. Boyanowsky Environmental
emotion and violent
behavior, group-
pressure processes
in racial
discrimination,
deviant behavior and
identity change,
mass media and crime
N.T. Boyd Civil liberties,
legal philosophy,
law as social
control

Patricia L. Brantingham
Environmental
criminology, crime
prevention through
environmental
design, criminal
justice planning,
policy evaluations

Paul J. Brantingham
Environmental and
historical
criminology

B. Burtch Penology,
corrections,
sociology of law,
social control

D. Chappell Police, sentencing,
sexual assault,
victimology, law
reform

R.R. Corrado Juvenile
delinquency,
terrorism,
evaluation research

D.F. Cousineau Juvenile justice,
deterrence,
sociology of
criminological
research

J.W. Ekstedt Criminal justice
policy, planning and
administration; the
management of closed
institutions;
corrections, staff
development and
offender
rehabilitation

E.A. Fattah Punishment,
corrections and
deterrence,
victimology,
ecological
criminology

W.G. Glackman Research
methodology,
multivariate
statistical
techniques, forensic
psychology,
perceptions of crime

R. Gordon Political economy of
crime and law,
social control,
social work and the
welfare state, young
offenders, mental
health, guardianship
and trusteeship law,
psychiatric and
biogenic

C.T. Griffiths explanations of
deviant behaviour
Corrections, law
enforcement,
juvenile
delinquency, native
Indians and the law

M.A.Jackson Criminal justice administration and planning, judicial process, forensic psychology and psychiatry

J.Lowman Criminological theory, social problems, geography of crime, critical criminology

R.J.Menzies Sociology of law, critical criminology, psychiatry and law, dangerousness and violence, decision-making, history of crime and mental health

J.A.Osborne Criminal law, procedure and evidence, the administration of criminal justice, particularly the operations of the courts, juvenile justice, criminal justice policy makeup and law reform

T.S.Palys Research methodology, personality assessment, courtroom dynamics (especially the sentencing process), philosophy of science sociology of knowledge

S.N.Verdun-Jones

Criminal law, procedure and evidence, comparative criminal law and procedure, jurisprudence, sociology of law, interdisciplinary criminal justice research, history of criminal justice

DEGREES OFFERED

The School of Criminology offers graduate programs leading to the M.A.(Criminology) and Ph.D.(Criminology) degrees.

Areas of Study and Research

The graduate programs in Criminology concentrate on advanced academic study and have a strong research emphasis. The broad goal of the programs is to prepare students for careers in the teaching of criminology, in criminological research and in policy-making in criminal justice.

The emphasis of the graduate programs is to foster a spirit of enquiry and creative endeavor among the students, to develop their critical and analytical capabilities, and to train them in the various techniques of criminological research.

The graduate programs focus on five major (core) areas:

1. The Phenomena of Crime
2. Theories of Crime
3. Criminal Justice Policy Analysis
4. Methods
5. Law and Social Control

Criminology Research Centre
(See research institutes and centres)

Institute for Studies in Criminal Justice Policy
(See research institutes and centres)

M.A. PROGRAM
Admission

Students holding a baccalaureate or the equivalent from a recognized institution must meet the general admission requirements for graduate studies (See sections 1.3.2 and 1.3.8 of the general regulations).

All applicants are required to forward official copies of their transcripts and to send a short statement of interests. This statement should include a description of previous employment, research or other work relevant to the candidate's proposed graduate studies. In all cases, letters of recommendation from people who know the candidate and are familiar with their work will be required.

Deadlines for completed applications are as follows:

For entrance commencing **Fall semester - February 28**

Applicants will be informed of the outcome immediately thereafter.

Degree Requirements

Candidates for an M.A. (Criminology) degree must complete the following requirements:

1. Take a minimum of fifteen (15) semester hours of coursework consisting of:
 - a) Research Methods I and II;
 - b) Theories of Crime I; and

c) at least six (6) hours selected from additional curriculum offerings

2. Satisfactory completion and oral defence of an original M.A. thesis.

The thesis will not normally be more than 100 pages in length, including bibliography and footnotes, but exclusive of appendices.

Admission requirements will continue as presently constituted, i.e., applicants must have a Bachelor's degree with at least a 3.0 grade point average or equivalent.

Ph.D. PROGRAM
Admission

The minimum university requirements for admission to the Doctoral program are provided in the general regulations program section 1.3.3.

Direct admission to the Ph.D. program in Criminology may be approved for persons applying with a Master's degree in Criminology, a Master's degree in a discipline other than Criminology, and, under exceptional circumstances, with an undergraduate degree, or its equivalent, provided that a cumulative grade point average of at least 3.5 has been maintained.

All applicants are required to submit a statement of research interests and at least two examples of previous academic work.

Under exceptional circumstances, persons with an undergraduate degree, or its equivalent, may be admitted to the Ph.D. program. This may be possible for students who meet the general university regulations for

entry with a B.A., who have demonstrated a capacity for original research at the undergraduate level, and are recommended for direct entry by at least two members of the faculty of the School of Criminology eligible to teach or supervise in the Ph.D. (Criminology) program. Applicants who meet the GPA requirement who have demonstrated research ability through field experience in criminal justice may also be considered on recommendation of at least two faculty members involved in the program. Persons admitted in this category are subject to a review of their status no later than the end of the second semester following admission. Through this review, the graduate program committee will determine the ability of the candidate to complete the Ph.D. program by direct entry. The student will either be confirmed as an approved candidate for the Ph.D. in Criminology or directed to seek admission to the Master's program.

Because of the number of disciplines which are allied to Criminology, the graduate program committee reserves the right to determine which equivalent courses have been taken in the applicant's Master's program. At the time of admission the graduate program committee may waive up to 15 semester credit hours of course requirements on determining that equivalent courses have been taken at the graduate level.

Deadlines for completed applications are as follows:

For entrance commencing Fall semester - February 28

Applicants will be informed of the outcome immediately thereafter.

Degree Requirements

Candidates for a Ph.D. (Criminology) must take a minimum of thirty (30) hours of coursework consisting of:

- a) Research Methods I and II (6 semester hours;
- b) both levels (I and II) in two of the four other core areas (12 semester hours); and
- c) at least twelve (12) hours selected from additional curriculum offerings.
- c) Satisfactory completion and oral defence of an original Ph.D. thesis.

Note that Theories of Crime I is mandatory and must be taken under category (b) or (c) above.

A maximum of nine (9) semester credit hours of course work may be taken in another department or at another university on approval of the student's supervisory committee and the graduate program committee. These courses may be accepted as partially meeting the requirements for any courses, other than core courses, in the Ph.D. program.

All students will be required to write comprehensive examinations in three of the five core areas of the graduate program core curriculum. All students are required to write the comprehensive examination in research methods.

Dissertation Procedures

Each candidate is required to develop a prospectus for a thesis based on original research in the

semester following that in which the comprehensive examinations have been passed. The prospectus will define the proposed investigation and demonstrate the relationship between it and existing scholarship. The prospectus will be presented to the supervisory committee for approval. On approval, the thesis proposal shall be circulated to faculty and resident graduate students and presented at a school colloquium.

The completed thesis will be defended in oral examination by an examining committee constituted under the provisions of the general regulation (graduate programs) section 1.9.3.

Satisfactory Performance

The progress of each candidate will be assessed at least twice a year by the school (Spring and Fall). Any student who performs unsatisfactorily may be dropped from the program.

CRIMINOLOGY GRADUATE COURSES (CRIM)

CRIM 800-3 Theories of Crime I

A comprehensive overview of theories in criminology. This seminar will familiarize students with competing levels of understanding vis-a-vis crime and deviance phenomena. The course will emphasize the integration of historical and contemporary theory, and will trace the impact of ideology, politics, and social structure on the emergence of criminological thought. Traditional theories will be analyzed through the lens of current perspectives on crime and justice.

CRIM 801-3 Theories of Crime II

Intensive exposure to the major streams of criminological theory. Seminar topics and readings will highlight the development of thinking about crime as a problem in the sociology of knowledge. Emphasis will be placed on the relationship between ideas and social forces, as well as the interplay of theory and practice. Students will be expected to prepare a major research paper focusing on one theoretical school. It will be assumed that participants have already acquired a fundamental background in the elements of criminological theory.

CRIM 810-3 The Phenomena of Crime I

Designed for the beginning graduate student, this course covers a wide variety of topics all of which deal with what we know about the phenomena of crime historically, temporarily and geographically. This course will look at the patterns of crime and victimization, and will explore crime patterns at local, provincial, national and international levels. Known characteristics of offenders and victims will be covered and characteristics of specific forms of crime will be studied.

CRIM 811-3 The Phenomena of Crime II

An advanced seminar which will build on what is covered in Crim 810. Topics covered may include historical criminology, the ecology of crime, environmental criminology, the media and crime, fear of crime, victimization, organized crime, or white collar crime.

**CRIM 820-3 Criminal Justice Policy
Analysis I**

An introduction to policy development and policy analysis in the field of criminal justice, including a general review of the function of bureaucratic agencies in the public sector and the particular role of government ministries providing criminal justice services. Major topic areas include: organization theory; policy planning theory; decision theory; and inter-governmental analysis as it applies to the administration of justice.

**CRIM 821-3 Criminal Justice Policy
Analysis II**

Topics for in-depth analysis will be selected according to the availability and interest of specific course instructors and may be selected from any area of service delivery in criminal justice, including law enforcement, the judiciary, court administration, corrections, or legal services. The course will provide an overview of the systems approach in criminal justice planning and relate program evaluation to the major types of planning initiatives taken within the criminal justice system.

CRIM 830-3 Law and Social Control I

This course will offer students the opportunity to examine the social utility of legal intervention in the instance of criminal law; the relationship between law and social order; and the process of lawmaking and the social efficacy of specific criminal sanctions. A wide range of quantitative and qualitative methodologies will be accessed, with study or legal practice ultimately accountable to

theoretical explanations and law and social order.

**CRIM 831-3 Law and Social
Control II**

While the overriding concern of the course will be the interaction between law and policy, the context of the discussion might be found in such subjects as law and mental health, the process of law reform, or victimless crime. This course supplements the more theoretically oriented content of the Law and Social Control I seminar.

CRIM 860-3 Research Methods I

This course will cover basic research design for criminological problems and basic techniques for the conduct of research in criminology. The research methods covered will comprise both quantitative and qualitative techniques most frequently used in criminology. The course is intended to establish fundamental research skills to be applied in advanced Research Methods seminars, in other core area courses, and in the preparation of theses and dissertations.

CRIM 861-3 Research Methods II

This course covers both parametric and non-parametric statistical techniques with an emphasis on parametric analysis. Basic descriptive and inferential statistics will be covered, including univariate measures, analyses of cross-classified data, correlation, t-tests, analysis of variance, regression, and related measures. The approach will be conceptual and will emphasize the strengths, weaknesses, selection and application of various statistical techniques. In addition, through the application of computerized statistical

packages to concrete data sets, seminar participants will be given a hands-on exposure to statistical methods in criminological research.

CRIM 862-3 Research Methods III

Advanced topics, issues and techniques in criminological research. The subject matter of this course will vary according to instructor interests and specialization. Specific areas of concentration may include the following: advanced multivariate statistical techniques, documentary and historical methods, evaluative and predictive research, participant observation/ethnography, systems analysis, and computer simulation modelling.

CRIM 870-3 Selected Topics

Concentrated studies in areas of student specialization.

CRIM 871-3 Directed Readings

Intensive readings under the supervision of a faculty member, in areas of interest related to the student's program.

CRIM 898 M.A. Thesis

CRIM 899 Ph.D. Thesis

New Graduate Course Proposal Form

COURSE REVISION ONLY

CALENDAR INFORMATION:

Department: School of Criminology Course Number: Crim. 800

Title: Theories of Crime I

Description: _____

Credit Hours: 3 Vector: 0-3-0 Prerequisite(s) if any: nil

ENROLLMENT AND SCHEDULING:

Estimated Enrollment: 5-10 When will the course first be offered: Fall, 1989

How often will the course be offered: every Fall semester

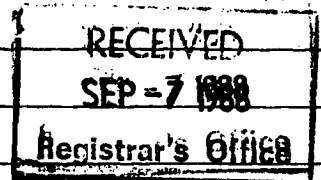
JUSTIFICATION:

Title change from "Criminological Theory" to "Theories of Crime I". Revised from four (4) credit hour lecture to three (3) credit hour seminar course. These modifications are introduced to accommodate general revisions to the Criminology curriculum structure. All other substantive, topical and pedagogical features of the course remain unchanged.

RESOURCES:

Which Faculty member will normally teach the course: _____

What are the budgetary implications of mounting the course: _____



Are there sufficient Library resources (append details): _____

- Appended: a) Outline of the Course
b) An indication of the competence of the Faculty member to give the course.
c) Library resources

Approved: Departmental Graduate Studies Committee: Margaret Jackson Date: December 7, 1987

Faculty Graduate Studies Committee: John W. Christoff Date: Mar. 21, 1988

* Faculty: RC Brown Date: _____

Senate Graduate Studies Committee: BPClay Date: Sept/88

Senate: _____ Date: _____

New Graduate Course Proposal FormCOURSE REVISION ONLYCALENDAR INFORMATION:Department: School of Criminology Course Number: Crim. 801Title: Theories of Crime II

Description: _____

Credit Hours: 3 Vector: 0-3-0 Prerequisite(s) if any: nilENROLLMENT AND SCHEDULING:Estimated Enrollment: 5-10 When will the course first be offered: Spring, 1990How often will the course be offered: every Spring semesterJUSTIFICATION:

Title change from "Advanced Criminological Theory" to "Theories of Crime II". This revision is introduced to accommodate general amendments to the Criminology Curriculum structure. All other substantive, topical and pedagogical features of the course remain unchanged.

RESOURCES:

Which Faculty member will normally teach the course: _____

What are the budgetary implications of mounting the course: _____

Are there sufficient Library resources (append details): _____

- Appended:
- Outline of the Course
 - An indication of the competence of the Faculty member to give the course.
 - Library resources

Approved: Departmental Graduate Studies Committee: Margaret A. Jackson Date: December 7, 1987Faculty Graduate Studies Committee: John E. Roberts Date: Mar 21, 1988

Faculty: _____ Date: _____

Senate Graduate Studies Committee: _____ Date: _____

Senate: _____ Date: _____

New Graduate Course Proposal Form

COURSE REVISION ONLY

CALENDAR INFORMATION:

Department: School of Criminology Course Number: Crim. 860

Title: Research Methods I

Description: _____

Credit Hours: 3 Vector: 0-3-0 Prerequisite(s) if any: Nil

ENROLLMENT AND SCHEDULING:

Estimated Enrollment: 5-10 When will the course first be offered: Fall 1989

How often will the course be offered: every fall semester

Justification: Title change from "Research Methods" to "Research Methods I". Revised from five (5) credit hour lecture to three (3) credit hour seminar course. This course will now offer a general introduction to criminological research methods, in order to accommodate general revisions to the criminology curriculum structure. The course Calendar description now reads as follows:

Crim. 860-3 Research Methods I

This course will cover basic research design for criminological problems and basic techniques for the conduct of research in criminology. The research methods covered will comprise both quantitative and qualitative techniques most frequently used in criminology. The course is intended to establish fundamental research skills to be applied in advanced Research Methods seminars, in other core area courses, and in the preparation of theses and dissertations.

Are there sufficient Library resources (append details): _____

- Appended:
- a) Outline of the Course
 - b) An indication of the competence of the Faculty member to give the course.
 - c) Library resources

Approved: Departmental Graduate Studies Committee: Margaret A. Johnson Date: December 7, 1987

Faculty Graduate Studies Committee: John W. Eckert Date: Mar. 21, 1988

Faculty: RC Binn Date: _____

Senate Graduate Studies Committee: B.P. Clay Date: 1 Sept/88

Senate: _____ Date: _____

New Graduate Course Proposal FormCOURSE REVISION ONLYCALENDAR INFORMATION:Department: School of Criminology Course Number: Crim. 861Title: Research Methods II

Description: _____

Credit Hours: 3 Vector: 0-3-0 Prerequisite(s) if any: NilENROLLMENT AND SCHEDULING:Estimated Enrollment: 5-10 When will the course first be offered: Spring 1990How often will the course be offered: every spring semester

Justification: Title change from "Advanced Research Methods" to "Research Methods II". This course will now offer a focussed survey of statistical quantitative methods and computer analysis, in order to accommodate general revisions to the criminology curriculum structure. The course Calendar description now reads as follows:

Crim. 861-3 Research Methods II

This course covers both parametric and non-parametric statistical techniques with an emphasis on parametric analysis. Basic descriptive and inferential statistics will be covered, including univariate measures, analyses of cross-classified data, correlation, t-tests, analysis of variance, regression, and related measures. The approach will be conceptual and will emphasize the strengths, weaknesses, selection and application of various statistical techniques. In addition, through the application of computerized statistical packages to concrete data sets, seminar participants will be given a hands-on exposure to statistical methods in criminological research.

- Appended: a) Outline of the Course
b) An indication of the competence of the Faculty member to give the course.
c) Library resources

Approved: Departmental Graduate Studies Committee: W. J. Jackson Date: December 7, 1987
Faculty Graduate Studies Committee: John W. Ekstedt Date: Mar. 21, 1988
Faculty: RC Bunn Date: _____
Senate Graduate Studies Committee: B. J. Claxton Date: 1 Sept/89
Senate: _____ Date: _____

New Graduate Course Proposal Form

COURSE REVISION ONLY

CALENDAR INFORMATION:

Department: School of Criminology Course Number: Crim. 862

Title: Research Methods III

Description: _____

Credit Hours: 3 Vector: 0-3-0 Prerequisite(s) if any: Nil

ENROLLMENT AND SCHEDULING:

Estimated Enrollment: 5-10 When will the course first be offered: Spring or Summer 1990

How often will the course be offered: every Spring or Summer as warranted.

Justification: Title change from "Advanced Topics in Criminological Research" to "Research Methods III". This course will now constitute a specialized concentration in selected fields of criminological methodology, in order to accommodate general revisions to the criminology curriculum structure. The course description now reads as follows:

Crim. 862-3 Research Methods III

Advanced topics, issues and techniques in criminological research. The subject matter of this course will vary according to instructor interests and specialization. Specific areas of concentration may include the following: advanced multivariate statistical techniques, documentary and historical methods, evaluative and predictive research, participant observation/ethnography, systems analysis, and computer simulation modelling.

Are there sufficient Library resources (append details): _____

- Appended:
- a) Outline of the Course
 - b) An indication of the competence of the Faculty member to give the course.
 - c) Library resources

Approved: Departmental Graduate Studies Committee: Margaret A. Cohen Date: December 7, 1987

Faculty Graduate Studies Committee: John W. E. Bostick Date: Mar. 24, 1988

Faculty: RC Bomer Date: _____

Senate Graduate Studies Committee: B. P. Jeyman/jm Date: 1/9/88

Senate: _____ Date: _____