# SIMON FRASER UNIVERSITY

As amended by Senate 7 Febos

#### **MEMORANDUM**

To:

Senate

From:

Rolf Mathewes, Vice-Chair

Senate Committee on Undergraduate Studies

Subject:

Proposed Revisions to Criteria for Admission of College or University Transfer

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Students (Fall 2006) (SCUS Reference 05-2)

Date:

January 20, 2005

Action undertaken by the Senate Committee on Undergraduate Studies at its meeting of January 18, 2005 gives rise to the following motion:

#### Motion

"that Senate approve the proposed revisions to the criteria for admission of college or university transfer students as set forth in S. 05-30, in effect as of Fall 2006."

#### SIMON FRASER UNIVERSITY

## Undergraduate Curriculum Implementation Task Force Office of the Vice-President, Academic

#### **MEMORANDUM**

Much jer Brisken

To: Senate Committee on Undergraduate Studies

From: UCITF; Barbara Frisken, Chair

Re: College transfer admission criteria

**Date:** January 18, 2005

## Proposed Revisions College Admissions for Fall 2006

In June, 2004, SFU Senate approved the following criteria for admission of students transferring to SFU from colleges:

Current: Admission by college or university transfer

Students transferring from other post-secondary institutions must either:

- (a) fulfill the requirements for direct admission from high school; or
- (b) obtain a grade of C- or better in a certified W course that is transferable to SFU.

The above noted criteria are in addition to current admissions criteria which state that students applying with transfer courses from other post-secondary institutions may fall into one of two categories: (1) those with fewer than 30 credit hours of transferable work, or (2) those with 30 credit hours or more of transferable work. Students in the first category are considered equivalent to "direct from high school" for admissions purposes.

Following discussions with college administrators and faculty in Fall 2004, we propose the following revised criteria for admission of students transferring to SFU from colleges. The changes are based on convincing arguments from the colleges about the quality of college English instruction and the rigour of college admission standards, which already include the use of proficiency tests such as the LPI and homegrown tests at many of our sending institutions. Concerns have also been raised that an insufficient number of college English courses focusing on composition (as opposed to genre-based writing) will be certified as W by SFU, thereby unintentionally reducing the number of college students admissible to SFU.

The UCITF and the Writing Support Group believe that the original criteria for college transfers were unintentionally stringent, and the following proposed criteria will maintain an expectation of adequate preparation for those students to take W courses at SFU and more effectively support recruitment of students from colleges.

### Proposed: Admission by college or university transfer

Students transferring from other post-secondary institutions must either:

- (a) Obtain a grade of C- or better in a college English course that is transferable to SFU for English (ENGL) credit, designated or undesignated (No LPI score required), or
- (b) Obtain a grade of C- or better in a college course that is certified W and SFU articulates to a W course at SFL (No LPI score required).

In all other cases, English admission requirements shall be the same as for secondary school graduates:

### Requirements for direct entry from high school

- (a) a grade of 86% (A) or higher in a course equivalent to (or more advanced than) English 12 (more advanced English courses would include Advanced Placement and International Baccalaureate); or
- (b) a grade of 60% 85% (C to B) in a course equivalent to (or more advanced than) English 12 plus a score of 4 or 5 on the essay portion of the Language Proficiency Index (LPI) or an equivalent score on an accepted language proficiency exam; or
- a score of 6 on the essay portion of the LPI or an equivalent score on an accepted language proficiency exam.