

## MEMORANDUM

Attention: Senate

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From: Elizabeth Elle , Chair

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Re: Senate Committee on University Teaching and Learning (SCUTL),  
Annual Report to Senate (May 2020 to April 2021)

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Date: May 3, 2021

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Senate Committee on University Teaching and Learning is charged by Senate with the following terms of reference:

### **Purpose**

1. *To provide institutional oversight on matters related to teaching and learning. These include but are not limited to educational goals, curriculum development and assessment, teaching and course evaluation processes, instructional development needs, and evolving teaching practices.*
2. *To provide advice, guidance, and support to relevant University bodies and stakeholders on matters related to teaching and learning.*
3. *To consider such matters, related to teaching and learning, referred to the Committee by Senate and its committees.*

### **Operation**

1. *The Committee quorum shall be five members.*
2. *The Committee may establish sub-committees to gather information, develop expertise, conduct pilot projects or perform other tasks as assigned.*
3. *Committee meetings shall be open.*
4. *Committee meetings will be held monthly at times established before the beginning of each semester.*
5. *The Committee shall report to Senate in May of each year.*
6. *The Committee shall regularly solicit and review teaching and learning related surveys such as the annual SFU Undergraduate Survey, as well as reports of various units including but not limited to the Centre for Educational Excellence and the Student Learning Commons (SLC).*
7. *The Committee shall regularly communicate with related committees such as the Education Systems Stewardship Committee and the Academic Integrity Committee.*

This report covers the period May 1, 2020 to April 30, 2021 during which SCUTL held 8 meetings.

## **Activities**

During this reporting period all meetings were held virtually on Zoom.

### Highlights:

1. Reviewed the SETCwg and TAWG reports on teaching assessment. Motion to Senate with recommendations for implementation passed at the May 2020 meeting.
2. A subcommittee was formed to propose changes to our teaching awards system, as noted in the implementation recommendations arising from the SETCwg and TAWG reports.
3. Reviewed and provided feedback on the university-level Educational Goals (EGs) proposed for SFU by the Educational Goals/Learning Outcomes Working Group. Brought EGs to Senate for discussion at the December, 2020 meeting. EGs were revised based on this feedback and consultation with the university community will follow.
4. A subcommittee was formed to provide formative feedback on assessment of EGs as included in mid-cycle reports in response to the External Review process (with A. Campbell, Program Assessment Specialist, CEE). Feedback provided to Gender, Sexuality, and Women's Studies; History; Indigenous Studies; Philosophy; Resource and Environmental Management; and School of Public Policy.

### Other discussions:

- Remote learning and academic integrity challenges in the pandemic landscape (P. Garfinkel, UBSD, guest)
- Experiential education inventory (A. Sator, WIL, guest)
- Feedback to the General Education Curriculum Committee for the current curriculum review.
- Blended learning and associated support for instructors (B. Lorraine, CEE, guest)

### **SCUTL members during 2020-2021 were:**

E. Elle, Chair (Vice-Provost and Associate Vice-President, Learning & Teaching)

#### Faculty representatives

Applied Sciences, D. Cukierman  
Arts and Social Sciences, A. Watson  
Beedie School of Business K. Burke  
Communication, Art and Technology, D. Ahadi  
Education, S. Smythe, October 2020 to present  
Environment, S. Balram  
Health Sciences, M. Lechner, September 2020 to present  
Science, S. Johnson, November 2020 to present

Faculty Senator, J. Stockie

Undergraduate Student, Y. Nabokov

Graduate Student, A. Wesolek, March 2021 to present

#### Ex-officio members

I-C. Chiang (Director of Curriculum and Instruction Division, CEE)  
G. Gregson, - May 2020 to July 2020 (Director, Learning and Teaching Technology, CEE)  
T. Loblaw, November 2020 to present (Director, Learning and Teaching Technology Division, CEE)  
K. Munro (Associate Dean, Library, Learning and Research Services)  
M. Klemetski (Executive Director, Work Integrated Learning)  
S. Fabian (Director, Institute for the Study of Teaching and Learning in the Disciplines, CEE)  
M. Stanger (Associate Director, Application Services, ITS)  
E. Babingao, Recording Secretary