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MEMORANDUM

ATTENTION Senate **DATE** March 22, 2018
FROM Jeff Derksen,
Chair of Senate Graduate Studies
Committee (SGSC)
RE: New Course Proposals

For information:

Acting under delegated authority at the meeting of March 6, 2018, SGSC approved the following new courses, effective **Fall 2018**:

Faculty of Arts and Social Sciences

School of Criminology

- 1) New course: CRIM 890 PhD Thesis Prospectus

Department of Political Science

- 1) New course: POL 804 Topics in Advanced Political Research Design and Methodology
(effective **Summer 2019**)

Department of Psychology

- 1) New course: PSYC 820B Psychological Assessment II
- 2) New course: PSYC 821B Practicum in Psychological Assessment II

Faculty of Environment

Department of Geography

- 1) New course: GEOG 603 Theory and Methods for Human Geographers
- 2) New course: GEOG 671 Doctoral Qualifying Exams
- 3) New course: GEOG 677 MSc Thesis Proposal
- 4) New course: GEOG 678 MA Thesis Proposal
- 5) New course: GEOG 679 PhD Thesis Proposal



FACULTY OF
ARTS AND SOCIAL SCIENCES

MEMO

Office of the Dean

ATTENTION: Jeff Derksen, Dean
Graduate & Postdoctoral Studies

STREET ADDRESS
Academic Quadrangle
Room 6168

FROM : Lisa Shapiro, Chair
Faculty of Arts and Social Sciences Graduate Studies Committee

MAILING ADDRESS
8888 University Drive
Burnaby BC Canada
V5A 1S6

RE: FASSGSC Proposals

DATE: February 13, 2018

778-782-4415 (Tel)
778-782-3033 (Fax)
www.sfu.ca/fass (Web)

The Faculty of Arts and Social Sciences Graduate Committee met on February 1, 2018 and passed the attached motions. Please place these items on the agenda for the next SGSC meeting.

We would like the above changes to become effective Fall 2018.

Lisa Shapiro
Associate Dean, Faculty of Arts and Social Sciences

MOTIONS FOR THE FASSGSC MEETING OF FEBRUARY 1, 2018

3. School of Criminology FASSGSC 18-1
- a) ~~FASSGSC approve the course changes to CRIM 865 {prerequisite}.~~
 - b) ~~FASSGSC approve the course changes to CRIM 899 {credits}.~~
 - c) ~~FASSGSC approve the new course CRIM 890~~
 - d) ~~FASSGSC approve the Program changes to the School of Criminology MA program and associated calendar language {program requirements}.~~
 - e) ~~FASSGSC approve the Program changes to the School of Criminology PhD program and associated calendar language {program requirements}.~~
 - f) ~~FASSGSC approve the Program changes to the School of Criminology's Terrorism, Risk and Security Studies MA Program calendar language.~~
 - g) ~~FASSGSC approve the Program changes to the School of Criminology's Applied Legal Studies MA Program calendar.~~
4. Department of Political Science FASSGSC 18-2
- a) ~~FASSGSC approve the new course POL 804.~~
 - b) ~~FASSGSC approve the course changes to POL 802 {title}.~~
5. Department of Psychology FASSGSC 18-3
- a) ~~FASSGSC approve the new course PSYC 820B.~~
 - b) ~~FASSGSC approve the new course PSYC 821B.~~
 - c) ~~FASSGSC approve the course changes to PSYC 820 {title, course number, description, prerequisites}.~~
 - d) ~~FASSGSC approve the course changes to PSYC 821 {title, units, course number, description, prerequisites, co-requisite}.~~
 - e) ~~FASSGSC approve the course changes to PSYC 822 {title, description, prerequisites}.~~
 - f) ~~FASSGSC approve the course changes to PSYC 823 {title, units, description, prerequisites, grading}.~~
 - g) ~~FASSGSC approve the program changes to the Department of Psychology MA program {course requirements}.~~

h) ~~FASSGSC approve the program changes to the Department of Psychology PhD program (course requirements).~~

i) ~~FASSGSC approve the removal of the SEU/URC Law and Forensic Psychology Stream.~~

4. Urban Studies Program FASSGSC 18-4

a) ~~FASSGSC approve the Program changes to the Urban Studies MA program and associated calendar language (program requirements).~~

5. Department of Philosophy FASSGSC 18-5

a) ~~FASSGSC approve the course changes to PHIL 864 (unit).~~

b) ~~FASSGSC approve the course changes to PHIL 865 (unit).~~



SCHOOL OF
CRIMINOLOGY

DR. WILLIAM GLACKMAN
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Jan 17, 2018

Dr. Lisa Shapiro
Associate Dean
Faculty of Arts and Social Sciences

Proposals for course and calendar changes

On February 22, 2017, the School of Criminology approved the following calendar changes (attached).

1. ~~CRIM 865~~ — Modification of prerequisites
2. Crim 890 — New PhD prospectus course
3. ~~CRIM 899~~ — Modifications of credits.
4. ~~Crim MA~~ — Calendar entry
5. ~~Crim PhD~~ — Calendar entry
6. ~~Crim TRSS MA~~ — Calendar entry
7. ~~Crim ALS MA~~ — Calendar entry

Please place these materials on the agenda of the next meeting of the Faculty of Arts and Social Sciences Graduate Studies Curriculum Committee.

Yours sincerely,

Dr. William Glackman
Associate Director: Graduate Programs
School of Criminology



New Graduate Course Proposal

Please save the form before filling it out to ensure that the information will be saved properly.

Course Subject (eg. PSYC)	CRIM	Number (eg. 810)	890	Units (eg. 4)	0
Course title (max 100 characters including spaces and punctuation)					
PhD Thesis Prospectus					
Short title (for enrollment/transcript - max 30 characters)					
PhD Thesis Prospectus					
Course description for SFU Calendar *					
Development and presentation of proposal for PhD thesis research.					
Rationale for introduction of this course					
To formalize existing program requirements.					
Effective term and year			Course delivery (eg 3 hrs/week for 13 weeks)		
Fall 2018					
Frequency of offerings/year			Estimated enrollment/offering		
3			3-5		
Equivalent courses (These are previously approved courses that replicate the content of this course to such an extent that students should not receive credit for both courses.)					
None.					
Prerequisite and/or Corequisite **					
CRIM 897					
Criminal record check required? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No If yes, then add this requirement as a prerequisite.					
Campus where course will be taught <input checked="" type="checkbox"/> Burnaby <input type="checkbox"/> Surrey <input type="checkbox"/> Vancouver <input type="checkbox"/> Great Northern Way <input type="checkbox"/> Off campus					
Course Components <input type="checkbox"/> Lecture <input type="checkbox"/> Seminar <input type="checkbox"/> Lab <input type="checkbox"/> Research <input type="checkbox"/> Practicum <input type="checkbox"/> Online <input checked="" type="checkbox"/> IND					
Grading Basis <input type="checkbox"/> Letter grades <input type="checkbox"/> Satisfactory/Unsatisfactory <input checked="" type="checkbox"/> In Progress/Complete				Capstone course? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	
Repeat for credit? *** <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No		Total completions allowed? _____		Repeat within a term? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	
Required course? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No		Final exam required? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No		Additional course fees? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	
Combined with an undergrad course? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No If yes, identify which undergraduate course and what the additional course requirements are for graduate students:					

* Course descriptions should be brief and should never begin with phrases such as "This course will..." or "The purpose of this course is..." If the grading basis is satisfactory/unsatisfactory include this in the description.

** If a course is only available to students in a particular program, that should be stated in the prerequisite.

*** This mainly applies to a Special Topics or Directed Readings course.

RESOURCES

If additional resources are required to offer this course, the department proposing the course should be prepared to provide information on the source(s) of those additional resources.

Faculty member(s) who will normally teach this course All faculty members in Criminology
Additional faculty members, space, and/or specialized equipment required in order to offer this course



CONTACT PERSON

Department / School / Program Criminology	Contact name William Glackman	Contact email glackman@sfu.ca
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DEPARTMENTAL APPROVAL

REMINDER: New courses must be identified on a cover memo and confirmed as approved when submitted to FGSC/SGSC. Remember to also include the course outline.

Non-departmentalized faculties need not sign

Department Graduate Program Committee William Glackman	Signature 	Date 2018/1/16
Department Chair David MacAlister	Signature 	Date 2018 - JAN - 16

LIBRARY REVIEW

Library review done? YES

Course form, outline, and reading list must be sent by FGSC to lib-courseassessment@sfu.ca for a review of library resources.

OVERLAP CHECK

Overlap check done? YES

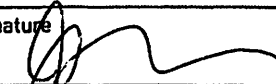
The course form and outline must be sent by FGSC to the chairs of each FGSC (fgsc-list@sfu.ca) to check for an overlap in content. An overlap check is not required for some courses (ie. Special Topics, Capstone, etc.)

FACULTY APPROVAL

This approval indicates that all the necessary course content and overlap concerns have been resolved, and that the Faculty/Department commits to providing the required Library funds and any other necessary resources.

Faculty Graduate Studies Committee (FGSC) Lisa Shapiro	Signature 	Date 13 Feb 2018
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SENATE GRADUATE STUDIES COMMITTEE APPROVAL

Senate Graduate Studies Committee (SGSC) Jeff Derksen	Signature 	Date MAR 22 2018
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ADMINISTRATIVE SECTION (for DGS office only)

Course Attribute: _____
 Course Attribute Value: _____
 Instruction Mode: _____
 Attendance Type: _____

If different from regular units:
 Academic Progress Units: 6
 Financial Aid Progress Units: 6

Criminology 890

PhD Thesis Prospectus

Course Instructor:

All faculty in Criminology

Prerequisites:

CRIM 897 – Comprehensive exam

Course Description:

The student will prepare a written research prospectus prior to commencing research leading to the PhD thesis. The student will enroll in CRIM 896 in the term after completing CRIM 897 – Comprehensive exam and maintain enrollment in this course until they orally present and defend their prospectus before their supervisory committee. The written prospectus will integrate a review of the relevant literature and describe research methodology appropriate to the principal research question(s), expected results, and their significance.

Grading:

The PhD Thesis Prospectus will be graded on a In Progress/Complete basis.



Department of Political Science

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MEMORANDUM

ATTENTION Dr. Lisa Shapiro, Chair of FASSGSC **DATE** 11 January, 2018
FROM Dr. Genevieve Fuji Johnson, Graduate Chair, **PAGES** 1
Department of Political Science
RE: Proposals for New Course and Title Change for Graduate Program in Political Science

The following new course and title change proposal were discussed and approved by the Chair of Political Science and the Graduate Program Chair on January 11, 2018. The new special topics course is POL 804 "Topics in Advanced Political Research Design and Methodology." There is also a proposed change to the title of POL 802. The new title is "Quantitative Research Methods in Political Science."

Included with the attachments are the Course Proposal form and sample syllabus for POL 804 and ~~Course Change Form for POL 802.~~

Please let me know if you need anything else.

Thanks very much.

GFJ

New Graduate Course Proposal

Course Subject (eg. PSYC) POL	Number (eg. 810) 804	Units (eg. 4) 5
Course title (max. 100 characters) Topics in Advanced Political Research Design and Methodology		
Short title (for enrollment/transcript - max. 30 characters) Advanced Political Methodology		
Course description for SFU Calendar * (course descriptions should be brief and should never begin with phrases such as "This course will..." or "The purpose of this course is..." If the grading basis is satisfactory/unsatisfactory include this in the description) The specific topics will vary from year to year but they will all focus on approaches (quantitative and/or qualitative) to research design, data collection and analysis in political science.		
Rationale for introduction of this course Advancements in the field of political science require additional training of graduate students in research design and methodology. The specific topics will vary from year to year to follow advancements in the discipline and the research expertise of the faculty.		
Term of initial offering Summer 2019	Course delivery (eg. 3 hrs/week for 13 weeks) 4 hrs/week for 13 weeks	
Frequency of offerings/year 1	Estimated enrollment/offering 10	
Equivalent courses (courses that replicates the content of this course to such an extent that students should not receive credit for both courses):		
Prerequisite and/or Corequisite POL 800		
Criminal record check required?*** <input type="checkbox"/> Yes		Additional course fees? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Campus where course will be taught <input type="checkbox"/> Burnaby <input type="checkbox"/> Surrey <input checked="" type="checkbox"/> Vancouver <input type="checkbox"/> Great Northern Way <input type="checkbox"/> Off campus		
Course Components ** <input type="checkbox"/> Lecture <input checked="" type="checkbox"/> Seminar <input type="checkbox"/> Lab <input type="checkbox"/> Independent <input type="checkbox"/> Capstone <input type="checkbox"/>		
Grading Basis <input checked="" type="checkbox"/> Letter grades <input type="checkbox"/> Satisfactory/ Unsatisfactory <input type="checkbox"/> In Progress / Complete		
Repeat for credit? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	Total ^{completions} repeats allowed? <u>2</u>	Repeat within a term? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Required course? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	Final exam required? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	Capstone course? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Combined with a undergrad course? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No If yes, identify which undergraduate course and the additional course requirements for graduate students:		

* Course descriptions should be brief and should never begin with phrases such as "This course will..." or "The purpose of this course is..." If the grading basis is satisfactory/unsatisfactory include this in the description).

** See important definitions on the curriculum website.

*** If yes, then add this requirement as a prerequisite.

RESOURCES

If additional resources are required to offer this course, provide information on the source(s) of those additional resources.

Faculty member(s) who will normally teach this course Mark Pickup, Eline de Rooij, Genevieve Fuji Johnson, Steven Weldon
Additional faculty members, space, and/or specialized equipment required in order to offer this course A computer lab

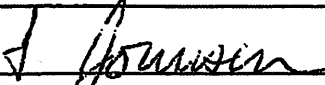

CONTACT PERSON

Academic Unit / Program Political Science	Contact name Genevieve Fuji Johnson	Contact email gfjohnso@sfu.ca
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ACADEMIC UNIT APPROVAL

A course outline must be included.

Non-departmentalized faculties need not sign


Graduate Program Committee Genevieve Fuji Johnson	Signature 	Date 01/11/2018
Department Chair Alex Moens	Signature A. Moens, Professor & Chair 	Date 01/11/2018

FACULTY APPROVAL

The course form and outline must be sent by FGSC to the chairs of each FGSC (fgsc-list@sfu.ca) to check for an overlap in content

Overlap check done? YES

This approval indicates that all the necessary course content and overlap concerns have been resolved. The Faculty/Academic Unit commits to providing the necessary resources.

Faculty Graduate Studies Committee Lisa Shapiro	Signature 	Date 13 Feb 2018
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A library review will be conducted. If additional funds are necessary, DGS will contact the academic unit prior to SGSC.

SENATE GRADUATE STUDIES COMMITTEE APPROVAL

Senate Graduate Studies Committee Jeff Derksen	Signature 	Date MAR 22 2018
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ADMINISTRATIVE SECTION (for DGS office only)

Library Check: _____
 Course Attribute: _____
 Course Attribute Value: _____
 Instruction Mode: _____
 Attendance Type: _____

If different from regular units:
 Academic Progress Units: _____
 Financial Aid Progress Units: _____

**POL 804
Sample Syllabus**

**Advanced Topics in Political Research Design and Methodology:
Introduction to Time Series Analysis**

Summer Intersession, 2018

Mark Pickup

Course description:

Statistical models can be applied to time series data— chronological sequences of observations-- to examine the movement of social science variables over time (e.g., public opinion, government policy, judicial decisions, socioeconomic measures), allowing analysts to estimate relationships between variables and test hypotheses. This course introduces time series methods and their application in social science research. We will focus on conceptualization and practice, with some attention to the underlying statistical theory.

The course will provide a comprehensive discussion of the fundamental concepts in time series analysis, including: autoregressive, moving-average and unit-root processes; trending, cycling and structural breaks; weak dependence; and the two most important assumptions underlying time series models, stationarity and exogeneity. The lab component of the course will demonstrate the use of, and assumptions underlying, common models of time series data: autoregressive distributive-lag, moving average (autocorrelated error), differenced data, ARMA, equilibrium (error) correction, and vector autoregression models. These models will be demonstrated with the goal of giving participants the tools necessary to apply them to their own research.

A sound background in linear regression models is assumed but prior training in time series analysis is not required. The course will make use of basic algebra. The lab component of this course will employ Stata. Some familiarity with Stata would be helpful but for those without that familiarity, a crash course on Stata will be provided during the first week.

Participants should be clear that this is a course on analyzing time series data. While a course on time series is a very useful precursor to learning panel data analysis, this course does not itself cover panel data analysis techniques.

Making Contact:

The best way to contact me is via e-mail. mark_pickup@sfu.ca

Course schedule:

There will be two four hour classes each week. These will be composed of both lectures and lab work. There will be six weeks of classes.

Course outline:

Week 1.

Introduction and a Review of Essential Mathematics and Statistical Theory

- Thinking time-serially (versus cross-sectional or panel data analysis)
- Notation
- Basic mathematics
- The Simple Linear Regression Model – A Review
- Basic statistical theory
 - probability, variance and covariance
- Classical linear modelling assumptions of OLS
- Limits and derivatives
- Endogeneity

- Lab: crash course in *STATA*

Week 2.

The Basics of Time Series analysis

- Endogeneity – omitted variable bias
- Static and Finite Distributed Lag models
- Classical and asymptotic linear modelling assumptions for OLS with time series
- Testing and correcting for serial correlation in errors
- Testing for heteroscedasticity and normality in errors

- Lab: examples of Static and Finite Distributed Lag models

Week 3.

Stationary Dynamic Time Series Models

- Trending (Part 1)
- Autoregressive (AR) processes
- The Autoregressive Distributed Lag (ADL) model
- The Lag Dependent Variable (LDV) model
- Conditions for Stability
- Conditions for Stationarity
- Moving average (MA) processes
- The ARMA model
- Maximum Likelihood Estimation - An Overview

- Lab: examples of LDV, ADL, MA models

Week 4.

Model Selection and Nonstationarity

- The Box-Jenkins approach for ARMA model selection
- Testing for unit root processes
- Random Walk Model
- Trending (Part 2)
- Differenced data models
- The ARIMA model

- Lab: examples of ARMA and ARIMA models

Week 5.

Introduction to More Advanced Time Series Models

- Cointegration
- Equilibrium/Error Correction models
- Introduction to Vector Autoregression Models

- Lab: examples of VAR and Error Correction models

Week 6.

Final Project

Pre-class preparation:

Required: Wooldridge, Jeffrey. 2012. *Introductory Econometrics: A Modern Approach*. 5th ed. Mason, Ohio: Thomson/South-Western, Appendix B.1- B.4.

Required: Gill, Jeff. 2006. *Essential Mathematics for Political and Social Research*. Cambridge: Cambridge University Press, 5.1-5.3

(It is also strongly advisable to get started with the required course readings.)

Participants will want to obtain three texts:

Brandt, Patrick T., John T. Williams. 2007. *Multiple Time Series Models*. Thousand Oaks, California: Sage Publications, Inc.

Pickup, Mark. 2014. *Introduction to Time Series Analysis*. Quantitative Applications in the Social Sciences, (QASS) Series. Thousand Oaks, California: Sage Publications, Inc.

Wooldridge, Jeffrey. 2012. *Introductory Econometrics: A Modern Approach*. 5th ed. Mason, Ohio: Thomson/South-Western.

The Wooldridge text is very expensive, so I suggest loaning it from your library or finding a used copy of an earlier edition.

Readings:

For some days, advanced readings are indicated. These are intended as further reading you can do after the workshop, if you wish to delve into a particular topic further.

Week 1.

Required: Wooldridge, Jeffrey. 2012. *Introductory Econometrics: A Modern Approach*. 5th edition. South Western Educational Publishing, Chapters 2-4.

Required: Pickup, Mark. 2014. Chapter 1.

Week 2.

Required: Pickup, Mark. 2014. Chapters 2-3.

Recommended: Wooldridge, Jeffrey. 2012. *Introductory Econometrics: A Modern Approach*. 5th edition. South Western Educational Publishing, Chapters 10-12.

Advanced: Enders, Walter. 1995. *Applied Econometric Time Series*. New York: Wiley and Sons, Chapters 1 (pgs. 1-36, 44-46).

Week 3.

Required: Pickup, Mark. 2014. Chapters 4-5.1 inclusive.

Recommended: Harvey, Andrew. 1993. *Time Series Models*. Second edition. Cambridge Massachusetts: The MIT Press, Chapter 1, Chapter 2 (not 2.6) and Chapter 3.

Advanced: Enders, Walter. 1995. *Applied Econometric Time Series*. New York: Wiley and Sons, Chapters 2 (pgs. 48-79).

Week 4.

Required: Pickup, Mark. 2014. Chapters 5.2-6 inclusive.

Recommended: Wooldridge, Jeffrey. 2012. *Introductory Econometrics: A Modern Approach*. 5th edition. South Western Educational Publishing, Chapter 18.

Advanced: Harvey, Andrew. 1993. *Time Series Models*. Second edition. Cambridge Massachusetts: The MIT Press, Chapters 5.

Advanced: Enders, Walter. 1995. *Applied Econometric Time Series*. New York: Wiley and Sons, pgs. 239-264.

Advanced: Maddala, G.S. and In-Moo Kim. 1988. *Unit Roots, Cointegration, and Structural Change*. Cambridge: Cambridge University Press, Chapter 2.

Advanced: Freeman, John, Daniel Houser, Paul M. Kellstedt, John T. Williams. 1998. "Long-Memoried Processes, Unit Roots, and Causal Inference in Political Science" *American Journal of Political Science* 42: 1289-1327.

Week 5.

Required: Brandt, Patrick T., John T. Williams. 2007. *Multiple Time Series Models*. Thousand Oaks, California: Sage Publications, Inc., Chapters 1 and 2 (2.1-2.5).

Recommended: Beck, Nathaniel. 1991. "Comparing Dynamic Specifications: The Case of Presidential Approval." *Political Analysis* 3: 51-87

Advanced: Freeman, John, John Williams and T Lin (1989) "Vector Autoregression and the Study of Politics" *American Journal of Political Science* 33: 842-77

Advanced: Enders, Walter. 1995. *Applied Econometric Time Series*. New York: Wiley and Sons, pgs. 264-311.

Advanced: Freeman, John. 1983. "Granger Causality and the Time Series Analysis of Political Relationships." *American Journal of Political Science* 27: 327-58.

Very Advanced: Banerjee, Anindya, Juan Dolado, John W. Galbraith and David F Hendry. 1993. *Co-integration, Error-Correction, and the Econometric Analysis of Non -Stationary Data*. Oxford: Oxford University Press: pgs. 46-55.

Week 6.

Final Project

Course Evaluation:

Four weekly assignments (4 X 15%): 60%

Final Project: 40%



KATHLEEN SLANEY, PH.D.
ASSOCIATE PROFESSOR
GRADUATE PROGRAM CHAIR

Department of Psychology, Simon Fraser University
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T 778.782.6635 | F 778.782.3427 | Office RCB 6239
Email: klslaney@sfu.ca

ATTENTION: Dr. Lisa Shapiro
Chair of FASSGSC

DATE: January 10, 2018

RE: Department of Psychology Calendar Changes

At its meeting of September 17, 2017, the Department of Psychology approved the following curricular program changes:

Currently Clinical students must complete two offerings of Psyc 820 and Psyc 821 (Fall & Spring). Each course has a separate instructor with different, but related, course content in Assessment. These courses are being renumbered for clarity. Students will complete Psyc 820A and Psyc 821A in the Fall term, and Psyc 820B and Psyc 821B in the Spring term.

New Course Proposals

- Psyc 820B – Psychological Assessment II
- Psyc 821B – Practicum in Psychological Assessment II

~~Course Number and Title Changes~~

- ~~From: Psyc 820 - Seminar in Assessment To: Psyc 820A - Psychological Assessment I~~
- ~~From: Psyc 821 - Practicum in Assessment To: Psyc 821A - Practicum in Psychological Assessment I~~

~~Course Title Changes~~

- ~~Psyc 822 - From: Seminar in Intervention To: Psychological Intervention I~~
- ~~Psyc 823 - From: Practicum in Intervention To: Psychological Intervention II~~

At its meeting of December 14, 2017, the Department of Psychology approved the following curricular program change:

Delete

- SFU/UBC Law and Forensic Psychology Stream – This stream has had no intakes in several years so is being removed.

The MA and PhD program changes to the new calendar format are attached. The new format also includes previously approved course changes (S.17.48).

Please place these proposals on the agenda of the next meeting of the Faculty of Arts and Social Sciences Graduate Studies Curriculum Committee.

If you require additional information I can be contacted by email (klslaney@sfu.ca) or telephone (778-782-6635).

Sincerely,

Kathleen Slaney, Ph.D.
Associate Professor
Chair, Graduate Program

New Graduate Course Proposal

Course Subject (eg. PSYC) Psyc	Number (eg. 810) 820B	Units (eg. 4) 3
Course title (max. 100 characters) Psychological Assessment II		
Short title (for enrollment/transcript - max. 30 characters) Psychological Assessment II		
Course description for SFU Calendar * (course descriptions should be brief and should never begin with phrases such as "This course will..." or "The purpose of this course is..." If the grading basis is satisfactory/unsatisfactory include this in the description) History, theory, and clinical issues in the psychological assessment of personality and psychopathology.		
Rationale for introduction of this course Currently Clinical students must complete two offerings of Psyc 820 (Fall & Spring). Each course has a separate instructor with different course content. This course is being renumbered (Psyc 820A & Psyc 820B) to reflect the two distinct courses. Students will complete Psyc 820A in the Fall term and Psyc 820B in the Spring term.		
Term of initial offering Fall 2018 (1187)	Course delivery (eg. 3 hrs/week for 13 weeks) 3 hrs/week for 13 weeks	
Frequency of offerings/year Once each year	Estimated enrollment/offering 7-10	
Equivalent courses (courses that replicates the content of this course to such an extent that students should not receive credit for both courses) N/A		
Prerequisite and/or Corequisite Prerequisite: Admission to the Clinical Psychology Graduate Program. Corequisite: Psyc 821B		
Criminal record check required?*** <input type="checkbox"/> Yes		Additional course fees? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Campus where course will be taught <input checked="" type="checkbox"/> Burnaby <input type="checkbox"/> Surrey <input type="checkbox"/> Vancouver <input type="checkbox"/> Great Northern Way <input type="checkbox"/> Off campus		
Course Components ** <input type="checkbox"/> Lecture <input checked="" type="checkbox"/> Seminar <input type="checkbox"/> Lab <input type="checkbox"/> Independent <input type="checkbox"/> Capstone <input type="checkbox"/> _____		
Grading Basis <input checked="" type="checkbox"/> Letter grades <input type="checkbox"/> Satisfactory/ Unsatisfactory <input type="checkbox"/> In Progress / Complete		
Repeat for credit? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	Total repeats allowed? _____	Repeat within a term? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Required course? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	Final exam required? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	Capstone course? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Combined with a undergrad course? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No If yes, identify which undergraduate course and the additional course requirements for graduate students:		

* Course descriptions should be brief and should never begin with phrases such as "This course will..." or "The purpose of this course is..." If the grading basis is satisfactory/unsatisfactory include this in the description.

** See important definitions on the curriculum website.

*** If yes, then add this requirement as a prerequisite.

RESOURCES

If additional resources are required to offer this course, provide information on the source(s) of those additional resources.

Faculty member(s) who will normally teach this course Dr. Jodi Viljoen
Additional faculty members, space, and/or specialized equipment required in order to offer this course

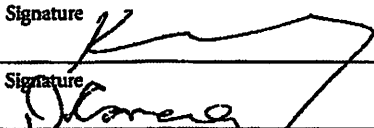
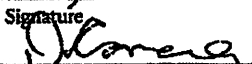
CONTACT PERSON

Academic Unit / Program Psychology	Contact name Anita Turner	Contact email turner@sfu.ca
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ACADEMIC UNIT APPROVAL

A course outline must be included.

Non-departmentalized faculties need not sign


Graduate Program Committee Dr. Kathleen Slaney	Signature 	Date January 5, 2018
Department Chair Dr. Deborah Connolly	Signature 	Date January 5, 2018

FACULTY APPROVAL

The course form and outline must be sent by FGSC to the chairs of each FGSC (fgsc-list@sfu.ca) to check for an overlap in content

Overlap check done? YES

This approval indicates that all the necessary course content and overlap concerns have been resolved. The Faculty/Academic Unit commits to providing the necessary resources.

Faculty Graduate Studies Committee 	Signature Lisa Shapiro	Date 13 Feb 2018
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A library review will be conducted. If additional funds are necessary, DGS will contact the academic unit prior to SGSC.

SENATE GRADUATE STUDIES COMMITTEE APPROVAL

Senate Graduate Studies Committee Jeff Derksen	Signature 	Date MAR 22 2018
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ADMINISTRATIVE SECTION (for DGS office only)

Library Check: _____
 Course Attribute: _____
 Course Attribute Value: _____
 Instruction Mode: _____
 Attendance Type: _____

If different from regular units:
 Academic Progress Units: _____
 Financial Aid Progress Units: _____

**Psychology 820 B
Psychological Assessment II**

Instructor: Jodi Viljoen, Ph.D.
Office: 6153 Robert C. Brown Building

Phone: 778 782-8637
Email: jviljoen@sfu.ca

Prerequisite: Admission to the Clinical Psychology Graduate Program. **Corequisite:** Psyc 821B

Course Description

Psychologists play an important role in assessing psychopathology and personality. Given implications that these assessments can carry, it is critical that psychologists use assessment methods that are appropriate to the individuals being assessed, and have adequate reliability, validity, and utility. The goals of this course are for students to:

- Develop a basic understanding of evidence-based assessment approaches
- Learn about and evaluate instruments that are commonly used in assessing psychopathology and personality
- Understand and develop opinions on debated issues in the field (e.g., projective testing)
- Gain hands-on experience in interviewing and in assessing psychopathology and personality

Required Textbooks

Morey, L. C. (2003). *Essentials of PAI assessment*. Hoboken, NJ US: John Wiley & Sons Inc.
Nichols, D. S. (2011). *Essentials of MMPI®-2 assessment (2nd ed.)*. Hoboken, NJ US: John Wiley & Sons Inc.

Optional:

Lichtenberg, E. O., Maher, N., Kaufman, N. L., & Kaufman, A. S. (2004). *Essentials of Assessment Report Writing*. Wiley.
Archer, R., & Smith, S. (2008). *Personality assessment*. New York, NY US: Routledge/Taylor & Francis Group. *The electronic version of this book is available at the library.

Evaluation/Grading

Letter grades are assigned after completion of all components of the course. You cannot pass the course if you do not complete all components of the course. This course is not graded on a curve.

The exam for this course is a comprehensive exam. Your mark on it must fall within the B range for you to be eligible to pass the course. If you do not receive this grade, this information will be given to the clinical faculty committee who will decide the necessary remedial steps.

	Percent of Grade	Deadline
Case Report		
First Draft (Pass/Fail)	5%	March 5 – due in class
Final Report (Graded)	25%	March 26 – due in class
Presentations		
Case Presentation	5%	April 2
Assessment Presentation	15%	January through March
Homework Assignments and Participation	15%	Weekly (throughout class)
Comprehensive Exam	35%	April 9 – in-class (April 13 – take home)

A+ (>=92%) A (87-91%) A- (81-86%) B+ (77-80%) B (72-76%) B- (70-72%)

New Graduate Course Proposal

Course Subject (eg. PSYC) Psyc	Number (eg. 810) 821B	Units (eg. 4) 2
Course title (max. 100 characters) Practicum in Psychological Assessment II		
Short title (for enrollment/transcript - max. 30 characters) Practicum in Psychological Assessment II		
Course description for SFU Calendar * (course descriptions should be brief and should never begin with phrases such as "This course will..." or "The purpose of this course is..." If the grading basis is satisfactory/unsatisfactory include this in the description) Administration and interpretation of tests that assess personality and psychopathology.		
Rationale for introduction of this course Currently Clinical students must complete two offerings of Psyc 821 (Fall & Spring). Each course has a separate instructor with different course content. This course is being renumbered (Psyc 821A & Psyc 821B) to reflect the two distinct courses. Students will complete Psyc 821A in the Fall term and Psyc 821B in the Spring term.		
Term of initial offering 1187	Course delivery (eg. 3 hrs/week for 13 weeks) 2 hrs/week for 13 weeks	
Frequency of offerings/year Once each year	Estimated enrollment/offering 7-10	
Equivalent courses (courses that replicates the content of this course to such an extent that students should not receive credit for both courses) N/A		
Prerequisite and/or Corequisite Prerequisite: Psyc 821A Corequisite: Psyc 820B		
Criminal record check required?*** <input checked="" type="checkbox"/> Yes		Additional course fees? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Campus where course will be taught <input checked="" type="checkbox"/> Burnaby <input type="checkbox"/> Surrey <input type="checkbox"/> Vancouver <input type="checkbox"/> Great Northern Way <input type="checkbox"/> Off campus		
Course Components ** <input type="checkbox"/> Lecture <input type="checkbox"/> Seminar <input type="checkbox"/> Lab <input type="checkbox"/> Independent <input type="checkbox"/> Capstone <input checked="" type="checkbox"/> Practicum		
Grading Basis <input type="checkbox"/> Letter grades <input checked="" type="checkbox"/> Satisfactory/ Unsatisfactory <input type="checkbox"/> In Progress / Complete		
Repeat for credit? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	Total repeats allowed? 0	Repeat within a term? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Required course? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	Final exam required? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	Capstone course? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Combined with a undergrad course? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No If yes, identify which undergraduate course and the additional course requirements for graduate students:		

* Course descriptions should be brief and should never begin with phrases such as "This course will..." or "The purpose of this course is..." If the grading basis is satisfactory/unsatisfactory include this in the description).

** See important definitions on the curriculum website.

*** If yes, then add this requirement as a prerequisite.

RESOURCES

If additional resources are required to offer this course, provide information on the source(s) of those additional resources.

Faculty member(s) who will normally teach this course Dr. Jodi Viljoen
Additional faculty members, space, and/or specialized equipment required in order to offer this course

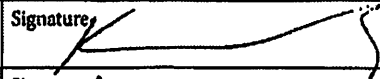
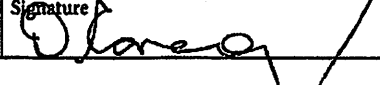
CONTACT PERSON

Academic Unit / Program Psychology	Contact name Anita Turner	Contact email turner@sfu.ca
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ACADEMIC UNIT APPROVAL

A course outline must be included.

Non-departmentalized faculties need not sign


Graduate Program Committee Dr. Kathleen Slaney	Signature 	Date January 5, 2018
Department Chair Dr. Deborah Connolly	Signature 	Date January 5, 2018

FACULTY APPROVAL

The course form and outline must be sent by FGSC to the chairs of each FGSC (fgsc-list@sfu.ca) to check for an overlap in content

Overlap check done? YES

This approval indicates that all the necessary course content and overlap concerns have been resolved. The Faculty/Academic Unit commits to providing the necessary resources.

Faculty Graduate Studies Committee Lisa Shapiro	Signature 	Date 13 Feb 2018
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A library review will be conducted. If additional funds are necessary, DGS will contact the academic unit prior to SGSC.

SENATE GRADUATE STUDIES COMMITTEE APPROVAL

Senate Graduate Studies Committee Jeff Derksen	Signature 	Date MAR 22 2018
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ADMINISTRATIVE SECTION (for DGS office only)

Library Check: _____
 Course Attribute: _____
 Course Attribute Value: _____
 Instruction Mode: _____
 Attendance Type: _____

If different from regular units:
 Academic Progress Units: _____
 Financial Aid Progress Units: _____

**Psychology 821 B
Practicum in Psychological Assessment II**

Instructor: Jodi Viljoen, Ph.D. **Phone:** 778 782-8637
Office: 6153 Robert C. Brown Building **Email:** jliljoen@sfu.ca

Prerequisite: Admission to the Clinical Psychology Graduate Program. **Corequisite:** Psyc 820B

Course Description

Psychologists play an important role in assessing psychopathology and personality. Given implications that these assessments can carry, it is critical that psychologists use assessment methods that are appropriate to the individuals being assessed, and have adequate reliability, validity, and utility. The goals of this course are for students to:

- Learn about and evaluate instruments that are commonly used in assessing psychopathology and personality
- Gain hands-on experience in interviewing and in assessing psychopathology and personality

Required Textbooks

Morey, L. C. (2003). *Essentials of PAI assessment*. Hoboken, NJ US: John Wiley & Sons Inc.
Nichols, D. S. (2011). *Essentials of MMPI[®]-2 assessment (2nd ed.)*. Hoboken, NJ US: John Wiley & Sons Inc.

Optional:

Lichtenberg, E. O., Maher, N., Kaufman, N. L., & Kaufman, A. S. (2004). *Essentials of Assessment Report Writing*. Wiley.
Archer, R., & Smith, S. (2008). *Personality assessment*. New York, NY US: Routledge/Taylor & Francis Group.
**The electronic version of this book is available at the library. Alternatively, you can order your own hard copy of this book.*

Evaluation/Grading

This course is graded on a Satisfactory / Unsatisfactory basis.

Case Report

You will assess psychopathology and personality in a student volunteer. This assessment will include a clinical interview as well as a battery of psychodiagnostic and personality tests. Your interview should cover and collect information pertaining to psychiatric and medical history (e.g., past treatment), social functioning and family history (e.g., romantic relationships), educational and occupational history (e.g., current and past jobs, occupational goals), mental status, diagnosis, as well as other topics. You should make sure to attend to strengths in addition to difficulties, and relevant cultural issues. The report should be a maximum of 7 pages.

I highly recommend that you refer to the following book in writing your report:

Lichtenberg, E. O., Maher, N., Kaufman, N. L., & Kaufman, A. S. (2004). *Essentials of Assessment Report Writing*. Wiley.



FACULTY OF
ENVIRONMENT

TEL +1 778 782 8787; FAX +1 778 782 8788; Building TASC2-8800

Faculty of Environment www.sfu.ca/fenv

Simon Fraser University, 8888 University Drive, Burnaby

BC Canada V5A 1S6

OFFICE OF THE DEAN

To: Dr. Jeff Derksen, Dean of Graduate Studies / Chair of SGSC

From: Dr. Dongya Yang, Associate Dean /Chair, Faculty of Environment Graduate Studies Committee

Date: Feb. 12, 2018

Re: Geography Course Changes

The Faculty of Environment Graduate Studies Committee has approved the requests from Geography to create new courses and to delete/withdraw some inactive courses, largely as the response to the calendar clean-up required from the DGS Degree Audit Project.

Attached, please find the original Memo from Geography, and all the supporting documents.

Should you have any questions, please feel free to contact.

A handwritten signature in black ink, appearing to be 'Dongya Yang', written over a horizontal line.

Dongya Yang, Ph.D.
Associate Dean of Research and Graduate Studies
Professor of Bioarchaeology



MEMORANDUM

RE: Department of Geography Graduate Calendar changes

Included in package:

~~Current Graduate Geography Calendar~~
~~New Proposed Graduate Geography Calendar~~
~~Graduate Course Change: GEOG 600~~
~~Graduate Course Change: GEOG 604~~
~~Graduate Course Change: GEOG 615~~
~~Graduate Course Change: GEOG 699~~
New Graduate Course Proposal: GEOG 603
New Graduate Course Proposal: GEOG 671
New Graduate Course Proposal: GEOG 677
New Graduate Course Proposal: GEOG 678
New Graduate Course Proposal: GEOG 679
~~Graduate Course Temporary Withdrawal Form: GEOG 618~~
~~Graduate Course Deletion Form: GEOG 604~~
~~Graduate Course Deletion Form: GEOG 605~~
~~Graduate Course Deletion Form: GEOG 622~~

All course changes and new course proposals are due either to the calendar clean-up that is happening with the Degree Audit Project, or for flexibility for grad students who take courses outside of geography that use different credit systems.

Previously the units for the MA and MSc thesis course were changed to 18 units to help those programs meet the 30 unit minimum for a master's program, the PhD thesis is changing to match that.

New course proposals for GEOG 671, 677, 678 and 679 are for Thesis Proposals and Qualifying Exams.

Course deletion of GEOG 604 and 605, and new course proposal of GEOG 603 is the merging of the two courses into one course.

All course changes are in units only. There have been no changes to the program requirements.

All course changes have been approved by the Geography Department.



New Graduate Course Proposal

Attach a separate document if more space is required.

Course Subject (eg. PSYC) GEOG	Number (eg. 810) 603	Units (eg. 4) 5
Course title (max 100 characters including spaces and punctuation) Theory and Methods for Human Geographers		
Short title (for enrollment/transcript - max 30 characters) Theory and Methods		
Course description for SFU Calendar * Exploring the theoretical frameworks and methods for human geography research		
Rationale for introduction of this course Merging GEOG 604 and GEOG 605 materials into one course.		
Term of initial offering Fall 2018	Course delivery (eg 3 hrs/week for 13 weeks) 2 hrs/week for 13 weeks	
Frequency of offerings/year 1	Estimated enrollment/offering 10	
Equivalent courses (These are previously approved courses that replicate the content of this course to such an extent that students should not receive credit for both courses.) GEOG 604 and GEOG 605		
Prerequisite and/or Corequisite **		
Educational Goals (optional)		
Criminal record check required? <input type="checkbox"/> Yes ***	Additional course fees? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	
Campus where course will be taught <input checked="" type="checkbox"/> Burnaby <input type="checkbox"/> Surrey <input type="checkbox"/> Vancouver <input type="checkbox"/> Great Northern Way <input type="checkbox"/> Off campus		
Course Components <input checked="" type="checkbox"/> Lecture <input type="checkbox"/> Seminar <input type="checkbox"/> Lab <input type="checkbox"/> Research <input type="checkbox"/> Practicum <input type="checkbox"/> Online <input type="checkbox"/> _____		
Grading Basis <input checked="" type="checkbox"/> Letter grades <input type="checkbox"/> Satisfactory or Unsatisfactory <input type="checkbox"/> In Progress/Complete		
Repeat for credit? **** <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	Total repeats allowed? _____	Capstone course? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Required course? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	Final exam required? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	Repeat within a term? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Combined with an undergrad course? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No If yes, identify which undergraduate course and what the additional course requirements are for graduate students:		

* Course descriptions should be brief and should never begin with phrases such as "This course will..." or "The purpose of this course is..." If the grading basis is satisfactory/unsatisfactory include this in the description.

** If a course is only available to students in a particular program, that should be stated in the prerequisite.

*** If yes, then add this requirement as a prerequisite.

**** This applies to a Special Topics or Directed Readings course.

RESOURCES

If additional resources are required to offer this course, the department proposing the course should be prepared to provide information on the source(s) of those additional resources.

Faculty member(s) who will normally teach this course Rosemary Collard
Additional faculty members, space, and/or specialized equipment required in order to offer this course No additional resources needed.


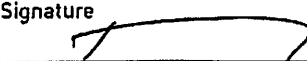
CONTACT PERSON

Department / School / Program Geography	Contact name Erin Rodgers	Contact email geograd@sfu.ca
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DEPARTMENTAL APPROVAL

REMINDER: New courses must be identified on a cover memo and confirmed as approved when submitted to FGSC/SGSC. Remember to also include the course outline.

Non-departmentalized faculties need not sign

Department Graduate Program Committee Nadine Schuurman	Signature 	Date Dec 7. 17
Department Chair Tracy Brennand	Signature 	Date 4 Jan 2018

LIBRARY REVIEW

Library review done? YES

Course form, outline, and reading list must be sent by FGSC to lib-courseassessment@sfu.ca for a review of library resources.


OVERLAP CHECK

Overlap check done? YES

The course form and outline must be sent by FGSC to the chairs of each FGSC (fgsc-list@sfu.ca) to check for an overlap in content.

FACULTY APPROVAL

This approval indicates that all the necessary course content and overlap concerns have been resolved, and that the Faculty/Department commits to providing the required Library funds and any other necessary resources.

Faculty Graduate Studies Committee (FGSC) Xongya Yang	Signature 	Date Feb. 14, 2018
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SENATE GRADUATE STUDIES COMMITTEE APPROVAL

Senate Graduate Studies Committee (SGSC) Jeff Derksen	Signature 	Date MAR 22 2018
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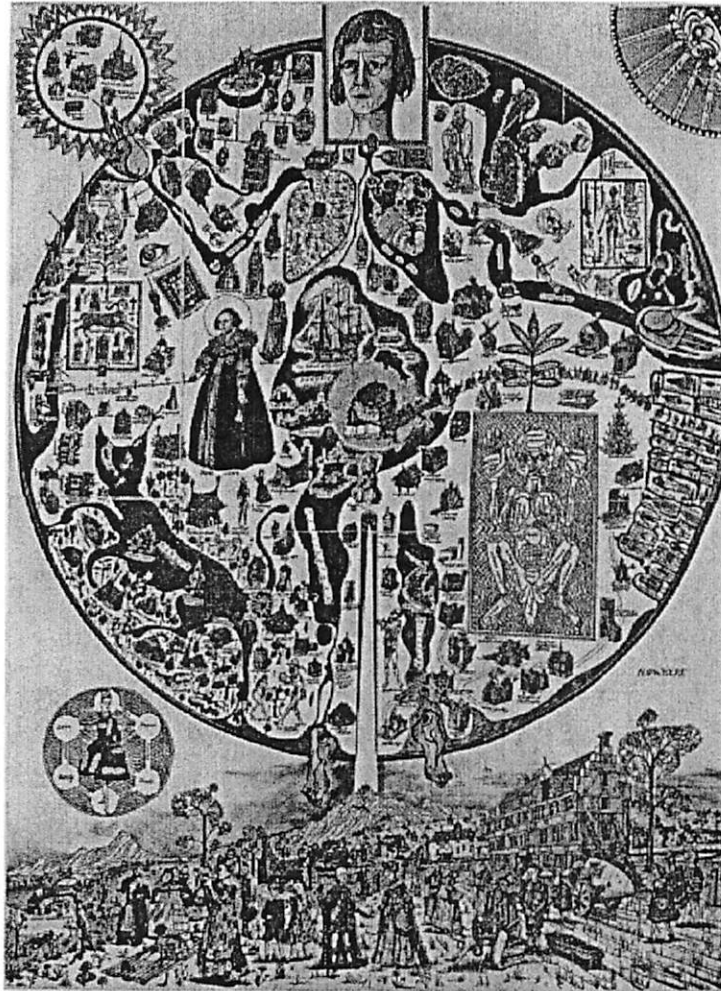
ADMINISTRATIVE SECTION (for DGS office only)

Course Attribute: _____
 Course Attribute Value: _____
 Instruction Mode: _____
 Attendance Type: _____

If different from regular units:
 Academic Progress Units: _____
 Financial Aid Progress Units: _____

GEOG 603 GEOGRAPHIC IDEAS AND METHODOLOGY

Department of Geography, Simon Fraser University
Course outline proposed by Rosemary Collard



"Map of Nowhere" by Grayson Perry (2008)

My problem, and "our" problem [still!], is how to have simultaneously an account of radical historical contingency for all knowledge claims and knowing subjects, a critical practice for recognizing our own "semiotic technologies" for making meanings, *and* a no-nonsense commitment to faithful accounts of a "real" world, one that can be partially shared and that is friendly to earthwide projects of finite freedom, adequate material abundance, modest meaning in suffering, and limited happiness.

Donna Haraway (1988) in "Situated Knowledges"

Course description

There is a view still dominant in academic research: to be a good researcher you must adopt an approach that is neutral, objective, and not coloured by your own opinion, history, culture, and so on. You must in other words adopt a “view from nowhere” – a view that is detached from who you are and that which you are observing. This view from nowhere is thought to allow you to speak or see everywhere, as if with a universal language or vision.

In recent decades this view has come under intense criticism from scholars working in the poststructural turn. The claim to view from nowhere and see everywhere is a power move, these critics say, one that has been used to legitimate so-called “universal truths” and discredit other knowledges. A view is *always* from somewhere, the critics argue. It is not possible to transcend your own positionality or to detach yourself from an external, observable “reality.” Researchers always participate in the production of what they are observing. Acknowledging this – and recognizing the “somewhere” of your own view – is part of what makes you a good researcher.

So, for example, rather than presenting a “view from nowhere”, the above etching by Grayson Perry, an English artist, is instead a “Map of Nowhere.” It depicts some of the heterogeneous elements that make up Perry’s own “somewhere”. The mapmaker (or researcher), as Perry’s etching illustrates, is not a whole and distinct self, but is rather fractured and enmeshed in a whole messy world of other people, ecologies, things and relations. (For more, check out Claire Reddeman’s blog: intoruins.wordpress.com/2011/02/18/grayson-perry-and-situated-knowledges-map-of-nowhere/.)

In the quote underneath *Map of Nowhere*, the theorist Donna Haraway says something similar: researchers’ claims are not universal, but rather always contingent on how they are positioned in space and time. Yet at the same time, Haraway also urges us to pay attention to very real injustices – she does not want us to be complete relativists and lose our ability to build a case for a kinder, freer and more egalitarian world. The tension between these – between the imperative to acknowledge contingency and the imperative to name injustice, or between the problems with universalism and the need for empiricism – are still profound ones for researchers, even now, almost thirty years after Haraway so aptly summarized it.

This class is situated precisely in the middle of this tension – so be prepared to feel a little discombobulated from time to time! – and one of our key questions is how we make robust claims while recognizing the partiality and situatedness of those claims. Correspondingly, our overarching goal in the course is to sharpen the critical skills necessary to conduct rigorous, ethical, qualitative research. To do so, we will learn about the various tools and concepts researchers use to investigate problems – often injustices – with the aim of contributing to a solution. This will involve developing an understanding of the possibilities and limitations associated with various qualitative methods (including interviews, ethnography and participant

observation, archival research, discourse analysis, and alternative emerging methods).

At the same time, in the class we are tasked with considering the politics and ethics of these approaches, because research practice is a means through which power relations are established and maintained (or challenged). Part of our learning will thus involve considering how our research processes (our questions, methodologies and claims) are always mediated by our own positions, assumptions and the broader context within which we are operating. We will work towards the above objectives through assignments (see below), conversation with each other in the seminar, and, last but not least, reading. The latter will include a survey of insights from poststructural, postcolonial and feminist literature on methodologies.

Two required books

Emilie Cameron. 2015. *Far Off Metal River: Inuit Lands, Settler Stories and the Making of the Contemporary Arctic*. Vancouver: University of British Columbia Press.

Lisa Lowe. 2015. *The Intimacies of Four Continents*. Durham: Duke University Press.

Structure

The course is divided into three parts. The first, “Approaching research”, will equip us for subsequent conversations by introducing key terms and debates in human geography and the social sciences and humanities more broadly. Our focus will be on concepts and debates pertaining to methodology, ethics, and the politics of knowledge. In this first part you will also choose your research project (see below), workshop your plan in class in small groups, and submit your research ethics application. The second part, “Doing research”, digs into five qualitative research methods: interviews, archives, participant-observation, discourse analysis, and newly emerging multisensory methods. Each week we will consider a different methodology, reading work that puts that approach to work, as well as work that pushes us to consider its limits and possibilities, and its politics and ethics. We will also have other faculty members from the department visit us during this section of the course. Each visitor has nominated an article (starred in the reading list) to discuss with you – one that has been crucial to the formation of his/her perspective and/or approach to academic work. The final part of the course, “Crafting stories, crafting worlds” will involve more in-depth reflections on how we use these various methodologies to tell stories about the world, and how these stories are never neutral.

Evaluation

Weekly questions on the readings, each week that there are readings

10 percent

Seminar facilitation, in 2s if necessary (or with a “buddy” if not)

10 percent

Short essay on a key concept or methodology, 2000 words

30

percent

Research assignment	50 percent
Breakdown:	5 percent
Mini-proposal	
Research ethics application	5 percent
"Fieldnotes"	20 percent
Class presentation	20 percent

Assignments in brief (detailed descriptions will be distributed)

Please hand in assignments in class, hard copy (reused or double-sided paper encouraged) unless otherwise specified. Lateness costs 5 percent per day, including weekends.

Weekly questions

Each Tuesday by midnight you need to email the class (and me) two or more questions that the week's readings raised for you. The questions can be addressed to me, your peers or the universe, and they can be about almost anything: points of clarification; questions about how the readings speak to each other (or not); practical questions about your own research plans; or more abstract, theoretical questions. The seminar facilitator(s) for that day's class can use these questions in the facilitation.

Seminar facilitation

Solo or in groups of two, you will take turns facilitating a class seminar. You may choose any class with readings (except for weeks 1 and 3). Sign up will be on the first day of class.

Short essay on a key concept or methodology

In 2000 words you will define and explain a concept or method/ology in human geography (or the social sciences/ humanities), as well as summarize the key debates surrounding it. If you facilitate a seminar about a method (weeks 4-8) you may write your paper about the same methodology. You may also use the same methodology for your research assignment (below). But you can also do each of the three assignments on/using a different methodology.

Class project: research assignment

You are tasked with coming up with a research question relating to a specific public institution or space in Vancouver (i.e. the VanDusen botanical gardens, the Museum of Anthropology, or the SkyTrain). I will provide a list of sample research questions. In September, you will hand in a mini-proposal and workshop the proposals in small groups. The proposal includes your research question, a list of five sources that help you contextualise your question, and your rough plan for the methodological approach to investigate your question. A departmental ethics application is due the following week. Over the next month and a half, you will carry out the research and produce "fieldnotes" (instructions to follow - will include a timeline, informal journal, and evidence of your findings, like notes from the archives, or photographs with captions). There is no final paper; instead, the last part of this

assignment is to put together a fifteen-minute presentation to the class that summarizes your project and the “data” you collected, and that reflects on your methodological selection and your experiences doing the research.

SCHEDULE

Part I. Approaching research

Date

1 What are we up to here? Intro to the course & reflections on doing research & critique in universities

Readings (circulated by email):

Pulido, L. 2008. Frequently Asked Questions on Being a Scholar/Activist. In *Engaging Contradictions: Theory, Politics and Methods of Activist Scholarship*, edited by Charles Hale, 341-366. Berkeley: University of California Press

Brown, W. 2005. Untimeliness and punctuality: Critical theory in dark times. In *Edgework*. Princeton University Press, 1-16:

<http://press.princeton.edu/chapters/s8079.pdf>

Dictionary of Human Geography (DoHG) (2009) entries on "Qualitative Methods" (603-606) and "Methodology" (457-459)

Date

2 The politics of knowledge & research

Readings:

Haraway, D. 1988. Situated knowledges: the science question in feminism and the privilege of partial perspective. *Feminist Studies* 14 (3): 575-599

Kobayashi, A. 2003. Is self-reflexivity enough? *Gender, Place and Culture* 10 (4): 345-349

Trauger, A & J Fluri. 2014. Getting beyond the "God Trick": Toward service research. *The Professional Geographer* 66 (1): 32-40

Faria, C & S Mollett. 2015. Critical feminist reflexivity and the politics of whiteness in the 'field.' *Gender, Place & Culture* (online first): 1-15

DoHG entries on "Reflexivity" (627-628), "Positionality" (556-557), "Situated Knowledge" (683-684) and "Universalism" (782)

Date

3 A famous geographer (oxymoron [□]) on space (+ workshop) / mini-proposal due

Reading (but no seminar facilitators):

Massey, D. 2004. Geographies of responsibility. *Geografiska Annaler: Series B, Human Geography* 86.1 (2004): 5-18

Featherstone, D. 2016. Doreen Massey obituary. *The Guardian* 27 March:

<https://www.theguardian.com/education/2016/mar/27/doreen-massey-obituary>

Wainwright, H. 2016. 'How we will miss that chuckle': my friend, Doreen Massey.

Red Pepper Magazine 15 March:

<http://www.redpepper.org.uk/tribute-doreen-massey/>.

Date

4 Research ethics / ethics application due

Readings:

Sundberg, J. 2015. Ethics, entanglement and political ecology. In *The Handbook of Political Ecology*, edited by T Perreault, G Bridge & J McCarthy, 117-126. New York: Routledge

Sultana, F. 2007. Reflexivity, positionality and participatory ethics: Negotiating fieldwork dilemmas in international research. *ACME: An International E-Journal for Critical Geographies* 6 (3): 374-385

Butz, D. 2008. Sidelined by the guidelines: reflections on the limitations of standard informed consent procedures for the conduct of ethical research. *ACME* 7 (2): 239-259

DoHG entry on "Ethics" (211-213)

Part II. Doing research

Date

5 **Textual and visual methodologies: discourse analysis beyond the text**

Guest: *Faculty member

Readings:

Foucault, M. 1991. Questions of method. In *The Foucault Effect: Studies in Governmentality*, edited by G Burchell, 73-86. University of Chicago Press.

Lees, L. 2004. Urban geography: discourse analysis and urban research. *Progress in Human Geography* 28 (1): 101-107.

Wright, M. 2004. From protests to politics: Sex work, women's worth, and Ciudad Juárez modernity. *Annals of the Association of American Geographers* 94 (2): 369-386.

DoHG entry on "Discourse" (166-168)

*Guest faculty member selected reading

Date

6 **"You have the right to remain silent": interviews**

Possible faculty member guest: *TBD

Readings:

McDowell, L. 2010. Interviewing: Fear and liking in the field. In *The Sage Handbook of Qualitative Geography*, edited by D DeLyser, S Herbert, S Aitken, M Crang & L McDowell, 156-171. Thousand Oaks, CA: Sage

Rantisi, N. 2014. Gendering fashion, fashioning fur: on the (re)production of a gendered labor market within a craft industry in transition. *Environment and Planning D: Society and Space* 32 (2) 223-239

Oglesby, E. 2010. Interviewing landed elites in post-war Guatemala. *Geoforum* 41 (1): 23-25

*If we have a guest, there will be an additional nominated article to read

Date

7 **In the thick of things: ethnography & participant-observation**

Possible faculty member guest: *TBD

Readings:

Roy, A. 2012. Ethnographic circulations: space-time relations in the worlds of poverty management. *Environment and Planning-Part A* 44 (1): 31-41

Peck, J & N Theodore. 2012. Follow the policy: a distended case approach. *Environment and Planning-Part A* 44 (1): 21-30

Han, J. 2010. Neither friends nor foes: Thoughts on ethnographic distance. *Geoforum* 41 (1): 11-14

Gould, K. 2010. Anxiety, epistemology, and policy research "behind enemy lines. *Geoforum* 41 (1): 15-18

DoHG entries on "Ethnography" (217-219) and "Participant observation (519-520)

*If we have a guest, there will be an additional nominated article to read

Date
8 **Histories-in-process: consulting and constructing archives**
Reading:
The Intimacies of Four Continents

Date
9 **Breaking out of the methodological mold**
*Possible faculty member guest: *TBD*
Readings:
Whatmore, S. 2006. Materialist returns: practising cultural geography in and for a more-than-human world. *Cultural geographies* 13 (4): 600-609
Gallagher, M & J Prior. 2014. Sonic geographies Exploring phonographic methods. *Progress in Human Geography* 38 (2): 267-284
*If we have a guest, there will be an additional nominated article to read

Part III: Crafting stories, crafting worlds

Date
10 **Workshopping research projects / short essay due (slightly shorter class)**
No readings

Date
11 **Decolonizing stories - text**
Far Off Metal River

Date
12 **Decolonizing stories - film / fieldnotes due**
In-class film screening: *People of a Feather*

Date
13 **Final research project presentations (slightly extended class)**
No required readings



New Graduate Course Proposal

Attach a separate document if more space is required.

Course Subject (eg. PSYC) GEOG	Number (eg. 810) 671	Units (eg. 4) 1
Course title (max 100 characters including spaces and punctuation) Doctoral Qualifying Exams		
Short title (for enrollment/transcript - max 30 characters) Qualifying Exam		
Course description for SFU Calendar * A one term course that will allow students to complete the qualifying exam		
Rationale for introduction of this course This course provides a clear milestone to degree progress.		
Term of initial offering Fall 2018	Course delivery (eg 3 hrs/week for 13 weeks)	
Frequency of offerings/year 3	Estimated enrollment/offering 10	
Equivalent courses (These are previously approved courses that replicate the content of this course to such an extent that students should not receive credit for both courses.)		
Prerequisite and/or Corequisite ** GEOG 600.		
Educational Goals (optional)		
Criminal record check required? <input type="checkbox"/> Yes ***	Additional course fees? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	
Campus where course will be taught <input checked="" type="checkbox"/> Burnaby <input type="checkbox"/> Surrey <input type="checkbox"/> Vancouver <input type="checkbox"/> Great Northern Way <input type="checkbox"/> Off campus		
Course Components <input type="checkbox"/> Lecture <input type="checkbox"/> Seminar <input type="checkbox"/> Lab <input type="checkbox"/> Research <input type="checkbox"/> Practicum <input type="checkbox"/> Online <input checked="" type="checkbox"/> IND		
Grading Basis <input type="checkbox"/> Letter grades <input checked="" type="checkbox"/> Satisfactory or Unsatisfactory <input type="checkbox"/> In Progress/Complete		
Repeat for credit? **** <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	Total repeats allowed? 1	Capstone course? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Required course? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	Final exam required? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	Repeat within a term? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Combined with an undergrad course? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No If yes, identify which undergraduate course and what the additional course requirements are for graduate students:		

* Course descriptions should be brief and should never begin with phrases such as "This course will..." or "The purpose of this course is..." If the grading basis is satisfactory/unsatisfactory include this in the description.

** If a course is only available to students in a particular program, that should be stated in the prerequisite.

*** If yes, then add this requirement as a prerequisite.

**** This applies to a Special Topics or Directed Readings course.

RESOURCES

If additional resources are required to offer this course, the department proposing the course should be prepared to provide information on the source(s) of those additional resources.

Faculty member(s) who will normally teach this course Student's senior Supervisor
Additional faculty members, space, and/or specialized equipment required in order to offer this course No additional resources needed.

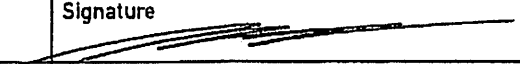
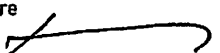
CONTACT PERSON

Department / School / Program Geography	Contact name Erin Rodgers	Contact email geograd@sfu.ca
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DEPARTMENTAL APPROVAL

REMINDER: New courses must be identified on a cover memo and confirmed as approved when submitted to FGSC/SGSC. Remember to also include the course outline.

Non-departmentalized faculties need not sign

Department Graduate Program Committee Nadine Schuurman	Signature 	Date Dec 7, 17
Department Chair Tracy Brennand	Signature 	Date 4 Jan 2018

LIBRARY REVIEW

Library review done? YES

Course form, outline, and reading list must be sent by FGSC to lib-courseassessment@sfu.ca for a review of library resources.


OVERLAP CHECK

Overlap check done? YES

The course form and outline must be sent by FGSC to the chairs of each FGSC (fgsc-list@sfu.ca) to check for an overlap in content.

FACULTY APPROVAL

This approval indicates that all the necessary course content and overlap concerns have been resolved, and that the Faculty/Department commits to providing the required Library funds and any other necessary resources.

Faculty Graduate Studies Committee (FGSC) Dongya Yang	Signature 	Date Feb 14, 2018
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SENATE GRADUATE STUDIES COMMITTEE APPROVAL

Senate Graduate Studies Committee (SGSC) Jeff Derksen	Signature 	Date MAR 22 2018
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ADMINISTRATIVE SECTION (for DGS office only)

Course Attribute: _____
 Course Attribute Value: _____
 Instruction Mode: _____
 Attendance Type: _____

If different from regular units:
 Academic Progress Units: 6
 Financial Aid Progress Units: 6



New Graduate Course Proposal

Attach a separate document if more space is required.

Course Subject (eg. PSYC) GEOG	Number (eg. 810) 677	Units (eg. 4) 1
Course title (max 100 characters including spaces and punctuation) MSc Thesis Proposal		
Short title (for enrollment/transcript - max 30 characters) Thesis Proposal		
Course description for SFU Calendar * A one term course that will allow students to complete the Thesis Proposal		
Rationale for introduction of this course This course provides a clear milestone to degree progress		
Term of initial offering Fall 2018	Course delivery (eg 3 hrs/week for 13 weeks)	
Frequency of offerings/year 3	Estimated enrollment/offering 10	
Equivalent courses (These are previously approved courses that replicate the content of this course to such an extent that students should not receive credit for both courses.)		
Prerequisite and/or Corequisite ** GEOG 600, GEOG 601 and GEOG 606.		
Educational Goals (optional)		
Criminal record check required? <input type="checkbox"/> Yes ***	Additional course fees? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	
Campus where course will be taught <input checked="" type="checkbox"/> Burnaby <input type="checkbox"/> Surrey <input type="checkbox"/> Vancouver <input type="checkbox"/> Great Northern Way <input type="checkbox"/> Off campus		
Course Components <input type="checkbox"/> Lecture <input type="checkbox"/> Seminar <input type="checkbox"/> Lab <input type="checkbox"/> Research <input type="checkbox"/> Practicum <input type="checkbox"/> Online <input checked="" type="checkbox"/> IND		
Grading Basis <input type="checkbox"/> Letter grades <input checked="" type="checkbox"/> Satisfactory or Unsatisfactory <input type="checkbox"/> In Progress/Complete		
Repeat for credit? **** <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	Total repeats allowed? _____	Capstone course? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Required course? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	Final exam required? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	Repeat within a term? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Combined with an undergrad course? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No If yes, identify which undergraduate course and what the additional course requirements are for graduate students:		

* Course descriptions should be brief and should never begin with phrases such as "This course will..." or "The purpose of this course is..." If the grading basis is satisfactory/unsatisfactory include this in the description.

** If a course is only available to students in a particular program, that should be stated in the prerequisite.

*** If yes, then add this requirement as a prerequisite.

**** This applies to a Special Topics or Directed Readings course.

RESOURCES

If additional resources are required to offer this course, the department proposing the course should be prepared to provide information on the source(s) of those additional resources.

Faculty member(s) who will normally teach this course Student's senior Supervisor
Additional faculty members, space, and/or specialized equipment required in order to offer this course No additional resources needed.

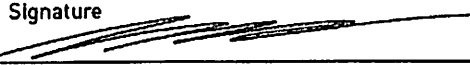

CONTACT PERSON

Department / School / Program Geography	Contact name Erin Rodgers	Contact email geoggrad@sfu.ca
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DEPARTMENTAL APPROVAL

REMINDER: New courses must be identified on a cover memo and confirmed as approved when submitted to FGSC/SGSC. Remember to also include the course outline.

Non-departmentalized faculties need not sign

Department Graduate Program Committee Nadine Schuurman	Signature 	Date Dec 7, 17
Department Chair Tracy Brennand	Signature 	Date 4 Jan 2018

LIBRARY REVIEW

Library review done? YES **N/A**

Course form, outline, and reading list must be sent by FGSC to lib-courseassessment@sfu.ca for a review of library resources.

OVERLAP CHECK

Overlap check done? YES **N/A**

The course form and outline must be sent by FGSC to the chairs of each FGSC (fgsc-list@sfu.ca) to check for an overlap in content.

FACULTY APPROVAL

This approval indicates that all the necessary course content and overlap concerns have been resolved, and that the Faculty/Department commits to providing the required Library funds and any other necessary resources.

Faculty Graduate Studies Committee (FGSC) Dongya Pang	Signature 	Date Feb 14, 2018
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SENATE GRADUATE STUDIES COMMITTEE APPROVAL

Senate Graduate Studies Committee (SGSC) Jeff Derksen	Signature 	Date MAR 22 2018
---	---	----------------------------

ADMINISTRATIVE SECTION (for DGS office only)

Course Attribute: _____
 Course Attribute Value: _____
 Instruction Mode: _____
 Attendance Type: _____

If different from regular units:
 Academic Progress Units: 6
 Financial Aid Progress Units: 6



New Graduate Course Proposal

Attach a separate document if more space is required.

Course Subject (eg. PSYC) GEOG	Number (eg. 810) 678	Units (eg. 4) 1
Course title (max 100 characters including spaces and punctuation) MA Thesis Proposal		
Short title (for enrollment/transcript - max 30 characters) Thesis Proposal		
Course description for SFU Calendar * A one term course that will allow students to complete the Thesis Proposal		
Rationale for introduction of this course This course provides a clear milestone to degree progress		
Term of initial offering Fall 2018	Course delivery (eg 3 hrs/week for 13 weeks)	
Frequency of offerings/year 3	Estimated enrollment/offering 10	
Equivalent courses (These are previously approved courses that replicate the content of this course to such an extent that students should not receive credit for both courses.)		
Prerequisite and/or Corequisite ** GEOG 600, GEOG 601 and GEOG 606.		
Educational Goals (optional)		
Criminal record check required? <input type="checkbox"/> Yes ***	Additional course fees? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	
Campus where course will be taught <input checked="" type="checkbox"/> Burnaby <input type="checkbox"/> Surrey <input type="checkbox"/> Vancouver <input type="checkbox"/> Great Northern Way <input type="checkbox"/> Off campus		
Course Components <input type="checkbox"/> Lecture <input type="checkbox"/> Seminar <input type="checkbox"/> Lab <input type="checkbox"/> Research <input type="checkbox"/> Practicum <input type="checkbox"/> Online <input checked="" type="checkbox"/> <u>IND</u>		
Grading Basis <input type="checkbox"/> Letter grades <input checked="" type="checkbox"/> Satisfactory or Unsatisfactory <input type="checkbox"/> In Progress/Complete		
Repeat for credit? **** <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	Total repeats allowed? _____	Capstone course? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Required course? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	Final exam required? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	Repeat within a term? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Combined with an undergrad course? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No If yes, identify which undergraduate course and what the additional course requirements are for graduate students:		

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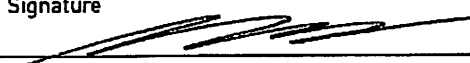
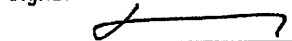
CONTACT PERSON

Department / School / Program Geography	Contact name Erin Rodgers	Contact email geoggrad@sfu.ca
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DEPARTMENTAL APPROVAL

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Non-departmentalized faculties need not sign

Department Graduate Program Committee Nadine Schuurman	Signature 	Date Dec 7, 17
Department Chair Tracy Brennand	Signature 	Date 4 Jan 2017

LIBRARY REVIEW

Library review done? YES **N/A**

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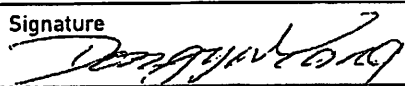
OVERLAP CHECK

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Faculty Graduate Studies Committee (FGSC) Donghua Yang	Signature 	Date Feb 14, 2018
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SENATE GRADUATE STUDIES COMMITTEE APPROVAL

Senate Graduate Studies Committee (SGSC) Jeff Derksen	Signature 	Date MAR 22 2018
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ADMINISTRATIVE SECTION (for DOS office only)

Course Attribute: _____
 Course Attribute Value: _____
 Instruction Mode: _____
 Attendance Type: _____

If different from regular units:
 Academic Progress Units: 6
 Financial Aid Progress Units: 6



New Graduate Course Proposal

Attach a separate document if more space is required.

Course Subject (eg. PSYC) GEOG	Number (eg. 810) 679	Units (eg. 4) 1
Course title (max 100 characters including spaces and punctuation) PhD Thesis Proposal		
Short title (for enrollment/transcript - max 30 characters) Thesis Proposal		
Course description for SFU Calendar * A one term course that will allow students to complete the Thesis Proposal		
Rationale for introduction of this course This course provides a clear milestone to degree progress.		
Term of initial offering: Fall 2018	Course delivery (eg 3 hrs/week for 13 weeks)	
Frequency of offerings/year 3	Estimated enrollment/offering 10	
Equivalent courses (These are previously approved courses that replicate the content of this course to such an extent that students should not receive credit for both courses.)		
Prerequisite and/or Corequisite ** GEOG 600 and GEOG 671.		
Educational Goals (optional)		
Criminal record check required? <input type="checkbox"/> Yes ***	Additional course fees? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	
Campus where course will be taught <input checked="" type="checkbox"/> Burnaby <input type="checkbox"/> Surrey <input type="checkbox"/> Vancouver <input type="checkbox"/> Great Northern Way <input type="checkbox"/> Off campus		
Course Components <input type="checkbox"/> Lecture <input type="checkbox"/> Seminar <input type="checkbox"/> Lab <input type="checkbox"/> Research <input type="checkbox"/> Practicum <input type="checkbox"/> Online <input checked="" type="checkbox"/> <u>IND</u>		
Grading Basis <input type="checkbox"/> Letter grades <input checked="" type="checkbox"/> Satisfactory or Unsatisfactory <input type="checkbox"/> In Progress/Complete		
Repeat for credit? **** <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	Total repeats allowed? _____	Capstone course? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Required course? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	Final exam required? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	Repeat within a term? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
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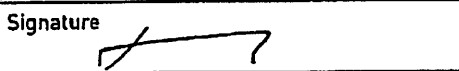
CONTACT PERSON

Department / School / Program Geography	Contact name Erin Rodgers	Contact email geograd@sfu.ca
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DEPARTMENTAL APPROVAL

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Non-departmentalized faculties need not sign

Department Graduate Program Committee Nadine Schuurman	Signature 	Date Dec 7.17
Department Chair Tracy Brennand	Signature 	Date 4 Jan 2018

LIBRARY REVIEW

Library review done? YES **N/A**

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OVERLAP CHECK

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Faculty Graduate Studies Committee (FGSC) Dangya Yang	Signature 	Date FEB 14. 2018
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SENATE GRADUATE STUDIES COMMITTEE APPROVAL

Senate Graduate Studies Committee (SGSC) Jeff Derksen	Signature 	Date MAR 22 2018
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ADMINISTRATIVE SECTION (for DGS office only)
 Course Attribute: _____
 Course Attribute Value: _____
 Instruction Mode: _____
 Attendance Type: _____

If different from regular units:
 Academic Progress Units: 6
 Financial Aid Progress Units: 6