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**MEMORANDUM**

ATTENTION	Senate	DATE	January 12, 2024
FROM	Peter Hall, Chair Senate Committee on Undergraduate Studies	PAGES	1/2
RE:	New Course Proposals		

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**For information:**

Acting under delegated authority at its meeting of January 11, 2024 SCUS approved the following curriculum revisions effective Fall 2024.

**a. Faculty of Arts and Social Sciences**1. Department of French (SCUS 24-05)

## (i) New Course Proposals:

- FREN 101-3, Elementary French I
- FREN 102-3, Elementary French II
- FREN 201-3, Intermediate French I; Cultures and Communication
- FREN 202-3, Intermediate French II: Cultures and Communication

2. Department of Gender, Sexuality, and Women's Studies (SCUS 24-06)

## (i) New Course Proposal: GSWS 212-3, Gender and Sexualities in Asia

3. Labour Studies Program (SCUS 24-07)

## (i) New Course Proposal: LBST 320-3, Labour and Popular Culture: Class, Politics, and Pop Culture

4. Department of Sociology and Anthropology (SCUS 24-08)

## (i) New Course Proposals:

- SA 493-(1-2), Directed Readings in Anthropology (A)
- SA 494-(1-2), Directed Readings in Sociology (S)

**b. Faculty of Environment (SCUS 24-09)**

**1. School of Environmental Science**

(i) New Course Proposals:

- EVSC 206-3, Coastal Marine Science
- EVSC 410-4, River Restoration

Senators wishing to consult a more detailed report of curriculum revisions may do so on the Senate DocuShare repository at <https://docuShare.sfu.ca/dsweb/View/Collection-12682>.

COURSE SUBJECT NUMBER 

COURSE TITLE LONG — for Calendar/schedule, no more than 100 characters including spaces and punctuation

COURSE TITLE SHORT — for enrollment/transcript, no more than 30 characters including spaces and punctuation

CAMPUS where course will be normally taught:  Burnaby  Surrey  Vancouver  Great Northern Way  Off campus

COURSE DESCRIPTION — 50 words max. Attach a course outline. Don't include WQB or prerequisites info in this description box.

REPEAT FOR CREDIT  YES  NO Total completions allowed  Within a term?  YES  NO**LIBRARY RESOURCES**NOTE: Senate has approved (S.93-11) that no new course should be approved by Senate until funding has been committed for necessary library materials. Each new course proposal must be accompanied by the email that serves as proof of assessment. For more information, please visit [www.lib.sfu.ca/about/overview/collections/course-assessments](http://www.lib.sfu.ca/about/overview/collections/course-assessments).**RATIONALE FOR INTRODUCTION OF THIS COURSE**



SCHEDULING AND ENROLLMENT INFORMATION

Effective term and year (e.g. FALL 2016) FALL 2024

Term in which course will typically be offered [X] Spring [X] Summer [X] Fall

Other (describe)

Will this be a required or elective course in the curriculum? [ ] Required [X] Elective

What is the probable enrollment when offered? Estimate: 120

UNITS Indicate number of units: 3

Indicate no. of contact hours: [ ] Lecture [ ] Seminar [ ] Tutorial [ ] Lab 3 Other; explain below

OTHER

OLC

FACULTY

Which of your present CFL faculty have the expertise to offer this course?

Jorge Calderón, Linda Bruneau-Jolly, Paola de Rycke, Claire Bossavit

WQB DESIGNATION

(attach approval from Curriculum Office)

PREREQUISITE AND / OR COREQUISITE

None



**EQUIVALENT COURSES** [For more information on equivalency, see Equivalency Statements under [Information about Specific Course components.](#)]

**1. SEQUENTIAL COURSE** [is not hard coded in the student information management system (SIMS).]

Students who have taken (*place relevant course(s) in the blank below (ex: STAT 100)*) **first** may not then take this course for further credit.

**2. ONE-WAY EQUIVALENCY** [is not hard coded in SIMS.]

(*Place relevant course(s) in the blank below (ex: STAT 100)*) will be accepted in lieu of this course.

**3. TWO-WAY EQUIVALENCY** [is hard coded and enforced by SIMS.]

Students with credit for (*place relevant course(s) in the blank below (ex: STAT 100)*) may not take this course for further credit.

Students with credit for FREN 120 or FREN 121 may not take this course for further credit.

Does the partner academic unit agree that this is a two-way equivalency?  YES  NO

*Please also have the partner academic unit submit a course change form to update the course equivalency for their course(s).*

**4. SPECIAL TOPICS PRECLUSION STATEMENT** [is not hard coded in SIMS.]

**FEES**

Are there any proposed student fees associated with this course other than tuition fees?  YES  NO

**COURSE - LEVEL EDUCATIONAL GOALS (OPTIONAL)**

By the end of this course, students will learn to:

- recognize key elements of spoken exchanges.
- become automatic with words and phrases that will be the foundation for their French.
- comprehend and write written words and expressions.
- identify correct grammatical forms.

Students will submit a final project (there is no final exam).



**RESOURCES**

List any outstanding resource issues to be addressed prior to implementation: space, laboratory equipment, etc:

None

**OTHER IMPLICATIONS**

Final exam required  YES  NO

Criminal Record Check required  YES  NO

**OVERLAP CHECK**

Checking for overlap is the responsibility of the Associate Dean.

Each new course proposal must have confirmation of an overlap check completed prior to submission to the Faculty Curriculum Committee.

**Name of Originator**

Sarah Henzi



COURSE SUBJECT  NUMBER

COURSE TITLE LONG — for Calendar/schedule, no more than 100 characters including spaces and punctuation

COURSE TITLE SHORT — for enrollment/transcript, no more than 30 characters including spaces and punctuation

CAMPUS where course will be normally taught:  Burnaby  Surrey  Vancouver  Great Northern Way  Off campus

COURSE DESCRIPTION — 50 words max. Attach a course outline. Don't include WQB or prerequisites info in this description box.

REPEAT FOR CREDIT  YES  NO Total completions allowed  Within a term?  YES  NO

LIBRARY RESOURCES  
NOTE: Senate has approved (S.93-11) that no new course should be approved by Senate until funding has been committed for necessary library materials. Each new course proposal must be accompanied by the email that serves as proof of assessment. For more information, please visit [www.lib.sfu.ca/about/overview/collections/course-assessments](http://www.lib.sfu.ca/about/overview/collections/course-assessments).

RATIONALE FOR INTRODUCTION OF THIS COURSE



SCHEDULING AND ENROLLMENT INFORMATION

Effective term and year (e.g. FALL 2016) FALL 2024

Term in which course will typically be offered [checked] Spring [checked] Summer [checked] Fall

Other (describe)

Will this be a required or elective course in the curriculum? [ ] Required [checked] Elective

What is the probable enrollment when offered? Estimate: 120

UNITS Indicate number of units: 3

Indicate no. of contact hours: [ ] Lecture [ ] Seminar [ ] Tutorial [ ] Lab 3 Other; explain below

OTHER

OLC

FACULTY

Which of your present CFL faculty have the expertise to offer this course?

Jorge Calderón, Linda Bruneau-Jolly, Paola de Rycke, Claire Bossavit

WQB DESIGNATION

(attach approval from Curriculum Office)

PREREQUISITE AND / OR COREQUISITE

Prerequisite: FREN 101, FREN 120, or FREN 121 or consult with the French advisor.





**EQUIVALENT COURSES** [For more information on equivalency, see Equivalency Statements under [Information about Specific Course components.](#)]

**1. SEQUENTIAL COURSE** [is not hard coded in the student information management system (SIMS).]

Students who have taken (*place relevant course(s) in the blank below (ex: STAT 100)*) **first** may not then take this course for further credit.

**2. ONE-WAY EQUIVALENCY** [is not hard coded in SIMS.]

(*Place relevant course(s) in the blank below (ex: STAT 100)*) will be accepted in lieu of this course.

**3. TWO-WAY EQUIVALENCY** [is hard coded and enforced by SIMS.]

Students with credit for (*place relevant course(s) in the blank below (ex: STAT 100)*) may not take this course for further credit.

Students with credit for FREN 122 may not take this course for further credit.

Does the partner academic unit agree that this is a two-way equivalency?  YES  NO

*Please also have the partner academic unit submit a course change form to update the course equivalency for their course(s).*

**4. SPECIAL TOPICS PRECLUSION STATEMENT** [is not hard coded in SIMS.]

**FEEES**

Are there any proposed student fees associated with this course other than tuition fees?  YES  NO

**COURSE - LEVEL EDUCATIONAL GOALS (OPTIONAL)**

- Recognition of language in a video dialogue.
- Explicit learning of grammar and pronunciation.
- Written and spoken production of variations on that language.
- Using the language learned to understand new texts, sounds or videos.
- Using the language learned in creative production (conversation or writing).

Students will submit a final project (there is no final exam).



**RESOURCES**

List any outstanding resource issues to be addressed prior to implementation: space, laboratory equipment, etc:

None

**OTHER IMPLICATIONS**

Final exam required  YES  NO

Criminal Record Check required  YES  NO

**OVERLAP CHECK**

Checking for overlap is the responsibility of the Associate Dean.

Each new course proposal must have confirmation of an overlap check completed prior to submission to the Faculty Curriculum Committee.

**Name of Originator**

Sarah Henzi



COURSE SUBJECT FREN NUMBER 201

COURSE TITLE LONG — for Calendar/schedule, no more than 100 characters including spaces and punctuation Intermediate French I: Cultures and Communication

COURSE TITLE SHORT — for enrollment/transcript, no more than 30 characters including spaces and punctuation Intermediate French I

CAMPUS where course will be normally taught: Burnaby Surrey Vancouver Great Northern Way Off campus

COURSE DESCRIPTION — 50 words max. Attach a course outline. Don't include WQB or prerequisites info in this description box. Presents an integrated approach to studying the French language and culture by zooming in and out across two Francophone cities: Pointe-à-Pitre in Guadeloupe and Lyon in France. The course includes literary and cultural reading and analysis, listening comprehension activities, grammar, and intensive practice activities in written and spoken French.

REPEAT FOR CREDIT YES NO Total completions allowed Within a term? YES NO

LIBRARY RESOURCES NOTE: Senate has approved (S.93-11) that no new course should be approved by Senate until funding has been committed for necessary library materials. Each new course proposal must be accompanied by the email that serves as proof of assessment. For more information, please visit www.lib.sfu.ca/about/overview/collections/course-assessments.

RATIONALE FOR INTRODUCTION OF THIS COURSE The French department is revamping its programs and courses. The new FREN 201 replaces the old FREN 210 and FREN 211 .



SCHEDULING AND ENROLLMENT INFORMATION

Effective term and year (e.g. FALL 2016) FALL 2024

Term in which course will typically be offered [checked] Spring [checked] Summer [checked] Fall

Other (describe) [empty box]

Will this be a required or elective course in the curriculum? [ ] Required [checked] Elective

What is the probable enrollment when offered? Estimate: 100

UNITS Indicate number of units: 3

Indicate no. of contact hours: [ ] Lecture [ ] Seminar 2 Tutorial [ ] Lab 1 Other; explain below

OTHER

OLC

FACULTY

Which of your present CFL faculty have the expertise to offer this course?

Jorge Calderón, Linda Bruneau-Jolly, Paola de Rycke, Claire Bossavit

WQB DESIGNATION

(attach approval from Curriculum Office)

[empty box]

PREREQUISITE AND / OR COREQUISITE

Prerequisite: Grade 12 French or FREN 102 or FREN 122 or consult with the French advisor.



**EQUIVALENT COURSES** [For more information on equivalency, see Equivalency Statements under [Information about Specific Course components.](#)]

**1. SEQUENTIAL COURSE** [is not hard coded in the student information management system (SIMS).]

Students who have taken *(place relevant course(s) in the blank below (ex: STAT 100))* **first** may not then take this course for further credit.

**2. ONE-WAY EQUIVALENCY** [is not hard coded in SIMS.]

*(Place relevant course(s) in the blank below (ex: STAT 100))* will be accepted in lieu of this course.

**3. TWO-WAY EQUIVALENCY** [is hard coded and enforced by SIMS.]

Students with credit for *(place relevant course(s) in the blank below (ex: STAT 100))* may not take this course for further credit.

Students with credit for FREN 210 or FREN 211 may not take this course for further credit.

Does the partner academic unit agree that this is a two-way equivalency?  YES  NO

*Please also have the partner academic unit submit a course change form to update the course equivalency for their course(s).*

**4. SPECIAL TOPICS PRECLUSION STATEMENT** [is not hard coded in SIMS.]

**FEEES**

Are there any proposed student fees associated with this course other than tuition fees?  YES  NO

**COURSE - LEVEL EDUCATIONAL GOALS (OPTIONAL)**

By the end of this course, students will learn to:  
1. Compare and contrast Francophone cities through speaking, writing, and multimodal compositions.  
2. Synthesize textually and orally the main ideas of authentic interviews with historians, politicians, artists, museum directors and locals from Francophone cities.  
3. Write narrative and descriptive essays with complex sentences describing the past, present, and future as well as necessary or hypothetical situations.  
4. Express their own opinions in conversations on a variety of daily life and cultural topics including transportation, art, food, and urbanism.  
  
There will be a final exam.

**RESOURCES**

List any outstanding resource issues to be addressed prior to implementation: space, laboratory equipment, etc:

None

**OTHER IMPLICATIONS**

Final exam required  YES  NO

Criminal Record Check required  YES  NO

**OVERLAP CHECK**

Checking for overlap is the responsibility of the Associate Dean.

Each new course proposal must have confirmation of an overlap check completed prior to submission to the Faculty Curriculum Committee.

**Name of Originator**

Sarah Henzi



COURSE SUBJECT FREN NUMBER 202

COURSE TITLE LONG — for Calendar/schedule, no more than 100 characters including spaces and punctuation Intermediate French II: Cultures and Communication

COURSE TITLE SHORT — for enrollment/transcript, no more than 30 characters including spaces and punctuation Intermediate French II

CAMPUS where course will be normally taught: [ ] Burnaby [ ] Surrey [ ] Vancouver [ ] Great Northern Way [x] Off campus

COURSE DESCRIPTION — 50 words max. Attach a course outline. Don't include WQB or prerequisites info in this description box. Presents an integrated approach to studying the French language and culture by zooming in and out across two Francophone cities: Lyon in France and Montréal in Québec. The course includes literary and cultural reading and analysis, listening comprehension activities, grammar, and intensive practice activities in written and spoken French.

REPEAT FOR CREDIT [ ] YES [x] NO Total completions allowed [ ] Within a term? [ ] YES [ ] NO

LIBRARY RESOURCES

NOTE: Senate has approved (S.93-11) that no new course should be approved by Senate until funding has been committed for necessary library materials. Each new course proposal must be accompanied by the email that serves as proof of assessment. For more information, please visit www.lib.sfu.ca/about/overview/collections/course-assessments.

RATIONALE FOR INTRODUCTION OF THIS COURSE

The French department is revamping its programs and courses. The new FREN 202 replaces the old FREN 221 and FREN 222.



SCHEDULING AND ENROLLMENT INFORMATION

Effective term and year (e.g. FALL 2016) FALL 2024

Term in which course will typically be offered [checked] Spring [checked] Summer [checked] Fall

Other (describe)

Will this be a required or elective course in the curriculum? [ ] Required [checked] Elective

What is the probable enrollment when offered? Estimate: 100

UNITS Indicate number of units: 3

Indicate no. of contact hours: [ ] Lecture [ ] Seminar 2 Tutorial [ ] Lab 1 Other; explain below

OTHER

OLC

FACULTY

Which of your present CFL faculty have the expertise to offer this course?

Jorge Calderón, Linda Bruneau-Jolly, Paola de Rycke, Claire Bossavit

WQB DESIGNATION

(attach approval from Curriculum Office)

PREREQUISITE AND / OR COREQUISITE

Prerequisite: FREN 201 or FREN 210 or FREN 211 or FREN 212 or FREN 221 or consult with the French advisor.





**EQUIVALENT COURSES** [For more information on equivalency, see Equivalency Statements under [Information about Specific Course components.](#)]

**1. SEQUENTIAL COURSE** [is not hard coded in the student information management system (SIMS).]

Students who have taken *(place relevant course(s) in the blank below (ex: STAT 100))* **first** may not then take this course for further credit.

**2. ONE-WAY EQUIVALENCY** [is not hard coded in SIMS.]

*(Place relevant course(s) in the blank below (ex: STAT 100))* will be accepted in lieu of this course.

**3. TWO-WAY EQUIVALENCY** [is hard coded and enforced by SIMS.]

Students with credit for *(place relevant course(s) in the blank below (ex: STAT 100))* may not take this course for further credit.

Students with credit for FREN 221 or FREN 222 may not take this course for further credit.

Does the partner academic unit agree that this is a two-way equivalency?  YES  NO

*Please also have the partner academic unit submit a course change form to update the course equivalency for their course(s).*

**4. SPECIAL TOPICS PRECLUSION STATEMENT** [is not hard coded in SIMS.]

**FEEES**

Are there any proposed student fees associated with this course other than tuition fees?  YES  NO

**COURSE - LEVEL EDUCATIONAL GOALS (OPTIONAL)**

By the end of this course, students will learn to:  
  
1. Compare and contrast Francophone cities through speaking, writing, and multimodal compositions.  
2. Synthesize textually and orally the main ideas of authentic interviews with historians, politicians, artists, museum directors and locals from Francophone cities.  
3. Write narrative and descriptive essays with complex sentences describing the past, present, and future as well as necessary or hypothetical situations.  
4. Express their own opinions in conversations on a variety of daily life and cultural topics including transportation, art, food, and urbanism.  
  
There will be a final exam.



**RESOURCES**

List any outstanding resource issues to be addressed prior to implementation: space, laboratory equipment, etc:

None

**OTHER IMPLICATIONS**

Final exam required  YES  NO

Criminal Record Check required  YES  NO

**OVERLAP CHECK**

Checking for overlap is the responsibility of the Associate Dean.

Each new course proposal must have confirmation of an overlap check completed prior to submission to the Faculty Curriculum Committee.

**Name of Originator**

Sarah Henzi

COURSE SUBJECT NUMBER 

COURSE TITLE LONG — for Calendar/schedule, no more than 100 characters including spaces and punctuation

COURSE TITLE SHORT — for enrollment/transcript, no more than 30 characters including spaces and punctuation

CAMPUS where course will be normally taught:  Burnaby  Surrey  Vancouver  Great Northern Way  Off campus

COURSE DESCRIPTION — 50 words max. Attach a course outline. Don't include WQB or prerequisites info in this description box.

An introduction of feminist and queer theories as interpreted and transformed by peoples in the geographic region of Asia and its diasporas. The course may be further organized by region or historical period. May be repeated for credit up to three times only when a different topic is taught.

REPEAT FOR CREDIT  YES  NO Total completions allowed  Within a term?  YES  NO**LIBRARY RESOURCES**

NOTE: Senate has approved (S.93-11) that no new course should be approved by Senate until funding has been committed for necessary library materials. Each new course proposal must be accompanied by the email that serves as proof of assessment. For more information, please visit [www.lib.sfu.ca/about/overview/collections/course-assessments](http://www.lib.sfu.ca/about/overview/collections/course-assessments).

**RATIONALE FOR INTRODUCTION OF THIS COURSE**

This submission accomplishes several things. First, it makes permanent a course that has been taught a maximum number of times as a Special Temporary Topics course, GSWS 212: Gender and Sexuality in South Asia. This course has had strong enrolments (for example, the Spring 2023 offering fully enrolled at 50 students with a 15-person waitlist). Second, rather than adding one specialized course, this proposal adds a course “container” that will enable many GSWS instructors to teach an introductory course on gender and sexuality in Asia. This addition also provides students a curricular pathway, where 212 offers foundational material and 388 (crosslisted as GA 388), Global Queer Asias, provides more advanced study. 212 will thus meet student demand for different levels of diverse course content relating to gender and sexuality across Asia and its global diasporas. Finally, this course is part of curricular updates that GSWS is making to reflect new hires and retirements.

As with 388, GSWS proposes that students be permitted to repeat 212 two times when different sub-topics are taught by different instructors (up to a maximum of 9 credits). GSWS has at least four CFL with distinct specializations who can teach this course: Saria (South Asia), Leung and Fung (Sinophone Asia and diaspora), and Farrales (global Filipinx genders and sexualities). Because Asia and its diasporas are heterogeneous, there are dozens of possible geographic and thematic combinations. Likewise, the course content and pedagogical styles of these instructors are wholly distinct; the kinds of course materials and assessments each CFL develops will differ from the others. Students should be able to deepen their knowledge about gender and sexuality in Asia from the range of faculty (interdisciplinary) perspectives. In other words, 212 is a special topics-type course container, whose focus each time out will be advertised well in advance of the semester. As noted from the adoption of this model in the Departments of English and WLL, GSWS is aware that some additional administrative attention must be paid to ensuring that repeat credit is granted only when a student completes distinct topics.



**SCHEDULING AND ENROLLMENT INFORMATION**

Effective term and year (e.g. FALL 2016)

Term in which course will typically be offered  Spring  Summer  Fall

Other (describe)

Will this be a required or elective course in the curriculum?  Required  Elective

What is the probable enrollment when offered? Estimate:

**UNITS**

Indicate number of units:

Indicate no. of contact hours:  Lecture  Seminar  Tutorial  Lab  Other; explain below

**OTHER**

**FACULTY**

Which of your present CFL faculty have the expertise to offer this course?

Vaibhav Saria, Helen Leung, May Farrales, Carman Fung.

**WQB DESIGNATION**

(attach approval from Curriculum Office)

**PREREQUISITE AND / OR COREQUISITE**

None.



**EQUIVALENT COURSES** [For more information on equivalency, see Equivalency Statements under [Information about Specific Course components.](#)]

**1. SEQUENTIAL COURSE** [is not hard coded in the student information management system (SIMS).]

Students who have taken (*place relevant course(s) in the blank below (ex: STAT 100)*) **first** may not then take this course for further credit.

**2. ONE-WAY EQUIVALENCY** [is not hard coded in SIMS.]

(*Place relevant course(s) in the blank below (ex: STAT 100)*) will be accepted in lieu of this course.

**3. TWO-WAY EQUIVALENCY** [is hard coded and enforced by SIMS.]

Students with credit for (*place relevant course(s) in the blank below (ex: STAT 100)*) may not take this course for further credit.

Does the partner academic unit agree that this is a two-way equivalency?  YES  NO

*Please also have the partner academic unit submit a course change form to update the course equivalency for their course(s).*

**4. SPECIAL TOPICS PRECLUSION STATEMENT** [is not hard coded in SIMS.]

Students with credit for GSWS 212 STT may not take this course for further credit unless a different topic is offered.

**FEEES**

Are there any proposed student fees associated with this course other than tuition fees?  YES  NO

**COURSE - LEVEL EDUCATIONAL GOALS (OPTIONAL)**

This course meets the following educational goals:  
I.4. Students can identify and evaluate culturally and historically specific constructions of genders and sexualities.  
III.1 Students will evaluate how gender intersects with categories of race, ethnicity, class, gender identity, sexuality, and/or dis/ability.  
V.1 Students can demonstrate critical awareness of local and global issues of social justice.

GSWS Educational Goals can be found at:  
[https://www.sfu.ca/gsws/undergraduate/courses/Educational\\_Goals.html](https://www.sfu.ca/gsws/undergraduate/courses/Educational_Goals.html)



**RESOURCES**

List any outstanding resource issues to be addressed prior to implementation: space, laboratory equipment, etc:

Additional resources not applicable. Email from library submitted separately.

**OTHER IMPLICATIONS**

Final exam required  YES  NO

Criminal Record Check required  YES  NO

**OVERLAP CHECK**

Checking for overlap is the responsibility of the Associate Dean.

Each new course proposal must have confirmation of an overlap check completed prior to submission to the Faculty Curriculum Committee.

**Name of Originator**

Tiffany Muller Myrdahl, Undergraduate Chair



COURSE SUBJECT  NUMBER

**COURSE TITLE LONG** — for Calendar/schedule, no more than 100 characters including spaces and punctuation

**COURSE TITLE SHORT** — for enrollment/transcript, no more than 30 characters including spaces and punctuation

**CAMPUS** where course will be normally taught:  Burnaby  Surrey  Vancouver  Great Northern Way  Off campus

**COURSE DESCRIPTION** — 50 words max. Attach a course outline. Don't include WQB or prerequisites info in this description box.

**REPEAT FOR CREDIT**  YES  NO Total completions allowed  Within a term?  YES  NO

**LIBRARY RESOURCES**  
 NOTE: Senate has approved (S.93-11) that no new course should be approved by Senate until funding has been committed for necessary library materials. Each new course proposal must be accompanied by the email that serves as proof of assessment. For more information, please visit [www.lib.sfu.ca/about/overview/collections/course-assessments](http://www.lib.sfu.ca/about/overview/collections/course-assessments).

**RATIONALE FOR INTRODUCTION OF THIS COURSE**



SCHEDULING AND ENROLLMENT INFORMATION

Effective term and year (e.g. FALL 2016) Fall 2024

Term in which course will typically be offered [ ] Spring [x] Summer [ ] Fall

Other (describe) [ ]

Will this be a required or elective course in the curriculum? [ ] Required [x] Elective

What is the probable enrollment when offered? Estimate: 30

UNITS Indicate number of units: 3

Indicate no. of contact hours: 3 Lecture [ ] Seminar [ ] Tutorial [ ] Lab [ ] Other; explain below

OTHER

[ ]

FACULTY

Which of your present CFL faculty have the expertise to offer this course?

John-Henry Harter
Kendra Strauss

WQB DESIGNATION

(attach approval from Curriculum Office)

[ ]

PREREQUISITE AND / OR COREQUISITE

30 units



**EQUIVALENT COURSES** [For more information on equivalency, see Equivalency Statements under [Information about Specific Course components.](#)]

**1. SEQUENTIAL COURSE** [is not hard coded in the student information management system (SIMS).]

Students who have taken (*place relevant course(s) in the blank below (ex: STAT 100)*) **first** may not then take this course for further credit.

**2. ONE-WAY EQUIVALENCY** [is not hard coded in SIMS.]

(*Place relevant course(s) in the blank below (ex: STAT 100)*) will be accepted in lieu of this course.

**3. TWO-WAY EQUIVALENCY** [is hard coded and enforced by SIMS.]

Students with credit for (*place relevant course(s) in the blank below (ex: STAT 100)*) may not take this course for further credit.

Does the partner academic unit agree that this is a two-way equivalency?  YES  NO

*Please also have the partner academic unit submit a course change form to update the course equivalency for their course(s).*

**4. SPECIAL TOPICS PRECLUSION STATEMENT** [is not hard coded in SIMS.]

Students with credit for LBST 330: Labour and Film may not take this course for further credit.

**FEEES**

Are there any proposed student fees associated with this course other than tuition fees?  YES  NO

**COURSE – LEVEL EDUCATIONAL GOALS (OPTIONAL)**

By the end of this course, as a student you should be able to:

- Understand some of the techniques and methods used in popular culture to construct meaning
- Identify various ways labour and working class issues are framed within film, television, and other mediums
- Explain key theories of labour studies related to popular culture
- Apply various theoretical and analytical frames to reading pop culture texts

**RESOURCES**

List any outstanding resource issues to be addressed prior to implementation: space, laboratory equipment, etc:

A classroom suitable for screening films. Tiered seating, small lecture hall is sufficient.

**OTHER IMPLICATIONS**

Final exam required  YES  NO

Criminal Record Check required  YES  NO

**OVERLAP CHECK**

Checking for overlap is the responsibility of the Associate Dean.

Each new course proposal must have confirmation of an overlap check completed prior to submission to the Faculty Curriculum Committee.

**Name of Originator**

John-Henry Harter

COURSE SUBJECT SA NUMBER 493

COURSE TITLE LONG — for Calendar/schedule, no more than 100 characters including spaces and punctuation

Directed Readings in Anthropology (A)

COURSE TITLE SHORT — for enrollment/transcript, no more than 30 characters including spaces and punctuation

Directed Readings in Anthropology (A)

CAMPUS where course will be normally taught:  Burnaby  Surrey  Vancouver  Great Northern Way  Off campus

COURSE DESCRIPTION — 50 words max. Attach a course outline. Don't include WQB or prerequisites info in this description box.

Directed readings in a selected field of study under the direction of a single faculty member for BA Majors in Anthropology. Variable units 1,2.

REPEAT FOR CREDIT  YES  NO Total completions allowed  Within a term?  YES  NO**LIBRARY RESOURCES**NOTE: Senate has approved (S.93-11) that no new course should be approved by Senate until funding has been committed for necessary library materials. Each new course proposal must be accompanied by the email that serves as proof of assessment. For more information, please visit [www.lib.sfu.ca/about/overview/collections/course-assessments](http://www.lib.sfu.ca/about/overview/collections/course-assessments).**RATIONALE FOR INTRODUCTION OF THIS COURSE**

This course will allow BA majors in Anthropology who require 2 units to complete their degree to do so within the Anthropology program. It will enable advanced students to work with a single faculty member on an individual project such as preparing a research proposal for a graduate program application, revising a paper into an article for publication, or deepening their study of a specific topic in anthropology.



SCHEDULING AND ENROLLMENT INFORMATION

Effective term and year (e.g. FALL 2016) Fall 2024

Term in which course will typically be offered [checked] Spring [checked] Summer [checked] Fall

Other (describe)

Will this be a required or elective course in the curriculum? [ ] Required [checked] Elective

What is the probable enrollment when offered? Estimate: 3

UNITS

Indicate number of units: 1-2

Indicate no. of contact hours: [ ] Lecture [ ] Seminar [ ] Tutorial [ ] Lab 1-2 Other; explain below

OTHER

Independent study (IND)

FACULTY

Which of your present CFL faculty have the expertise to offer this course?

All faculty members in the Department.

WQB DESIGNATION

(attach approval from Curriculum Office)

PREREQUISITE AND / OR COREQUISITE

Minimum of 100 units including SA 101 or 201W



**EQUIVALENT COURSES** [For more information on equivalency, see Equivalency Statements under [Information about Specific Course components.](#)]

**1. SEQUENTIAL COURSE** [is not hard coded in the student information management system (SIMS).]

Students who have taken (*place relevant course(s) in the blank below (ex: STAT 100)*) **first** may not then take this course for further credit.

**2. ONE-WAY EQUIVALENCY** [is not hard coded in SIMS.]

(*Place relevant course(s) in the blank below (ex: STAT 100)*) will be accepted in lieu of this course.

**3. TWO-WAY EQUIVALENCY** [is hard coded and enforced by SIMS.]

Students with credit for (*place relevant course(s) in the blank below (ex: STAT 100)*) may not take this course for further credit.

Does the partner academic unit agree that this is a two-way equivalency?  YES  NO

*Please also have the partner academic unit submit a course change form to update the course equivalency for their course(s).*

**4. SPECIAL TOPICS PRECLUSION STATEMENT** [is not hard coded in SIMS.]

**FEEES**

Are there any proposed student fees associated with this course other than tuition fees?  YES  NO

**COURSE - LEVEL EDUCATIONAL GOALS (OPTIONAL)**



**RESOURCES**

List any outstanding resource issues to be addressed prior to implementation: space, laboratory equipment, etc:

**OTHER IMPLICATIONS**

Final exam required  YES  NO

Criminal Record Check required  YES  NO

**OVERLAP CHECK**

Checking for overlap is the responsibility of the Associate Dean.

Each new course proposal must have confirmation of an overlap check completed prior to submission to the Faculty Curriculum Committee.

**Name of Originator**

Kathleen Millar



COURSE SUBJECT SA NUMBER 494

COURSE TITLE LONG — for Calendar/schedule, no more than 100 characters including spaces and punctuation Directed Readings in Sociology (S)

COURSE TITLE SHORT — for enrollment/transcript, no more than 30 characters including spaces and punctuation Directed Readings in Sociology (S)

CAMPUS where course will be normally taught: Burnaby Surrey Vancouver Great Northern Way Off campus

COURSE DESCRIPTION — 50 words max. Attach a course outline. Don't include WQB or prerequisites info in this description box. Directed readings in a selected field of study under the direction of a single faculty member for BA Majors in Sociology. Variable units 1,2.

REPEAT FOR CREDIT YES NO Total completions allowed Within a term? YES NO

LIBRARY RESOURCES

NOTE: Senate has approved (S.93-11) that no new course should be approved by Senate until funding has been committed for necessary library materials. Each new course proposal must be accompanied by the email that serves as proof of assessment. For more information, please visit www.lib.sfu.ca/about/overview/collections/course-assessments.

RATIONALE FOR INTRODUCTION OF THIS COURSE

This course will allow BA majors in Sociology who require 2 units to complete their degree to do so within the Sociology program. It will enable advanced students to work with a single faculty member on an individual project such as preparing a research proposal for a graduate program application, revising a paper into an article for publication, or deepening their study of a specific topic in sociology.



SCHEDULING AND ENROLLMENT INFORMATION

Effective term and year (e.g. FALL 2016) Fall 2024

Term in which course will typically be offered [checked] Spring [checked] Summer [checked] Fall

Other (describe)

Will this be a required or elective course in the curriculum? [ ] Required [checked] Elective

What is the probable enrollment when offered? Estimate: 3

UNITS

Indicate number of units: 1-2

Indicate no. of contact hours: [ ] Lecture [ ] Seminar [ ] Tutorial [ ] Lab 1-2 Other; explain below

OTHER

Independent study (IND)

FACULTY

Which of your present CFL faculty have the expertise to offer this course?

All faculty members in Department.

WQB DESIGNATION

(attach approval from Curriculum Office)

PREREQUISITE AND / OR COREQUISITE

Prerequisite: Minimum of 100 units including SA 150.





**EQUIVALENT COURSES** [For more information on equivalency, see Equivalency Statements under [Information about Specific Course components.](#)]

**1. SEQUENTIAL COURSE** [is not hard coded in the student information management system (SIMS).]

Students who have taken (*place relevant course(s) in the blank below (ex: STAT 100)*) **first** may not then take this course for further credit.

**2. ONE-WAY EQUIVALENCY** [is not hard coded in SIMS.]

(*Place relevant course(s) in the blank below (ex: STAT 100)*) will be accepted in lieu of this course.

**3. TWO-WAY EQUIVALENCY** [is hard coded and enforced by SIMS.]

Students with credit for (*place relevant course(s) in the blank below (ex: STAT 100)*) may not take this course for further credit.

Does the partner academic unit agree that this is a two-way equivalency?  YES  NO

*Please also have the partner academic unit submit a course change form to update the course equivalency for their course(s).*

**4. SPECIAL TOPICS PRECLUSION STATEMENT** [is not hard coded in SIMS.]

**FEEES**

Are there any proposed student fees associated with this course other than tuition fees?  YES  NO

**COURSE - LEVEL EDUCATIONAL GOALS (OPTIONAL)**



**RESOURCES**

List any outstanding resource issues to be addressed prior to implementation: space, laboratory equipment, etc:

**OTHER IMPLICATIONS**

Final exam required  YES  NO

Criminal Record Check required  YES  NO

**OVERLAP CHECK**

Checking for overlap is the responsibility of the Associate Dean.

Each new course proposal must have confirmation of an overlap check completed prior to submission to the Faculty Curriculum Committee.

**Name of Originator**

Amanda Watson

COURSE SUBJECT NUMBER 

COURSE TITLE LONG — for Calendar/schedule, no more than 100 characters including spaces and punctuation

COURSE TITLE SHORT — for enrollment/transcript, no more than 30 characters including spaces and punctuation

CAMPUS where course will be normally taught:  Burnaby  Surrey  Vancouver  Great Northern Way  Off campus

COURSE DESCRIPTION — 50 words max. Attach a course outline. Don't include WQB or prerequisites info in this description box.

REPEAT FOR CREDIT  YES  NO Total completions allowed  Within a term?  YES  NO**LIBRARY RESOURCES**

NOTE: Senate has approved (S.93-11) that no new course should be approved by Senate until funding has been committed for necessary library materials. Each new course proposal must be accompanied by the email that serves as proof of assessment. For more information, please visit [www.lib.sfu.ca/about/overview/collections/course-assessments](http://www.lib.sfu.ca/about/overview/collections/course-assessments).

**RATIONALE FOR INTRODUCTION OF THIS COURSE**



SCHEDULING AND ENROLLMENT INFORMATION

Effective term and year (e.g. FALL 2016) Fall 2024

Term in which course will typically be offered [X] Spring [ ] Summer [ ] Fall

Other (describe)

Will this be a required or elective course in the curriculum? [ ] Required [X] Elective

What is the probable enrollment when offered? Estimate: 80

UNITS Indicate number of units: 3

Indicate no. of contact hours: 2 Lecture [ ] Seminar [ ] Tutorial 1 Lab [ ] Other; explain below

OTHER

[Empty box for other information]

FACULTY

Which of your present CFL faculty have the expertise to offer this course?

Dr. Ruth Joy; Dr. Karen Kohfeld

WQB DESIGNATION

(attach approval from Curriculum Office)

[Empty box for WQB designation]

PREREQUISITE AND / OR COREQUISITE

Prerequisite: One of EASC 101, EVSC 100, GEOG 111, GEOG 118, or REM 100. Prerequisite/corequisite: One of BISC 101, BISC 102, CHEM 121, PHYS 101 or PHYS 120; or permission of the instructor.

**EQUIVALENT COURSES** [For more information on equivalency, see Equivalency Statements under [Information about Specific Course components.](#)]

**1. SEQUENTIAL COURSE** [is not hard coded in the student information management system (SIMS).]

Students who have taken (*place relevant course(s) in the blank below (ex: STAT 100)*) **first** may not then take this course for further credit.

**2. ONE-WAY EQUIVALENCY** [is not hard coded in SIMS.]

(*Place relevant course(s) in the blank below (ex: STAT 100)*) will be accepted in lieu of this course.

**3. TWO-WAY EQUIVALENCY** [is hard coded and enforced by SIMS.]

Students with credit for (*place relevant course(s) in the blank below (ex: STAT 100)*) may not take this course for further credit.

Does the partner academic unit agree that this is a two-way equivalency?  YES  NO

*Please also have the partner academic unit submit a course change form to update the course equivalency for their course(s).*

**4. SPECIAL TOPICS PRECLUSION STATEMENT** [is not hard coded in SIMS.]

Students who have taken EVSC 395 - Coastal Marine Science in Spring 2024 may not take this course for further credit.

## FEES

Are there any proposed student fees associated with this course other than tuition fees?  YES  NO

## COURSE - LEVEL EDUCATIONAL GOALS (OPTIONAL)

Students will be introduced to the principles of coastal oceanography and the course aims to:

1. Motivate an intrinsic interest in coastal marine science and appreciation of our 'blue planet'
2. Explore the interactions of geology, physics, and chemistry of coastal waters
3. Develop an appreciation of the pelagic and benthic waters along BC's coast
4. Understand how oceanographic data is obtained and what it tells us
5. Provide experience exploring and analysing datasets from basic oceanographic observations



**RESOURCES**

List any outstanding resource issues to be addressed prior to implementation: space, laboratory equipment, etc:

none

**OTHER IMPLICATIONS**

Final exam required  YES  NO

Criminal Record Check required  YES  NO

**OVERLAP CHECK**

Checking for overlap is the responsibility of the Associate Dean.

Each new course proposal must have confirmation of an overlap check completed prior to submission to the Faculty Curriculum Committee.

**Name of Originator**

Dr. Ruth Joy



COURSE SUBJECT EVSC NUMBER 410

COURSE TITLE LONG — for Calendar/schedule, no more than 100 characters including spaces and punctuation River Restoration

COURSE TITLE SHORT — for enrollment/transcript, no more than 30 characters including spaces and punctuation River Restoration

CAMPUS where course will be normally taught: [x] Burnaby [ ] Surrey [ ] Vancouver [ ] Great Northern Way [ ] Off campus

COURSE DESCRIPTION — 50 words max. Attach a course outline. Don't include WQB or prerequisites info in this description box. An overview of watersheds, hydrology and rivers providing common knowledge concerning fluvial systems. How basic science philosophy relates to river restoration. River restoration practice from technical analysis to monitoring and adaptation. Students will develop their own river restoration plan, focusing on use of simple computing and open source software.

REPEAT FOR CREDIT [ ] YES [x] NO Total completions allowed [ ] Within a term? [ ] YES [ ] NO

LIBRARY RESOURCES NOTE: Senate has approved (S.93-11) that no new course should be approved by Senate until funding has been committed for necessary library materials. Each new course proposal must be accompanied by the email that serves as proof of assessment. For more information, please visit www.lib.sfu.ca/about/overview/collections/course-assessments.

RATIONALE FOR INTRODUCTION OF THIS COURSE The modern environmental movement recognizes the destruction and degradation which human actions have on the environmental condition of the air, land, rivers, lakes, wetlands and seas. One direct outgrowth of this movement is the field and practice of environmental restoration, and more specifically, river restoration. Currently there is no course at SFU that focuses on river restoration and this proposed new course will help to fill that gap. This course introduces students to the interdisciplinary field of river restoration, with a focus on applying the physical elements of the science to the practice, including learning about general science philosophy as background, then critical aspects of river science, followed by river restoration actions and follow-up monitoring.



SCHEDULING AND ENROLLMENT INFORMATION

Effective term and year (e.g. FALL 2016) Fall 2024

Term in which course will typically be offered [X] Spring [ ] Summer [ ] Fall

Other (describe)

Will this be a required or elective course in the curriculum? [ ] Required [X] Elective

What is the probable enrollment when offered? Estimate: 40

UNITS Indicate number of units: 4

Indicate no. of contact hours: 2 Lecture [ ] Seminar [ ] Tutorial 2 Lab [ ] Other; explain below

OTHER

[Empty box for other information]

FACULTY

Which of your present CFL faculty have the expertise to offer this course?

Dr. Shawn Chartrand; Dr. Jeremy Venditti

WQB DESIGNATION

(attach approval from Curriculum Office)

[Empty box for WQB designation]

PREREQUISITE AND / OR COREQUISITE

One of EVSC 100, REM 100, EASC 100, or GEOG 111; and one of CHEM 122, PHYS 102, PHYS 121, or PHYS 141; and MATH 152 or MATH 155; or permission of the instructor. Recommended: GEOG 313.



**EQUIVALENT COURSES** [For more information on equivalency, see Equivalency Statements under [Information about Specific Course components.](#)]

**1. SEQUENTIAL COURSE** [is not hard coded in the student information management system (SIMS).]

Students who have taken (*place relevant course(s) in the blank below (ex: STAT 100)*) **first** may not then take this course for further credit.

**2. ONE-WAY EQUIVALENCY** [is not hard coded in SIMS.]

(*Place relevant course(s) in the blank below (ex: STAT 100)*) will be accepted in lieu of this course.

**3. TWO-WAY EQUIVALENCY** [is hard coded and enforced by SIMS.]

Students with credit for (*place relevant course(s) in the blank below (ex: STAT 100)*) may not take this course for further credit.

Does the partner academic unit agree that this is a two-way equivalency?  YES  NO

*Please also have the partner academic unit submit a course change form to update the course equivalency for their course(s).*

**4. SPECIAL TOPICS PRECLUSION STATEMENT** [is not hard coded in SIMS.]

Students who have taken EVSC 395 - Introduction to River Restoration in Spring 2024 may not take this course for further credit.

## FEES

Are there any proposed student fees associated with this course other than tuition fees?  YES  NO

## COURSE - LEVEL EDUCATIONAL GOALS (OPTIONAL)

1. Explain what science is and is not. Explain the basics of the scientific method, where it can lead us, and where it cannot lead us. Explain and implement one way to develop focused research questions that can be used to develop river restoration alternatives.
  2. Explain the value of scientific research with respect to development of river restoration plans. Understand and explain the inherent tension between science and river restoration.
  3. Understand how to critically evaluate scientific contributions as it relates to river restoration, and how to identify existing knowledge gaps. Understand how to document and summarize review of scientific contributions, in order to explain the work to your colleagues.
  4. Understand the basic physical processes and architectures of river systems, with an emphasis on gravel-bed rivers found in mountainous environments. Coastal systems will be less emphasized.
  5. Understand how to develop river restoration plan sets, including the narrative basis for a particular design approach (application of science to restoration). Explain the components of design plan sets, and how science can guide and relates to specific elements of plans.
  6. Understand the general attributes of post-project monitoring and reporting, including how such activities inform future efforts.
  - 7 Demonstrate enhanced skills in communication, research, and critical thinking.



**RESOURCES**

List any outstanding resource issues to be addressed prior to implementation: space, laboratory equipment, etc:

none

**OTHER IMPLICATIONS**

Final exam required  YES  NO

Criminal Record Check required  YES  NO

**OVERLAP CHECK**

Checking for overlap is the responsibility of the Associate Dean.

Each new course proposal must have confirmation of an overlap check completed prior to submission to the Faculty Curriculum Committee.

**Name of Originator**

Dr. Shawn Chartrand