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MEMORANDUM

ATTENTION Senate
FROM Peter Hall, Chair
Senate Committee on Undergraduate
Studies
RE: Program Changes

DATE January 12, 2024

PAGES 1/2

For information:

Acting under delegated authority at its meeting of January 11, 2024 SCUS approved the following curriculum revisions effective Fall 2024.

a. Faculty of Arts and Social Sciences (SCUS 24-10)

1. School of Criminology

(i) Requirement changes to the:

- Sociology and Criminology Joint Major
- Criminology and Gender, Sexuality, and Women's Studies Joint Major
- Anthropology and Criminology Joint Major
- Legal Studies Minor
- Legal Studies Certificate

2. Department of French

(i) Requirement changes to the Concentration for Prospective Teachers in the French Major program

(ii) Requirement changes to the:

- English and French Literatures Joint Major
- French and Global Humanities Joint Major
- French, History and Politics Joint Major
- French Language Proficiency Certificate
- French Honours

3. Department of Global Humanities

- (i) Requirement changes to the Concentration in Mythology for the Global Humanities Major
- (ii) Requirement changes to the Concentration in Hellenic Studies for the Global Humanities Major

4. Labour Studies Program

- (i) Requirement changes to the Labour Studies Certificate in Workplace Rights Certificate
- (ii) Requirement changes to the Labour Studies Major

5. School of Public Policy

- (i) Requirement changes to the Public Policy Minor

6. Department of Psychology

- (i) Requirement changes to the Criminology and Psychology Joint Major

7. Department of Sociology and Anthropology

- (i) Requirement changes to the Anthropology Major
- (ii) Requirement changes to the:
 - Social Justice Certificate
 - Social Policy Issues Post Baccalaureate Diploma
 - Sociology Major

8. Department of World Languages and Literatures

- (i) Requirement changes to the Japanese Studies Certificate

b. Faculty of Education (SCUS 24-11)

- (i) Requirement changes to the:
 - Teacher Education (PDP) Professional Development Program
 - Teacher Education (PLP) Professional Linking Program

c. Faculty of Environment (SCUS 24-12)

1. Department of Geography

- (i) Upper division requirement changes to the Physical Geography Minor

Senators wishing to consult a more detailed report of curriculum revisions may do so on the Senate Docushare repository at <https://docushare.sfu.ca/dsweb/View/Collection-12682>.



<p>Name of Program or Name of Faculty School of Criminology</p>
<p>Rationale for change: In Fall 2022, CRIM 203 (Historical Reactions to Crime and Deviance) was converted to an upper division course (CRIM 303) in order to create more access to seats at the upper div level for students in all of our CRIM programs. This was needed due to the loss of CODE seats that was occurring at that time.</p> <p>The result of this change was that the Joint Major in CRIM/Sociology has one less lower division requirement (CRIM 203), and one more upper div requirement (CRIM 303). This brings the upper div required courses to seven in total (four in CRIM and three in Sociology), which leaves less flexibility for students at the upper div level. This change will bring the upper div required courses back to six, which is where it sat prior to the conversion of CRIM 203 to CRIM 303.</p> <p>CRIM 303 is a course that is offered less often than the other required courses at the upper div level, and as such should be recommended for students rather than required.</p>
<p>Effective term and year: Fall 2024</p>
<p>The following program(s) will be affected by these changes: Sociology and Criminology Joint Major</p>

Calendar Change: “to” and “from” sections are not required. All deletions should be crossed out as follows: ~~sample~~. All additions should be marked by a **bold**.

<p>Lower Division Criminology Requirements</p> <p>All of</p> <p>CRIM 101 - Introduction to Criminology (3) CRIM 103 - Psychological Explanations of Criminal and Deviant Behavior (3) CRIM 104 - Sociological Explanations of Criminal and Deviant Behavior (3) CRIM 131 - Introduction to the Criminal Justice System - A Total System Approach (3)</p>
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CRIM 135 - Introduction to Canadian Law and Legal Institutions: A Criminal Justice Perspective (3)

CRIM 230 - Criminal Law (3)

and one 200 level CRIM course

and one of*

CRIM 220 - Research Methods in Criminology (3)

SA 255 - Introduction to Social Research (SA) (4)

And

STAT 203 - Introduction to Statistics for the Social Sciences (3)

or one of

BUS 232 - Business Statistics (3)

PSYC 210 - Introduction to Data Analysis in Psychology (4)

STAT 205 - Introduction to Statistics (3)

* Students who complete CRIM 220 must obtain a waiver of the SA 255 prerequisite for SA 355 and 356 from the SA advisor in advance of enrolling for these courses. Students who complete SA 255 must obtain a waiver of the CRIM 220 prerequisite for CRIM 320 from the CRIM advisor in advance of enrolling for this course.

(...)

Upper Division Criminology Course Access and Requirements

Students with a minimum 2.25 CGPA are eligible to enroll in upper division criminology courses upon successful completion of 60 units including all lower division requirements and criminology joint major program declaration.

Students complete a minimum of 45 upper division units. Of these 45 units, students complete a minimum of 20 upper division criminology units*, including all of

CRIM 300W - Current Theories and Perspectives in Criminology (3)

~~CRIM 303 - Historical Reactions to Crime and Deviance (3)~~

CRIM 330 - Criminal Procedure and Evidence (3)

CRIM 332 - Sociology of Law (3)



The remaining required units may be selected at the student's discretion. The following course is recommended.

CRIM 303 – Historical Reactions to Crime and Deviance (3)

*Declared criminology students may not take CRIM 301 for credit. CRIM 369 or 462 may not be used for credit towards this joint major.



Name of Program or Name of Faculty

School of Criminology

Rationale for change:

In Fall 2022, CRIM 213 (Women and Criminal Justice) was converted to an upper division course (CRIM 304) in order to create more access to seats at the upper div level for students in all of our CRIM programs. This was needed due to the loss of CODE seats that was occurring at that time.

The result of this change was that the Joint Major in CRIM/GSWS has one less lower division requirement (CRIM 213), and one more upper div requirement (CRIM 304). This brings the upper div required courses in CRIM to five, which leaves less flexibility for students at the upper div level. This change will bring the JMA in CRIM/GSWS in line with the CRIM Major program which has four upper div required courses.

CRIM 304 is a course that is offered less often than the other required courses at the upper div level, and as such should be recommended for students rather than required.

Effective term and year:

Fall 2024

The following program(s) will be affected by these changes:

Criminology and Gender, Sexuality, and Women's Studies Joint Major

Calendar Change: “to” and “from” sections are not required. All deletions should be crossed out as follows: ~~sample~~. All additions should be marked by a **bold**.

Lower Division Criminology Requirements

All of

- CRIM 101 - Introduction to Criminology (3)
- CRIM 103 - Psychological Explanations of Criminal and Deviant Behavior (3)
- CRIM 104 - Sociological Explanations of Criminal and Deviant Behavior (3)
- CRIM 131 - Introduction to the Criminal Justice System - A Total System Approach (3)
- CRIM 135 - Introduction to Canadian Law and Legal Institutions: A Criminal Justice Perspective (3)
- CRIM 220 - Research Methods in Criminology (3)
- CRIM 230 - Criminal Law (3)
- and one 200 level CRIM course**

and all of

PSYC 100 - Introduction to Psychology I (3)
 PSYC 102 - Introduction to Psychology II (3)
 SA 150 - Introduction to Sociology (S) (4)

and any 100 or 200 division PHIL course

and one of

POL 100 - Introduction to Politics and Government (3)
 POL 151 - Justice and Law (3)

And

STAT 203 - Introduction to Statistics for the Social Sciences (3)

or one of

BUS 232 - Business Statistics (3)
 STAT 201 - Statistics for the Life Sciences (3)
 STAT 205 - Introduction to Statistics (3)

(...)

Upper Division Criminology Course Access and Requirements

Students with a minimum 2.25 CGPA are eligible to enroll in upper division criminology courses upon successful completion of 60 units including all lower division requirements and criminology joint major program declaration.

Students complete a minimum of 45 upper division units. Of these 45 units, students complete a minimum of 21 upper division criminology units*, including all of

CRIM 300W - Current Theories and Perspectives in Criminology (3)
~~CRIM 304 - Women and Criminal Justice (3)~~
 CRIM 320 - Quantitative Research Methods in Criminology (3)
 CRIM 321 - Qualitative Research Methods in Criminology (3)
 CRIM 330 - Criminal Procedure and Evidence (3)

The remaining required units may be selected at the student's discretion. The following courses are recommended.

CRIM 304 - Women and Criminal Justice (3)



CRIM 311 - Social Inequalities and the Criminal Justice System (3)

CRIM 316 - Sexual Offenders and Sexual Offences (3)

CRIM 432 - Gender in the Courts and the Legal Profession (3)

*Declared criminology students may not take CRIM 301 for credit. CRIM 369 or 462 may not be used for credit towards this joint major.



Name of Program or Name of Faculty

School of Criminology

Rationale for change:

In Fall 2022, CRIM 203 (Historical Reactions to Crime and Deviance) was converted to an upper division course (CRIM 303) in order to create more access to seats at the upper div level for students in all of our CRIM programs. This was needed due to the loss of CODE seats that was occurring at that time.

The result of this change was that the Joint Major in CRIM/Anthropology has one less lower division requirement (CRIM 203), and one more upper div requirement (CRIM 303). This brings the upper div required courses to seven in total (five in CRIM and to in Anthropology), which leaves less flexibility for students at the upper div level. This change will bring the upper div required courses back to six, which is where it sat prior to the conversion of CRIM 203 to CRIM 303.

CRIM 303 is a course that is offered less often than the other required courses at the upper div level, and as such should be recommended for students rather than required.

Effective term and year:

Fall 2024

The following program(s) will be affected by these changes:

Anthropology and Criminology Joint Major

Calendar Change: “to” and “from” sections are not required. All deletions should be crossed out as follows: ~~sample~~. All additions should be marked by a **bold**.

Lower Division Criminology Requirements

All of

CRIM 101 - Introduction to Criminology (3)

CRIM 103 - Psychological Explanations of Criminal and Deviant Behavior (3)

CRIM 104 - Sociological Explanations of Criminal and Deviant Behavior (3)

CRIM 131 - Introduction to the Criminal Justice System - A Total System Approach (3)

CRIM 135 -
Introduction to Canadian Law and Legal Institutions: A Criminal Justice
Perspective (3)
CRIM 230 - Criminal Law (3)
and one 200 level CRIM course

and

SA 150 - Introduction to Sociology (S) (4)

and one of*

CRIM 220 - Research Methods in Criminology (3)

SA 255 - Introduction to Social Research (SA) (4)

And

STAT 203 - Introduction to Statistics for the Social Sciences (3)

or one of

BUS 232 - Business Statistics (3)

PSYC 210 - Introduction to Data Analysis in Psychology (4)

STAT 205 - Introduction to Statistics (3)

*Students who complete CRIM 220 must obtain a waiver of the SA 255 prerequisite for SA 355 and 356 from the SA advisor in advance of enrolling for these courses. Students who complete SA 255 must obtain a waiver of the CRIM 220 prerequisite for CRIM 320 from the CRIM advisor in advance of enrolling for this course.

(...)

Upper Division Criminology Course Access and Requirements

Students with a minimum 2.25 CGPA are eligible to enroll in upper division criminology courses upon successful completion of 60 units including all lower division requirements and criminology joint major program declaration.

Students complete a minimum of 45 upper division units. Of these 45 units, students complete a minimum of 20 upper division criminology units*, including all of

CRIM 300W - Current Theories and Perspectives in Criminology (3)

~~CRIM 303 - Historical Reactions to Crime and Deviance (3)~~

CRIM 320 - Quantitative Research Methods in Criminology (3)

CRIM 330 - Criminal Procedure and Evidence (3)

CRIM 332 - Sociology of Law (3)



The remaining required units may be selected at the student's discretion. The following course is recommended.

CRIM 303 – Historical Reactions to Crime and Deviance (3)

*Declared criminology students may not take CRIM 301 for credit. CRIM 369 or 462 may not be used for credit towards this joint major.



Name of Program or Name of Faculty
School of Criminology
Rationale for change: CRIM 344 – Sentencing: Theory, Law and Practice has been approved by the department to count towards the completion of the Legal Studies Minor. This will give students more options to complete this program.
Effective term and year: Fall 2024
The following program(s) will be affected by these changes: Legal Studies Minor

Calendar Change: “to” and “from” sections are not required. All deletions should be crossed out as follows: ~~sample~~. All additions should be marked by a **bold**.

<p>Upper Division Course Access and Requirements</p> <p>Students with a minimum 2.25 CGPA are eligible to enroll in upper division criminology courses upon successful completion of 60 units and criminology program declaration.</p> <p>Note that same upper division course may not be used for formal credit in both the criminology major and the legal studies minor. Students cannot obtain credit for both the post baccalaureate diploma in legal studies and this minor program.</p> <p>Students complete a minimum of 15 upper division units including</p> <p>one of</p> <p>CRIM 332 - Sociology of Law (3) CRIM 338 - Philosophy of Law (3)</p> <p>Students must select additional courses totalling at least 12 units from the upper division courses listed below. Students must ensure they have necessary lower division prerequisites.</p> <p>Note: Students who have completed both CRIM 332 and 338 need only complete nine units from the list below.</p>
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Criminology majors who wish to complete this minor must complete six of the upper division units in a discipline outside of their major.

- BUS 393 - Commercial Law (3)
- CRIM 310 - Young Offenders and Criminal Justice: Advanced Topics (3)
- CRIM 314 - Mental Disorder, Criminality and the Law (3)
- CRIM 317 - Sex, Work, and the Law (3)
- CRIM 330 - Criminal Procedure and Evidence (3)
- CRIM 331 - Advanced Criminal Law (3)
- CRIM 335 - Human Rights and Civil Liberties (3)
- CRIM 344 - Sentencing: Theory, Law and Practice (3)**
- CRIM 416 - Current Issues in Criminology and Criminal Justice (3) *
- CRIM 417 - Current Issues in Criminology and Criminal Justice (3) *
- CRIM 418 - Current Issues in Criminology and Criminal Justice (3) *
- CRIM 429 - Indigenous Peoples and International Law (3)
- CRIM 432 - Gender in the Courts and the Legal Profession (3)
- CRIM 437 - Crime and Misconduct in the Professions (3)
- CRIM 438 - Wrongful Convictions and Other Miscarriages of Justice (3)
- ECON 427W - Industrial Organization: Law and Economics (3)
- EDUC 445 - Legal Context of Teaching (4)
- EDUC 446 - Law for the Classroom Teacher (4)
- EDUC 448 - Teaching about Justice, Law and Citizenship (4)
- GEOG 440 - Property, Land, Society (4)
- GSWS 411 - Special Topics in Gender, Sexuality, and Women's Studies (4) **
- HIST 443W - Aboriginal Peoples, History and the Law (4) or INDG 443W - Aboriginal Peoples, History and the Law (4)
- PHIL 320 - Social and Political Philosophy (3)
- PHIL 321 - Topics in Moral Philosophy (3)
- PHIL 326 - Topics in Law and Philosophy (3)
- PHIL 329 - Law and Justice (3)
- POL 324 - The Canadian Constitution (4)
- POL 344 - International Law (4)
- POL 346 - International Organization (4)
- POL 351 - Immigration, Integration, and Public Policy in Canada (4)
- POL 417 - Human Rights Theories (4)
- POL 459 - Selected Topics in Governance (4) *
- PSYC 376 - Experimental Psychology and Law (3)
- PSYC 379 - Clinical Forensic Psychology (3)
- PSYC 476 - Advanced Topics in Law and Forensic Psychology (4)
- WL 303 - Global Culture and Its Discontents (4)

Check with the school for additional relevant courses.

Declared criminology students may not take CRIM 301 for credit.



* when offered as a legal topic

** when offered as the topic Women and the Law

(...)



Name of Program or Name of Faculty School of Criminology
Rationale for change: CRIM 344 – Sentencing: Theory, Law and Practice has been approved by the department to count towards the completion of the Certificate in Legal Studies. This will give students more options to complete this certificate.
Effective term and year: Fall 2024
The following program(s) will be affected by these changes: Legal Studies Certificate

Calendar Change: “to” and “from” sections are not required. All deletions should be crossed out as follows: ~~sample~~. All additions should be marked by a **bold**.

<p>Program Requirements Students complete a total of six courses (18 units), including all of</p> <p>CRIM 332 - Sociology of Law (3) CRIM 335 - Human Rights and Civil Liberties (3) CRIM 338 - Philosophy of Law (3) and three courses chosen from</p> <p>BUS 393 - Commercial Law (3) CRIM 310 - Young Offenders and Criminal Justice: Advanced Topics (3) CRIM 314 - Mental Disorder, Criminality and the Law (3) CRIM 317 - Sex, Work, and the Law (3) CRIM 330 - Criminal Procedure and Evidence (3) CRIM 331 - Advanced Criminal Law (3) CRIM 344 – Sentencing: Theory, Law and Practice (3) CRIM 416 - Current Issues in Criminology and Criminal Justice (3) * CRIM 417 - Current Issues in Criminology and Criminal Justice (3) * CRIM 418 - Current Issues in Criminology and Criminal Justice (3) * CRIM 429 - Indigenous Peoples and International Law (3) or INDG 429 - Indigenous Peoples and International Law (3) CRIM 432 - Gender in the Courts and the Legal Profession (3) CRIM 437 - Crime and Misconduct in the Professions (3)</p>
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CRIM 438 - Wrongful Convictions and Other Miscarriages of Justice (3)
 ECON 427W - Industrial Organization: Law and Economics (3)
 EDUC 445 - Legal Context of Teaching (4)
 EDUC 446 - Law for the Classroom Teacher (4)
 EDUC 448 - Teaching about Justice, Law and Citizenship (4)
 GEOG 440 - Property, Land, Society (4)
 GSWS 411 - Special Topics in Gender, Sexuality, and Women's Studies (4) **
 INDG 443W - Aboriginal Peoples, History and the Law (4) or HIST 443W - Aboriginal Peoples, History and the Law (4)
 PHIL 320 - Social and Political Philosophy (3)
 PHIL 321 - Topics in Moral Philosophy (3)
 PHIL 326 - Topics in Law and Philosophy (3)
 PHIL 329 - Law and Justice (3)
 POL 324 - The Canadian Constitution (4)
 POL 344 - International Law (4)
 POL 346 - International Organization (4)
 POL 351 - Immigration, Integration, and Public Policy in Canada (4)
 POL 417 - Human Rights Theories (4)
 POL 459 - Selected Topics in Governance (4) *
 PSYC 376 - Experimental Psychology and Law (3)
 PSYC 379 - Clinical Forensic Psychology (3)
 PSYC 476 - Advanced Topics in Law and Forensic Psychology (4)
 WL 303 - Global Culture and Its Discontents (4)



Name of Program or Name of Faculty Department of French
Rationale for change: 1. Following the external evaluation of the Department of French, which took place in April 2022, a report was drawn up by the evaluators. In this report, the evaluators recommended updating the department's courses and programs. The changes proposed below are in direct response to the external evaluators' recommendations and suggestions. They are also in line with the guidelines we have received from the Dean's office. 2. The changes proposed below are also a response to the crisis in student enrolment in the department. The number of enrolments per semester in the department's programs is far too low. The aim of the proposed changes is therefore to increase enrolment in our Joint Major programs. 3. The proposed changes are also designed to rethink the way the French language is taught (in particular the sequence of language courses at the 100 and 200 levels) and to offer students greater flexibility in the creation of personalized pathways. We no longer wish to work in "silos" but rather in an interdisciplinary way, something that the students themselves have been asking for. We are therefore adapting our program structure to better respond to today's students' expectations.
Effective term and year: Fall 2024
The following program(s) will be affected by these changes: French Major

Calendar Change: All deletions should be crossed out as follows: ~~sample~~. All additions should be marked in **bold font**. Do not use "to" and "from" sections.

Concentration for Prospective Teachers Lower Division Requirements Students complete a total of 21 units, including EDUC 100W - Selected Questions and Issues in Education (3) and one of FREN 211 - Intermediate French II (3) * FREN 212 - French for Immersion Program Students (3) and one of FREN 215 - Intermediate French: Oral Practice (3) FREN 217 - Intermediate French: Oral Practice Through Drama (3) *
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and all of

~~FREN 221 - French Writing I (3) *~~

~~FREN 222 - French Writing II (3) *~~

FREN 201 - Intermediate French I: Cultures and Communication

FREN 202 - Intermediate French II: Cultures and Communication

FREN 245 - Introduction to Literary Studies (3)

FREN 275 - French Linguistics Today (3)

and six units of any other lower division FREN courses

Upper Division Requirements

Students complete a total of 50 units, including

~~29 units at the 300 level:~~

all of

~~FREN 300 - Advanced French: Oral Practice (3)~~

~~FREN 301W - Advanced Writing (3)~~

and three of

~~FREN 304 - Advanced French Grammar (3)~~

~~FREN 307 - The Right Word: Advanced Vocabulary and Translation (3)~~

~~FREN 330 - Francophone World (3)~~

~~FREN 352 - French and Francophone Cultures through Films and/or Media Texts (3)~~

and one of group A

~~FREN 331 - Accents of French (3)~~

~~FREN 332 - Social Approaches to French (3)~~

~~FREN 333 - The Magic of French Words (3)~~

~~FREN 334 - Topics in French Applied Linguistics (3)~~

and one of group B

~~FREN 340 - Survey of Quebecois Literature (3)~~

~~FREN 341 - Survey of French Literature to 1600 (3)~~

~~FREN 344 - Survey of French Literature after 1789 (3)~~

~~FREN 345 - Survey of French Literature from 1600 to 1789 (3)~~

and two of

~~EDUC 370 - International and Intercultural Education (4)~~

~~EDUC 380 - Introduction to Teaching French in Canadian Contexts (4)~~
~~EDUC 382 - Diversity in Education: Theories, Policies, Practices (4)~~
 and 12 units at the 400 level chosen among the following:
~~FREN 407W - Language in Translation: A Contextual Approach to French (3)~~
 and at least one of group A
~~FREN 416 - Acquisition of French as a Second Language (3)~~
~~FREN 417 - Topics in the Structure of French (3)~~
~~FREN 420 - Discourse Analysis of French (3)~~
~~FREN 425 - Topics in the Varieties of French (3)~~
 and at least one of group B
~~FREN 430 - Topics in Québécois Literature (3)~~
~~FREN 440 - Topics in French Genre Studies (3)~~
~~FREN 441 - Topics in French Literature from the Middle Ages to the Eighteenth Century (pre-1789) (3)~~
~~FREN 476 - Interdisciplinary Approaches in French Literature (3)~~

FREN 301W - Advanced Writing (3)

and four of

FREN 300 - Advanced French: Oral Practice (3)

FREN 304 - Advanced French Grammar (3)

FREN 330 - Francophone World (3)

FREN 333 - The Magic of Words (3)

FREN 352 - French and Francophone Cultures through Films and/or Media Texts (3)

FREN 355 - Survey of Indigenous Literatures in French and in Translation (3)

and two of

EDUC 370 - International and Intercultural Education (4)

EDUC 380 - Introduction to Teaching French in Canadian Contexts (4)

EDUC 382 - Diversity in Education: Theories, Policies, Practices (4)

and 18 units of FREN courses, 12 of which must be from 400 division FREN courses, and the remaining 6 FREN units can be from either 300 division or 400 division or a combination. (See FREN courses for details about the FREN courses that the department offers.)

and nine EDUC units from the Student Exchange at the Université de Sherbrooke (Québec) or the Université François Rabelais (France)

NOTE: SFU students enrolled in the Accelerated Master's program within the Department of French may apply a maximum of 10 graduate course units taken while completing the bachelor's degree to the requirements of the master's degree. For more information go to: <https://www.sfu.ca/gradstudies/apply/programs/accelerated-masters.html> and <https://www.sfu.ca/students/calendar/programs/french/master-of-arts.html>



* Exemption is gained by successful completion of a more advanced French language course. Lower 200 division language courses may be challenged for credit.



Name of Program or Name of Faculty

Department of French

Rationale for change:

1. Following the external evaluation of the Department of French, which took place in April 2022, a report was drawn up by the evaluators. In this report, the evaluators recommended updating the department's courses and programs. The changes proposed below are in direct response to the external evaluators' recommendations and suggestions. They are also in line with the guidelines we have received from the Dean's office.
2. The changes proposed below are also a response to the crisis in student enrolment in the department. The number of enrolments per semester in the department's programs is far too low. The aim of the proposed changes is therefore to increase enrolment in our Joint Major programs.
3. The proposed changes are also designed to rethink the way the French language is taught (in particular the sequence of language courses at the 100 and 200 levels) and to offer students greater flexibility in the creation of personalized pathways. We no longer wish to work in "silos" but rather in an interdisciplinary way, something that the students themselves have been asking for. We are therefore adapting our program structure to better respond to today's students' expectations.

Effective term and year: Fall 2024

The following program(s) will be affected by these changes:

English and French Literatures Joint Major

Calendar Change: All deletions should be crossed out as follows: ~~sample~~. All additions should be marked in **bold font**. Do not use "to" and "from" sections.

English and French Literatures Joint Major

BACHELOR OF ARTS

The joint major is an interdepartmental program, usually within a BA, to explore the many close relationships between English and French literatures.

Admission Requirements

Before being formally admitted to the program, students must complete the lower division requirements with a GPA of 2.0 or better in each of the specified courses (or equivalents).

~~Students who place in FREN 301W in the placement test will complete only FREN 245 prior to acceptance in the program.~~

For information about initial FREN course selection, the French language placement test, and FREN course disciplines, visit <https://www.sfu.ca/french/undergraduate.html>.

Grade Requirement

Students must maintain at least a 2.00 grade point average in both ENGL and FREN courses.

Program Requirements

Students complete 120 units, as specified below.

Lower Division Requirements

FRENCH

~~Students complete a total of 15 units, including all of~~

~~FREN 210 - Intermediate French I (3) *~~

~~FREN 211 - Intermediate French II (3) *~~

~~FREN 221 - French Writing I (3) *~~

~~FREN 222 - French Writing II (3) *~~

~~FREN 245 - Introduction to Literary Studies (3)~~

~~FREN 275 is recommended.~~

Students must complete

FREN 245 - Introduction to Literary Studies (3)

ENGLISH

(...)

Upper Division Requirements

Students complete 21 upper division French and 20 upper division English units for a literary studies specialization and complementary courses as follows.

FRENCH

Students complete a total of 21 units, including

FREN 301W - Advanced Writing (3)

~~and one of~~

~~FREN 340 - Survey of Quebecois Literature (3)~~

~~FREN 341 - Survey of French Literature to 1600 (3)~~

~~FREN 344 - Survey of French Literature after 1789 (3)~~

~~FREN 345 - Survey of French Literature from 1600 to 1789 (3)~~

~~and one of~~

~~FREN 300 - Advanced French: Oral Practice (3)~~

~~FREN 304 - Advanced French Grammar (3)~~

~~FREN 307 - The Right Word: Advanced Vocabulary and Translation (3)~~

~~FREN 330 - Francophone World (3)~~

~~and 12 units from 400 division French literature courses.~~



and 18 units of FREN courses, 6 of which must be from 400 division FREN courses, and the remaining 12 FREN units can be from either 300 division or 400 division or a combination. (See FREN courses for details about the FREN courses that the department offers.)

NOTE: SFU students enrolled in the Accelerated Master's program within the Department of French may apply a maximum of 10 graduate course units taken while completing the bachelor's degree to the requirements of the master's degree. For more information go to:
<https://www.sfu.ca/gradstudies/apply/programs/acceleratedmasters.html> and
<https://www.sfu.ca/students/calendar/programs/french/masterof-arts.html>.

ENGLISH
(...)



Name of Program or Name of Faculty

Department of French

Rationale for change:

1. Following the external evaluation of the Department of French, which took place in April 2022, a report was drawn up by the evaluators. In this report, the evaluators recommended updating the department's courses and programs. The changes proposed below are in direct response to the external evaluators' recommendations and suggestions. They are also in line with the guidelines we have received from the Dean's office.
2. The changes proposed below are also a response to the crisis in student enrolment in the department. The number of enrolments per semester in the department's programs is far too low. The aim of the proposed changes is therefore to increase enrolment in our Joint Major programs.
3. The proposed changes are also designed to rethink the way the French language is taught (in particular the sequence of language courses at the 100 and 200 levels) and to offer students greater flexibility in the creation of personalized pathways. We no longer wish to work in "silos" but rather in an interdisciplinary way, something that the students themselves have been asking for. We are therefore adapting our program structure to better respond to today's students' expectations.

Effective term and year: Fall 2024

The following program(s) will be affected by these changes:

French and Global Humanities Joint Major

Calendar Change: All deletions should be crossed out as follows: ~~sample~~. All additions should be marked in **bold font**. Do not use "to" and "from" sections.

French and Global Humanities Joint Major
BACHELOR OF ARTS

This inter-departmental program explores the relationship between the study of global humanities and French. Interested students must plan their program in consultation with advisors in each department.

Program Requirements

Students complete 120 units, as specified below.

French Lower Division Requirements

Students complete the lower division requirements of the French major program. Please see <https://www.sfu.ca/students/calendar/programs/french/major/bachelor-of-arts.html> for more details.

Global Humanities Lower Division Requirements

(...)

French Upper Division Requirements

~~Students complete~~

Students complete a total of 21 units, including

FREN 301W - Advanced Writing (3)

~~and one of the following courses:~~

~~FREN 331 - Accents of French (3)~~

~~FREN 332 - Social Approaches to French (3)~~

~~FREN 333 - The Magic of French Words (3)~~

~~FREN 334 - Topics in French Applied Linguistics (3)~~

~~FREN 340 - Survey of Quebecois Literature (3)~~

~~FREN 341 - Survey of French Literature to 1600 (3)~~

~~FREN 344 - Survey of French Literature after 1789 (3)~~

~~FREN 345 - Survey of French Literature from 1600 to 1789 (3)~~

~~and 15 units from the 400 division French linguistics or literature offerings.~~

and 18 units of FREN courses, 6 of which must be from 400 division FREN courses, and the remaining 12 FREN units can be from either 300 division or 400 division or a combination. (See FREN courses for details about the FREN courses that the department offers.)

NOTE: SFU students enrolled in the Accelerated Master's program within the Department of French may apply a maximum of 10 graduate course units taken while completing the bachelor's degree to the requirements of the master's degree. For more information go to:

<https://www.sfu.ca/gradstudies/apply/programs/acceleratedmasters.html> and

<https://www.sfu.ca/students/calendar/programs/french/masterof-arts.html>.

Global Humanities Upper Division Requirements

(...)



<p>Name of Program or Name of Faculty Department of French</p>
<p>Rationale for change:</p> <p>1. Following the external evaluation of the Department of French, which took place in April 2022, a report was drawn up by the evaluators. In this report, the evaluators recommended updating the department's courses and programs. The changes proposed below are in direct response to the external evaluators' recommendations and suggestions. They are also in line with the guidelines we have received from the Dean's office.</p> <p>2. The changes proposed below are also a response to the crisis in student enrolment in the department. The number of enrolments per semester in the department's programs is far too low. The aim of the proposed changes is therefore to increase enrolment in our Joint Major programs.</p> <p>3. The proposed changes are also designed to rethink the way the French language is taught (in particular the sequence of language courses at the 100 and 200 levels) and to offer students greater flexibility in the creation of personalized pathways. We no longer wish to work in "silos" but rather in an interdisciplinary way, something that the students themselves have been asking for. We are therefore adapting our program structure to better respond to today's students' expectations.</p>
<p>Effective term and year: Fall 2024</p>
<p>The following program(s) will be affected by these changes: French, History and Politics Joint Major</p>

Calendar Change: All deletions should be crossed out as follows: ~~sample~~. All additions should be marked in **bold font**. Do not use "to" and "from" sections.

<p>French, History and Politics Joint Major BACHELOR OF ARTS Admission Requirements Before being formally admitted to the program, students must complete the lower division requirements (see below) with a minimum 2.0 grade or better in each of the specified courses (or equivalents). Students who place in FREN 301W 3 in the placement test will complete only FREN 245 or 275 prior to acceptance in the program. For information about initial FREN course selection, the French language placement test , and FREN course disciplines, visit https://www.sfu.ca/french/undergraduate.html.</p>

Program Requirements

Students complete 120 units, as specified below.

Lower Division Requirements

Before being formally admitted to the program, students will complete the following 42 units.

- 15 units of French*
- 12 units of history
- 12 units of political science
- three additional units of either history or political science

~~*see below for possible exemptions for those already proficient in French~~

French

~~Students must acquire appropriate proficiency in both oral and written French by completing a certain number of French language courses. Exemption can be obtained through a placement test administered by the Department of French. The course challenge procedure may also be used to fulfill lower 200 division language requirements in part or in full.~~

~~Students complete a total of 15 units, including all of~~

~~FREN 210 - Intermediate French I (3) *~~

~~FREN 211 - Intermediate French II (3) *~~

~~FREN 221 - French Writing I (3) *~~

~~FREN 222 - French Writing II (3) *~~

~~and one of~~

~~FREN 245 - Introduction to Literary Studies (3)~~

~~FREN 275 - French Linguistics Today (3)~~

~~One of the following is recommended:~~

~~FREN 215 - Intermediate French: Oral Practice (3)~~

~~FREN 217 - Intermediate French: Oral Practice Through Drama (3)~~

~~* exemption is gained by successful completion of a more advanced French language course.~~

~~Lower 200 division language courses may be challenged for credit.~~

Students complete a total of 15 units, including both of

FREN 245 - Introduction to Literary Studies (3)

FREN 275 - French Linguistics Today (3)

and nine additional lower division units in FREN

History

(...)

Political Science

(...)

Upper Division Requirements

The following are required for a total of 47 units.

- 15 units of French
- 16 units of history
- 16 units of political science

French

Students complete a total of 15 units, including
FREN 301W - Advanced Writing (3)

~~and one of the following group A courses~~

~~FREN 331 – Accents of French (3)~~

~~FREN 332 – Social Approaches to French (3)~~

~~FREN 333 – The Magic of French Words (3)~~

~~FREN 334 – Topics in French Applied Linguistics (3)~~

~~or one of the following group B courses~~

~~FREN 340 – Survey of Quebecois Literature (3)~~

~~FREN 341 – Survey of French Literature to 1600 (3)~~

~~FREN 344 – Survey of French Literature after 1789 (3)~~

~~FREN 345 – Survey of French Literature from 1600 to 1789 (3)~~

~~and an additional nine units of 400 division French*~~

~~*choose courses in consultation with the Department of French advisor, or the Department of French's program steering committee representative~~

~~Students wishing to complement this joint major with greater competence in oral and written French may complete FREN 300 or 330 and FREN 304 in addition to the above requirements. FREN 330 is highly recommended.~~

and 12 units of FREN courses, 6 of which must be from 300 division FREN courses and another 6 must be from 400 division FREN courses. (See FREN courses for details about the FREN courses that the department offers.)

NOTE: SFU students enrolled in the Accelerated Master's program within the Department of French may apply a maximum of 10 graduate course units taken while completing the bachelor's degree to the requirements of the master's degree. For more information go to: <https://www.sfu.ca/gradstudies/apply/programs/acceleratedmasters.html> and <https://www.sfu.ca/students/calendar/programs/french/masterof-arts.html>.

History

(...)

Political Science

(...)



<p>Name of Program or Name of Faculty Department of French</p>
<p>Rationale for change:</p> <ol style="list-style-type: none"> 1. Following the external evaluation of the Department of French, which took place in April 2022, a report was drawn up by the evaluators. In this report, the evaluators recommended updating the department's courses and programs. The changes proposed below are in direct response to the external evaluators' recommendations and suggestions. They are also in line with the guidelines we have received from the Dean's office. 2. The changes proposed below are also a response to the crisis in student enrolment in the department. The number of enrolments per semester in the department's programs is far too low. The aim of the proposed changes is therefore to increase enrolment in our French certificate program. 3. The proposed changes are also designed to rethink the way the French language is taught (in particular the sequence of language courses at the 100 and 200 levels) and to offer students greater flexibility in the creation of personalized pathways. We no longer wish to work in "silos" but rather in an interdisciplinary way, something that the students themselves have been asking for. We are therefore adapting our program structure to better respond to today's students' expectations. 4. We are also changing the name of this program to better reflect its content and objectives.
<p>Effective term and year: Fall 2024</p>
<p>The following program(s) will be affected by these changes: French Language Proficiency Certificate</p>

Calendar Change: All deletions should be crossed out as follows: ~~sample~~. All additions should be marked in **bold font**. Do not use "to" and "from" sections.

<p>French Language Proficiency French CERTIFICATE</p> <p>This program is for students who may or may not be enrolled in a degree program and who wish to improve oral and written French proficiency. It is also for those who wish to enhance their knowledge of the language for cultural or professional needs. The program is not intended for native French speakers.</p> <p>This program is for students who may or may not be enrolled in a degree program and who wish to improve their French. It is also for those who wish to enhance their knowledge of the language for cultural or professional needs.</p>
--

Recommendations for the award of the certificate will be made by the Department of French and the Faculty of Arts and Social Sciences.

Admission Requirements

For information about ~~course challenge~~, initial FREN course selection, and the French language placement test, visit <https://www.sfu.ca/french/undergraduate.html>.

Program Requirements

~~Program completion normally takes five to six terms~~

~~A minimum 2.5 grade point average (GPA) is calculated on all Simon Fraser University courses that are applied to the certificate. Duplicate courses are counted only once.~~

~~Students complete a total of 30 units, including all of~~

~~FREN 210 – Intermediate French I (3)~~

~~FREN 221 – French Writing I (3)~~

~~FREN 222 – French Writing II (3)~~

~~FREN 301W – Advanced Writing (3)~~

~~and one of~~

~~FREN 211 – Intermediate French II (3)~~

~~FREN 212 – French for Immersion Program Students (3)~~

~~and one of~~

~~FREN 215 – Intermediate French: Oral Practice (3)~~

~~FREN 217 – Intermediate French: Oral Practice Through Drama (3)~~

~~and one of~~

~~FREN 245 – Introduction to Literary Studies (3)~~

~~FREN 275 – French Linguistics Today (3)~~

~~and nine units from any other upper division FREN courses (excluding FREN 120, 121, 122, 198, and 342).~~

~~The following courses are recommended.~~

~~FREN 300 – Advanced French: Oral Practice (3)~~

~~FREN 304 – Advanced French Grammar (3)~~

~~FREN 330 – Francophone World (3)~~

A minimum 2.5 grade point average (GPA) is calculated on all Simon Fraser University courses that are applied to the certificate.

Duplicate courses are counted only once.

Students complete a total of 18 units, at least 6 of which must be from 200 division FREN courses and at least 3 of which must be from 300 division FREN courses. Students may choose between language, literature, linguistics or cultural studies courses.

The following courses are recommended.

FREN 245 - Introduction to Literary Studies (3)

FREN 275 - French Linguistics Today (3)

FREN 301W - Advanced Writing (3)

Course Exemptions



~~It is possible to obtain exemption, up to a maximum of 12 units, from required lower division French language courses by being placed in a more advanced French language course. Exempted courses must be replaced with credit obtained by~~

~~• approved transfer credit for French courses completed at another postsecondary institution (subject to university transfer credit regulations), up to a maximum of six units~~

~~• challenge credit for exempted courses (subject to university regulations governing approval of challenge credit), up to a maximum of six units~~

~~• successful completion of other French courses at the university, excluding FREN 120, 121, 122, 198, and 342.~~

~~Students who gain, or hope to gain, exemption should consult the advisor early.~~

In accordance with the university's certificate regulations, units for the certificate may be applied also to majors or extended minors or to a bachelor's degree.



Name of Program or Name of Faculty

Department of French

Rationale for change:

1. Following the external evaluation of the Department of French, which took place in April 2022, a report was drawn up by the evaluators. In this report, the evaluators recommended updating the department's courses and programs. The changes proposed below are in direct response to the external evaluators' recommendations and suggestions. They are also in line with the guidelines we have received from the Dean's office.
2. The changes proposed below are also a response to the crisis in student enrolment in the department. The number of enrolments per semester in the department's programs is far too low. The aim of the proposed changes is therefore to increase enrolment in our French honours program.
3. The proposed changes are also designed to rethink the way the French language is taught (in particular the sequence of language courses at the 100 and 200 levels) and to offer students greater flexibility in the creation of personalized pathways. We no longer wish to work in "silos" but rather in an interdisciplinary way, something that the students themselves have been asking for. We are therefore adapting our program structure to better respond to today's students' expectations.

Effective term and year: Fall 2024

The following program(s) will be affected by these changes:

French Honours

Calendar Change: All deletions should be crossed out as follows: ~~sample~~. All additions should be marked in **bold font**. Do not use "to" and "from" sections.

French Honours

BACHELOR OF ARTS

Admission Requirements

~~Students may be formally admitted to the program after successfully completing FREN 210 (or its equivalent), with a minimum grade of C or better.~~

Students may be formally admitted to the program after successfully completing FREN 245 and FREN 275, with a minimum grade of C or better.

For information about initial FREN course selection, the French language placement test, and FREN course disciplines, visit <https://www.sfu.ca/french/undergraduate.html>.

Program Requirements

Students complete 120 units, as specified below.

Depending upon the point of entry, students must complete the lower division requirements (see list below) with a minimum grade of C or better in each of the specified courses (or equivalents).

Lower Division Requirements

~~Students complete a total of 18 units, including all of~~

~~FREN 221 – French Writing I (3) *~~

~~FREN 222 – French Writing II (3) *~~

~~FREN 245 – Introduction to Literary Studies (3)~~

~~FREN 275 – French Linguistics Today (3)~~

~~and one of~~

~~FREN 211 – Intermediate French II (3) *~~

~~FREN 212 – French for Immersion Program Students (3)~~

~~and one of~~

~~FREN 215 – Intermediate French: Oral Practice (3) *~~

~~FREN 217 – Intermediate French: Oral Practice Through Drama (3) *~~

Students complete a total of six units, including both of

FREN 245 - Introduction to Literary Studies (3)

FREN 275 - French Linguistics Today (3)

~~* exemption is gained by successful completion of a more advanced French language course. Lower division language courses may be challenged for credit.~~

Upper Division Requirements

Students complete a total of 48 units, including

FREN 301W - Advanced Writing (3)

FREN 491 - Readings in French Linguistics and/or Literary Criticism (3)

FREN 492 - Honours Essay (3)

~~and one of the following group A courses~~

~~FREN 331 – Accents of French (3)~~

~~FREN 332 – Social Approaches to French (3)~~

~~FREN 333 – The Magic of French Words (3)~~

~~FREN 334 – Topics in French Applied Linguistics (3)~~

~~and one of the following group B courses~~

~~FREN 340 – Survey of Quebecois Literature (3)~~

~~FREN 341 – Survey of French Literature to 1600 (3)~~

~~FREN 344 – Survey of French Literature after 1789 (3)~~

~~FREN 345 – Survey of French Literature from 1600 to 1789 (3)~~

~~and 39 units of FREN courses, to be chosen from among the remaining courses at the 300 and 400 division. A minimum of 24 of the remaining 39 units must be from 400 division French courses, including the following, which should be completed during the last terms of study.~~



~~FREN 491 – Readings in French Linguistics and/or Literary Criticism (3)
FREN 492 – Honours Essay (3)~~

and 39 units of FREN courses, 24 of which must be from 400 division FREN courses, and the remaining 15 FREN units can be from either 300 division or 400 division or a combination. (See FREN courses for details about the FREN courses that the department offers.)

~~In addition, the honours student must acquire proficiency (i.e. the equivalent of two terms) in another language in addition to English and French.~~

NOTE: SFU students enrolled in the Accelerated Master's program within the Department of French may apply a maximum of 10 graduate course units taken while completing the bachelor's degree to the requirements of the master's degree. For more information go to:
<https://www.sfu.ca/gradstudies/apply/programs/acceleratedmasters.html> and
<https://www.sfu.ca/students/calendar/programs/french/masterof-arts.html>.



Name of Program or Name of Faculty

Faculty of Arts and Social Sciences, Global Humanities

Rationale for change:

We wish to request that the following four courses be included as class options to satisfy the requirements for the Concentration in Mythology within the Global Humanities Majors and Minors:

- HUM 151 - Ancient Greek I
- HUM 161 - Latin I
- HUM 162 - Latin II
- HUM 309 - Literatures and the Arts Across Cultures

For HUM 151, 161 and 162, the study of Latin and Greek is integral to many courses comprised in the Mythologies Concentration. Existing students have also expressed interest in seeing their language credentials recognized for this concentration.

For HUM 309, the course is highly relevant to the Concentration in Mythologies in that it focuses on different literary and artistic forms of storytelling (mythos logos).

Effective term and year:

Fall 2024

The following program(s) will be affected by these changes:

Global Humanities major, Concentration in Mythologies



Calendar Change: “to” and “from” sections are not required. All deletions should be crossed out as follows: ~~sample~~. All additions should be marked by a **bold**.

Concentration in Mythologies

Students may qualify for this concentration by completing two of

HUM 102W - Classical Mythology (3)

HUM 203 - Great Texts: Asian Thought and Literature (3)

HUM 209 - Heroic Greek Tales: From the Trojans to Frankenstein (3)

and four of

HUM 151 - Ancient Greek I (3)

HUM 161 - Latin I (3)

HUM 162 - Latin II (3)

HUM 309 – Literatures and the Arts Across Cultures (4)

HUM 305 - Medieval Studies (4) *

HUM 311 - Italian Renaissance Humanism (4)

HUM 318 - Heroines in Greece and Beyond: Political Representations of Women in Film and Literature (4)

HUM 330 - Religions in Context (4) *

HUM 332 - Mythology in Context (4)

HUM 350 - Special Topics: Great Figures in the Humanistic Tradition (4) *

HUM 360 - Special Topics: Great Themes in the Humanistic Tradition (4) *

HUM 381 - Selected Topics in the Humanities (4) *

HUM 387 - Other Europe: Arts and Cultures (4) *

SA 323 - Symbol, Myth and Meaning (A) (4)

* When topics are appropriate. Consult with the advisor.



Name of Program or Name of Faculty

Faculty of Arts and Social Sciences, Global Humanities

Rationale for change:

We wish to request that the following course be included as a class option to satisfy the requirements for the Concentration in Hellenic Studies within the Global Humanities Majors and Minors:

- HUM 151 - Ancient Greek I

The study of Ancient Greek, which is already included in the Certificate in Hellenic Studies, is integral to the Concentration in Hellenic Studies.

Effective term and year:

Fall 2024

The following program(s) will be affected by these changes:

Global Humanities major, Concentration in Hellenic Studies



Calendar Change: “to” and “from” sections are not required. All deletions should be crossed out as follows: ~~sample~~. All additions should be marked by a **bold**.

Concentration in Hellenic Studies

Students may qualify for this concentration by completing

HUM 110 - The Greek World (3)

and one of

HUM 102W - Classical Mythology (3)

HUM 121 - Walk of Life: Migrations in Eurasia from Antiquity to the Present (3)

HUM 150 - Warfare in the Hellenic World: From Plato to NATO (3)

HUM 151 - Ancient Greek I (3)

HUM 209 - Heroic Greek Tales: From the Trojans to Frankenstein (3)

HUM 220 - Rome: From Republic to Empire (3)

HUM 226 - War and Society (3)

HUM 231 - Daily Life in Ancient Greece and Rome (3)

HUM 232 - The Religions of Ancient Greece and Rome (3)

HUM 240 - Studies in Modern Culture (3)

HUM 275 - From Alexander to the Caesars: The Hellenic and Roman Worlds to the End of Antiquity (3)

HUM 276 - Social, Economic, and Political History of the Mediterranean (3)

HUM 277 - History of Greek Civilization (3)

HUM 279 - Greece in the 20th Century (3)

(...)



Name of Program or Name of Faculty Labour Studies
Rationale for change: To reflect the new addition course of LBST 320
Effective term and year: Fall 2024
The following program(s) will be affected by these changes: Labour Studies Certificate in Workplace Rights

Calendar Change: “to” and “from” sections are not required. All deletions should be crossed out as follows: ~~sample~~. All additions should be marked by a **bold**.

<h2>Program Requirements</h2> <p>Students complete a minimum of 18 units including</p> <p>one of</p> <p>LBST 100 - Equality and Inequality at Work (3) LBST 101 - Work and Worker's Rights: Introducing Labour Studies (3)</p> <p>and</p> <p>LBST 201 - Workers in the Global Economy: Globalization, Labour and Uneven Development (3) ** LBST 309 - Labour and Collective Bargaining (3) LBST 313 - Introduction to Canadian Labour Law (3)</p> <p>and the remaining electives may be chosen from the list below:</p> <p>BPK 381 - Psychology of Work (3)</p>

BUS 484 - Employment Systems (3)
 BUS 485 - Negotiations and Conflict Management (3)
 BUS 488 - Group Dynamics and Teamwork (3)
 CMNS 454 - Computer Supported Cooperative Work: Critical Perspectives (4)
 ECON 103 - Principles of Microeconomics (4)
 ECON 280 - Introduction to Labor Economics (3)
 ECON 381 - Labor Economics (3)
 GSWS 305 - Gendering Economy: Paid and Unpaid Labour (4) or LBST 305 - Gendering Economy: Paid and Unpaid Labour (4)
 GSWS 314 - Race, Class and Gender (4)
 GSWS 321 - Special Topics in Gender, Sexuality, and Women's Studies (4)
 HIST 327 - Canadian Labor and Working Class History (4)
 HIST 424 - Problems in the Cultural History of Canada (4) *
 HIST 428 - Problems in the Social and Economic History of Canada (4) *
 LBST 100 - Equality and Inequality at Work (3)
 LBST 101 - Work and Worker's Rights: Introducing Labour Studies (3)
 LBST 202 - Labour Research for Social Change: Methods and Approaches (3)
 LBST 203 - Work and Health (3)
 LBST 230 - Special Topics in Labour Studies (3)
 LBST 301W - Labour Movements: Issues, Images and Popular Culture (3)
 LBST 306 - The Political Economy of Labour Markets: Critical and Radical Approaches (3)
 LBST 307 - Unfree Labour and Modern Slavery: Understanding Coercion and Exploitation in Contemporary Labour Markets (3)
 LBST 308 - The Labour Process: Technological Change and the Future of Work (3)
 LBST 310 - The Politics of Labour (3)
 LBST 311 - Labour and the Environment (3)
 LBST 312 - Global Labour Migration (3)
LBST 320 - Labour and Popular Culture: Class, Politics, and Pop Culture (3)
 LBST 330 - Selected Topics in Labour Studies (3) ***
 LBST 331 - Selected Topics in Labour Studies (4) *
 LBST 401 - How to Make Change: Community-Labour Organizing and Action (4)
 LBST 431 - Selected Topics in Labour Studies (4) *
 POL 222 - Introduction to Canadian Politics (3)
 SA 321 - Social Movements (S) (4)
 SA 340 - Social Issues and Social Policy Analysis (SA) (4)
 SA 362 - Society and the Changing Global Division of Labour (S) (4)

(...)



Name of Program or Name of Faculty Labour Studies
Rationale for change: To reflect the new addition course of LBST 320
Effective term and year: Fall 2024
The following program(s) will be affected by these changes: Labour Studies Major

Calendar Change: “to” and “from” sections are not required. All deletions should be crossed out as follows: ~~sample~~. All additions should be marked by a **bold**.

<p>Upper Division Requirements</p> <p>Students complete a minimum of 30 units, including</p> <p>LBST 301W - Labour Movements: Issues, Images and Popular Culture (3)</p> <p>plus 21 units taken from the following</p> <p>LBST 305 - Gendering Economy: Paid and Unpaid Labour (4)</p> <p>LBST 306 - The Political Economy of Labour Markets: Critical and Radical Approaches (3)</p> <p>LBST 307 - Unfree Labour and Modern Slavery: Understanding Coercion and Exploitation in Contemporary Labour Markets (3)</p> <p>LBST 308 - The Labour Process: Technological Change and the Future of Work (3)</p> <p>LBST 309 - Labour and Collective Bargaining (3)</p> <p>LBST 310 - The Politics of Labour (3)</p> <p>LBST 311 - Labour and the Environment (3)</p> <p>LBST 312 - Global Labour Migration (3)</p>



LBST 313 - Introduction to Canadian Labour Law (3)

LBST 320 - Labour and Popular Culture: Class, Politics, and Pop Culture (3)

LBST 328 - Labour Geographies (4) or GEOG 328 - Labour Geographies (4)

LBST 330 - Selected Topics in Labour Studies (3) *

LBST 331 - Selected Topics in Labour Studies (4) *

LBST 401 - How to Make Change: Community-Labour Organizing and Action (4)

LBST 431 - Selected Topics in Labour Studies (4) *

(...)



<p>Name of Program or Name of Faculty</p> <p>Public Policy</p>
<p>Rationale for change:</p> <p>1-Course availability. Not all courses under current outline are offered in each term, which hinder participation / graduation on time. 2-Two separate concentrations were very confusing to undergrads as evident by their feedback via email to advisor and FASS Welcome Day in person. (Sep 5, 2023). 3- Current PPM declared students are all in the ‘Applied Public Policy’ concentration.</p> <p>4- Beyond the core courses in public policy, students can choose a variety of complementary courses related to applications of public policy in the real world.</p> <p>Therefore, we would like to amalgamate both concentrations into one to reduce confusion and accessibility to undergraduates.</p>
<p>Effective term and year: Fall 2024</p>
<p>The following program(s) will be affected by these changes:</p> <p>Public Policy Minor</p>

Calendar Change: “to” and “from” sections are not required. All deletions should be crossed out as follows: ~~sample~~. All additions should be marked by a **bold**.

<p>Public Policy Minor</p> <p>The minor in public policy is an interdisciplinary program that offers students the opportunity to learn applied public policy skills and practical analysis. The program provides diverse, interdisciplinary, analytical and applied approaches that prepare students for policy positions in the public, private, and not-for-profit sectors. Students will complete a concentration in technology and innovation in public policy or in applied public policy. Beyond the core courses in public policy, students can choose a variety of complementary courses related to applications of public policy in the real world.</p> <p>Admission Requirements Students may apply for admission into the minor once they have completed the core lower division courses for their concentration, and have achieved a CGPA of at least 2.0.</p>
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Program Declaration

Students may declare the minor once they have completed the required lower division core courses.

Course Information

For a course to be accepted in the minor, a grade of C- or higher must be obtained.

~~Area of Concentration~~

~~Students choose one of the following areas of concentration and complete all the requirements as specified below, which must include a minimum of 30 units.~~

~~Concentration in Technology and Innovation in Public Policy~~

~~Students complete the following lower division core courses:~~

~~ECON 103 – Principles of Microeconomics (4)
and one of~~

~~PLCY 200 – Introduction to Public Policy (3)
POL 253 – Introduction to Public Policy (3)
and one of~~

~~CMPT 102 – Introduction to Scientific Computer Programming (3)
CMPT 120 – Introduction to Computing Science and Programming I (3)
IAT 100 – Digital Image Design (3)
IAT 102 – Graphic Design (3)
IAT 103W – Design Communication and Collaboration (3)
Students complete the following upper division core courses:~~

~~PLCY 300 – Applied Public Policy Analysis (4)
and one of~~

~~PLCY 400 – Public Policy Capstone Seminar (4)
POL 457W – Technology and Innovation Policy (4)
The remaining units are chosen from the following list of courses, and must include at least eight additional upper division units for a total of at least 16 upper division units.~~

~~Students may complete no more than one course in each discipline, unless formal approval has been granted by the Public Policy advisor.~~

~~BUS 238 – Introduction to Entrepreneurship and Innovation (3)
COGS 315 – Formal Methods (3)
CRIM 380 – Introduction to Cybercrime (3)
CRIM 480 – Computer Forensics and Cybercrime (3)
CRIM 481 – Advanced Issues in Cybercrime (3)
GERO 412 – Special Topics in Gerontology III (3)~~

~~HIST 111 – Histories of Technology (3)~~
~~LBST 308 – The Labour Process: Technological Change and the Future of Work (3)~~
~~LBST 310 – The Politics of Labour (3)~~
~~LBST 311 – Labour and the Environment (3)~~
~~PHIL 110 – Introduction to Logic and Reasoning (3)~~
~~PHIL 144 – Introduction to Philosophy of Science (3)~~
~~PHIL 310 – Logic, Proofs and Set Theory (3)~~
~~PHIL 315 – Formal Methods (3)~~
~~POL 150 – Science, Policy, and Innovation (3)~~
~~POL 452W – Energy Policy (4)~~
~~SA 315 – New Information Technology and Society (SA) (4)~~
~~SA 371 – The Environment and Society (SA) (4)~~

~~Concentration in Applied Public Policy~~

Program Requirements

Students complete the following lower division core courses:

ECON 103 - Principles of Microeconomics (4)

Or

ECON 113 - Introduction to Microeconomics (3)

and one of

PLCY 200 - Introduction to Public Policy (3)

POL 253 - Introduction to Public Policy (3)

Students complete the following upper division core courses:

PLCY 300 - Applied Public Policy Analysis (4)

~~and one of~~

PLCY 400 - Public Policy Capstone Seminar (4)

~~POL 457W – Technology and Innovation Policy (4)~~

The remaining units are chosen from the following list of courses, and must include at least eight additional upper division units for a total of at least 16 upper division units **for a program total of 30 units.**

~~Students may complete no more than one course in each discipline, unless formal approval has been granted by the Public Policy advisor.~~

BUS 238 - Introduction to Entrepreneurship and Innovation (3)

CRIM 131 - Introduction to the Criminal Justice System - A Total System Approach (3)

CRIM 135 - Introduction to Canadian Law and Legal Institutions: A Criminal Justice Perspective (3)

CRIM 241 - Introduction to Corrections (3)

- CRIM 251 - Introduction to Policing (3)**
~~CRIM 332 - Sociology of Law (3)~~
~~CRIM 335 - Human Rights and Civil Liberties (3)~~
~~CRIM 338 - Philosophy of Law (3)~~
 CRIM 340 - Criminal Justice Policy Making and Policy Analysis (3)
CRIM 343 - Correctional Practice (3)
CRIM 350 - Techniques of Crime Prevention (3)
CRIM 380 - Introduction to Cybercrime (3)
CRIM 413 - Terrorism (3)
CRIM 458 - Community Policing (3)
 CRIM 464 - Street Gang Patterns and Policies (3)
 ECON 102 - The World Economy (3)
 ECON 104 - Economics and Government (3)
 ECON 105 - Principles of Macroeconomics (4)
 ECON 260 - Environmental Economics (3)
 ECON 280 - Introduction to Labor Economics (3)
 ECON 290 - Microeconomic Policy (3)
~~ECON 390 - Public Policy (3)~~
~~GERO 450 - Evaluation of Health Programs for Older Adults (4)~~
 GSWS 204 - Sex and the City (3)
 GSWS 305 - Gendering Economy: Paid and Unpaid Labour (4)
 GSWS 312 - Immigrants, Women and Transnational Migration (4)
~~GSWS 315 - Critical Disability Studies (4)~~
~~GSWS 350 - Public Policy for Women (4)~~
~~GSWS 433 - Gender, Violence, Resistance (4)~~
 INDG 401 - Indigenous Peoples and Public Policy (3)
 INDG 419 - Aboriginal/Indigenous Justice (3)
 IS 101 - Global Challenges of the 21st Century: An Introduction to International Studies (3)
 IS 373 - Global Environmental Politics (4)
~~IS 444 - Inside Diplomacy: A Practitioner's Perspective (4)~~
 LBST 309 - Labour and Collective Bargaining (3)
LBST 310 - The Politics of Labour (3)
 LBST 311 - Labour and the Environment (3)
 LBST 313 - Introduction to Canadian Labour Law (3)
 PHIL 120W - Moral and Legal Problems (3)
 PHIL 121 - Global Justice (3)
PHIL 144 - Introduction to Philosophy of Science (3)
PHIL 270 - Data, Ethics and Society (3)
PHIL 310 - Logic, Proofs and Set Theory (3)
PHIL 315 - Formal Methods (3)
 PHIL 320 - Social and Political Philosophy (3)
 PHIL 326 - Topics in Law and Philosophy (3)
 PHIL 329 - Law and Justice (3)
POL 150 - Science, Policy, and Innovation (3)
 POL 221 - Introduction to Canadian Government (3)



POL 222 - Introduction to Canadian Politics (3)

POL 321 - The Canadian Federal System (4)

POL 324 - The Canadian Constitution (4)

POL 350 - Public Policy for Women (4)

POL 351 - Immigration, Integration, and Public Policy in Canada (4)

POL 451W - Public Policy Analysis (4)

POL 452W - Energy Policy (4)

POL 457W - Technology and Innovation Policy (4)

~~POL 454 - Urban Public Policy Making (4)~~

SA 150 - Introduction to Sociology (S) (4)

SA 315 - New Information Technology and Society (SA) (4)

SA 325 - Political Sociology (S) (4)

~~SA 331 - Politics of the Family (S) (4)~~

SA 340 - Social Issues and Social Policy Analysis (SA) (4)



Name of Program or Name of Faculty

Department of Psychology

Rationale for change:

Current requirements ask for CRIM departmental approval prior to obtaining PSYC approval before declaring the joint major but this is unnecessary.

Effective term and year:

Fall 2024

The following program(s) will be affected by these changes:

Criminology and Psychology Joint Major

Calendar Change: “to” and “from” sections are not required. All deletions should be crossed out as follows: ~~sample~~. All additions should be marked by a **bold**.

Program Declaration and Continuation Requirements

Students must satisfy the program declaration requirements for both criminology and psychology programs. ~~and have School of Criminology approval before being approved by the Department of Psychology.~~

(...)



Name of Program or Name of Faculty
Department of Sociology and Anthropology
Rationale for change:
To reflect the deletion of SA 319, SA 323, SA 328, SA 329, SA 330, SA 332, SA 420 and new addition of SA 493 and SA 494
Effective term and year:
Fall 2024
The following program(s) will be affected by these changes:
Anthropology Major

Calendar Change: “to” and “from” sections are not required. All deletions should be crossed out as follows: ~~sample~~. All additions should be marked by a **bold**.

<h2>Program Requirements</h2> <p>Students complete 120 units, as specified below.</p> <h3>Lower Division Requirements</h3> <p>Students should complete all lower division requirements before completing upper division courses.</p> <p>Students must complete a minimum of 22 units in lower division SA courses, including all of</p> <ul style="list-style-type: none"> SA 101 - Introduction to Anthropology (A) (4) SA 150 - Introduction to Sociology (S) (4) SA 201W - Anthropology and Contemporary Life (A) (4) SA 255 - Introduction to Social Research (SA) (4) SA 257 - Understanding Quantitative Research in Sociology and Anthropology (SA) (4)

and one additional 200 division course designated (A), (S), or (SA).

Upper Division Requirements

Students complete a minimum of 30 upper division units including

SA 301 - Contemporary Ethnography (A) (4)
SA 356W - Ethnography and Qualitative Methods (SA) (4)

and six upper division SA electives. Three of these must be designated (A). Two of these must be a 400 division course.

No more than four units of Directed Readings and no more than 15 upper division units transferred from another institution may be used toward completion of this major.

In our information-based society, many employers and most graduate schools require considerable knowledge of conceptualizing research problems, information gathering, analysis and presentation. Students are strongly urged to balance theory courses with methods courses above the minimum. They may choose to range broadly across the two disciplines or to focus on a special interest. Courses fall broadly into the following groups.

- Courses in Anthropology (A)
- Courses in Sociology (S)
- Courses in Sociology and Anthropology (SA)

COURSES IN ANTHROPOLOGY (A)

SA 301 - Contemporary Ethnography (A) (4)
SA 318 - Technologies of Health and Expectation (A) (4)
~~SA 319 - Transnational Aging (A) (4)~~
~~SA 323 - Symbol, Myth and Meaning (A) (4)~~
~~SA 332 - The Anthropology of Childhood (A) (4)~~
SA 352 - Games, Sports, and Practices (S) (4)
SA 359 - Special Topics in Anthropology (A) (4)
SA 365 - Selected Regional Areas (A) (4)
SA 368 - Language, Ideology, and Power (A) (4)
SA 375 - Labour and the Arts of Living (A) (4)
SA 388 - Comparative Studies of Minority Indigenous Peoples (A) (4)
SA 418 - Global Health: Humanitarian Encounters (A) (4)
SA 443 - Ethnographic Sensibility in Action (A) (4)
SA 451 - Issues in Anthropological Theory (A) (4)
SA 459 - Special Topics in Anthropology (A) (4)
SA 474 - Cultures, Politics and Performances (A) (4)
SA 493 - Directed Readings in Anthropology (A) (2)

SA 496 - Directed Readings in Anthropology (A) (4)

COURSES IN SOCIOLOGY (S)

- SA 300 - Canadian Social Structure (S) (4)
- SA 304 - Social Control (S) (4)
- SA 316 - Tourism and Social Policy (S) (4)
- SA 317 - Sociology of Art Forms (S) (4)
- SA 321 - Social Movements (S) (4)
- SA 325 - Political Sociology (S) (4)
- SA 326 - Food, Ecology and Social Thought (S) (4)
- SA 327 - Sociology of Knowledge (S) (4)
- SA 331 - Politics of the Family (S) (4)
- SA 335 - Gender Relations and Social Issues (S) (4)
- SA 337 - Sexuality and Society (S) (4)
- SA 345 - Race, Immigration and the Canadian State (S) (4)
- SA 350 - Classical Sociological Thought (S) (4)
- SA 351 - Crisis, Critique, and Marx's Capital (S) (4)
- SA 353 - Sociology of Sport (S) (4)
- SA 355 - Quantitative Methods (S) (4)
- SA 358 - The Philosophy of the Social Sciences (S) (4)
- SA 362 - Society and the Changing Global Division of Labour (S) (4)
- SA 363 - Process of Development and Underdevelopment (S) (4)
- SA 366 - Special Topics in Sociology (S) (4)
- SA 410 - Sociology of Dangerous Classes (S) (4)
- ~~SA 420 - Sociology of Aging (S) (4)~~
- SA 442 - Applying the Sociological Imagination (S) (4)
- SA 450 - Advanced Sociological Theory (S) (4)
- SA 461 - Special Topics in Sociology (S) (4)
- SA 494 - Directed Readings in Sociology (S) (2)**
- SA 497 - Directed Readings in Sociology (S) (4)

COURSES IN SOCIOLOGY/ANTHROPOLOGY (SA)

These courses count as anthropology or sociology credit whenever they are completed.

- SA 302W - Global Problems and the Culture of Capitalism (SA) (4)
- SA 315 - New Information Technology and Society (SA) (4)
- SA 322 - Religion and Society (SA) (4)
- ~~SA 328 - States, Cultures and Global Transitions (SA) (4)~~
- ~~SA 329 - Sex, Work, and International Capital (SA) (4)~~
- ~~SA 330 - Global Islam (SA) (4)~~
- SA 340 - Social Issues and Social Policy Analysis (SA) (4)
- SA 356W - Ethnography and Qualitative Methods (SA) (4)
- SA 360 - Special Topics in Sociology and Anthropology (SA) (4)
- SA 364 - Urban Communities and Cultures (SA) (4)



SA 371 - The Environment and Society (SA) (4)
SA 386 - The Ethnography of Politics (SA) (4)
SA 396 - Selected Regional Areas (SA) (4)
SA 460 - Special Topics in Sociology and Anthropology I (SA) (4)
SA 495 - Project Mapping Seminar (SA) (4)
SA 498 - Field Study in Sociology and/or Anthropology (SA) (8)
SA 499 - Honours Essay (SA) (4)



Name of Program or Name of Faculty
Department of Sociology and Anthropology
Rationale for change:
(1) To reflect the deletion of SA 203. (2) PSYC 106 (a special topics course) is being removed as an optional course because its topic is no longer appropriate for the Social Justice Certificate. (3) Language about steering committee approval for a special topics course is being removed because it was originally put in place to address PSYC 106, a special topics course. This language is no longer necessary given that PSYC 106 is being removed. It also created confusion for students and numerous requests to substitute a wide variety of courses in SA and Criminology.
Effective term and year:
Fall 2024
The following program(s) will be affected by these changes:
Social Justice Certificate

Calendar Change: “to” and “from” sections are not required. All deletions should be crossed out as follows: ~~sample~~. All additions should be marked by a **bold**.

<h2>Program Requirements</h2> <p>Students complete a minimum total of 25 units consisting of required and optional courses, including</p> <p>SA 255 - Introduction to Social Research (SA) (4)</p> <p>and one of</p> <p>SA 101 - Introduction to Anthropology (A) (4) SA 150 - Introduction to Sociology (S) (4)</p> <p>and one of</p>
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SA 201W - Anthropology and Contemporary Life (A) (4)

SA 250 - Introduction to Sociological Theory (S) (4)

and three of

CRIM 101 - Introduction to Criminology (3)

ECON 102 - The World Economy (3)

INDG 201W - Indigenous Peoples' Perspectives on History (3)

GEOG 100 - Our World: Introducing Human Geography (3)

GSWS 100 - Sex Talk: Introduction to Contemporary Issues in Sexuality Studies (3)

GSWS 101 - Gender Talk (3)

GSWS 102 - Feminist Action (3)

HSCI 160 - Global Perspectives on Health (3)

HIST 204 - The Social History of Canada (3)

LBST 101 - Work and Worker's Rights: Introducing Labour Studies (3)

PHIL 120W - Moral and Legal Problems (3)

POL 100 - Introduction to Politics and Government (3)

POL 151 - Justice and Law (3)

~~PSYC 106 - Psychological Issues in Contemporary Society (3)~~

REM 100 - Global Change (3)

~~SA 203 - Violence in War and Peace (SA) (4)~~

SA 260 - Individual and Society (S) (4)

SD 281 - Introduction to Sustainability (3)

and one upper division SA course (must be completed at Simon Fraser University)

~~Subject to steering committee approval, students may substitute relevant special topics or related courses.~~

* sociology and/or anthropology majors are required to include one non-SA course among the three optional courses



Name of Program or Name of Faculty
Department of Sociology and Anthropology
Rationale for change:
To reflect the deletion of SA 319, SA 332 and SA 420
Effective term and year:
Fall 2024
The following program(s) will be affected by these changes:
Post Baccalaureate Diploma in Social Policy issues

Calendar Change: “to” and “from” sections are not required. All deletions should be crossed out as follows: ~~sample~~. All additions should be marked by a **bold**.

Program Requirements

Students must successfully complete an approved program comprised of 30 units of upper division courses. At least 16 are to be chosen from the set of core courses described below.

Core Courses

Students complete a total of 16 units, including

SA 340 - Social Issues and Social Policy Analysis (SA) (4)

and at least three of

SA 316 - Tourism and Social Policy (S) (4)

~~SA 319 - Transnational Aging (A) (4)~~

SA 331 - Politics of the Family (S) (4)

SA 335 - Gender Relations and Social Issues (S) (4)

SA 337 - Sexuality and Society (S) (4)

SA 345 - Race, Immigration and the Canadian State (S) (4)

SA 363 - Process of Development and Underdevelopment (S) (4)
 SA 386 - The Ethnography of Politics (SA) (4)
 SA 418 - Global Health: Humanitarian Encounters (A) (4)
~~SA 420 - Sociology of Aging (S) (4)~~

Optional Courses

Students complete a total of 16 units, chosen from

LBST 301W - Labour Movements: Issues, Images and Popular Culture (3)
 LBST 310 - The Politics of Labour (3)
 POL 321 - The Canadian Federal System (4)
 SA 300 - Canadian Social Structure (S) (4)
 SA 304 - Social Control (S) (4)
 SA 318 - Technologies of Health and Expectation (A) (4)
 SA 321 - Social Movements (S) (4)
 SA 325 - Political Sociology (S) (4)
~~SA 332 - The Anthropology of Childhood (A) (4)~~
 SA 362 - Society and the Changing Global Division of Labour (S) (4)
 SA 364 - Urban Communities and Cultures (SA) (4)
 SA 371 - The Environment and Society (SA) (4)

(...)



Name of Program or Name of Faculty
Department of Sociology and Anthropology
Rationale for change:
To reflect the deletion of SA 319, SA 323, SA 328, SA 329, SA 330, SA 332, SA 420 and new addition of SA 493 and SA 494
Effective term and year:
Fall 2024
The following program(s) will be affected by these changes:
Sociology Major

Calendar Change: “to” and “from” sections are not required. All deletions should be crossed out as follows: ~~sample~~. All additions should be marked by a **bold**.

<p>.....</p> <h2>Program Requirements</h2> <p>Students complete 120 units, as specified below.</p> <h3>Lower Division Requirements</h3> <p>Students should complete all lower division requirements before completing upper division courses.</p> <p>Students complete a minimum of 22 units, including all of</p> <ul style="list-style-type: none"> SA 101 - Introduction to Anthropology (A) (4) SA 150 - Introduction to Sociology (S) (4) SA 250 - Introduction to Sociological Theory (S) (4) SA 255 - Introduction to Social Research (SA) (4) SA 257 - Understanding Quantitative Research in Sociology and Anthropology (SA) (4)
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and one additional 200 division SA course designated (A), (S), or (SA).

Upper Division Requirements

Students complete a minimum of 30 units in upper division SA courses, including

SA 350 - Classical Sociological Thought (S) (4)
 SA 355 - Quantitative Methods (S) (4)
 SA 356W - Ethnography and Qualitative Methods (SA) (4)

and five upper division SA electives. Two of these must be designated (S). Two of these must be 400 division courses.

No more than four units of Directed Readings and no more than 15 upper division units transferred from another institution may be used toward completion of this major.

Students must meet theory and methods requirements (see program options for specifics). In our information-based society, many employers and most graduate schools require considerable knowledge of conceptualizing research problems, information gathering, analysis and presentation. Students are strongly urged to balance theory courses with methods courses above the minimum and they may choose to range broadly across the two disciplines or to focus on a special interest. Courses fall broadly into the following groups.

- Courses in Sociology (S)
- Courses in Anthropology (A)
- Courses in Sociology and Anthropology (SA)

COURSES IN SOCIOLOGY (S)

SA 300 - Canadian Social Structure (S) (4)
 SA 304 - Social Control (S) (4)
 SA 316 - Tourism and Social Policy (S) (4)
 SA 317 - Sociology of Art Forms (S) (4)
 SA 321 - Social Movements (S) (4)
 SA 325 - Political Sociology (S) (4)
 SA 326 - Food, Ecology and Social Thought (S) (4)
 SA 327 - Sociology of Knowledge (S) (4)
 SA 331 - Politics of the Family (S) (4)
 SA 335 - Gender Relations and Social Issues (S) (4)
 SA 337 - Sexuality and Society (S) (4)
 SA 345 - Race, Immigration and the Canadian State (S) (4)
 SA 350 - Classical Sociological Thought (S) (4)
 SA 351 - Crisis, Critique, and Marx's Capital (S) (4)
 SA 353 - Sociology of Sport (S) (4)

- SA 355 - Quantitative Methods (S) (4)
 SA 358 - The Philosophy of the Social Sciences (S) (4)
 SA 362 - Society and the Changing Global Division of Labour (S) (4)
 SA 363 - Process of Development and Underdevelopment (S) (4)
 SA 366 - Special Topics in Sociology (S) (4)
 SA 410 - Sociology of Dangerous Classes (S) (4)
~~SA 420 - Sociology of Aging (S) (4)~~
 SA 442 - Applying the Sociological Imagination (S) (4)
 SA 450 - Advanced Sociological Theory (S) (4)
 SA 461 - Special Topics in Sociology (S) (4)
SA 494 - Directed Readings in Sociology (S) (2)
 SA 497 - Directed Readings in Sociology (S) (4)

COURSES IN ANTHROPOLOGY (A)

- SA 301 - Contemporary Ethnography (A) (4)
 SA 318 - Technologies of Health and Expectation (A) (4)
~~SA 319 - Transnational Aging (A) (4)~~
~~SA 323 - Symbol, Myth and Meaning (A) (4)~~
~~SA 332 - The Anthropology of Childhood (A) (4)~~
 SA 352 - Games, Sports, and Practices (S) (4)
 SA 359 - Special Topics in Anthropology (A) (4)
 SA 365 - Selected Regional Areas (A) (4)
 SA 368 - Language, Ideology, and Power (A) (4)
 SA 375 - Labour and the Arts of Living (A) (4)
 SA 388 - Comparative Studies of Minority Indigenous Peoples (A) (4)
 SA 418 - Global Health: Humanitarian Encounters (A) (4)
 SA 443 - Ethnographic Sensibility in Action (A) (4)
 SA 451 - Issues in Anthropological Theory (A) (4)
 SA 459 - Special Topics in Anthropology (A) (4)
 SA 474 - Cultures, Politics and Performances (A) (4)
SA 493 - Directed Readings in Anthropology (A) (2)
 SA 496 - Directed Readings in Anthropology (A) (4)

COURSES IN SOCIOLOGY AND ANTHROPOLOGY (SA)

These courses count as anthropology or sociology credit whenever they are completed.

- SA 302W - Global Problems and the Culture of Capitalism (SA) (4)
 SA 315 - New Information Technology and Society (SA) (4)
 SA 322 - Religion and Society (SA) (4)
~~SA 328 - States, Cultures and Global Transitions (SA) (4)~~
~~SA 329 - Sex, Work, and International Capital (SA) (4)~~
~~SA 330 - Global Islam (SA) (4)~~
 SA 340 - Social Issues and Social Policy Analysis (SA) (4)



SA 356W - Ethnography and Qualitative Methods (SA) (4)
SA 360 - Special Topics in Sociology and Anthropology (SA) (4)
SA 364 - Urban Communities and Cultures (SA) (4)
SA 371 - The Environment and Society (SA) (4)
SA 386 - The Ethnography of Politics (SA) (4)
SA 396 - Selected Regional Areas (SA) (4)
SA 460 - Special Topics in Sociology and Anthropology I (SA) (4)
SA 495 - Project Mapping Seminar (SA) (4)
SA 498 - Field Study in Sociology and/or Anthropology (SA) (8)
SA 499 - Honours Essay (SA) (4)



Name of Program or Name of Faculty The Department of World Languages and Literatures
Rationale for change: To revise course requirements to increase flexibility and clarity To update the elective course lists to reflect the current course offerings and name changes To update the language for better clarity and consistency
Effective term and year: Fall 2024
The following program(s) will be affected by these changes: Japanese Studies Certificate

Calendar Change: “to” and “from” sections are not required. All deletions should be crossed out as follows: ~~sample~~. All additions should be marked by a **bold**.

Core Courses This certificate requires a minimum of 18 units as stipulated below. Students complete four Japanese courses from the following list including all of JAPN 100 - Japanese I (3) JAPN 110 - Japanese II (3) JAPN 200 - Japanese III (3) JAPN 210 - Japanese IV (3) JAPN 300 - Intermediate Japanese I (3) JAPN 301 - Intermediate Japanese II (3) and a minimum of one course selected from the following list JAPN 300 - Intermediate Japanese I (3) JAPN 301 - Intermediate Japanese II (3) JAPN 351 - Japanese Language and Culture through Film (3) JAPN 360 - Japanese Literature as World Literature (4)
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Any related WL course that contains Japanese literature and cultural production, or that reflects on issues of translation and intercultural exchange ~~more broadly with prior permission from the department advisor (3 units).~~

Students placed in courses higher than the 100- or 200-level may seek approval to use other courses as substitutions for the core language courses.

Electives

To fulfil the minimum 18 units requirements, students may choose one course from the following list

- HIST 206 - Imperial Japan (ca. 1868-1952) (3)
- HIST 236 - Japan from 1603 to 1867: Peasants, Merchants, Warriors (3)
- ~~HIST 368W - Selected Topics in the History of the Wider World (4)*~~
- HIST 371 - The Asia-Pacific War in Modern Japanese History (4)
- HIST 447W - The Nikkei Experience in North America (4)
- HIST 464 - Problems in Modern Asian History (4) *
- HIST 471W - Women in Japanese History (1600-1952) (4)
- GA101 Introduction to Global Asia (3)***
- GA 202 - Studies in Global Asia (3) *
- GA 301 - Asian Canadian Culture and Activism Across Borders (3) *
- GA 303 - Selected Topics in Global Japanese Studies (3)
- GA 400 - Selected Topics in Global Asia (3) *
- POL 381 - Japanese Politics (4)

With prior permission from the departmental advisor, students may take any other Japan-related courses in ~~g~~Global ~~a~~Asia and/or history, or other Japan-related courses which do not appear in this list.

Work experience/practicum term is not required.

* When the topic is Japan related. Consult the program advisor.

~~Transfer Credit~~

~~A maximum of six transfer credit units of 100-division Japanese language courses may be used toward this certificate. Such requests must be submitted to the departmental advisor.~~



~~Course Challenge Credit~~

~~A maximum of six challenge credit units of 100-division Japanese language courses may be used toward this certificate. Such requests must be submitted to the departmental advisor.~~

~~Students can only choose one option between the six course challenge credit units or the six course transfer credit units, not both.~~

Transfer, Exchange, and Challenge Units

A maximum of six units from either transfer, exchange or course challenges may be used toward this certificate. Such requests must be submitted to the departmental advisor. In lieu of the transferred credits, students will be required to complete coursework of an equivalent number of units as assessed by the departmental advisor.



Calendar Entry Change

Faculty of Education, Preservice Professional Studies

Rationale for change:

Rationale for change of units required for Elementary PDP admission.

Starting in Fall 2024, PPS aims to adjust the admission requirements for the PDP at the Elementary level. The new criteria will mandate 90 units of undergraduate coursework at the time of application, up from the current 76 units.

This adjustment mainly affects applicants in elementary-level teaching, who often apply without a completed degree. By entering the program with 90 units completed, students will be closer to their undergraduate degree completion after finishing the PDP. Those who currently enter with 76 units are often met with challenges in meeting deadlines for completing their degrees within the 5-year window mandated by the Conditional Certification of the Ministry of Education to teach in BC.

The change aims to unify the wording of requirements across all PPS programs and the commitment towards evaluating applications flexibly, especially for Indigenous, rural, and remote candidates.

Rationale for changing the Secondary admission requirements for PPS programs.

PPS aims to streamline the understanding of Secondary teachable subjects for applicants to the teacher education programs:

- PPS will align teachable subject names with the BC school system rather than SFU department names.
- References to specific "majors/minors" exclusive to SFU will be removed, recognizing a diverse applicant pool from various universities.
- Such references will be eliminated to avoid confusion from frequent SFU department name changes. This also gives PPS flexibility to introduce new subjects.
- PPS will specify unit requirements for teachable subjects, making it consistent with the BC Teacher Regulation Branch (TRB) and other BC teacher education programs. This clarity will benefit both domestic and international applicants.
- Specifically, a primary teachable will require 30 units with 24 Upper Division units, replacing the term "major." A secondary teachable (~~like Dance, Theatre, or Computer Science~~) will need 30 units with 15 Upper Division, replacing "minor." These unit counts align with BC TRB standards and reflect the existing criteria closely.

Effective term and year: Fall 2024

The following program(s) will be affected by these changes:
Teacher Education – Professional Development Program (PDP)

Calendar Change: “to” and “from” sections are not required. All deletions should be crossed out as follows: ~~sample~~. All additions should be marked by a **bold**.

Teacher Education (PDP)

PROFESSIONAL DEVELOPMENT PROGRAM

This 16-month teacher education program is an integral component of the **Bachelor of Education** requirements. Admission is by application. Declaration of BEd as a degree goal does not guarantee acceptance into the **Professional Development Program (PDP)**. The professional development program is also available in French, for students aspiring to teach in Core French, French Immersion or **programme francophone**. See ~~Bureau des affaires francophones et francophiles (BAFF) /Office of Francophone & Francophile Affairs (OFFA)~~.

Admission Requirements

Applicants must be attending Simon Fraser University or be admissible.

Candidates who have not attended Simon Fraser University previously, or who have not attended in any of the three terms prior to intended enrollment, must apply for admission or readmission.

All candidates are required to complete the online **Professional Development Program** application form located at <https://www.sfu.ca/education/programs/teacher-ed/pdp.html>.

All applications must be submitted to the Preservice Professional Studies Admissions office by January 31.

All applicants pay the PDP application fee online at <https://www.sfu.ca/education/programs/teacher-ed/pdp.html>.

External teacher education programs require a minimum of 60 units of courses acceptable for credit towards a bachelor’s degree.

Elementary Applicants

One full term prior to the start of the PDP, Elementary applicants must ~~one full term prior to the start of PDP,~~ have completed a minimum of ~~76~~ 90 units of courses acceptable for credit at Simon Fraser University towards a bachelor's degree including the following prerequisite courses:

- six units in English (a maximum of three units of English composition may be included)
 - **Please note that the English Literature/Composition coursework can also be completed in French if entering the French Module (but cannot be a combination of French and English). Students who enter PDP French Module with French courses rather than English courses may not be eligible to complete the B.Ed. as a Second Degree.**
- ~~one course (three units)~~ **Three units** in each of Canadian history, Canadian geography, and laboratory science
- **MATH 190 or equivalent**
- ~~—elementary applicants are recommended to have education, fine and performing arts and kinesiology courses.~~

Secondary Applicants

Applicants who plan to teach at the secondary level must fulfil the requirements of a four-year **Bachelor** degree with ~~a teachable major subject or two teachable minor subjects~~ **30 units in a teachable subject, (24 of which must be upper division) or have 30 upper division units in two teachable subjects, (with 15 units of upper division in each subject)** prior to commencing ~~PDP~~ **the teacher education program.**

~~TEACHABLE MAJORS OR MINORS SUBJECTS~~

- Anthropology*
- Applied Mathematics
- Archaeology*
- Asia/Pacific Studies
- Biological Sciences
- Canadian Studies*
- Chemistry
- Classics/Greek & Roman Studies*
- Computing Science (Minor only)
- Criminology*
- Dance (FPA) (Minor only)
- Earth Science
- Economics*
- English
- First Nations Studies
- French
- Gender Studies
- Geography*
- Germanic Studies*

- ~~History*~~
- ~~Humanities (Minor only)~~
- ~~International Relations/Studies*~~
- ~~Law*~~
- Mathematics
- ~~Music (FPA)~~
- ~~Physical Education/Kinesiology (Minor only)~~ **Physical & Health Education (formerly Physical Education)**
- Physics
- ~~Political Science*~~
- ~~Slavic Studies*~~
- Social Studies*
- ~~Sociology*~~
- **Science**
- ~~Spanish & Latin American Studies*~~
- ~~Theatre (FPA)~~
- ~~Visual Arts (FPA)~~ **Fine and Performing Arts**
- ~~World Literature~~

A second teachable subject is required for: Computer Science, Dance, Drama. Teachable subjects that require a second teachable must have 30 units with 15 upper division units.

*See admission requirements for Social Studies

here: <https://www.sfu.ca/education/programs/teacher-ed/social-studies-requirements.html>

Students planning to teach at the secondary level must complete requirements prior to commencing the PDP except B.Ed candidates who cannot complete their degree until they have successfully completed the PDP. These B.Ed candidates complete ~~one teachable major or two teachable minors~~ **30 units in a teachable subject, (24 of which must be upper division) or 30 upper division units in two teachable subjects, (with 15 units of upper division in each subject)** prior to commencing PDP. Students from other institutions may apply prior to degree completion.

Secondary applicants must complete six English units (a maximum of three units of English composition may be included) one full term prior to starting PDP.

It is recommended that applicants have credit for at least one EDUC course before applying for admission.

All Applicants

~~All PDP applicants are required to submit the following~~ **Application requirements:**

- three online recommendation forms

- a written essay described further on the ~~PDP teacher education program~~ website at <https://www.sfu.ca/education/programs/teacher-ed/pdp/application-tuition.html>
- a resumé

Before program admission, applicants must demonstrate competence in written and oral English (and written and oral French for French immersion and French as a second language programs).

~~Students~~ **Applicants** may be interviewed before being considered for program admission.

If the number of PDP-applicants exceeds facilities and staffing capabilities, the admissions committee will select the best qualified candidates.

Admission selection is generally given to students whose applications show experience with and commitment to community service that may include teaching or other helping roles.

Because of the number of well-qualified ~~PDP teacher education program~~ applicants, it is unlikely that candidates who have been unsuccessful in four previous competitions will be considered favourably in any subsequent competition. Those who have been unsuccessful in gaining entry on at least four occasions are discouraged from further application.

Program Requirements

The program's duration is four terms.

Professional studies and activities are arranged in the following sequence.

In the first term, students complete

[EDUC 400 - Foundations of Education and Schooling \(15\)](#) *

Through a combination of on-campus seminars and guided field experiences, students will investigate the historical, philosophical, social and cultural foundations of education and schooling, and begin to develop professional orientations and identities that recognize the expectations and responsibilities of practicing teachers. Grading is on a pass/withdraw basis.

External versions of the PDP may substitute 15 units of education coursework in lieu of EDUC 400.

In the second term, students complete both of

[EDUC 401W - Introduction to Classroom Teaching \(8\)](#) *

[EDUC 402W - Studies of Educational Theory and Practice \(7\)](#) *

These courses are offered as an integrated program, combining theory and practice in both on-campus seminars and in-school practice in the second term of PDP. This is accomplished by alternating blocks of classroom teaching with workshops and instruction on campus.

During EDUC 401, students are assigned to a teacher (school associate) identified by school authorities and supervised by a faculty associate appointed by the university. Students observe, teach and participate in school routines and programs.

During EDUC 402, students participate in the study of teaching and learning, and make meaning of the complex world of educational practice, informed by extensive study of pedagogical literature.

In the third term, students complete

[EDUC 404 - Coursework Semester \(0\)](#) **

Students' complete enrollment in this course in consultation with the undergraduate program advisor, faculty members, and the student's faculty associate, to ensure that professional, academic and certification requirements are satisfied, or to satisfy the educational requirements of designated ~~PDP~~ PPS modules. Students undertake 15 units of upper division study in education.

Students completing degrees from the Faculties of Applied Sciences, Arts and Social Sciences, Business Administration, Communication, Art, and Technology, Environment, Health Sciences or Science may apply credit for EDUC 404 to that degree.

To be recommended for certification, in EDUC 404 students must achieve a minimum 2.0 grade point average in courses taken towards the EDUC 404 requirement (or receive a P in Pass/Fail courses).

See [EDUC courses](#) for prerequisites and grading.

In the fourth term, students complete

[EDUC 405 - Teaching Semester \(15\)](#) *

This course is a term of classroom experience supervised by university appointed faculty associates. The school placement is appropriate to the educational level and subject specialties in which the student expects to obtain certification. Students assume a large measure of responsibility and participate in a wide range of teaching and supervisory activities. School placements are made in school districts throughout the Lower Mainland.

* not offered in summer term

** this zero-unit course functions as an umbrella course where the student completes 15 units of course work

French Education

Normally, practicum placements are available in French Immersion, Core French and programme francophone ~~for grades 5-12 are normally available. The majority~~ **Most** of the program placements and instruction **in** Immersion and programme francophone is offered in French.

General Regulations

Students complete normal Simon Fraser University enrollment procedures before commencing studies in any term of the professional development program.

Successful applicants will be required to undergo a criminal record check. If the check indicates the applicant has a criminal record, that may preclude continuation in ~~PDP~~ **the teacher education program.**

Students must meet program goals, as outlined in the Preservice Professional Studies **Student Handbook.**

Those with valid reasons may be given permission by the **D**irector of Professional Programs to interrupt their program. A formal request must be submitted in writing to the **D**irector, Professional Programs. A program interruption requested by a student may normally last no longer than two years.

Students who indicate their intention to undertake a given ~~PDP~~ term and then do not honour this commitment are considered to have withdrawn from the program. Permission to re-enter is not given automatically.

Readmission

Students who withdraw from EDUC 400 must re-apply through Preservice Professional Studies Admissions.

EDUC 401/402: Students may apply for re-entry into EDUC 401/402 by the September 15 deadline for the following two spring terms. Students must meet the conditions for re-entry outlined in their withdrawal paperwork. An interview may be required. Applications must be submitted within two years of the withdrawal. Re-entry is competitive; there is no guarantee of admission to a particular term.

EDUC 405: Students may apply for re-entry by September 15 for the spring term or March 15 for the fall term. Students must meet the conditions for re-entry outlined in their withdrawal paperwork. An interview may be required. Applications must be submitted within two years of the withdrawal. Re-entry is competitive; there is no guarantee of admission to a particular term.

A student withdrawn from EDUC 405 for a second time may not re-enter the program unless by appeal.

Students who withdraw ~~from PDP~~ may apply for re-entry within two years of withdrawal. Students who do not re-enter within the specified time must re-apply to the program and must meet the admission requirements at the time of reapplication.

Recommendation for Certification

The academic and professional records of all students who have completed the ~~four professional development~~ teacher education program ~~terms~~ will be subject to review by the faculty before a recommendation for certification is forwarded to the Teacher Regulation Branch (TRB).

Residency Requirements and Transfer Credit

- At least half of the program's total units must be earned through Simon Fraser University study.
- At least two thirds of the program's total upper division units must be earned through Simon Fraser University study.

Calendar Entry Change
Faculty of Education, Preservice Professional Studies

Rationale for change:

Rationale for change of units required for Elementary PLP admission.

Starting in Fall 2024, PPS aims to adjust the admission requirements for the PLP at the Elementary level. The new criteria will mandate 90 units of undergraduate coursework at the time of application, up from the current 76 units.

This adjustment mainly affects applicants in elementary-level teaching, who often apply without a completed degree. By entering the program with 90 units completed, students will be closer to their undergraduate degree completion after finishing the PLP. Those who currently enter with 76 units often met with challenges in meeting deadlines for completing their degrees within the 5-year window mandated by the Conditional Certification of the Ministry of Education to teach in BC.

The change aims to unify the wording of requirements across all PPS programs and the commitment towards evaluating applications flexibly, especially for Indigenous, rural, and remote candidates.

Rationale for changing the Secondary admission requirements for PPS programs.

PPS aims to streamline the understanding of Secondary teachable subjects for applicants to our teacher education programs:

- PPS will align teachable subject names with the BC school system rather than SFU department names.
- References to specific "majors/minors" exclusive to SFU will be removed, recognizing our diverse applicant pool from various universities.
- Such references will be eliminated to avoid confusion from frequent SFU department name changes. This also gives PPS flexibility to introduce new subjects.
- PPS will specify unit requirements for teachable subjects, making it consistent with the BC Teacher Regulation Branch (TRB) and other BC teacher education programs. This clarity will benefit both domestic and international applicants.
- Specifically, a primary teachable will require 30 units with 24 Upper Division units, replacing the term "major." A secondary teachable subject will need 30 units with 15 Upper Division, replacing "minor." These unit counts align with BC TRB standards and reflect our existing criteria closely.



Effective term and year: Fall 2024

Please note that the text in blue represents program modifications submitted in earlier program modification documents to Senate for approval.

The following program(s) will be affected by these changes:
Teacher Education – Professional Linking Program (PLP)

Calendar Change: “to” and “from” sections are not required. All deletions should be crossed out as follows: ~~sample~~. All additions should be marked by a **bold**.

Teacher Education (PLP)

PROFESSIONAL LINKING PROGRAM

This is a 16-month, part-time teacher education program for employed paraprofessionals, paraeducators, adult educators and teachers (Francophone, trades, independent) who are operating on letters of permission issued from the Teacher Regulation Branch (TRB) and who are seeking certification as teachers in British Columbia.

Admission Requirements

Applicants must be attending Simon Fraser University or be admissible.

Candidates who have not attended Simon Fraser University previously, or who have not attended in any of the three terms prior to their intended enrollment, must apply for admission or readmission.

All candidates are required to complete the online professional linking program application form located at <https://www.sfu.ca/education/programs/teacher-ed/plp/application-tuition.html>.

All applications must be submitted to the Preservice Professional Studies Admissions office by January 31.

In addition to the standard requirements for admission to the university, PLP requires candidates to have a minimum of two years of work experience in their fields at the time of application.

Elementary Applicants

Non-degreed elementary applicants must, by the date of application, have completed a minimum of ~~76~~ **90** units **of courses acceptable for credit at Simon Fraser University** towards a bachelor's degree, including the following prerequisite courses:

- six units in English (including a minimum of three units of English literature)

- ~~one course (three units)~~ **Three units** in each of Canadian history, Canadian geography, and laboratory science
- MATH 190
- **Elementary prerequisite courses must be completed one full term prior to starting PLP.**
- **elementary applicants are recommended to have education, fine and performing arts and ~~kinesiology~~ physical education courses**

Secondary Applicants

Applicants who plan to teach at the secondary level must fulfil the requirements of a four-year degree with ~~a~~ **at least one teachable subject. A teachable major subject or two teachable minor subjects** prior to commencing PLP is defined as **40 units in one subject with 24 of the units at the upper division units. The following is the list of secondary subjects the teacher education program offers:**

TEACHABLE MAJORS OR MINORS SUBJECTS

- ~~Anthropology*~~
- ~~Applied Mathematics~~
- ~~Archaeology*~~
- ~~Asia/Pacific Studies~~
- ~~Biological Sciences~~
- ~~Canadian Studies*~~
- ~~Chemistry~~
- ~~Classics/Greek & Roman Studies*~~
- ~~Computing Science (Minor only)~~
- ~~Criminology*~~
- ~~Dance (FPA) (Minor only)~~
- ~~Earth Science~~
- ~~Economics*~~
- ~~English~~
- ~~First Nations Studies~~
- ~~French~~
- ~~Gender Studies~~
- ~~Geography*~~
- ~~Germanic Studies*~~
- ~~History*~~
- ~~Humanities (Minor only)~~
- ~~International Relations/Studies*~~
- ~~Law*~~
- ~~Mathematics~~
- ~~Music (FPA)~~
- ~~Physical Education/Kinesiology (Minor only)~~ **Physical & Health Education (formerly Physical Education)**
- ~~Physics~~

- ~~Political Science*~~
- ~~Slavic Studies*~~
- ~~Social Studies*~~
- ~~Sociology*~~
- **Science**
- ~~Spanish & Latin American Studies*~~
- ~~Theatre (FPA)~~
- ~~Visual Arts (FPA)~~ **Fine and Performing Arts**
- ~~World Literature~~

A second teachable subject is required: Computer Science, Dance, Drama. Teachable subjects that require a second teachable must have 30 units with 15 upper division units.

*see admission requirements for Social Studies

here: <https://www.sfu.ca/education/programs/teacher-ed/social-studies-requirements.html>

Students planning to teach at the secondary level must complete requirements prior to commencing the PLP except B.Ed candidates who cannot complete their degree until they have successfully completed the PLP. These B.Ed candidates complete ~~one teachable major or two teachable minors~~ **30 units in a teachable subject, (24 of which must be upper division) or 30 upper division units in two teachable subjects, (with 15 units of upper division in each subject)** prior to commencing PLP. Students from other institutions may apply prior to degree completion.

~~Students planning to teach at the secondary level must complete requirements prior to commencing PLP the teacher education program, except B.Ed candidates who cannot complete their degree until they have successfully completed PLP the teacher education program. These B.Ed candidates complete one teachable major or two teachable minors prior to commencing PLP the teacher education program. Students from other institutions may apply prior to degree completion.~~

Secondary applicants must complete six English units (including a minimum of three units of English literature) one full term prior to starting PLP.

- **Please note that the English Literature/Composition coursework can also be completed in French if entering the French Module (but cannot be a combination of French and English). Students who enter PLP French Module with French courses rather than English courses may not be eligible to complete the B.Ed. as a Second Degree.**

It is recommended that applicants have credit for at least one EDUC course before applying for admission.

All Applicants

~~All PLP applicants must~~ **Admission requirements:**

- ~~have~~ a minimum of two years of paraprofessional experience in ~~their~~ **your** current role, ~~(in the school setting)~~ and be working a minimum of three days per week, at the time of application;
- **it is recommended that applicants are** be working with children and youth at the age level they are applying to teach (i.e. Elementary or Secondary);
- meet the minimum academic admission requirements for the age level ~~their~~ **you** wish to teach; and
- if accepted into the program, **you** must be employed a minimum of three days a week (in a school setting) working with children and youth at the age level ~~they~~ **you** have been accepted to teach.

All ~~PLP~~ **the teacher education program** applicants are required to submit the following:

- three online recommendation forms
- a written essay described further on the PLP website at <https://www.sfu.ca/education/programs/teacher-ed/plp/application-tuition.html>
- a resumé detailing the roles, responsibilities, duration and location of related work experience
- all transcripts

Before program admission, applicants must demonstrate competence in written and oral English (and written and oral French for French immersion and French as a second language programs).

~~Students~~ **Applicants** may be interviewed before being considered for program admission.

Admission selection is based favourably on ~~students whose~~ applications **that** show employment experience ~~of~~ **which includes** working collaboratively with school professionals and community stakeholders in their roles and responsibilities to the children in their care. Commitment to community service is also given consideration both in teaching and other helping roles.

Because of the number of well qualified ~~PLP teacher education program~~ applicants, it is unlikely that candidates who have been unsuccessful in four previous competitions will be considered favourably in any subsequent competition. Those who have been unsuccessful in gaining entry on at least four occasions are discouraged from further application.

Program Requirements

The program's duration is four terms.

Professional studies and activities are arranged in the following sequence.

~~In the First term,~~ students complete

EDUC 402W - Studies of Educational Theory and Practice (7) *

In EDUC 402, student teachers begin the study of the literature of education and examine educational issues. Campus-based seminars will introduce theory, concepts and methodologies relevant to teacher development. Student teachers may also attend curriculum workshops to become more familiar with a vast array of educational resources. During the first term, the goal is to

make meaning of the vast and complex world of educational practice, and have this meaning informed by the extensive study of the literature and by thoughtful, reflective discourse.

EDUC 407: Professional Growth Portfolio: Developing a Solid Foundation (3)

In EDUC 407, students explore the use of first-person narratives and reflections on lived experiences. This course aims to develop a strong foundation of knowledge and understanding of the history of Indigenous Education, Inclusive Education, and Anti-Racist/Anti-Oppression Education. EDUC 407 involves the beginnings of a Professional Growth Portfolio which highlights student learning and goals for future consideration. (3 Units) *concurrent with EDUC 402

~~In the second term~~**Next**, students complete

~~EDUC 404 – Coursework Semester (0) **~~

~~All PLP student teachers are required to take a minimum of 15 units of upper division education courses in order to complete the Professional Coursework requirements for certification. Courses can be taken over one or more terms to accommodate work schedules. With careful course and minor selection, student teachers can also complete a bachelor of education (BEd) as a second degree without adding any extra time or cost to the program. An Advisor will provide more information on this option during the first term of the program.~~

~~To be recommended for certification, in EDUC 404, students must achieve a minimum 2.0 grade point average in courses taken towards the EDUC 404 requirement (or receive a P in Pass/Fail courses).~~

~~In the third term, students complete~~

~~EDUC 403 – Studies in Teaching and Learning (11)~~

~~During EDUC 403 (part-time studies), students will need to take a 3-week leave in order to complete a short practicum in a school with a supervising teacher. Students also attend seminar classes each week on Saturdays. The course integrates in-school experiences with theoretical concepts discussed in seminars which are held during evenings and weekends. Students observe, practice teach and reflect on experiences in their practice teaching placement, and use these to further their understanding and practices as future teachers.~~

EDUC 403 – Studies in Teaching and Learning (14)

During EDUC 403 (part-time studies), students will need to take a 6-week leave from their paid work in order to complete a short practicum school experience in a classroom school with a supervising teacher. Students also attend seminar classes each week on some Wednesdays and Saturdays. The course integrates in-school experiences with theoretical concepts discussed in seminars which are held during evenings and weekends. Students observe, practice teaching, and reflect on experiences in their practice teaching placement, and use these to further their understanding and practices as future teachers.

EDUC 408 Professional Growth Portfolio: Building a Framework for Current Practices (3)

EDUC 408 includes explorations of current practices in school contexts in relation to Indigenous Education, Inclusive Education, and Anti-Racist/Anti-Oppression Education. Students will build upon the portfolio started in EDUC 407 to include new learnings and goals for future consideration in the context of curriculum and schools. *concurrent with EDUC 403. (~~This semester includes a 6-week school experience~~)

EDUC 404 - Coursework Semester (0)**

All PLP student teachers are required to take a minimum of 15 units of upper division education courses in order to complete the Professional Coursework requirements for certification.

Courses can be taken over one or more terms to accommodate work schedules. With careful course and minor selection, student teachers can also complete a Bachelor of Education (BEEd) as a second degree without adding any extra time or cost to the program. An Advisor will provide more information on this option during the first term of the program. To be recommended for certification, in EDUC 404, students must achieve a minimum 2.0 grade point average in courses taken towards the EDUC 404 requirement (or receive a P in Pass/Fail courses).

~~In the fourth term~~ **Lastly**, students complete

EDUC 405 - Teaching Semester (15) *

During EDUC 405, student teachers are assigned to a classroom for 10-12 weeks of student teaching experience. The school associate and faculty associate provide help and guidance, as well as make assessments of students' growth toward the achievement of standards of professional competence. The school placement is appropriate to the educational level and subject specialties in which the student expects to gain certification. All PLP student teachers must arrange with their districts for a full-time leave of absence for the entire practicum of EDUC 405. Students assume a large measure of responsibility and participate in a wide range of teaching and supervisory activities. Students will be placed by the placement coordinator in local schools in the Lower Mainland or Fraser Valley. Students must be prepared to travel a distance to attend their school placements.

EDUC 409 Professional Growth Portfolio: Capstone Project (3)

EDUC 409 includes the collection of evidence of the integration of Indigenous Education, Inclusive Education, and Anti-Racist/Anti-Oppression Education within the student teacher's practice during their certifying practicum. This evidence informs the Capstone Portfolio Project which highlights learning and growth throughout the PLP and sets goals for the future, thus providing a bridge from the role of a student teacher to beginning teacher (3 Units) *concurrent with EDUC 405 (~~This semester includes a 10-week practicum~~)

* not offered in summer term

** this zero-unit course functions as an umbrella course where the student completes 15 units of course work

General Regulations

Students complete normal Simon Fraser University enrollment procedures before commencing studies in any term of the [Professional Linking Program](#).

Successful applicants will be required to undergo a criminal record check. If the check indicates the applicant has a criminal record, that may preclude continuation in ~~PLP~~ **the teacher education program**.

Students must meet program goals, as outlined in the Preservice Professional Studies [Student Handbook](#).

Those with valid reasons may be given permission by the director of Professional Programs to interrupt their program. A formal request must be submitted in writing to the director, Professional Programs. A program interruption requested by a student may normally last no longer than two years.

Students who indicate their intention to undertake a given ~~PLP teacher education program~~ term and then do not honour this commitment are considered to have withdrawn from the program. Permission to re-enter is not given automatically.

Readmission

Students who withdraw from EDUC 402/[407](#) must re-apply through Preservice Professional Studies Admissions.

EDUC 403/[408](#): Students may apply for re-entry into EDUC 403/[408](#) by the March 15 deadline for the two fall terms following the withdrawal. Students must meet the conditions for re-entry outlined in their withdrawal paperwork. An interview may be required. Applications must be submitted within two years of the withdrawal. Re-entry is competitive; there is no guarantee of admission to a particular term.

EDUC 405/[409](#): Students may apply for re-entry by September 15 for the spring term or March 15 for the fall term. Students must meet the conditions for re-entry outlined in their withdrawal paperwork. An interview may be required. Applications must be submitted within two years of the withdrawal. Re-entry is competitive; there is no guarantee of admission to a particular term. A student withdrawn from EDUC 405/[409](#) for a second time may not re-enter the program unless by appeal.

Students who withdraw from ~~PLP the teacher education program~~ may apply for re-entry within two years of withdrawal. Students who do not re-enter within the specified time must re-apply to the program and must meet the admission requirements at the time of reapplication.

Recommendation for Certification



The academic and professional records of all students who have completed the four professional linking program terms will be subject to review by the faculty before a recommendation for certification is forwarded to the Teacher Regulation Branch (TRB).

Residency Requirements and Transfer Credit

- At least half of the program's total units must be earned through Simon Fraser University study.
- At least two thirds of the program's total upper division units must be earned through Simon Fraser University study.



Name of Program or Name of Faculty Physical Geography Minor, Faculty of Environment
Rationale for change: GEOG 411 Advanced Hydrology is no longer going to be taught in coming years, GEOG 418 Ecohydrology has replaced the course.
Effective term and year: Fall 2024
The following program(s) will be affected by these changes: Physical Geography Minor

Calendar Change: “to” and “from” sections are not required. All deletions should be crossed out as follows: ~~sample~~. All additions should be marked by a **bold**.

<h2>Program Requirements</h2> <h3>Lower Division Requirements</h3> <p>GEOG 111 - Earth Systems (3)</p> <p>and two of</p> <p>GEOG 213 - Introduction to Geomorphology (3) GEOG 214 - Weather and Climate (3) GEOG 215 - The Biosphere (3)</p> <h3>Upper Division Requirements</h3> <p>A minimum of 15 units is required, to be selected from the following.</p> <p>GEOG 310 - Physical Geography Field Course (4) GEOG 311 - Hydrology (4) GEOG 312 - Geography of Natural Hazards (4) GEOG 313 - River Geomorphology (4)</p>



GEOG 314 - The Climate System (4)
GEOG 315 - World Ecosystems (4)
GEOG 316 - Global Biogeochemical and Water Cycles (4)
GEOG 317 - Soil Science (4)
GEOG 411 - Advanced Hydrology (4)
GEOG 412W - Glacial Processes and Environments (4)
GEOG 414 - Climate Change (4)
GEOG 417W - Advanced Soil Science (4)
GEOG 418 - Ecohydrology (4)