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MEMORANDUM

ATTENTION Senate
FROM Peter Hall, Chair
Senate Committee on Undergraduate
Studies
RE: Course Changes (SCUS 24-04)

DATE January 12, 2024

PAGES 1/2

For information:

Acting under delegated authority at its meeting of January 11, 2024 SCUS approved the following curriculum revisions effective Fall 2024.

a. Faculty of Arts and Social Sciences

1. Department of Economics

- (i) Equivalent statement changes for ECON 280
- (ii) Prerequisite change for ECON 290 and 291

2. Department of French

- (i) Deletions of FREN 120, 121, 122, 210, 211, 212, 215, 217, 221 and 222
- (ii) Title and prerequisite changes for FREN 245, 275, 300 and 301W

3. Department of Gender, Sexuality and Women's Studies

- (i) Deletion of GSWS 201
- (ii) Title, description and equivalent statement changes for GSWS 312

4. Department of Global Humanities

- (i) Description changes for HUM 202, 204, 240, 305, 320, 325, 332 and 387

5. Department of Psychology

- (i) Prerequisite change for PSYC 210

6. Department of Sociology and Anthropology

- (i) Course deletions of SA 203, 319, 323, 328, 329, 330, 332 and 420
- (ii) Title changes for SA 322 and 364
- (iii) Title and description change for SA 363
- (iv) Prerequisite changes for SA 450
- (v) Title and prerequisite change for SA 451
- (vi) Title, description and prerequisite changes for SA 495

b. Beedie School of Business

- (i) Prerequisite changes for BUS 373, 406, 443, 449, 450, 475, 476, 477 and 489
- (ii) Prerequisite and equivalent statement changes to BUS 453

c. Faculty of Environment

1. Department of Geography

- (i) Deletion of GEOG 411
- (ii) Description changes for GEOG 310

Senators wishing to consult a more detailed report of curriculum revisions may do so on the Senate Docushare repository at <https://docushare.sfu.ca/dsweb/View/Collection-12682>.

COURSE SUBJECT	ECON	NUMBER	280	TITLE	INTRODUCTION TO LABOR ECONOMICS (3)
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TYPE OF CHANGES. Please type 'X' for the appropriate revision(s):

Course number	<input type="checkbox"/>	Units	<input type="checkbox"/>	Prerequisite	<input type="checkbox"/>
Title	<input type="checkbox"/>	Description	<input type="checkbox"/>	Equivalent Statement	<input checked="" type="checkbox"/>

WORDING/DESCRIPTION EDITS. Indicate deleted or changed text using strike through, indicate added or new text using underline. If you need to enter more text than the box allows, drag the endpoint of the text box to make it bigger, as it will not automatically expand. Please review the "Equivalency statements" section under [Information about specific course components](#) if changing equivalent statement(s).

Students who have taken ~~COMM 280~~, ECON 301, 305 or 381 may not take ECON 280 for further credit.

EFFECTIVE TERM AND YEAR FOR CHANGES

Fall, Spring, Summer and year (please enter in textbox)

Fall 2024



RATIONALE (must be included)

ECON301 is now a deleted course. It has been replaced by ECON201 as of Fall 2017.



COURSE SUBJECT NUMBER TITLE

TYPE OF CHANGES. Please type 'X' for the appropriate revision(s):

Course number	<input type="checkbox"/>	Units	<input type="checkbox"/>	Prerequisite	<input checked="" type="checkbox"/>
Title	<input type="checkbox"/>	Description	<input type="checkbox"/>	Equivalent Statement	<input type="checkbox"/>

WORDING/DESCRIPTION EDITS. Indicate deleted or changed text using ~~strike through~~, indicate added or new text using underline. If you need to enter more text than the box allows, drag the endpoint of the text box to make it bigger, as it will not automatically expand. Please review the "Equivalency statements" section under [Information about specific course components](#) if changing equivalent statement(s).

Prerequisite: ECON 103 or ECON 113, with a minimum grade of C- ~~or ECON 113 with a minimum grade of A-~~. Quantitative

EFFECTIVE TERM AND YEAR FOR CHANGES

Fall, Spring, Summer and year (please enter in textbox)

Fall 2024

RATIONALE (must be included)

This change seeks to provide more flexibility to students.

ECON 290 is a general interest course that might interest non-major students. It does require a background in Economics, but does not require the technical material discussed in ECON 103.

The Department developed two new courses last year, (ECON113 and ECON115), in response to student needs. These courses cover the same material as ECON 103 and 105, but it is intended for non-major students, and thus have less emphasis on technical material.



COURSE SUBJECT NUMBER TITLE

TYPE OF CHANGES. Please type 'X' for the appropriate revision(s):

- Course number Units Prerequisite
- Title Description Equivalent Statement

WORDING/DESCRIPTION EDITS. Indicate deleted or changed text using strike through, indicate added or new text using underline. If you need to enter more text than the box allows, drag the endpoint of the text box to make it bigger, as it will not automatically expand. Please review the "Equivalency statements" section under [Information about specific course components](#) if changing equivalent statement(s).

Prerequisite: ~~ECON 103~~ with a minimum grade of C- or ~~ECON 113~~ with a minimum grade of A-; ~~ECON 105~~ with a minimum grade of C- or ~~ECON 115~~ with a minimum grade of A-. Quantitative.

Prerequisite: ECON 103 or ECON 113, with a minimum grade of C-; ECON 105 or ECON 115, with a minimum grade of C-. Quantitative.

EFFECTIVE TERM AND YEAR FOR CHANGES

Fall, Spring, Summer and year (please enter in textbox)

Fall 2024

RATIONALE (must be included)

This change seeks to provide more flexibility to students.

ECON 291 is a general interest course that might interest non-major students. It does require a background in Economics but does not require the technical material discussed in ECON 103 or 105

The Department developed two new courses last year, (ECON113 and ECON115), in response to student needs. These courses cover the same material as ECON 103 and 105, but it is intended for non-major students, and thus have less emphasis on technical material.



COURSE SUBJECT	FREN	NUMBER	120	TITLE	French for Beginners
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RATIONALE (must be included)

This will bring the curriculum of the Lower Division courses in line with that of nearby post-secondary institutions, thereby increasing transferability options for students. It will also allow students to access content-interest courses prior to attaining full competency in grammar thereby attracting more students to study aspects of French language and culture sooner and giving them more flexibility in taking courses at various times during their academic progress. This should remove the course-heavy lower division requirements which would often be a detriment to students wishing to pursue a program.

EFFECTIVE TERM AND YEAR FOR CHANGES

Fall, Spring, Summer and year (enter in textbox)

Fall 2024

PLEASE DO THE FOLLOWING:

1. Attach a program impact list along with your course deletion form. Contact the Senate and Academic Services Office (sfucal@sfu.ca) for a program impact list.
2. Once you have the program impact list, please review how deleting this course affects each program's requirements.
3. If more substantial changes are required to programs as a result of this deletion, please also submit a program modification form.
4. If no further changes other than deletion is required in program requirements, please list those programs in the box below:

There is no program impact list.

5. Lastly, please conduct a course impact analysis, which reviews the effect of a course number change and/or course deletion on course prerequisites. For instructions on how to do a course impact analysis, please visit [our page](#) and click on "deleting a course" and review Step 2. Course Impact Analysis.



COURSE SUBJECT	FREN	NUMBER	121	TITLE	Introductory French I
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RATIONALE (must be included)

This will bring the curriculum of the Lower Division courses in line with that of nearby post-secondary institutions, thereby increasing transferability options for students. It will also allow students to access content-interest courses prior to attaining full competency in grammar thereby attracting more students to study aspects of French language and culture sooner and giving them more flexibility in taking courses at various times during their academic progress. This should remove the course-heavy lower division requirements which would often be a detriment to students wishing to pursue a program.

EFFECTIVE TERM AND YEAR FOR CHANGES

Fall, Spring, Summer and year (enter in textbox)

Fall 2024

PLEASE DO THE FOLLOWING:

1. Attach a program impact list along with your course deletion form. Contact the Senate and Academic Services Office (sfucal@sfu.ca) for a program impact list.
2. Once you have the program impact list, please review how deleting this course affects each program's requirements.
3. If more substantial changes are required to programs as a result of this deletion, please also submit a program modification form.
4. If no further changes other than deletion is required in program requirements, please list those programs in the box below:

There is no program impact list.

5. Lastly, please conduct a course impact analysis, which reviews the effect of a course number change and/or course deletion on course prerequisites. For instructions on how to do a course impact analysis, please visit [our page](#) and click on “deleting a course” and review Step 2. Course Impact Analysis.



COURSE SUBJECT	FREN	NUMBER	122	TITLE	Introductory French II
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RATIONALE (must be included)

This will bring the curriculum of the Lower Division courses in line with that of nearby post-secondary institutions, thereby increasing transferability options for students. It will also allow students to access content-interest courses prior to attaining full competency in grammar thereby attracting more students to study aspects of French language and culture sooner and giving them more flexibility in taking courses at various times during their academic progress. This should remove the course-heavy lower division requirements which would often be a detriment to students wishing to pursue a program.

EFFECTIVE TERM AND YEAR FOR CHANGES

Fall, Spring, Summer and year (enter in textbox)

Fall 2024

PLEASE DO THE FOLLOWING:

1. Attach a program impact list along with your course deletion form. Contact the Senate and Academic Services Office (sfucal@sfu.ca) for a program impact list.
2. Once you have the program impact list, please review how deleting this course affects each program's requirements.
3. If more substantial changes are required to programs as a result of this deletion, please also submit a program modification form.
4. If no further changes other than deletion is required in program requirements, please list those programs in the box below:

There is no program impact list.

5. Lastly, please conduct a course impact analysis, which reviews the effect of a course number change and/or course deletion on course prerequisites. For instructions on how to do a course impact analysis, please visit [our page](#) and click on “deleting a course” and review Step 2. Course Impact Analysis.

COURSE SUBJECT NUMBER TITLE

RATIONALE (must be included)

This will bring the curriculum of the Lower Division courses in line with that of nearby post-secondary institutions, thereby increasing transferability options for students. It will also allow students to access content-interest courses prior to attaining full competency in grammar thereby attracting more students to study aspects of French language and culture sooner and giving them more flexibility in taking courses at various times during their academic progress. This should remove the course-heavy lower division requirements which would often be a detriment to students wishing to pursue a program.

EFFECTIVE TERM AND YEAR FOR CHANGES

Fall, Spring, Summer and year (enter in textbox)

PLEASE DO THE FOLLOWING:

1. Attach a program impact list along with your course deletion form. Contact the Senate and Academic Services Office (sfucal@sfu.ca) for a program impact list.
2. Once you have the program impact list, please review how deleting this course affects each program's requirements.
3. If more substantial changes are required to programs as a result of this deletion, please also submit a program modification form.
4. If no further changes other than deletion is required in program requirements, please list those programs in the box below:

1. English and French Literatures Joint Major
2. French Language Proficiency Certificate
3. French, History and Politics Joint Major

5. Lastly, please conduct a course impact analysis, which reviews the effect of a course number change and/or course deletion on course prerequisites. For instructions on how to do a course impact analysis, please visit [our page](#) and click on "deleting a course" and review Step 2. Course Impact Analysis.

COURSE SUBJECT NUMBER TITLE

RATIONALE (must be included)

This will bring the curriculum of the Lower Division courses in line with that of nearby post-secondary institutions, thereby increasing transferability options for students. It will also allow students to access content-interest courses prior to attaining full competency in grammar thereby attracting more students to study aspects of French language and culture sooner and giving them more flexibility in taking courses at various times during their academic progress. This should remove the course-heavy lower division requirements which would often be a detriment to students wishing to pursue a program.

EFFECTIVE TERM AND YEAR FOR CHANGES

Fall, Spring, Summer and year (enter in textbox)

PLEASE DO THE FOLLOWING:

1. Attach a program impact list along with your course deletion form. Contact the Senate and Academic Services Office (sfucal@sfu.ca) for a program impact list.
2. Once you have the program impact list, please review how deleting this course affects each program's requirements.
3. If more substantial changes are required to programs as a result of this deletion, please also submit a program modification form.
4. If no further changes other than deletion is required in program requirements, please list those programs in the box below:

1. English and French Literatures Joint Major
2. French Honours
3. French Major
4. French Language Minor
5. French Language Proficiency Certificate
6. French, History and Politics Joint Major

5. Lastly, please conduct a course impact analysis, which reviews the effect of a course number change and/or course deletion on course prerequisites. For instructions on how to do a course impact analysis, please visit [our page](#) and click on “deleting a course” and review Step 2. Course Impact Analysis.

COURSE SUBJECT NUMBER TITLE

RATIONALE (must be included)

This will bring the curriculum of the Lower Division courses in line with that of nearby post-secondary institutions, thereby increasing transferability options for students. It will also allow students to access content-interest courses prior to attaining full competency in grammar thereby attracting more students to study aspects of French language and culture sooner and giving them more flexibility in taking courses at various times during their academic progress. This should remove the course-heavy lower division requirements which would often be a detriment to students wishing to pursue a program.

EFFECTIVE TERM AND YEAR FOR CHANGES

Fall, Spring, Summer and year (enter in textbox)

PLEASE DO THE FOLLOWING:

1. Attach a program impact list along with your course deletion form. Contact the Senate and Academic Services Office (sfucal@sfu.ca) for a program impact list.
2. Once you have the program impact list, please review how deleting this course affects each program's requirements.
3. If more substantial changes are required to programs as a result of this deletion, please also submit a program modification form.
4. If no further changes other than deletion is required in program requirements, please list those programs in the box below:

1. French Honours
2. French Major
3. French Cohort Program in Public and International Affairs French Major with a Political Science Extended Minor
4. French Cohort Program in Public and International Affairs Political Science Major with a French Extended Minor
5. French Language Proficiency Certificate

5. Lastly, please conduct a course impact analysis, which reviews the effect of a course number change and/or course deletion on course prerequisites. For instructions on how to do a course impact analysis, please visit [our page](#) and click on “deleting a course” and review Step 2. Course Impact Analysis.



COURSE SUBJECT	FREN	NUMBER	215	TITLE	Intermediate French: Oral Practice
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RATIONALE (must be included)

This course will be re-designed into interest courses for those students who need the oral component. Those students who already have a basic knowledge of French will be able to take the more advanced oral class sooner.

EFFECTIVE TERM AND YEAR FOR CHANGES

Fall, Spring, Summer and year (enter in textbox)

Fall 2024

PLEASE DO THE FOLLOWING:

1. Attach a program impact list along with your course deletion form. Contact the Senate and Academic Services Office (sfucal@sfu.ca) for a program impact list.
2. Once you have the program impact list, please review how deleting this course affects each program's requirements.
3. If more substantial changes are required to programs as a result of this deletion, please also submit a program modification form.
4. If no further changes other than deletion is required in program requirements, please list those programs in the box below:

1. French Honours 2. French Major 3. French Language Minor 4. French Language Proficiency Certificate
5. French Studies Extended Minor 6. French, History and Politics Joint Major

5. Lastly, please conduct a course impact analysis, which reviews the effect of a course number change and/or course deletion on course prerequisites. For instructions on how to do a course impact analysis, please visit [our page](#) and click on “deleting a course” and review Step 2. Course Impact Analysis.



COURSE SUBJECT NUMBER TITLE

RATIONALE (must be included)

This courses will be re-designed into interest courses for those students who need the oral component. Those students who already have a basic knowledge of French will be able to take the more advanced oral class sooner.

EFFECTIVE TERM AND YEAR FOR CHANGES

Fall, Spring, Summer and year (enter in textbox)

PLEASE DO THE FOLLOWING:

1. Attach a program impact list along with your course deletion form. Contact the Senate and Academic Services Office (sfucal@sfu.ca) for a program impact list.
2. Once you have the program impact list, please review how deleting this course affects each program’s requirements.
3. If more substantial changes are required to programs as a result of this deletion, please also submit a program modification form.
4. If no further changes other than deletion is required in program requirements, please list those programs in the box below:

1. French Honours
2. French Major
3. French Language Minor
4. French Language Proficiency Certificate
5. French Studies Extended Minor
6. French, History and Politics Joint Major

5. Lastly, please conduct a course impact analysis, which reviews the effect of a course number change and/or course deletion on course prerequisites. For instructions on how to do a course impact analysis, please visit [our page](#) and click on “deleting a course” and review Step 2. Course Impact Analysis.

COURSE SUBJECT NUMBER TITLE

RATIONALE (must be included)

This will bring the curriculum of the Lower Division courses in line with that of nearby post-secondary institutions, thereby increasing transferability options for students. It will also allow students to access content-interest courses prior to attaining full competency in grammar thereby attracting more students to study aspects of French language and culture sooner and giving them more flexibility in taking courses at various times during their academic progress. This should remove the course-heavy lower division requirements which would often be a detriment to students wishing to pursue a program.

EFFECTIVE TERM AND YEAR FOR CHANGES

Fall, Spring, Summer and year (enter in textbox)

PLEASE DO THE FOLLOWING:

1. Attach a program impact list along with your course deletion form. Contact the Senate and Academic Services Office (sfucal@sfu.ca) for a program impact list.
2. Once you have the program impact list, please review how deleting this course affects each program's requirements.
3. If more substantial changes are required to programs as a result of this deletion, please also submit a program modification form.
4. If no further changes other than deletion is required in program requirements, please list those programs in the box below:

1. English and French Literatures Joint Major
2. French Honours
3. French Major
4. French Cohort Program in Public and International Affairs
French Major with a Political Science Extended Minor
5. French Cohort Program in Public and International Affairs
Political Science Major with a French Extended Minor
6. French Language Minor
7. French Language Proficiency
8. French Studies Extended Minor
9. French, History and Politics Joint Major

5. Lastly, please conduct a course impact analysis, which reviews the effect of a course number change and/or course deletion on course prerequisites. For instructions on how to do a course impact analysis, please visit [our page](#) and click on "deleting a course" and review Step 2. Course Impact Analysis.

COURSE SUBJECT NUMBER TITLE

RATIONALE (must be included)

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EFFECTIVE TERM AND YEAR FOR CHANGES

Fall, Spring, Summer and year (enter in textbox)

PLEASE DO THE FOLLOWING:

1. Attach a program impact list along with your course deletion form. Contact the Senate and Academic Services Office (sfucal@sfu.ca) for a program impact list.
2. Once you have the program impact list, please review how deleting this course affects each program's requirements.
3. If more substantial changes are required to programs as a result of this deletion, please also submit a program modification form.
4. If no further changes other than deletion is required in program requirements, please list those programs in the box below:

1. English and French Literatures Joint Major
2. French Honours
3. French Major
4. French Cohort Program in Public and International Affairs
- French Major with a Political Science Extended Minor
5. French Cohort Program in Public and International Affairs
- Political Science Major with a French Extended Minor
6. French Language Minor
7. French Language Proficiency Certificate
8. French Studies Extended Minor
9. French, History and Politics Joint Major

5. Lastly, please conduct a course impact analysis, which reviews the effect of a course number change and/or course deletion on course prerequisites. For instructions on how to do a course impact analysis, please visit [our page](#) and click on "deleting a course" and review Step 2. Course Impact Analysis.

COURSE SUBJECT	FREN	NUMBER	245	TITLE	Introduction to Literary Studies
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TYPE OF CHANGES. Please type 'X' for the appropriate revision(s):

Course number	<input type="checkbox"/>	Units	<input type="checkbox"/>	Prerequisite	<input checked="" type="checkbox"/>
Title	<input checked="" type="checkbox"/>	Description	<input type="checkbox"/>	Equivalent Statement	<input type="checkbox"/>

WORDING/DESCRIPTION EDITS. Indicate deleted or changed text using strike through, indicate added or new text using underline. If you need to enter more text than the box allows, drag the endpoint of the text box to make it bigger, as it will not automatically expand. Please review the "Equivalency statements" section under [Information about specific course components](#) if changing equivalent statement(s).

<p>Introduction to Literary Studies</p> <p>Prerequisite: FREN 222 (students with B+ in FREN 221 can take 222 concurrently with 245).</p>	<p><u>Introduction to French and Francophone Studies</u></p> <p>Prerequisite: <u>Grade 12 French, Immersion or FREN 202 with a minimum of C+ or permission of the Department of French</u></p>
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EFFECTIVE TERM AND YEAR FOR CHANGES

Fall, Spring, Summer and year (please enter in textbox)

Fall 2024

RATIONALE (must be included)

Following the external evaluation of the Department of French, which took place in April 2022, a report was drawn up by the evaluators. In this report, the evaluators recommended updating the department's courses and programs. The proposed changes are in direct response to the external evaluators' recommendations and suggestions. They are also in line with the guidelines we have received from the Dean's office.

The proposed title change is to better reflect the complexity of the French language and *La Francophonie* and its multiple facets. We no longer wish to work in silos but rather in an interdisciplinary way, something that the students themselves have been asking for. We are thus adapting our programs and courses to better respond to our students' expectations.

The proposed prerequisites change is to allow students more flexibility in their pathways, and to create easier entry points into the programs and courses of their choice, while taking into account their past education and knowledge of French. The aim of this is to also increase enrolment in our programs and courses.

COURSE SUBJECT NUMBER TITLE

TYPE OF CHANGES. Please type 'X' for the appropriate revision(s):

Course number Units Prerequisite
 Title Description Equivalent Statement

WORDING/DESCRIPTION EDITS. Indicate deleted or changed text using strike through, indicate added or new text using underline. If you need to enter more text than the box allows, drag the endpoint of the text box to make it bigger, as it will not automatically expand. Please review the "Equivalency statements" section under [Information about specific course components](#) if changing equivalent statement(s).

<p>French Linguistics Today</p> <p>Prerequisite: FREN 222 (students with B+ in FREN 221 can take 222 concurrently with FREN 275).</p>	<p><u>French Inside Out: Introduction to French Language, Culture, and Society</u></p> <p>Prerequisite: <u>Grade 12 French, Immersion or FREN 202 with a minimum of C+ or permission of the Department of French</u></p>
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EFFECTIVE TERM AND YEAR FOR CHANGES

Fall, Spring, Summer and year (please enter in textbox)

RATIONALE (must be included)

Following the external evaluation of the Department of French, which took place in April 2022, a report was drawn up by the evaluators. In this report, the evaluators recommended updating the department's courses and programs. The proposed changes are in direct response to the external evaluators' recommendations and suggestions. They are also in line with the guidelines we have received from the Dean's office.

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The proposed prerequisites change is to allow students more flexibility in their pathways, and to create easier entry points into the programs and courses of their choice, while taking into account their past education and knowledge of French. The aim of this is to also increase enrolment in our programs and courses.

COURSE SUBJECT	FREN	NUMBER	300	TITLE	Advanced French: Oral Practice
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TYPE OF CHANGES. Please type 'X' for the appropriate revision(s):

Course number	<input type="checkbox"/>	Units	<input type="checkbox"/>	Prerequisite	<input checked="" type="checkbox"/>
Title	<input checked="" type="checkbox"/>	Description	<input type="checkbox"/>	Equivalent Statement	<input type="checkbox"/>

WORDING/DESCRIPTION EDITS. Indicate deleted or changed text using strike through, indicate added or new text using underline. If you need to enter more text than the box allows, drag the endpoint of the text box to make it bigger, as it will not automatically expand. Please review the "Equivalency statements" section under [Information about specific course components](#) if changing equivalent statement(s).

<p>Advanced French: Oral Practice</p> <p>Prerequisite: FREN 222 or, with a grade of A and permission of instructor, FREN 215 or 217.</p>	<p><u>Francophone Arts, Cultures & Traditions</u></p> <p><u>Prerequisite: Grade 12 French, Immersion or FREN 202 with a minimum of C+ or permission of the Department of French</u></p>
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EFFECTIVE TERM AND YEAR FOR CHANGES

Fall, Spring, Summer and year (please enter in textbox)

Fall 2024

RATIONALE (must be included)

Following the external evaluation of the Department of French, which took place in April 2022, a report was drawn up by the evaluators. In this report, the evaluators recommended updating the department's courses and programs. The proposed changes are in direct response to the external evaluators' recommendations and suggestions. They are also in line with the guidelines we have received from the Dean's office.

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The proposed prerequisites change is to allow students more flexibility in their pathways, and to create easier entry points into the programs and courses of their choice, while taking into account their past education and knowledge of French. The aim of this is to also increase enrolment in our programs and courses.



COURSE SUBJECT NUMBER TITLE

TYPE OF CHANGES. Please type 'X' for the appropriate revision(s):

Course number Units Prerequisite
Title Description Equivalent Statement

WORDING/DESCRIPTION EDITS. Indicate deleted or changed text using strike-through, indicate added or new text using underline. If you need to enter more text than the box allows, drag the endpoint of the text box to make it bigger, as it will not automatically expand. Please review the "Equivalency statements" section under [Information about specific course components](#) if changing equivalent statement(s).

<p>Advanced Writing</p> <p>Prerequisite: FREN 222 or, with a grade of A, FREN 221.</p>	<p><u>Writing Your Way toward French Proficiency</u></p> <p>Prerequisite: <u>Grade 12 French, Immersion or FREN 202 with a minimum of C+ or permission of the Department of French</u></p>
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EFFECTIVE TERM AND YEAR FOR CHANGES

Fall, Spring, Summer and year (please enter in textbox)

RATIONALE (must be included)

Following the external evaluation of the Department of French, which took place in April 2022, a report was drawn up by the evaluators. In this report, the evaluators recommended updating the department's courses and programs. The proposed changes are in direct response to the external evaluators' recommendations and suggestions. They are also in line with the guidelines we have received from the Dean's office.

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The proposed prerequisites change is to allow students more flexibility in their pathways, and to create easier entry points into the programs and courses of their choice, while taking into account their past education and knowledge of French. The aim of this is to also increase enrolment in our programs and courses.

COURSE SUBJECT NUMBER TITLE

RATIONALE (must be included)

This course has not been taught in several years. It does not reflect the intellectual interests of our current CFL complement.

EFFECTIVE TERM AND YEAR FOR CHANGES

Fall, Spring, Summer and year (enter in textbox)

PLEASE DO THE FOLLOWING:

1. Attach a program impact list along with your course deletion form. Contact the Senate and Academic Services Office (sfucal@sfu.ca) for a program impact list.
2. Once you have the program impact list, please review how deleting this course affects each program's requirements.
3. If more substantial changes are required to programs as a result of this deletion, please also submit a program modification form.
4. If no further changes other than deletion is required in program requirements, please list those programs in the box below:

The program impact list for GSWS 201 is attached. This course is included in the Labour Studies Major and the Labour Studies Minor. It is one of a list of seventeen options of lower division credits that students must complete.

This course is not a prerequisite or co-requisite for any other courses in GSWS.

5. Lastly, please conduct a course impact analysis, which reviews the effect of a course number change and/or course deletion on course prerequisites. For instructions on how to do a course impact analysis, please visit [our page](#) and click on "deleting a course" and review Step 2. Course Impact Analysis.

COURSE SUBJECT	GSWS	NUMBER	312	TITLE	Immigrants, Women and Transnational Migration
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TYPE OF CHANGES. Please type 'X' for the appropriate revision(s):

Course number	<input type="checkbox"/>	Units	<input type="checkbox"/>	Prerequisite	<input type="checkbox"/>
Title	<input checked="" type="checkbox"/>	Description	<input checked="" type="checkbox"/>	Equivalent Statement	<input checked="" type="checkbox"/>

WORDING/DESCRIPTION EDITS. Indicate deleted or changed text using ~~strike through~~, indicate added or new text using underline. If you need to enter more text than the box allows, drag the endpoint of the text box to make it bigger, as it will not automatically expand. Please review the "Equivalency statements" section under [Information about specific course components](#) if changing equivalent statement(s).

Title: ~~Immigrants, Women and Transnational~~ Gendering Borders and Belonging in Migration

Description: Examines the forces involved in displacements and global migration. Centring both the exploitation involved in the extraction of land and division of labor, and the modes of belonging and resistance of where migrants and women as well as immigrants, the course explores the gendered, economic, border and racial regimes involved in contemporary global migration and nation-building. ~~women tend to be exploited in numerous forms, ranging from lack of citizenship rights and erosion of skills to the risk of sexual assault, due to immigration/migration and social policies of various countries. Prerequisite: 15 units. Students with credit for WS 320 Special Topics: Immigrant Women and Economic Security may not complete this course for further credit.~~

EFFECTIVE TERM AND YEAR FOR CHANGES

Fall, Spring, Summer and year (please enter in textbox)

Fall 2024

RATIONALE (must be included)

The existing title and description of GSWS 312 contains overly-specific topical content that may not reflect a diversity of approaches for those who teach the course. The original was written for a now-retired faculty member and is being updated to include a broader description and a title that more accurately reflects the revised content. The revisions were co-developed with the input of the faculty member who is now primarily responsible for this course. As well, the equivalency statement is sufficiently dated and no longer applies.

COURSE SUBJECT NUMBER TITLE

TYPE OF CHANGES. Please type 'X' for the appropriate revision(s):

Course number	<input type="checkbox"/>	Units	<input type="checkbox"/>	Prerequisite	<input type="checkbox"/>
Title	<input type="checkbox"/>	Description	<input checked="" type="checkbox"/>	Equivalent Statement	<input type="checkbox"/>

WORDING/DESCRIPTION EDITS. Indicate deleted or changed text using ~~strike through~~, indicate added or new text using underline. If you need to enter more text than the box allows, drag the endpoint of the text box to make it bigger, as it will not automatically expand. Please review the "Equivalency statements" section under [Information about specific course components](#) if changing equivalent statement(s).

~~An intensive~~ Intensive study of ~~some of the~~ major works which have had a formative influence on the structure and development of western thought. Reading and discussion of primary texts and major themes ~~which emerge from them will~~ introduce students to essential philosophical, literary, social and religious themes of western civilization. May be repeated once for credit when a different topic is taught. Breadth-Humanities.

EFFECTIVE TERM AND YEAR FOR CHANGES

Fall, Spring, Summer and year (please enter in textbox)

RATIONALE (must be included)

This course is offered with an alternating focus on different cultural and historical traditions (primarily pre-modern and modern). The change allows students the possibility to widen the breadth of knowledge of foundational texts.

**COURSE
SUBJECT**

HUM

NUMBER

204

TITLE

Great Religious Texts

TYPE OF CHANGES. Please type 'X' for the appropriate revision(s):

Course
number

Units

Prerequisite

Title

Description

Equivalent
Statement

WORDING/DESCRIPTION EDITS. Indicate deleted or changed text using strike-through, indicate added or new text using underline. If you need to enter more text than the box allows, drag the endpoint of the text box to make it bigger, as it will not automatically expand. Please review the "Equivalency statements" section under [Information about specific course components](#) if changing equivalent statement(s).

~~A study~~ Study of some of the key works which have had a formative influence on ~~influencing~~ major religious traditions. Primary texts ~~will be selected to~~ illustrate core elements in the religious understanding of human life and its relationship to the sacred. Prerequisite: HUM 130 (HUM 230 prior to 2007) is recommended. May be repeated once for credit when a different topic is taught. Breadth-Humanities

EFFECTIVE TERM AND YEAR FOR CHANGES

Fall, Spring, Summer and year (please enter in textbox)

Fall 2024

RATIONALE (must be included)

This course is offered with an alternating focus on different cultural and historical traditions (primarily Eastern and Western religious texts). The change allows students the possibility to widen the breadth of knowledge of foundational texts.

**COURSE
SUBJECT**

HUM

NUMBER

240

TITLE

Studies in Modern Culture

TYPE OF CHANGES. Please type 'X' for the appropriate revision(s):

Course
number

Units

Prerequisite

Title

Description

Equivalent
Statement

WORDING/DESCRIPTION EDITS. Indicate deleted or changed text using strike-through, indicate added or new text using underline. If you need to enter more text than the box allows, drag the endpoint of the text box to make it bigger, as it will not automatically expand. Please review the "Equivalency statements" section under [Information about specific course components](#) if changing equivalent statement(s).

~~A thematic~~ Thematic approach to two or more cultures through the examination of a ~~selection from~~ historical, literary, philosophical and/or aesthetic materials. May be repeated for credit when a different topic is taught or when part of the HUM Field School. Breadth-Humanities.

EFFECTIVE TERM AND YEAR FOR CHANGES

Fall, Spring, Summer and year (please enter in textbox)

Fall 2024

RATIONALE (must be included)

This course is offered with a focus on different cultural and historical traditions. The change allows students the possibility to widen the breadth of knowledge of the subject or, in the case of the Field Schools, different pedagogical and experiential approaches to the topic.

**COURSE
SUBJECT**

HUM

NUMBER

305

TITLE

Medieval Studies

TYPE OF CHANGES. Please type 'X' for the appropriate revision(s):

Course
number

Units

Prerequisite

Title

Description

Equivalent
Statement

WORDING/DESCRIPTION EDITS. Indicate deleted or changed text using ~~strike through~~, indicate added or new text using underline. If you need to enter more text than the box allows, drag the endpoint of the text box to make it bigger, as it will not automatically expand. Please review the "Equivalency statements" section under [Information about specific course components](#) if changing equivalent statement(s).

~~A detailed~~ Detailed interdisciplinary analysis of a selected topic, issue, or ~~personality~~ figure in the Middle Ages. Prerequisite: 45 units. May be repeated for credit when a different topic is taught. Breadth-Humanities.

EFFECTIVE TERM AND YEAR FOR CHANGES

Fall, Spring, Summer and year (please enter in textbox)

Fall 2024

RATIONALE (must be included)

At the moment students cannot repeat the course, even if the topic is substantially different. We need to allow for the possibility of repeatability, as long as the topic is different. This means that students will be able to repeat the course as many times as they want, since the topics for HUM 305 are dynamic from semester to semester.

**COURSE
SUBJECT**

HUM

NUMBER

320

TITLE

Cross-Cultural Philosophy
in the Humanities

TYPE OF CHANGES. Please type 'X' for the appropriate revision(s):

Course
number

Units

Prerequisite

Title

Description

Equivalent
Statement

WORDING/DESCRIPTION EDITS. Indicate deleted or changed text using ~~strike-through~~, indicate added or new text using underline. If you need to enter more text than the box allows, drag the endpoint of the text box to make it bigger, as it will not automatically expand. Please review the "Equivalency statements" section under [Information about specific course components](#) if changing equivalent statement(s).

~~An exploration~~ Exploration of the characteristic ways in which ~~the~~ humanities, with its emphasis on ~~expression, belief and tradition~~ textuality and the history of ideas, presents important philosophical concepts and intellectual problems. Based upon an interdisciplinary selection of texts drawn from history, philosophy, literature and the arts. Prerequisite: 45 units. May be repeated for credit when a different topic is taught. Breadth-Humanities.

EFFECTIVE TERM AND YEAR FOR CHANGES

Fall, Spring, Summer and year (please enter in textbox)

Fall 2024

RATIONALE (must be included)

At the moment students cannot repeat the course, even if the topic is substantially different. We need to allow for the possibility of repeatability, as long as the topic is different. This means that students will be able to repeat the course as many times as they want, since the topics for HUM 320 are dynamic from semester to semester.

**COURSE
SUBJECT**

HUM

NUMBER

325

TITLE

The Humanities and the
Natural World

TYPE OF CHANGES. Please type 'X' for the appropriate revision(s):

Course
number

Units

Prerequisite

Title

Description

Equivalent
Statement

WORDING/DESCRIPTION EDITS. Indicate deleted or changed text using strike-through, indicate added or new text using underline. If you need to enter more text than the box allows, drag the endpoint of the text box to make it bigger, as it will not automatically expand. Please review the "Equivalency statements" section under [Information about specific course components](#) if changing equivalent statement(s).

~~A study~~ Study of the humanistic, scientific, political, and ideological discourses deriving from concern with the natural environment. Using classic and contemporary sources, this course examines the interaction of humans with the non-human world, and includes such topics as human communities and nature, the immersion of the individual in nature, nature and the human habitat. Prerequisite: 45 units. May be repeated for credit when a different topic is taught. Breadth-Humanities.

EFFECTIVE TERM AND YEAR FOR CHANGES

Fall, Spring, Summer and year (please enter in textbox)

Fall 2024

RATIONALE (must be included)

At the moment students cannot repeat the course, even if the topic is substantially different. We need to allow for the possibility of repeatability, as long as the topic is different. This means that students will be able to repeat the course as many times as they want, since the topics for HUM 325 are dynamic from semester to semester.

**COURSE
SUBJECT**

HUM

NUMBER

332

TITLE

Mythology in Context

TYPE OF CHANGES. Please type 'X' for the appropriate revision(s):

Course
number

Units

Prerequisite

Title

Description

Equivalent
Statement

WORDING/DESCRIPTION EDITS. Indicate deleted or changed text using ~~strike through~~, indicate added or new text using underline. If you need to enter more text than the box allows, drag the endpoint of the text box to make it bigger, as it will not automatically expand. Please review the "Equivalency statements" section under [Information about specific course components](#) if changing equivalent statement(s).

~~A detailed~~ Detailed interdisciplinary study of the role of mythology within a particular culture or tradition. Prerequisite: 45 units. Recommended: HUM 102. May be repeated for credit when a different topic is taught. Breadth-Humanities.

EFFECTIVE TERM AND YEAR FOR CHANGES

Fall, Spring, Summer and year (please enter in textbox)

Fall 2024

RATIONALE (must be included)

At the moment students cannot repeat the course, even if the topic is substantially different. We need to allow for the possibility of repeatability, as long as the topic is different. This means that students will be able to repeat the course as many times as they want, since the topics for HUM 332 are dynamic from semester to semester.

**COURSE
SUBJECT**

HUM

NUMBER

387

TITLE

Selected Topics in
European Art and Cultures

TYPE OF CHANGES. Please type 'X' for the appropriate revision(s):

Course
number

Units

Prerequisite

Title

Description

Equivalent
Statement

WORDING/DESCRIPTION EDITS. Indicate deleted or changed text using ~~strike through~~, indicate added or new text using underline. If you need to enter more text than the box allows, drag the endpoint of the text box to make it bigger, as it will not automatically expand. Please review the "Equivalency statements" section under [Information about specific course components](#) if changing equivalent statement(s).

~~An interdisciplinary~~ Interdisciplinary approach to European art, material culture, and/or literature in the modern period with attention to the global dimensions of cultural formation. ~~Repeat for credit.~~ May be repeated for credit when a different topic is taught.
Prerequisite: 45 units.

EFFECTIVE TERM AND YEAR FOR CHANGES

Fall, Spring, Summer and year (please enter in textbox)

Fall 2024

RATIONALE (must be included)

At the moment students cannot repeat the course, even if the topic is substantially different. We need to allow for the possibility of repeatability, as long as the topic is different. This means that students will be able to repeat the course as many times as they want, since the topics for HUM 387 are dynamic from semester to semester.



COURSE SUBJECT	PSYC	NUMBER	210	TITLE	Introduction to Data Analysis in Psychology
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TYPE OF CHANGES. Please type 'X' for the appropriate revision(s):

Course number	<input type="checkbox"/>	Units	<input type="checkbox"/>	Prerequisite	<input checked="" type="checkbox"/>
Title	<input type="checkbox"/>	Description	<input type="checkbox"/>	Equivalent Statement	<input type="checkbox"/>

WORDING/DESCRIPTION EDITS. Indicate deleted or changed text using strike through, indicate added or new text using underline. If you need to enter more text than the box allows, drag the endpoint of the text box to make it bigger, as it will not automatically expand. Please review the "Equivalency statements" section under [Information about specific course components](#) if changing equivalent statement(s).

Prerequisite: BC high school Math 12 with a minimum grade of C (2.0) or BC high school Math 11 with a minimum grade of B- (2.67) or any level MATH or STAT course with a C- (1.67) or FAN X99 taken at SFU with a minimum grade of C (2.00) or achieving a satisfactory grade on the Simon Fraser University Quantitative Placement Test. Corequisite: PSYC 201W, but prior completion recommended. Quantitative.

EFFECTIVE TERM AND YEAR FOR CHANGES

Fall, Spring, Summer and year (please enter in textbox)

Fall 2024

RATIONALE (must be included)

The Q-Placement Test is used to satisfy prerequisites by the MATH department and is substantially more convenient for students to attempt than the other alternatives provided (especially for students coming to SFU from outside of British Columbia). This will make registering into PSYC210 more accessible to our students.



COURSE SUBJECT	SA	NUMBER	203	TITLE	Violence in War and Peace (SA) (4)
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RATIONALE (must be included)

This course was regularly taught by an SA faculty member who has since retired. There is no continuing faculty member who is interested in continuing to teach this course.

EFFECTIVE TERM AND YEAR FOR CHANGES

Fall, Spring, Summer and year (enter in textbox)

Fall 2024

PLEASE DO THE FOLLOWING:

1. Attach a program impact list along with your course deletion form. Contact the Senate and Academic Services Office (sfucal@sfu.ca) for a program impact list.
2. Once you have the program impact list, please review how deleting this course affects each program's requirements.
3. If more substantial changes are required to programs as a result of this deletion, please also submit a program modification form.
4. If no further changes other than deletion is required in program requirements, please list those programs in the box below:

Social Justice certificate - Will submit program modification form

5. Lastly, please conduct a course impact analysis, which reviews the effect of a course number change and/or course deletion on course prerequisites. For instructions on how to do a course impact analysis, please visit [our page](#) and click on "deleting a course" and review Step 2. Course Impact Analysis.

COURSE SUBJECT SA NUMBER 319 TITLE Transnational Aging (A) (4)

RATIONALE (must be included)

This course was regularly taught by an SA faculty member who has since retired. There is no continuing faculty member who is interested in continuing to teach this course.

EFFECTIVE TERM AND YEAR FOR CHANGES

Fall, Spring, Summer and year (enter in textbox)

Fall 2024

PLEASE DO THE FOLLOWING:

1. Attach a program impact list along with your course deletion form. Contact the Senate and Academic Services Office (sfucal@sfu.ca) for a program impact list.
2. Once you have the program impact list, please review how deleting this course affects each program's requirements.
3. If more substantial changes are required to programs as a result of this deletion, please also submit a program modification form.
4. If no further changes other than deletion is required in program requirements, please list those programs in the box below:

SA programs affected: ANTH Major, SOC Major and PBD - Social Policy : Will submit Program modification form.

Other program(s) affected: PBD in Counselling and Human Development (EDUC): EDUC advisor has been informed.

5. Lastly, please conduct a course impact analysis, which reviews the effect of a course number change and/or course deletion on course prerequisites. For instructions on how to do a course impact analysis, please visit [our page](#) and click on "deleting a course" and review Step 2. Course Impact Analysis.

COURSE SUBJECT SA NUMBER 323 TITLE Symbol, Myth and Meaning (A) (4)

RATIONALE (must be included)

This course has not been taught by a continuing faculty member in over 5 years. There is currently no continuing faculty member who is interested in teaching this course.

EFFECTIVE TERM AND YEAR FOR CHANGES

Fall, Spring, Summer and year (enter in textbox)

Fall 2024

PLEASE DO THE FOLLOWING:

1. Attach a program impact list along with your course deletion form. Contact the Senate and Academic Services Office (sfucal@sfu.ca) for a program impact list.
2. Once you have the program impact list, please review how deleting this course affects each program's requirements.
3. If more substantial changes are required to programs as a result of this deletion, please also submit a program modification form.
4. If no further changes other than deletion is required in program requirements, please list those programs in the box below:

SA programs affected: ANTH Major and SOC Major: Will submit Program modification form.

Other program(s) affected: Certificate in Religious Studies and Global Humanities Major. Hum advisor has been informed.

5. Lastly, please conduct a course impact analysis, which reviews the effect of a course number change and/or course deletion on course prerequisites. For instructions on how to do a course impact analysis, please visit [our page](#) and click on "deleting a course" and review Step 2. Course Impact Analysis.

COURSE SUBJECT SA NUMBER 328 TITLE States, Cultures and Global Transitions (SA) (4)

RATIONALE (must be included)

This course has not been offered in 5 years and the last continuing faculty member to teach this course is not interested in continuing to teach it.

EFFECTIVE TERM AND YEAR FOR CHANGES

Fall, Spring, Summer and year (enter in textbox)

Fall 2024

PLEASE DO THE FOLLOWING:

1. Attach a program impact list along with your course deletion form. Contact the Senate and Academic Services Office (sfucal@sfu.ca) for a program impact list.
2. Once you have the program impact list, please review how deleting this course affects each program's requirements.
3. If more substantial changes are required to programs as a result of this deletion, please also submit a program modification form.
4. If no further changes other than deletion is required in program requirements, please list those programs in the box below:

SA programs affected: ANTH Major and SOC Major: Will submit Program modification form.

Other program(s) affected: Their advisors have been informed.

Certificate in Ethics

Global Asia Minor

International Studies Honours

International Studies Major

International Studies Minor

Sustainable Development Minor

World Literature and International Studies Joint Major

5. Lastly, please conduct a course impact analysis, which reviews the effect of a course number change and/or course deletion on course prerequisites. For instructions on how to do a course impact analysis, please visit [our page](#) and click on "deleting a course" and review Step 2. Course Impact Analysis.

COURSE SUBJECT SA NUMBER 329 TITLE Sex, Work, and International Capital (SA) (4)

RATIONALE (must be included)

This course has not been offered in 5 years and the last continuing faculty member to teach this course is not interested in continuing to teach it.

EFFECTIVE TERM AND YEAR FOR CHANGES

Fall, Spring, Summer and year (enter in textbox)

Fall 2024

PLEASE DO THE FOLLOWING:

1. Attach a program impact list along with your course deletion form. Contact the Senate and Academic Services Office (sfucal@sfu.ca) for a program impact list.
2. Once you have the program impact list, please review how deleting this course affects each program's requirements.
3. If more substantial changes are required to programs as a result of this deletion, please also submit a program modification form.
4. If no further changes other than deletion is required in program requirements, please list those programs in the box below:

SA programs affected: ANTH Major and SOC Major: Will submit Program modification form.

Other program(s) affected: Their advisors have been informed.

Certificate in Ethics

Global Asia Minor

International Studies Honours

International Studies Major

International Studies Minor

Latin American Studies Minor

World Literature and International Studies Joint Major

5. Lastly, please conduct a course impact analysis, which reviews the effect of a course number change and/or course deletion on course prerequisites. For instructions on how to do a course impact analysis, please visit [our page](#) and click on "deleting a course" and review Step 2. Course Impact Analysis.

COURSE SUBJECT SA NUMBER 330 TITLE Global Islam (SA) (4)

RATIONALE (must be included)

This course has not been offered in 5 years and the last continuing faculty member to teach this course is not interested in continuing to teach it.

EFFECTIVE TERM AND YEAR FOR CHANGES

Fall, Spring, Summer and year (enter in textbox)

Fall 2024

PLEASE DO THE FOLLOWING:

1. Attach a program impact list along with your course deletion form. Contact the Senate and Academic Services Office (sfucal@sfu.ca) for a program impact list.
2. Once you have the program impact list, please review how deleting this course affects each program's requirements.
3. If more substantial changes are required to programs as a result of this deletion, please also submit a program modification form.
4. If no further changes other than deletion is required in program requirements, please list those programs in the box below:

SA programs affected: ANTH Major and SOC Major: Will submit Program modification form.

Other program(s) affected: Their advisors have been informed.

Certificate in International Studies

International Studies Honours

International Studies Major

International Studies Minor

World Literature and International Studies Joint Major

5. Lastly, please conduct a course impact analysis, which reviews the effect of a course number change and/or course deletion on course prerequisites. For instructions on how to do a course impact analysis, please visit [our page](#) and click on "deleting a course" and review Step 2. Course Impact Analysis.



COURSE SUBJECT SA NUMBER 332 TITLE The Anthropology of Childhood (A) (4)

RATIONALE (must be included)

This course was regularly taught by an SA faculty member who has since retired. There is no continuing faculty member who is interested in continuing to teach this course.

EFFECTIVE TERM AND YEAR FOR CHANGES

Fall, Spring, Summer and year (enter in textbox)

Fall 2024

PLEASE DO THE FOLLOWING:

- 1. Attach a program impact list along with your course deletion form. Contact the Senate and Academic Services Office (sfucal@sfu.ca) for a program impact list.
- 2. Once you have the program impact list, please review how deleting this course affects each program's requirements.
- 3. If more substantial changes are required to programs as a result of this deletion, please also submit a program modification form.
- 4. If no further changes other than deletion is required in program requirements, please list those programs in the box below:

SA programs affected: ANTH Major, SOC Major and PBD - Social Policy : Will submit Program modification form.
Other program(s) affected: PBD in Counselling and Human Development (EDUC): EDUC advisor has been informed.

5. Lastly, please conduct a course impact analysis, which reviews the effect of a course number change and/or course deletion on course prerequisites. For instructions on how to do a course impact analysis, please visit [our page](#) and click on "deleting a course" and review Step 2. Course Impact Analysis.

COURSE SUBJECT SA NUMBER 420 TITLE Sociology of Aging (S) (4)

RATIONALE (must be included)

This course was originally developed and offered as a CODE course. Now that CODE has ended, there is no continuing faculty member interested in teaching it. It has never been taught as a regularly scheduled course in SA.

EFFECTIVE TERM AND YEAR FOR CHANGES

Fall, Spring, Summer and year (enter in textbox)

Fall 2024

PLEASE DO THE FOLLOWING:

1. Attach a program impact list along with your course deletion form. Contact the Senate and Academic Services Office (sfucal@sfu.ca) for a program impact list.
2. Once you have the program impact list, please review how deleting this course affects each program's requirements.
3. If more substantial changes are required to programs as a result of this deletion, please also submit a program modification form.
4. If no further changes other than deletion is required in program requirements, please list those programs in the box below:

SA programs affected: ANTH Major, SOC Major and PBD - Social Policy : Will submit Program modification form.

5. Lastly, please conduct a course impact analysis, which reviews the effect of a course number change and/or course deletion on course prerequisites. For instructions on how to do a course impact analysis, please visit [our page](#) and click on "deleting a course" and review Step 2. Course Impact Analysis.



COURSE SUBJECT SA NUMBER 322 TITLE Religion and Society (SA) (4)

TYPE OF CHANGES. Please type 'X' for the appropriate revision(s):

Course number [] Units [] Prerequisite [] Title [X] Description [] Equivalent Statement []

WORDING/DESCRIPTION EDITS. Indicate deleted or changed text using strike through, indicate added or new text using underline. If you need to enter more text than the box allows, drag the endpoint of the text box to make it bigger, as it will not automatically expand. Please review the "Equivalency statements" section under Information about specific course components if changing equivalent statement(s).

SA 322 - Religion and Society ~~(SA)~~ (A) (4)

EFFECTIVE TERM AND YEAR FOR CHANGES

Fall, Spring, Summer and year (please enter in textbox)

Fall 2024

RATIONALE (must be included)

This course is regularly taught by an anthropologist with content specific to the discipline of anthropology. Due to several recent retirements in anthropology and the limited number of anthropology faculty, there are fewer A courses available for anthropology majors/minors to meet their program requirements. Changing SA 322's designation to A will provide an additional course for anthropology majors/minors to meet their A requirements.



COURSE SUBJECT	SA	NUMBER	364	TITLE	Urban Communities and Cultures (SA) (4)
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TYPE OF CHANGES. Please type 'X' for the appropriate revision(s):

Course number	<input type="checkbox"/>	Units	<input type="checkbox"/>	Prerequisite	<input type="checkbox"/>
Title	<input checked="" type="checkbox"/>	Description	<input type="checkbox"/>	Equivalent Statement	<input type="checkbox"/>

WORDING/DESCRIPTION EDITS. Indicate deleted or changed text using ~~strike through~~, indicate added or new text using underline. If you need to enter more text than the box allows, drag the endpoint of the text box to make it bigger, as it will not automatically expand. Please review the "Equivalency statements" section under [Information about specific course components](#) if changing equivalent statement(s).

SA 364 - Urban Communities and Cultures ~~(SA)~~(A) (4)

EFFECTIVE TERM AND YEAR FOR CHANGES

Fall, Spring, Summer and year (please enter in textbox)

Fall 2024

RATIONALE (must be included)

This course is regularly taught by an anthropologist with content specific to the discipline of anthropology. Due to several recent retirements in anthropology and the limited number of anthropology faculty, there are fewer A courses available for anthropology majors/minors to meet their program requirements. Changing SA 322's designation to A will provide an additional course for anthropology majors/minors to meet their A requirements.

COURSE SUBJECT	SA	NUMBER	363	TITLE	Process of Development and Underdevelopment (S) (4)
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TYPE OF CHANGES. Please type 'X' for the appropriate revision(s):

Course number	<input type="checkbox"/>	Units	<input type="checkbox"/>	Prerequisite	<input type="checkbox"/>
Title	<input checked="" type="checkbox"/>	Description	<input checked="" type="checkbox"/>	Equivalent Statement	<input type="checkbox"/>

WORDING/DESCRIPTION EDITS. Indicate deleted or changed text using strike through, indicate added or new text using underline. If you need to enter more text than the box allows, drag the endpoint of the text box to make it bigger, as it will not automatically expand. Please review the "Equivalency statements" section under [Information about specific course components](#) if changing equivalent statement(s).

SA 363 - ~~Process of Development and Underdevelopment~~ Racial Capitalism, Settler Colonialism, and Uneven Development (S) (4)

~~An examination of sociological and anthropological theories of development and underdevelopment as applied to the Third World. The nature and consequences of world system linkages; colonialism and decolonization; patterns of social change in selected societies and regions.~~ An examination of uneven development arising from the intersection of European colonialism and capitalism since 1492. This process embodies power relations including commodification, dispossession, capital accumulation, organization of states and cultures, restructuring of social classes and gender relations, and deepening racialization. Prerequisite: SA 101 or 150 or 201W.

EFFECTIVE TERM AND YEAR FOR CHANGES

Fall, Spring, Summer and year (please enter in textbox)

Fall 2024

RATIONALE (must be included)

The title and description change reflect updates to the course that include historical developments, shifts in the field/literature being covered, and more timely topics.

COURSE SUBJECT	SA	NUMBER	450	TITLE	Advanced Sociological Theory (S) (4)
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TYPE OF CHANGES. Please type 'X' for the appropriate revision(s):

Course number	<input type="checkbox"/>	Units	<input type="checkbox"/>	Prerequisite	<input checked="" type="checkbox"/>
Title	<input type="checkbox"/>	Description	<input type="checkbox"/>	Equivalent Statement	<input type="checkbox"/>

WORDING/DESCRIPTION EDITS. Indicate deleted or changed text using ~~strike through~~, indicate added or new text using underline. If you need to enter more text than the box allows, drag the endpoint of the text box to make it bigger, as it will not automatically expand. Please review the "Equivalency statements" section under [Information about specific course components](#) if changing equivalent statement(s).

A senior seminar on current perspectives in sociological theory. Emphasis will differ from semester to semester. Prerequisite: Minimum of 72 units including SA 350, ~~a GPA of at least 3.25~~ and consent of the instructor.

EFFECTIVE TERM AND YEAR FOR CHANGES

Fall, Spring, Summer and year (please enter in textbox)

Fall 2024

RATIONALE (must be included)

The removal of the GPA prerequisite aims to make this upper-level theory seminar more inviting and accessible to students and to thereby increase enrollments in the course.



COURSE SUBJECT	SA	NUMBER	451	TITLE	Issues in Anthropological Theory (A) (4)
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TYPE OF CHANGES. Please type 'X' for the appropriate revision(s):

Course number	<input type="checkbox"/>	Units	<input type="checkbox"/>	Prerequisite	<input checked="" type="checkbox"/>
Title	<input checked="" type="checkbox"/>	Description	<input type="checkbox"/>	Equivalent Statement	<input type="checkbox"/>

WORDING/DESCRIPTION EDITS. Indicate deleted or changed text using ~~strike through~~, indicate added or new text using underline. If you need to enter more text than the box allows, drag the endpoint of the text box to make it bigger, as it will not automatically expand. Please review the "Equivalency statements" section under [Information about specific course components](#) if changing equivalent statement(s).

SA 451 - ~~Issues in Anthropological Theory~~ Theory in Anthropology for the 21st Century (A) (4)

A senior seminar on current perspectives in anthropological theory. Emphasis will differ from semester to semester. Prerequisite: Minimum of 72 units including SA 301, ~~a GPA of at least 3.25~~ and consent of the instructor.

EFFECTIVE TERM AND YEAR FOR CHANGES

Fall, Spring, Summer and year (please enter in textbox)

Fall 2024

RATIONALE (must be included)

The title change and the removal of the GPA prerequisite aims to make this upper-level theory seminar more inviting and accessible to students and to thereby increase enrollments in the course.



COURSE SUBJECT	SA	NUMBER	495	TITLE	Project Mapping Seminar (SA) (4)
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TYPE OF CHANGES. Please type 'X' for the appropriate revision(s):

Course number	<input type="checkbox"/>	Units	<input type="checkbox"/>	Prerequisite	<input checked="" type="checkbox"/>
Title	<input checked="" type="checkbox"/>	Description	<input checked="" type="checkbox"/>	Equivalent Statement	<input type="checkbox"/>

WORDING/DESCRIPTION EDITS. Indicate deleted or changed text using ~~strike through~~, indicate added or new text using underline. If you need to enter more text than the box allows, drag the endpoint of the text box to make it bigger, as it will not automatically expand. Please review the "Equivalency statements" section under [Information about specific course components](#) if changing equivalent statement(s).

SA 495 - ~~Project Mapping Seminar~~ Developing an Honours Research Project (SA) (4)

~~Gain experience in designing projects. Imagine guiding questions, research the context, and craft a proposal. Students continuing on to complete an honours thesis develop their projects here, and complete research ethics if necessary.~~

Students completing an honours thesis design their projects, read literature relevant to their topic, and complete research ethics if necessary, under the direction of a single faculty member. Prerequisite: 72 units, SA 355 or SA 356W, ~~and departmental consent~~ permission from the SA department, and prior agreement from an SA faculty member who has agreed to supervise the honours project.

EFFECTIVE TERM AND YEAR FOR CHANGES

Fall, Spring, Summer and year (please enter in textbox)

Fall 2024

RATIONALE (must be included)

The title and description change aim to change this course from a scheduled course to a directed-readings-style course. Enrollments in this course have remained low and it cannot be justified to offer it as a scheduled course. The change will enable students completing their honours thesis to work one-on-one with an SA faculty member to develop their project.

COURSE SUBJECT	BUS	NUMBER	373	TITLE	Operations and Supply Chain Management
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TYPE OF CHANGES. Please type 'X' for the appropriate revision(s):

Course number	<input type="checkbox"/>	Units	<input type="checkbox"/>	Prerequisite	<input checked="" type="checkbox"/>
Title	<input type="checkbox"/>	Description	<input type="checkbox"/>	Equivalent Statement	<input type="checkbox"/>

WORDING/DESCRIPTION EDITS. Indicate deleted or changed text using ~~strike through~~, indicate added or new text using underline. If you need to enter more text than the box allows, drag the endpoint of the text box to make it bigger, as it will not automatically expand. Please review the "Equivalency statements" section under [Information about specific course components](#) if changing equivalent statement(s).

Operations and Supply Chain Management (OSCM) examines business processes and improves them for long-term sustainability. Large-scale globalization and shortened product life cycles make successful OSCM even more critical for the survival of any company. In this course, we will examine the role of OSCM for organizations through qualitative and quantitative managerial tools.
Prerequisite: BUS 232, ECON 233, or STAT 270, with a minimum grade of C-; 45 units.

EFFECTIVE TERM AND YEAR FOR CHANGES

Fall, Spring, Summer and year (please enter in textbox)

Fall 2024

RATIONALE (must be included)

In addition to BUS 232, ECON 233 and STAT 270 are considered acceptable towards fulfilling the lower division business statistics requirement. Recognizing ECON 233 and STAT 270 as acceptable pre-requisites for BUS 373 aligns with equivalencies in lower division program requirements and reduces barriers to accessing BUS 373, as highlighted by Academic Advisors.



COURSE SUBJECT NUMBER TITLE

TYPE OF CHANGES. Please type 'X' for the appropriate revision(s):

Course number	<input type="checkbox"/>	Units	<input type="checkbox"/>	Prerequisite	<input checked="" type="checkbox"/>
Title	<input type="checkbox"/>	Description	<input type="checkbox"/>	Equivalent Statement	<input type="checkbox"/>

WORDING/DESCRIPTION EDITS. Indicate deleted or changed text using strike through, indicate added or new text using underline. If you need to enter more text than the box allows, drag the endpoint of the text box to make it bigger, as it will not automatically expand. Please review the "Equivalency statements" section under [Information about specific course components](#) if changing equivalent statement(s).

Entrepreneurial ideas undergo a transition from being a concept within a classroom to being able to survive as a commercially viable enterprise. Intensive coaching and mentoring through sector-specific mentors and organizations will provide students with experience in market validation, pitching and business planning as ventures move to incubators, accelerators, or sustainable operations. Prerequisite: Instructor permission; ~~60 units; BUS 360W or Innovation and Entrepreneurship certificate students with an upper division Writing (W) course, (or successful completion of an upper division Writing (W) course)~~ with a minimum grade of C-; 60 units. Students with credit for a Selected Topics in Business Administration, when offered as New Venture Accelerator, may not complete this course for further credit.

EFFECTIVE TERM AND YEAR FOR CHANGES

Fall, Spring, Summer and year (please enter in textbox)

Fall 2024

RATIONALE (must be included)

BUS 406 is open to Business students and students pursuing the Innovation and Entrepreneurship certificate. The course pre-requisites have been revised to ensure Business students meet the BUS 360W requirement inline with BBA degree requirements, and that certificate students have access to the course provided that they have an alternate upper division writing course.



COURSE SUBJECT	BUS	NUMBER	443	TITLE	New Product Development and Design
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TYPE OF CHANGES. Please type 'X' for the appropriate revision(s):

Course number	<input type="checkbox"/>	Units	<input type="checkbox"/>	Prerequisite	<input checked="" type="checkbox"/>
Title	<input type="checkbox"/>	Description	<input type="checkbox"/>	Equivalent Statement	<input type="checkbox"/>

WORDING/DESCRIPTION EDITS. Indicate deleted or changed text using strike through, indicate added or new text using underline. If you need to enter more text than the box allows, drag the endpoint of the text box to make it bigger, as it will not automatically expand. Please review the "Equivalency statements" section under [Information about specific course components](#) if changing equivalent statement(s).

Understand how to develop and launch new products that will be successful with customers. Students will learn to: identify product/service opportunities; generate and evaluate concepts; develop concepts into products; launch new products.
 Prerequisite: BUS 343 and BUS 360W, (or another upper division Writing (W) course), or Innovation and Entrepreneurship certificate students with BUS 343 and an upper division Writing (W) course 343, both with a minimum grade of C-; 60 units.

EFFECTIVE TERM AND YEAR FOR CHANGES

Fall, Spring, Summer and year (please enter in textbox)

Fall 2024

RATIONALE (must be included)

BUS 443 is open to Business students and students pursuing the Innovation and Entrepreneurship certificate. The course pre-requisites have been revised to ensure Business students meet the BUS 360W requirement in line with BBA degree requirements, and that certificate students have access to the course provided that they have an alternate upper division writing course.

COURSE SUBJECT NUMBER TITLE

TYPE OF CHANGES. Please type 'X' for the appropriate revision(s):

Course number Units Prerequisite
 Title Description Equivalent Statement

WORDING/DESCRIPTION EDITS. Indicate deleted or changed text using ~~strike through~~, indicate added or new text using underline. If you need to enter more text than the box allows, drag the endpoint of the text box to make it bigger, as it will not automatically expand. Please review the "Equivalency statements" section under [Information about specific course components](#) if changing equivalent statement(s).

A critical examination of topics such as consumerism, marketing ethics, and social responsibility, efficiency of marketing or ecological marketing. The particular emphasis may vary depending on the interests of the class and instructor.
 Prerequisite: BUS 343; and 360W, or Corporate Environmental and Social Sustainability certificate students with BUS 343 and upper division Writing (W) course, both with a minimum grade of C-; 60 units.

EFFECTIVE TERM AND YEAR FOR CHANGES

Fall, Spring, Summer and year (please enter in textbox)

RATIONALE (must be included)

This course is open to Business students, as well as students pursuing the Corporate Environmental and Social Sustainability certificate.

The course access page reflects certificate student access to BUS 449 however, this is not reflected in the pre-requisite requirements. Consequently, non-business CESS students are unable to self-enroll in the course if they have either in-progress or completed an alternate upper division writing course. Including an alternate upper division writing course in pre-requisite requirements reduces barriers to future enrollment.



COURSE SUBJECT	BUS	NUMBER	450	TITLE	Managing Emerging Opportunities
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TYPE OF CHANGES. Please type 'X' for the appropriate revision(s):

Course number	<input type="checkbox"/>	Units	<input type="checkbox"/>	Prerequisite	<input checked="" type="checkbox"/>
Title	<input type="checkbox"/>	Description	<input type="checkbox"/>	Equivalent Statement	<input type="checkbox"/>

WORDING/DESCRIPTION EDITS. Indicate deleted or changed text using ~~strike through~~, indicate added or new text using underline. If you need to enter more text than the box allows, drag the endpoint of the text box to make it bigger, as it will not automatically expand. Please review the "Equivalency statements" section under [Information about specific course components](#) if changing equivalent statement(s).

Develops abilities to identify and evaluate emerging opportunities in the specific context of consulting. Through innovation consulting projects with real clients, participants will develop their problem-solving and interpersonal skills, and practice delivering analysis and recommendations to satisfy client needs.
 Prerequisite: BUS 360W or Innovation and Entrepreneurship certificate students with an upper division Writing (W) course. ~~(or another upper division Writing (W) course)~~ with a minimum grade of C-; 60 units.

EFFECTIVE TERM AND YEAR FOR CHANGES

Fall, Spring, Summer and year (please enter in textbox)

Fall 2024

RATIONALE (must be included)

BUS 450 is open to Business students and students pursuing the Innovation and Entrepreneurship certificate. The course pre-requisites have been revised to ensure Business students meet the BUS 360W requirement inline with BBA degree requirements, and that certificate students have access to the course provided that they have an alternate upper division writing course.

COURSE SUBJECT NUMBER TITLE

TYPE OF CHANGES. Please type 'X' for the appropriate revision(s):

Course number Units Prerequisite
 Title Description Equivalent Statement

WORDING/DESCRIPTION EDITS. Indicate deleted or changed text using ~~strike through~~, indicate added or new text using underline. If you need to enter more text than the box allows, drag the endpoint of the text box to make it bigger, as it will not automatically expand. Please review the "Equivalency statements" section under [Information about specific course components](#) if changing equivalent statement(s).

Examines key challenges and opportunities organizations face in integrating sustainable business practices within corporate strategy. Identifies organizational capabilities needed to support existing sustainable commitments and strategies to allow for innovation. Prerequisite: BUS 360W or Corporate Environmental and Social Sustainability certificate students with an upper division Writing (W) course, with a minimum grade of C-; 60 units. Students with credit for BUS 49X Selected Topics (Sustainable Operations) may not take this course for further credit.

EFFECTIVE TERM AND YEAR FOR CHANGES

Fall, Spring, Summer and year (please enter in textbox)

RATIONALE (must be included)

This course is open to Business students, as well as students pursuing the Corporate Environmental and Social Sustainability certificate.

The course access page reflects certificate student access to BUS 475 however, this is not reflected in the pre-requisite requirements. Consequently, non-business CESS students are unable to self-enroll in the course if they have either in-progress or completed an alternate upper division writing course. Including an alternate upper division writing course in pre-requisite requirements reduces barriers to future enrollment.



COURSE SUBJECT	BUS	NUMBER	476	TITLE	Make Change Studio IV - Promotion, Packaging and Launch - Launching a Design-Led Business
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TYPE OF CHANGES. Please type 'X' for the appropriate revision(s):

Course number	<input type="checkbox"/>	Units	<input type="checkbox"/>	Prerequisite	<input checked="" type="checkbox"/>
Title	<input type="checkbox"/>	Description	<input type="checkbox"/>	Equivalent Statement	<input type="checkbox"/>

WORDING/DESCRIPTION EDITS. Indicate deleted or changed text using strike through, indicate added or new text using underline. If you need to enter more text than the box allows, drag the endpoint of the text box to make it bigger, as it will not automatically expand. Please review the "Equivalency statements" section under [Information about specific course components](#) if changing equivalent statement(s).

Immerses students in the development and launch of at least one sustainable product or service offering and business model. Students will develop production, operating, communication and marketing plans, and produce and then deliver products and services to real customers. The course culminates in students taking their products and services to market at a public venue. Prerequisite: IAT 330 and BUS 339, both with a minimum grade of C-, or instructor permission to enroll in the course. BUS 360W or Innovation and Entrepreneurship certificate students with an upper division Writing (W) course. ~~(or another upper division Writing (W) course)~~ with a minimum grade of C-; 60 units. Corequisite: IAT 430.

EFFECTIVE TERM AND YEAR FOR CHANGES

Fall, Spring, Summer and year (please enter in textbox)

Fall 2024

RATIONALE (must be included)

BUS 476 is open to Business students and students pursuing the Innovation and Entrepreneurship certificate. The course pre-requisites have been revised to ensure Business students meet the BUS 360W requirement inline with BBA degree requirements, and that certificate students have access to the course provided that they have an alternate upper division writing course.



COURSE SUBJECT NUMBER TITLE

TYPE OF CHANGES. Please type 'X' for the appropriate revision(s):

Course number	<input type="checkbox"/>	Units	<input type="checkbox"/>	Prerequisite	<input checked="" type="checkbox"/>
Title	<input type="checkbox"/>	Description	<input type="checkbox"/>	Equivalent Statement	<input type="checkbox"/>

WORDING/DESCRIPTION EDITS. Indicate deleted or changed text using strike through, indicate added or new text using underline. If you need to enter more text than the box allows, drag the endpoint of the text box to make it bigger, as it will not automatically expand. Please review the "Equivalency statements" section under [Information about specific course components](#) if changing equivalent statement(s).

This experiential course will expose students to the planning and development process of creating a startup. Emphasis is placed on integrating and applying all of the foundational skills acquired in previous entrepreneurship and innovation classes in a real world setting. Prerequisite: BUS 338, and BUS 360W ~~(or another upper division Writing (W) course)~~, or Innovation and Entrepreneurship certificate students with BUS 338 and an upper division Writing (W) course, both with a minimum grade of C-; 60 units. Recommended: BUS 314, BUS 361.

EFFECTIVE TERM AND YEAR FOR CHANGES

Fall, Spring, Summer and year (please enter in textbox)

Fall 2024

RATIONALE (must be included)

BUS 477 is open to Business students and students pursuing the Innovation and Entrepreneurship certificate. The course pre-requisites have been revised to ensure Business students meet the BUS 360W requirement inline with BBA degree requirements, and that certificate students have access to the course provided that they have an alternate upper division writing course.

COURSE SUBJECT	BUS	NUMBER	489	TITLE	Management Practices for Sustainability
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TYPE OF CHANGES. Please type 'X' for the appropriate revision(s):

Course number	<input type="checkbox"/>	Units	<input type="checkbox"/>	Prerequisite	<input checked="" type="checkbox"/>
Title	<input type="checkbox"/>	Description	<input type="checkbox"/>	Equivalent Statement	<input type="checkbox"/>

WORDING/DESCRIPTION EDITS. Indicate deleted or changed text using ~~strike through~~, indicate added or new text using underline. If you need to enter more text than the box allows, drag the endpoint of the text box to make it bigger, as it will not automatically expand. Please review the "Equivalency statements" section under [Information about specific course components](#) if changing equivalent statement(s).

Businesses are realigning and in some cases, reinventing their organizations toward more sustainable business models. Management systems and initiatives will be examined that enable organizations to reduce their firms' negative environmental and social impacts while, in many cases, increasing profits and competitive advantage. Prerequisite: ~~BUS 360W~~ and (BUS 381 or BUS 374) and BUS 360W, or Corporate Environmental and Social Sustainability certificate students with (BUS 374 or BUS 381) and an upper division Writing (W) course, all with a minimum grade of C-; 60 units. Students who have taken BUS 457 cannot take this course for further credit.

EFFECTIVE TERM AND YEAR FOR CHANGES

Fall, Spring, Summer and year (please enter in textbox)

Fall 2024

RATIONALE (must be included)

This course is open to Business students, as well as students pursuing the Corporate Environmental and Social Sustainability certificate.

The course access page reflects certificate student access to BUS 489 however, this is not reflected in the pre-requisite requirements. Consequently, non-business CESS students are unable to self-enroll in the course if they have either in-progress or completed an alternate upper division writing course. Including an alternate upper division writing course in pre-requisite requirements reduces barriers to future enrollment.

COURSE SUBJECT NUMBER TITLE

TYPE OF CHANGES. Please type 'X' for the appropriate revision(s):

Course number Units Prerequisite
 Title Description Equivalent Statement

WORDING/DESCRIPTION EDITS. Indicate deleted or changed text using ~~strike through~~, indicate added or new text using underline. If you need to enter more text than the box allows, drag the endpoint of the text box to make it bigger, as it will not automatically expand. Please review the "Equivalency statements" section under [Information about specific course components](#) if changing equivalent statement(s).

Challenges associated with continuing innovation are examined and students work to generate innovative solutions by challenging existing economic models. Students learn about sustainable opportunity, recognition, and screening, and understand how great ideas to 'save the planet' can get off the ground. Prerequisite: BUS 360W ~~(or another upper division Writing (W) course)~~ or (Corporate Environmental and Social Sustainability certificate students or Innovation and Entrepreneurship certificate students with an upper division Writing (W) course), with a minimum grade of C-; 60 units. Recommended: BUS 338. Students with credit for BUS 49X4 when offered as Sustainable Innovation may not complete this course for further credit.

EFFECTIVE TERM AND YEAR FOR CHANGES

Fall, Spring, Summer and year (please enter in textbox)

RATIONALE (must be included)

This course is open to Business students, as well as students pursuing the Innovation and Entrepreneurship certificate or the Corporate Environmental and Social Sustainability certificate.

The course access page reflects certificate student access to BUS 453 however, this is not reflected in the pre-requisite requirements. Consequently, non-business CESS students are unable to self-enroll in the course if they have either in-progress or completed an alternate upper division writing course. Including an alternate upper division writing course in pre-requisite requirements reduces barriers to future enrollment.

COURSE SUBJECT NUMBER TITLE

RATIONALE (must be included)

GEOG 411 Advanced Hydrology is no longer going to be taught, GEOG 418 Ecohydrology has replaced the course.

EFFECTIVE TERM AND YEAR FOR CHANGES

Fall, Spring, Summer and year (enter in textbox)

PLEASE DO THE FOLLOWING:

1. Attach a program impact list along with your course deletion form. Contact the Senate and Academic Services Office (sfucal@sfu.ca) for a program impact list.
2. Once you have the program impact list, please review how deleting this course affects each program's requirements.
3. If more substantial changes are required to programs as a result of this deletion, please also submit a program modification form.
4. If no further changes other than deletion is required in program requirements, please list those programs in the box below:

Please see below Program Impact list for GEOG 411:

Impact of the selected course:

GEOG 411 - Advanced Hydrology

This course is referenced in the following programs:

Global Environmental Systems (Honours) - No change

Global Environmental Systems (Major) - No change

Physical Geography (Honours) - No change

Physical Geography (Major) - No change

Physical Geography (Minor) - Program Modification Form attached

5. Lastly, please conduct a course impact analysis, which reviews the effect of a course number change and/or course deletion on course prerequisites. For instructions on how to do a course impact analysis, please visit [our page](#) and click on "deleting a course" and review Step 2. Course Impact Analysis.



COURSE SUBJECT	GEOG	NUMBER	310	TITLE	PHYSICAL GEOGRAPHY FIELD COURSE (4)
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TYPE OF CHANGES. Please type 'X' for the appropriate revision(s):

Course number	<input type="checkbox"/>	Units	<input type="checkbox"/>	Prerequisite	<input type="checkbox"/>
Title	<input type="checkbox"/>	Description	<input checked="" type="checkbox"/>	Equivalent Statement	<input type="checkbox"/>

WORDING/DESCRIPTION EDITS. Indicate deleted or changed text using strike through, indicate added or new text using underline. If you need to enter more text than the box allows, drag the endpoint of the text box to make it bigger, as it will not automatically expand. Please review the "Equivalency statements" section under [Information about specific course components](#) if changing equivalent statement(s).

A twelve-day field camp with a focus on various measuring, surveying, recording and mapping skills in branches of physical geography. A selected project will be completed either by a team or by an individual. Field camp locations will vary from year to year. ~~The camp will be held immediately following the end of final examinations in April.~~ The timing for the camp might not follow the traditional course schedule, please read the outline carefully for further information.
 Prerequisite: ~~GEOG 213~~ and one of ~~GEOG 214~~ or ~~215~~. Prerequisite or Corequisite: One of ~~GEOG 311, 313, 314, 315, 316, 317~~ or 319.

EFFECTIVE TERM AND YEAR FOR CHANGES

Fall, Spring, Summer and year (please enter in textbox)

Summer 2024

RATIONALE (must be included)

We are changing the timing of the field trip and need the course description to reflect that to ensure students have the most current information for their own planning.