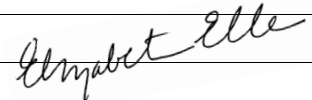


MEMORANDUM

ATTENTION:	Senate
FROM:	Elizabeth Elle, Vice-Chair, Senate Committee on Undergraduate Studies
RE:	Course Changes (SCUS 22-66)
DATE:	November 4, 2022


For information:

Acting under delegated authority at its meeting of November 3, 2022 SCUS approved the following curriculum revisions effective Summer 2023.

a. Faculty of Arts and Social Sciences1. Department of Economics

- (i) Prerequisite change for ECON 331
- (ii) Title and description change for ECON 455W

2. Global Asia Program (Fall 2023)

- (i) Description change for GA 101
- (ii) Title and description change for GA 202
- (iii) Course deletion for GA 200 and 201

3. Department of History (Fall 2023)

- (i) Title, description and equivalent statement change for HIST 276
- (ii) Title and description change for HIST 359 and 441
- (iii) Description change for HIST 102W, 146 and 255

4. School for International Studies

- (i) Description change for IS 322
- (ii) Course number and equivalent statement change for IS 439

5. Department of Linguistics (Fall 2023)

- (i) Course number and equivalent statement change for LING 290
- (ii) Prerequisite change for LING 323 and 350

6. Department of Philosophy (Fall 2023)

- (i) Description change for PHIL 105 and 110
- (ii) Units and description change for PHIL 477
- (ii) Course deletion for PHIL 478

7. Department of Political Science (Fall 2023)

- (i) Equivalency statement change for POL 463

b. Faculty of Communication, Art and Technology

1. School of Communication

- (i) Prerequisite change for CMNS 359

c. Faculty of Science

1. Department of Biological Sciences

- (i) Temporary withdrawal of BISC 406 and 435

Senators wishing to consult a more detailed report of curriculum revisions may do so on the Senate DocuShare repository at <https://docuShare.sfu.ca/dsweb/View/Collection-12682>.



COURSE SUBJECT	ECON	NUMBER	331	TITLE	Introduction to Mathematical Economics (5)
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TYPE OF CHANGES. Please type 'X' for the appropriate revision(s):

Course number	<input type="checkbox"/>	Units	<input type="checkbox"/>	Prerequisite	<input checked="" type="checkbox"/>
Title	<input type="checkbox"/>	Description	<input type="checkbox"/>	Equivalent Statement	<input type="checkbox"/>

WORDING/DESCRIPTION EDITS. Indicate deleted or changed text using strike through, indicate added or new text using underline. If you need to enter more text than the box allows, drag the endpoint of the text box to make it bigger, as it will not automatically expand. Please review the "Equivalency statements" section under [Information about specific course components](#) if changing equivalent statement(s).

Prerequisite: ~~ECON 201~~ with a minimum grade of C-; 60 units.

ECON 103 and 105, with a minimum grade of C-; MATH 157 with a minimum grade of C-; 60 units or permission of the department.

EFFECTIVE TERM AND YEAR FOR CHANGES

Fall, Spring, Summer and year (please enter in textbox)

Summer 2023

RATIONALE (must be included)

The material covered in Econ 331 provides mathematical training that is useful in Econ 201 and Econ 301, such as linear algebra, multivariate calculus, constrained optimization, and differential and difference equations. Students would benefit from being able to acquire these mathematical tools before or (at least) concurrent with Econ 201 and Econ 305. Changing the pre-requisites will offer students the flexibility to take this course earlier.

COURSE SUBJECT

ECON

NUMBER

455W

TITLE

Seminar in Economic
Development**TYPE OF CHANGES.** Please type 'X' for the appropriate revision(s):Course
number

Units

Prerequisite

Title

Description

Equivalent
Statement

WORDING/DESCRIPTION EDITS. Indicate deleted or changed text using strike through, indicate added or new text using underline. If you need to enter more text than the box allows, drag the endpoint of the text box to make it bigger, as it will not automatically expand. Please review the "Equivalency statements" section under [Information about specific course components](#) if changing equivalent statement(s).

Title: ~~Seminar in Economic Development~~ Title: Topics in Economic Development

Description:

~~Topics in economic development. Prerequisites...~~

In-depth analysis of various topics related to economic development. Specific topics will vary from term to term, but may include institutions, political economy, social capital and networks, financial markets and contracts, agricultural organization, women's empowerment, culture, conflict, and natural resources. Prerequisites...

EFFECTIVE TERM AND YEAR FOR CHANGES

Fall, Spring, Summer and year (please enter in textbox)

Summer 2023

RATIONALE (must be included)

The department is considering increasing class size in some 400-level courses. As part of that initiative, there is the possibility of offering Econ 455W as a larger, lecture-style, course next year. Econ 455W is a popular course that is consistently overenrolled with a waitlist. Changing the name will offer the flexibility to provide this course either as a seminar or as a lecture depending on students' demand.

COURSE SUBJECT NUMBER TITLE

TYPE OF CHANGES. Please type 'X' for the appropriate revision(s):

Course number Units Prerequisite
 Title Description Equivalent Statement

WORDING/DESCRIPTION EDITS. Indicate deleted or changed text using strike through, indicate added or new text using underline. If you need to enter more text than the box allows, drag the endpoint of the text box to make it bigger, as it will not automatically expand. Please review the "Equivalency statements" section under [Information about specific course components](#) if changing equivalent statement(s).

~~Introduces developments in Asia from a comparative and transregional perspective, focusing on economic interactions, cultural influences, as well as migrations. Surveys various issues, both historical and contemporary, including those involving diasporic Asian communities.~~ Introduces students to the interconnected, border-crossing worlds of Asian and Asian diasporic people through discussion of scholarship, films, short stories, essays, oral histories, and visual art. Surveys key topics in the study of globalizing processes, such as migration, trade, imperialism, decolonization, globalization, and environmental change. Students with credit for ASC 101 may not take this course for further credit. Breadth-Humanities/Social Sciences.

EFFECTIVE TERM AND YEAR FOR CHANGES

Fall, Spring, Summer and year (please enter in textbox)

RATIONALE (must be included)

Because of the changes we are making at the 200 level (see new course proposals), there is a need to reword the description of GA 101 to more clearly distinguish what we are offering at the 100 level from what we are offering at the 200 level.

COURSE SUBJECT NUMBER TITLE

TYPE OF CHANGES. Please type 'X' for the appropriate revision(s):

Course number	<input type="checkbox"/>	Units	<input type="checkbox"/>	Prerequisite	<input type="checkbox"/>
Title	<input checked="" type="checkbox"/>	Description	<input checked="" type="checkbox"/>	Equivalent Statement	<input type="checkbox"/>

WORDING/DESCRIPTION EDITS. Indicate deleted or changed text using strike through, indicate added or new text using underline. If you need to enter more text than the box allows, drag the endpoint of the text box to make it bigger, as it will not automatically expand. Please review the "Equivalency statements" section under [Information about specific course components](#) if changing equivalent statement(s).

GA 202: ~~Studies in Asian Cultures~~ **Studies in Global Asia**

~~An introduction to the culture of one or more Asian regions. The emphasis will be on the cultural importance of the themes covered and on their relationship to contemporary societies.~~ **Introduces students to a topic in Global Asian Studies not otherwise covered in depth by regularly scheduled courses. Sample topics include South Asian diasporas; Global Asia in Vancouver; refugee experiences; or Korean culture.** This course may be repeated for credit only when a different topic is taught. Prerequisite: 15 units. Students with credit for ASC 202 may not take this course for further credit.

EFFECTIVE TERM AND YEAR FOR CHANGES

Fall, Spring, Summer and year (please enter in textbox)

RATIONALE (must be included)

Forms part of a suite of changes to Global Asia's offerings at the 200 level that are designed to better reflect the program's distinctive strengths in combining the study of Asian and Asian diasporic people, places, and societies; and the interests of the new hire we are in the process of making (whose appointment is projected to begin July 2023) in South Asian and/or South Asian diaspora studies.

GA 202 has long functioned as a special topics class, allowing us to showcase some of the heterogeneity of Asia and its diasporas. However, we are making the title and description more open so that cultural forms and practices are no longer the only possible focus of the course. This will allow us to propose, for example, timely courses on topics such as anti-Asian racism or protest movements in Asia, or place-based courses like Global Asia in Vancouver, pitched at an introductory level that will appeal to more students.

COURSE SUBJECT NUMBER TITLE

RATIONALE (must be included)

We are proposing to delete GA 200, Introduction to Chinese Civilization. The civilizational framework is outdated; what is more, no other national/cultural formations are thus foregrounded across the GA curriculum.

As replacements, we have developed two new courses that will allow students to explore a wider range of historical developments and cultural formations across Asia and its diasporas. This will allow us to better reflect the program's distinctive strengths in combining the study of Asian and Asian diasporic people, places, and societies; and the interests of the new hire we are in the process of making (whose appointment is projected to begin July 2023) in South Asian and/or South Asian diaspora studies. +

EFFECTIVE TERM AND YEAR FOR CHANGES

Fall, Spring, Summer and year (enter in textbox)

PLEASE DO THE FOLLOWING:

1. Attach a program impact list along with your course deletion form. Contact the Senate and Academic Services Office (sfucal@sfu.ca) for a program impact list.
2. Once you have the program impact list, please review how deleting this course affects each program's requirements.
3. If more substantial changes are required to programs as a result of this deletion, please also submit a program modification form.
4. If no further changes other than deletion is required in program requirements, please list those programs in the box below:

The program impact list for GA 200:

Certificate in Chinese Studies
Computing Science Dual Degree Program Major
Certificate in International Studies

Global Asia Minor (see accompanying program modification form)

5. Lastly, please conduct a course impact analysis, which reviews the effect of a course number change and/or course deletion on course prerequisites. For instructions on how to do a course impact analysis, please visit [our page](#) and click on "deleting a course" and review Step 2. Course Impact Analysis.

COURSE SUBJECT NUMBER TITLE

RATIONALE (must be included)

We are proposing to delete GA 201, Introduction to Japanese Civilization. The civilizational framework is outdated; what is more, no other national/cultural formations are thus foregrounded across the GA curriculum.

As replacements, we have developed two new courses that will allow students to explore a wider range of historical developments and cultural formations across Asia and its diasporas. This will allow us to better reflect the program's distinctive strengths in combining the study of Asian and Asian diasporic people, places, and societies; and the interests of the new hire we are in the process of making (whose appointment is projected to begin July 2023) in South Asian and/or South Asian diaspora studies. +

EFFECTIVE TERM AND YEAR FOR CHANGES

Fall, Spring, Summer and year (enter in textbox)

PLEASE DO THE FOLLOWING:

1. Attach a program impact list along with your course deletion form. Contact the Senate and Academic Services Office (sfucal@sfu.ca) for a program impact list.
2. Once you have the program impact list, please review how deleting this course affects each program's requirements.
3. If more substantial changes are required to programs as a result of this deletion, please also submit a program modification form.
4. If no further changes other than deletion is required in program requirements, please list those programs in the box below:

The program impact list for GA 201:

Global Asia Minor (see accompanying program modification form)
Certificate in International Studies

5. Lastly, please conduct a course impact analysis, which reviews the effect of a course number change and/or course deletion on course prerequisites. For instructions on how to do a course impact analysis, please visit [our page](#) and click on "deleting a course" and review Step 2. Course Impact Analysis.

COURSE SUBJECT	HIST	NUMBER	276	TITLE	Social, Economic, and Political History of the Mediterranean
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TYPE OF CHANGES. Please type 'X' for the appropriate revision(s):

Course number	<input type="checkbox"/>	Units	<input type="checkbox"/>	Prerequisite	<input type="checkbox"/>
Title	<input checked="" type="checkbox"/>	Description	<input checked="" type="checkbox"/>	Equivalent Statement	<input checked="" type="checkbox"/>

WORDING/DESCRIPTION EDITS. Indicate deleted or changed text using ~~strike through~~, indicate added or new text using underline. If you need to enter more text than the box allows, drag the endpoint of the text box to make it bigger, as it will not automatically expand. Please review the "Equivalency statements" section under [Information about specific course components](#) if changing equivalent statement(s).

<p>HIST 276 Social Economic and Political History of the Mediterranean <u>History of the Modern Mediterranean World 1500 to the Present</u></p> <p>Examines the history of the Mediterranean region that for millennia has been a focal point of human exchange as well as conflict. Considers the entire period from antiquity to the modern world. Students with credit for HS 276 may not take <u>HIST 276</u> for further credit. Breadth-Humanities.</p> <p><u>Examines the history of the Mediterranean world in the early modern and modern periods with a focus on human exchanges and conflicts, geopolitical rivalries and collaborations, and the movement of people, ideas, and goods. Students with credit for HS 276 or HUM 276 may not take HIST 276 for further credit. Breadth-Humanities.</u></p>

EFFECTIVE TERM AND YEAR FOR CHANGES

Fall, Spring, Summer and year (please enter in textbox)

Fall 2023

RATIONALE (must be included)

The change will bring the course closer to the interests and expertise of the instructor while at the same time aligning it better with the remainder of the curriculum in History which is almost exclusively focused on early modern and modern history.



COURSE SUBJECT	HIST	NUMBER	359	TITLE	Constructing the Nation State in Greece, the Balkans and the Mediterranean
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TYPE OF CHANGES. Please type 'X' for the appropriate revision(s):

Course number	<input type="checkbox"/>	Units	<input type="checkbox"/>	Prerequisite	<input type="checkbox"/>
Title	<input checked="" type="checkbox"/>	Description	<input checked="" type="checkbox"/>	Equivalent Statement	<input type="checkbox"/>

WORDING/DESCRIPTION EDITS. Indicate deleted or changed text using strike through, indicate added or new text using underline. If you need to enter more text than the box allows, drag the endpoint of the text box to make it bigger, as it will not automatically expand. Please review the "Equivalency statements" section under [Information about specific course components](#) if changing equivalent statement(s).

HIST 359 Constructing the Nation State in ~~Greece~~, the Balkans and the Mediterranean

Investigates the construction of nation states in ~~Greece~~, the Balkans and the Mediterranean with a focus on the ideas of the Nation and the Nation State. Examines specific cases such as Greece, Yugoslavia, Bulgaria, and the development of Israel. Prerequisite: 45 units. Students with credit for HS 359 may not take ~~HIST 359~~ for further credit.

EFFECTIVE TERM AND YEAR FOR CHANGES

Fall, Spring, Summer and year (please enter in textbox)

Fall 2023



RATIONALE (must be included)

The change will broaden the scope and appeal of the course to students without materially changing it.



COURSE SUBJECT	HIST	NUMBER	441	TITLE	Women, Property, and the Law in the Mediterranean
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TYPE OF CHANGES. Please type 'X' for the appropriate revision(s):

Course number	<input type="checkbox"/>	Units	<input type="checkbox"/>	Prerequisite	<input type="checkbox"/>
Title	<input checked="" type="checkbox"/>	Description	<input checked="" type="checkbox"/>	Equivalent Statement	<input type="checkbox"/>

WORDING/DESCRIPTION EDITS. Indicate deleted or changed text using ~~strike through~~, indicate added or new text using underline. If you need to enter more text than the box allows, drag the endpoint of the text box to make it bigger, as it will not automatically expand. Please review the "Equivalency statements" section under [Information about specific course components](#) if changing equivalent statement(s).

HIST 441 ~~Women, Property, and the~~ Law in the Mediterranean

Examines the relationship between women and law ~~through a focus on the question of property~~ from the ancient world to the modern period and through a comprehensive examination of the Roman, Judaic, Christian, Islamic as well as modern legal traditions. Prerequisite: 45 units. Students with credit for HS 441 may not take HIST 441 for further credit.

EFFECTIVE TERM AND YEAR FOR CHANGES

Fall, Spring, Summer and year (please enter in textbox)

Fall 2023



RATIONALE (must be included)

The change will broaden the appeal of the course and allow for greater flexibility to explore various elements of the relationship between women and law from a historical perspective.

COURSE SUBJECT HIST **NUMBER** 102W **TITLE** Canada since Confederation

TYPE OF CHANGES. Please type 'X' for the appropriate revision(s):

Course number	<input type="checkbox"/>	Units	<input type="checkbox"/>	Prerequisite	<input type="checkbox"/>
Title	<input type="checkbox"/>	Description	<input checked="" type="checkbox"/>	Equivalent Statement	<input type="checkbox"/>

WORDING/DESCRIPTION EDITS. Indicate deleted or changed text using strike-through, indicate added or new text using underline. If you need to enter more text than the box allows, drag the endpoint of the text box to make it bigger, as it will not automatically expand. Please review the "Equivalency statements" section under [Information about specific course components](#) if changing equivalent statement(s).

Canadian social, political, and economic history from 1867, examining ~~aboriginal/settler relations~~Indigenous/colonial settler relations, immigration, regionalism, foreign policy, economic development, culture, and political movements. Students with credit for HIST 102 may not take this course for further credit. Writing/Breadth-Humanities.

EFFECTIVE TERM AND YEAR FOR CHANGES

Fall, Spring, Summer and year (please enter in textbox)

Fall 2023



RATIONALE (must be included)

“Indigenous/colonial settler relations” accurately describes course themes and is consistent with terminology committed to decolonization and Indigenization at SFU.



COURSE SUBJECT	HIST	NUMBER	146	TITLE	Africa after the Transatlantic Slave Trade
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TYPE OF CHANGES. Please type 'X' for the appropriate revision(s):

Course number	<input type="checkbox"/>	Units	<input type="checkbox"/>	Prerequisite	<input type="checkbox"/>
Title	<input type="checkbox"/>	Description	<input checked="" type="checkbox"/>	Equivalent Statement	<input type="checkbox"/>

WORDING/DESCRIPTION EDITS. Indicate deleted or changed text using ~~strike through~~, indicate added or new text using underline. If you need to enter more text than the box allows, drag the endpoint of the text box to make it bigger, as it will not automatically expand. Please review the "Equivalency statements" section under [Information about specific course components](#) if changing equivalent statement(s).

An introductory survey of African perspectives on, and experiences of, history since abolition in the 1830s. Themes include: oral history; colonization, and resistance; of social, political, and environmental change under colonial rule; independence movements and decolonization; cultures and religions; and the search for stability and prosperity post-independence. and of the stormy history of state-society relations in Africa since independence. Breadth-Humanities

EFFECTIVE TERM AND YEAR FOR CHANGES

Fall, Spring, Summer and year (please enter in textbox)

Fall 2023

RATIONALE (must be included)

The updated course description better represents the class materials and perspectives as currently taught. The phrasing emphasizes African over European experiences on the continent since the abolition of slavery, and de-centralizes colonialism as the major historical narrative of almost 200 years of history.

COURSE SUBJECT NUMBER TITLE

TYPE OF CHANGES. Please type 'X' for the appropriate revision(s):

Course number Units Prerequisite
 Title Description Equivalent Statement

WORDING/DESCRIPTION EDITS. Indicate deleted or changed text using strike through, indicate added or new text using underline. If you need to enter more text than the box allows, drag the endpoint of the text box to make it bigger, as it will not automatically expand. Please review the "Equivalency statements" section under [Information about specific course components](#) if changing equivalent statement(s).

A survey of the history of China from the end of the eighteenth century, ~~when traditional Chinese society was arguably at its height of development, to the end of the twentieth century when the social revolutions promised by the Communist regime have clearly failed to materialize to the present.~~ The main objectives are to provide students with vocabularies and tools to understand and interpret the political, social and cultural transformations in modern China and to initiate them in the art and techniques of historical analysis. Breadth-Humanities.

EFFECTIVE TERM AND YEAR FOR CHANGES

Fall, Spring, Summer and year (please enter in textbox)

RATIONALE (must be included)

1. The contentions in the first sentence about “arguably” and “clearly failed” are debatable and too value-laden. Less is more here: students who take the course will debate historical arguments throughout the term, but they do not need to see specific, debatable claims in a course description.
2. We should cut the course objectives from this description to be consistent with History’s other 100- and 200-level courses, which do not list objectives in calendar descriptions.



COURSE SUBJECT	IS	NUMBER	322	TITLE	Central Asia: Conflict and Security
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TYPE OF CHANGES. Please type 'X' for the appropriate revision(s):

Course number	<input type="checkbox"/>	Units	<input type="checkbox"/>	Prerequisite	<input type="checkbox"/>
Title	<input type="checkbox"/>	Description	<input checked="" type="checkbox"/>	Equivalent Statement	<input type="checkbox"/>

WORDING/DESCRIPTION EDITS. Indicate deleted or changed text using strike-through, indicate added or new text using underline. If you need to enter more text than the box allows, drag the endpoint of the text box to make it bigger, as it will not automatically expand. Please review the "Equivalency statements" section under [Information about specific course components](#) if changing equivalent statement(s).

Examines ~~the new states of post-Soviet Central Asia~~ post-Soviet Central Asian states, with particular reference to the relationship among democratization, development, autocracy and conflict, and the role of external actors in transnational security issues in the region. Prerequisite: 45 units. Recommended: [IS 200](#). Students with credit for IS 412 may not take this course for further credit.

EFFECTIVE TERM AND YEAR FOR CHANGES

Fall, Spring, Summer and year (please enter in textbox)

Summer 2023

RATIONALE (must be included)

Updating calendar description as requested by CFL who teaches the course.



COURSE SUBJECT	IS	NUMBER	439	TITLE	Social Movements in the Global South
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TYPE OF CHANGES. Please type 'X' for the appropriate revision(s):

Course number	<input checked="" type="checkbox"/>	Units	<input type="checkbox"/>	Prerequisite	<input type="checkbox"/>
Title	<input type="checkbox"/>	Description	<input type="checkbox"/>	Equivalent Statement	<input checked="" type="checkbox"/>

WORDING/DESCRIPTION EDITS. Indicate deleted or changed text using strike through, indicate added or new text using underline. If you need to enter more text than the box allows, drag the endpoint of the text box to make it bigger, as it will not automatically expand. Please review the "Equivalency statements" section under [Information about specific course components](#) if changing equivalent statement(s).

Social Movements in the Global South IS ~~439~~ 339 (4)

Examines the nature, activities, and effects of social movements across the Global South. Uses an interdisciplinary approach to explore how social movements shape and respond to political, economic, and social transformation. Considers their relationship with political parties, states, and media and assesses the conditions under which movements emerge and succeed. Prerequisite: 45 units. Students who have taken IS ~~339~~, IS 329 or IS 419 with this topic, or IS 439 may not take this course for further credit.

EFFECTIVE TERM AND YEAR FOR CHANGES

Fall, Spring, Summer and year (please enter in textbox)

Summer 2023

RATIONALE (must be included)

This course was originally created as IS 339 and later changed to IS 439. We would like to revert back to IS 339 to allow for higher enrollment capacity.

COURSE SUBJECT NUMBER TITLE

TYPE OF CHANGES. Please type 'X' for the appropriate revision(s):

Course number	<input checked="" type="checkbox"/>	Units	<input type="checkbox"/>	Prerequisite	<input type="checkbox"/>
Title	<input type="checkbox"/>	Description	<input type="checkbox"/>	Equivalent Statement	<input checked="" type="checkbox"/>

WORDING/DESCRIPTION EDITS. Indicate deleted or changed text using ~~strike through~~, indicate added or new text using underline. If you need to enter more text than the box allows, drag the endpoint of the text box to make it bigger, as it will not automatically expand. Please review the "Equivalency statements" section under [Information about specific course components](#) if changing equivalent statement(s).

Ling 190 ~~290~~ The Science of Speech

Introduces the scientific study of speech, focusing on the mechanisms of speech production and perception, the ways in which speech is described and analyzed, the relationship between speech and technology, and the practical applications of phonetic science. Open to all students. Breadth-Social Sci/Science. Students with credit for LING 290 may not take this course for further credit.

EFFECTIVE TERM AND YEAR FOR CHANGES

Fall, Spring, Summer and year (please enter in textbox)

RATIONALE (must be included)

Ling290 is a breadth course with no prerequisites and open to all students, thus is better aligned with the other LING 100-level courses. Changing it to 190 will make the course more approachable and improve enrollment. Additionally, Ling290 is a required courses for the Certificate in the Linguistics of Speech Science (CLSS); changing it to 100 level will allow CLSS students to take the course early in their program.



COURSE SUBJECT NUMBER TITLE

TYPE OF CHANGES. Please type 'X' for the appropriate revision(s):

Course number	<input type="checkbox"/>	Units	<input type="checkbox"/>	Prerequisite	<input checked="" type="checkbox"/>
Title	<input type="checkbox"/>	Description	<input type="checkbox"/>	Equivalent Statement	<input type="checkbox"/>

WORDING/DESCRIPTION EDITS. Indicate deleted or changed text using ~~strike through~~, indicate added or new text using underline. If you need to enter more text than the box allows, drag the endpoint of the text box to make it bigger, as it will not automatically expand. Please review the "Equivalency statements" section under [Information about specific course components](#) if changing equivalent statement(s).

Word structure in natural languages and its relationship to phonological and syntactic levels of grammar. Prerequisite: LING 282W. ~~One of LING 301W, 309W or 482W.~~

EFFECTIVE TERM AND YEAR FOR CHANGES

Fall, Spring, Summer and year (please enter in textbox)

Fall 2023



RATIONALE (must be included)

Ling 282W provides sufficient training in writing for this 300-level course.



COURSE SUBJECT NUMBER TITLE

TYPE OF CHANGES. Please type 'X' for the appropriate revision(s):

Course number	<input type="checkbox"/>	Units	<input type="checkbox"/>	Prerequisite	<input checked="" type="checkbox"/>
Title	<input type="checkbox"/>	Description	<input type="checkbox"/>	Equivalent Statement	<input type="checkbox"/>

WORDING/DESCRIPTION EDITS. Indicate deleted or changed text using strike through, indicate added or new text using underline. If you need to enter more text than the box allows, drag the endpoint of the text box to make it bigger, as it will not automatically expand. Please review the "Equivalency statements" section under [Information about specific course components](#) if changing equivalent statement(s).

Introduction to the study of language acquisition from the point of view of linguistic structure. Prerequisite: LING 282W. ~~One of LING 301W, 309W or 482W.~~

EFFECTIVE TERM AND YEAR FOR CHANGES

Fall, Spring, Summer and year (please enter in textbox)

Fall 2023



RATIONALE (must be included)

Ling 282W provides sufficient training in writing for this 300-level course.

COURSE SUBJECT NUMBER TITLE

TYPE OF CHANGES. Please type 'X' for the appropriate revision(s):

Course number Units Prerequisite
 Title Description Equivalent Statement

WORDING/DESCRIPTION EDITS. Indicate deleted or changed text using strike through, indicate added or new text using underline. If you need to enter more text than the box allows, drag the endpoint of the text box to make it bigger, as it will not automatically expand. Please review the "Equivalency statements" section under [Information about specific course components](#) if changing equivalent statement(s).

~~An introduction to the evaluation of arguments as they are encountered in everyday life. The central aim will be to sharpen skills of reasoning and argumentation by understanding how arguments work and learning to distinguish those which actually prove what they set out to show from those which do not.~~

An introduction to the tools of reasoning used in everyday life and in science. The overall aim of the course is to understand what makes good reasoning good, what makes bad reasoning bad, and how to do more of the former and less of the latter. Topics include: construction, analysis, and evaluation of arguments; logic and probability; updating beliefs and making decisions; designing experiments; interpreting statistics; identifying fallacies and biases. Open to all students. Students with credit for PHIL XX1 may not take this course for further credit. Q/Breadth-Social Sci/Sciences.

EFFECTIVE TERM AND YEAR FOR CHANGES

Fall, Spring, Summer and year (please enter in textbox)

RATIONALE (must be included)

The existing course description lacks detail. A more informative course description will help students as they plan their programs.

COURSE SUBJECT NUMBER TITLE

TYPE OF CHANGES. Please type 'X' for the appropriate revision(s):

Course number Units Prerequisite
 Title Description Equivalent Statement

WORDING/DESCRIPTION EDITS. Indicate deleted or changed text using strike through, indicate added or new text using underline. If you need to enter more text than the box allows, drag the endpoint of the text box to make it bigger, as it will not automatically expand. Please review the "Equivalency statements" section under [Information about specific course components](#) if changing equivalent statement(s).

Introduction to Logic and Reasoning (3)

~~The aim of this course is to familiarize students with fundamental techniques of correct reasoning. Special attention is given to the methods of logic in particular, and to their role in the discovery of truth not only within science and philosophy but within all forms of rational enquiry.~~ Open to all students. Quantitative.

An introduction to the theory of deductive reasoning. We consider deductive arguments in philosophy, in everyday life, and in mathematical proofs, and discuss what distinguishes valid inferences from fallacies. The course will cover propositional logic and first-order logic. Open to all students. Quantitative.

EFFECTIVE TERM AND YEAR FOR CHANGES

Fall, Spring, Summer and year (please enter in textbox)

RATIONALE (must be included)

There was once much variation in how PHIL 110 was taught, and so the previous course description was unspecific. Now all PHIL 110 instructors cover propositional logic and first-order logic, and so we can make the course description more precise and informative.

COURSE SUBJECT NUMBER TITLE

TYPE OF CHANGES. Please type 'X' for the appropriate revision(s):

Course number Units Prerequisite
 Title Description Equivalent Statement

WORDING/DESCRIPTION EDITS. Indicate deleted or changed text using strike through, indicate added or new text using underline. If you need to enter more text than the box allows, drag the endpoint of the text box to make it bigger, as it will not automatically expand. Please review the "Equivalency statements" section under [Information about specific course components](#) if changing equivalent statement(s).

PHIL 477 - Honours Tutorial I ~~(5)~~ (3)

In PHIL 477, students will take a paper they wrote in a previous course (typically a 400-level seminar) and develop it into an honours thesis, supervised by the instructor of the previous course. Students may not enroll in PHIL 477 until a faculty member has agreed to supervise them. Open only to those enrolled in the program Honours in Philosophy. PHIL 477 is required for completion of the Philosophy Honours program.

~~At least eight weeks prior to the term in which they wish to enrol in PHIL 477, honours students should arrange for faculty supervision of the course and arrange for departmental approval of a proposed syllabus. Open only to honours students. PHIL 477 is a requisite for all honours students. It must be taken concurrently with or prior to PHIL 478.~~

EFFECTIVE TERM AND YEAR FOR CHANGES

Fall, Spring, Summer and year (please enter in textbox)

RATIONALE (must be included)

In the new version of the Honours Program, PHIL 477 will involve developing an existing paper rather than writing an honours thesis from scratch. It will consequently require fewer hours of work, and so should involve fewer units.

We wish to delete PHIL 478, and so the reference to it in the calendar entry for PHIL 477 should be removed.

Please see the program modification form for the Philosophy Honours Program for further explanation.



COURSE SUBJECT	PHIL	NUMBER	478	TITLE	Honours Tutorial II
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RATIONALE (must be included)

This course will no longer be required, once the modifications have been made to the Honours Program.

EFFECTIVE TERM AND YEAR FOR CHANGES

Fall, Spring, Summer and year (enter in textbox)

Fall 2023

PLEASE DO THE FOLLOWING:

1. Attach a program impact list along with your course deletion form. Contact the Senate and Academic Services Office (sfucal@sfu.ca) for a program impact list.
2. Once you have the program impact list, please review how deleting this course affects each program's requirements.
3. If more substantial changes are required to programs as a result of this deletion, please also submit a program modification form.
4. If no further changes other than deletion is required in program requirements, please list those programs in the box below:

5. Lastly, please conduct a course impact analysis, which reviews the effect of a course number change and/or course deletion on course prerequisites. For instructions on how to do a course impact analysis, please visit [our page](#) and click on "deleting a course" and review Step 2. Course Impact Analysis.

COURSE SUBJECT NUMBER TITLE

TYPE OF CHANGES. Please type 'X' for the appropriate revision(s):

Course number	<input type="checkbox"/>	Units	<input type="checkbox"/>	Prerequisite	<input type="checkbox"/>
Title	<input type="checkbox"/>	Description	<input type="checkbox"/>	Equivalent Statement	<input checked="" type="checkbox"/>

WORDING/DESCRIPTION EDITS. Indicate deleted or changed text using strike through, indicate added or new text using underline. If you need to enter more text than the box allows, drag the endpoint of the text box to make it bigger, as it will not automatically expand. Please review the "Equivalency statements" section under [Information about specific course components](#) if changing equivalent statement(s).

Explores diversity in cities. It examines how different social and identity markers (ethnicity, religion, race, gender, class, sexuality, handicap or language) shape cities and how diversity is in turn shaped by public policies. The primary focus is Canada but we also look at these issues outside Canada. Prerequisite: Eight upper division units in political science or permission of the department. Students with credit for POL 458 under the title "Canadian DiverCities," URB 463 or URB 695 under the title "Diversity in Cities" who have taken Selected Topics course ~~POL 458~~ with the topic "Canadian DiverCities" may not take this course for further credit.

EFFECTIVE TERM AND YEAR FOR CHANGES

Fall, Spring, Summer and year (please enter in textbox)

RATIONALE (must be included)

URB 463 is brand new course for Fall 2022 and its calendar description states that it is equivalent to POL 463. This course modification form clarifies that URB 463 is equivalent to POL 463.



COURSE SUBJECT	CMNS	NUMBER	359	TITLE	The Culture and Politics of Sound
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TYPE OF CHANGES. Please type 'X' for the appropriate revision(s):

Course number	<input type="checkbox"/>	Units	<input type="checkbox"/>	Prerequisite	<input checked="" type="checkbox"/>
Title	<input type="checkbox"/>	Description	<input type="checkbox"/>	Equivalent Statement	<input type="checkbox"/>

WORDING/DESCRIPTION EDITS. Indicate deleted or changed text using ~~strike through~~, indicate added or new text using underline. If you need to enter more text than the box allows, drag the endpoint of the text box to make it bigger, as it will not automatically expand. Please review the "Equivalency statements" section under [Information about specific course components](#) if changing equivalent statement(s).

What do spectrograms, WWII and bird science have in common? What happens when we listen to sound and music? This seminar and lab course is designed to support active, applied upper level project work in the field of cultural sound studies using communications approaches, media analysis, audio production, and reflexive ethnography. Topics include but are not limited to: cultural aspects of listening, auditory perception, systems for measurement and evaluation of sound, soundwalking and urban sound design, race and gender dimensions of sound, audio techniques and formats in music production, sound design, soundmapping, and data sonification. Prerequisite: 45 units. ~~Recommended: CMNS 259.~~

EFFECTIVE TERM AND YEAR FOR CHANGES

Fall, Spring, Summer and year (please enter in textbox)

Summer 2023

RATIONALE (must be included)

CMNS 259 has been withdrawn and is no longer on the calendar. Eliminating this recommendation will avoid confusion by ensuring that students interested in taking CMNS 359 do not wait to be able to take CMNS 259, which is no longer offered.



DEPARTMENT OF BIOLOGICAL SCIENCES

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July 18th, 2022

Re: Temporary withdrawal of BISC 406 and BISC 435

The Department of Biological Sciences requests the temporary withdrawal of the following courses from the calendar effective immediately through to and including summer 2024.

BISC 406 Marine Biology and Oceanography. This course was last taught in Spring 2021, with strong registration. Although it was very popular, we don't currently have capacity (lab space, teaching capacity) to offer it again in the next 2 year cycle. If these issues can be resolved, we would re-instate it at that time. In the meantime, we wish to withdraw it in the calendar so as not to mislead students about course options.

BISC 435 Introduction to Pest Management. This was last taught in Fall 2018, and the primary instructor for the course is planning to retire soon. We wish to temporarily withdraw this course from the calendar until we have clarity on whether future hires will have the expertise and capacity to teach this course.

Erin Barley

DUCC Chair,
Biological Sciences