

## OFFICE OF THE VICE-PRESIDENT, ACADEMIC AND PROVOST

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MEMORANDUM

ATTENTION Senate DATE February 22, 2022

FROM Wade Parkhouse, Vice-Provost and PAGES 1 of 1

Associate Vice-President, Academic and Chair, Senate Committee on Enrollment

Management and Planning

Enrollment Plan 2022/2023; Undergraduate Admission Targets for 2022/2023

Action undertaken by the Senate Committee on Enrollment Management and Planning at its meeting on February 22, 2022 gives rise to the following motions:

## **Motion 1:**

That Senate approve and recommend to the Board of Governors the 2022/2023 Enrolment Plan attached as Appendix A to document title *For SENATE March* 7, 2022.

## **Motion 2:**

That Senate approve and recommend to the Board of Governors the 2022/2023 Proposed Domestic Undergraduate Admission Targets by Faculty and Basis of Admission –All Campuses (Headcount), as indicated in Table C1 in Appendix C.

## **Motion 3:**

That Senate approve and recommend to the Board of Governors the 2022/2023 Proposed International Undergraduate Admission Targets by Faculty and Basis of Admission – All Campuses (Headcount), as indicated in Table C2 in Appendix C.



# 2021/2022 Undergraduate Enrolment Summary and 2022/2023 SFU Enrolment Plan

for

Senate March 7, 2022

**Senate Committee on Enrolment Management and Planning (SCEMP)** 

Prepared by
Zareen Naqvi, Director
Institutional Research and Planning
February 18, 2022

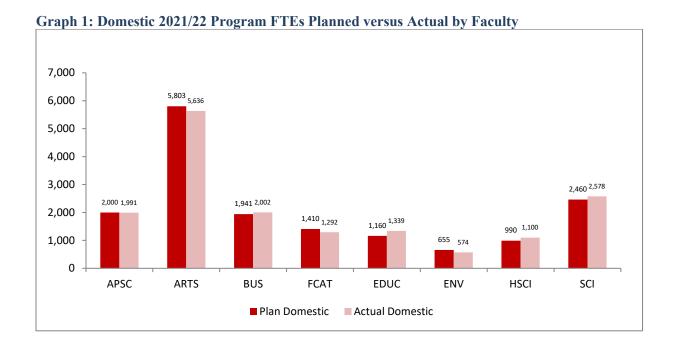
This report summarizes the undergraduate enrolment outcomes of fiscal year 2021/22 and the proposed enrolment plan for 2022/23. A brief description of the terms used in the enrolment plan is given below:

- **PFTE:** An undergraduate program FTE (PFTE) is calculated by accumulating all undergraduate units taken by all students in each undergraduate program and dividing by the applicable full-time load for each program.
- **AFTE**: An activity FTE (AFTE) for a Faculty is calculated by multiplying the number of units for every course offered by the Faculty by the number of students in every course and dividing by 30.
- **COOP**: a Co-op term is defined as a full load for the purpose of counting undergraduate FTEs starting in 2011/12. This definition is consistent with other research universities. The definition of Co-op as full-time was already in effect for graduate students starting 2010/11.

## 2021/2022 Enrolment Outcomes

## Funded Domestic<sup>1</sup> Program FTEs (PFTEs):

Program FTEs are dependent on retention of existing students, student credit load, recruitment of new students and the number of students graduating. SFU was funded for 17,274 domestic undergraduate full-time equivalents (PFTE) in 2021/22 including Co-op FTEs and 100 new FTEs for the Sustainable Energy Engineering program based in Surrey (a total of 320 PFTEs over 5 years). Our PFTEs were 18,119 -- a surplus of 4.9% (845) above the Ministry's funded PFTEs. Our enrollment planning is done in terms of program FTEs excluding Co-op. We had 16,519 domestic undergraduate PFTEs this year (excluding Co-op), close to 1% above our enrollment plan. Graph 1 compares the 2021/22 program FTE plan versus actuals for SFU faculties.



<sup>1</sup> For the purposes of this report (undergraduate headcount, PFTEs, AFTEs), a domestic student is defined as someone paying the domestic tuition rate and an international student is defined as someone paying the international tuition rate. These numbers may differ from other reports (for example, the Enrolment Portal) where domestic/international differentiation is based on visa status.

New Domestic Student Intake: We admitted 5,307 new students which was 9% above our new domestic intake target. (See Table 1 for 2021/22 Senate Approved Plan for undergraduate domestic full-time equivalent enrolments versus actuals and new intake targets versus actuals by Faculty). The softening of domestic numbers seems to have been reversed to some extend during the pandemic years; applications from new domestic students have been strong, most likely because students are not taking a gap year after high school and not pursuing out-of-province admission offers as much as they did pre-pandemic.

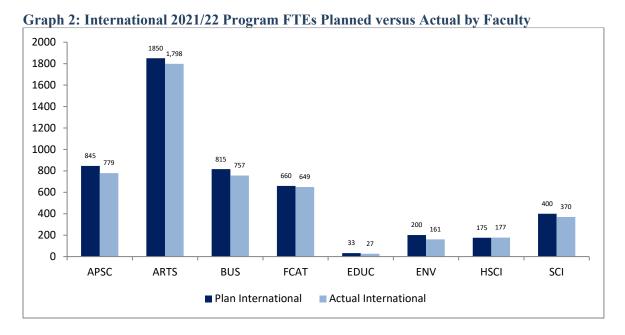
Table 1: Domestic 2021/22 Enrolments and New Student Intakes by Faculty

Faculty	Program Full Time Equivalent Enrolments (PFTEs)		New Student Intake	(Headcount)
	<u>Plan</u>	<u>Actual</u>	<u>Plan</u>	<u>Actual</u>
APSC	2,000	1,991	619	670
ARTS	5,803	5,636	1,779	1,907
BUS	1,941	2,002	482	552
FCAT	1,410	1,292	344	345
EDUC	1,160	1,339	375	435
ENV	655	574	169	148
HSCI	990	1,100	310	323
SCI	2,460	2,578	810	928
USPEC	0	7	0	0
SFU Total	16,419	16,519	4,888	5,307

<sup>\*</sup> USPEC= unspecified

*International Program FTEs and New International Student Intake*: International student enrolment in 2021/22 was **4,717** PFTEs which equals **22.2%** of total undergraduate student PFTEs. See Graph 2 for international program FTE plan versus actuals for SFU faculties. We admitted **1,452** new international students, almost the same as established in last year's plan.

(See Table 2 for 2021/22 Senate Approved Plan for undergraduate international full-time equivalent



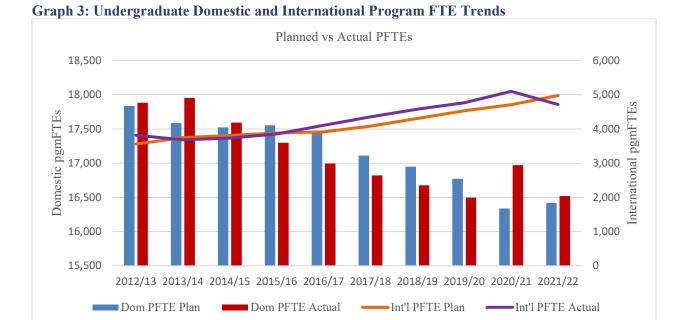
enrolments versus actuals and new intake targets versus actuals by Faculty). This was a challenging year for international students due to the continuing pandemic-related travel restrictions. We were aware that the impact of the pandemic on the FIC pipeline would likely to be felt this year and in 2022/23. We did see a decline in new intakes from FIC to 764 students, whereas in the past 3 years we had recruited 1,100-1,200 new students from FIC each year. We continued to recruit strategically from a highly qualified pool of international applicants from B.C. high schools, and post-secondary transfers but this pool was also limited due to the pandemic.

Table 2: International 2021/22 Enrolments and New Student Intakes by Faculty

Faculty	Program Full Time Equivalent Enrolments (PFTEs)		New Student Intake	(Headcount)
	<u>Plan</u>	<u>Actual</u>	<u>Plan</u>	<u>Actual</u>
APSC	845	779	221	208
ARTS	1,850	1,798	592	660
BUS	815	757	231	207
FCAT	660	649	142	166
EDUC	33	27	3	8
ENV	200	161	58	35
HSCI	175	177	55	56
SCI	400	370	138	112
USPEC/OPL	0	0	0	1
SFU Total	4,979	4,717	1,440	1,452

<sup>\*</sup> USPEC= unspecified

**Program FTEs and New Student Intake Trends:** (See Graph 3 and Table 3 for details). Over the past five years, including 2020/21, we have had well-qualified pool of international applicants from B.C. high schools and post-secondary institutions, including FIC, resulting in strong international enrolment



outcomes. SFU felt the negative impact of pandemic-related global decline in international enrolments this year and this trend is expected to continue next year. The enrolment of international high school students in SFU's local catchment schools declined during the pandemic and FIC enrolments have been impacted despite a number of measures taken by FIC to recruit and retain students. It is likely that the global international student market would bounce back as many countries are easing travel and entry restrictions for students. On the contrary, the softening in the domestic applicant pool which SFU had been experiencing for the past few years, partly due to the demographics of declining university-aged population in our catchment areas and partially due to increasing competition from teaching- and research-intensive universities, moved in a positive direction. SFU surpassed the domestic intake target in 2021/22 and also achieved/exceeded the PFTE targets over the past two years. More domestic students enrolled in remote classes and took a slightly higher average credit load during the pandemic but these trends are coming back to pre-pandemic levels now. Admission GPAs were adjusted mainly for international students where there was capacity to recruit strong students from local post-secondary transfer institutions and local and international high schools, but these adjustments did not result in admissions below comparable admission GPA's for domestic students.

Table 3: Undergraduate New Intakes and PFTEs Trends (2012/13 – 2021/22)

Table 3.	Undergra	uuate n	ew Inta	kes anu	LL IES	Trenus	(2012/1	5 - 2021	1/22)	
	2012/13	2013/14	2014/15	2015/16	2016/17	2017/18	2018/19	2019/20	2020/21	2021/22
New Intakes		Domestic								
Target/Senate Approved	5,545	5,472	5,256	5,773	5,813	5,479	5,579	5,414	4,958	4,888
Actual	5,648	5,934	5,437	5,524	5,563	5,213	5,165	4,710	4,862	5,307
Difference	103	462	181	-249	-250	-266	-414	-704	-96	419
% difference	1.9%	8.4%	3.4%	-4.3%	-4.3%	-4.9%	-7.4%	-13.0%	-1.9%	8.6%
Program FTEs										
Dom PFTE Plan	17,836	17,587	17,523	17,553	17,438	17,113	16,950	16,773	16,338	16,419
Dom PFTE Actual	17,884	17,955	17,594	17,299	16,995	16,823	16,676	16,498	16,972	16,519
Difference	48	368	71	-254	-443	-290	-274	-275	633	100
% difference	0.3%	2.1%	0.4%	-1.4%	-2.5%	-1.7%	-1.6%	-1.6%	3.9%	0.6%
					Interna	ational				
New Intakes	2012/13	2013/14	2014/15	2015/16	2016/17	2017/18	2018/19	2019/20	2020/21	2021/22
Target/Senate Approved	962	1,098	1,587	1,641	1,503	1,303	1,319	1,319	1,491	1,440
Actual	1,124	1,192	1,473	1,499	1,784	1,393	1,699	1,613	1,849	1,452
Difference	162	94	-114	-142	281	90	380	294	358	12
% difference	16.8%	8.6%	-7.2%	-8.7%	18.7%	6.9%	28.8%	22.3%	24.0%	0.8%
Program FTEs										
Int'l PFTE Plan	3,560	3,748	3,813	3,885	3,916	4,086	4,310	4,535	4,714	4,979
Int'l PFTE Actual	3,819	3,685	3,732	3,854	4,109	4,355	4,579	4,766	5,101	4,717
Difference	259	-63	-81	-31	193	269	269	231	387	-262
% difference	7.3%	-1.7%	-2.1%	-0.8%	4.9%	6.6%	6.2%	5.1%	8.2%	-5.3%

## 2022/2023 SFU Enrolment Plan

The Simon Fraser University Enrolment Plan (see Appendix A: Key Tables from the 2022/23 SFU Proposed Enrolment Plan) shows *actual* student enrolments of 2016/17 and 2021/22, proposed *target* enrolments for 2022/23 and *long-range enrolment targets for 2026/27*. The 2022/23 SFU Enrolment Plan and detailed tables are available at:

 $\frac{https://www.sfu.ca/irp/enrolments/enrolment-dashboard-old/restricted/sfu-enrolment-plan-restricted-access-pdf.html}{SFU\_Enrollment\_Plan.2022-23.2022.02.23.for\ Senate.pdf}$ 

## SFU's Enrolment Planning Strategy:

*Undergraduate:* With respect to undergraduate enrolment, the 2022/23 planned Co-op and non-Co-op undergraduate PFTEs enrolment is proposed to be 17,991 (Section 4p) which would be 4% above the

Ministry funded program FTE of **17,274** and along the lines of the long-range enrolment plan of 4-5% above the funded target.

As shown in the SFU Enrolment Plan, the 2022/23 undergraduate funded program FTE target for domestic students (excluding Co-op FTEs) is **16,391** PFTEs (see section 6p of the SFU Enrolment Plan). The proposed international FTE target (excluding Co-op) for 2022/23 is **4,775** which equates to 22.6% of all undergraduate FTEs (see section 7p of the SFU Enrolment Plan). Based on the university and faculty enrolment plan, it is estimated that we need to admit **5,064** domestic and **1,520** international new students to meet this enrolment plan. See Table 4 below for a breakdown of the enrolment plan and new intake targets by faculty.

Table 4: Proposed 2022/23 New Intakes and Program FTEs by Faculty

Faculty	Program FTE Targets (Plan)			ke Targets lcount)
	<u>Domestic</u>	<u>International</u>	<u>Domestic</u>	<u>International</u>
APSC	2,130	840	714	268
ARTS	5,600	1,670	1,890	542
BUS	1,971	795	478	252
FCAT	1,280	636	344	155
EDUC	1,260	33	374	8
ENV	600	175	170	49
HSCI	1,040	185	314	57
SCI	2,510	440	780	171
SFU Total	16,391	4,775	5,064	1,502

Appendix C provides further details of proposed new domestic and international student intake targets for 2022/23 using the basis of admission categories of Secondary, Post-Secondary and Other.

*Graduate:* The Graduate enrolment plan is established for Regular and Specialty graduate programs. Regular graduate programs generally charge a semester tuition fee, while the Specialty programs generally charge a per credit tuition fee. In 2021/22 SFU received Ministry funding for 2,927 graduate PFTEs (including Co-op) and 30 new FTEs for the SEE program (a total of 120 FTEs over 5 years) and generated a surplus of 655 PFTEs. Note that our methodology for calculating graduate surplus has changed as per reporting requirements from the Ministry. We now exclude the PFTEs related to international students in programs with a differential graduate fees and include domestic Digital Media program. Including all graduate programs, we were 22% above the Ministry's funded targets in 2021/22.

Graduate AFTE enrolment in 2021/22 was almost 6% higher compared to the previous fiscal year, (Specialty AFTEs (9.5%) and Regular AFTEs (2%)). Graduate headcounts were almost 3% higher than last year; new student headcounts were 19% higher than the previous year making a good recovery after the low numbers in 2020/21.

Graduate Enrolment Plan: Due to high demand for graduate programs and being a research-intensive university, we are planning for 3,735 PFTEs (excluding Co-op) or 3,633 non-Co-op activity FTEs (AFTEs). This breaks down to 1,956 AFTEs (excluding Co-op) for Regular and 1,677 AFTEs (excluding Co-op) for Specialty for 2022/23 (Tables 13a & 14a in Appendix A). The long-range graduate enrolment plan translates into enrolment targets of 2,192 AFTEs (excluding Co-op) for Regular and 2,075 AFTEs (excluding Co-op) for Specialty in 2026/27.



## **APPENDIX A**

## **KEY TABLES FROM**

# 2022/23 SFU PROPOSED ENROLMENT PLAN\*

## For SENATE March 7, 2022

Recommended for Approval by SCEMP, February 22, 2022

SIMON FRASER UNIVERSITY ENGAGING THE WORLD

https://www.sfu.ca/irp/enrolments/enrolment-dashboard-old/restricted/sfu-enrolment-plan-restricted-access-pdf.html

See: SFU\_Enrollment\_Plan.2022-23.2022.02.23.for Senate.pdf

<sup>\*</sup> The full SFU Enrolment Plan is available on this webpage:

## SIMON FRASER UNIVERSITY 2022/23 PROPOSED ENROLMENT PLAN



LAST UPDATED: Feb/18/2022 Prepared by: Zareen Naqvi

## **UNDERGRADUATE PROGRAM FTE ENROLMENT PLAN**

ISTLIDENT LEVEL/EACHLTY		CURREN ACTUAL	IT YEAR PLAN	TARGETS	
PROGRAM FTE'S	2016/17	2021/22	2021/22	2022/23	2026/27*
6p. UG DOMESTIC NO COOP (FUNDED)	16,995	16,519	16,419	16,391	16,537
APPLIED SCIENCES	1,766	1,991	2,000	2,130	
ARTS & SOCIAL SCIENCES	6,590	5,636	5,803	5,600	
BUSINESS ADMINISTRATION	1,915	2,002	1,941	1,971	
COMMUNICATION, ART & TECHNOLOGY	1,663	1,292	1,410	1,280	
EDUCATION	990	1,339	1,160	1,260	
ENVIRONMENT	615	574	655	600	
HEALTH SCIENCES	903	1,100	990	1,040	
SCIENCE	2,536	2,578	2,460	2,510	
UNDECL/OPEN LEARNING	16	7	0	0	

7p. UG INTL NO COOP (UNFUNDED)	4,109	4,717	4,979	4,775	5,513
Intl as % of UG NO COOP	19.5%	22.2%	23.3%	22.6%	25.0%
APPLIED SCIENCES	660	779	845	840	
ARTS & SOCIAL SCIENCES	1,651	1,798	1,850	1,670	
BUSINESS ADMINISTRATION	809	757	815	795	
COMMUNICATION, ART & TECHNOLOGY	457	649	660	636	
EDUCATION	30	27	33	33	
ENVIRONMENT	134	161	200	175	
HEALTH SCIENCES	114	177	175	185	
SCIENCE	252	370	400	440	
UNSPECIFIED	0	0	0	0	

<sup>\*</sup> Enrolment targets of the SFU Long-Range Strategic Enrolment Plan (2021-2026)

## SIMON FRASER UNIVERSITY 2022/23 PROPOSED ENROLMENT PLAN

## **GRADUATE ACTIVITY FTE ENROLMENT PLAN**

STUDENT LEVEL/FACULTY		CURREN ACTUAL	IT YEAR PLAN	TARG	ETS
ACTIVITY FTE'S	2016/17	2021/22	2021/22	2022/23	2026/27*
13a. GRAD SPECIALTY NO COOP	1,560	1,788	1,698	1,677	2,075
APPLIED SCIENCES	80	163	135	159	
ARTS & SOCIAL SCIENCES	177	216	209	206	
BUSINESS ADMINISTRATION	585	838	763	745	
COMMUNICATION, ART & TECHNOLOGY	55	41	37	29	
EDUCATION	569	413	433	414	
ENVIRONMENT	22	33	32	32	
HEALTH SCIENCES	74	83	90	93	
SCIENCE	0	0	0	0	
UNSPECIFIED	0	0	0	0	

14a. GRAD REGULAR NO COOP	1,803	1,888	2,010	1,956	2,192
APPLIED SCIENCES	276	333	369	371	
ARTS & SOCIAL SCIENCES	423	437	474	430	
BUSINESS ADMINISTRATION	11	17	19	20	
COMMUNICATION, ART & TECHNOLOGY	165	158	160	170	
EDUCATION	270	288	311	300	
ENVIRONMENT	146	153	162	155	
HEALTH SCIENCES	48	50	45	50	
SCIENCE	464	453	471	460	
UNSPECIFIED	0	0	0	0	

<sup>\*</sup> Enrolment targets of the SFU Long-Range Strategic Enrolment Plan (2021-2026)

### Appendix B

Table B1. 2021/22 New Domestic Student Intake Targets by Faculty and Basis of Admission - All Campuses (Headcount)

		FY2	1/22	
Faculty	SEC	PSEC	OTHER	TOTAL
APSC	411	153	55	619
FASS	949	667	163	1,779
BUS	381	95	6	482
FCAT	253	78	13	344
EDUC	115	49	211	375
ENV	93	66	10	169
HEALTH	235	71	4	310
SCIENCE	588	162	60	810
UNIV	3 025	1 341	522	4 888

Program FTEs				
FY21/22	Target			
APSC	2,000			
FASS	5,803			
BUS	1,941			
FCAT	1,410			
EDUC	1,160			
ENV	655			
HEALTH	990			
SCIENCE	2,460			
TOTAL	16,419			

Basis of Admission: SEC= Secondary School, PSEC=Post-Secondary transfers, OTHER= All other admission categories

Table B2. 2021/22 New Domestic Student Intake Actuals by Faculty and Basis of Admission - All Campuses (Headcount)

Faculty	FY21/22						
racuity	SEC	PSEC	OTHER	TOTAL			
APSC	500	120	50	670			
FASS	1,048	625	234	1,907			
BUS	448	104	0	552			
FCAT	264	68	13	345			
EDUC	117	38	280	435			
ENV	94	50	4	148			
HEALTH	267	55	1	323			
SCIENCE	711	174	43	928			
USPEC*	0	0	0	0			
UNIV	3,448	1,234	625	5,307			
*							

Program FTEs					
FY21/22	Actual				
APSC	1,991				
FASS	5,636				
BUS	2,002				
FCAT	1,292				
EDUC	1,339				
ENV	574				
HEALTH	1,100				
SCIENCE	2,578				
USPEC/OPL*	7				
TOTAL	16,519				

<sup>\*</sup> USPEC= unspecified

Table B3. 2021/22 New International Student Intake Targets by Faculty and Basis of Admission - All Campuses (Headcount)

	FY21/22							
Faculty	SEC	PSEC	FIC	OTHER	TOTAL			
APSC	57	18	146	0	221			
FASS	61	168	357	6	592			
BUS	49	36	146	0	231			
FCAT	23	21	96	2	142			
EDUC	2	0	0	1	3			
ENV	2	4	52	0	58			
HEALTH	6	2	47	0	55			
SCIENCE	53	43	39	3	138			
UNIV	253	292	883	12	1,440			

Program	FTEs
FY21/22	Target
APSC	845
FASS	1,850
BUS	815
FCAT	660
EDUC	33
ENV	200
HEALTH	175
SCIENCE	400
TOTAL	4,979

Basis of Admission: SEC= Secondary School, PSEC=Post-Secondary transfers, FIC= Fraser International College transfers & OTHER= All other admission categories

Table B4. 2021/22 New International Student Intake Estimated Actuals by Faculty and Basis of Admission - All Campuses (Headcount)

	FY21/22								
Faculty	SEC	SEC PSEC FIC		OTHER	TOTAL				
APSC	75	21	107	5	208				
FASS	83	161	390	26	660				
BUS	67	49	90	1	207				
FCAT	36	25	104	1	166				
EDUC	4	0	0	4	8				
ENV	10	9	15	1	35				
HEALTH	8	5	43	0	56				
SCIENCE	54	39	15	4	112				
USPEC*	0	0	1	0	1				
UNIV	337	309	764	42	1,452				

Program	FTEs
FY21/22	Actual
APSC	779
FASS	1,798
BUS	757
FCAT	649
EDUC	27
ENV	161
HEALTH	177
SCIENCE	370
USPEC/OPL*	0
TOTAL	4,717

<sup>\*</sup> USPEC= unspecified

#### For Senate March 7, 2022

Recommended for Approval by SCEMP, February 22, 2022

#### Appendix C

Table C1. 2022/23 Proposed DOMESTIC Undergraduate Admission Targets by Faculty and Basis of Admission - All Campuses (Headcount)

	FY22/23						
Faculty	SEC	PSEC	OTHER	TOTAL			
APSC	523	138	53	714			
FASS	1,076	639	175	1,890			
BUS	388	90	0	478			
FCAT	263	68	13	344			
EDUC	100	32	242	374			
ENV	108	58	4	170			
HEALTH	259	54	1	314			
SCIENCE	598	146	36	780			
UNIV	3,315	1,225	524	5,064			

Progra	m FTEs
FY22/23	Target
APSC	2,130
FASS	5,600
BUS	1,971
FCAT	1,280
EDUC	1,260
ENV	600
HEALTH	1,040
SCIENCE	2,510
TOTAL	16,391

Basis of Admission: SEC= Secondary School, PSEC=Post-Secondary transfers, OTHER= All other admission categories

Note: These new intake targets are contingent on the program FTE (PFTEs) targets. If during the year the PFTE targets are under- or over-achieved, the new intake targets will be reevaluated with the aim of fulfilling the overall PFTE targets.

For EDUC, the new intake targets include students who are only new to SFU and new to the Faculty of Education. This Plan includes PDP intake targets of around 340-390 students. Based on recent data we expect 39%-41% students to be new to SFU and 59%-61% would be SFU students joining the PDP program.

	FY22/23						
Faculty	SEC	PSEC	OTHER	%Fac			
	SLO	FOLC	OTTILIN	Total			
APSC	73%	19%	7%	14%			
FASS	57%	34%	9%	37%			
BUS	81%	19%	0%	9%			
FCAT	76%	20%	4%	7%			
EDUC	27%	9%	65%	7%			
ENV	64%	34%	2%	3%			
HEALTH	82%	17%	0%	6%			
SCIENCE	77%	19%	5%	15%			
UNIV	65%	24%	10%	100%			



### For Senate March 7, 2022

Recommended for Approval by SCEMP, February 22, 2022

#### Appendix C

Table C2. 2022/23 Proposed INTERNATIONAL Undergraduate Admission Targets by Faculty and Basis of Admission - All Campuses (Headcount)

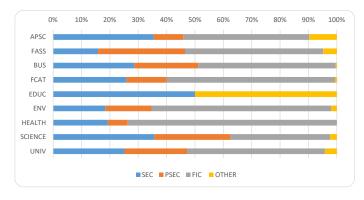
	FY22/23								
Faculty	SEC	PSEC	FIC	OTHER	TOTAL				
APSC	95	28	119	26	268				
FASS	86	166	264	26	542				
BUS	72	57	122	1	252				
FCAT	40	22	92	1	155				
EDUC	4	0	0	4	8				
ENV	9	8	31	1	49				
HEALTH	11	4	42	0	57				
SCIENCE	61	46	60	4	171				
UNIV	378	331	730	63	1,502				

Progran	Program FTEs						
FY22/23	Target						
APSC	840						
FASS	1,670						
BUS	795						
FCAT	636						
EDUC	33						
ENV	175						
HEALTH	185						
SCIENCE	440						
TOTAL	4,775						

Basis of Admission: SEC= Secondary School, PSEC=Post-Secondary transfers, FIC= Fraser International College transfers & OTHER= All other admission categories

Note: Faculties will have the option to exceed their new international student intake target with students who have attended a secondary school in Canada for a minimum of three years including Grade 12 and have achieved an admission score that exceeds the cut-off admission score for domestic students. Decisions will be made by the Registrar and Executive Director Student Enrolment.

			FY22/23		
Faculty	050	DOEO	FIG	OTHER	%Fac
	SEC	PSEC	FIC	OTHER	Total
APSC	35%	10%	44%	10%	18%
FASS	16%	31%	49%	5%	36%
BUS	29%	23%	48%	0%	17%
FCAT	26%	14%	59%	1%	10%
EDUC	50%	0%	0%	50%	1%
ENV	18%	16%	63%	2%	3%
HEALTH	19%	7%	74%	0%	4%
SCIENCE	36%	27%	35%	2%	11%
UNIV	25%	22%	49%	4%	100%



#### **GPA Cutoff for New Student Intakes - 2021-2022**

GPA Cutoff for New Student Intakes - 2021-20					Domestic				For Information
		Summer 2021			Fall 2021			Spring 2022	2
	BC Secondary	Secondary	Post-Secondary	BC Secondary	Secondary	Post-Secondary	BC Secondary	Secondary	Post-Secondary
Faculty	School***	School	Transfer	School***	School	Transfer	School***	School	Transfer
APSC									
СМРТ	86	90%	3.20	88	88%	3.20	90	93%	3.50
SOSY	86	90%	3.20	86	88%	3.00	88	88%	3.30
ENSC	86	88%	2.80	85	86%	2.70	88	88%	2.70
MSE/SEE#	86	88%	2.80	83	85%	2.70	88	88%	2.70
FASS	78	80%	2.25/2.40**	80	82%	2.25/2.40**	84	84%	2.25/2.40**
BUS	N/A	N/A	2.00*	78 + SA	83% + SA	2.00*	78 + SA	83% + SA	2.00*
FCAT									
CMNS	78	80%	2.25/2.40**	79	80%	2.50	79	80%	2.50
SCA	78	80%	2.25/2.40**	79	80%	2.60	79	80%	2.60
SIAT	82	82%	3.00	82	85%	3.00	82	82%	3.00
EDUC	85	85%	3.00	82	85%	3.25	82	82%	3.25
ENV									
BA/BENV	78	80%	2.25/2.40**	78	83%	2.25/2.40**	78	83%	2.25/2.40**
BSCEN	78	80%	2.25/2.40**	80	83%	2.25/2.40**	80	83%	2.25/2.40**
HSCI									
BA	84	84%	2.60	83	85%	2.60	88	90%	3.00
BSc	84	84%	2.60	84	86%	2.60	88	90%	3.00
SCI	84	84%	2.60	83	84%	2.60	88	90%	3.00

Source: Undergraduate Admissions office

<sup>\*</sup>min 2.00 + GPA on 8 req'd courses; SA=supplemental application

<sup>\*\*</sup> Univ/College

<sup>\*\*\*</sup> BC Secondary School applicants evaluated using a weighted average of List A & List B courses

<sup>#</sup> SEE uses combination of admission score and supplemental application

GPA Cutoff for New Student Intakes - 2021-2022

				In	ternational								
		Summer 2021		Fall 2021				Spring 2022					
	BC Secondary	Secondary	Post-Secondary	BC Secondary	Secondary	Post-Secondary	BC Secondary	Secondary	Post-Secondary				
Faculty	School***	School	Transfer	School***	School	Transfer	School***	School	Transfer				
APSC													
CMPT	93	93%	3.50	93	93%	3.80	93	93%	3.80				
SOSY	93	93%	3.50	93	93%	3.50	93	93%	3.50				
ENSC	90	90%	3.30	88	88%	3.30	90	90%	3.30				
MSE/SEE#	90	90%	3.30	86	86%	3.30	90	90%	3.30				
FASS	86	86%	3.00	85	85%	3.00	85	85%	2.70				
BUS	N/A	N/A	2.00*	78 + SA	83% + SA	2.00*	78 + SA	83% + SA	2.00*				
FCAT													
CMNS	90	90%	3.20	87	87%	3.00	90	90%	2.80				
SCA	90	90%	3.20	87	87%	3.00	90	90%	2.80				
SIAT	90	90%	3.50	87	87%	3.20	90	90%	3.00				
EDUC	90	90%	3.50	90	90%	3.50	90	90%	3.50				
ENV													
BA/BENV	86	86%	2.80	84	84%	2.80	84	84%	2.70				
BSCEN	86	86%	2.80	84	84%	2.80	84	84%	2.70				
HSCI													
BA	90	90%	3.10	88	88%	3.00	90	90%	3.00				
BSc	90	90%	3.10	88	88%	3.00	90	90%	3.00				
SCI	90	90%	2.90	86	86%	3.00	90	90%	3.00				

Source: Undergraduate Admissions office

<sup>\*</sup>min 2.00 + GPA on 8 req'd courses; SA=supplemental application

<sup>\*\*</sup> Univ/College

<sup>\*\*\*</sup> BC Secondary School applicants evaluated using a weighted average of List A & List B courses