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MEMORANDUM

ATTENTION

FROM

Senate

Made Dayle

DATE

March 6, 2020

Wade Parkhouse, Chair Senate Committee on

Undergraduate Studies

RE:

New Course Proposals

1. Pallaus

For information:

Acting under delegated authority at its meeting of March 5, 2020 SCUS approved the following curriculum revisions effective Fall 2020.

a. Faculty of Applied Sciences (SCUS 20-16)

1. School of Computing Science

- (i) New Course Proposal:
 - CMPT 494-3, Software Systems Program Capstone Project 1
 - CMPT 495-3, Software Systems Capstone Project 2

b. Faculty of Arts and Social Sciences (SCUS 20-17)

- 1. Cognitive Science Program
 - (i) New Course Proposal: COGS 315-3, Formal Methods
- 2. School of Criminology
 - (i) New Course Proposal: CRIM 326-3, Criminological Analysis of Homicide
- 3. School of International Studies
 - (i) New Course Proposals:
 - IS 325-4, Social Movements in a Changing Africa
 - IS 402-4, Global Security Governance
- 4. Department of Linquistics
 - (i) New Course Proposal: LING 450-3, Computational Linguistics (Spring 2021)

5. Department of Sociology and Anthropology

- (i) New Course Proposals:
 - SA 442-4, Applying the Sociological Imagination
 - SA 443- 4, Ethnographic Sensibility in Action
 - SA 495-4, Project Mapping Seminar

c. Faculty of Communication, Art and Technology (SCUS 20-18)

- 1. School for the Contemporary Arts
 - (i) New Course Proposal: CA 315- 4, Sound Art: History and Concepts

d. Faculty of Health Sciences (SCUS 20-19)

- (i) New Course Proposals:
 - HSCI 310-3, Introduction to Health Economic Evaluation
 - HSCI 418-3, Priority Setting Health Care: Health Economics and Ethicsin Practice
 - HSCI 461-3, An Ecological Approach to Women's Reproductive Health
 - HSCI 462-3, Seminar in Developmental Origins of Health and Disease

Senators wishing to consult a more detailed report of curriculum revisions may do so on the Senate Docushare repository at https://docushare.sfu.ca/dsweb/View/Collection-12682.



COURSE SUBJECT	СМРТ		NUMBER 494		
		nedule, no more than 100 char upstone Project I	acters including spaces as	nd punctuation	
		transcript, no more than 30 c	haracters including space	es and punctuation	
SoSy Capstone	Project I				
CAMPUS where cours	e will be normally tau	aght: Burnaby 🗸 S	urrey Vancouver	Great Northern	Way Off campus
		Attach a course outline. Dor			
closely supervised s	oftware systems pr tomer application sp	3 credit courses for the So oject. Projects can be rese pecification, as their basis. y Presentations.	arch based or have a s	significant software ap	plication, potentially
REPEAT FOR CREDI	T ✓ YES	NO Total completions	s allowed 2	Within a term?	YES 🗸 NO
materials. Each new co	roved (S.93-11) that r urse proposal must be	no new course should be appropriate accompanied by the email the collections/course-assessments	at serves as proof of assess	ling has been committed sment. For more inform	for necessary library
RATIONALE FOR INT					
(2) demonstrate the longer term goal for to apply their softwa and software system	accomplishments the which students alrest respectively skills to a development. Cap	ojects (Capstones) will proven the SoSy students can ach ady within the SoSy prograsignificant projects of depthes tones will provide the oppresearch labs. They will be	ieve, (3) attract strong am can strive. SoSy Ca n and/or breadth that r ortunity to develop a s	students to the progra apstones will achieve to equire contemporary la ignificant software pro	am, and (4) provide a this by allowing students knowledge of systems bject with collaboration
					a.
v					



NEW COURSE PROPOSAL 2 of 4 PAGES

SCHEDULING AND ENROLLMENT INFORMATION

Effective term and year (e.g. FALL 2016) Fall 2020
Term in which course will typically be offered Spring Summer Fall
Other (describe)
Will this be a required or elective course in the curriculum? Required Elective
What is the probable enrollment when offered? Estimate: 40
UNITS Indicate number of units: 3
Indicate no. of contact hours: Lecture Seminar Tutorial Lab Other; explain below
OTHER
Project teams will meet with their instructor on a weekly basis to discuss progress.
FACULTY Which of your present CFL faculty have the expertise to offer this course?
WQB DESIGNATION
(attach approval from Curriculum Office)
NA
PREREQUISITE AND / OR COREQUISITE
Students must have completed at least 15 credits of upper division CMPT courses. Successful Capstone Project Proposal.



EQUIVALENT COURSES [For more information on equivalency, see Equivalency Statements under Information about Specific Course components.]

mornation about specific components.
1. SEQUENTIAL COURSE [is not hard coded in the student information management system (SIMS).]
Students who have taken (place relevant course(s) in the blank below (ex: STAT 100)) first may not then take this course for further credit.
NA
2. ONE-WAY EQUIVALENCY [is not hard coded in SIMS.]
(Place relevant course(s) in the blank below (ex: STAT 100)) will be accepted in lieu of this course.
NA // // // // // // // // // // // // //
3. TWO-WAY EQUIVALENCY [is hard coded and enforced by SIMS.]
Students with credit for (place relevant course(s) in the blank below (ex: STAT 100)) may not take this course for further credit. NA
NA .
Does the partner academic unit agree that this is a two-way equivalency? YES NO Please also have the partner academic unit submit a course change form to update the course equivalency for their course(s).
4. SPECIAL TOPICS PRECLUSION STATEMENT [is not hard coded in SIMS.]
FEES
Are there any proposed student fees associated with this course other than tuition fees?
COURSE - LEVEL EDUCATIONAL GOALS (OPTIONAL)



NEW COURSE PROPOSAL 4 OF 4 PAGES

RESOURCES

List any outstanding resource issues to be addressed prior to implementation: space, laboratory equipment, etc:

Students may use our regular CSIL labs or the research lab of the faculty supervisor teaching the course. No additional resources are required.
OTHER IMPLICATIONS
Final exam required YES V NO
Criminal Record Check required YES VO
OVERLAP CHECK
Checking for overlap is the responsibility of the Associate Dean.
Each new course proposal must have confirmation of an overlap check completed prior to submission to the Faculty Curriculum Committee.
Name of Originator
Kay C. Wiese



COURSE SUBJECT CMPT	NUMBER 495
COURSE TITLE LONG — for Calendar/schedule, no more than 100 characteristics.	cters including spaces and punctuation
Software Systems Capstone Project II	
COURSE TITLE SHORT — for enrollment/transcript, no more than 30 ch	aracters including spaces and punctuation
SoSy Capstone Project I	
CAMPUS where course will be normally taught: Burnaby Sur	rey Vancouver Great Northern Way Off campus
COURSE DESCRIPTION — 50 words max. Attach a course outline. Don't	include WQB or prerequisites info in this description box.
This course is the second in a series of two 3 credit courses for the a closely supervised software systems project. Projects can be rese based on a real customer specification. Students will be required to presentation during the Capstone Presentation Day.	earch based or have a significant software application, potentially
REPEAT FOR CREDIT ✓ YES NO Total completions a	allowed 2 Within a term? YES V NO
LIBRARY RESOURCES NOTE: Senate has approved (S.93-11) that no new course should be approved materials. Each new course proposal must be accompanied by the email that please visit www.lib.sfu.ca/about/overview/collections/course-assessments . RATIONALE FOR INTRODUCTION OF THIS COURSE	red by Senate until funding has been committed for necessary library serves as proof of assessment. For more information,
Software Systems (SoSy) Capstone Projects (Capstones) will provided (2) demonstrate the accomplishments that SoSy students can achie longer term goal for which students already within the SoSy program to apply their software systems skills to significant projects of depth and software system development. Capstones will provide the opposition industry, non-profits, or academic research labs. They will be expected to the system of the	ve, (3) attract strong students to the program, and (4) provide a n can strive. SoSy Capstones will achieve this by allowing students and/or breadth that require contemporary knowledge of systems rtunity to develop a significant software project with collaboration





SCHEDULING AND ENROLLMENT INFORMATION

Effective term and year (e.g. FALL 2016)
Term in which course will typically be offered Spring Summer Fall Other (describe)
Chief (Restrict)
Will this be a required or elective course in the curriculum? Required Elective
What is the probable enrollment when offered? Estimate: 40
UNITS Indicate number of units: 3
Indicate no. of contact hours: Lecture Seminar Tutorial Lab Other; explain below
OTHER
Project teams will meet with their instructor on a weekly basis to discuss progress.
FACULTY
Which of your present CFL faculty have the expertise to offer this course?
WQB DESIGNATION
(attach approval from Curriculum Office)
NA
PREREQUISITE AND / OR COREQUISITE
Prerequisite: CMPT 494. CMPT 495 must be taken in the semester immediately following the successful completion of CMPT 494 and must be for the same project and faculty supervisor.





EQUIVALENT COURSES [For more information on equivalency, see Equivalency Statements under Information about Specific Course components.]

1 of more more another control of equivalency, see Equivalency statements under mormation about specific Course components
1. SEQUENTIAL COURSE [is not hard coded in the student information management system (SIMS).]
Students who have taken (place relevant course(s) in the blank below (ex: STAT 100)) first may not then take this course for further credit.
NA
2 ONE WAY FOUNDALENOVE TO A TOTAL STORY
2. ONE-WAY EQUIVALENCY [is not hard coded in SIMS.]
(Place relevant course(s) in the blank below (ex: STAT 100)) will be accepted in lieu of this course. NA
3. TWO-WAY EQUIVALENCY [is hard coded and enforced by SIMS.]
Students with credit for (place relevant course(s) in the blank below (ex: STAT 100)) may not take this course for further credit.
NA
Does the partner academic unit agree that this is a two-way equivalency? YES NO Please also have the partner academic unit submit a course change form to update the course equivalency for their course(s).
These also have the parties academic and should a course change form to apade the course equivalency for their course(s).
4. SPECIAL TOPICS PRECLUSION STATEMENT [is not hard coded in SIMS.]
NA
FEES
Are there any proposed student fees associated with this course other than tuition fees?
The diete any proposed student lees associated with this course other than tultion lees:
COURSE - LEVEL EDUCATIONAL GOALS (OPTIONAL)



NEW COURSE PROPOSAL 4 OF 4 PAGES

RESOURCES

List any outstanding resource issues to be addressed prior to implementation: space, laboratory equipment, etc:

Students may use our regular CSIL labs or the research lab of the faculty supervisor teaching the course. No additional resources are required.
OTHER IMPLICATIONS
Final exam required YES VO
Criminal Record Check required YES YES NO
OVERLAP CHECK
Checking for overlap is the responsibility of the Associate Dean.
Each new course proposal must have confirmation of an overlap check completed prior to submission to the Faculty Curriculum Committee.
Name of Originator
Kay C. Wiese

FASSUCC 20-02a



COURSE SUBJECT COGS NUMBER 315
COURSE TITLE LONG — for Calendar/schedule, no more than 100 characters including spaces and punctuation Formal Methods
COURSE TITLE SHORT — for enrollment/transcript, no more than 30 characters including spaces and punctuation Formal Methods
CAMPUS where course will be normally taught: Burnaby Surrey Vancouver Great Northern Way Off campus
COURSE DESCRIPTION — 50 words max. Attach a course outline. Don't include WQB or prerequisites info in this description box.
A survey of formal methods used in philosophy, cognitive science, linguistics and related disciplines. Topics will include some of the following: propositional logic, predicate logic, formal syntax, formal semantics, the probability calculus, decision theory, game theory and formal causal modeling.
REPEAT FOR CREDIT YES NO Total completions allowed Within a term? YES NO
LIBRARY RESOURCES NOTE: Senate has approved (S.93–11) that no new course should be approved by Senate until funding has been committed for necessary library materials. Each new course proposal must be accompanied by the email that serves as proof of assessment. For more information, please visit www.lib.sfu.ca/about/overview/collections/course-assessments .
RATIONALE FOR INTRODUCTION OF THIS COURSE
This course will be cross-listed with Philosophy 315, which will change its title and description to match. The formal tools introduced in this course are highly applicable to research in cognitive science. Therefore it will benefit COGS students to include this course in their program of study.



SCHEDULING AND ENROLLMENT INFORMATION
Effective term and year (e.g. FALL 2016) Fall 2020
Term in which course will typically be offered Spring Summer Fall Other (describe)
Will this be a required or elective course in the curriculum? Required Elective
What is the probable enrollment when offered? Estimate: 20
UNITS Indicate number of units: 3
Indicate no. of contact hours: 3 Lecture Seminar Tutorial Lab Other; explain below
OTHER
FACULTY
Which of your present CFL faculty have the expertise to offer this course?
Nicolas Fillion, Jennifer Wang
WQB DESIGNATION (attach approval from Curriculum Office)
PREREQUISITE AND / OR COREQUISITE
One of: PHIL 110, 210, 310, 314, MACM 101, BUEC 232 or STAT 270.



EQUIVALENT COURSES [For more information on equivalency, see Equivalency Statements under Information about Specific Course components.] 1. SEQUENTIAL COURSE [is not hard coded in the student information management system (SIMS).] Students who have taken (place relevant course(s) in the blank below (ex: STAT 100)) first may not then take this course for further credit. 2. ONE-WAY EQUIVALENCY [is not hard coded in SIMS.] (Place relevant course(s) in the blank below (ex: STAT 100)) will be accepted in lieu of this course. 3. TWO-WAY EQUIVALENCY [is hard coded and enforced by SIMS.] Students with credit for (place relevant course(s) in the blank below (ex: STAT 100)) may not take this course for further credit. PHIL 315 **√** YES NO Does the partner academic unit agree that this is a two-way equivalency? Please also have the partner academic unit submit a course change form to update the course equivalency for their course(s). 4. SPECIAL TOPICS PRECLUSION STATEMENT [is not hard coded in SIMS.] **FEES** YES Are there any proposed student fees associated with this course other than tuition fees? COURSE - LEVEL EDUCATIONAL GOALS (OPTIONAL) Acquire a working knowledge of the basic concepts of modal logic and relevant applications Acquire a working knowledge of the basic concepts of Bayesian probability and relevant applications Improve one's capacity to make conceptual nuances in epistemology and related disciplines



RESOURCES

List any outstanding resource issues to be addressed prior to implementation: space, laboratory equipment, etc:

None.
OTHER IMPLICATIONS
Final exam required YES NO
Criminal Record Check required YES VO
OVERLAP CHECK
Checking for overlap is the responsibility of the Associate Dean.
Each new course proposal must have confirmation of an overlap check completed prior to submission to the Faculty Curriculum Committee.
Name of Originator
Margaret Grant



COURSE SUBJECT CRIM NUMBER 326
COURSE TITLE LONG — for Calendar/schedule, no more than 100 characters including spaces and punctuation CRIMINOLOGICAL ANALYSIS OF HOMICIDE
COURSE TITLE SHORT — for enrollment/transcript, no more than 30 characters including spaces and punctuation ANALYSIS OF HOMICIDE
CAMPUS where course will be normally taught: ✓ Burnaby Surrey Vancouver Great Northern Way Off campus
COURSE DESCRIPTION — 50 words max. Attach a course outline. Don't include WQB or prerequisites info in this description box.
Using a criminological approach, the course examines the homicide offender, their victim, and the homicidal criminal event. Students are expected to discuss various types of homicide and demonstrate knowledge and understanding related to the different correlates of homicide. Students will apply their knowledge through the analysis of a homicide case.
REPEAT FOR CREDIT YES ✓ NO Total completions allowed Within a term? YES NO
LIBRARY RESOURCES NOTE: Senate has approved (S.93-11) that no new course should be approved by Senate until funding has been committed for necessary library materials. Each new course proposal must be accompanied by the email that serves as proof of assessment. For more information, please visit www.lib.sfu.ca/about/overview/collections/course-assessments .
RATIONALE FOR INTRODUCTION OF THIS COURSE
Although the School of Criminology is currently offering a course entirely devoted to sexual violence, we do not have a course on homicide. Considering the seriousness and the variety of types of homicide, the analysis of this crime is ideal to incorporate notions of criminological theories, empirical research, and the application of knowledge to the analysis of real cases of homicide.
This course will provide students with an opportunity to assess whether existing criminological theories are adequate to explain various forms of homicide. Students will review and critically assess the different correlates of homicide and how they relate to criminological theories. They will also get an opportunity to review various typologies of homicide and test whether these existing typologies are useful in classifying homicide offenders. Students will be taught how to apply the knowledge on homicide (i.e., typologies, etiological factors, pre-crime factors, victimology, etc.) to analyze a real case of homicide, similar to that which criminologists are required to do in correctional settings.
This course will represent an opportunity for students to put their knowledge into practice while gaining a deeper understanding of a specific type of crime. This topic is directly related to the research interest of Dr. Eric Beauregard. Moreover, Dr. Beauregard has worked in corrections with various types of murderers, providing him with practical experience with these offenders, which can be transferred to the students.



SCHEDULING AND ENROLLMENT INFORMATION
Effective term and year (e.g. FALL 2016) FALL 2020
Term in which course will typically be offered Spring Summer Fall Other (describe)
Will this be a required or elective course in the curriculum? Required Elective
What is the probable enrollment when offered? Estimate: 125
UNITS Indicate number of units: 3
Indicate no. of contact hours: 2 Lecture Seminar Tutorial 1 Lab Other; explain below
OTHER
FACULTY
Which of your present CFL faculty have the expertise to offer this course?
Dr. Eric Beauregard, Professor; Neil Boyd, Professor; Dr. Alexandra Lysova, Assistant Professor; Dr. Evan McCuish, Assistant Professor
WQB DESIGNATION
(attach approval from Curriculum Office)
PREREQUISITE AND / OR COREQUISITE
CRIM 101 AND CRIM 103



EQUIVALENT COURSES [For more information on equivalency, see Equivalency Statements under Information about Specific Course components.]

EQUIVALENT COURSES [For more information on equivalency, see Equivalency Statements under <u>Information about Specific Course components.</u>]
1. SEQUENTIAL COURSE [is not hard coded in the student information management system (SIMS).]
Students who have taken (place relevant course(s) in the blank below (ex: STAT 100)) first may not then take this course for further credit.
2. ONE-WAY EQUIVALENCY [is not hard coded in SIMS.]
(Place relevant course(s) in the blank below (ex: STAT 100)) will be accepted in lieu of this course.
3. TWO-WAY EQUIVALENCY [is hard coded and enforced by SIMS.]
Students with credit for (place relevant course(s) in the blank below (ex: STAT 100)) may not take this course for further credit.
Does the partner academic unit agree that this is a two-way equivalency? YES NO Please also have the partner academic unit submit a course change form to update the course equivalency for their course(s).
4. SPECIAL TOPICS PRECLUSION STATEMENT [is not hard coded in SIMS.]
Students who have taken CRIM 319 in Fall 2018 or in Fall 2019 under the title "The Advocacy of Homicide" may not take this course for further credit.
FEES
Are there any proposed student fees associated with this course other than tuition fees?
COURSE - LEVEL EDUCATIONAL GOALS (OPTIONAL)
 Examine the current theoretical, clinical, and legal issues related to the crime of homicide using a criminological perspective; Compare various types of homicide as well as the different theoretical approaches and perspectives used to explain these crimes; Describe society's and the criminal justice system's response to homicide; Demonstrate knowledge and understanding as to the different correlates of homicide; Apply knowledge on a specific type of homicide to a real case and analyze the complete crime-commission process of the offender; Generalize risk factors associated with different types of crime to homicide; Assess prevention measures associated with the various types of homicide.



NEW COURSE PROPOSAL

4 OF 4 PAGES

RESOURCES

List any outstanding resource issues to be addressed prior to implementation: space, laboratory equipment, etc:

NONE
THER IMPLICATIONS
inal exam required YES VO
Criminal Record Check required YES VO
VERLAP CHECK
Checking for overlap is the responsiblity of the Associate Dean.
ach new course proposal must have confirmation of an overlap check completed prior to submission to the Faculty Curriculum Committee.
ame of Originator
Eric Beauregard



COURSE SUBJECT ; IS NUMBER 325
COURSE TITLE LONG — for Calendar/schedule, no more than 100 characters including spaces and punctuation Social Movements in a Changing Africa
COURSE TITLE SHORT — for enrollment/transcript, no more than 30 characters including spaces and punctuation Social Movements in Africa
CAMPUS where course will be normally taught: Burnaby Surrey Vancouver Great Northern Way Off campus
COURSE DESCRIPTION — 50 words max. Attach a course outline. Don't include WQB or prerequisites info in this description box.
From peasant uprisings and student protests to armed insurrections, this course explores the range of African social movements and assesses their role in shaping Africa's future. Key themes include the role of ethnicity and religion, the impact of urbanization, economic inequality, gender politics, and trends in international solidarity and engagement.
REPEAT FOR CREDIT YES ✓ NO Total completions allowed 0 Within a term? YES ✓ NO
LIBRARY RESOURCES NOTE: Senate has approved (S.93-11) that no new course should be approved by Senate until funding has been committed for necessary library materials. Each new course proposal must be accompanied by the email that serves as proof of assessment. For more information, please visit www.lib.sfu.ca/about/overview/collections/course-assessments .
RATIONALE FOR INTRODUCTION OF THIS COURSE
This course will provide an in-depth analysis of some of the political and social key trends on the African continent, one of the few courses in the Faculty of Arts and Sciences focused on contemporary Africa. Currently, International Studies only has one course on Africa, and FASS only has a total of five (three in History, one in Political Science, and one in International Studies). The course will deepen students' understanding of social movements, connecting them to discussions of neoliberalism, neopatrimonialism, and identity politics.



SCHEDULING AND ENROLLMENT INFORMATION Effective term and year (e.g. FALL 2016) Fall 2020 Term in which course will typically be offered Spring Summer Other (describe) **✓** Elective Required Will this be a required or elective course in the curriculum? What is the probable enrollment when offered? Estimate: 30 UNITS Indicate number of units: 4 Indicate no. of contact hours: 4 Seminar Tutorial Other; explain below Lecture OTHER **FACULTY** Which of your present CFL faculty have the expertise to offer this course? Jason Stearns, Elizabeth Cooper **WQB DESIGNATION** (attach approval from Curriculum Office) PREREQUISITE AND / OR COREQUISITE 45 units



EQUIVALENT COURSES [For more information on equivalency, see Equivalency Statements under Information about Specific Course components.] 1. SEQUENTIAL COURSE [is not hard coded in the student information management system (SIMS).] Students who have taken (place relevant course(s) in the blank below (ex: STAT 100)) first may not then take this course for further credit. 2. ONE-WAY EQUIVALENCY [is not hard coded in SIMS.] (Place relevant course(s) in the blank below (ex: STAT 100)) will be accepted in lieu of this course. 3. TWO-WAY EQUIVALENCY [is hard coded and enforced by SIMS.] Students with credit for (place relevant course(s) in the blank below (ex: STAT 100)) may not take this course for further credit. NO YES Does the partner academic unit agree that this is a two-way equivalency? Please also have the partner academic unit submit a course change form to update the course equivalency for their course(s). 4. SPECIAL TOPICS PRECLUSION STATEMENT [is not hard coded in SIMS.] Students who have taken IS 319 with this topic may not take this course for further credit. **FEES** YES NO Are there any proposed student fees associated with this course other than tuition fees? COURSE - LEVEL EDUCATIONAL GOALS (OPTIONAL) Students will finish the course with the following knowledge and skills: A broad understanding of major political and social trends in African politics since the 1960s A basic familiarity with major paradigms, concepts, and theories in the social scientific study of social movements. The ability to critically evaluate competing theories of and methodological approaches to popular mobilization



RESOURCES

List any outstanding resource issues to be addressed prior to implementation: space, laboratory equipment, etc:

None
OTHER IMPLICATIONS
Final exam required VES V NO
Criminal Record Check required YES VO
OVERLAP CHECK
Checking for overlap is the responsibility of the Associate Dean.
Each new course proposal must have confirmation of an overlap check completed prior to submission to the Faculty Curriculum Committee.
Name of Originator
Jason Stearns





COURSE SUBJECT US	NUMBER	402	
course title Long — for Calendar/schedule Global Security Governance	, no more than 100 characters inclu	ding spaces and punctuation	
COURSE TITLE SHORT — for enrollment/trans	cript, no more than 30 characters in	cluding spaces and punctuation	
Global Security Governance			
CAMPUS where course will be normally taught:	✓ Burnaby Surrey ✓	Vancouver Great Northern	Way Off campus
COURSE DESCRIPTION — 50 words max. Atta	ch a course outline. Don't include V	VQB or prerequisites info in this desc	ription box.
Examines how states engage with the challenges. Taking a comparative pointernational institutions such as the cybersecurity, outer space security, t	erspective, we investigate k UN, NATO, and the EU. Is	key actors' involvement with	n regional and
REPEAT FOR CREDIT YES V	IO Total completions allowed	Within a term?	YES 🚺 NO
LIBRARY RESOURCES NOTE: Senate has approved (S.93-11) that no ne materials. Each new course proposal must be accoplease visit www.lib.sfu.ca/about/overview/collecg	mpanied by the email that serves as	ate until funding has been committee proof of assessment. For more inform	l for necessary library action,
RATIONALE FOR INTRODUCTION OF THIS C	DURSE		
Instructor has been teaching this course, in value program has a concentration in conflict and	various forms, for the past 11 years security and this course gives an	ars. IS wishes to regularize this on option for students in that conce	offering. Our BA intration at the 400 level.



SCHEDULING AND ENROLLMENT INFORMATION Effective term and year (e.g. FALL 2016) Fall 2020 Term in which course will typically be offered Spring Summer Fall Other (describe) Required Will this be a required or elective course in the curriculum? What is the probable enrollment when offered? Estimate: 20 UNITS Indicate number of units: 4 Other; explain below Indicate no. of contact hours: Lecture Seminar Tutorial OTHER **FACULTY** Which of your present CFL faculty have the expertise to offer this course? Nicole Jackson, Brenda Lyshaug **WQB DESIGNATION** (attach approval from Curriculum Office) N/A PREREQUISITE AND / OR COREQUISITE 45 units



EQUIVALENT COURSES [For more information on equivalency, see Equivalency Statements under Information about Specific Course components.] 1. SEQUENTIAL COURSE [is not hard coded in the student information management system (SIMS).] Students who have taken (place relevant course(s) in the blank below (ex: STAT 100)) first may not then take this course for further credit. 2. ONE-WAY EQUIVALENCY [is not hard coded in SIMS.] (Place relevant course(s) in the blank below (ex: STAT 100)) will be accepted in lieu of this course. 3. TWO-WAY EQUIVALENCY [is hard coded and enforced by SIMS.] Students with credit for (place relevant course(s) in the blank below (ex: STAT 100)) may not take this course for further credit. Does the partner academic unit agree that this is a two-way equivalency? YES Please also have the partner academic unit submit a course change form to update the course equivalency for their course(s). 4. SPECIAL TOPICS PRECLUSION STATEMENT [is not hard coded in SIMS.] Students who have taken IS 409 with this topic may not take this course for further credit. **FEES** YES VNO Are there any proposed student fees associated with this course other than tuition fees? COURSE - LEVEL EDUCATIONAL GOALS (OPTIONAL) This course aims to familiarize students with two academic literatures – foreign policy analysis and aspects of global governance and the readings and discussions will help them to identify and evaluate links between the two. Students will learn to critically assess the roles of global security agents (or "global governors") and to analyze whether and how norms, diplomacy, power and cooperation have evolved. Second, students will learn to critically participate in and contribute to contemporary debates about the role of states and regional organizations using theoretically informed empirical analysis. This will be assessed in oral and written format, and thus help students to hone these key skills. Third, students will develop and defend their own critical study, including writing a first draft and learning to give constructive feedback to others. By the end of the course, students will be able to critique the academic literature, situate their own evidence-based arguments within the academic literature, with the option to also outline and defend pragmatic policy prescriptions.



Nicole Jackson

RESOURCES List any outstanding resource issues to be addressed prior to implementation: space, laboratory equipment, etc:
none.
OTHER IMPLICATIONS Final exam required YES VO
Criminal Record Check required YES YES NO
OVERLAP CHECK
Checking for overlap is the responsibility of the Associate Dean.
Each new course proposal must have confirmation of an overlap check completed prior to submission to the Faculty Curriculum Committee.
Name of Originator



COURSE SUBJECT LING NUMBER 450
COURSE TITLE LONG — for Calendar/schedule, no more than 100 characters including spaces and punctuation Computational Linguistics
COURSE TITLE SHORT — for enrollment/transcript, no more than 30 characters including spaces and punctuation Computational Linguistics
CAMPUS where course will be normally taught: Burnaby Surrey Vancouver Great Northern Way Off campus
COURSE DESCRIPTION — 50 words max. Attach a course outline. Don't include WQB or prerequisites info in this description box. Introduction to theoretical and applied issues in the computational processing of natural language.
REPEAT FOR CREDIT YES NO Total completions allowed Within a term? YES NO LIBRARY RESOURCES NOTE: Senate has approved (S.93-11) that no new course should be approved by Senate until funding has been committed for necessary library materials. Each new course proposal must be accompanied by the email that serves as proof of assessment. For more information, please visit www.lib.sfu.ca/about/overview/collections/course-assessments . RATIONALE FOR INTRODUCTION OF THIS COURSE
We have had a graduate course in Computational Linguistics (LING 807) for a long time. An undergraduate course was difficult, because Linguistics students do not typically have the computational background for an upper division course. With the introduction of LING 250 /SDA 250, we feel that students will have sufficient background to undertake advance study of computational methods in language. The course may be offered on its own, or cross-listed with LING 807.



SCHEDULING AND ENROLLMENT INFORMATION Effective term and year (e.g. FALL 2016) Spring 2021 Summer Other (describe) **✓** Elective Required Will this be a required or elective course in the curriculum? What is the probable enrollment when offered? Estimate: 30 UNITS Indicate number of units: 3 Indicate no. of contact hours: 3 Seminar Lecture Tutorial Other; explain below OTHER **FACULTY** Which of your present CFL faculty have the expertise to offer this course? Maite Taboada, Chung-hye Han **WQB DESIGNATION** (attach approval from Curriculum Office) PREREQUISITE AND / OR COREQUISITE LING 250/SDA 250



EQUIVALENT COURSES [For more information on equivalency, see Equivalency Statements under Information about Specific Course components.] 1. SEQUENTIAL COURSE [is not hard coded in the student information management system (SIMS).] Students who have taken (place relevant course(s) in the blank below (ex: STAT 100)) first may not then take this course for further credit. 2. ONE-WAY EQUIVALENCY [is not hard coded in SIMS.] (Place relevant course(s) in the blank below (ex: STAT 100)) will be accepted in lieu of this course. 3. TWO-WAY EQUIVALENCY [is hard coded and enforced by SIMS.] Students with credit for (place relevant course(s) in the blank below (ex: STAT 100)) may not take this course for further credit. Does the partner academic unit agree that this is a two-way equivalency? YES NO Please also have the partner academic unit submit a course change form to update the course equivalency for their course(s). 4. SPECIAL TOPICS PRECLUSION STATEMENT [is not hard coded in SIMS.] **FEES** YES V NO Are there any proposed student fees associated with this course other than tuition fees? COURSE - LEVEL EDUCATIONAL GOALS (OPTIONAL) The following are drawn from LING program educational goals and specific concepts and procedures. Overall goals: -Accurately perform laboratory and field data collection techniques, and clearly report those procedures with proper scientific documentation. (Research and Communication Skills) -Use clear and appropriate documentation to apply linguistic concepts in the fields, disciplines, and professions where language is an important component. (Interdisciplinarity and Application of Linguistic Knowledge) Specific concepts: -Scientific reasoning (data description, pattern extraction, hypothesis testing, formalization as rules, explain the importance of ethical research practices, reasoning from quantitative data)

-Interdisciplinarity and application of linguistic knowledge (Computing Science, Formal Logic). The following are drawn from the Social Data Analytics proposal:

-Social Data collection, organization, and manipulation (capture data, store data, text encoding, data cleaning)

-Research and communication skills (use analysis software, data storage and organization, laboratory data collection, scientific writing for experimental findings, authentic data/corpus selection and analysis).





RESOURCES

List any outstanding resource issues to be addressed prior to implementation: space, laboratory equipment, etc:

None.
OTHER IMPLICATIONS
Final exam required YES VO
Criminal Record Check required YES VO
OVERLAP CHECK
Checking for overlap is the responsibility of the Associate Dean.
Each new course proposal must have confirmation of an overlap check completed prior to submission to the Faculty Curriculum Committee.
Name of Originator
Maite Taboada



NEW COURSE PROPOSAL

1 OF 4 PAGES

COURSE SUBJECT SA NU	MBER 442
course title Long — for Calendar/schedule, no more than 100 characters Applying the Sociological Imagination	including spaces and punctuation
COURSE TITLE SHORT — for enrollment/transcript, no more than 30 charace Applying the Sociological Imagination	ters including spaces and punctuation
CAMPUS where course will be normally taught: Burnaby Surrey	✓ Vancouver ☐ Great Northern Way ☐ Off campus
COURSE DESCRIPTION — 50 words max. Attach a course outline. Don't inc	lude WQB or prerequisites info in this description box.
Selected Topics in Sociology. Seminar exploring the topic at engage with sociological theory and methods. Course to d course outline for more information.	
REPEAT FOR CREDIT YES NO Total completions allow	wed Within a term? YES NO
LIBRARY RESOURCES NOTE: Senate has approved (S.93-11) that no new course should be approved materials. Each new course proposal must be accompanied by the email that ser please visit www.lib.sfu.ca/about/overview/collections/course-assessments .	by Senate until funding has been committed for necessary library wes as proof of assessment. For more information,
RATIONALE FOR INTRODUCTION OF THIS COURSE	
In response to our external review, the department is adding a 400 lever differentiating our 400 division elective offerings from other upper divided our programs. Courses at this level will focus on specialized topics, an perspectives. To allow more frequency and variety in our elective offer content, we are introducing two umbrella courses, for either Sociology specific themes. The department will keep a database of all repeated of taught in the past and keeping track of which topics students have alrest	rision courses. We are also adding 400 division requirements to d provide spaces for students to develop new knowledge and rings at this level, while clearly identifying specialized course or Anthropology offerings, and use subtitles to identify purse topics, identifying the specific topics that have been
	•
	*



SCHEDULING AND ENROLLMENT INFORMATION

Effective term and year (e.g. FALL 2016) Fall 2020
Term in which course will typically be offered Spring Summer Fall Other (describe)
Will this be a required or elective course in the curriculum? Required Elective
What is the probable enrollment when offered? Estimate: 30
UNITS Indicate number of units: 4
Indicate no. of contact hours: Lecture Seminar 4 Tutorial Lab Other; explain below
OTHER
FACULTY Which of your present CFL faculty have the expertise to offer this course?
This is a rotating topics course; all department faculty depending on topic.
WQB DESIGNATION (attach approval from Curriculum Office)
PREREQUISITE AND / OR COREQUISITE
Minimum of 72 units including either SA 101 or SA 150.



EQUIVALENT COURSES [For more information on equivalency, see Equivalency Statements under Information about Specific Course components.] 1. SEQUENTIAL COURSE [is not hard coded in the student information management system (SIMS).] Students who have taken (place relevant course(s) in the blank below (ex: STAT 100)) first may not then take this course for further credit. 2. ONE-WAY EQUIVALENCY [is not hard coded in SIMS.] (Place relevant course(s) in the blank below (ex: STAT 100)) will be accepted in lieu of this course. 3. TWO-WAY EQUIVALENCY [is hard coded and enforced by SIMS.] Students with credit for (place relevant course(s) in the blank below (ex: STAT 100)) may not take this course for further credit. YES Does the partner academic unit agree that this is a two-way equivalency? Please also have the partner academic unit submit a course change form to update the course equivalency for their course(s). 4. SPECIAL TOPICS PRECLUSION STATEMENT [is not hard coded in SIMS.] SA 442 may be repeated for credit when a different topic is taught. **FEES** YES NO Are there any proposed student fees associated with this course other than tuition fees? COURSE - LEVEL EDUCATIONAL GOALS (OPTIONAL)



RESOURCES

iny outstanding resource issues to be addressed prior to implementation: space, laboratory equipment, etc:
ER IMPLICATIONS
exam required YES V NO
ninal Record Check required YES VO
RLAP CHECK
cking for overlap is the responsiblity of the Associate Dean.
new course proposal must have confirmation of an overlap check completed prior to submission to the Faculty Curriculum Committee.
e of Originator
zanna Crage, Chair of the Department of Sociology and Anthropology Undergraduate Program





SCHEDULING AND ENROLLMENT INFORMATION

Effective term and year (e.g. FALL 2016) Fall 2020
Term in which course will typically be offered Spring Summer Fall Other (describe)
Will this be a required or elective course in the curriculum? Required Elective
What is the probable enrollment when offered? Estimate:
UNITS Indicate number of units: 4
Indicate no. of contact hours: Lecture Seminar 4 Tutorial Lab Other; explain below
OTHER
FACULTY
Which of your present CFL faculty have the expertise to offer this course?
This is a rotating topics course; all department faculty depending on topic.
WQB DESIGNATION
(attach approval from Curriculum Office)
PREREQUISITE AND / OR COREQUISITE
Minimum of 72 units including either SA 101 or SA 150.



EQUIVALENT COURSES [For more information on equivalency, see Equivalency Statements under Information about Specific Course components,

EQUIVALENT COURSES [For more information on equivalency, see Equivalency Statements under <u>information about Specific Course components</u> .]
1. SEQUENTIAL COURSE [is not hard coded in the student information management system (SIMS).]
Students who have taken (place relevant course(s) in the blank below (ex: STAT 100)) first may not then take this course for further credit.
2. ONE-WAY EQUIVALENCY [is not hard coded in SIMS.]
(Place relevant course(s) in the blank below (ex: STAT 100)) will be accepted in lieu of this course.
3. TWO-WAY EQUIVALENCY [is hard coded and enforced by SIMS.]
Students with credit for (place relevant course(s) in the blank below (ex: STAT 100)) may not take this course for further credit.
Does the partner academic unit agree that this is a two-way equivalency? YES NO Please also have the partner academic unit submit a course change form to update the course equivalency for their course(s).
4. SPECIAL TOPICS PRECLUSION STATEMENT [is not hard coded in SIMS.]
SA 443 may be repeated for credit only when a different topic is taught.
FEES
Are there any proposed student fees associated with this course other than tuition fees? YES NO
COURSE - LEVEL EDUCATIONAL GOALS (OPTIONAL)





RESOURCES

Classroom space.
THER IMPLICATIONS
nal exam required YES YO
riminal Record Check required YES YES NO
VERLAP CHECK
hecking for overlap is the responsibility of the Associate Dean.
ch new course proposal must have confirmation of an overlap check completed prior to submission to the Faculty Curriculum Committee.
ame of Originator
uzanna Crage, Chair of the Department of Sociology and Anthropology Undergraduate Program



NEW COURSE PROPOSAL

1 OF 4 PAGES

COURSE SUBJECT Project Mapping Seminar NUMBER SA 495
course title Long — for Calendar/schedule, no more than 100 characters including spaces and punctuation Project Mapping Seminar
COURSE TITLE SHORT — for enrollment/transcript, no more than 30 characters including spaces and punctuation Project Mapping Seminar
CAMPUS where course will be normally taught: Vancouver Surrey Vancouver Great Northern Way Off campus
COURSE DESCRIPTION — 50 words max. Attach a course outline. Don't include WQB or prerequisites info in this description box.
Gain experience in designing projects. Imagine guiding questions, research the context, and craft a proposal. St udents continuing on to complete an honours thesis develop their projects here, and complete research ethics if necessary.
REPEAT FOR CREDIT YES NO Total completions allowed Within a term? YES NO
LIBRARY RESOURCES NOTE: Senate has approved (S.93-11) that no new course should be approved by Senate until funding has been committed for necessary library materials. Each new course proposal must be accompanied by the email that serves as proof of assessment. For more information, please visit www.lib.sfu.ca/about/overview/collections/course-assessments .
RATIONALE FOR INTRODUCTION OF THIS COURSE
In this course, students will gain experience at planning projects that build on the interests they have developed during their undergraduate studies. In the process, it will give them an opportunity to imagine ways of applying what they have learned while earning their degrees. It will count toward the new 400 division elective requirements that we are proposing for various SA programs. It will also s upport both our undergraduate Honours programs and our planned Accelerated MA program, by adding structure to the Honours The sis experience. Previously, students completed the Honours thesis during one 8 unit course, conducted under individual faculty supervision. Now, the thesis project will be split into two terms: students who want to graduate in the Honours program will use this course to design and propose their Honours thesis projects; the next term, they will complete data collection, analysis and writing under facult y supervision. For students who want to continue to the Accelerated MA program, this will also serve as their Master's thesis proposal and pilot study.





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Effective term and year (e.g. FALL 2016) Fall 2020
Term in which course will typically be offered Spring Summer Fall Other (describe)
Will this be a required or elective course in the curriculum? Required Elective
What is the probable enrollment when offered? Estimate: 30
UNITS Indicate number of units: 4
Indicate no. of contact hours: Lecture Seminar 4 Tutorial Lab Other; explain below
OTHER
FACULTY Which of your present CFL faculty have the expertise to offer this course?
which of your present of B faculty have the expertise to order this course.
Suzanna Crage, Pamela Stern
WQB DESIGNATION
(attach approval from Curriculum Office)
PREREQUISITE AND / OR COREQUISITE
Prerequisites: 72 credits, SA 355 or SA 356W, and departmental consent.



EQUIVALENT COURSES [For more information on equivalency, see Equivalency Statements under <u>Information about Specific Course components.</u>]
1. SEQUENTIAL COURSE [is not hard coded in the student information management system (SIMS).]
Students who have taken (place relevant course(s) in the blank below (ex: STAT 100)) first may not then take this course for further credit.
2. ONE-WAY EQUIVALENCY [is not hard coded in SIMS.]
(Place relevant course(s) in the blank below (ex: STAT 100)) will be accepted in lieu of this course.
3. TWO-WAY EQUIVALENCY [is hard coded and enforced by SIMS.]
Students with credit for (place relevant course(s) in the blank below (ex: STAT 100)) may not take this course for further credit.
Does the partner academic unit agree that this is a two-way equivalency? YES NO Please also have the partner academic unit submit a course change form to update the course equivalency for their course(s).
4. SPECIAL TOPICS PRECLUSION STATEMENT [is not hard coded in SIMS.]
FEES
Are there any proposed student fees associated with this course other than tuition fees? YES VNO
COURSE - LEVEL EDUCATIONAL GOALS (OPTIONAL)
· ·





RESOURCES

List any outstanding resource issues to be addressed prior to implementation: sp	race,	, laborator	y equipment	, etc:
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assroom space
HER IMPLICATIONS
ninal Record Check required YES YES NO
ERLAP CHECK
cking for overlap is the responsibility of the Associate Dean.
n new course proposal must have confirmation of an overlap check completed prior to submission to the Faculty Curriculum Committee.
ne of Originator
zanna Crage, Department of Sociology and Anthropology



COURSE SUBJECT CA NUMBER 315			
COURSE TITLE LONG — for Calendar/schedule, no more than 100 characters including spaces and punctuation Sound Art: History and Concepts			
COURSE TITLE SHORT — for enrollment/transcript, no more than 30 characters including spaces and punctuation Sound Art			
CAMPUS where course will be normally taught: Burnaby Surrey Vancouver Great Northern Way Off campus			
COURSE DESCRIPTION — 50 words max. Attach a course outline. Don't include WQB or prerequisites info in this description box.			
This lecture course investigates sound art as an interdisciplinary practice that draws its history and concepts from contemporary visual art, installation art, performance art, experimental music, and their various confluences. We will study historical precedents of experimental sound work as well as think critically and creatively about the themes and concerns that inform contemporary practices.			
REPEAT FOR CREDIT YES NO Total completions allowed Within a term? YES NO			
LIBRARY RESOURCES NOTE: Senate has approved (S.93-11) that no new course should be approved by Senate until funding has been committed for necessary library materials. Each new course proposal must be accompanied by the email that serves as proof of assessment. For more information, please visit www.lib.sfu.ca/about/overview/collections/course-assessments .			
RATIONALE FOR INTRODUCTION OF THIS COURSE			
1) Market-tested:			
This course has been offered as a special topic (CA312 Special Topics in Art and Culture Studies) for three years, and has been enthusiastically received with an average enrolment of c. 45-50 (50 cap).			
2) Meets School goals of interdisciplinary curriculum:			
This course will form part of the elective curriculum for three distinct programs in the SCA: Art Performance & Cinema Studies; Music; and Visual Art. The cross-disciplinary nature of sound art complements the School for the Contemporary Arts' interdisciplinary curriculum, and we also anticipate interest from Film and Theatre students, as well as FCAT students broadly.			
3) Updates the Music program curriculum:			
The music area is currently in the process of updating its curriculum, which will soon include a studio course on sound art. (Many students in the School for the Contemporary Arts identify as "sound artists.") This lecture course will complement the studio course by providing conceptual and historical context in which students might situate their practice.			



Effective term and year (e.g. FALL 2016) Fall 2020
Term in which course will typically be offered Spring Summer Fall Other (describe)
Will this be a required or elective course in the curriculum? Required Elective
What is the probable enrollment when offered? Estimate: 40-50
UNITS Indicate number of units: 4
Indicate no. of contact hours: 39 Lecture Seminar Tutorial Lab 13 Other; explain below
OTHER
Drop-in open lab with tutor/marker
FACULTY Which of your present CFL faculty have the expertise to offer this course?
Eldritch Priest, Sabrina Schroeder, Mauricio Pauly, Arne Eigenfeldt
WQB DESIGNATION
(attach approval from Curriculum Office)
n/a
PREREQUISITE AND / OR COREQUISITE
45 units



EQUIVALENT COURSES [For more information on equivalency, see Equivalency Statements under Information about Specific Course components.

Exorractor cookses [For more information on equivalency, see Equivalency Statements under <u>information about Specific Course components</u>
1. SEQUENTIAL COURSE [is not hard coded in the student information management system (SIMS).]
Students who have taken (place relevant course(s) in the blank below (ex: STAT 100)) first may not then take this course for further credit.
n/a
2. ONE-WAY EQUIVALENCY [is not hard coded in SIMS.]
(Place relevant course(s) in the blank below (ex: STAT 100)) will be accepted in lieu of this course.
n/a
3. TWO-WAY EQUIVALENCY [is hard coded and enforced by SIMS.]
Students with credit for (place relevant course(s) in the blank below (ex: STAT 100)) may not take this course for further credit.
n/a
Does the partner academic unit agree that this is a two-way equivalency? YES NO Please also have the partner academic unit submit a course change form to update the course equivalency for their course(s).
4. SPECIAL TOPICS PRECLUSION STATEMENT [is not hard coded in SIMS.]
take this course for further credit.
FEES
Are there any proposed student fees associated with this course other than tuition fees? YES VO
COURSE - LEVEL EDUCATIONAL GOALS (OPTIONAL)





RESOURCES

List any outstanding resource issues to be addressed prior to implementation: space, laboratory equipment, etc:

n/a
OTHER IMPLICATIONS
Final exam required YES VO
Criminal Record Check required YES YES NO
OVERLAP CHECK
Checking for overlap is the responsibility of the Associate Dean.
Each new course proposal must have confirmation of an overlap check completed prior to submission to the Faculty Curriculum Committee.
Name of Originator
Eldritch Priest



COURSE SUBJECT H	SCI	NUMBER 310		
COURSE TITLE LONG — for Calendar/schedule, no more than 100 characters including spaces and punctuation Introduction to Health Economic Evaluation				
COURSE TITLE SHORT — for enrollment/transcript, no more than 30 characters including spaces and punctuation Intro to HIth Econ Evaluation				
CAMPUS where course wi	ll be normally taught: 🗸 Burnaby 🔲 Su	nrrey Vancouver Great Northern	Way Off campus	
COURSE DESCRIPTION	— 50 words max. Attach a course outline. Don	't include WQB or prerequisites info in this desc	ription box.	
	er. The focus is on the theory and p	onomic evaluation will be taught in a ractice of economic evaluation, with	*	
REPEAT FOR CREDIT	YES NO Total completions	allowed Within a term?	YES NO	
materials. Each new course		oved by Senate until funding has been committed at serves as proof of assessment. For more informa-		
RATIONALE FOR INTRO	DUCTION OF THIS COURSE			
ensure material across a economics courses in Fl evaluation (proposed HS	Il health economics related courses is com HS provides a suite of options that enable s SCI 310) and 400-level courses either as st icular initiatives, including revisions of the	ourses in FHS. FHS health economists have plementary and flexible. The structure of the students to take health economics (proposed and alone courses or in combination. This cap PQHS concentration and the development	ne proposed health d HSCI 206), economic lose collaboration is also	
	aght as HSCI 471 in the past (Fall 2018) are is course will provide a 300-level course o	nd is currently being taught as HSCI 372. ption for students interested in health econo	omics	



Effective term and year (e.g. FALL 2016) Fall 2020
Term in which course will typically be offered Spring Summer Fall Other (describe)
Will this be a required or elective course in the curriculum? Required Elective
What is the probable enrollment when offered? Estimate: 60
UNITS Indicate number of units: 3
Indicate no. of contact hours: 3 Lecture Seminar Tutorial Lab Other; explain below
OTHER
Which of your propert CEL faculty have the apportion to offer this course?
Which of your present CFL faculty have the expertise to offer this course?
Bohdan Nosyk and David Whitehurst
WQB DESIGNATION
(attach approval from Curriculum Office)
PREREQUISITE AND / OR COREQUISITE
60 units including HSCI 130.



EQUIVALENT COURSES [For more information on equivalency, see Equivalency Statements under <u>Information about Specific Course components</u>.]

EQUIVALENT COURSES [For more information on equivalency, see Equivalency Statements under <u>Information about Specific Course components</u>
1. SEQUENTIAL COURSE [is not hard coded in the student information management system (SIMS).]
Students who have taken (place relevant course(s) in the blank below (ex: STAT 100)) first may not then take this course for further credit.
2. ONE-WAY EQUIVALENCY [is not hard coded in SIMS.]
(Place relevant course(s) in the blank below (ex: STAT 100)) will be accepted in lieu of this course.
3. TWO-WAY EQUIVALENCY [is hard coded and enforced by SIMS.]
Students with credit for (place relevant course(s) in the blank below (ex: STAT 100)) may not take this course for further credit.
Students with credit for (place relevant course(s) in the viante velow (ex. STAT 100)) may not take this course for further credit.
Does the partner academic unit agree that this is a two-way equivalency?
Please also have the partner academic unit submit a course change form to update the course equivalency for their course(s).
4. SPECIAL TOPICS PRECLUSION STATEMENT [is not hard coded in SIMS.]
Students who have taken HSCI 372 under this topic in Spring 2020 and students who have taken HSCI 471
FEES
Are there any proposed student fees associated with this course other than tuition fees?
COURSE – LEVEL EDUCATIONAL GOALS (OPTIONAL)



List any outstanding resource issues to be addressed prior to implementation: space, laboratory equipment, etc:
OTHER IMPLICATIONS
Final exam required YES NO
Criminal Record Check required YES VO
OVERLAP CHECK
Checking for overlap is the responsibility of the Associate Dean.
Each new course proposal must have confirmation of an overlap check completed prior to submission to the Faculty Curriculum Committee.
Name of Originator
Bohdan Nosyk



COURSE SUBJECT HSCI NUMBER 418				
COURSE TITLE LONG — for Calendar/schedule, no more than 100 characters including spaces and punctuation Priority Setting in Health Care: Health Economics and Ethics in Practice				
COURSE TITLE SHORT — for enrollment/transcript, no more than 30 characters including spaces and punctuation Priority Setting in Healthcare				
CAMPUS where course will be normally taught: Burnaby Surrey Vancouver Great Northern Way Off campus				
COURSE DESCRIPTION — 50 words max. Attach a course outline. Don't include WQB or prerequisites info in this description box. Health economics and ethics underpin health care decision making in all health systems. This course examines economics and ethics principles used in setting priorities and allocating resources within health, including assessing evidence, stakeholder engagement, outcomes measurement, and organizational behavior.				
REPEAT FOR CREDIT YES ✓ NO Total completions allowed Within a term? YES NO				
LIBRARY RESOURCES NOTE: Senate has approved (S.93-11) that no new course should be approved by Senate until funding has been committed for necessary library materials. Each new course proposal must be accompanied by the email that serves as proof of assessment. For more information, please visit www.lib.sfu.ca/about/overview/collections/course-assessments .				
RATIONALE FOR INTRODUCTION OF THIS COURSE				
Context: This course change supports the expansion of health economics courses in FHS. FHS health economists have worked together to ensure material across all health economics related courses is complementary and flexible. The structure of the proposed health economics courses in FHS provides a suite of options that enable students to take health economics (proposed HSCI 206), economic evaluation (proposed HSCI 310) and 400-level courses either as standalone courses or in combination. This close collaboration is also reflected in current curricular initiatives, including revisions of the PQHS concentration and the development of an undergraduate certificate in health economics.				
The course was taught 3 times as an upper division Special Topics HSCI course, and was well enrolled. Its contents overlap with several of FHS Research Cluster Areas identified in FHS' Academic Planning including: Mental Health and Addictions, Infectious Diseases, and Health Systems and Health Policy. Indeed this course fosters the integration and collaboration of diverse fields including epidemiology, medicine, public health, health economics and health services research. The course will fill the curriculum gaps in both BSc and BA HSCI programs and is part of the FHS reforms of it's Population Health and Quantitative Sciences stream				



Effective term and year (e.g. FALL 2016) Fall 2020
Term in which course will typically be offered Spring Summer Fall Other (describe)
Will this be a required or elective course in the curriculum? Required Elective
What is the probable enrollment when offered? Estimate: 30
UNITS Indicate number of units: 3
Indicate no. of contact hours: 3 Lecture Seminar Tutorial Lab Other; explain below
OTHER
FACULTY Which of your present CFL faculty have the expertise to offer this course?
Stuart Peacock, Bohdan Nosyk and David Whitehurst
WQB DESIGNATION (attach approval from Curriculum Office)
PREREQUISITE AND / OR COREQUISITE
90 units, two 200-level HSCI courses, or permission of the instructor.



EQUIVALENT COURSES [For more information on equivalency, see Equivalency Statements under <u>Information about Specific Course components</u>.]

agement system (SIMS).]
)) first may not then take this course for further credit.
6.13
of this course.
may not take this course for further credit.
YES NO rse equivalency for their course(s).
ise equivalency for their comsessy.
S.]
on fees? YES VNO
alth care decision making, and compare these y health care decision makers both within Canada and amework for health care priority setting, including a stakeholders attack to improving priority setting and resource



List any outstanding resource issues to be addressed prior to implementation: space, laboratory equipment, etc:
OTHER IMPLICATIONS
Final exam required YES VO
Criminal Record Check required YES YES NO
OVERLAP CHECK
Checking for overlap is the responsibility of the Associate Dean.
Each new course proposal must have confirmation of an overlap check completed prior to submission to the Faculty Curriculum Committee.
Name of Originator
Stuart Peacock



COURSE SUBJECT	HSCI	NUMBER 461		
	6 — for Calendar/schedule, no more than 100 char			
An Ecological A	pproach to Women's Reproductive He	alth		
COURSE TITLE SHOP	RT — for enrollment/transcript, no more than 30 cl luctive Health	naracters including spaces and punctuation		
CAMPUS where course	e will be normally taught: 🗸 Burnaby 🔲 Su	nrrey Vancouver Great Northern	Way Off campus	
COURSE DESCRIPTION	ON — 50 words max. Attach a course outline. Don	't include WQB or prerequisites info in this desc	ription box.	
Women's reproduction differs in key traits from other mammalian females including continuous rather than seasonal ovulation, lack of estrous, and a radically invasive placenta. Students will research these reproductive features, explore their evolutionary origins, how social and physical factors modulate their expression and their consequences for maternal and child health.				
REPEAT FOR CREDIT YES ✓ NO Total completions allowed Within a term? YES NO				
materials. Each new co	roved (S.93-11) that no new course should be approurse proposal must be accompanied by the email the ca/about/overview/collections/course-assessments.	at serves as proof of assessment. For more inform		
RATIONALE FOR INT	RODUCTION OF THIS COURSE			
This course is a continuation of one of the subjects taught in HSCI 216. The course has been taught multiple times as an upper division Special Topics HSCI course, and has always been well enrolled. Its contents overlap with several of FHS Research Cluster Areas identified in FHS' Academic Planning including:Developmental Trajectories, Mental Health and Addictions, Infectious Diseases, Health Systems and Health Policy, and Planetary Change. The course will fill the curriculum gaps in both BSc and BA HSCI programs.				



Effective term and year (e.g. FALL 2016) Fall 2020
Term in which course will typically be offered Spring Summer Fall Other (describe)
Will this be a required or elective course in the curriculum? Required Elective
What is the probable enrollment when offered? Estimate: 30
UNITS Indicate number of units: 3
Indicate no. of contact hours: Lecture 3 Seminar Tutorial Lab Other; explain below
OTHER
FACULTY Which of your present CFL faculty have the expertise to offer this course?
Pablo Nepomnaschy, Mark Lechner
WQB DESIGNATION (attach approval from Curriculum Office)
PREREQUISITE AND / OR COREQUISITE
HSCI 216



EQUIVALENT COURSES [For more information on equivalency, see Equivalency Statements under <u>Information about Specific Course components</u>.]

EQUIVALENT COOKSES [For more information on equivalency, see Equivalency Statements under <u>information about Specific Course components</u>
1. SEQUENTIAL COURSE [is not hard coded in the student information management system (SIMS).]
Students who have taken (place relevant course(s) in the blank below (ex: STAT 100)) first may not then take this course for further credit.
2. ONE-WAY EQUIVALENCY [is not hard coded in SIMS.]
(Place relevant course(s) in the blank below (ex: STAT 100)) will be accepted in lieu of this course.
3. TWO-WAY EQUIVALENCY [is hard coded and enforced by SIMS.]
Students with credit for (place relevant course(s) in the blank below (ex: STAT 100)) may not take this course for further credit.
Does the partner academic unit agree that this is a two-way equivalency? YES NO Please also have the partner academic unit submit a course change form to update the course equivalency for their course(s).
Tease also have the partner academic unit suomit a course change form to apadic the course equivalency for their course(s).
4. SPECIAL TOPICS PRECLUSION STATEMENT [is not hard coded in SIMS.]
FEES Are there any proposed student fees associated with this course other than tuition fees? YES ✓ NO
COURSE – LEVEL EDUCATIONAL GOALS (OPTIONAL)



List any outstanding resource issues to be addressed prior to implementation: space, laboratory equipment, etc:
OTHER IMPLICATIONS
Final exam required YES VO
Criminal Record Check required YES YES NO
OVERLAP CHECK
Checking for overlap is the responsibility of the Associate Dean.
Each new course proposal must have confirmation of an overlap check completed prior to submission to the Faculty Curriculum Committee.
Name of Originator
Dr. Pablo Nepomnaschy, Associate Professor



COURSE SUBJECT	HSCI	NUMBER 462	
	G — for Calendar/schedule, no more than 100 char		
Seminar in Deve	elopmental Origins of Health and Disea	ase	
COURSE TITLE SHOW	RT — for enrollment/transcript, no more than 30 c.	haracters including spaces and punctuation	
CAMPUS where cours	e will be normally taught: 🗸 Burnaby 🔲 St	urrey Vancouver Great Northern	n Way Off campus
COURSE DESCRIPTI	ON — 50 words max. Attach a course outline. Don	't include WQB or prerequisites info in this desc	cription box.
(stressful) early levolutionary orig	elopmental Origins of Health and Dise life environments on developmental tra gins of the links between early exposur nical practice and interventions.	ajectories and health. This course ex	plores the
REPEAT FOR CREDI	YES NO Total completions	s allowed Within a term?	YES NO
materials. Each new co	proved (S.93-11) that no new course should be approurse proposal must be accompanied by the email the cacal about/overview/collections/course-assessments	at serves as proof of assessment. For more inform	
RATIONALE FOR INTRODUCTION OF THIS COURSE			
division Special Top Areas identified in I Diseases, Health Sy diverse fields include	tinuation of one of the subjects taught in HSC pics HSCI course, and has always been well en FHS' Academic Planning including:Development and Health Policy, and Planetary Chang ling evolution, ecology, child development, epoth BSc and BA HSCI programs.	nrolled. Its contents overlap with several of ental Trajectories, Mental Health and Addi ge. Indeed this course foster the integration	FHS Research Cluster ctions, Infectious and collaboration of



Effective term and year (e.g. FALL 2016) Fall 2020
Term in which course will typically be offered Spring Summer Fall Other (describe)
Will this be a required or elective course in the curriculum? Required Elective
What is the probable enrollment when offered? Estimate: 30
UNITS Indicate number of units: 3
Indicate no. of contact hours: Lecture 3 Seminar Tutorial Lab Other; explain below
OTHER
FACULTY Which of your present CFL faculty have the expertise to offer this course?
Pablo Nepomnaschy, Nadine Provençal
WQB DESIGNATION (attach approval from Curriculum Office)
PREREQUISITE AND / OR COREQUISITE
HSCI 216



NEW COURSE PROPOSAL

EQUIVALENT COURSES [For more information on equivalency, see Equivalency Statements under Information about Specific Course components.] 1. **SEQUENTIAL COURSE** [is not hard coded in the student information management system (SIMS).] Students who have taken (place relevant course(s) in the blank below (ex: STAT 100)) first may not then take this course for further credit. **2. ONE-WAY EQUIVALENCY** [is not hard coded in SIMS.] (Place relevant course(s) in the blank below (ex: STAT 100)) will be accepted in lieu of this course. **3. TWO-WAY EQUIVALENCY** [is hard coded and enforced by SIMS.] Students with credit for (place relevant course(s) in the blank below (ex: STAT 100)) may not take this course for further credit. Does the partner academic unit agree that this is a two-way equivalency? Please also have the partner academic unit submit a course change form to update the course equivalency for their course(s). 4. SPECIAL TOPICS PRECLUSION STATEMENT [is not hard coded in SIMS.] Students who have taken HSCI 471 under this topic in Summer 2015 may not take this course for further credit. **FEES** YES Are there any proposed student fees associated with this course other than tuition fees? **COURSE - LEVEL EDUCATIONAL GOALS (OPTIONAL)**



List any outstanding resource issues to be addressed prior to implementation: space, laboratory equipment, etc:
OTHER IMPLICATIONS
Final exam required YES VO
Criminal Record Check required YES YES NO
OVERLAP CHECK
Checking for overlap is the responsibility of the Associate Dean.
Each new course proposal must have confirmation of an overlap check completed prior to submission to the Faculty Curriculum Committee.
Name of Originator
Dr. Pablo Nepomnaschy, Associate Professor