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## MEMORANDUM

ATTENTION	Senate	DATE	December 7, 2018
FROM	Wade Parkhouse, Chair Senate Committee on Undergraduate Studies	PAGES	1/1
RE:	New Course Proposals		

**For information:**

Acting under delegated authority at its meeting of December 6, 2018 SCUS approved the following curriculum revisions effective Fall 2019.

**a. Faculty of Communication, Art and Technology (SCUS 18-79)**1. School for the Contemporary Arts

- (i) New Course Proposal: CA 210W-3, Artworks, Theories, Contexts with W designation

**b. Faculty of Environment (SCUS 18-80)**1. School of Resource and Environmental Management

- (i) New Course Proposal: REM 499-4, Resource and Environmental Management Honours Thesis

**c. Faculty of Health Sciences (SCUS 18-81)**

- (i) New Course Proposals:
- HSCI 210-3, Special Topics in Health Sciences
  - HSCI 326-3, Introduction to the Immune System

**d. Undergraduate Student Research Award (USRA) (SCUS 18-87)**

- (i) New Course Proposal: UGRAD 401; denotes full-time engagement in academic research at the undergraduate level.

Senators wishing to consult a more detailed report of curriculum revisions may do so on the Senate DocuShare repository at <https://docushare.sfu.ca/dsweb/View/Collection-12682>.



SENATE COMMITTEE ON  
UNDERGRADUATE STUDIES

NEW COURSE PROPOSAL

I OF 3 PAGES

COURSE SUBJECT/NUMBER CA 210W

**COURSE TITLE**

LONG — for Calendar/schedule, no more than 100 characters including spaces and punctuation

Artworks, Theories, Contexts

**AND**

SHORT — for enrollment/transcript, no more than 30 characters including spaces and punctuation

Artworks, Theories, Contexts

CAMPUS where course will be taught:  Burnaby  Surrey  Vancouver  Great Northern Way  Off campus

COURSE DESCRIPTION (FOR CALENDAR). 50-60 WORDS MAXIMUM. ATTACH A COURSE OUTLINE TO THIS PROPOSAL.

Introduces theoretical concepts and historical issues that have informed the creation, perception, interpretation, and analysis of selected artworks in formative epochs, such as the Renaissance, Romanticism, Modernism, or Postmodernism. Students with credit for FPA/CA 210 may not take this course for further credit.

REPEAT FOR CREDIT  NO  YES How many times? Within a term?  YES  NO

**LIBRARY RESOURCES**

NOTE: Senate has approved (S.93-11) that no new course should be approved by Senate until funding has been committed for necessary library materials. Each new course proposal must be accompanied by a library report and, if appropriate, confirmation that funding arrangements have been addressed.

n/a

Library report status

**RATIONALE FOR INTRODUCTION OF THIS COURSE**

This course replaces CA210, whose curriculum content and delivery already conforms to SFU standards for W course designation, and which has been approved as such by the Curriculum Office.

**SCHEDULING AND ENROLLMENT INFORMATION**

Indicate effective term and year course would first be offered and planned frequency of offering thereafter:

Will this be a required or elective course in the curriculum?  Required  Elective

What is the probable enrollment when offered? Estimate: 45



**CREDITS**

Indicate number of credits (units): 3

Indicate number of hours for:	Lecture	Seminar	Tutorial	Lab	Other
	2		1		

**FACULTY** Which of your present CFL faculty have the expertise to offer this course?

Henry Daniel, Claudette Lauzon, Laura Marks, Chris Pavsek, Edritch Priest, Denise Oleksijczuk

**WQB DESIGNATION** (attach approval from Curriculum Office)

W

**PREREQUISITE**

Does this course replicate the content of a previously-approved course to such an extent that students should not receive credit for both courses?  
If so, this should be **noted in the prerequisite**.

Yes

**COREQUISITE**

n/a

**STUDENT LEARNING OUTCOMES**

Upon satisfactory completion of the course students will be able to:

**FEES**

Are there any proposed student fees associated with this course other than tuition fees?  YES  NO



RESOURCES

List any outstanding resource issues to be addressed prior to implementation: space, laboratory equipment, etc:

n/a

OTHER IMPLICATIONS

- Articulation agreement reviewed? YES NO Not applicable
Exam required: YES NO
Criminal Record Check required: YES NO

APPROVALS: APPROVAL IS SIGNIFIED BY DATE AND APPROPRIATE SIGNATURE.

1 Departmental approval indicates that the Department or School has approved the content of the course, and has consulted with other Departments/Schools/Faculties regarding proposed course content and overlap issues.

Signature: Esperto Pratts Date: 21 Nov 2018
Chair, Department/School

Signature: [Handwritten Signature] Date: NOV 21, 2018
Chair, Faculty Curriculum Committee

2 Faculty approval indicates that all the necessary course content and overlap concerns have been resolved, and that the Faculty/School/Department commits to providing the required Library funds.

Signature: [Handwritten Signature] Date: NOV 21, 2018
Dean or designate

LIST which other Departments, Schools and Faculties have been consulted regarding the proposed course content, including overlap issues. Attach documentary evidence of responses.

n/a

Other Faculties' approval indicates that the Dean(s) or Designate of other Faculties AFFECTED by the proposed new course support(s) the approval of the new course:

Signature lines with Date labels

3 SCUS approval indicates that the course has been approved for implementation subject, where appropriate, to financial issues being addressed.

COURSE APPROVED BY SCUS (Chair of SCUS):

Signature line with Date label



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**MEMORANDUM**

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**ATTENTION** Stuart Poyntz, Associate Dean, FCAT      **DATE** May 2, 2018  
**FROM** Susan Rhodes, Director      **PAGES** 1  
University Curriculum & Institutional Liaison  
**RE:** W designation approval

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The University Curriculum Office has approved a **W** designation for the following course within the School of Contemporary Arts, effective Fall 2019 (1197):

CA 210-3 Artworks, Theories, Contexts

Please forward this memo to your Faculty UCC and then on to SCUS and Senate for further approval.

cc: Sabine Bitter, UGC Chair, School of Contemporary Arts





COURSE SUBJECT  NUMBER

**COURSE TITLE LONG** — for Calendar/schedule, no more than 100 characters including spaces and punctuation

**COURSE TITLE SHORT** — for enrollment/transcript, no more than 30 characters including spaces and punctuation

**CAMPUS** where course will be normally taught:  Burnaby  Surrey  Vancouver  Great Northern Way  Off campus

**COURSE DESCRIPTION** — 50 words max. Attach a course outline. Don't include WQB or prerequisites info in this description box.

**REPEAT FOR CREDIT**  YES  NO Total completions allowed  Within a term?  YES  NO

**LIBRARY RESOURCES**

NOTE: Senate has approved (S.93-11) that no new course should be approved by Senate until funding has been committed for necessary library materials. Each new course proposal must be accompanied by the email that serves as proof of assessment. For more information, please visit [www.lib.sfu.ca/about/overview/collections/course-assessments](http://www.lib.sfu.ca/about/overview/collections/course-assessments).

**RATIONALE FOR INTRODUCTION OF THIS COURSE**

This new course accompanies the introduction of a new REM Honours program for which we are seeking approval at the same time. Students will complete the thesis in one term under the supervision of a REM faculty member. Students will be advised to begin the search for a suitable supervisor early in their tenure as an Honours student to ensure they can complete the thesis (and degree) in a timely fashion.



SCHEDULING AND ENROLLMENT INFORMATION

Effective term and year (e.g. FALL 2016) Fall 2019

Term in which course will typically be offered [checked] Spring [checked] Summer [checked] Fall

Other (describe)

Will this be a required or elective course in the curriculum? [checked] Required [ ] Elective

What is the probable enrollment when offered? Estimate: 5 to 6

UNITS Indicate number of units: 4

Indicate no. of contact hours: [ ] Lecture [ ] Seminar [ ] Tutorial [ ] Lab [X] Other; explain below

OTHER

Student in the Honours thesis course will have regular one-on-one contact with their thesis supervisor.

FACULTY

Which of your present CFL faculty have the expertise to offer this course?

All REM faculty

WQB DESIGNATION

(attach approval from Curriculum Office)

n/a

PREREQUISITE AND / OR COREQUISITE

90 units and permission of the REM Undergraduate Program Chair.



EQUIVALENT COURSES [For more information on equivalency, see Equivalency Statements under [Information about Specific Course components.](#)]

1. SEQUENTIAL COURSE [is not hard coded in the student information management system (SIMS).]

Students who have taken (place relevant course(s) in the blank below (ex: STAT 100)) first may not then take this course for further credit.

2. ONE-WAY EQUIVALENCY [is not hard coded in SIMS.]

(Place relevant course(s) in the blank below (ex: STAT 100)) will be accepted in lieu of this course.

3. TWO-WAY EQUIVALENCY [is hard coded and enforced by SIMS.]

Students with credit for (place relevant course(s) in the blank below (ex: STAT 100)) may not take this course for further credit.

Does the partner academic unit agree that this is a two-way equivalency?  YES  NO

Please also have the partner academic unit submit a course change form to update the course equivalency for their course(s).

4. SPECIAL TOPICS PRECLUSION STATEMENT [is not hard coded in SIMS.]

FEES

Are there any proposed student fees associated with this course other than tuition fees?  YES  NO

COURSE - LEVEL EDUCATIONAL GOALS (OPTIONAL)





**RESOURCES**

List any outstanding resource issues to be addressed prior to implementation: space, laboratory equipment, etc:

None.

**OTHER IMPLICATIONS**

Final exam required  YES  NO

Criminal Record Check required  YES  NO

**OVERLAP CHECK**

Checking for overlap is the responsibility of the Associate Dean.

Each new course proposal must have confirmation of an overlap check completed prior to submission to the Faculty Curriculum Committee.

**Name of Originator**

Dr. Duncan Knowler, REM Undergraduate Program Chair



COURSE SUBJECT  NUMBER

**COURSE TITLE LONG** — for Calendar/schedule, no more than 100 characters including spaces and punctuation

**COURSE TITLE SHORT** — for enrollment/transcript, no more than 30 characters including spaces and punctuation

**CAMPUS** where course will be normally taught:  Burnaby  Surrey  Vancouver  Great Northern Way  Off campus

**COURSE DESCRIPTION** — 50 words max. Attach a course outline. Don't include WQB or prerequisites info in this description box.

**REPEAT FOR CREDIT**  YES  NO Total completions allowed  Within a term?  YES  NO

**LIBRARY RESOURCES**

NOTE: Senate has approved (S.93-11) that no new course should be approved by Senate until funding has been committed for necessary library materials. Each new course proposal must be accompanied by the email that serves as proof of assessment. For more information, please visit [www.lib.sfu.ca/about/overview/collections/course-assessments](http://www.lib.sfu.ca/about/overview/collections/course-assessments).

**RATIONALE FOR INTRODUCTION OF THIS COURSE**



SCHEDULING AND ENROLLMENT INFORMATION

Effective term and year (e.g. FALL 2016) Fall 2019

Term in which course will typically be offered [X] Spring [X] Summer [X] Fall

Other (describe)

Will this be a required or elective course in the curriculum? [ ] Required [X] Elective

What is the probable enrollment when offered? Estimate: 150

UNITS Indicate number of units: 3

Indicate no. of contact hours: 3 Lecture [ ] Seminar 1 Tutorial [ ] Lab [ ] Other; explain below

OTHER

[Empty box for other information]

FACULTY

Which of your present CFL faculty have the expertise to offer this course?

Dependent on the Special Topic, any of our current and future faculty could teach a course of this nature.

WQB DESIGNATION

(attach approval from Curriculum Office)

[Empty box for WQB designation]

PREREQUISITE AND / OR COREQUISITE

Will vary according to topic



**EQUIVALENT COURSES** [For more information on equivalency, see Equivalency Statements under [Information about Specific Course components.](#)]

**1. SEQUENTIAL COURSE** [is not hard coded in the student information management system (SIMS).]

Students who have taken *(place relevant course(s) in the blank below (ex: STAT 100))* **first** may not then take this course for further credit.

**2. ONE-WAY EQUIVALENCY** [is not hard coded in SIMS.]

*(Place relevant course(s) in the blank below (ex: STAT 100))* will be accepted in lieu of this course.

**3. TWO-WAY EQUIVALENCY** [is hard coded and enforced by SIMS.]

Students with credit for *(place relevant course(s) in the blank below (ex: STAT 100))* may not take this course for further credit.

Does the partner academic unit agree that this is a two-way equivalency?  YES  NO

*Please also have the partner academic unit submit a course change form to update the course equivalency for their course(s).*

**4. SPECIAL TOPICS PRECLUSION STATEMENT** [is not hard coded in SIMS.]

**FEES**

Are there any proposed student fees associated with this course other than tuition fees?  YES  NO

**COURSE - LEVEL EDUCATIONAL GOALS (OPTIONAL)**





**RESOURCES**

List any outstanding resource issues to be addressed prior to implementation: space, laboratory equipment, etc:

**OTHER IMPLICATIONS**

Final exam required  YES  NO

Criminal Record Check required  YES  NO

**OVERLAP CHECK**

Checking for overlap is the responsibility of the Associate Dean.

Each new course proposal must have confirmation of an overlap check completed prior to submission to the Faculty Curriculum Committee.

**Name of Originator**

Dr. Nicole Berry, Associate Dean, Education



COURSE SUBJECT HSCI

NUMBER 326

COURSE TITLE LONG — for Calendar/schedule, no more than 100 characters including spaces and punctuation

Introduction to the Immune System

COURSE TITLE SHORT — for enrollment/transcript, no more than 30 characters including spaces and punctuation

Introductory Immunology

CAMPUS where course will be normally taught:  Burnaby  Surrey  Vancouver  Great Northern Way  Off campus

COURSE DESCRIPTION — 50 words max. Attach a course outline. Don't include WQB or prerequisites info in this description box.

Introduction to the structure and function of the immune system and how this system protects against microbial infections. Innate immune responses, including the function of innate immune cells, receptors and complement. Adaptive immune responses, including the organization of lymphoid organs, development and function of T and B cells, and antibodies.

REPEAT FOR CREDIT  YES  NO Total completions allowed 1 Within a term?  YES  NO

LIBRARY RESOURCES

NOTE: Senate has approved (S.93-11) that no new course should be approved by Senate until funding has been committed for necessary library materials. Each new course proposal must be accompanied by the email that serves as proof of assessment. For more information, please visit [www.lib.sfu.ca/about/overview/collections/course-assessments](http://www.lib.sfu.ca/about/overview/collections/course-assessments).

RATIONALE FOR INTRODUCTION OF THIS COURSE

Currently MBB and FHS jointly offers MBB/HSCI 426-4 (Immune System I: Basis of Innate and Adaptive Immunity) as an introductory immunology course. It is a prerequisite for several other 400-level courses in MBB and FHS. We propose to offer a new 3-unit 300-level Introductory Immunology Course to replace MBB/HSCI 426 in order to expose students to immunology earlier in the program and enable them flexibility to complete other 400 level immunology or infectious diseases courses that require the material currently covered in MBB/HSCI 426 as a foundation. One specific course that follows MBB/HSCI 426 is MBB/HSCI 427-3 (Immune System II: Immune Responses in Health and Disease), which will also be revised to accommodate changes that are needed to change MBB/HSCI 426 to a 300-level course.



SCHEDULING AND ENROLLMENT INFORMATION

Effective term and year (e.g. FALL 2016) FALL 2019

Term in which course will typically be offered [checked] Spring [ ] Summer [checked] Fall
Other (describe)

Will this be a required or elective course in the curriculum? [ ] Required [checked] Elective

What is the probable enrollment when offered? Estimate: 150

UNITS

Indicate number of units: 3

Indicate no. of contact hours: 3 Lecture Seminar Tutorial 1 Lab Other; explain below

OTHER

FACULTY

Which of your present CFL faculty have the expertise to offer this course?

Jonathan Choy (MBB), Rob Holt (MBB) Mark Brockman (MBB/FHS), Nienke van Houten (FHS), Ralph Pantophlet (FHS)

WQB DESIGNATION

(attach approval from Curriculum Office)

PREREQUISITE AND / OR COREQUISITE

MBB 231 - prerequisite



EQUIVALENT COURSES [For more information on equivalency, see Equivalency Statements under [Information about Specific Course components.](#)]

1. SEQUENTIAL COURSE [is not hard coded in the student information management system (SIMS).]

Students who have taken (place relevant course(s) in the blank below (ex: STAT 100)) first may not then take this course for further credit.

MBB 426, HSCI 426

2. ONE-WAY EQUIVALENCY [is not hard coded in SIMS.]

(Place relevant course(s) in the blank below (ex: STAT 100)) will be accepted in lieu of this course.

MBB 426, HSCI 426

3. TWO-WAY EQUIVALENCY [is hard coded and enforced by SIMS.]

Students with credit for (place relevant course(s) in the blank below (ex: STAT 100)) may not take this course for further credit.

MBB 426, HSCI 426

Does the partner academic unit agree that this is a two-way equivalency?  YES  NO

Please also have the partner academic unit submit a course change form to update the course equivalency for their course(s).

4. SPECIAL TOPICS PRECLUSION STATEMENT [is not hard coded in SIMS.]

FEES

Are there any proposed student fees associated with this course other than tuition fees?  YES  NO

COURSE - LEVEL EDUCATIONAL GOALS (OPTIONAL)

Understand how the innate immune system responds to and clears microbes and their components.

Know how the adaptive immune system develops.

Understand the structure and function of antibodies and T cell receptors

Understand how the adaptive immune system responds to and clears microbes and their components.





**RESOURCES**

List any outstanding resource issues to be addressed prior to implementation: space, laboratory equipment, etc:

None.

**OTHER IMPLICATIONS**

Final exam required  YES  NO

Criminal Record Check required  YES  NO

**OVERLAP CHECK**

Checking for overlap is the responsibility of the Associate Dean.

Each new course proposal must have confirmation of an overlap check completed prior to submission to the Faculty Curriculum Committee.

**Name of Originator**

Jonathan Choy

COURSE SUBJECT NUMBER 

COURSE TITLE LONG — for Calendar/schedule, no more than 100 characters including spaces and punctuation

COURSE TITLE SHORT — for enrollment/transcript, no more than 30 characters including spaces and punctuation

CAMPUS where course will be normally taught:  Burnaby  Surrey  Vancouver  Great Northern Way  Off campus

COURSE DESCRIPTION — 50 words max. Attach a course outline. Don't include WQB or prerequisites info in this description box.

A full-time research course for undergraduate students who have received an Undergraduate Student Research Award and are working on a major research project with SFU faculty members. This is a place-holder course and will not appear in the Academic Calendar.

REPEAT FOR CREDIT  YES  NO Total completions allowed  Within a term?  YES  NO**LIBRARY RESOURCES**

NOTE: Senate has approved (S.93-11) that no new course should be approved by Senate until funding has been committed for necessary library materials. Each new course proposal must be accompanied by the email that serves as proof of assessment. For more information, please visit [www.lib.sfu.ca/about/overview/collections/course-assessments](http://www.lib.sfu.ca/about/overview/collections/course-assessments).

**RATIONALE FOR INTRODUCTION OF THIS COURSE**

The Undergraduate Student Research Award (USRA) Program is housed within the office of Graduate & Postdoctoral Studies. This program has a number of benefits for undergraduate students: they gain research experience, connect with a potential graduate supervisor, network with current graduate students, gain a valuable reference letter/recommendation – all of which increases their competitiveness on future scholarship/funding applications. The benefits for SFU faculty members include assistance with research projects and potential recruitment opportunities into SFU's research based graduate programs.

Currently, SFU does not offer a designated full-time research course (non-credit) to account for the USRA term, when students are not enrolled in a full-time academic course load, and students are not recognized for their research experience on their student record. UGRAD 401 will provide a record of the student's full-time research during this term.



SCHEDULING AND ENROLLMENT INFORMATION

Effective term and year (e.g. FALL 2016) SPRING 2019

Term in which course will typically be offered [X] Spring [X] Summer [X] Fall

Other (describe) [ ]

Will this be a required or elective course in the curriculum? [ ] Required [ ] Elective

What is the probable enrollment when offered? Estimate: 10-100 (varies by term)

UNITS

Indicate number of units: 0

Indicate no. of contact hours: [ ] Lecture [ ] Seminar [ ] Tutorial [ ] Lab [ ] Other; explain below

OTHER

[ ]

FACULTY

Which of your present CFL faculty have the expertise to offer this course?

[ ]

WQB DESIGNATION

(attach approval from Curriculum Office)

[ ]

PREREQUISITE AND / OR COREQUISITE

[ ]



EQUIVALENT COURSES [For more information on equivalency, see Equivalency Statements under [Information about Specific Course components.](#)]

1. SEQUENTIAL COURSE [is not hard coded in the student information management system (SIMS).]

Students who have taken (place relevant course(s) in the blank below (ex: STAT 100)) first may not then take this course for further credit.

2. ONE-WAY EQUIVALENCY [is not hard coded in SIMS.]

(Place relevant course(s) in the blank below (ex: STAT 100)) will be accepted in lieu of this course.

3. TWO-WAY EQUIVALENCY [is hard coded and enforced by SIMS.]

Students with credit for (place relevant course(s) in the blank below (ex: STAT 100)) may not take this course for further credit.

Does the partner academic unit agree that this is a two-way equivalency?  YES  NO

Please also have the partner academic unit submit a course change form to update the course equivalency for their course(s).

4. SPECIAL TOPICS PRECLUSION STATEMENT [is not hard coded in SIMS.]

FEES

Are there any proposed student fees associated with this course other than tuition fees?  YES  NO

COURSE - LEVEL EDUCATIONAL GOALS (OPTIONAL)





**RESOURCES**

List any outstanding resource issues to be addressed prior to implementation: space, laboratory equipment, etc:

**OTHER IMPLICATIONS**

Final exam required  YES  NO

Criminal Record Check required  YES  NO

**OVERLAP CHECK**

Checking for overlap is the responsibility of the Associate Dean.

Each new course proposal must have confirmation of an overlap check completed prior to submission to the Faculty Curriculum Committee.

**Name of Originator**

Kris Nordgren, Associate Registrar, Senate & Academic Services (acting)