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MEMORANDUM

ATTENTION	Senate	DATE	July 6, 2018
FROM	Mark Lechner, Acting Chair	PAGES	1/1
RE:	Senate Committee on Undergraduate Studies <i>Lucas</i> Revisions to the English Language Admission Requirement (SCUS 18-38)		

Action undertaken by the Senate Committee on Undergraduate Studies at its meeting of May 3, 2018, gives rise to the following recommendation:

Motion:

That Senate approve the following revisions to the University's English Language admission requirement, increasing the minimum final grade in English 12 (or equivalent) to 70% effective Fall 2019.



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MEMORANDUM

ATTENTION Senate Committee on Undergraduate Studies
DATE May 1, 2018
FROM Rummana Khan Hemani, Registrar & Executive Director, Student Enrollment
PAGES 1/1
RE: Revisions to the English Language Admission Requirement

Motion

That the Senate Committee on Undergraduate Studies approve and recommend to Senate the following change to the University's English Language Requirement: Effective Fall 2019, increase the minimum final grade in English 12 (or equivalent) to 70%.

Background

This motion aligns the English Language Admission Requirement with the admission policy changes approved at the December 2017 SCUS meeting, whereby the minimum final grade required for English 12 was increased from 60% to 70% for BC high school applicants. Many applicants use English 12 to also satisfy the University's English Language Requirement. This motion brings the English Language Requirement for applicants who present English 12 into alignment with the change already approved for BC high school applicants.

PROPOSED CALENDAR ENTRY (ADDITIONS BOLDED)

English Language Requirement

All applicants for admission to Undergraduate Studies at SFU, regardless of country of origin or citizenship status, must demonstrate competence in the English language in one of the following eight ways, depending on where they are completing their education. (Note that enrollment in first-year writing intensive courses requires higher grades than admission grades. [See our FAQs.](#))

1. Completion of the last three years of full-time secondary education in English in Canada or another country where the principal language of instruction is English. A minimum blended grade of **70% or C+** in one of English 12, English Literature 12, or English 12 First Peoples, or their equivalents, is required.
Note: a final, blended mark of 75% will permit enrollment in a writing-intensive (W) course.
2. Completion of the last four years of full-time secondary education in English at a recognized International school where the principal language of instruction in the country is not English. A minimum grade of **C+ or 70%** in senior level English is required.
3. Completion of IB (International Baccalaureate) English A Language and Literature or English A Literature or English Literature and Performance (HL or SL) with a minimum grade of 3.
4. Completion of a three-unit transferable English course or certified W (writing intensive) course with a minimum grade of C-.
5. Completion of the IELTS (International English Language Testing System) with a minimum overall band score of 6.5, with no part less than 6.0.
6. Completion of TOEFL IBT (Test of English as a Foreign Language internet-based test) with an overall score of 88 or higher with a minimum score of 20 in each of the four components (listening, speaking, writing, reading).
7. Completion of the Canadian Academic English Language (CAEL) with an overall score of 70, with no part less than 60.
8. Completion of the Pearson Test of English Academic (PTE Academic) with an overall score of 65, with no part less than 60.