




OFFICE OF THE ASSOCIATE VICE-PRESIDENT, ACADEMIC

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MEMORANDUM

ATTENTION	Senate	DATE	January 13, 2017
FROM	Mark Lechner, Acting Chair Senate Committee on Undergraduate Studies	PAGES	1/2
RE:	Minor Course Changes (SCUS 17-01)		

For information:

Acting under delegated authority at its meeting of January 12, 2017 SCUS approved the following curriculum revisions effective Fall 2017.

a. Beedie School of Business

- (i) Prerequisite change for BUS 477
- (ii) Equivalent Statement for BUS 200

b. Faculty of Communication, Art and Technology**1. School of Communication**

- (i) Prerequisite change for CMNS 321, 323W, 326, 353, 445 and 453
- (ii) Temporary withdrawal of CMNS 320, 336, 363, 435, 438, 448 and 454

2. School of Interactive Arts and Technology

- (i) Title, description, equivalent statement and prerequisite change for
 - IAT 490 Honours Project I
 - IAT 491 Honours Project II
- (ii) Repeatable courses for SIAT: IAT 380-385, 480, 481, 386, 387, 486-488

c. Faculty of Education

- (i) Deletion of EDUC 332, 342, 367, 378, 428, 451, 472W, 480W and 481W
- (ii) Temporarily withdraw EDUC 402 and 479

d. Faculty of Environment

1. Department of Archaeology

(i) Prerequisite changes to ARCH 226, 321, 331, 332, 333, 376

(ii) Title change for ARCH 322,

(iii) Delete ARCH 272

2. Environmental Science Program

(i) Description change for EVSC 100

(ii) Course number change for EVSC 205

(iii) Temporary withdraw ENV 222W

3. Department of Geography

(i) Title and description change for GEOG 381 and 381W

(ii) Temporary withdraw GEOG 265, 319, 422, 150, 415, 426, 441 and 468

(iii) Delete GEOG 460 and 462

4. School of Resource and Environmental Management/Sustainable Community Development

(i) Course number change for REM/SCD 201, 301, 401, and 403

(ii) Course number change for SCD 404, 410 and 412

e. Faculty of Health Sciences

(i) Title and description change for HSCI 427

(ii) Deletion of HSCI 150 and 303

(iii) Temporarily withdraw HSCI 329, 430, 443 and 479

MINOR COURSE CHANGES

a. Beedie School of Business

- (i) Prerequisite change for BUS 477
- (ii) Equivalent Statement for BUS 200

b. Faculty of Communication, Art and Technology

1. School of Communication

- (i) Prerequisite change for CMNS 321, 323W, 326, 353, 445 and 453
- (ii) Temporary withdrawal of CMNS 320, 336, 363, 435, 438, 448 and 454

2. School of Interactive Arts and Technology

- (i) Title, description, equivalent statement and prerequisite change for
 - IAT 490 Honours Project I
 - IAT 491 Honours Project II
- (ii) Repeatable courses for SIAT: IAT 380-385, 480, 481, 386, 387, 486-488

c. Faculty of Education

- (i) Deletion of EDUC 332, 342, 367, 378, 428, 451, 472W, 480W and 481W
- (ii) Temporarily withdraw EDUC 402 and 479

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1. Department of Archaeology

- (i) Prerequisite changes to ARCH 226, 321, 331, 332, 333, 376
- (ii) Title change for ARCH 322,
- (iii) Delete ARCH 272

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- (i) Title and description change for GEOG 381 and 381W
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4. School of Resource and Environmental Management/Sustainable Community Development

- (i) Course number change for REM/SCD 201, 301, 401, and 403
- (ii) Course number change for SCD 404, 410 and 412

e. Faculty of Health Sciences

- (i) Title and description change for HSCI 427
- (ii) Deletion of HSCI 150 and 303
- (iii) Temporarily withdraw HSCI 329, 430, 443 and 479

COURSE SUBJECT NUMBER TITLE

TYPE OF CHANGES. Please type 'X' for the appropriate revision(s):

Course number Units PrerequisiteX
 Title Description Equivalent Statement

WORDING/DESCRIPTION EDITS. Indicate deleted or changed text using strike through, indicate added or new text using underline. If you need to enter more text than the box allows, drag the endpoint of the text box to make it bigger, as it will not automatically expand. Please review the "Equivalency statements" section under [Information about specific course components](#) if changing equivalent statement(s).

This experiential course will expose students to the planning and development process of creating a startup. Emphasis is placed on integrating and applying all of the foundational skills acquired in previous entrepreneurship and innovation classes in a real world setting. Prerequisite: BUS 338, BUS 360W (or another upper division Writing (W) course); ~~90~~ 60 units. Recommended: BUS 314, BUS 361.

EFFECTIVE TERM AND YEAR FOR CHANGES

Fall, Spring, Summer and year (please enter in textbox)

RATIONALE (must be included)

Students who are taking this course as part of the Tech e@sfu program may take it before they reach 90 units, and decreasing the prerequisite will make it more accessible for them. Decreasing the prerequisite also makes this course easier for students to fit into their schedules. A 60 unit prerequisite, paired with the course prerequisites on this course, mean that a student will still have sufficient experience in Business and I&E to succeed in BUS 477.

COURSE SUBJECT NUMBER TITLE

TYPE OF CHANGES. Please type 'X' for the appropriate revision(s):

Course number Units Prerequisite
 Title Description Equivalent Statement

WORDING/DESCRIPTION EDITS. Indicate deleted or changed text using strike through, indicate added or new text using underline. If you need to enter more text than the box allows, drag the endpoint of the text box to make it bigger, as it will not automatically expand. Please review the "Equivalency statements" section under [Information about specific course components](#) if changing equivalent statement(s).

Explore the fundamentals of modern business and organizational management. Working with case studies, students will build upon the basics of revenue, profits, contribution and costs, as well as integrate advanced aspects of business models, innovation, competitive advantage, core competence, and strategic analysis. ~~Students with credit for BUS 130, 201, 202, or 301 may not received further credit for this course.~~ Breadth-Social Sciences.

EFFECTIVE TERM AND YEAR FOR CHANGES

Fall, Spring, Summer and year (please enter in textbox)

RATIONALE (must be included)

Students who take BUS 200 are permitted to take BUS 202. Any student who takes BUS 200 and is subsequently is admitted to Business is required to take BUS 202. BUS 200 and BUS 202 do not have sufficient overlap to be considered equivalent.



COURSE SUBJECT NUMBER TITLE

TYPE OF CHANGES. Please type 'X' for the appropriate revision(s):

Course number	Credit	Title	Description	Equivalent Statement	XX	<u>Prerequisite</u>
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WORDING/DESCRIPTION EDITS. Indicate deleted or changed text using ~~strike through~~, indicate added or new text using underline. If you need to enter more text than the box allows, drag the endpoint of the text box to make it bigger, as it will not automatically

Examination of the cultural production of popular music with emphasis on the relationship between the nature and strategies of popular music production and the patterns of its audience consumption. Prerequisite: One of CMNS 220, 221, or 223W.

expand. Please review the "Equivalency statements" section under [Information about specific course components](#) if changing equivalent statement(s).

EFFECTIVE TERM AND YEAR FOR CHANGES

Fall, Spring, Summer and year (please enter in textbox)

Fall 2017

RATIONALE (must be included)

This course has frequently had prerequisite waiver requests granted by the course instructors. The changed prerequisite reflects what current instructors feel are the minimum requirements to successfully complete CMNS 321.

COURSE SUBJECT NUMBER TITLE

TYPE OF CHANGES. Please type 'X' for the appropriate revision(s):

Course number	Credit	Title	Description	Equivalent Statement	XX	<u>Prerequisite</u>
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WORDING/DESCRIPTION EDITS. Indicate deleted or changed text using strike through, indicate added or new text using underline. If you need to enter more text than the box allows, drag the endpoint of the text box to make it bigger, as it will not automatically

A cultural-historical examination of contemporary advertising practices as well as a critical exploration of their impact upon different aspects of the consumer society, such as children's culture, pharmaceutical marketing, globalization, political communication and new media. Prerequisite: 45 units including one ~~two~~ of CMNS 220, 221, ~~223~~ (or 223W), 226, 230, 235, or 240. Writing.

expand. Please review the "Equivalency statements" section under [Information about specific course components](#) if changing equivalent statement(s).

EFFECTIVE TERM AND YEAR FOR CHANGES

Fall, Spring, Summer and year (please enter in textbox)

Fall 2017

RATIONALE (must be included)

This course has frequently had prerequisite waiver requests granted by the course instructors. The changed prerequisite reflects what current instructors feel are the minimum requirements to successfully complete CMNS 323W.



COURSE SUBJECT NUMBER TITLE

TYPE OF CHANGES. Please type 'X' for the appropriate revision(s):

Course number	Credit	Title	Description	Equivalent Statement	XX	<u>Prerequisite</u>
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WORDING/DESCRIPTION EDITS. Indicate deleted or changed text using strike through, indicate added or new text using underline. If you need to enter more text than the box allows, drag the endpoint of the text box to make it bigger, as it will not automatically

This laboratory course provides an opportunity for students to produce the School of Communication's web based news magazine and documentary program 'On The Hill'. Students will draw on their understanding of public communication in democracies and media analysis skills to create new and innovative visual and aural journalism. In addition, students will learn to build teamwork skills as they produce segments for the shows in groups. The course seminars will emphasize communication design, and the social and ethical issues which arise when working with documentary and news material for public dissemination. Prerequisite: ~~Both~~ of CMNS 226 or ~~and~~ 235; or permission of the instructor.

expand. Please review the "Equivalency statements" section under [Information about specific course components](#) if changing equivalent statement(s).

EFFECTIVE TERM AND YEAR FOR CHANGES

Fall, Spring, Summer and year (please enter in textbox)

Fall 2017

RATIONALE (must be included)

This course has frequently had prerequisite waiver requests granted by the course instructors. The changed prerequisite reflects what current instructors feel are the minimum requirements to successfully complete CMNS 326.



COURSE SUBJECT NUMBER TITLE

TYPE OF CHANGES. Please type 'X' for the appropriate revision(s):

Course number	Credit	Title	Description	Equivalent Statement	XX	Prerequisite
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WORDING/DESCRIPTION EDITS. Indicate deleted or changed text using strike through, indicate added or new text using underline. If you need to enter more text than the box allows, drag the endpoint of the text box to make it bigger, as it will not automatically

Examination of the emergence and shaping of information and communication technologies in the digital age. Explores new media and social change between everyday life, social institutions, and various enterprises. Emphasis is placed on social context and relations of power. May repeat for credit if topic studied is different. Prerequisite: CMNS 253W and one of CMNS 260 ~~or 261, 262. or 362.~~ Recommended: CMNS 362.

expand. Please review the "Equivalency statements" section under [Information about specific course components](#) if changing equivalent statement(s).

EFFECTIVE TERM AND YEAR FOR CHANGES

Fall, Spring, Summer and year (please enter in textbox)

Fall 2017

RATIONALE (must be included)

This course has frequently had prerequisite waiver requests granted by the course instructors. The changed prerequisite reflects what current instructors feel are the minimum requirements to successfully complete CMNS 353.

COURSE SUBJECT NUMBER TITLE

TYPE OF CHANGES. Please type 'X' for the appropriate revision(s):

Course number	Credit	Title	Description	Equivalent Statement	XX	<u>Prerequisite</u>
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WORDING/DESCRIPTION EDITS. Indicate deleted or changed text using strike through, indicate added or new text using underline. If you need to enter more text than the box allows, drag the endpoint of the text box to make it bigger, as it will not automatically

An exploration of the media and popular culture scene in reform-era China. A wide range of media and popular culture forms and practices are analyzed in their concrete institutional settings and dynamic relationships with official ideologies, market imperatives, and the everyday struggles and cultural sensitivities of various social groups during a period of epochal transformation in China. Prerequisite: 75 units, including one of CMNS 230 or 240; and one of CMNS 260 or 262, CMNS 261 or CMNS 262; and one of CMNS 310, CMNS 331 or CMNS 346. CMNS 310, 331 and 346 are recommended.

expand. Please review the "Equivalency statements" section under [Information about specific course components](#) if changing equivalent statement(s).

EFFECTIVE TERM AND YEAR FOR CHANGES

Fall, Spring, Summer and year (please enter in textbox)

Fall 2017

RATIONALE (must be included)

This course has frequently had prerequisite waiver requests granted by the course instructors. The changed prerequisite reflects what current instructors feel are the minimum requirements to successfully complete CMNS 445.

COURSE SUBJECT NUMBER TITLE

TYPE OF CHANGES. Please type 'X' for the appropriate revision(s):

Course number	Credit	Title	Description	Equivalent Statement	XX	Prerequisite
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WORDING/DESCRIPTION EDITS. Indicate deleted or changed text using strike through, indicate added or new text using underline. If you need to enter more text than the box allows, drag the endpoint of the text box to make it bigger, as it will not automatically

Advanced seminar to discuss issues in the interplay between contemporary society and new computer/communication technologies, at the level of comprehensive theories of society, on one hand, and major public policy, on the other. May repeat for credit if topic studied is different. Prerequisite: 75 units, including ~~CMNS 362~~, and CMNS 253W, 353 or 354. CMNS 362 is recommended.

expand. Please review the "Equivalency statements" section under [Information about specific course components](#) if changing equivalent statement(s).

EFFECTIVE TERM AND YEAR FOR CHANGES

Fall, Spring, Summer and year (please enter in textbox)

Fall 2017

RATIONALE (must be included)

This course has frequently had prerequisite waiver requests granted by the course instructors. The changed prerequisite reflects what current instructors feel are the minimum requirements to successfully complete CMNS 453.



SCHOOL OF COMMUNICATION

School of Communication
Simon Fraser University
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www.cmns.sfu.ca/

MEMORANDUM

ATTENTION	Stuart Poyntz, Chair Faculty of Communication, Art & Technology Undergraduate Curriculum Committee	DATE	December 8, 2016
FROM	Dave Murphy, Chair School of Communication Undergraduate Studies Curriculum Committee	RE	Temporary withdrawal of courses

The following Communication Courses have been approved to receive the TW designation due to inactivity for more than 6 terms:

- CMNS 320 Children, Media and Culture
- CMNS 336 Telecommunication Regulation in North America
- CMNS 363 Approaches to Media and Audience Research
- CMNS 435 Information Rights in the Information Age
- CMNS 438 Communication Policy Project Group
- CMNS 448 International Communication Project Group
- CMNS 454 Computer Supported Cooperative Work: Critical Perspectives

David Murphy, Chair
Undergraduate Studies Curriculum Committee
School of Communication

COURSE SUBJECT NUMBER TITLE

TYPE OF CHANGES. Please type 'X' for the appropriate revision(s):

Course number	Credit	X	Title	X	Description	X	Equivalent Statement	X	Prerequisite
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WORDING/DESCRIPTION EDITS. Indicate deleted or changed text using strike through, indicate added or new text using underline. If you need to enter more text than the box allows, drag the endpoint of the text box to make it bigger, as it will not automatically expand. Please review the "Equivalency statements" section under [Information about specific course components](#) if changing equivalent statement(s).

IAT 490 (Honours Project I Proposal ~~(6)~~ **(3)**)

Preparation for Honours Thesis Project including literature review, ethics approval (if necessary), and presentation of work in progress at end of the term. Prerequisite: Students accepted into Honours Program only.

Research work related to a particular topic in the field of Interactive Arts and Technology. Students will undertake an individual project under supervision of a SIAT faculty member. May be extended by combining this course, sequentially, with IAT 491. Prerequisite: Students accepted into Honours Program and project accepted by a supervisor.

EFFECTIVE TERM AND YEAR FOR CHANGES

Fall, Spring, Summer and year (please enter in textbox)

RATIONALE (must be included)

SIAT has made changes to its Honours program requirements. The changes on this form bring this course into alignment with the changed program.



COURSE SUBJECT NUMBER TITLE

TYPE OF CHANGES. Please type 'X' for the appropriate revision(s):

	Course number		Credit	X	Title	X	Description	X	Equivalent Statement	X	Prerequisite
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WORDING/DESCRIPTION EDITS. Indicate deleted or changed text using strike through, indicate added or new text using underline. If you need to enter more text than the box allows, drag the endpoint of the text box to make it bigger, as it will not automatically expand. Please review the "Equivalency statements" section under [Information about specific course components](#) if changing equivalent statement(s).

IAT 490 (~~Honours Project I Proposal (6)~~-(3)

~~Preparation for Honours Thesis Project including literature review, ethics approval (if necessary), and presentation of work in progress at end of the term. Prerequisite: Students accepted into Honours Program only.~~

Research work related to a particular topic in the field of Interactive Arts and Technology. Students will undertake an individual project under supervision of a SIAT faculty member. May be extended by combining this course, sequentially, with IAT 491. Prerequisite: Students accepted into Honours Program and project accepted by a supervisor.

EFFECTIVE TERM AND YEAR FOR CHANGES

Fall, Spring, Summer and year (please enter in textbox)

Fall 2017

RATIONALE (must be included)

SIAT has made changes to its Honours program requirements. The changes on this form bring this course into alignment with the changed program.



MEMO

School of Interactive Arts &
Technology
Simon Fraser University
250-13450 102 Avenue
Surrey BC Canada
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www.siat.sfu.ca

ATTENTION Stuart Poyntz, Chair
Faculty of Communication, Art and Technology
Undergraduate Curriculum Committee

FROM Chantal Gibson, Chair
School of Interactive Arts & Technology
Undergraduate Curriculum Committee

RE Curricular Revisions – Repeatable Courses

DATE December 20, 2016

TIME 9:13 AM

The School of Interactive Arts and Technology would like students to be able to repeat the following courses for credit:

- IAT 380 – Special Topics in Interactive Arts and Technology (Arts) (3)
- IAT 381 – Special Topics in Interactive Arts and Technology (Science) (3)
- IAT 382 – Special Topics (3)
- IAT 383 – Special Topics (3)
- IAT 384 – Special Topics (3)
- IAT 385 – Special Topics (3)
- IAT 480 – Special Topics in Interactive Arts and Technology (Arts) (3)
- IAT 481 – Special Topics in Interactive Arts and Technology (Science) (3)
- IAT 386 – Directed Studies (3)
- IAT 387 – Directed Studies (3)
- IAT 486 – Directed Studies (3)
- IAT 487 – Directed Studies (3)
- IAT 488 – Directed Studies (3)

Please change the coding to reflect this and include the following statement in all their course descriptions effective Summer 2017.

" This course can be repeated for credit up to a maximum of three times, if topic studied is different."



Faculty of Education

MEMO

Undergraduate Programs

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www.sfu.ca/education.html

ATTENTION: Jo Hinchliffe, Associate Registrar

FROM: Ann Chinnery, Director

RE: Temporarily Withdrawn Courses

DATE: December 9, 2016

Regarding EDUC courses:

EDUC 332 – Delete

EDUC 342 – Delete

EDUC 367 – Delete

EDUC 378 - Delete

EDUC 402 – Temporarily Withdrawn – we would still like to keep it on record for possible French modules that may not have the FAL prerequisite to take EDUC 402W. French teachers are high in demand and we want to be able to respond to provincial needs.

EDUC 428 – Delete

EDUC 451 – Delete

EDUC 472W – Delete

EDUC 479 – Temporarily Withdrawn

EDUC 480W – Delete

EDUC 481W - Delete

AC/sp



MEMORANDUM

ATTENTION Jo Hinchliffe, Associate Registrar **DATE** December 1, 2016
FROM Alex Clapp, Associate Dean, Faculty of Environment
RE: Temporarily Withdrawn Courses in the Faculty of Environment

In response to your memo of November 7 regarding the Calendar listing of courses not regularly offered, the Faculty of Environment would like the following courses to be retained, deleted or temporarily withdrawn as described below:

Retain as active:

ARCH 351 Practicum II
ARCH 428 Soil Micromorphology
ARCH 451 Practicum IV
ENV 402 Environment Practicum III
ENV 403 Environment Practicum IV
ENV 404 Environment Practicum V
ENV 452 Environmental Education
GEOG 497 International Field Study

Move from active to Temporarily Withdrawn:

ENV 222W Environmental Controversy: An interdisciplinary study of environmental issues
GEOG 265 Geography of British Columbia
GEOG 319 Landscape Ecology
GEOG 422 Theories and Practices of Development
GEOG 150* GIS and the Digital Earth
GEOG 415* Conservation Biogeography
GEOG 426* Industrial Change and Local Development
GEOG 441* Cities, Space, and Politics
GEOG 468* Society and Environment in China

Retain as Temporarily Withdrawn:

GEOG 301 Geographic Ideas and Methodology (Temporarily Withdrawn 2015)
GEOG 412 Glacial Processes and Environments (I Temporarily Withdrawn 2012)
GEOG 413 Advanced River Geomorphology (Temporarily Withdrawn 2015)

Delete:

- ARCH 272 Archaeology of the Old World (but retain ARCH 272W as active)
- GEOG 460 Selected Regions (Temporarily Withdrawn 2015)
- GEOG 462 The Geography of the United States

Please note that this list addresses each of the courses specified in your memo of November 7, but it also adds five Geography courses that the Department recommends be moved to Temporarily Withdrawn status: GEOG 150, GEOG 415, GEOG 426, GEOG 441, and GEOG 468. Each of these courses is marked on the list above with an asterisk. They will probably be deleted eventually, but which ones are deleted depends on potential faculty hires.

Thanks, Alex

A handwritten signature in black ink, appearing to read "Alex" with a stylized flourish.



COURSE SUBJECT ARCH NUMBER 226 TITLE The Prehistory of Religion: Shamans, Sorcerers and Saints

TYPE OF CHANGES. Please type 'X' for the appropriate revision(s):

Table with 10 columns: Course number, Credit, Title, Description, Equivalent Statement, X, Prerequisite

WORDING/DESCRIPTION EDITS. Indicate deleted or changed text using strike through, indicate added or new text using underline. If you need to enter more text than the box allows, drag the endpoint of the text box to make it bigger, as it will not automatically expand. Please review the "Equivalency statements" section under Information about specific course components if changing equivalent statement(s).

Charts the emergence and changes in the expression of human religious behavior. It covers the earliest rituals of the Palaeolithic, the importance of fertility cults, ancestor cults, alliance rituals, shamans, witchcraft, and monotheism. Prerequisite: Any lower division archaeology or anthropology course. Breadth-Humanities/Social Sciences.

EFFECTIVE TERM AND YEAR FOR CHANGES

Fall, Spring, Summer and year (please enter in textbox)

Fall 2017

RATIONALE (must be included)

Course content re-developed to be readily accessible to all students.



COURSE SUBJECT	ARCH	NUMBER	321	TITLE	Select Regions in World Archaeology I
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TYPE OF CHANGES. Please type 'X' for the appropriate revision(s):

Course number	Credit	Title	Description	Equivalent Statement	X	Prerequisite
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WORDING/DESCRIPTION EDITS. Indicate deleted or changed text using strike through, indicate added or new text using underline. If you need to enter more text than the box allows, drag the endpoint of the text box to make it bigger, as it will not automatically expand. Please review the "Equivalency statements" section under [Information about specific course components](#) if changing equivalent statement(s).

FROM:
An overview of culture history and methodological/theoretical issues for a specific region of the world. Prerequisite: ARCH 272, 272W or 273.

TO:
An overview of culture history and methodological/theoretical issues for a specific region of the world. Prerequisite: ARCH 272, 272W or 273 or by permission of instructor.

EFFECTIVE TERM AND YEAR FOR CHANGES

Fall, Spring, Summer and year (please enter in textbox)

Fall 2017

RATIONALE (must be included)

To allow students from other programs to register when the selected region is of relevance/interest to their course of study.



COURSE SUBJECT ARCH NUMBER 331 TITLE Select Regions in World Archaeology II

TYPE OF CHANGES. Please type 'X' for the appropriate revision(s):

Table with 10 columns: Course number, Credit, Title, Description, Equivalent Statement, X, Prerequisite

WORDING/DESCRIPTION EDITS. Indicate deleted or changed text using strike through, indicate added or new text using underline. If you need to enter more text than the box allows, drag the endpoint of the text box to make it bigger, as it will not automatically expand. Please review the "Equivalency statements" section under Information about specific course components if changing equivalent statement(s).

FROM: An overview of culture history and methodological/theoretical issues for a specific region of the world. Prerequisite: ARCH 272W or 273. TO: An overview of culture history and methodological/theoretical issues for a specific region of the world. Prerequisite: ARCH 272W or 273 or by permission of instructor.

EFFECTIVE TERM AND YEAR FOR CHANGES

Fall, Spring, Summer and year (please enter in textbox)

Fall 2017

RATIONALE (must be included)

To allow students from other programs to register when the selected region is of relevance/interest to their course of study.



COURSE SUBJECT	ARCH	NUMBER	332	TITLE	Special Topics in Archaeology I
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TYPE OF CHANGES. Please type 'X' for the appropriate revision(s):

Course number	Credit	Title	Description	Equivalent Statement	X	Prerequisite
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WORDING/DESCRIPTION EDITS. Indicate deleted or changed text using strike through, indicate added or new text using underline. If you need to enter more text than the box allows, drag the endpoint of the text box to make it bigger, as it will not automatically expand. Please review the "Equivalency statements" section under [Information about specific course components](#) if changing equivalent statement(s).

<p>FROM: This course will be offered from time to time to meet special needs of students and to make use of specializations of visiting faculty members. Prerequisite: To be announced.</p> <p>TO: This course will be offered from time to time to meet special needs of students and to make use of specializations of visiting faculty members. Prerequisite: <u>30 units or by permission of instructor.</u></p>

EFFECTIVE TERM AND YEAR FOR CHANGES

Fall, Spring, Summer and year (please enter in textbox)

Fall 2017

RATIONALE (must be included)

<p>"To be announced" is not codable by Calendar Production.</p>



COURSE SUBJECT	ARCH	NUMBER	333	TITLE	Special Topics in Archaeology II
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TYPE OF CHANGES. Please type 'X' for the appropriate revision(s):

Course number	Credit	Title	Description	Equivalent Statement	X	Prerequisite
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WORDING/DESCRIPTION EDITS. Indicate deleted or changed text using strike through, indicate added or new text using underline. If you need to enter more text than the box allows, drag the endpoint of the text box to make it bigger, as it will not automatically expand. Please review the "Equivalency statements" section under [Information about specific course components](#) if changing equivalent statement(s).

FROM:
 This course will be offered from time to time to meet special needs of students and to make use of specializations of visiting faculty members. Prerequisite: ~~To be announced.~~

TO:
 This course will be offered from time to time to meet special needs of students and to make use of specializations of visiting faculty members. Prerequisite: 30 units or by permission of instructor.

EFFECTIVE TERM AND YEAR FOR CHANGES

Fall, Spring, Summer and year (please enter in textbox)

Fall 2017

RATIONALE (must be included)

"To be announced" is not codable by Calendar Production.
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COURSE SUBJECT	ARCH	NUMBER	376	TITLE	Quantitative Methods in Archaeology
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TYPE OF CHANGES. Please type 'X' for the appropriate revision(s):

Course number	Credit	Title	Description	Equivalent Statement	X	Prerequisite
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WORDING/DESCRIPTION EDITS. Indicate deleted or changed text using strike through, indicate added or new text using underline. If you need to enter more text than the box allows, drag the endpoint of the text box to make it bigger, as it will not automatically expand. Please review the "Equivalency statements" section under [Information about](#)

<p>From: Theory, method, and operation of the application of statistical techniques to the description, classification, analysis, and interpretation of archaeological data. Prerequisite: ARCH 201, and any of STAT 101, STAT 201, STAT 203 or PSYC 210. Quantitative.</p> <p>To: Theory, method, and operation of the application of statistical techniques to the description, classification, analysis, and interpretation of archaeological data. Prerequisite: ARCH 201, and any <u>one of ARCH 285, GEOG 251, PSYC 210, STAT 101, STAT 201, or STAT 203.</u> Quantitative.</p>

[specific course components](#) if changing equivalent statement(s).

EFFECTIVE TERM AND YEAR FOR CHANGES

Fall, Spring, Summer and year (please enter in textbox)

Fall 2017

RATIONALE (must be included)

<p>Arch 285 "Archaeological Science" is a newly developed Q course which provides appropriate background preparation for Arch 376. GEOG 251 provides appropriate background preparation for ARCH 376 and is more readily accessible and appropriate to FENV students than STAT or PSYC courses.</p>



COURSE SUBJECT ARCH NUMBER 322 TITLE Special Topics in Biological Anthropology

TYPE OF CHANGES. Please type 'X' for the appropriate revision(s):

Table with 8 columns: Course number, Credit, X, Title, Description, Equivalent Statement, Prerequisite

WORDING/DESCRIPTION EDITS. Indicate deleted or changed text using strike through, indicate added or new text using underline. If you need to enter more text than the box allows, drag the endpoint of the text box to make it bigger, as it will not automatically expand. Please review the "Equivalency statements" section under Information about specific course components if changing equivalent statement(s).

FROM: Special Topics in Biological Anthropology
Select topics relating to biological anthropology. Prerequisite: ARCH 131.
TO: Special Topics in Biological Anthropology I
Select topics relating to biological anthropology. Prerequisite: ARCH 131.

EFFECTIVE TERM AND YEAR FOR CHANGES

Fall, Spring, Summer and year (please enter in textbox)

Fall 2017

RATIONALE (must be included)

The recent creation of "ARCH 323 - Special Topics in Bioanthropology II" necessitates a course name revision for Arch 322 -Special Topics in Bioanthropology.

COURSE SUBJECT NUMBER TITLE

TYPE OF CHANGES. Please type 'X' for the appropriate revision(s):

	Course number	Credit	Title	X	Description	Prerequisite
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WORDING/DESCRIPTION EDITS. Indicate deleted or changed text using strike through, indicate added or new text using underline. If you need to enter more text than the box allows, drag the endpoint of the text box to make it bigger, as it will not automatically expand.

Introduces students to the study discipline of environmental science. Lecture material spans contributing disciplines, emphasizing integration of diverse concepts to understand environmental problems. ~~will be complemented by case studies and guest speakers.~~ Tutorials develop core academic skills in environmental science context.

Students who have completed the former EVSC 200 may not complete this course for further credit. Breadth-Science.

EFFECTIVE TERM AND YEAR FOR CHANGES

Fall, Spring, Summer and year (please enter in textbox)

Spring 2017

RATIONALE (must be included)

Student demand for EVSC100 has led to its expansion from a course serving only EVSC majors and offered once per year, with annual enrolment of 70 (2006), to one offered at least twice each term, with annual enrolment of over 520 students (2016), most of whom are non-majors who take it as their science breadth elective. While course content and evaluation have remained the same, a guest lecturer model is no longer feasible and has not been used for several years. This description modification reflects that change.



COURSE SUBJECT	EVSC	NUMBER	205	TITLE	Methods in Environmental Science
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TYPE OF CHANGES. Please type 'X' for the appropriate revision(s):

X	Course number		Credit		Title		Description		Prerequisite
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WORDING/DESCRIPTION EDITS. Indicate deleted or changed text using strike through, indicate added or new text using underline. If you need to enter more text than the box allows, drag the endpoint of the text box to make it bigger, as it will not automatically expand.

Course number change from 205 to 305.

EFFECTIVE TERM AND YEAR FOR CHANGES

Fall, Spring, Summer and year (please enter in textbox)

Spring 2018

RATIONALE (must be included)

This course occurs too early in program, before any substantive disciplinary courses have been taken. Students need to be exposed to some disciplinary knowledge at second-year level before they can apply that understanding in a laboratory or field setting.

COURSE SUBJECT NUMBER TITLE

TYPE OF CHANGES. Please type 'X' for the appropriate revision(s):

Course number	Credit	X	Title	X	Description	Equivalent Statement	Prerequisite
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WORDING/DESCRIPTION EDITS. Indicate deleted or changed text using ~~strike through~~, indicate added or new text using underline. If you need to enter more text than the box allows, drag the endpoint of the text box to make it bigger, as it will not automatically expand. Please review the "Equivalency statements" section under [Information about specific course components](#) if changing equivalent statement(s).

GEOG 381 – Political Geography Territory, Power, State (4)

~~Theoretical Approaches to problems of the interactions of political decisions and power structures with territorial organization.~~ Surveys the manner in which power relations are expressed territorially. Attention given to such topics as state sovereignty, colonialism, rights, and law.

Students with credit for GEOG 381W may not take this course for further credit. Prerequisite: GEOG 241.

EFFECTIVE TERM AND YEAR FOR CHANGES

Fall, Spring, Summer and year (please enter in textbox)

Fall 2017

RATIONALE (must be included)

To better align calendar entry with the content of the course.



COURSE SUBJECT NUMBER TITLE

TYPE OF CHANGES. Please type 'X' for the appropriate revision(s):

Course number	Credit	X	Title	X	Description	Equivalent Statement	Prerequisite
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WORDING/DESCRIPTION EDITS. Indicate deleted or changed text using strike through, indicate added or new text using underline. If you need to enter more text than the box allows, drag the endpoint of the text box to make it bigger, as it will not automatically expand. Please review the "Equivalency statements" section under [Information about specific course components](#) if changing equivalent statement(s).

GEOG 381W – Political Geography Territory, Power, State (4)

~~Theoretical Approaches to problems of the interactions of political decisions and power structures with territorial organization.~~ Surveys the manner in which power relations are expressed territorially. Attention given to such topics as state sovereignty, colonialism, rights, and law.

Students with credit for GEOG 381 may not take this course for further credit. Prerequisite: GEOG 241.

EFFECTIVE TERM AND YEAR FOR CHANGES

Fall, Spring, Summer and year (please enter in textbox)

RATIONALE (must be included)

To better align calendar entry with the content of the course.



COURSE SUBJECT	REM/SCD	NUMBER	201	TITLE	Intro. To Sustainable Community Development
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INSTRUCTIONS (OVERALL):

1. Using Microsoft Word draft changes using the following guideline. Paste in box below.
2. Rationale must be included. If more space is needed than provided below, please use the provided text box on page 2 of this document.
3. Indicate term = Fall, Spring, Summer

TYPE OF CHANGES RECOMMENDED

Please type 'X' for the appropriate revision(s):

X	Course number	Credit	Title	Description	Prerequisite	Deletion
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WORDING/DESCRIPTION EDITS

1. Indicate deleted or changed text using strikethrough.
2. Indicate added or new text using underline.
3. Equivalent courses: preclusion statement should read:
 - a. Students with credit for x cannot take y for further credit.

REM/SCD ~~201~~ 281

Students with credit for REM/SCD 201 cannot take REM/SCD 281 for further credit.

SAMPLE

POL 223 ~~Canadian-American~~ Political Economy (3)

~~An introductory study of America's~~ Canada's political economy, stressing the interrelated nature of Canada's economic and political life. ~~The course~~ Focuses on current economic problems and policies, taking into account the geographical, historical and political environments. Topics include the resource and industrial structures, research and development, the public sector, fiscal and monetary policy, the role of the state, trade and foreign ownership, energy, regional disparity, corporate concentration and the political economy of federalism.

~~This course is identical to CNS 280 and students cannot take both courses for credit.~~
Students with credit for CNS 280 cannot take POL 223 for further credit.

~~Recommended Pre-requisite:~~ POL 100 or 101W

Breadth – Social Sciences.

RATIONALE

If more space is needed, please use the provided text box on page 2 of this document

Updating REM and SCD course numbers in preparation for the consolidation of SCD and DEVS courses under a common name.

EFFECTIVE TERM AND YEAR, FOR CHANGES FALL 2017



COURSE SUBJECT	REM/SCD	NUMBER	301	TITLE	Sustainable Community Development Theory and Practice
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INSTRUCTIONS (OVERALL):

1. Using Microsoft Word draft changes using the following guideline. Paste in box below.
2. Rationale must be included. If more space is needed than provided below, please use the provided text box on page 2 of this document.
3. Indicate term = Fall, Spring, Summer

TYPE OF CHANGES RECOMMENDED

Please type 'X' for the appropriate revision(s):

X	Course number	Credit	Title	Description	Prerequisite	Deletion
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WORDING/DESCRIPTION EDITS

1. Indicate deleted or changed text using strikethrough.
2. Indicate added or new text using underline.
3. Equivalent courses: preclusion statement should read:
 - a. Students with credit for x cannot take y for further credit.

REM/SCD ~~301~~ 381

Students with credit for REM/SCD 301 cannot take REM/SCD 381 for further credit.

SAMPLE

POL 223 ~~Canadian-American~~ Political Economy (3)

~~An introductory study of America's~~ Canada's political economy, stressing the interrelated nature of Canada's economic and political life. ~~The course~~ Focuses on current economic problems and policies, taking into account the geographical, historical and political environments. Topics include the resource and industrial structures, research and development, the public sector, fiscal and monetary policy, the role of the state, trade and foreign ownership, energy, regional disparity, corporate concentration and the political economy of federalism.

~~This course is identical to CNS 280 and students cannot take both courses for credit.~~
Students with credit for CNS 280 cannot take POL 223 for further credit.

~~Recommended Pre-requisite:~~ POL 100 or 101W

Breadth – Social Sciences.

RATIONALE

If more space is needed, please use the provided text box on page 2 of this document

Updating REM and SCD course numbers in preparation for the consolidation of SCD and DEVS courses under a common name.

EFFECTIVE TERM AND YEAR, FOR CHANGES **FALL 2017**



COURSE SUBJECT	REM/SCD	NUMBER	401	TITLE	Social Enterprise For Sustainable Community Development
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INSTRUCTIONS (OVERALL):

1. Using Microsoft Word draft changes using the following guideline. Paste in box below.
2. Rationale must be included. If more space is needed than provided below, please use the provided text box on page 2 of this document.
3. Indicate term = Fall, Spring, Summer

TYPE OF CHANGES RECOMMENDED

Please type 'X' for the appropriate revision(s):

X	Course number	Credit	Title	Description	Prerequisite	Deletion
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WORDING/DESCRIPTION EDITS

1. Indicate deleted or changed text using striketrough.
2. Indicate added or new text using underline.
3. Equivalent courses: preclusion statement should read:
 - a. Students with credit for x cannot take y for further credit.

REM/SCD ~~401~~ 481

Students with credit for REM/SCD 401 cannot take REM/SCD 481 for further credit.

SAMPLE

POL 223 ~~Canadian-American~~ Political Economy (3)

~~An introductory study of America's~~ Canada's political economy, stressing the interrelated nature of Canada's economic and political life. ~~The course~~ Focuses on current economic problems and policies, taking into account the geographical, historical and political environments. Topics include the resource and industrial structures, research and development, the public sector, fiscal and monetary policy, the role of the state, trade and foreign ownership, energy, regional disparity, corporate concentration and the political economy of federalism.

~~This course is identical to CNS 280 and students cannot take both courses for credit.~~

Students with credit for CNS 280 cannot take POL 223 for further credit.

~~Recommended Pre-requisite:~~ POL 100 or 101W.

Breadth – Social Sciences.

RATIONALE

If more space is needed, please use the provided text box on page 2 of this document

Updating REM and SCD course numbers in preparation for the consolidation of SCD and DEVS courses under a common name.

EFFECTIVE TERM AND YEAR, FOR CHANGES FALL 2017



COURSE SUBJECT	REM/SCD	NUMBER	403	TITLE	Leadership in Sustainable Community Development
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INSTRUCTIONS (OVERALL):

1. Using Microsoft Word draft changes using the following guideline. Paste in box below.
2. Rationale must be included. If more space is needed than provided below, please use the provided text box on page 2 of this document.
3. Indicate term = Fall, Spring, Summer

TYPE OF CHANGES RECOMMENDED

Please type 'X' for the appropriate revision(s):

X	Course number	Credit	Title	Description	Prerequisite	Deletion
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WORDING/DESCRIPTION EDITS

1. Indicate deleted or changed text using strikethrough.
2. Indicate added or new text using underline.
3. Equivalent courses: preclusion statement should read:
 - a. Students with credit for x cannot take y for further credit.

REM/SCD ~~403~~ 483

Students with credit for REM/SCD 403 cannot take REM/SCD 483 for further credit.

SAMPLE

POL 223 ~~Canadian-American~~ Political Economy (3)

~~An introductory study of America's~~ Canada's political economy, stressing the interrelated nature of Canada's economic and political life. ~~The course focuses on~~ current economic problems and policies, taking into account the geographical, historical and political environments. Topics include the resource and industrial structures, research and development, the public sector, fiscal and monetary policy, the role of the state, trade and foreign ownership, energy, regional disparity, corporate concentration and the political economy of federalism.

~~This course is identical to CNS 280 and students cannot take both courses for credit.~~
Students with credit for CNS 280 cannot take POL 223 for further credit.

~~Recommended Pre-requisite:~~ POL 100 or 101W.

Breadth – Social Sciences.

RATIONALE

If more space is needed, please use the provided text box on page 2 of this document

Updating REM and SCD course numbers in preparation for the consolidation of SCD and DEVS courses under a common name.

EFFECTIVE TERM AND YEAR, FOR CHANGES FALL 2017

COURSE SUBJECT NUMBER TITLE

TYPE OF CHANGES. Please type 'X' for the appropriate revision(s):

Course number	<input checked="" type="checkbox"/>	Credit	<input type="checkbox"/>	Prerequisite	<input type="checkbox"/>
Title	<input type="checkbox"/>	Description	<input type="checkbox"/>	Equivalent Statement	<input type="checkbox"/>

WORDING/DESCRIPTION EDITS. Indicate deleted or changed text using strike through, indicate added or new text using underline. If you need to enter more text than the box allows, drag the endpoint of the text box to make it bigger, as it will not automatically expand. Please review the "Equivalency statements" section under [Information about specific course components](#) if changing equivalent statement(s).

~~SCD 404~~ SCD 494

Students with credit for SCD 404 cannot take SCD 494 for further credit.

EFFECTIVE TERM AND YEAR FOR CHANGES

Fall, Spring, Summer and year (please enter in textbox)

RATIONALE (must be included)

Updating SCD course numbers in preparation for the consolidation of SCD and DEVS courses under a common name.

COURSE SUBJECT NUMBER TITLE

TYPE OF CHANGES. Please type 'X' for the appropriate revision(s):

Course number	<input checked="" type="checkbox"/>	Credit	<input type="checkbox"/>	Prerequisite	<input type="checkbox"/>
Title	<input type="checkbox"/>	Description	<input type="checkbox"/>	Equivalent Statement	<input type="checkbox"/>

WORDING/DESCRIPTION EDITS. Indicate deleted or changed text using strike through, indicate added or new text using underline. If you need to enter more text than the box allows, drag the endpoint of the text box to make it bigger, as it will not automatically expand. Please review the "Equivalency statements" section under [Information about specific course components](#) if changing equivalent statement(s).

~~SCD 410~~ SCD 499

Students with credit for SCD 410 cannot take SCD 499 for further credit.

EFFECTIVE TERM AND YEAR FOR CHANGES

Fall, Spring, Summer and year (please enter in textbox)

RATIONALE (must be included)

Updating SCD course numbers in preparation for the consolidation of SCD and DEVS courses under a common name.

COURSE SUBJECT NUMBER TITLE

TYPE OF CHANGES. Please type 'X' for the appropriate revision(s):

Course number	<input checked="" type="checkbox"/>	Credit	<input type="checkbox"/>	Prerequisite	<input type="checkbox"/>
Title	<input type="checkbox"/>	Description	<input type="checkbox"/>	Equivalent Statement	<input type="checkbox"/>

WORDING/DESCRIPTION EDITS. Indicate deleted or changed text using strike through, indicate added or new text using underline. If you need to enter more text than the box allows, drag the endpoint of the text box to make it bigger, as it will not automatically expand. Please review the "Equivalency statements" section under [Information about specific course components](#) if changing equivalent statement(s).

SCD 412 ~~SCD 491~~

Students with credit for SCD 412 cannot take SCD 491 for further credit.

EFFECTIVE TERM AND YEAR FOR CHANGES

Fall, Spring, Summer and year (please enter in textbox)

RATIONALE (must be included)

Updating SCD course numbers in preparation for the consolidation of SCD and DEVS courses under a common name.

COURSE SUBJECT	HSCI	NUMBER	427	TITLE	Immune System II: Immune Responses in Health and Disease
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TYPE OF CHANGES. Please type 'X' for the appropriate revision(s):

	Course number		Credit	x	Title	x	Description		Prerequisite
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WORDING/DESCRIPTION EDITS. Indicate deleted or changed text using strike through,

The Immunologic responses ~~to~~ toward bacterial, viral and parasitic infections, ~~immunological diseases, such as autoimmune diseases, immunodeficiency, hypersensitivity reactions (including asthma and allergy and transplantation rejection reactions. Immunotherapeutics and vaccine development.~~ The basis of vaccines, primary immunodeficiencies, and the mechanisms by which the immune system causes allergy, autoimmune diseases, and organ transplant rejection. Immune responses towards cancer and therapeutic modulation of immune responses to protect against the indicated diseases will also be discussed. ~~Prerequisite: HSCI 426 or MBB 426 or permission of the instructor.~~ HSCI 427 is identical to MBB 427 and HSCI 425 and ~~students may not take this course for further credit.~~ Students with credit for MBB 427 may not repeat this course for further credit. Prerequisite: MBB 426 or HSCI 426, with a minimum grade of C.

indicate added or new text using underline. If you need to enter more text than the box allows, drag the endpoint of the text box to make it bigger, as it will not automatically expand.

EFFECTIVE TERM AND YEAR FOR CHANGES

Fall, Spring, Summer and year (please enter in textbox)

Fall 2017

RATIONALE (must be included)

This is an updated description that more accurately summarizes the course material. This change is parallel to the cross-listed and identical course MBB 427. Consultation between Faculty was conducted.



COURSE SUBJECT HSCI NUMBER 150 TITLE Current Topics in Human Sexuality

RATIONALE (must be included)

Course may be deleted as it has not been offered since Spring 2012 and is not expected to be offered in the future. A similar 100-level course is available: HSCI120 'Introduction to Human Sexuality and Sexual Behavior'. There is no impact on any programs in deleting this course.

EFFECTIVE TERM AND YEAR FOR CHANGES

Fall, Spring, Summer and year (enter in textbox)

Fall 2017

PLEASE DO THE FOLLOWING:

- 1. Attach a program impact list along with your course deletion form. Contact the Senate and Academic Services Office (sfucal@sfu.ca) for a program impact list.
2. Once you have the program impact list, please review how deleting this course affects each program's requirements.
3. If more substantial changes are required to programs as a result of this deletion, please also submit a program modification form.
4. If no further changes other than deletion is required in program requirements, please list those programs in the box below:

Empty box for listing programs affected by deletion.

5. Lastly, please conduct a course impact analysis, which reviews the effect of a course number change and/or course deletion on course prerequisites. For instructions on how to do a course impact analysis, please visit our page and click on "deleting a course" and review Step 2. Course Impact Analysis.



COURSE SUBJECT NUMBER TITLE

RATIONALE (must be included)

Course may be deleted as it has not been offered since Spring 2010. The topics in this course have since been covered in other HSCI courses, both required and elective courses. There is no impact on any programs in deleting this course.

EFFECTIVE TERM AND YEAR FOR CHANGES

Fall, Spring, Summer and year (enter in textbox)

PLEASE DO THE FOLLOWING:

1. Attach a program impact list along with your course deletion form. Contact the Senate and Academic Services Office (sfucal@sfu.ca) for a program impact list.
2. Once you have the program impact list, please review how deleting this course affects each program's requirements.
3. If more substantial changes are required to programs as a result of this deletion, please also submit a program modification form.
4. If no further changes other than deletion is required in program requirements, please list those programs in the box below:

5. Lastly, please conduct a course impact analysis, which reviews the effect of a course number change and/or course deletion on course prerequisites. For instructions on how to do a course impact analysis, please visit [our page](#) and click on "deleting a course" and review Step 2. Course Impact Analysis.



FACULTY OF HEALTH SCIENCES

PHONE (778) 782-4821
FAX (778) 782-5927

MEMORANDUM

TO: Wade Parkhouse and the Senate Committee on Undergraduate Studies

FROM: Mark Lechner, Director, Undergraduate Programs, Faculty of Health Sciences

RE: Course changes

DATE: December 23, 2016

The Undergraduate Studies Committee in the Faculty of Health Sciences course changes as described below at its Nov. 25, 2016 meeting. Please add these items to the next SCUS meeting agenda.

- Course change: HSCI 427 – parallel the recently approved changes to the cross-listed MBB 427 courses (form is attached)
- Course deletions: HSCI 150 and HSCI 303 (forms are attached, sfucal@sfu.ca was consulted for program impact)
- Course temporarily withdrawn: maintain temporarily withdrawn (TW) status for HSCI 329, HSCI 430, HSCI 443, and HSCI 479

Regards,

Mark S. Lechner