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MEMORANDUM

Senate

DATE

May 5, 2016

FROM

ATTENTION

Gordon Myers, Chair

PAGES

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Senate Committee on

Undergraduate Studies

RE:

Faculty of Environment (SCUS 16-16)

#### For information:

Acting under delegated authority at its meeting of May 5, 2016 SCUS approved the following curriculum revisions effective Spring 2017.

# 1. Department of Archaeology (SCUS 16-16a)

- (i) Title and description change for ARCH 286
- (ii) Description change for ARCH 433 and 435
- (iii) New Course Proposal: ARCH 323-3, Special Topics in Bioanthropology II

# 2. Department of Geography (SCUS 16-16b)

(i) Title and description change for GEOG 100





#### FACULTY OF ENVIRONMENT

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MEMORANDUM

ATTENTION

Gord Myers, AVPA, Chair of SCUS

DATE April 25th 2016

FROM RE: Alex Clapp, Chair, FENV UCC

Faculty of Environment Curriculum Changes

Please find attached the following submissions from the Faculty of Environment to SCUS. These items were approved by the Faculty of Environment Undergraduate Curriculum Committee on April 15th, 2015.

1) Course name change:

ARCH 286

2) Calendar entry changes:

ARCH 433

ARCH 435

3) New Course Proposal:

ARCH 323-3

4) Course name and description change:

GEOG 100

5) Program name change

Bachelor of Environment in Environmental Resource Management

Thanks, Alex

RAJ CLAP





# FACULTY OF ENVIRONMENT Department of Archaeology

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MEMORANDUM

ATTENTION

Alex Clapp, Associate Dean, Undergraduate, Faculty of Environment

DATE

April 12, 2016

FROM

Ross Jamieson, Undergraduate Curriculum

Committee Chair, Archaeology

RE:

Archaeology Undergraduate Calendar Changes for Review and Approval

# Calendar Changes

The following calendar changes are submitted to the Chair of the Faculty of Environment Curriculum Committee for consideration, as needed, by the committee at its meeting on April 15, 2016. Pending approval, the following calendar changes will be effective Spring term 2017 (1171).

## **Course Modification Forms**

- ARCH 286 Cultural Heritage Stewardship in Global Context (name change)
- ARCH 433 Background to Fieldwork (repeat rule)
- ARCH 435 Fieldwork Practicum (repeat rule)

# **New Course Proposal Form**

ARCH 323-3 Special Topics in Bioanthropology II

#### COURSE MODIFICATION FORM



Page 1 of 1

**COURSE SUBJECT** 

ARCH

NUMBER

286

TITLE

Cultural Heritage Management

TYPE OF CHANGES. Please type 'X' for the appropriate revision(s):

Course number | Credit | X | Title | X | Description | Prerequisite

**WORDING/DESCRIPTION EDITS.** Indicate deleted or changed text using strike through, indicate added or new text using <u>underline</u>. If you need to enter more text than the box allows, drag the endpoint of the text box to make it bigger, as it will not automatically expand.

FROM: Cultural Heritage Stewardship in Global Context

Examines cultural heritage stewardship as applied and practiced throughout the world including review of national laws and international conventions that govern the management of heritage resources. Explores stewardship as a fundamental professional ethic in archaeology and other heritage fields engaged in study, application, and management of sociocultural resources. Prerequisite: 30 units including one of ARCH 100, ARCH 201, GEOG 100 or REM 100.

TO: Cultural Heritage Management

Examines cultural heritage management as the universal process by which people use places, objects and traditions from the past to educate, entertain, profit, promote change, maintain status quo, create identities, and build communities and nations. The course presents archaeology as one aspect of cultural heritage management and as an activity governed by national laws and international conventions for protecting and making appropriate use of heritage. Using case studies from Canada and abroad, the course explores stewardship as a fundamental professional ethic in archaeology and other fields engaged in studying, applying, and safeguarding personal, familial, communal, national, and transnational heritage.

#### EFFECTIVE TERM AND YEAR FOR CHANGES

Fall, Spring, Summer and year (please enter in textbox)

Spring 2017 (1171)

## RATIONALE (must be included)

Title was too long and now better reflects the content of course. Description better suited to lower division course work.





Page 1 of 1

СО	URSE SUBJ	ЕСТ	ARCH	NUMB	ER	433		ritle Ba	ackgro	und t	o Fieldwor	k
TY	PE OF CHA	NGES.	Please typ	oe 'X' for the	app	ropriate	revis	ion(s):		Consistence		
	Course n	umbe	r	Credit		Title	X	Descript	ion		Prerequ	isite
allo	ORDING/DE icate added ws, drag the and.	or ne	w text usir	ig underline	e. If y	ou need	to en	ter more to	ext tha	n the	hov	
T	ROM: <del>No re</del> O: different.			y repeat this	s coı	arse for a	credit	when the i	field pr	oject		
						ŧ		8				
Fall,	ECTIVE TER Spring, Sum ring 2017 (1	mer a	nd year (p			extbox)					-10	
	ONALE (mu				·		<del></del>		***************************************			
Stud	dents allow	ed to r	repeat cou	rse multiple	e tim	es.						





SENATE COMMITTEE ON UNDERGRADUATE STUDIES

Page 1 of 1

COURSE SUBJECT	ARCH	NUMI	BER	435	<u></u>	TITLE	Fieldwo	rk Pra	acticum
TYPE OF CHANGES.	Please ty	pe 'X' for th	e app	propriate	revis	sion(s):			
Course numbe	r	Credit		Title	X	Descr	iption	T	Prerequisite
WORDING/DESCRIFT indicate added or new allows, drag the endp expand.	w text usii	ng underlin	e. If t	1011 need	toen	ter mor	o tout the	+1	1
FROM: No repeat ry	ald					***************************************			
TO: Stu	ıdents ma	y repeat th	is cou	irse for d	redit	when t	he field p	roject	
*									
EFFECTIVE TERM AN Fall, Spring, Summer a	<b>D YEAR F</b> nd year (p	OR CHANG lease enter	ES in te	xtbox)		*			
Spring 2017 (1171)									
RATIONALE (must be	included)								
Students allowed to r	epeat cou	rse multipl	e tim	es.					
									,





COURSE SUBJECT	Archaeology	NUMBER 323-3	]
	— for Calendar/schedule, no more than 100 char n Bioanthropology II	acters including spaces and punctuation	
	Γ — for enrollment/transcript, no more than 30 cl n Bioanthropology II	haracters including spaces and punctuation	
<b>CAMPUS</b> where course	will be normally taught: Burnaby St	urrey Vancouver Great Northern	n Way Off campus
	N - 50 words max. Attach a course outline. Don ating to biological anthropology.	't include WQB or prerequisites info in this desc	cription box.
	3	,	
materials. Each new cour please visit <a href="https://www.lib.sfu.c">www.lib.sfu.c</a> Library review done?	YES NO How many times?  Nowed (S.93-11) that no new course should be approse proposal must be accompanied by the email that a/about/overview/collections/course-assessments.	oved by Senate until funding has been committee at servwes as proof of assessment. For more infor	d for necessary library
	enthropology special topics course inscript and the course is part of co		



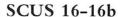
#### SCHEDULING AND ENROLLMENT INFORMATION

Term and year course would first be offered (e.g. FALL 2016) Spring 2017						
Term in which course will typically be offered Spring Summer Fall						
Other (describe)						
Will this be a required or elective course in the curriculum? Required Elective						
What is the probable enrollment when offered? Estimate: 40						
UNITS Indicate number of units:  Indicate no. of contact hours:  3 Lecture Seminar Tutorial Lab Other; explain below						
OTHER						
FACULTY						
Which of your present CFL faculty have the expertise to offer this course?						
Dr. Birute Galdikas, Dr. Hugo Cardoso, Dr. Dongya Yang, and Dr. Mark Collard.						
WQB DESIGNATION						
(attach approval from Curriculum Office)						
PREREQUISITE AND / OR COREQUISITE						
ARCH 131 or any lower division biology course.						
EQUIVALENT COURSES						
Does this course replicate the content of a previously-approved course to such an extent that students should not receive credit for both courses?						
N/A						



# NEW COURSE PROPOSAL 3 OF 3 PAGES

FEES Are there any proposed student fees associated with this course other than tuition fees?  YES  NO
COURSE - LEVEL EDUCATIONAL GOALS (OPTIONAL)
RESOURCES
List any outstanding resource issues to be addressed prior to implementation: space, laboratory equipment, etc:
There are no resource implications. This is a special topics course.
OTHER IMPLICATIONS  Final exam required YES NO
Criminal Record Check required YES NO
OVERLAP CHECK
Checking for overlap is the responsibility of the Associate Dean.
Each new course proposal must have confirmation of an overlap check completed prior to submission to the Faculty Curriculum Committee.
Name of Originator
Dr. Ross Jamieson, Chair, Undergraduate Curriculum Committee





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To:

Alex Clapp, Associate Dean, Faculty of Environment

From: Eugene McCann, Chair, Undergraduate Studies Committee, Geography

Re: Geog 100 title and calendar description changes

Date: February 18 2016

Attached are changes to Geog 100's title and calendar description. These changes were approved by the Geography Undergraduate Studies Committee on February 17 2016 and by the Department meeting on February 18 2016.

# SFU SENATE COMMITTEE ON UNDERGRADUATE STODICS

#### EXISTING COURSE CHANGE FORM

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COL	JRSE	SUB.	JECT

GEOG

NUMBER

100

TITLE

Society, Space, Environment: Introducing Human Geography

#### INSTRUCTIONS (OVERALL):

- 1. Using Microsoft Word draft changes using the following guideline. Paste in box below.
- 2. Rationale must be included. If more space is needed than provided below, please use the provided text box on page 2 of this document.
- 3. Indicate term = Fall, Spring, Summer

#### TYPE OF CHANGES RECOMMENDED

Please type 'X' for the appropriate revision(s):

Course number	Credit	x	Title	x	Description	Prerequisite	Deletion
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#### WORDING/DESCRIPTION EDITS

- 1. Indicate deleted or changed text using strikethrough.
- 2. Indicate added or new text using underline.
- 3. Equivalent courses: preclusion statement should read:
  - a. Students with credit for x cannot take y for further credit.

## GEOG 100 Society, Space, Environment: Introducing Human Geography (3)

A survey of how humans shape their world, considered from spatial and environmental perspectives. Themes include population, culture, resources, livelihood, cities. Breadth-Social Sciences.

# GEOG 100 Our World: Introducing Human Geography (3)

A geographical introduction to how humans shape our world, with attention also given to how it shapes us. Themes may include: culture, economic activities, environmental change, globalization, politics, population, resources, and urbanization. Breadth-Social Sciences.

#### SAMPLE

POL 223 Canadian-American Political Economy (3)

An introductory study of America's Canada's political economy, stressing the interrelated nature of Canada's economic and political life. The course Focuses on current economic problems and political and political environments. Topics include the resource and industrial structures, research and development, the public sector, fiscal and monetary policy, the role of the state, trade and foreign ownership, energy, regional disparity, corporate concentration and the political economy of federalism.

This course is identical to CNS 280 and students cannot take both courses for credit.

Students with credit for CNS 280 cannot take POL 223 for further credit.

Recommended Pre-requisite: POL 100 or 101W.

Breadth - Social Sciences.

#### RATIONALE

If more space is needed, please use the provided text box on page 2 of this document

The revision is intended to make the course as attractive as possible to incoming undergrads and to allow the title and description to encapsulate how the course might be taught by its current instructor and also by two other faculty members who have agreed to teach it in the future.

EFFECTIVE SPRING 2017