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MEMORANDUM

ATTENTION Senate
FROM Wade Parkhouse, Chair of Senate
Graduate Studies Committee (SGSC)
RE: Faculty of Arts and Social Sciences

DATE March 17, 2016
No. GS2016.08, GS2016.11

A handwritten signature in blue ink, appearing to read 'Wade Parkhouse'.

For information:

Acting under delegated authority at its meeting of March 7, 2016, SGSC approved the following curriculum revisions, effective **Fall 2016**.

Faculty of Arts and Social Sciences
School of Criminology

- a) Program change: Master of Arts in Criminology
- b) Program change: Doctor of Philosophy in Criminology
- c) Course changes: CRIM 800, CRIM 801, CRIM 810, CRIM 811, CRIM 830, CRIM 831, CRIM 860, CRIM 861, CRIM 862, CRIM 863, CRIM 864, CRIM 865
- d) Course deletion: CRIM 885
- e) New courses:
 - CRIM 813 Policing
 - CRIM 814 Restorative Justice
 - CRIM 815 Cybercrime
 - CRIM 816 Terrorism
 - CRIM 817 Corrections
 - CRIM 818 Contemporary Issues in Forensic Science
 - CRIM 897 Comprehensive Exam

Department of French

Program change: Master of Arts in French
Course change (units): FREN 998

Department of Humanities

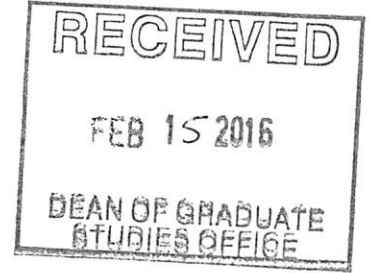
Course change (units): HUM 803

Department of Political Science

Concurrent Enrolment in Bachelor's and Master's Program in Political Science



FACULTY OF
ARTS AND SOCIAL SCIENCES




MEMO

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ATTENTION:	Wade Parkhouse, Dean Graduate Studies
FROM :	Lisa Shapiro, Chair  Faculty of Arts and Social Sciences Graduate Studies Committee
RE:	FASSGSC Proposals
DATE:	February 10, 2016

The Faculty of Arts and Social Sciences Graduate Committee met on January 28, 2016 and passed the attached motions. Please place these items on the agenda for the next SGSC meeting.

In addition, I have approved the course change to HUM 803 under delegated authority. It will be sent to the FASSGSC meeting in May for information. Please place this item on the agenda for the next SGSC meeting as well.

We would like the above changes to become effective Fall 2016.

MOTIONS FROM THE FASSGSC MEETING OF JANUARY 28, 2016

1. School of Criminology Graduate Program Review FASSGSC 16-1
 - a) *FASSGSC approve the Program changes to the School of Criminology MA program and associated calendar language {degree requirements, program units, MA Thesis units}.*
 - b) *FASSGSC approve the Program changes to the Criminology PhD program and associated calendar language {degree requirements, program units, PhD Thesis units}.*
 - c) *FASSGSC approve the course changes to CRIM 800 {title; description}.*
 - d) *FASSGSC approve the course changes to CRIM 801 {title; description; prerequisite}.*
 - e) *FASSGSC approve the course changes to CRIM 860 {title; description}.*
 - f) *FASSGSC approve the course changes to CRIM 861 {title; description}.*
 - g) *FASSGSC approve the course changes to CRIM 862 {title; description}.*
 - h) *FASSGSC approve the course changes to CRIM 863 {title; description; prerequisite}.*
 - i) *FASSGSC approve the course changes to CRIM 864 {prerequisite}.*
 - j) *FASSGSC approve the course changes to CRIM 865 {title; description; prerequisite}.*
 - k) ~~*FASSGSC approve the course changes to CRIM 899 {units}.*~~ removed
 - l) *FASSGSC approve the new course CRIM 897.*
 - m) *FASSGSC approve the course deletion of CRIM 885.*
 - n) *FASSGSC approve the course changes to CRIM 810 {title; description}.*
 - o) *FASSGSC approve the course changes to CRIM 811 {title; description}.*
 - p) *FASSGSC approve the course changes to CRIM 830 {title; description}.*
 - q) *FASSGSC approve the course changes to CRIM 831 {title; description}.*
 - r) *FASSGSC approve the new course CRIM 813.*
 - s) *FASSGSC approve the new course CRIM 814.*
 - t) *FASSGSC approve the new course CRIM 815.*
 - u) *FASSGSC approve the new course CRIM 816.*
 - v) *FASSGSC approve the new course CRIM 817.*

w) *FASSGSC approve the new course CRIM 818.*

2. School of Criminology – TRSS

FASSGSC 16-2

a) *FASSGSC approve the Cohort Special Arrangement Program in Terrorism, Risk, and Security Studies.*

b) *FASSGSC approve the new course CRIM 710.*

c) *FASSGSC approve the new course CRIM 711.*

d) *FASSGSC approve the new course CRIM 720.*

e) *FASSGSC approve the new course CRIM 721.*

f) *FASSGSC approve the new course CRIM 730.*

g) *FASSGSC approve the new course CRIM 731.*

h) *FASSGSC approve the new course CRIM 740.*

i) *FASSGSC approve the new course CRIM 742.*

j) *FASSGSC approve the new course CRIM 798.*

3. Department of French

FASSGSC 16-3

a) *FASSGSC approve the Program changes to the Department of French MA program and associated calendar language {degree requirements, program units, language consistency}.*

b) *FASSGSC approve the course changes to FREN 998 {units}.*

4. Department of Political Science

FASSGSC 16-4

a) *FASSGSC approve the proposed concurrent Bachelor's-Master's Program in Political Science {degree requirements}.*

not
included



Martin A. Andresen, PhD
 Professor, School of Criminology
 Associate Director, Institute for Canadian Urban Research Studies

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14 January 2016

Dear Lisa Shapiro, Chair, FASSGSC:

At our recent faculty meetings (29 September 2015, 27 October 2015, and 13 January 2016), the School of Criminology approved the following curricular program changes:

1. Master of Arts program requirements and calendar language;
2. Doctor of Philosophy program requirements and calendar language;
3. Changes to the following required courses to reflect changes in the MA and PhD programs: CRIM 800, CRIM 801, CRIM 860, CRIM 861, CRIM 862, CRIM 863, CRIM 864, CRIM 865, and ~~CRIM 899~~;
4. The required course, CRIM 897, is being added;
5. CRIM 885 is being deleted;
6. Changes to the following elective courses in our graduate programs: CRIM 810, CRIM 811, CRIM 830, CRIM 831;
7. The following new elective courses are being added: CRIM 813, CRIM 814, CRIM 815, CRIM 816, CRIM 817, CRIM 818.

All of these changes are the result of research into the nature of criminology programs in North America and subsequent changes we made to our programs. The addition of 6 new elective courses is a result of our expanding graduate program that currently does not have many elective course options, making us more competitive in attracting top students.

Please place this proposal on the agenda for the next meeting of the Faculty of Arts and Social Sciences Graduate Studies Curriculum Committee.

Yours sincerely,

A handwritten signature in black ink, appearing to read "Martin Andresen".

Martin A. Andresen, PhD

Calendar Entry Change for Criminology (Master of Arts)

<p>Summary of change:</p> <p>The course work has been modified by adding one more required research methods course and decreasing the other graduate units from 9 to 6. The total course work units have not been changed. We are also removing the Course, Practicum and Project Option from the MA, but keeping the practicum course (CRIM 880 - Field Practicum).</p>
<p>Rationale for change:</p> <p>We are modifying our course requirements to be more consistent with other equivalent programs in North America. The Course, Practicum and Project Option is being removed because we are not satisfied with the outcomes from this option.</p>
<p>Effective term and year:</p> <p>Fall 2016</p>
<p>Will this change impact current students? If yes, what is the plan for current students?</p> <p>No. Current students will have the option to complete their degree based on the degree requirements at the time of their admission.</p>

FROM	TO
<p>Criminology Master of Arts</p> <p>Admission Requirements</p> <p>Students holding a baccalaureate or equivalent from a recognized institution must meet the admission requirements for graduate studies. See graduate general regulation 1.3.2 and also see graduate general regulation 1.3.8.</p> <p>Normally, an applicant should have completed at least one course in social science research methods and one undergraduate introductory course in statistics.</p> <p>Official transcripts and a short statement of interest, which includes a description of previous employment and research or other relevant work,</p>	<p>Criminology Master of Arts</p> <p>Admission Requirements</p> <p>Students holding a bachelor's degree or equivalent from a recognized institution must meet the admission requirements for graduate studies. See graduate general regulation 1.3.3 and also see graduate general regulation 1.3.8.</p> <p>Students admitted to the program normally will have completed one intermediate criminology theory course and two intermediate research methods courses (one quantitative and one qualitative) before admission to the Master of Arts (MA) program in</p>

~~is required. Letters of recommendation from those who are familiar with their work are required.~~

Application fees are set by the dean of graduate studies office, and are subject to change each year.

~~The deadline for receipt of the online application and supporting documents, for entrance commencing in the fall term, is February 1. Applicants are informed of the outcome as soon as possible thereafter.~~

Degree Requirements

~~The school offers master of arts (MA) degrees through two research options: a thesis option, and a course work, practicum and project option. Students elect which option to pursue when applying to the program. This choice can be modified after program entry, at the discretion of the student's senior supervisor and the Graduate Program Committee.~~

~~Thesis Option~~

~~This option requires completion of a minimum of 18 units of course work as specified below, and satisfactory completion and oral defence of an original MA thesis~~

~~The course work requirement includes one of
CRIM 800 - Theories of Crime (3)
CRIM 801 - Theories of Crime II (3)~~

~~(Based on an assessment of previous coursework as reflected on official transcripts, students will be directed as to which of the above is appropriate for them.)~~

~~and one of
CRIM 860 - Research Methods I (3)
CRIM 861 - Research Methods II (3)~~

preparation for undertaking graduate course work.

Application fees are set by the dean of graduate studies office, and are subject to change each year.

Degree Requirements

The MA program requires the completion of 30 units, including a minimum of 18 units of course work as specified below, an original MA thesis, and an oral defence of the MA thesis.

The course work requirement includes:
CRIM 800 – **Criminological Theory I** (3)
CRIM 860 - **Research Methods I: Research Design** (3)
CRIM 861 - **Research Methods II: Quantitative Methods** (3)
CRIM 862 - **Research Methods III: Qualitative Methods** (3)

and at least 6 units selected from additional graduate course offerings **in the School of Criminology.**

The remaining 12 units will be completed through an MA thesis that typically will be 50 to 100 pages in length, including bibliography and footnotes, but exclusive of appendices.

CRIM 898 MA Thesis (12)

Satisfactory Performance

The candidate's progress is assessed once per year by the school. A student who performs unsatisfactorily is not permitted to continue in the program, subject to the review procedure described in graduate general regulation 1.8.2.

Academic Requirements within the Graduate

~~(Based on an assessment of previous coursework as reflected on official transcripts, students will be directed as to which of the above is appropriate for them.)~~

~~and one of~~

~~CRIM 861—Research Methods II (3)~~

~~CRIM 862 - Research Methods III (3)~~

~~CRIM 863—Research Methods IV (3)~~

~~CRIM 864—Research Methods V: Advanced Qualitative Methods (3)~~

~~and at least nine units selected from additional graduate curriculum course offerings.~~

~~The thesis will not normally be more than 100 pages in length, including bibliography and footnotes, but exclusive of appendices.~~

~~Course, Practicum and Project Option~~

~~This option requires completion of a minimum of 21 units of course work as specified below, and satisfactory completion of a supervised field practicum (CRIM 880), and satisfactory completion of a practicum related research project.~~

~~The course work requirement includes one of~~

~~CRIM 800—Theories of Crime (3)~~

~~CRIM 801—Theories of Crime II (3)~~

~~and one of~~

~~CRIM 860—Research Methods I (3)~~

~~CRIM 861—Research Methods II (3)~~

~~and at least 15 units selected from additional graduate curriculum course offerings.~~

~~The practicum requirement is met by satisfactory completion of a supervised one-term field placement in a criminal justice related agency. The practicum requires a paper that is related to the field placement, and this report is not normally more than 50 pages in length, including bibliography and footnotes, but exclusive of~~

General Regulations

All graduate students must satisfy the academic requirements that are specified in the graduate general regulations, as well as the specific requirements for the program in which they are enrolled, as shown above.

~~appendices. The paper is to be defended in the School of Criminology in a publicly advertised forum. The practicum paper does not require the completion of original research.~~

Satisfactory Performance

The candidate's progress is assessed once per year by the school (~~spring~~). A student who performs unsatisfactorily is not permitted to continue in the program, subject to the review procedure described in graduate general regulation 1.8.2.

Academic Requirements within the Graduate General Regulations

All graduate students must satisfy the academic requirements that are specified in the graduate general regulations, as well as the specific requirements for the program in which they are enrolled, as shown above.

Calendar Entry Change for Criminology (Doctor of Philosophy)

<p>Summary of change:</p> <p>The number of required research methods courses has been reduced by one; the required course work units has been reduced from 33 to 21; registration in CRIM 897 is now required for the preliminary exam. The number of units that can be completed outside the department has been reduced from 9 to 6. We are also being more specific regarding our admission requirements and “cleaning up” calendar language.</p>
<p>Rationale for change:</p> <p>We are modifying our course requirements to be more consistent with other equivalent programs in North America.</p>
<p>Effective term and year:</p> <p>Fall 2016</p>
<p>Will this change impact current students? If yes, what is the plan for current students?</p> <p>No. Current students will have the option to complete their degree based on the degree requirements at the time of their admission.</p>

FROM	TO
<p>Criminology Doctor of Philosophy Admission Requirements</p> <p>The minimum admission requirements to this doctor of philosophy (PhD) program are stated in graduate general regulation 1.3.4. Normally, an applicant should have at least one course in social science research methods and one undergraduate introductory statistics course. Direct admission may be approved for those with an MA in criminology, an MA in a discipline other than criminology, or an MSe and, under exceptional circumstances, with an undergraduate degree or its equivalent with a minimum 3.5 cumulative grade point average (CGPA).</p> <p>Applicants submit a research interests statement</p>	<p>Criminology Doctor of Philosophy Admission Requirements</p> <p>The minimum admission requirements to this doctor of philosophy (PhD) program are stated in graduate general regulations 1.3.4 and 1.3.5.</p> <p>Students admitted to the program without the prerequisite courses (or equivalent), will be required to complete those courses in addition to the PhD degree requirements. The prerequisite courses are: CRIM 800, CRIM 860, CRIM 861, CRIM 862.</p> <p>Application fees are set by the dean of graduate studies office, and are subject to</p>

and at least two previous academic work examples.

In exceptional circumstances, those with a bachelor of arts (BA) (or equivalent) may be admitted if University regulations are met, original undergraduate research is demonstrated, and the applicant is recommended for direct entry by at least two criminology faculty who are eligible to teach or supervise in the PhD program. Those who meet the GPA requirement and have demonstrated research ability through field criminal justice experience may also be considered on recommendation of at least two program faculty members. Those so admitted will have their status reviewed by the end of the second term after admission. The graduate program committee determines the candidate's ability to complete the PhD by direct entry. The student will either be confirmed as an approved PhD candidate or directed to seek master's program admission.

Because many disciplines are allied to criminology, the graduate program committee reserves the right to determine equivalent courses already completed in the applicant's master's program. At the time of admission, the graduate program committee may grant up to 15 units of advanced standing.

Application fees are set by the dean of graduate studies office, and are subject to change each year.

Although applicants with two prior degrees from the School of Criminology may be accepted into the PhD program, this is not considered a good practice.

Degree Requirements

Candidates complete a minimum of 33 units, including at least three of
CRIM 860 - Research Methods I (3)
CRIM 861 - Research Methods II (3)

change each year.

Degree Requirements

The course work requirement includes:

CRIM 801 - Criminological Theory II (3)

two of

**CRIM 863 - Research Methods IV:
Advanced Quantitative Methods (3)**

**CRIM 864 - Research Methods V:
Advanced Qualitative Methods (3)**

**CRIM 865 - Research Methods VI:
Program Evaluation Theory and Practice
(3)**

at least 12 units selected from additional course offerings

one comprehensive exam in theory and methods

CRIM 897 - Comprehensive Exam (6)

and the satisfactory completion and oral defence of an original PhD thesis.

CRIM 899 - PhD Thesis (6)

A maximum of 6 units may be completed in another department or university with supervisory committee and graduate program committee approval. These courses may be accepted as partially meeting PhD program course requirements.

Normally, students are expected to finish courses and the preliminary examination within two years of program entry.

Thesis Procedures

~~CRIM 862 - Research Methods III (3)~~
CRIM 863 - Research Methods IV (3)
CRIM 864 - Research Methods V: Advanced Qualitative Methods (3)

and one of

~~CRIM 800 - Theories of Crime (3)~~
~~CRIM 801 - Theories of Crime II (3)~~

and at least 24 units selected from additional curriculum offerings

and satisfactory completion and oral defence of an original PhD thesis

A maximum of nine units may be completed in another department or university with supervisory committee and graduate program committee approval. These courses may be accepted as partially meeting PhD program requirements.

~~All students write one preliminary exam in theory and methods, customized to reflect their area(s) of research interest. Normally, students are expected to finish courses and the preliminary examination within two years of program entry.~~

~~Dissertation Procedures~~

In the term after the preliminary exam is passed, candidates develop a thesis prospectus based on original research defining the proposed investigation and demonstrates the relationship between it and existing scholarship. The thesis proposal is presented to the supervisory committee and, on approval, is circulated to faculty and resident graduate students and presented at a colloquium.

The thesis is defended in oral examination by an examining committee constituted under "Examining Committee for Doctoral Thesis" in the Graduate General Regulations.

Satisfactory Performance

In the term after the **comprehensive** exam is passed, candidates develop a thesis prospectus based on original research defining the proposed investigation and demonstrating the relationship between it and existing scholarship. The thesis **prospectus** is presented to the supervisory committee and, on approval, is circulated to faculty and resident graduate students to be presented at a colloquium.

The thesis is defended in oral examination by an examining committee constituted under "Examining Committee for Doctoral Thesis", Graduate General Regulation 1.9.3.

Satisfactory Performance

The progress of each candidate is assessed once per year by the school. Students who perform unsatisfactorily may not continue, subject to review procedures of unsatisfactory progress described in Graduate General Regulation 1.8.2.

Academic Requirements within the Graduate General Regulations

All graduate students must satisfy the academic requirements that are specified in the graduate general regulations, as well as the specific requirements for the program in which they are enrolled, as shown above.

The progress of each candidate is assessed once per year by the school (~~spring~~). Students who perform unsatisfactorily may not continue, subject to review procedures of unsatisfactory progress described in ~~graduate general regulation~~ 1.8.2.

Academic Requirements within the Graduate General Regulations

All graduate students must satisfy the academic requirements that are specified in the graduate general regulations, as well as the specific requirements for the program in which they are enrolled, as shown above.



Graduate Course Change

Attach a separate document if more space is required.

Course Subject/Number CRIM 800	Units 3	Effective Term and Year Fall 2016
Course Title Theories of Crime		
Rationale for Change: Updating course to reflect changes in our graduate program.		

Proposed Changes (Check all that apply)

Course number
 Units*
 Title
 Description
 Prerequisite
 Other _____

Complete only the fields to be changed

FROM	TO
Course Subject/Number	Course Subject/Number
Units	Units*
Course Title Theories of Crime	Course Title (max 100 characters) Criminological Theory I
Course Short Title Theories of Crime	Course Short Title (max 30 characters) Criminological Theory I
Description A comprehensive overview of theories and the development of theoretical knowledge in criminology. This seminar will familiarize students with competing levels of understanding vis-a-vis crime and deviance phenomena. The course will emphasize the integration of historical and contemporary theory, theory construction and testing, and the impact of factors such as ideology, politics and social structure on the emergence of criminological thought.	Description Intensive exposure to the major streams of criminological theory, the role of theory, and how theory develops, evolves, and changes. Consideration will be given to the relationship between criminological theories, their testable hypotheses and empirical support, as well as the interplay of theory and practice. Students enrolling in this course are expected to have a solid background in undergraduate criminological theory, equivalent to CRIM 300W.
Prerequisite	Prerequisite
Other	Other


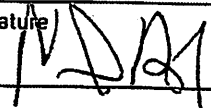
* Program requirements may need to be revised when course units are changed. Please review the calendar and submit any relevant program revisions resulting from this course change.

REMINDER: All course changes must be identified on a cover memo and confirmed as approved when submitted to FGSC and SGSC.


CONTACT PERSON

Department / School / Program Criminology	Contact name Martin Andresen	Contact email andresen@sfu.ca
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DEPARTMENTAL APPROVAL

Department Graduate Program Committee Martin Andresen	Signature 	Date 28 Sept 2015
Department Chair Neil Boyd	Signature 	Date 29 Sept 2015

FACULTY APPROVAL

Faculty Graduate Studies Committee (FGSC) Lisa Shapiro	Signature 	Date 11 Feb 2016
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SENATE GRADUATE STUDIES COMMITTEE APPROVAL

Senate Graduate Studies Committee (SGSC) Wade Parkhouse	Signature 	Date MAR 17 2016
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ADMINISTRATIVE SECTION (for DGS office only)

Course Attribute: _____
 Course Attribute Value: _____
 Instruction Mode: _____
 Attendance Type: _____

If different from regular units:
 Academic Progress Units: _____
 Financial Aid Progress Units: _____



Graduate Course Change

Attach a separate document if more space is required.

Course Subject/Number	CRIM 801	Units	3	Effective Term and Year	Fall 2016
Course Title	Theories of Crime II				
Rationale for Change:	Updating course to reflect changes in our graduate program.				

Proposed Changes (Check all that apply)

Course number
 Units*
 Title
 Description
 Prerequisite
 Other _____

Complete only the fields to be changed

FROM	TO
Course Subject/Number	Course Subject/Number
Units	Units*
Course Title Theories of Crime II	Course Title (max 100 characters) Criminological Theory II
Course Short Title Theories of Crime II	Course Short Title (max 30 characters) Criminological Theory II
Description Intensive exposure to the major streams of criminological theory. Topics for in-depth analysis will be selected according to the availability and interest of specific course instructors. Emphasis will be placed on the relationship between ideas and social forces, as well as the interplay of theory and practice.	Description Advanced topics in criminological theory. Topics for in-depth analysis will be selected according to the availability and interest of specific course instructors. The course will emphasize theoretical construction and development, the importance of theory, and how it structures criminological thought.
Prerequisite :	Prerequisite CRIM 800, or permission of the instructor.
Other	Other


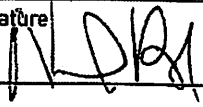
* Program requirements may need to be revised when course units are changed. Please review the calendar and submit any relevant program revisions resulting from this course change.

REMINDER: All course changes must be identified on a cover memo and confirmed as approved when submitted to FGSC and SGSC.


CONTACT PERSON

Department / School / Program Criminology	Contact name Martin Andresen	Contact email andresen@sfu.ca
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DEPARTMENTAL APPROVAL

Department Graduate Program Committee Martin Andresen	Signature 	Date 23 Sept 2015
Department Chair Neil Boyd	Signature 	Date 29 Sept 2015

FACULTY APPROVAL

Faculty Graduate Studies Committee (FGSC) Lisa Shapiro	Signature 	Date 11 Feb 2016
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SENATE GRADUATE STUDIES COMMITTEE APPROVAL

Senate Graduate Studies Committee (SGSC) Wade Parkhouse	Signature 	Date MAR 17 2016
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ADMINISTRATIVE SECTION (for DGS office only)

Course Attribute: _____
 Course Attribute Value: _____
 Instruction Mode: _____
 Attendance Type: _____

If different from regular units:
 Academic Progress Units: _____
 Financial Aid Progress Units: _____



Graduate Course Change

Attach a separate document if more space is required.

Course Subject/Number	CRIM 810	Units	3	Effective Term and Year	Fall 2016
Course Title	The Phenomena of Crime I				
Rationale for Change:	Modify course title and description to reflect how the course is currently taught. Although the changes in the course title and description may appear to be significant, in fact, the changes reflect the way the course is currently taught and has been taught in the past. These changes are thus meant to make the calendar conform to actual practice, as the course has evolved.				

Proposed Changes (Check all that apply)

Course number
 Units*
 Title
 Description
 Prerequisite
 Other _____

Complete only the fields to be changed

FROM	TO
Course Subject/Number	Course Subject/Number
Units	Units*
Course Title The Phenomena of Crime I	Course Title (max 100 characters) Spatial-temporal criminology
Course Short Title Phenomena of Crime I	Course Short Title (max 30 characters) Spatial-temporal criminology
Description Designed for the beginning graduate student, this course covers a wide variety of topics all of which deal with what we know about the phenomena of crime historically, temporally and geographically. This course will look at the patterns of crime and victimization, and will explore crime patterns at local, provincial, national and international levels. Known characteristics of specific forms of crime will be studied.	Description An examination of research on crime that considers spatial and temporal dimensions. Subject matter will vary according to instructor interests and specialization. Specific areas of concentration may include: environmental criminology, communities and crime, neighbourhoods and crime, ecology of crime, and crime prevention.
Prerequisite	Prerequisite
Other	Other


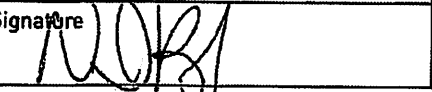
* Program requirements may need to be revised when course units are changed. Please review the calendar and submit any relevant program revisions resulting from this course change.

REMINDER: All course changes must be identified on a cover memo and confirmed as approved when submitted to FGSC and SGSC.


CONTACT PERSON

Department / School / Program Criminology	Contact name Martin Andresen	Contact email andresen@sfu.ca
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DEPARTMENTAL APPROVAL

Department Graduate Program Committee Martin Andresen	Signature 	Date 13 JAN 2016
Department Chair Neil Boyd	Signature 	Date 13 Jan. 2016

FACULTY APPROVAL

Faculty Graduate Studies Committee (FGSC) Lisa Shapiro	Signature 	Date 11 Feb 2016
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SENATE GRADUATE STUDIES COMMITTEE APPROVAL

Senate Graduate Studies Committee (SGSC) Wade Parkhouse	Signature 	Date MAR 17 2016
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ADMINISTRATIVE SECTION (for DGS office only)

Course Attribute: _____
 Course Attribute Value: _____
 Instruction Mode: _____
 Attendance Type: _____

If different from regular units:
 Academic Progress Units: _____
 Financial Aid Progress Units: _____



Graduate Course Change

Attach a separate document if more space is required.

Course Subject/Number	CRIM 811	Units	3	Effective Term and Year	Fall 2016
Course Title	The Phenomena of Crime II				
Rationale for Change: Modify course title and description to reflect how the course is currently taught. Although the changes in the course title and description may appear to be significant, in fact, the changes reflect the way the course is currently taught and has been taught in the past. These changes are thus meant to make the calendar conform to actual practice, as the course has evolved.					

Proposed Changes (Check all that apply)

Course number
 Units*
 Title
 Description
 Prerequisite
 Other _____

Complete only the fields to be changed

FROM	TO
Course Subject/Number	Course Subject/Number
Units	Units*
Course Title The Phenomena of Crime II	Course Title (max 100 characters) Young offenders
Course Short Title Phenomena of Crime II	Course Short Title (max 30 characters) Young offenders
Description Topics for in-depth analysis will be selected according to the availability and interest of specific course instructors and selected from but not limited to one or more of the following topics: historical criminology; the ecology of crime; environmental criminology; the media and crime; fear of crime; victimization; organized crime; or corporate crime.	Description An examination of contemporary issues in the context of young offenders and justice. Subject matter will vary according to instructor interests and specialization. Specific areas of concentration may include: social control theory and developmental/life course theories and juvenile justice models; young offender legislation in Canada; neuropsychology and young offenders; serious and violent young offenders; and the assessment of theories of rehabilitation.
Prerequisite	Prerequisite
Other	Other



* Program requirements may need to be revised when course units are changed. Please review the calendar and submit any relevant program revisions resulting from this course change.

REMINDER: All course changes must be identified on a cover memo and confirmed as approved when submitted to FGSC and SGSC.


CONTACT PERSON

Department / School / Program Criminology	Contact name Martin Andresen	Contact email andresen@sfu.ca
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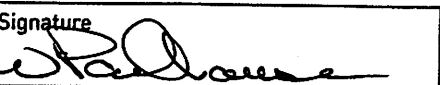
DEPARTMENTAL APPROVAL

Department Graduate Program Committee Martin Andresen	Signature 	Date 13 JAN 2016
Department Chair Neil Boyd	Signature 	Date 13 Jan 2016

FACULTY APPROVAL

Faculty Graduate Studies Committee (FGSC) Lisa Shapiro	Signature 	Date 11 Feb 2016
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SENATE GRADUATE STUDIES COMMITTEE APPROVAL

Senate Graduate Studies Committee (SGSC) Wade Parkhouse	Signature 	Date MAR 17 2016
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ADMINISTRATIVE SECTION (for DGS office only)

Course Attribute: _____
 Course Attribute Value: _____
 Instruction Mode: _____
 Attendance Type: _____

If different from regular units:
 Academic Progress Units: _____
 Financial Aid Progress Units: _____



Graduate Course Change

Attach a separate document if more space is required.

Course Subject/Number	CRIM 830	Units	3	Effective Term and Year	Fall 2016
Course Title	Legal Studies I				
Rationale for Change:	<p>Modify course title and description to reflect how the course is currently taught. Although the changes in the course title and description may appear to be significant, in fact, the changes reflect the way the course is currently taught and has been taught in the past. These changes are thus meant to make the calendar conform to actual practice, as the course has evolved.</p>				

Proposed Changes (Check all that apply)

Course number
 Units*
 Title
 Description
 Prerequisite
 Other _____

Complete only the fields to be changed

FROM	TO
Course Subject/Number	Course Subject/Number
Units	Units*
Course Title Legal Studies I	Course Title (max 100 characters) Crime, law, and policy
Course Short Title Legal Studies I	Course Short Title (max 30 characters) Crime, law, and policy
Description An examination of the role in both defining and responding to crime and its related social, economic and environmental contexts. A detailed analysis and empirical study of the impacts of law in specific circumstances, the utility of legal interventions, and the logic and utility of definitions of crime.	Description An examination of the intersection of crime, law, and policy. Subject matter will vary according to instructor interests and specialization. Specific areas of concentration may include: mental health, law and the environment, white collar crime, drug law, law and gender, the impacts of the law, legal considerations of policy, and the utility of legal interventions.
Prerequisite	Prerequisite
Other	Other

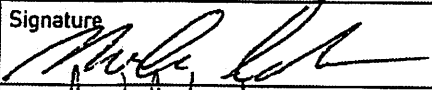
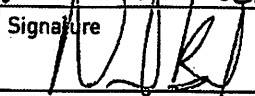
* Program requirements may need to be revised when course units are changed. Please review the calendar and submit any relevant program revisions resulting from this course change.

REMINDER: All course changes must be identified on a cover memo and confirmed as approved when submitted to FGSC and SGSC.


CONTACT PERSON

Department / School / Program Criminology	Contact name Martin Andresen	Contact email andresen@sfu.ca
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DEPARTMENTAL APPROVAL

Department Graduate Program Committee Martin Andresen	Signature 	Date 13 JAN 2016
Department Chair Neil Boyd	Signature 	Date 13 Jan 2016

FACULTY APPROVAL

Faculty Graduate Studies Committee (FGSC) Lisa Shapiro	Signature 	Date 11 Feb 2016
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SENATE GRADUATE STUDIES COMMITTEE APPROVAL

Senate Graduate Studies Committee (SGSC) Wade Parkhouse	Signature 	Date MAR 17 2016
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ADMINISTRATIVE SECTION (for DGS office only)

Course Attribute: _____
 Course Attribute Value: _____
 Instruction Mode: _____
 Attendance Type: _____

If different from regular units:
 Academic Progress Units: _____
 Financial Aid Progress Units: _____



Graduate Course Change

Attach a separate document if more space is required.

Course Subject/Number	CRIM 831	Units	3	Effective Term and Year	Fall 2016
Course Title	Legal Studies II				
Rationale for Change:	<p>Modify course title and description to reflect how the course is currently taught. Although the changes in the course title and description may appear to be significant, in fact, the changes reflect the way the course is currently taught and has been taught in the past. These changes are thus meant to make the calendar conform to actual practice, as the course has evolved.</p>				

Proposed Changes (Check all that apply)

Course number
 Units*
 Title
 Description
 Prerequisite
 Other _____

Complete only the fields to be changed

FROM	TO
Course Subject/Number	Course Subject/Number
Units	Units*
Course Title Legal Studies II	Course Title (max 100 characters) Sexual violence
Course Short Title Legal Studies II	Course Short Title (max 30 characters) Sexual violence
Description Topics for detailed analysis will be selected from but not limited to one or more of the following themes: theoretical and empirical perspectives on law and mental health; law and the environment; corporate crime; law and gender; sexual violence; policing; and drug law.	Description An examination of theoretical, clinical, legal, and empirical issues related to sexual violence. Subject matter will vary according to instructor interests and specialization. Specific areas of concentration may include: theoretical models, developmental risk factors, and typologies of sexual violence, criminal careers of sexual offenders, actuarial and clinical risk assessment, treatment programs for sexual offenders, and criminal justice responses.
Prerequisite	Prerequisite
Other	Other



* Program requirements may need to be revised when course units are changed. Please review the calendar and submit any relevant program revisions resulting from this course change.

REMINDER: All course changes must be identified on a cover memo and confirmed as approved when submitted to FGSC and SGSC.


CONTACT PERSON

Department / School / Program Criminology	Contact name Martin Andresen	Contact email andresen@sfu.ca
--	---------------------------------	----------------------------------

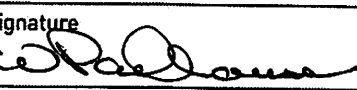
DEPARTMENTAL APPROVAL

Department Graduate Program Committee Martin Andresen	Signature 	Date 13 JAN 2016
Department Chair Neil Boyd	Signature 	Date 13 JAN 2016

FACULTY APPROVAL

Faculty Graduate Studies Committee (FGSC) Lisa Shapiro	Signature 	Date 11 Feb 2016
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SENATE GRADUATE STUDIES COMMITTEE APPROVAL

Senate Graduate Studies Committee (SGSC) Wade Parkhouse	Signature 	Date MAR 17 2016
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ADMINISTRATIVE SECTION (for DGS office only)

Course Attribute: _____
 Course Attribute Value: _____
 Instruction Mode: _____
 Attendance Type: _____

If different from regular units:
 Academic Progress Units: _____
 Financial Aid Progress Units: _____



Graduate Course Change

Attach a separate document if more space is required.

Course Subject/Number	CRIM 860	Units	3	Effective Term and Year	Fall 2016
Course Title	Research Methods I				
Rationale for Change:	Updating course to reflect changes in our graduate program.				

Proposed Changes (Check all that apply)

Course number
 Units*
 Title
 Description
 Prerequisite
 Other _____

Complete only the fields to be changed

FROM	TO
Course Subject/Number	Course Subject/Number
Units	Units*
Course Title Research Methods I	Course Title (max 100 characters) Research Methods I: Research Design
Course Short Title	Course Short Title (max 30 characters)
Description The course will cover basic research design for criminological problems and basic techniques for the conduct of research in criminology and socio-legal study. The research methods covered will comprise both quantitative and qualitative techniques. The course is intended to establish fundamental research skills to be applied in advanced research methods seminars, in other core area courses, and in the preparation of theses and dissertations.	Description Research design for criminological problems and foundational techniques for the conduct of research in criminology. The further development of fundamental research skills to be applied in research, including subsequent research methods courses and in the preparation of theses and dissertations. Students enrolling in this course are expected to have a solid background in undergraduate research methods, equivalent to CRIM 220.
Prerequisite	Prerequisite
Other	Other



* Program requirements may need to be revised when course units are changed. Please review the calendar and submit any relevant program revisions resulting from this course change.

REMINDER: All course changes must be identified on a cover memo and confirmed as approved when submitted to FGSC and SGSC.

CONTACT PERSON

Department / School / Program Criminology	Contact name Martin Andresen	Contact email andresen@sfu.ca
--	---------------------------------	----------------------------------

DEPARTMENTAL APPROVAL

Department Graduate Program Committee Martin Andresen	Signature 	Date 28 Oct 2015
Department Chair Neil Boyd	Signature 	Date 29 Sep 2015

FACULTY APPROVAL

Faculty Graduate Studies Committee (FGSC) Lisa Shapiro	Signature 	Date 11 Feb 2016
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SENATE GRADUATE STUDIES COMMITTEE APPROVAL

Senate Graduate Studies Committee (SGSC) Wade Parkhouse	Signature 	Date MAR 17 2016
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ADMINISTRATIVE SECTION (for DGS office only)

Course Attribute: _____
 Course Attribute Value: _____
 Instruction Mode: _____
 Attendance Type: _____

If different from regular units:
 Academic Progress Units: _____
 Financial Aid Progress Units: _____



Graduate Course Change

Attach a separate document if more space is required.

Course Subject/Number	CRIM 861	Units	3	Effective Term and Year	Fall 2016
Course Title	Research Methods II				
Rationale for Change:	Updating course to reflect changes in our graduate program.				

Proposed Changes (Check all that apply)

Course number
 Units*
 Title
 Description
 Prerequisite
 Other _____

Complete only the fields to be changed

FROM	TO
Course Subject/Number	Course Subject/Number
Units	Units*
Course Title Research Methods II	Course Title (max 100 characters) Research Methods II: Quantitative Methods
Course Short Title	Course Short Title (max 30 characters)
Description This course covers both parametric and non-parametric statistical techniques with an emphasis on parametric analysis. Basic descriptive and inferential statistics will be covered, including univariate measures, analyses of cross classified data, correlation, t-tests, analysis of variance, regression, and related measures. Also discussed are the experimental and statistical research strategies which produce those data. The approach will be conceptual and will emphasize the strengths, weaknesses, selection and application of various statistical, experimental and quasi-experimental techniques.	Description The coverage of a range of statistical techniques, including linear regression, logistic regression, and data reduction techniques such as cluster and factor analysis. The purposes, assumptions, and conduct of such analyses using a statistical software package for social sciences (e.g. SPSS, Stata, R) will be covered. Attention will be given to the decisions involved in data exploration and preparation for statistical modeling purposes. Students enrolling in this course are expected to have a solid background in undergraduate quantitative research methods, equivalent to CRIM 320.
Prerequisite	Prerequisite
Other	Other

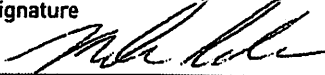

* Program requirements may need to be revised when course units are changed. Please review the calendar and submit any relevant program revisions resulting from this course change.

REMINDER: All course changes must be identified on a cover memo and confirmed as approved when submitted to FGSC and SGSC.

CONTACT PERSON

Department / School / Program Criminology	Contact name Martin Andresen	Contact email andresen@sfu.ca
--	---------------------------------	----------------------------------

DEPARTMENTAL APPROVAL

Department Graduate Program Committee Martin Andresen	Signature 	Date 28 Sept 2015
Department Chair Nell Boyd	Signature 	Date 29 Sept 2015

FACULTY APPROVAL

Faculty Graduate Studies Committee (FGSC) Lisa Shapiro	Signature 	Date 11 Feb 2016
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SENATE GRADUATE STUDIES COMMITTEE APPROVAL

Senate Graduate Studies Committee (SGSC) Wade Parkhouse	Signature 	Date MAR 17 2016
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ADMINISTRATIVE SECTION (for DGS office only)

Course Attribute: _____
 Course Attribute Value: _____
 Instruction Mode: _____
 Attendance Type: _____

If different from regular units:
 Academic Progress Units: _____
 Financial Aid Progress Units: _____



Graduate Course Change

Attach a separate document if more space is required.

Course Subject/Number	CRIM 862	Units	3	Effective Term and Year	Fall 2016
Course Title	Research Methods III				
Rationale for Change:	Updating course to reflect changes in our graduate program.				

Proposed Changes (Check all that apply)

Course number
 Units*
 Title
 Description
 Prerequisite
 Other _____

Complete only the fields to be changed

FROM	TO
Course Subject/Number	Course Subject/Number
Units	Units*
Course Title Research Methods III	Course Title (max 100 characters) Research Methods III: Qualitative Methods
Course Short Title	Course Short Title (max 30 characters)
Description This course will address a range of research techniques generally subsumed under the rubric of 'qualitative' research including field research, interview techniques, historical and legal research, and documentary analysis. Emphasis will be on the logic underlying such inquiry, the advantages and limitations associated with different sources of information and procedures, and the processes by which analytical rigor is achieved.	Description A range of research techniques generally subsumed under the rubric of qualitative research including field research, interview techniques, historical and legal research, and documentary analysis. Emphasis will be on the logic underlying such inquiry, the advantages and limitations associated with different sources of information and procedures, and the processes by which analytical rigor is achieved. Students enrolling in this course are expected to have a solid background in undergraduate qualitative research methods, equivalent to CRIM 321.
Prerequisite	Prerequisite
Other	Other



* Program requirements may need to be revised when course units are changed. Please review the calendar and submit any relevant program revisions resulting from this course change.

REMINDER: All course changes must be identified on a cover memo and confirmed as approved when submitted to FGSC and SGSC.


CONTACT PERSON

Department / School / Program Criminology	Contact name Martin Andresen	Contact email andresen@sfu.ca
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DEPARTMENTAL APPROVAL

Department Graduate Program Committee Martin Andresen	Signature 	Date 28 Sept 2015
Department Chair Neil Boyd	Signature 	Date 29 Sep 2015

FACULTY APPROVAL

Faculty Graduate Studies Committee (FGSC) Lisa Shapiro	Signature 	Date 11 Feb 2016
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SENATE GRADUATE STUDIES COMMITTEE APPROVAL

Senate Graduate Studies Committee (SGSC) Wade Parkhouse	Signature 	Date MAR 17 2016
--	--	---------------------

ADMINISTRATIVE SECTION (for DGS office only)

Course Attribute: _____
 Course Attribute Value: _____
 Instruction Mode: _____
 Attendance Type: _____

If different from regular units:
 Academic Progress Units: _____
 Financial Aid Progress Units: _____



Graduate Course Change

Attach a separate document if more space is required.

Course Subject/Number	CRIM 863	Units	3	Effective Term and Year	Fall 2016
Course Title	Research Methods IV				
Rationale for Change:	Updating course to reflect changes in our graduate program.				

Proposed Changes (Check all that apply)

Course number
 Units*
 Title
 Description
 Prerequisite
 Other _____

Complete only the fields to be changed

FROM	TO
Course Subject/Number	Course Subject/Number
Units	Units*
Course Title Research Methods IV	Course Title (max 100 characters) Research Methods IV: Advanced Quantitative Methods
Course Short Title	Course Short Title (max 30 characters)
Description Advanced topics, issues and techniques in criminological and socio-legal research. The subject matter of this course will vary according to instructor interests and specialization. Specific areas of concentration may include the following: advanced multivariate statistical techniques, documentary and historical methods, evaluative and predictive research, participant observation/ethnography, systems analysis, and computer simulation modelling.	Description A survey of advanced statistical techniques in criminological research. Specific topics may include: limited (e.g., categorical, ordinal, and count) dependent variables, multi-level modeling, longitudinal data techniques, spatial data analysis, missing values analysis, and propensity score matching. Attention will be given to the decisions involved in data exploration and preparation for statistical modeling purposes using the appropriate statistical software. There is an emphasis on conceptual foundations and application. A strong background in regression-based techniques is assumed.
Prerequisite CRIM: 861 Research Methods II or permission of instructor.	Prerequisite CRIM 861, or permission of the instructor.
Other	Other


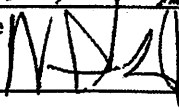
* Program requirements may need to be revised when course units are changed. Please review the calendar and submit any relevant program revisions resulting from this course change.

REMINDER: All course changes must be identified on a cover memo and confirmed as approved when submitted to FGSC and SGSC.

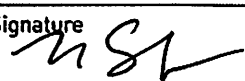
CONTACT PERSON

Department / School / Program Criminology	Contact name Martin Andresen	Contact email andresen@sfu.ca
--	---------------------------------	----------------------------------


DEPARTMENTAL APPROVAL

Department Graduate Program Committee Martin Andresen	Signature 	Date 28 Sept 2015
Department Chair Neil Boyd	Signature 	Date 29 Sept 2015

FACULTY APPROVAL

Faculty Graduate Studies Committee (FGSC) Lisa Shapiro	Signature 	Date 11 Feb 2016
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SENATE GRADUATE STUDIES COMMITTEE APPROVAL

Senate Graduate Studies Committee (SGSC) Wade Parkhouse	Signature 	Date MAR 17 2016
--	---	---------------------

ADMINISTRATIVE SECTION (for DGS office only)

Course Attribute: _____
 Course Attribute Value: _____
 Instruction Mode: _____
 Attendance Type: _____

If different from regular units:
 Academic Progress Units: _____
 Financial Aid Progress Units: _____



Graduate Course Change

Attach a separate document if more space is required.

Course Subject/Number	CRIM 864	Units	3	Effective Term and Year	Fall 2016
Course Title	Research Methods V: Advanced Qualitative Methods				
Rationale for Change:	Updating course to reflect changes in our graduate program.				

Proposed Changes (Check all that apply)

Course number
 Units*
 Title
 Description
 Prerequisite
 Other _____

Complete only the fields to be changed

FROM	TO
Course Subject/Number	Course Subject/Number
Units	Units*
Course Title	Course Title (max 100 characters)
Course Short Title	Course Short Title (max 30 characters)
Description	Description
Prerequisite CRIM 862: Research Methods III or permission of instructor.	Prerequisite CRIM 862, or permission of the instructor.
Other	Other

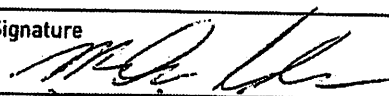
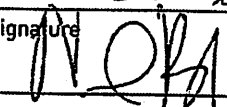
* Program requirements may need to be revised when course units are changed. Please review the calendar and submit any relevant program revisions resulting from this course change.

REMINDER: All course changes must be identified on a cover memo and confirmed as approved when submitted to FGSC and SGSC.


CONTACT PERSON

Department / School / Program Criminology	Contact name Martin Andresen	Contact email andresen@sfu.ca
--	---------------------------------	----------------------------------


DEPARTMENTAL APPROVAL

Department Graduate Program Committee Martin Andresen	Signature 	Date 28 Sept 2015
Department Chair Neil Boyd	Signature 	Date 29 Sept 2015

FACULTY APPROVAL

Faculty Graduate Studies Committee (FGSC) Lisa Shapiro	Signature 	Date 11 Feb 2016
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SENATE GRADUATE STUDIES COMMITTEE APPROVAL

Senate Graduate Studies Committee (SGSC) Wade Parkhouse	Signature 	Date MAR 17 2016
--	---	---------------------

ADMINISTRATIVE SECTION (for DGS office only)

Course Attribute: _____
 Course Attribute Value: _____
 Instruction Mode: _____
 Attendance Type: _____

If different from regular units:
 Academic Progress Units: _____
 Financial Aid Progress Units: _____



Graduate Course Change

Attach a separate document if more space is required.

Course Subject/Number	CRIM 865	Units	3	Effective Term and Year	Fall 2016
Course Title	Research Methods VI: Program Evaluation Theory and Practice				
Rationale for Change:	Updating course to reflect changes in our graduate program.				

Proposed Changes (Check all that apply)

Course number
 Units*
 Title
 Description
 Prerequisite
 Other _____

Complete only the fields to be changed

FROM	TO
Course Subject/Number	Course Subject/Number
Units	Units*
Course Title Research Methods VI: Program Evaluation Theory and Practice	Course Title (max 100 characters) Research Methods VI: The Theory and Practice of Program Evaluation
Course Short Title	Course Short Title (max 30 characters)
Description Advanced topics, issues and techniques in program evaluation in criminological and socio-legal research. The specific subject matter will vary according to instructor interests and specialization. Specific areas of concentration may include: program theory; process analysis; impact detection; cost-benefit analysis; policy-program linkage.	Description Topics, issues and techniques in program evaluation within criminological research. The specific subject matter will vary according to instructor interests and specialization. Specific areas of concentration may include: needs assessment, program theory, logic models, process evaluation design and implementation, outcome evaluation design and implementation, and cost-benefit analysis.
Prerequisite	Prerequisite CRIM 860 and CRIM 861, or permission of instructor.
Other	Other

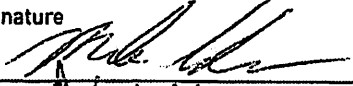

* Program requirements may need to be revised when course units are changed. Please review the calendar and submit any relevant program revisions resulting from this course change.

REMINDER: All course changes must be identified on a cover memo and confirmed as approved when submitted to FGSC and SGSC.


CONTACT PERSON

Department / School / Program Criminology	Contact name Martin Andresen	Contact email andresen@sfu.ca
--	---------------------------------	----------------------------------

DEPARTMENTAL APPROVAL

Department Graduate Program Committee Martin Andresen	Signature 	Date 28 Sept 2015
Department Chair Neil Boyd	Signature 	Date 29 Sept 2015

FACULTY APPROVAL

Faculty Graduate Studies Committee (FGSC) Lisa Shapiro	Signature 	Date 11 Feb 2016
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SENATE GRADUATE STUDIES COMMITTEE APPROVAL

Senate Graduate Studies Committee (SGSC) Wade Parkhouse	Signature 	Date MAR 17 2016
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ADMINISTRATIVE SECTION (for DGS office only)

Course Attribute: _____
 Course Attribute Value: _____
 Instruction Mode: _____
 Attendance Type: _____

If different from regular units:
 Academic Progress Units: _____
 Financial Aid Progress Units: _____



Graduate Course Deletion

A course can be deleted if it has not been offered in the previous seven years or if there is no chance of it being offered again. Once a course has been deleted for a minimum of 10 years, the course subject and number can be re-used.

Course Subject/Number CRIM 885	Units 6
Course Title Master's Project	
Reason for Deletion This course is no longer required or offered within our graduate programs. The delay for the effective term is to allow current students to complete their degree under the current options.	
Effective Term and Year: Fall 2019	

Before Submission to SGSC check the following:

Is this course required for degree completion?

YES

NO

Do any program calendar entries need to be changed as a result of this deletion?

YES

NO

Does the departmental website need to be updated?

YES

NO

Additional information for any YES responses:

All information relating to the Project option will have to be removed.

REMINDER: All course deletions must be identified on a cover memo and confirmed as approved when submitted to FGSC and SGSC.

CONTACT PERSON

Department / School / Program Criminology	Contact name Martin Andresen	Contact email andresen@sfu.ca
--	---------------------------------	----------------------------------

DEPARTMENTAL APPROVAL

Department Graduate Program Committee Martin Andresen	Signature 	Date 21 Oct 2015
Department Chair Neil Boyd	Signature 	Date 27 Oct 2015

FACULTY APPROVAL

Faculty Graduate Studies Committee (FGSC) Lisa Shapiro	Signature 	Date 11 Feb 2016
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SENATE GRADUATE STUDIES COMMITTEE APPROVAL

Senate Graduate Studies Committee (SGSC) Wade Parkhouse	Signature 	Date MAR 17 2016
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New Graduate Course Proposal

Please save the form before filling it out to ensure that the information will be saved properly.

Course Subject (eg. PSYC)	CRIM	Number (eg. 810)	813	Units (eg. 4)	3
Course title (max 100 characters including spaces and punctuation) Policing					
Short title (for enrollment/transcript - max 30 characters) Policing					
Course description for SFU Calendar * An examination of contemporary issues and perspectives in modern policing. Subject matter will vary according to instructor interests and specialization. Specific areas of concentration may include: policing in a diverse society, policing in a democratic society, rural and remote policing, police leadership in a time of change, and the evaluation of policing strategies and training.					
Rationale for introduction of this course This is core subject matter within the field of criminology in which our graduate student population has great interest. Additionally, repeated student interest in this subject matter has led to its presence as a selected topics course with requests for it to be offered in the future.					
Effective term and year Fall 2016			Course delivery (eg 3 hrs/week for 13 weeks) 3 hrs/week for 13 weeks		
Frequency of offerings/year every other year			Estimated enrollment/offering 5-10		
Equivalent courses (These are previously approved courses that replicate the content of this course to such an extent that students should not receive credit for both courses.)					
Prerequisite and/or Corequisite **					
Criminal record check required? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No If yes, then add this requirement as a prerequisite.					
Campus where course will be taught <input checked="" type="checkbox"/> Burnaby <input type="checkbox"/> Surrey <input type="checkbox"/> Vancouver <input type="checkbox"/> Great Northern Way <input type="checkbox"/> Off campus					
Course Components <input type="checkbox"/> Lecture <input checked="" type="checkbox"/> Seminar <input type="checkbox"/> Lab <input type="checkbox"/> Research <input type="checkbox"/> Practicum <input type="checkbox"/> Online <input type="checkbox"/>					
Grading Basis <input checked="" type="checkbox"/> Letter grades <input type="checkbox"/> Satisfactory/Unsatisfactory <input type="checkbox"/> In Progress/Complete				Capstone course? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	
Repeat for credit? *** <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No		Total completions allowed? <u>1</u>		Repeat within a term? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	
Required course? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No		Final exam required? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No		Additional course fees? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	
Combined with an undergrad course? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No If yes, identify which undergraduate course and what the additional course requirements are for graduate students:					

* Course descriptions should be brief and should never begin with phrases such as "This course will..." or "The purpose of this course is..." If the grading basis is satisfactory/unsatisfactory include this in the description.

** If a course is only available to students in a particular program, that should be stated in the prerequisite.

*** This mainly applies to a Special Topics or Directed Readings course.

RESOURCES

If additional resources are required to offer this course, the department proposing the course should be prepared to provide information on the source(s) of those additional resources.

Faculty member(s) who will normally teach this course Curt Griffiths, Rick Parent
Additional faculty members, space, and/or specialized equipment required in order to offer this course None.

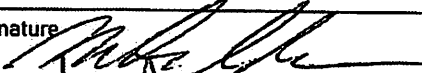
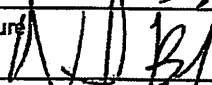
CONTACT PERSON

Department / School / Program Criminology	Contact name Martin Andresen	Contact email andresen@sfu.ca
--	---------------------------------	----------------------------------

DEPARTMENTAL APPROVAL

REMINDER: New courses must be identified on a cover memo and confirmed as approved when submitted to FGSC/SGSC. Remember to also include the course outline.

Non-departmentalized faculties need not sign

Department Graduate Program Committee Martin Andresen	Signature 	Date 13 January 2016
Department Chair Neil Boyd	Signature 	Date 13 January 2016

LIBRARY REVIEW

Library review done? YES

Course form, outline, and reading list must be sent by FGSC to lib-courseassessment@sfu.ca for a review of library resources.


OVERLAP CHECK

Overlap check done? YES N/A


The course form and outline must be sent by FGSC to the chairs of each FGSC (fgsc-list@sfu.ca) to check for an overlap in content. An overlap check is not required for some courses (ie. Special Topics, Capstone, etc.)

FACULTY APPROVAL

This approval indicates that all the necessary course content and overlap concerns have been resolved, and that the Faculty/Department commits to providing the required Library funds and any other necessary resources.

Faculty Graduate Studies Committee (FGSC) Lisa Shapiro	Signature 	Date 11 Feb 2016
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SENATE GRADUATE STUDIES COMMITTEE APPROVAL

Senate Graduate Studies Committee (SGSC) Wade Parkhouse	Signature 	Date MAR 17 2016
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ADMINISTRATIVE SECTION (for DGS office only)

Course Attribute: _____
 Course Attribute Value: _____
 Instruction Mode: _____
 Attendance Type: _____

If different from regular units:
 Academic Progress Units: _____
 Financial Aid Progress Units: _____

Criminology 813

Policing

Calendar Description

An examination of contemporary issues and perspectives in modern policing. Subject matter will vary according to instructor interests and specialization. Specific areas of concentration may include: policing in a diverse society, policing in a democratic society, rural and remote policing, police leadership in a time of change, and the evaluation of policing strategies and training.

Course Details

An examination of a number of contemporary issues in Canadian policing. Each session will be oriented around a particular issue and, for the majority of the sessions, students in the seminar will be required to prepare a short, literature-based brief on the topic (see "The Briefing Papers" below). There will also be two sessions on doing police research. One session will provide us with the opportunity to move beyond what is generally included in Methods texts and confront the issues that often "make or break" a field research project. Alternatively titled, "Why didn't they teach me that in Methods class?"

The other session will be centered on a group assignment. This will require the development of a project methodology in response to a municipal government's interest in exploring alternative models of policing. The group presentations will be made during seminar later in the semester to a panel composed of a police officer, member of a municipal council, and a university-based researcher with expertise in this area (think *Dragon's Den*). We'll discuss the group assignment during the first seminar session.

Seminar Topics

1. An introduction to policing
2. Perspectives on Policing: The Historical and Contemporary Context
3. Civilian Oversight of the Police
4. Policing Responsibilities in the 21st Century
5. Technology in Modern Policing
6. Community policing, Intelligence-Led Policing, and Crime Reduction
7. Police Informants and Criminal Investigations
8. Effective Police Leadership
9. Crime Rates and Policing Costs: Understanding What Police Do
10. Undertaking Police Research
11. Responding to Policing Requests for Proposals

Grading

Briefing Papers: 50%

Participation in Seminar Sessions: 20%

Group Presentation: 30%

The Briefing Papers

For most of the seminar sessions, students will be required to prepare a 3 page Briefing Paper, centered on responding to the topic of discussion for that week. The BP is designed to provide the framework for discussion and debate on the particular issue. The BP should include at least five references to the research literature and consider the various perspectives on the topic. These references can include journal articles as well as reports from commissions of inquiry and other studies. The BP should be submitted, via e-mail, *prior* to the respective seminar session.

Reading Materials

Students can obtain readings online through the web links provided, or, via the SFU library journal access/resources.



New Graduate Course Proposal

Please save the form before filling it out to ensure that the information will be saved properly.

Course Subject (eg. PSYC)	CRIM	Number (eg. 810)	814	Units (eg. 4)	3
Course title (max 100 characters including spaces and punctuation) Restorative justice					
Short title (for enrollment/transcript - max 30 characters) Restorative justice					
Course description for SFU Calendar * A course on praxis: the marriage of practice and theory, and practice in the development and implementation of restorative (transformative) justice models. Topics include: the needs and experiences of victims, offenders, and communities (including the impact of individuals and intergenerational trauma); the role of the state in justice matters; a comparison of the foundational values, laws, philosophical approaches and outcomes of traditional justice models. An exploration of these models allowing the consideration of their potential for producing democratic justice within the state and community, particularly in the aftermath of crime and violent political aggression and weigh that potential against their potential peril and pitfalls.					
Rationale for introduction of this course This is core subject matter within the field of criminology in which our graduate student population has great interest. Additionally, repeated student interest in this subject matter has led to its presence as a selected topics course with requests for it to be offered in the future.					
Effective term and year Fall 2016			Course delivery (eg 3 hrs/week for 13 weeks) 3 hrs/week for 13 weeks		
Frequency of offerings/year every other year			Estimated enrollment/offering 5-10		
Equivalent courses (These are previously approved courses that replicate the content of this course to such an extent that students should not receive credit for both courses.)					
Prerequisite and/or Corequisite **					
Criminal record check required? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No If yes, then add this requirement as a prerequisite.					
Campus where course will be taught <input checked="" type="checkbox"/> Burnaby <input type="checkbox"/> Surrey <input type="checkbox"/> Vancouver <input type="checkbox"/> Great Northern Way <input type="checkbox"/> Off campus					
Course Components <input type="checkbox"/> Lecture <input checked="" type="checkbox"/> Seminar <input type="checkbox"/> Lab <input type="checkbox"/> Research <input type="checkbox"/> Practicum <input type="checkbox"/> Online <input type="checkbox"/>					
Grading Basis <input checked="" type="checkbox"/> Letter grades <input type="checkbox"/> Satisfactory/Unsatisfactory <input type="checkbox"/> In Progress/Complete				Capstone course? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	
Repeat for credit? *** <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No		Total completions allowed? <u>1</u>		Repeat within a term? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	
Required course? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No		Final exam required? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No		Additional course fees? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	
Combined with an undergrad course? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No If yes, identify which undergraduate course and what the additional course requirements are for graduate students:					

* Course descriptions should be brief and should never begin with phrases such as "This course will..." or "The purpose of this course is..." If the grading basis is satisfactory/unsatisfactory include this in the description.

** If a course is only available to students in a particular program, that should be stated in the prerequisite.

*** This mainly applies to a Special Topics or Directed Readings course.

RESOURCES

If additional resources are required to offer this course, the department proposing the course should be prepared to provide information on the source(s) of those additional resources.

Faculty member(s) who will normally teach this course Brenda Morrison
Additional faculty members, space, and/or specialized equipment required in order to offer this course None.


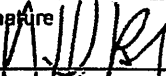
CONTACT PERSON

Department / School / Program Criminology	Contact name Martin Andresen	Contact email andresen@sfu.ca
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DEPARTMENTAL APPROVAL

REMINDER: New courses must be identified on a cover memo and confirmed as approved when submitted to FGSC/SGSC. Remember to also include the course outline.

Non-departmentalized faculties need not sign

Department Graduate Program Committee Martin Andresen	Signature 	Date 13 January 2016
Department Chair Neil Boyd	Signature 	Date 13 January 2016

LIBRARY REVIEW

Library review done? YES

Course form, outline, and reading list must be sent by FGSC to lib-courseassessment@sfu.ca for a review of library resources.

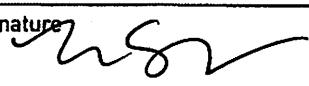
OVERLAP CHECK

Overlap check done? YES N/A


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FACULTY APPROVAL

This approval indicates that all the necessary course content and overlap concerns have been resolved, and that the Faculty/Department commits to providing the required Library funds and any other necessary resources.

Faculty Graduate Studies Committee (FGSC) Lisa Shapiro	Signature 	Date 11 Feb 2016
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SENATE GRADUATE STUDIES COMMITTEE APPROVAL

Senate Graduate Studies Committee (SGSC) Wade Parkhouse	Signature 	Date MAR 17 2016
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ADMINISTRATIVE SECTION (for DGS office only)

Course Attribute: _____
 Course Attribute Value: _____
 Instruction Mode: _____
 Attendance Type: _____

If different from regular units:
 Academic Progress Units: _____
 Financial Aid Progress Units: _____

Criminology 814

Restorative justice

Calendar Description

A course on praxis: the marriage of practice and theory, and practice in the development and implementation of restorative (transformative) justice models. Topics include: the needs and experiences of victims, offenders, and communities (including the impact of individuals and intergenerational trauma); the role of the state in justice matters; a comparison of the foundational values, laws, philosophical approaches and outcomes of traditional justice models. An exploration of these models allowing the consideration of their potential for producing democratic justice within the state and community, particularly in the aftermath of crime and violent political aggression and weigh that potential against their potential peril and pitfalls.

Course Details

Same as Calendar Description

Seminar Topics

1. Justice as healing and reconciliation
2. Justice, identity, and belonging in the 21st century
3. Restorative justice models
4. Sentencing circles
5. Peacemaking circles
6. Alternative to violence project
7. Victim-offender mediation
8. Community accountability programs
9. Aboriginal justice strategy
10. Aboriginal transformative justice
11. Reconciliation dialogues
12. Family group conferencing
13. The resonating echo of social healing

Grading

Term Papers: 10-12 pages; double spaced; 1" margins; 12 font; Times New Roman

Part I – Critical Reflections on Justice and Reconciliation – Personal Narrative on Justice, Identity and Belonging in the 21st Century (25%)

Part II – Critical Reflections on Restorative Justice and Criminal Justice – Comparison of three models (25%)

Part III – Critical Reflections on Restorative Justice and Social Justice (25%)

5 points each: use of course resources; use of other resources; synthesis; critical thinking; writing: clarity, conciseness, citations

Presentations/Groups Project/Participation (25%)

Reading Materials

Students can obtain readings online through the web links provided, or, via the SFU library journal access/resources.

The following texts will also be referred to throughout the course:

Aertsen, I., Parmentier, S., Walgrave, L., Maesschalck, J., Paoli, L. (Eds.) (2012). *The Sparking Discipline of Criminology: John Braithwaite and the Construction of Critical Social Science and Social Justice*. NY: Cornell Press.

Braithwaite, J. (2002). *Restorative Justice and Responsive Regulation*. NY: Oxford University Press.

Elliott, Elizabeth M. (2011). *Security With Care: Restorative Justice and Healthy Communities*. Fernwood Books.

Ross, R. (2014). *Indigenous Healing: Exploring Traditional Paths*. Toronto: Penguin.

Sears, A. & Cairns, J. (2015). *A Good Book, In Theory: Making Sense Through Inquiry*. Toronto: University of Toronto Press

Zehr, H. (2015). *Changing Lenses: Restorative Justice for Our Time*. PA: Goodbooks



New Graduate Course Proposal

Please save the form before filling it out to ensure that the information will be saved properly.

Course Subject (eg. PSYC)	CRIM	Number (eg. 810)	815	Units (eg. 4)	3
Course title (max 100 characters including spaces and punctuation) Cybercrime					
Short title (for enrollment/transcript - max 30 characters) Cybercrime					
Course description for SFU Calendar * An examination of complex, emerging, and current cybercrime threats for social science students. Subject matter will vary according to instructor interests and specialization. Specific areas of concentration may include: methods of identifying cybercrime threats and vulnerabilities, social, economic, and legal implications, cybercrime prevention, and the future of cybercrime trends and threats.					
Rationale for introduction of this course This is core subject matter within the field of criminology in which our graduate student population has great interest.					
Effective term and year Fall 2016			Course delivery (eg 3 hrs/week for 13 weeks) 3 hrs/week for 13 weeks		
Frequency of offerings/year every other year			Estimated enrollment/offering 5-10		
Equivalent courses (These are previously approved courses that replicate the content of this course to such an extent that students should not receive credit for both courses.)					
Prerequisite and/or Corequisite **					
Criminal record check required? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No If yes, then add this requirement as a prerequisite.					
Campus where course will be taught <input checked="" type="checkbox"/> Burnaby <input type="checkbox"/> Surrey <input type="checkbox"/> Vancouver <input type="checkbox"/> Great Northern Way <input type="checkbox"/> Off campus					
Course Components <input type="checkbox"/> Lecture <input checked="" type="checkbox"/> Seminar <input type="checkbox"/> Lab <input type="checkbox"/> Research <input type="checkbox"/> Practicum <input type="checkbox"/> Online <input type="checkbox"/>					
Grading Basis <input checked="" type="checkbox"/> Letter grades <input type="checkbox"/> Satisfactory/Unsatisfactory <input type="checkbox"/> In Progress/Complete				Capstone course? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	
Repeat for credit? *** <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No		Total completions allowed? <u>1</u>		Repeat within a term? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	
Required course? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No		Final exam required? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No		Additional course fees? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	
Combined with an undergrad course? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No If yes, identify which undergraduate course and what the additional course requirements are for graduate students:					

* Course descriptions should be brief and should never begin with phrases such as "This course will..." or "The purpose of this course is..." If the grading basis is satisfactory/unsatisfactory include this in the description.

** If a course is only available to students in a particular program, that should be stated in the prerequisite.

*** This mainly applies to a Special Topics or Directed Readings course.

RESOURCES

If additional resources are required to offer this course, the department proposing the course should be prepared to provide information on the source(s) of those additional resources.

Faculty member(s) who will normally teach this course Richard Frank
Additional faculty members, space, and/or specialized equipment required in order to offer this course None.

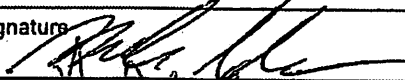
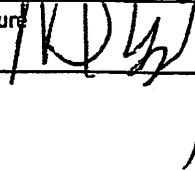
CONTACT PERSON

Department / School / Program Criminology	Contact name Martin Andresen	Contact email andresen@sfu.ca
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DEPARTMENTAL APPROVAL

REMINDER: New courses must be identified on a cover memo and confirmed as approved when submitted to FGSC/SGSC. Remember to also include the course outline.

Non-departmentalized faculties need not sign

Department Graduate Program Committee Martin Andresen	Signature 	Date 13 January 2016
Department Chair Neil Boyd	Signature 	Date 13 January 2016

LIBRARY REVIEW

Library review done? YES

Course form, outline, and reading list must be sent by FGSC to lib-courseassessment@sfu.ca for a review of library resources.

OVERLAP CHECK

Overlap check done? YES N/A


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FACULTY APPROVAL

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Faculty Graduate Studies Committee (FGSC) Lisa Shapiro	Signature 	Date 11 Feb 2016
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SENATE GRADUATE STUDIES COMMITTEE APPROVAL

Senate Graduate Studies Committee (SGSC) Wade Parkhouse	Signature 	Date MAR 17 2016
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ADMINISTRATIVE SECTION (for DGS office only)

Course Attribute: _____
 Course Attribute Value: _____
 Instruction Mode: _____
 Attendance Type: _____

If different from regular units:
 Academic Progress Units: _____
 Financial Aid Progress Units: _____

Criminology 815 Cybercrime

Calendar Description

An examination of complex, emerging, and current cybercrime threats for social science students. Subject matter will vary according to instructor interests and specialization. Specific areas of concentration may include: methods of identifying cybercrime threats and vulnerabilities, social, economic, and legal implications, cybercrime prevention, and the future of cybercrime trends and threats.

Course Details

Cybercrime issues through an in-depth case study of two real cyber-crime investigations. The case-studies are done through two true-story novels which will be used as the connecting story to all the topics used throughout this course. Each week we will cover topics relevant to the problems/themes presented in the book, supplemented by online readings that explore some aspect of the story in more depth. During the 13 weeks, we look at a number of current and emerging issues regarding cyber-threats, including online fraud, social networking attacks, online criminal networks and the challenges hindering the good guys. Assignments will center on understanding the nature of hacking forums and TOR (the Dark Web) from a social science perspective.

Seminar Topics

1. Introduction
2. Jurisdiction
3. Hacker profiles
4. Various types of hackers
5. Hacking workshop
6. Tor
7. Spam
8. Black markets
9. Pharmaceutical spam wars
10. Actors, Credit Cards
11. Digital currency

Grading

Team Presentations:	5% x 3 = 15%
Thought Papers:	3% + 3% + 4% = 10%
Assignments:	5% x 6 = 30%
Seminar Contribution:	10%
Group Project Paper *Draft*:	5%
Group Project Paper *Final*:	25%
Group Project Presentation:	5%

Reading Materials

Students can obtain readings online through the web links provided, or, via the SFU library journal access/resources.



New Graduate Course Proposal

Please save the form before filling it out to ensure that the information will be saved properly.

Course Subject [eg. PSYC]	CRIM	Number [eg. 810]	816	Units [eg. 4]	3
Course title (max 100 characters including spaces and punctuation)					
Terrorism					
Short title (for enrollment/transcript - max 30 characters)					
Terrorism					
Course description for SFU Calendar *					
An examination of the nature, extent, and bases of terrorism. Subject matter will vary according to instructor interests and specialization. Specific areas of concentration may include: the history of terrorism, theoretical explanations for terrorism, government responses to terrorism, and the impact of terrorism.					
Rationale for introduction of this course					
This is core subject matter within the field of criminology in which our graduate student population has great interest.					
Effective term and year		Course delivery (eg 3 hrs/week for 13 weeks)			
Fall 2016		3 hrs/week for 13 weeks			
Frequency of offerings/year		Estimated enrollment/offering			
every other year		5-10			
Equivalent courses [These are previously approved courses that replicate the content of this course to such an extent that students should not receive credit for both courses.]					
Prerequisite and/or Corequisite **					
Criminal record check required? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No If yes, then add this requirement as a prerequisite.					
Campus where course will be taught <input checked="" type="checkbox"/> Burnaby <input type="checkbox"/> Surrey <input type="checkbox"/> Vancouver <input type="checkbox"/> Great Northern Way <input type="checkbox"/> Off campus					
Course Components <input type="checkbox"/> Lecture <input checked="" type="checkbox"/> Seminar <input type="checkbox"/> Lab <input type="checkbox"/> Research <input type="checkbox"/> Practicum <input type="checkbox"/> Online <input type="checkbox"/>					
Grading Basis <input checked="" type="checkbox"/> Letter grades <input type="checkbox"/> Satisfactory/Unsatisfactory <input type="checkbox"/> In Progress/Complete				Capstone course? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	
Repeat for credit? *** <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No		Total completions allowed? <u>1</u>		Repeat within a term? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	
Required course? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No		Final exam required? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No		Additional course fees? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	
Combined with an undergrad course? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No If yes, identify which undergraduate course and what the additional course requirements are for graduate students:					

* Course descriptions should be brief and should never begin with phrases such as "This course will..." or "The purpose of this course is..." If the grading basis is satisfactory/unsatisfactory include this in the description.

** If a course is only available to students in a particular program, that should be stated in the prerequisite.

*** This mainly applies to a Special Topics or Directed Readings course.

RESOURCES

If additional resources are required to offer this course, the department proposing the course should be prepared to provide information on the source(s) of those additional resources.

Faculty member(s) who will normally teach this course Raymond Corrado, Garth Davies
Additional faculty members, space, and/or specialized equipment required in order to offer this course None.

CONTACT PERSON

Department / School / Program Criminology	Contact name Martin Andresen	Contact email andresen@sfu.ca
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DEPARTMENTAL APPROVAL

REMINDER: New courses must be identified on a cover memo and confirmed as approved when submitted to FGSC/SGSC. Remember to also include the course outline.

Non-departmentalized faculties need not sign

Department Graduate Program Committee Martin Andresen	Signature 	Date 13 January 2016
Department Chair Neil Boyd	Signature 	Date 13 January 2016

LIBRARY REVIEW

Library review done? YES

Course form, outline, and reading list must be sent by FGSC to lib-courseassessment@sfu.ca for a review of library resources.


OVERLAP CHECK

Overlap check done? YES N/A

The course form and outline must be sent by FGSC to the chairs of each FGSC (fgsc-list@sfu.ca) to check for an overlap in content. An overlap check is not required for some courses (ie. Special Topics, Capstone, etc.)

FACULTY APPROVAL

This approval indicates that all the necessary course content and overlap concerns have been resolved, and that the Faculty/Department commits to providing the required Library funds and any other necessary resources.

Faculty Graduate Studies Committee (FGSC) Lisa Shapiro	Signature 	Date 11 Feb 2016
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SENATE GRADUATE STUDIES COMMITTEE APPROVAL

Senate Graduate Studies Committee (SGSC) Wade Parkhouse	Signature 	Date MAR 17 2016
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ADMINISTRATIVE SECTION (for DGS office only)

Course Attribute: _____
 Course Attribute Value: _____
 Instruction Mode: _____
 Attendance Type: _____

If different from regular units:
 Academic Progress Units: _____
 Financial Aid Progress Units: _____

Criminology 816 Terrorism

Calendar Description

An examination of the nature, extent, and bases of terrorism. Subject matter will vary according to instructor interests and specialization. Specific areas of concentration may include: the history of terrorism, theoretical explanations for terrorism, government responses to terrorism, and the impact of terrorism.

Course Details

This course takes a broad view of terrorism. The first part of the course concentrates on the causes of and reasons for terrorism, being careful to distinguish between the two. "Causes" include considerations such as individual factors, organizational dynamics, and culture. "Reasons" examines broader structural factors, such as ideology, nationalism, and religion. While the focus of this part of the course is anti-state terrorism, state terrorism will also be examined. The second part of the course focuses more on specific issues in relation to terrorism, and may include topics such as: terrorism and the media, weapons of mass destruction, cyberterrorism, and policy responses to terrorism.

Seminar Topics

1. Introduction
2. What is Terrorism? History and Definitions
3. Why and How Individuals Become Terrorists
4. Ethnic, National & Ideological Terrorism
5. Religious Terrorism I: Fundamentalism and Extremism
6. Religious Terrorism II: Focus on Islam
7. The Islamic State
8. The Israel-Palestine Conflict
9. State and State-Sponsored Terrorism
10. Terrorism and the Media
11. Weapons and Tactics (a.k.a. WMD and Cyberterrorism)

Grading

Tutorial Participation/Presentation 25%
Midterm Exam 35%
Final Exam 40%

Reading Materials

Students can obtain readings online through the web links provided, or, via the SFU library journal access/resources.



New Graduate Course Proposal

Please save the form before filling it out to ensure that the information will be saved properly.

Course Subject (eg. PSYC)	CRIM	Number (eg. 810)	817	Units (eg. 4)	3
Course title (max 100 characters including spaces and punctuation) Corrections					
Short title (for enrollment/transcript - max 30 characters) Corrections					
Course description for SFU Calendar * A critical examination of contemporary issues in corrections. Subject matter will vary according to instructor interests and specialization. Specific areas of concentration may include: correctional administration, program planning, the identification, assessment, and evaluation of correctional practices and how this impacts different correctional populations and the relationship between corrections and other components of the criminal justice system.					
Rationale for introduction of this course This is core subject matter within the field of criminology in which our graduate student population has great interest.					
Effective term and year Fall 2016			Course delivery (eg 3 hrs/week for 13 weeks) 3 hrs/week for 13 weeks		
Frequency of offerings/year every other year			Estimated enrollment/offering 5-10		
Equivalent courses (These are previously approved courses that replicate the content of this course to such an extent that students should not receive credit for both courses.)					
Prerequisite and/or Corequisite **					
Criminal record check required? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No If yes, then add this requirement as a prerequisite.					
Campus where course will be taught <input checked="" type="checkbox"/> Burnaby <input type="checkbox"/> Surrey <input type="checkbox"/> Vancouver <input type="checkbox"/> Great Northern Way <input type="checkbox"/> Off campus					
Course Components <input type="checkbox"/> Lecture <input checked="" type="checkbox"/> Seminar <input type="checkbox"/> Lab <input type="checkbox"/> Research <input type="checkbox"/> Practicum <input type="checkbox"/> Online <input type="checkbox"/>					
Grading Basis <input checked="" type="checkbox"/> Letter grades <input type="checkbox"/> Satisfactory/Unsatisfactory <input type="checkbox"/> In Progress/Complete				Capstone course? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	
Repeat for credit? *** <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No		Total completions allowed? <u>1</u>		Repeat within a term? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	
Required course? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No		Final exam required? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No		Additional course fees? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	
Combined with an undergrad course? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No If yes, identify which undergraduate course and what the additional course requirements are for graduate students:					

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** If a course is only available to students in a particular program, that should be stated in the prerequisite.

*** This mainly applies to a Special Topics or Directed Readings course.

RESOURCES

If additional resources are required to offer this course, the department proposing the course should be prepared to provide information on the source(s) of those additional resources.

Faculty member(s) who will normally teach this course Nicole Myers, Curt Griffiths
Additional faculty members, space, and/or specialized equipment required in order to offer this course None.



CONTACT PERSON

Department / School / Program Criminology	Contact name Martin Andresen	Contact email andresen@sfu.ca
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DEPARTMENTAL APPROVAL

REMINDER: New courses must be identified on a cover memo and confirmed as approved when submitted to FGSC/SGSC. Remember to also include the course outline.

Non-departmentalized faculties need not sign

Department Graduate Program Committee Martin Andresen	Signature 	Date 13 January 2016
Department Chair Neil Boyd	Signature 	Date 13 January 2016

LIBRARY REVIEW

Library review done? YES

Course form, outline, and reading list must be sent by FGSC to lib-courseassessment@sfu.ca for a review of library resources.

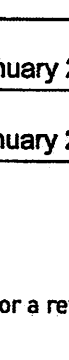
OVERLAP CHECK

Overlap check done? YES N/A

The course form and outline must be sent by FGSC to the chairs of each FGSC (fgsc-list@sfu.ca) to check for an overlap in content. An overlap check is not required for some courses (ie. Special Topics, Capstone, etc.)

FACULTY APPROVAL

This approval indicates that all the necessary course content and overlap concerns have been resolved, and that the Faculty/Department commits to providing the required Library funds and any other necessary resources.

Faculty Graduate Studies Committee (FGSC) Lisa Shapiro	Signature 	Date 11 Feb 2016
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SENATE GRADUATE STUDIES COMMITTEE APPROVAL

Senate Graduate Studies Committee (SGSC) Wade Parkhouse	Signature 	Date March 17 2016
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ADMINISTRATIVE SECTION (for DGS office only)

Course Attribute: _____
 Course Attribute Value: _____
 Instruction Mode: _____
 Attendance Type: _____

If different from regular units:
 Academic Progress Units: _____
 Financial Aid Progress Units: _____

Criminology 817 Corrections

Calendar Description

A critical examination of contemporary issues in corrections. Subject matter will vary according to instructor interests and specialization. Specific areas of concentration may include: correctional administration, program planning, the identification, assessment, and evaluation of correctional practices and how this impacts different correctional populations and the relationship between corrections and other components of the criminal justice system.

Course Details

The philosophy and history of corrections, identifying multiple facets of the correctional system, including: Jails and Detention Facilities, Probation, Intermediate Sanctions, Imprisonment and Parole. This course focuses on how today's correctional subsystems function within a larger criminal justice system and covers correctional systems as they apply to the individual and to society.

Seminar Topics

1. Introduction
2. The history of prison use in Canada and current sentencing trends
3. Theoretical assumptions about punishment and corrections
4. Prison programming
5. Community corrections
6. Pre-trial detention
7. Aboriginal peoples in prison
8. Women and children in prison
9. Mental health and addiction
10. Prisoner management and segregation
11. Correctional officer-prisoner interaction
12. Mass incarceration and private prisons
13. Parole and re-entry

Grading

In-class test 30%
Written reflections 15%
Term paper 35%
Seminar participation 20%

Reading Materials

Students can obtain readings online through the web links provided, or, via the SFU library journal access/resources.



New Graduate Course Proposal

Please save the form before filling it out to ensure that the information will be saved properly.

Course Subject (eg. PSYC)	CRIM	Number (eg. 810)	818	Units (eg. 4)	3
Course title (max 100 characters including spaces and punctuation) Contemporary Issues in Forensic Science					
Short title (for enrollment/transcript - max 30 characters) Forensic Science					
Course description for SFU Calendar * Forensic science has been defined as the application of science to the law. An examination of what forensic science is from a theoretical, legal and scientific standpoint and how it is being shaped by the differing agencies involved in delivering it. The course itself is aimed at the non-scientist.					
Rationale for introduction of this course This is core subject matter within the field of criminology in which our graduate student population has great interest. Additionally, repeated student interest in this subject matter has led to its presence as a selected topics course with requests for it to be offered in the future.					
Effective term and year Fall 2016			Course delivery (eg 3 hrs/week for 13 weeks) 3 hrs/week for 13 weeks		
Frequency of offerings/year every other year			Estimated enrollment/offering 5-10		
Equivalent courses (These are previously approved courses that replicate the content of this course to such an extent that students should not receive credit for both courses.)					
Prerequisite and/or Corequisite **					
Criminal record check required? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No If yes, then add this requirement as a prerequisite.					
Campus where course will be taught <input checked="" type="checkbox"/> Burnaby <input type="checkbox"/> Surrey <input type="checkbox"/> Vancouver <input type="checkbox"/> Great Northern Way <input type="checkbox"/> Off campus					
Course Components <input type="checkbox"/> Lecture <input checked="" type="checkbox"/> Seminar <input type="checkbox"/> Lab <input type="checkbox"/> Research <input type="checkbox"/> Practicum <input type="checkbox"/> Online <input type="checkbox"/>					
Grading Basis <input checked="" type="checkbox"/> Letter grades <input type="checkbox"/> Satisfactory/Unsatisfactory <input type="checkbox"/> In Progress/Complete				Capstone course? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	
Repeat for credit? *** <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No		Total completions allowed? <u>1</u>		Repeat within a term? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	
Required course? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No		Final exam required? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No		Additional course fees? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	
Combined with an undergrad course? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No If yes, identify which undergraduate course and what the additional course requirements are for graduate students:					

* Course descriptions should be brief and should never begin with phrases such as "This course will..." or "The purpose of this course is..." If the grading basis is satisfactory/unsatisfactory include this in the description.

** If a course is only available to students in a particular program, that should be stated in the prerequisite.

*** This mainly applies to a Special Topics or Directed Readings course.

RESOURCES

If additional resources are required to offer this course, the department proposing the course should be prepared to provide information on the source(s) of those additional resources.

Faculty member(s) who will normally teach this course Lynne Bell, Gail Anderson
Additional faculty members, space, and/or specialized equipment required in order to offer this course None.

CONTACT PERSON

Department / School / Program Criminology	Contact name Martin Andresen	Contact email andresen@sfu.ca
--	---------------------------------	----------------------------------

DEPARTMENTAL APPROVAL

REMINDER: New courses must be identified on a cover memo and confirmed as approved when submitted to FGSC/SGSC. Remember to also include the course outline.

Non-departmentalized faculties need not sign

Department Graduate Program Committee Martin Andresen	Signature 	Date 13 January 2016
Department Chair Neil Boyd	Signature 	Date 13 January 2016

LIBRARY REVIEW

Library review done? YES

Course form, outline, and reading list must be sent by FGSC to lib-courseassessment@sfu.ca for a review of library resources.


OVERLAP CHECK

Overlap check done? YES N/A

The course form and outline must be sent by FGSC to the chairs of each FGSC (fgsc-list@sfu.ca) to check for an overlap in content. An overlap check is not required for some courses (ie. Special Topics, Capstone, etc.)

FACULTY APPROVAL

This approval indicates that all the necessary course content and overlap concerns have been resolved, and that the Faculty/Department commits to providing the required Library funds and any other necessary resources.

Faculty Graduate Studies Committee (FGSC) Lisa Shapiro	Signature 	Date 11 Feb 2016
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SENATE GRADUATE STUDIES COMMITTEE APPROVAL

Senate Graduate Studies Committee (SGSC) Wade Parkhouse	Signature 	Date MAR 17 2016
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ADMINISTRATIVE SECTION (for DGS office only)

Course Attribute: _____
 Course Attribute Value: _____
 Instruction Mode: _____
 Attendance Type: _____

If different from regular units:
 Academic Progress Units: _____
 Financial Aid Progress Units: _____

Criminology 818

Contemporary Issues in Forensic Science

Calendar Description

Forensic science has been defined as the application of science to the law. An examination of what forensic science is from a theoretical, legal and scientific standpoint and how it is being shaped by the differing agencies involved in delivering it. The course itself is aimed at the non-scientist.

Course Details

This course will review the historical and theoretical context of forensic science and explore some of the contemporary issues that affect it. It will also consider how recent legal judgments have challenged and redefined what is 'real' forensic evidence, who delivers it, and how that evidence is interpreted by the courts. Other issues concerning expert witness testimony and rogue testimony, and also the role of narrative in the delivery of evidence will be discussed.

Seminar Topics

1. Introduction
2. What is Forensic Science?
3. The impact of the Daubert Ruling/NAS/Goudge
4. The role of Police and evidence gathering
5. Special scenes: 9:11, Haiti earthquake
6. Public-media perceptions
7. The Coroner/ME systems
8. The 'bad' expert witness
9. Forensic evidence to the rescue!
10. The role of the judiciary
11. Press review
12. Immaterial material: cybercrime
13. Presentations

Grading

Term paper 60%

Seminar presentation 40%

Reading Materials

Students can obtain readings online through the web links provided, or, via the SFU library journal access/resources.



New Graduate Course Proposal

Please save the form before filling it out to ensure that the information will be saved properly.

Course Subject (eg. PSYC)	CRIM	Number (eg. 810)	897	Units (eg. 4)	6
Course title (max 100 characters including spaces and punctuation) Comprehensive Exam					
Short title (for enrollment/transcript - max 30 characters) Comprehensive Exam					
Course description for SFU Calendar * A one term course that will allow students to complete the comprehensive exam process.					
Rationale for introduction of this course This is simply the formalization of a process already existing within our PhD program. Its purpose is to have a record of exam registration and completion on the student's transcript. This course is worth 6 units to represent its being a full-time commitment by the students.					
Effective term and year Fall 2016			Course delivery (eg 3 hrs/week for 13 weeks) Independent study for 13 weeks		
Frequency of offerings/year 3			Estimated enrollment/offering 2		
Equivalent courses (These are previously approved courses that replicate the content of this course to such an extent that students should not receive credit for both courses.)					
Prerequisite and/or Corequisite ** Completion of all course work within the PhD program.					
Criminal record check required? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No If yes, then add this requirement as a prerequisite.					
Campus where course will be taught <input checked="" type="checkbox"/> Burnaby <input type="checkbox"/> Surrey <input type="checkbox"/> Vancouver <input type="checkbox"/> Great Northern Way <input type="checkbox"/> Off campus					
Course Components <input type="checkbox"/> Lecture <input type="checkbox"/> Seminar <input type="checkbox"/> Lab <input checked="" type="checkbox"/> Research <input type="checkbox"/> Practicum <input type="checkbox"/> Online <input type="checkbox"/>					
Grading Basis <input type="checkbox"/> Letter grades <input checked="" type="checkbox"/> Satisfactory/Unsatisfactory <input type="checkbox"/> In Progress/Complete				Capstone course? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	
Repeat for credit? *** <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No		Total completions allowed? <u>2</u>		Repeat within a term? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	
Required course? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No		Final exam required? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No		Additional course fees? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	
Combined with an undergrad course? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No If yes, identify which undergraduate course and what the additional course requirements are for graduate students:					

* Course descriptions should be brief and should never begin with phrases such as "This course will..." or "The purpose of this course is..." If the grading basis is satisfactory/unsatisfactory include this in the description.

** If a course is only available to students in a particular program, that should be stated in the prerequisite.

*** This mainly applies to a Special Topics or Directed Readings course.

RESOURCES

If additional resources are required to offer this course, the department proposing the course should be prepared to provide information on the source(s) of those additional resources.

Faculty member(s) who will normally teach this course All faculty who supervise PhD students. This course will not be counted toward faculty teaching loads.
Additional faculty members, space, and/or specialized equipment required in order to offer this course No additional resources will be required for this course.


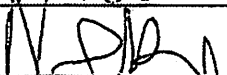
CONTACT PERSON

Department / School / Program Criminology	Contact name Martin Andresen	Contact email andresen@sfu.ca
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DEPARTMENTAL APPROVAL

REMINDER: New courses must be identified on a cover memo and confirmed as approved when submitted to FGSC/SGSC. Remember to also include the course outline.

Non-departmentalized faculties need not sign

Department Graduate Program Committee Martin Andresen	Signature 	Date 28 Sept 2015
Department Chair Neil Boyd	Signature 	Date 24 Sept 2015

LIBRARY REVIEW

Library review done? YES

Course form, outline, and reading list must be sent by FGSC to lib-courseassessment@sfu.ca for a review of library resources.


OVERLAP CHECK

Overlap check done? YES N/A

The course form and outline must be sent by FGSC to the chairs of each FGSC (fgsc-list@sfu.ca) to check for an overlap in content. An overlap check is not required for some courses (ie. Special Topics, Capstone, etc.)

FACULTY APPROVAL

This approval indicates that all the necessary course content and overlap concerns have been resolved, and that the Faculty/Department commits to providing the required Library funds and any other necessary resources.

Faculty Graduate Studies Committee (FGSC) Lisa Shapiro	Signature 	Date 11 Feb 2016
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SENATE GRADUATE STUDIES COMMITTEE APPROVAL

Senate Graduate Studies Committee (SGSC) Wade Parkhouse	Signature 	Date MAR 17 2016
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ADMINISTRATIVE SECTION (for DGS office only)

Course Attribute: _____
 Course Attribute Value: _____
 Instruction Mode: _____
 Attendance Type: _____

If different from regular units:
 Academic Progress Units: _____
 Financial Aid Progress Units: _____

CRIM 897 Comprehensive Exam

PhD students are required to write a comprehensive examination covering two core areas: methods and theory, and be specific to the student's general area of research interest. The PhD comprehensive examination may be written in any semester (Fall, Spring, or Summer). The purpose of this examination is to assess the student's ability to undertake independent research (considering theory and appropriate research method backgrounds) once research questions have been identified.

All PhD coursework must be completed at least one term before the comprehensive examination.

By the beginning of the second month in the term prior to undertaking an examination (i.e., October 1 for Spring exams, February 1 for Summer exams, June 1 for Fall exams), the student must complete a registration form. The Examining Committee, the Chair of the Examining Committee and the subject area of the examination(s) will be identified on the form. Permission to proceed is secured by signatures from the Chair of the student's Examining Committee and the Associate Director: Graduate Programs.

The Examining Committee for a comprehensive exam will normally consist of three members drawn from faculty in the School of Criminology; at a minimum, two of the three members must be drawn from faculty in the School of Criminology. One of these three members will be designated as the Chair of the Examining Committee by the Graduate Director. The student's Senior Supervisor will select the committee in consultation with the student. Normally, two of the members of the committee are members of the student's supervisory committee, with the other member selected from the faculty at large, dependent upon her or his interest and relevant research expertise.

In the semester prior to the scheduled examination, the student will develop a program of study in consultation with the Comprehensive Examination Committee. The Committee will assume responsibility for designing an acceptable framework for the student's preparation for the exam. The framework will take into account both the general parameters of the examination, and the individual needs and interests of the student. Typically, the central focus of preparation will comprise the creation of a challenging assignment, separate from the specific focus of the doctoral thesis, but often within the same general subject area. All members of the Examining Committee will contribute to the development of the examination. The committee may ask the student to provide input.

The question(s) to be answered and the Comprehensive Examination Registration Form must be approved before commencement of the comprehensive examination. The length of the comprehensive exam response should be determined by the Examining Committee, but generally shall be no less than 50 pages and no more than 75 pages.

Following submission of the Comprehensive Examination Registration Form to take a comprehensive examination, students may withdraw from the comprehensive examination only under extenuating circumstances and with the permission of the Graduate Programs Committee.

Approval, by the Graduate Director, of the comprehensive examination will normally be forwarded to the student and to all Examination Committee within one week of submitting the Comprehensive Examination Registration Form.

All comprehensive examinations will either be in writing or be a combination of written and oral examinations—all comprehensive exams must be typed using an appropriate style (APA, MLA, etc.), complete with a bibliography. The comprehensive examination will normally be written during one of the three SFU terms and is expected to form a major part of the student's work obligations during that time. It is anticipated that the student will be allowed up to four months to complete the exam. Late submission of responses will not be accepted unless due to medical reasons or on compassionate grounds.

Comprehensive examinations will be sent via e-mail by the Senior Supervisor to the student, the Examining Committee, and the Graduate Programs Secretary at the commencement of the comprehensive examination. Completed comprehensive exams are returned to the Examination Committee and the Graduate Programs Secretary.

Examinations will be graded individually by the three committee members. Three possible grades may be awarded: "Pass", "Fail", or "Revise and Resubmit". "Revise and Resubmit" decisions are to be provided only in such cases that the Examining Committee considers the examination to be "passable" but requires more work to be brought to the standards within the relevant research area. In such a situation, the Examining Committee must provide the student with a specific and detailed list of revisions to be undertaken in order to pass the comprehensive examination. All revisions must be completed and re-submitted by the student within 6 weeks of the decision by the Examining Committee; if the required revisions cannot be completed with 6 weeks, "Revise and Resubmit" should not be considered an outcome of the comprehensive examination. The overall grade will be assessed on a majority basis. In the event of one discrepant evaluation (e.g., two passes, one fail), the student will normally be judged to have a "Revise and Resubmit" by a majority vote. In the event of a failed comprehensive examination, the student will be required to write and pass a second comprehensive in the same core area, employing the same format in the semester immediately following the initial failure. Following a second failure in a given core area, permission to again re-write the comprehensive exam will be granted only under exceptional circumstances, and after a thorough review of the student's status and performance by the Graduate Programs Committee.

No more than one month should pass between the completion of a comprehensive exam and a decision being relayed by the Chair or the Examining Committee to the student and to the Graduate Director. This decision should supply the student with sufficiently detailed feedback on her or his performance.



FACULTY OF ARTS & SOCIAL SCIENCES
Department of French

West Mall Complex 2630 TEL 778.782.4740
8888 University Drive, Burnaby, BC FAX 778.782.5932
Canada V5A 1S6

www.sfu.ca/french

MEMORANDUM


ATTENTION Dr. Lisa Shapiro, Chair FASS FGSC **DATE** December 17th, 2015
FROM Dr. Stephen Steele, Department Chair and **PAGES** 1/5
Acting Graduate Chair
RE: MA Program Changes for Department of French (MA with Extended Essay)

At its meeting of December 14th, the Department of French Graduate Studies Committee approved the following curricular program changes:

1. **Program Requirement Changes (Calendar Entry Change Form)**
The number of graduate units of coursework for the MA extended essays option increases from 21 to 24 to accord with graduate general regulations. The calendar language is changed at the same time for clarity and for consistency throughout.
2. **Graduate Course Change Form**
To align the number of units for FREN 998 (Extended Essays) with other MA programs in FASS, and to make the grading scheme consistent with normal calendar language.

Please place this proposal on the agenda of the next meeting of the Faculty of Arts and Social Sciences Graduate Studies Curriculum Committee.

West Mall Complex 2630
8888 University Drive, Burnaby, BC
Canada V5A 1S6TEL 778.782.4740
FAX 778.782.5932www.sfu.ca/french**MEMORANDUM**

ATTENTION Senate Graduate Studies Committee
FROM Stephen Steele, Chair
RE: French MA with Extended Essays**DATE** February 26, 2016**PAGES** 1/1

The proposed program requirement change for the MA Extended Essays option will impact current students. As a result, the Dean of Graduate Studies has agreed that current students who wish to complete the MA with the Extended Essays option will be exempt from the 30 course unit requirement and will complete the degree based on the degree requirements at the time of their admission.

Calendar Entry Change for Department of French, MA Program (MA with Extended Essay)

<p>Summary of change: The number of graduate units of coursework for the MA extended essays option increases from 21 to 24. More precise language is used to indicate the minimum number of graduate units required in the Department and the maximum number of graduate units allowed outside the Department and the University. More precise language is also used for the extended essays.</p>
<p>Rationale for change: The number of units of graduate coursework for MA Extended Essays option is changed to conform with the GGR 1.7.2. Additional calendar language is changed for clarity and consistency.</p>
<p>Effective term and year: Fall 2016 (1167)</p>
<p>Will this change impact current students? Current students who want to pursue the MA Extended Essays option can complete the degree based on the degree requirements at the time of their admission.</p>

FROM	TO
<p>MA Extended Essays</p> <p>Students selecting this option are required to complete a minimum of 30 units consisting of 7 graduate courses totaling 21 units in linguistics and literature. Within the 30 units and with their senior supervisor's approval, students may complete up to 4 graduate courses of FREN 800 level courses offered concurrently with a 400 level course in the Department of French. Students may complete up to 3 graduate courses (12 units) outside the Department of French. In addition, students are required to complete two extended essays totaling 9 units with a letter grading. Each extended essay must be 25 pages each, including bibliography. The essays must be submitted no later than one month following the end of students' coursework. Essays will be evaluated by course instructors. A minimum grade of B is required for each essay.</p>	<p>MA Extended Essays</p> <p>Students selecting this option are required to complete a minimum of 30 units consisting of <u>24 units of graduate coursework and two extended essays (6 units), as detailed in what follows.</u></p> <p><u>The 24 units of coursework must include at least 9 French graduate units in linguistics and literature. With their senior supervisor's approval, students may take a combination of:</u></p> <ul style="list-style-type: none"> <u>-up to 12 units of 800 level courses that are offered concurrently with 400 level courses in the Department of French, such as FREN 804, 806, 811, 816, 820, 823, 824, 825, 826, 852.</u> <u>-up to 15 units of graduate coursework outside the Department of French, including up to 12 units outside this university.</u> <p><u>In addition to the 24 units of graduate</u></p>

	<p><u>coursework, students are required to complete two extended essays (FREN 998) totaling 6 units evaluated by course instructors. Each extended essay must be a minimum of 25 pages in length. The essays must be submitted no later than one term following the end of students' coursework. A minimum B grade is required for FREN 998.</u></p>
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Graduate Course Change

Attach a separate document if more space is required.

Course Subject/Number	FREN 998	Units	9	Effective Term and Year	Fall 2016 (1167)
Course Title	Extended Essays				
Rationale for Change:	To align the number of units for FREN 998 (Extended Essays) with other MA programs in FASS, and to add the grading requirement in the description				

Proposed Changes (Check all that apply)

Course number
 Units*
 Title
 Description
 Prerequisite
 Other _____

Complete only the fields to be changed

FROM	TO
Course Subject/Number	Course Subject/Number
Units 9	Units* 6
Course Title	Course Title (max 100 characters)
Course Short Title	Course Short Title (max 30 characters)
Description Extended Essays.	Description Extended Essays. A minimum B grade is required for FREN 998.
Prerequisite	Prerequisite
Other	Other

* Program requirements may need to be revised when course units are changed. Please review the calendar and submit any relevant program revisions resulting from this course change.

REMINDER: All course changes must be identified on a cover memo and confirmed as approved when submitted to FGSC and SGSC.

CONTACT PERSON

Department / School / Program Department of French	Contact name Ingrid Rondel	Contact email frengen@sfu.ca
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DEPARTMENTAL APPROVAL

Department Graduate Program Committee Stephen Steele	Signature <i>Stephen Steele</i>	Date Dec. 17, 2015
Department Chair Stephen Steele	Signature <i>Stephen Steele</i>	Date Dec. 17, 2015

FACULTY APPROVAL

Faculty Graduate Studies Committee (FGSC) <i>[Signature]</i>	Signature Lisa Shapiro	Date 11 Feb 2016
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SENATE GRADUATE STUDIES COMMITTEE APPROVAL

Senate Graduate Studies Committee (SGSC) Wade Parkhouse	Signature <i>W Parkhouse</i>	Date APR 17 2016
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ADMINISTRATIVE SECTION (for DGS office only)

Course Attribute: _____
 Course Attribute Value: _____
 Instruction Mode: _____
 Attendance Type: _____

If different from regular units:
 Academic Progress Units: _____
 Financial Aid Progress Units: _____



Graduate Course Change

Attach a separate document if more space is required.

Course Subject/Number	HUM 803	Units	6	Effective Term and Year	Fall 2016
Course Title	MA Thesis				
Rationale for Change:	This change in units is for the purpose of complying with the university minimum requirement of 30 graduate units for a master's degree (GGR 1.7.2).				

Proposed Changes (Check all that apply)

Course number
 Units*
 Title
 Description
 Prerequisite
 Other _____

Complete only the fields to be changed

FROM	TO
Course Subject/Number	Course Subject/Number
Units 6	Units* 10
Course Title	Course Title (max 100 characters)
Course Short Title	Course Short Title (max 30 characters)
Description	Description
Prerequisite	Prerequisite
Other	Other

* Program requirements may need to be revised when course units are changed. Please review the calendar and submit any relevant program revisions resulting from this course change.

REMINDER: All course changes must be identified on a cover memo and confirmed as approved when submitted to FGSC and SGSC.

CONTACT PERSON

Department / School / Program Humanities	Contact name Carolyn Richard	Contact email hum-grad-secy@sfu.ca
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DEPARTMENTAL APPROVAL

Department Graduate Program Committee David Mirhady	Signature <i>David Mirhady</i>	Date Feb 5, 2016
Department Chair Elke Stebner	Signature <i>Elke Stebner</i>	Date Feb 10, 2016

FACULTY APPROVAL

Faculty Graduate Studies Committee (FGSC) Lisa Shapiro	Signature <i>Lisa Shapiro</i>	Date 10 Feb 2016
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SENATE GRADUATE STUDIES COMMITTEE APPROVAL

Senate Graduate Studies Committee (SGSC) Wade Parkhouse	Signature <i>Wade Parkhouse</i>	Date MAR 17 2016
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ADMINISTRATIVE SECTION (for DGS office only)

Course Attribute: _____
 Course Attribute Value: _____
 Instruction Mode: _____
 Attendance Type: _____

If different from regular units:
 Academic Progress Units: _____
 Financial Aid Progress Units: _____



Department of Political Science

AQ 6069

8888 University Drive, Burnaby,

BC

Canada V5A 1S6

TEL 778.782.4293

FAX 778.782.4786

www.sfu.ca/politics

MEMORANDUM

ATTENTION Dr. Lisa Shapiro, Chair of FASSGSC **DATE** 18 January 2016
FROM Dr. Genevieve Fuji Johnson, Graduate Chair, **PAGES** 9 (including this one)
Department of Political Science
RE: Proposal for Concurrent Enrollment in a Bachelor's program and Master's Program in Political Science

On 14 September 2015, the Department of Political Science voted unanimously to propose a Concurrent Bachelor's-Master's Program in Political Science.

Please find attached the Proposal for Concurrent Enrollment in a Bachelor's Program and Master's Program in Political Science. Also attached are Appendices A and B.

Thanks very much.

GFJ

Proposal for Concurrent Enrollment in a Bachelor's Program and Master's Program
(Also known as Concurrent Bachelor's-Master's Program)

General admission requirements and guidelines for concurrent enrolment can be found here:

<http://www.sfu.ca/dean-gradstudies/future/academicprograms/ConcurrentAdmission.html>

1. Faculty/Department/School: Department of Political Science
2. Degree programs: Undergraduate and graduate
3. Proposed date of implementation: September 2016
4. Rationale:

A number of our MA students have come from our undergraduate ranks. As a matter of practice, many faculty members encourage their strong upper-level undergraduates to consider staying on with us to do their MAs. A concurrent program in Political Science would formalize this practice while also enabling students who enroll in this program to complete their MAs more quickly. Moreover, it would provide our best students with an incentive to continue in Political Science at SFU.

5. Projected enrolment/Student Demand: 5-10 students per year.
6. Advising structure for students:

If implemented, the Chair, Graduate Chair, and Undergraduate Chair (i.e., the Departmental Executive) would encourage all faculty members in Political Science to inform their undergraduate students of this degree option. Interested students could then meet with either the Graduate Chair or Undergraduate Chair (as well as with Lynn Kool, our DA, who also provides advising to our undergraduate students) to determine if they meet the admission requirements and if there are faculty members who are willing to supervise.

7. Capacity to provide financial and supervisory support to students, once their bachelor's degree is complete, based on the estimated number of students being concurrently admitted to a bachelor's and master's programs:

MA funding for the program comes from 2 main sources 1) Teaching assistantships 2) Graduate fellowships. We strive, and will continue to strive, to ensure that all MA students receive some funding. Very competitive MA applicants typically receive a funding offer of half a GF (\$3,250) and 2 TA-ships (\$9,186 [\$4,593 each]) for a total of \$12,436. Applicants not quite as competitive usually receive a funding offer of 2 TA-ships valued at \$9,186. Other applicants usually receive 1 TA-ship valued at

\$4,593. Beyond these main funding sources, MA students can be funded through scholarships, including FIC scholarships valued at \$5,000, the Graduate Entrance Scholarship in Political Science (valued at \$4,800 last year), Stevenson Graduate Scholarship in Political Science (\$6,000 last year), and Somjee Graduate Fellowship (\$2,500). RA-ships can also contribute to funding as a number of our faculty members have research grants. Faculty members are increasingly applying for Work Study funding to provide additional income to our graduate students.

Currently supervising 0 to 3 graduate students, approximately 10 of our full-time faculty members could take on new MA students. Several cross-appointed faculty members could also take on new students. There is interest among most faculty members in expanding our graduate program.

8. Admission requirements in addition to the minimum SFU requirements:

We would require that a suitable senior supervisor be available.

9. Specific time-lines:

Undergraduates who meet the CGPA requirement will be able to apply to the concurrent program beginning in the semester in which they are projected to complete 90 credits. If the student has not yet completed her/his 90 credits, but meets the other university requirements and departmental requirements, she/he may be admitted on a conditional basis (the condition being the completion of 90 credits). Once in the program, the student is expected to complete her/his undergraduate degree in a timely manner. Once enrolled in the MA program, the student will be expected to complete a non-thesis program in 12 months and a thesis program in 18 months, as per the Graduate General Regulations

10. Description of any proposed changes to existing programs:

There will be no change to existing programs

Appendix A: Proposed Calendar Text

The following calendar text will be added at the end of the upper division program requirements for the undergraduate program, and after the program requirements for the graduate program.

Calendar Text:

NOTE: SFU students enrolled concurrently in a bachelor's degree program and a master's degree program within Political Science may apply a maximum of 10 graduate course units, taken while completing the bachelor's degree, towards the upper division undergraduate electives of the bachelor's program and the requirements of the master's degree. For more information go to:
<http://www.sfu.ca/dean-gradstudies/future/academicprograms/ConcurrentAdmission.html>

Appendix B: Concurrent Degree Programs at Other Institutions

Provide information on other concurrent degree programs within same academic area at other institutions.

The following institutions offer concurrent degree programs in political science. Brief descriptions of each program have been “cut and paste” from the relevant website:

1) Boston University: BA/MA Program

“This four-year joint bachelor’s/master’s program provide successful undergraduate students the opportunity to complete a master’s degree over their fourth year in the College. This is a highly selective and rewarding program in Political Science offered jointly by the College and the Graduate School or Arts and Sciences.”

“In this joint program, students complete all requirements for the Bachelor of Arts and Master of Arts. The last two years of undergraduate study are integrated with the first year of graduate work, eliminating duplication of courses and reducing the time required to earn the two degrees. Successful completion of the BA/MA Program may lead to enhanced career employment opportunities, professional training, or doctoral studies. *However, the BA/MA Program is not open to students outside of the CAS or Boston Dual Degree Program (DDP) students.*”

“If accepted, applicants must reply to the offer of admission via the link to the student response form in their acceptance letter to finalize their enrollment in the program. Upon completion of 32 courses in CAS, BA/MA students are governed by the rules and regulations of the Graduate School Arts and Sciences to complete their remaining courses (36 in total). It is the student’s responsibility to refer to the Graduate School of Arts and Sciences Bulletin for details on these rules and regulations.”

“Applicants must have completed four political science courses, including a 505 level (seminar) course or above, by the time of application. They must have received a GPA of 3.7 or above in these courses and any other political science courses taken. Applicants must also have an overall GPA of 3.5 to be considered for the program. Applicants must include their transcript, two faculty recommendation letters, a completed *Plan of Study* form signed by the Director of Advanced Programs, and a personal statement indicating their purpose for entering the program with the application forms.”

See: <http://www.bu.edu/polisci/academics/undergrad/ba-ma-program>

2) Brown University: Four-Year Concurrent Degree Program Leading to a Baccalaureate and a Master’s Degree

“This program allows exceptionally capable students to combine their last year or two of undergraduate study with graduate study, resulting in the simultaneous completion of

both a Baccalaureate degree and a Master's degree. Students apply to the program during the junior year and no later than the end of their 6th semester."

"Before submitting your application to the Committee on Academic Standing, it must be approved by the appropriate department and the Graduate Council, which may place additional requirements on admission to this program. Your application must then be approved by the Committee on Academic Standing, which will determine whether your academic performance has been both outstanding and sufficiently broad. If your application is approved, you must complete a minimum of 34 courses within 8 or 9 semesters and complete the requirements of both the baccalaureate degree and the master's degree. *No more than 2 courses may be used to satisfy both baccalaureate concentration requirements and master's requirements.*"

See:

https://www.brown.edu/academics/college/degree/sites/brown.edu/academics/college/degree/files/uploads/Concurrent_AB_MA.pdf

3) Kansas State University: Concurrent Degree: BA/BS in Political Science and masters of Public Administration.

"The program requires a total of 160 credit hours including 120 undergraduate hours and 40 graduate hours.

However, a maximum of 9 credit hours from the graduate degree can also be counted towards the undergraduate degree, effectively reducing the total number of hours to 151.

The 9 credit hours to be counted for both undergraduate and graduate credit must be chosen from among the "core courses" described below.

Graduate courses must be completed with an overall GPA of at least a 3.0 GPA.

At least 24 of the hours on the graduate program of study must be at the 700 or above level.

The bachelor's degree may be awarded at any time following the completion of undergraduate degree requirements. Alternatively the BA/BS and MPA degrees may be awarded concurrently.

In the event that a student enters the program but does not wish to finish the Master's degree, he/she must change the nine credit hours of graduate credit and then will receive a bachelor's degree once all other requirements are met."

See: http://catalog.k-state.edu/preview_program.php?catoid=13&poid=7467&returnto=1375

4) Rutgers University: Bachelor's/Master's Dual Degree Program

"The Bachelor's-Master's Dual Degree program offers highly qualified students an opportunity to accelerate their studies. Students apply for admission in the second semester of their junior year, and if enrolled, begin graduate work in their senior year. They may take up to 12 credits of graduate courses as seniors. Graduate courses fulfill requirements in both the undergraduate and graduate degree programs during that year. At the end of their senior year, students earn the Bachelor's degree. For the remainder of the Master's program, they will be graduate students and will pay graduate tuition."

- "1. Current Rutgers-Newark undergraduates who have taken at least 30 credits of courses at Rutgers-Newark.**
- 2. Undergraduate students in the second semester of their junior year.**
- 3. All undergraduate majors. Applicants must have taken 12 credits in political science courses, at least 6 credits at the 300 level or above.**
- 4. Students must have minimum 3.2 Cumulative GPA and a 3.5 GPA in political science courses.**

Application Requirements

- 1. Complete the general application form found at gradstudy.rutgers.edu**
- 2. Write a personal statement answering the following questions and upload it with the application:**

Why do you want to earn a Master's degree in Political Science?

What are your specific areas of interest, and why?

What qualifications prepare you for graduate study in political science?

- 3. Arrange for three references and/or letters of recommendation."**

See: <http://www.ncas.rutgers.edu/department-political-science/bachelor's-master's-dual-degree-program>

5) Saint Louis University: Accelerated BA/MA in Political Science

"The Accelerated B.A./M.A. enables talented Political Science majors to start taking graduate courses before they have completed requirements for the B.A., reducing the amount of time that it takes to earn both degrees. Two graduate-level classes will count toward both the B.A. and the M.A. Application is easy: no application fee or standardized test scores are required."

"Ordinarily, students must be Political Science majors with an undergraduate GPA of at least 3.4, overall and in political science courses, to be admitted. Students should apply during the spring semester of the junior year, although applications will be considered up to but not including the student's final semester of undergraduate work. Applicants must provide a one-page statement of purpose and fill in this form. Please hand in the form to the department's Director of Graduate Studies. If you have any question about the program, please contact the Director of Graduate Studies or your department mentor."

"Only two graduate classes can count toward both the B.A. and the M.A. However,

students may take additional graduate classes while completing the B.A. that count only toward the M.A. if (a) the credit hours earned are in excess of the total number needed to earn the baccalaureate degree; and (b) the student successfully petitions for admission to the master's program. Once you are admitted to the accelerated program but prior to earning the B.A, you will follow this procedure to register for graduate classes:

- fill in a paper registration form, available from the Office of the Registrar
- collect the required signatures
- give the form to the Associate Dean for Graduate Education in the College of Arts and Sciences. The Associate Dean will clear you for registration, and you will be able to register yourself."

"In the final semester of the B.A. portion of the degree and after you have applied for graduate, you need to petition for formal admission to the M.A. program. Use this form. On this petition, you will list any graduate or 400-level coursework in excess of the total hours required for the bachelor's degree. Once approved, this will change your status from "undergraduate" to "graduate" and will shift the listed courses off the undergraduate transcript. Once your status has been changed to "graduate," you become eligible for graduate fellowships and assistantships. Students who have incomplete or missing grades on their undergraduate transcripts will not be permitted to advance to the master's level until those issues are corrected."

"After the B.A. is conferred and you have been formally admitted to the graduate program, you will need to submit a petition to receive credit toward the M.A. for double-counted graduate courses (six credits maximum)."

See: <http://www.slu.edu/departments-of-political-science-home/graduate-programs/master-of-arts-in-political-science/accelerated-bama>

6) Texas A&M University: 5-Year (3+2) Degree Program/POLS-MPSA

"Bush School of Government & Public Service and Department of Political Science
The Bush School of Government & Public Service and the Department of Political Science offer a 5-year (3+2) degree program that allows political science majors to enter the Bush School at the start of their senior year (typically year four) at Texas A&M University. This enables students to receive a political science undergraduate degree (BA/BS) and a Master of Public Service and Administration (MPSA) graduate degree in five years."

"To be considered for the 5-year degree program, political science students must have a minimum 3.25 GPA and have completed 102 of the 120 hours of course work required to receive a bachelor's degree. These courses must include all of the specific prerequisites for either a BA/BS in political science as well as the courses required by the College of Liberal Arts and by Texas A&M for an undergraduate degree."

See: <http://bush.tamu.edu/degree/joint/mpsa-polisci/>

7) Tufts University: Combined Bachelor's/Master's Degrees Program

“The Combined Bachelor's/Master's Degrees Program is offered by the College of Liberal Arts and the Graduate School of Arts and Sciences and is administrated by UEP. Exceptional students may combine undergraduate and graduate courses and are simultaneously enrolled in bachelor's and master's degrees programs. Both degrees are awarded only on completion of the entire program; a student may not receive one degree earlier, even if the requirements for that degree have been met. It is expected that the student will complete the Combined Bachelor's/Master's Degrees Program in five years.”

“The Program is open to all majors offered in the College of Liberal Arts. Potential related majors include (but not limited to) anthropology, architectural studies, biology, community health, economics, environmental studies, sociology, and political science. The relevant master's degree is the Master of Arts (M.A.) in Urban and Environment Policy and Planning, which requires two years of full-time study ordinarily.”

“Combined-degrees students are expected to fulfill all the requirements of the undergraduate and graduate programs. No courses offered in fulfillment of one set of requirements may be used for the other. A student may elect to withdraw from the Program at any time by filing the appropriate petition.”

See: <http://ase.tufts.edu/uep/degrees/bachelorma.aspx>

8) University at Albany-SUNY: Combined Bachelor's/Master's Degree Program in Political Science

“Combined Bachelor's/Master's Degree Programs: Undergraduate students of recognized academic ability and educational maturity have the opportunity of fulfilling integrated requirements of bachelor's and master's degree programs within a rationally designed and effective framework at the beginning of their junior year. Combined programs require a minimum of 138 credits and up to 12 graduate credits may be applied simultaneously to the requirements for the baccalaureate. For a chart of available Bachelor's/Master's Degree Programs, go to

http://www.albany.edu/undergraduate_bulletin/majors.html.

Students may be admitted to these combined programs at the beginning of their junior year, or after the successful completion of 56 credits. A grade point average of 3.20 or higher and three supportive letters of recommendation from faculty are required.”

See: http://www.albany.edu/undergraduate_bulletin/joint_degree.html