



Office of Graduate Studies and Postdoctoral Fellows

Simon Fraser University
Maggie Benston Centre 1100
8888 University Drive
Burnaby, BC V5A 1S6

TEL 778.782.3042
FAX 778.782.3080

gradstudies@sfu.ca
www.sfu.ca/grad

MEMORANDUM

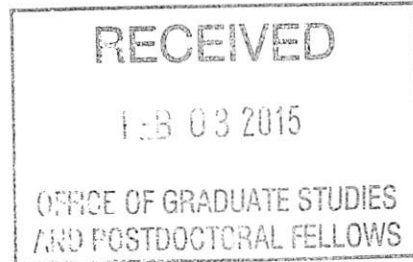
ATTENTION	Senate	DATE	March 3 2015
FROM	Wade Parkhouse, Chair of Senate Graduate Studies Committee (SGSC)	No.	GS2015.14
RE:	Faculty of Education		

For information:

Acting under delegated authority at its meeting of March 2, 2015, SGSC approved the following curriculum revisions effective Fall 2015:

Faculty of Education

- a) Program change: MA Counselling Psychology
- b) Program change: M.Ed. Counselling Psychology
- c) Program change: PhD Languages, Cultures and Literacies
- d) Program change: PhD Mathematics Education
- e) Course change (units): EDUC 862, 870, 871, 873, 877
- f) Course change (units, title and description): EDUC 923, 924, 925, 926
- g) Course change (units, title, description and grading): EDUC 927, 928



MEMO

Graduate Programs

8888 University Drive
Burnaby BC V5A 1S6
Canada

T: 778.782.3297
F: 778.782.4320

www.sfu.ca/education/gs

ATTENTION: Senate Graduate Studies Committee

FROM: Robin Brayne, Director

RE: Program and Course Changes

DATE: 2015 January 27

The following program and course changes have been approved by the Faculty of Education and are forwarded to the Senate Graduate Studies Committee for approval. These curriculum items should be effective for the Fall 2015 term. Please include them on the next SGSC agenda.

Please do not hesitate to contact me directly should you have any questions regarding this matter.

Program changes to MA in Counselling Psychology
Program changes to M.Ed. in Counselling Psychology
Course changes: EDUC 862, 870, 871, 873, 877

Program changes to PhD in Languages, Cultures and Literacies
Course changes: EDUC 923, 924, 925, 926, 927, 928

Program changes to PhD in Mathematics Education

Robin Brayne
Director

c: Phil Winne
Associate Dean Graduate Studies and Research
Faculty of Education

RECEIVED

FEB 03 2015

Calendar Entry Change for Master of Arts Counselling Psychology

Summary of change:

- Editorial changes to admission requirements
- Change minimum required units
- Change units: EDUC 862, EDUC 870, EDUC 871, EDUC 873
- Remove EDUC 805, EDUC 819, EDUC 822, EDUC 829, EDUC 833, EDUC 860, EDUC 863, EDUC 866, EDUC 867, EDUC 876, EDUC 970, EDUC 975

OFFICE OF GRADUATE STUDIES
AND POSTDOCTORAL FELLOWS

Rationale for change:

- Rationale for unit change
Adding a two-semester clinical experience for all students in both the Master of Arts and Master of Education counselling program as well as a required course in counselling ethics for all students has reduced the need to embed applied skill development and ethics material within the core courses. Three-unit courses for the graduate counselling program core is the most appropriate vector for the Master of Arts and Master of Education counselling program as constituted and standard for counselling graduate programs across the country.
- Rationale for removing electives
Students in the Counselling Psychology Program will select between two electives — EDUC 871, Family Counselling or EDUC 873, Career Counselling — due to registration or certification in professional organizations once they graduate. Other previously listed electives are not considered relevant to counselling registration and certification post-graduation.

Will this change impact current students? If yes, what is the plan for current students?

- These changes are not expected to impact current students in the program

FROM	TO
Simon Fraser University Calendar Fall 2014	Simon Fraser University Calendar Fall 2015
Counselling Psychology	Counselling Psychology
Master of Arts	Master of Arts
The master of arts (MA) degree signifies the acquisition of advanced knowledge in the student's field of specialization and competence in conducting significant and original research in education. Graduate programs leading to this degree culminate with a master's thesis (EDUC 898).	The master of arts (MA) degree signifies the acquisition of advanced knowledge in the student's field of specialization and competence in conducting significant and original research in education. Graduate programs leading to this degree culminate with a master's thesis (EDUC 898).
This program is for students interested in careers	This program is for students interested in careers

as counsellors in schools, colleges, and community agencies. Students pursue a general program with specialized course and ~~field-work~~ opportunities.

The program requires the completion of a minimum of ~~39~~ units of required and elective graduate courses and EDUC 898-10.

Admission Requirements

See graduate general regulation 1.3 for University admission requirements. In exceptional circumstances, applicants who do not meet these requirements may be considered if superior scholarly or professional achievement is demonstrated.

Graduate education admission is granted to a specific degree and to a particular program or specialization. ~~Updated application~~ information is available ~~November 15~~ at <http://www.educ.sfu.ca/gs.html>. ~~All applications are reviewed once a year. Completed applications must be received by January 15.~~

Program Requirements

Students complete a minimum of ~~39~~ units of ~~core~~ courses, including all of

EDUC 799 - Supervised Counselling Clinic I (3)
EDUC 800 - Supervised Counselling Clinic II (3)
EDUC 801 - Counselling Practicum I (3)
EDUC 802 - Counselling Practicum II (3)
EDUC 862 - Individual Assessment in Counselling (4)
EDUC 870 - Theories of Counselling (4)
EDUC 872 - Ethics in Counselling Psychology (3)
EDUC 874 - Counselling Skills and Strategies (5)
EDUC 878 - Group Counselling (5)

and one methodology research course selected from the list below, in consultation with the senior supervisor

as counsellors in schools, colleges, and community agencies. Students pursue a general program with specialized course and **fieldwork** opportunities.

The program requires the completion of a minimum of **37** units of required and elective graduate courses and EDUC 898-10.

Admission Requirements

See graduate general regulation 1.3 for University admission requirements. In exceptional circumstances, applicants who do not meet these requirements may be considered if superior scholarly or professional achievement is demonstrated.

Graduate education admission is granted to a specific degree and to a particular program or specialization. **Application** information is available at <http://www.sfu.ca/education/gs.html>.

Program Requirements

Students complete a **thesis and** a minimum of **37** units of **coursework**, including all of

EDUC 799 - Supervised Counselling Clinic I (3)
EDUC 800 - Supervised Counselling Clinic II (3)
EDUC 801 - Counselling Practicum I (3)
EDUC 802 - Counselling Practicum II (3)
EDUC 862 - Individual Assessment in Counselling (3)
EDUC 870 - Theories of Counselling (3)
EDUC 872 - Ethics in Counselling Psychology (3)
EDUC 874 - Counselling Skills and Strategies (5)
EDUC 878 - Group Counselling (5)

and one methodology research course selected from the list below, in consultation with the senior supervisor

EDUC 863 - Quantitative Methods in Educational Research (3)
EDUC 864 - Research Designs in Education (5)
EDUC 866 - Qualitative Methods in Educational Research (5)
~~EDUC 867 - Advanced Qualitative Research in Education (5)~~
~~EDUC 975 - Advanced Quantitative Methods in Educational Research (4)~~

~~and one elective course selected from the list below, in consultation with the senior supervisor~~

~~EDUC 805 - Social Development in the School Context (3)~~
~~EDUC 819 - Studies in Teacher-Student Interaction (5)~~
~~EDUC 822 - Evaluation of Educational Programs (5)~~
~~EDUC 829 - Contemporary Issues in Learning Disabilities (3)~~
~~EDUC 833 - Social and Moral Philosophy in Education (5)~~
~~EDUC 860 - Contemporary Theory and Research in Educational Psychology (3)~~
~~EDUC 863 - Quantitative Methods in Educational Research (3)~~
~~EDUC 866 - Qualitative Methods in Educational Research (5)~~
~~EDUC 867 - Advanced Qualitative Research in Education (5)~~
EDUC 871 - Family Counselling (4)
EDUC 873 - Career Counselling (4)
~~EDUC 876 - Cognitive Intervention Research (3)~~
~~EDUC 970 - Systems and Paradigms in Educational Psychology (3)~~
~~EDUC 975 - Advanced Quantitative Methods in Educational Research (4)~~

Thesis

Normally, before the fifth course, a master's thesis research plan is presented to the tenured or tenure track member of the faculty whom the student proposes to be senior supervisor. The

EDUC 863 - Quantitative Methods in Educational Research (3)
EDUC 864 - Research Designs in Education (5)
EDUC 866 - Qualitative Methods in Educational Research (5)

and one of

EDUC 871 - Family Counselling (3)
EDUC 873 - Career Counselling (3)

Thesis

Normally, before the fifth course, a master's thesis research plan is presented to the tenured or tenure track member of the faculty whom the student proposes to be senior supervisor. The

senior supervisor and at least one other faculty member chosen in consultation with the senior supervisor constitutes the supervisory committee and the student proceeds to the thesis by completing

EDUC 898 - Master's Thesis (10)

The master's thesis is examined as prescribed in graduate general regulations 1.9 and 1.10.

Academic Requirements within the Graduate General Regulations

All graduate students must satisfy the academic requirements that are specified in the graduate general regulations (residence, course work, academic progress, supervision, research competence requirement, completion time, and degree completion), as well as the specific requirements for the program in which they are enrolled, as shown above.

senior supervisor and at least one other faculty member chosen in consultation with the senior supervisor constitutes the supervisory committee and the student proceeds to the thesis by completing

EDUC 898 - Master's Thesis (10)

The master's thesis is examined as prescribed in graduate general regulations 1.9 and 1.10.

Academic Requirements within the Graduate General Regulations

All graduate students must satisfy the academic requirements that are specified in the graduate general regulations (residence, course work, academic progress, supervision, research competence requirement, completion time, and degree completion), as well as the specific requirements for the program in which they are enrolled, as shown above.

Calendar Entry Change for Master of Education Counselling Psychology

Summary of change:

- Editorial changes to admission requirements
- Change minimum required units
- Change units: EDUC 862, EDUC 870, EDUC 871, EDUC 873, EDUC 877
- Remove EDUC 805, EDUC 819, EDUC 822, EDUC 829, EDUC 833, EDUC 860, EDUC 863, EDUC 866, EDUC 867, EDUC 876, EDUC 970, EDUC 975

Rationale for change:

- Rationale for unit change
Adding a two-semester clinical experience for all students in both the Master of Arts and Master of Education counselling program as well as a required course in counselling ethics for all students has reduced the need to embed applied skill development and ethics material within the core courses. Three-unit courses for the graduate counselling program core is the most appropriate vector for the Master of Arts and Master of Education counselling program as constituted and standard for counselling graduate programs across the country.
- Rationale for removing electives
Students in the Counselling Psychology Program will select between two electives — EDUC 871, Family Counselling or EDUC 873, Career Counselling — due to registration or certification in professional organizations once they graduate. Other previously listed electives are not considered relevant to counselling registration and certification post-graduation.

Will this change impact current students? If yes, what is the plan for current students?

- These changes are not expected to impact current students in the program

FROM	TO
Simon Fraser University Calendar Fall 2014	Simon Fraser University Calendar Fall 2015
Counselling Psychology	Counselling Psychology
Master of Education	Master of Education
The master of education (MEd) is a professional degree signifying advanced knowledge about and advanced training in educational practice.	The master of education (MEd) is a professional degree signifying advanced knowledge about and advanced training in educational practice.
This program is for students who wish to become counsellors in educational settings.	This program is for students who wish to become counsellors in educational settings.

The program requires ~~45~~ units of required and elective course work and a comprehensive examination. The program culminates with a comprehensive exam (EDUC 883) which occurs after completing course work and supervised field experiences.

Admission Requirements

See graduate general regulation 1.3 for University admission requirements. In exceptional circumstances, applicants who do not meet these requirements may be considered if superior scholarly or professional achievement is demonstrated.

Graduate education admission is granted to a specific degree and to a particular program or specialization. ~~Updated application information is available November 15 at <http://www.educ.sfu.ca/gs.html>. All applications are reviewed once a year. Completed applications must be received by January 15.~~

Program Requirements

~~The program consists of a minimum of 45 units, including all of~~

EDUC 799 - Supervised Counselling Clinic I (3)
EDUC 800 - Supervised Counselling Clinic II (3)
EDUC 801 - Counselling Practicum I (3)
EDUC 802 - Counselling Practicum II (3)
EDUC 862 - Individual Assessment in Counselling (4)
EDUC 864 - Research Designs in Education (5)
EDUC 870 - Theories of Counselling (4)
EDUC 872 - Ethics in Counselling Psychology (3)
EDUC 874 - Counselling Skills and Strategies (5)
EDUC 877 - Contemporary School

The program requires **42** units of required and elective course work and a comprehensive examination. The program culminates with a comprehensive exam (EDUC 883) which occurs after completing course work and supervised field experiences.

Admission Requirements

See graduate general regulation 1.3 for University admission requirements. In exceptional circumstances, applicants who do not meet these requirements may be considered if superior scholarly or professional achievement is demonstrated.

Graduate education admission is granted to a specific degree and to a particular program or specialization. **Application** information is available at <http://www.sfu.ca/education/gs.html>.

Program Requirements

Students complete a comprehensive examination and a minimum of 42 units of coursework, including all of

EDUC 799 - Supervised Counselling Clinic I (3)
EDUC 800 - Supervised Counselling Clinic II (3)
EDUC 801 - Counselling Practicum I (3)
EDUC 802 - Counselling Practicum II (3)
EDUC 862 - Individual Assessment in Counselling (3)
EDUC 864 - Research Designs in Education (5)
EDUC 870 - Theories of Counselling (3)
EDUC 872 - Ethics in Counselling Psychology (3)
EDUC 874 - Counselling Skills and Strategies (5)

Counselling (4)
 EDUC 878 - Group Counselling (5)

~~and one elective course selected from the list below, in consultation with the senior supervisor~~

~~EDUC 805 - Social Development in the School Context (3)~~
~~EDUC 819 - Studies in Teacher-Student Interaction (5)~~
~~EDUC 822 - Evaluation of Educational Programs (5)~~
~~EDUC 829 - Contemporary Issues in Learning Disabilities (3)~~
~~EDUC 833 - Social and Moral Philosophy in Education (5)~~
~~EDUC 860 - Contemporary Theory and Research in Educational Psychology (3)~~
~~EDUC 863 - Quantitative Methods in Educational Research (3)~~
~~EDUC 866 - Qualitative Methods in Educational Research (5)~~
~~EDUC 867 - Advanced Qualitative Research in Education (5)~~
 EDUC 871 - Family Counselling (4)
 EDUC 873 - Career Counselling (4)
~~EDUC 876 - Cognitive Intervention Research (3)~~
~~EDUC 970 - Systems and Paradigms in Educational Psychology (3)~~
~~EDUC 975 - Advanced Quantitative Methods in Educational Research (4)~~

Comprehensive Examination

Candidates complete a comprehensive examination by enrolling in

EDUC 883 - MEd Comprehensive Examination (5)

Normally, the comprehensive examination occurs in the term in which course requirements are completed, or in the term

EDUC 877 - Contemporary School Counselling (3)
 EDUC 878 - Group Counselling (5)

and one of

EDUC 871 - Family Counselling (3)
 EDUC 873 - Career Counselling (3)

Comprehensive Examination

Candidates complete a comprehensive examination by enrolling in

EDUC 883 - MEd Comprehensive Examination (5)

Normally, the comprehensive examination occurs in the term in which course requirements are completed, or in the term

immediately following.

Academic Requirements within the Graduate General Regulations

All graduate students must satisfy the academic requirements that are specified in the graduate general regulations (residence, course work, academic progress, supervision, research competence requirement, completion time, and degree completion), as well as the specific requirements for the program in which they are enrolled, as shown above.

immediately following.

Academic Requirements within the Graduate General Regulations

All graduate students must satisfy the academic requirements that are specified in the graduate general regulations (residence, course work, academic progress, supervision, research competence requirement, completion time, and degree completion), as well as the specific requirements for the program in which they are enrolled, as shown above.

RECEIVED

2011 02 23 05

Calendar Entry Change for Doctor of Philosophy, Languages, Cultures and Literacies

OFFICE OF GRADUATE STUDIES
AND POSTDOCTORAL FELLOWSHIP

Summary of change:

- Change minimum unit requirements
- Change admission and program requirements
- Remove EDUC 866
- Change title, units, and description: EDUC 923, EDUC 924, EDUC 925, EDUC 926
- Change title, units, description, and grading: EDUC 927 and EDUC 928
- Change comprehensive examination and thesis requirements

Rationale for change:

- The proposed changes are designed to respond to feedback and evaluations from Languages, Cultures and Literacies doctoral students to progress through the program more quickly and to address overlap in some areas of content. To this end core courses EDUC 923 and EDUC 924 are designed to integrate research and theory in multilingualism and identity in one term.
- EDUC 925 and EDUC 926 have similarly been redesigned to integrate research and theory in multiliteracies and multimodalities in the second term.
- In addition, and in keeping with latest research on the development of scholarship among emerging academics, EDUC 927 and EDUC 928, doctoral seminars are designed to complement course content with support for students to advance their academic careers, progress in their research programs and benefit from continuity and community.

Will this change impact current students? If yes, what is the plan for current students?

- This change will not impact students currently enrolled in the program. Students currently enrolled in the program have completed coursework component.

FROM	TO
<p>Simon Fraser University Calendar Spring 2015</p> <p>Languages, Cultures and Literacies Doctor of Philosophy</p> <p>Doctor of philosophy (PhD) degrees signify the acquisition of advanced knowledge in a field of specialization and advanced competence in conducting significant and original education research. This program offers educators and researchers the opportunity to focus on the cultural and linguistic diversity that characterizes contemporary classrooms. The program provides opportunities for students to participate in ongoing research and ultimately to conduct their own research regarding how diversity might be recognized, strengthened and taken as a resource in public education. Courses offer a range of opportunities to question meanings and practices of social difference including those based on race, gender, language, class, and sexuality.</p> <p>This program requires successful completion of 23 units of course work culminating in a comprehensive examination and a doctoral thesis.</p> <p><u>Admission Requirements</u> See graduate general regulation 1.3 for University admission requirements. In exceptional circumstances, applicants who do not meet these requirements may be considered if superior scholarly or professional achievement is demonstrated. Admission is granted to a specific degree and to a particular program or specialization. Updated application information and application deadlines are available from the Faculty of Education.</p>	<p>Simon Fraser University Calendar Fall 2015</p> <p>Languages, Cultures and Literacies Doctor of Philosophy</p> <p>Doctor of philosophy (PhD) degrees signify the acquisition of advanced knowledge in a field of specialization and advanced competence in conducting significant and original education research. This program offers educators and researchers the opportunity to focus on the cultural and linguistic diversity that characterizes contemporary classrooms. The program provides opportunities for students to participate in ongoing research and ultimately to conduct their own research regarding how diversity might be recognized, strengthened and taken as a resource in public education. Courses offer a range of opportunities to question meanings and practices of social difference including those based on race, gender, language, class, and sexuality.</p> <p>This program requires successful completion of a minimum of 18 units of course work plus a comprehensive examination and a doctoral thesis.</p> <p><u>Admission Requirements</u> See graduate general regulation 1.3 for University admission requirements. In exceptional circumstances, applicants who do not meet these requirements may be considered if superior scholarly or professional achievement is demonstrated. In some cases, students may be required to take an additional methodology course as part of the conditions of their admission. Admission is granted to a specific degree and to a particular program or specialization. Updated application information and application deadlines are available from the Faculty of Education.</p>

Program Requirements

Students complete all of

- EDUC 866 - Qualitative Methods in Educational Research (5)
- EDUC 923 - The Politics of Difference: Coalition Building and Critical Pedagogy (4)
- EDUC 924 - Multilingual Societies and Identities in a Globalizing World (4)
- EDUC 925 - Critical Literacies in Multilingual Contexts (4)
- EDUC 926 - Doctoral Seminar A: Anthropological Approaches to Educational Research (2)
- EDUC 927 - Doctoral Seminar B: Sociolinguistic Approaches to Educational Research (2)
- EDUC 928 - Doctoral Seminar C: Critical and Socio-cultural Approaches to Educational Research (2)

Students are welcome to complete other courses in the Faculty of Education and throughout the University, with their senior supervisor's permission.

Comprehensive Examination

All candidates also complete a comprehensive examination by enrolling in

- EDUC 983 - Doctoral Comprehensive Examination (5)

Normally, the comprehensive examination is completed in the term in which course requirements are completed, or the term immediately following.

Thesis

A major part of this program is original research. A thesis describing this is submitted and defended.

Program Requirements

In year one, students complete all of:

- EDUC 923 - Critical and Sociocultural Approaches to Educational Research (3)
- EDUC 924 - Multilingualism, Globalization, and Identities (3)
- EDUC 925 - Multiliteracies and Multimodalities (3)
- EDUC 926 - Ethnographic and Multimodal Approaches to Educational Research (3)
- EDUC 927 Or EDUC 928 - Doctoral Seminar (3)

Students in their second year will be expected to enroll in EDUC 927 or EDUC 928, whichever was not completed in Year 1.

Students are welcome to complete other courses in the Faculty of Education and throughout the University, in consultation with their senior supervisor.

Comprehensive Examination

All candidates also complete a comprehensive examination by enrolling in

- EDUC 983 - Doctoral Comprehensive Examination (5).

Normally, the comprehensive examination is completed in the term in which course requirements are completed or the term immediately following. **The comprehensive examination is completed as a written and oral examination submitted to the committee. Questions for the comprehensive examination will be posted at the beginning of the students' program.**

Thesis:

A major part of this program is original research. A thesis describing this is submitted and defended.

~~Normally, before the fourth course, a thesis research plan is presented to the supervisory committee.~~ Upon entry to the program, every term, students enrol in:

EDUC 899 - Doctoral Thesis (10)

Academic Requirements within the Graduate General Regulations

All graduate students must satisfy the academic requirements that are specified in the graduate general regulations (residence, course work, academic progress, supervision, research competence requirement, completion time, and degree completion), as well as the specific requirements for the program in which they are enrolled, as shown above.

Upon entry to the program, every term, students enrol in:

EDUC 899 - Doctoral Thesis (10)

Academic Requirements within the Graduate General Regulations

All graduate students must satisfy the academic requirements that are specified in the graduate general regulations (residence, course work, academic progress, supervision, research competence requirement, completion time, and degree completion), as well as the specific requirements for the program in which they are enrolled, as shown above.

RECEIVED

FEB 13 2015

Calendar Entry Change for Mathematics Education Doctor of Philosophy

OFFICE OF GRADUATE STUDIES
AND POSTDOCTORAL FELLOWS

Summary of change:

- Change course unit requirement from 22 to 20 units
- Delete EDUC 910 – Directed Readings
- Delete Elective course
- Add EDUC 905 – Fieldwork IV

Rationale for change:

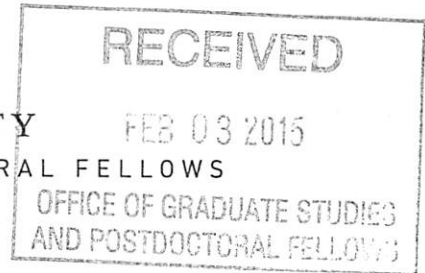
- Reducing the unit requirements brings the program in line with unit requirements for other PhD programs in the Faculty of Education.
- With the addition of EDUC 905 it is no longer beneficial for each student to complete EDUC 910. Students, in consultation with their senior supervisor, still have the option to enroll in a directed reading course in addition to program requirements.
- EDUC 905 has been scheduled as the elective course option for students in the program and both faculty and students indicate the course is integral to their program.

Will this change impact current students? If yes, what is the plan for current students?

This change will not impact current students.

FROM	TO
<p>Calendar: Fall 2014</p> <p>Doctor of philosophy (PhD) degrees signify the acquisition of advanced knowledge in a field of specialization and advanced competence in conducting significant and original education research. This program is for those interested in becoming scholars and leaders in mathematics education. Prior knowledge of mathematics and issues related to teaching and learning mathematics is required.</p> <p>This program requires successful completion of a minimum of 22 units of course work culminating in a comprehensive examination and a doctoral thesis.</p> <p>Admission Requirements</p> <p>See graduate general regulation 1.3 for University admission requirements. In exceptional circumstances, applicants who do not meet these requirements may be considered if superior scholarly or professional</p>	<p>Calendar: Fall 2015</p> <p>Doctor of philosophy (PhD) degrees signify the acquisition of advanced knowledge in a field of specialization and advanced competence in conducting significant and original education research. This program is for those interested in becoming scholars and leaders in mathematics education. Prior knowledge of mathematics and issues related to teaching and learning mathematics is required.</p> <p>This program requires successful completion of a minimum of 20 units of course work culminating in a comprehensive examination and a doctoral thesis.</p> <p>Admission Requirements</p> <p>See graduate general regulation 1.3 for University admission requirements. In exceptional circumstances, applicants who do not meet these requirements may be considered if superior scholarly or professional</p>

<p>achievement is demonstrated.</p> <p>Admission is granted to a specific degree and to a particular program or specialization. Updated application information and application deadlines are available from the Faculty of Education.</p> <p>Program Requirements</p> <p>Students complete all of</p> <p>EDUC 910 - Directed Readings (5) EDUC 941 - Mathematical Learning and Thinking: Historical, Philosophical, and Psychological Dimensions (5) EDUC 942 - Contemporary Theories and Methodologies in Mathematics Education (5) EDUC 946 - Doctoral Seminar in Mathematics Education (5)</p> <p>and one elective graduate course, as approved by the supervisor and co-ordinator of the program.</p> <p>Comprehensive Examination</p> <p>All candidates also complete a comprehensive examination by enrolling in</p> <p>EDUC 983 - Doctoral Comprehensive Examination (5)</p> <p>Normally, the comprehensive examination is completed in the term in which course requirements are completed, or the term immediately following.</p> <p>Thesis</p> <p>A major part of this program is original research. A thesis describing this is submitted and defended. Normally, before the fourth course, a thesis research plan is presented to the supervisory committee. Upon entry to the program, every term, students enrol in:</p> <p>EDUC 899 - Doctoral Thesis (10)</p>	<p>achievement is demonstrated.</p> <p>Admission is granted to a specific degree and to a particular program or specialization. Updated application information and application deadlines are available from the Faculty of Education.</p> <p>Program Requirements</p> <p>Students complete all of</p> <p><u>EDUC 905 - Fieldwork IV (5)</u> EDUC 941 - Mathematical Learning and Thinking: Historical, Philosophical, and Psychological Dimensions (5) EDUC 942 - Contemporary Theories and Methodologies in Mathematics Education (5) EDUC 946 - Doctoral Seminar in Mathematics Education (5)</p> <p>Comprehensive Examination</p> <p>All candidates also complete a comprehensive examination by enrolling in</p> <p>EDUC 983 - Doctoral Comprehensive Examination (5)</p> <p>Normally, the comprehensive examination is completed in the term in which course requirements are completed, or the term immediately following.</p> <p>Thesis</p> <p>A major part of this program is original research. A thesis describing this is submitted and defended. Normally, before the fourth course, a thesis research plan is presented to the supervisory committee. Upon entry to the program, every term, students enrol in:</p> <p>EDUC 899 - Doctoral Thesis (10)</p>
--	---



Graduate Course Change

Attach a separate document if more space is required.

Course Subject/Number	EDUC 862	Units	4
Course Title	Individual Assessment in Counselling		
Rationale for Change: Adding a two-semester clinical experience for all students in both the MA and MEd Counselling program as well as a required course in counselling ethics for all students has reduced the need to embed applied skill development and ethics material within the core courses. Three-unit courses for the graduate counselling program core is the most appropriate vector for the MA and MEd Counselling program as constituted and standard for counselling graduate programs across the country.			

Proposed Changes (Check all that apply)

- Course number
 Units*
 Title
 Description
 Prerequisite
 Other _____

Complete only the fields to be changed

FROM	TO
Course Subject/Number	Course Subject/Number
Units 4	Units* 3
Course Title	Course Title (max 100 characters)
Course Short Title	Course Short Title (max 30 characters)
Description	Description
Prerequisite	Prerequisite
Other	Other

* Program requirements may need to be revised when course units are changed. Please review the calendar and submit any relevant program revisions resulting from this course change.

REMINDER: All course changes must be identified on a cover memo and confirmed as approved when submitted to FGSC and SGSC.

CONTACT PERSON

Department / School / Program Faculty of Education	Contact name Robin Brayne	Contact email rbrayne@sfu.ca
--	-------------------------------------	--

DEPARTMENTAL APPROVAL

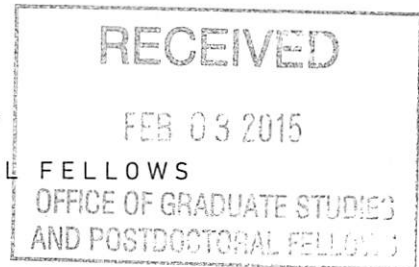
Department Graduate Program Committee	Signature	Date
Department Chair	Signature	Date

FACULTY APPROVAL

Faculty Graduate Studies Committee (FGSC) Robin Brayne	Signature <i>[Handwritten Signature]</i>	Date FEB.03.2015
--	---	----------------------------

SENATE GRADUATE STUDIES COMMITTEE APPROVAL

Senate Graduate Studies Committee (SGSC) Wade Parkhouse	Signature <i>[Handwritten Signature]</i>	Date Mar 11 / 15
---	---	----------------------------



Graduate Course Change

Attach a separate document if more space is required.

Course Subject/Number EDUC 870	Units 4
Course Title Theories of Counselling	
Rationale for Change: Adding a two-semester clinical experience for all students in both the MA and MEd Counselling program as well as a required course in counselling ethics for all students has reduced the need to embed applied skill development and ethics material within the core courses. Three-unit courses for the graduate counselling program core is the most appropriate vector for the MA and MEd Counselling program as constituted and standard for counselling graduate programs across the country.	

Proposed Changes (Check all that apply)

- Course number
 Units*
 Title
 Description
 Prerequisite
 Other _____

Complete only the fields to be changed

FROM	TO
Course Subject/Number	Course Subject/Number
Units 4	Units* 3
Course Title	Course Title (max 100 characters)
Course Short Title	Course Short Title (max 30 characters)
Description	Description
Prerequisite	Prerequisite
Other	Other

* Program requirements may need to be revised when course units are changed. Please review the calendar and submit any relevant program revisions resulting from this course change.

REMINDER: All course changes must be identified on a cover memo and confirmed as approved when submitted to FGSC and SGSC.

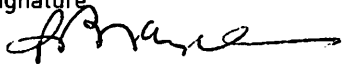
CONTACT PERSON

Department / School / Program Faculty of Education	Contact name Robin Brayne	Contact email rbrayne@sfu.ca
--	-------------------------------------	--


DEPARTMENTAL APPROVAL

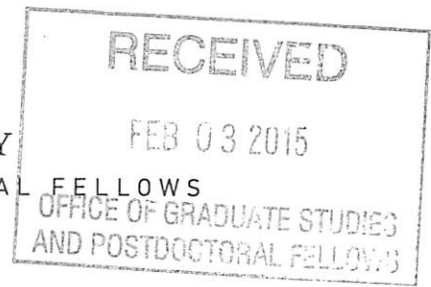
Department Graduate Program Committee	Signature	Date
Department Chair	Signature	Date

FACULTY APPROVAL

Faculty Graduate Studies Committee (FGSC) Robin Brayne	Signature 	Date FEB. 03. 2015
--	--	------------------------------

SENATE GRADUATE STUDIES COMMITTEE APPROVAL

Senate Graduate Studies Committee (SGSC) Wade Parkhouse	Signature 	Date Mar 11 / 15
---	--	----------------------------



Graduate Course Change

Attach a separate document if more space is required.

Course Subject/Number EDUC 871	Units 4
Course Title Family Counselling	
Rationale for Change: Adding a two-semester clinical experience for all students in both the MA and MEd Counselling program as well as a required course in counselling ethics for all students has reduced the need to embed applied skill development and ethics material within the core courses. Three-unit courses for the graduate counselling program core is the most appropriate vector for the MA and MEd Counselling program as constituted and standard for counselling graduate programs across the country.	

Proposed Changes (Check all that apply)

- Course number
 Units*
 Title
 Description
 Prerequisite
 Other _____

Complete only the fields to be changed

FROM	TO
Course Subject/Number	Course Subject/Number
Units 4	Units* 3
Course Title	Course Title (max 100 characters)
Course Short Title	Course Short Title (max 30 characters)
Description	Description
Prerequisite	Prerequisite
Other	Other

* Program requirements may need to be revised when course units are changed. Please review the calendar and submit any relevant program revisions resulting from this course change.

REMINDER: All course changes must be identified on a cover memo and confirmed as approved when submitted to FGSC and SGSC.

CONTACT PERSON

Department / School / Program Faculty of Education	Contact name Robin Brayne	Contact email rbrayne@sfu.ca
--	-------------------------------------	--

DEPARTMENTAL APPROVAL

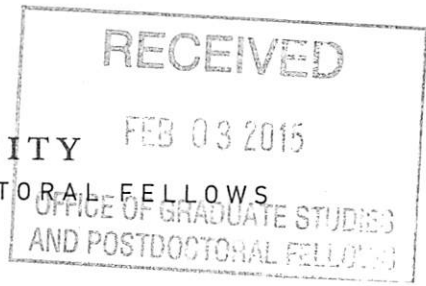
Department Graduate Program Committee	Signature	Date
Department Chair	Signature	Date

FACULTY APPROVAL

Faculty Graduate Studies Committee (FGSC) Robin Brayne	Signature <i>Robin Brayne</i>	Date FEB. 03. 2015
--	----------------------------------	------------------------------

SENATE GRADUATE STUDIES COMMITTEE APPROVAL

Senate Graduate Studies Committee (SGSC) Wade Parkhouse	Signature <i>Wade Parkhouse</i>	Date Mar 11 / 15
---	------------------------------------	----------------------------



Graduate Course Change

Attach a separate document if more space is required.

Course Subject/Number EDUC 873	Units 4
Course Title Career Counselling	
Rationale for Change: Adding a two-semester clinical experience for all students in both the MA and MEd Counselling program as well as a required course in counselling ethics for all students has reduced the need to embed applied skill development and ethics material within the core courses. Three-unit courses for the graduate counselling program core is the most appropriate vector for the MA and MEd Counselling program as constituted and standard for counselling graduate programs across the country.	

Proposed Changes (Check all that apply)

- Course number
 Units*
 Title
 Description
 Prerequisite
 Other _____

Complete only the fields to be changed

FROM	TO
Course Subject/Number	Course Subject/Number
Units 4	Units* 3
Course Title	Course Title (max 100 characters)
Course Short Title	Course Short Title (max 30 characters)
Description	Description
Prerequisite	Prerequisite
Other	Other

* Program requirements may need to be revised when course units are changed. Please review the calendar and submit any relevant program revisions resulting from this course change.

REMINDER: All course changes must be identified on a cover memo and confirmed as approved when submitted to FGSC and SGSC.

CONTACT PERSON

Department / School / Program Faculty of Education	Contact name Robin Brayne	Contact email rbrayne@sfu.ca
--	-------------------------------------	--

DEPARTMENTAL APPROVAL

Department Graduate Program Committee	Signature	Date
Department Chair	Signature	Date

FACULTY APPROVAL

Faculty Graduate Studies Committee (FGSC) Robin Brayne	Signature <i>Robin Brayne</i>	Date FEB. 03. 2015
--	----------------------------------	------------------------------

SENATE GRADUATE STUDIES COMMITTEE APPROVAL

Senate Graduate Studies Committee (SGSC) <i>Wade Parkhouse</i>	Signature <i>Wade Parkhouse</i>	Date <i>Mar 11 / 15</i>
---	------------------------------------	----------------------------



RECEIVED
FEB 03 2015
OFFICE OF GRADUATE STUDIES
AND POSTDOCTORAL FELLOWS

Graduate Course Change

Attach a separate document if more space is required.

Course Subject/Number	EDUC 877	Units	4
Course Title	Contemporary School Counselling		
Rationale for Change: Adding a two-semester clinical experience for all students in both the MA and MEd Counselling program as well as a required course in counselling ethics for all students has reduced the need to embed applied skill development and ethics material within the core courses. Three-unit courses for the graduate counselling program core is the most appropriate vector for the MA and MEd Counselling program as constituted and standard for counselling graduate programs across the country.			

Proposed Changes (Check all that apply)

- Course number
 Units*
 Title
 Description
 Prerequisite
 Other _____

Complete only the fields to be changed

FROM	TO
Course Subject/Number	Course Subject/Number
Units 4	Units* 3
Course Title	Course Title (max 100 characters)
Course Short Title	Course Short Title (max 30 characters)
Description	Description
Prerequisite	Prerequisite
Other	Other

* Program requirements may need to be revised when course units are changed. Please review the calendar and submit any relevant program revisions resulting from this course change.

REMINDER: All course changes must be identified on a cover memo and confirmed as approved when submitted to FGSC and SGSC.

CONTACT PERSON

Department / School / Program Faculty of Education	Contact name Robin Brayne	Contact email rbrayne@sfu.ca
--	-------------------------------------	--

DEPARTMENTAL APPROVAL

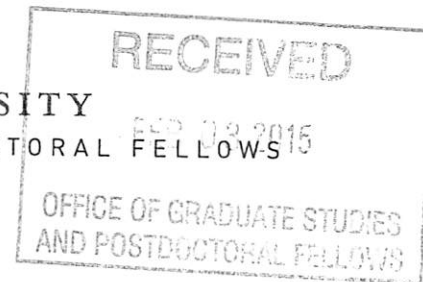
Department Graduate Program Committee	Signature	Date
Department Chair	Signature	Date

FACULTY APPROVAL

Faculty Graduate Studies Committee (FGSC) Robin Brayne	Signature <i>R Brayne</i>	Date FEB.03.2015
--	------------------------------	----------------------------

SENATE GRADUATE STUDIES COMMITTEE APPROVAL

Senate Graduate Studies Committee (SGSC) Wade Parkhouse	Signature <i>W Parkhouse</i>	Date Mar 11 / 15
---	---------------------------------	----------------------------



Graduate Course Change

Attach a separate document if more space is required.

Course Subject/Number	EDUC 923	Units	4
Course Title	The Politics of Difference: Coalition Building and Critical Pedagogy		
Rationale for Change: Create a methodological component to complement course content offered in EDUC 924 and to conform to broader university practice so that each course is valued at 3 units.			

Proposed Changes (Check all that apply)

Course number
 Units*
 Title
 Description
 Prerequisite
 Other _____

Complete only the fields to be changed

FROM	TO
Course Subject/Number	Course Subject/Number
Units 4	Units* 3
Course Title The Politics of Difference: Coalition Building and Critical Pedagogy	Course Title (max 100 characters) Critical and Sociocultural Approaches to Educational Research
Course Short Title Politics of Difference	Course Short Title (max 30 characters) Critical & Socio Approaches
Description Students will become familiar with current theories, practices and research about anti-racist and critical pedagogies, and democratic dialogue for coalition-building in educational contexts.	Description See attached.
Prerequisite	Prerequisite
Other	Other

* Program requirements may need to be revised when course units are changed. Please review the calendar and submit any relevant program revisions resulting from this course change.

REMINDER: All course changes must be identified on a cover memo and confirmed as approved when submitted to FGSC and SGSC.

CONTACT PERSON

Department / School / Program Education	Contact name Robin Brayne	Contact email rbrayne@sfu.ca
--	------------------------------	---------------------------------

DEPARTMENTAL APPROVAL

Department Graduate Program Committee	Signature	Date
Department Chair	Signature	Date

FACULTY APPROVAL

Faculty Graduate Studies Committee (FGSC) Robin Brayne	Signature <i>R Brayne</i>	Date 2015 Feb 03
---	------------------------------	---------------------

SENATE GRADUATE STUDIES COMMITTEE APPROVAL

Senate Graduate Studies Committee (SGSC) Wade Parkhouse	Signature <i>W Parkhouse</i>	Date Mar 11 / 15
--	---------------------------------	---------------------

Graduate Course Change

EDUC 923

DESCRIPTION

FROM

Students will become familiar with current theories, practices and research about anti-racist and critical pedagogies, and democratic dialogue for coalition-building in educational contexts

TO

Participants will discuss methodological approaches in sociolinguistic research in educational and other social contexts. Courses instructors will introduce a range of sociolinguistic research following different methodologies, as well as presenting their own research. Participants will be involved in discussions and analysis in three areas: analysis of data from instructors' research; applicability of methodologies in participants' own social and educational contexts; relevance and applicability of methodologies in terms of participants' emerging research plans.

Rationale:

The core concepts of globalization and educational change remains, the new wording in the course description reflects a need to address overlap in other courses and to focus more strongly on research methods. The course description change also reflects areas of expertise among current LCL cognates.



Graduate Course Change

Attach a separate document if more space is required.

Course Subject/Number	EDUC 924	Units	4
Course Title	Multilingual Societies and Identities in a Globalizing World		
Rationale for Change: Address overlap in course content so that EDUC 924 now reflects content from previous EDUC 923 and 924. Change in number of units from 4 to 3 is to reflect student feedback on unit requirements and to conform with broader university practice.			

Proposed Changes (Check all that apply)

Course number
 Units*
 Title
 Description
 Prerequisite
 Other _____

Complete only the fields to be changed

FROM	TO
Course Subject/Number	Course Subject/Number
Units 4	Units* 3
Course Title Multilingual Societies and Identities in a Globalizing World	Course Title (max 100 characters) Multilingualism, Globalization, and Identities
Course Short Title Multilingual Societies	Course Short Title (max 30 characters) Multilingualism
Description See attached.	Description See attached.
Prerequisite	Prerequisite
Other	Other

* Program requirements may need to be revised when course units are changed. Please review the calendar and submit any relevant program revisions resulting from this course change.

REMINDER: All course changes must be identified on a cover memo and confirmed as approved when submitted to FGSC and SGSC.

CONTACT PERSON

Department / School / Program Education	Contact name Robin Brayne	Contact email rbrayne
--	------------------------------	--------------------------

DEPARTMENTAL APPROVAL

Department Graduate Program Committee	Signature	Date
Department Chair	Signature	Date

FACULTY APPROVAL

Faculty Graduate Studies Committee (FGSC) Robin Brayne	Signature <i>R Brayne</i>	Date 2015 - Feb 03
---	------------------------------	-----------------------

SENATE GRADUATE STUDIES COMMITTEE APPROVAL

Senate Graduate Studies Committee (SGSC) <i>Wade Parkhouse</i>	Signature <i>W Parkhouse</i>	Date Mar 11 / 15
---	---------------------------------	---------------------

Graduate Course Change

EDUC 924

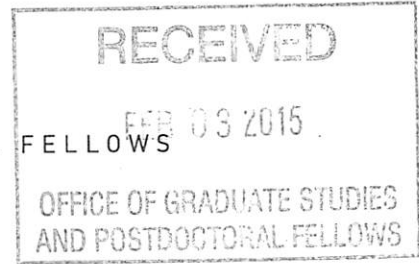
DESCRIPTION

FROM

The course will introduce participants to theoretical perspectives and developments in the fields of multilingualism, identity formation and globalization, and to their impacts inside and outside of classrooms. Participants will be encouraged to employ, adapt, and challenge analytic paradigms, and to apply them to the contexts of the classrooms in which they teach and/or the societies in which they have lived.

TO

The course will introduce students to theoretical perspectives and developments in the fields of multilingualism, globalization, and identity constructions and examine how interplays between these cultural processes and practices impact upon language learning and teaching in educational and social contexts in which course participants teach and/or have lived.



Graduate Course Change

Attach a separate document if more space is required.

Course Subject/Number	EDUC 925	Units	4
Course Title	Critical Literacies in Multilingual Contexts		
Rationale for Change: Address overlap in course content so that 925 now reflects content from previous 925 and 926. Change in number of units from 4 to 3 is to reflect student feedback on unit requirements and to conform with broader university practice.			

Proposed Changes (Check all that apply)

Course number
 Units*
 Title
 Description
 Prerequisite
 Other _____

Complete only the fields to be changed

FROM	TO
Course Subject/Number	Course Subject/Number
Units 4	Units* 3
Course Title Critical Literacies in Multilingual Contexts	Course Title (max 100 characters) Multiliteracies and Multimodalities
Course Short Title Critical Literacies	Course Short Title (max 30 characters) Multiliteracies
Description See attached.	Description See attached.
Prerequisite	Prerequisite
Other	Other

* Program requirements may need to be revised when course units are changed. Please review the calendar and submit any relevant program revisions resulting from this course change.

REMINDER: All course changes must be identified on a cover memo and confirmed as approved when submitted to FGSC and SGSC.

CONTACT PERSON

Department / School / Program Education	Contact name Robin Brayne	Contact email rbrayne@sfu.ca
--	------------------------------	---------------------------------

DEPARTMENTAL APPROVAL

Department Graduate Program Committee	Signature	Date
Department Chair	Signature	Date

FACULTY APPROVAL

Faculty Graduate Studies Committee (FGSC) Robin Brayne	Signature <i>R Brayne</i>	Date Feb 3 / 2015
---	------------------------------	----------------------

SENATE GRADUATE STUDIES COMMITTEE APPROVAL

Senate Graduate Studies Committee (SGSC) <i>Wade Parkhouse</i>	Signature <i>W Parkhouse</i>	Date Mar 11 / 15
---	---------------------------------	---------------------

Graduate Course Change

EDUC 925

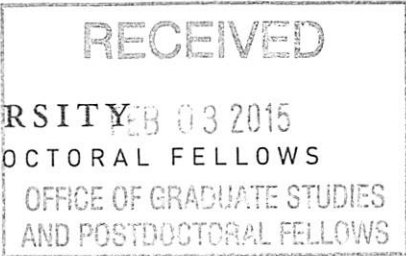
DESCRIPTION

FROM

Students will become familiar with current theory, practice and research in multiliteracies and multimodal literacies in multilingual contexts, in critical literacy pedagogies, and critical discourse analysis with respect to interaction as well as text. Participants will also discuss current critical literacy research practices, and demonstrate the design and execution of such studies.

TO

Students will explore current theory, practice and research in multiliteracies and multimodality in formal and informal education contexts. Through the lenses of critical pedagogies, cultures and diversity, the course examines a range of topics including globalization, digital literacies, adult and community literacies, the multimodalities of youth and maker cultures and implications for pedagogies inside and outside of schools. Participants will also engage in field studies designed to critically engage theory and method in authentic settings.



Graduate Course Change

Attach a separate document if more space is required.

Course Subject/Number	EDUC 926	Units	2
Course Title Doctoral Seminar A: Anthropological Approaches to Educational Research			
Rationale for Change: The course content reflects education research methods in the study of multiliteracies and multimodalities in education settings.			

Proposed Changes (Check all that apply)

Course number
 Units*
 Title
 Description
 Prerequisite
 Other _____

Complete only the fields to be changed

FROM	TO
Course Subject/Number	Course Subject/Number
Units 2	Units* 3
Course Title Doctoral Seminar A: Anthropological Approaches to Educational Research	Course Title (max 100 characters) Ethnographic and Multimodal Approaches to Educational Research
Course Short Title Doctoral Seminar A	Course Short Title (max 30 characters) Ethno & Multimodal Research
Description See attached.	Description See attached.
Prerequisite	Prerequisite
Other	Other

* Program requirements may need to be revised when course units are changed. Please review the calendar and submit any relevant program revisions resulting from this course change.

REMINDER: All course changes must be identified on a cover memo and confirmed as approved when submitted to FGSC and SGSC.

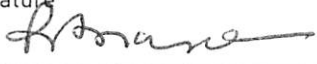
CONTACT PERSON

Department / School / Program Education	Contact name Robin Brayne	Contact email rbrayne@sfu.ca
--	------------------------------	---------------------------------


DEPARTMENTAL APPROVAL

Department Graduate Program Committee	Signature	Date
Department Chair	Signature	Date

FACULTY APPROVAL

Faculty Graduate Studies Committee (FGSC) Robin Brayne	Signature 	Date Feb 3 / 2015
---	--	----------------------

SENATE GRADUATE STUDIES COMMITTEE APPROVAL

Senate Graduate Studies Committee (SGSC) Wade Parkhouse	Signature 	Date Mar 11 / 15
--	--	---------------------

Graduate Course Change

EDUC 926

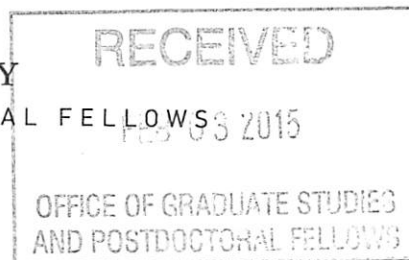
DESCRIPTION

FROM

This seminar is designed for the first term of the doctoral program in Languages, Cultures, and Literacies in the Faculty of Education. It will provide students with opportunities to examine and practice analytical research procedures that are currently in the forefront of socio-cultural, transformative educational scholarship. Students will become familiar with and discuss anthropological approaches in education research.

TO

This seminar is designed for the second term of the doctoral program in Languages, Cultures, and Literacies in the Faculty of Education. It will provide students with opportunities to examine and practice analytical research procedures that are currently in the forefront of multiliteracies and multimodal research oriented to transformative educational scholarship.



Graduate Course Change

Attach a separate document if more space is required.

Course Subject/Number	EDUC 927	Units	2
Course Title Doctoral Seminar B: Sociolinguistic Approaches to Educational Research			
Rationale for Change: See attached.			

Proposed Changes (Check all that apply)

- Course number
 Units*
 Title
 Description
 Prerequisite
 Other Grading

Complete only the fields to be changed

FROM	TO
Course Subject/Number	Course Subject/Number
Units 2	Units* 3
Course Title Doctoral Seminar B: Sociolinguistic Approaches to Educational Research	Course Title (max 100 characters) Doctoral Seminar A
Course Short Title Doctoral Seminar B	Course Short Title (max 30 characters) Doctoral Seminar A
Description See attached.	Description See attached.
Prerequisite	Prerequisite
Other Grading: Letter graded	Other Grading: in progress/complete

* Program requirements may need to be revised when course units are changed. Please review the calendar and submit any relevant program revisions resulting from this course change.

REMINDER: All course changes must be identified on a cover memo and confirmed as approved when submitted to FGSC and SGSC.


CONTACT PERSON

Department / School / Program Education	Contact name Robin Brayne	Contact email rbrayne@sfu.ca
--	------------------------------	---------------------------------


DEPARTMENTAL APPROVAL

Department Graduate Program Committee	Signature	Date
Department Chair	Signature	Date

FACULTY APPROVAL

Faculty Graduate Studies Committee (FGSC) Robin Brayne	Signature 	Date 2015 Feb 03
---	--	---------------------

SENATE GRADUATE STUDIES COMMITTEE APPROVAL

Senate Graduate Studies Committee (SGSC) Wade Parkhouse	Signature 	Date Feb 11 / 15
--	--	---------------------

Graduate Course Change

EDUC 927

RATIONALE FOR CHANGE

The introduction of a doctoral seminar alongside student course work is to promote scholarly writing and academic scholarship to further progress through their program and the development of scholarly writing for research and publication. The change in course credit from 2 to 3 is to conform to broader university practice.

The grading basis is being changed to IP/CO because the course will be offered over at least two terms.

927 is a 3-credit seminars offered across two terms (Fall and Spring). Awarding course credit for the course is not possible because students do not complete the requirements until the end of term two (Spring). The goal is to create a regular context for students to meet with the instructor and other faculty to discuss their work and enrich their academic experiences.

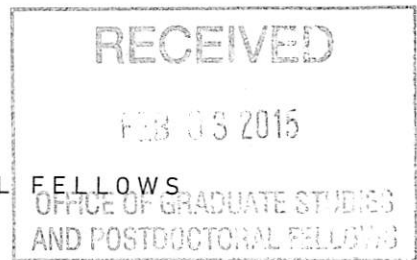
DESCRIPTION

FROM

Participants will discuss methodological approaches in sociolinguistic research in educational and other social contexts. Courses instructors will introduce a range of sociolinguistic research following different methodologies, as well as presenting their own research. Participants will be involved in discussions and analysis in three areas: analysis of data from instructors' research; applicability of methodologies in participants' own social and educational contexts; relevance and applicability of methodologies in terms of participants' emerging research plans.

TO

The Doctoral Seminar A initiates students in the development of an ongoing writing portfolio, writing SSHRC applications, ethics protocols and theses proposals. This provides a forum for second year students to present their theses proposals. Portfolios will be presented during the term. This course is graded on an in progress/complete basis.



Graduate Course Change

Attach a separate document if more space is required.

Course Subject/Number	EDUC 928	Units	2
Course Title	Doctoral Seminar C: Critical and Sociocultural Approaches to Educational Research		
Rationale for Change:	See attached.		

Proposed Changes (Check all that apply)

- Course number
 Units*
 Title
 Description
 Prerequisite
 Other Grading

Complete only the fields to be changed

FROM	TO
Course Subject/Number	Course Subject/Number
Units 2	Units* 3
Course Title Doctoral Seminar C: Critical and Sociocultural Approaches to Educational Research	Course Title (max 100 characters) Doctoral Seminar B
Course Short Title Doctoral Seminar C	Course Short Title (max 30 characters) Doctoral Seminar B
Description See attached.	Description See attached.
Prerequisite	Prerequisite
Other Grading: Letter graded	Other Grading: in progress/complete

* Program requirements may need to be revised when course units are changed. Please review the calendar and submit any relevant program revisions resulting from this course change.

REMINDER: All course changes must be identified on a cover memo and confirmed as approved when submitted to FGSC and SGSC.

CONTACT PERSON

Department / School / Program Education	Contact name Robin Brayne	Contact email rbrayne@sfu.ca
--	------------------------------	---------------------------------

DEPARTMENTAL APPROVAL

Department Graduate Program Committee	Signature	Date
Department Chair	Signature	Date

FACULTY APPROVAL

Faculty Graduate Studies Committee (FGSC) Robin Brayne	Signature <i>R Brayne</i>	Date 2015 Feb 03
---	------------------------------	---------------------

SENATE GRADUATE STUDIES COMMITTEE APPROVAL

Senate Graduate Studies Committee (SGSC) Wade Parkhouse	Signature <i>W Parkhouse</i>	Date Mar 11 / 15
--	---------------------------------	---------------------

Graduate Course Change

EDUC 928

RATIONALE FOR CHANGE

The introduction of a doctoral seminar alongside student course work is to promote scholarly writing and academic scholarship to further progress through their program and the development of scholarly writing for research and publication. The change in course credit from 2 to 3 is to conform to broader university practice.

The grading basis is being changed to IP/CO because the course will be offered over at least two terms.

928 is a 3-credit seminars offered across two terms (Fall and Spring). Awarding course credit for the course is not possible because students do not complete the requirements until the end of term two (Spring). The goal is to create a regular context for students to meet with the instructor and other faculty to discuss their work and enrich their academic experiences.

DESCRIPTION

FROM

Participants will discuss examples of critical and sociocultural research in multiliteracies and multimodal literacies in multilingual contexts. Course instructors will present their own as well as others' research, and course discussion will centre on methods and techniques for this approach to critical educational research. Participants will be involved in analyzing data from instructors' projects.

TO

In Doctoral Seminar B the goal is to continue to build a scholarly writing portfolio, including preparation for comprehensive exams, writing conference proposals, participating in local, national and international graduate student collaborations, and preparing conference presentations. Portfolios to be presented during the term and will be graded by the instructor.