



8888 University Drive,
Burnaby, BC
Canada V5A 1S6

TEL: 778.782.4636
FAX: 778.782.5876

avpcio@sfu.ca
www.sfu.ca/vpacademic

MEMORANDUM

ATTENTION	Senate	DATE	March 6, 2015
FROM	Gordon Myers, Chair Senate Committee on Undergraduate Studies	PAGES	1/3
RE:	Faculty of Arts and Social Sciences (SCUS 15-11)		

For information:

Acting under delegated authority at its meeting of March 5, 2015 SCUS approved the following curriculum revisions (effective Fall 2015 unless otherwise noted).

1. Department of Explorations (SCUS 15-11a)

(i) Course deletions of EXPL 110, 120, 130, 135, 145, 145W, 150, 160, 235, 310W, 320 and 340 (effective Spring 2016)

2. Department of Hellenic Studies (SCUS 15-11b)

(i) New Course Proposals:

- HS 275-4, From Alexander to the Caesars: The Hellenistic and Roman Worlds to the end of Antiquity (effective Spring 2016)
- HS 349-4, Rome after Rome: The Byzantine Middle Ages from the End of Antiquity to the Crusades (effective Fall 2016)
- HS 476-4, History of Modern Greece (effective Fall 2016)

(ii) Course deletions of HS 308, 317, 421

3. Department of History (SCUS 15-11c)

(i) New Course Proposals:

- HIST 243-3, A Brief History of Modern India: From British Colony to Independent Republic, 1757-1947
 - B-Hum designation
- HIST 275-4, From Alexander to the Caesars: The Hellenistic and Roman Worlds to the end of Antiquity (effective Spring 2016)

- HIST 349-4, Rome after Rome: The Byzantine Middle Ages from the end of Antiquity to the Crusades (effective Fall 2016)
 - HIST 476-4, History of Modern Greece (effective Fall 2016)
- (ii) Course deletions of HIST 308, 317, 421, and 450

4. Department of Humanities (SCUS 15-11d)

(i) New Course Proposals:

- HUM 106-3, Art and the Humanities (effective Spring 2016)
 - B-Hum designation
- HUM 222-3, European Art (effective Spring 2017)
 - B-Hum designation
- HUM 387-4, Selected Topics in European Art and Culture (effective Fall 2016)

5. Cognitive Science (SCUS 15-11e)

(i) New Course Proposals:

- COGS 350-3, Directed Readings
- COGS 380-3, Directed Research
- COGS 381-3, Directed Research
- COGS 480-3, Directed Research

(ii) Prerequisite change for COGS 200, 300

(iii) Lower division requirement changes to the

- Cognitive Science Major
- Cognitive Honours
- Cognitive Science Minor programs

6. Department of Philosophy (SCUS 15-11f)

(i) New Course Proposals:

- PHIL 121-3, Global Justice
- PHIL 221-3, Ethical Theory
- PHIL 358-3, 19th Century Philosophy (effective Fall 2016)

(ii) Course deletion of PHIL 220, 240, 242

(iii) Title and description change to PHIL 120W

(iv) Prerequisite change to PHIL 201, 203, 310, 314, 320, 321, 322, 327, 328, 343, 344, 350, 352, 356

(v) Description change to PHIL 477, 478

(vi) Upper and Lower division requirement changes to the

- Bachelor of Arts Philosophy Major
- Philosophy Double Minor
- Extended Minor
- Honours programs
- Joint Major with Health Sciences

(vii) Requirement changes to the Ethics Certificate program

7. Department of First Nations (SCUS 15-11g)

(i) New Course Proposals:

- FNST 141-3, First Nations Studies Co-op Practicum I
- FNST 241-3, First Nations Studies Co-op Practicum II
- FNST 341-3, First Nations Studies Co-op Practicum III
- FNST 441-3, First Nations Studies Co-op Practicum IV

(ii) Deletion of FNST 443

(iii) W designation for FNST 201

(iv) Requirement changes to the First Nations Studies Research program

8. Department of English (SCUS 15-11h)

(i) Description change to ENGL 472W

(ii) Prerequisite change to ENGL 487W

9. Department of Political Science (SCUS 11i)

(i) W designations for POL 381 and 446

(ii) Deletion of POL 381 and 446

10. Department of Economics (SCUS 11j)

(i) Description change for ECON 310



FACULTY OF ARTS AND SOCIAL SCIENCES
Office of the Dean

SCUS 15-11

Academic Quadrangle Room 6168
8888 University Drive, Burnaby, BC
Canada V5A 1S6

TEL 778.782.4415
FAX 778.782.3033

fassdean@sfu.ca
www.fass.sfu.ca

MEMORANDUM

ATTENTION Gordon Myers,
Associate Vice-President, Academic
FROM Jane Pulkingham, Chair
Faculty of Arts and Social Sciences
Curriculum Committee
RE: FASSCC Proposals

DATE February 23, 2015


JANE PULKINGHAM
PAGES N/A

The Faculty of Arts and Social Sciences Curriculum Committee met on February 5, 2015 and passed the attached motions. Please place these items on the agenda for the next SCUS meeting

JP:sp
Att.



Academic Quadrangle Room 6168
8888 University Drive, Burnaby, BC
Canada V5A 1S6

TFL 778.782.4414
FAX 778.782.3033

fasssec@sfu.ca
www.fass.sfu.ca

MEMORANDUM

ATTENTION Jo Hinchliffe, Secretary
Senate Committee on Undergraduate
Studies
DATE February 16, 2015

FROM Jane Pulkingham, Chair
Faculty of Arts and Social Sciences
Curriculum Committee
PAGES n/a

RE: Curricular Revisions: Explorations Program

At the meeting of February 5, 2015, the Faculty of Arts and Social Sciences Undergraduate Curriculum Committee approved the curricular revisions, as submitted by the Explorations Program (FASSCC 14-46)

- Course deletions: EXPL 110, EXPL 120, EXPL 130, EXPL 135, EXPL 145, EXPL 145W, EXPL 150, EXPL 160, EXPL 235, EXPL 310W, EXPL 320 and EXPL 340

Please place these items on the agenda for the next SCUS meeting.

JP/jsh
Att.



250 - 13450 - 102 Avenue
Surrey, BC, V3T 0A3

TEL 778.782.8731
FAX 778.782.4712

www.fass.surreysfu.ca/expl

MEMORANDUM

ATTENTION FASS Curriculum Committee
FROM Alistair Lachlan
RE: Termination of Explorations Courses

DATE October 24, 2014
PAGES 1 of 13

The *Explorations in the Arts and Social Sciences Certificate Program* within the Faculty of Arts and Social Sciences was dissolved effective Summer 2014 (S.13-109). Effective Fall 2015, the Faculty of Arts and Social Sciences will no longer offer the Explorations First Year Experience. Accordingly, we will no longer offer any Explorations courses.

It is therefore proposed that the twelve courses currently in the Calendar (EXPL 110, 120, 130, 135, 145, 145W, 150, 160, 235, 310W, 320, 340) be deleted.

Would you please place this on the agenda for the next meeting of the Faculty of Arts and Social Sciences Curriculum Committee.

Sincerely,

Alistair Lachlan
Director, Explorations Program
E: alistair@sfu.ca T: 22057 Cell: 604.653.1093



EXISTING COURSE, CHANGES RECOMMENDED

Please check appropriate revision(s):

- Course number
- Credit
- Title
- Description
- Prerequisite
- Course deletion
- Learning Outcomes

Indicate number of hours for: Lecture _____ Seminar _____ Tutorial _____ Lab _____

FROM **TO**
 Course Subject/Number EXPL 110 Course Subject/Number _____
 Credits 3 Credits _____

TITLE

(1) Long title for calendar and schedule, no more than 100 characters including spaces and punctuation.

FROM: **TO:**

Society and Sustainability

(2) Short title for enrollment and transcript, no more than 30 characters including spaces and punctuation.

FROM: **TO:**

DESCRIPTION

FROM: **DESCRIPTION**
TO:

PREREQUISITE

Does this course replicate the content of a previously approved course to such an extent that students should not receive credit for both courses? If so, this should be noted in the prerequisite.

FROM: **TO:**

LEARNING OUTCOMES

RATIONALE

The Explorations in the Arts and Social Sciences Certificate Program within the Faculty of Arts and Social Sciences was dissolved effective Summer 2014 (S.13-109); effective fall 2015, the Faculty of Arts and Social Sciences will no longer offer the Explorations First Year Experience (Admission) Option, and will no longer offer any Explorations courses.

Effective term and year Spring 2016



EXISTING COURSE, CHANGES RECOMMENDED

Please check appropriate revision(s):

Course number Credit Title Description Prerequisite Course deletion Learning Outcomes

Indicate number of hours for: Lecture _____ Seminar _____ Tutorial _____ Lab _____

FROM **TO**
Course Subject/Number EXPL 120 _____ Course Subject/Number _____
Credits 3 _____ Credits _____

TITLE

(1) Long title for calendar and schedule, no more than 100 characters including spaces and punctuation.

FROM: **TO:**
Experiencing Society

(2) Short title for enrollment and transcript, no more than 30 characters including spaces and punctuation.

FROM: **TO:**

DESCRIPTION

FROM: **DESCRIPTION** **TO:**

PREREQUISITE

Does this course replicate the content of a previously approved course to such an extent that students should not receive credit for both courses? If so, this should be noted in the prerequisite.

FROM: **TO:**

LEARNING OUTCOMES

RATIONALE

The Explorations in the Arts and Social Sciences Certificate Program within the Faculty of Arts and Social Sciences was dissolved effective Summer 2014 (S.13-109); effective fall 2015, the Faculty of Arts and Social Sciences will no longer offer the Explorations First Year Experience (Admission) Option, and will no longer offer any Explorations courses.

Effective term and year Spring 2016



EXISTING COURSE, CHANGES RECOMMENDED

Please check appropriate revision(s):

Course number Credit Title Description Prerequisite Course deletion Learning Outcomes

Indicate number of hours for: Lecture _____ Seminar _____ Tutorial _____ Lab _____

FROM **TO**
Course Subject/Number EXPL 130 _____ Course Subject/Number _____
Credits 3 _____ Credits _____

TITLE

(1) Long title for calendar and schedule, no more than 100 characters including spaces and punctuation.

FROM: _____ **TO:** _____

Global Development: Issues and Patterns

(2) Short title for enrollment and transcript, no more than 30 characters including spaces and punctuation.

FROM: _____ **TO:** _____

DESCRIPTION

FROM: _____ **DESCRIPTION TO:** _____

PREREQUISITE

Does this course replicate the content of a previously approved course to such an extent that students should not receive credit for both courses? If so, this should be noted in the prerequisite.

FROM: _____ **TO:** _____

LEARNING OUTCOMES

RATIONALE

The Explorations in the Arts and Social Sciences Certificate Program within the Faculty of Arts and Social Sciences was dissolved effective Summer 2014 (S.13-109); effective fall 2015, the Faculty of Arts and Social Sciences will no longer offer the Explorations First Year Experience (Admission) Option, and will no longer offer any Explorations courses.

Effective term and year Spring 2016



EXISTING COURSE, CHANGES RECOMMENDED

Please check appropriate revision(s):

Course number Credit Title Description Prerequisite Course deletion Learning Outcomes

Indicate number of hours for: Lecture _____ Seminar _____ Tutorial _____ Lab _____

FROM **TO**
Course Subject/Number EXPL 135 _____ Course Subject/Number _____
Credits 3 _____ Credits _____

TITLE

(1) Long title for calendar and schedule, no more than 100 characters including spaces and punctuation.

FROM: **TO:**
Thinking Through Images

(2) Short title for enrollment and transcript, no more than 30 characters including spaces and punctuation.

FROM: **TO:**

DESCRIPTION

FROM: **TO:**

PREREQUISITE

Does this course replicate the content of a previously approved course to such an extent that students should not receive credit for both courses? If so, this should be noted in the prerequisite.

FROM: **TO:**

LEARNING OUTCOMES

RATIONALE

The Explorations in the Arts and Social Sciences Certificate Program within the Faculty of Arts and Social Sciences was dissolved effective Summer 2014 (S.13-109); effective fall 2015, the Faculty of Arts and Social Sciences will no longer offer the Explorations First Year Experience (Admission) Option, and will no longer offer any Explorations courses.

Effective term and year Spring 2016



EXISTING COURSE, CHANGES RECOMMENDED

Please check appropriate revision(s):

Course number Credit Title Description Prerequisite Course deletion Learning Outcomes

Indicate number of hours for: Lecture _____ Seminar _____ Tutorial _____ Lab _____

FROM **TO**
Course Subject/Number EXPL 145 Course Subject/Number _____
Credits 3 Credits _____

TITLE

(1) Long title for calendar and schedule, no more than 100 characters including spaces and punctuation.

FROM: _____ **TO:** _____

Selected Topic

(2) Short title for enrollment and transcript, no more than 30 characters including spaces and punctuation.

FROM: _____ **TO:** _____

DESCRIPTION

FROM: _____ **DESCRIPTION** **TO:** _____

PREREQUISITE

Does this course replicate the content of a previously approved course to such an extent that students should not receive credit for both courses? If so, this should be noted in the prerequisite.

FROM: _____ **TO:** _____

LEARNING OUTCOMES

RATIONALE

The Explorations in the Arts and Social Sciences Certificate Program within the Faculty of Arts and Social Sciences was dissolved effective Summer 2014 (S.13-109); effective fall 2015, the Faculty of Arts and Social Sciences will no longer offer the Explorations First Year Experience (Admission) Option, and will no longer offer any Explorations courses.

Effective term and year Spring 2016



EXISTING COURSE, CHANGES RECOMMENDED

Please check appropriate revision(s):

- Course number
- Credit
- Title
- Description
- Prerequisite
- Course deletion
- Learning Outcomes

Indicate number of hours for: Lecture _____ Seminar _____ Tutorial _____ Lab _____

FROM **TO**

Course Subject/Number EXPL 145 W Course Subject/Number _____

Credits 3 Credits _____

TITLE

(1) Long title for calendar and schedule, no more than 100 characters including spaces and punctuation.

FROM: **TO:**

Selected Topic

(2) Short title for enrollment and transcript, no more than 30 characters including spaces and punctuation.

FROM: **TO:**

DESCRIPTION

FROM: **TO:**

PREREQUISITE

Does this course replicate the content of a previously approved course to such an extent that students should not receive credit for both courses? If so, this should be noted in the prerequisite.

FROM: **TO:**

LEARNING OUTCOMES

RATIONALE

The Explorations in the Arts and Social Sciences Certificate Program within the Faculty of Arts and Social Sciences was dissolved effective Summer 2014 (S.13-109); effective fall 2015, the Faculty of Arts and Social Sciences will no longer offer the Explorations First Year Experience (Admission) Option, and will no longer offer any Explorations courses.

Effective term and year Spring 2016



EXISTING COURSE, CHANGES RECOMMENDED

Please check appropriate revision(s):

Course number Credit Title Description Prerequisite Course deletion Learning Outcomes

Indicate number of hours for: Lecture _____ Seminar _____ Tutorial _____ Lab _____

FROM **TO**
Course Subject/Number EXPL 150 _____ Course Subject/Number _____
Credits 3 _____ Credits _____

TITLE

(1) Long title for calendar and schedule, no more than 100 characters including spaces and punctuation.

FROM: **TO:**

Introduction to Research Approaches in the
Social Sciences

(2) Short title for enrollment and transcript, no more than 30 characters including spaces and punctuation.

FROM: **TO:**

DESCRIPTION

FROM:

DESCRIPTION

TO:

PREREQUISITE

Does this course replicate the content of a previously approved course to such an extent that students should not receive credit for both courses?
If so, this should be noted in the prerequisite.

FROM: **TO:**

LEARNING OUTCOMES

RATIONALE

The Explorations in the Arts and Social Sciences Certificate Program within the Faculty of Arts and Social Sciences was dissolved effective Summer 2014 (S.13-109); effective fall 2016, the Faculty of Arts and Social Sciences will no longer offer the Explorations First Year Experience (Admission) Option, and will no longer offer any Explorations courses.

Effective term and year Spring 2016



EXISTING COURSE, CHANGES RECOMMENDED

Please check appropriate revision(s):

Course number Credit Title Description Prerequisite Course deletion Learning Outcomes

Indicate number of hours for: Lecture _____ Seminar _____ Tutorial _____ Lab _____

FROM **TO**
Course Subject/Number EXPL 160 _____ Course Subject/Number _____
Credits 3 _____ Credits _____

TITLE
(1) Long title for calendar and schedule, no more than 100 characters including spaces and punctuation.
FROM: **TO:**
Introduction to Research and Interpretation in the Arts

(2) Short title for enrollment and transcript, no more than 30 characters including spaces and punctuation.
FROM: **TO:**

DESCRIPTION **DESCRIPTION**
FROM: **TO:**

PREREQUISITE **PREREQUISITE**
Does this course replicate the content of a previously approved course to such an extent that students should not receive credit for both courses?
If so, this should be noted in the prerequisite.
FROM: **TO:**

LEARNING OUTCOMES

RATIONALE

The Explorations in the Arts and Social Sciences Certificate Program within the Faculty of Arts and Social Sciences was dissolved effective Summer 2014 (S.13-109); effective fall 2015, the Faculty of Arts and Social Sciences will no longer offer the Explorations First Year Experience (Admission) Option, and will no longer offer any Explorations courses.

Effective term and year Spring 2016



EXISTING COURSE, CHANGES RECOMMENDED

Please check appropriate revision(s):

Course number Credit Title Description Prerequisite Course deletion Learning Outcomes

Indicate number of hours for: Lecture _____ Seminar _____ Tutorial _____ Lab _____

FROM **TO**
Course Subject/Number EXPL 235 _____ Course Subject/Number _____
Credits 3 _____ Credits _____

TITLE

(1) Long title for calendar and schedule, no more than 100 characters including spaces and punctuation.

FROM: **TO:**
Images in Society and History

(2) Short title for enrollment and transcript, no more than 30 characters including spaces and punctuation.

FROM: **TO:**

DESCRIPTION **DESCRIPTION**
FROM: **TO:**

PREREQUISITE **PREREQUISITE**
Does this course replicate the content of a previously approved course to such an extent that students should not receive credit for both courses?
If so, this should be noted in the prerequisite.
FROM: **TO:**

LEARNING OUTCOMES

RATIONALE

The Explorations in the Arts and Social Sciences Certificate Program within the Faculty of Arts and Social Sciences was dissolved effective Summer 2014 (S.13-109); effective fall 2015, the Faculty of Arts and Social Sciences will no longer offer the Explorations First Year Experience (Admission) Option, and will no longer offer any Explorations courses.

Effective term and year Spring 2016



EXISTING COURSE, CHANGES RECOMMENDED

Please check appropriate revision(s):

- Course number
- Credit
- Title
- Description
- Prerequisite
- Course deletion
- Learning Outcomes

Indicate number of hours for: Lecture _____ Seminar _____ Tutorial _____ Lab _____

FROM **TO**
 Course Subject/Number EXPL 310 W Course Subject/Number _____
 Credits 3 Credits _____

TITLE

(1) Long title for calendar and schedule, no more than 100 characters including spaces and punctuation.

FROM: _____ **TO:** _____

Selected Topic 1

(2) Short title for enrollment and transcript, no more than 30 characters including spaces and punctuation.

FROM: _____ **TO:** _____

DESCRIPTION

FROM: _____ **DESCRIPTION**
TO: _____

PREREQUISITE

Does this course replicate the content of a previously approved course to such an extent that students should not receive credit for both courses? If so, this should be noted in the prerequisite.

FROM: _____ **PREREQUISITE**
TO: _____

LEARNING OUTCOMES

RATIONALE

The Explorations in the Arts and Social Sciences Certificate Program within the Faculty of Arts and Social Sciences was dissolved effective Summer 2014 (S.13-109); effective fall 2015, the Faculty of Arts and Social Sciences will no longer offer the Explorations First Year Experience (Admission) Option, and will no longer offer any Explorations courses.

Effective term and year Spring 2016



Academic Quadrangle Room 6168
8888 University Drive, Burnaby, BC
Canada V5A 1S6

TEL 778.782.4414
FAX 778.782.3033

fasssec@sfu.ca
www.fass.sfu.ca

MEMORANDUM

ATTENTION Jo Hinchliffe, Secretary
Senate Committee on Undergraduate
Studies

DATE February 16, 2015

FROM Jane Pulkingham, Chair
Faculty of Arts and Social Sciences
Curriculum Committee

PAGES n/a

RE: Curricular Revisions: Department of Hellenic Studies

At the meeting of February 5, 2015, the Faculty of Arts and Social Sciences Undergraduate Curriculum Committee approved the curricular revisions, as submitted by the Department of Hellenic Studies (FASSCC 14-47)

- New course proposals: HS 275, HS 349 and HS 476
- Course deletions: HS 308, HS 317 and HS 421

Please place these items on the agenda for the next SCUS meeting.

JP/jsh
Att.



THE STAVROS NIARCHOS FOUNDATION
CENTRE FOR HELLENIC STUDIES

Academic Quadrangle - 6th Floor
8888 University Drive, Burnaby, BC
Canada V5A1S6

TEL 778.782.5886
FAX 778.782.4929

www.sfu.ca/snfchs

MEMORANDUM

To: Jane Pulkingham, Associate Dean of FASS

From: Andre Gerolymatos Director and Chair of Hellenic Studies

Subject: New course proposals, course deletions.

Date: *January 11, 2015*

On 19 December 2014 the program for Hellenic Studies approved unanimously the attached course changes, new course proposals, and course deletions.

HS 275 New course proposal

HS 349 New course proposal

HS 476 New course proposal

HS 308 Course deletion

HS 317 course deletion

HS 421 course deletion

Furthermore we support the request of History to include HS 460 (cross-listed with Hist 460) to be set up for repeat credit, effective Fall 2015 which was omitted from the request at the May 2014 FASSCC meeting that several generic theme courses be set up for multiple course topics and repeat credits.

Would you please place these proposals on the agenda for the next meeting of the Faculty of Arts and Social Sciences Curriculum Committee?

Sincerely,

Dr. Andre Gerolymatos
Director and Chair, Hellenic Studies

COURSE SUBJECT NUMBER **COURSE TITLE**

LONG — for Calendar/schedule, no more than 100 characters including spaces and punctuation

AND

SHORT — for enrollment/transcript, no more than 30 characters including spaces and punctuation

CAMPUS where course will be normally taught: Burnaby Surrey Vancouver Great Northern Way Off campus**COURSE DESCRIPTION (FOR CALENDAR). 50 WORDS MAXIMUM. ATTACH A COURSE OUTLINE TO THIS PROPOSAL**REPEAT FOR CREDIT YES NO How many times? Within a term? YES NO**LIBRARY RESOURCES**

NOTE: Senate has approved (S.93-11) that no new course should be approved by Senate until funding has been committed for necessary library materials. Each new course proposal must be accompanied by a library report and, if appropriate, confirmation that funding arrangements have been addressed.

Library report status, see lib.sfu.ca/collections/course-assessments **RATIONALE FOR INTRODUCTION OF THIS COURSE**

If more space is needed, please use the provided text box on page 4 of this document

SCHEDULING AND ENROLLMENT INFORMATION

Term and year course would first be offered (e.g. FALL 2014) and planned frequency (e.g. each semester) of offering thereafter:

Will this be a required or elective course in the curriculum? Required ElectiveWhat is the probable enrollment when offered? Estimate:



UNITS

Indicate number of units:

Indicate no. of contact hours for: Lecture Seminar Tutorial Lab Other – please explain

OTHER

[Empty box for other information]

FACULTY Which of your present CFL faculty have the expertise to offer this course?

Dimitris Krallis, Andre Gerolymatos, Evdoxios Doxladis

WQB DESIGNATION (attach approval from Curriculum Office)

[Empty box for WQB designation]

PREREQUISITE AND / OR COREQUISITE

None

EQUIVALENT COURSES

Does this course replicate the content of a previously-approved course to such an extent that students should not receive credit for both courses?

This course does replicate material from HIST 308, which is being canceled and replaced by the present course. This course is also cross-listed with HIST/HS 275. Students with credit for HIST308, HS 308, or HIST 275 may not take this course for further credit

COURSE - LEVEL EDUCATIONAL GOALS (OPTIONAL)

TBDL

FEES

Are there any proposed student fees associated with this course other than tuition fees? YES NO



RESOURCES

List any outstanding resource issues to be addressed prior to implementation: space, laboratory equipment, etc:

N/A.

OTHER IMPLICATIONS

Final Exam required: YES NO

Criminal Record Check required: YES NO

OVERLAP CHECK

Checking for overlap is the responsibility of the Associate Dean.

Each new course proposal must have confirmation of an overlap check completed prior to submission to the Faculty Curriculum Committee.

Name of Originator

Dimitris Krallis

COURSE SUBJECT NUMBER

COURSE TITLE

LONG — for Calendar/schedule, no more than 100 characters including spaces and punctuation

AND

SHORT — for enrollment/transcript, no more than 30 characters including spaces and punctuation

CAMPUS where course will be normally taught: Burnaby Surrey Vancouver Great Northern Way Off campus

COURSE DESCRIPTION (FOR CALENDAR). 50 WORDS MAXIMUM. ATTACH A COURSE OUTLINE TO THIS PROPOSAL

This is a history of Byzantium, Rome's direct heir, that familiarizes students with the social, political, economic, and cultural history of Byzantium from the rise of the Caliphate in the seventh century to the Carolingians, the Crusades, the emergence of the Italian maritime republics and the ascent of the Seljuk Turks.

REPEAT FOR CREDIT YES NO How many times? Within a term? YES NO

LIBRARY RESOURCES

NOTE: Senate has approved (S.93-11) that no new course should be approved by Senate until funding has been committed for necessary library materials. Each new course proposal must be accompanied by a library report and, if appropriate, confirmation that funding arrangements have been addressed.

Library report status, see lib.sfu.ca/collections/course-assessments

RATIONALE FOR INTRODUCTION OF THIS COURSE

If more space is needed, please use the provided text box on page 4 of this document

This course is to replace the about to be canceled HS/HIST 317 and dovetails with the proposed HS 275 replacement for Hist 308. It focuses on the core years of Byzantine History, ending its coverage with the 4th Crusade, which for all intents and purposes brings an end to Byzantium's Roman claims and pretensions. Students focus on a society much changed from its antique self that maintained a distinct attachment to Roman identity greatly impacting European and Near Eastern history.

SCHEDULING AND ENROLLMENT INFORMATION

Term and year course would first be offered (e.g. FALL 2014) and planned frequency (e.g. each semester) of offering thereafter:

Will this be a required or elective course in the curriculum? Required Elective

What is the probable enrollment when offered? Estimate:



UNITS

Indicate number of units: 4

Indicate no. of contact hours for: 3 Lecture Seminar 1 Tutorial Lab Other - please explain

OTHER

[Empty box for other information]

FACULTY Which of your present CFL faculty have the expertise to offer this course?

Dimitris Krallis, Andre Gerolymatos, Evdoxios Doxiadis

WQB DESIGNATION (attach approval from Curriculum Office)

[Empty box for WQB designation]

PREREQUISITE AND / OR COREQUISITE

45 units, including 6 units of lower division history.

EQUIVALENT COURSES

Does this course replicate the content of a previously-approved course to such an extent that students should not receive credit for both courses?

This course does replicate material from HS/HIST 308 and HS/HIST 317, which are being cancelled and replaced by the present course and by the new proposed HIST 275. Students with credit for HIST/HS 308 and HIST/HS 317 may not take this course for further credit.

COURSE - LEVEL EDUCATIONAL GOALS (OPTIONAL)

TBDL

FEES

Are there any proposed student fees associated with this course other than tuition fees? YES NO

RESOURCES

List any outstanding resource issues to be addressed prior to implementation: space, laboratory equipment, etc:

N/A

OTHER IMPLICATIONS

Final Exam required: YES NO

Criminal Record Check required: YES NO

OVERLAP CHECK

Checking for overlap is the responsibility of the Associate Dean.

Each new course proposal must have confirmation of an overlap check completed prior to submission to the Faculty Curriculum Committee.

Name of Originator

Dimitris Krallis



COURSE SUBJECT HS NUMBER 476

COURSE TITLE

LONG — for Calendar/schedule, no more than 100 characters including spaces and punctuation

History of Modern Greece

AND

SHORT — for enrollment/transcript, no more than 30 characters including spaces and punctuation

History of Modern Greece

CAMPUS where course will be normally taught: [X] Burnaby [] Surrey [] Vancouver [] Great Northern Way [] Off campus

COURSE DESCRIPTION (FOR CALENDAR). 50 WORDS MAXIMUM. ATTACH A COURSE OUTLINE TO THIS PROPOSAL

Introduce students to the social and political history of modern Greece, with a focus on current developments through the examination of political, social, and economic transformations over the past two centuries, and help students situate modern Greek history within a European context. The course will examine the various crises the modern Greek state has endured from its founding in 1830 to the present, political, social and economic using primary and secondary sources to understand the historical development of Greece.

REPEAT FOR CREDIT [] YES [X] NO How many times? 0 Within a term? [] YES [X] NO

LIBRARY RESOURCES

NOTE: Senate has approved (S.93-11) that no new course should be approved by Senate until funding has been committed for necessary library materials. Each new course proposal must be accompanied by a library report and, if appropriate, confirmation that funding arrangements have been addressed.

Library report status, see lib.sfu.ca/collections/course-assessments Requested

RATIONALE FOR INTRODUCTION OF THIS COURSE

If more space is needed, please use the provided text box on page 4 of this document

This course is meant to be a core course in the Hellenic Studies program offering an examination of modern Greek history at an advanced level. Currently this role is being filled by ad hoc offerings of HS/HIST 307 Special Topics in Hellenic Studies courses and HS/HIST 421 Modern Greece 1864-1925, the latter only covering a fraction of modern Greek history. This course will cover the gaps left by HS/HIST 421 and rationalize Hellenic Studies course offerings.

SCHEDULING AND ENROLLMENT INFORMATION

Term and year course would first be offered (e.g. FALL 2014) and planned frequency (e.g. each semester) of offering thereafter:

Fall 2016 and every Fall after that

Will this be a required or elective course in the curriculum? [] Required [X] Elective

What is the probable enrollment when offered? Estimate: 20



UNITS

Indicate number of units:

Indicate no. of contact hours for: Lecture Seminar Tutorial Lab Other – please explain

OTHER

FACULTY Which of your present CFL faculty have the expertise to offer this course?

Dimitris Krallis, Andre Gerolymatos, Evdoxios Doxiadis

WQB DESIGNATION (attach approval from Curriculum Office)

PREREQUISITE AND / OR COREQUISITE

45 units, including 6 units of lower division history or by permission of instructor.

EQUIVALENT COURSES

Does this course replicate the content of a previously-approved course to such an extent that students should not receive credit for both courses?

This course does replicate material from HS/HIST 307 when offered with the course topic "From Glory To Debt". This course is also cross-listed with HIST 476. Students with credit for HS/HIST 307 under the topic "Glory to Debt" or HIST 476 may not take this course for further credit.

COURSE - LEVEL EDUCATIONAL GOALS (OPTIONAL)

TBDL

FEES

Are there any proposed student fees associated with this course other than tuition fees? YES NO



RESOURCES

List any outstanding resource issues to be addressed prior to implementation: space, laboratory equipment, etc:

N/A

OTHER IMPLICATIONS

Final Exam required: YES NO

Criminal Record Check required: YES NO

OVERLAP CHECK

Checking for overlap is the responsibility of the Associate Dean.

Each new course proposal must have confirmation of an overlap check completed prior to submission to the Faculty Curriculum Committee.

Name of Originator

Evdoxios Doxiadis



SENATE COMMITTEE ON
UNDERGRADUATE STUDIES

COURSE CHANGE/DELETION

EXISTING COURSE, CHANGES RECOMMENDED

Please check appropriate revision(s):

Course number Credit Title Description Prerequisite Course deletion Learning Outcomes

Indicate number of hours for: Lecture 3 Seminar _____ Tutorial 1 Lab _____

FROM Course Subject/Number HS 308 TO Course Subject/Number DELETE
Credits 4 Credits DELETE

TITLE

(1) LONG title for calendar and schedule, no more than 100 characters including spaces and punctuation.

FROM: Byzantium from Constantine to the end of the Dark Ages: 4th to the 9th Centuries
TO: TO BE DELETED

(2) SHORT title for enrollment and transcript, no more than 30 characters including spaces and punctuation.

FROM: TO:

DESCRIPTION FROM: Examines the first 5 centuries of Byzantine history, focusing on the state that survived, by 1200 years, the collapse of the Western Roman Empire in the 5th c. AD. and follows th
DESCRIPTION TO: DELETE

PREREQUISITE Does this course replicate the content of a previously approved course to such an extent that students should not receive credit for both courses? If so, this should be noted in the prerequisite.

FROM: 45 units including 9 units of lower division history
TO: DELETE SEE NEW COURSE PROPOSAL

LEARNING OUTCOMES

DELETE

RATIONALE

The course is being replaced by a new course (HS 275) in order to appeal to students first and second year students.

Effective term and year



EXISTING COURSE, CHANGES RECOMMENDED

Please check appropriate revision(s):

Course number Credit Title Description Prerequisite Course deletion Learning Outcomes

Indicate number of hours for: Lecture 3 Seminar Tutorial 1 Lab

FROM HS 317 TO DELETE Course Subject/Number

Credits Credits

TITLE

(1) LONG title for calendar and schedule, no more than 100 characters including spaces and punctuation.

FROM: From Reconstruction to Destruction: The Byzantine Empire from the 9th to the 15th Centuries TO: DELETE

(2) SHORT title for enrollment and transcript, no more than 30 characters including spaces and punctuation.

FROM: Reconstruction to Destruction TO: DELETE

DESCRIPTION

FROM: Covers Byzantine history from the 9th century and the end of the "Dark Ages" to the end of the Empire in the 15th century. TO: DELETE

PREREQUISITE

Does this course replicate the content of a previously approved course to such an extent that students should not receive credit for both courses? If so, this should be noted in the prerequisite.

FROM: TO:

LEARNING OUTCOMES

DELETE

RATIONALE

This course deletion dovetails with the proposed new course HS349 and the reorganization of the general Byzantine history courses.

Effective term and year



EXISTING COURSE, CHANGES RECOMMENDED

Please check appropriate revision(s):

Course number Credit Title Description Prerequisite Course deletion Learning Outcomes

Indicate number of hours for: Lecture 3 Seminar _____ Tutorial 1 Lab _____

FROM Course Subject/Number HS 421 TO Course Subject/Number DELETE
Credits 4 Credits DELETE

TITLE

(1) LONG title for calendar and schedule, no more than 100 characters including spaces and punctuation.

FROM: Modern Greece, 1864-1925 TO: TO BE DELETED

(2) SHORT title for enrollment and transcript, no more than 30 characters including spaces and punctuation.

FROM: _____ TO: _____

DESCRIPTION

FROM: Greece and Greek society will serve as a case study of a Balkan country that underwent several political and social transformations.

DESCRIPTION

TO: DELETE

PREREQUISITE

Does this course replicate the content of a previously approved course to such an extent that students should not receive credit for both courses? If so, this should be noted in the prerequisite.

FROM: 45 units including 9 units of lower division history TO: DELETE

LEARNING OUTCOMES

DELETE

RATIONALE

The course is being replaced by a new course (HS 476) in to broaden the scope under examination.



Academic Quadrangle Room 6168
8888 University Drive, Burnaby, BC
Canada V5A 1S6

TFL 778.782.4414
FAX 778.782.3033

fasssec@sfu.ca
www.fass.sfu.ca

MEMORANDUM

ATTENTION Jo Hinchliffe, Secretary
Senate Committee on Undergraduate
Studies

DATE February 16, 2015

FROM Jane Pulkingham, Chair
Faculty of Arts and Social Sciences
Curriculum Committee

PAGES n/a

RE: Curricular Revisions: Department of History

At the meeting of February 5, 2015, the Faculty of Arts and Social Sciences Undergraduate Curriculum Committee approved the curricular revisions, as submitted by the Department of Hellenic Studies (FASSCC 14-48)

- New course proposals: HIST 243, HIST 275, HIST 349, and HIST 476
- Course deletions: HIST 308, HIST 317, HIST 421 and HIST 450

Please place these items on the agenda for the next SCUS meeting.

JP/jsh
Att.



AQ 6026A
8888 University Drive, Burnaby, BC
Canada V5A 1S6

TEL 778.782.3521
FAX 778.782.5837

histgo@sfu.ca
www.sfu.ca/history

MEMORANDUM

ATTENTION Dean Jane Pulkingham
FROM Jennifer Spear, Undergraduate Chair *Jue*
RE: Undergraduate curriculum changes
DATE 12 January 2015
PAGES 26

During its November 2014 and January 2015 meetings, the History department approved the attached curriculum revisions. Would you please place these proposals on the agenda of the next meeting of the Faculty of Arts and Social Sciences Curriculum Committee?

Proposal of four new courses

- Hist 243
- Hist 275 (cross-listed with HS)
- Hist 349 (cross-listed with HS)
- Hist 476 (cross-listed with HS)

Deletion of four existing courses

- Hist 308
- Hist 317
- Hist 421
- Hist 450

In addition, at the May 2014 FASSCC meeting, we requested that several generic theme courses be set up for multiple course topics and repeat credits. Unfortunately, two courses were left off that list and so we request that Hist 420 and Hist 460 (cross-listed with HS 460) be set up for repeat credit, effective Fall 2015.



COURSE SUBJECT HIST NUMBER 243

COURSE TITLE

LONG — for Calendar/schedule, no more than 100 characters including spaces and punctuation

A Brief History of Modern India: From British Colony to Independent Republic, 1757-1947

AND

SHORT — for enrollment/transcript, no more than 30 characters including spaces and punctuation

Modern India, 1757-1947

CAMPUS where course will be normally taught: Burnaby Surrey Vancouver Great Northern Way Off campus

COURSE DESCRIPTION (FOR CALENDAR). 50 WORDS MAXIMUM. ATTACH A COURSE OUTLINE TO THIS PROPOSAL

A survey of South Asian history designed to equip those students completely unfamiliar with the region, with a foundation in the political, social and cultural contours of South Asia from 1757 to 1947.

REPEAT FOR CREDIT YES NO How many times? Within a term? YES NO

LIBRARY RESOURCES

NOTE: Senate has approved (S.93-11) that no new course should be approved by Senate until funding has been committed for necessary library materials. Each new course proposal must be accompanied by a library report and, if appropriate, confirmation that funding arrangements have been addressed.

Library report status, see lib.sfu.ca/collections/course-assessments Received 13 November 2014

RATIONALE FOR INTRODUCTION OF THIS COURSE

If more space is needed, please use the provided text box on page 4 of this document

Dr. Ray was hired as a limited term appointment in Fall 2012 and developed Hist 243 SST to fulfill department needs for a course in the history of modern Indian and to suit her teaching strengths. She was hired on as a senior lecturer in Fall 2014 and we wish her to continue teaching this course. Alongside Hist 252 (Islamic India), the department can now offer a solid foundation in South Asian history.

SCHEDULING AND ENROLLMENT INFORMATION

Term and year course would first be offered (e.g. FALL 2014) and planned frequency (e.g. each semester) of offering thereafter:

Fall 2015, annually

Will this be a required or elective course in the curriculum? Required Elective

What is the probable enrollment when offered? Estimate: 35



UNITS

Indicate number of units:

Indicate no. of contact hours for: Lecture Seminar Tutorial Lab Other – please explain

OTHER

FACULTY Which of your present CFL faculty have the expertise to offer this course?

Dr. Bidisha Ray

WQB DESIGNATION (attach approval from Curriculum Office)

Breadth-Humanities

PREREQUISITE AND / OR COREQUISITE

None.

EQUIVALENT COURSES

Does this course replicate the content of a previously-approved course to such an extent that students should not receive credit for both courses?

Students who have previously taken Hist 243 SST may not take Hist 234 for further credit.

COURSE - LEVEL EDUCATIONAL GOALS (OPTIONAL)

TBDL

FEES

Are there any proposed student fees associated with this course other than tuition fees? YES NO



RESOURCES

List any outstanding resource issues to be addressed prior to implementation: space, laboratory equipment, etc:

None.

OTHER IMPLICATIONS

Final Exam required: YES NO

Criminal Record Check required: YES NO

OVERLAP CHECK

Checking for overlap is the responsibility of the Associate Dean.

Each new course proposal must have confirmation of an overlap check completed prior to submission to the Faculty Curriculum Committee.

Name of Originator

Bidisha Ray



UNIVERSITY CURRICULUM AND INSTITUTIONAL LIAISON
OFFICE OF THE VICE-PRESIDENT, ACADEMIC

8888 University Drive, Burnaby, BC
Canada V5A 1S6

TEL: 778.782.3312
FAX: 778.782.5876

slrhodes@sfu.ca
www.sfu.ca/ugcr

MEMORANDUM

ATTENTION Jane Pulkingham, Associate Dean, FASS **DATE** January 6, 2015
FROM Susan Rhodes, Director **PAGES** 1
University Curriculum & Institutional Liaison
RE: FASS Breadth designation approvals

The University Curriculum Office has approved B-Hum designation, effective Fall 2015 (1157), for the following temporary special topics course undergoing regularization:

HIST 243-3 A Brief History of Modern India

CC:
Jennifer Spear, Department of History



COURSE SUBJECT HIST NUMBER 275

COURSE TITLE

LONG — for Calendar/schedule, no more than 100 characters including spaces and punctuation

From Alexander to the Caesars: The Hellenistic and Roman Worlds to the end of Antiquity

AND

SHORT — for enrollment/transcript, no more than 30 characters including spaces and punctuation

From Alexander to the Caesars

CAMPUS where course will be normally taught: [X] Burnaby [] Surrey [] Vancouver [] Great Northern Way [] Off campus

COURSE DESCRIPTION (FOR CALENDAR). 50 WORDS MAXIMUM. ATTACH A COURSE OUTLINE TO THIS PROPOSAL

This is an overview of Near Eastern and Mediterranean history from Alexander the Great and the Roman Empire to early Byzantium and the rise of Islam that covers the Hellenistic, Roman, and early Byzantine Worlds with emphasis on the place of Hellenism in social, political, religious and cultural life at the time.

REPEAT FOR CREDIT [] YES [X] NO How many times? 0 Within a term? [] YES [X] NO

LIBRARY RESOURCES

NOTE: Senate has approved (S.93-11) that no new course should be approved by Senate until funding has been committed for necessary library materials. Each new course proposal must be accompanied by a library report and, if appropriate, confirmation that funding arrangements have been addressed.

Library report status, see lib.sfu.ca/collections/course-assessments Requested by Hellenic Studies

RATIONALE FOR INTRODUCTION OF THIS COURSE

If more space is needed, please use the provided text box on page 4 of this document

Dr. Krallis' existing Byzantine Surveys (HS/HIST 308 and HS/HIST 317), offered annually over two semesters, have suffered from the lack of offerings on Hellenistic and Roman history that would provide students with essential background for the study of Byzantium. Furthermore, students repeatedly express interest in courses on Hellenistic and Roman history. The current new course proposal, paired with a request for the cancellation of one of the two Byzantine Surveys (HS/HIST 308) and the slight emendation of the second (HS/HIST 317) aims to provide exactly this background, while at the same time allowing students who have already been exposed to Byzantine history to keep exploring the premodern world.

SCHEDULING AND ENROLLMENT INFORMATION

Term and year course would first be offered (e.g. FALL 2014) and planned frequency (e.g. each semester) of offering thereafter:

Spring 2016, and every Spring after that

Will this be a required or elective course in the curriculum? [] Required [X] Elective

What is the probable enrollment when offered? Estimate: 40



UNITS

Indicate number of units: 4

Indicate no. of contact hours for: 3 Lecture Seminar 1 Tutorial Lab Other - please explain

OTHER

[Empty box for other information]

FACULTY Which of your present CFL faculty have the expertise to offer this course?

Dimitris Krallis, Andre Gerolymatos, Evdoxios Doxiadis

WQB DESIGNATION (attach approval from Curriculum Office)

[Empty box for WQB designation]

PREREQUISITE AND / OR COREQUISITE

None

EQUIVALENT COURSES

Does this course replicate the content of a previously-approved course to such an extent that students should not receive credit for both courses?

This course does replicate material from HIST/HS 308, which is being canceled and replaced by the present course. This course is also cross-listed with HS 275. Students with credit for HIST/HS 308 or HS 275 may not take this course for further credit.

COURSE - LEVEL EDUCATIONAL GOALS (OPTIONAL)

TBDL

FEES

Are there any proposed student fees associated with this course other than tuition fees? YES NO



RESOURCES

List any outstanding resource issues to be addressed prior to implementation: space, laboratory equipment, etc:

N/A

OTHER IMPLICATIONS

Final Exam required: YES NO

Criminal Record Check required: YES NO

OVERLAP CHECK

Checking for overlap is the responsibility of the Associate Dean.

Each new course proposal must have confirmation of an overlap check completed prior to submission to the Faculty Curriculum Committee.

Name of Originator

Dimitris Krallis



COURSE SUBJECT HIST NUMBER 349

COURSE TITLE

LONG — for Calendar/schedule, no more than 100 characters including spaces and punctuation

Home after Home: The Byzantine Middle Ages from the end of Antiquity to the Crusades

AND

SHORT — for enrollment/transcript, no more than 30 characters including spaces and punctuation

Home after Home

CAMPUS where course will be normally taught: Burnaby Surrey Vancouver Great Northern Way Off campus

COURSE DESCRIPTION (FOR CALENDAR). 50 WORDS MAXIMUM. ATTACH A COURSE OUTLINE TO THIS PROPOSAL

This is a history of Byzantium, Rome's direct heir, that familiarizes students with the social, political, economic, and cultural history of Byzantium from the rise of the Caliphate in the seventh century to the Carolingians, the Crusades, the emergence of the Italian maritime republics and the ascent of the Seljuk Turks.

REPEAT FOR CREDIT YES NO How many times? 0 Within a term? YES NO

LIBRARY RESOURCES

NOTE: Senate has approved (S.93-11) that no new course should be approved by Senate until funding has been committed for necessary library materials. Each new course proposal must be accompanied by a library report and, if appropriate, confirmation that funding arrangements have been addressed.

Library report status, see lib.sfu.ca/collections/course-assessments Requested by Hellenic Studies

RATIONALE FOR INTRODUCTION OF THIS COURSE

If more space is needed, please use the provided text box on page 4 of this document

This course is to replace the about to be canceled HS/HIST 317 and dovetails with the proposed HS/HIST 276 replacement for HIST 308. It focuses on the core years of Byzantine History, ending its coverage with the 4th Crusade, which for all intents and purposes brings an end to Byzantium's Roman claims and pretensions. Students focus on a society much changed from its antique self that maintained a distinct attachment to Roman identity greatly impacting European and Near Eastern history.

SCHEDULING AND ENROLLMENT INFORMATION

Term and year course would first be offered (e.g. FALL 2014) and planned frequency (e.g. each semester) of offering thereafter:

Fall 2016 and every Fall after that

Will this be a required or elective course in the curriculum? Required Elective

What is the probable enrollment when offered? Estimate: 40



UNITS

Indicate number of units:

Indicate no. of contact hours for: Lecture Seminar Tutorial Lab Other – please explain

OTHER

FACULTY Which of your present CFL faculty have the expertise to offer this course?

Dimitris Krallis, Andre Gerolymatos, Evdoxios Doxiadis

WQB DESIGNATION (attach approval from Curriculum Office)

PREREQUISITE AND / OR COREQUISITE

45 units, including 6 units of lower division history.

EQUIVALENT COURSES

Does this course replicate the content of a previously-approved course to such an extent that students should not receive credit for both courses?

This course does replicate material from HIST/HS 308 and HIST/HS 317, which are being cancelled and replaced by the present course and by the new proposed HIST/HS 275. This course is also cross-listed with HS 349. Students with credit for HIST/HS 308, HIST/HS 317 or HIST 349 may not take the course for further credit.

COURSE - LEVEL EDUCATIONAL GOALS (OPTIONAL)

TBDL

FEES

Are there any proposed student fees associated with this course other than tuition fees? YES NO



RESOURCES

List any outstanding resource issues to be addressed prior to implementation: space, laboratory equipment, etc:

N/A

OTHER IMPLICATIONS

Final Exam required: YES NO

Criminal Record Check required: YES NO

OVERLAP CHECK

Checking for overlap is the responsibility of the Associate Dean.

Each new course proposal must have confirmation of an overlap check completed prior to submission to the Faculty Curriculum Committee.

Name of Originator

Dimitris Krallis



COURSE SUBJECT HIST NUMBER 476

COURSE TITLE

LONG — for Calendar/schedule, no more than 100 characters including spaces and punctuation

History of Modern Greece

AND

SHORT — for enrollment/transcript, no more than 30 characters including spaces and punctuation

History of Modern Greece

CAMPUS where course will be normally taught: Burnaby Surrey Vancouver Great Northern Way Off campus

COURSE DESCRIPTION (FOR CALENDAR). 50 WORDS MAXIMUM. ATTACH A COURSE OUTLINE TO THIS PROPOSAL

Introduce students to the social and political history of modern Greece, with a focus on current developments through the examination of political, social, and economic transformations over the past two centuries, and help students situate modern Greek history within a European context. The course will examine the various political, social, and economic crises the modern Greek state has endured from its founding in 1830 to the present, using primary and secondary sources to understand the historical development of Greece.

REPEAT FOR CREDIT YES NO How many times? 0 Within a term? YES NO

LIBRARY RESOURCES

NOTE: Senate has approved (S.93-11) that no new course should be approved by Senate until funding has been committed for necessary library materials. Each new course proposal must be accompanied by a library report and, if appropriate, confirmation that funding arrangements have been addressed.

Library report status, see lib.sfu.ca/collections/course-assessments Requested by Hellenic Studies

RATIONALE FOR INTRODUCTION OF THIS COURSE

If more space is needed, please use the provided text box on page 4 of this document

This course is meant to be a core course in the Hellenic Studies program offering an examination of modern Greek history at an advanced level. Currently this role is being filled by ad hoc offerings of HS/HIST 307 Special Topics in Hellenic Studies courses and HS/HIST 421 Modern Greece 1864-1925, the latter only covering a fraction of modern Greek history. This course will cover the gaps left by HS/HIST 421 and rationalize Hellenic Studies course offerings.

SCHEDULING AND ENROLLMENT INFORMATION

Term and year course would first be offered (e.g. FALL 2014) and planned frequency (e.g. each semester) of offering thereafter:

Fall 2016 and every Fall after that

Will this be a required or elective course in the curriculum? Required Elective

What is the probable enrollment when offered? Estimate: 20



UNITS

Indicate number of units:

Indicate no. of contact hours for: Lecture Seminar Tutorial Lab Other – please explain

OTHER

FACULTY Which of your present CFL faculty have the expertise to offer this course?

Dimitris Krallis, Andre Gerolymatos, Evdoxios Doxiadis

WQB DESIGNATION (attach approval from Curriculum Office)

PREREQUISITE AND / OR COREQUISITE

45 units, including 6 units of lower division history or by permission of instructor.

EQUIVALENT COURSES

Does this course replicate the content of a previously-approved course to such an extent that students should not receive credit for both courses?

This course does replicate material from HS/HIST 307 when offered with the course topic "From Glory To Debt". This course is also cross-listed with HS 476. Students with credit for HS/HIST 307 under the topic "Glory to Debt" or HS 476 may not take this course for further credit.

COURSE - LEVEL EDUCATIONAL GOALS (OPTIONAL)

TBDL

FEES

Are there any proposed student fees associated with this course other than tuition fees? YES NO



RESOURCES

List any outstanding resource issues to be addressed prior to implementation: space, laboratory equipment, etc:

N/A

OTHER IMPLICATIONS

Final Exam required: YES NO

Criminal Record Check required: YES NO

OVERLAP CHECK

Checking for overlap is the responsibility of the Associate Dean.

Each new course proposal must have confirmation of an overlap check completed prior to submission to the Faculty Curriculum Committee.

Name of Originator

Evdoxios Doxiadis



EXISTING COURSE, CHANGES RECOMMENDED

Please check appropriate revision(s):

Course number Credit Title Description Prerequisite Course deletion Learning Outcomes

Indicate number of hours for: Lecture _____ Seminar _____ Tutorial _____ Lab _____

FROM **HIST 450** TO
Course Subject/Number 4 Course Subject/Number _____
Credits _____ Credits _____

TITLE

(1) LONG title for calendar and schedule, no more than 100 characters including spaces and punctuation.

FROM: **Race, Expansion, and War in the Early American Republic** TO:

(2) SHORT title for enrollment and transcript, no more than 30 characters including spaces and punctuation.

FROM: TO:

DESCRIPTION

FROM: DESCRIPTION TO:

PREREQUISITE

Does this course replicate the content of a previously approved course to such an extent that students should not receive credit for both courses? If so, this should be **noted in the prerequisite**.

FROM: PREREQUISITE TO:

LEARNING OUTCOMES

RATIONALE

Making room for the proposed HIST 243

SFUFACULTY OF ARTS AND SOCIAL SCIENCES
Office of the DeanAcademic Quadrangle Room 6168
8888 University Drive, Burnaby, BC
Canada V5A 1S6TEL 778.782.4414
FAX 778.782.3033fasscc@sfu.ca
www.fass.sfu.ca**MEMORANDUM**

ATTENTION Jo Hinchliffe, Secretary
Senate Committee on Undergraduate
Studies

DATE February 16, 2015

FROM Jane Pulkingham, Chair
Faculty of Arts and Social Sciences
Curriculum Committee

PAGES n/a

RE: Curricular Revisions: Department of Humanities

At the meeting of February 5, 2015, the Faculty of Arts and Social Sciences Undergraduate Curriculum Committee approved the curricular revisions, as submitted by the Department of Hellenic Studies (FASSCC 14-49)

- New course proposals: HUM 106, HUM 222 and HUM 387

Please place these items on the agenda for the next SCUS meeting.

JP/jsh
Att.

MEMORANDUM

TO: Jane Pulkingham

DATE: 12.01.2015

Assoc. Dean, FASS

FROM: Paul Dutton 

RE: Humanities New

Chair, UGS, Humanities

Course Proposals: 106, 222, 387

Please place these new course proposals on the agenda for the next meeting of FASSCC. These courses have been created primarily to enable the teaching of Dr. Heather Dawkins, who is transferring from The Explorations in Arts and Social Sciences Program at SFU Surrey, which closes in 2015, to the Humanities Department as of September.

COURSE SUBJECT NUMBER

COURSE TITLE

LONG — for Calendar/schedule, no more than 100 characters including spaces and punctuation

AND

SHORT — for enrollment/transcript, no more than 30 characters including spaces and punctuation

CAMPUS where course will be normally taught: Burnaby Surrey Vancouver Great Northern Way Off campus

COURSE DESCRIPTION (FOR CALENDAR). 50 WORDS MAXIMUM. ATTACH A COURSE OUTLINE TO THIS PROPOSAL

REPEAT FOR CREDIT YES NO How many times? Within a term? YES NO

LIBRARY RESOURCES

NOTE: Senate has approved (S.93-11) that no new course should be approved by Senate until funding has been committed for necessary library materials. Each new course proposal must be accompanied by a library report and, if appropriate, confirmation that funding arrangements have been addressed.

Library report status, see lib.sfu.ca/collections/course-assessments

RATIONALE FOR INTRODUCTION OF THIS COURSE

If more space is needed, please use the provided text box on page 4 of this document

SCHEDULING AND ENROLLMENT INFORMATION

Term and year course would first be offered (e.g. FALL 2014) and planned frequency (e.g. each semester) of offering thereafter:

Will this be a required or elective course in the curriculum? Required Elective

What is the probable enrollment when offered? Estimate:



UNITS

Indicate number of units: 3

Indicate no. of contact hours for: 2 Lecture 0 Seminar 1 Tutorial 0 Lab 0 Other - please explain

OTHER

n/a

FACULTY Which of your present CFL faculty have the expertise to offer this course?

Dr. Heather Dawkins, Dr. Paul Dutton, Dr. Anne-Marie Feenberg-Dibon, Dr. Emily O'Brien.

WQB DESIGNATION (attach approval from Curriculum Office)

B HUM APPROVED . SEE ATTACHED .

PREREQUISITE AND / OR COREQUISITE

n/a

EQUIVALENT COURSES

Does this course replicate the content of a previously-approved course to such an extent that students should not receive credit for both courses?

n/a

COURSE - LEVEL EDUCATIONAL GOALS (OPTIONAL)

- On successful completion of the course students will be able to:
- respond to art using perceptual, formal, and personal perspectives,
- articulate connections between the creation or interpretation of art and historical or cultural context, and
- compare artworks with reference to form, meaning, and cultural context.

FEES

Are there any proposed student fees associated with this course other than tuition fees? [] YES [x] NO



RESOURCES

List any outstanding resource issues to be addressed prior to implementation: space, laboratory equipment, etc:

n/a

OTHER IMPLICATIONS

Final Exam required:

YES NO

Criminal Record Check required:

YES NO

OVERLAP CHECK

Checking for overlap is the responsibility of the Associate Dean.

Each new course proposal must have confirmation of an overlap check completed prior to submission to the Faculty Curriculum Committee.

Name of Originator

Dr. Heather Dawkins



COURSE SUBJECT HUM NUMBER 222

COURSE TITLE LONG — for Calendar/schedule, no more than 100 characters including spaces and punctuation European Art

AND SHORT — for enrollment/transcript, no more than 30 characters including spaces and punctuation European Art

CAMPUS where course will be normally taught: [X] Burnaby [] Surrey [] Vancouver [] Great Northern Way [] Off campus

COURSE DESCRIPTION (FOR CALENDAR). 50 WORDS MAXIMUM. ATTACH A COURSE OUTLINE TO THIS PROPOSAL European art as viewed through the history of art forms, ideas, material culture, and/or literature.

REPEAT FOR CREDIT [] YES [X] NO How many times? [] Within a term? [] YES [X] NO

LIBRARY RESOURCES NOTE: Senate has approved (S.93-11) that no new course should be approved by Senate until funding has been committed for necessary library materials. Each new course proposal must be accompanied by a library report and, if appropriate, confirmation that funding arrangements have been addressed. Library report status, see lib.sfu.ca/collections/course-assessments Approval granted with no costs.

RATIONALE FOR INTRODUCTION OF THIS COURSE If more space is needed, please use the provided text box on page 4 of this document The Explorations in Arts and Social Sciences Program at SFU Surrey will close in 2015, and faculty members will be transferred to Burnaby departments. Dr. Heather Dawkins, an art historian, will join Humanities effective September 1, 2015. New Humanities courses are required to accommodate the increase in our faculty complement as well as her specific areas of teaching expertise.

SCHEDULING AND ENROLLMENT INFORMATION Term and year course would first be offered (e.g. FALL 2014) and planned frequency (e.g. each semester) of offering thereafter: Spring 2017 and annually thereafter.

Will this be a required or elective course in the curriculum? [] Required [X] Elective What is the probable enrollment when offered? Estimate: 45



UNITS

Indicate number of units:

Indicate no. of contact hours for: Lecture Seminar Tutorial Lab Other – please explain

OTHER

n/a

FACULTY Which of your present CFL faculty have the expertise to offer this course?

Dr. Heather Dawkins, Dr. Paul Dutton, Dr. Anne-Marie Feenberg-Dibon, Dr. Emily O'Brien.

WQB DESIGNATION (attach approval from Curriculum Office)

B Hum APPROVED. SEE ATTACHED.

PREREQUISITE AND / OR COREQUISITE

30 units

EQUIVALENT COURSES

Does this course replicate the content of a previously-approved course to such an extent that students should not receive credit for both courses?

n/a

COURSE - LEVEL EDUCATIONAL GOALS (OPTIONAL)

Upon satisfactory completion of the course students will be able to:
- describe and explain selected works of art, material culture, and/or literature with attention to form, content, and meaning.
- identify and discuss themes shared by various forms of art, culture, and/or literature, and
- explain how the life of the artist, the history of ideas, the evolution of style, and the dynamics of patronage or audience influenced the creation and reception of specific works.

FEES

Are there any proposed student fees associated with this course other than tuition fees?

YES NO



RESOURCES

List any outstanding resource issues to be addressed prior to implementation: space, laboratory equipment, etc:

n/a

OTHER IMPLICATIONS

Final Exam required:

YES NO

Criminal Record Check required:

YES NO

OVERLAP CHECK

Checking for overlap is the responsibility of the Associate Dean.

Each new course proposal must have confirmation of an overlap check completed prior to submission to the Faculty Curriculum Committee.

Name of Originator

Dr. Heather Dawkins



UNIVERSITY CURRICULUM AND INSTITUTIONAL LIAISON
OFFICE OF THE VICE-PRESIDENT, ACADEMIC

8888 University Drive, Burnaby, BC
Canada V5A 1S6

TEL: 778.782.3312
FAX: 778.782.5876

slrhodes@sfu.ca
www.sfu.ca/ugcr

MEMORANDUM

ATTENTION Jane Pulkingham, Associate Dean, FASS **DATE** February 4, 2015
FROM Susan Rhodes, Director **PAGES** 1
University Curriculum & Institutional Liaison
RE: FASS Breadth designation approvals

The University Curriculum Office has approved B-Hum designations for the following new courses, effective Fall 2015 (1157):

HUM 106-3 Art and the Humanities
HUM 222-3 European Art

cc: Paul Dutton, Department of Humanities



COURSE SUBJECT HUM NUMBER 387

COURSE TITLE

LONG — for Calendar/schedule, no more than 100 characters including spaces and punctuation

Selected Topics in European Art and Culture

AND

SHORT — for enrollment/transcript, no more than 30 characters including spaces and punctuation

European Art and Culture

CAMPUS where course will be normally taught: [X] Burnaby [] Surrey [] Vancouver [] Great Northern Way [] Off campus

COURSE DESCRIPTION (FOR CALENDAR). 50 WORDS MAXIMUM. ATTACH A COURSE OUTLINE TO THIS PROPOSAL

An interdisciplinary approach to European art, material culture, and/or literature in the modern period.

REPEAT FOR CREDIT [X] YES [] NO How many times? 2 Within a term? [] YES [X] NO

LIBRARY RESOURCES

NOTE: Senate has approved (S.93-11) that no new course should be approved by Senate until funding has been committed for necessary library materials. Each new course proposal must be accompanied by a library report and, if appropriate, confirmation that funding arrangements have been addressed.

Library report status, see lib.sfu.ca/collections/course-assessments Approval granted with no costs.

RATIONALE FOR INTRODUCTION OF THIS COURSE

If more space is needed, please use the provided text box on page 4 of this document

The Explorations in Arts and Social Sciences Program at SFU Surrey will close in 2015, and faculty members will be transferred to Burnaby departments. Dr. Heather Dawkins, an art historian, will join Humanities effective September 1, 2015. New Humanities courses are required to accommodate the increase in our faculty complement as well as her specific areas of teaching expertise.

SCHEDULING AND ENROLLMENT INFORMATION

Term and year course would first be offered (e.g. FALL 2014) and planned frequency (e.g. each semester) of offering thereafter:

Fall 2016 and annually thereafter.

Will this be a required or elective course in the curriculum? [] Required [X] Elective

What is the probable enrollment when offered? Estimate: 30



UNITS

Indicate number of units: 4

Indicate no. of contact hours for: Lecture 4 Seminar Tutorial Lab Other - please explain

OTHER

n/a

FACULTY Which of your present CFL faculty have the expertise to offer this course?

Dr. Heather Dawkins, Dr. Paul Dutton, Dr. Anne-Marie Feenberg-Dibon, Dr. Samir Ganesha, Dr. Emily O'Brien.

WQB DESIGNATION (attach approval from Curriculum Office)

PREREQUISITE AND / OR COREQUISITE

45 units

EQUIVALENT COURSES

Does this course replicate the content of a previously-approved course to such an extent that students should not receive credit for both courses?

n/a

COURSE - LEVEL EDUCATIONAL GOALS (OPTIONAL)

- Upon satisfactory completion of the course students will be able to:
- define and illustrate themes in European culture,
- analyse art, material culture and/or literature with reference to content, form, context and/or processes of creation,
- articulate connections between art, material culture and/or literature, and
- research and write an essay on European art and culture.

FEES

Are there any proposed student fees associated with this course other than tuition fees? YES NO



RESOURCES

List any outstanding resource issues to be addressed prior to implementation: space, laboratory equipment, etc:

n/a

OTHER IMPLICATIONS

Final Exam required:

YES NO

Criminal Record Check required:

YES NO

OVERLAP CHECK

Checking for overlap is the responsibility of the Associate Dean.

Each new course proposal must have confirmation of an overlap check completed prior to submission to the Faculty Curriculum Committee.

Name of Originator

Dr. Heather Dawkins

Academic Quadrangle Room 6168
8888 University Drive, Burnaby, BC
Canada V5A 1S6TEL 778.782.4414
FAX 778.782.3033fasssec@sfu.ca
www.fass.sfu.ca

MEMORANDUM

ATTENTION Jo Hinchliffe, Secretary
Senate Committee on Undergraduate
Studies

DATE February 16, 2015

FROM Jane Pulkingham, Chair
Faculty of Arts and Social Sciences
Curriculum Committee

PAGES n/a

RE: Curricular Revisions: Cognitive Sciences Program

At the meeting of February 5, 2015, the Faculty of Arts and Social Sciences Undergraduate Curriculum Committee approved the curricular revisions, as submitted by the Cognitive Sciences Program (FASSCC 14-50)

- New course proposals: COGs 350, COGS 380, COGs 381 and COGS 480
- Course prerequisite change for COGS 200 and COGS 300
- Program changes and associated calendar language changes to the Cognitive Science Major, Honours and Minor

Please place these items on the agenda for the next SCUS meeting.

JP/jsh
Att.



COURSE SUBJECT COGS NUMBER 350

COURSE TITLE

LONG — for Calendar/schedule, no more than 100 characters including spaces and punctuation

Directed Readings

AND

SHORT — for enrollment/transcript, no more than 30 characters including spaces and punctuation

Directed Readings

CAMPUS where course will be normally taught: Burnaby Surrey Vancouver Great Northern Way Off campus

COURSE DESCRIPTION (FOR CALENDAR). 50 WORDS MAXIMUM. ATTACH A COURSE OUTLINE TO THIS PROPOSAL

Independent readings in a selected field of cognitive science study culminating in a written report. To register, a student must (i) have prior written agreement from a Cognitive Science Program Faculty Member or Associate Member who will act as a research supervisor; and (ii) permission of the Director.

REPEAT FOR CREDIT YES NO How many times? Within a term? YES NO

LIBRARY RESOURCES

NOTE: Senate has approved (S.93-11) that no new course should be approved by Senate until funding has been committed for necessary library materials. Each new course proposal must be accompanied by a library report and, if appropriate, confirmation that funding arrangements have been addressed.

Library report status, see lib.sfu.ca/collections/course-assessments

RATIONALE FOR INTRODUCTION OF THIS COURSE

If more space is needed, please use the provided text box on page 4 of this document

Cognitive science is an interdisciplinary field of research. At SFU, majors and minors design their own program combining required core Cognitive Science (COGS) courses in addition to courses selected from component disciplines: Computing Science, Linguistics, Philosophy and Psychology. Researchers affiliated at SFU with other disciplines also conduct cognitive science research (e.g. Education, Interactive Arts & Technology, and Mathematics). At present, Cognitive Science has two dedicated faculty members and 20 Associate Members from all seven disciplines. The scope of cognitive science is broad, and topics of research bridge multiple disciplines. Hence, COGS and disciplinary courses in the regular program often can't cover topics of interest in depth. In such cases, it is advisable for students to follow reading lists designed for specific topics by affiliated faculty.

SCHEDULING AND ENROLLMENT INFORMATION

Term and year course would first be offered (e.g. FALL 2014) and planned frequency (e.g. each semester) of offering thereafter:

The course will first be offered Fall 2015. It will be offered every semester thereafter.

Will this be a required or elective course in the curriculum? Required Elective

What is the probable enrollment when offered? Estimate: 1



UNITS

Indicate number of units:

Indicate no. of contact hours for: Lecture Seminar Tutorial Lab Other – please explain

OTHER

Independent study.

FACULTY Which of your present CFL faculty have the expertise to offer this course?

Mark Blair, Nancy Hedberg, and the 20 Cognitive Science Program Associate Members from Computing Science, Education, Interactive Arts & Technology, Linguistics, Mathematics, Philosophy, and Psychology.

WQB DESIGNATION (attach approval from Curriculum Office)

PREREQUISITE AND / OR COREQUISITE

Prerequisite: COGS 200, 60 units, and permission of the Director.

EQUIVALENT COURSES

Does this course replicate the content of a previously-approved course to such an extent that students should not receive credit for both courses?

No.

COURSE - LEVEL EDUCATIONAL GOALS (OPTIONAL)

FEES

Are there any proposed student fees associated with this course other than tuition fees? YES NO



RESOURCES

List any outstanding resource issues to be addressed prior to implementation: space, laboratory equipment, etc:

OTHER IMPLICATIONS

Final Exam required: YES NO

Criminal Record Check required: YES NO

OVERLAP CHECK

Checking for overlap is the responsibility of the Associate Dean.

Each new course proposal must have confirmation of an overlap check completed prior to submission to the Faculty Curriculum Committee.

Name of Originator

Nancy Hedberg



COURSE SUBJECT COGS NUMBER 380

COURSE TITLE

LONG — for Calendar/schedule, no more than 100 characters including spaces and punctuation

Directed Research

AND

SHORT — for enrollment/transcript, no more than 30 characters including spaces and punctuation

Directed Research

CAMPUS where course will be normally taught: Burnaby Surrey Vancouver Great Northern Way Off campus

COURSE DESCRIPTION (FOR CALENDAR). 50 WORDS MAXIMUM. ATTACH A COURSE OUTLINE TO THIS PROPOSAL

Directed study aimed at gaining knowledge and practical experience in designing, conducting, analyzing, and documenting cognitive science research. To register, a student must (i) have prior written agreement from a Cognitive Science Program Faculty Member or Associate Member who will act as a research supervisor; and (ii) permission of the Director.

REPEAT FOR CREDIT YES NO How many times? Within a term? YES NO

LIBRARY RESOURCES

NOTE: Senate has approved (S.93-11) that no new course should be approved by Senate until funding has been committed for necessary library materials. Each new course proposal must be accompanied by a library report and, if appropriate, confirmation that funding arrangements have been addressed.

Library report status, see lib.sfu.ca/collections/course-assessments

RATIONALE FOR INTRODUCTION OF THIS COURSE

If more space is needed, please use the provided text box on page 4 of this document

Cognitive science is an interdisciplinary field of research. At SFU, majors and minors design their own programs that combine required core Cognitive Science (COGS) courses in addition to courses selected from component disciplines: Computing Science, Linguistics, Philosophy and Psychology. Researchers affiliated at SFU with other disciplines also conduct cognitive science research (e.g. Education, Interactive Arts & Technology, and Mathematics). At present, Cognitive Science has two dedicated faculty members and 20 Associate Members from all seven disciplines. For focused in-depth research training, it is advisable for students to apprentice themselves to particular faculty members who conduct cognitive science research at SFU in order to learn through practical experience how to apply interdisciplinary research techniques to resolve specific research questions.

SCHEDULING AND ENROLLMENT INFORMATION

Term and year course would first be offered (e.g. FALL 2014) and planned frequency (e.g. each semester) of offering thereafter:

First offering: Fall 2015. Course to be offered every semester thereafter.

Will this be a required or elective course in the curriculum? Required Elective

What is the probable enrollment when offered? Estimate: 2



UNITS

Indicate number of units:

Indicate no. of contact hours for: Lecture Seminar Tutorial Lab Other – please explain

OTHER

Independent study.

FACULTY Which of your present CFL faculty have the expertise to offer this course?

Mark Blair, Nancy Hedberg, and the 20 Cognitive Science Program Associate Members from Computing Science, Education, Interactive Arts & Technology, Linguistics, Mathematics, Philosophy, and Psychology.

WQB DESIGNATION (attach approval from Curriculum Office)

PREREQUISITE AND / OR COREQUISITE

Prerequisite: COGS 200, 60 units, and permission of the Director.

EQUIVALENT COURSES

Does this course replicate the content of a previously-approved course to such an extent that students should not receive credit for both courses?

No.

COURSE - LEVEL EDUCATIONAL GOALS (OPTIONAL)

FEES

Are there any proposed student fees associated with this course other than tuition fees? YES NO



RESOURCES

List any outstanding resource issues to be addressed prior to implementation: space, laboratory equipment, etc:

OTHER IMPLICATIONS

Final Exam required: YES NO

Criminal Record Check required: YES NO

OVERLAP CHECK

Checking for overlap is the responsibility of the Associate Dean.

Each new course proposal must have confirmation of an overlap check completed prior to submission to the Faculty Curriculum Committee.

Name of Originator

Nancy Hedberg



COURSE SUBJECT COGS NUMBER 381

COURSE TITLE

LONG — for Calendar/schedule, no more than 100 characters including spaces and punctuation

Directed Research

AND

SHORT — for enrollment/transcript, no more than 30 characters including spaces and punctuation

Directed Research

CAMPUS where course will be normally taught: [X] Burnaby [X] Surrey [] Vancouver [] Great Northern Way [] Off campus

COURSE DESCRIPTION (FOR CALENDAR). 50 WORDS MAXIMUM. ATTACH A COURSE OUTLINE TO THIS PROPOSAL

Directed study aimed at gaining knowledge and practical experience in designing, conducting, analyzing, and documenting cognitive science research. To register, a student must (i) have prior written agreement from a Cognitive Science Program Faculty Member or Associate Member who will act as a research supervisor; and (ii) permission of the Director.

REPEAT FOR CREDIT [] YES [X] NO How many times? [] Within a term? [] YES [] NO

LIBRARY RESOURCES

NOTE: Senate has approved (S.93-11) that no new course should be approved by Senate until funding has been committed for necessary library materials. Each new course proposal must be accompanied by a library report and, if appropriate, confirmation that funding arrangements have been addressed.

Library report status, see lib.sfu.ca/collections/course-assessments

RATIONALE FOR INTRODUCTION OF THIS COURSE

If more space is needed, please use the provided text box on page 4 of this document

Cognitive science is an interdisciplinary field of research. At SFU, majors and minors design their own programs that combine required core Cognitive Science (COGS) courses in addition to courses selected from component disciplines: Computing Science, Linguistics, Philosophy and Psychology. Researchers affiliated at SFU with other disciplines also conduct cognitive science research (e.g. Education, Interactive Arts & Technology, and Mathematics). At present, Cognitive Science has two dedicated faculty members and 20 Associate Members from all seven disciplines. For focused in-depth research training, it is advisable for students to apprentice themselves to particular faculty members who conduct cognitive science research at SFU in order to learn through practical experience how to apply interdisciplinary research techniques to resolve specific research questions.

SCHEDULING AND ENROLLMENT INFORMATION

Term and year course would first be offered (e.g. FALL 2014) and planned frequency (e.g. each semester) of offering thereafter:

First offering: Fall 2015. Course to be offered every semester thereafter.

Will this be a required or elective course in the curriculum? [] Required [X] Elective

What is the probable enrollment when offered? Estimate: 2

UNITS

Indicate number of units:

Indicate no. of contact hours for: Lecture Seminar Tutorial Lab Other – please explain

OTHER

Independent study.

FACULTY Which of your present CFL faculty have the expertise to offer this course?

Mark Blair, Nancy Hedberg, and the 20 Cognitive Science Program Associate Members from Computing Science, Education, Interactive Arts & Technology, Linguistics, Mathematics, Philosophy, and Psychology.

WQB DESIGNATION (attach approval from Curriculum Office)

PREREQUISITE AND / OR COREQUISITE

Prerequisite: COGS 380 and permission of the Director.

EQUIVALENT COURSES

Does this course replicate the content of a previously-approved course to such an extent that students should not receive credit for both courses?

No.

COURSE - LEVEL EDUCATIONAL GOALS (OPTIONAL)

FEES

Are there any proposed student fees associated with this course other than tuition fees? YES NO



RESOURCES

List any outstanding resource issues to be addressed prior to implementation: space, laboratory equipment, etc:

OTHER IMPLICATIONS

Final Exam required: YES NO

Criminal Record Check required: YES NO

OVERLAP CHECK

Checking for overlap is the responsibility of the Associate Dean.

Each new course proposal must have confirmation of an overlap check completed prior to submission to the Faculty Curriculum Committee.

Name of Originator

Nancy Hedberg



COURSE SUBJECT COGS NUMBER 480

COURSE TITLE

LONG — for Calendar/schedule, no more than 100 characters including spaces and punctuation

Directed Research

AND

SHORT — for enrollment/transcript, no more than 30 characters including spaces and punctuation

Directed Research

CAMPUS where course will be normally taught: Burnaby Surrey Vancouver Great Northern Way Off campus

COURSE DESCRIPTION (FOR CALENDAR). 50 WORDS MAXIMUM. ATTACH A COURSE OUTLINE TO THIS PROPOSAL

Directed study aimed at gaining knowledge and practical experience in designing, conducting, analyzing, and documenting cognitive science research. To register, a student must (i) have prior written agreement from a Cognitive Science Program Faculty Member or Associate Member who will act as a research supervisor; and (ii) permission of the Director.

REPEAT FOR CREDIT YES NO How many times? Within a term? YES NO

LIBRARY RESOURCES

NOTE: Senate has approved (S.93-11) that no new course should be approved by Senate until funding has been committed for necessary library materials. Each new course proposal must be accompanied by a library report and, if appropriate, confirmation that funding arrangements have been addressed.

Library report status, see lib.sfu.ca/collections/course-assessments

RATIONALE FOR INTRODUCTION OF THIS COURSE

If more space is needed, please use the provided text box on page 4 of this document

Cognitive science is an interdisciplinary field of research. At SFU, majors and minors design their own programs that combine required core Cognitive Science (COGS) courses in addition to courses selected from component disciplines: Computing Science, Linguistics, Philosophy and Psychology. Researchers affiliated at SFU with other disciplines also conduct cognitive science research (e.g. Education, Interactive Arts & Technology, and Mathematics). At present, Cognitive Science has two dedicated faculty members and 20 Associate Members from all seven disciplines. For focused in-depth research training, it is advisable for students to apprentice themselves to particular faculty members who conduct cognitive science research at SFU in order to learn through practical experience how to apply interdisciplinary research techniques to resolve specific research questions.

SCHEDULING AND ENROLLMENT INFORMATION

Term and year course would first be offered (e.g. FALL 2014) and planned frequency (e.g. each semester) of offering thereafter:

First offering: Fall 2015. Course to be offered every semester thereafter.

Will this be a required or elective course in the curriculum? Required Elective

What is the probable enrollment when offered? Estimate: 2



UNITS

Indicate number of units: 3

Indicate no. of contact hours for: Lecture Seminar Tutorial Lab x Other - please explain

OTHER

Independent study.

FACULTY Which of your present CFL faculty have the expertise to offer this course?

Mark Blair, Nancy Hedberg, and the 20 Cognitive Science Program Associate Members from Computing Science, Education, Interactive Arts & Technology, Linguistics, Mathematics, Philosophy, and Psychology.

WQB DESIGNATION (attach approval from Curriculum Office)

PREREQUISITE AND / OR COREQUISITE

Prerequisite: COGS 381 and permission of the Director.

EQUIVALENT COURSES

Does this course replicate the content of a previously-approved course to such an extent that students should not receive credit for both courses?

No.

COURSE - LEVEL EDUCATIONAL GOALS (OPTIONAL)

FEES

Are there any proposed student fees associated with this course other than tuition fees? YES NO



RESOURCES

List any outstanding resource issues to be addressed prior to implementation: space, laboratory equipment, etc:

OTHER IMPLICATIONS

Final Exam required: YES NO

Criminal Record Check required: YES NO

OVERLAP CHECK

Checking for overlap is the responsibility of the Associate Dean.

Each new course proposal must have confirmation of an overlap check completed prior to submission to the Faculty Curriculum Committee.

Name of Originator

Nancy Hedberg



EXISTING COURSE, CHANGES RECOMMENDED

Please check appropriate revision(s):

Course number Credit Title Description Prerequisite Course deletion Learning Outcomes

Indicate number of hours for: Lecture _____ Seminar _____ Tutorial _____ Lab _____

FROM TO
Course Subject/Number COGS 200 Course Subject/Number COGS 200

Credits _____ Credits _____

TITLE

(1) Long title for calendar and schedule, no more than 100 characters including spaces and punctuation.

FROM: **TO:**

(2) Short title for enrollment and transcript, no more than 30 characters including spaces and punctuation.

FROM: **TO:**

DESCRIPTION

FROM: **DESCRIPTION TO:**

PREREQUISITE

Does this course replicate the content of a previously approved course to such an extent that students should not receive credit for both courses? If so, this should be noted in the prerequisite.

FROM: Prerequisite: COGS 100. Students who have taken COGS 200 before 1998 may take this **TO:** Prerequisite: COGS 100.

LEARNING OUTCOMES

RATIONALE

Restriction on old COGS 200 course no longer applicable.

Effective term and year Fall 2015



EXISTING COURSE, CHANGES RECOMMENDED

Please check appropriate revision(s):

Course number Credit Title Description Prerequisite Course deletion Learning Outcomes

Indicate number of hours for: Lecture _____ Seminar _____ Tutorial _____ Lab _____

FROM **TO**
Course Subject/Number COGS 300 Course Subject/Number COGS 300
Credits _____ Credits _____

TITLE

(1) Long title for calendar and schedule, no more than 100 characters including spaces and punctuation.

FROM: Selected Topics in Cognitive Science **TO:** Selected Topics in Cognitive Science

(2) Short title for enrollment and transcript, no more than 30 characters including spaces and punctuation.

FROM: **TO:**

DESCRIPTION

FROM: **DESCRIPTION**
TO:

PREREQUISITE

Does this course replicate the content of a previously approved course to such an extent that students should not receive credit for both courses? If so, this should be noted in the prerequisite.

FROM: Lower division cognitive science course requirements. Students with credit for COGS
TO: 60 credits.

LEARNING OUTCOMES

RATIONALE

We want to open up the offerings of this course to a wider audience. Cognitive science students are often ready for COGS 300 before finishing the extensive lower-division requirements in all areas. The old COGS 400 restriction is no longer applicable.

Effective term and year Fall 2015

Calendar language change: Cognitive Science Program

Cognitive Science Major

FROM:

Lower Division Requirements

INTRODUCTORY COURSES

Students complete ~~a minimum of 18 units~~, including
COGS 100 - Exploring the Mind (3)
and the following requirements.

COMPUTING SCIENCE

Students complete either

CMPT 126 - Introduction to Computing Science and Programming (3)

or ~~both~~ of

CMPT 120 - Introduction to Computing Science and Programming I (3)

CMPT 125 - Introduction to Computing Science and Programming II (3)

Additionally students who choose intermediate level computing science, must complete

MACM 101 - Discrete Mathematics I (3)

LINGUISTICS

LING 220 - Introduction to Linguistics (3)

PHILOSOPHY

PHIL 100W - Knowledge and Reality (3)

PSYCHOLOGY

PSYC 100 - Introduction to Psychology I (3)

PSYC 102 - Introduction to Psychology II (3)

TO:

Lower Division Requirements

INTRODUCTORY COURSES

Students complete a total of 18-27 units (normally 24 units, but 27 units if CMPT stream is selected), including
COGS 100 - Exploring the Mind (3)
and the following requirements.

COMPUTING SCIENCE

Students complete either
CMPT 126 - Introduction to Computing Science and Programming (3)
or all of
CMPT 120 - Introduction to Computing Science and Programming I (3)
CMPT 125 - Introduction to Computing Science and Programming II (3)
CMPT 127 - Computing Science Laboratory (3)

Additionally students who choose intermediate level computing science, must complete
MACM 101 - Discrete Mathematics I (3)

LINGUISTICS

LING 220 - Introduction to Linguistics (3)

PHILOSOPHY

PHIL 100W - Knowledge and Reality (3)

PSYCHOLOGY

PSYC 100 - Introduction to Psychology I (3)
PSYC 102 - Introduction to Psychology II (3)

RATIONALE:

Computing Science has added CMPT 127 as a co-requisite to CMPT 125.

Honour's Program

FROM:

Major Program's Lower Division Requirements

INTRODUCTORY COURSES

Students complete a total of 18-24 units, including
COGS 100 - Exploring the Mind (3)
and the following requirements.

COMPUTING SCIENCE

Students complete either

CMPT 126 - Introduction to Computing Science and Programming (3)

or both of

CMPT 120 - Introduction to Computing Science and Programming I (3)

CMPT 125 - Introduction to Computing Science and Programming II (3)

Additionally students who choose intermediate level computing science must complete

MACM 101 - Discrete Mathematics I (3)

LINGUISTICS

LING 220 - Introduction to Linguistics (3)

PHILOSOPHY

PHIL 100W - Knowledge and Reality (3)

PSYCHOLOGY

PSYC 100 - Introduction to Psychology I (3)

PSYC 102 - Introduction to Psychology II (3)

TO:

Major Program's Lower Division Requirements

INTRODUCTORY COURSES

Students complete a total of 18-27 units, including
COGS 100 - Exploring the Mind (3)

and the following requirements.

COMPUTING SCIENCE

Students complete either

CMPT 126 - Introduction to Computing Science and Programming (3)

or all of

CMPT 120 - Introduction to Computing Science and Programming I (3)

CMPT 125 - Introduction to Computing Science and Programming II (3)

CMPT 127 - Computing Science Laboratory (3)

Additionally students who choose intermediate level computing science must complete

MACM 101 - Discrete Mathematics I (3)

LINGUISTICS

LING 220 - Introduction to Linguistics (3)

PHILOSOPHY

PHIL 100W - Knowledge and Reality (3)

PSYCHOLOGY

PSYC 100 - Introduction to Psychology I (3)

PSYC 102 - Introduction to Psychology II (3)

RATIONALE:

Computing Science has added CMPT 127 as a co-requisite to CMPT 125.

Cognitive Science Minor

FROM:

Program Requirements

Lower Division Requirements

Students complete a total of 21-34 units, including both of

COGS 100 - Exploring the Mind (3)

COGS 200 - Foundations in Cognitive Science (3)

and the requirements listed below for two of the four disciplines. When provided with a choice between different 200 division courses, students should consider which course can be used as a prerequisite for a subsequent 300 division course.

COMPUTER SCIENCE

Students who choose this discipline will complete ~~one~~ of

CMPT 125 - Introduction to Computing Science and Programming II (3)

CMPT 126 - Introduction to Computing Science and Programming (3)

~~and all of~~

CMPT 225 - Data Structures and Programming (3)

MACM 101 - Discrete Mathematics I (3)

LINGUISTICS

Students who choose this discipline will complete

LING 220 - Introduction to Linguistics (3)

and one of

LING 221 - Introduction to Phonetics and Phonology (3)

LING 222 - Introduction to Syntax (3)

PHILOSOPHY

Students who choose this discipline will complete all of

PHIL 100W - Knowledge and Reality (3)

PHIL 201 - Epistemology (3)

PHIL 210 - Natural Deductive Logic (3)

PSYCHOLOGY

Students who choose this discipline will complete all of

PSYC 100 - Introduction to Psychology I (3)

PSYC 102 - Introduction to Psychology II (3)

PSYC 201W - Introduction to Research Methods in Psychology (4)

PSYC 221 - Introduction to Cognitive Psychology (3)
PSYC 280 - Introduction to Biological Psychology (3)

TO:

Program Requirements

Lower Division Requirements

Students complete a total of 21-37 units, including both of

COGS 100 - Exploring the Mind (3)

COGS 200 - Foundations in Cognitive Science (3)

and the requirements listed below for two of the four disciplines. When provided with a choice between different 200 division courses, students should consider which course can be used as a prerequisite for a subsequent 300 division course.

COMPUTER SCIENCE

Students who choose this discipline will complete either

CMPT 126 - Introduction to Computing Science and Programming (3)

or all of

CMPT 120 - Introduction to Computing Science and Programming I (3)

CMPT 125 - Introduction to Computing Science and Programming II (3)

CMPT 127 - Computing Science Laboratory (3)

Additionally students will complete

CMPT 225 - Data Structures and Programming (3)

MACM 101 - Discrete Mathematics I (3)

LINGUISTICS

Students who choose this discipline will complete

LING 220 - Introduction to Linguistics (3)

and one of

LING 221 - Introduction to Phonetics and Phonology (3)

LING 222 - Introduction to Syntax (3)

PHILOSOPHY

Students who choose this discipline will complete all of

PHIL 100W - Knowledge and Reality (3)

PHIL 201 - Epistemology (3)

PHIL 210 - Natural Deductive Logic (3)

PSYCHOLOGY

Students who choose this discipline will complete all of
PSYC 100 - Introduction to Psychology I (3)
PSYC 102 - Introduction to Psychology II (3)
PSYC 201W - Introduction to Research Methods in Psychology (4)
PSYC 221 - Introduction to Cognitive Psychology (3)
PSYC 280 - Introduction to Biological Psychology (3)

RATIONALE:

Computing Science has added CMPT 127 as a co-requisite to CMPT 125. In addition, the Cognitive Science Minor calendar language had not revealed the CMPT 120 prerequisite for CMPT 125.

Academic Quadrangle Room 6168
8888 University Drive, Burnaby, BC
Canada V5A 1S6

TEL 778.782.4414
FAX 778.782.3033

fasssec@sfu.ca
www.fass.sfu.ca

MEMORANDUM

ATTENTION Jo Hinchliffe, Secretary
Senate Committee on Undergraduate
Studies

DATE February 16, 2015

FROM Jane Pulkingham, Chair
Faculty of Arts and Social Sciences
Curriculum Committee

PAGES n/a

RE: Curricular Revisions: Department of Philosophy

At the meeting of February 5, 2015, the Faculty of Arts and Social Sciences Undergraduate Curriculum Committee approved the curricular revisions, as submitted by the Department of Philosophy (FASSCC 14-51)

- New course proposals: PHIL 121, PHIL 221 and PHIL 358
- Course deletions: PHIL 220, PHIL 240 and PHIL 242
- Course title, description and calendar language change for PHIL 120W
- Course prerequisite changes: PHIL 201, PHIL 203, PHIL 310, PHIL 314, PHIL 320, PHIL 321, PHIL 322, PHIL 327, PHIL 328, PHIL 343, PHIL 344, PHIL 350, PHIL 352 and PHIL 356
- Course description changes: PHIL 477 and PHIL 478
- Program requirement changes, major, double minor, extended minor, honours joint major and ethics certificate and associated calendar language changes

Please place these items on the agenda for the next SCUS meeting.

JP/jsh
Att.



Department of Philosophy

FASSCC 14-51

WMC 4606
8888 University Drive, Burnaby, BC
Canada V5A 1S6

TEL 778.782.3343
FAX 778.782.4443

dheide@sfu.ca
www.sfu.ca/philosophy

MEMORANDUM

ATTENTION Jane Pulkingham
FROM Dai Heide
RE: Philosophy Curriculum Proposals

DATE January 15, 2015
PAGES 1

Dear Jane,

On January 14th, by online vote, the Philosophy Department proposed the following set of changes to the undergraduate curriculum:

- The introduction of three new courses: PHIL 121 (Global Justice), PHIL 221 (Ethical Theory), and PHIL 358 (19th Century Philosophy)
- The deletion of three courses: PHIL 220 (Social and Political Philosophy), PHIL 240 (Philosophy of Religion), and PHIL 242 (Philosophy of Art)
- A change in the title and calendar description of PHIL 120W (from "Introduction to Moral Philosophy" to "Moral Problems")
- An amendment of the requirements for the Philosophy major, double minor, extended minor, honours degree and joint major with Health Sciences
- A number of prerequisite changes required by a) the introduction of new courses; b) the changes to our degree program requirements; and c) consistency in calendar language
- A minor change to the Ethics Certificate language to reflect the addition of new courses in value theory

Appropriate documentation for all of these proposals is included herein. Would you please place this on the agenda of the next meeting of the Faculty of Arts and Sciences Curriculum Committee?

Regards,

Dai Heide
Lecturer and Undergraduate Curriculum Chair
Department of Philosophy
Simon Fraser University



Department of Philosophy

WMC 4606
8888 University Drive, Burnaby, BC
Canada V5A 1S6

TEL 778.782.3343
FAX 778.782.4443

dheide@sfu.ca
www.sfu.ca/philosophy

MEMORANDUM

ATTENTION Jane Pulkingham **DATE** March 16, 2015
FROM Dai Heide **PAGES** 1
RE: Rationale for Degree Program Changes

Dear Jane,

At our February 2nd meeting of FASSCC, Philosophy's proposed changes to its major, double minor, extended minor, extended minor, honours programs and joint major with HSCI were approved. However, as you have noted, our proposals failed to include a rationale. It is contained below.

In each case, the changes are justified in two ways. First, we have added a new required course for the major (PHIL 221: Ethical Theory) and a new lower-division value theory course (PHIL 121: Global Justice). Requirements are changed in order to reflect the addition of this new required course, and to reflect the addition of a new course that should serve as a new prerequisite for upper-division value theory courses.

Second, our new requirements are intended to streamline our degree programs. The department feels that any experience at the 100-level should be sufficient to gain entry to the 200-level courses required for the major (and other degree programs) and the new requirements reflect this simplification.

Regards,

Dai Heide
Lecturer and Undergraduate Curriculum Chair
Department of Philosophy
Simon Fraser University



COURSE SUBJECT PHIL NUMBER 121

COURSE TITLE LONG — for Calendar/schedule, no more than 100 characters including spaces and punctuation Global Justice

AND SHORT — for enrollment/transcript, no more than 30 characters including spaces and punctuation Global Justice

CAMPUS where course will be normally taught: [X] Burnaby [] Surrey [] Vancouver [] Great Northern Way [] Off campus

COURSE DESCRIPTION (FOR CALENDAR). 50 WORDS MAXIMUM. ATTACH A COURSE OUTLINE TO THIS PROPOSAL An introduction to the ethical issues arising from interactions of states, NGOs and other international agents. Topics may include international human rights, terrorism, war, gender justice, climate justice, fairness in international trade, cultural diversity and conflict, the rights of indigenous peoples, collective responsibility and restitution for historical wrongdoing, among others.

REPEAT FOR CREDIT [] YES [X] NO How many times? [] Within a term? [] YES [] NO

LIBRARY RESOURCES NOTE: Senate has approved (S.93-11) that no new course should be approved by Senate until funding has been committed for necessary library materials. Each new course proposal must be accompanied by a library report and, if appropriate, confirmation that funding arrangements have been addressed. Library report status, see lib.sfu.ca/collections/course-assessments Approved

RATIONALE FOR INTRODUCTION OF THIS COURSE If more space is needed, please use the provided text box on page 4 of this document Reflects faculty expertise and responds to student demand.

SCHEDULING AND ENROLLMENT INFORMATION Term and year course would first be offered (e.g. FALL 2014) and planned frequency (e.g. each semester) of offering thereafter: Fall 2015. Frequency: every second semester.

Will this be a required or elective course in the curriculum? [] Required [X] Elective What is the probable enrollment when offered? Estimate: 80 - 120



UNITS

Indicate number of units: 3

Indicate no. of contact hours for: 2 Lecture 1 Seminar 1 Tutorial Lab Other - please explain

OTHER

Empty box for other information

FACULTY Which of your present CFL faculty have the expertise to offer this course?

Sam Black, Endre Begby, Evan Tiffany, Owen Ware

WQB DESIGNATION (attach approval from Curriculum Office)

NA

PREREQUISITE AND / OR COREQUISITE

None

EQUIVALENT COURSES

Does this course replicate the content of a previously-approved course to such an extent that students should not receive credit for both courses?

Students who have received credit for PHIL 220 cannot receive credit for this course.

COURSE - LEVEL EDUCATIONAL GOALS (OPTIONAL)

The general aim of the course is: 1) for students to acquire a systematic overview of the ethical theories and values that relate to controversies about global justice, and 2) apply that understanding to popular debates (e.g., op-ed pieces, podcasts). The course is a good preparation for law school, international business programs, a wide variety of graduate education, or for anyone intending to participate in the public debate over global justice.

FEES

Are there any proposed student fees associated with this course other than tuition fees? YES NO

RESOURCES

List any outstanding resource issues to be addressed prior to implementation: space, laboratory equipment, etc: -----

None

OTHER IMPLICATIONS

Final Exam required:

YES NO

Criminal Record Check required:

YES NO

OVERLAP CHECK

Checking for overlap is the responsibility of the Associate Dean.

Each new course proposal must have confirmation of an overlap check completed prior to submission to the Faculty Curriculum Committee.

Name of Originator

Dai Heide



SIMON FRASER UNIVERSITY
ENGAGING THE WORLD

FACULTY OF HEALTH SCIENCES

PHONE (778) 782-4821
FAX (778) 782-5927

MEMORANDUM

TO: Dai Heide, Undergraduate Chair, Department of Philosophy

FROM: Mark Lechner, Director, Undergraduate Programs, Faculty of Health Sciences

RE: New philosophy courses and joint major changes

DATE: January 16, 2015

The Faculty of Health Sciences Undergraduate Studies Committee has reviewed the new PHIL 121 course proposal and the proposed changes to the pre-requisites for PHIL327/HSCI327 and the Joint Major in Philosophy and Health Sciences from Philosophy.

The FHS UGSC supports these changes and approved them at our meeting on January 15, 2015.

Regards,

Mark S. Lechner

FACULTY OF HEALTH SCIENCES
BLUSSON HALL, ROOM 11300,
SIMON FRASER UNIVERSITY,
8888 UNIVERSITY DRIVE,
BURNABY BC,
CANADA, V5A 1S6



COURSE SUBJECT

PHIL

NUMBER

221

COURSE TITLE

LONG — for Calendar/schedule, no more than 100 characters including spaces and punctuation

Ethical Theory

AND

SHORT — for enrollment/transcript, no more than 30 characters including spaces and punctuation

Ethical Theory

CAMPUS where course will be normally taught:

Burnaby

Surrey

Vancouver

Great Northern Way

Off campus

COURSE DESCRIPTION (FOR CALENDAR). 50 WORDS MAXIMUM. ATTACH A COURSE OUTLINE TO THIS PROPOSAL

An examination of the major ethical theories, including deontology, consequentialism and virtue ethics. Applications of these theories and related topics in value theory may also be discussed.

REPEAT FOR CREDIT

YES

NO

How many times?

Within a term?

YES

NO

LIBRARY RESOURCES

NOTE: Senate has approved (S.93-11) that no new course should be approved by Senate until funding has been committed for necessary library materials. Each new course proposal must be accompanied by a library report and, if appropriate, confirmation that funding arrangements have been addressed.

Library report status, see lib.sfu.ca/collections/course-assessments

Approved.

RATIONALE FOR INTRODUCTION OF THIS COURSE

If more space is needed, please use the provided text box on page 4 of this document

Reflects new faculty expertise and provides symmetry to the PHIL major requirements.

SCHEDULING AND ENROLLMENT INFORMATION

Term and year course would first be offered (e.g. FALL 2014) and planned frequency (e.g. each semester) of offering thereafter:

Fall 2015. Every major semester.

Will this be a required or elective course in the curriculum?

Required

Elective

What is the probable enrollment when offered? Estimate:

Estimate:

35



UNITS

Indicate number of units:

Indicate no. of contact hours for: Lecture Seminar Tutorial Lab Other – please explain

OTHER

FACULTY Which of your present CFL faculty have the expertise to offer this course?

Evan Tiffany, Owen Ware, Sam Black, Endre Begby, Dai Heide

WQB DESIGNATION (attach approval from Curriculum Office)

NA

PREREQUISITE AND / OR COREQUISITE

One of: PHIL 100W (or equivalent), PHIL 120W (or equivalent), PHIL 121, PHIL 144, PHIL 150 or PHIL 151

EQUIVALENT COURSES

Does this course replicate the content of a previously-approved course to such an extent that students should not receive credit for both courses?

No

COURSE - LEVEL EDUCATIONAL GOALS (OPTIONAL)

FEES

Are there any proposed student fees associated with this course other than tuition fees? YES NO



RESOURCES

List any outstanding resource issues to be addressed prior to implementation: space, laboratory equipment, etc: -----

OTHER IMPLICATIONS

Final Exam required: YES NO

Criminal Record Check required: YES NO

OVERLAP CHECK

Checking for overlap is the responsibility of the Associate Dean.

Each new course proposal must have confirmation of an overlap check completed prior to submission to the Faculty Curriculum Committee.

Name of Originator

Dai Heide



COURSE SUBJECT PHIL NUMBER 358

COURSE TITLE

LONG — for Calendar/schedule, no more than 100 characters including spaces and punctuation

19th Century Philosophy

AND

SHORT — for enrollment/transcript, no more than 30 characters including spaces and punctuation

19th Century Philosophy

CAMPUS where course will be normally taught: Burnaby Surrey Vancouver Great Northern Way Off campus

COURSE DESCRIPTION (FOR CALENDAR). 50 WORDS MAXIMUM. ATTACH A COURSE OUTLINE TO THIS PROPOSAL

An examination of some major figures in 19th century philosophy. Themes may include German idealism and romanticism, British idealism, positivism and American pragmatism; studied figures may include Schopenhauer, Fichte, Hegel, Marx, Nietzsche, Comte, Kierkegaard, Brentano, Meinong, Mill, Pierce and James, depending on the theme.

REPEAT FOR CREDIT YES NO How many times? Within a term? YES NO

LIBRARY RESOURCES

NOTE: Senate has approved (S.93-11) that no new course should be approved by Senate until funding has been committed for necessary library materials. Each new course proposal must be accompanied by a library report and, if appropriate, confirmation that funding arrangements have been addressed.

Library report status, see lib.sfu.ca/collections/course-assessments Approved

RATIONALE FOR INTRODUCTION OF THIS COURSE

If more space is needed, please use the provided text box on page 4 of this document

Reflects new faculty expertise and responds to considerable student demand.

SCHEDULING AND ENROLLMENT INFORMATION

Term and year course would first be offered (e.g. FALL 2014) and planned frequency (e.g. each semester) of offering thereafter:

Fall 2016. Frequency: once every 3-4 semesters.

Will this be a required or elective course in the curriculum? Required Elective

What is the probable enrollment when offered? Estimate: 35



UNITS

Indicate number of units: 3

Indicate no. of contact hours for: 3 Lecture Seminar Tutorial Lab Other - please explain

OTHER

[Empty box for other information]

FACULTY Which of your present CFL faculty have the expertise to offer this course?

Owen Ware

WQB DESIGNATION (attach approval from Curriculum Office)

NA

PREREQUISITE AND / OR COREQUISITE

PHIL 100W (or equivalent) or 151

EQUIVALENT COURSES

Does this course replicate the content of a previously-approved course to such an extent that students should not receive credit for both courses?

No.

COURSE - LEVEL EDUCATIONAL GOALS (OPTIONAL)

[Empty box for educational goals]

FEES

Are there any proposed student fees associated with this course other than tuition fees? YES NO



RESOURCES

List any outstanding resource issues to be addressed prior to implementation: space, laboratory equipment, etc:

OTHER IMPLICATIONS

Final Exam required: YES NO

Criminal Record Check required: YES NO

OVERLAP CHECK

Checking for overlap is the responsibility of the Associate Dean.

Each new course proposal must have confirmation of an overlap check completed prior to submission to the Faculty Curriculum Committee.

Name of Originator

Dai Heide



EXISTING COURSE, CHANGES RECOMMENDED

Please check appropriate revision(s):

Course number Credit Title Description Prerequisite Course deletion Learning Outcomes

Indicate number of hours for: Lecture _____ Seminar _____ Tutorial _____ Lab _____

FROM **TO**
Course Subject/Number PHIL 220 _____ Course Subject/Number _____
Credits _____ Credits _____

TITLE

(1) Long title for calendar and schedule, no more than 100 characters including spaces and punctuation.

FROM: _____ **TO:** _____

(2) Short title for enrollment and transcript, no more than 30 characters including spaces and punctuation.

FROM: _____ **TO:** _____

DESCRIPTION

FROM: _____ **DESCRIPTION TO:** _____

PREREQUISITE

Does this course replicate the content of a previously approved course to such an extent that students should not receive credit for both courses? If so, this should be **noted in the prerequisite.**

FROM: _____ **TO:** _____

LEARNING OUTCOMES

RATIONALE

We are proposing to add a 100-level course on a similar topic to replace this course.

Effective term and year Fall 2015 _____



EXISTING COURSE, CHANGES RECOMMENDED

Please check appropriate revision(s):

Course number Credit Title Description Prerequisite Course deletion Learning Outcomes

Indicate number of hours for: Lecture _____ Seminar _____ Tutorial _____ Lab _____

FROM **TO**
Course Subject/Number PHIL 240 Course Subject/Number _____

Credits _____ Credits _____

TITLE

(1) Long title for calendar and schedule, no more than 100 characters including spaces and punctuation.

FROM: _____ **TO:** _____

(2) Short title for enrollment and transcript, no more than 30 characters including spaces and punctuation.

FROM: _____ **TO:** _____

DESCRIPTION

FROM: _____ **DESCRIPTION**

TO: _____

PREREQUISITE

Does this course replicate the content of a previously approved course to such an extent that students should not receive credit for both courses? If so, this should be **noted in the prerequisite.**

FROM: _____ **PREREQUISITE**

PREREQUISITE

TO: _____

LEARNING OUTCOMES

RATIONALE

We are adding PHIL 221 and are deleting this course to comply with the add one/delete one rule.

Effective term and year Fall 2015



EXISTING COURSE, CHANGES RECOMMENDED

Please check appropriate revision(s):

Course number Credit Title Description Prerequisite Course deletion Learning Outcomes

Indicate number of hours for: Lecture _____ Seminar _____ Tutorial _____ Lab _____

FROM **TO**
Course Subject/Number PHIL 242 Course Subject/Number _____

Credits _____ Credits _____

TITLE

(1) Long title for calendar and schedule, no more than 100 characters including spaces and punctuation.

FROM: _____ **TO:** _____

(2) Short title for enrollment and transcript, no more than 30 characters including spaces and punctuation.

FROM: _____ **TO:** _____

DESCRIPTION

FROM: _____ **DESCRIPTION TO:** _____

PREREQUISITE

Does this course replicate the content of a previously approved course to such an extent that students should not receive credit for both courses? If so, this should be **noted in the prerequisite**.

FROM: _____ **TO:** _____

LEARNING OUTCOMES

RATIONALE

We are adding PHIL 358 and are deleting this course to comply with the add one/delete one rule.

Effective term and year Fall 2015



EXISTING COURSE, CHANGES RECOMMENDED

Please check appropriate revision(s):

Course number Credit Title Description Prerequisite Course deletion Learning Outcomes

Indicate number of hours for: Lecture Seminar Tutorial Lab

FROM TO PHIL 120W
Course Subject/Number
Credits

TITLE

(1) Long title for calendar and schedule, no more than 100 characters including spaces and punctuation.

FROM: Introduction to Moral Philosophy TO: Moral Problems

(2) Short title for enrollment and transcript, no more than 30 characters including spaces and punctuation.

FROM: TO: Moral Problems

DESCRIPTION

FROM: An introduction to the central problems of ethics: for example, the nature of right and wrong, the objectivity or subjectivity of moral judgments, the relativity or absolutism of values, the nature of human freedom and responsibility. The course will also consider general moral views such as utilitarianism, theories of rights and specific obligations, and the ethics of virtue. These theories will be applied to particular moral problems such as abortion, punishment, distributive justice, freedom of speech and racial and sexual equality. Sometimes the course will also focus on important historical figures such as Plato, Aristotle, Kant and Mill.

DESCRIPTION

TO: A critical examination of a range of questions and problems we confront as moral agents, such as: the nature and scope of our moral responsibilities, the source of our moral and civil rights, and the role of moral emotions, like resentment, love and forgiveness.

PREREQUISITE

Does this course replicate the content of a previously approved course to such an extent that students should not receive credit for both courses? If so, this should be noted in the prerequisite.

PREREQUISITE

TO:

LEARNING OUTCOMES

RATIONALE

An emphasis on problems rather than theory is a) reflective of the way the course has increasingly been taught in recent years; b) more appealing to non-majors; and c) consistent with the addition of a theory-focused course (PHIL 221) now required of majors.

Effective term and year Fall 2015



SENATE COMMITTEE ON
UNDERGRADUATE STUDIES

COURSE CHANGE/DELETION

EXISTING COURSE, CHANGES RECOMMENDED

Please check appropriate revision(s):

Course number Credit Title Description Prerequisite Course deletion Learning Outcomes

Indicate number of hours for: Lecture _____ Seminar _____ Tutorial _____ Lab _____

FROM _____ **TO** _____ **PHIL 201**
Course Subject/Number _____ Course Subject/Number _____

Credits _____ Credits _____

TITLE

(1) Long title for calendar and schedule, no more than 100 characters including spaces and punctuation.

FROM: _____ **TO:** _____

(2) Short title for enrollment and transcript, no more than 30 characters including spaces and punctuation.

FROM: _____ **TO:** _____

DESCRIPTION

FROM: _____

DESCRIPTION

TO: _____

PREREQUISITE

Does this course replicate the content of a previously approved course to such an extent that students should not receive credit for both courses? If so, this should be noted in the prerequisite.

FROM: One of PHIL 100W (or equivalent), 144, 150, 151 or COGS 100

PREREQUISITE

TO: One of PHIL 100W (or equivalent), 120W (or equivalent), 121, 144, 150, 151 or COGS 100

LEARNING OUTCOMES

RATIONALE

This streamlines access to required courses for the major and reflects new changes to the curriculum

Effective term and year Fall 2015



EXISTING COURSE, CHANGES RECOMMENDED

Please check appropriate revision(s):

Course number Credit Title Description Prerequisite Course deletion Learning Outcomes

Indicate number of hours for: Lecture _____ Seminar _____ Tutorial _____ Lab _____

FROM _____ **TO:** _____
Course Subject/Number _____ Course Subject/Number **PHIL 203**

Credits _____ Credits _____

TITLE

(1) Long title for calendar and schedule, no more than 100 characters including spaces and punctuation.

FROM: _____ **TO:** _____

(2) Short title for enrollment and transcript, no more than 30 characters including spaces and punctuation.

FROM: _____ **TO:** _____

DESCRIPTION
FROM: _____

DESCRIPTION
TO: _____

PREREQUISITE
Does this course replicate the content of a previously approved course to such an extent that students should not receive credit for both courses?
If so, this should be noted in the prerequisite.

FROM:
One of PHIL 100W (or equivalent), 144, 150,
151 or COGS 100

TO:
One of PHIL 100W (or equivalent), 120W (or
equivalent), 121, 144, 150, 151 or COGS 100

LEARNING OUTCOMES

RATIONALE

This streamlines access to required courses for the major and reflects new changes to the curriculum

Effective term and year **Fall 2015** _____



EXISTING COURSE, CHANGES RECOMMENDED

Please check appropriate revision(s):

Course number Credit Title Description Prerequisite Course deletion Learning Outcomes

Indicate number of hours for: Lecture _____ Seminar _____ Tutorial _____ Lab _____

FROM _____ **TO** _____
Course Subject/Number _____ Course Subject/Number **PHIL 310**

Credits _____ Credits _____

TITLE

(1) Long title for calendar and schedule, no more than 100 characters including spaces and punctuation.

FROM: _____ **TO:** _____

(2) Short title for enrollment and transcript, no more than 30 characters including spaces and punctuation.

FROM: _____ **TO:** _____

DESCRIPTION

FROM: _____ **DESCRIPTION** _____

TO: _____

PREREQUISITE

Does this course replicate the content of a previously approved course to such an extent that students should not receive credit for both courses?

If so, this should be noted in the prerequisite.

FROM: One of PHIL 210, MACM 101, MATH 144, CMPT 205
TO: One of PHIL 110, 210, MACM 101, MATH 144, CMPT 205

LEARNING OUTCOMES

RATIONALE

This reflects a change that will now allow PHIL 110 to satisfy a major requirement

Effective term and year Fall 2015



EXISTING COURSE, CHANGES RECOMMENDED

Please check appropriate revision(s):

- Course number
- Credit
- Title
- Description
- Prerequisite
- Course deletion
- Learning Outcomes

Indicate number of hours for: Lecture _____ Seminar _____ Tutorial _____ Lab _____

FROM _____ TO _____
Course Subject/Number _____ Course Subject/Number **PHIL 314**

Credits _____ Credits _____

TITLE

(1) Long title for calendar and schedule, no more than 100 characters including spaces and punctuation.

FROM: _____ TO: _____

(2) Short title for enrollment and transcript, no more than 30 characters including spaces and punctuation.

FROM: _____ TO: _____

DESCRIPTION

FROM: _____ DESCRIPTION TO: _____

PREREQUISITE

Does this course replicate the content of a previously approved course to such an extent that students should not receive credit for both courses? If so, this should be noted in the prerequisite.

FROM: PHIL 210, 310, or with the approval of the instructor or department
TO: One of PHIL 110, 210 or 310, or with the approval of the instructor or department

LEARNING OUTCOMES

RATIONALE

This reflects a change that will now allow PHIL 110 to satisfy a major requirement

Effective term and year **Fall 2015**



EXISTING COURSE, CHANGES RECOMMENDED

Please check appropriate revision(s):

Course number Credit Title Description Prerequisite Course deletion Learning Outcomes

Indicate number of hours for: Lecture _____ Seminar _____ Tutorial _____ Lab _____

FROM _____ **TO** _____
Course Subject/Number _____ Course Subject/Number **PHIL 320**

Credits _____ Credits _____

TITLE

(1) Long title for calendar and schedule, no more than 100 characters including spaces and punctuation.

FROM: _____ **TO:** _____

(2) Short title for enrollment and transcript, no more than 30 characters including spaces and punctuation.

FROM: _____ **TO:** _____

DESCRIPTION

FROM: _____ **TO:** _____

DESCRIPTION

TO: _____

PREREQUISITE

Does this course replicate the content of a previously approved course to such an extent that students should not receive credit for both courses? If so, this should be noted in the prerequisite.

FROM: One of PHIL 120W (or equivalent), 220, or ENV 320

PREREQUISITE

TO: One of PHIL 120W (or equivalent), 121, 220, 221 or ENV 320W

LEARNING OUTCOMES

RATIONALE

This reflects the addition of PHIL 121 and PHIL 221 to the PHIL curriculum

Effective term and year **Fall 2015** _____



EXISTING COURSE, CHANGES RECOMMENDED

Please check appropriate revision(s):

Course number Credit Title Description Prerequisite Course deletion Learning Outcomes

Indicate number of hours for: Lecture _____ Seminar _____ Tutorial _____ Lab _____

FROM _____ **TO** _____
Course Subject/Number _____ Course Subject/Number **PHIL 321**

Credits _____ Credits _____

TITLE

(1) Long title for calendar and schedule, no more than 100 characters including spaces and punctuation.

FROM: _____ **TO:** _____

(2) Short title for enrollment and transcript, no more than 30 characters including spaces and punctuation.

FROM: _____ **TO:** _____

DESCRIPTION

FROM: _____ **DESCRIPTION TO:** _____

PREREQUISITE

Does this course replicate the content of a previously approved course to such an extent that students should not receive credit for both courses?
If so, this should be noted in the prerequisite.

FROM: One of PHIL 120W (or equivalent), 220, or ENV 320
TO: One of PHIL 120W (or equivalent), 121, 220, 221 or ENV 320W

LEARNING OUTCOMES

RATIONALE

This reflects the addition of PHIL 121 and PHIL 221 to the PHIL curriculum

Effective term and year **Fall 2015** _____



EXISTING COURSE, CHANGES RECOMMENDED

Please check appropriate revision(s):

Course number Credit Title Description Prerequisite Course deletion Learning Outcomes

Indicate number of hours for: Lecture _____ Seminar _____ Tutorial _____ Lab _____

FROM _____ **TO** _____
Course Subject/Number _____ Course Subject/Number PHIL 322
Credits _____ Credits _____

TITLE

(1) Long title for calendar and schedule, no more than 100 characters including spaces and punctuation.

FROM: _____ **TO:** _____

(2) Short title for enrollment and transcript, no more than 30 characters including spaces and punctuation.

FROM: _____ **TO:** _____

DESCRIPTION

FROM: _____

DESCRIPTION

TO: _____

PREREQUISITE

Does this course replicate the content of a previously approved course to such an extent that students should not receive credit for both courses? If so, this should be **noted in the prerequisite**.

FROM:
One of PHIL 120, 150, 151, 220

PREREQUISITE

TO:
One of PHIL 120W (or equivalent), 121, 150, 151, 220 or 221

LEARNING OUTCOMES

RATIONALE

This reflects the addition of PHIL 121 and PHIL 221 to the PHIL curriculum

Effective term and year Fall 2015



SENATE COMMITTEE ON
UNDERGRADUATE STUDIES

COURSE CHANGE/DELETION

EXISTING COURSE, CHANGES RECOMMENDED

Please check appropriate revision(s):

Course number Credit Title Description Prerequisite Course deletion Learning Outcomes

Indicate number of hours for: Lecture _____ Seminar _____ Tutorial _____ Lab _____

FROM _____ **TO** _____
Course Subject/Number _____ Course Subject/Number **PHIL 327**
Credits _____ Credits _____

TITLE

(1) Long title for calendar and schedule, no more than 100 characters including spaces and punctuation.

FROM: _____ **TO:** _____

(2) Short title for enrollment and transcript, no more than 30 characters including spaces and punctuation.

FROM: _____ **TO:** _____

DESCRIPTION

FROM: _____

DESCRIPTION

TO: _____

PREREQUISITE

Does this course replicate the content of a previously approved course to such an extent that students should not receive credit for both courses? If so, this should be noted in the prerequisite.

FROM:
60 units and PHIL 120W (or equivalent); or
HSCI 319

PREREQUISITE

TO:
60 units and one of PHIL 120W (or
equivalent), 121 or 221; or HSCI 319

LEARNING OUTCOMES

RATIONALE

This reflects the addition of PHIL 121 and PHIL 221 to the curriculum.

Effective term and year Fall 2015



SENATE COMMITTEE ON
UNDERGRADUATE STUDIES

COURSE CHANGE/DELETION

EXISTING COURSE, CHANGES RECOMMENDED

Please check appropriate revision(s):

Course number Credit Title Description Prerequisite Course deletion Learning Outcomes

Indicate number of hours for: Lecture _____ Seminar _____ Tutorial _____ Lab _____

FROM _____ **TO** _____
Course Subject/Number _____ Course Subject/Number **PHIL 328**

Credits _____ Credits _____

TITLE

(1) Long title for calendar and schedule, no more than 100 characters including spaces and punctuation.

FROM: _____ **TO:** _____

(2) Short title for enrollment and transcript, no more than 30 characters including spaces and punctuation.

FROM: _____ **TO:** _____

DESCRIPTION

FROM: _____

DESCRIPTION

TO: _____

PREREQUISITE

Does this course replicate the content of a previously approved course to such an extent that students should not receive credit for both courses? If so, this should be noted in the prerequisite.

FROM:

One of PHIL 120W (or equivalent), 220, or ENV 320

PREREQUISITE

TO:

One of PHIL 120W (or equivalent), 121, 220, 221 or ENV 320W

LEARNING OUTCOMES

RATIONALE

This reflects the addition of PHIL 121 and PHIL 221 to the PHIL curriculum

Effective term and year **Fall 2015** _____



EXISTING COURSE, CHANGES RECOMMENDED

Please check appropriate revision(s):

- Course number
 Credit
 Title
 Description
 Prerequisite
 Course deletion
 Learning Outcomes

Indicate number of hours for: Lecture _____ Seminar _____ Tutorial _____ Lab _____

FROM _____ **TO** _____
 Course Subject/Number _____ Course Subject/Number **PHIL 343**
 Credits _____ Credits _____

TITLE

(1) Long title for calendar and schedule, no more than 100 characters including spaces and punctuation.

FROM: _____ **TO:** _____

(2) Short title for enrollment and transcript, no more than 30 characters including spaces and punctuation.

FROM: _____ **TO:** _____

DESCRIPTION

FROM: _____

DESCRIPTION

TO: _____

PREREQUISITE

Does this course replicate the content of a previously approved course to such an extent that students should not receive credit for both courses? If so, this should be noted in the prerequisite.

FROM:
Either one of: PHIL 201 or 203; or both of
PHIL 100W and COGS 200

PREREQUISITE

TO:
Either one of: PHIL 201 or 203; or both of
PHIL 100W (or equivalent) and COGS 200

LEARNING OUTCOMES

RATIONALE

This small change makes the calendar language for this course consistent with the rest of our courses.

Effective term and year Fall 2015



SENATE COMMITTEE ON
UNDERGRADUATE STUDIES

COURSE CHANGE/DELETION

EXISTING COURSE, CHANGES RECOMMENDED

Please check appropriate revision(s):

Course number Credit Title Description Prerequisite Course deletion Learning Outcomes

Indicate number of hours for: Lecture _____ Seminar _____ Tutorial _____ Lab _____

FROM _____ **TO** _____
Course Subject/Number _____ Course Subject/Number **PHIL 344**

Credits _____ Credits _____

TITLE

(1) Long title for calendar and schedule, no more than 100 characters including spaces and punctuation.

FROM: _____ **TO:** _____

(2) Short title for enrollment and transcript, no more than 30 characters including spaces and punctuation.

FROM: _____ **TO:** _____

DESCRIPTION

FROM: _____ **DESCRIPTION**

DESCRIPTION

TO: _____

PREREQUISITE

Does this course replicate the content of a previously approved course to such an extent that students should not receive credit for both courses?

If so, this should be noted in the prerequisite.

FROM:
Either one of: PHIL 201 or 203; or both of
PHIL 100W and COGS 200

PREREQUISITE

TO:
Either one of: PHIL 201 or 203; or both of
PHIL 100W (or equivalent) and COGS 200

LEARNING OUTCOMES

RATIONALE

This small change makes the calendar language for this course consistent with the rest of our courses.

Effective term and year Fall 2015



EXISTING COURSE, CHANGES RECOMMENDED

Please check appropriate revision(s):

Course number Credit Title Description Prerequisite Course deletion Learning Outcomes

Indicate number of hours for: Lecture _____ Seminar _____ Tutorial _____ Lab _____

FROM _____ **TO** _____
Course Subject/Number _____ Course Subject/Number **PHIL 350**

Credits _____ Credits _____

TITLE

(1) Long title for calendar and schedule, no more than 100 characters including spaces and punctuation.

FROM: _____ **TO:** _____

(2) Short title for enrollment and transcript, no more than 30 characters including spaces and punctuation.

FROM: _____ **TO:** _____

DESCRIPTION

FROM: _____ **DESCRIPTION**

TO: _____

PREREQUISITE

Does this course replicate the content of a previously approved course to such an extent that students should not receive credit for both courses? If so, this should be noted in the prerequisite.

FROM: PHIL 100 or 150 **PREREQUISITE** **TO:** One of PHIL 100W (or equivalent) or 150

LEARNING OUTCOMES

RATIONALE

This small change makes the calendar language for this course consistent with the rest of our courses.

Effective term and year Fall 2015



EXISTING COURSE, CHANGES RECOMMENDED

Please check appropriate revision(s):

Course number Credit Title Description Prerequisite Course deletion Learning Outcomes

Indicate number of hours for: Lecture _____ Seminar _____ Tutorial _____ Lab _____

FROM _____ **TO** _____
Course Subject/Number _____ Course Subject/Number **PHIL 352**

Credits _____ Credits _____

TITLE

(1) Long title for calendar and schedule, no more than 100 characters including spaces and punctuation.

FROM: _____ **TO:** _____

(2) Short title for enrollment and transcript, no more than 30 characters including spaces and punctuation.

FROM: _____ **TO:** _____

DESCRIPTION

FROM: _____ **DESCRIPTION TO:** _____

PREREQUISITE

Does this course replicate the content of a previously approved course to such an extent that students should not receive credit for both courses?
If so, this should be noted in the prerequisite.

FROM: PHIL 100 or 151 **TO:** One of PHIL 100W (or equivalent) or 151

LEARNING OUTCOMES

RATIONALE

This small change makes the calendar language for this course consistent with the rest of our courses.

Effective term and year Fall 2015



EXISTING COURSE, CHANGES RECOMMENDED

Please check appropriate revision(s):

Course number Credit Title Description Prerequisite Course deletion Learning Outcomes

Indicate number of hours for: Lecture _____ Seminar _____ Tutorial _____ Lab _____

FROM _____ **TO** _____
Course Subject/Number _____ Course Subject/Number **PHIL 356**

Credits _____ Credits _____

TITLE

(1) Long title for calendar and schedule, no more than 100 characters including spaces and punctuation.

FROM: _____ **TO:** _____

(2) Short title for enrollment and transcript, no more than 30 characters including spaces and punctuation.

FROM: _____ **TO:** _____

DESCRIPTION

FROM: _____ **DESCRIPTION**

TO: _____

PREREQUISITE

Does this course replicate the content of a previously approved course to such an extent that students should not receive credit for both courses?
If so, this should be noted in the prerequisite.

FROM: PHIL 100 or 151 **TO:** One of PHIL 100W (or equivalent) or 151

LEARNING OUTCOMES

RATIONALE

This small change makes the calendar language for this course consistent with the rest of our courses.

Effective term and year Fall 2015



EXISTING COURSE, CHANGES RECOMMENDED

Please check appropriate revision(s):

Course number Credit Title Description Prerequisite Course deletion Learning Outcomes

Indicate number of hours for: Lecture _____ Seminar _____ Tutorial _____ Lab _____

FROM _____ **PHIL 478** _____ **TO** _____
Course Subject/Number _____ Course Subject/Number _____

Credits _____ Credits _____

TITLE

(1) LONG title for calendar and schedule, no more than 100 characters including spaces and punctuation.

FROM: _____ **TO:** _____

(2) SHORT title for enrollment and transcript, no more than 30 characters including spaces and punctuation.

FROM: _____ **TO:** _____

DESCRIPTION

FROM:

At least eight weeks prior to the term in which they wish to enrol in PHIL 478, honours students should obtain departmental approval of a proposed syllabus and arrange for faculty supervision of the course. Open only to honours students. Prerequisite: PHIL 478 is a requisite for all honours students, and must be taken in one of the last two terms of the student's philosophy program. It must be taken concurrently with or consecutively to PHIL 477.

DESCRIPTION

TO:

At least eight weeks prior to the term in which they wish to enrol in PHIL 478, honours students should arrange for faculty supervision of the course and arrange for departmental approval of a proposed syllabus. Open only to honours students. PHIL 478 is a requisite for all honours students. It must be taken concurrently with or consecutively to PHIL 477.

PREREQUISITE

Does this course replicate the content of a previously approved course to such an extent that students should not receive credit for both courses? If so, this should be noted in the prerequisite.

PREREQUISITE

TO:

FROM:

LEARNING OUTCOMES

RATIONALE

For practical reasons, we have found that limiting enrolment in this course to students in their last two terms at SFU is unnecessary. We are therefore proposing to drop that requirement.

**Calendar Language Change, Philosophy Department Major Requirements
FASSCC, February 2015**

FROM:

Philosophy Major

BACHELOR OF ARTS

Program Requirements

Students complete 120 units, as specified below.

Lower Division Requirements

Students complete a total of at least 15 units, including one of

~~PHIL 100W - Knowledge and Reality (3)~~

~~PHIL 120W - Introduction to Moral Philosophy (3)~~

and one of

PHIL 150 - History of Philosophy I (3)

PHIL 151 - History of Philosophy II (3)

and all of

PHIL 201 - Epistemology (3)

PHIL 203 - Metaphysics (3)

~~PHIL 210 - Natural Deductive Logic (3)~~

Upper Division Requirements

Students complete a total of at least 30 units, including one course at the 400 division,
and at least one of

PHIL 320 - Social and Political Philosophy (3)

PHIL 321 - Topics in Moral Philosophy (3)

PHIL 322 - History of Ethics (3) *

PHIL 421W - Advanced Topics in Ethical Theory (4)

and at least one of

PHIL 302 - Topics in Epistemology and Metaphysics (3)

PHIL 341 - Philosophy of Science (3)

PHIL 343 - Philosophy of Mind (3)

PHIL 344 - Philosophy of Language (3)

and at least two of

PHIL 322 - History of Ethics (3)

PHIL 350 - Ancient Philosophy (3)

PHIL 352 - 17th Century Philosophy (3)

PHIL 356 - 18th Century Philosophy (3)

PHIL 357 - Topics in the History of Philosophy (3)
PHIL 451W - Advanced Topics in the History of Philosophy (4)

* unless counted as a history stream requirement

TO:

Philosophy Major

BACHELOR OF ARTS

Program Requirements

Students complete 120 units, as specified below.

Lower Division Requirements

Students complete a total of at least 15 units, including one of

PHIL 150 - History of Philosophy I (3)
PHIL 151 - History of Philosophy II (3)

and one of

PHIL 110 – Introduction to Logic and Reasoning (3)
PHIL 210 – Natural Deductive Logic (3)

and all of

PHIL 201 - Epistemology (3)
PHIL 203 - Metaphysics (3)
PHIL 221 – Ethical Theory (3)

Upper Division Requirements

Students complete a total of at least 30 units, including one course at the 400 division,

and at least one of

PHIL 320 - Social and Political Philosophy (3)
PHIL 321 - Topics in Moral Philosophy (3)
PHIL 322 - History of Ethics (3) *
PHIL 421W - Advanced Topics in Ethical Theory (4)

and at least one of

PHIL 302 - Topics in Epistemology and Metaphysics (3)
PHIL 341 - Philosophy of Science (3)
PHIL 343 - Philosophy of Mind (3)
PHIL 344 - Philosophy of Language (3)

and at least two of

PHIL 322 - History of Ethics (3)
PHIL 350 - Ancient Philosophy (3)
PHIL 352 - 17th Century Philosophy (3)
PHIL 356 - 18th Century Philosophy (3)
PHIL 357 - Topics in the History of Philosophy (3)
PHIL 358 - 19th Century Philosophy (3)
PHIL 451W - Advanced Topics in the History of Philosophy (4)

* unless counted as a history stream requirement

Calendar Language Change, Philosophy Department Double Minor Requirements
FASSCC, February 2015

FROM:

Philosophy Double Minor

The following curriculum pertains to students who wish to complete a philosophy minor in conjunction with a second minor in another department, school or program.

With the undergraduate advisor, a student may design a minor program with an emphasis that complements a special interest. For example, programs may be designed for students with an interest in law, language, natural or social science, history of ideas, social theory, value theory or logic.

Program Requirements

Lower Division Requirements

Students complete six units, including one of

PHIL 100W - Knowledge and Reality (3)

PHIL 120W - Introduction to Moral Philosophy (3)

PHIL 144 - Introduction to the Philosophy of Natural and Social Science (3)

and one of

PHIL 201 - Epistemology (3)

PHIL 203 - Metaphysics (3)

Upper Division Requirements

Students complete at least 15 upper division units, including one of

PHIL 320 - Social and Political Philosophy (3)

PHIL 321 - Topics in Moral Philosophy (3)

PHIL 322 - History of Ethics (3) †

and one of

PHIL 302 - Topics in Epistemology and Metaphysics (3)

PHIL 341 - Philosophy of Science (3)

PHIL 343 - Philosophy of Mind (3)

PHIL 344 - Philosophy of Language (3)

and one of

PHIL 322 - History of Ethics (3)

PHIL 350 - Ancient Philosophy (3)

PHIL 352 - 17th Century Philosophy (3)

PHIL 356 - 18th Century Philosophy (3)

PHIL 357 - Topics in the History of Philosophy (3)

† unless counted as a history stream requirement

TO:

Philosophy Double Minor

The following curriculum pertains to students who wish to complete a philosophy minor in conjunction with a second minor in another department, school or program.

With the undergraduate advisor, a student may design a minor program with an emphasis that complements a special interest. For example, programs may be designed for students with an interest in law, language, natural or social science, history of ideas, social theory, value theory or logic.

Program Requirements

Lower Division Requirements

Students complete six units, including one of

PHIL 100W - Knowledge and Reality (3)

PHIL 120W - Introduction to Moral Philosophy (3)

PHIL 121 - Global Justice (3)

PHIL 144 - Introduction to the Philosophy of Natural and Social Science (3)

and one of

PHIL 201 - Epistemology (3)

PHIL 203 - Metaphysics (3)

PHIL 221 - Ethical Theory (3)

Upper Division Requirements

Students complete at least 15 upper division units, including one of

PHIL 320 - Social and Political Philosophy (3)

PHIL 321 - Topics in Moral Philosophy (3)

PHIL 322 - History of Ethics (3) †

and one of

PHIL 302 - Topics in Epistemology and Metaphysics (3)

PHIL 341 - Philosophy of Science (3)

PHIL 343 - Philosophy of Mind (3)

PHIL 344 - Philosophy of Language (3)

and one of

PHIL 322 - History of Ethics (3)

PHIL 350 - Ancient Philosophy (3)

PHIL 352 - 17th Century Philosophy (3)

PHIL 356 - 18th Century Philosophy (3)

PHIL 357 - Topics in the History of Philosophy (3)
PHIL 358 - 19th Century Philosophy (3)

† unless counted as a history stream requirement

**Calendar Language Change, Philosophy Department Extended Minor Requirements
FASSCC, February 2015**

FROM:

Philosophy Extended Minor

This program consists of the lower division requirements for a major and the upper division requirements for a minor, as shown below. Program approval by the advisor is required.

Program Requirements

Lower Division Requirements

Students complete a total of at least 15 units, including one of

~~PHIL 100W – Knowledge and Reality (3)~~

~~PHIL 120W – Introduction to Moral Philosophy (3)~~

and one of

PHIL 150 – History of Philosophy I (3)

PHIL 151 – History of Philosophy II (3)

and all of

PHIL 201 – Epistemology (3)

PHIL 203 – Metaphysics (3)

~~PHIL 210 – Natural Deductive Logic (3)~~

TO:

Philosophy Extended Minor

This program consists of the lower division requirements for a major and the upper division requirements for a minor, as shown below. Program approval by the advisor is required.

Program Requirements

Lower Division Requirements

Students complete a total of at least 15 units, including one of

PHIL 150 – History of Philosophy I (3)

PHIL 151 – History of Philosophy II (3)

and one of.

PHIL 110 – Introduction to Logic and Reasoning (3)

PHIL 210 – Natural Deductive Logic (3)

and all of

PHIL 201 – Epistemology (3)

PHIL 203 – Metaphysics (3)

PHIL 221 – Ethical Theory (3)

**Calendar Language Change, Philosophy Department Honours Requirements
FASSCC, February 2015**

FROM:

Philosophy Honours

BACHELOR OF ARTS

This program is for students who are capable of self-direction who wish to pursue advanced work in philosophy with the benefit of individual attention.

Admission Requirements

Submit an honours program application (available in the department office), and consult the advisor.

Entering students must first complete 60 units including 12 upper division philosophy units, and must fulfil lower division requirements as listed below.

Normally a 3.5 grade point average (GPA) or higher in upper division philosophy courses is expected for entrance and continuance but does not by itself guarantee either.

Program Requirements

Students complete 132 units, as specified below.

Lower Division Requirements

Students complete a total of at least 15 units, including one of

~~PHIL 100W - Knowledge and Reality (3)~~

~~PHIL 120W - Introduction to Moral Philosophy (3)~~

and one of

PHIL 150 - History of Philosophy I (3)

PHIL 151 - History of Philosophy II (3)

and all of

PHIL 201 - Epistemology (3)

PHIL 203 - Metaphysics (3)

~~PHIL 210 - Natural Deductive Logic (3)~~

Upper Division Requirements

Students complete at least 50 units, including one course at the 400 division, and at least one of

PHIL 320 - Social and Political Philosophy (3)

PHIL 321 - Topics in Moral Philosophy (3)

PHIL 322 - History of Ethics (3) *

PHIL 421W - Advanced Topics in Ethical Theory (4)
and at least one of

PHIL 302 - Topics in Epistemology and Metaphysics (3)
PHIL 341 - Philosophy of Science (3)
PHIL 343 - Philosophy of Mind (3)
PHIL 344 - Philosophy of Language (3)

and at least two of

PHIL 322 - History of Ethics (3)
PHIL 350 - Ancient Philosophy (3)
PHIL 352 - 17th Century Philosophy (3)
PHIL 356 - 18th Century Philosophy (3)
PHIL 357 - Topics in the History of Philosophy (3)
PHIL 451W - Advanced Topics in the History of Philosophy (4)

In addition, honours students complete the following two honours tutorial courses. To enroll in an honours tutorial, an honours student must prepare, in consultation with the proposed faculty supervisor, a document (normally one page or less) summarizing the topic and content of the tutorial and submit it to the Undergraduate Curriculum Chair for approval. Tutorials are usually approved only after the student is prepared for rigorous independent study by having completed sufficient upper-division coursework.

Tutorials offer sufficient time to examine in-depth several philosophical topics in a general area such as ethics, metaphysics, philosophy of mind, etc. The honours candidate must achieve a grade of B or higher in each honours tutorial to receive the honours degree.

PHIL 477 - Honours Tutorial I (5)
PHIL 478 - Honours Tutorial II (5)

* unless counted as a history stream requirement

TO:

Philosophy Honours

BACHELOR OF ARTS

This program is for students who are capable of self-direction who wish to pursue advanced work in philosophy with the benefit of individual attention.

Admission Requirements

Submit an honours program application (available in the department office), and consult the advisor.

Entering students must first complete 60 units including 12 upper division philosophy units, and must fulfil lower division requirements as listed below.

Normally a 3.5 grade point average (GPA) or higher in upper division philosophy courses is expected for entrance and continuance but does not by itself guarantee either.

Program Requirements

Students complete 132 units, as specified below.

Lower Division Requirements

Students complete a total of at least 15 units, including one of

PHIL 150 - History of Philosophy I (3)
PHIL 151 - History of Philosophy II (3)

and one of

PHIL 110 - Introduction to Logic and Reasoning (3)
PHIL 210 - Natural Deductive Logic (3)

and all of

PHIL 201 - Epistemology (3)
PHIL 203 - Metaphysics (3)
PHIL 221 - Ethical Theory (3)

Upper Division Requirements

Students complete at least 50 units, including one course at the 400 division, and at least one of

PHIL 320 - Social and Political Philosophy (3)
PHIL 321 - Topics in Moral Philosophy (3)
PHIL 322 - History of Ethics (3) *
PHIL 421W - Advanced Topics in Ethical Theory (4)

and at least one of

PHIL 302 - Topics in Epistemology and Metaphysics (3)
PHIL 341 - Philosophy of Science (3)
PHIL 343 - Philosophy of Mind (3)
PHIL 344 - Philosophy of Language (3)

and at least two of

PHIL 322 - History of Ethics (3)
PHIL 350 - Ancient Philosophy (3)
PHIL 352 - 17th Century Philosophy (3)
PHIL 356 - 18th Century Philosophy (3)
PHIL 357 - Topics in the History of Philosophy (3)
PHIL 358 - 19th Century Philosophy (3)
PHIL 451W - Advanced Topics in the History of Philosophy (4)

In addition, honours students complete the following two honours tutorial courses. To enroll in an honours tutorial, an honours student must prepare, in consultation with the proposed faculty supervisor, a document (normally one page or less) summarizing the

topic and content of the tutorial and submit it to the Undergraduate Curriculum Chair for approval. Tutorials are usually approved only after the student is prepared for rigorous independent study by having completed sufficient upper-division coursework.

Tutorials offer sufficient time to examine in-depth several philosophical topics in a general area such as ethics, metaphysics, philosophy of mind, etc. The honours candidate must achieve a grade of B or higher in each honours tutorial to receive the honours degree.

PHIL 477 - Honours Tutorial I (5)

PHIL 478 - Honours Tutorial II (5)

* unless counted as a history stream requirement

**Calendar Language Change, Philosophy Department Joint Major with Health Sciences
FASSCC, February 2015**

FROM:

Lower Division Health Sciences Requirements

Students complete a minimum of 15 units, including all of

HSCI 100 - Human Biology (3)
HSCI 130 - Foundations of Health Science (4)

and at least two of

HSCI 211 - Perspectives on Cancer, Cardiovascular, and Metabolic Diseases (3)
HSCI 212 - Perspectives on Infectious and Immunological Diseases (3)
HSCI 214 - Perspectives on Mental Health and Illness (3)
HSCI 215 - Perspectives on Disability and Injury (3)
HSCI 216 - Ecological Determinants of Human Growth, Development and Health (3)

and one of

STAT 201 - Statistics for the Life Sciences (3)
STAT 203 - Introduction to Statistics for the Social Sciences (3)
Lower Division Philosophy Requirements

In selecting lower division courses, students are advised to consider the prerequisite structure for upper division courses in philosophy.

Students complete a minimum of 12 units, including at least one of

PHIL 100W - Knowledge and Reality (3)
PHIL 120W - Introduction to Moral Philosophy (3)
PHIL 144 - Introduction to the Philosophy of Natural and Social Science (3)
PHIL 150 - History of Philosophy I (3)
PHIL 151 - History of Philosophy II (3)

and one of

PHIL 110 - Introduction to Logic and Reasoning (3)
PHIL 210 - Natural Deductive Logic (3)

and both of

PHIL 201 - Epistemology (3)
PHIL 203 - Metaphysics (3)

Upper Division Health Sciences Requirements

Students complete a minimum of 18 upper division health sciences units, including all of

HSCI 305 - The Canadian Health System (3)
HSCI 319W - Applied Health Ethics (3)

HSCI 327 - Global Health Ethics (3)
HSCI 330 - Exploratory Strategies in Epidemiology (3)
HSCI 340 - Social Determinants of Health (3)
and three additional upper division health sciences units.

Upper Division Philosophy Requirements

Students complete a total of 19 upper division philosophy units, including at least one of

PHIL 320 - Social and Political Philosophy (3)
PHIL 321 - Topics in Moral Philosophy (3)
PHIL 322 - History of Ethics (3)

and at least one of

PHIL 302 - Topics in Epistemology and Metaphysics (3)
PHIL 341 - Philosophy of Science (3)
PHIL 343 - Philosophy of Mind (3)
PHIL 344 - Philosophy of Language (3)

and at least one of

PHIL 322 - History of Ethics (3) *
PHIL 350 - Ancient Philosophy (3)
PHIL 352 - 17th Century Philosophy (3)
PHIL 356 - 18th Century Philosophy (3)
PHIL 357 - Topics in the History of Philosophy (3)

and at least one 400 division philosophy course.

* if not taken in satisfaction of requirement above

TO:

Lower Division Health Sciences Requirements

Students complete a minimum of 15 units, including all of

HSCI 100 - Human Biology (3)
HSCI 130 - Foundations of Health Science (4)

and at least two of

HSCI 211 - Perspectives on Cancer, Cardiovascular, and Metabolic Diseases (3)
HSCI 212 - Perspectives on Infectious and Immunological Diseases (3)
HSCI 214 - Perspectives on Mental Health and Illness (3)
HSCI 215 - Perspectives on Disability and Injury (3)
HSCI 216 - Ecological Determinants of Human Growth, Development and Health (3)

and one of

STAT 201 - Statistics for the Life Sciences (3)

STAT 203 - Introduction to Statistics for the Social Sciences (3)
Lower Division Philosophy Requirements

In selecting lower division courses, students are advised to consider the prerequisite structure for upper division courses in philosophy.

Students complete a minimum of 12 units, including at least one of

PHIL 100W - Knowledge and Reality (3)
PHIL 120W - Introduction to Moral Philosophy (3)
PHIL 121 - Global Justice (3)
PHIL 144 - Introduction to the Philosophy of Natural and Social Science (3)
PHIL 150 - History of Philosophy I (3)
PHIL 151 - History of Philosophy II (3)

and one of

PHIL 110 - Introduction to Logic and Reasoning (3)
PHIL 210 - Natural Deductive Logic (3)

and two of

PHIL 201 - Epistemology (3)
PHIL 203 - Metaphysics (3)
PHIL 221 - Ethical Theory (3)

Upper Division Health Sciences Requirements

Students complete a minimum of 18 upper division health sciences units, including all of

HSCI 305 - The Canadian Health System (3)
HSCI 319W - Applied Health Ethics (3)
HSCI 327 - Global Health Ethics (3)
HSCI 330 - Exploratory Strategies in Epidemiology (3)
HSCI 340 - Social Determinants of Health (3)
and three additional upper division health sciences units.

Upper Division Philosophy Requirements

Students complete a total of 19 upper division philosophy units, including at least one of

PHIL 320 - Social and Political Philosophy (3)
PHIL 321 - Topics in Moral Philosophy (3)
PHIL 322 - History of Ethics (3)

and at least one of

PHIL 302 - Topics in Epistemology and Metaphysics (3)
PHIL 341 - Philosophy of Science (3)
PHIL 343 - Philosophy of Mind (3)
PHIL 344 - Philosophy of Language (3)

and at least one of

PHIL 322 - History of Ethics (3) *
PHIL 350 - Ancient Philosophy (3)
PHIL 352 - 17th Century Philosophy (3)
PHIL 356 - 18th Century Philosophy (3)
PHIL 357 - Topics in the History of Philosophy (3)
PHIL 358 - 19th Century Philosophy (3)

and at least one 400 division philosophy course.

* if not taken in satisfaction of requirement above

Calendar Language Change, Ethics Certificate Calendar Language
FASSCC, February 2015

FROM:

Ethics

CERTIFICATE

Students complete a minimum of 18 units, which includes three core courses in ethical theory (9-10 units) and three elective courses drawn from one of the streams listed below (9-12 units). In certain cases, students may devise their own stream in consultation with the philosophy undergraduate chair.

Students are responsible for completing prerequisites for any of the following courses. ~~Note that PHIL 120W (or equivalent, with department permission) is a prerequisite for all of this certificate's philosophy courses.~~

A minimum grade of C- is required in all courses that are used to fulfill the requirements of the certificate. An overall Simon Fraser University cumulative grade point average (CGPA) of 2.25 must be maintained. All upper division philosophy courses must be completed at Simon Fraser University.

Program Requirements

Core Courses

Students complete both of

PHIL 320 - Social and Political Philosophy (3)
PHIL 321 - Topics in Moral Philosophy (3)

and one of

PHIL 322 - History of Ethics (3)
PHIL 327 - Global Health Ethics (3)
PHIL 328 - Environmental Ethics (3)
PHIL 421W - Advanced Topics in Ethical Theory (4)

any 300 or 400 division PHIL special topics course in ethics (consult the philosophy undergraduate advisor to confirm whether a given special topics course qualifies as an ethics course)

TO:

Ethics

CERTIFICATE

Students complete a minimum of 18 units, which includes three core courses in ethical theory (9-10 units) and three elective courses drawn from one of the streams listed below (9-12 units). In certain cases, students may devise their own stream in consultation with the philosophy undergraduate chair.

Students are responsible for completing prerequisites for any of the following courses. Note that students may gain entry to any of this certificate's philosophy courses by taking one of PHIL 120W (or equivalent), 121 or 221.

A minimum grade of C- is required in all courses that are used to fulfill the requirements of the certificate. An overall Simon Fraser University cumulative grade point average (CGPA) of 2.25 must be maintained. All upper division philosophy courses must be completed at Simon Fraser University.

Program Requirements

Core Courses

Students complete both of

PHIL 320 - Social and Political Philosophy (3)
PHIL 321 - Topics in Moral Philosophy (3)

and one of

PHIL 322 - History of Ethics (3)
PHIL 327 - Global Health Ethics (3)
PHIL 328 - Environmental Ethics (3)
PHIL 421W - Advanced Topics in Ethical Theory (4)

any 300 or 400 division PHIL special topics course in ethics (consult the philosophy undergraduate advisor to confirm whether a given special topics course qualifies as an ethics course)



Academic Quadrangle Room 6168
8888 University Drive, Burnaby, BC
Canada V5A 1S6

TEL 778.782.4414
FAX 778.782.3033

fasssec@sfu.ca
www.fass.sfu.ca

MEMORANDUM

ATTENTION Jo Hinchliffe, Secretary
Senate Committee on Undergraduate
Studies

DATE February 16, 2015

FROM Jane Pulkingham, Chair
Faculty of Arts and Social Sciences
Curriculum Committee

PAGES n/a

RE: Curricular Revisions: Department of First Nations Studies

At the meeting of February 5, 2015, the Faculty of Arts and Social Sciences Undergraduate Curriculum Committee approved the curricular revisions, as submitted by the Department of First Nations Studies (FASSCC 14-52)

- New course proposals: FNST 141, FNST 241, FNST 341 and FNST 441
- Course deletion: FNST 443
- Course W designation for FNST 201
- Program calendar language change for First Nations Studies Research Certificate

Please place these items on the agenda for the next SCUS meeting.

JP/jsh
Att.



COURSE SUBJECT NUMBER

COURSE TITLE
LONG — for Calendar/schedule, no more than 100 characters including spaces and punctuation

AND
SHORT — for enrollment/transcript, no more than 30 characters including spaces and punctuation

CAMPUS where course will be normally taught: Burnaby Surrey Vancouver Great Northern Way Off campus

COURSE DESCRIPTION (FOR CALENDAR). 50 WORDS MAXIMUM. ATTACH A COURSE OUTLINE TO THIS PROPOSAL

REPEAT FOR CREDIT YES NO How many times? Within a term? YES NO

LIBRARY RESOURCES
NOTE: Senate has approved (S.93-11) that no new course should be approved by Senate until funding has been committed for necessary library materials. Each new course proposal must be accompanied by a library report and, if appropriate, confirmation that funding arrangements have been addressed.
Library report status, see lib.sfu.ca/collections/course-assessments

RATIONALE FOR INTRODUCTION OF THIS COURSE
If more space is needed, please use the provided text box on page 4 of this document

SCHEDULING AND ENROLLMENT INFORMATION
Term and year course would first be offered (e.g. FALL 2014) and planned frequency (e.g. each semester) of offering thereafter:

Will this be a required or elective course in the curriculum? Required Elective
What is the probable enrollment when offered? Estimate:



UNITS

Indicate number of units:

Indicate no. of contact hours for: Lecture Seminar Tutorial Lab Other – please explain

OTHER

A co-op practicum course (co-op placement)

FACULTY Which of your present CFL faculty have the expertise to offer this course?

N/A

WQB DESIGNATION (attach approval from Curriculum Office)

N/A

PREREQUISITE AND / OR COREQUISITE

Open only to students accepted to the Arts Co-op Program.

EQUIVALENT COURSES

Does this course replicate the content of a previously-approved course to such an extent that students should not receive credit for both courses?

No

COURSE - LEVEL EDUCATIONAL GOALS (OPTIONAL)

N/A

FEES

Are there any proposed student fees associated with this course other than tuition fees? YES NO



RESOURCES

List any outstanding resource issues to be addressed prior to implementation: space, laboratory equipment, etc:

N/A

OTHER IMPLICATIONS

Final Exam required: YES NO

Criminal Record Check required: YES NO

OVERLAP CHECK

Checking for overlap is the responsibility of the Associate Dean.

Each new course proposal must have confirmation of an overlap check completed prior to submission to the Faculty Curriculum Committee.

Name of Originator

Deanna Reder (Contact: Lorraine Yam)

COURSE SUBJECT **NUMBER**

COURSE TITLE

LONG — for Calendar/schedule, no more than 100 characters including spaces and punctuation

AND

SHORT — for enrollment/transcript, no more than 30 characters including spaces and punctuation

CAMPUS where course will be normally taught: Burnaby Surrey Vancouver Great Northern Way Off campus

COURSE DESCRIPTION (FOR CALENDAR). 50 WORDS MAXIMUM. ATTACH A COURSE OUTLINE TO THIS PROPOSAL

Second term of work experience in the First Nations Studies, Faculty of Arts and Social Sciences Co-operative Education Program. Open only to students accepted to the Arts Co-op Program. Units for this course do not count towards the units required for an SFU degree. Graded as pass/fail (P/F). For Arts Co-op information, see <http://www.sfu.ca/coop/programs/arts/home.html>

REPEAT FOR CREDIT YES NO How many times? Within a term? YES NO

LIBRARY RESOURCES

NOTE: Senate has approved (S.93-11) that no new course should be approved by Senate until funding has been committed for necessary library materials. Each new course proposal must be accompanied by a library report and, if appropriate, confirmation that funding arrangements have been addressed.

Library report status, see lib.sfu.ca/collections/course-assessments

RATIONALE FOR INTRODUCTION OF THIS COURSE

If more space is needed, please use the provided text box on page 4 of this document.

SCHEDULING AND ENROLLMENT INFORMATION

Term and year course would first be offered (e.g. FALL 2014) and planned frequency (e.g. each semester) of offering thereafter:

Will this be a required or elective course in the curriculum? Required Elective

What is the probable enrollment when offered? Estimate:



UNITS

Indicate number of units:

Indicate no. of contact hours for: Lecture Seminar Tutorial Lab Other - please explain

OTHER

FACULTY Which of your present CFL faculty have the expertise to offer this course?

N/A

WQB DESIGNATION (attach approval from Curriculum Office)

N/A

PREREQUISITE AND / OR COREQUISITE

FNST 141. Open only to students accepted to the Arts Co-op Program.

EQUIVALENT COURSES

Does this course replicate the content of a previously-approved course to such an extent that students should not receive credit for both courses?

No

COURSE - LEVEL EDUCATIONAL GOALS (OPTIONAL)

FEES

Are there any proposed student fees associated with this course other than tuition fees? YES NO



RESOURCES

List any outstanding resource issues to be addressed prior to implementation: space, laboratory equipment, etc:

None.

OTHER IMPLICATIONS

Final Exam required: YES NO

Criminal Record Check required: YES NO

OVERLAP CHECK

Checking for overlap is the responsibility of the Associate Dean.

Each new course proposal must have confirmation of an overlap check completed prior to submission to the Faculty Curriculum Committee.

Name of Originator

Deanna Reder (Contact: Lorraine Yam)



COURSE SUBJECT FNST NUMBER 341

COURSE TITLE

LONG — for Calendar/schedule, no more than 100 characters including spaces and punctuation

First Nations Studies Co-op Practicum III

AND

SHORT — for enrollment/transcript, no more than 30 characters including spaces and punctuation

FNST Co-op Practicum III

CAMPUS where course will be normally taught: Burnaby Surrey Vancouver Great Northern Way Off campus

COURSE DESCRIPTION (FOR CALENDAR). 50 WORDS MAXIMUM. ATTACH A COURSE OUTLINE TO THIS PROPOSAL

Third term of work experience in the First Nations Studies, Faculty of Arts and Social Sciences Co-operative Education Program. Open only to students accepted to the Arts Co-op Program. Units for this course do not count towards the units required for an SFU degree. Graded as pass/fail (P/F). For Arts Co-op Information, see http://www.sfu.ca/coop/programs/arts/home.html

REPEAT FOR CREDIT YES NO How many times? Within a term? YES NO

LIBRARY RESOURCES

NOTE: Senate has approved (S.93-11) that no new course should be approved by Senate until funding has been committed for necessary library materials. Each new course proposal must be accompanied by a library report and, if appropriate, confirmation that funding arrangements have been addressed.

Library report status, see lib.sfu.ca/collections/course-assessments

N/A

RATIONALE FOR INTRODUCTION OF THIS COURSE

If more space is needed, please use the provided text box on page 4 of this document

Third of the set of four FNST ARTS co-op courses (per Arts Co-op, FASS) on number of co-op courses department is to offer.

SCHEDULING AND ENROLLMENT INFORMATION

Term and year course would first be offered (e.g. FALL 2014) and planned frequency (e.g. each semester) of offering thereafter:

FALL 2015 (and same frequency as with other Co-op Program courses.)

Will this be a required or elective course in the curriculum? Required Elective

What is the probable enrollment when offered? Estimate: 5



UNITS

Indicate number of units: 3

Indicate no. of contact hours for: Lecture Seminar Tutorial Lab SEC Other - please explain

OTHER

Empty box for other information.

FACULTY Which of your present CFL faculty have the expertise to offer this course?

N/A

WQB DESIGNATION (attach approval from Curriculum Office)

N/A

PREREQUISITE AND / OR COREQUISITE

FNST 241. Open only to students accepted to the Arts Co-op Program.

EQUIVALENT COURSES

Does this course replicate the content of a previously-approved course to such an extent that students should not receive credit for both courses?

No

COURSE - LEVEL EDUCATIONAL GOALS (OPTIONAL)

Empty box for educational goals.

FEES

Are there any proposed student fees associated with this course other than tuition fees? YES NO



RESOURCES

List any outstanding resource issues to be addressed prior to implementation: space, laboratory equipment, etc:

None.

OTHER IMPLICATIONS

Final Exam required: YES NO

Criminal Record Check required: YES NO

OVERLAP CHECK

Checking for overlap is the responsibility of the Associate Dean.

Each new course proposal must have confirmation of an overlap check completed prior to submission to the Faculty Curriculum Committee.

Name of Originator

Deanna Reder (Contact: Lorraine Yam)



COURSE SUBJECT NUMBER

COURSE TITLE

LONG — for Calendar/schedule, no more than 100 characters including spaces and punctuation

AND

SHORT — for enrollment/transcript, no more than 30 characters including spaces and punctuation

CAMPUS where course will be normally taught: Burnaby Surrey Vancouver Great Northern Way Off campus

COURSE DESCRIPTION (FOR CALENDAR). 50 WORDS MAXIMUM. ATTACH A COURSE OUTLINE TO THIS PROPOSAL

Fourth term of work experience in the First Nations Studies, Faculty of Arts and Social Sciences Co-operative Education Program. Open only to students accepted to the Arts Co-op Program. Units for this course do not count towards the units required for an SFU degree. Graded as pass/fail (P/F). For Arts Co-op information, see <http://www.sfu.ca/coop/programs/arts/home.html>

REPEAT FOR CREDIT YES NO How many times? Within a term? YES NO

LIBRARY RESOURCES

NOTE: Senate has approved (S.93-11) that no new course should be approved by Senate until funding has been committed for necessary library materials. Each new course proposal must be accompanied by a library report and, if appropriate, confirmation that funding arrangements have been addressed.

Library report status, see lib.sfu.ca/collections/course-assessments

RATIONALE FOR INTRODUCTION OF THIS COURSE

If more space is needed, please use the provided text box on page 4 of this document

Fourth of the set of four FNST ARTS co-op courses (per Arts Co-op, FASS) on number of co-op courses department is to offer.

SCHEDULING AND ENROLLMENT INFORMATION

Term and year course would first be offered (e.g. FALL 2014) and planned frequency (e.g. each semester) of offering thereafter:

Will this be a required or elective course in the curriculum? Required Elective

What is the probable enrollment when offered? Estimate:



UNITS

Indicate number of units:

Indicate no. of contact hours for: Lecture Seminar Tutorial Lab SEC Other – please explain

OTHER

FACULTY Which of your present CFL faculty have the expertise to offer this course?

N/A

WQB DESIGNATION (attach approval from Curriculum Office)

N/A

PREREQUISITE AND / OR COREQUISITE

FNST 341. Open only to students accepted to the Arts Co-op Program.

EQUIVALENT COURSES

Does this course replicate the content of a previously-approved course to such an extent that students should not receive credit for both courses?

No

COURSE - LEVEL EDUCATIONAL GOALS (OPTIONAL)

FEES

Are there any proposed student fees associated with this course other than tuition fees? YES NO



RESOURCES

List any outstanding resource issues to be addressed prior to implementation: space, laboratory equipment, etc:

None.

OTHER IMPLICATIONS

Final Exam required:

YES NO

Criminal Record Check required:

YES NO

OVERLAP CHECK

Checking for overlap is the responsibility of the Associate Dean.

Each new course proposal must have confirmation of an overlap check completed prior to submission to the Faculty Curriculum Committee.

Name of Originator

Deanna Reder (Contact: Lorraine Yam)



COURSE SUBJECT	FNST	NUMBER	443	TITLE	Aboriginal Peoples, History and the Law
----------------	------	--------	-----	-------	---

INSTRUCTIONS (OVERALL):

1. Using Microsoft Word draft changes using the following guideline. Paste in box below.
2. Rationale must be included. If more space is needed than provided below, please use the provided text box on page 2 of this document.
3. Indicate term = Fall, Spring, Summer

TYPE OF CHANGES RECOMMENDED

Please check appropriate revision(s):

Course number
 Credit
 Title
 Description
 Prerequisite
 Deletion

WORDING/DESCRIPTION EDITS

4. Indicate deleted or changed text using strikethrough.
5. Indicate added or new text using underline.
6. Equivalent courses: preclusion statement should read:
 - a. Students with credit for x cannot take y for further credit.

SAMPLE

POL 223 ~~Canadian~~ American Political Economy (3)

~~An introductory study of America's~~ Canada's political economy, stressing the interrelated nature of Canada's economic and political life. ~~The course~~ Focuses on current economic problems and policies, taking into account the geographical, historical and political environments. Topics include the resource and industrial structures, research and development, the public sector, fiscal and monetary policy, the role of the state, trade and foreign ownership, energy, regional disparity, corporate concentration and the political economy of federalism.

~~This course is identical to CNS-280 and students cannot take both courses for credit.~~

Students with credit for CNS 280 cannot take POL 223 for further credit.

Recommended Pre-requisite: POL 100 or 101W.

Breadth – Social Sciences.

RATIONALE

If more space is needed, please use the provided text box on page 2 of this document

Course Deletion: FNST 443 is replaced by FNST 443W-4 (S.14-107, eff 1151). This deletion is consistent with the deletion of HIST 443 (S.14-92).

EFFECTIVE TERM AND YEAR, FOR CHANGES

Fall, Spring, Summer and year

FALL, 2015



UNIVERSITY CURRICULUM AND INSTITUTIONAL LIAISON
OFFICE OF THE VICE-PRESIDENT, ACADEMIC

8888 University Drive, Burnaby, BC
Canada V5A 1S6

TEL: 778.782.3312
FAX: 778.782.5876

slrhodes@sfu.ca
www.sfu.ca/ugcr

MEMORANDUM

ATTENTION Jane Pulkingham, Associate Dean, FASS **DATE** January 16, 2015
FROM Susan Rhodes, Director **PAGES** 1
University Curriculum & Institutional Liaison
RE: FASS W designation approvals

The University Curriculum Office has approved W designation for the following FASS courses, effective Fall 2015 (1157):

FNST 201-3 Canadian Aboriginal Peoples' Perspectives on History

cc: Eldon Yellowhorn, Chair, First Nations Studies

COURSE SUBJECT

FNST

NUMBER

201

TITLE

Canadian Aboriginal Peoples' Perspectives on History

INSTRUCTIONS (OVERALL):

1. Using Microsoft Word draft changes using the following guideline. Paste in box below.
2. Rationale must be included. If more space is needed than provided below, please use the provided text box on page 2 of this document.
3. Indicate term = Fall, Spring, Summer

TYPE OF CHANGES RECOMMENDED

Please check appropriate revision(s):

 Course number Credit Title Description Prerequisite Deletion
WORDING/DESCRIPTION EDITS

4. Indicate deleted or changed text using strikedthrough.
5. Indicate added or new text using underline.
6. Equivalent courses: preclusion statement should read:
 - a. Students with credit for x cannot take y for further credit.

FNST 201W

SAMPLEPOL 223 ~~Canadian~~ American Political Economy (3)

An introductory study of ~~America's~~ Canada's political economy, stressing the interrelated nature of Canada's economic and political life. ~~The course~~ Focuses on current economic problems and policies, taking into account the geographical, historical and political environments. Topics include the resource and industrial structures, research and development, the public sector, fiscal and monetary policy, the role of the state, trade and foreign ownership, energy, regional disparity, corporate concentration and the political economy of federalism.

~~This course is identical to CNS 280 and students cannot take both courses for credit.~~

Students with credit for CNS 280 cannot take POL 223 for further credit.

Recommended Pre-requisite: POL 100 or 101W.

Breadth – Social Sciences.

RATIONALE

If more space is needed, please use the provided text box on page 2 of this document

FNST 201-3 has been substantially updated and standardized since its 2007 delivery (with its new Breadth designation). In addition to the course's Breadth-Social Sciences value, FNST 201-3 current incarnations involves significant and relevant writing warranting for a W-Writing designation. FNST 201W-3 would meet the course selection access requirements.

EFFECTIVE TERM AND YEAR, FOR CHANGES

Fall, Spring, Summer and year

Fall 2015

PROGRAM UPDATES*

Department of First Nations Studies

First Nations Studies Research

Certificate

[...]

Students complete all of

[...]

c) and one practicum option

Option 1

One term placement in the SFU Co-operative Education Program in First Nations Studies with a place in an Aboriginal organization. The employment situation must be acceptable to the First Nations Studies research program. First Nations Studies Co-op courses include: FNST 141, 241, 341, and 441.

[...]

Academic Quadrangle Room 6168
8888 University Drive, Burnaby, BC
Canada V5A 1S6TEL 778.782.4414
FAX 778.782.3033fasssec@sfu.ca
www.fass.sfu.ca

MEMORANDUM

ATTENTION Jo Hinchliffe, Secretary
Senate Committee on Undergraduate
Studies

DATE February 16, 2015

FROM Jane Pulkingham, Chair
Faculty of Arts and Social Sciences
Curriculum Committee

PAGES n/a

RE: Curricular Revisions: Department of English

At the meeting of February 5, 2015, the Faculty of Arts and Social Sciences Undergraduate Curriculum Committee approved the curricular revisions, as submitted by the Department of ENGLISH (FASSCC 14-53)

- Course change credit (repeatable for credit): ENGL 472W
- Course change prerequisite: EDUC 465

Please place these items on the agenda for the next SCUS meeting.

JP/jsh
Att.



Academic Quadrangle 6129
8888 University Drive, Burnaby, BC
Canada V5A 1S6

TEL 778.782.3136
FAX 778.782.5737

www.english.sfu.ca

19 January, 2015

Dear Jane,

The English Department requests that the following items be added to the agenda for the February 5, 2015 FASSCC meeting:

- Making ENGL 472W, Advanced Creative Writing, repeatable for credit if it is taken once as a poetry-writing course and once as fiction-writing.
- Making EDUC 465, Children's Literature, an acceptable prerequisite for ENGL 487W, Topics in Children's Literature.

Best wishes,

Sean Zwagerman

Associate Professor and Undergraduate Chair
Department of English
sean_zwagerman@sfu.ca
778-782-4831



EXISTING COURSE, CHANGES RECOMMENDED

Please check appropriate revision(s):

Course number Credit Title Description Prerequisite Course deletion Learning Outcomes

Indicate number of hours for: Lecture 2 Seminar 2 Tutorial _____ Lab _____

FROM
Course Subject/Number ENGL 472W
Credits 4

TO
Course Subject/Number ENGL 472W
Credits 4

TITLE

(1) Long title for calendar and schedule, no more than 100 characters including spaces and punctuation.

FROM: ENGL 472W - Advanced Creative Writing (4) **TO:** ENGL 472W - Advanced Creative Writing (4)

(2) Short title for enrollment and transcript, no more than 30 characters including spaces and punctuation.

FROM: ENGL 472W 4 **TO:** ENGL 472W 4

DESCRIPTION

FROM:
An advanced seminar-workshop in the theory and practice of poetry and/or fiction. Emphasis varies from term to term. Students with credit for ENGL 472 may not complete this course for further credit. Prerequisite: ENGL 372 or 374. Writing.

DESCRIPTION

TO:
An advanced seminar-workshop in the theory and practice of poetry or fiction. Genre varies from term to term. Students with credit for 472 prior to fall 2015 may not complete this course for further credit. Otherwise, course may be repeated for credit when the genre varies.

PREREQUISITE

Does this course replicate the content of a previously approved course to such an extent that students should not receive credit for both courses? If so, this should be noted in the prerequisite.

FROM: Prerequisite: ENGL 372 or 374. **TO:** Prerequisite: ENGL 372 or 374.

LEARNING OUTCOMES

RATIONALE

The course topics vary dramatically from one iteration to the next. So for the purpose of degree requirements and enrollments, it is appropriate -- and beneficial for students -- to treat these iterations as distinct course offerings.

Effective term and year Fall 2015



EXISTING COURSE, CHANGES RECOMMENDED

Please check appropriate revision(s):

Course number Credit Title Description Prerequisite Course deletion Learning Outcomes

Indicate number of hours for: Lecture _____ Seminar 4 Tutorial _____ Lab _____

FROM		TO
Course Subject/Number	<u>ENGL 487W</u>	Course Subject/Number <u>ENGL 487W</u>
Credits	<u>4</u>	Credits <u>4</u>

TITLE

(1) Long title for calendar and schedule, no more than 100 characters including spaces and punctuation.

FROM:	TO:
<u>ENGL 487W - Topics in Children's Literature (4)</u>	<u>ENGL 487W - Topics in Children's Literature (4)</u>

(2) Short title for enrollment and transcript, no more than 30 characters including spaces and punctuation.

FROM:	TO:
<u>ENGL 487W 4</u>	<u>ENGL 487W 4</u>

DESCRIPTION

FROM:	TO:
<u>Advanced seminar in children's literature. May be organized by author, genre, or critical approach. Students with credit for ENGL 487 may not take this course for further credit. Writing.</u>	<u>Advanced seminar in children's literature. May be organized by author, genre, or critical approach. Students with credit for ENGL 487 may not take this course for further credit. Writing.</u>

PREREQUISITE

Does this course replicate the content of a previously approved course to such an extent that students should not receive credit for both courses? If so, this should be noted in the prerequisite.

FROM:	TO:
<u>ENGL 387. Reserved for English honors, major, joint major and minor students.</u>	<u>ENGL 387 or EDUC 465. Reserved for English honors, major, joint major and minor students.</u>

LEARNING OUTCOMES

RATIONALE

EDUC 465, Children's Literature, addresses "historical, sociological and literary perspectives on literature for children." The English Dept. routinely accepts EDUC 465 as an acceptable prerequisite for ENGL 487W, Topics in Children's Literature. The English Dept. would therefore like to make this prerequisite official. Prof. Ann Chinnery, Director of Undergraduate Programs, Faculty of Education, approves of this change.

Effective term and year Fall 2015

AQ 6067
8888 University Drive, Burnaby, BC
Canada V5A 1S6TEL 778 782-4293
FAX 778 782-4786

SCUS 15-11i

MEMORANDUM

ATTENTION Dr. Jane Pulkingham, Chair of FASSCC
FROM Dr. Alex Moens, Undergraduate Chair,
Department of Political Science
RE: Proposal for Curriculum Changes

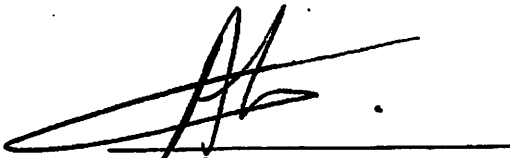
DATE January 10, 2015
PAGES 6 (including this page)

At its meeting of September 9, 2014, the Department of Political Science Undergraduate Committee approved the following course changes:

- Course change: POL 381 to POL 381W (Japanese Politics)
- Course change: POL 446 to POL 446 W (International Relations in East Asia)
- Course deletion: POL 381 Japanese Politics
- Course deletion: POL 446 International Relations in East Asia

We have received the attached POL 381W and 446 W designation approval memo from the University Curriculum Office dated October 9, 2014.

Would you be kind enough place this material on the agenda of the next meeting of the Faculty of Arts and Social Sciences Curriculum Committee?



Alex Moens
Undergraduate Chair

8888 University Drive, Burnaby, BC
Canada V5A 1S6TEL: 778.782.3312
FAX: 778.782.5876sirhodes@sfu.ca
www.sfu.ca/ugcr**MEMORANDUM**

ATTENTION Jane Pulkingham, Associate Dean, FASS **DATE** October 9, 2014

FROM Susan Rhodes, Director
University Curriculum & Institutional Liaison **PAGES** 1

RE: FASS W designation approvals

The University Curriculum Office has approved W designation for the following FASS courses, effective Summer 2015 (1154):

POL 381-4 – Japanese Politics
POL 446-4 – International Relations in East Asia

cc: Alexander Moens, Undergrad Chair, Political Science



EXISTING COURSE, CHANGES RECOMMENDED

Please check appropriate revision(s):

- Course number
- Credit
- Title
- Description
- Prerequisite
- Course deletion
- Learning Outcomes

Indicate number of hours for: Lecture _____ Seminar _____ Tutorial _____ Lab _____

FROM Course Subject/Number POL 446 TO Course Subject/Number POL 446W
 Credits 4 Credits 4

TITLE

(1) Long title for calendar and schedule, no more than 100 characters including spaces and punctuation.

FROM: International Relations in East Asia TO: International Relations in East Asia

(2) Short title for enrollment and transcript, no more than 30 characters including spaces and punctuation.

FROM: _____ TO: _____

DESCRIPTION
FROM: _____

DESCRIPTION
TO: _____

PREREQUISITE

Does this course replicate the content of a previously approved course to such an extent that students should not receive credit for both courses? If so, this should be noted in the prerequisite.

FROM: _____ TO: _____

LEARNING OUTCOMES

RATIONALE

The Department of Political Science wants to offer more W courses for students in upper division and more variety in the W course topics. Pol 446 will require weekly journal writing, research proposal drafting, and a final research essay on the International Relations in East Asia, composing 55% of the course grade.

Effective term and year Fall 2015



EXISTING COURSE, CHANGES RECOMMENDED

Please check appropriate revision(s):

Course number Credit Title Description Prerequisite Course deletion Learning Outcomes

Indicate number of hours for: Lecture _____ Seminar _____ Tutorial _____ Lab _____

FROM Course Subject/Number POL 381 Credits 4 TO Course Subject/Number POL 381W Credits 4

TITLE

(1) Long title for calendar and schedule, no more than 100 characters including spaces and punctuation.

FROM: Japanese Politics TO: Japanese Politics

(2) Short title for enrollment and transcript, no more than 30 characters including spaces and punctuation.

FROM: TO:

DESCRIPTION FROM:

DESCRIPTION TO:

PREREQUISITE

PREREQUISITE

Does this course replicate the content of a previously approved course to such an extent that students should not receive credit for both courses? If so, this should be noted in the prerequisite.

FROM: TO:

LEARNING OUTCOMES

RATIONALE

The Department of Political Science wants to offer more W courses for students in upper division and more variety in the W course topics. Pol 381W runs in seminar format and will require weekly journal writing, research proposal drafting, and final research paper on Japanese politics composing of 50% or course grade.

Effective term and year Fall 2015



EXISTING COURSE, CHANGES RECOMMENDED

Please check appropriate revision(s):

Course number Credit Title Description Prerequisite Course deletion Learning Outcomes

Indicate number of hours for: Lecture _____ Seminar _____ Tutorial _____ Lab _____

FROM Course Subject/Number POL 446 TO Course Subject/Number POL 446W
Credits 4 Credits 4

TITLE

(1) Long title for calendar and schedule, no more than 100 characters including spaces and punctuation.

FROM: International Relations in East Asia TO: International Relations in East Asia

(2) Short title for enrollment and transcript, no more than 30 characters including spaces and punctuation.

FROM: TO:

DESCRIPTION

FROM:

DESCRIPTION

TO:

PREREQUISITE

Does this course replicate the content of a previously approved course to such an extent that students should not receive credit for both courses? If so, this should be noted in the prerequisite.

FROM:

TO:

LEARNING OUTCOMES

RATIONALE

The Department of Political Science wants to offer more W courses for students in upper division and more variety in the W course topics. Pol 446 will require weekly journal writing, research proposal drafting, and a final research essay on the International Relations in East Asia, composing 55% of the course grade.

Effective term and year Fall 2015



Academic Quadrangle Room 6168
8888 University Drive, Burnaby, BC
Canada V5A 1S6

TEL 778.782.4414
FAX 778.782.3033

fasssec@sfu.ca
www.fass.sfu.ca

MEMORANDUM

ATTENTION Jo Hinchliffe, Secretary
Senate Committee on Undergraduate
Studies
DATE February 16, 2015

FROM Jane Pulkingham, Chair
Faculty of Arts and Social Sciences
Curriculum Committee
PAGES n/a

RE: Curricular Revisions: Department of Economics

At the meeting of February 5, 2015, the Faculty of Arts and Social Sciences Undergraduate Curriculum Committee approved the curricular revisions, as submitted by the Department of ECONOMICS (FASSCC 14-55)

- Course description change: ECON 310

Please place these items on the agenda for the next SCUS meeting.

JP/jsh
Att.



COURSE SUBJECT	ECON	NUMBER	310	TITLE	Money and Banking
----------------	------	--------	-----	-------	-------------------

INSTRUCTIONS (OVERALL):

1. Using Microsoft Word draft changes using the following guideline. Paste in box below.
2. Rationale must be included. If more space is needed than provided below, please use the provided text box on page 2 of this document.
3. Indicate term = Fall, Spring, Summer

TYPE OF CHANGES RECOMMENDED

Please check appropriate revision(s):

Course number
 Credit
 Title
 Description
 Prerequisite

WORDING/DESCRIPTION EDITS

4. Indicate deleted or changed text using strikethrough.
5. Indicate added or new text using underline.
6. Equivalent courses: preclusion statement should read:
 - a. Students with credit for x cannot take y for further credit.

Banking theory and practice in a Canadian context; the supply theory of money; the demand for money and credit creation; monetary policy in a centralized banking system and in relation to international finance. Students with credit for ECON 210 or ECON 389 in 1131 or 1134 cannot take ECON 310 for further credit.

SAMPLE

POL 223 ~~Canadian American~~ Political Economy (3)
~~An introductory study of America's~~ Canada's political economy, stressing the interrelated nature of Canada's economic and political life. ~~The course~~ Focuses on current economic problems and policies, taking into account the geographical, historical and political environments. Topics include the resource and industrial structures, research and development, the public sector, fiscal and monetary policy, the role of the state, trade and foreign ownership, energy, regional disparity, corporate concentration and the political economy of federalism.

~~This course is identical to CNS 280 and students cannot take both courses for credit.~~
Students with credit for CNS 280 cannot take POL 223 for further credit.

~~Recommended Pre-requisite:~~ POL 100 or 101W.
 Breadth – Social Sciences.

RATIONALE

If more space is needed, please use the provided text box on page 2 of this document

The original calendar change when Econ 310 was added noted Econ 389 in 1131 as a duplicate, however omitted 1134.

EFFECTIVE TERM AND YEAR, FOR CHANGES

Fall, Spring, Summer and year

Fall 2015