

# OFFICE OF THE ASSOCIATE VICE-PRESIDENT, ACADEMIC

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MEMORANDUM

ATTENTION Senate

DATE

November 7, 2014

FROM

Gordon Myers, Chair

PAGES

1/1

Senate Committee on

Undergraduate Studies

RE:

Faculty of Arts and Social Sciences (SCUS 14-47)

Lord Mysex

### For information:

Acting under delegated authority at its meeting of November 6, 2014 SCUS approved the following curriculum revisions effective Summer 2015.

- 1. Department of Philosophy (SCUS 14-47a)
  - (i) Prerequisite and/or description change to PHIL 341, 477 and 478
- 2. Department of World Literature (SCUS 14-47b)
  - (i) W Designation for WL 102
  - (ii) Course number change for WL 102
- 3. Department of Gender, Sexuality and Women's Studies (SCUS 14-47c)
  - (i) Description change for GSWS 318, 319, 320, 321, 411
- 4. School for International Studies (SCUS 14-47e)
  - (i) Prerequisite change to IS 200, 210, 220, 302, 303, 309, 314, 319, 329, 409, 410, 414, 419, 421, 429
  - (ii) Prerequisite and title change for IS 427
  - (iii) Description and prerequisite change for IS 324, 315
  - (iv) Title, description and prerequisite change to IS 412

### 5. Centre for Hellenic Studies (SCUS 14-47f)

- (i) New Course Proposals:
  - HS 100-4, The Greek World
    - o B-Hum designation
  - HS 304-4, Alexander the Great and the Quest for World Empire
- (ii) Upper and Lower Division requirement changes to the Hellenic Studies Certificate
- 6. Department of Economics (SCUS 14-47q)
  - (i) Prerequisite change to ECON 480
- 7. School of Criminology (SCUS 14-47h)
  - (i) New Course Proposal: CRIM 205-3, Crime Myths
  - (ii) Prerequisite change to CRIM 437
  - (iii) Requirement changes to the Police Studies Certificate
- 8. Department of First Nations Studies (SCUS 14-47i)
  - (i) Prerequisite change for FNST 301 and 332
- 9. Department of Linguistics (SCUS 14-47j)
  - (i) Requirement changes to the Teaching ESL Certificate
  - (ii) Course number, description, prerequisite change and course deletion for FNLG 231, 232, 331, 332
  - (iii) New Course Proposal: FNLG 200-3, Introduction to Grammar in a First Nations Language
  - (iv) Requirement changes to the First Nations Language Proficiency Certificate
- 10. Department of English (SCUS 14-47k)
  - (i) Title, description and prerequisite change to ENGL 377, 378
  - (ii) Description change to ENGL 371, 375, 376, 383, 392, 436W, 465W, 470W, 475W, 482W, 484W, 486W, 492W
- 11. Department of History (SCUS 14-471)
  - (i) Course deletion of HIST 412W
  - (ii) Prerequisite change for 433W, 479W
  - (iii) New Course Proposal: HIST 463W-4, Resistance, Rebellion and Revolution in Theory and in Practice and W designation.

# 12. Department of French (SCUS 14-47m)

- (i) Title and description change for FREN 340, 341, 430
- (ii) Title change for FREN 344
- (iii) Course deletion for FREN 343
- (iv) New Course Proposal: FREN 345-3, Survey of French Literature from 1600 to 1789
- (v) Upper division requirement changes to the French Major & French Honours, English and French Literatures Joint Major, French and Humanities Joint Major and French Studies Extended Minor programs

# 13. Department of Political Science (SCUS 14-47n)

- (i) Upper division requirement changes to the:
  - French Language Cohort Program in Public Administration and Community Services French Major with a Political Science Extended Minor
  - French Language Cohort Program in Public Administration and Community Services Political Science Major with a French Extended Minor

# 14. Faculty of Arts and Sciences Office (SCUS 14-470)

- (i) Requirement changes to the Bachelor of General Studies Degree
- (ii) Requirement changes to the Arts and Social Sciences Post Baccalaureate Diploma Program
- (iii) Requirement changes to the Bachelor of Arts as a Second Degree
- (iv) Requirement changes to the Certificate in Liberal Arts



# FACULTY OF ARTS AND SOCIAL SCIENCES Office of the Dean

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**MEMORANDUM** 

ATTENTION

Gordon Myers

DATE October 27, 2014

FROM

Associate Vice-President, Academic Jane Pulkingham, Chair

PAGES n/a

Faculty of Arts and Social Sciences

RE:

Curriculum Committee FASSCC Proposals

The Faculty of Arts and Social Sciences Curriculum Committee met on October 16, 2014 and passed the attached motions. Please place these items on the agenda for the next SCUS meeting.

JP/jsh Att.



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MEMORANDUM

ATTENTION Jo Hinchliffe, Secretary

DATE October 27, 2014

Senate Committee on Undergraduate

**Studies** 

FROM

Jane Pulkingham, Chair

Canada V5A 1S6

PAGES n/a

Faculty of Arts and Social Sciences

Curriculum Committee

RE:

Curricular Revisions: Department of Philosophy

At the meeting of October 16, 2014, the Faculty of Arts and Social Sciences Undergraduate Curriculum Committee approved the curricular revisions, as submitted by the Department of Philosophy (FASSCC 14-31)

Course prerequisite change for PHIL 341, PHIL 477 and PHIL 478

Please place these items on the agenda for the next SCUS meeting.

JP/jsh Att.



# COURSE CHANGE/DELETION

existing course, changes recommended	•
Please check appropriate revision(s):	
Course number Credit CTitle Description	recoquisite Counce deletion Carring Outcomes
Indicate number of hours for: Lecture Sentiner	Timorial Lab
FROM Course Subject/Number PHIL 341	TO Courte Subject/Number
Credits	Credits
TITLE	
(1) Long title for calendar and schedule, no more than 100 characters inch FROM:	ding spaces and punctuation. TO:
(2) Short title for enrollment and transcript, no more than 30 characters in FROM:	chiding spaces and principation.
DESCRIPTION FROM:	DESCRIPTION TO:
PREREQUISITE  Does this course replicate the content of a previously approved course to a few this should be noted in the prerequisite.  FROM:  PHIL 100; PHIL 210 or 310; and one of PHIL 201, 203, or COGS 200.	PREREQUISITE such an extent that students should not receive credit for both counter?  To:  Either one of: PHIL 201 or 203; or both of PHIL 100W (or equivalent) and COGS 200.
LEARNING OUTCOMES	
RATIONALE	
This proposal simplifies the existing prerequisites completed a logic course, which instructors of this	and drops the requirement that students have s course believe to be unnecessary.
Effective term and year Fall 2015	



#### COURSE CHANGE/DELETION

#### **EXISTING COURSE, CHANGES RECOMMENDED**

Please check appropriate revision(s):	
Course number Credit Title Description	Prerequisite Course deletion Learning Outcomes
Indicate number of hours for: Lecture Seminar	Iutorial Lab
FROM PHIL 477 Course Subject/Number	T0 Course Subject/Number
Credits	Credits
TITLE (1) LONG title for calendar and schedule, no more than 100 characters inc FROM:	cluding spaces and punctuation. TO:
(2) SHORT title for enrollment and transcript, no more than 30 characters FROM:	s including spaces and punctuation. TO:
DESCRIPTION  FROM:  At least eight weeks prior to the term in which they wish to enrol in PHIL 477, honours students should obtain departmental approval of a proposed syllabus and arrange for foculty supervision of the course. Open only to honours students, Preventistics PHIL 477 is a requisite to all honours students, and must be taken in one of the jast two terms of the students philosophy program. It must be taken concurrently with or prior to PHIL 478,	DESCRIPTION TO:  At least eight weeks prior to the term in which they wish to enrol in PHIL 477, honours students should arrange for departmental approval of a proposed systetus. Open only to honours students. PHIL 477 is a requisite for all honours students. R must be taken concurrently with or prior to PHIL 478.
PREREQUISITE	PREREQUISITE
Does this course replicate the content of a previously approved course to st If so, this should be noted in the prerequisite.	uch an extent that students should not receive credit for both courses?
FROM:	TO:
LEARNING OUTCOMES	

### **RATIONALE**

For practical reasons, we have found that limiting enrolment in this course to students in their last two terms at SFU is unnecessary. We are therefore proposing to drop that requirement.



#### COURSE CHANGE/DELETION

# EXISTING COURSE, CHANGES RECOMMENDED

Please check appropriate revision(s):	
Course number Credit Title Description P	rerequisite Course deletion Learning Outcomes
Indicate number of hours for: Lecture Seminar	Tutorial Lab
FROM Course Subject/Number_PHIL 478	T0 Course Subject/Number
Credits	Credits
TITLE  (1) LONG title for calendar and schedule, no more than 100 characters inc  FROM:  HONOUZ S TUTORIAL II	luding spaces and punctuation.  TO:  NO CHANGE.
(2) SHORT title for enrollment and transcript, no more than 30 characters FROM:	including spaces and punctuation. TO:
DESCRIPTION FROM:	DESCRIPTION TO:
At least eight weeks prior to the term in which they wish to enrol in PHIL 478, honours students should obtain departmental approval of a proposed syllabus and arrange for faculty supervision of the course. Open only to honours students. Percequisite: PHIL 478 is a requisite for all honours students, and must be taken in one of the last two terms of the student's philosophy program. It must be taken concurrently with or consecutively to PHIL 477.	At least eight weeks prior to the term in which they wish to enrol in PHIL 478, honours students should arrange for faculty supervision of the course and arrange for departmental approval of a proposed syllabus. Open only to honours students. PHIL 478 is a requisite for all honours students. It must be taken concurrently with or consecutively to PHIL 477.
PREREQUISITE  Does this course replicate the content of a previously approved course to su  If so, this should be noted in the prerequisite.	PREREQUISITE such an extent that students should not receive credit for both courses?
FROM:	T0:
LEARNING OUTCOMES	

#### RATIONALE

For practical reasons, we have found that limiting enrolment in this course to students in their last two terms at SFU is unnecessary. We are therefore proposign to drop that requirement.



FACULTY OF ART'S AND SOCIAL SCIENCES
Office of the Dean

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MEMORANDUM

ATTENTION Jo Hinchliffe, Secretary

DATE October 27, 2014

Senate Committee on Undergraduate

**Studies** 

FROM Jane Pulkingham, Chair

PAGES n/a

Faculty of Arts and Social Sciences

Curriculum Committee

Canada V5A 1S6

RE:

Curricular Revisions: World Literature Program

At the meeting of October 16, 2014, the Faculty of Arts and Social Sciences Undergraduate Curriculum Committee approved the curricular revision, as submitted by the World Literature Program (FASSCC 14-32)

Course W designation change for WL 102

Please place these items on the agenda for the next SCUS meeting.

JP/jsh

Att.



# COURSE CHANGE/DELETION

Please check appropriate revision(s):	
Course number Credit Title Description	Prerequisite Course deletion Learning Outcomes
Indicate number of hours for: Lecture Seminar	Tutorial Lab
FROM VA/L 100	TO 18/1 40018/
FROM Course Subject/Number WL 102	Course Subject/Number WL 102W
Credits 3	Credits
TITLE	
(1) Long title for calendar and schedule, no more than 100 characters inch FROM:	uding spaces and punctuation. TO:
Literature Across Cultures	Literature Across Cultures
(2) Short title for enrollment and transcript, no more than 30 characters in FROM:  DESCRIPTION	ncluding spaces and punctuation.  TO:  DESCRIPTION
FROM	TO:
PREREQUISITE	PREREQUISITE
Does this course replicate the content of a previously approved course to if so, this should be noted in the prerequisite.	price an excent must attacent attorno not receive cleant tol poil contact.
FROM:	TO:
LEARNING OUTCOMES	
RATIONALE	
The two-term sequence consists of WL 100 in the fall and WL 102 in the spring. Offering students a W component in the second term is part of a logical pedagogical plan, and students who do not take a W course in their second term are at a disadvantage in the fall term of their second year. This additional W course will also provide students with some choice in terms of available LD W course options.	
Effective term and year Fall 2015	



#### University Curriculum and Institutional Liaison Office of the Vice-President, Academic

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MEMORANDUM

ATTENTION Jane Pulkingham, Associate Dean, FASS

DATE June 17, 2014

FROM

Susan Rhodes, Director

PAGES 1

University Curriculum & Institutional Liaison

RE

FASS W designation approval

The University Curriculum Office has approved **W** designation for the following FASS course, effective Summer 2015 (1154):

#### WL 102 Literature Across Cultures

The World Literature Program noted that the two-term sequence for the SFU Surrey First-Year Learning Community consists of WL 100 "Introduction to World Literature" in the fall and WL 102 in the spring. It is believed that offering students a W component in the second course of this sequence is part of a logical pedagogical plan, and that students who do not take a W course in their second term are at a disadvantage in the fall term of their second year of LD courses. This additional W course will also provide students with some choice in terms of available LD W course options at the Surrey campus in the second term.

cc: Ken Seigneurle, World Literature



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Canada V5.1 1S6

ATTENTION Jo Hinchliffe, Secretary DATE October 27, 2014
Senate Committee on Undergraduate

Studies

FROM Jane Pulkingham, Chair

PAGES n/a

Faculty of Arts and Social Sciences

Curriculum Committee

RE:

Curricular Revisions: Department of Gender, Sexuality and Women's Studies

At the meeting of October 16, 2014, the Faculty of Arts and Social Sciences Undergraduate Curriculum Committee approved the curricular revisions, as submitted by the Department of Gender, Sexuality and Women's Studies (FASSCC 14-33)

 Course description change for GSWS 318, GSWS 319, GSWS 320, GSWS 321 and GSWS 411

Please place these items on the agenda for the next SCUS meeting.

JP/jsh Att.

SIMON FRASER UNIVERSITY

ENGAGING THE WORLD



#### COURSE CHANGE/DELETION

#### **EXISTING COURSE, CHANGES RECOMMENDED**

Please check appropriate revision(s):	
Course number Credit Title Description	Prerequisite Course deletion Learning Outcomes
Indicate number of hours for: Lecture Seminar	Tutorial Lab
FROM GSWS 318 Course Subject/Number	TO GSWS 318  Course Subject/Number
Credits	Credits
TITLE (1) LONG title for calendar and schedule, no more than 100 characters in FROM:	recluding spaces and punctuation. TO:
(2) SHORT title for enrollment and transcript, no more than 30 character FROM:	rs including spaces and punctuation. TO:
DESCRIPTION FROM:	DESCRIPTION TO:
A specific topic within the field of women's studies, not otherwise covered in depth in regularly scheduled courses, will be dealt with as occasion and demand warrant.	A specific theme within the field of gender, sexuality, and women's studies, not otherwise covered in depth in regularly scheduled courses, will be dealt with as occasion and demand warrant.
PREREQUISITE  Does this course replicate the content of a previously approved course to If so, this should be noted in the prerequisite.	PREREQUISITE such an extent that students should not receive credit for both courses?
FROM:	TO:
LEARNING OUTCOMES	

### RATIONALE

The name of the department has been changed from Women's Studies to Gender, Sexuality, and Women's Studies. The changed description reflects the name change.



### COURSE CHANGE/DELETION

### EXISTING COURSE, CHANGES RECOMMENDED

Please check appropriate revision(s):	
Course number Credit Title Description P	rerequisite Course deletion Learning Outcomes
Indicate number of hours for: Lecture Seminar	Tutorial Lab
FROM Course Subject/Number	T0 Course Subject/Number GSWS 319
Credits	Credits
TITLE (1) LONG title for calendar and schedule, no more than 100 characters inc FROM:	cluding spaces and punctuation. TO:
(2) SHORT title for enrollment and transcript, no more than 30 characters	s including spaces and punctuation. TO:
DESCRIPTION FROM:	DESCRIPTION TO:
A specific topic within the field of women's studies, not otherwise covered in depth in regularly scheduled courses, will be dealt with as occasion and demand warrant.	A specific theme within the field of gender, sexuality, and women's studies, not otherwise covered in depth in regularly scheduled courses, will be dealt with as occasion and demand warrant.
PREREQUISITE  Does this course replicate the content of a previously approved course to s  If so, this should be noted in the prerequisite.	PREREQUISITE such an extent that students should not receive credit for both courses?
FROM:	TO:
LEARNING OUTCOMES	

#### RATIONALE

The name of the department has been changed from Women's Studies to Gender, Sexuality, and Women's Studies. The changed description reflects the name change.



### COURSE CHANGE/DELETION

### **EXISTING COURSE, CHANGES RECOMMENDED**

Please check appropriate revision(s):	·
Course number Credit Title Description	Prerequisite Course deletion Learning Outcomes
Indicate number of hours for: Lecture Seminar	Tutorial Lab
FROM Course Subject/NumberGSWS 320	T0 GSWS 320
Credits 4	Credits
TITLE (1) LONG title for calendar and schedule, no more than 100 characters in FROM:	cluding spaces and punctuation. TO:
(2) SHORT title for enrollment and transcript, no more than 30 character FROM:	rs including spaces and punctuation. TO:
DESCRIPTION FROM:	DESCRIPTION TO:
A specific topic within the field of women's studies, not otherwise covered in depth in regularly scheduled courses, will be dealt with as occasion and demand warrant.	A specific theme within the field of gender, sexuality, and women's studies, not otherwise covered in depth in regularly scheduled courses, will be dealt with as occasion and demand warrant.
PREREQUISITE  Does this course replicate the content of a previously approved course to If so, this should be noted in the prerequisite.	PREREQUISITE such an extent that students should not receive credit for both courses?
FROM:	TO:
LEARNING OUTCOMES	

#### RATIONALE

The name of the department has been changed from Women's Studies to Gender, Sexuality, and Women's Studies. The changed description reflects the name change.



#### COURSE CHANGE/DELETION

# EXISTING COURSE, CHANGES RECOMMENDED

Please check appropriate revision(s):	
Course number Credit Title Description	Prerequisite Course deletion Learning Outcomes
Indicate number of hours for: Lecture Seminar	Tutorial Lab
FROM GSWS 321 Course Subject/Number	TO GSWS 321
Credits 4	Credits
TITLE (1) LONG title for calendar and schedule, no more than 100 characters in FROM:	cluding spaces and punctuation. TO:
(2) SHORT title for enrollment and transcript, no more than 30 character FROM:	rs including spaces and punctuation. TO:
DESCRIPTION FROM:	DESCRIPTION TO:
A specific topic within the field of women's studies, not otherwise covered in depth in regularly scheduled courses, will be dealt with as occasion and demand warrant.	A specific theme within the field of gender, sexuality, and women's studies, not otherwise covered in depth in regularly scheduled courses, will be dealt with as occasion and demand warrant.
PREREQUISITE  Does this course replicate the content of a previously approved course to If so, this should be noted in the prerequisite.	PREREQUISITE such an extent that students should not receive credit for both courses?
FROM:	TO:
LEARNING OUTCOMES	

#### RATIONALE

The name of the department has been changed from Women's Studies to Gender, Sexuality, and Women's Studies. The changed description reflects the name change.



### COURSE CHANGE/DELETION

### **EXISTING COURSE, CHANGES RECOMMENDED**

Please check appropriate revision(s):	
Course number Credit Title Description	Prerequisite Course deletion Learning Outcomes
Indicate number of hours for: Lecture Seminar	Tutorial Lab
FROM Course Subject/NumberGSWS 411	T0 GSWS 411
Credits 4	Credits
TITLE (1) LONG title for calendar and schedule, no more than 100 characters in FROM:	cluding spaces and punctuation. TO:
(2) SHORT title for enrollment and transcript, no more than 30 character FROM:	s including spaces and punctuation. TO:
DESCRIPTION FROM:	DESCRIPTION TO:
A specific topic within the field of women's studies, not otherwise covered in depth in regularly scheduled courses, will be dealt with as occasion and demand warrant.	A specific theme within the field of gender, sexuality, and women's studies, not otherwise covered in depth in regularly scheduled courses, will be dealt with as occasion and demand warrant.
PREREQUISITE  Does this course replicate the content of a previously approved course to s  If so, this should be noted in the prerequisite.	PREREQUISITE such an extent that students should not receive credit for both courses?
FROM:	TO:
LEARNING OUTCOMES	

### RATIONALE

The name of the department has been changed from Women's Studies to Gender, Sexuality, and Women's Studies. The changed description reflects the name change.



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MEMORANDUM

ATTENTION Jo Hinchliffe, Secretary

DATE October 27, 2014

Senate Committee on Undergraduate

Studies

FROM

Jane Pulkingham, Chair

PAGES n/a

Faculty of Arts and Social Sciences

Curriculum Committee

RE:

Curricular Revisions: School for International Studies

At the meeting of October 16, 2014, the Faculty of Arts and Social Sciences Undergraduate Curriculum Committee approved the curricular revisions, as submitted by the School for International Studies (FASSCC 14-35)

- Course prerequisite change for IS 200, IS 210, IS 220, IS 302, IS 303, IS 309, IS 314, IS 319, IS 329, IS 409, IS 410, IS 414, IS 419, IS 421, IS 427, IS 429
- Course prerequisite and description change for IS 315 and IS 324
- Course prerequisite, description and title change for IS 412

Please place these items on the agenda for the next SCUS meeting.

JP/jsh

Att.



### COURSE CHANGE/DELETION

Please check appropriate revision(s):	
Course number Credit Title Description	Prerequisite Course deletion Learning Outcomes
Indicate number of hours for: Lecture 2 Seminar	Tutorial Lab
FROM	то
Course Subject/Number   IS 200	Course Subject/Number
Credits 3	Credits
TITLE	
(1) Long title for calendar and schedule, no more than 100 characters incl FROM:	uding spaces and punctuation. TO:
Historical Perspectives on Diplomatic Relations, International Security and Law	
(2) Short title for enrollment and transcript, no more than 30 characters is FROM:	ncluding spaces and punctuation. TO:
DESCRIPTION FROM:	DESCRIPTION TO:
PREREQUISITE  Does this course replicate the content of a previously approved course to	PREREQUISITE such an extent that students should not receive credit for both courses?
If so, this should be noted in the prerequisite.	
FROM:	TO:
IS 101, or permission of the department.	(Please remove prerequisite entirely.)
LEARNING OUTCOMES	
DATIONALE	
RATIONALE	IC students
To improve access to the course for IS and non-	io siudents.
Effective term and year Summer 2015	



### COURSE CHANGE/DELETION

Please check appropriate revision(s):		
Course number Credit Title Description P	rerequisite Course deletion Learning Outcomes	
Indicate number of hours for: Lecture Seminar	Tutorial Lab	
FROM IS 210	то	
Course Subject/Number	Course Subject/Number	
Credits	Credits	
TITLE		
(1) Long title for calendar and schedule, no more than 100 characters including spaces and punctuation.  FROM:  TO:  Comparative World Politics: Trajectories, Regimes, Challenges		
(2) Short title for enrollment and transcript, no more than 30 characters including spaces and punctuation.  T0:		
DESCRIPTION FROM:	DESCRIPTION TO:	
To the second se		
PREREQUISITE  Does this course replicate the content of a previously approved course to st	PREREQUISITE  ach an extent that students should not receive credit for both courses?	
If so, this should be noted in the prerequisite. FROM:	TO:	
IS 101, or permission of the department.	(Please remove prerequisite entirely.)	
LEARNING OUTCOMES		
RATIONALE To improve course access to the course for IS and non-IS students.		
Effective term and year Summer 2015		



## COURSE CHANGE/DELETION

Please check appropriate revision(s):	
Course number Credit Title Description	Prerequisite Course deletion Learning Outcomes
Indicate number of hours for: Lecture Seminar	Tutorial Lab
FROM IS 220 Course Subject/Number	TO  Course Subject/Number
Credits	Credits
TITLE	
(1) Long title for calendar and schedule, no more than 100 characters inclu FROM:  Wealth and Poverty of Nations	iding spaces and punctuation. TO:
(2) Short title for enrollment and transcript, no more than 30 characters in FROM:	cluding spaces and punctuation. TO:
DESCRIPTION FROM:	DESCRIPTION
i	
PREREQUISITE	PREREQUISITE
Does this course replicate the content of a previously approved course to self-so, this should be noted in the prerequisite.	such an extent that students should not receive credit for both courses?
FROM: IS 101 and ECON 105	то: (Please remove prerequisite entirely.)
LEARNING OUTCOMES	
RATIONALE To improve course access to the course for IS and non-IS students.	
Effective term and year Summer 2015	



## COURSE CHANGE/DELETION

Please check appropriate revision(s):	•
Course number Credit Title Description P	rerequisite Course deletion Learning Outcomes
Indicate number of hours for: Lecture Seminar	Tutorial Lab
FROM IS 302	то
Course Subject/Number	Course Subject/Number
Credits	Credits
TITLE	
(1) Long title for calendar and schedule, no more than 100 characters inclu FROM: Introduction to Humanitarian Intervention	ding spaces and punctuation. TO:
(2) Short title for enrollment and transcript, no more than 30 characters in FROM:	cluding spaces and punctuation. TO:
DESCRIPTION FROM:	DESCRIPTION TO:
dec.	
Ur	
- •	
PREREQUISITE  Does this course replicate the content of a previously approved course to s	PREREQUISITE  uch an extent that students should not receive credit for both courses?
If so, this should be noted in the prerequisite.  FROM:	TO:
IS 200 and 45 units.	45 units
LEARNING OUTCOMES	
RATIONALE To improve course access to the course for IS and	d non-IS students.
Effective term and year Summer 2015	•



### COURSE CHANGE/DELETION

Please check appropriate revision(s):	
Course number Credit Tide Description 4	Prerequisite Course deletion Learning Outcomes
Indicate number of hours for: Lecture Seminar	Tutorial Lab
FROM IS 303 Course Subject/Number	TO  Course Subject/Number
Credits	Credits
TITLE	
(1) Long title for calendar and schedule, no more than 100 characters inclu FROM: Ethnic Minorities, Identity Politics, and Conflict in Southeast Asia	ding spaces and punctuation. TO:
(2) Short title for enrollment and transcript, no more than 30 characters in FROM:	cluding spaces and punctuation. TO:
DESCRIPTION FROM:	DESCRIPTION TO:
PREREQUISITE  Does this course replicate the content of a previously approved course to s  If so, this should be noted in the prerequisite.	PREREQUISITE  uch an extent that students should not receive credit for both courses?
FROM:	TO:
IS 200 and 45 units.	45 units
RATIONALE To improve course access to the course for IS an	d non-IS students.
Effective term and year Summer 2015	



### COURSE CHANGE/DELETION

Please check appropriate revision(s):	
Course number Credit Title Description 4	Prerequisite Course deletion Learning Outcomes
Indicate number of hours for: Lecture Seminar	Tutorial Lab
FROM IS 309	TO
Course Subject/Number4	Course Subject/Number
Credits	Credits
TITLE	
(1) Long title for calendar and schedule, no more than 100 characters inclusively.  Special Topics I	ading spaces and punctuation. TO:
(2) Short title for enrollment and transcript, no more than 30 characters in <b>FROM:</b>	ncluding spaces and punctuation. TO:
DESCRIPTION FROM:	DESCRIPTION TO:
PREREQUISITE  Does this course replicate the content of a previously approved course to so this should be noted in the prerequisite.	
FROM: IS 200 and 45 units.	TO: 45 units
LEARNING OUTCOMES	
RATIONALE To improve course access to the course for IS an	d non-IS students.
Effective term and year Summer 2015	



#### COURSE CHANGE/DELETION

Please check appropriate revision(s):	
Course number Credit Title Description 4	Prerequisite Course deletion Learning Outcomes
Indicate number of hours for: Lecture Seminar	Tutorial Lab
FROM IS 314	то
Course Subject/Number	Course Subject/Number
Credits	Credits
TITLE	
(1) Long title for calendar and schedule, no more than 100 characters inclu FROM:  National, Regional, and International Politics in Southeast Asia	eding spaces and punctuation. TO:
(2) Short title for enrollment and transcript, no more than 30 characters in <b>FROM:</b>	cluding spaces and punctuation. TO:
DESCRIPTION FROM:	DESCRIPTION TO:
Michinary	
PREREQUISITE	PREREQUISITE
Does this course replicate the content of a previously approved course to s If so, this should be noted in the prerequisite.	such an extent that students should not receive credit for both courses?
FROM: IS 210 and 45 units.	TO: 45 units
LEARNING OUTCOMES	
RATIONALE To improve course access to the course for IS an	d non-IS students.
Effective term and year Summer 2015	



# COURSE CHANGE/DELETION

Please check appropriate revision(s):	
Course number Credit Title Description 4	Prerequisite Course deletion Learning Outcomes
Indicate number of hours for: Lecture Seminar	Tutorial Lab
FROM IS 319 Course Subject/Number	TO
4	Course Subject/Number
Credits	Credits
TITLE	
(1) Long title for calendar and schedule, no more than 100 characters inclu FROM:  Special Topics II	ding spaces and punctuation. TO:
(2) Short title for enrollment and transcript, no more than 30 characters in <b>FROM:</b>	cluding spaces and punctuation. TO:
DESCRIPTION FROM:	DESCRIPTION TO:
PREREQUISITE	PREREQUISITE
Does this course replicate the content of a previously approved course to s If so, this should be <b>noted in the prerequisite</b> .	uch an extent that students should not receive credit for both courses?
FROM:	TO:
IS 210 and 45 units.	45 units
LEARNING OUTCOMES	
RATIONALE To improve course access to the course for IS and	d non-IS students.
Effective term and year Summer 2015	



### COURSE CHANGE/DELETION

Please check appropriate revision(s):	
4	Prerequisite Course deletion Learning Outcomes
Indicate number of hours for: Lecture Seminar	Tutorial Lab
FROM IS 329	то
Course Subject/Number	Course Subject/Number
Credits	Credits
TITLE	
(1) Long tide for calendar and schedule, no more than 100 characters included in the schedule of the schedule	uding spaces and punctuation. TO:
•	
(2) Short title for enrollment and transcript, no more than 30 characters in <b>FROM:</b>	ncluding spaces and punctuation. TO:
DESCRIPTION FROM:	DESCRIPTION TO:
PREREQUISITE	PREREQUISITE
Does this course replicate the content of a previously approved course to	such an extent that students should not receive credit for both courses?
If so, this should be noted in the prerequisite.  FROM:	TO:
IS 220 and 45 units.	45 units
LEARNING OUTCOMES .	
RATIONALE To improve course access to the course for IS ar	nd non-IS students.
Effective term and year Summer 2015	



### COURSE CHANGE/DELETION

Please check appropriate revision(s):	
Course number Credit Tide Description 1	Prerequisite Course deletion Learning Outcomes
•	Tutorial Lab
FROM IS 409 Course Subject/Number	TO  Course Subject/Number
4	Coalse Subject Nation
Credits	Credits
TITLE	
(1) Long title for calendar and schedule, no more than 100 characters inclu FROM:  Special Topics I	nding spaces and punctuation. TO:
(2) Short title for enrollment and transcript, no more than 30 characters in FROM:	cluding spaces and punctuation. TO:
DESCRIPTION FROM:	DESCRIPTION TO:
DRENEGUETE	PDEDEGUISTE
PREREQUISITE  Does this course replicate the content of a previously approved course to s	PREREQUISITE such an extent that students should not receive credit for both courses?
If so, this should be noted in the prerequisite.	
FROM: IS 200 and 45 units.	T0: 45 units
LEARNING OUTCOMES	
RATIONALE To improve course access to the course for IS an	d non-IS students.
Effective term and year Summer 2015	



# COURSE CHANGE/DELETION

Please check appropriate revision(s):	
Course number Credit Title Description 4	Prerequisite Course deletion Learning Outcomes
Indicate number of hours for: Lecture Seminar	Tutorial Lab
FROM IS 410	то
Course Subject/Number	Course Subject/Number
Credits	Credits
TITLE	
(1) Long title for calendar and schedule, no more than 100 characters inclusively.  Politics, Institutions and Development	ading spaces and punctuation. TO:
(2) Short title for enrollment and transcript, no more than 30 characters in FROM:	icluding spaces and punctuation. TO:
DESCRIPTION FROM:	DESCRIPTION TO:
PREREQUISITE  Does this course replicate the content of a previously approved course to self so, this should be noted in the prerequisite.	PREREQUISITE such an extent that students should not receive credit for both courses?
FROM: IS 210 or IS 220, 90 units and permission of department.	To: 90 units
LEARNING OUTCOMES	
RATIONALE To improve course access to the course for IS an	d non-IS students.
Effective term and year Summer 2015	



## COURSE CHANGE/DELETION

Please check appropriate revision(s):	
Course number Credit Title Description 4	Prerequisite Course deletion Learning Outcomes
Indicate number of hours for: Lecture Seminar	Tutorial Lab
FROM IS 414	то
Course Subject/Number	Course Subject/Number
Credits	Credits
TITLE	
(1) Long title for calendar and schedule, no more than 100 characters inclu FROM:  Current Regional Issues in Southeast Asia	ding spaces and punctuation. TO:
(2) Short title for enrollment and transcript, no more than 30 characters in <b>FROM</b> :	cluding spaces and punctuation. TO:
DESCRIPTION FROM:	DESCRIPTION TO:
PREREQUISITE	PREREQUISITE
Does this course replicate the content of a previously approved course to s	* *************************************
If so, this should be noted in the prerequisite.  FROM:	TO:
IS 303 or 314	45 units
LEARNING OUTCOMES	
RATIONALE To improve course access to the course for IS and	d non-IS students.
Effective term and year Summer 2015	



## COURSE CHANGE/DELETION

Please check appropriate revision(s):	·
Course number Credit Title Description 4	Prerequisite Course deletion Learning Outcomes
Indicate number of hours for: Lecture Seminar	Tutorial Lab
FROM IS 419 Course Subject/Number	T0  Course Subject/Number
Credits	Credits
TITLE	
(1) Long title for calendar and schedule, no more than 100 characters incl FROM: Special Topics II	uding spaces and punctuation. TO:
(2) Short title for enrollment and transcript, no more than 30 characters in FROM:	ncluding spaces and punctuation. TO:
DESCRIPTION FROM:	DESCRIPTION TO:
PREREQUISITE	PREREQUISITE
Does this course replicate the content of a previously approved course to If so, this should be noted in the prerequisite.	such an extent that students should not receive credit for both courses?
FROM: IS 210 and 45 units	To: 45 units
LEARNING OUTCOMES	
RATIONALE  To improve course access to the course for IS ar	nd non-IS students.
Effective term and year Summer 2015	



# COURSE CHANGE/DELETION

Please check appropriate revision(s):	
Course number Credit Title Description	Prerequisite Course deletion Learning Outcomes
Indicate number of hours for: Lecture Seminar	Tutorial Lab
FROM IS 421	TO
Course Subject/Number	Course Subject/Number
Credits	Credits
TITLE	
(1) Long title for calendar and schedule, no more than 100 characters inclusively.  The Economics of International Organizations	ding spaces and punctuation. TO:
and Development	
(2) Short title for enrollment and transcript, no more than 30 characters in FROM:	cluding spaces and punctuation. TO:
DESCRIPTION	DESCRIPTION
FROM:	то:
• • •	
ADEDEOUGITE	PREREQUISITE
PREREQUISITE  Does this course replicate the content of a previously approved course to s	
If so, this should be noted in the prerequisite.	TO:
FROM: IS 220, and one of IS 210, 200 or 230, and eight upper division units within stream 3; or permission of the department. LEARNING OUTCOMES	45 units
RATIONALE To improve course access to the course for IS an	d non-IS students.
Effective term and year Summer 2015	



### COURSE CHANGE/DELETION

Course number   Credit   Title   Description   Prerequisite   Course deletion   Learning Outcomes
Course Subject/Number Course Subject/Number Course Subject/Number Course Subject/Number Credits
Course Subject/Number
Credits  Credits  Credits  TITLE  (1) Long title for calendar and schedule, no more than 100 characters including spaces and punctuation.  FROM:  TO:  Special Topics III  (2) Short title for enrollment and transcript, no more than 30 characters including spaces and punctuation.  FROM:  TO:  DESCRIPTION  FROM:  TO:  PREREQUISITE  Does this course replicate the content of a previously approved course to such an extent that students should not receive credit for both courses? If so, this should be noted in the prerequisite.  FROM:  TO:
Credits  TITLE  (1) Long title for calendar and schedule, no more than 100 characters including spaces and punctuation.  FROM:  TO:  Special Topics III  (2) Short title for enrollment and transcript, no more than 30 characters including spaces and punctuation.  FROM:  TO:  DESCRIPTION  FROM:  TO:  PREREQUISITE  Does this course replicate the content of a previously approved course to such an extent that students should not receive credit for both courses? If so, this should be noted in the prerequisite.  FROM:  TO:
(1) Long title for calendar and schedule, no more than 100 characters including spaces and punctuation.  FROM:  TO:  Special Topics III  (2) Short title for enrollment and transcript, no more than 30 characters including spaces and punctuation.  FROM:  TO:  DESCRIPTION  FROM:  DESCRIPTION  TO:  PREREQUISITE  Does this course replicate the content of a previously approved course to such an extent that students should not receive credit for both courses? If so, this should be noted in the prerequisite.  FROM:  TO:
FROM:  Special Topics III  (2) Short title for enrollment and transcript, no more than 30 characters including spaces and punctuation.  FROM:  TO:  DESCRIPTION  FROM:  DESCRIPTION  TO:  PREREQUISITE  Does this course replicate the content of a previously approved course to such an extent that students should not receive credit for both courses? If so, this should be noted in the prerequisite.  FROM:  TO:
(2) Short title for enrollment and transcript, no more than 30 characters including spaces and punctuation.  FROM:  DESCRIPTION  FROM:  TO:  PREREQUISITE  Does this course replicate the content of a previously approved course to such an extent that students should not receive credit for both courses? If so, this should be noted in the prerequisite.  FROM:  TO:
DESCRIPTION FROM:  DESCRIPTION TO:  PREREQUISITE  Does this course replicate the content of a previously approved course to such an extent that students should not receive credit for both courses? If so, this should be noted in the prerequisite. FROM:  TO:
DESCRIPTION FROM:  DESCRIPTION TO:  PREREQUISITE  Does this course replicate the content of a previously approved course to such an extent that students should not receive credit for both courses? If so, this should be noted in the prerequisite. FROM:  TO:
DESCRIPTION FROM:  DESCRIPTION TO:  PREREQUISITE  Does this course replicate the content of a previously approved course to such an extent that students should not receive credit for both courses? If so, this should be noted in the prerequisite. FROM:  TO:
PREREQUISITE  PREREQUISITE  PREREQUISITE  Does this course replicate the content of a previously approved course to such an extent that students should not receive credit for both courses?  If so, this should be noted in the prerequisite.  FROM:  TO:
PREREQUISITE  PREREQUISITE  PREREQUISITE  Does this course replicate the content of a previously approved course to such an extent that students should not receive credit for both courses?  If so, this should be noted in the prerequisite.  FROM:  TO:
Does this course replicate the content of a previously approved course to such an extent that students should not receive credit for both courses? If so, this should be noted in the prerequisite.  TO:
If so, this should be noted in the prerequisite.  FROM:  TO:
FROM: TO:
IS 220 and 45 units 45 units
LEARNING OUTCOMES
RATIONALE To improve course access to the course for IS and non-IS students.
Effective term and year Summer 2015



# COURSE CHANGE/DELETION

Please check appropriate revision(s):		
Course number Credit Title Description 4	Prerequisite Course deletion Learning Outcomes	
Indicate number of hours for: Lecture Seminar	Tutorial Lab	
FROM IS 427	то	
Course Subject/Number	Course Subject/Number	
Credits	Credits	
TITLE		
(1) Long title for calendar and schedule, no more than 100 characters inclusively.  FROM:  Selected Topics - Globalization, Poverty and	oding spaces and punctuation. TO: Globalization, Poverty and Inequality	
Inequality	,	
(2) Short title for enrollment and transcript, no more than 30 characters including spaces and punctuation.  FROM:  T0:		
DESCRIPTION FROM:	DESCRIPTION TO:	
1		
PREREQUISITE  Does this course replicate the content of a previously approved course to lf so, this should be noted in the prerequisite.	PREREQUISITE such an extent that students should not receive credit for both courses?	
FROM: IS 220 and 45 units	TO: 45 units	
LEARNING OUTCOMES		
RATIONALE To improve course access to the course for IS and non-IS students.		
Effective term and year Summer 2015		



### COURSE CHANGE/DELETION

#### EXISTING COURSE, CHANGES RECOMMENDED

Please check appropriate revision(s):		
Course number Credit Title Description P	rerequisite Course deletion Learning Outcomes	
Indicate number of hours for: Lecture Seminar	Tutorial Lab	
FROM Course Subject/Number_IS 324	T0 Course Subject/Number	
Credits 4		
TITLE  (1) LONG title for calendar and schedule, no more than 100 characters including spaces and punctuation.  FROM:  TO:		
African Economic Development: Theory and Practice		
(2) SHORT title for enrollment and transcript, no more than 30 characters FROM:	including spaces and punctuation. TO:	
DESCRIPTION FROM:	DESCRIPTION TO:	
Explores patterns of economic development in Africa with an emphasis on the post-colonial period, showing how dominant theoretical paradigms influenced the formation of development policy in Africa and how these in turn led to rethinking development theory. Students who have completed IS 429 in this topic may not complete this course for further credit.	Explores patterns of economic development in Africa with an emphasis on the post-colonial period, showing how dominant theoretical paradigms influenced the formation of development policy in Africa and how these in turn led to rethinking development theory.	
PREREQUISITE  Does this course replicate the content of a previously approved course to su  If so, this should be <b>noted in the prerequisite</b> .	PREREQUISITE  sch an extent that students should not receive credit for both courses?	
FROM: IS 200, 210 OR 220, and 45 units	To: 45 units	
LEARNING OUTCOMES		

### RATIONALE

To improve course access to the course for IS and non-IS students.



#### COURSE CHANGE/DELETION

### **EXISTING COURSE, CHANGES RECOMMENDED**

Please check appropriate revision(s):		
Course number Credit Title Description P	rerequisite Course deletion Learning Outcomes	
Indicate number of hours for: Lecture Seminar	Tutorial Lab	
FROM Course Subject/Number_IS 315	T0 Course Subject/Number	
Credits 4	Credits	
TITLE  (1) LONG title for calendar and schedule, no more than 100 characters including spaces and punctuation.  FROM:  TO:  Introduction to Middle East Politics		
(2) SHORT title for enrollment and transcript, no more than 30 characters FROM:	including spaces and punctuation. TO:	
DESCRIPTION FROM:	DESCRIPTION TO:	
Introduces the political, economic, and ideological dynamics of contemporary Middle Eastern states. Examines the legacy of colonialism, state formation, central ideological trends such as Arab nationalism and political Islam, the dynamics of state-society contention, and the challenges of economic development. Students with credit for IS 419 under this topic may not take this course for further credit.	Introduces the political, economic, and ideological dynamics of contemporary Middle Eastern states. Examines the legacy of colonialism, state formation, central ideological trends such as Arab nationalism and political Islam, the dynamics of state-society contention, and the challenges of economic development.	
PREREQUISITE  Does this course replicate the content of a previously approved course to su  If so, this should be <b>noted in the prerequisite</b> .	PREREQUISITE  ach an extent that students should not receive credit for both courses?	
FROM: IS 200, 210 OR 220, and 45 units	TO: 45 units	
LEARNING OUTCOMES		

### RATIONALE

To improve course access to the course for IS and non-IS students.



### COURSE CHANGE/DELETION

### EXISTING COURSE, CHANGES RECOMMENDED

Please check appropriate revision(s):				
Course number Credit Title Description	Prerequisite Course deletion Learning Outcomes			
Indicate number of hours for: Lecture Seminar 4	Tutorial Lab			
FROM Course Subject/Number IS 412	TO  Course Subject/Number			
Credits 4	Credits			
TITLE				
(1) Long title for calendar and schedule, no more than 100 characters inclu FROM:	rding spaces and punctuation. TO:			
Central Asia, the Transcaucasus and Russia: Central Asia: Democracy, Development and Conflicts  Central Asia: Democracy, Development and Conflicts				
(2) Short title for enrollment and transcript, no more than 30 characters including spaces and punctuation.  TO:				
DESCRIPTION FROM:	DESCRIPTION TO:			
Examines the new states of post-Soviet Central Asia, the Transcaucesus and Russia, with particular reference to the relationship among democratization, development, autocracy and conflict, and the role of external actors in transnational security issues in the region.  Examines the new states of post-Soviet Central Asia, with particular reference to the relationship among democratization, development, autocracy and conflict, and the role of external actors in transnational security issues in the region.				
PREREQUISITE	PREREQUISITE			
Does this course replicate the content of a previously approved course to salf so, this should be <b>noted in the prerequisite</b> .	such an extent that students should not receive credit for both courses?			
FROM:	TO:			
IS 200 or 210, and 45 units.	45 units			
LEARNING OUTCOMES				
RATIONALE				
To improve access to the course for IS and non-li	S students.			
Effective term and year Summer 2015				



#### FACULTY OF ARTS AND SOCIAL SCIENCES Office of the Dean

Academic Quadrangle Room 6168 8888 University Drive, Burnaby, BC

TEL 778.782.4414 FAX 778.782.3033

fasssec@sfu.ca www.fass.sfu.ca

MEMORANDUM .

ATTENTION Jo Hinchliffe, Secretary DATE October 27, 2014

Senate Committee on Undergraduate

**Studies** 

FROM

Jane Pulkingham, Chair

Canada V5A 1S6

PAGES n/a

Faculty of Arts and Social Sciences

Curriculum Committee

RE:

Curricular Revisions: Hellenic Studies Program

At the meeting of October 16, 2014, the Faculty of Arts and Social Sciences Undergraduate Curriculum Committee approved the curricular revisions, as submitted by the Hellenic Studies Program (FASSCC 14-36)

- New course proposal: HS 100 and B-Hum designation
- New course proposal and cross list HIST 304-4 with HS 304
- Certificate change to HS and resulting calendar changes to units, requirements and prerequisites

Please place these items on the agenda for the next SCUS meeting.

JP/jsh Att.



NEW COURSE PROPOSAL

1 OF 4 PAGES

COURSE SUBJECT	HS	NUMBER	100		
COURSE TITLE LONG — for Calenda	COURSE TITLE  LONG — for Calendar/schedule, no more than 100 characters including spaces and punctuation				
The Greek World					
AND SHORT — for enrollr	nent/transcript, no more than 30 charact	ers including spaces and	punctuation		
The Greek World					
CAMPUS where cours	se will be normally taught: Burns	aby Surrey	Vancouver Great Nor	thern Way Off campus	
COURSE DESCRIPTI	ON (FOR CALENDAR). 50 WORDS M	AXIMUM. ATTACH A	COURSE OUTLINE TO THIS PRO	OPOSAL	
	introduction to the Greek culture in d tures, evolutions and revolutions, an				
REPEAT FOR CREDI	ES	Mineral Spin Spin	thin a term? YES NO	I	
committed for necessar	proved (S.93-11) that no new course show ry library materials. Each new course pro- ation that funding arrangements have be-	posal must be accompa			
Library report status, se	ee lib.sfu.ca/collections/course-assessmer	nts			
	TRODUCTION OF THIS COURSE	ge 4 of this document			
This course provides a diachronic study of Hellenism and a background for upper level courses in Hellenic Studies, currently entirely absent. It will also provide a multidisciplinary approach on the relevant course themes, engaging faculty members of the SNF Centre for Hellenic Studies and affiliated FASS faculty and will give an opportunity to showcase the expertise of visiting faculty and post-doctoral fellows.					
	ENROLLMENT INFORMATION se would first be offered (e.g. FALL 2014	and planned frequence	ey (e.g. each semester) of offering	thereafter:	
, , , , , , , , , , , , , , , , , , , ,	(0,5, 1122 2011	,	, co		
The course will be	offered every year starting from the F	Fall of 2015			
Will this be a required or elective course in the curriculum? Required Elective					
What is the probable e	enrollment when offered? Estimate: 3	35			



### NEW COURSE PROPOSAL 2 of 4 PAGES

UNITS
Indicate number of units: 4
Indicate no. of contact hours for: 4 Lecture Seminar Tutorial Lab Other - please explain
OTHER
·
PACHETY WAS In Commence Of the Investment of the
FACULTY Which of your present CFL faculty have the expertise to offer this course?
Andre Gerolymatos, Dimitrios Krailis, Evdoxios Doxiadis, Eirini Kotsovili
· .
WQB DESIGNATION (attach approval from Curriculum Office)
B-Hum
PREREQUISITE AND / OR COREQUISITE
N/A
EQUIVALENT COURSES
Does this course replicate the content of a previously-approved course to such an extent that students should not receive credit for both courses?
COURSE - LEVEL EDUCATIONAL GOALS (OPTIONAL)
N/A
Upon satisfactory completion of the course the student will be able to:
TBDL
FEES
Are there any proposed student fees associated with this course other than tuition fees? YES NO



### **NEW COURSE PROPOSAL**

3 OF 3 PAGES

#### RESOURCES

List any outstanding resource issues to be addressed prior to implementation: space, laboratory equipment, etc: N/A

OTHER IMPLICATIONS  Articulation agreement reviewed? YES NO Not applicable  Exam required: YES NO  Criminal Record Check required: YES NO	
APPROVALS: APPROVAL IS SIGNIFIED BY DATE AND APPROPRIATE SIGNATURE.  1 Departmental approval indicates that the Department or School has approved the with other Departments/Schools/Faculties regarding proposed course content and Chair, Department/School  Chair, Faculty Curriothan Committee  2 Faculty approval indicates that all the necessary course content and overlap concertaculty/School/Department commits to providing the required Library funds.	Date  Oct 2014  Date  Date
Dean or designate  LIST which other Departments, Schools and Faculties have been consulted regarding the proposed documentary evidence of responses.	Date  course content, including overlap issues. Attach
Other Faculties' approval indicates that the Dean(s) or Designate of other Faculties AFFECTED by the new course:	the proposed new course support(s) the approval of  Date
·	Date
3 SCUS approval indicates that the course has been approved for implementation s being addressed.	ubject, where appropriate, to financial issues
COURSE APPROVED BY SCUS (Chair of SCUS):	
	Date



MEMORANDUM

#### University Curriculum and Institutional Liaison Office of the Vice-President, Academic

8888 University Drive, Burnaby, BC Canada V5A 1S6 TEL: 778.782.3312 FAX: 778.782.5876 slrhodes@sfu.ca www.sfu.ca/ugcr

Jane Pulkingham, Associate Dean, FASS

DATE C

October 27, 2014

FROM

ATTENTION

Susan Rhodes, Director

PAGES 1

University Curriculum & Institutional Liaison

RE:

FASS Breadth designation approvals

The University Curriculum Office has approved B-Hum designation for the following new course, effective Fall 2015 (1157):

HS 100-4 The Greek World

CC:

André Gerolymatos, Hellenic Studies



## NEW COURSE PROPOSAL

T OF 3 PAGES

## COURSE SUBJECT/NUMBER

COURSE TITLE  LONG — for Calendar/schedule, no more than 100 characters including spaces and punctuation  HS 304-4 Alexander the Great and the Quest for World Empire
AND SHORT — for enrollment/transcript, no more than 30 characters including spaces and punctuation HS 304-4 Alexander the Great
CAMPUS where course will be raught: Burnaby Sourcey Vancouver Great Northern Way Off campus course description (For Calendar), 50-60 words maximum, attach a course outline to this proposal. This course examines Alexander in the context of ancient history as well as his legacy, which provides unique insight into why there have been and continue to be illusive and deadly quests for world domination.
REPEAT FOR CREDIT NO YES How many times? Within a term? YES NO LIBRARY RESOURCES NOTE: Senate has approved (S.93-11) that no new course should be approved by Senate until funding has been committed for necessary library materials. Each new course proposal must be accompanied by a library report and, if appropriate, confirmation that funding arrangements have been addressed.
RATIONALE FOR INTRODUCTION OF THIS COURSE  The course is already available as HIST 304-4 as an online course and we want to crosslist it with HS as was done with all other History courses with Hellenic content.
SCHEDULING AND ENROLLMENT INFORMATION Indicate effective term and year course would first be offered and planned frequency of offering thereafter: Fall 2015 and once a year thereafter.
Will this be a required or elective course in the curriculum? Required Elective
What is the probable enrollment when offered? Estimate:  50  FEBRUARY 201



#### **NEW COURSE PROPOSAL**

2 OF 3 PAGES

**CREDITS** 

4

Indicate number of credits (units):

Indicate number of hours for:

Lecture

Seminar

Lab

Titorial

Other Online

FACULTY Which of your present CFL faculty have the expertise to offer this course? Andre Gerolymatos, Dimitrios Krallis, Evdoxios Doxiadis

WQB DESIGNATION (attach approval from Curriculum Office)

#### PREREQUISITE

Does this course replicate the content of a previously-approved course to such an extent that students should not receive credit for both courses? If so, this should be noted in the prerequisite.

45 UNITS

including 9 UNITS of lower division history credit or permission of instructor.

corequisite None

### STUDENT LEARNING OUTCOMES

Upon satisfactory completion of the course students will be able to: TBDL



### **NEW COURSE PROPOSAL**

3 OF 3 PAGES

RES			

List any outstanding resource issues to be addressed prior to implementation: space, laboratory equipment, etc:

OTHE	R IMPLICATIONS	
Articu	ation agreement reviewed? OYES ON	O Not applicable
	required: YES N	0
Crimi	nal Record Check required: YES N	0
APPR	OVALS: APPROVAL IS SIGNIFIED BY DATE AR	ID APPROPRIATE SIGNATURE.
1	Departmental approval indicates that the Departments/Schools/Faculties and Citals, Department/School	partment or School has approved the content of the course, and has consulted agarding proposed course content and overlap issues.  Date
b	Schair, Departinent/School/	Sh / - C /O - to
	Chair, Faculty Carriculates of ministee	Date 2 / 76/2014
2	Faculty approval inflicates that all the necessi Faculty/School/Department commits to pro-	ary course content and overlap concerns have been resolved, and that the
	Dean or designate	Date
	Don't dissipance	
docum	nentary evidence of responses.	
		•
	r Faculties' approval indicates that the iDean(s) or iDeav course:	esignate of other Paculties AFFECTED by the proposed new course support(s) the approval of
		Date
		Date
		17ate
3	SCUS approval indicates that the course has being addressed.	been approved for implementation subject, where appropriate, to financial issues
	COURSE APPROVED BY SCUS (Chair of	SCUS):
		4400,
		Date



#### THE STAVROS NIARCHOS FOUNDATION CENTRE FOR HELLENIC STUDIES

Academic Quadrangle - 6th Floor 8888 University Drive, Burnaby, BC. rax 778,782,4929 Canada V5A1S6

TEI 778.782.5886

www.sfir.ca/snichs

ai .

Title: Calendar Entry Additions to the Hellenic Studies Certificate

Rationale: The Certificate as it currently appears does not include new HS/HIST courses approved on 6 June 2013 and a HS/IS course approved on 15 May 2014 but were not specifically entered in the certificate. The new courses are underlined below.

#### FROM:

Hellenic Studies CERTIFICATE

The certificate, which requires 24 units, is for those with Hellenic studies interest and also for those with an interest in graduate Greek history. The latter should complete two language courses. Special topics courses may be completed in place of those below with advisor approval.

Program Requirements

Lower Division Requirements

Students complete three courses (nine units) chosen from the following.

HUM 102W - Classical Mythology (3)

HUM 152 - Ancient Greek II (3)

HUM 201 - Great Texts: Ancient World to Renaissance (3)

GRK 110 - Modern Greek for Beginners I (3)

GRK 160 - Modern Greek for Beginners II (3)

A student who successfully completes all four language courses (HUM 151, 152, LANG 110, 160) needs only three from the upper division list.

Upper Division Requirements

Upper division prerequisite completion is the student's responsibility because completion of lower division requirements does not complete the prerequisites for upper division courses in this multidisciplinary program. Students complete four courses (15-16 units) chosen from the following.

HIST 308 - Byzantium from Constantine to the end of the Dark Ages: 4th to the 9th Centuries (4)

HIST 421 - Modern Greece, 1864-1925 (4)



## THE STAVROS NIARCHOS FOUNDATION CENTRE FOR HELLENIC STUDIES

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161 778.782.5886

www.sfu.ca-snichs

HIST 422 - Greece, 1935-1944: Occupation and Resistance (4) HUM 302W - The Golden Age of Greece: An Integrated Society (4) PHIL 350 -- Ancient Philosophy (3)

TO:

Hellenic Studies CERTIFICATE

The certificate, which requires 24 units, is for those with Hellenic studies interest and also for those with an interest in graduate Greek history. The latter should complete two language courses. Special topics courses may be completed in place of those below with advisor approval.

**Program Requirements** 

Lower Division Requirements

Students complete three courses (nine units) chosen from the following.

HUM 102W - Classical Mythology (3)

HUM 152 - Ancient Greek II (3)

HUM 201 - Great Texts: Ancient World to Renaissance (3)

HS 276 Social, Economic, and Political History of the Mediterranean (3)\*

HS 277 History of the Greek Civilization (3)\*

HS 278 The Greeks in the Ottoman Empire (3)\*

HS 279 Greece in the 20th Century (3)\*

HS 280 War in the Balkans and the Making of the 21st Century (3)\*\*

GRK 110 - Modern Greek for Beginners I (3)

GRK 160 - Modern Greek for Beginners II (3)

- \* These courses are also available with a HIST designation. Either HS or HIST designation can be used towards the certificate.
- \*\* This course is also available with an IS designation. Either HS or IS designation can be used towards the certificate.

A student who successfully completes all four language courses (HUM 151, 152, LANG 110, 160) needs only three from the upper division list.

Upper Division Requirements



## THE STAVROS NIARCHOS FOUNDATION CENTRE FOR HELLENIC STUDIES

Academic Quadrangle - 6th Floor TEL 778.782.5886 8888 University Drive, Burnaby, BC: FAX 778.782.4429

www.sfu.carsnichs

Canada V5A1S6

Upper division prerequisite completion is the student's responsibility because completion of lower division requirements does not complete the prerequisites for upper division courses in this multidisciplinary program. Students complete four courses (15-16 units) chosen from the following.

HIST 304 Alexander the Great and the Quest for World Empire (4)

HS 307 Special Topics in Hellenic Studies (4)\*

HS 308 - Byzantium from Constantine to the end of the Dark Ages: 4th to the 9th Centuries (4)\*

HS 317 From Reconstruction to Destruction: The Byzantine Empire from the 9th to the 15th Centuries (4)\*

HS 359 Constructing the Nation State in Greece, the Balkans, and the Mediterranean\*

HS 364 Traveler, Diplomatic, and Media Narratives in Greece, the Balkans, and the Mediterranean\*

HS 421 - Modern Greece, 1864-1925 (4)\*

HS 422 - Greece, 1935-1944: Occupation and Resistance (4)\*

HS 437 Fighting for God: Religion, Conflict and the State from Antiquity to the Crusades (4)\*

HS 441 Women, Property, and Law in the Mediterranean (4)\*

HS 460 Themes in Byzantine History\*

HUM 302W - The Golden Age of Greece: An Integrated Society (4)

PHIL 350 - Ancient Philosophy (3)

\* These courses are also available with a HIST designation. Either HS or HIST designation can be used towards the certificate.



FACULTY OF ARTS AND SOCIAL SCIENCES Office of the Dean

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Canada V5A 1S6

MEMORANDUM

TENTION Jo Hinchliffe, Secretary

DATE October 27, 2014

Senate Committee on Undergraduate

Studies

FROM

Jane Pulkingham, Chair

PAGES n/a

Faculty of Arts and Social Sciences

Curriculum Committee

RE:

Curricular Revisions: Department of Economics

At the meeting of October 16, 2014, the Faculty of Arts and Social Sciences Undergraduate Curriculum Committee approved the curricular revision, as submitted by the Department of Economics (FASSCC 14-37)

Course prerequisite change for ECON 480

Please place these items on the agenda for the next SCUS meeting.

JP/jsh

Att.



## COURSE CHANGE/DELETION

## EXISTING COURSE, CHANGES RECOMMENDED

Please check appropriate revision(s):	
	Prerequisite Course deletion Learning Outcomes
Indicate number of hours for: Lecture Seminar_	Tutorial Lab
FROM	то
Course Subject/Number ECON 480	Course Subject/Number
Credits	Credits
TITLE	
(1) Long title for calendar and schedule, no more than 100 characters in FROM:	cinding spaces and punctuation. TO:
(2) Short title for enrollment and transcript, no more than 30 characters FROM:	including spaces and punctuation. To:
DESCRIPTION	DESCRIPTION
FROM:	TO:
PREREQUISITE	PREREQUISITE
	to such an extent that students should not receive credit for both courses?
If so, this should be noted in the prerequisite.  FROM:	TO:
Prerequisite: BUEC 333 and ECON 381.	Prerequisite: BUEC 333
LEARNING OUTCOMES	•
RATIONALE	
The topics covered in Econ 480 do not require prerequisite will also allow for greater course as	
Effective term and year Summer 2015	



# FACULTY OF ARTS AND SOCIAL SCIENCES Office of the Dean

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MEMORANDUM

ATTENTION Jo Hinchliffe, Secretary

DATE October 27, 2014

Senate Committee on Undergraduate

Studies

FROM Jane Pulkingham, Chair

PAGES n/a

Faculty of Arts and Social Sciences

Curriculum Committee

RE:

Curricular Revisions: School of Criminology

At the meeting of October 16, 2014, the Faculty of Arts and Social Sciences Undergraduate Curriculum Committee approved the curricular revisions, as submitted by the School of Criminology (FASSCC 14-38)

- New course proposal: CRIM 205
- Course prerequisite change for CRIM 437
- Certificate changes to calendar: Police Studies Certificate

Please place these items on the agenda for the next SCUS meeting.

JP/jsh

Att.



### **NEW COURSE PROPOSAL**

I OF 3 PAGES

## COURSE SUBJECT/NUMBER Criminology 205

COURSE TITLE  LONG — for Calendar/schedule, no more than 10	00 characters including spaces and p	unctuation	
Crime Myths			
AND SHORT — for enrollment/transcript, no more that Crime Myths	an 30 characters including spaces an	d punctuation	
• .			
CAMPUS where course will be taught: Bur	rnaby Surrey Vancou	ver Great Northern Way	Off campus
COURSE DESCRIPTION (FOR CALENDAR). 50	0-60 WORDS MAXIMUM. ATTAC	H A COURSE OUTLINE TO TH	IS PROPOSAL.
Misperceptions about crime and justic overgeneralizations of personal exper true reality. This course will cover sor of these myths, and the value of rigor	rience. Much of what peop me common myths about o	ele believe about crime de crime and criminal justice	oes not represent its , the consequences
REPEAT FOR CREDIT NO YES  LIBRARY RESOURCES  NOTE: Senate has approved (S.93-11) that no new materials. Each new course proposal must be accoraddressed.  No new resources;  Library report status	w course should be approved by Ser	nate until funding has been comm	nitted for necessary library
RATIONALE FOR INTRODUCTION OF THIS CO	OURSE		
Targeted to both Criminology major focuses on issues of popular inter- street gangs, and should generate	rest such as drugs, polic		•
A related course, Crime and the Maculty member left the department new course, Crime Myths, is more easily perpetuated online. As such CODE-only course.	nt and the course mater e relevant to today's tecl	ials were dated so it wannological world as my	as removed. This this are quickly and
SCHEDULING AND ENROLLMENT INFORMA Indicate effective term and year course would find Fall 2015, once per year	*****	cy of offering thereafter:	
Will this be a required or elective course in the cu		Elective	
What is the probable enrollment when offered?	Estimate: 60		FEBRUARY 20



#### **NEW COURSE PROPOSAL**

2 OF 3 PAGES

**CREDITS** 

Indicate number of credits (units):

Indicate number of hours for:

Lecture

Seminar

Tutorial

Lab

Other

3

FACULTY Which of your present CFL faculty have the expertise to offer this course?

Jennifer Wong, Martin Bouchard, Eric Beauregard, Sheri Fabian, Bill Glackman, Ray Corrado, Martin Andresen, Garth Davies, Graham Farrell, Richard Frank, David MacAlister

WQB DESIGNATION (attach approval from Curriculum Office)

#### **PREREQUISITE**

Does this course replicate the content of a previously-approved course to such an extent that students should not receive credit for both courses? If so, this should be noted in the prerequisite.

Criminology 101

#### COREQUISITE

None

#### STUDENT LEARNING OUTCOMES

Upon satisfactory completion of the course students will be able to:

- 1) Define what crime myths are, how they evolve, and how they tend to focus attention.
- 2) Discuss the media and the government's role in the creation of crime myths.
- 3) Assess why there is a lack of congruence between public perceptions of crime and the social reality of crime.
- 4) Explain how past and present myths influence our perceptions of and reactions to crime.
- 5) Explain how we can avoid responding to crime and other social problems on the basis of unsubstantiated myths.



#### **NEW COURSE PROPOSAL**

3 OF 3 PAGES

D	ESOL	(D	CES
м	E301	JП	

N/a

OTHER IMPLICATIONS Articulation agreement reviewed? Exam required: Criminal Record Check required: APPROVALS: APPROVAL IS SIGNIFIED BY DATE AND APPROPRIATE SIGNATURE. Departmental approval indicates that the Department or School has approved the content of the course, and has consulted with other Departments/Schools/Paculties regarding proposed course content and overlap issues. Date Chair, Faculty Curriculum Committee Faculty approval indicates that all the necessary course content and overlap concerns have been resolved, and that the Faculty/School/Department commits to providing the required Library funds. Date Dean or designate LIST which other Departments, Schools and Faculties have been consulted regarding the proposed course content, including overlap issues. Attach documentary evidence of responses. All FASS departments Other Faculties' approval indicates that the Dean(s) or Designate of other Faculties AFFECTED by the proposed new course support(s) the approval of the new course: Date \_\_\_ Date \_ SCUS approval indicates that the course has been approved for implementation subject, where appropriate, to financial issues being addressed. COURSE APPROVED BY SCUS (Chair of SCUS): FEBBUARY 2013



## COURSE CHANGE/DELETION

## EXISTING COURSE, CHANGES RECOMMENDED

Please check appropriate revision(s):				
Coune number Credit Title Description	Prerequisite Course deletion Carning Outcomes			
Indicate number of hours for: Lecture Seminar 3	Tutorial Lab			
FROM Course Subject/Number_Criminology 437	TO  Course Subject/Number			
Credits 3	Credits			
TITLE				
(1) Long title for calendar and schedule, no more than 100 characters inch FROM:	oding spaces and punctuation.  TO:			
Crime and Misconduct in the Professions				
(2) Short tide for enrollment and transcript, no more than 30 characters including spaces and punctuation.  TO:  Crime and Misconduct in the Professions				
DESCRIPTION FROM:	DESCRIPTION TO:			
PRERECUISITE  Does this course replicate the content of a previously approved course to If so, this should be noted in the prerequisite.	PREREQUISITE such an extent that students should not receive credit for both courses?			
FROM:	10:			
Prerequisite: Crim 330	Recommended: Crim 330			
LEARNING OUTCOMES				
RATIONALE				
While Crim 330 is preferred it does not need to b	e required for this class.			
Effective term and year	·			

# SCHOOL OF CRIMINOLOGY CALENDAR CHANGES 2014 Police Studies Certificate

#### Rationale:

This recently approved new course, Criminology 449, has been added to the Policing area and should be included in the Certificate Program.

Editor note: for brevity, we have only included the sections that require edits – all other sections remain the same.

#### **Police Studies Certificate**

From:

**Program Requirements** 

•••

**Crime Analysis and Crime Prevention** 

g

CRIM 350-3 Techniques of Crime Prevention I
CRIM 352-3 Environmental Criminology: Theory and Practice
CRIM 433-3 Communities and Crime
CRIM 450-5 Techniques of Crime Prevention II
CRIM 457-4 Crime and Criminal Intelligence Analysis

To:

**Program Requirements** 

•••

#### **Crime Analysis and Crime Prevention**

CRIM 350-3 Techniques of Crime Prevention I

CRIM 352-3 Environmental Criminology: Theory and Practice

**CRIM 433-3 Communities and Crime** 

CRIM 449-3 Major Crime and Forensic Analysis for Law Enforcement

CRIM 450-5 Techniques of Crime Prevention II

**CRIM 457-4 Crime and Criminal Intelligence Analysis** 



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MENORANDUM

Jo Hinchliffe, Secretary

Canada V5A 1S6

DATE October 27, 2014

Senate Committee on Undergraduate

Studies

FROM

Jane Pulkingham, Chair

PAGES n/a

Faculty of Arts and Social Sciences

Curriculum Committee

RE:

Curricular Revisions: First Nations Studies

At the meeting of October 16, 2014, the Faculty of Arts and Social Sciences Undergraduate Curriculum Committee approved the curricular revisions, as submitted by First Nations Studies (FASSCC 14-39)

Course prerequisite change for FNST 301 and FNST 332

Please place these items on the agenda for the next SCUS meeting.

JP/jsh

Att.



## COURSE CHANGE/DELETION

## **EXISTING COURSE, CHANGES RECOMMENDED**

Please check appropriate revision(s): Course: FNS	T 301 (3)		
☐Course number ☐Credit ☐Title ☐Desc	ription Prerequisites	Course deletion	Learning Outcomes
Indicate number of hours for: Lecture Sem			Lab
FROM Course Subject/Number	70		
Credits			
TITLE (1) LONG title for calendar and schedule, no more than 100 FROM:	characters including spaces and <b>TO</b> :		
(2) SHORT tide for enrollment and transcript, no more than FROM:	30 characters including spaces T0:	and punctuation.	
DESCRIPTION FROM:	DESCRIPTIO TO:	ON .	
PREREQUISITE	PREREQUIS	ITE	
FROM: Prerequisite: FNST 101 or 201 or by permission of the departm	TO: ant. Prerequisite:	FNST 101 or <u>2</u> 01.	
LEARNING OUTCOMES			
RATIONALE			
To clarify to students that completion of the prerequisite	s is essential.		egr.
EFFECTIVE TERM AND YEAR			r
1151 / Spring 2015		•	
SUMMER.			



## COURSE CHANGE/DELETION

## **EXISTING COURSE, CHANGES RECOMMENDED**

Please check appropriate revision(s): Course: FNST 332 [3]	w.
Course number Credit Title Description	Prerequisites Course deletion Cleaming Outcomes
Indicate number of hours for: LectureSeminar	9 - 1406163
FROM Course Subject/Number	70
Credits	
TITLE (1) LONG title for calendar and schedule, no more than 100 characters inclu FROM:	
(2) SHORT title for enrollment and transcript, no more than 30 characters if FROM:	ncluding spaces and punctuation. TO:
DESCRIPTION FROM:	DESCRIPTION TO:
PREREQUISITE  Does this course replicate the content of a previously approved course to such If so, this should be noted in the prerequisite.	PREREQUISITE  n an extent that students should not receive credit for both courses?
FROM: Prerequisite: FNST 101 or by permission of the department.	TO: Prerequisite: FNST 101.
LEARNING OUTCOMES	
RATIONALE To clarify to students that completion of the prerequisites is essential	
EFFECTIVE TERM AND YEAR 1151 / Spring 2015	
SUMMER	



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MEMORANDUM

ATTENTION [

Jo Hinchliffe, Secretary

Canada V5A 1S6

DATE October 27, 2014

Senate Committee on Undergraduate

Studies

FROM

Jane Pulkingham, Chair

PAGES n/a

Faculty of Arts and Social Sciences

Curriculum Committee

RE:

Curricular Revisions: Department of Linguistics

At the meeting of October 16, 2014, the Faculty of Arts and Social Sciences Undergraduate Curriculum Committee approved the curricular revisions, as submitted by the Department of Linguistics (FASSCC 14-40)

- Change to the TESL certificate
- Course change sequencing for First Nations Language Proficiency

Please place these items on the agenda for the next SCUS meeting.

JP/jsh Att.

## SIMON FRASER UNIVERSITY

## **Senate Committee on Undergraduate Studies**

## Program requirement change. Teaching ESL Linguistics

#### FROM:

CERTIFICATE

This certificate is for students seeking a basic introduction to principles and theory underlying current approaches to the teaching of English as a second language (TESL). The program emphasizes an understanding of linguistics and applied linguistics concepts. Successful completion of a 30 hour practicum in an adult ESL program is also required. The certificate requires at least four to five terms to complete and may be earned concurrently with an honours, major, extended minor or minor in linguistics.

While the certificate by itself is not a specific employment credential, it constitutes basic preparation for teaching English language skills to adult learners. The certificate also provides preparation for further applied linguistics and TESL studies. Those pursuing a long-term TESL career should plan to complete more advanced studies upon completion of the program. Monolingual students are strongly advised to complete at least two courses (six units) in a language other than English.

## **Admission Requirements**

Admission is not automatic. All candidates must complete and submit the required application form (available from the department) with a statement of purpose and all other required documents prior to one of three deadlines (September 30, January 31, May 31). An interview with a designated linguistics department member is also required.

Prospective students may begin completing certificate courses prior to program admission. However, students are strongly advised to apply as soon as possible after completing LING 200, 220 and an upper division course, preferably in linguistics, with a minimum C- grade. Those who delay may be unable to enrol in the required courses at the desired time.

In addition to the University's admission requirements, students must demonstrate excellent spoken and written English. This requirement is more stringent than the University's minimum English language requirement. Students whose first language is not English should consult the department well in advance of applying. Oral communication skills will be assessed during the interview.

Applications are evaluated on merit. The department considers academic standing, communication skills as assessed in the interview, interests and motivations in the statement of purpose, and personal qualities. Priority is given to those enrolled in a Simon Fraser University degree program.

#### **Program Requirements**

The program requires successful completion of  $\frac{31}{2}$  units as set out below, with a minimum 2.00 GPA calculated on grades in the specified required courses. Students also must

complete a supervised practicum (LING 363) which includes 25 to 30 units of experience in an adult ESL classroom.

## **Lower Division Requirements**

## Students complete all of

LING 110 - The Wonder of Words (3)

LING 200 - Introduction to the Description of English Grammar (3)

LING 220 - Introduction to Linguistics (3)

LING 221 - Introduction to Phonetics and Phonology (3)

and two of

EDUC 220 - Introduction to Educational Psychology (3)

LING 100 - Communication and Language (3)

LING 160 - Language, Culture and Society (3)

LING 301W - Linguistic Argumentation (3)

LING 309W - Sociolinguistics (3)

**Upper Division Requirements** 

## Students complete all of

## **Required Courses**

EDUC 467 - Curriculum and Instruction in Teaching English as an Additional Language (4)

LING 360 - Introduction to Applied Linguistics (3)

LING 362 - Introduction to Teaching English as a Second Language to Adults (3)

LING 363 - Practicum in Teaching English as a Practice Second Language to Adults (3)

**Recommended Courses** 

EDUC 468 - Sociocultural Perspectives on Language, Cognitive Development and EAL Instruction (4)

LING 350 - First Language Acquisition (3)

#### TO:

#### CERTIFICATE

This certificate is for students seeking a basic introduction to principles and theory underlying current approaches to the teaching of English as a second language (TESL). The program emphasizes an understanding of linguistics and applied linguistics concepts. Successful completion of a 30 hour practicum in an adult ESL program is also required. The certificate requires at least four to five terms to complete and may be earned concurrently with an honours, major, extended minor or minor in linguistics.

While the certificate by itself is not a specific employment credential, it constitutes basic preparation for teaching English language skills to adult learners. The certificate also provides preparation for further applied linguistics and TESL studies. Those pursuing a long-term TESL career should plan to complete more advanced studies upon completion of the program. Monolingual students are strongly advised to complete at least two courses (six units) in a language other than English.

## **Admission Requirements**

Admission is not automatic. All candidates must complete and submit the required application form (available from the department) with a statement of purpose and all other required documents prior to one of three deadlines (September 30, January 31, May 31). An interview with a designated linguistics department member is also required.

Prospective students may begin completing certificate courses prior to program admission. However, students are strongly advised to apply as soon as possible after completing LING 200, 220 and an upper division course, preferably in linguistics, with a minimum C- grade. Those who delay may be unable to enrol in the required courses at the desired time.

In addition to the University's admission requirements, students must demonstrate excellent spoken and written English. This requirement is more stringent than the University's minimum English language requirement. Students whose first language is not English should consult the department well in advance of applying. Oral communication skills will be assessed during the interview.

Applications are evaluated on merit. The department considers academic standing, communication skills as assessed in the interview, interests and motivations in the statement of purpose, and personal qualities. Priority is given to those enrolled in a Simon Fraser University degree program.

#### **Program Requirements**

The program requires successful completion of 27 units as set out below, with a minimum 2.00 GPA calculated on grades in the specified required courses. Students also must complete a supervised practicum (LING 363) which includes 25 to 30 units of experience in an adult ESL classroom.

Lower Division Requirements

Students complete all of

LING 110 - The Wonder of Words (3)

LING 200 - Introduction to the Description of English Grammar (3)

LING 220 - Introduction to Linguistics (3)

LING 221 - Introduction to Phonetics and Phonology (3)

and two of

EDUC 220 - Introduction to Educational Psychology (3)

LING 100 - Communication and Language (3)

LING 160 - Language, Culture and Society (3)

LING 301W - Linguistic Argumentation (3)

LING 309W - Sociolinguistics (3)

**Upper Division Requirements** 

### Students complete all of

## **Required Courses**

LING 360 - Introduction to Applied Linguistics (3)

LING 362 - Introduction to Teaching English as a Second Language to Adults (3)

LING 363 - Practicum in Teaching English as a Practice Second Language to Adults (3)

#### Recommended Courses

EDUC 468 - Sociocultural Perspectives on Language, Cognitive Development and EAL Instruction (4)
LING 350 - First Language Acquisition (3)

## Rationale:

The content of EDUC 467 has changed significantly since the inception of the TESL Certificate Program and no longer meets the requirements of our students with regard to ESL classroom lesson planning and curriculum design. The content is now taught in LING 362 and LING 363



#### COURSE CHANGE/DELETION

#### EXISTING COURSE, CHANGES RECOMMENDED

Please check appropriate revision(s):	
Course number Credit Title Description	rerequisite Course deletion Learning Outcomes
Indicate number of hours for: Lecture Seminar	Tutorial Lab
FROM Course Subject/NumberFNLG 231	T0 Course Subject/Number FNLG 133
Credits	Credits
TITLE (1) LONG title for calendar and schedule, no more than 100 characters inc FROM:	luding spaces and punctuation. TO:
(2) SHORT title for enrollment and transcript, no more than 30 characters FROM:	including spaces and punctuation. TO:
DESCRIPTION FROM:	DESCRIPTION TO:
Introduces the structure of a First Nations language, including phonetics, vocabulary, word formation, and grammatical constructions. Based on a designated language and usually chosen from the Northwest coast area. Students who have completed LING 231 for a designated language may not complete this course for further credit for the same designated language. Recommended: Students in the First Nations Studies program should complete FNLG 231 before FNLG 130.	Introduces the structure of a First Nations language, including phonetics, vocabulary, word formation, and grammatical constructions. Based on a designated language and usually chosen from the Northwest coast area. Students who have credit for FNLG 231 may not take this course for further credit. Students may retake this course for credit with focus on a different FN language.
PREREQUISITE	PREREQUISITE
Does this course replicate the content of a previously approved course to st	ach an extent that students should not receive credit for both courses?
If so, this should be <b>noted in the prerequisite</b> .	
FROM: Recommended: Students in the First Nations Studies program should complete FNLG 231 before FNLG 130.	TO:
LEARNING OUTCOMES	
Be able to perform greetings and introductions  Learn the orthography Perceive and articulate all segments as they are represented by the orthography Produce simple, present, active sentences Produce simple imperatives Develop a vocabulary of 300 words Read and write learned grammatical constructs and words using the orthography	

#### RATIONALE

The re-numbering of this course is part of a revision to the Certificate in First Nations Language Proficiency, which has been offered since the early 1990s by the Linguistics department. These changes reflect the realistic learning outcomes and language competence of learners without prior knowledge of the Aboriginal language they will study. They are also in anticipation of the addition of a new second level certificate or diploma aimed at providing high intermediate level language competence for learners.

Effective term and year



#### COURSE CHANGE/DELETION

#### **EXISTING COURSE, CHANGES RECOMMENDED**

Please check appropriate revision(s):	
Course number Credit Title Description P	Prerequisite Course deletion Learning Outcomes
Indicate number of hours for: Lecture Seminar	Tutorial Lab
FROM Course Subject/Number FNLG 232	T0 Course Subject/Number FNLG 134
Credits	
TITLE (1) LONG title for calendar and schedule, no more than 100 characters inc FROM:	luding spaces and punctuation. TO:
(2) SHORT title for enrollment and transcript, no more than 30 characters FROM:	including spaces and punctuation. TO:
DESCRIPTION FROM:	DESCRIPTION TO:
A continuation of the introductory course in a First Nations language, including phonetics, vocabulary, word formation, and grammatical constructions. Based on a designated language and will usually be chosen from the Northwest Coast area. Students who have completed LING 232 for a designated language may not complete this course for further credit for the same designated language.	A continuation of the introductory course in a First Nations language, including phonetics, vocabulary, word formation, and grammatical constructions. Based on a designated language and will usually be chosen from the Northwest Coast area. Students who have credit for FNLG 232 may not take this course for further credit. Students may take this course for credit with focus on a different FN language.
PREREQUISITE  Does this course replicate the content of a previously approved course to su  If so, this should be <b>noted in the prerequisite</b> .	PREREQUISITE  ach an extent that students should not receive credit for both courses?
FROM: FNLG 231 (or LING 231) in the same language	TO: FNLG 133
LEARNING OUTCOMES	

Carry out short oral and written activities that encompass: Structures learned in FNLG 133 Possessive constructions A range of elementary determiners Simple place and time deictics Negation of simple, active, present clauses Expand vocabulary by 300 words

#### RATIONALE

The re-numbering of this course is part of a revision to the Certificate in First Nations Language Proficiency, which has been offered since the early 1990s by the Linguistics department. These changes reflect the realistic learning outcomes and language competence of learners without prior knowledge of the Aboriginal language they will study. They are also in anticipation of the addition of a new second level certificate or diploma aimed at providing high intermediate level language competence for learners.



#### COURSE CHANGE/DELETION

#### **EXISTING COURSE, CHANGES RECOMMENDED**

Please check appropriate revision(s):	
Course number Credit Title Description	rerequisite Course deletion Learning Outcomes
Indicate number of hours for: Lecture Seminar	Tutorial Lab
FROM Course Subject/Number_FNLG 331	TO Course Subject/Number FNLG 233
Credits	Credits
TITLE (1) LONG title for calendar and schedule, no more than 100 characters inc FROM:	luding spaces and punctuation. TO:
(2) SHORT title for enrollment and transcript, no more than 30 characters FROM:	including spaces and punctuation. TO:
DESCRIPTION FROM:	DESCRIPTION TO:
An intermediate course in the structure of a First Nations language, including writing systems, texts, general linguistic properties, and language family. Based on a designated language and usually chosen from the Northwest Coast area. Students who have completed LING 331 for a designated language may not complete this course for further credit for the same designated language.	An intermediate course in the structure of a First Nations language, including writing systems, texts, general linguistic properties, and language family. Based on a designated language and usually chosen from the Northwest Coast area. Students who have credit for FNLG 331 may not take this course for further credit. Students may retake this course for credit with focus on a different language.
PREREQUISITE	PREREQUISITE
Does this course replicate the content of a previously approved course to sulf so, this should be <b>noted in the prerequisite</b> .	ach an extent that students should not receive credit for both courses?
FROM: FNLG 232 (or LING 232) or equivalent credit in the same language	TO: FNLG 134
LEARNING OUTCOMES	

Carry out short oral and written activities that encompass: Structures learned in FNLG 134 Convey past and present, completed and non-completed states Be able to use basic subordinate constructions Be able to use more complex place (prepositional) constructions Learn 300 new words with prefixes and suffixes

#### RATIONALE

The re-numbering of this course is part of a revision to the Certificate in First Nations Language Proficiency, which has been offered since the early 1990s by the Linguistics department. These changes reflect the realistic learning outcomes and language competence of learners without prior knowledge of the Aboriginal language they will study. They are also in anticipation of the addition of a new second level certificate or diploma aimed at providing high intermediate level language competence for learners.



#### COURSE CHANGE/DELETION

#### EXISTING COURSE, CHANGES RECOMMENDED

Please check appropriate revision(s):	
Course number Credit Title Description P	Prerequisite Course deletion Learning Outcomes
Indicate number of hours for: Lecture Seminar	Tutorial Lab
FROM Course Subject/Number_FNLG 332	TO Course Subject/Number FNLG 234
Credits	
TITLE (1) LONG title for calendar and schedule, no more than 100 characters inc FROM:	luding spaces and punctuation. TO:
(2) SHORT title for enrollment and transcript, no more than 30 characters <b>FROM:</b>	including spaces and punctuation. TO:
DESCRIPTION FROM:	DESCRIPTION TO:
A continuation of the intermediate course in a First Nations language, including writing systems, texts, general linguistic properties, and language family. Based on a designated language and usually chosen from the Northwest Coast area. Students who have completed LING 332 for a designated language may not complete this course for further credit for the same designated language.	A continuation of the intermediate course in a First Nations language, including writing systems, texts, general linguistic properties, and language family. Based on a designated language and usually chosen from the Northwest Coast area. Students who have credit for FNLG 332 may not take this course for further credit. Students may retake this course with focus on a different FN language.
PREREQUISITE	PREREQUISITE
Does this course replicate the content of a previously approved course to su	ich an extent that students should not receive credit for both courses?
If so, this should be noted in the prerequisite.	
FROM: FNLG 331 (or LING 331) or equivalent credit in the same language.	TO: FNLG 233
LEARNING OUTCOMES	
Carry out short oral and written activities that encompass: Structures learned in FNLG 233 Convey past and present, completed and non-completed states Relative clauses Cleft structures Lexical affixes	

## RATIONALE

The re-numbering of this course is part of a revision to the Certificate in First Nations Language Proficiency, which has been offered since the early 1990s by the Linguistics department. These changes reflect the realistic learning outcomes and language competence of learners without prior knowledge of the Aboriginal language they will study. They are also in anticipation of the addition of a new second level certificate or diploma aimed at providing high intermediate level language competence for learners.

Effective term and year

Fall 2015



NEW COURSE PROPOSAL

I OF 3 PAGES

FNLG 200-3 COURSE SUBJECT/NUMBER

			N. T.
	12		

LONG — for Calendar/schedule, no more than 100 characters including spaces and punctuation
Introduction to Grammar in a First Nations Language
AND
SHORT — for enrollment/transcript, no more than 30 characters including spaces and punctuation
Introduction to FNLG Grammar
CAMPUS where course will be taught: Burnaby Surrey Vancouver Great Northern Way Off campus
course description (for calendar). 50-60 words MAXIMUM. ATTACH A COURSE OUTLINE TO THIS PROPOSAL. A practical overview of the grammar of a First Nations language based on linguistic principles, for those desiring basic knowledge of language structure, grammatical categories and grammatical analysis. This course is particularly suited for students interested in learning and teaching a First Nations language.
REPEAT FOR CREDIT NO YES How many times? Within a term? YES NO
NOTE: Senate has approved (S.93-11) that no new course should be approved by Senate until funding has been committed for necessary library materials. Each new course proposal must be accompanied by a library report and, if appropriate, confirmation that funding arrangements have been addressed.  Library resources and materials not required.
Library report status
RATIONALE FOR INTRODUCTION OF THIS COURSE  To provide students with a practical overview of grammatical constructs and word formation to facilitate First Nations language learning and teaching. This course is intended to replace LING 220, by taking a less linguistic, more language-based approach to language structure, thus aligning better with students' goals and the Certificate in First Nations Language Proficency.
·

## SCHEDULING AND ENROLLMENT INFORMATION

Indicate effective term and year course would first be offered and planned frequency of offering thereafter.

1x per year

Will this be a required or elective course in the curriculum? ( ) Required (



UNITS
Indicate number of units: 3
Indicate no. of contact hours for: Lecture Seminar Tutorial Lab 3 Other – please explain
OTHER
,
FACULTY Which of your present CFL faculty have the expertise to offer this course?
1. Lorna Fadden
Marianne Ignace     Donna Gerdts
3. Donna Geruis
WQB DESIGNATION (attach approval from Curriculum Office)
WGB DESIGNATION (attach approval from Curriculum Cince)
PREREQUISITE AND / OR COREQUISITE
EQUIVALENT COURSES
Does this course replicate the content of a previously-approved course to such an extent that students should not receive credit for both courses?
COURSE - LEVEL EDUCATIONAL GOALS (OPTIONAL)
Identify all parts of speech relevant to the Indigenous language Recognize word order patterns in sentences and phrases
Parse grammatical elements encoded in morphosyntactically complex verb and noun systems: (tense, aspect, number, person,
transitivity, incorporation, deixis, etc.) Recognize lexical affixes and their semantic content
Identify morphological process at work in complex noun and verb systems
FEES
Are there any proposed student fees associated with this course other than tuition fees?



### **NEW COURSE PROPOSAL**

FEBRUARY 2013

3 OF 3 PAGES

#### RESOURCES

List any outstanding resource issues to be addressed prior to implementation: space, laboratory equipment, etc: Classroom space (onsite in communities)

IED MEDI IOATIONE	
IER IMPLICATIONS	· ·
culation agreement reviewed? YES NO W Not app	plicable
m required: (V) YES ( ) NO	
ninal Record Check required: YES NO	
ROVALS: APPROVAL IS SIGNIFIED BY DATE AND APPROPRIATE	SIGNATURE.
Departmental approval indicates that the Department or Scho	
with other Departments/Schools/Paquities regarding proposed	
16 06	26 Sept 2015
y marine of	20 191 2013
Chair, Department/School	Date
2	
Chair, Faculty Curriculum Committee	Date
Chair, ractity Chiricologic Continuos	. Date
Faculty/School/Department commits to providing the require	•
Dean or designate	Date
	2
•	
a a	
· ·	
r Faculties' approval indicates that the Dean(s) or Designate of other Pac	culties AFFECTED by the proposed new course support(s) the appro-
ew course:	
· x	*
	Date
•	
	Date
SCUS approval indicates that the course has been approved for	or implementation subject where appropriate to form 11.
being addressed.	or implementation subject, where appropriate, to imancial iss
COURSE APPROVED BY SCUS (Chair of SCUS):	•
	Date

## **Department of Linguistics**

## **Undergraduate Curriculum Committee**

## September 24, 2014

## **Changes in FNLP Certificate Description**

#### **FROM**

First Nations Language Proficiency

#### **CERTIFICATE**

This program is for students who wish to acquire conversational and literacy skills in a particular First Nations language, to teach this language in schools, or to enhance their language for cultural reasons or professional objectives.

The certificate can be completed on a full or part time basis.

Advanced placement through course challenge to a maximum of nine units is possible for fluent speakers. Credit may be applied to a specific language and is achieved by examination from an instructor in that language with the approval of the department.

Advising for this certificate is provided at the Department of First Nations Studies. Students should plan their program in consultation with the First Nations studies advisor (first\_nations@sfu.ca).

#### **Program Requirements**

The certificate consists of 27 units. At least 12 must be earned by completing courses in the First Nations language itself.

Students complete or achieve equivalent credit for the following.

FNLG 130 - Practical Phonetics for First Nations Languages (3)

FNLG 231 - Introduction to First Nations Language I (3) 1

FNLG 232 Introduction to First Nations Language II (3) 1

FNLG 331 Description and Analysis of a First Nations Language I (3) 1

FNLG 332 - Description and Analysis of a First Nations Language II (3) 1

**LING 220 Introduction to Linguistics (3)** 

In addition, students must complete at least nine units selected from the following courses.

- FNLG 158 First Nations Language Immersion I (3)
- FNLG 258 First Nations Language Immersion II (3)
- FNLG 335 Topics in First Nations Language I (3)
- FNLG 433 First Nations Language Mentoring I (3) 1
- FNLG 434 First Nations Language Mentoring II (3) 1
- FNLG 435 Topics in First Nations Language II (3)
- LING 160 Language, Culture and Society (3)
- LING 360 Introduction to Applied Linguistics (3)
- LING 430 Aboriginal Languages of the Americas (3)
- LING 431 Language Structures I (3) 1
- LING 432 Language Structures II (3) 1
- 1 may be used if the subject matter is the same First Nations language

#### TO:

**First Nations Language Proficiency** 

#### CERTIFICATE

This program is for students who wish to acquire conversational and literacy skills in a particular First Nations language, to teach this language in schools, or to enhance their language for cultural reasons or professional objectives.

The certificate can be completed on a full or part time basis.

Advanced placement through course challenge to a maximum of nine units is possible for fluent speakers. Credit may be applied to a specific language and is achieved by examination from an instructor in that language with the approval of the department.

Advising for this certificate is provided at the Department of First Nations Studies. Students should plan their program in consultation with the First Nations studies advisor (first\_nations@sfu.ca).

#### **Program Requirements**

The certificate consists of 27 units. At least 12 must be earned by completing courses in the First Nations language itself.

Students complete or achieve equivalent credit for the following.

FNLG 130 - Practical Phonetics for First Nations Languages (3)

FNLG 133 - Introduction to First Nations Language I (3) 1

FNLG 134 - Introduction to First Nations Language II (3) 1

FNLG 200 - Introduction to Grammar in a First Nations Language (3)

FNLG 233 - Description and Analysis of a First Nations Language | (3) 1

FNLG 234 - Description and Analysis of a First Nations Language II (3) 1

In addition, students must complete at least nine units selected from the following courses.

FNLG 158 - First Nations Language Immersion I (3)

FNLG 258 - First Nations Language Immersion II (3)

FNLG 335 - Topics in First Nations Language I (3)

FNLG 433 - First Nations Language Mentoring I (3) 1

FNLG 434 - First Nations Language Mentoring II (3) 1

FNLG 435 - Topics in First Nations Language II (3)

LING 160 - Language, Culture and Society (3)

LING 360 - Introduction to Applied Linguistics (3)

LING 430 - Aboriginal Languages of the Americas (3)

LING 431 - Language Structures I (3) 1

LING 432 - Language Structures II (3) 1

1 may be used if the subject matter is the same First Nations language

**Rationale:** The re-sequencing of the course numbers is meant to reflect that this is an entry-level certificate for beginners in a First Nations language.



### PACULTY OF ARTS AND SOCIAL SCIENCES Office of the Dean

Academic Quadrangle Room 6168 8888 University Drive, Burnaby, BC TEL.778.782.4414 FAX 778.782.3033 fasssec@sfu.ca www.fass.sfu.ca

MEMORANDUM

ATTENTION Jo Hinchliffe, Secretary

DATE October 27, 2014

Senate Committee on Undergraduate

**Studies** 

FROM Jane Pulkingham, Chair

PAGES n/a

Faculty of Arts and Social Sciences

Curriculum Committee

Canada V5A 1S6

RE:

Curricular Revisions: Department of English

At the meeting of October 16, 2014, the Faculty of Arts and Social Sciences Undergraduate Curriculum Committee approved the curricular changes, as submitted by the Department of English (FASSCC 14-41)

- Full Program Proposal for Joint Major in English and Communication
- Course description changes for ENGL 371, ENGL 375, ENGL 376, ENGL 383, ENGL 392, ENGL 436W, ENGL 465W, ENGL 470, ENGL 475, ENGL 482, ENGL 484, ENGL 486W and ENGL 492W
- Course descriptions, title and prerequisite changes for ENGL 377 and ENGL 378

Please place these items on the agenda for the next SCUS meeting.

JP/jsh Att.



#### COURSE CHANGE/DELETION

#### EXISTING COURSE, CHANGES RECOMMENDED

Please check appropriate revision(s):	
	rerequisite Course deletion Learning Outcomes
Indicate number of hours for: Lecture Seminar	Tutorial Lab
FROM Course Subject/Number ENGL 377	TO Course Subject/Number ENGL 377
Credits 4	Credits_
TITLE (1) LONG title for calendar and schedule, no more than 100 characters inc FROM:	luding spaces and punctuation. TO:
Italy Field School I	Field School I
(2) SHORT title for enrollment and transcript, no more than 30 characters FROM:	including spaces and punctuation. TO:
DESCRIPTION FROM:	DESCRIPTION TO:
Studies in the history, art and letters of Italy as they inform the study of literature in English. Course may be organized by theme, critical approach, historical period, or individual author, and will be supplemented with related field trips	Studies in the history, art, and letters of the field school country as they inform the study of literature in English. Course may be organized by theme, critical approach, historical period, or individual author, and will be supplemented with related field trips. Field school courses may be repeated for credit if held in a different location.
PREREQUISITE	PREREQUISITE
Does this course replicate the content of a previously approved course to su	ich an extent that students should not receive credit for both courses?
If so, this should be <b>noted in the prerequisite</b> .	
45 units, including two 100 division English courses, and two 200 division English FROM: courses; or permission of the field school director. Corequisite: ENGL 378.	36 units, including two 100 division English courses, and two 200 division English T0: courses; or permission of the field school director. Corequisite: ENGL 378.

#### LEARNING OUTCOMES

#### **RATIONALE**

We are removing specific mention of Italy since the Field School may or may not take place in Italy.

We are allowing field school courses to be repeatable for credit if held in different locations. We are lowering prereq units from 45 to 36 in order to optimize eligibility into the program.



#### COURSE CHANGE/DELETION

#### **EXISTING COURSE, CHANGES RECOMMENDED**

Please check appropriate revision(s):	
Course number Credit Title Description	Prerequisite Course deletion Learning Outcomes
Indicate number of hours for: Lecture Seminar	Tutorial Lab
FROM Course Subject/Number_ENGL 378	TO Course Subject/Number ENGL 378
Credits 4	Credits_4
TITLE (1) LONG title for calendar and schedule, no more than 100 characters inc FROM:	luding spaces and punctuation. TO:
Italy Field School II	Field School II
(2) SHORT title for enrollment and transcript, no more than 30 characters FROM:	including spaces and punctuation. TO:
DESCRIPTION FROM:	DESCRIPTION TO:
Studies in the history, art, and letters of Italy as they inform the study of literature in English. Course may be organized by theme, critical approach, historical period, or individual author, and will be supplemented with related field trips. Students who participated in the English Department Field School in Italy prior to Fall 2008 may not take this course for further credit.	Studies in the history, art, and letters of the field school country as they inform the study of literature in English. Course may be organized by theme, critical approach, historical period, or individual author, and will be supplemented with related field trips. Field school courses may be repeated for credit if held in a different location.
PREREQUISITE	PREREQUISITE
Does this course replicate the content of a previously approved course to su	uch an extent that students should not receive credit for both courses?
If so, this should be <b>noted in the prerequisite</b> .	
45 units, including two 100 division English courses, and two 200 division English FROM: courses; or permission of the field school director. Corequisite: ENGL 377.	36 units, including two 100 division English courses, and two 200 division English TO: courses; or permission of the field school director. Corequisite: ENGL 377.

### LEARNING OUTCOMES

#### RATIONALE

We are removing specific mention of Italy since the Field School may or may not take place in Italy.

We are allowing field school courses to be repeatable for credit if held in different locations. We are lowering prereq units from 45 to 36 in order to optimize eligibility into the program.



#### COURSE CHANGE/DELETION

Please check appropriate revision(s):	•		
2 2	Prenequisite Course deletion Learning Outcomes		
Indicate number of hours for: Lecture Seminar	Tutorial Lab		
FROM Course Subject/Number ENGL 371	TO Course Subject/Number ENGL 371		
Credits 4.	Credits 4		
TITLE	•		
(1) Long title for calendar and schedule, no more than 100 characters inclu FROM:	ding spaces and punctuation. TO:		
ENGL 371 - Writing: Theory and Practice (4)	ENGL 371 - Writing: Theory and Practice (4)		
(2) Short title for enrollment and transcript, no more than 30 characters in FROM:	cluding spaces and punctuation. TO:		
ENGL 371 4	ENGL 371 4		
DESCRIPTION FROM:	DESCRIPTION TO:		
Students will engage in theoretically informed practice of writing in various non-academic genres. Emphasis will be placed on the kinds of writing that students are likely to use after graduation.	Students will engage in theoretically informed practice of writing in various non-ecademic genres. Emphasis will be placed on the Idnos of writing that students are likely to use after graduation.  The course may be repeated for credit if a different topic is taught, though students who obtained credit for English 371 prior to Summer 2016 may not take this course for further credit.		
PREREQUISITE	PREREQUISITE		
Does this course replicate the content of a previously approved course to s	uch an extent that students should not receive credit for both courses?		
If so, this should be noted in the prerequisite. FROM:	TO:		
Two 100 division English courses and two 200 division English courses. Recommended: one of English 199/199W, 210/210W, or 214.	Two 100 division English courses and two 200 division English courses. Recommended: one of English 199/199W, 210/210W, or 214.		
LEARNING OUTCOMES			
·			
RATIONALE	•		
The course topics vary dramatically from one iteration to the next. So for the purpose of degree requirements and enrollments, it is appropriate — and beneficial for students — to treat these iterations as distinct course offerings.			
Effective term and year Summer 2015			



#### COURSE CHANGE/DELETION

#### **EXISTING COURSE, CHANGES RECOMMENDED** Please check appropriate revision(s): Title Description Prerequisite Course deletion Course number Credit **ENGL 375** Course Subject/Number Course Subject/Number TITLE (1) Long title for calendar and schedule, no more than 100 characters including spaces and punctuation. TO: FROM: ENGL 375 - Studies in Rhetoric (4) ENGL 375 - Studies in Rhetoric (4) (2) Short title for enrollment and transcript, no more than 30 characters including spaces and punctuation. FROM: **ENGL 375 4 ENGL 375 4** DESCRIPTION DESCRIPTION TO: FROM: Advanced study in the theory and/or history of rhetoric. The Advanced study in the theory and/or history of course may be repeated for credit if a different topic is taught, rhetoric. though students who obtained credit for English 375 prior to Summer 2015 may not take this course for further credit. PREREQUISITE PREREQUISITE Does this course replicate the content of a previously approved course to such an extent that students should not neceive credit for both courses?

If so, this should be noted in the prerequisite.

FROM:

Two 100 division English courses, and two 200 division English courses. Recommanded: one of English 199/189W, 210/210W, or 214.

Two 100 division English courses, and two 200 division English courses. Recommended: one of English 199/199W, 210/210W, or 214.

#### LEARNING OUTCOMES

#### RATIONALE

The course topics vary dramatically from one iteration to the next. So for the purpose of degree requirements and errollments, it is appropriate -- and beneficial for students -- to treat these iterations as distinct course offerings.

Effective term and year Summor 2015



#### COURSE CHANGE/DELETION

Please check appropriate revision(s):			
9 .	Prerequisite Course deletion Learning Outcomes		
Indicate number of hours for: Lecture Seminar	Tutorial Lab		
FROM FALOU 070	T) (1) (7)		
Course Subject/Number ENGL 376	Course Subject/Number ENGL 376		
Credits 4	Credits		
TITLE			
(1) Long title for calendar and schedule, no more than 100 characters inclu FROM:	ading spaces and punctuation. TO:		
ENGL 376 - Special Studies (4)	ENGL 376 - Special Studies (4)		
(2) Short title for enrollment and transcript, no more than 30 characters in FROM:	cluding spaces and punctuation. TO:		
ENGL 376 4	ENGL 376 4		
DESCRIPTION FROM:	DESCRIPTION TO:		
[none]	The course may be repeated for credit if a different topic is taught.		
PREREQUISITE	PREREQUISITE		
Does this course replicate the content of a previously approved course to s If so, this should be noted in the prerequisite.	such an extent that students should not receive credit for both courses?		
FRON	TO:		
LEARNING OUTCOMES			
RATIONALE			
The course topics vary dramatically from one iteration to the next. So for the purpose of degree requirements and enrollments, it is appropriate — and beneficial for students — to treat these iterations as distinct course offerings.			
Effective term and year Summer 2015			



#### COURSE CHANGE/DELETION

EXIS	ING.	CUUK	5E, L	HAN	GES	KEC	UMP	IENL	EL
	_			_					

Please check appropriate revision(s):			
Course number Credit Title Description	Prerequisite Course deletion Learning Outcomes		
Indicate number of hours for: Lecture 2 Seminar 2	Tutorial Lab		
FROM Course Subject/Number_ENGL 383	TO FNGI 383		
Course Subject/Number_LIVEL 000	Course Subject/Number ENGL 383		
Credits 4	Credits		
TITLE			
(1) Long title for calendar and schedule, no more than 100 characters inclu FROM:	ading spaces and punctuation. TO:		
ENGL 383 - Studies in Popular Literature and Culture (4)	ENGL 383 - Studies in Popular Literature and Culture (4)		
(2) Short title for envolument and transcript, no more than 30 characters in FROM:	acluding spaces and punctuation. TO:		
ENGL 383 4	ENGL 383 4		
DESCRIPTION TO THE PROPERTY OF	DESCRIPTION .		
A study of popular literature and its cultural contexts.  May be defined by genre, author, period, or critical approach. Students with credit for ENGL 363 may not take this course for further credit.	A study of popular literature and its cultural contexts. May be defined by genre, author, period, or critical approach. The course may be repeated for credit if a different topic is taught, though students who obtained credit for English 883 prior to Summer 2015 may not take this course. ** hurther credit.		
PREREQUISITE	PREREQUISITE		
Does this course replicate the content of a previously approved course to:  If so, this should be noted in the prerequisite.	such an extent that students should not receive credit for both courses?		
FROM:	TO:		
Two 100 division English courses, and two 200 division English courses.	Two 100 division English courses, and two 200 division English courses.		
LEARNING OUTCOMES			
RATIONALE			
The course topics vary dramatically from one iteration to the next. So for the purpose of degree requirements and enrollments, it is appropriate — and beneficial for students — to treat these iterations as distinct course offerings.			
Effective term and year Summer 2015			



#### COURSE CHANGE/DELETION

Please check appropriate revision(s):	
	Prerequisite Course deletion Learning Outcomes
Indicate number of hours for: Lecture 2 Seminar 2	Tutorial Lab
FROM ENGL 200	TO ENCL 200
Course Subject/Number ENGL 392	Course Subject/Number ENGL 392
Credits 4	Credits.4
TITLE	
(1) Long title for calendar and schedule, no more than 100 characters inclu FROM:	nding spaces and punctuation. TO:
ENGL 392 - Studies in World Literatures in English (4)	ENGL 392 - Studies in World Literatures in English (4)
(2) Short title for enrollment and transcript, no more than 30 characters in FROM:	ncluding spaces and punctuation. TO:
ENGL 392 4	ENGL 392 4
DESCRIPTION FROM:	DESCRIPTION TO:
The study of a selection of literary works in English, mainly from regions other than Canada, Britain and the United States. The course may focus on one or several literatures.	The study of a selection of literary works in English, makely from regions other than Canada, Britain and the United States. The course may focus on one or several illeratures. The course may be repeated for credit if a different topic is taught, though students who obtained credit for English 392 prior to Summer 2015 may not take this course for further credit.
PREREQUISITE	PREREQUISITE
Does this course replicate the content of a previously approved course to a fi so, this should be moted in the prerequisite.	such an extent that students should not receive credit for both courses?
FROM:	TO:
Prerequisite: Two 100 division English courses, and two 200 division English courses.	Prerequisite: Two 100 division English courses, and two 200 division English courses.
LEARNING OUTCOMES	
RATIONALE	
The course topics vary dramatically from one iteration to the enrollments, it is appropriate — and beneficial for students	ne next. So for the purpose of degree requirements and — to treat these iterations as distinct course offerings.
Riffective term and year Summer 2015	



#### COURSE CHANGE/DELETION

#### EXISTING COURSE, CHANGES RECOMMENDED

Please check appropriate revision(s):	
Course number Credit Title Description P	Prerequisite Course deletion Learning Outcomes
Indicate number of hours for: Lecture Seminar	Tutorial Lab
FROM Course Subject/Number_ENGL 436W	TO Course Subject/Number ENGL 436W
Credits 4	1
TITLE  (1) LONG title for calendar and schedule, no more than 100 characters incompression.  Studies in hiterature of Translation.	cluding spaces and punctuation. TO:
Studies in Literature of Translation  Topics in Literature of Transition	
*	
(2) SHORT title for enrollment and transcript, no more than 30 characters FROM:	s including spaces and punctuation. TO:
DESCRIPTION FROM:	DESCRIPTION TO:
Examines changes in society, culture and literature in the transition from the late-nineteenth to early-twentieth century, through a selection of works in a variety of genres and media from diverse geopolitical regions organized by various critical issues and approaches. Students with credit for ENGL 336 or ENGL 436 may not take this course for further credit.	Examines changes in society, culture and literature in the transition from the late-nineteenth to early-twentiety century, through a selection of works in a variety of genres and media from diverse geopolitical regions organzied by various critical issues and approaches. The course may be repeated for credit if different topic is taught. Students with credit for ENGL 336 or ENGL 436 may not take this course for further credit.
PREREQUISITE  Does this course replicate the content of a previously approved course to surface this should be noted in the previously approved course to surface this should be noted in the previously.	PREREQUISITE uch an extent that students should not receive credit for both courses?
If so, this should be <b>noted in the prerequisite</b> .  FROM:	TO:
LEARNING OUTCOMES	

#### RATIONALE

The course topics vary dramatically from one iteration to the next. So for the purpose of degree requirements and enrollments, it is appropriate--and beneficial for students--to treat these iterations as distinct course offerings.



### COURSE CHANGE/DELETION

EXISTING COURSE, CHANGES RECOMMENDED	
Please check appropriate revision(s):	
Course number Coedit CTitle Description CP	rerequisite Course deletion Learning Outcomes
Indicate number of hours for: Lecture Seminar 4	Totorial Lab
FROM STATE OF A CENTAL	TO
Course Subject/Number ENGL 465W	Course Subject/Number ENGL 465W
Credits 4	Credin 4
TITLE	•
(1) Long title for calendar and schedule, no more than 100 characters include FROM:	ling spaces and punctuation. TO:
ENGL 465W - Topics in Critical Theory (4)	ENGL 465W - Topics in Critical Theory (4)
(2) Short title for enrollment and transcript, no more than 30 characters inc FROM:	duding spaces and punctuation. TO:
ENGL 465W 4	ENGL 465W 4
DESCRIPTION FROM:	DESCRIPTION TO:
Advanced seminar in literary theory. Reserved for English honors, major, joint major and minor students. Students with credit for ENGL 465 may not take this course for further credit.	Advanced cominar in literary theory. Reserved for English honors, major, joint major and minor students. May be repeated for credit if a different topic is taught, though students who obtained credit for English 485W prior to Summer 2015 may not take this course for further credit. Students with credit for ENGL 485 may not take this course for further credit.
PREREQUISITE	PREREQUISITE
Does this course replicate the content of a previously approved course to su If so, this should be noted in the prerequisite.	ch an extent that students should not receive credit for both courses?
FROM:	TO:
LEARNING OUTCOMES	
RATIONALE	•
The course topics vary dramatically from one iteration to the enrollments, it is appropriate and beneficial for students	
Effective term and year Summer 2015	•



#### COURSE CHANGE/DELETION

	•
EXISTING COURSE, CHANGES RECOMMENDED	
Please check appropriate revision(s):	
Course number Credit Title Description De	rerequisite Course deletion Cearning Outcomes
Indicate number of hours for: Lecture Seminar_	Tutorial Lab
	TO
Course Subject/Number ENGL 470W	Course Subject/Number ENGL 470W
Credits 4	Credits 4
TITLE	
(i) Long title for calendar and schedule, no more than 100 characters include FROM:	ling spaces and punctuation. TO:
ENGL 470W - Studies in the English Language (4)	ENGL 470W - Studies in the English Language (4)
(2) Short title for enrollment and transcript, no more than 30 characters inc FROM:	luding spaces and punctuation. TO:
ENGL 470W 4	ENGL 470W 4
DESCRIPTION FROM:	DESCRIPTION TO:
Focused studies within linguistic, pragmatic, historical and social theories of the English language. Students with credit for ENGL 470 may not take this course for further credit.	Focused studies within tinguistic, pragmetic, historical and social theories of the English language. The course may be repeated for credit if a bifferent topic is taught, though students who obtained oradit for English 470W prior to Summer 2015 may not take this course for further credit. Students with credit for ENGL 470 may not take this course for further credit.
PREREQUISITE .	PREREQUISITE
Does this course replicate the content of a previously approved course to st.  If so, this should be moted in the prerequisite.	uch an extent that students should not receive credit for both courses?
FROM:	TO:
One 300 division English course. Reserved for English honors, major, joint major and minor students.	One S00 division English course. Reserved for English honore, major, joint major and minor students.
LEARNING OUTCOMES	
RATIONALE	

The course topics vary dramatically from one iteration to the next. So for the purpose of degree requirements and enrollments, it is appropriate — and beneficial for students — to treat these iterations as distinct course offerings.

Effective team and year Summer 2015



#### COURSE CHANGE/DELETION

Please check appropriate revision(s):				
	Prerequisite Course deletion Learning Outcomes			
Indicate number of hours for: Lecture Seminar 4	Tutorial Lab			
FROM	TO [5] 475)44			
Course Subject/Number ENGL 475W	Course Subject/Number ENGL 475W			
Credits 4	Credits 4			
TITLE				
(1) Long title for calendar and schedule, no more than 100 characters inclu FROM:	uding spaces and punctuation. TO:			
ENGL 475W - Topics in Rhetoric (4)	ENGL 475W - Topics in Rhetoric (4)			
(2) Short title for enrollment and transcript, no more than 30 characters including spaces and punctuation.  TO:				
ENGL 475W 4	ENGL 475W 4			
DESCRIPTION FROM:	DESCRIPTION TO:			
Seminar in a particular topic, approach, or author in the field of rhetoric and writing. Students with credit for ENGL 475 may not take this course for further credit.	Seminar in a particular topic, approach, or author in the field of rhatoric and writing. The course may be repeated for credit if a different topic is taught, though students who obtained credit for English 475W prior to Summer 2015 may not take this course for further credit. Students with credit for ENGL 475 may not take this course for further credit.			
PREREQUISITE	PREREQUISITE			
Does this course replicate the content of a previously approved course to s	such an extent that students should not receive credit for both courses?			
If so, this should be moted in the prerequisite. FROM:	TO:			
Prerequisite: ENGL 214 and one 300 division English course; or ENGL 376. Reserved for English honors, major, joint major and minor students.	Prerequisite: ENGL 214 and one 300 division English course; or ENGL 976. Reserved for English honors, major, joint major and minor students.			
LEARNING OUTCOMES .				
RATIONALE				
	no most Co for the number of degree and degree of			
The course topics vary dramatically from one iteration to the next. So for the purpose of degree requirements and enrollments, it is appropriate — and beneficial for students — to treat these iterations as distinct course offerings.				
Effective form and year Summer 2015				



### COURSE CHANGE/DELETION

Please check appropriate revision(s):		
Course number Credit Tule Description DE	Prerequisite Course deletion Learning Outcomes	
Indicate number of hours for: Lecture Seminar	Tutorial Lab	
FROM ENGL ASOM	TO ENGL ARONAL	
Course Subject/Number ENGL 482W	Course Subject/Number ENGL 482W	
Credits 4	Credits	
TITLE		
(1) Long title for calendar and schedule, no more than 100 characters inclu FROM:	ding spaces and punctuation. TO:	
ENGL 482W - Topics in Cultural Studies (4)	ENGL 482W - Topics in Cultural Studies (4)	
(2) Short title for enrollment and transcript, no more than 30 characters in FROM:	cluding spaces and punctuation.  TO:	
ENGL 482W 4	ENGL 482W 4	
DESCRIPTION FROM:	DESCRIPTION TO:	
investigates interconnections between literature and culture through the study of selected texts. Students with credit for ENGL 482 may not take this course for further credit.	Investigates interconnections between literature and culture through the study of selected texts. The course may be repeated for credit if a different topic is taught, though students who obtained credit for English 482W prior to Summer 2015 may not take this course for further credit. Students with credit for ENGL 482 may not take this course for further credit.	
PREREQUISITE	PREREQUISITE	
Does this course replicate the content of a previously approved course to s If so, this should be noted in the prerequisite.	uch an extent that students should not receive credit for both courses?	
FROM:	TO <sub>1</sub>	
One 300 division English course. Reserved for English honors, major, joint major and minor students.	One S00 division English course. Reserved for English honors, major, joint major and minor students.	
LEARNING OUTCOMES	·	
RATIONALE		
The course topics vary dramatically from one iteration to the next. So for the purpose of degree requirements and enrollments, it is appropriate – and beneficial for students – to treat these iterations as distinct course offerings.		
Effective term and year Summer 2015	•	



#### COURSE CHANGE/DELETION

Please check appropriate revision(s):			
Course number Credit Tide Description I	Prerequisite Course deletion Learning Outcomes		
Indicate number of hours for: Lecture. Seminar	Tutorial Lab		
FROM FNGL 484W	To Course Subject/Number ENGL 484W		
Course Subject/Number ENGL 484W	Course Subject/Number		
Credits 4	Credits 4		
TITLE	·		
(1) Long title for calendar and schedule, no more than 100 characters inche FROM:	ding spaces and punctuation. TO:		
ENGL 484W - Topics in Literature and Media (4)	ENGL 484W - Topics in Literature and Media (4)		
(2) Short title for enrollment and transcript, no more than 30 characters in FROM:	cluding spaces and punctuation. TO:		
ENGL 484W 4	ENGL 484W 4		
DESCRIPTION . FROM:	DESCRIPTION TO:		
Investigates and theorizes the relation of literature and media (manuscript, print, visual, aural, electronic, and/or oral). Students with credit for ENGL 484 may not take this course for further credit.	Investigates and theorizes the relation of literature and media (manuscript, print, visual, suret, electronic, and/or oral). The course may be repeated for credit if a different topic is taught, though students who obtained credit for English 484W prior to Summer 2015 may not take this course for further credit. Students with credit for ENGS. 484 may not take this course for further credit.		
PREREQUISITE	PREREQUISITE		
Does this course replicate the content of a previously approved course to	such an extent that students should not receive credit for both courses?		
If so, this should be noted in the precequisite.  FROM:	TO:		
One 300 division English course. Reserved for English honors, major, joint major and minor students.	One 800 division English course, Reserved for English honors, major, joint major and minor students.		
LEARNING CUTCOMES			
RATIONÁLE			
The course topics vary dramatically from one iteration to the next. So for the purpose of degree requirements and enrollments, it is appropriate — and beneficial for students — to treat these iterations as distinct course offerings.			
Effective team and year Summer 2015			



#### COURSE CHANGE/DELETION

EXISTING COURSE, CHANGES RECOMMENDED	
Please check appropriate revision(s):	
Course number Caredit Title Description I	Prenequisite Course deletion Learning Outcomes
Indicate number of hours for: Lecture Seminar 4	Tutorial Lab
FROM Course Subject/Number ENGL 486W	TO Course Subject/Number ENGL 486W
Credits 4	Credits 4
TITLE	
(1) Long title for calendar and schedule, no more than 100 characters inclu FROM:	ding spaces and punctuation. TO:
ENGL 486W - Topics in Gender, Sexuality and Literature (4)	ENGL 486W - Topics in Gender, Sexuality and Literature (4)
(Z) Short title for enrollment and transcript, no more than 30 characters in FRGM:	cluding spaces and punctuation. TO:
ENGL 486W 4	ENGL 486W 4
DESCRIPTION	DESCRIPTION TO:
The study of selected literary works as they intersect with and are shaped by issues of gender and sexuality. May be organized by theme, critical approach, historical period, or individual author. Students with credit for ENGL 486 may not take this course for further credit.	The study of selected literary works as they triansect with and are shaped by issues of gender and accusitly. May be organized by theme, critical approach, historical period, or individual author. The course may be repeated for credit if a citierent topic is taught, though students who obtained credit for English 486W prior to Summer 2015 may not take this occurse for further credit. Students with credit for ENGL 486 may not take this course for further credit.
PRERECUISITE	PREREQUISITE
Does this course replicate the content of a previously approved course to s If so, this should be noted in the prerequisite.	uch an extent that students should not neceive credit for both courses?
FROM:	ТО:
One 300 division English course. Reserved for English honors, major, joint major and minor students.	One 300 division English course. Reserved for English honors, major, joint major and minor students.
LEARNING CUTCOMES	
RATIONALE	
The course topics vary dramatically from one iteration to the	e next. So for the purpose of degree requirements and
enrollments, it is appropriate - and beneficial for students	- to treat these iterations as distinct course offerings.
Effective term and year Summer 2015	



#### COURSE CHANGE/DELETION

#### **EXISTING COURSE, CHANGES RECOMMENDED**

Please check appropriate revision(s):	
Course number Credit Title Description P	rerequisite Course deletion Charning Outcomes
Indicate number of hours for: Lecture Seminar	Tutorial Lab
FROM Course Subject/Number ENGL 492W	T0 Course Subject/Number
Credits 4	
TITLE (1) LONG title for calendar and schedule, no more than 100 characters inc. FROM:	luding spaces and punctuation. TO:
Topics in World Literatures in English	
(2) SHORT title for enrollment and transcript, no more than 30 characters FROM:	including spaces and punctuation. TO:
DESCRIPTION	DESCRIPTION
FROM:  The intensive study of a selection of literary works in English, mainly from regions other than Canada, Britain and the United States. The course may focus on one or several literatures or individual authors, and will be organized according to specific critical methodologies. Students with credit for ENGL 492 may not take this course for further credit.	T0:  The intensive study of a selection of literary works in English, mainly from regions other than Canada, Britain and the United States. The course may focus on one or several literatures or individual authors, and will be organized according to specific critical methodologies. The course may be repeated for credit if a different topic is taught though students who obtained credit for ENGL 492W prior to Summer 2015 may not take this course for further credit.
PREREQUISITE	PREREQUISITE
Does this course replicate the content of a previously approved course to su If so, this should be <b>noted in the prerequisite</b> .	ch an extent that students should not receive credit for both courses?
FROM:	TO:
LEARNING OUTCOMES	

#### RATIONALE

The course topics vary dramatically from one iteration to the next. So for the purpose of degree requirements and enrollments, it is appropriate--and beneficial for students--to treat these iterations as distinct course offerings.



### FACULTY OF ARTS AND SOCIAL SCIENCES Office of the Dean

Academic Quadrangle Room 6168 8888 University Drive, Burnaby, BC Canada V5A 1S6

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MEMORANDUM -

ATTENTION

Jo Hinchliffe, Secretary

DATE October 27, 2014

Senate Committee on Undergraduate

**Studies** 

FROM

Jane Pulkingham, Chair

PAGES 1/a

Faculty of Arts and Social Sciences

Curriculum Committee

RE:

Curricular Revisions: Department of History

At the meeting of October 16, 2014, the Faculty of Arts and Social Sciences Undergraduate Curriculum Committee approved the curricular revisions, as submitted by the Department of History (FASSCC 14-42)

- Course deletion of HIST 412W
- Course prerequisite changes for HIST 433W and HIST 479W
- New course: HIST 463W

Please place these items on the agenda for the next SCUS meeting.

JP/jsh Att.



### COURSE CHANGE/DELETION

Please check appropriate revision(s):	
Course number Credit CItile Description C	Prerequisite Course deletion Learning Outcomes
Indicate number of hours for: Lecture Seminar	Tutorial Lab
FROM HIST 412W	TO
Course Subject/Number 1131 412 VV	Course Subject/Number
Credits	Credits
TITLE	
(1) Long title for calendar and schedule, no more than 100 characters inc FROM:	luding spaces and punctuation. TO:
(2) Short title for enrollment and transcript, no more than 30 characters FROM:	including spaces and punctuation. TO:
DESCRIPTION FROM:	DESCRIPTION TO:
PREREGUISITE  Does this course replicate the content of a previously approved course to If so, this should be noted in the prerequisite.  FROM:	PREREQUISITE  1 such an extent that students should not receive credit for both courses?  TO:
LEARNING OUTCOMES	
RATIONALE making room for proposed course HIST 463W	
Effective term and year Summer 2015	



### COURSE CHANGE/DELETION

Please check appropriate revision(s):				
Course number Credit Title Description	rerequisite Course deletion Learning Outcomes			
Indicate number of hours for: Lecture Seminar	Tutorial Lab			
FROM Course Subject/Number HIST 433W	TO  Course Subject/Number			
Credits	Credits			
TITLE	•			
(1) Long title for calendar and schedule, no more than 100 characters including spaces and punctuation.  TO:				
(2) Short tide for enrollment and transcript, no more than 30 characters including spaces and punctuation.  FROM:  T0:				
DESCRIPTION FROM:	DESCRIPTION TO:			
PREREQUISITE  Does this course replicate the content of a previously approved course to a lif so, this should be noted in the prerequisite.  FROM:  46 units, behing the units of lower division history plus eight units of upper division history, or any one of the following courses: HIST 486 D100 (spring 2008 haisen Festian); HIST 300 D100 (spring 2007 Modern traly); HIST 486 D100 (spring 2008 Passist linky)  LEARNING OUTCOMES	PREREQUISITE such an extent that students should not receive credit for both courses?  TO:  45 units including nine units of lower division history plus eight units of upper division history, or permission of the instructor			
Instructors no longer teaches the course in a way history  Effective term and year Summer 2015	that requires a specific background in Italian			



### COURSE CHANGE/DELETION

Please check appropriate revision(s):				
Course number Credit Tide Description	rerequisite Course deletion Carning Outcomes			
Indicate number of hours for: Lecture Seminar	Totorial Lab			
FROM	то			
Course Subject/Number HIST 479W	Course Subject/Number			
Credits	Credits			
TITLE				
(1) Long title for calendar and schedule, no more than 100 characters inclu FROM:	ding spaces and punctuation. TO:			
(2) Short title for enrollment and transcript, no more than 30 characters including spaces and punctuation.  TO:				
DESCRIPTION FROM:	DESCRIPTION TO:			
•				
PREREQUISITE	PREREQUISITE			
Does this course replicate the content of a previously approved course to	such an extent that students should not receive credit for both courses?			
If so, this should be noted in the prerequisite. FROM:	TO:			
45 units including nine units of lower division history, including HIST 255 or 365, or permission of the department	45 units including nine units of lower division history, including HIST 255, 366, or 367			
LEARNING OUTCOMES	_			
RATIONALE replacing 365—which no longer exists—with 366 a	and 367			
Effective term and year Summer 2015				



NEW COURSE PROPOSAL I OF 3 PAGES

**HIST 463W** 

COURSE SUBJECT/NUMBER

വ	IDGE	TITI	£

LONG — for Calendar/schedule, no more than 100 characters including spaces and punctuation Resistance, Rebellion, and Revolution in Theory and in Practice

AND SHORT — for enrollment/transcript, no more than 30 characters including spaces and punctuation Resistance/Rebellion
CAMPUS where course will be raught: Burnaby Surrey Vancouver Great Northern Way Off campus  COURSE DESCRIPTION (FOR CALENDAR). 50-40 WORDS MAXIMUM. ATTACH A COURSE OUTLINE TO THIS PROPOSAL.  Exploresideas, people, and movements of social criticism and social justice,  stressing history as a way to understand and engage the present. Students who have previously taken HIST 412 or HIST 412W may not take HIST 463 for further credit when offered with the course topic "Marxism."
REPEAT FOR CREDIT NO YES How many times? Within a term? YES NO LIBRARY RESOURCES NOTE: Senate has approved (S.93-11) that no new course should be approved by Senate until funding has been committed for necessary library materials. Each new course proposal must be accompanied by a library report and, if appropriate, confirmation that funding arrangements have been addressed.  Library report status
RATIONALE FOR INTRODUCTION OF THIS COURSE Despite steady demand from students, under its current title and course description (412W), this course can only be taught irregularly. Broadening the scope of the course will make it possible for several department members to teach it in different iterations. This will let us meet student demand, broaden our course offerings without increasing the number of courses we offer, and allow more instructors to involve students in experiential learning around their research and teaching interests.
SCHEDULING AND ENROLLMENT INFORMATION Indicate effective term and year course would first be offered and planned frequency of offering thereafter: Fall 2015, at least once every two years
Will this be a required or elective course in the curriculum?  Required Estimate: 20



#### NEW COURSE PROPOSAL

2 OF 3 PAGES

-	_	-	_	-	_
•	8	•	_		

Indicate number of credits (units):

Indicate number of hours for:

Lecture

Seminar

Tutorial

Lab

Other

FACULTY Which of your present CPL faculty have the expertise to offer this course? Profs. Windel, Panchasi, Leier

WQB DESIGNATION (attach approval from Curriculum Office)

#### PREREQUISITE

Does this course replicate the content of a previously-approved course to such an extent that students should not receive credit for both courses? If so, this should be noted in the prerequisite.

45 units including nine units of lower division history.

#### COREQUISITE

#### STUDENT LEARNING OUTCOMES

Upon satisfactory completion of the course students will be able to:

- 1) Students will be able to analyze particular events from the past and present within frameworks of social theory.
- Students will become fluent with the concept and history of ideology and be able to recognize the ideologies of capitalism, communism, fascism, anarchism and others in the writings and statements of people in the past and present.
- 3) Students will be able to argue (in live debates and in writing) for or against systems of social organization in terms of social justice and human rights.
- 4) Students will gain competence in the methods of comparative history and will be able to recognize patterns of social change across multiple regions

•



#### **NEW COURSE PROPOSAL**

3 OF 3 PAGES

#### RESOURCES

List any outstanding resource issues to be addressed prior to implementation: space, laboratory equipment, etc:

OTHE	ER IMPLICATIONS	
Artic	ulation agreement reviewed? YES NO No applic	rable .
Exam	ulation agreement reviewed? YES NO Not applic 1 required: YES NO	
Crim	inal Record Check required: YES NO	
	ROVALS: APPROVAL IS SIGNIFIED BY DATE AND APPROPRIATE S	
1	Departmental approval indicates that the Department or School with pther Departments/Schools/Faculties regarding proposed of	
į	WHITELD, History,	6 October 2014
	Chair, Department/School	Date
	Chair, Faculty Curriculum Committee	Date
2	Faculty approval indicates that all the necessary course content a Faculty/School/Department commits to providing the required	and overlap concerns have been resolved, and that the Library funds.
	Doen or designate	Date
	ter Faculties' approval indicates that the Dean(s) or Designate of other Facul new course:	ties AFFECTED by the proposed new course support(s) the approval of
		Date
		Date
3	SCUS approval indicates that the course has been approved for being addressed.	implementation subject, where appropriate, to financial issues
	COURSE APPROVED BY SCUS (Chair of SCUS):	
		Date
	,	PEBRUARY 2013



#### University Curriculum and Institutional Liaison Office of the Vice-President, Academic

8888 University Drive, Burnaby, BC Canada V5A 1S6 TEL: 778.782.3312 FAX: 778.782.5876 slrhodes@sfu.ca www.sfu.ca/ugcr

**MEMORANDUM** 

ATTENTION Jane Pulkingham, Associate Dean, FASS

DATE

August 5, 2014

FROM

Susan Rhodes, Director

PAGES

University Curriculum & Institutional Liaison

RE:

FASS W designation approval

The University Curriculum Office has approved **W** designation for the following proposed new FASS course, effective Summer 2015 (1154):

HIST 463-4 - Resistance, Rebellion, and Revolution in Theory and in Practice

This new History course is proposed to replace HIST 412W (Marxism and the Writing of History) to broaden the scope of the topic and to allow for a greater instructor pool. HIST 412W will be deleted when HIST 463W is approved.

cc: Luke Clossey, History



### FACULTY OF ARTS AND SOCIAL SCIENCES Office of the Dean

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MEMORANDUM

ATTENTION Jo Hinchliffe, Secretary

DATE October 27, 2014

Senate Committee on Undergraduate

**Studies** 

FROM Jane Pulkingham, Chair

PAGES n/a

Faculty of Arts and Social Sciences

Curriculum Committee

RE:

Curricular Revisions: Department of French

At the meeting of October 16, 2014, the Faculty of Arts and Social Sciences Undergraduate Curriculum Committee approved the curricular changes, as submitted by the Department of French (FASSCC 14-43)

- Full Program Proposal for the Minor in Italian Studies
- Course title, description and learning outcomes for FREN 340, FREN 341, FREN 344 and FREN 430
- Course deletion: FREN 343
- New course: FREN 345
- Calendar language changes

Please place these items on the agenda for the next SCUS meeting.

JP/jsh

Att.



#### COURSE CHANGE/DELETION

### EXISTING COURSE, CHANGES RECOMMENDED Please check appropriate revision(s): Title Description Prerequisite Course deletion Learning Outcomes Course number Credit ludicate number of hours for: Lecture Seminar Tutorial\_\_\_ \_ Lab \_\_\_\_\_ FROM TO Course Subject/Number FREN 340 Course Subject/Number\_ TITLE (1) Long title for calendar and schedule, no more than 100 characters including spaces and punctuation. FROM: Survey of Québécois Literature Readings in Francophone Literature from Quebec and Canada (2) Short title for enrollment and transcript, no more than 30 characters including spaces and punctuation. FROM:

Can Franc. Lit.

Qué. Lit. survey

DESCRIPTION

FROM:

DESCRIPTION

TO:

The study of selected works of Quebecois and

Canadian literatures written in French

Intermediate study of issues in Québécois

Literature

#### PREREQUISITE

#### PREREQUISITE

Does this course replicate the content of a previously approved course to such an extent that students should not receive credit for both courses? If so, this should be noted in the prerequisite.

FROM:

TO:

#### **LEARNING OUTCOMES**

#### RATIONALE

The 2014 external reviewers suggested this change to streamline content and focus available resources.

Effective term and year Summer 2015 or 1154



### · COURSE CHANGE/DELETION

EXISTING COURSE, CHANGES RECOMMENDED			
Please check appropriate revision(s):	·		
_	Prerequisite Course deletion Learning Outcomes		
Indicate number of hours for: Lecture 3 Seminar_	Tutorial Lab		
FROM	. TO EDEN 0.44		
Course Subject/Number	Course Subject/Number FREN 341		
Credits	Credits 3		
TITLE			
(1) Long title for calendar and schedule, no more than 100 characters FROM:	including spaces and punctuation. TO:		
Readings in French Literature from the Middle Ages to the late eighteenth century (pre-1789)			
(2) Short title for enrollment and transcript, no more than 30 charact FROM:	tons including spaces and punctuation. TO:		
Lit. pre-1789	Fren. Lit. to 1600		
DESCRIPTION FROM:	DESCRIPTION To:		
An introduction of the history of French Literature from the middle Ages to the late eighteenth century	Survey of works, themes or movements in French Literature from the Middle Ages to the Renaissance		
PREREQUISITE	PREREQUISITE		
Does this course replicate the content of a previously approved course to this should be noted in the prerequisite.  FROM:	se to such an extent that students should not receive credit for both courses?  TO:		
LEARNING OUTCOMES	and the Property of the Park o		
Familiarity with important works, themes or mand Renaissance. Continued development of	ovements in French Literature of the Middle Ages reading, writing and research skills.		

#### RATIONALE

The period covered by this course has been modified to allow for the creation of FREN 345 (Survey of French Literature from 1600 to 1789). This follows a new faculty hire and suggestions made by the 2014 external reviewers to streamline content and focus available resources.

Effective term and year Summer 2015 or 1154



Effective term and year Summer 2015 or 1154

#### COURSE CHANGE/DELETION

### **EXISTING COURSE. CHANGES RECOMMENDED** Please check appropriate revision(s): Course number Credit Tide Description Prerequisite Course deletion Learning Outcomes Indicate number of hours for: Lecture Seminar Tutorial\_ Course Subject/Number FREN 344 Course Subject/Number\_\_\_\_ TITLE (1) Long title for calendar and schedule, no more than 100 characters including spacer and punctuation. FROM: Survey of French Literature after 1789 Readings in French Literature after 1789 (2) Short title for enrollment and transcript, no more than 30 characters including spaces and punctuation. FROM DESCRIPTION DESCRIPTION PROM: PREREQUISITÉ Does this course replicate the content of a previously approved course to such an extent that students should not receive credit for both courses? If so, this should be moted in the prerequisite. TO: FROM: **LEARNING OUTCOMES** RATIONALE The 2014 external reviewers suggested this change for clarity.



### COURSE CHANGE/DELETION

Please check appropriate revision(s):						
Course number Credit Title Description OF	rerequisite Course deletion Learning Outcomes					
Indicate number of hours for: Lecture Seminar	Tutorial 2 Lab					
FROM Course Subject/Number	TO Course Subject/Number FREN 430					
Credits	_ Credits 3					
TITLE						
(1) Long title for calendar and schedule, no more than 100 characters including spaces and punctuation.  FROM:  TO:						
Topics in Francophone Literature from Quebec and Canada	Topics in Québécois Literature					
(2) Short title for enrollment and transcript, no more than 30 characters including spaces and punctuation.  FROM:  TO:						
Franco-Lit.	Qué. Lit. topics					
DESCRIPTION FROM:	DESCRIPTION TO:					
[None]	Advanced study of selected works of Québécois literature. Topics will vary.					
PREREQUISITE  Does this course replicate the content of a previously approved course to:	PREREQUESITE  such an extent that students should not receive credit for both courses?					
If so, this should be noted in the prerequisite. FROM:	TO:					
LEARNING OUTCOMES						
RATIONALE	· .					
The 2014 external reviewers suggested this change to streamline content and focus available resources.						
Effective term and year Summer 2015 or 1154						



Effective term and year Summer 2015 or 1154-

### COURSE CHANGE/DELETION

### **EXISTING COURSE, CHANGES RECOMMENDED** Please check appropriate revision(s): Course number Credit Title Description Prerequisite Course deletion Learning Outcomes Indicate number of hours for: Lecture \_\_\_\_\_\_ Seminar Delete Course Subject/Number \_ Course Subject/Number . Credits Delete TITLE (1) Long title for calendar and schedule, no more than 100 characters including spaces and punctuation. **Delete** Reading French as a World Literature (2) Short title for enrollment and transcript, no more than 30 characters including spaces and punctuation. FROM: DESCRIPTION DESCRIPTION FROM PREREQUISITE Does this course replicate the content of a previously approved course to such an extent that students should not receive credit for both courses? If so, this should be noted in the prerequisits. FROM: **LEARNING OUTCOMES** RATIONALE The 2014 external reviewers identified this course in particular for elimination in order to streamline content and focus available resources.



**COURSE TITLE** 

# SENATE COMMITTED ON UNDERGRADUATE STEDIES

NEW COURSE PROPOSAL

I OF 3 PAGES

COURSE SUBJECT/NUMBER FREN 345

Survey of French Literature from 1600 to 1789
SHORT — for enrollment/transcript, no more than 30 characters including spaces and punctuation  17th and 18th C. Fren Lit.
CAMPUS where course will be raught: Burnaby Starrey Vancouver Great Northern Way Off campus course Description (For Calendar). 50-60 words Maximum. ATTACH A course outline to this proposal.  A survey of works, themes, or movements in French literature of the 17th and 18th centuries.
REPEAT FOR CREDIT NO YES How many times? Within a term? YES NO  LIBRARY RESOURCES  NOTE: Senate has approved (S.93-11) that no new course should be approved by Senate until funding has been committed for necessary library materials. Each new course proposal must be accompanied by a library report and, if appropriate, confirmation that funding arrangements have been addressed.  No new library resources required. Please see attached.  Library report status
The periods treated in this new course were previously taught as part of FREN 341, which covered four centuries of French literature from the middle ages to the Revolution. The addition of this new survey course provides students with greater exposure to the works, themes and movements of 17th and 18th century French literature. The course creates the opportunity for students to read more complete works and also gives students a greater selection of 300-level options. Both these objectives respond to suggestions made by the 2014 external reviewers.
Students who previously obtained credit for FREN 341 may earn credit for FREN 345 due to its essentially distinct content. Note that FREN 341 now coveres French literature to 1600.  SCHEDULING AND ENROLLMENT INFORMATION Indicate effective term and year course would first be offered and planned frequency of offering thereafter:
First offered Spring 2016. At least once every two years thereafter. (An STT version of the course will be taught in Spring 2015.  Will this be a required or elective course in the curriculum?  What is the probable enrollment when offered? Estimate:  30  FEBRUSRY: 20



#### NEW COURSE PROPOSAL 2 OF 3 PAGES

CREDITS

Inducate number of credits (units):

Indicate number of hours for:

3

Lecture!

Seminar

Tutorial

Lab

Other

3

FACULTY Which of your present CFL faculty have the expertise to offer this course?

Dr. Joy Palacios, Assistant Professor in French Literature (Ancien Régime). Dr. Jorge Calderón and Dr. Stephen Steele could also teach the cours, if necessary.

WOB DESIGNATION (attach approval from Curriculum Office)

#### PREREQUISITE

Does this course replicate the content of a previously-approved course to such an extent that students should not receive credit for both courses? If so, this should be noted in the prerequisite.

FREN 301W; FREN 245, 230 or 240

COREQUISITE

#### STUDENT LEARNING OUTCOMES

Upon satisfactory completion of the course students will be able to:

Analyse, in French, works of French literature from the 17th and 18th centuries (conduct library research, select a theoretical framework, construct an argument, present ideas in writing)

Identify the key literary genres that developed during the period (neo-classical tragedy, comedy of manners, the realistic novel, etc.)

Demonstrate mastery of 4-6 major works of the period through essays and in-class discussion

Contextualize early modern works in light of at least one important theme or movement (for example, classicism. the Ancients versus the Moderns, anti-theatrical sentiment, the cult of reason, etc.)

FEES

Are there any proposed student fees associated with this course other than tuition fees?

YES NO

PEBRUARY 2013



# SENATE COMMITTEE OF

### NEW COURSE PROPOSAL 3 OF 31 PAGES

#### RESOURCES

List any outstanding resource issues to be addressed prior to implementation: space, laboratory equipment, etc: | N/A |

THE	R IMPLICATIONS
rticu	dation agreement reviewed? O YES O NO Not applicable
xam	required: YES NO
rimi	nal Record Check required: YES NO
PPF	ROVALS: APPROVAL IS SIGNIFIED BY DATE AND APPROPRIATE SIGNATURE.
	Departmental approval indicates that the Department or School has approved the content of the course, and has consulted with other Departments/Schools/Faculties regarding proposed course content and overlap issues.
	with other Departments/Schools/Faculties regarding proposed course
	Store Obede Nov. 10 2014
	Chair, Department/School
	ROSIO 2014.
	Chair, Faculty Culticulum Committee Date
1	Faculty approval indicates that all the necessary course content and overlap concerns have been resolved, and that the
	Faculty/School/Department commits to providing the required Library funds.
	Dean or designate Date
ioca	mentary evidence of responses.
	er Faculties' approval indicates that the Dean(s) or Designate of other Faculties AFFECTED by the proposed new course support(s) the approval of new course:
	Date
	Date
3	SCUS approval indicates that the course has been approved for implementation subject, where appropriate, to financial issues being addressed.
	COURSE APPROVED BY SCUS (Chair of SCUS):
	Date
	FEBRUARY 2013

### **French Major & French Honours**

FROM: **Upper Division Requirements** and at least one of the following group 2 courses FREN 340 - Readings in Francophone Literature from Quebec and Canada (3) FREN 341 - Readings in French Literature from the Middle Ages to the Eighteenth Century (pre-1789) (3) FREN 343 - Reading French as a World Literature (3) FREN 344 - Readings in French Literature after 1789 (3) TO: **Upper Division Requirements** and at least one of the following group 2 courses FREN 340 - Survey of Québécois Literature (3) FREN 341 - Survey of French Literature to 1600 (3) FREN 344 - Survey of French Literature after 1789 (3) FREN 345 - Survey of French Literature from 1600 to 1789 (3)

# **English and French Literatures Joint Major**

FROM:					
•••					
<b>Upper Division</b>	ı R	eai	uiren	ne	nts

Students complete 21 upper division French and 20 upper division English units for a literary studies specialization and complementary courses as follows.

# French

Students complete a total of 21 units, including

FREN 301W - Advanced French Composition (3)

and one of

FREN 340 - Readings in Francophone Literature from Quebec and Canada (3)

FREN 341 - Readings in French Literature from the Middle Ages to the Eighteenth Century (pre-1789) (3)

FREN 343 - Reading French as a World Literature (3)

FREN 344 - Readings in French Literature after 1789 (3)

### TO:

•••

# **Upper Division Requirements**

Students complete 21 upper division French and 20 upper division English units for a literary studies specialization and complementary courses as follows.

# French

Students complete a total of 21 units, including

FREN 301W - Advanced French Composition (3)

and one of

FREN 340 - Survey of Québécois Literature (3)

FREN 341 - Survey of French Literature to 1600 (3)

FREN 344 - Survey of French Literature after 1789 (3)

FREN 345 - Survey of French Literature from 1600 to 1789 (3)

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# French and Humanities Joint Major

# FROM: **Upper Division Requirements French** Students complete FREN 301W - Advanced French Composition (3) and one of the following courses: FREN 331 - Accents of French (3) FREN 332 - Social Approaches to French (3) FREN 333 - The Magic of French Words (3) FREN 334 - Topics in French Applied Linguistics (3) or FREN 340 - Readings in Francophone Literature from Quebec and Canada (3) FREN 341 - Readings in French Literature from the Middle Ages to the Eighteenth Century (pre-1789) (3) FREN 343 - Reading French as a World Literature (3) FREN 344 - Readings in French Literature after 1789 (3) TO: **Upper Division Requirements French** Students complete FREN 301W - Advanced French Composition (3) and one of the following courses: FREN 331 - Accents of French (3)

```
FREN 332 - Social Approaches to French (3)
FREN 333 - The Magic of French Words (3)
FREN 334 - Topics in French Applied Linguistics (3) or
FREN 340 - Survey of Québécois Literature (3)
FREN 341 - Survey of French Literature to 1600 (3)
FREN 344 - Survey of French Literature after 1789 (3)
FREN 345 - Survey of French Literature from 1600 to 1789 (3)
French, History and Politics Joint Major
FROM:
Upper Division Requirements
French
or one of the following group 2 courses
FREN 340 - Readings in Francophone Literature from Quebec and Canada (3)
FREN 341 - Readings in French Literature from the Middle Ages to the Eighteenth Century (pre-1789) (3)
FREN 343 - Reading French as a World Literature (3)
FREN 344 - Readings in French Literature after 1789 (3)
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TO:

French

**Upper Division Requirements** 

or one of the following group 2 courses

FREN 340 - Survey of Québécois Literature (3)

FREN 341 - Survey of French Literature to 1600 (3)

FREN 344 - Survey of French Literature after 1789 (3)

FREN 345 - Survey of French Literature from 1600 to 1789 (3)

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# French Studies Extended Minor

# FROM:

•••

**Upper Division Units** 

# One of Group B

FREN 340 - Readings in Francophone Literature from Quebec and Canada (3)

FREN 341 - Readings in French Literature from the Middle Ages to the Eighteenth Century (pre-1789) (3)

FREN 343 - Reading French as a World-Literature (3)

FREN 344 - Readings in French Literature after 1789 (3)

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# Any two courses at the 400 level

FREN 407W - Language in Translation: A Contextual Approach to French (3)

FREN 416 - Acquisition of French as a Second Language (3)

FREN 417 - Topics in the Structure of French (3)

FREN 420 - Discourse Analysis of French (3)

FREN 423 - Topics in the History of French (3)

FREN 424 - Topics in French Linguistics (3)

FREN 425 - Topics in the Varieties of French (3)

FREN 430 - Topics in Francophone Literature from Quebec and Canada (3)

FREN 440 - Topics in French Genre Studies (3)

FREN 441 - Topics in French Literature from the Middle Ages to the Eighteenth Century (pre-1789) (3)

FREN 442 - Topics in French Literature from 1789 to 1989 (3)

FREN 452 - Topics in French and Francophone Cultures or Cinemas (3)

FREN 476 - Interdisciplinary Approaches in French Literature (3)

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TO:

# **Upper Division Units**

# One of Group B

FREN 340 - Survey of Québécois Literature (3)

FREN 341 - Survey of French Literature to 1600 (3)

FREN 344 - Survey of French Literature after 1789 (3)

FREN 345 - Survey of French Literature from 1600 to 1789 (3)

# Any two courses at the 400 level

FREN 407W - Language in Translation: A Contextual Approach to French (3)

FREN 416 - Acquisition of French as a Second Language (3)

FREN 417 - Topics in the Structure of French (3)

FREN 420 - Discourse Analysis of French (3)

FREN 423 - Topics in the History of French (3)

FREN 424 - Topics in French Linguistics (3)

FREN 425 - Topics in the Varieties of French (3)

FREN 430 - Topics in Québécois Literature (3)

FREN 440 - Topics in French Genre Studies (3)

FREN 441 - Topics in French Literature from the Middle Ages to the Eighteenth Century (pre-1789) (3)

FREN 442 - Topics in French Literature from 1789 to 1989 (3)

FREN 452 - Topics in French and Francophone Cultures or Cinemas (3)

FREN 476 - Interdisciplinary Approaches in French Literature (3)

•••



# FACULTY OF ARTS AND SOCIAL SCIENCES Office of the Dean

Academic Quadrangle Room 6168 TEL 778.782.4414 8888 University Drive, Burnaby, BC

I'AX 778.782.3033

fasskec@sfu.ca www.fass.sfu.ca

MEMORANDUM

ATTENTION Jo Hinchliffe, Secretary DATE October 27, 2014

Senate Committee on Undergraduate

Studies

FROM Jane Pulkingham, Chair PAGES n/a

Faculty of Arts and Social Sciences

Curriculum Committee

Canada V5A 1S6

RE:

Curricular Revisions: Department of Political Science

At the meeting of October 16, 2014, the Faculty of Arts and Social Sciences Undergraduate Curriculum Committee approved the curricular revision, as submitted by the Department of Political Science (FASSCC 14-44)

Calendar language change to the French Cohort Program

Please place these items on the agenda for the next SCUS meeting.

JP/jsh Att.

# From:

# French Language Cohort Program in Public Administration and Community Services French Major with a Political Science Extended Minor

**BACHELOR OF ARTS** 

[...]

**Upper Division Requirements** 

[...]

FRENCH MAJOR REQUIREMENTS

Students complete a total of 30 units, including

[...]

and one of the following group B courses

FREN 340 - Readings in Francophone Literature from Quebec and Canada (3)

FREN 341 - Readings in French Literature from the Middle Ages to the Eighteenth Century (pre-1789) (3)

FREN 343 - Reading French as a World Literature (3)

FREN 344 - Readings-in French Literature after 1789 (3)

# To:

# French Language Cohort Program in Public Administration and Community Services French Major with a Political Science Extended Minor

**BACHELOR OF ARTS** 

[...]

**Upper Division Requirements** 

[...]

FRENCH MAJOR REQUIREMENTS

Students complete a total of 30 units, including

[...]

and one of the following group B courses

FREN 340 - Survey of Ouébécois Literature (3)

FREN 341 - Survey of French Literature to 1600 (3)

FREN 344 - Survey of French Literature after 1789 (3)

FREN 345 - Survey of French Literature from 1600 to 1789 (3)

# FROM:

# French Language Cohort Program in Public Administration and Community Services Political Science Major with a French Extended Minor

**BACHELOR OF ARTS** 

[...]

# **Upper Division Requirements**

Students complete a total of 50 units, comprised of 32 Political Science (POL) units and 18 French (FREN) units, including all of

[...]

# Table 2

FREN 340 - Readings in Francophone Literature from Quebec and Canada (3)

FREN 341 - Readings in French Literature from the Middle Ages to the Eighteenth Century (pre-1789) (3)

FREN 342 - Francophone World Literature in Translation (3)

FREN 343 - Reading French as a World Literature (3)

FREN 344 - Readings in French Literature after 1789 (3)

# To:

# French Language Cohort Program in Public Administration and Community Services Political Science Major with a French Extended Minor

**BACHELOR OF ARTS** 

[...]

# **Upper Division Requirements**

Students complete a total of 50 units, comprised of 32 Political Science (POL) units and 18 French (FREN) units, including all of

[...]

# Table 2

FREN 340 - Survey of Ouébécois Literature (3)

FREN 341 - Survey of French Literature to 1600 (3)

FREN 344 - Survey of French Literature after 1789 (3)

FREN 345 - Survey of French Literature from 1600 to 1789 (3)



# FACULTY OF ARTS AND SOCIAL SCIENCES Office of the Dean

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MEMORANDUM

ATTENTION Jo Hinchliffe, Secretary

DATE October 27, 2014

Senate Committee on Undergraduate

Studies

FROM Jane Pulkingham, Chair

PAGES n/a

Faculty of Arts and Social Sciences

Curriculum Committee

RE:

Curricular Revisions: Faculty of Arts and Sciences Office

At the meeting of October 16, 2014, the Faculty of Arts and Social Sciences Undergraduate Curriculum Committee approved the curricular changes, as submitted by Faculty of Arts and Sciences Office (FASSCC 14-43)

- Calendar language changes to the Bachelor of General Studies
- Calendar language changes to the Post Baccalaureate Diploma
- Calendar language changes to the Second Bachelor of Arts Degree
- Calendar language changes to the Certificate in Liberal Arts

Please place these items on the agenda for the next SCUS meeting.

JP/jsh

Att.



# FACULTY OF ARTS AND SOCIAL SCIENCES

## **MEMO**

Office of the Dean

STREET ADDRESS Academic Quadrangle Room 6168

MAILING ADDRESS 8888 University Drive Burnaby BC Canada V5A 1S6

778-782-4415 (Tel) 778-782-3033 (Fax) www.sfu.ca/fass (Web) ATTENTION: Arts and Social Sciences Curriculum Committee

FROM: Dr. Jane Pulkingham, Associate Dean

RE: FASS Calendar changes

DATE: September 29, 2014

We are submitting the following calendar changes for the Faculty of Arts and Social Sciences (FASS) undergraduate section:

# **Bachelor of General Studies (BGS) degree**

The FASS discontinued admission to the BGS degree effective Fall 2010 and created the new option of a BA with two minors to better serve students, manage enrollments, and to eliminate the practice of graduating students from any faculty who are unable to complete their chosen degree.

For four years now, the FASS has established the clear expectation that students in FASS must complete the minimum of one major or two minors for a BA degree and meet FASS residency requirements. As we have worked with the existing calendar language for four years, it now requires changes so the BGS degree no longer appears to students as a credential option and the criteria for approval is clear.

# Arts and Social Sciences Post Baccalaureate Diploma (PBD) Second Bachelor of Arts (BA) Degree

The current calendar language for PBDs and Second Degrees in both the credential definitions and FASS sections is misleading to students, particularly for our competitive entry programs and for certain student groups (international, out-of-lower mainland students, and those relying on financial aid). The process for undergraduate admission for all degree holders needs review at the university level, but in the mean time we can make the process



# FACULTY OF ARTS AND SOCIAL SCIENCES

more clear for our FASS degree holding applicants and admitted students by changing our FASS PBD and Second Degree calendar language.

In addition, the PBD program has always been structured so that students complete a PBD with a concentration of courses in a discipline that does not offer a specific PBD in FASS. We would now like to include the discipline of concentration on the official transcript and diploma parchment. This will require adding a concentration to the PARTS program plan in SIMS for the following FASS disciplines:

Anthropology; Asia Canada Studies; Cognitive Science; English; French; Gender, Sexuality and Women's Studies; Hellenic Studies; History; International Studies; Labour Studies; Latin American Studies; Linguistics; Philosophy; Political Science; Psychology; Sociology; World Literature.

# **Certificate in Liberal Arts (CLA)**

The attached supplementary calendar language is desired for two reasons:

- 1. The number of course substitution requests from students is on the rise.
- 2. The Academic Progress Report (APR) is selecting course equivalents

Course substitutions have never been allowed for the CLA program since its inception, and while the calendar may not clarify this, it does state that courses must be chosen from the CLA course list. The attached additional calendar language should be able to emphasize more clearly to students that no course substitutions will be accepted for the CLA program. If a student has taken an 'equivalent' of one of the courses on the CLA course list, the Academic Progress Report (APR) will select this equivalent for the program. One student upon discovering this opportunity began to actively seek out other CLA course equivalents. This is not in keeping with the spirit of the program. Fortunately, the APR equivalency issue can easily be resolved for the CLA, once the appropriate calendar language is in place.

Dr. Jane Pulkingham Associate Dean, FASS

**FACULTY OF ARTS AND SOCIAL SCIENCES CALENDAR CHANGES 2014 Bachelor of General Studies (BGS) degree** Arts and Social Sciences Post Baccalaureate Diploma (PBD) Bachelor of Arts (BA) as a Second Degree **Certificate in Liberal Arts (CLA)** 

# **Bachelor of General Studies (BGS) degree**

### Rationale:

The FASS discontinued admission to the BGS degree effective Fall 2010 and created the new option of a BA with two minors to better serve students, manage enrollments, and to eliminate the practice of graduating students from any faculty who are unable to complete their chosen degree.

For four years now, the FASS has established the clear expectation that students in FASS must complete the minimum of one major or two minors for a BA degree and meet FASS residency requirements. As we have worked with the existing calendar language for four years, it now requires changes so the BGS degree no longer appears to students as a credential option and the criteria for approval is clear.

### FROM:

# **Bachelor of General Studies Program**

Starting fall 2010, the bachelor of general studies (BGS) degree will be available only as a graduation option for Faculty of Arts and Social Sciences students. Students who are interested in this option must meet with a faculty advisor in Arts Central (AQ 3020) and will be required to complete an application form in order to seek formal approval from the associate dean in the Faculty of Arts and Social Sciences.

# -Faculty of Arts and Social Sciences Program Requirements

-For all bachelor of general studies (BGS) program, students complete 120 units, which includes

- at least 60 units that must be completed at Simon Fraser University
- at least 45 upper division units, of which at least 30 upper division units must be completed at Simon Fraser University
- at least 65 units (including 21 upper division units) in Faculty of Arts and Social Sciences courses
- satisfaction of the writing, quantitative, and breadth requirements
- an overall cumulative grade point average (CGPA) and upper division CGPA of at least 2.0, and a program (extended minor, minor) CGPA and upper division CGPA of at least 2.0

With the exception of co-op courses, FAL X99 and FAN X99, EDUC 401, 402, 405 and 406, courses completed from any faculty may be used to satisfy the degree requirements, but admission to courses is subject to the prerequisite requirements of the various departments.

# TO:

[placement: insert under Policies, under a new heading Graduation Requirements, directly below Course Regulations?

# **Graduation Requirements**

Students must complete the minimum requirements of a major in the Faculty of Arts and Social Sciences or two minors (including at least one minor in the Faculty of Arts and Social Sciences), as well as the Faculty of Arts and Social Sciences degree requirements in order to earn a Bachelor of Arts degree.

In exceptional situations, a student may experience an unforeseen event outside of their control that prevents them from completing their BA degree with a major or two minors. Students experiencing such extenuating circumstances must meet with a Faculty advisor in AQ 3020 to discuss their situation. If it is determined by the Faculty advisor that the student meets the criteria for possible approval for graduation with a Bachelor of General Studies (BGS) degree, then the student will submit a written explanation of their circumstances, outlining in detail why they are unable to continue pursuing a BA degree with a major or two minors, and will attach any relevant documentation that supports their request for approval under extenuating circumstances. Their application will be reviewed by the Associate Dean for the Faculty of Arts and Social Sciences, who will provide a final decision.

Arts and Social Sciences Post Baccalaureate Diploma (PBD) Bachelor of Arts (BA) as a Second Degree

## Rationale:

The current calendar language for PBDs and Second Degrees in both the credential definitions and FASS sections is misleading to students, particularly for our competitive entry programs and for certain student groups (international, out-of-lower mainland students, and those relying on financial aid). The process for undergraduate admission for all degree holders needs review at the university level, but in the mean time we can make the process more clear for our FASS degree holding applicants and admitted students by changing our FASS PBD and Second degree calendar language.

In addition, the PBD program has always been structured so that students complete a PBD with a concentration of courses in a discipline that does not offer a specific PBD in FASS. We would now like to include the discipline of concentration on the official transcript and diploma parchment. This will require adding a concentration to the PARTS program plan in SIMS for the following FASS disciplines listed below.

# Arts and Social Sciences Post Baccalaureate Diploma Program

# FROM:

Through this program, students can complete a PBD with a concentration of courses in a discipline that does not offer a specific PBD.

# **Program-Requirements**

The program is comprised of 30 upper-division units, of which at least 15 upper division units must be completed in the arts and social sciences discipline which most closely fits the learning goals of the student.

## TO:

Bachelor's degree holders may complete a Post Baccalaureate Diploma. FASS offers a number of discipline specific PBDs.\* In addition, students can complete a PBD with a concentration of courses in a discipline that does not offer a specific PBD.

discipline options are: Anthropology; Asia Canada Studies; Cognitive Science; English; French; Gender, Sexuality and Women's Studies; Hellenic Studies; History; International Studies; Labour Studies; Latin American Studies; Linguistics; Philosophy; Political Science; Psychology; Sociology; World Literature.

\*Discipline specific PBDs: PBD in Criminology; PBD in Economics; PBD in First Nations Studies; PBD in French and Education; PBD in Gerontology; PBD in Humanities; PBD in Legal Studies; PBD in Police Studies; PBD in Social **Policy Issues** 

# Program admission and declaration

Students must apply for admission to SFU as a degree holder. Students with a first degree from SFU must apply for readmission or reactivation. Once admitted, the initial program status will be "Non-degree seeking." Students wishing to apply for program approval and declaration in a Post Baccalaureate Diploma must contact the department advisor for the intended major and provide a copy of the first undergraduate degree transcript for assessment of prerequisites if applicable. The advisor and student will then complete a Program Approval form for the Post Baccalaureate Diploma outlining the specific requirements for your program. Please note that some program areas require completion of specific lower division required courses and SFU CGPA prior to formal program approval.

See http://www.sfu.ca/fass/undergraduate-students/postbaccalaureatediplomas.html

# Bachelor of Arts (BA) as a Second Degree

TO:

[placement: insert directly after the introductory section, before Program Requirements section]

## Program admission and declaration

Students must apply for admission to SFU as a degree holder. Students with a first degree from SFU must apply for readmission or reactivation. Once admitted, the initial program status will be "Non-degree seeking." Students wishing to apply for program approval and declaration in a Second Degree must contact the department advisor for the intended major and provide a copy of the first undergraduate degree transcript for assessment of prerequisites if applicable. The advisor and student will then complete a Program Approval form for the Second Degree outlining the specific requirements for your program. Please note that some program areas require completion of specific lower division required courses and SFU CGPA prior to formal program approval.

See http://www.sfu.ca/fass/undergraduate-students/secondundergraduatedegrees.html

Certificate in Liberal Arts (CLA)	
Rationale:	

The attached supplementary calendar language is desired for two reasons:

- 1. The number of course substitution requests from students is on the rise.
- 2. The Academic Progress Report (APR) is selecting course equivalents

Course substitutions have never been allowed for the CLA program since its inception, and while the calendar may not clarify this, it does state that courses must be chosen from the CLA course list. The attached additional calendar language should be able to emphasize more clearly to students that no course substitutions will be accepted for the CLA program. If a student has taken an 'equivalent' of one of the courses on the CLA course list, the Academic Progress Report (APR) will select this equivalent for the program. One student upon discovering this opportunity began to actively seek out other CLA course equivalents. This is not in keeping with the spirit of the program. Fortunately, the APR equivalency issue can easily be resolved for the CLA, once the appropriate calendar language is in place.

## **Certificate in Liberal Arts**

# FROM:

This program, which provides broad exposure to areas of knowledge and inquiry methods essential to a liberal education, is for students who desire breadth of learning. It may be completed in conjunction with a degree program, or by students not seeking a degree.

The certificate requires ten courses comprising at least 30 units from designated course lists. These courses, which include both lower and some upper division courses, were carefully chosen for suitability in providing accessible and valuable material.

# TO:

[edits only in introductory section]

This program, which provides broad exposure to areas of knowledge and inquiry methods essential to a liberal education, is for students who desire breadth of learning. It may be completed in conjunction with a degree program, or by students not seeking a degree.

The certificate requires ten courses comprising at least 30 units from designated course lists. These courses, which include both lower and some upper division courses, were carefully chosen for suitability in providing accessible and valuable material.

Please note that courses must be chosen from the CLA course list. Substitutions or equivalent courses to those on the CLA list will not be accepted.