

OFFICE OF THE ASSOCIATE VICE-PRESIDENT, ACADEMIC

8888 University Drive, Burnaby, BC Canada V5A 1S6 TEL: 778.782.4636 FAX: 778.782.5876 avpcio@sfu.ca www.sfu.ca/vpacademic

Senate	DATE	November 7, 2014
Gordon Myers, Chair	PAGES	1/1
Senate Committee on		
Undergraduate Studies		
Faculty of Arts and Social Scie	ences (SCUS 1	4-47) Jonal Will 100 08
	Gordon Myers, Chair Senate Committee on Undergraduate Studies	Gordon Myers, Chair PAGES Senate Committee on

For information:

Acting under delegated authority at its meeting of November 6, 2014 SCUS approved the following curriculum revisions effective Summer 2015.

- 1. Department of Philosophy (SCUS 14-47a)
 - (i) Prerequisite and/or description change to PHIL 341, 477 and 478
- 2. Department of World Literature (SCUS 14-47b)
 - (i) W Designation for WL 102(ii) Course number change for WL 102
- 3. Department of Gender, Sexuality and Women's Studies (SCUS 14-47c)
 - (i) Description change for GSWS 318, 319, 320, 321, 411

4. School for International Studies (SCUS 14-47e)

- (i) Prerequisite change to IS 200, 210, 220, 302, 303, 309, 314, 319, 329, 409, 410, 414, 419, 421, 429
- (ii) Prerequisite and title change for IS 427
- (iii) Description and prerequisite change for IS 324, 315
- (iv) Title, description and prerequisite change to IS 412

5. Centre for Hellenic Studies (SCUS 14-47f)

- (i) New Course Proposals:
 - HS 100-4, The Greek World
 - o B-Hum designation
 - HS 304-4, Alexander the Great and the Quest for World Empire

(ii) Upper and Lower Division requirement changes to the Hellenic Studies Certificate

6. Department of Economics (SCUS 14-47g)

(i) Prerequisite change to ECON 480

7. School of Criminology (SCUS 14-47h)

(i) New Course Proposal: CRIM 205-3, Crime Myths

(ii) Prerequisite change to CRIM 437

(iii) Requirement changes to the Police Studies Certificate

8. Department of First Nations Studies (SCUS 14-47i)

(i) Prerequisite change for FNST 301 and 332

9. Department of Linguistics (SCUS 14-47j)

(i) Requirement changes to the Teaching ESL Certificate

- (ii) Course number, description, prerequisite change and course deletion for FNLG 231, 232, 331, 332
- (iii) New Course Proposal: FNLG 200-3, Introduction to Grammar in a First Nations Language
- (iv) Requirement changes to the First Nations Language Proficiency Certificate
- 10. Department of English (SCUS 14-47k)
 - (i) Title, description and prerequisite change to ENGL 377, 378
 - (ii) Description change to ENGL 371, 375, 376, 383, 392, 436W, 465W, 470W, 475W, 482W, 484W, 486W, 492W

11. Department of History (SCUS 14-47l)

- (i) Course deletion of HIST 412W
- (ii) Prerequisite change for 433W, 479W
- (iii) New Course Proposal: HIST 463W-4, Resistance, Rebellion and Revolution in Theory and in Practice and W designation.

12. Department of French (SCUS 14-47m)

- (i) Title and description change for FREN 340, 341, 430
- (ii) Title change for FREN 344
- (iii) Course deletion for FREN 343
- (iv) New Course Proposal: FREN 345-3, Survey of French Literature from 1600 to 1789
- (v) Upper division requirement changes to the French Major & French Honours, English and French Literatures Joint Major, French and Humanities Joint Major and French Studies Extended Minor programs
- 13. Department of Political Science (SCUS 14-47n)
 - (i) Upper division requirement changes to the:
 - French Language Cohort Program in Public Administration and Community Services French Major with a Political Science Extended Minor
 - French Language Cohort Program in Public Administration and Community Services Political Science Major with a French Extended Minor

14. Faculty of Arts and Sciences Office (SCUS 14-47o)

- (i) Requirement changes to the Bachelor of General Studies Degree
- (ii) Requirement changes to the Arts and Social Sciences Post Baccalaureate Diploma Program
- (iii) Requirement changes to the Bachelor of Arts as a Second Degree
- (iv) Requirement changes to the Certificate in Liberal Arts

SCUS 14-47



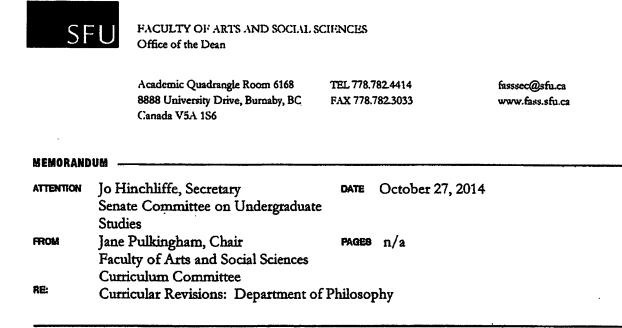
FACULTY OF ARTS AND SOCIAL SCIENCES Office of the Dean

Academic Quadrangle Room 6168 8888 University Drive, Burnaby, BC Canada V5A 186 TEL 778.782.4414 FAX 778.782.3033 fasssec@sfu.ca www.fass.sfu.ca

MEHORANDUM ATTENTION Gordon Myers DATE October 27, 2014 Associate Vice-President, Academic PAGES n/2 FROM Jane Pulkingham, Chair PAGES n/2 Faculty of Arts and Social Sciences Curriculum Committee RE: FASSCC Proposals

The Faculty of Arts and Social Sciences Curriculum Committee met on October 16, 2014 and passed the attached motions. Please place these items on the agenda for the next SCUS meeting.

JP/jsh Att.



At the meeting of October 16, 2014, the Faculty of Arts and Social Sciences Undergraduate Curriculum Committee approved the curricular revisions, as submitted by the Department of Philosophy (FASSCC 14-31)

• Course prerequisite change for PHIL 341, PHIL 477 and PHIL 478

Please place these items on the agenda for the next SCUS meeting.

JP/jsh Att.

SFU	SENATE COMMIT	-	COURSE	CHANGE/DELETION
existing course, chan	Bes recommended			
Please check appropriato revis	ion(s):			
Course number Co	rdit 🗌 Title 🗌 Des	cription Pressquisite	Course deletion	Learning Outcomes
indicate number of hours for:	Lecture	Seminar	Tutorial	
FROM Course Subject/Number_P	HIL 341	TO Course St	abject/Number	
Credits		Credits	-	
TITLE				-
(1) Long title for calendar and FROM:	schedule, no more than 100	0 characters including space: TO:	and punctuation.	•
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	and transcript, no more than .		-	
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Effective term and year Fall 2015

NOVEMBER 2011



SENATE COMMITTEE ON UNDERGRADUATE STUDIES

COURSE CHANGE/DELETION

EVICTING COURCE ONANGES DECOMMENDED	
EXISTING COURSE, CHANGES RECOMMENDED	
Please check appropriate revision(s):	
Course number Credit Title Description	Prerequisite Course deletion Learning Outcomes
Indicate number of hours for: Lecture Seminar	Tutorial Lab
FROM PHIL 477 Course Subject/Number	TO Course Subject/Number
Credits	Credits
TITLE (1) LONG title for calendar and schedule, no more than 100 characters ind FROM: (2) SHORT title for enrollment and transcript, no more than 30 character. FROM:	TO:
DESCRIPTION	DESCRIPTION
FROM:	TO:
At least eight weeks prior to the term in which they wish to enrol in PHIL 477, honours students should obtain departmental approval of a proposed syllabus and arrange for foculty supervision of the course. Open only to honours students. Presequisits: Phil 477 is a requisite to at honours students, and must be taken in one of the last two terms of the student's philosophy program. It must be taken concurrently with or prior to PHIL 478.	At least eight weeks prior to the term in which they wish to enroi in PHIL 477, honours students should arrange for faculty supervision of the course and arrange for depertmental approval of a proposed syllabus. Open only to honours students. PHIL 477 is a requisite for all honours students. It must be taken concurrently with or prior to PHIL 478.
PREREQUISITE	PREREQUISITE
Does this course replicate the content of a previously approved course to s	uch an extent that students should not receive credit for both courses?
If so, this should be noted in the prerequisite.	
FROM:	TO:
LEARNING OUTCOMES	

RATIONALE

For practical reasons, we have found that limiting enrolment in this course to students in their last two terms at SFU is unnecessary. We are therefore proposing to drop that requirement.

SFU	SENATE COMMITTEE ON UNDERGRADUATE STUDIES		COURSE	CHANGE/DELETION
EXISTING COURSE, CHANGE	S RECOMMENDED			
Please check appropriate revision	n(s):			
Course number Credi	it Title Description	Prerequisite	Course deletion	Learning Outcomes
Indicate number of hours for: L	ecture Seminar		Tutorial	Lab
FROM Course Subject/Number	_ 478	TO _ Course Subje	ct/Number	
Credits		_ Credits		
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obtain departmental approval of a proposed syla Open only to honours students. Prerequisite: Ph	ey wish to enrol in PHIL 478, honours students should abus and arrange for faculty supervision of the course, IIL 478 is a requisite for all honours students, and must be s philosophy program, it must be taken concurrently with or	arrange for faculty syllabus. Open on	s prior to the term in which they wis supervision of the course and arran	sh to enrol in PHIL 478, honours students should nge for departmental approval of a proposed s a requisite for all honours students. It must be
PREREQUISITE Does this course replicate the co If so, this should be noted in th	ontent of a previously approved course to ae prerequisite .	PREREQUIS such an extent t		receive credit for both courses?
FROM:		то:		
LEARNING OUTCOMES				

RATIONALE

For practical reasons, we have found that limiting enrolment in this course to students in their last two terms at SFU is unnecessary. We are therefore proposign to drop that requirement.

Effective term and year Fall 2015

NOVEMBER 2012



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MEMORAND	UM		
ATTENTION	Jo Hinchliffe, Secretary Senate Committee on Undergraduate	DATE	October 27, 2014
FROM	Studies Jane Pulkingham, Chair Faculty of Arts and Social Sciences	PAGE8	n/a
RE:	Curriculum Committee Curricular Revisions: World Literature	Progra	m

At the meeting of October 16, 2014, the Faculty of Arts and Social Sciences Undergraduate Curriculum Committee approved the curricular revision, as submitted by the World Literature Program (FASSCC 14-32)

• Course W designation change for WL 102

Please place these items on the agenda for the next SCUS meeting.

JP/jsh Att.

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COURSE CHANGE/DELETION

existing course,	CHANGES	RECOMMENDED
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Please check appropriate revision(s):

Course number Credit Title Description	rerequisite Course deletion Learning Outcomes
Indicate number of hours for: Lecture Seminar	Tutorial Lab
FROM Course Subject/Number WL 102 Credits 3	TO Course Subject/Number WL 102W 3 Credits
TITLE	· ·
(1) Long title for calendar and schedule, no more than 100 characters inclu FROM:	ding spaces and punctuation. TO:
Literature Across Cultures	Literature Across Cultures
(2) Short title for enrollment and transcript, no more than 30 characters in FROM:	cluding spaces and punctuation. TO:
DESCRIPTION FROM:	DESCRIPTION TO:
PREREQUISITE Does this course replicate the content of a previously approved course to a If so, this should be noted in the presequisite. FROM:	PREREQUISITE

LEARNING OUTCOMES

RATIONALE

The two-term sequence consists of WL 100 in the fall and WL 102 in the spring. Offering students a W component in the second term is part of a logical pedagogical plan, and students who do not take a W course in their second term are at a disadvantage in the fall term of their second year. This additional W course will also provide students with some choice in terms of available LD W course options.

Effective term and year Fall 2015

NOVEMBER 2011



UNIVERSITY CURRICULUM AND INSTITUTIONAL LIAISON OFFICE OF THE VICE-PRESIDENT, ACADEMIC

	8888 University Drive, Burnaby, BC Canada V5A 186	TEL: 778.782.3 FAX: 778.782.5		skhodes@sfu.ca www.sfu.ca/ugcr
MEMORANDI	UM			
ATTENTION	Jane Pulkingham, Associate Dean, FASS	DATE	June 17, 2014	
FROM	Susan Rhodes, Director University Curriculum & Institutional Lisison	PAGES	1	
RE:	FASS W designation approval			

The University Curriculum Office has approved W designation for the following FASS course, effective Summer 2015 (1154):

WL 102 Literature Across Cultures

The World Literature Program noted that the two-term sequence for the SFU Surrey First-Year Learning Community consists of WL 100 "Introduction to World Literature" in the fail and WL 102 in the spring. It is believed that offering students a W component in the second course of this sequence is part of a logical pedagogical plan, and that students who do not take a W course in their second term are at a disadvantage in the fail term of their second year of LD courses. This additional W course will also provide students with some choice in terms of available LD W course options at the Surrey campus in the second term.

cc: Ken Seigneurle, World Literature



FACULTY OF ARTS AND SOCIAL SCIENCES Office of the Dean

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TFJ. 778.782.4414 FAX 778.782.3033 fasssec@sfu.ca www.fass.sfu.ca

MENORAND)UM		
ATTENTION	Jo Hinchliffe, Secretary Senate Committee on Undergraduate	DATE	October 27, 2014
FROM	Studies Jane Pulkingham, Chair Faculty of Arts and Social Sciences	PAGES	n/a
RE:	Curriculum Committee Curricular Revisions: Department of C	Gender,	Sexuality and Women's Studies

At the meeting of October 16, 2014, the Faculty of Arts and Social Sciences Undergraduate Curriculum Committee approved the curricular revisions, as submitted by the Department of Gender, Sexuality and Women's Studies (FASSCC 14-33)

 Course description change for GSWS 318, GSWS 319, GSWS 320, GSWS 321 and GSWS 411

Please place these items on the agenda for the next SCUS meeting.

JP/jsh Att.



EXISTING COURSE, CHANGES RECOMMENDED

Please of	check	appropriate	revision(s):	
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Course number	Credit	L Title	Descriptio	on Prerequ	usite L. Course de	eletion L	Learning Outcomes	
Indicate number of h	ours for: Lect	ure	Sen	unar	Tutorial		Lab	
FROM Course Subject/Nun	GSWS	5 318		T0 Cour	rse Subject/Number _	GSWS 3	18	
Credits		<u> </u>		Cred	4			

TITLE

(1) LONG title for calendar and schedule, no more than 100 characters including spaces and punctuation. FROM: TO:

(2) SHORT title for enrollment and transcript, no more than 30 characters including spaces and punctuation. FROM: TO:

DESCRIPTION FROM:

A specific topic within the field of women's studies, not otherwise covered in depth in regularly scheduled courses, will be dealt with as occasion and demand warrant.

PREREQUISITE

DESCRIPTION TO:

A specific theme within the field of gender, sexuality, and women's studies, not otherwise covered in depth in regularly scheduled courses, will be dealt with as occasion and demand warrant.

PREREQUISITE

Does this course replicate the content of a previously approved course to such an extent that students should not receive credit for both courses? If so, this should be noted in the prerequisite.

FROM:

TO:

LEARNING OUTCOMES

RATIONALE

SFU	SENATE COMMITTEE ON UNDERGRADUATE STUDIES	COURSE CH	ANGE/DELETION
EXISTING COURSE, CHANGES	RECOMMENDED		
Please check appropriate revision('s):		
Course number Credit	Title Description	Prerequisite Course deletion	Learning Outcomes
Indicate number of hours for: Leo	ture Seminar	Tutorial	Lab
FROM GSW Course Subject/Number	/S 319	T0 Course Subject/Number Credits	19
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LEARNING OUTCOMES

RATIONALE

SFU	SENATE COMMITTEE ON UNDERGRADUATE STUDIES		COURSE	CHANGE/DELETION
EXISTING COURSE, CHANGES	RECOMMENDED			
Please check appropriate revision(5):			
Course number Credit	Title Description	Prerequisite	Course deletion	Learning Outcomes
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Credits		4		
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PREREQUISITE Does this course replicate the com If so, this should be noted in the	t ent of a previously approved course to prerequisite.	PREREQUISIT such an extent that		receive credit for both courses?
FROM:		TO:		
LEARNING OUTCOMES				

RATIONALE



SENATE COMMITTEE ON UNDERGRADUATE STUDIES **COURSE CHANGE/DELETION**

EXISTING COURSE, CHANGES RECOMMENDED

Please c	heck	appropriate	revision(s):	
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Course number	Credit	Title	Description	Prerequisite	Course deletion	Learning Outcomes	
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Credits				Credits		·····	

TITLE

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(2) SHORT title for enrollment and transcript, no more than 30 characters including spaces and punctuation. FROM: TO:

DESCRIPTION

FROM:

A specific topic within the field of women's studies, not otherwise covered in depth in regularly scheduled courses, will be dealt with as occasion and demand warrant.

PREREQUISITE

Does this course replicate the content of a previously approved course to such an extent that students should not receive credit for both courses? If so, this should be noted in the prerequisite.

FROM:

TO:

DESCRIPTION

PREREQUISITE

A specific theme within the field of gender, sexuality,

and women's studies, not otherwise covered in depth in regularly scheduled courses, will be dealt with as

occasion and demand warrant.

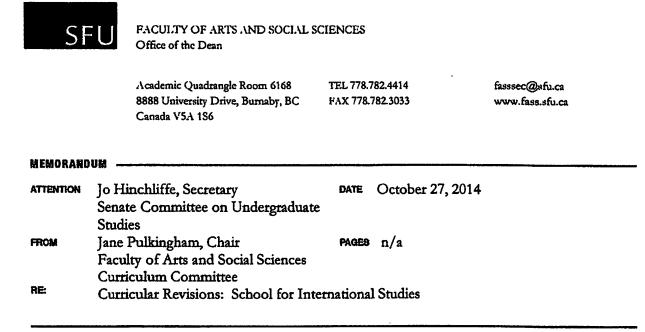
TO:

LEARNING OUTCOMES

RATIONALE

SEU	SENATE COMMITTEE ON	COURSE CI	ANGE/DELETION
510	UNDERGRADUATE STUDIES		
EXISTING COURSE, CHANG			
Please check appropriate revisio	n(s):		
Course number Cred	lit 🔲 Title 🔳 Description 🔲	Prerequisite Course deletion	Learning Outcomes
Indicate number of hours for: L	ecture Seminar	Tutorial	Lab
FROM GS	WS 411	TO Course Subject/Number	11
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If so, this should be noted in t	ne prerequisite.		
FROM:		T0:	
LEARNING OUTCOMES			
RATIONALE			

SCUS 14-47e



At the meeting of October 16, 2014, the Faculty of Arts and Social Sciences Undergraduate Curriculum Committee approved the curricular revisions, as submitted by the School for International Studies (FASSCC 14-35)

- Course prerequisite change for IS 200, IS 210, IS 220, IS 302, IS 303, IS 309, IS 314, IS 319, IS 329, IS 409, IS 410, IS 414, IS 419, IS 421, IS 427, IS 429
- Course prerequisite and description change for IS 315 and IS 324
- Course prerequisite, description and title change for IS 412

Please place these items on the agenda for the next SCUS meeting.

JP/jsh Att.

SFU	SENATE CO Undergra	COURSE	CHANGE/DELETION		
EXISTING COURSE, CH	IANGES RECOMMEN	DED			
Please check appropriate	revision(s):				
Course number	Credit 🗍 Title	Description	Prerequisite	Course deletion	Learning Outcomes
Indicate number of hour	s for: Lecture	Seminar_		Tutorial	Lab
FROM			то		
Course Subject/Number	IS 200		Course Sub	ject/Number	
2			Credits		
TITLE					
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15 101, or permi	ission of the dep	artment.	(Please	e remove prereq	uisite entirely.)
LEARNING OUTCOME	S				
RATIONALE					
To improve acc	ess to the cours	e for IS and n	on-IS studer	its.	

Effective term and year Summer 2015

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NOVEMBER 2011

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EXISTING COURSE, CHANGES RECOMMENDED

Please check appropriate revision(s):	
Course number Credit Title Description	Prerequisite Course deletion Learning Outcomes
Indicate number of hours for: Lecture Seminar	Lab
FROM IS 210	то
Course Subject/Number	Course Subject/Number
3 Credits	Credits
TITLE	,
(1) Long title for calendar and schedule, no more than 100 characters incl FROM:	uding spaces and punctuation. TO:
Comparative World Politics: Trajectories, Regimes, Challenges	
(2) Short title for enrollment and transcript, no more than 30 characters i FROM:	ncluding spaces and punctuation. TO:
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e e e e e e e e e e	
PREREQUISITE Does this course replicate the content of a previously approved course to	PREREQUISITE such an extent that students should not receive credit for both courses?
If so, this should be noted in the prerequisite.	TO:
IS 101, or permission of the department.	(Please remove prerequisite entirely.)
LEARNING OUTCOMES	

RATIONALE

To improve course access to the course for IS and non-IS students.

Effective term and year Summer 2015

COURSE CHANGE/DELETION

EXISTING COURSE, CHANGES RECOMMENDED

Please check appropriate revision(s):	
Course number Credit Title Description	Prerequisite Course deletion Learning Outcomes
Indicate number of hours for: Lecture Seminar	Tutorial Lab
FROM IS 220	то
Course Subject/Number3	Course Subject/Number
Credits	Credits
TITLE	
(1) Long title for calendar and schedule, no more than 100 characters inclu FROM:	iding spaces and punctuation. TO:
Wealth and Poverty of Nations	
(2) Short title for enrollment and transcript, no more than 30 characters ir FROM:	cluding spaces and punctuation. TO:
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IS 101 and ECON 105	(Please remove prerequisite entirely.)
LEARNING OUTCOMES	
RATIONALE To improve course access to the course for IS an	d non-IS students.

Effective term and year Summer 2015

SFU	SENATE C Underge	COURSE	CHANGE/DELETION		
EXISTING COURSE	, CHANGES RECOMMEN	NDED			
Please check appropr	iate revision(s):				
Course number	Credit Title	Description	Prerequisite	Course deletion	Learning Outcomes
Indicate number of h	ours for: Lecture	Seminar_		Tutorial	Lab
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. •	nber		Course Sub	ject/Number	
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FROM: IS 200 and 4			то: 45 units	6	
LEARNING OUTCO	MES				
RATIONALE					

Effective term and year Summer 2015

To improve course access to the course for IS and non-IS students.

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SFU	SENATE COMMITT UNDERGRADUATE		COURSE	CHANGE/DELETION
EXISTING COURSE,	CHANGES RECOMMENDED			
Please check appropria	ate revision(s):			
Course number	Credit Title Descr	ription 📕 Prerequisite 4	Course deletion	Learning Outcomes
Indicate number of ho	ours for: Lecture	Seminar	Tutorial	Lab
	IS 303	TO Course Su	bject/Number	
4 Credits	· · · · · · · · · · · · · · · · · · ·	Credits		
TITLE				
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LEARNING OUTCO!	Mes			
RATIONALE				

To improve course access to the course for IS and non-IS students.

Effective term and year Summer 2015

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EXISTING COURSE, CHANGES RECOMMENDED	
Please check appropriate revision(s):	
4	rerequisite Course deletion Learning Outcomes
Indicate number of hours for: Lecture Seminar	Tutorial Lab
FROM IS 309	TO
Course Subject/Number	Course Subject/Number
4 Credits	Credits
TITLE	
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(2) Short title for enrollment and transcript, no more than 30 characters inc FROM:	cluding spaces and punctuation. TO:
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 PREREQUISITE
 PREREQUISITE

 Does this course replicate the content of a previously approved course to such an extent that students should not receive credit for both courses?

 If so, this should be noted in the prerequisite.

 FROM:
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 IS 200 and 45 units.
 45 units

RATIONALE To improve course access to the course for IS and non-IS students.

Effective term and year Summer 2015

	UNDERGRADUATE STUDIE	S		
EXISTING COURSE, CHANG	ES RECOMMENDED			
Please check appropriate revisio	on(s):			
Course number Cred	•	Prerequisite	Course deletion	Learning Outcomes
Indicate number of hours for: I	ecture Seminar_		Tutorial	Lab
FROM IS 3	11	то		
		Course Subj	ect/Number	
4 Credits		Credits		
TITLE				
(1) Long title for calendar and s FROM:	chedule, no more than 100 characters	including spaces an TO:	d punctuation.	
Southeast Asia				
(2) Short title for enrollment ar FROM:	nd transcript, no more than 30 charact	ers including spaces TO:	and punctuation.	
	nd transcript, no more than 30 charact			
FROM: DESCRIPTION	nd transcript, no more than 30 charact	TO: DESCRIPTI TO:		
FROM: DESCRIPTION FROM:		TO: DESCRIPTI TO:	ON	
FROM: DESCRIPTION FROM: INSULATION PREREQUISITE Does this course replicate the o	content of a previously approved cours	TO: DESCRIPTI TO: PREREQUI	ON SITE	not receive credit for both co
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FROM: DESCRIPTION FROM: INSULATION PREREQUISITE Does this course replicate the o	content of a previously approved cours	TO: DESCRIPTI TO: PREREQUI	ON SITE	not receive credit for both co
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Effective term and year <u>Summer 2015</u>

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COURSE CHANGE/DELETION

EXISTING COURSE	E, CHANGES I	RECOMMEN	IDED			
Please check appropr	riate revision(s)	:				
Course number	Credit	🗌 Tide	Description	Prerequisite	Course deletion	Learning Outcomes
Indicate number of h	nours for: Lect	ure	Seminar		_ Tutorial	Lab
FROM	IS 319			то		
Course Subject/Nun				Course Sub	ject/Number	
4			······································		,	
Credits				Credits		
TITLE						
(1) Long title for cale FROM:	endar and sche	dule, no mor	e than 100 character		and punctuation.	
Special Topics	s II			TO:		
(2) Short title for en FROM:	rollment and tr	anscript, no 1	more than 30 charac	cters including space TO:	es and punctuation.	
DESCRIPTION				DESCRIPT	rion	
FROM:				το:		
PREREQUISITE				PREREQU	IISITE	
-		•		rse to such an exten	t that students should no	ot receive credit for both courses?
If so, this should be a	noted in the	prerequisite		70		
IS 210 and 4	5 units.			to: 45 units	5	
LEARNING OUTCO	MES					
RATIONALE						

To improve course access to the course for IS and non-IS students.

Effective term and year Summer 2015

SFU	SENATE COMM Undergradu			COURSE	CHANGE/DELETION
EXISTING COURSE, CH	ANGES RECOMMENDED				
Please check appropriate re	evision(s):	٩			
Course number	Credit Title 🗌	Description	Prerequisite	Course deletion	Learning Ouccomes
Indicate number of hours	for: Lecture	Seminar		_ Tutorial	Lab
FROM	S 329		то		
Course Subject/Number_			_ Course Sub	ject/Number	
Credits	· · · · · · · · · · · · · · · · · · ·		Credits		
TITLE	•				
(1) Long title for calendar FROM: Special Topics III	and schedule, no more that	1 100 characters ind	cluding spaces 2 TO:	nd punctuation.	
(2) Short title for enrollme FROM:	ent and transcript, no mo re	than 30 characters	including space TO:	es and punctuation.	
DESCRIPTION FROM:			DESCRIP TO:	FION	
PREREQUISITE Does this course replicate If so, this should be noted		approved course to	PREREQU to such an exten		et receive credit for both courses?
FROM: IS 220 and 45 un			το: 45 units	6	
LEARNING OUTCOMES					
RATIONALE To improve cours	e access to the co	ourse for IS a	ind non-IS	students.	

Effective term and year Summer 2015

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SFU			OMMITTEE ON Aduate studi		COURSE	CHANGE/DELETION
EXISTING COURSE	, CHANGES	RECOMMEN	DED		-	
Please check appropri	ate revision(s)	:				
Course number	Credit	🗌 Tide	Description	Prerequisite	Course deletion	Learning Outcomes
Indicate number of he	ours for: Lect	ure	Semina	r	_ Tutorial	Lab
FROM Course Subject/Num	IS 409			TO Course Sub	oject/Number	
4 Credits				Credits		
TITLE						
(1) Long title for cales FROM: Special Topics		dule, no more	e than 100 characte	rs including spaces : TO:	ind punctuation.	
(2) Short title for env FROM:	ollment and t	ranscript, no r	nore than 30 charad	cters including space TO:	es and punctuation.	
DESCRIPTION				DESCRIPT	FION	
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PREREQUISITE	icate the cont	ent of a new d	auchy approved cour			t receive credit for both courses?
If so, this should be n					ie miae statientis should no	A LOCEINE CLEATE IOL DOLL CONISCI
FROM: IS 200 and 45	units.			то: 45 unit:	8	
LEARNING OUTCO						
RATIONALE To improve co	ourse acc	ess to the	e course for l	S and non-IS	students.	

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Effective term and year Summer 2015

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SFU	SENATE COMMITTEE O UNDERGRADUATE STUD		COURSE	CHANGE/DELETION
EXISTING COURSE, CHA	NGES RECOMMENDED			
Please check appropriate re-	rision(s):			
Course number	Credit Title Description	Prerequisite	Course deletion	Learning Outcomes
Indicate number of hours for	or: Lecture Semin	u Ti	utorial	Lab
Course Subject/Number	5 410			
TITLE			·	
FROM:	nd schedule, no more than 100 charact s and Development	ers including spaces and pu TO:	incluation.	
(2) Short tide for enrollmer FROM:	at and transcript, no more than 30 char	acters including spaces and TO:	l punctuation.	
DESCRIPTION FROM:	. <u>.</u>	DESCRIPTION TO:		·
	· · · · · · · · · · · · · · · · · · ·	J		
If so, this should be noted	he content of a previously approved co in the prorequisite.	PREREQUISITE urse to such an extent that TO:	-	t receive credit for both courses?
FROM: IS 210 or IS 220, department.	90 units and permission of			
LEARNING OUTCOMES				
RATIONALE To improve course	e access to the course for	IS and non-IS stud	dents.	

Effective term and year Summer 2015

SFU		OMMITTEE ON Aduate studie:	5	COURSE	CHANGE/DELETION
EXISTING COURSE	, CHANGES RECOMMEN	DED			
Please check appropr	iate revision(s):				
Course number	Credit Title		Prerequisite	Course deletion	Learning Outcomes
Indicate number of h	ours for: Lecture	Seminar		Tutorial	Lab
FROM Course Subject/Nun	IS 414		TO Course Sub	iect/Number	
4					
TITLE					
FROM:	indar and schedule, no mor enal issues in Sout		including spaces a TO:	nd punctuation.	
(2) Short title for ent FROM:	ollment and transcript, no a	more than 30 characte	rs including space TO:	s and punctuation.	
DESCRIPTION FROM:			DESCRIPT T0:	ION	
•	licate the content of a previ		PREREQU to such an exten		t receive credit for both courses?
FROM: IS 303 or 314			to: 45 units	;	
LEARNING OUTCO	MES				
RATIONALE To improve co	ourse access to the	e course for IS	and non-IS	students.	

Effective term and year Summer 2015

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SF	U

COURSE CHANGE/DELETION

EXISTING COURSE, CHANGES RECOMMENDED				
Please check appropriate revision(s):	•			
Course number Credit Title Description	rerequisite Course deletion Learning Outcomes			
Indicate number of hours for: Lecture Seminar	Tutorial Lab			
FROM IS 419 Course Subject/Number 4 Credits				
TITLE				
(1) Long title for calendar and schedule, no more than 100 characters inclu FROM: Special Topics II	ding spaces and punctuation. TO:			
(2) Short title for enrollment and transcript, no more than 30 characters including spaces and punctuation. FROM: TO:				
DESCRIPTION FROM:	DESCRIPTION TO:			
PREREQUISITE Does this course replicate the content of a previously approved course to so If so, this should be noted in the prerequisite. FROM: IS 210 and 45 units	PREREQUISITE such an extent that students should not receive credit for both courses? TO: 45 units			
LEARNING OUTCOMES				

RATIONALE To improve course access to the course for IS and non-IS students.

Effective term and year Summer 2015

SENATE COMMITTEE ON UNDERGRADUATE STUDIES			COURSE CHANGE/DELETION		
EXISTING COURSE, CHANGE	S RECOMMEND	ED			
Please check appropriate revision	n(s):				
Course number Cred	it 🗍 Title	Description	Prerequisite	Course deletion	Learning Outcomes
Indicate number of hours for: L	ecture	Seminar_		_ Tutorial	Lab
FROM IS 4	91		TO		
Course Subject/Number			Course Sub	ject/Number	
4 Credits			Credits		
TITLE					
(1) Long title for calendar and se FROM:	chedule, no more	than 100 characters	s including spaces a TO:	nd punctuation.	
The Economics of Int and Development	ernational O	rganizations			
(2) Short title for enrollment an FROM:	d transcript, no m	ore than 30 charact	ters including space TO:	s and punctuation.	
DESCRIPTION			DESCRIPT	[ION	
FROM:		• · ••	TO:		
• •					
PREREQUISITE			PREREQU	IISITE	
		usly approved cours	se to such an exten	t that students should no	ot receive credit for both courses?
If so, this should be noted in t FROM:	he prerequisite.		TO:		
IS 220, and one of IS			45 units	6	
eight upper division upper mission of the de		aream 3; or			
LEARNING OUTCOMES					
•					
RATIONALE		_			
To improve course a	ccess to the	course for IS	5 and non-IS	students.	

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Effective term and year Summer 2015

SFU			OMMITTEE ON ADUATE STUDI		COURSE	CHANGE/DELETION
EXISTING COURSE,	CHANGES	RECOMMEN	DED			
Please check appropria	te revision(s)):				
Course number	Credit	🗌 Title	Description	Prerequisite	Course deletion	Learning Outcomes
Indicate number of ho	ours for: Lect	ure	Semina	•	Tutorial	Lab
4					-	
Credits				Credits		
(1) Long title for calen FROM: Special Topics		edule, no mor	e than 100 characte	rs including spaces a TO:	nd punctuation.	
(2) Short title for enro FROM:	llment and t	ranscript, no s	more than 30 chara	cters including space TO:	s and punctuation.	
DESCRIPTION FROM: S				DESCRIPT TO:	rion	
PREREQUISITE Does this course replic If so, this should be no FROM: IS 220 and 45	oted in the	-		PREREQU rse to such an exten TO: 45 Units	t that students should no	ot receive credit for both courses?
LEARNING OUTCOM				45 UNIR	2	
rationale To improve co	urse acc	ess to the	e course for l	S and non-IS	students.	

Effective term and year Summer 2015



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COURSE CHANGE/DELETION

EXISTING COURSE, CHANGES RECOMMENDED

Please check appropriate revision(s):	
	Prerequisite Course deletion Learning Outcomes
Indicate number of hours for: Lecture Seminar	Tutorial Lab
FROM IS 427 Course Subject/Number	TO
Credits	Credits
TITLE	
(1) Long title for calendar and schedule, no more than 100 characters inclu FROM:	uding spaces and punctuation. TO:
Selected Topics - Globalization, Poverty and Inequality	Globalization, Poverty and Inequality
(2) Short title for enrollment and transcript, no more than 30 characters in FROM :	ncluding spaces and punctuation. TO:
DESCRIPTION FROM:	DESCRIPTION TO:
1	
PREREQUISITE Does this course replicate the content of a previously approved course to If so, this should be noted in the prerequisite. FROM:	TO:
IS 220 and 45 units	45 units
LEARNING OUTCOMES	
RATIONALE To improve course access to the course for IS ar	nd non-IS students.

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Effective term and year Summer 2015

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SFU	SENATE COMMITTEE ON UNDERGRADUATE STUDIES		COURSE	CHANGE/DELETION	
EXISTING COURSE, CHANGES	RECOMMENDED				
Please check appropriate revision(s):				
Course number Credit	Title Description	Prerequisite	Course deletion	Learning Outcomes	
Indicate number of hours for: Lec	ture Seminar		Tutorial	Lab	-
FROM Course Subject/Number_IS 324	4	TO Course Subj	ect/Number		
Credits		_ Credits			_
TITLE (1) LONG title for calendar and so FROM: African Economic Deve Practice	chedule, no more than 100 characters ind	cluding spaces TO:	and punctuation.		
(2) SHORT title for enrollment an FROM:	nd transcript, no more than 30 character	rs including spa TO:	ices and punctuation.		
DESCRIPTION FROM:		DESCRIPT	ON		
Explores patterns of economic development in Africa with an emphasis on the post-colonial period, showing how dominant theoretical paradigms influenced the formation of development policy in Africa and how these in turn led to rethinking development theory. Students who have completed IS 429 in this topic may not complete this course for further credit.		Explores patterns of economic development in Africa with an emphasis on the post-colonial period, showing how dominant theoretical paradigms influenced the formation of development policy in Africa and how these in turn led to rethinking development theory.			
PREREQUISITE		PREREQUI	Construction of the Constr		
Does this course replicate the con- If so, this should be noted in the	tent of a previously approved course to s prerequisite .	such an extent	that students should no	t receive credit for both courses?	
FROM: IS 200, 210 OR 2	220, and 45 units	то: 45 u	nits		

LEARNING OUTCOMES

RATIONALE

To improve course access to the course for IS and non-IS students.

Effective term and year Summer 2015

NOVEMBER 2012

SFU	SENATE COMMITTEE ON Undergraduate studies	COURSE	CHANGE/DELETION
EXISTING COURSE, CHANGI	ES RECOMMENDED		
Please check appropriate revisio	n(s):		
Course number Cred	it 🗌 Title 🔲 Description 🔲	Prerequisite Course deletion	Learning Outcomes
Indicate number of hours for: L	ecture Seminar	Tutorial	Lab
FROM Course Subject/Number	15	TO _ Course Subject/Number	
Credits		_ Credits	
FROM: Introduction to Middle	d schedule, no more than 100 characters in e East Politics t and transcript, no more than 30 characte	TO:	
DESCRIPTION FROM:		DESCRIPTION TO:	
Middle Eastern states. Examines th central ideological trends such as Au dynamics of state-society contentior	nd ideological dynamics of contemporary e legacy of colonialism, state formation, rab nationalism and political Islam, the n, and the challenges of economic or IS 419 under this topic may not take this	Introduces the political, economic contemporary Middle Eastern sta colonialism, state formation, centr nationalism and political Islam, th contention, and the challenges of	tes. Examines the legacy of ral ideological trends such as Arab e dynamics of state-society
PREREQUISITE Does this course replicate the c If so, this should be noted in t	ontent of a previously approved course to he prerequisite .	PREREQUISITE such an extent that students should no	ot receive credit for both courses?
FROM: IS 200, 210 OF	220, and 45 units	то: 45 units	
LEARNING OUTCOMES			

RATIONALE

To improve course access to the course for IS and non-IS students.

Effective term and year Summer 2015

	S	Fl	

EXISTING COURSE, CHANGES RECOMMENDED

Please check appropriate revision(s):

Course number	Credit	Title 📕	Description	Prerequisite	Course deletion	Learning Outcomes	
Indicate number of h	ours for: Lect	ure	Semina	.4	_ Tutorial	Lab	
FROM				то			
Course Subject/Nur	nber_154	12		Course Sub	oject/Number		
Credits 4	······································		· <u>····································</u>	Credits			

TITLE

(1) Long title for calendar and schedule, no more than 100 characters including spaces and punctuation. FROM: TO:

Central Asia, the Transcaucasus and Russia:
Democracy, Development and Conflicts

Central Asia: Democracy, Development and Conflicts

(2) Short title for enrollment and transcript, no more than 30 characters including spaces and punctuation. FROM: TO:

DESCRIPTION FROM:

Examines the new states of post-Soviet Central Asia, the Transcaucesus and Russia, with particular reference to the relationship among

democratization, development, autocrecy and conflict, and the role of external actors in transnational security issues in the region.

PREREQUISITE

Does this course replicate the content of a previously approved course to such an extent that students should not receive credit for both courses? If so, this should be noted in the prerequisite. FROM: TO:

IS 200 or 210, and 45 units.

LEARNING OUTCOMES

RATIONALE

To improve access to the course for IS and non-IS students.

Effective term and year Summer 2015

DESCRIPTION

TO:

Examines the new states of post-Soviet Central Asia, with particular reference to the relationship among democratization. development, autocracy and conflict, and the role of external actors in transnational security issues in the region.

PREREQUISITE

45 units



FACULTY OF ARTS AND SOCIAL SCIENCES Office of the Dean

	Academic Quadrangle Room 6168 8888 University Drive, Burnaby, BC Canada V5A 186	TEL 778.782.4414 FAX 778.782.3033	fasssec@sfu.ca www.fass.sfu.ca
MEMORAND	VM		
ATTENTION	Jo Hinchliffe, Secretary Senate Committee on Undergraduate Studies	DATE October 27, 202	14
FROM	Jane Pulkingham, Chair Faculty of Arts and Social Sciences Curriculum Committee	pages n/a	
RE:	Curricular Revisions: Hellenic Studie	s Program	

At the meeting of October 16, 2014, the Faculty of Arts and Social Sciences Undergraduate Curriculum Committee approved the curricular revisions, as submitted by the Hellenic Studies Program (FASSCC 14-36)

- New course proposal: HS 100 and B-Hum designation
- New course proposal and cross list HIST 304-4 with HS 304
- Certificate change to HS and resulting calendar changes to units, requirements and prerequisites

Please place these items on the agenda for the next SCUS meeting.

JP/jsh Att.

C	-	1 1
	-	
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NEW COURSE PROPOSAL

1 OF 4 PAGES

COURSE SUBJECT	HS	NUMBER	100		
COURSE TITLE LONG — for Calendar	r/schedule, no more than 100 characters including	spaces and pu	inctuation		
The Greek World					
AND SHORT — for enrolln	nent/transcript, no more than 30 characters includ	ing spaces and	punctuation		
The Greek World					
	e will be normally taught: Burnaby	Surrey	Vancouver	Great North	
An interdisciplinary i continuities and rup	introduction to the Greek culture in different p tures, evolutions and revolutions, and the imp	periods. Usir pact such iss	ig various sources ues have on the ii	s and materials magination of p	the course explores eople today.
committed for necessar if appropriate, confirma Library report status, se RATIONALE FOR INT If more space is needed This course provide absent. It will also p	ES roved (S.93-11) that no new course should be app y library materials. Each new course proposal mus ation that funding arrangements have been address the lib.sfu.ca/collections/course-assessments RODUCTION OF THIS COURSE I, please use the provided text box on page 4 of th s a diachronic study of Hellenism and a back provide a multidisciplinary approach on the re- and affiliated FASS faculty and will give an o	is document ground for u	te until funding has nied by a library rep pper level courses e themes, engagi	ort and, s in Hellenic St ng faculty mem	bers of the SNF Centre
Term and year cours	ENROLLMENT INFORMATION e would first be offered (e.g. FALL 2014) and plar offered every year starting from the Fall of 20 or elective course in the curriculum?	15	ey (e.g. each semeste lective	er) of offering th	ereafter:
What is the probable e	nrollment when offered? Estimate: 35				AUGUST 2014



2 OF 4 PAGES

UNITS Indicate number of units: 4
Indicate no. of contact hours for: 4 Lecture Seminar Tutorial Lab Other - please explain
OTHER

FACULTY Which of your present CFL faculty have the expertise to offer this course?

Andre Gerolymatos, Dimitrios Krallis, Evdoxios Doxiadis, Eirini Kotsovili

WQB DESIGNATION (attach approval from Curriculum Office)

B-Hum

PREREQUISITE AND / OR COREQUISITE

N/A

EQUIVALENT COURSES

Does this course replicate the content of a previously-approved course to such an extent that students should not receive credit for both courses?

COURSE - LEVEL EDUCATIONAL GOALS (OPTIONAL)

Upon satisfactory completion of the course the student will be able to: TBDL

FEES

Are there any proposed student fees associated with this course other than tuition fees? YES NO



NEW COURSE PROPOSAL

Date

____ Date

3 OF 3 PAGES

RESOURCES

List any outstanding resource issues to be addressed prior to implementation: space, laboratory equipment, etc: N/A

OTHER IMPLICATIONS

Articulation agreement reviewed?	O YES	Ono	Not applicable
Exam required:	YES YES	O NO	
Criminal Record Check required:	O^{YES}	• NO	

APPROVALS: APPROVAL IS SIGNIFIED BY DATE AND APPROPRIATE SIGNATURE.

1 Departmental approval indicates that the Department or School has approved the content of the course, and has consulted with other Departments/Schools/Faculties regarding proposed course content and overlap issues.

1 May a	Oct 20/14
Chair, Department/School	Date
	Oct 20/14
Chair, Faculty Custification Committee	Date

2 Faculty approval indicates that all the necessary course content and overlap concerns have been resolved, and that the Faculty/School/Department commits to providing the required Library funds.

Dean	or	des	gnate

LIST which other Departments, Schools and Faculties have been consulted regarding the proposed course content, including overlap issues. Attach documentary evidence of responses.

Other Faculties' approval indicates that the Dean(s) or Designate of other Faculties AFFECTED by the proposed new course support(s) the approval of the new course;

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3

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SCUS approval indicates that the course has been approved for implementation subject, where appropriate, to financial issues being addressed.

COURSE APPROVED BY SCUS (Chair of SCUS):

Date _

Date _____



UNIVERSITY CURRICULUM AND INSTITUTIONAL LIAISON OFFICE OF THE VICE-PRESIDENT, ACADEMIC

	8888 University Drive, Burnaby, BC Canada V5A 186	TEL: 778.782.3 FAX: 778.782.5		slrhodes@sfu.ca www.sfu.ca/ugcr
MEMORAND	UM			
ATTENTION	Jane Pulkingham, Associate Dean, FASS	DATE	October 27, 20	14
FROM · RE:	Susan Rhodes, Director University Curriculum & Institutional Liaisor FASS Breadth designation approvals	PAGES	1	

The University Curriculum Office has approved B-Hum designation for the following new course, effective Fall 2015 (1157):

HS 100-4 The Greek World

cc: André Gerolymatos, Hellenic Studies



NEW COURSE PROPOSAL

I OF 3 PAGES '

COURSE SUBJECT/NUMBER

COURSE TITLE LONG --- for Calendar/schedule, no more than 100 characters including spaces and punctuation HS 304-4 Alexander the Great and the Quest for World Empire

AND

SHORT --- for enrollment/transcript, no more than 30 characters including spaces and punctuation HS 304-4 Alexander the Great

Great Northern Way CAMPUS where course will be raught: Burnaby Surrey Vancouver Off campus

COURSE DESCRIPTION (FOR CALENDAR). 50-60 WORDS MAXIMUM. ATTACH A COURSE OUTLINE TO THIS PROPOSAL. This course examines Alexander in the context of ancient history as well as his legacy, which provides unique insight into why there have been and continue to be illusive and deadly quests for world domination.

[•] REPEAT FOR CREDIT NO YES How many times?



LIBRARY RESOURCES

NOTE: Senste has approved (\$.93-11) that no new course should be approved by Senate until funding has been committed for necessary library materials. Each new course proposal must be accompanied by a library report and, if appropriate, confirmation that funding arrangements have been addressed.

Library report status

RATIONALE FOR INTRODUCTION OF THIS COURSE

The course is already available as HIST 304-4 as an online course and we want to crosslist it with HS as was done with all other History courses with Hellenic content.

SCHEDULING AND ENROLLMENT INFORMATION

Indicate effective term and year course would first be offered and planned frequency of offering thereafter: Fall 2015 and once a year thereafter.

Will this be a required or elective course in the curriculum? Required (Elective

What is the probable enrollment when offered? Estimate:



SENATE COMMITTEE ON

UNDERGRADUATE 'STUDIES

NEW COURSE PROPOSAL

3 OF 3 PAGES

CREDITS 4 Indicate number of credits (units):

Indicate number of hours for:	Lecture	Seminar	Tutorial	Lab	Other Online

FACULTY Which of your present CFL faculty have the expertise to offer this course? Andre Gerolymatos, Dimitrios Krallis, Evdoxios Doxiadis

WQB DESIGNATION (attach approval from Curriculum Office)

PREREQUISITE

Does this course replicate the content of a previously-approved course to such an extent that students should not receive credit for both courses? If so, this should be noted in the prerequisite.

including 9 UNITS of lower division history credit or permission of instructor. 45 UNITS

COREQUISITE None

STUDENT LEARNING OUTCOMES

Upon satisfactory completion of the course students will be able to: TBDL

FEES

Are there any proposed student fees associated with this course other than tuition fees? YES ()NO



Date

Date

3 OF 3 PAGES

RESOURCES

List any outstanding resource issues to be addressed prior to implementation: space, laboratory equipment, etc:

OTHER IMPLICATIONS		\frown	•
Articulation agreement reviewed?	V YES	Q NO	• Not applicable
Exam required:	(•) YES		
Criminal Record Check regulard:	O YES	• NO	

APPROVALS: APPROVAL IS SIGNIFIED BY DATE AND APPROPRIATE SIGNATURE.

Departmental approval indicates that the Department or School has approved the content of the course, and has consulted 1 with other Departments/Schools/Paculties regarding proposed course content and overlap issues.

r, Department/School Chair, Faculty Cur mittee

es that all the necessary course content and overlap concerns have been resolved, and that the 2 Faculty approval indicat Faculty/School/Department commits to providing the required Library funds.

Dean or designate

LIST which other Departments, Schools and Facukies have been consulted regarding the proposed course content, including overlap issues. Attach documentary evidence of responses.

Other Faculties' approval indicates that the Dean(s) or Designate of other Faculties AFFECTED by the proposed new course support(s) the approval of the new course:

Date _____

Date_____

SCUS approval indicates that the course has been approved for implementation subject, where appropriate, to financial issues 3 being addressed.

COURSE APPROVED BY SCUS (Chair of SCUS):

Date .



THE STAVROS NIARCHOS FOUNDATION CENTRE FOR HELLENIC STUDIES

Academic Quadrangle - 6th Floor 88888 University Drive, Burnaby, BC TAX 778,782,4929 Canada V5A1S6

TEI 778.782.5886

www.sfit.ca/snichs

Title: Calendar Entry Additions to the Hellenic Studies Certificate

Rationale: The Certificate as it currently appears does not include new HS/HIST courses approved on 6 June 2013 and a HS/IS course approved on 15 May 2014 but were not specifically entered in the certificate. The new courses are underlined below.

FROM:

Hellenic Studies CERTIFICATE

The certificate, which requires 24 units, is for those with Hellenic studies interest and also for those with an interest in graduate Greek history. The latter should complete two language courses. Special topics courses may be completed in place of those below with advisor approval.

Program Requirements

Lower Division Requirements

Students complete three courses (nine units) chosen from the following.

HUM 102W - Classical Mythology (3) HUM 152 - Ancient Greek II (3) HUM 201 - Great Texts: Ancient World to Renaissance (3) GRK 110 - Modern Greek for Beginners I (3) GRK 160 - Modern Greek for Beginners II (3)

A student who successfully completes all four language courses (HUM 151, 152, LANG 110, 160) needs only three from the upper division list.

Upper Division Requirements

Upper division prerequisite completion is the student's responsibility because completion of lower division requirements does not complete the prerequisites for upper division courses in this multidisciplinary program. Students complete four courses (15-16 units) chosen from the following.

HIST 308 - Byzantium from Constantine to the end of the Dark Ages: 4th to the 9th Centuries (4) HIST 421 - Modern Greece, 1864-1925 (4)

SIMON FRASER UNIVERSITY



THE STAVROS NIARCHOS FOUNDATION CENTRE FOR HELLENIC STUDIES

Academic Quadrangle - 6th Floor 161 778.782.5886 8888 University Drive, Burnaby, BC FAX 778,782.4929 Canada V5A1S6

161 778.782.5886

www.sfu.ca-snichs

HIST 422 - Greece, 1935-1944: Occupation and Resistance (4) HUM 302W - The Golden Age of Greece: An Integrated Society (4) PHIL 350 -- Ancient Philosophy (3)

TO:

Hellenic Studies CERTIFICATE

The certificate, which requires 24 units, is for those with Hellenic studies interest and also for those with an interest in graduate Greek history. The latter should complete two language courses. Special topics courses may be completed in place of those below with advisor approval.

Program Requirements

Lower Division Requirements

Students complete three courses (nine units) chosen from the following.

HUM 102W - Classical Mythology (3) HUM 152 - Ancient Greek II (3) HUM 201 - Great Texts: Ancient World to Renaissance (3) HS 276 Social, Economic, and Political History of the Mediterranean (3)* HS 277 History of the Greek Civilization (3)* HS 278 The Greeks in the Ottoman Empire (3)* HS 279 Greece in the 20th Century (3)* HS 280 War in the Balkans and the Making of the 21st Century (3)** GRK 110 - Modern Greek for Beginners I (3) GRK 160 - Modern Greek for Beginners II (3)

* These courses are also available with a HIST designation. Either HS or HIST designation can be used towards the certificate.

** This course is also available with an IS designation. Either HS or IS designation can be used towards the certificate.

A student who successfully completes all four language courses (HUM 151, 152, LANG 110, 160) needs only three from the upper division list.

Upper Division Requirements



THE STAVROS NIARCHOS FOUNDATION CENTRE FOR HELLENIC STUDIES

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www.sfu.ca/snfchs

Upper division prerequisite completion is the student's responsibility because completion of lower division requirements does not complete the prerequisites for upper division courses in this multidisciplinary program. Students complete four courses (15-16 units) chosen from the following.

HIST 304 Alexander the Great and the Ouest for World Empire (4) HS 307 Special Topics in Hellenic Studies (4)*

HS 308 - Byzantium from Constantine to the end of the Dark Ages: 4th to the 9th Centuries (4)*

HS 317 From Reconstruction to Destruction: The Byzantine Empire from the 9th to the 15th Centuries (4)*

HS 359 Constructing the Nation State in Greece, the Balkans, and the Mediterranean* HS 364 Traveler, Diplomatic, and Media Narratives in Greece, the Balkans, and the Mediterranean*

HS 421 - Modern Greece, 1864-1925 (4)*

HS 422 - Greece, 1935-1944: Occupation and Resistance (4)*

HS 437 Fighting for God: Religion, Conflict and the State from Antiquity to the Crusades (4)*

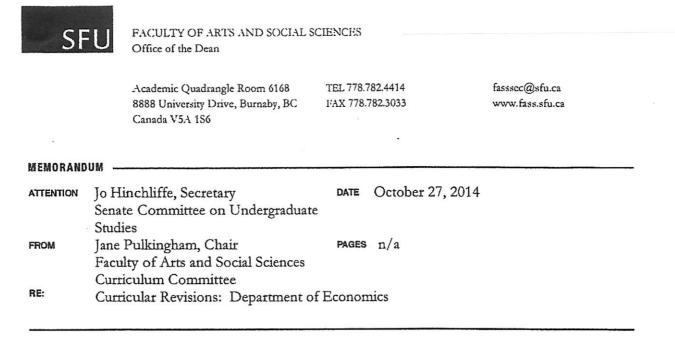
HS 441 Women, Property, and Law in the Mediterranean (4)*

HS 460 Themes in Byzantine History*

HUM 302W - The Golden Age of Greece: An Integrated Society (4) PHIL 350 - Ancient Philosophy (3)

* These courses are also available with a HIST designation. Either HS or HIST designation can be used towards the certificate.

SCUS 14-47g



At the meeting of October 16, 2014, the Faculty of Arts and Social Sciences Undergraduate Curriculum Committee approved the curricular revision, as submitted by the Department of Economics (FASSCC 14-37)

Course prerequisite change for ECON 480

Please place these items on the agenda for the next SCUS meeting.

JP/jsh Att.

	•			•
SFU	SENATE COMMITTEE ON UNDERGRADUATE STUDIES		COURSE	CHANGE/DELETION
EXISTING COURSE, CHANGES	RECOMMENDED			
Please check appropriate revision(s):			
Coune number Credit	Tide Description	Prerequisite	Course deletion	Learning Outcomes
Indicate number of hours for: Lec	nure Seminar	3	Tutoriał	Lab
FROM Course Subject/Number_ECC	DN 480	TO	L 1 1	
Course Subject/Number	-	Course Su	bject/Number	
Credits		Credits		······
TITLE				
(1) Long tide for calendar and sel FROM:	redule, no more then 100 characters in	ciuding spaces TO:	and punctuation.	
(2) Short title for enrollment and FROM:	transcript, no more than 30 charactern	s including spa TO:	ces and punctuation.	
	•	DESCRI		•
DESCRIPTION FROM:		TO	FILUR	
· .				
PREREQUISITE		PREREC	UISITE	
Does this course replicate the course this should be noted in th	ntent of a previously approved course :	to such an exte	ent that students should n	or receive credit for both courses?
FROM:	a frecedimine.	TO:	-	
Prerequisite: BUEC 3	333 and ECON 381.	Prere	equisite: BUEC 3	33
LEARNING OUTCOMES				

RATIONALE

The topics covered in Econ 480 do not require Econ 381 to have been taken. Removing this prerequisite will also allow for greater course accessibility to Econ 480.

Effective term and year Summer 2015

SCUS 14-47h

FACULTY OF ARTS AND SOCIAL SCIENCES Office of the Dean

	Academic Quadrangle Room 6168 8888 University Drive, Burnaby, BC Canada V5A 1S6	TEL 778.7 FAX 778.		fasssec@sfu.ca www.fass.sfu.ca
MEMORAND	Jo Hinchliffe, Secretary	DATE	October 27, 2014	
	Senate Committee on Undergraduate Studies		October 27, 2014	
FROM	Jane Pulkingham, Chair Faculty of Arts and Social Sciences Curriculum Committee	PAGES	n/a	
RE:	Curricular Revisions: School of Crim	inology		

At the meeting of October 16, 2014, the Faculty of Arts and Social Sciences Undergraduate Curriculum Committee approved the curricular revisions, as submitted by the School of Criminology (FASSCC 14-38)

- New course proposal: CRIM 205
- Course prerequisite change for CRIM 437
- Certificate changes to calendar: Police Studies Certificate

Please place these items on the agenda for the next SCUS meeting.

JP/jsh Att.

SFL



NEW COURSE PROPOSAL	N	EW	COU	RSE	PRO	POSAL
---------------------	---	----	-----	-----	-----	-------

I OF 3 PAGES

COURSE SUBJECT/NUMBER Criminology 205

COURSE TITLE

LONG - for Calendar/schedule, no more than 100 characters including spaces and punctuation

Crime Myths

AND

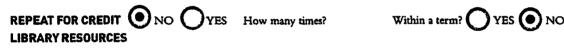
SHORT - for enrollment/transcript, no more than 30 characters including spaces and punctuation

Crime Myths

CAMPUS where course will be taught:		Burnaby		Surrey		Vancouver		Great Northern Way	\checkmark	Off campus
-------------------------------------	--	---------	--	--------	--	-----------	--	--------------------	--------------	------------

COURSE DESCRIPTION (FOR CALENDAR). 50-60 WORDS MAXIMUM. ATTACH A COURSE OUTLINE TO THIS PROPOSAL.

Misperceptions about crime and justice are commonly fostered by the media, politicians, and from overgeneralizations of personal experience. Much of what people believe about crime does not represent its true reality. This course will cover some common myths about crime and criminal justice, the consequences of these myths, and the value of rigorous research evidence in differentiating crime myths from facts.



NOTE: Senate has approved (S.93-11) that no new course should be approved by Senate until funding has been committed for necessary library materials. Each new course proposal must be accompanied by a library report and, if appropriate, confirmation that funding arrangements have been addressed.

No new resources; library report pending

Library report status

RATIONALE FOR INTRODUCTION OF THIS COURSE

Targeted to both Criminology majors/minors and students across many other displines, this course focuses on issues of popular interest such as drugs, police investigative work, sex crime, and street gangs, and should generate wide appeal.

A related course, Crime and the Media, had previously been in the calendar, but the associated faculty member left the department and the course materials were dated so it was removed. This new course, Crime Myths, is more relevant to today's technological world as myths are quickly and easily perpetuated online. As such the learning platform for the topic is very appropriate for a CODE-only course.

SCHEDULING AND ENROLLMENT INFORMATION

Indicate effective term and year course would first be offered and planned frequency of offering thereafter:

Fall 2015, once per year

Will this be a required or elective course in the curriculum?
Required Elective

What is the probable enrollment when offered? Estimate:



NEW COURSE PROPOSAI	PROPOSAL
---------------------	----------

2 OF 3 PAGES

CREDITS

Indicate number of credits (units): 3

Indicate number of hours for:	Lecture	Seminar	Tutorial	Lab	Other
					3

FACULTY Which of your present CFL faculty have the expertise to offer this course?

Jennifer Wong, Martin Bouchard, Eric Beauregard, Sheri Fabian, Bill Glackman, Ray Corrado, Martin Andresen, Garth Davies, Graham Farrell, Richard Frank, David MacAlister

WQB DESIGNATION (attach approval from Curriculum Office)

PREREQUISITE

Does this course replicate the content of a previously-approved course to such an extent that students should not receive credit for both courses? If so, this should be noted in the prerequisite.

Criminology 101

COREQUISITE

None

STUDENT LEARNING OUTCOMES

Upon satisfactory completion of the course students will be able to:

1) Define what crime myths are, how they evolve, and how they tend to focus attention.

2) Discuss the media and the government's role in the creation of crime myths.

3) Assess why there is a lack of congruence between public perceptions of crime and the social reality of crime.

4) Explain how past and present myths influence our perceptions of and reactions to crime.

5) Explain how we can avoid responding to crime and other social problems on the basis of unsubstantiated myths.



Date

Date

3 OF 3 PAGES

RESOURCES

List any outstanding resource issues to be addressed prior to implementation: space, laboratory equipment, etc:

N/a

OTHER	MPLICATIONS
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Articulation agreement reviewed?	O YES	O NO	Not applicable
Exam required:	• YES	O NO	
Criminal Record Check required:	O ^{YES}	• NO	

APPROVALS: APPROVAL IS SIGNIFIED BY DATE AND APPROPRIATE SIGNATURE.

1 Departmental approval indicates that the Department or School has approved the content of the course, and has consulted with other Departments/Schools/Paculties regarding proposed course content and overlap issues.

	\square	ン	2	Λ
Chair, D	part	ment	/Sch	201

Chair, Faculty Curriculum Committee

2 Faculty approval indicates that all the necessary course content and overlap concerns have been resolved, and that the Faculty/School/Department commits to providing the required Library funds.

Dean or designate

LIST which other Departments, Schools and Faculties have been consulted regarding the proposed course content, including overlap issues. Attach documentary evidence of responses.

All FASS departments

Other Faculties' approval indicates that the Dean(s) or Designate of other Faculties AFFECTED by the proposed new course support(s) the approval of the new course:

 Date
Date

3 SCUS approval indicates that the course has been approved for implementation subject, where appropriate, to financial issues being addressed.

COURSE APPROVED BY SCUS (Chair of SCUS):

FEBBUARY 2013

SFU	SENATE COMMITTEE ON UNDERGRADUATE STUDIES	COURSE	CHANGE/DELETION
EXISTING COURSE, CHANGES	RECOMMENDED		
Please check appropriate revision((2):		
Coune number Credit	Title Description	rerequisite Course deletion	Learning Outcomes
Indicate number of hours for: Lee	cture Seminar 3	Tutorial	Lab
FROM Course Subject/Number	ninology 437	TO Course Subject/Number	
Credits	<u></u>	Credits	
TITLE			
(1) Long title for calendar and sci FROM:	aedule, no more than 100 characters inclu	ding spaces and punctuation. TO:	
Crime and Misconduc	t in the Professions		
(2) Short title for enrollment and FROM:	transcript, no more than 30 characters in	cluding spaces and punctuation. TO:	
Crime and Misconduc	t in the Professions		
Description FROM:		DESCRIPTION TO:	
	• • •		
PREREQUISITE		PREREQUISITE	
If so, this should be noted in th	ntent of a previously approved course to a se prerequisite .		R receive credit for both courses?
FROME	•	TO:	~ -
Prerequisite: Crim 33	0	Recommended: Crim 3	30
LEARNING OUTCOMES			
RATIONALE			

While Crim 330 is preferred it does not need to be required for this class.

Effective term and year _____

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SCHOOL OF CRIMINOLOGY CALENDAR CHANGES 2014 Police Studies Certificate

Rationale:

This recently approved new course, Criminology 449, has been added to the Policing area and should be included in the Certificate Program.

Editor note: for brevity, we have only included the sections that require edits – all other sections remain the same.

Police Studies Certificate

From: Program Requirements ... Crime Analysis and Crime Prevention

e CRIM 350-3 Techniques of Crime Prevention I CRIM 352-3 Environmental Criminology: Theory and Practice CRIM 433-3 Communities and Crime CRIM 450-5 Techniques of Crime Prevention II CRIM 457-4 Crime and Criminal Intelligence Analysis

To:

Program Requirements

•••

Crime Analysis and Crime Prevention

CRIM 350-3 Techniques of Crime Prevention I CRIM 352-3 Environmental Criminology: Theory and Practice CRIM 433-3 Communities and Crime <u>CRIM 449-3 Major Crime and Forensic Analysis for Law Enforcement</u> CRIM 450-5 Techniques of Crime Prevention II CRIM 457-4 Crime and Criminal Intelligence Analysis

SCUS 14-47i

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FACULTY OF ARTS AND SOCIAL SCHENCES Office of the Dean

Academic Quadrangle Room 6168	TEL 778.782.4414	fasssec@sfu.ca
8888 University Drive, Burnaby, BC	I:AX 778.782.3033	www.fass.sfu.ca
Canada V5A 1S6		

ATTENTION	Jo Hinchliffe, Secretary	DATE	October 27, 2014
	Senate Committee on Undergraduate		
	Studies		
FROM	Jane Pulkingham, Chair	PAGES	n/a
	Faculty of Arts and Social Sciences		
	Curriculum Committee		
RE:	Curricular Revisions: First Nations Stu	ıdies	

At the meeting of October 16, 2014, the Faculty of Arts and Social Sciences Undergraduate Curriculum Committee approved the curricular revisions, as submitted by First Nations Studies (FASSCC 14-39)

• Course prerequisite change for FNST 301 and FNST 332

Please place these items on the agenda for the next SCUS meeting.

JP/jsh Att.



COURSE CHANGE/DELETION

EXISTING COURSE, CHANGES RECOMMENDED

Please check appropriate revision(s): Course: FNST 301 (3)	
Course number Credit Title Description	Prerequisites Course deletion Learning Outcomes
Indicate number of hours for: Lecture Seminar	Cutonics
FROM Course Subject/Number	10
Credits	_ Credits
TITLE (1) LONG title for calendar and schedule, no more than 100 characters inclus FROM:	
(2) SHORT tide for enrollment and transcript, no more than 30 characters i FROM:	ncluding spaces and punctuation. TO:
DESCRIPTION FROM:	DESCRIPTION TO:
PREREQUISITE	PREREQUISITE
FROM: Prerequisite: FNST 101 or 201 or by permission of the department.	TO: Prerequisite: FNST 101 or 201.
LEARNING OUTCOMES	
RATIONALE	
To clarify to students that completion of the prerequisites is essential	

EFFECTIVE TERM AND YEAR

1151/Spring 2015 SUMMER



COURSE CHANGE/DELETION

EXISTING COURSE, CHANGES RECOMMENDED

Please check appropriate revision(s): Course: FNST 332 [3]	
Course number Credit Title Description	Prerequisites Course deletion Carring Outcomes
Indicate number of hours for: Lecture Seminar	Tutorial Lab
FROM Course Subject/Number	70
Credits	Credits
TITLE (1) LONG title for calendar and schedule, no more than 100 characters FROM:	
(2) SHORT title for enrollment and transcript, no more than 30 charac FROM:	ters including spaces and punctuation. TO:
DESCRIPTION FROM:	DESCRIPTION TO:
PREREQUISITE Does this course replicate the content of a previously approved course to If so, this should be noted in the prerequisite.	PREREQUISITE o such an extent that students should not receive credit for both courses?
FROM: Prerequisite: FNST 101 or by permission of the department.	TO: Prerequisite: FNST 101.
LEARNING OUTCOMES	
RATIONALE To clarify to students that completion of the prerequisites is esse	ntial.
EFFECTIVE TERM AND YEAR 1151 / Spring 201	15
SUMMER	

SCUS 14-47j



FACULTY OF ARTS AND SOCIAL SCIENCES Office of the Dean

	Academic Quadrangle Room 6168 8888 University Drive, Burnaby, BC Canada V5A 1S6	TEL 778.782.4414 FAX 778.782.3033	fasssec@sfu.ca www.fass.sfu.ca
MEMORANDUM			

ATTENTION	Jo Hinchliffe, Secretary	DATE	October 27, 2014
	Senate Committee on Undergraduate		
	Studies		
FROM	Jane Pulkingham, Chair	PAGES	n/a
	Faculty of Arts and Social Sciences		
	Curriculum Committee		
RE:	Curricular Revisions: Department of L	inguist	ics

At the meeting of October 16, 2014, the Faculty of Arts and Social Sciences Undergraduate Curriculum Committee approved the curricular revisions, as submitted by the Department of Linguistics (FASSCC 14-40)

- Change to the TESL certificate
- Course change sequencing for First Nations Language Proficiency

Please place these items on the agenda for the next SCUS meeting.

JP/jsh Att.

SIMON FRASER UNIVERSITY

Senate Committee on Undergraduate Studies

Program requirement change. Teaching ESL Linguistics

FROM:

CERTIFICATE

This certificate is for students seeking a basic introduction to principles and theory underlying current approaches to the teaching of English as a second language (TESL). The program emphasizes an understanding of linguistics and applied linguistics concepts. Successful completion of a 30 hour practicum in an adult ESL program is also required. The certificate requires at least four to five terms to complete and may be earned concurrently with an honours, major, extended minor or minor in linguistics.

While the certificate by itself is not a specific employment credential, it constitutes basic preparation for teaching English language skills to adult learners. The certificate also provides preparation for further applied linguistics and TESL studies. Those pursuing a long-term TESL career should plan to complete more advanced studies upon completion of the program. Monolingual students are strongly advised to complete at least two courses (six units) in a language other than English.

Admission Requirements

Admission is not automatic. All candidates must complete and submit the required application form (available from the department) with a statement of purpose and all other required documents prior to one of three deadlines (September 30, January 31, May 31). An interview with a designated linguistics department member is also required.

Prospective students may begin completing certificate courses prior to program admission. However, students are strongly advised to apply as soon as possible after completing LING 200, 220 and an upper division course, preferably in linguistics, with a minimum C- grade. Those who delay may be unable to enrol in the required courses at the desired time,

In addition to the University's admission requirements, students must demonstrate excellent spoken and written English. This requirement is more stringent than the University's minimum English language requirement. Students whose first language is not English should consult the department well in advance of applying. Oral communication skills will be assessed during the interview.

Applications are evaluated on merit. The department considers academic standing, communication skills as assessed in the interview, interests and motivations in the statement of purpose, and personal qualities. Priority is given to those enrolled in a Simon Fraser University degree program.

Program Requirements

The program requires successful completion of 31 units as set out below, with a minimum 2.00 GPA calculated on grades in the specified required courses. Students also must

complete a supervised practicum (LING 363) which includes 25 to 30 units of experience in an adult ESL classroom.

Lower Division Requirements

Students complete all of

LING 110 - The Wonder of Words (3) LING 200 - Introduction to the Description of English Grammar (3) LING 220 - Introduction to Linguistics (3) LING 221 - Introduction to Phonetics and Phonology (3) and two of

EDUC 220 - Introduction to Educational Psychology (3) LING 100 - Communication and Language (3) LING 160 - Language, Culture and Society (3) LING 301W - Linguistic Argumentation (3) LING 309W - Sociolinguistics (3) Upper Division Requirements

Students complete all of

Required Courses

EDUC 467 - Curriculum and Instruction in Teaching English as an Additional Language (4) LING 360 - Introduction to Applied Linguistics (3) LING 362 - Introduction to Teaching English as a Second Language to Adults (3) LING 363 - Practicum in Teaching English as a Practice Second Language to Adults (3) Recommended Courses

EDUC 468 - Sociocultural Perspectives on Language, Cognitive Development and EAL Instruction (4) LING 350 - First Language Acquisition (3)

TO:

CERTIFICATE

This certificate is for students seeking a basic introduction to principles and theory underlying current approaches to the teaching of English as a second language (TESL). The program emphasizes an understanding of linguistics and applied linguistics concepts. Successful completion of a 30 hour practicum in an adult ESL program is also required. The certificate requires at least four to five terms to complete and may be earned concurrently with an honours, major, extended minor or minor in linguistics. While the certificate by itself is not a specific employment credential, it constitutes basic preparation for teaching English language skills to adult learners. The certificate also provides preparation for further applied linguistics and TESL studies. Those pursuing a long-term TESL career should plan to complete more advanced studies upon completion of the program. Monolingual students are strongly advised to complete at least two courses (six units) in a language other than English.

Admission Requirements

Admission is not automatic. All candidates must complete and submit the required application form (available from the department) with a statement of purpose and all other required documents prior to one of three deadlines (September 30, January 31, May 31). An interview with a designated linguistics department member is also required.

Prospective students may begin completing certificate courses prior to program admission. However, students are strongly advised to apply as soon as possible after completing LING 200, 220 and an upper division course, preferably in linguistics, with a minimum C- grade. Those who delay may be unable to enrol in the required courses at the desired time.

In addition to the University's admission requirements, students must demonstrate excellent spoken and written English. This requirement is more stringent than the University's minimum English language requirement. Students whose first language is not English should consult the department well in advance of applying. Oral communication skills will be assessed during the interview.

Applications are evaluated on merit. The department considers academic standing, communication skills as assessed in the interview, interests and motivations in the statement of purpose, and personal qualities. Priority is given to those enrolled in a Simon Fraser University degree program.

Program Requirements

The program requires successful completion of <u>27</u> units as set out below, with a minimum 2.00 GPA calculated on grades in the specified required courses. Students also must complete a supervised practicum (LING 363) which includes 25 to 30 units of experience in an adult ESL classroom.

Lower Division Requirements

Students complete all of

LING 110 - The Wonder of Words (3) LING 200 - Introduction to the Description of English Grammar (3) LING 220 - Introduction to Linguistics (3) LING 221 - Introduction to Phonetics and Phonology (3) and two of EDUC 220 - Introduction to Educational Psychology (3) LING 100 - Communication and Language (3) LING 160 - Language, Culture and Society (3) LING 301W - Linguistic Argumentation (3) LING 309W - Sociolinguistics (3) Upper Division Requirements

Students complete all of

Required Courses

LING 360 - Introduction to Applied Linguistics (3) LING 362 - Introduction to Teaching English as a Second Language to Adults (3) LING 363 - Practicum in Teaching English as a Practice Second Language to Adults (3)

Recommended Courses

EDUC 468 - Sociocultural Perspectives on Language, Cognitive Development and EAL Instruction (4) LING 350 - First Language Acquisition (3)

Rationale:

The content of EDUC 467 has changed significantly since the inception of the TESL Certificate Program and no longer meets the requirements of our students with regard to ESL classroom lesson planning and curriculum design. The content is now taught in LING 362 and LING 363

SFU	SENATE COMMITTEE ON UNDERGRADUATE STUDIES	COURSE CHANGE/DELETION
EXISTING COURSE, CHANGES	RECOMMENDED	
Please check appropriate revision(s):	
Course number Credit	Title Description	Prerequisite Course deletion Learning Outcomes
Indicate number of hours for: Lect	ture Seminar	Tutorial Lab
FROM Course Subject/Number	231	TO Course Subject/Number FNLG 133
Credits		Credits
TITLE (1) LONG title for calendar and so FROM:	chedule, no more than 100 characters in	cluding spaces and punctuation. TO:
(2) SHORT title for enrollment at FROM:	nd transcript, no more than 30 character	s including spaces and punctuation. TO:
DESCRIPTION FROM:		DESCRIPTION TO:
Introduces the structure of a First Nations word formation, and grammatical constru- usually chosen from the Northwest coast 231 for a designated language may not c	s language, including phonetics, vocabulary, ctions. Based on a designated language and area. Students who have completed LING complete this course for further credit for the led: Students in the First Nations Studies ore FNLG 130.	Introduces the structure of a First Nations language, including phonetics, vocabulary, word formation, and grammatical constructions. Based on a designated language and usually chosen from the Northwest coast area. Students who have credit for FNLG 231 may not take this course for further credit. Students may retake this course for credit with focus on a different FN language.
PREREQUISITE		PREREQUISITE
Does this course replicate the con- If so, this should be noted in the		uch an extent that students should not receive credit for both courses?
Recommended: Studer	nts in the First Nations Studies te FNLG 231 before FNLG 130.	то:
LEARNING OUTCOMES		
Be able to perform greetings and introductions Learn the orthography Perceive and articulate all segments as they are re Produce simple, present, active sentences Produce simple imperatives Develop a vocabulary of 300 words Read and write learned grammatical constructs and		
RATIONALE		

The re-numbering of this course is part of a revision to the Certificate in First Nations Language Proficiency, which has been offered since the early 1990s by the Linguistics department. These changes reflect the realistic learning outcomes and language competence of learners without prior knowledge of the Aboriginal language they will study. They are also in anticipation of the addition of a new second level certificate or diploma aimed at providing high intermediate level language competence for learners.

Effective term and year

Fall 2015

SFU	SENATE COMMITTEE ON Undergraduate studies	COURSE	E CHANGE/DELETION
EXISTING COURSE, CHANGE	S RECOMMENDED		
Please check appropriate revision	ı(s):		
Course number Credit	Title Description	Prerequisite Course deletion	Learning Outcomes
Indicate number of hours for: Le	ecture Seminar	Tutorial	Lab
FROM Course Subject/Number	G 232	TO Course Subject/Number	6 134
Credits	5	Credits	
FROM:	schedule, no more than 100 characters in and transcript, no more than 30 character	TO:	
DESCRIPTION FROM:		DESCRIPTION TO:	
phonetics, vocabulary, word formation on a designated language and will u area. Students who have completed	urse in a First Nations language, including on, and grammatical constructions. Based sually be chosen from the Northwest Coast LING 232 for a designated language may credit for the same designated language.	a designated language and will usually l	and grammatical constructions. Based on be chosen from the Northwest Coast G 232 may not take this course for further
PREREQUISITE		PREREQUISITE	
Does this course replicate the co If so, this should be noted in th	ntent of a previously approved course to s e prerequisite.	such an extent that students should no	ot receive credit for both courses?
	G 231) in the same language	то: FNLG 133	

LEARNING OUTCOMES

Carry out short oral and written activities that encompass: Structures learned in FNLG 133 Possessive constructions A range of elementary determiners Simple place and time deictics Negation of simple, active, present clauses Expand vocabulary by 300 words

RATIONALE

The re-numbering of this course is part of a revision to the Certificate in First Nations Language Proficiency, which has been offered since the early 1990s by the Linguistics department. These changes reflect the realistic learning outcomes and language competence of learners without prior knowledge of the Aboriginal language they will study. They are also in anticipation of the addition of a new second level certificate or diploma aimed at providing high intermediate level language competence for learners.

Effective term and year

Fall 2015

SFU	SENATE COMMITTEE ON UNDERGRADUATE STUDIES	COURSE CHANGE/DELETION
EXISTING COURSE, CHANGES	RECOMMENDED	
Please check appropriate revision(s):	
Course number Credit	Title Description	Prerequisite Course deletion Learning Outcomes
Indicate number of hours for: Lect	ure Seminar	Tutorial Lab
FROM Course Subject/Number	331	TO Course Subject/Number FNLG 233
Credits		Credits
TITLE (1) LONG title for calendar and sc FROM:	hedule, no more than 100 characters inc	cluding spaces and punctuation. TO:
(2) SHORT title for enrollment ar FROM:	nd transcript, no more than 30 character	s including spaces and punctuation. TO:
DESCRIPTION FROM:		DESCRIPTION TO:
writing systems, texts, general linguisti on a designated language and usually	e of a First Nations language, including ic properties, and language family. Based chosen from the Northwest Coast area. 31 for a designated language may not for the same designated language.	An intermediate course in the structure of a First Nations language, including writing systems, texts, general linguistic properties, and language family. Based on a designated language and usually chosen from the Northwest Coast area. Students who have credit for FNLG 331 may not take this course for further credit. Students may retake this course for credit with focus on a different language.
PREREQUISITE		PREREQUISITE
		uch an extent that students should not receive credit for both courses?
If so, this should be noted in the	prerequisite.	
FROM: FNLG 232 (or LING 232 language	?) or equivalent credit in the same	то: FNLG 134
LEARNING OUTCOMES		
Carry out short oral and written activities that encon Structures learned in FNLG 134 Convey past and present, completed and non-comp Be able to use basic subordinate constructions Be able to use more complex place (prepositional) (Learn 300 new words with prefixes and suffixes	bleted states	
RATIONALE		

The re-numbering of this course is part of a revision to the Certificate in First Nations Language Proficiency, which has been offered since the early 1990s by the Linguistics department. These changes reflect the realistic learning outcomes and language competence of learners without prior knowledge of the Aboriginal language they will study. They are also in anticipation of the addition of a new second level certificate or diploma aimed at providing high intermediate level language competence for learners.

Effective term and year

Fall 2015

SFU	SENATE COMMITTEE ON Undergraduate studies	COURS	SE CHANGE/DELETION
EXISTING COURSE, CHANGES	RECOMMENDED		
Please check appropriate revision(s	s):		
Course number Credit	Title Description	Prerequisite Course deletion	Learning Outcomes
Indicate number of hours for: Lec	ture Seminar	Tutorial	Lab
FROM Course Subject/Number	332	TO FNL Course Subject/Number	G 234
Credits		Credits	
TITLE (1) LONG title for calendar and so FROM:	chedule, no more than 100 characters inc	luding spaces and punctuation. TO:	
(2) SHORT title for enrollment at FROM:	nd transcript, no more than 30 characters	including spaces and punctuation. TO:	
DESCRIPTION FROM:		DESCRIPTION TO:	
A continuation of the intermediate cou writing systems, texts, general linguist on a designated language and usually	trse in a First Nations language, including tic properties, and language family. Based y chosen from the Northwest Coast area. 332 for a designated language may not for the same designated language.	A continuation of the intermediate cou- writing systems, texts, general linguist on a designated language and usually Students who have credit for FNLG 33	rse in a First Nations language, including tic properties, and language family. Based y chosen from the Northwest Coast area. 32 may not take this course for further e with focus on a different FN language.
PREREQUISITE		PREREQUISITE	
Does this course replicate the con If so, this should be noted in the	tent of a previously approved course to superequisite.	ich an extent that students should a	not receive credit for both courses?
FROM: FNLG 331 (or LING 33) language.	1) or equivalent credit in the same	то: FNLG 233	
LEARNING OUTCOMES			
Carry out short oral and written activities that encompass Structures learned in FNLG 233 Convey past and present, completed and non-completed Relative clauses Cleft structures Lexical affixes			

RATIONALE

The re-numbering of this course is part of a revision to the Certificate in First Nations Language Proficiency, which has been offered since the early 1990s by the Linguistics department. These changes reflect the realistic learning outcomes and language competence of learners without prior knowledge of the Aboriginal language they will study. They are also in anticipation of the addition of a new second level certificate or diploma aimed at providing high intermediate level language competence for learners.

Effective term and year

Fall 2015



SENATE COMMITTEE ON

UNDERGRADUATE STUDIES

1 OF 3 PAGES

COURSE SUBJECT/NUMBER FNLG 200-3

COURSE TITLE

LONG - for Calendar/schedule, no more than 100 characters including spaces and punctuation Introduction to Grammar in a First Nations Language

AND

SHORT -- for enrollment/transcript, no more than 30 characters including spaces and punctuation Introduction to FNLG Grammar

CAMPUS where course will be raught:	Burnaby .	Surrey		Vancouver		Great Northern Way	10	off campus
-------------------------------------	-----------	--------	--	-----------	--	--------------------	----	------------

COURSE DESCRIPTION (FOR CALENDAR). 50-60 WORDS MAXIMUM. ATTACH A COURSE OUTLINE TO THIS PROPOSAL. A practical overview of the grammar of a First Nations language based on linguistic principles, for those desiring basic knowledge of language structure, grammatical categories and grammatical analysis. This course is particularly suited for students interested in learning and teaching a First Nations language.

REPEAT FOR CREDIT ONO YES How many times?

Within a term? YES NO

LIBRARY RESOURCES

NOTE: Senate has approved (S.93-11) that no new course should be approved by Senate until funding has been committed for necessary library materials. Each new course proposal must be accompanied by a library report and, if appropriate, confirmation that funding arrangements have been addressed. Library resources and materials not required.

Library report status

RATIONALE FOR INTRODUCTION OF THIS COURSE

To provide students with a practical overview of grammatical constructs and word formation to facilitate First Nations language learning and teaching. This course is intended to replace LING 220, by taking a less linguistic, more language-based approach to language structure, thus aligning better with students' goals and the Certificate in First Nations Language Proficency.

Required (

Elective

SCHEDULING AND ENROLLMENT INFORMATION

f2/1 2015

Indicate effective term and year course would first be offered and planned frequency of offering thereafter:

Ix per year

Will this be a required or elective course in the curriculum?

What is the probable enrollment when offered? Estimate: 12

FEBRUARY 2013



UNITS Indicate number of units: 3					
Indicate no. of contact hours	for: Lecture	Seminar	Tutorial	Lab 3	Other – please explain
OTHER			4		
	э				

FACULTY Which of your present CFL faculty have the expertise to offer this course?

- 1. Lorna Fadden
- Marianne Ignace
 Donna Gerdts

WQB DESIGNATION (attach approval from Curriculum Office)

PREREQUISITE AND / OR COREQUISITE

EQUIVALENT COURSES

Does this course replicate the content of a previously-approved course to such an extent that students should not receive credit for both courses?

COURSE - LEVEL EDUCATIONAL GOALS (OPTIONAL)

Identify all parts of speech relevant to the Indigenous language
Recognize word order patterns in sentences and phrases
Parse grammatical elements encoded in morphosyntactically complex verb and noun systems: (tense, aspect, number, person,
transitivity, incorporation, deixis, etc.)
Recognize lexical affixes and their semantic content
Identify morphological process at work in complex noun and verb systems
FEES

YES 📕 NO

Are there any proposed student fees associated with this course other than tuition fees?



NEW COURSE PROPOSAL

Date

Date

Date

3 OF 3 PAGES

RESOURCES

List any outstanding resource issues to be addressed prior to implementation: space, laboratory equipment, etc: Classroom space (onsite in communities)

OTHER IMPLICATIONS	~	~	-1.
Articulation agreement reviewed?	VES	Q NO	() Not
Exam required:	V YES	() NO	
Criminal Record Check required:	YES	NO NO	

APPROVALS: APPROVAL IS SIGNIFIED BY DATE AND APPROPRIATE SIGNATURE.

1 Departmental approval indicates that the Department or School has approved the content of the course, and has consulted with other Departments/Schools/Equipter regarding proposed course content and overlap issues.

applicable

Chair, Department/School

Chair, Faculty Curriculum Committee

Faculty approval indicates that all the necessary course content and overlap concerns have been resolved, and that the 2 Faculty/School/Department commits to providing the required Library funds.

Dean or designate

LIST which other Departments, Schools and Faculties have been consulted regarding the proposed course content, including overlap issues. Attach documentary evidence of responses.

Other Faculties' approval indicates that the Dean(s) or Designate of other Faculties AFFECTED by the proposed new course support(s) the approval of the new course:

	Date
-	
 	Date

3 SCUS approval indicates that the course has been approved for implementation subject, where appropriate, to financial issues being addressed.

COURSE APPROVED BY SCUS (Chair of SCUS):

Date

Department of Linguistics

Undergraduate Curriculum Committee

September 24, 2014

Changes in FNLP Certificate Description

FROM

First Nations Language Proficiency

CERTIFICATE

This program is for students who wish to acquire conversational and literacy skills in a particular First Nations language, to teach this language in schools, or to enhance their language for cultural reasons or professional objectives.

The certificate can be completed on a full or part time basis.

Advanced placement through course challenge to a maximum of nine units is possible for fluent speakers. Credit may be applied to a specific language and is achieved by examination from an instructor in that language with the approval of the department.

Advising for this certificate is provided at the Department of First Nations Studies. Students should plan their program in consultation with the First Nations studies advisor (first_nations@sfu.ca).

Program Requirements

The certificate consists of 27 units. At least 12 must be earned by completing courses in the First Nations language itself.

Students complete or achieve equivalent credit for the following.

FNLG 130 - Practical Phonetics for First Nations Languages (3)

FNLG 231 - Introduction to First Nations Language I (3) 1

FNLG-232 - Introduction to First Nations Language II (3) 1

FNLG 331 - Description and Analysis of a First Nations Language I (3) 1

FNLG 332 - Description and Analysis of a First Nations Language II (3) 1

LING 220 - Introduction to Linguistics (3)

In addition, students must complete at least nine units selected from the following courses.

FNLG 158 - First Nations Language Immersion I (3)

FNLG 258 - First Nations Language Immersion II (3)

FNLG 335 - Topics in First Nations Language I (3)

FNLG 433 - First Nations Language Mentoring I (3) 1

FNLG 434 - First Nations Language Mentoring II (3) 1

FNLG 435 - Topics in First Nations Language II (3)

LING 160 - Language, Culture and Society (3)

LING 360 - Introduction to Applied Linguistics (3)

LING 430 - Aboriginal Languages of the Americas (3)

LING 431 - Language Structures I (3) 1

LING 432 - Language Structures II (3) 1

1 may be used if the subject matter is the same First Nations language

TO:

First Nations Language Proficiency

CERTIFICATE

This program is for students who wish to acquire conversational and literacy skills in a particular First Nations language, to teach this language in schools, or to enhance their language for cultural reasons or professional objectives.

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Program Requirements

The certificate consists of 27 units. At least 12 must be earned by completing courses in the First Nations language itself.

Students complete or achieve equivalent credit for the following.

FNLG 130 - Practical Phonetics for First Nations Languages (3)

FNLG 133 - Introduction to First Nations Language I (3) 1

FNLG 134 - Introduction to First Nations Language II (3)¹

FNLG 200 - Introduction to Grammar in a First Nations Language (3)

FNLG 233 - Description and Analysis of a First Nations Language | (3) 1

FNLG 234 - Description and Analysis of a First Nations Language II (3)¹

In addition, students must complete at least nine units selected from the following courses.

- FNLG 158 First Nations Language Immersion I (3)
- FNLG 258 First Nations Language Immersion II (3)
- FNLG 335 Topics in First Nations Language I (3)
- FNLG 433 First Nations Language Mentoring I (3)¹
- FNLG 434 First Nations Language Mentoring II (3)¹
- FNLG 435 Topics in First Nations Language II (3)
- LING 160 Language, Culture and Society (3)
- LING 360 Introduction to Applied Linguistics (3)
- LING 430 Aboriginal Languages of the Americas (3)
- LING 431 Language Structures I (3)¹
- LING 432 Language Structures II (3)¹

1 may be used if the subject matter is the same First Nations language

Rationale: The re-sequencing of the course numbers is meant to reflect that this is an entry-level certificate for beginners in a First Nations language.



FACULTY OF ARTS AND SOCIAL SCIENCES Office of the Dean

Academic Quadrangle Room 6168 8888 University Drive, Burnaby, BC Canada V5A 186 ТЕІ, 778.782.4414 Fax 778.782.3033

fasssec@sfu.ca www.fass.sfu.ca

MEMORANDUM Date October 27, 2014 ATTENTION Jo Hinchliffe, Secretary DATE October 27, 2014 Senate Committee on Undergraduate Studies FROM Jane Pulkingham, Chair PAGES n/a Faculty of Arts and Social Sciences Curriculum Committee RE: Curricular Revisions: Department of English

At the meeting of October 16, 2014, the Faculty of Arts and Social Sciences Undergraduate Curriculum Committee approved the curricular changes, as submitted by the Department of English (FASSCC 14-41)

- Full Program Proposal for Joint Major in English and Communication
- Course description changes for ENGL 371, ENGL 375, ENGL 376, ENGL 383, ENGL 392, ENGL 436W, ENGL 465W, ENGL 470, ENGL 475, ENGL 482, ENGL 484, ENGL 486W and ENGL 492W
- Course descriptions, title and prerequisite changes for ENGL 377 and ENGL 378

Please place these items on the agenda for the next SCUS meeting.

JP/jsh Att.



COURSE CHANGE/DELETION

EXISTING COURSE, CHANGES RECOMMENDED

Please check appropriate revision(s)	Please	check	appropriate	revision(s)	:
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Course number	Credit	Title	Description	Prerequisite	Course deletion	Learning Outcomes	
Indicate number of h	ours for: Lect	ure	Semina		Tutorial	Lab	
FROM Course Subject/Num	nber_ENGL	377		TO Course Sub	ject/Number	. 377	- <u></u>
Credits				Credits			
TITLE							

TO:

(1) LONG title for calendar and schedule, no more than 100 characters including spaces and punctuation.

FROM:

Italy Field School I

(2) SHORT title for enrollment and transcript, no more than 30 characters including spaces and punctuation. FROM: TO:

DESCRIPTION

FROM:

Studies in the history, art and letters of Italy as they inform the study of literature in English. Course may be organized by theme, critical approach, historical period, or individual author, and will be supplemented with related field trips

PREREQUISITE

Does this course replicate the content of a previously approved course to such an extent that students should not receive credit for both courses? If so, this should be noted in the prerequisite.

45 units, including two 100 division English courses, and two 200 division English FROM: courses; or permission of the field school director. Corequisite: ENGL 378.

LEARNING OUTCOMES

DESCRIPTION

Field School I

T0:

Studies in the history, art, and letters of the field school country as they inform the study of literature in English. Course may be organized by theme, critical approach, historical period, or individual author, and will be supplemented with related field trips. Field school courses may be repeated for credit if held in a different location.

PREREQUISITE

36 units, including two 100 division English courses, and two 200 division English TO: courses; or permission of the field school director. Corequisite: ENGL 378.

RATIONALE

We are removing specific mention of Italy since the Field School may or may not take place in Italy.

We are allowing field school courses to be repeatable for credit if held in different locations. We are lowering prereq units from 45 to 36 in order to optimize eligibility into the program.

Effective term and year

Summer 2015

	Selection of	2	1
	C		
	2	F	U

COURSE CHANGE/DELETION

EXISTING COURSE, CHANGES RECOMMENDED

Please check appropriate revision(s):

Course number	Credit	Title	Description	Prerequisite	Course deletion	Learning Outcomes	
Indicate number of h	ours for: Lect	ure	Semina	4	Tutorial	Lab	
FROM Course Subject/Num	nber_ENGL	378		TO Course Sub	ject/Number	. 378	
Credits				Credits			
TITI F							

TO

(1) LONG title for calendar and schedule, no more than 100 characters including spaces and punctuation.

FROM:

Italy Field School II

(2) SHORT title for enrollment and transcript, no more than 30 characters including spaces and punctuation. FROM: TO:

DESCRIPTION

FROM:

Studies in the history, art, and letters of Italy as they inform the study of literature in English. Course may be organized by theme, critical approach, historical period, or individual author, and will be supplemented with related field trips. Students who participated in the English Department Field School in Italy prior to Fall 2008 may not take this course for further credit.

PREREQUISITE

Does this course replicate the content of a previously approved course to such an extent that students should not receive credit for both courses? If so, this should be noted in the prerequisite.

45 units, including two 100 division English courses, and two 200 division English FROM: courses; or permission of the field school director. Corequisite: ENGL 377.

LEARNING OUTCOMES

DESCRIPTION

Field School II

TO:

Studies in the history, art, and letters of the field school country as they inform the study of literature in English. Course may be organized by theme, critical approach, historical period, or individual author, and will be supplemented with related field trips. Field school courses may be repeated for credit if held in a different location.

PREREQUISITE

36 units, including two 100 division English courses, and two 200 division English TO: courses; or permission of the field school director. Corequisite: ENGL 377.

RATIONALE

We are removing specific mention of Italy since the Field School may or may not take place in Italy.

We are allowing field school courses to be repeatable for credit if held in different locations. We are lowering prereq units from 45 to 36 in order to optimize eligibility into the program.

Effective term and year

Summer 2015



existing course, changes recommended	
Please check appropriate revision(s):	
	renquisite Course deletion Learning Outcomes
Indicate number of hours for: Lecture 2 Seminar	Tutorial Leb
FROM Course Subject/Number ENGL 371	TO Course Subject/Number ENGL 371
Credits	Credits
TITLE	·
(1) Long title for calendar and schedule, no more than 100 characters inclu FROM:	ding spaces and punctuation. TO:
ENGL 371 - Writing: Theory and Practice (4)	ENGL 371 - Writing: Theory and Practice (4)
•	
(2) Short title for enrollment and transcript, no more than 30 characters in FROM:	cluding spaces and punctuation. TO:
ENGL 371 4	ENGL 371 4
DESCRIPTION FROM:	DESCRIPTION TO:
Students will engage in theoretically informed practice of writing in various non-academic genres. Emphasis will be placed on the kinds of writing that students are likely to use after graduation.	Students will angage in theoretically informed practice of writing in various non-academic games. Emphasis will be placed on the kinds of writing that students are likely to use after graduation. The course may be repeated for credit it a different topic is taught, though students who obtained credit for English 371 plor to Summer 2016 may not take this course for further credit.
PREREQUISITE	PREREQUISITE
Does this course replicate the content of a previously approved course to sulf so, this should be noted in the prerequisite.	
FROM:	
Two 100 division English courses and two 200 division English courses. Recommended: one of English 199/199W, 210/210W, or 214.	Two 100 division English courses and two 200 division English courses. Recommended: one of English 198/198W, 210/210W, or 214.
LEARNING OUTCOMES	

RATIONALE

The course topics vary dramatically from one iteration to the next. So for the purpose of degree requirements and enrollments, it is appropriate – and beneficial for students – to treat these iterations as distinct course offerings.

Biffective term and year Summer 2015

SFU	SENATE COMMITTEE ON UNDERGRADUATE STUDIES	COURSE CHANGE/DELETION					
EXISTING COURSE, CHANGES RECOMMENDED							
Please check appropriate revision((s):						
Course number O Credit	o · · o	Prerequisite Course deletion Learning Outcomes					
FROM Course Subject/Number EN	GL 375	TO Course Subject/Number ENGL 375					
Credits		4. Credits					
TITLE							
(1) Long title for calendar and sci FROM:	hedule, no more than 100 characters inclu	uding spaces and punctuation. TO:					
ENGL 375 - Studies in	n Rhetoric (4)	ENGL 375 - Studies in Rhetoric (4)					
(2) Short title for enrollment and FROM:	transcript, no more than 30 characters is	neluding spaces and punctuation.					
ENGL 375 4		ENĠL 375 4					
Description From:		DESCRIPTION TO:					
Advanced study in the rhetoric.	e theory and/or history of	Advanced study in the theory and/or history of rhetoric. The course may be repeated for credit if a different topic is taught, though students who obtained credit for English 375 prior to Summer 2015 may not take this course for further credit.					
PREREQUÍSITE		PREREQUISITE					
If so, this should be noted in th		such an extent that students should not receive credit for both courses?					
FROM: Two 100 division English courses Recommended: one of English 19	n, and two 200 division English courses. 99/199W, 210/210W, or 214.	Two 100 division English courses, and two 200 division English courses. Recommended: one of English 198/198W, 210/210W, or 214.					
LEARNING OUTCOMES							
RATIONALE The course topics vary d	ramatically from one iteration to t	he next. So for the purpose of degree requirements and					
enroliments, it is appropri	iate and deneticial for students	- to treat these iterations as distinct course offerings.					

Effective term and year Summor 2015

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SFU	SENATE COMMITTEE ON UNDERGRADUATE STUDIES	COURSE CHANGE/DELETION	
EXISTING COURSE, CHANGES	S RECOMMENDED		
Please check appropriate revision	(\$):		
Course number Credit	Title Description	Prerequisite Course deletion Learning Outcomes	
Indicate number of hours for: Les	cture 2 Seminar 2	Tutorial Lab	
FROM Course Subject/Number_EN	GL 376	TO Course Subject/Number ENGL 376	
٨		Credits	
TITLE			
(1) Long title for calendar and sch FROM:	hedule, no more than 100 characters inclu	ading spaces and punctuation. TO:	
ENGL 376 - Special S	tudies (4)	ENGL 376 - Special Studies (4)	
(2) Short title for enrollment and FROM: ENGL 376 4	transcript, no more than 30 characters in	Conding spaces and punctuation. To: ENGL 376 4	
DESCRIPTION FROM:		DESCRIPTION TO:	
[none]		The course may be repeated for credit if a different topic is taught.	
PREREQUISITE Does this course replicate the con If so, this should be noted in the		PREREQUISITE such an extent that students should not receive credit for both courses	2
FROM		TO:	
LEARNING OUTCOMES			
RATIONALE			

The course topics vary dramatically from one iteration to the next. So for the purpose of degree requirements and enrollments, it is appropriate - and beneficial for students - to treat these iterations as distinct course offerings.

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Effective term and year Summer 2015

SFU	SENATE COMMITTEE ON Undergraduate studies	COURSE CHANGE/DELETION
EXISTING COURSE, CHANGES	5 RECOMMENDED	
Please check appropriate revision	(\$):	
Course number Credit	Title Description	Presequisite Course deletion Learning Outcomes
Indicate number of hours for: Le		-
	come Semular	
FROM Course Subject/Number EN	GL 383	Course Subject/Number ENGL 383
Course Subject/Number		Course Subject/Number
Credits		Credis
TITLE		
(1) Long title for calendar and sci FROM:	hedule, no more than 100 characters incl	uding spaces and punctuation. TO:
ENGL 383 - Studies ir Culture (4)	Popular Literature and	ENGL 383 - Studies in Popular Literature and Culture (4)
(2) Short title for enrollment and FROM:	transcript, no more than 30 characters is	acluding spaces and punctuation.
ENGL 383 4		ENGL 383 4
DESCRIPTION FROM:	•	DESCRIPTION Top
A study of popular literatur May be defined by genre, a approach. Students with cr take this course for further	author, period, or critical redit for ENGL 383 may not	A study of popular literature and its cultural contaxts. May be defined by genre, author, period, or critical approach. The course may be repeated for credit if a different topic is taught, though students who obtained credit for . English 883 prior to Summer 2015 may not take this course for further credit.
PREREQUISITE	,	PREREQUISITE
Does this course replicate the course replicate the course replicate the course replicate the course of the source		such an extent that students should not meetve credit for both courses?
FROM:		το,
Two 100 division English division English courses		Two 100 division English courses, and two 200 division English courses.
LEARNING OUTCOMES		
		· .
RATIONALE		
		te next. So for the purpose of degree requirements and to treat these iterations as distinct course offerings.

Effective term and year -Summer 2015

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SFU	SENATE COMMITTEE ON UNDERGRADUATE STUDIES	COURSE CHANGE/DELETION
EXISTING COURSE, CHANGES	RECOMMENDED	
Please check appropriate revision():	
Course number Credit	· · · ·	Terrequisite Course deletion Learning Outcomes
FROM ENC	GL 392	Course Subject/Number ENGL 392
Course Subject/Number		4
Credits		Credita
TITLE		
(1) Long title for calendar and sch FROM:	edule, no more than 100 characters inclu	ding spaces and punctuation. TO:
ENGL 392 - Studies in English (4)	World Literatures in	ENGL 392 - Studies in World Literatures in English (4)
(2) Short title for enrollment and t FROM:	transcript, no more than 30 characters in	cluding spaces and punctuation. TO:
ENGL 392 4		ENGL 392 4
DESCRIPTION FROM:	•	DESCRIPTION TO:
The study of a selection of I mainly from regions other the United States. The course r literatures.	nan Canada, Britain and the	The study of a selection of literary works in English, mainly from regions other than Canada, Britain and the United States. The course may focus on one or several literatures. The course may be repeated for credit if a different topic is taught, though students who obtained credit for English 392 prior to Summer 2015 may not take this course for further credit.
PREREQUISITE		PREREQUISITE
Does this course replicate the con If so, this should be noted in the FROM:		uch an extent that students should not receive credit for both courses?
	rision English courses, and courses.	Prerequisite: Two 100 division English courses, and two 200 division English courses.
LEARNING OUTCOMES		÷

RATIONALE

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The course topics vary dramatically from one iteration to the next. So for the purpose of degree requirements and enrollments, it is appropriate - and beneficial for students - to treat these iterations as distinct course offerings.

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Effective term and year Summer 2015

NOVEMBER 3011

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COURSE CHANGE/DELETION

EXISTING COURSE, CHANGES RECOMMENDED

Please check appropriate revision(s):				
Course number Credit Title Description P	rerequisite Course deletion Learning Outcomes			
Indicate number of hours for: Lecture Seminar	Tutorial Lab			
FROM Course Subject/NumberENGL 436W	TO Course Subject/NumberENGL 436W			
Credits	Credits			
TITLE (1) LONG title for calendar and schedule, no more than 100 characters including spaces and punctuation. FROM: TO: Studies in Literature of Translation Topics in Literature of Translation				
(2) SHORT title for enrollment and transcript, no more than 30 characters FROM:	including spaces and punctuation. TO:			
DESCRIPTION FROM: Examines changes in society, culture and literature in the transition from	DESCRIPTION TO: Examines changes in society, culture and literature in the transition from the			
the late-nineteenth to early-twentieth century, through a selection of works in a variety of genres and media from diverse geopolitical regions organized by various critical issues and approaches. Students with credit for ENGL 336 or ENGL 436 may not take this course for further credit.	late-nineteenth to early-twentiety century, through a selection of works in a variety of genres and media from diverse geopolitical regions organzied by various critical issues and approaches. The course may be repeated for credit if different topic is taught. Students with credit for ENGL 336 or ENGL 436 may not take this course for further credit.			
PREREQUISITE Does this course replicate the content of a previously approved course to su If so, this should be noted in the prerequisite .	PREREQUISITE ach an extent that students should not receive credit for both courses?			

FROM:

LEARNING OUTCOMES

TO:

RATIONALE

The course topics vary dramatically from one iteration to the next. So for the purpose of degree requirements and enrollments, it is appropriate--and beneficial for students--to treat these iterations as distinct course offerings.

Effective term and year

Summer 2015

SFU	SENATE COMMITTEE ON UNDERGRADUATE STUDIES	COURSE CHANGE/DELETION
EXISTING COURSE, CHANGES	RECOMMENDED	
Please check appropriate revision	(3):	
Course number Credit	Title Description	Prerequisite Course deletion Learning Outcomes
Indicate number of hours for: Lea	sture Seminar 4	Totorial Lab
FROM Course Subject/Number ENC	GL 465W	TO Course Subject/Number ENGL 465W
·····	······································	
TITLE		
(1) Long title for calendar and sch FROM:	redule, no more than 100 characters inclu	iding spaces and punctuation. TO:
ENGL 465W - Topics	in Critical Theory (4)	ENGL 465W - Topics in Critical Theory (4)
(2) Short title for enrollment and FROM:	transcript, no more than 30 characters in	cluding spaces and punctuation. TO:
ENGL 4 6 5W 4		ENGL 465W 4
DESCRIPTION FROM:		DESCRIPTION TO:
Advanced seminar in litera English honors, major, join Students with credit for EN course for further credit.	t major and minor students.	Advanced seminar in literary theory. Reserved for English honors, major, joint major and minor students. May be repeated for credit if a different topic is taught, though students who obtained credit for English 465W prior to Summer 2015 may not take this course for further credit. Students with credit for ENGL 485 may not take this course for further credit.
PREREQUISITE		PREREQUISITE
Does this course replicate the cor If so, this should be moted in the		such an extent that students should not movive credit for both courses?
FROM:		TO:
LEARNING OUTCOMES		•
RATIONALE		
The course topics vary dra	amatically from one iteration to the term of the matrice of the students of th	e next. So for the purpose of degree requirements and - to treat these iterations as distinct course offerings.
Effective term and year .Sum	mer 2015	<u> </u>

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NOVEMBER 2011

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SFU SENATE COMMITTEE ON UNDERGRADUATE STUDIES	COURSE CHANGE/DELETION
EXISTING COURSE, CHANGES RECOMMENDED	
Please check appropriate revision(s):	
Course number Credit Title Description	rerequisite Course deletion Learning Outcomes
Indicate number of hours for: Lecture Seminar	Tutorial Lab
FROM	TO
Course Subject/Number ENGL 470W	Course Subject/Number ENGL 470W
Credits	Credits
TITLE	
(1) Long title for calendar and schedule, no more than 100 characters inclu FROM:	ding spaces and punctuation. TO:
ENGL 470W - Studies in the English Language (4)	ENGL 470W - Studies in the English Language (4)
(2) Short title for enrollment and transcript, no more than 30 characters in FROM:	cluding spaces and punctuation. TO:
ENGL 470W 4	ENGL 470W 4
DESCRIPTION FROM:	DESCRIPTION TO:
Focused studies within linguistic, pragmatic, historical and social theories of the English language. Students with credit for ENGL 470 may not take this course for further credit.	Focused studies within linguistic, pragmatic, historical and social theories of the English language. The course may be repeated for credit if a Sifferent topic is taught, though students who obtained oradit for English 470W prior to Summer 2015 may not take this course for further credit. Students with credit for ENGL 470 may not take this course for further credit.
PREREQUISITE	PREREQUISITE
Does this course replicate the content of a previously approved course to so If so, this should be noted in the prerequisite.	
FROM:	TO: One 300 division English course. Reserved for English honore, major, joint
One 300 division English course. Reserved for English honors, major, joint major and minor students.	major and minor students.
LEARNING OUTCOMES	
RATIONALE	
The course topics vary dramatically from one iteration to th enroilments, it is appropriate and beneficial for students -	e next. So for the purpose of degree requirements and - to treat these iterations as distinct course offerings.

Effective carm and year Summer 2015

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NOVEMBER 2011

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COURSE CHANGE/	DELETIO	N
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EXISTING COURSE, CHANGES RECOMMENDED						
Please check appropriate revision(s):						
· · ·	rerequisite Course deletion Learning Outcomes					
Indicate number of hours for: Lecture Seminar	Tutorial Lab					
FROM						
Course Subject/Number ENGL 475W	Course Subject/Number ENGL 475W					
Credits	Credits					
TITLE						
(1) Long title for calendar and schedule, no more than 100 characters inclu FROM:	ding spaces and punctuation. TO:					
ENGL 475W - Topics in Rhetoric (4) ENGL 475W - Topics in Rhetoric (4)						
(2) Short title for encollment and transcript, no more then 30 characters in	cluding spaces and punctuation.					
FROM:	TO:					
ENGL 475W 4	ENGL 475W 4					
DESCRIPTION FROM:	DESCRIPTION TO:					
Seminar in a particular topic, approach, or author in the field of rhetoric and writing. Students with credit for ENGL 475 may not take this course for further credit.	Seminar in a particular topic, approach, or author in the field of rhatoric and writing. The course may be repeated for credil if a different topic is taught, though students who obtained credit for English 475W prior to Summer 2015 may not take this course for further credit. Students with credit for ENGL 475 may not take this course for further credit.					
PREREQUISITE	PREREQUISITE					
Does this course replicate the content of a previously approved course to s	uch an extent that students should not receive credit for both courses?					
If so, this should be noted in the prerequisite. FROM:	T0:					
Prerequisite: ENGL 214 and one 300 division English course; or ENGL 376. Reserved for English honors, major, joint major and minor students.	Prerequisite: ENGL 214 and one 300 division English course; or ENGL 376. Reserved for English honors, major, joint major and minor students.					
LEARNING OUTCONES						

RATIONALE

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The course topics vary dramatically from one iteration to the next. So for the purpose of degree requirements and enrolments, it is appropriate - and beneficial for students - to treat these iterations as distinct course offerings.

Effective rerm and year Summer-2015-

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SFU	SBNATE COMMITTEE ON UNDERGRADUATE STUDIES	COURSE CHANGE/DELETION					
EXISTING COURSE, CHANGES	RECOMMENDED						
Please check appropriate revision	(s): _						
Course number Credit	Title Description	Prerequisite Course deletion Learning Outcomes					
	A						
Indicate number of hours for: Les	core Seminar	Tutorial Lab					
FROM							
Course Subject/Number_EN(JL 482W	Course Subject/Number ENGL 482W					
Credin 4		4 Credits					
TITLE							
(1) Long title for calendar and sch FROM:	redule, no more than 100 characters inclu	sding spaces and punctuation. TO:					
ENGL 482W - Topics	n Cultural Studies (4)	ENGL 482W - Topics in Cultural Studies (4)					
	transcript, no more than 30 characters in						
FROM:							
ENGL 482W 4		ENGL 482W 4					
DESCRIPTION	•	DESCRIPTION					
FROM:		TO:					
	ns between literature and f selected texts. Students with ot take this course for further	Investigates Interconnections between Renature and culture through the study of selected texts. The course may be repeated for oredit if a different topic is taught, though students who obtained credit for English 482W prior to Bummer 2015 may not take this course for further credit. Students with credit for ENGL 482 may not take this course for further credit.					
PREREQUISITE		PREREQUISITE					
		uch an extent that students should not receive credit for both courses?					
If so, this should be noted in the FROM:	e prerequisite.	TO:					
One 300 division English English honors, major, jol	course. Reserved for nt major and minor students.	One 300 division English course. Reserved for English honors, major, joint major and minor students.					
LEARNING OUTCOMES	•	· ·					
RATIONALE							
	matically from and iteration to th	e next. So for the purpose of degree requirements and					
enroliments, it is appropria	ate - and beneficial for students	- to treat these iterations as distinct course offerings.					

Effective term and year -Summer 2015

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SFU	SENATE COMMITTEE ON UNDERGRADUATE STUDI	BS	COURSE	CHANGE/DELETION
EXISTING COURSE, CHANGES	RECOMMENDED			
Please check appropriate revision(s):			
Course number Credit	Title Description	Prerequisite	Course deletion	Learning Outcomes
Indicate number of hours for: Leo	sure Seminar	.	_ Tutorial	Lab
FROM Course Subject/Number_ENC	GL 484W	TO Course Sul	oject/Number ENG	àl 484W
Credita 4		4 Credits		•
•	· · · · · · · · · · · · · · · · · · ·	•		
TITLE				
(1) Long title for calendar and sch FROM:	redule, no more than 160 character	rs including spaces : TO:	and punctuation.	
ENGL 484W - Topics i (4)	in Literature and Media	ENGL (4)	484W - Topics in	Literature and Media
(2) Short title for enrollment and FROM:	uanscript, no more than 30 chara	cters including spac TO1	es and punctuation.	
ENGL 484W 4		ENGL	484W 4	
DESCRIPTION FROM:		DESCRIP TO:	TION	
media (manuscript, print, v	the relation of literature and risual, aural, electronic, and/ for ENGL 484 may not take it.	 vtsual, aure Of different to prior to Sur 	t, electronic, and/or ozzi). Th de is taught, though students	I literature and modia (manuscript, print, a course may be repeated for credit if a who obtained credit for English 484W course for further credit. Students with surse for further credit.
PREREQUISITE		PREREQ		
If so, this should be noted in th	ntent of a previously approved cou a precequisite.	rse to such an extent	n that students should no	x receive credit for both courses?
FROM: One 300 division English English honors, major, joi	course. Reserved for int major and minor studen	Ona 800 di	vision English course, Rese ninor students.	rved for English honors, major, joint
LEARNING CUTCOMES	•		•	
RATIONALE The course topics vary dr enroliments, it is appropria	amatically from one iteration ate — and beneficial for stud	n to the next. S dents to treat	o for the purpose of these iterations as o	degree requirements and listinct course offerings.

Effective term and year Summor-2015

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NOVEMBER 2011

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SFU	SENATE COMMITTEE ON UNDERGRADUATE STUDIES	COURSE CHANGE/DELETION					
EXISTING COURSE, CHANGES	RECOMMENDED						
Please check appropriate revision(3):						
Course number Credit	Title Description	Presequisite Course deletion Carning Outcomes					
Indicate number of hours for: Leo	ture Seminar	Tutorial Lab					
FROM Course Subject/Number	GL 486W	TO Course Subject/Number ENGL 486W					
Credits 4		Credits					
TITLE							
(1) Long title for calendar and sch FROM:	edule, no more than 100 characters inclu	rding spaces and punctuation. TO:					
ENGL 486W - Topics i Literature (4)	in Gender, Sexuality and	ENGL 486W - Topics in Gender, Sexuality and Literature (4)					
(2) Short title for enrollment and FROM:	transcript, no more than 30 characters in	cluding spaces and punctuation. TO:					
ENGL 486W 4		ENGL 486W 4					
DESCRIPTION FROM:		DESCRIPTION TO:					
The study of selected literary work shaped by issues of gender and as critical approach, historical period, credit for ENGL 486 may not take	equality. May be organized by theme, or individual author. Students with	The study of selected illorary works as they intersect with and are shaped by issues of gender and assuality. May be organized by theme, critical approach, historical period, or individual author. The course may be repeated for coold if a dilignent topic is taught, though students who obtained credit for English 486W prior to Summer 2016 may not take this course for further credit. Students with credit for ENGL 486 may not take this course for further credit.					
PREREQUISITE		PREREQUISITE					
Does this course replicate the con If so, this should be noted in the FROM:		such an extent that students should not receive credit for both courses?					
One 300 division English	course. Reserved for nt major and minor students.	One 300 division English course. Reserved for English honors, major, joint major and minor students.					
LEARNING OUTCOMES							
RATIONALE The course topics vary dra	unatically from one iteration to th	e next. So for the purpose of degree requirements and					
		to treat these iterations as distinct course offerings.					

Effective term and year Summor 2015

SFU	SENATE COMMITTEE ON UNDERGRADUATE STUDIES	COURSE	CHANGE/DELETION
EXISTING COURSE, CHANGES	RECOMMENDED		
Please check appropriate revision(s	s):		
Course number Credit	Title Description P	rerequisite Course deletion	Learning Outcomes
Indicate number of hours for: Lec	ture Seminar	Tutorial	Lab
FROM Course Subject/Number	_ 492W	TO Course Subject/Number	
Λ			
TITLE (1) LONG title for calendar and so FROM: Topics in World Literat	chedule, no more than 100 characters inc	luding spaces and punctuation. TO:	
(2) SHORT title for enrollment as FROM:	nd transcript, no more than 30 characters	including spaces and punctuation. TO:	
DESCRIPTION FROM:		DESCRIPTION TO:	
regions other than Canada, Britain	ures or individual authors, and will be ical methodologies. Students with	The intensive study of a selection of litera other than Canada, Britain and the United or several literatures or individual authors specific critical methodologies. The cours different topic is taught though students w to Summer 2015 may not take this course	d States. The course may focus on one , and will be organized according to e may be repeated for credit if a vho obtained credit for ENGL 492W prior
PREREQUISITE		PREREQUISITE	
	tent of a previously approved course to su	ich an extent that students should not	receive credit for both courses?
If so, this should be noted in the	prerequisite.		
FROM:		то:	
LEARNING OUTCOMES			

RATIONALE

The course topics vary dramatically from one iteration to the next. So for the purpose of degree requirements and enrollments, it is appropriate--and beneficial for students--to treat these iterations as distinct course offerings.

Effective term and year Summer 2015

SCUS 14-471

SF	FACULTY OF ARTS AND SOCIAL SO Office of the Dean	TENCES		
	Academic Quadrangle Room 6168 8888 University Drive, Burnaby, BC Canada V5A 1S6	TEL 778. FAX 778.		fasssec@sfu.ca www.fass.sfu.ca
MEMORANE	UM			
ATTENTION	Jo Hinchliffe, Secretary Senate Committee on Undergraduate Studies	DATE	October 27, 2014	·
FROM	Jane Pulkingham, Chair Faculty of Arts and Social Sciences Curriculum Committee	PAGES	n/a	
RE:	Curricular Revisions: Department of	History		

At the meeting of October 16, 2014, the Faculty of Arts and Social Sciences Undergraduate Curriculum Committee approved the curricular revisions, as submitted by the Department of History (FASSCC 14-42)

- Course deletion of HIST 412W
- Course prerequisite changes for HIST 433W and HIST 479W
- New course: HIST 463W

Please place these items on the agenda for the next SCUS meeting.

JP/jsh Att.

SFU			OMMITTEE ON Aduate studi	COURSE	CHANGE/DELETION		
EXISTING COURSE	, CHANGES	RECOMMEN	DED				
Please check appropr	iate revision(s):					
Course number	Credit	Title	Description	Prerequisite	Course deletion	Learning Outcomes	•
Indicate number of h	iours for: Leci	ane	Seminar	r	Tutoriel		
FROM Course Subject/Nur	nber_HIS7	Г 412W	, 	TO Course Subj	ect/Number		
Credits				Crediu			
TITLE							
(1) Long title for cale FROM:	ender and sch	edule, no mor	e than 100 character	n including spaces a TO:	nd punctuation.		
(2) Short title for en FROM: DESCRIPTION FROM:	rollment and :	transcript, no i	more than 30 chara	cters including space TO: DESCRIPT TO:			
PREREQUISITE Does this course rej If so, this should be FROM:				PREREQU use to such an exter TO ₇		ot receive credit for both cours	ics]
Learning outc	omes	·					
RATIONALE							
	n for prop	osed cou	rse HIST 463	W			

Effective arm and year Summor 2015

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SFU EXISTING COURSE, CHANGE Please check appropriate revision		COURSE	CHANGE/DELETION	
Course number Credit	: Tide Description	Prerequisite	Course deletion	Learning Outcomes
	-	-		•
Indicate number of hours for: Le	cture Seminar		Tutorial	Lab
FROM	T 1221A/	TO		
Course Subject/Number_HIS	1 40044	_ Course Sub	oject/Number	
Credits		_ Credits		
TITLE				
FROM	hedule, no more than 100 characters incl d transcript, no more than 30 characters i	TO:		
DESCRIPTION FROM:		DESCRIP TO:	TION	
If so, this should be noted in the FROM: 45 with, heating the units of lower GM history, or any one of the following course	ontent of a previously approved course to be prerequisite. Ision history plus eight units of upper division es: HIST 488 D100 (spring 2008 italian Festian); yj; HIST 488 D100 (spring 2008 Pascist italy)	TO: 45 units	at that students should no including nine units of i	ox receive credit for both courses? Nower division history plus eight or permission of the instructor
RATIONALE				

Instructors no longer teaches the course in a way that requires a specific background in Italian history

Effective term and year Summer 2015-

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SFU	SENATE COMMITTEE ON UNDERGRADUATE STUDIES	COURSE CHANGE/DELETION				
EXISTING COURSE, CHANGES	RECOMMENDED					
Please check appropriate revision(s):					
Course number Credit	Title Description	Prerequisite	Course deletion	Learning Outcomes		
Indicate number of hours for: Leo	ture Seminar		_ Totorial	Lab		
FROM		то				
Course Subject/Number HIS	T 479W	_ Course Sub	ojoct/Number			
		_ Credits				
TITLE						
	redule, no more than 100 characters inc	duding spaces : TO;	and punctuation.			
(2) Short title for enrollment and FROM:	transcript, no more than 30 characters	including spac TO:	es and punctuation.			
DESCRIPTION FROM:		DESCRIP TO:	TION	·		
PREREQUISITE Does this course replicate the co If so, this should be noted in th FROM:	ntent of a previously approved course s o prorequisite.	PREREQ o such an extra TO:		ut receive credit for both courses?		
45 units including nine units including HIST 255 or 365.	of lower division history, or permission of the department			ts of lower division history,		
LEARNING OUTCOMES		Incluain	ig HIST 255, 366, c	5 307		
RATIONALE replacing 365-which	no longer exists-with 366	and 367				

Effective term and year Summer 2015-

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NEW COURSE PROPOSAL

1 OF 3 PAGES

COURSE SUBJECT/NUMBER HIST 463W

COURSE TITLE

LONG — for Calendar/schedule, no more than 100 characters including spaces and punctuation Resistance, Rebellion, and Revolution in Theory and in Practice

AND

SHORT — for enrollment/transcript, no more than 30 characters including spaces and punctuation Resistance/Rebellion

CAMPUS where course will be saught:				Surrey		Vancouver		Great Northern Way		Off campus
-------------------------------------	--	--	--	--------	--	-----------	--	--------------------	--	------------

course Description (for calendar). 50-40 words MAXIMUM. ATTACH A COURSE OUTLINE TO THIS PROPOSAL. Explored deas, people, and movements of social criticism and social justice, stressing history as a way to understand and engage the present. Students who have previously taken HIST 412 or HIST 412W may not take HIST 463 for further credit when offered with the

course topic "Marxism."

REPEAT FOR CREDIT ONO OYES	99 How many times?	Within a term? YES NO
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NOTE: Senate has approved (S.93-11) that no new course should be approved by Senate until funding has been committed for necessary library materials. Each new course proposal must be accompanied by a library report and, if appropriate, confirmation that funding arrangements have been addressed.

Library report status

RATIONALE FOR INTRODUCTION OF THIS COURSE

Despite steady demand from students, under its current title and course description (412W), this course can only be taught irregularly. Broadening the scope of the course will make it possible for several department members to teach it in different iterations. This will let us meet student demand, broaden our course offerings without increasing the number of courses we offer, and allow more instructors to involve students in experiential learning around their research and teaching interests.

SCHEDULING AND ENROLLMENT INFORMATION Indicate effective term and year course would first be offered and planned frequency of offering thereafter: Fall 2015, at least once every two years

Will this be a required or elective course in the curriculum? O Required O Elective

SFU	-	OMMITTEE ON Aduate studie	5		EW COURSE PRO	POSAL
CREDITS Indicate number of credits (units):	4					
Indicate number of hours for:	Lecture	Seminar 4	Tutorial	Lab	Other	
FACINTY Which of your preserve	t CEL foculary	has the america o	offer this course?			

Profs. Windel, Panchasi, Leier

WQB DESIGNATION (attach approval from Curriculum Office)

PREREQUISITE

Does this course replicate the content of a previously-approved course to such an extent that students should not receive credit for both courses? If so, this should be noted in the prarequisite.

45 units including nine units of lower division history.

COREQUISITE

STUDENT LEARNING OUTCOMES

Upon suisfactory completion of the course students will be able to:

1) Students will be able to analyze particular events from the past and present within frameworks of social theory.

2) Students will become fluent with the concept and history of ideology and be able to recognize the ideologies of capitalism, communism, fascism, anarchism and others in the writings and statements of people in the past and present.

3) Students will be able to argue (in live debates and in writing) for or against systems of social organization in terms of social justice and human rights.

4) Students will gain competence in the methods of comparative history and will be able to recognize patterns of social change across multiple regions



NEW COURSE PROPOSAL

6 October 2014

Date

Date

Date

3 OF 3 PAGES

RESOURCES

List any outstanding resource issues to be addressed prior to implementation: space, laboratory equipment, etc: NONO

OTHER IMPLICATIONS	•	~	•
Articulation agreement reviewed?	VES	O NO	Not applicable
Exam required:	VES	NO NO	
Criminal Record Check required:	O YES	N O	

APPROVALS: APPROVAL IS SIGNIFIED BY DATE AND APPROPRIATE SIGNATURE.

Departmental approval indicates that the Department or School has approved the content of the course, and has consulted 1 with pites Departments/Schools/Faculties regarding proposed course content and overlap issues.

Chair, Department/School

Their, Feculty	Curriculum	Committee
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Faculty approval indicates that all the necessary course content and overlap concerns have been resolved, and that the 2 Faculty/School/Department commits to providing the required Library funds.

Doata	or	designate
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LIST which other Departments, Schools and Faculties have been consulted regarding the proposed course content. including overlap issues. Attach documentary evidence of responses.

Other Faculties' approval indicates that the Dean(s) or Designate of other Faculties AFFECTED by the proposed new course support(s) the approval of the new course:

L'att _	
Date_	

SCUS approval indicates that the course has been approved for implementation subject, where appropriate, to financial issues 3 being addressed.

COURSE APPROVED BY SCUS (Chair of SCUS):

Date

Date

FEBRUARY 2013



UNIVERSITY CURRICULUM AND INSTITUTIONAL LIAISON OFFICE OF THE VICE-PRESIDENT, ACADEMIC

	8888 University Drive, Burnaby, BC Canada V5A 1S6	TEL: 778.782.3312 FAX: 778.782.5876	slrhodes@sfu.ca www.sfu.ca/ugcr
MEMORAND	UM		
ATTENTION	Jane Pulkingham, Associate Dean, FASS	DATE August 5, 2014	
FROM	Susan Rhodes, Director University Curriculum & Institutional Liaison	PAGES 1	
RE:	FASS W designation approval		

The University Curriculum Office has approved **W** designation for the following proposed new FASS course, effective Summer 2015 (1154):

HIST 463-4 - Resistance, Rebellion, and Revolution in Theory and in Practice

This new History course is proposed to replace HIST 412W (Marxism and the Writing of History) to broaden the scope of the topic and to allow for a greater instructor pool. HIST 412W will be deleted when HIST 463W is approved.

cc: Luke Clossey, History



FACULTY OF ARTS AND SOCIAL SCIENCES Office of the Dean

Academic Quadrangle Room 6168 8888 University Drive, Burnaby, BC Canada V5A 1S6

TEL 778.782.4414 FAX 778.782.3033 fasssec@sfu.ca www.fass.sfu.ca

MEMORANDUM ATTENTION Jo Hinchliffe, Secretary DATE October 27, 2014 Senate Committee on Undergraduate Studies FROM Jane Pulkingham, Chair PAGES n/a Faculty of Arts and Social Sciences Curriculum Committee RE: Curricular Revisions: Department of French

At the meeting of October 16, 2014, the Faculty of Arts and Social Sciences Undergraduate Curriculum Committee approved the curricular changes, as submitted by the Department of French (FASSCC 14-43)

- Full Program Proposal for the Minor in Italian Studies
- Course title, description and learning outcomes for FREN 340, FREN 341, FREN 344 and FREN 430
- Course deletion: FREN 343
- New course: FREN 345
- Calendar language changes

Please place these items on the agenda for the next SCUS meeting.

JP/jsh Att.

SFU	SENATE COMMITTEE ON	COURSE CHANGE/DELETION	
	UNDERGRADUATE STUDIES		
EXISTING COURSE, CHANGES	5 RECOMMENDED		
Please check appropriate revision	(8):		
Course number Credit	Title Description	Prerequisite Course deletion Learning Outcomes	
Indicate number of hours for: Le	cture Seminar	Tutorial Lab	_
FROM			
Course Subject/Number		Course Subject/Number FREN 340	_
Credity		3 Credits	
TITLE			-
(1) Long title for calendar and sci FROM:	acdule, no more than 100 characters incl	uding spaces and punctuation. TO:	
Readings in Francoph Quebec and Canada	ione Literature from	Survey of Québécois Literature	
(2) Short title for enrollment and FROM:	transcript, no more than 30 characters i	ncluding spaces and punctuation. TO:	•
Can Franc. Lit.		Qué. Lit. survey	
DESCRIPTION FROM:		DESCRIPTION TO:	
The study of selected Canadian literatures v	works of Quebecois and written in French	Intermediate study of issues in Québécois Literature	
PREREQUISITE	ntent of a purchaultransport	PREREQUISITE such an extent that students should not receive credit for both courses?	
If so, this should be noted in th FROM:		TO:	
LEARNING OUTCOMES			
RATIONALE			

The 2014 external reviewers suggested this change to streamline content and focus available resources.

.

Effective term and year Summer 2015 or 1154-



SENATE COMMITTEE ON Undergraduate studies

· COURSE CHANGE/DELETION

EXISTING COURSE, CHANGES RECOMMENDED

Please check appropriate revision(s):

Course number Credit III Title III Description	Presequisite Course deletion E Learning Outcomes
Indicate number of hours for: Lecture <u>3</u> Seminar	Tutorial Leb
FROM	
Course Subject/Number	Course Subject/Number FREN 341
Credits	Creditu 3
TITLE	
(1) Long title for calendar and schedule, no more than 100 characters FROM:	including spaces and punctuation. TO:
Readings in French Literature from the Middle Ages to the late eighteenth century (pre-1789)	
(2) Short title for enrollment and transcript, no more than 30 charact FROM:	ms including spaces and punctuation. TO:
Lit. pre-1789	Fren. Lit. to 1600
DESCRIPTION FROM:	DESCRIPTION TO:
An introduction of the history of French Literature from the middle Ages to the late eighteenth century	Survey of works, themes or movements in French Literature from the Middle Ages to the Renaissance
PREREQUISITE Does this course replicate the content of a previously approved cours If so, this should be noted in the presequisite.	PREREQUISITE to such an extent that students should not receive credit for both courses?

TO:

LEARNING OUTCOMES

Familiarity with important works, themes or movements in French Literature of the Middle Ages and Renaissance. Continued development of reading, writing and research skills.

RATIONALE

FROM:

The period covered by this course has been modified to allow for the creation of FREN 345 (Survey of French Literature from 1600 to 1789). This follows a new faculty hire and suggestions made by the 2014 external reviewers to streamline content and focus available resources.

Effective term and year Summer 2015 or 1154

SFU	SENATE COMMITTEE ON UNDERGRADUATE STUDIES	COURSE CHANGE/DELETION
EXISTING COURSE, CHANGES	RECOMMENDED	
Please check appropriate revision((s):	· · ·
Course number Credit	Title Description	Prerequisite Course deletion Learning Outcomes
Indicate number of hours for: Lee	cture <u>3</u> Seminar	Tutorial Lab
FROM		
Course Subject/Number		Course Subject/Number FREN 344
Credits		Credits
TITLE		
(1) Long title for calendar and sch FROM:	redule, no more than 100 characters incl	uting spaces and punctuation. TO:
Readings in French Li	terature after 1789	Survey of French Literature after 1789
(2) Short title for enrollment and FROM:	transcript, no more than 30 characters i	nctuding spaces and punctuation. TO:
DESCRIPTION FROM:		DESCRIPTION TO;
PREREQUISITE Does dis course replicate the co If so, this should be noted in th		PREREQUISITE such an extent that students should not receive credit for both courses?
FROM:	a hereedaareer.	TO:
LEARNING OUTCOMES		
RATIONALE		
The 2014 external rev	viewers succested this cha	nge for clarity.

Effective term and year Summor 2015 or 1154

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COURSE CHANGE/DELETION

EXISTING COURSE, CHANGES RECOMMENDED

Please check appropriate revision(s):

Course number Credit Tide Description Pr	enequisite Course deletion Learning Outcomes
Indicate number of hours for: Lecture Seminar	Lab
FROM	
Course Subject/Number	Course Subject/Number FREN 430
Credits	Credits
TITLE	
(1) Long title for calendar and schedule, no more than 100 characters includ FROM:	ling spaces and punctuation. TO:
Topics in Francophone Literature from Quebec and Canada	Topics in Québécois Literature
(2) Short title for enrollment and transcript, no more than 30 characters inc FROM:	huding spaces and punctuation. TO:
Franco-Lit.	Qué. Lit. topics
DESCRIPTION FROM:	DESCRIPTION TO:
[None]	Advanced study of selected works of Québécois literature. Topics will vary.

PREREQUISITE

PREREQUISITE

Does this course replicate the content of a previously approved course to such an extent that students should not receive credit for both courses? If so, this should be noted in the prevequisite. FROM: TO:

LEARNING OUTCOMES

RATIONALE

The 2014 external reviewers suggested this change to streamline content and focus available resources.

Bifective term and year Summer 2015 or 1154-

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COURSE CHANGE/DELETION

EXISTING COURSE, CHANGES RECOMMENDED

Please check appropriate revision(s):

Course number	Credit	Title	Description	Prerequisite	Course deletion	Learning Outcomes	
Indicate number of h	ous for: Lecu	ure <u>3</u>	Semina	τ	Tutorial		
FROM	EDE			TO	Dala	4	
Course Subject/Nun		N 343		Course Sub	ject/Number Dele		
Credits 3				Credits	elete		

TITLE

(1) Long title for calendar and schedule, no more than 100 characters including spaces and punctuation. FROM: TO:

(2) Short title for enrollment and transcript, no more than 30 characters including spaces and punctuation. TO: FROM:

DESCRIPTION FROM

PREREQUISITE

PREREQUISITE

DESCRIPTION

TO:

Does this course replicate the content of a previously approved course to such an extent that students should not receive credit for both courses? If so, this should be noted in the prerequisite. TO: FROM:

Delete

LEARNING OUTCOMES

RATIONALE

The 2014 external reviewers identified this course in particular for elimination in order to streamline content and focus available resources.

Effective term and year Summer 2015 or 1154



I OF 3 PAGES

COURSE SUBJECT/NUMBER FREN 345

COURSE TITLE

LONG — for Calendar/schedule, no more than 100 characters including spaces and punctuation Survey of French Literature from 1600 to 1789

AND

SHORT - for enrollment/transcript, no more than 30 characters including spaces and punctuation

17th and 18th C. Fren Lit.

CAMPUS where course will be raught:	$\overline{\mathbf{V}}$	Burnaby	Γ	Survey	Vancouver	Г	Great Northern Way	Off campus
					CONSTRAINT (1985) 2. 4	101000		

COURSE DESCRIPTION (FOR CALENDAR), 50-48 WORDS MAXIMUM, ATTACH A COURSE BUTLINE TO THIS PROPOSAL.

A survey of works, themes, or movements in French literature of the 17th and 18th centuries.

REPEAT FOR CREDIT ONO OVE	S How nuny times?	Within	a terin? O
LIBRARY RESOURCES			

NOTE: Senate has approved (S.93-11) that no new course should be approved by Senate until funding has been committed for necessary library materials. Each new course proposal must be accompanied by a library report and, if appropriate, confirmation that funding arrangements have been addressed.

No new library resources required. Please see attached.

Library report status

RATIONALE FOR INTRODUCTION OF THIS COURSE

The periods treated in this new course were previously taught as part of FREN 341, which covered four centuries of French literature from the middle ages to the Revolution. The addition of this new survey course provides students with greater exposure to the works, themes and movements of 17th and 18th century French literature. The course creates the opportunity for students to read more complete works and also gives students a greater selection of 300-level options. Both these objectives respond to suggestions made by the 2014 external reviewers.

Students who previously obtained credit for FREN 341 may earn credit for FREN 345 due to its essentially distinct content. Note that FREN 341 now coveres French literature to 1600.

SCHEDULING AND ENROLLMENT INFORMATION

Indicate effective term and year course would first be offered and planned frequency of offering thereafter:

First offered Spring 2016. At least once every two years thereafter. (An STT version of the course will be taught in Spring 2015.

30

Required

Elective

Will this be a required or elective course in the curriculum?

What is the probable enrollment when offered? Estimate

FEBRI SRY 2013



NEW	CE	URSE PROPOSAL
2 01	3	PAGES

CREDITS Indicate number of credits (units): 3

Indicate number of hours for:	Lecture	Seminar	Tutorial	Lab	Other
3					

FACULTY Which of your present CFL faculty have the expertise to offer this course?

Dr. Joy Palacios, Assistant Professor in French Literature (Ancien Régime). Dr. Jorge Calderón and Dr. Stephen Steele could also teach the cours, if necessary.

WOB DESIGNATION (attach approval from Curriculum Office)

PREREQUISITE

Does this course replicate the content of a previously-approved course to such an extent that students should not receive credit for both courses? If so, this should be noted in the prerequisite.

FREN 301W; FREN 245, 230 or 240

COREQUISITE

STUDENT LEARNING OUTCOMES

Upon satisfactory completion of the course students will be able to:

Analyse, in French, works of French literature from the 17th and 18th centuries (conduct library research, select a theoretical framework, construct an argument, present ideas in writing)

Identify the key literary genres that developed during the period (neo-classical tragedy, comedy of manners, the realistic novel, etc.)

Demonstrate mastery of 4-6 major works of the period through essays and in-class discussion

Contextualize early modern works in light of at least one important theme or movement (for example, classicism. the Ancients versus the Moderns, anti-theatrical sentiment, the cult of reason, etc.)

()NO

|--|

Are there any proposed student fees associated with this course other than tuition fees?

PEBRUARY 2013



NEW COURSE PROPOSAL

3 OF 3 PAGES

RESOURCES

List any outstanding resource issues to be addressed prior to implementation: space, laboratory equipment, etc:

N/A

OTHER IMPLICATIONS

Articulation "greement reviewed?	OYES	O NO	Not applicable
lixam required:	YES YES	O NO	
Criminal Record Check required:	O YES	O NO	

APPROVALS: APPROVAL IS SIGNIFIED BY DATE AND APPROPRIATE SIGNATURE.

1 Departmental approval indicates that the Department or School has approved the content of the course, and has consulted with other Departments/Schools/Faculties regarding proposed course content and overlap issues.

10 / Date Chair, Department/School Nov 10 201 Committee Chair, Facul alum

2 Faculty approval indicates that all the necessary course content and overlap concerns have been resolved, and that the Faculty/School/Department commits to providing the required Library funds.

Dean or designate

Date

LIST which other Departments, Schools and Faculties have been consulted regarding the proposed course content, including overlap issues. Attach documentary evidence of responses.

	ner Faculties' approval indicates that the Dean(s) or Designate of other Faculties AFFECTED by the proposed new course support(s) the approvance of other faculties approvance.	, 51
	Date	-
	Date	-
3	SCUS approval indicates that the course has been approved for implementation subject, where appropriate, to financial issu being addressed.	.es
	COURSE APPROVED BY SCUS (Chair of SCUS):	
	Date	-

Calendar changes requested by the French Department (October, 2014):

French Major & French Honours

FROM:

•••

Upper Division Requirements

•••

and at least one of the following group 2 courses

```
FREN 340 - Readings in Francophone Literature from Quebec and Canada (3)
FREN 341 - Readings in French Literature from the Middle Ages to the Eighteenth Century (pre-1789) (3)
FREN 343 - Reading French as a World Literature (3)
FREN 344 - Readings in French Literature after 1789 (3)
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•••

то: ...

Upper Division Requirements

•••

and at least one of the following group 2 courses

```
FREN 340 - Survey of Québécois Literature (3)
FREN 341 - Survey of French Literature to 1600 (3)
FREN 344 - Survey of French Literature after 1789 (3)
FREN 345 – Survey of French Literature from 1600 to 1789 (3)
```

English and French Literatures Joint Major

FROM:

Upper Division Requirements

Students complete 21 upper division French and 20 upper division English units for a literary studies specialization and complementary courses as follows.

French

Students complete a total of 21 units, including

FREN 301W - Advanced French Composition (3)

and one of

FREN 340 - Readings in Francophone Literature from Quebec and Canada (3) FREN 341 - Readings in French Literature from the Middle Ages to the Eighteenth Century (pre-1789) (3) FREN 343 - Reading French as a World Literature (3) FREN 344 - Readings in French Literature after 1789 (3) ...

.

TO:

•••

Upper Division Requirements

Students complete 21 upper division French and 20 upper division English units for a literary studies specialization and complementary courses as follows.

French

Students complete a total of 21 units, including

FREN 301W - Advanced French Composition (3)

and one of

FREN 340 – Survey of Québécois Literature (3) FREN 341 – Survey of French Literature to 1600 (3) FREN 344 – Survey of French Literature after 1789 (3) FREN 345 – Survey of French Literature from 1600 to 1789 (3)

•••

French and Humanities Joint Major

FROM:

•••

Upper Division Requirements

French

Students complete

FREN 301W - Advanced French Composition (3)

and one of the following courses:

FREN 331 - Accents of French (3)

FREN 332 - Social Approaches to French (3)

FREN 333 - The Magic of French Words (3)

FREN 334 - Topics in French Applied Linguistics (3) or

FREN-340 - Readings in Francophone Literature from Quebec and Canada (3)

FREN 341 -- Readings in French Literature from the Middle Ages to the Eighteenth Century (pre-1789) (3)

FREN 343 - Reading French as a World Literature (3)

FREN 344 - Readings in French Literature after 1789 (3)

•••

TO:

... Upper Division Requirements

French

Students complete

FREN 301W - Advanced French Composition (3)

and one of the following courses:

FREN 331 - Accents of French (3)

```
FREN 332 - Social Approaches to French (3)

FREN 333 - The Magic of French Words (3)

FREN 334 - Topics in French Applied Linguistics (3) or

<u>FREN 340 – Survey of Québécois Literature (3)</u>

<u>FREN 341 – Survey of French Literature to 1600 (3)</u>

<u>FREN 344 – Survey of French Literature after 1789 (3)</u>

<u>FREN 345 – Survey of French Literature from 1600 to 1789 (3)</u>
```

•••

French, History and Politics Joint Major

FROM:

Upper Division Requirements

•••

French

•••

or one of the following group 2 courses

FREN 340 - Readings in Francophone Literature from Quebec and Canada (3) FREN 341 - Readings in French Literature from the Middle Ages to the Eighteenth Century (pre-1789) (3) FREN 343 - Reading French as a World Literature (3) FREN 344 - Readings in French Literature after 1789 (3)

•••

TO:

Upper Division Requirements

•••

French

•••

or one of the following group 2 courses

```
FREN 340 – Survey of Québécois Literature (3)
FREN 341 – Survey of French Literature to 1600 (3)
FREN 344 – Survey of French Literature after 1789 (3)
FREN 345 – Survey of French Literature from 1600 to 1789 (3)
...
```

French Studies Extended Minor

FROM:

Upper Division Units

•••

•••

One of Group B

FREN 340 - Readings in Francophone Literature from Quebec and Canada (3) FREN 341 - Readings in French Literature from the Middle Ages to the Eighteenth Century (pre-1789) (3) FREN 343 - Reading French as a World Literature (3) FREN 344 - Readings in French Literature after 1789 (3) ...

Any two courses at the 400 level

FREN 407W - Language in Translation: A Contextual Approach to French (3)

FREN 416 - Acquisition of French as a Second Language (3)

FREN 417 - Topics in the Structure of French (3)

FREN 420 - Discourse Analysis of French (3)

FREN 423 - Topics in the History of French (3)

FREN 424 - Topics in French Linguistics (3)

FREN 425 - Topics in the Varieties of French (3)

FREN 430 - Topics in Francophone Literature from Quebec and Canada (3)

FREN 440 - Topics in French Genre Studies (3)

FREN 441 - Topics in French Literature from the Middle Ages to the Eighteenth Century (pre-1789) (3)

FREN 442 - Topics in French Literature from 1789 to 1989 (3)

FREN 452 - Topics in French and Francophone Cultures or Cinemas (3)

FREN 476 - Interdisciplinary Approaches in French Literature (3)

•••

TO:

Upper Division Units

•••

One of Group B

<u>FREN 340 – Survey of Québécois Literature (3)</u> <u>FREN 341 – Survey of French Literature to 1600 (3)</u> <u>FREN 344 – Survey of French Literature after 1789 (3)</u> <u>FREN 345 – Survey of French Literature from 1600 to 1789 (3)</u>

•••

Any two courses at the 400 level

FREN 407W - Language in Translation: A Contextual Approach to French (3)

FREN 416 - Acquisition of French as a Second Language (3)

FREN 417 - Topics in the Structure of French (3)

FREN 420 - Discourse Analysis of French (3)

FREN 423 - Topics in the History of French (3)

FREN 424 - Topics in French Linguistics (3)

FREN 425 - Topics in the Varieties of French (3)

FREN 430 - Topics in Québécois Literature (3)

FREN 440 - Topics in French Genre Studies (3)

FREN 441 - Topics in French Literature from the Middle Ages to the Eighteenth Century (pre-1789) (3)

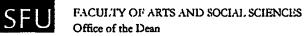
FREN 442 - Topics in French Literature from 1789 to 1989 (3)

FREN 452 - Topics in French and Francophone Cultures or Cinemas (3)

FREN 476 - Interdisciplinary Approaches in French Literature (3)

•••

SCUS 14-47n



	Academic Quadrangle Room 6168 8888 University Drive, Burnaby, BC Canada V5A 1S6	TEL 778.7 FAX 778.7		fassæc@sfu.ca www.fass.sfu.ca
HEMORANC	DUM			
ATTENTION	Jo Hinchliffe, Secretary Senate Committee on Undergraduate Studies	DATE	October 27, 2014	
FROM	Jane Pulkingham, Chair Faculty of Arts and Social Sciences Curriculum Committee	PAGES	n/a	
RE:	Curricular Revisions: Department of	Political	Science	

At the meeting of October 16, 2014, the Faculty of Arts and Social Sciences Undergraduate Curriculum Committee approved the curricular revision, as submitted by the Department of Political Science (FASSCC 14-44)

• Calendar language change to the French Cohort Program

Please place these items on the agenda for the next SCUS meeting.

JP/jsh Att.

From:

French Language Cohort Program in Public Administration and Community Services French Major with a Political Science Extended Minor

BACHELOR OF ARTS

[...]

Upper Division Requirements

[...]

FRENCH MAJOR REQUIREMENTS

Students complete a total of 30 units, including

[...]

and one of the following group B courses

FREN 340 - Readings in Francophone Literature from Quebec and Canada (3) FREN 341 - Readings in French Literature from the Middle Ages to the Eighteenth Century (pre-1789) (3) FREN 343 - Reading French as a World Literature (3) FREN 344 - Readings in French Literature after 1789 (3)

To:

French Language Cohort Program in Public Administration and Community Services French Major with a Political Science Extended Minor

BACHELOR OF ARTS

[...]

Upper Division Requirements

[...]

FRENCH MAJOR REQUIREMENTS

Students complete a total of 30 units, including

[...]

and one of the following group B courses

FREN 340 – <u>Survey of Ouébécois Literature (</u>3) FREN 341 – <u>Survey of French Literature to 1600</u> (3) FREN 344 – <u>Survey of French Literature after 1789</u> (3) FREN 345 – Survey of French Literature from 1600 to 1789 (3)

FROM:

French Language Cohort Program in Public Administration and Community Services Political Science Major with a French Extended Minor

BACHELOR OF ARTS

[...]

Upper Division Requirements

Students complete a total of 50 units, comprised of 32 Political Science (POL) units and 18 French (FREN) units, including all of

[...]

Table 2

FREN 340 - Readings in Francophone Literature from Quebec and Canada (3) FREN 341 - Readings in French Literature from the Middle Ages to the Eighteenth Century (pre-1789) (3)

FREN 342 - Francophone World Literature in Translation (3)

FREN 343 - Reading French as a World Literature (3)

FREN 344 - Readings in French Literature after 1789 (3)

To:

French Language Cohort Program in Public Administration and Community Services Political Science Major with a French Extended Minor

BACHELOR OF ARTS

[...]

Upper Division Requirements

Students complete a total of 50 units, comprised of 32 Political Science (POL) units and 18 French (FREN) units, including all of

5

[...]

Table 2

FREN 340 - <u>Survey of Ouébécois Literature (</u>3)

FREN 341 - Survey of French Literature to 1600 (3)

FREN 344 - Survey of French Literature after 1789 (3)

FREN 345 - Survey of French Literature from 1600 to 1789 (3)

SCUS 14-470



FACULTY OF ARTS AND SOCIAL SCIENCES Office of the Dean

Academic Quadrangle Room 6168 8888 University Drive, Burnaby, BC	TEL 778.782.4414 FAX 778.782.3033	fasssec@sfu.ca www.fass.sfu.ca
Canada V5A 1S6		

MEMORANDUM ·

ATTENTION	Jo Hinchliffe, Secretary	DATE	October 27, 2014			
	Senate Committee on Undergraduate					
	Studies					
FROM	Jane Pulkingham, Chair	PAGE8	n/a			
	Faculty of Arts and Social Sciences					
	Curriculum Committee					
RE:	Curricular Revisions: Faculty of Arts and Sciences Office					

At the meeting of October 16, 2014, the Faculty of Arts and Social Sciences Undergraduate Curriculum Committee approved the curricular changes, as submitted by Faculty of Arts and Sciences Office (FASSCC 14-43)

- Calendar language changes to the Bachelor of General Studies
- Calendar language changes to the Post Baccalaureate Diploma
- Calendar language changes to the Second Bachelor of Arts Degree
- Calendar language changes to the Certificate in Liberal Arts

Please place these items on the agenda for the next SCUS meeting.

JP/jsh Att.



FACULTY OF ARTS AND SOCIAL SCIENCES

MEMO

Office of the Dean

STREET ADDRESS Academic Quadrangle Room 6168

MAILING ADDRESS

8888 University Drive Burnaby BC Canada V5A 1S6

778-782-4415 (Tel) 778-782-3033 (Fax) www.sfu.ca/fass (Web) ATTENTION: Arts and Social Sciences Curriculum Committee

FROM: Dr. Jane Pulkingham, Associate Dean

RE: FASS Calendar changes

DATE: September 29, 2014

We are submitting the following calendar changes for the Faculty of Arts and Social Sciences (FASS) undergraduate section:

Bachelor of General Studies (BGS) degree

The FASS discontinued admission to the BGS degree effective Fall 2010 and created the new option of a BA with two minors to better serve students, manage enrollments, and to eliminate the practice of graduating students from any faculty who are unable to complete their chosen degree.

For four years now, the FASS has established the clear expectation that students in FASS must complete the minimum of one major or two minors for a BA degree and meet FASS residency requirements. As we have worked with the existing calendar language for four years, it now requires changes so the BGS degree no longer appears to students as a credential option and the criteria for approval is clear.

Arts and Social Sciences Post Baccalaureate Diploma (PBD) Second Bachelor of Arts (BA) Degree

The current calendar language for PBDs and Second Degrees in both the credential definitions and FASS sections is misleading to students, particularly for our competitive entry programs and for certain student groups (international, out-of-lower mainland students, and those relying on financial aid). The process for undergraduate admission for all degree holders needs review at the university level, but in the mean time we can make the process



FACULTY OF ARTS AND SOCIAL SCIENCES

more clear for our FASS degree holding applicants and admitted students by changing our FASS PBD and Second Degree calendar language.

In addition, the PBD program has always been structured so that students complete a PBD with a concentration of courses in a discipline that does not offer a specific PBD in FASS. We would now like to include the discipline of concentration on the official transcript and diploma parchment. This will require adding a concentration to the PARTS program plan in SIMS for the following FASS disciplines:

Anthropology; Asia Canada Studies; Cognitive Science; English; French; Gender, Sexuality and Women's Studies; Hellenic Studies; History; International Studies; Labour Studies; Latin American Studies; Linguistics; Philosophy; Political Science; Psychology; Sociology; World Literature.

Certificate in Liberal Arts (CLA)

The attached supplementary calendar language is desired for two reasons: 1. The number of course substitution requests from students is on the rise. 2. The Academic Progress Report (APR) is selecting course equivalents

Course substitutions have never been allowed for the CLA program since its inception, and while the calendar may not clarify this, it does state that courses must be chosen from the CLA course list. The attached additional calendar language should be able to emphasize more clearly to students that no course substitutions will be accepted for the CLA program. If a student has taken an 'equivalent' of one of the courses on the CLA course list, the Academic Progress Report (APR) will select this equivalent for the program. One student upon discovering this opportunity began to actively seek out other CLA course equivalents. This is not in keeping with the spirit of the program. Fortunately, the APR equivalency issue can easily be resolved for the CLA, once the appropriate calendar language is in place.

Dr. Jane Pulkingham Associate Dean, FASS FACULTY OF ARTS AND SOCIAL SCIENCES CALENDAR CHANGES 2014 Bachelor of General Studies (BGS) degree Arts and Social Sciences Post Baccalaureate Diploma (PBD) Bachelor of Arts (BA) as a Second Degree Certificate in Liberal Arts (CLA)

Bachelor of General Studies (BGS) degree

Rationale:

The FASS discontinued admission to the BGS degree effective Fall 2010 and created the new option of a BA with two minors to better serve students, manage enrollments, and to eliminate the practice of graduating students from any faculty who are unable to complete their chosen degree.

For four years now, the FASS has established the clear expectation that students in FASS must complete the minimum of one major or two minors for a BA degree and meet FASS residency requirements. As we have worked with the existing calendar language for four years, it now requires changes so the BGS degree no longer appears to students as a credential option and the criteria for approval is clear.

FROM:

Bachelor of General Studies Program

Starting fall 2010, the bachelor of general studies (BGS) degree will be available only as a graduation option for Faculty of Arts and Social Sciences students. Students who are interested in this option must meet with a faculty advisor in Arts Central (AQ 3020) and will be required to complete an application form in order to seek formal approval from the associate dean in the Faculty of Arts and Social Sciences.

-Faculty of Arts and Social Sciences Program Requirements

-For all bachelor of general studies (BGS) program, students complete 120 units, which includes

- at least 60 units that must be completed at Simon Fraser University
- at least 45 upper division units, of which at least 30 upper division units must be completed at Simon Fraser University
- at least 65 units (including-21 upper division units) in Faculty of Arts and Social Sciences courses
- satisfaction of the writing, quantitative, and breadth requirements
- an overall cumulative grade point average (CGPA) and upper division CGPA of at least 2.0, and a program
 (extended minor, minor) CGPA and upper division CGPA of at least 2.0

With the exception of co-op courses, FAL X99 and FAN X99, EDUC 401, 402, 405 and 406, courses completed from any faculty may be used to satisfy the degree requirements, but admission to courses is subject to the prerequisite requirements of the various departments.

TO:

[placement: insert under Policies, under a new heading Graduation Requirements, directly below Course Regulations]

Graduation Requirements

Students must complete the minimum requirements of a major in the Faculty of Arts and Social Sciences or two minors (including at least one minor in the Faculty of Arts and Social Sciences), as well as the Faculty of Arts and Social Sciences degree requirements in order to earn a Bachelor of Arts degree.

In exceptional situations, a student may experience an unforeseen event outside of their control that prevents them from completing their BA degree with a major or two minors. Students experiencing such extenuating circumstances must meet with a Faculty advisor in AQ 3020 to discuss their situation. If it is determined by the Faculty advisor that the student meets the criteria for possible approval for graduation with a Bachelor of General Studies (BGS) degree, then the student will submit a written explanation of their circumstances, outlining in detail why they are unable to continue pursuing a BA degree with a major or two minors, and will attach any relevant documentation that supports their request for approval under extenuating circumstances. Their application will be reviewed by the Associate Dean for the Faculty of Arts and Social Sciences, who will provide a final decision.

Arts and Social Sciences Post Baccalaureate Diploma (PBD) Bachelor of Arts (BA) as a Second Degree

Rationale:

The current calendar language for PBDs and Second Degrees in both the credential definitions and FASS sections is misleading to students, particularly for our competitive entry programs and for certain student groups (international, out-of-lower mainland students, and those relying on financial aid). The process for undergraduate admission for all degree holders needs review at the university level, but in the mean time we can make the process more clear for our FASS degree holding applicants and admitted students by changing our FASS PBD and Second degree calendar language.

In addition, the PBD program has always been structured so that students complete a PBD with a concentration of courses in a discipline that does not offer a specific PBD in FASS. We would now like to include the discipline of concentration on the official transcript and diploma parchment. This will require adding a concentration to the PARTS program plan in SIMS for the following FASS disciplines listed below.

Arts and Social Sciences Post Baccalaureate Diploma Program

FROM:

Through this program, students can complete a PBD with a concentration of courses in a discipline that does not offer a specific PBD.

Program Requirements

The program is comprised of 30 upper-division units, of which at least 15 upper division units must be completed in the arts and social sciences discipline which most closely fits the learning goals of the student. TO:

Bachelor's degree holders may complete a Post Baccalaureate Diploma. FASS offers a number of discipline specific PBDs.* In addition, students can complete a PBD with a concentration of courses in a discipline that does not offer a specific PBD.

discipline options are: Anthropology; Asia Canada Studies; Cognitive Science; English; French; Gender, Sexuality and Women's Studies; Hellenic Studies; History; International Studies; Labour Studies; Latin American Studies; Linguistics; Philosophy; Political Science; Psychology; Sociology; World Literature.

*Discipline specific PBDs: PBD in Criminology; PBD in Economics; PBD in First Nations Studies; PBD in French and Education; PBD in Gerontology; PBD in Humanities; PBD in Legal Studies; PBD in Police Studies; PBD in Social Policy Issues

Program admission and declaration

Students must apply for admission to SFU as a degree holder. Students with a first degree from SFU must apply for readmission or reactivation. Once admitted, the initial program status will be "Non-degree seeking." Students wishing to apply for program approval and declaration in a Post Baccalaureate Diploma must contact the department advisor for the intended major and provide a copy of the first undergraduate degree transcript for assessment of prerequisites if applicable. The advisor and student will then complete a Program Approval form for the Post Baccalaureate Diploma outlining the specific requirements for your program. Please note that some program areas require completion of specific lower division required courses and SFU CGPA prior to formal program approval.

See http://www.sfu.ca/fass/undergraduate-students/postbaccalaureatediplomas.html

Bachelor of Arts (BA) as a Second Degree

TO:

[placement: insert directly after the introductory section, before Program Requirements section] Program admission and declaration

Students must apply for admission to SFU as a degree holder. Students with a first degree from SFU must apply for readmission or reactivation. Once admitted, the initial program status will be "Non-degree seeking." Students wishing to apply for program approval and declaration in a Second Degree must contact the department advisor for the intended major and provide a copy of the first undergraduate degree transcript for assessment of prerequisites if applicable. The advisor and student will then complete a Program Approval form for the Second Degree outlining the specific requirements for your program. Please note that some program areas require completion of specific lower division required courses and SFU CGPA prior to formal program approval.

See http://www.sfu.ca/fass/undergraduate-students/secondundergraduatedegrees.html

Certificate in Liberal Arts (CLA)

Rationale:

The attached supplementary calendar language is desired for two reasons:

1. The number of course substitution requests from students is on the rise.

2. The Academic Progress Report (APR) is selecting course equivalents

Course substitutions have never been allowed for the CLA program since its inception, and while the calendar may not clarify this, it does state that courses must be chosen from the CLA course list. The attached additional calendar language should be able to emphasize more clearly to students that no course substitutions will be accepted for the CLA program. If a student has taken an 'equivalent' of one of the courses on the CLA course list, the Academic Progress Report (APR) will select this equivalent for the program. One student upon discovering this opportunity began to actively seek out other CLA course equivalents. This is not in keeping with the spirit of the program. Fortunately, the APR equivalency issue can easily be resolved for the CLA, once the appropriate calendar language is in place.

Certificate in Liberal Arts

FROM:

This program, which provides broad exposure to areas of knowledge and inquiry methods essential to a liberal education, is for students who desire breadth of learning. It may be completed in conjunction with a degree program, or by students not seeking a degree.

The certificate requires ten courses comprising at least 30 units from designated course lists. These courses, which include both lower and some upper division courses, were carefully chosen for suitability in providing accessible and valuable material.

TO:

[edits only in introductory section]

This program, which provides broad exposure to areas of knowledge and inquiry methods essential to a liberal education, is for students who desire breadth of learning. It may be completed in conjunction with a degree program, or by students not seeking a degree.

The certificate requires ten courses comprising at least 30 units from designated course lists. These courses, which include both lower and some upper division courses, were carefully chosen for suitability in providing accessible and valuable material.

<u>Please note that courses must be chosen from the CLA course list.</u> <u>Substitutions or equivalent courses to those on</u> the CLA list will not be accepted.