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MEMORANDUM

ATTENTION	Senate	DATE	March 7, 2014
FROM	Gordon Myers, Chair Senate Committee on Undergraduate Studies	PAGES	1/3
RE:	Faculty of Arts and Social Sciences (SCUS 14-10)		

For information:

Acting under delegated authority at its meeting of March 6, 2014 SCUS approved the following curriculum revisions effective Fall 2014.

1. Requirement Changes to the Faculty of Arts and Social Sciences Bachelor of Arts Honours Program for the following departments/schools (SCUS 14-10a)

- Department of Sociology and Anthropology
- Department of Cognitive Science Program
- Department of Economics
- Department of English
- Department of French
- Department of History
- Department of Humanities
- School for International Studies
- Department of Linguistics
- Department of Political Science
- Department of Psychology
- World Literature Program

2. Faculty of Arts and Social Sciences Honours Program (SCUS 14-10b)

- (i) Requirement changes to the general Faculty of Arts and Social Sciences Honours Program.

3. French Cohort Program (SCUS 14-10c)

- (i) Program requirement changes to the French Language Cohort Program in Public Administration and Community Services Political Science Major with a French Extended Minor

- (ii) Program requirement changes to the French Language Cohort Program in Public Administration and Community Services French Major with a Political Science Extended Minor
- (iii) Calendar additions /corrections to the French Cohort Program
4. Department of Gerontology (SCUS 14-10d)
- (i) Program requirement changes to the Post Baccalaureate Diploma program
5. School for International Studies (SCUS 14-10e)
- (i) Upper Division Requirement changes to the International Studies Major, Minor and Honours program
- (ii) New Course Proposal: IS 209/HIST 209-3, Latin America: The National Period effective Spring 2015
6. Department of History (SCUS 14-10f)
- (i) Prerequisite and/or title and/or credit changes to HIST 206, 209, 330, 433, 454, 479, 498
7. Department of Sociology and Anthropology (SCUS 14-10g)
- (i) Upper Division and/or Lower Division requirement changes to the:
- Anthropology Major
 - Anthropology and Archaeology Joint Major
 - Anthropology and Communication Joint Major
 - Anthropology and Criminology Joint Major
 - Anthropology and Gender, Sexuality, and Women's Studies Joint Major
 - Anthropology and Linguistics Joint Major
 - Anthropology and Sociology Joint Major
 - Anthropology Minor and Extended Minor
 - Sociology Major
 - Anthropology and Sociology Joint Major
 - Sociology and Communication Joint Major
 - Sociology and Criminology Joint Major
 - Sociology and Gender, Sexuality, and Women's Studies Joint Major
 - Sociology Minor
 - Sociology Extended Minor
8. Department of First Nations (SCUS 14-10h)
- (i) Prerequisite and/or description change to FNST 363, 376, 442
- (ii) New Course Proposal: FNST 447-(2, 3, 4, 5), Directed Studies in First Nations Studies
- (iii) Upper Division Requirement changes to the:
- First Nations Studies Major and Minor
 - Archaeology and First Nations Studies Joint Major
 - First Nations Studies and Linguistics Joint Major
 - First Nations Studies Research
 - First Nations Studies Post Baccalaureate Diploma

9. Department of Economics (SCUS 14-10i)

(i) Admission requirement changes to:

- Economics Major and Honours
- Business and Economics Joint Major
- Political Science and Economics Joint Major
- Business and Economics Joint Honours
- Economics Minor and Extended Minor

(ii) Upper Division requirement changes to Economics Honours

(iii) Course number change and/or description change for BUEC 280, 427W, ECON 104, 331, 490, 499

10. WQB Designations (SCUS 14-10j)

(i) W-Designation for HIST 419, 443 and 447

(ii) B-Hum/Soc Designation for IS 209 and HIST 209

(iii) B-Hum Designation for WL 304, 305W, 306, 308 and 309

11. Department of Cognitive Science (SCUS 14-10k)

(i) Prerequisite change to COGS 490

12. Labour Studies Program (SCUS 14-10l)

(i) New Course Proposal:

- LBST 230-3, Special Topics in Labour Studies
- LBST 306-3, The Political Economy of Labour Markets: Critical and Radical Approaches effective Spring 2015
- LBST 307-3, Unfree Labour and Modern Slavery: Understanding Coercion and Exploitation in Contemporary Labour Markets
- LBST 313-3, Introduction to Canadian Labour Law

(ii) Upper Division Requirement changes to the Labour Studies Minor program

(iii) Program requirement changes to the Labour Studies Certificate

(iv) Prerequisite change for LBST 309, 310, 311

13. World Literature Program (SCUS 14-10m)

(i) Prerequisite change to WL 201, 202, 203, 204, 303, 304, 305, 306, 308, 309, 310, 320, 330

14. Department of Philosophy (SCUS 14-10n)

(i) Upper Division Requirement changes to the Philosophy Honours

(ii) Admission Requirement changes to the Joint Major in Philosophy and Health Sciences Program

(iii) Course number and/or description and/or prerequisite change to PHIL 214, 314, 341, 321, 421W, 451W, 455W



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MEMORANDUM

ATTENTION Jo Hinchliffe, Secretary
Senate Committee on Undergraduate
Studies
DATE February 18, 2014

FROM Jane Pulkingham, Chair
Faculty of Arts and Social Sciences
Curriculum Committee
PAGES 1/33

RE: FASS BA Honours requirement changes

At its meeting of February 6, 2014, the Faculty of Arts and Social Sciences Curriculum Committee approved the attached BA Honours requirement changes, as submitted by Departments of Sociology and Anthropology, Cognitive Science, Economics, English, French, History, Humanities Linguistics, Political Science, Psychology, School for International Studies and World Literature Program.

Please place these items on the agenda of the next meeting of SCUS.

JP:sp
Att.

MEMO

Faculty of Arts and
Social Sciences

Office of the Dean

ATTENTION: Senate Committee on Undergraduate Studies (SCUS)**FROM: Jane Pulkingham, Chair
Faculty of Arts and Social Sciences Curriculum Committee****RE: FASS BA Honours requirement changes****DATE: February 20, 2014**

On January 6, 2014 Senate approved that the requirements for a SFU Honours degree be modified to reduce the minimum number of required units from 132 to 120 as follows:

"An honours degree is comprised of a minimum of 120 units in a specified honours program including approximately 48-52 units in specified upper division courses in the honours subject or field.

This is to take effect in Fall 2014."

Upon consultation with all units of the Faculty of Arts and Social Sciences Curriculum Committee in 2013 and early 2014, the Faculty of Arts and Social Sciences (FASS) has approved new minimum BA Honours requirements as outlined in the attached Calendar changes.

As most FASS departments, schools and programs offering BA Honours degrees have also established new minimum requirements (for the minimum total and minimum upper division total in the subject), the FASS Dean's Office has coordinated presenting all the resulting calendar changes to SCUS.

At this time, we have prepared the Calendar changes for 13 of our departments/schools/programs as follows to take effect for Fall 2014:

Anthropology, Cognitive Science, Economics, English, French, History, Humanities, International Studies, Linguistics, Political Science, Psychology, Sociology, and World Literature.

Please note a Prerequisite Change form for COGS 490 Honours Project I (5) at the end of this package.

**FACULTY OF ARTS AND SOCIAL SCIENCES
BA HONOURS CALENDAR CHANGES - FEBRUARY 2014**

FROM:

ANTHROPOLOGY HONOURS

[CONTENT REMAINS THE SAME, NO EDITS UNTIL PROGRAM REQUIREMENTS SECTION]

Program Requirements

Students complete ~~132~~ units, of which ~~52~~ must be in upper division courses.

Lower Division Requirements

Students should complete all lower division requirements before completing upper division courses.

Students complete a total of 20 units, including all of

SA 101 - Introduction to Anthropology (A) (4)

SA 150 - Introduction to Sociology (S) (4)

SA 201W - Anthropology and Contemporary Life (A) (4)

SA 255 - Introduction to Social Research (SA) (4)

and one additional 200 division course in anthropology and/or sociology.

Upper Division Requirements

Students complete ~~52~~ units in SA courses, ~~32~~ units of which must be in anthropology. The remaining 20 units can be completed with any upper division SA course ~~irrespective of discipline~~.

Course Work Option

Students who choose this option will complete 12 of the required 52 upper division SA units at the 400 division (or above), including

SA 451 - Issues in Anthropological Theory (A) (4)

Honours Essay Option

Students who choose this option will complete ~~four~~ of the required 52 upper division SA units at the 400 division (or above), and

SA 499 - Honours Essay (SA) (8)

Students must have completed all ~~required~~ courses, all SA units, and received prior agreement from an SA department faculty member who has agreed to supervise the honours essay, before they can enrol in SA 499. Students must also submit a proposal, a work plan, and receive confirmation of the SA faculty supervisor by ~~the department's academic and administrative manager~~, by the end of the second week of classes in order to be formally registered in SA 499.

[CONTENT REMAINS THE SAME, NO FURTHER EDITS]

TO:

ANTHROPOLOGY HONOURS

[CONTENT REMAINS THE SAME, NO EDITS UNTIL HONOURS REQUIREMENTS SECTION]

Program Requirements

Students complete 120 units, of which 48 must be in upper division courses.

Lower Division Requirements

Students should complete all lower division requirements before completing upper division courses.

Students complete a total of 20 units, including all of

SA 101 - Introduction to Anthropology (A) (4)

SA 150 - Introduction to Sociology (S) (4)

SA 201W - Anthropology and Contemporary Life (A) (4)

SA 255 - Introduction to Social Research (SA) (4)

and one additional 200 division course in anthropology and/or sociology.

Upper Division Requirements

Students complete 48 units in SA courses, 28 units of which must be in anthropology. The remaining 20 units can be completed with any upper division SA course designated (A), (S) or (SA).

Course Work Option

Students who choose this option will complete 12 of the required 48 upper division SA units at the 400 division (or above), including

SA 451 - Issues in Anthropological Theory (A) (4)

Honours Essay Option

Students who choose this option will complete 4 of the required 48 upper division SA units at the 400 division (or above), and

SA 499 - Honours Essay (SA) (8)

Students must have completed all required courses, all SA units, and received prior agreement from an SA department faculty member who has agreed to supervise the honours essay, before they can enrol in SA 499. Students must also submit a proposal, a work plan, and receive confirmation of the SA faculty supervisor by a department advisor, by the end of the second week of classes in order to be formally registered in SA 499.

[CONTENT REMAINS THE SAME, NO FURTHER EDITS]

FROM:

SOCIOLOGY AND ANTHROPOLOGY JOINT HONOURS

Program Requirements

Students complete ~~132~~ units, of which ~~60~~ must be in upper division courses, ~~32~~ units of which must be in ~~one SA discipline~~, with the remaining ~~28~~ units in the other SA ~~discipline~~.

A cumulative grade point average (CGPA) of 3.5 in SA courses is required for admission to, and graduation from, the honours program.

Lower Division Requirements

Students should complete all lower division requirements before completing upper division courses. Students complete the specified lower division requirements for the major program as follows.

Students complete a total of 31 units, including all of

- SA 100W - Perspectives on Canadian Society (SA) (4)
 - SA 101 - Introduction to Anthropology (A) (4)
 - SA 150 - Introduction to Sociology (S) (4)
 - SA 201W - Anthropology and Contemporary Life (A) (4)
 - SA 250 - Introduction to Sociological Theory (S) (4)
 - SA 255 - Introduction to Social Research (SA) (4)
 - STAT 203 - Introduction to Statistics for the Social Sciences (3) *
- and one additional 200 division course in anthropology and/or sociology.

* students ~~with an equivalent post-secondary statistics course~~ are exempt from STAT 203. It is, however, highly recommended that students complete SA 255 before completing STAT 203.

Upper Division Requirements

Students complete ~~60~~ units in SA courses, ~~32~~ units of which must be in one SA ~~discipline~~, with the remaining ~~28~~ units in the other SA ~~discipline~~.

Course Work Option

Students who choose this option will complete 12 of the required ~~60~~ upper division SA units at the 400 division (or above), including one of

- SA 450 - Advanced Sociological Theory (S) (4)
- SA 451 - Issues in Anthropological Theory (A) (4)

Honours Essay Option

Students who choose this option will complete ~~four~~ of the required ~~52~~ upper division SA units at the 400 division (or above), and

- SA 499 - Honours Essay (SA) (8)

Students must have completed all required courses, all SA units, and received prior agreement from an SA department faculty member who has agreed to supervise the honors essay, before they can enrol in SA 499. Students must also submit a proposal, a work plan, and receive confirmation of the SA faculty supervisor by ~~the department's academic and administrative manager~~, by the end of the second week of classes in order to be formally registered in SA 499.

[CONTENT REMAINS THE SAME, NO FURTHER EDITS]

TO:

SOCIOLOGY AND ANTHROPOLOGY JOINT HONOURS

Program Requirements

Students complete 120 units, of which 56 must be in upper division courses, 20 units of which must be in SA courses designated (S), 20 units of which must be in SA courses designated (A), with the remaining 16 units from upper division SA courses designated (S), (A) or (SA).

A cumulative grade point average (CGPA) of 3.5 in SA courses is required for admission to, and graduation from, the honours program.

Lower Division Requirements

Students should complete all lower division requirements before completing upper division courses. Students complete the specified lower division requirements for the major program as follows.

Students complete a total of 31 units, including all of

SA 100W - Perspectives on Canadian Society (SA) (4)
SA 101 - Introduction to Anthropology (A) (4)
SA 150 - Introduction to Sociology (S) (4)
SA 201W - Anthropology and Contemporary Life (A) (4)
SA 250 - Introduction to Sociological Theory (S) (4)
SA 255 - Introduction to Social Research (SA) (4)
STAT 203 - Introduction to Statistics for the Social Sciences (3) *
and one additional 200 division course in anthropology and/or sociology.

* students who have taken PSYC 210, BUEC 232, STAT 101 or 201 are exempt from STAT 203. It is highly recommended that students complete SA 255 before completing STAT 203.

Upper Division Requirements

Students complete 56 units in SA courses, 20 units of which must be in SA courses designated (S), 20 units of which must be in SA courses designated (A), with the remaining 16 units from upper division SA courses designated (S), (A) or (SA).

Course Work Option

Students who choose this option will complete 12 of the required 56 upper division SA units at the 400 division (or above), including one of

SA 450 - Advanced Sociological Theory (S) (4)
SA 451 - Issues in Anthropological Theory (A) (4)

Honours Essay Option

Students who choose this option will complete 4 of the required 56 upper division SA units at the 400 division (or above), and

SA 499 - Honours Essay (SA) (8)

Students must have completed all required courses, all SA units, and received prior agreement from an SA department faculty member who has agreed to supervise the honors essay, before they can enrol in SA 499. Students must also submit a proposal, a work plan, and receive confirmation of the SA faculty supervisor by a department advisor, by the end of the second week of classes in order to be formally registered in SA 499.

[CONTENT REMAINS THE SAME, NO FURTHER EDITS]

FROM:

SOCIOLOGY HONOURS

[CONTENT REMAINS THE SAME, NO EDITS UNTIL PROGRAM REQUIREMENTS SECTION]

Program Requirements

Students complete ~~132~~ units, of which ~~52~~ must be in upper division courses

Lower Division Requirements

Students should complete all lower division requirements before completing upper division courses. Students complete the specified lower division requirements for the major program as follows.

Students complete a total of 23 units, including all of

- SA 100W - Perspectives on Canadian Society (SA) (4)
- SA 101 - Introduction to Anthropology (A) (4)
- SA 150 - Introduction to Sociology (S) (4)
- SA 250 - Introduction to Sociological Theory (S) (4)
- SA 255 - Introduction to Social Research (SA) (4) *
- STAT 203 - Introduction to Statistics for the Social Sciences (3) *

* students with an equivalent post-secondary statistics course are exempt from STAT 203. It is, however, highly recommended that students complete SA 255 before completing STAT 203.

Upper Division Requirements

Students complete ~~52~~ units in SA courses, ~~32~~ units of which must be in anthropology. The remaining 20 units can be completed with any upper division SA course irrespective of discipline.

Course Work Option

Students who choose this option will complete 12 of the required ~~52~~ upper division SA units at the 400 division (or above), including

- SA 450 - Advanced Sociological Theory (S) (4)

Honours Essay Option

Students who choose this option will complete ~~four~~ of the required ~~52~~ upper division SA units at the 400 division (or above), and

- SA 499 - Honours Essay (SA) (8)

Students must have completed all ~~required~~ courses, all SA units, and received prior agreement from an SA department faculty member who has agreed to supervise the honors essay, before they can enrol in SA 499. Students must also submit a proposal, a work plan, and receive confirmation of the SA faculty supervisor by the department's academic and administrative manager, by the end of the second week of classes in order to be formally registered in SA 499.

[CONTENT REMAINS THE SAME, NO FURTHER EDITS]

TO:

SOCIOLOGY HONOURS

[CONTENT REMAINS THE SAME, NO EDITS UNTIL PROGRAM REQUIREMENTS SECTION]

Program Requirements

Students complete 120 units, of which 48 must be in upper division courses

Lower Division Requirements

Students should complete all lower division requirements before completing upper division courses. Students complete the specified lower division requirements for the major program as follows.

Students complete a total of 23 units, including all of

- SA 100W - Perspectives on Canadian Society (SA) (4)
- SA 101 - Introduction to Anthropology (A) (4)
- SA 150 - Introduction to Sociology (S) (4)
- SA 250 - Introduction to Sociological Theory (S) (4)
- SA 255 - Introduction to Social Research (SA) (4) *
- STAT 203 - Introduction to Statistics for the Social Sciences (3) *

* students who have taken PSYC 210, BUEC 232, STAT 101 or 201 are exempt from STAT 203. It is highly recommended that students complete SA 255 before completing STAT 203.

Upper Division Requirements

Students complete 48 units in SA courses, 28 units of which must be in sociology. The remaining 20 units can be completed with any upper division SA course designated (S), (A) or (SA).

Course Work Option

Students who choose this option will complete 12 of the required 48 upper division SA units at the 400 division (or above), including

- SA 450 - Advanced Sociological Theory (S) (4)

Honours Essay Option

Students who choose this option will complete 4 of the required 48 upper division SA units at the 400 division (or above), and

- SA 499 - Honours Essay (SA) (8)

Students must have completed all required courses, all SA units, and received prior agreement from an SA department faculty member who has agreed to supervise the honors essay, before they can enrol in SA 499. Students must also submit a proposal, a work plan, and receive confirmation of the SA faculty supervisor by a department advisor, by the end of the second week of classes in order to be formally registered in SA 499.

[CONTENT REMAINS THE SAME, NO FURTHER EDITS]

FROM:

COGNITIVE SCIENCE HONOURS

[CONTENT REMAINS THE SAME, NO EDITS UNTIL GRADE REQUIREMENTS SECTION]

Grade Requirements

A cognitive science grade point average of 3.0 or higher is required for entrance and continuation in this program. In addition to the faculty requirement that the student's cumulative grade point average (CGPA) and upper division grade point average (UD GPA) be 3.0 for graduation, cognitive science grade point averages (cognitive science GPA and cognitive science upper division GPA) are calculated based on all the courses selected to fulfil the cognitive science course requirements for the honours. Only courses from each discipline applied to satisfy the requirements of the honours program will be used to calculate the COGS GPA. Cognitive science program GPAs (COGS GPA and COGS UD GPA) of 3.0 or higher is required for honours program continuation.

Honours Requirements

Students complete ~~132~~ units which include at least

65 units in Faculty of Arts and Social Sciences subjects

60 upper division units ~~(includes honours/minor units)~~

writing, quantitative and breadth requirements as described below

Program Requirements

Students should consult the program co-ordinator for help with course planning.

Within the minimum ~~132~~ units required for the honours program, students will complete the required courses for a major in cognitive science. In addition, they will choose to complete the additional honours course requirements ~~in either option A or option B as~~ specified below.

[CONTENT REMAINS THE SAME, NO EDITS UNTIL ADDITIONAL HONOURS REQUIREMENTS SECTION]

Additional Honours Requirements, ~~Option A~~

In addition to the major requirements above, honours students also complete both of

COGS 490 - Honors Project I (5)

COGS 491 - Honors Project II (5)

and choose ~~four~~ additional courses from the courses listed below ~~for one of the following disciplines~~

~~COMPUTING SCIENCE~~

~~Students who choose this discipline will complete one of the following courses which has not been completed previously~~

~~CMPT 379 - Principles of Compiler Design (3)~~

~~CMPT 383 - Comparative Programming Languages (3)~~

~~CMPT 384 - Symbolic Computing (3)~~

~~MACM 300 - Introduction to Formal Languages and Automata with Applications (3)~~

~~and three of the following courses which have not been completed previously~~

~~CMPT 310 - Artificial Intelligence Survey (3)~~

~~CMPT 411 - Knowledge Representation (3)~~

~~CMPT 412 - Computational Vision (3) or CMPT 414 - Model-Based Computer Vision (3)~~

~~CMPT 413 - Computational Linguistics (3)~~

~~CMPT 417—Intelligent Systems (3)
CMPT 418—Computational Cognitive Architecture (3)
CMPT 419—Special Topics in Artificial Intelligence (3)~~

LINGUISTICS

~~Students who choose this discipline will complete four of the following courses which have not been completed previously~~

~~LING 400—Formal Linguistics (3)
LING 401 - Topics in Phonetics (3)
LING 480—Topics in Linguistics I (3) *
LING 481—Topics in Linguistics II (3) *~~

PHILOSOPHY

~~Students who choose this discipline will complete four of the following courses which have not been completed previously~~

~~PHIL 302—Topics in Epistemology and Metaphysics (3)
PHIL 314—Topics in Logic I (3)
PHIL 341—Philosophy of Science (3)
PHIL 343—Philosophy of Mind (3)
PHIL 344—Philosophy of Language (3)~~

~~or any topics course approved by the cognitive science advisor.~~

PSYCHOLOGY

~~Students who choose this discipline will complete three of the following courses which have not been completed previously~~

~~PSYC 303—Perception (3)
PSYC 320—Attention (3)
PSYC 430 - Selected Topics in Cognition I (4)
PSYC 432 - Selected Topics in Cognition II (4)
PSYC 480 - Selected Topics in Biological Psychology I (4)
PSYC 482 - Selected Topics in Biological Psychology II (4)~~

~~* relevant topics include discourse analysis, functional linguistics, language and the brain, computational linguistics; consult the cognitive science advisor for additional appropriate topic courses offered each term.~~

~~Additional Honours Requirements, Option B~~

~~A student who choose this option will complete the requirements of the major and they will choose any course combination listed above totalling at least 11 units (with the approval of the cognitive science steering committee), and complete both of~~

~~COGS 490—Honors Project I (5)
COGS 491—Honors Project II (5)~~

TO:

COGNITIVE SCIENCE HONOURS

[CONTENT REMAINS THE SAME, NO EDITS UNTIL GRADE REQUIREMENTS SECTION]

Grade Requirements

A cognitive science grade point average of 3.25 or higher is required for entrance and continuation in this program.

In addition to the faculty requirement that the student's cumulative grade point average (CGPA) and upper division grade point

average (UD GPA) be 3.0 for graduation, cognitive science grade point averages (cognitive science GPA and cognitive science upper division GPA) are calculated based on all the courses selected to fulfil the cognitive science course requirements for the honours. Only courses from each discipline applied to satisfy the requirements of the honours program will be used to calculate the COGS GPA. Cognitive science program GPAs (COGS GPA and COGS UD GPA) of 3.25 or higher is required for honours program continuation.

Honours Requirements

Students complete 120 units which include at least

65 units in Faculty of Arts and Social Sciences subjects

60 upper division units including 49 upper division units in Cognitive Science Honours program writing, quantitative and breadth requirements as described below

Program Requirements

Students should consult the program co-ordinator for help with course planning.

Within the minimum 120 units required for the honours program, students will complete the required courses for a major in cognitive science as well as the additional courses for the honours program as listed below.

[CONTENT REMAINS THE SAME, NO EDITS UNTIL ADDITIONAL HONOURS REQUIREMENTS SECTION]

Additional Honours Requirements

In addition to the major requirements above, honours students also complete both of

COGS 490 - Honors Project I (5)*

COGS 491 - Honors Project II (5)

*Note: A prerequisite for registration in COGS 490 is approval of the cognitive science steering committee after completion of at least 7 upper division courses within the Cognitive Science Honours program requirements. Application should begin well before the start of the term in which the student wishes to take this course. Please consult the cognitive science advisor.

Students should also choose two additional courses from the upper-division courses listed above or from the additional courses listed below.

LINGUISTICS

LING 401 - Topics in Phonetics (3)

PHILOSOPHY

Any topics course approved by the cognitive science advisor.

PSYCHOLOGY

PSYC 430 - Selected Topics in Cognition I (4)

PSYC 432 - Selected Topics in Cognition II (4)

PSYC 480 - Selected Topics in Biological Psychology I (4)

PSYC 482 - Selected Topics in Biological Psychology II (4)

RATIONALE FOR CALENDAR LANGUAGE CHANGES:

1. In order to make it possible for students to complete an honours degree in a timely fashion, the number of total units required is being lowered from 132 to 120, and the number of upper-division units required in the honours concentration is being lowered from 60 to 49.
2. Option A (which required additional honours program stream to be concentrated in one stream) is eliminated in favor of the adaptation of our original Option B, which allows flexibility of additional honours courses across the program streams. Presentation of program requirements is streamlined.
3. To compensate for loosening the requirements by reducing the number of units required, the required CGPA in Cognitive Science Honours Program courses is being raised from 3.0 to 3.25. The intent is to help ensure that honours students are qualified for graduate school.
4. Language is added to the main calendar entry that had previously only appeared in the pre-requisite info for COGS 490 to give the requirement that honours projects are formally approved by the Cognitive Science Program Steering Committee more visibility.

FROM:

ECONOMICS HONOURS

[CONTENT REMAINS THE SAME, NO EDITS UNTIL PROGRAM REQUIREMENTS SECTION]

Program Requirements

Students complete ~~132~~ units, as specified below.

Lower Division Requirements

Students complete the following, with at least a C- grade in each course, prior to program admission.

ECON 103 - Principles of Microeconomics (4)
ECON 105 - Principles of Macroeconomics (4)
ECON 201 - Microeconomic Theory I: Competitive Behavior (4)
MATH 157 - Calculus I for the Social Sciences (3)

and both of

BUEC 232 - Data and Decisions I (4)

one additional 200 division ECON or BUEC course

Students who earn at least an A- in ECON 201 are exempt from the requirement of one additional 200 division ECON or BUEC course. These students should see Early Access to Upper Division Courses below for additional program information.

Upper Division Requirements

In addition, students will receive credit for at least 50 upper division units in economics including all of

BUEC 333 - Statistical Analysis of Economic Data (4)
ECON 302 - Microeconomic Theory II: Strategic Behavior (4)
ECON 305 - Intermediate Macroeconomic Theory (5)
ECON 331 - Introduction to Mathematical Economics (5) *
ECON 435 - Econometric Methods (5)
ECON 499 - Honors Seminar in Economics (6)

and at least two of

~~ECON 402 - Advanced Microeconomic Theory (3)~~
~~ECON 403 - Advanced Macroeconomic Theory (3)~~

~~and two 400 division ECON courses (excluding ECON 402, 403, 431, 435, BUEC 433 and BUS 485)~~

* honours students who have successfully completed both MATH 232 and 251 need not complete ECON 331. However, at least 50 upper division units in economics must still be completed.

[CONTENT REMAINS THE SAME, NO FURTHER EDITS]

TO:

ECONOMICS HONOURS

[CONTENT REMAINS THE SAME, NO EDITS UNTIL PROGRAM REQUIREMENTS SECTION]

Program Requirements

Students complete 120 units, as specified below.

Lower Division Requirements

Students complete the following, with at least a C- grade in each course, prior to program admission.

ECON 103 - Principles of Microeconomics (4)
ECON 105 - Principles of Macroeconomics (4)
ECON 201 - Microeconomic Theory I: Competitive Behavior (4)
MATH 157 - Calculus I for the Social Sciences (3)

and both of

BUEC 232 - Data and Decisions I (4)

one additional 200 division ECON or BUEC course

Students who earn at least an A- in ECON 201 are exempt from the requirement of one additional 200 division ECON or BUEC course. These students should see Early Access to Upper Division Courses below for additional program information.

Upper Division Requirements

In addition, students will receive credit for at least 50 upper division units in economics including all of

BUEC 333 - Statistical Analysis of Economic Data (4)
ECON 302 - Microeconomic Theory II: Strategic Behavior (4)
ECON 305 - Intermediate Macroeconomic Theory (5)
ECON 331 - Introduction to Mathematical Economics (5) *
ECON 435 - Econometric Methods (5)
ECON 499 - Honors Seminar in Economics (6)

and at least two out of the following three course options:

1. ECON 402 - Advanced Microeconomic Theory (3)
2. ECON 403 - Advanced Macroeconomic Theory (3)
3. Two 400 division ECON courses (excluding ECON 402, 403, 431, 435, BUEC 433 and BUS 485)

* honours students who have successfully completed both MATH 232 and 251 need not complete ECON 331. However, at least 50 upper division units in economics must still be completed.

[CONTENT REMAINS THE SAME, NO FURTHER EDITS]

FROM:

ENGLISH HONOURS

This program, for those with special interest in English literature and who wish to pursue studies beyond the major program, requires the study of theory, criticism and research methods in ENGL 364, 465W and 494. The honours essay (ENGL 496) allows for independent research and writing on a topic of the student's choice.

Students who are planning to enter the honours program are particularly encouraged to consult with departmental advisers.

Program Requirements

Students complete 132 units, as specified below.

Lower Division Requirements

Students proposing to enter the honours program will complete the same lower division ENGL courses as English majors (see below). Normally a 3.5 GPA in all Simon Fraser University English courses is required for honours program acceptance and continuance but does not guarantee either.

Students complete two of

- ENGL 101W - Introduction to Fiction (3) *
- ENGL 102W - Introduction to Poetry (3) *
- ENGL 103W - Introduction to Drama (3) *
- ENGL 104W - Introduction to Prose Genres (3) *
- ENGL 105W - Introduction to Issues in Literature and Culture (3) *
- ENGL 199W - Introduction to University Writing (3) *

and one of

- ENGL 201 - Medieval Literature (3)
- ENGL 203 - Early Modern Literature (3)

and one of

- ENGL 205 - Restoration and Eighteenth Century Literature (3)
- ENGL 206 - Nineteenth Century Literatures in English (3)

and two of

- ENGL 201 - Medieval Literature (3) **
- ENGL 203 - Early Modern Literature (3) **
- ENGL 205 - Restoration and Eighteenth Century Literature (3) **
- ENGL 206 - Nineteenth Century Literatures in English (3) **
- ENGL 207 - Twentieth Century Literatures in English (3) **
- ENGL 210W - Writing and Critical Thinking (3) **
- ENGL 212 - Metrics and Prosody (3) **
- ENGL 214 - History and Principles of Rhetoric (3) **
- ENGL 216 - History and Principles of Literary Criticism (3) ** †

Students who have completed a flexible pre-major with 18 lower division English transfer units have met the lower division requirements for an English major and should contact the Department of English advisor.

Students wishing to major in English are strongly advised to submit a formal declaration to this effect to the undergraduate advisor upon completing all lower division requirements.

* any one, but not more than one of these courses may be replaced by any three unspecified transfer units in English or in ENGL-Writing

** any one, but not more than one, of these courses may be replaced by any three unspecified 200 division transfer units in English

** † recommended

Upper Division Requirements

English honours must obtain 52 upper division ENGL units including one of

ENGL 300 - Old English (4)

ENGL 304 - Studies in Medieval Literature (4)

ENGL 306 - Chaucer (4)

and one of

ENGL 310 - Studies in Early Modern Literature Excluding Shakespeare (4)

ENGL 311 - Early Shakespeare (4)

ENGL 313 - Late Shakespeare (4)

ENGL 315 - Studies in Seventeenth Century Non-Dramatic Literature (4)

and one of

ENGL 320 - Studies in Eighteenth Century Literature (1660-1800) (4)

ENGL 322 - Studies in the Eighteenth Century British Novel (4)

ENGL 327 - Studies in Romantic Literature (4)

ENGL 330 - Studies in Victorian Literature (4)

and one of

ENGL 354 - Studies in Canadian Literature before 1920 (4)

ENGL 357 - Studies in Canadian Literature since 1920 (4)

ENGL 359 - Studies in the Literature of British Columbia (4)

and all of

ENGL 364 - Literary Criticism: History, Theory, and Practice (4)

~~ENGL 465W - Topics in Critical Theory (4)~~

ENGL 494 - Honours Research and Methods Seminar (4)

ENGL 496 - Honours Graduating Essay (4)

Of the 52 upper division ENGL units, 20 must be 400 division English, excluding directed studies courses (ENGL 441, 442, 443 and 444).

~~Upon completion of the above requirements, students may apply for admission to the honours program.~~

TO:

ENGLISH HONOURS

This program is for those with special interest in literature, rhetoric, or writing who wish to pursue studies beyond the major program. The honours essay (ENGL 496) allows for independent research and writing on a topic of the student's choice. Students who are planning to enter the honours program are particularly encouraged to consult the Undergraduate Advisor or Undergraduate Chair.

Program Requirements

Students complete 120 units, as specified below. Completion of ENGL 364 is required prior to admission to the honours program.

Lower Division Requirements

Students proposing to enter the honours program will complete the same lower division ENGL courses as English majors (see below). Normally a 3.5 GPA in all Simon Fraser University English courses and a CGPA of 3.0 are required for honours program acceptance and continuance.

Students complete two of

- ENGL 101W - Introduction to Fiction (3) *
- ENGL 102W - Introduction to Poetry (3) *
- ENGL 103W - Introduction to Drama (3) *
- ENGL 104W - Introduction to Prose Genres (3) *
- ENGL 105W - Introduction to Issues in Literature and Culture (3) *
- ENGL 199W - Introduction to University Writing (3) *

and one of

- ENGL 201 - Medieval Literature (3)
- ENGL 203 - Early Modern Literature (3)

and one of

- ENGL 205 - Restoration and Eighteenth Century Literature (3)
- ENGL 206 - Nineteenth Century Literatures In English (3)

and two of

- ENGL 201 - Medieval Literature (3) **
- ENGL 203 - Early Modern Literature (3) **
- ENGL 205 - Restoration and Eighteenth Century Literature (3) **
- ENGL 206 - Nineteenth Century Literatures in English (3) **
- ENGL 207 - Twentieth Century Literatures in English (3) **
- ENGL 210W - Writing and Critical Thinking (3) **
- ENGL 212 - Metrics and Prosody (3) **
- ENGL 214 - History and Principles of Rhetoric (3) **
- ENGL 216 - History and Principles of Literary Criticism (3) ** †

Students who have completed a flexible pre-major with 18 lower division English transfer units have met the lower division requirements for an English major and should contact the Undergraduate advisor.

Students wishing to major in English are strongly advised to submit a formal declaration to this effect to the undergraduate advisor upon completing all lower division requirements.

* any one, but not more than one of these courses may be replaced by any three unspecified transfer units in English or in ENGL-Writing

** any one, but not more than one, of these courses may be replaced by any three unspecified 200 division transfer units in English

** † recommended

Upper Division Requirements

English honours students must obtain 48 upper division ENGL units including one of

ENGL 300 - Old English (4)

ENGL 304 - Studies in Medieval Literature (4)

ENGL 306 - Chaucer (4)

and one of

ENGL 310 - Studies in Early Modern Literature Excluding Shakespeare (4)

ENGL 311 - Early Shakespeare (4)

ENGL 313 - Late Shakespeare (4)

ENGL 315 - Studies in Seventeenth Century Non-Dramatic Literature (4)

and one of

ENGL 320 - Studies in Eighteenth Century Literature (1660-1800) (4)

ENGL 322 - Studies in the Eighteenth Century British Novel (4)

ENGL 327 - Studies in Romantic Literature (4)

ENGL 330 - Studies in Victorian Literature (4)

and one of

ENGL 354 - Studies in Canadian Literature before 1920 (4)

ENGL 357 - Studies in Canadian Literature since 1920 (4)

ENGL 359 - Studies in the Literature of British Columbia (4)

and all of

ENGL 364 - Literary Criticism: History, Theory, and Practice (4)

ENGL 494 - Honours Research and Methods Seminar (4)

ENGL 496 - Honours Graduating Essay (4)

Of the 48 upper division ENGL units, 20 must be 400 division English, excluding directed studies courses (ENGL 441, 442, 443 and 444).

FROM:

FRENCH HONOURS

[CONTENT REMAINS THE SAME, NO EDITS UNTIL PROGRAM REQUIREMENTS SECTION]

Program Requirements

Students complete ~~132~~ units, as specified below.

Depending upon the point of entry, students must complete the lower division requirements (see list below) with a minimum grade of C or better in each of the specified courses (or equivalents).

Lower Division Requirements

Students complete a total of 18 units, including all of

FREN 221 - French Writing I (3) *

FREN 222 - French Writing II (3) *

FREN 245 - Introduction to Literary Studies (3)

FREN 275 - French Linguistics Today (3)

and one of

FREN 211 - Intermediate French II (3) *

FREN 212 - French for Immersion Program Students (3)

and one of

FREN 215 - Intermediate French: Oral Practice (3) *

FREN 217 - French Pronunciation through Drama (3) *

* exemption is gained by successful completion of a more advanced French language course. Lower division language courses may be challenged for credit.

Upper Division Requirements

Students complete a total of 50 units, including

FREN 301W - Advanced French Composition (3)

and one of the following group 1 courses

FREN 331 - Accents of French (3)

FREN 332 - Social Approaches to French (3)

FREN 333 - The Magic of French Words (3)

FREN 334 - Topics in French Applied Linguistics (3)

and one of the following group 2 courses

FREN 340 - Readings in Francophone Literature from Quebec and Canada (3)

FREN 341 - Readings in French Literature from the Middle Ages to the Eighteenth Century (pre-1789) (3)

FREN 343 - Reading French as a World Literature (3)

FREN 344 - Readings in French Literature after 1789 (3)

and 41 units of FREN courses, to be chosen from among the remaining courses at the 300 and 400 division. A minimum of 24 of the remaining 41 units must be from 400 division French courses, including the following, which should be completed during the last terms of study.

FREN 491 - Readings in French Linguistics and/or Literary Criticism (3)

FREN 492 - Honours Essay (3)

In addition, the honours student must acquire proficiency (i.e. the equivalent of two terms) in another language in addition to English and French.

TO:

FRENCH HONOURS

[CONTENT REMAINS THE SAME, NO EDITS UNTIL PROGRAM REQUIREMENTS SECTION]

Program Requirements

Students complete 120 units, as specified below.

Depending upon the point of entry, students must complete the lower division requirements (see list below) with a minimum grade of C or better in each of the specified courses (or equivalents).

Lower Division Requirements

Students complete a total of 18 units, including all of

FREN 221 - French Writing I (3) *

FREN 222 - French Writing II (3) *

FREN 245 - Introduction to Literary Studies (3)

FREN 275 - French Linguistics Today (3)

and one of

FREN 211 - Intermediate French II (3) *

FREN 212 - French for Immersion Program Students (3)

and one of

FREN 215 - Intermediate French: Oral Practice (3) *

FREN 217 - French Pronunciation through Drama (3) *

* exemption is gained by successful completion of a more advanced French language course. Lower division language courses may be challenged for credit.

Upper Division Requirements

Students complete a total of 48 units, including

FREN 301W - Advanced French Composition (3)

and one of the following group 1 courses

FREN 331 - Accents of French (3)

FREN 332 - Social Approaches to French (3)

FREN 333 - The Magic of French Words (3)

FREN 334 - Topics in French Applied Linguistics (3)

and one of the following group 2 courses

FREN 340 - Readings in Francophone Literature from Quebec and Canada (3)

FREN 341 - Readings in French Literature from the Middle Ages to the Eighteenth Century (pre-1789) (3)

FREN 343 - Reading French as a World Literature (3)

FREN 344 - Readings in French Literature after 1789 (3)

and 41 units of FREN courses, to be chosen from among the remaining courses at the 300 and 400 division. A minimum of 24 of the remaining 41 units must be from 400 division French courses, including the following, which should be completed during the last terms of study.

FREN 491 - Readings in French Linguistics and/or Literary Criticism (3)

FREN 492 - Honours Essay (3)

In addition, the honours student must acquire proficiency (i.e. the equivalent of two terms) in another language in addition to English and French.

FROM:

HISTORY HONOURS

Admission Requirements

Apply for admission to the honours program supervisor after completing 75 units. ~~Admitted students must maintain a minimum 3.33 grade point average (GPA) in all honours courses, and a minimum of 3.0 in all other upper division courses. No more than 15 students are enrolled in the program.~~

Program Requirements

Students complete ~~132~~ units, as specified below.

Honours Requirements

Honours student complete all of

- HIST 300 - Historiography (4)
- HIST 400 - Methodology (4)
- HIST 494 - Honors Seminar (4)
- HIST 498 - Honors Essay (6)

~~HIST 400 and 494 must be completed in a fall/spring sequence, and HIST 498 must be completed in the following three terms except by special permission from the honours supervisor. All other work must be completed within six terms of program admission.~~

In addition to the ~~18~~ honours units as shown above, 42 upper division units are also required. Students are encouraged to complete courses outside the department but at least 50 of the 60 upper division units must be in history courses.

[CONTENT REMAINS THE SAME, NO FURTHER EDITS]

TO:

HISTORY HONOURS

Admission Requirements

Apply for admission to the honours program supervisor after completing 75 units. No more than 15 students are enrolled in the program.

Program Requirements

Students complete 120 units, as specified below.

Honours Requirements

Honours student complete all of

- HIST 300 - Historiography (4)
- HIST 400 - Methodology (4)
- HIST 494 - Honors Seminar (4)
- HIST 498 - Honors Essay (6)

Students are recommended to take HIST 494 and 498 in the same term. All work must be completed within six terms of program admission.

In addition to the 16 honours units as shown above, 44 upper division units are also required. Students are encouraged to complete courses outside the department but at least 50 of the 60 upper division units must be in history courses.

[CONTENT REMAINS THE SAME, NO FURTHER EDITS]

FROM:

HUMANITIES HONOURS

[CONTENT REMAINS THE SAME, NO EDITS UNTIL PROGRAM REQUIREMENTS SECTION]

Program Requirements

Students complete ~~132~~ units, as specified below.

Once the lower division requirements have been completed, the student submits an application for entrance to the honours program, and consults the humanities advisor.

Lower Division Requirements

To enter the honours program, students must first complete ~~the following~~ 18 lower division units with a 3.33 or higher grade point average (GPA) in these lower division humanities courses including

HUM 101W - Introduction to the Humanities (3)

and two of

HUM 102W - Classical Mythology (3)

HUM 105 - Western Civilization from the Ancient World to the Reformation Era (3)

HUM 130 - Introduction to Religious Studies (3)

and one of

HUM 201 - Great Texts: Ancient World to Renaissance (3)

HUM 202 - Great Texts: Renaissance to Modernity (3)

HUM 203 - Great Texts: Asian Thought and Literature (3)

and two further lower division humanities courses.

Upper Division Requirements

~~Students complete 52 units in upper division humanities* courses including those specified below, and a breadth humanities course and therefore, they must consult the advisor to plan their upper division course selection.~~

~~HUM 401 - Pre-Modern Studies (4)~~

~~HUM 422 - The Humanities and the Critique of Culture (4)~~

~~HUM 480 - Advanced Topics in the Humanities (4)~~

~~HUM 490 - Humanities Seminar (4)~~

~~HUM 495 - Honors Essay (4)~~

~~* with humanities advisor prior approval, students may substitute one humanities related upper division course from another academic unit towards the upper division humanities requirement. The same course may not be used toward more than one program (honours, joint honours, major, joint major, minor or extended minor). See <http://www.sfu.ca/humanities/about/> for a definition of humanities related subjects.~~

Elective Courses

~~In addition to the courses listed above, students should consult an academic advisor to plan the remaining required elective courses.~~

TO:

HUMANITIES HONOURS

[CONTENT REMAINS THE SAME, NO EDITS UNTIL PROGRAM REQUIREMENTS SECTION]

Program Requirements

Students complete 120 units, as specified below.

Once the lower division requirements have been completed, the student submits an application for entrance to the honours program, and consults the humanities advisor.

Lower Division Requirements

To enter the honours program, students must first complete 18 lower division units with a 3.33 or higher grade point average (GPA) in these lower division humanities courses including

HUM 101W - Introduction to the Humanities (3)

and two of

HUM 102W - Classical Mythology (3)

HUM 103 - The Invention of the Book: Alphabets, Papyrus, Parchment and Print (3)

HUM 105 - Western Civilization from the Ancient World to the Reformation Era (3)

HUM 130 - Introduction to Religious Studies (3)

and one of

HUM 201 - Great Texts: Ancient World to Renaissance (3)

HUM 202 - Great Texts: Renaissance to Modernity (3)

HUM 203 - Great Texts: Asian Thought and Literature (3)

HUM 204 - Great Religious Texts (3)

and two further lower division humanities courses.

Upper Division Requirements

Students complete 48 upper division humanities units; 12 of these must be at the 400 level.

FROM:

INTERNATIONAL STUDIES HONOURS

[CONTENT REMAINS THE SAME, NO EDITS UNTIL PROGRAM REQUIREMENTS SECTION]

Program Requirements

Students complete a total of ~~132~~ units, as specified below.

Lower Division Requirements

Students complete a minimum of 24 lower division units including all of

IS 101 - Introduction to International Studies: Studying Global Conflict and Co-operation (3)

IS 240 - Research Methods in International Studies (3)

and 18 to 20 lower division units as determined by stream 1, 2, or 3 (see below).

Upper Division Requirements

Students complete 50 upper division units including all of

IS 450W - Seminar on Global Problems in Interdisciplinary Perspective (4)

IS 451 - Seminar on Core Texts in International Studies (4)

IS 490 - Honours Seminar (5)

IS 499 - Honours Essay (5)

The remaining 24 units are chosen from one of the three streams (see below).

The additional eight upper division units can be from any of the streams or foreign cultural component

[CONTENT REMAINS THE SAME, NO FURTHER EDITS]

TO:

INTERNATIONAL STUDIES HONOURS

[CONTENT REMAINS THE SAME, NO EDITS UNTIL PROGRAM REQUIREMENTS SECTION]

Program Requirements

Students complete a total of 120 units, as specified below.

Lower Division Requirements

Students complete a minimum of 24 lower division units including all of

IS 101 - Introduction to International Studies: Studying Global Conflict and Co-operation (3)

IS 240 - Research Methods in International Studies (3)

and 18 to 20 lower division units as determined by stream 1, 2, or 3 (see below).

Upper Division Requirements

Students complete 50 upper division units including all of

IS 450W - Seminar on Global Problems in Interdisciplinary Perspective (4)

IS 451 - Seminar on Core Texts in International Studies (4)

IS 490 - Honours Seminar (5)

IS 499 - Honours Essay (5)

The remaining 24 units are chosen from one of the three streams (see below).

The additional eight upper division units can be from any of the streams or foreign cultural component

[CONTENT REMAINS THE SAME, NO FURTHER EDITS]

FROM:

LINGUISTICS HONOURS

[CONTENT REMAINS THE SAME, NO EDITS UNTIL PROGRAM REQUIREMENTS SECTION]

Program Requirements

Students complete ~~132~~ units, as specified below.

Lower Division Requirements

Students complete all of

LING 220 - Introduction to Linguistics (3)

LING 221 - Introduction to Phonetics and Phonology (3)

LING 222 - Introduction to Syntax (3)

and six additional lower division units in LING and/or FNLG courses.

Upper Division Requirements

Students complete all of

LING 321 - Phonology (3)

LING 322 - Syntax (3)

LING 490 - Honours Essay (3)

and one of

LING 301W - Linguistic Argumentation (3)

LING 309W - Sociolinguistics (3)

and any two of

LING 323 - Morphology (3)

LING 324 - Semantics (3)

LING 330 - Phonetics (3)

and ~~33~~ additional upper division units in LING and/or FNLG courses.

TO:

LINGUISTICS HONOURS

[CONTENT REMAINS THE SAME, NO EDITS UNTIL PROGRAM REQUIREMENTS SECTION]

Program Requirements

Students complete 120 units, as specified below.

Lower Division Requirements

Students complete all of

LING 220 - Introduction to Linguistics (3)

LING 221 - Introduction to Phonetics and Phonology (3)

LING 222 - Introduction to Syntax (3)

and six additional lower division units in LING and/or FNLG courses.

Upper Division Requirements

Students complete all of
LING 321 - Phonology (3)
LING 322 - Syntax (3)
LING 490 - Honours Essay (3)

and one of
LING 301W - Linguistic Argumentation (3)
LING 309W - Sociolinguistics (3)

and any two of
LING 323 - Morphology (3)
LING 324 - Semantics (3)
LING 330 - Phonetics (3)

and 30 additional upper division units in LING and/or FNLG courses.

FROM:

POLITICAL SCIENCE HONOURS

[CONTENT REMAINS THE SAME, NO EDITS UNTIL PROGRAM REQUIREMENTS SECTION]

Program Requirements

Students complete ~~132~~ units, as specified below.

Lower Division Requirements

Students complete a total of 18 units, including one of

POL 100 - Introduction to Politics and Government (3)

POL 101W - Introduction to Politics and Government (3)

and

POL 210 - Introduction to Political Philosophy (3)

and one of

IS 240 - Research Methods in International Studies (3) *

POL 201 - Research Methods in Political Science (3) *

STAT 203 - Introduction to Statistics for the Social Sciences (3)

If students plan to complete both POL 201 and STAT 203, POL 201 should be completed before STAT 203.

and two of

POL 221 - Introduction to Canadian Government (3)

POL 231 - Comparative Politics (3)

POL 241 - Introduction to International Politics (3)

POL 251 - Introduction to Canadian Public Administration (3)

and one of

POL 151 - The Administration of Justice (3)

POL 211 - Politics and Ethics (3)

POL 222 - Introduction to Canadian Politics (3)

POL 232 - US Politics (3)

POL 252 - Local Democracy and Governance (3)

* students may not complete both of IS 240 and POL 201 for credit

Upper Division Requirements

Students complete ~~53~~ upper division POL units, including ~~five~~ for POL 499 (Honours Essay). An additional ~~16~~ of these ~~53~~ must be at the 400 division.

POL 315 - Quantitative Methods in Political Science (4)

is strongly recommended.

TO:

POLITICAL SCIENCE HONOURS

[CONTENT REMAINS THE SAME, NO EDITS UNTIL PROGRAM REQUIREMENTS SECTION]

Program Requirements

Students complete 120 units, as specified below.

Lower Division Requirements

Students complete a total of 18 units, including one of

POL 100 - Introduction to Politics and Government (3)

POL 101W - Introduction to Politics and Government (3)

and

POL 210 - Introduction to Political Philosophy (3)

and one of

IS 240 - Research Methods in International Studies (3) *

POL 201 - Research Methods in Political Science (3) *

STAT 203 - Introduction to Statistics for the Social Sciences (3)

If students plan to complete both POL 201 and STAT 203, POL 201 should be completed before STAT 203.

and two of

POL 221 - Introduction to Canadian Government (3)

POL 231 - Comparative Politics (3)

POL 241 - Introduction to International Politics (3)

POL 251 - Introduction to Canadian Public Administration (3)

and one of

POL 151 - The Administration of Justice (3)

POL 211 - Politics and Ethics (3)

POL 222 - Introduction to Canadian Politics (3)

POL 232 - US Politics (3)

POL 252 - Local Democracy and Governance (3)

* students may not complete both of IS 240 and POL 201 for credit

Upper Division Requirements

Students complete 49 upper division POL units, including POL 499 (5) Honours Essay. An additional 12 of these 49 must be at the 400 division.

POL 315 - Quantitative Methods in Political Science (4)

is strongly recommended

FROM:

PSYCHOLOGY HONOURS

[CONTENT REMAINS THE SAME, NO EDITS UNTIL PROGRAM REQUIREMENTS SECTION]

Program Requirements

Students complete ~~132~~ units, as specified below.

Lower Division Requirements

Students complete all of

PSYC 100 - Introduction to Psychology I (3)

PSYC 102 - Introduction to Psychology II (3)

PSYC 201W - Introduction to Research Methods in Psychology (4) *

PSYC 210 - Introduction to Data Analysis in Psychology (4) *

and one course from the following group A courses

PSYC 221 - Introduction to Cognitive Psychology (3)

PSYC 280 - Introduction to Biological Psychology (3)

and one course from the following group B courses

PSYC 241 - Introduction to Abnormal Psychology (3)

PSYC 250 - Introduction to Developmental Psychology (3)

PSYC 260 - Introduction to Social Psychology (3)

PSYC 268 - Introduction to Law and Psychology (3)

and a minimum of one additional course from either group A or group B (see above).

* with a final course grade of C (2.0) or better

Upper Division Requirements

Students complete a minimum of 50 upper division units with a minimum psychology cumulative grade point average (CGPA) and psychology upper division CGPA of 3.0 (calculated on Simon Fraser University PSYC courses only). These units must include

PSYC 300W - Critical Analysis of Issues in Psychology (3) *

PSYC 301 - Intermediate Research Methods and Data Analysis (4) *

PSYC 308 - History and Systems of Modern Psychology (3)

PSYC 490 - Honours Project (4) **

PSYC 499 - Honours Project (6) **

* required for program admission

** together comprise the honours project and are completed only after completion of 90 units, with at least 20 units in upper division psychology courses

[CONTENT REMAINS THE SAME, NO FURTHER EDITS]

TO:

PSYCHOLOGY HONOURS

Bachelor of Arts

[CONTENT REMAINS THE SAME, NO EDITS UNTIL PROGRAM REQUIREMENTS SECTION]

Program Requirements

Students complete 120 units, as specified below.

Lower Division Requirements

Students complete all of

PSYC 100 - Introduction to Psychology I (3)

PSYC 102 - Introduction to Psychology II (3)

PSYC 201W - Introduction to Research Methods in Psychology (4) *

PSYC 210 - Introduction to Data Analysis in Psychology (4) *

and one course from the following group A courses

PSYC 221 - Introduction to Cognitive Psychology (3)

PSYC 280 - Introduction to Biological Psychology (3)

and one course from the following group B courses

PSYC 241 - Introduction to Abnormal Psychology (3)

PSYC 250 - Introduction to Developmental Psychology (3)

PSYC 260 - Introduction to Social Psychology (3)

PSYC 268 - Introduction to Law and Psychology (3)

and a minimum of one additional course from either group A or group B (see above).

* with a final course grade of C (2.0) or better

Upper Division Requirements

Students complete a minimum of 50 upper division units with a minimum psychology cumulative grade point average (CGPA) and psychology upper division CGPA of 3.0 (calculated on Simon Fraser University PSYC courses only). These units must include

PSYC 300W - Critical Analysis of Issues in Psychology (3) *

PSYC 301 - Intermediate Research Methods and Data Analysis (4) *

PSYC 308 - History and Systems of Modern Psychology (3)

PSYC 490 - Honours Project (4) **

PSYC 499 - Honours Project (6) **

* required for program admission

** together comprise the honours project and are completed only after completion of 90 units, with at least 20 units in upper division psychology courses

[CONTENT REMAINS THE SAME, NO FURTHER EDITS]

FROM:

WORLD LITERATURE HONOURS

[CONTENT REMAINS THE SAME, NO EDITS UNTIL PROGRAM REQUIREMENTS SECTION]

Program Requirements

Students complete ~~132~~ units, as specified below.

Lower Division Requirements

Students complete a total of 21 units, including one of

WL 100 - Introduction to World Literature (3)

WL 101W - Writing About Literature (3)

WL 102 - Literature Across Cultures (3)

and one of

WL 103W - Pre-Modern World Literature (3)

WL 104W - Modern World Literature (3)

and

WL 200 - Literary Analysis and Interpretation (3)

and one of

WL 201 - East/West (3)

WL 202 - North/South (3)

WL 203 - Selected Genres in World Literature (3)

WL 204 - Human Rights Literature (3)

and two additional three-unit lower division courses in World Literature

and one lower division three-unit HIST course (HIST 130 is recommended).

Before proceeding to upper division World Literature courses, students are encouraged to complete the lower division requirements as shown above.

Upper Division Requirements

Students complete a total of ~~50~~ upper division WL units, including both of

WL 300 - How Theory Travels (4)

WL 301W - Advanced Composition (3)

and any of

WL 303 - Global Culture and Its Others (4)

WL 304 - Exiles and Emigres (4)

WL 305W - Sages and Poets (4)

WL 306 - Literary Romanticisms (4)

WL 308 - Imperial Cultures (4)
WL 309 - Post-Imperial Cultures (4)
WL 310 - Text and Context (3)
WL 320 - Interdisciplinary Approaches World Literature (3)
WL 330 - Special Topic in World Literature (4)
WL 340 - Directed Studies (1)
WL 345 - Directed Studies (2)
WL 350 - Directed Studies (3)

and at least one of

WL 400 - Literary Perspectives on Ancient Cultures (4)
WL 401 - Early Modernities (4)
WL 402 - Other Modernities (4)
WL 403 - After Modernities (4)
WL 404W - Literature and Translation (4)
WL 410 - Selected Topic in World Literature I (4)
WL 450 - Directed Readings in Language and Literature (4)
WL 460 - Directed Studies (4)

and both of

WL 480 - Research Seminar for Honors Essay (4)
WL 490 - Honors Graduate Essay (4)

[CONTENT REMAINS THE SAME, NO FURTHER EDITS]

TO:

WORLD LITERATURE HONOURS

[CONTENT REMAINS THE SAME, NO EDITS UNTIL PROGRAM REQUIREMENTS SECTION]

Program Requirements

Students complete 120 units, as specified below.

Lower Division Requirements

Students complete a total of 21 units, including one of

WL 100 - Introduction to World Literature (3)
WL 101W - Writing About Literature (3)
WL 102 - Literature Across Cultures (3)

and one of

WL 103W - Pre-Modern World Literature (3)
WL 104W - Modern World Literature (3)

and

WL 200 - Literary Analysis and Interpretation (3)

and one of

WL 201 - East/West (3)
WL 202 - North/South (3)
WL 203 - Selected Genres in World Literature (3)
WL 204 - Human Rights Literature (3)

and two additional three-unit lower division courses in World Literature

and one lower division three-unit HIST course (HIST 130 is recommended).

Before proceeding to upper division World Literature courses, students are encouraged to complete the lower division requirements as shown above.

Upper Division Requirements

Students complete a total of 48 upper division WL units, including both of

WL 300 - How Theory Travels (4)
WL 301W - Advanced Composition (3)

and any of

WL 303 - Global Culture and Its Others (4)
WL 304 - Exiles and Emigres (4)
WL 305W - Sages and Poets (4)
WL 306 - Literary Romanticisms (4)
WL 308 - Imperial Cultures (4)
WL 309 - Post-Imperial Cultures (4)
WL 310 - Text and Context (3)
WL 320 - Interdisciplinary Approaches World Literature (3)
WL 330 - Special Topic in World Literature (4)
WL 340 - Directed Studies (1)
WL 345 - Directed Studies (2)
WL 350 - Directed Studies (3)

and at least one of

WL 400 - Literary Perspectives on Ancient Cultures (4)
WL 401 - Early Modernities (4)
WL 402 - Other Modernities (4)
WL 403 - After Modernities (4)
WL 404W - Literature and Translation (4)
WL 410 - Selected Topic in World Literature I (4)
WL 450 - Directed Readings in Language and Literature (4)
WL 460 - Directed Studies (4)

and both of

WL 480 - Research Seminar for Honors Essay (4)
WL 490 - Honors Graduate Essay (4)

[CONTENT REMAINS THE SAME, NO FURTHER EDITS]

FACULTY OF ARTS AND SOCIAL SCIENCES
Calendar changes

FROM:

Faculty of Arts and Social Sciences Honours Program Requirements

For all bachelor of arts (BA) honours programs, students complete ~~132~~ units which include

- at least 60 units that must be completed at Simon Fraser University
- satisfaction of the writing, quantitative, and breadth requirements
- students complete at least 60 upper division units, which must include at least 50 units in upper division courses in a Faculty of Arts and Social Sciences honours program; no more than 15 upper division units that have been transferred from another institution can be used toward this requirement
- at least 65 units (including 21 upper division units) in Faculty of Arts and Social Sciences courses
- Students complete lower division requirements for at least one Faculty of Arts and Social Sciences honours program
- students are required to achieve an overall cumulative grade point average (CGPA) and upper division CGPA of at least 3.0, and an honours program CGPA and upper division CGPA of at least 3.0

TO:

Faculty of Arts and Social Sciences Honours Program Requirements

For all bachelor of arts (BA) honours programs, students complete at least 120 units, which include

- at least 60 units that must be completed at Simon Fraser University
- satisfaction of the writing, quantitative, and breadth requirements
- students complete at least 60 upper division units, which must include at least 48 units in upper division courses in a Faculty of Arts and Social Sciences honours program; no more than 15 upper division units that have been transferred from another institution can be used toward this requirement
- at least 65 units (including 21 upper division units) in Faculty of Arts and Social Sciences courses
- Students complete lower division requirements for at least one Faculty of Arts and Social Sciences honours program
- students are required to achieve an overall cumulative grade point average (CGPA) and upper division CGPA of at least 3.0, and an honours program CGPA and upper division CGPA of at least 3.0



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MEMORANDUM

ATTENTION Jo Hinchliffe, Secretary
Senate Committee on Undergraduate
Studies
DATE February 18, 2014

FROM Jane Pulkingham, Chair
Faculty of Arts and Social Sciences
Curriculum Committee
PAGES 1/15

RE: Curriculum Revisions: Political Science

At its meeting of February 6, 2014, the Faculty of Arts and Social Sciences Curriculum Committee approved the following calendar changes, as submitted by the Department of Political Science (FASSCC 14-5).

- Calendar changes to the French Cohort Program

Please place this item on the agenda of the next meeting of SCUS.

JP:sp
Att.



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MEMORANDUM

ATTENTION	Jane Pulkingham, Associate Dean, Chair FASSCC	DATE	January 6, 2014
FROM	Bettina B. Cenerelli, Associate Director, OFFA	PAGES	14
RE:	French Cohort Program Calendar Addition/Corrections		

Dear Dr. Pulkingham:

Following decisions by the Ad-hoc FCP Curriculum Committee which met on December 16, 2013, I would be thankful if you could add the following suggestions to the next meeting agenda of the Faculty of Arts and Social Sciences Curriculum Committee.

1. Clarification of requirements in SFU calendar
Major in Political Science and Extended Minor in French

Proposal:

- a) Correct minimum number of units for courses taught in French
- b) Up-date the list of possible French courses under Upper Division requirements
- c) Addition of provisions for college and university transfer students, or for SFU students who wish to change programs to join The French Language Cohort Program.

Rationale:

- a) The current calendar version mentions in one place still 89 units for courses taught in French; this was the original number of units required at the very start of the program in 2004; the number should be corrected to 75 as is the case in the rest of the requirements.
- b) Up-date of possible French courses: up-date the list to reflect French Upper Division courses (list is correctly mentioned for students majoring in French).
- c) Canadian college and university students, SFU students who wish to change programs and IB students may all start the FCP with a certain number of university transfer units.
The units may vary between 30 transfer units for IB students up to a maximum of 60 transfer units for college and university transfer students.
College and university transfer students may join the FCP during their first or second university year. Transfer students and program change students are a growing clientele of students (16% of FCP students since 2010).
The FCP is structured around a prescriptive set of courses in Political Science, French and History, the majority of which are taught in French. The FCP program students are normally required to complete a minimum of 75 units of courses taught in French.
Defining a minimum number of Lower Division units is essential to maintain the quality of French language and a cohort course setting for FCP students.
A French language assessment and/or a Lower Division course equivalence will be necessary to confirm the waiver of mandatory courses taught in French.
Students may be allowed to complete fewer than 75 units of courses taught in French, but a minimum number of courses taught in French in Political Science, French and History must be obtained. All required Upper Division courses taught in French must be taken.



2. Clarification of requirements in SFU calendar

Major in French and Extended Minor in Political Science:

Proposal:

- a) Clarification of cohort-specific requirement for Upper Division courses in Political Science taught in French
- b) Up-date the list of possible French courses
- c) Clarification of total requirements for courses taught in French
- d) Addition of provisions for college and university transfer students, or for SFU students who wish to change programs to join The French Language Cohort Program.

Rationale:

- a) The current calendar version does not mention the cohort-specific mandatory courses, but only mentions in general 16 units for POL courses for Upper Division requirements. The Upper Division POL courses in French (POL 329F; POL 359F; POL 459F; POL 497F) are an integral part of the curriculum and should be listed here in detail to make sure that the courses given in French are not replaced by other courses given in English (in Political Science)
- b) Up-date of possible French courses: up-date the list to reflect French Upper Division courses (list is correctly mentioned for students majoring in Political Science).
- c) A FCP student majoring in French will normally have to have more than the 67 units from mandatory courses taught in French since (s)he will combine the minimum number of 33 Lower Division units and the 46 Upper Division units for courses taught in French. To clarify requirements and expectations, only the minimum of 75 units for courses taught in French should be mentioned.
- d) See above (Rationale c)

[<http://www.sfu.ca/students/calendar/2014/spring/programs/french-language-cohort-program-in-public-administration-and-community-services-political-science-major-with-a-french-extended-minor/bachelor-of-arts.html>]

SCUS 14-10c(i)

FROM:

Spring 2014 Calendar / French Language Cohort Program in Public Administration and Community Services Political Science Major with a French Extended Minor (Bachelor of Arts)
Department of Political Science | Faculty of Arts and Social Sciences Simon Fraser University Calendar | Spring 2014

French Language Cohort Program in Public Administration and Community Services Political Science Major with a French Extended Minor

[...]

Program Requirements

~~Students complete a minimum total of 89 units taught in French, which includes eight units normally earned by completing courses at a Francophone university.~~

Lower Division Requirements

Students complete a total of 33 units, comprised of 18 Political Science (POL) units (12 units of which will be taught in the French language) and 15 French (FREN) units, by completing all of

POL 100 - Introduction to Politics and Government (3) CS or POL 101W - Introduction to Politics and Government (3)

POL 201 - Research Methods in Political Science (3) R

POL 210 - Introduction to Political Philosophy (3) CS

POL 221 - Introduction to Canadian Government (3) CS

POL 223 - Canadian Political Economy (3) * R

POL 251 - Introduction to Canadian Public Administration (3) CS

and all of

FREN 212 - French for Immersion Program Students (3) CS

FREN 221 - French Writing I (3) ** CS

FREN 222 - French Writing II (3) CS

FREN 245 - Introduction to Literary Studies (3)

FREN 275 - French Linguistics Today (3)

* R Students may substitute another 200 division POL course that is related to the program, and is selected from a list of designated courses available from the French Cohort Program advisor.

** CS Students receiving advanced placement above this level may receive permission to waive or challenge it .

CS cohort specific

R regular courses

Upper Division Requirements

Students complete a total of 50 units, comprised of 32 Political Science (POL) units and 18 French (FREN) units, including all of

POL 329 - Selected Topics in Canadian Government and Politics (4)

POL 359 - Selected Topics in Governance (4)

POL 459 - Selected Topics in Governance (4)

POL 497 - Directed Practice in Political Science (4)

and an additional four upper division POL courses are required. Normally, two or three courses, equivalent to at least eight units, will be selected from transferable political science courses offered at the institution hosting the exchange term.

and

FREN 301W - Advanced French Composition (3)

and one course from either Group A or B

Group A

FREN 331 - Accents of French (3)

FREN 332 - Social Approaches to French (3)

FREN 333 - The Magic of French Words (3)

FREN 334 - Topics in French Applied Linguistics (3)

Group B

FREN 340 - Readings in Francophone Literature from Quebec and Canada (3)

FREN 341 - Readings in French Literature from the Middle Ages to the Eighteenth Century (pre-1789) (3)

FREN 344 - Readings in French Literature after 1789 (3)

and one of

FREN 425 - Topics in the Varieties of French (3)

FREN 452 - Topics in French and Francophone Cultures or Cinemas (3)

and nine units of 300 and 400 division French (FREN) courses.

Additional Cohort Requirements

Typically, students complete the following courses, although other appropriate courses may occasionally be substituted.

HIST 102W - Canada since Confederation (3) CS

and one of

HIST 204 - The Social History of Canada (3) CS

HIST 214 - Quebec Society, Culture, and Politics (3) CS

FCP students are required to complete a minimum of 75 units of courses taught in French, 67 of which come from the courses taught in French listed above. The remaining units will normally come from courses taken at a francophone university.

[...]

TO:

Spring 2014 Calendar / French Language Cohort Program in Public Administration and Community Services Political Science Major with a French Extended Minor (Bachelor of Arts)
Department of Political Science | Faculty of Arts and Social Sciences Simon Fraser University Calendar | Spring 2014

French Language Cohort Program in Public Administration and Community Services Political Science Major with a French Extended Minor

[...]

Program Requirements

Lower Division Requirements

Students complete a total of 33 units, comprised of 18 Political Science (POL) units (12 units of which will be taught in the French language) and 15 French (FREN) units, by completing all of

POL 100 - Introduction to Politics and Government (3) CS or POL 101W - Introduction to Politics and Government (3)

POL 201 - Research Methods in Political Science (3) R

POL 210 - Introduction to Political Philosophy (3) CS

POL 221 - Introduction to Canadian Government (3) CS

POL 223 - Canadian Political Economy (3) * R

POL 251 - Introduction to Canadian Public Administration (3) CS

and all of

FREN 212 - French for Immersion Program Students (3) CS

FREN 221 - French Writing I (3) ** CS

FREN 222 - French Writing II (3) CS

FREN 245 - Introduction to Literary Studies (3)

FREN 275 - French Linguistics Today (3)

* R Students may substitute another 200 division POL course that is related to the program, and is selected from a list of designated courses available from the French Cohort Program advisor.

** CS Students receiving advanced placement above this level may receive permission to waive or challenge it .

CS cohort specific

R regular courses

Upper Division Requirements

Students complete a total of 50 units, comprised of 32 Political Science (POL) units and 18 French (FREN) units, including all of

POL 329 - Selected Topics in Canadian Government and Politics (4)

POL 359 - Selected Topics in Governance (4)

POL 459 - Selected Topics in Governance (4)

POL 497 - Directed Practice in Political Science (4)

and an additional four upper division POL courses are required. Normally, two or three courses, equivalent to at least eight units, will be selected from transferable political science courses offered at the institution hosting the exchange term.

and

FREN 301W - Advanced French Composition (3)

and one course from either Group A or B

Group A

FREN 331 - Accents of French (3)

FREN 332 - Social Approaches to French (3)

FREN 333 - The Magic of French Words (3)

FREN 334 - Topics in French Applied Linguistics (3)

Group B

FREN 340 - Readings in Francophone Literature from Quebec and Canada (3)

FREN 341 - Readings in French Literature from the Middle Ages to the Eighteenth Century (pre-1789) (3)

FREN 343 – Reading French as a World Literature

FREN 344 - Readings in French Literature after 1789 (3)

and one of

FREN 425 - Topics in the Varieties of French (3)

FREN 452 - Topics in French and Francophone Cultures or Cinemas (3)

and nine units of 300 and 400 division French (FREN) courses.

Additional Cohort Requirements

Typically, students complete the following courses, although other appropriate courses may occasionally be substituted.

HIST 102W - Canada since Confederation (3) CS

and one of

HIST 204 - The Social History of Canada (3) CS

HIST 214 - Quebec Society, Culture, and Politics (3) CS

FCP students are required to complete a minimum of 75 units of courses taught in French, 67 of which come from the courses taught in French listed above. The remaining units will normally come from courses taken at a francophone university.

Canadian college and university transfer students and SFU students who wish to change programs will normally have to complete the required minimum of 75 units of courses taught in French. Exceptions to this requirement may be made following a French language assessment and/or if a Lower Division course equivalence is granted. Where completion of the FCP is permitted with fewer than 75 units of courses taught in French, of the normally required 33 Lower Division units for courses taught in French, a minimum of 9 units in Political Science, 6 units in French and 3 units in History must be completed. All required Upper Division courses taught in French must be taken. Final decision is made by the FCP administration in agreement with the departments.

[...]

[\[http://www.sfu.ca/students/calendar/2014/spring/programs/french-language-cohort-program-in-public-administration-and-community-services-french-major-with-a-political-science-extended-minor/bachelor-of-arts.html\]](http://www.sfu.ca/students/calendar/2014/spring/programs/french-language-cohort-program-in-public-administration-and-community-services-french-major-with-a-political-science-extended-minor/bachelor-of-arts.html)

FROM:

SCUS 14-10c (ii)

Spring 2014 Calendar / French Language Cohort Program in Public Administration and Community Services French Major with a Political Science Extended Minor (Bachelor of Arts)
Simon Fraser University Calendar | Spring 2014

French Language Cohort Program in Public Administration and Community Services French Major with a Political Science Extended Minor

[...]

Program Requirements

Students complete a minimum total of 85 units as specified below.

Lower Division Requirements

Students complete a total of 33 units, comprised of 18 Political Science (POL) units (12 units of which will be taught in the French language) and 15 French (FREN) units, by completing all of

POL 100 - Introduction to Politics and Government (3) or POL 101W - Introduction to Politics and Government (3)

POL 201 - Research Methods in Political Science (3)

POL 210 - Introduction to Political Philosophy (3)

POL 221 - Introduction to Canadian Government (3)

POL 223 - Canadian Political Economy (3) *

POL 251 - Introduction to Canadian Public Administration (3)

and all of

FREN 212 - French for Immersion Program Students (3)

FREN 221 - French Writing I (3) **

FREN 222 - French Writing II (3)

FREN 245 - Introduction to Literary Studies (3)

FREN 275 - French Linguistics Today (3)

* Students may substitute another 200 division POL course that is related to the program, and is selected from a list of designated courses available from the French Cohort Program advisor.

**** Students receiving advanced placement above this level may receive permission to waive or challenge it.**

Upper Division Requirements

Students complete a total of 46 units, comprised of 16 political science (POL) units and 30 French (FREN) units.

POLITICAL SCIENCE EXTENDED MINOR REQUIREMENTS

Students complete 16 units of Political Science courses.

FRENCH MAJOR REQUIREMENTS

Students complete a total of 30 units, including

FREN 301W - Advanced French Composition (3)

and one of the following group A courses

FREN 331 - Accents of French (3)

FREN 332 - Social Approaches to French (3)

FREN 333 - The Magic of French Words (3)

FREN 334 - Topics in French Applied Linguistics (3)

and one of the following group B courses

FREN 340 - Readings in Francophone Literature from Quebec and Canada (3)

FREN 341 - Readings in French Literature from the Middle Ages to the Eighteenth Century (pre-1789) (3)

FREN 343 - Reading French as a World Literature (3)

FREN 344 - Readings in French Literature after 1789 (3)

and 21 units of FREN courses, 12 of which must be from 400 division FREN courses, and the remaining nine FREN units can be from either 300 division or 400 division or a combination. (See FREN courses for details about the FREN courses that the department offers.)

Additional Cohort Requirements

Typically, students complete the following courses, although other appropriate courses may occasionally be substituted.

HIST 102W - Canada since Confederation (3)

and one of

HIST 204 - The Social History of Canada (3)

HIST 214 - Quebec Society, Culture, and Politics (3)

French Cohort Program students are required to complete a minimum of 75 units of courses taught in French, ~~67 of which come from the courses taught in French listed above. The remaining units will normally come from courses taken at a francophone university.~~

To:

Spring 2014 Calendar / French Language Cohort Program in Public Administration and Community Services French Major with a Political Science Extended Minor (Bachelor of Arts)
Simon Fraser University Calendar | Spring 2014

French Language Cohort Program in Public Administration and Community Services French Major with a Political Science Extended Minor

[...]

Program Requirements

Students complete a minimum total of 85 units as specified below.

Lower Division Requirements

Students complete a total of 33 units, comprised of 18 Political Science (POL) units (12 units of which will be taught in the French language) and 15 French (FREN) units, by completing all of

POL 100 - Introduction to Politics and Government (3) or POL 101W - Introduction to Politics and Government (3)

POL 201 - Research Methods in Political Science (3)

POL 210 - Introduction to Political Philosophy (3)

POL 221 - Introduction to Canadian Government (3)

POL 223 - Canadian Political Economy (3) *

POL 251 - Introduction to Canadian Public Administration (3)

and all of

FREN 212 - French for Immersion Program Students (3)

FREN 221 - French Writing I (3) **

FREN 222 - French Writing II (3)

FREN 245 - Introduction to Literary Studies (3)

FREN 275 - French Linguistics Today (3)

* Students may substitute another 200 division POL course that is related to the program, and is selected from a list of designated courses available from the French Cohort Program advisor.

** Students receiving advanced placement above this level may receive permission to waive or challenge it.

Upper Division Requirements

Students complete a total of 46 units, comprised of 16 Political Science (POL) units and 30 French (FREN) units.

POLITICAL SCIENCE EXTENDED MINOR REQUIREMENTS

Students complete 16 units of Political Science courses consisting of the following cohort-specific courses taught in French:

POL 329 - Selected Topics in Canadian Government and Politics (4)

POL 359 - Selected Topics in Governance (4)

POL 459 - Selected Topics in Governance (4)

POL 497 - Directed Practice in Political Science (4)

FRENCH MAJOR REQUIREMENTS

Students complete a total of 30 units, including

FREN 301W - Advanced French Composition (3)

and one of the following group A courses

FREN 331 - Accents of French (3)

FREN 332 - Social Approaches to French (3)

FREN 333 - The Magic of French Words (3)

FREN 334 - Topics in French Applied Linguistics (3)

and one of the following group B courses

FREN 340 - Readings in Francophone Literature from Quebec and Canada (3)

FREN 341 - Readings in French Literature from the Middle Ages to the Eighteenth Century (pre-1789) (3)

FREN 343 - Reading French as a World Literature (3)

FREN 344 - Readings in French Literature after 1789 (3)

and one of

FREN 425 - Topics in the Varieties of French (3)

FREN 452 - Topics in French and Francophone Cultures or Cinemas (3)

and 18 units of FREN courses, 9 of which must be from 400 division FREN courses, and the remaining nine FREN units can be from either 300 division or 400 division or a combination. (See FREN courses for details about the FREN courses that the department offers.)

Additional Cohort Requirements

Typically, students complete the following courses, although other appropriate courses may occasionally be substituted.

HIST 102W - Canada since Confederation (3)

and one of

HIST 204 - The Social History of Canada (3)

HIST 214 - Quebec Society, Culture, and Politics (3)

French Cohort Program students are required to complete a minimum of 75 units of courses taught in French.

Canadian college and university transfer students and SFU students who wish to change programs will normally have to complete the required minimum of 75 units of courses taught in French. Exceptions to this requirement may be made following a French language assessment and/or if a Lower Division course equivalence is granted. Where completion of the FCP is permitted with fewer than 75 units of courses taught in French, of the normally required 33 Lower Division units for courses taught in French, a minimum of 9 units in Political Science, 6 units in French and 3 units in History must be completed. All required Upper Division courses taught in French must be taken. Final decision is made by the FCP administration in agreement with the departments.



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MEMORANDUM

ATTENTION	Jo Hinchcliffe, Secretary Senate Committee on Undergraduate Studies	DATE	February 25, 2014
FROM	Bettina B. Cenerelli, Associate Director, OFFA	PAGES	3
RE:	French Cohort Program Calendar Addition/Corrections		

In July 2013 SCUS approved changes to the Program in Public Administration and Community Services, also known as French Cohort Program (SCUS 13-35d (II-V)). The document indicated the changes were only for the Political Science major with an extended minor in French. This was in error; the changes were also intended to include the French major with an extended minor in Political Science. As this was an oversight, we would like to have that correction made for the Summer 2014 Calendar.

Thank you.

FROM

Spring 2014 Calendar / French Language Cohort Program in Public Administration and Community Services French Major with a Political Science Extended Minor (Bachelor of Arts)
Simon Fraser University Calendar | Spring 2014

French Language Cohort Program in Public Administration and Community Services French Major with a Political Science Extended Minor

[...]

Program Requirements

Students complete a minimum total of 85 units as specified below.

Lower Division Requirements

Students complete a total of 33 units, comprised of 18 Political Science (POL) units (12 units of which will be taught in the French language) and 15 French (FREN) units, by completing all of

POL 100 - Introduction to Politics and Government (3) or POL 101W - Introduction to Politics and Government (3)
POL 201 - Research Methods in Political Science (3)
POL 210 - Introduction to Political Philosophy (3)
~~POL 221 - Introduction to Canadian Government (3)~~
~~POL 223 - Canadian Political Economy (3) *~~
POL 251 - Introduction to Canadian Public Administration (3)

and all of

FREN 212 - French for Immersion Program Students (3)
FREN 221 - French Writing I (3) **
FREN 222 - French Writing II (3)
FREN 245 - Introduction to Literary Studies (3)
FREN 275 - French Linguistics Today (3)

~~* Students may substitute another 200-division POL course that is related to the program, and is selected from a list of designated courses available from the French Cohort Program advisor.~~

** Students receiving advanced placement above this level may receive permission to waive or challenge it.

TO

Spring 2014 Calendar / French Language Cohort Program in Public Administration and Community Services French Major with a Political Science Extended Minor (Bachelor of Arts)
Simon Fraser University Calendar | Spring 2014

French Language Cohort Program in Public Administration and Community Services French Major with a Political Science Extended Minor

[...]

Program Requirements

Students complete a minimum total of 85 units as specified below.

Lower Division Requirements

Students complete a total of 33 units, comprised of 18 Political Science (POL) units (12 units of which will be taught in the French language) and 15 French (FREN) units, by completing all of

POL 100 - Introduction to Politics and Government (3) (cs) or POL 101W - Introduction to Politics and Government (3)

POL 201 - Research Methods in Political Science (3) (r)

POL 210 - Introduction to Political Philosophy (3) (cs)

POL 221 – Introduction to Canadian Government (3) (r)

POL 222 – Introduction to Canadian Politics (3) (cs)

POL 251 - Introduction to Canadian Public Administration (3) (cs)

and all of

FREN 212 - French for Immersion Program Students (3) (cs)

FREN 221 - French Writing I (3) ** (cs)

FREN 222 - French Writing II (3) (cs)

FREN 245 - Introduction to Literary Studies (3)

FREN 275 - French Linguistics Today (3)

** Students receiving advanced placement above this level may receive permission to waive or challenge it.



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MEMORANDUM

ATTENTION Jo Hinchliffe, Secretary
Senate Committee on Undergraduate
Studies

DATE February 18, 2014

FROM Jane Pulkingham, Chair
Faculty of Arts and Social Sciences
Curriculum Committee

PAGES 1/5

RE: Curriculum Revisions: Gerontology

At its meeting of February 6, 2014, the Faculty of Arts and Social Sciences Curriculum Committee approved the following program changes, as submitted by the Department of Gerontology (FASSCC 14-6).

- Program changes to the Post Baccalaureate Diploma program

Please place this item on the agenda of the next meeting of SCUS.

JP:sp
Att.

<http://www.sfu.ca/students/calendar/2014/spring/programs/gerontology/post-baccalaureate-diploma.html>

Gerontology Post Baccalaureate Diploma

FROM

Program Requirements

Successful completion of 32 approved units, 20 of which are earned by completing the six required courses below is required. The remaining 12 units are from the specified list of optional courses.

A 2.5 CGPA is required on courses applied toward the diploma. Students entering without experience of working directly with older persons in a job or volunteer setting may be required to complete a practicum. A criminal record check is required prior to starting the practicum.

Most diploma program courses have prerequisites that should be completed before enrolling in the program. Contact the program advisor for information on prerequisites and general program requirements.

Courses other than those listed below may be designated for gerontology diploma credit from term to term. Check with the department for this course list.

Students complete all of

Required Courses

GERO 300 – Introduction to Gerontology (3)*
GERO 420 - Sociology of Aging (4) or SA 420 - Sociology of Aging (S) (4)
GERO 450 - Evaluation of Health Programs for Older Adults (4)
~~BPK 461 – Physiological Aspects of Aging (3)~~
PSYC 357 - Adulthood and Aging (3)

and one of

GERO 301 - Research Methods in Gerontology (3) ^, *
PSYC 301 - Intermediate Research Methods and Data Analysis (4) *
SA 355 - Quantitative Methods (S) (4) *

or any other approved research methodology course*

* should be completed at the beginning of the program

^, * recommended and should be completed at the beginning of the program.

Optional Courses

EDUC 351 - Teaching the Older Adult (3)
GERO 302 - Health Promotion and Aging (3)
GERO 401 - Environment and Aging (3)
GERO 403 - Counselling Issues with Older Adults (3)
GERO 404 - Health and Illness in Later Life (3)
GERO 406 - Death and Dying (3)
GERO 407 - Nutrition and Aging (3)
GERO 408 - Families over the Life Course (4)
GERO 409 - Mental Health and Aging (3)
GERO 410 - Special Topics in Gerontology I (3)
GERO 411 - Special Topics in Gerontology II (3)
GERO 412 - Special Topics in Gerontology III (3)
GERO 413 - Sexuality and Aging (3)
SA 319 - Culture, Ethnicity and Aging (A) (4)

TO

Program Requirements

Successful completion of 32 units, as laid out below.

A 2.5 CGPA is required on courses applied toward the diploma. Students entering without experience of working directly with older persons in a job or volunteer setting may be required to complete a practicum. A criminal record check is required prior to starting the practicum.

Most diploma program courses have prerequisites that should be completed before enrolling in the program. Contact the program advisor for information on prerequisites and general program requirements.

Courses other than those listed below may be designated for gerontology diploma credit from term to term. Check with the department for this course list.

Required Courses

Students complete a minimum of 17 units, including all of

GERO 300 – Introduction to Gerontology (3)*
GERO 420 - Sociology of Aging (4) or SA 420 - Sociology of Aging (S) (4)
GERO 450 - Evaluation of Health Programs for Older Adults (4)
PSYC 357 - Adulthood and Aging (3)

and one of

GERO 301 - Research Methods in Gerontology (3) ^, *
PSYC 301 - Intermediate Research Methods and Data Analysis (4) *
SA 355 - Quantitative Methods (S) (4) *

or any other approved research methodology course*

* should be completed at the beginning of the program

^, * recommended and should be completed at the beginning of the program.

Elective Courses

Students complete a minimum of 15 units from the following list of courses

BPK 461 - Physiological Aspects of Aging (3)
EDUC 351 - Teaching the Older Adult (3)
GERO 302 - Health Promotion and Aging (3)
GERO 401 - Environment and Aging (3)
GERO 403 - Counselling Issues with Older Adults (3)
GERO 404 - Health and Illness in Later Life (3)
GERO 406 - Death and Dying (3)
GERO 407 - Nutrition and Aging (3)
GERO 408 - Families over the Life Course (4)
GERO 409 - Mental Health and Aging (3)
GERO 410 - Special Topics in Gerontology I (3)
GERO 411 - Special Topics in Gerontology II (3)
GERO 412 - Special Topics in Gerontology III (3)
GERO 413 - Sexuality and Aging (3)
SA 319 - Culture, Ethnicity and Aging (A) (4)

RATIONALE

The majority of Gerontology Diploma students do not have an academic background suitable for a fourth year Kinesiology course. In addition, none of the careers that our graduates pursue require a detailed knowledge of the physiology of aging. We plan to develop a new course on Human Aging and Health which is more relevant for Social Sciences students.



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MEMORANDUM

ATTENTION Jo Hinchliffe, Secretary
Senate Committee on Undergraduate
Studies
DATE February 18, 2014

FROM Jane Pulkingham, Chair
Faculty of Arts and Social Sciences
Curriculum Committee
PAGES 1/13

RE: Curriculum Revisions: International Studies

At its meeting of February 6, 2014, the Faculty of Arts and Social Sciences Curriculum Committee approve the following curriculum and course changes, as submitted by School for International Studies (FASSCC 14-7).

- Program changes to the Major, Minor and Honours program
- New Course Proposal: IS 209-3 Latin America: The National Period (cross-listed with HIST 209-3)

Please place these items on the agenda of the next meeting of SCUS.

JP:sp
Att.

TO Jane Pulkingham, Chair, FASSCC
FROM Tamir Moustafa, Undergraduate Program Chair, School for International Studies
SUBJECT Curriculum Changes
DATE January 14, 2014

At its meeting of January 13, 2014, the School for International Studies approved the attached curriculum and course changes:

- 1) Proposed program changes to the major, minor, honours programs
- 2) New Course Proposal: IS 209-3
- 3) Request to designate IS 209-3 as a B-Hum and B-Soc course

Would you please place this proposal on the agenda of the next meeting of the Faculty of Arts and Social Sciences Undergraduate Studies Curriculum Committee.



Alec Dawson, Director
on behalf of Tamir Moustafa

Proposed program change

The faculty is proposing the following changes:

- that students complete half of their upper division stream requirements for the major, minor and honours programs within the School itself.
- the removal of the foreign cultural component for the ISMIN program.

How the change will affect the existing program

The proposed changes will:

- not impact existing teaching resources within the School.
- require that ISMIN students complete 8 out of their 16 upper division stream requirements within the School. ISMAJ and ISHON students will be required to complete 12 out of their 24 upper division stream requirements within the School.
- no longer require that ISMIN students fulfill the foreign cultural component.

Justification for the change

Our requirements have been extraordinarily relaxed until now, and this amendment would put our department closer to the norm across FASS. We feel that student graduating with an IS major or minor should be required to take several of their upper division courses within the School for International Studies.

Calendar Language:

FROM

International Studies Major

Program Requirements

Students complete a total of 120 units, as specified below.

Lower Division Requirements

Students complete a minimum of 24 lower division units, including all of
IS 101 - Introduction to International Studies: Studying Global Conflict and Co-operation (3)
IS 240 - Research Methods in International Studies (3)
and 18 to 20 lower division units as determined by stream 1, 2, or 3 (see below).

Upper Division Requirements

Students complete 32 upper division units including both of
IS 450W - Seminar on Global Problems in Interdisciplinary Perspective (4)
IS 451 - Seminar on Core Texts in International Studies (4)

The remaining 24 units are chosen from one of the three streams (see below).

TO

International Studies Major

Program Requirements

Students complete a total of 120 units, as specified below.

Lower Division Requirements

Students complete a minimum of 24 lower division units, including all of
IS 101 - Introduction to International Studies: Studying Global Conflict and Co-operation (3)
IS 240 - Research Methods in International Studies (3)
and 18 to 20 lower division units as determined by stream 1, 2, or 3 (see below).

Upper Division Requirements

Students complete 32 upper division units including both of
IS 450W - Seminar on Global Problems in Interdisciplinary Perspective (4)
IS 451 - Seminar on Core Texts in International Studies (4)

The remaining 24 units are chosen from one of the three streams (see below). ^{AT LEAST} 12 out of the 24 upper division stream units must be completed from International Studies course offerings at SFU.

FROM

International Studies Minor

Program Requirements

Lower Division Requirements

Students complete a minimum total of 12 units including
IS 101 - Introduction to International Studies: Studying Global Conflict and Co-operation (3)

and one of
ECON 102 - The World Economy (3)
ECON 105 - Principles of Macroeconomics (4)

and two of
IS 200 - Historical Perspectives on Diplomatic Relations, International Security and Law (3) *
IS 210 - Comparative World Politics: Trajectories, Regimes, Challenges (3) **
IS 220 - Wealth and Poverty of Nations (3) ***

IS 230 - Transnationalism and Society (3)

* required for students completing stream 1

** required for students completing stream 2

*** required for students completing stream 3

Upper Division Requirements

Students complete 16 upper division units from one of the three streams.

Foreign Cultural Component

Language Proficiency

~~An acquaintance with a language other than English is required. Those without this requirement should complete language courses either at the Language Training Institute or the Department of French. Demonstrated proficiency in a second language will consist of one of the following.~~

- ~~• the equivalent of two 200 division courses within the same language in a Simon Fraser University language program (either through completion of courses, course challenge, or placement tests)~~
- ~~• completion of high school equivalence in a language other than English in a foreign country.*~~
- ~~• completion of high school in a francophone educational system within Canada (i.e. French immersion or in a Francophone province).*~~

~~* the School for International Studies will require a copy of the high school transcript, officially translated where necessary.~~

Language Courses

~~See CHIN, FREN, GERM, GRK, ITAL, JAPN, SPAN in this Calendar.~~

Semester Abroad Programs

~~The International Studies program requires a minimum of one semester abroad, preferably in the third or fourth academic year. Options include~~

- ~~— Simon Fraser University field school~~
- ~~— Simon Fraser University foreign exchange program~~
- ~~— Simon Fraser University international co-operative education placement~~
- ~~— short term foreign visits, e.g. international conferences, colloquia or research**~~
- ~~— international internship or volunteer experience**~~

~~**subject to the approval of the international studies undergraduate committee~~

TO

International Studies Minor

Program Requirements

Lower Division Requirements

Students complete a minimum total of 12 units including

IS 101 - Introduction to International Studies: Studying Global Conflict and Co-operation (3)

and one of

ECON 102 - The World Economy (3)

ECON 105 - Principles of Macroeconomics (4)

and two of

IS 200 - Historical Perspectives on Diplomatic Relations, International Security and Law (3) *

IS 210 - Comparative World Politics: Trajectories, Regimes, Challenges (3) **

IS 220 - Wealth and Poverty of Nations (3) ***

IS 230 - Transnationalism and Society (3)

* required for students completing stream 1

** required for students completing stream 2

*** required for students completing stream 3

Upper Division Requirements

AT LEAST

Students complete 16 upper division units from one of the three streams. ^A 8 out of the 16 upper division stream units must be completed from International Studies course offerings at SFU.

FROM

International Studies Honours

Program Requirements

Students complete a total of 132 units, as specified below.

Lower Division Requirements

Students complete a minimum of 24 lower division units including all of

IS 101 - Introduction to International Studies: Studying Global Conflict and Co-operation (3)

IS 240 - Research Methods in International Studies (3)

and 18 to 20 lower division units as determined by stream 1, 2, or 3 (see below).

Upper Division Requirements

Students complete 50 upper division units including all of
IS 450W - Seminar on Global Problems in Interdisciplinary Perspective (4)
IS 451 - Seminar on Core Texts in International Studies (4)
IS 490 - Honors Seminar (5)
IS 499 - Honors Essay (5)

The remaining 24 units are chosen from one of the three streams (see below).

The additional eight upper division units can be from any of the streams or foreign cultural component

TO

International Studies Honours

Program Requirements

120

Students complete a total of ~~50~~ units, as specified below.

Lower Division Requirements

Students complete a minimum of 24 lower division units including all of
IS 101 - Introduction to International Studies: Studying Global Conflict and Co-operation (3)
IS 240 - Research Methods in International Studies (3)
and 18 to 20 lower division units as determined by stream 1, 2, or 3 (see below).

Upper Division Requirements

Students complete 50 upper division units including all of
IS 450W - Seminar on Global Problems in Interdisciplinary Perspective (4)
IS 451 - Seminar on Core Texts in International Studies (4)
IS 490 - Honors Seminar (5)
IS 499 - Honors Essay (5)

The remaining 24 units are chosen from one of the three streams (see below). ^{AT LEAST} 12 out of the 24 upper division stream units must be completed from International Studies course offerings at SFU.

The additional eight upper division units can be from any of the streams or foreign cultural component



SENATE COMMITTEE ON
UNDERGRADUATE STUDIES

NEW COURSE PROPOSAL
I OF 3 PAGES

COURSE SUBJECT/NUMBER IS 209/HIST 209

COURSE TITLE

LONG — for Calendar/schedule, no more than 100 characters including spaces and punctuation

Latin America: the National Period

AND

SHORT — for enrollment/transcript, no more than 30 characters including spaces and punctuation

Lat Am-Nat. Period

CAMPUS where course will be taught: Burnaby Surrey Vancouver Great Northern Way Off campus

COURSE DESCRIPTION (FOR CALENDAR). 50-60 WORDS MAXIMUM. ATTACH A COURSE OUTLINE TO THIS PROPOSAL.

A survey of Latin American history from Independence (1808-24) to the present: post-Independence political collapse and reconsolidation; Latin America in the world trade system and the changing conditions of economic dependency; nationalist reform (Mexico) and socialist revolution (Cuba), liberalism, populism, and the rise of modernizing military. Treatment by topics and broad historical period rather than county by country.

REPEAT FOR CREDIT NO YES How many times? Within a term? YES NO

LIBRARY RESOURCES

NOTE: Senate has approved (S.93-11) that no new course should be approved by Senate until funding has been committed for necessary library materials. Each new course proposal must be accompanied by a library report and, if appropriate, confirmation that funding arrangements have been addressed.

N/A (since this is a request to crosslist with an existing course).

Library report status

RATIONALE FOR INTRODUCTION OF THIS COURSE

Crosslisted with HIST 209. To help increase the enrollment in HIST 209. (Students who would have taken this course as HIST Majors in the past are increasingly IS students).

SCHEDULING AND ENROLLMENT INFORMATION

Indicate effective term and year course would first be offered and planned frequency of offering thereafter:

Spring 2015

Will this be a required or elective course in the curriculum? Required Elective

What is the probable enrollment when offered? Estimate: 20



CREDITS

Indicate number of credits (units): **3**

Indicate number of hours for:	Lecture	Seminar	Tutorial	Lab	Other
		1			2

FACULTY Which of your present CFL faculty have the expertise to offer this course?

Alexander Dawson, Christopher Gibson

WQB DESIGNATION (attach approval from Curriculum Office)

B-Hum & B-Soc

PREREQUISITE

Does this course replicate the content of a previously-approved course to such an extent that students should not receive credit for both courses? If so, this should be noted in the prerequisite.

Students who have taken HIST 209 for credit may not take IS 209 for further credit.

COREQUISITE

N/A

STUDENT LEARNING OUTCOMES

Upon satisfactory completion of the course students will be able to:

- . Students will become familiar with History of Contemporary Latin America.
- . Students will write two Critical Analytial papers, revising each paper based on peer reviews.
- . Students will complete two peer reviews, furhtering their editing and feedback skills.
- . Students will develop their oral skills by participating in small group discussion.

FEES

Are there any proposed student fees associated with this course other than tuition fees? YES NO



RESOURCES

List any outstanding resource issues to be addressed prior to implementation: space, laboratory equipment, etc:
N/A

OTHER IMPLICATIONS

Articulation agreement reviewed? YES NO Not applicable
Exam required: YES NO
Criminal Record Check required: YES NO

APPROVALS: APPROVAL IS SIGNIFIED BY DATE AND APPROPRIATE SIGNATURE.

1 Departmental approval indicates that the Department or School has approved the content of the course, and has consulted with other Departments/Schools/Faculties regarding proposed course content and overlap issues.

[Signature] _____ Date *January 15/2014*
[Signature] _____ Date **FEB - 7 2014**
Chair, Department/School
Chair, Faculty Curriculum Committee

2 Faculty approval indicates that all the necessary course content and overlap concerns have been resolved, and that the Faculty/School/Department commits to providing the required Library funds.

Dean or designate Date

LIST which other Departments, Schools and Faculties have been consulted regarding the proposed course content, including overlap issues. Attach documentary evidence of responses.

Other Faculties' approval indicates that the Dean(s) or Designate of other Faculties AFFECTED by the proposed new course support(s) the approval of the new course:

Date _____

Date _____

3 SCUS approval indicates that the course has been approved for implementation subject, where appropriate, to financial issues being addressed.

COURSE APPROVED BY SCUS (Chair of SCUS):

Date _____

Course IS 209-3 Latin America: the National Period

Instructor Alexander Dawson

Prerequisites N/A

Course Description

A well-known tourist advertisement describes Latin America as the land of playa (to play), sol (for your soul), and mar, (nothing will mar your vacation). Politically active North Americans generally find this image objectionable, but often fail to understand the ways that their own views of the region are as simplistic as the imagery in this advertisement. Whether we view Latin America as simply a place for a vacation, or simply a place to realize our own revolutionary agendas, we flatten a region with an extraordinarily complex past and present. This course aims to confront this problem, asking students to develop a historical, nuanced, and multifaceted view of Latin America. Avoiding self-serving visions of heroic workers and evil oligarchs, or lazy peasants and hard working foreigners, we will seek to understand this region before we set out to fix it. We will ask the people of this remarkable region to tell their own stories, even when those stories contradict our own desires. In the process we will come to understand historical change over many generations, but also endeavor to come to terms with the often patronizing ways in which North Americans of both the Left and the Right produce knowledge about the Latin American past and present.

Grading Structure

Final Exam 20%, Weekly Commentaries 20%, Peer Reviews 10%, Two Discussion Papers 40%, Participation 10%

Learning Outcomes

- Students will become familiar with the History of Contemporary Latin America.
- Students will write two Critical Analytical papers, revising each paper based on peer reviews.
- Students will complete two peer reviews, furthering their editing and feedback skills.
- Students will develop their oral skills by participating in small group discussion.

Required Texts

- Alexander Dawson, Latin American Since Independence: A History with Primary Sources. New York: Routledge, 2011. ISBN-10: 041599196X
- Jamaica Kincaid, A Small Place. New York: Farrar, Straus and Giroux, 2000. ISBN 10: 0374527075
- Rigoberta Menchú (Author), Elisabeth Burgos-Debray (Editor), Ann Wright (Translator), Rigoberta Menchu: An Indian Woman in Guatemala (Second Edition) London: Verso, 2010. ISBN-10: 1844674185

MEMORANDUM, to associate dean Jane Pulkingham

14 December 2013

At its December meeting, the History Undergraduate Studies Committee voted to support the cross-listing of HIST 209 with International Studies.

Sincerely yours,

A handwritten signature in black ink that reads "Luke Clossey". The signature is written in a cursive style with a long, sweeping tail on the final letter.

Luke Clossey
UGS Chair, History



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MEMORANDUM

ATTENTION	Jo Hinchliffe, Secretary Senate Committee on Undergraduate Studies	DATE	February 18, 2014
FROM	Jane Pulkingham, Chair Faculty of Arts and Social Sciences Curriculum Committee	PAGES	1/9
RE:	Curriculum Revisions: History		

At its meeting of February 6, 2014, the Faculty of Arts and Social Sciences Curriculum Committee approved the following curricular changes, as submitted by the Department of History (FASSCC 14-11).

- Prerequisite changes to HIST 206-3, 209-3, 330-4, 433-4, 454-4 and 479-4
- Credit change to HIST 498

Please place these items on the agenda of the next meeting of SCUS.

JP:sp
Att.



SENATE COMMITTEE ON UNDERGRADUATE STUDIES

COURSE CHANGE/DELETION

EXISTING COURSE, CHANGES RECOMMENDED

Please check appropriate revision(s):

- Course number
- Credit
- Title
- Description
- Prerequisite
- Course deletion
- Learning Outcomes

Indicate number of hours for: Lecture _____ Seminar _____ Tutorial _____ Lab _____

FROM **HIST 206** TO _____

Course Subject/Number _____ Course Subject/Number _____

Credits _____ Credits _____

TITLE

(1) Long title for calendar and schedule, no more than 100 characters including spaces and punctuation.

FROM: _____ TO: _____

(2) Short title for enrollment and transcript, no more than 30 characters including spaces and punctuation.

FROM: _____ TO: _____

DESCRIPTION FROM: _____

DESCRIPTION TO: _____

PREREQUISITE

PREREQUISITE

Does this course replicate the content of a previously approved course to such an extent that students should not receive credit for both courses? If so, this should be noted in the prerequisite.

FROM: _____ TO: _____

Recommended: HIST 205

LEARNING OUTCOMES

RATIONALE

We are removing the recommendation for HIST 205 to expand enrollment and because of changes in the way the course is taught.

Fall 2014

Effective term and year _____



SENATE COMMITTEE ON
UNDERGRADUATE STUDIES

COURSE CHANGE/DELETION

EXISTING COURSE, CHANGES RECOMMENDED

Please check appropriate revision(s):

Course number Credit Title Description Prerequisite Course deletion Learning Outcomes

Indicate number of hours for: Lecture _____ Seminar _____ Tutorial _____ Lab _____

FROM TO
Course Subject/Number HIST 209 Course Subject/Number _____
Credits _____ Credits _____

TITLE

(1) Long title for calendar and schedule, no more than 100 characters including spaces and punctuation.

FROM: TO:

(2) Short title for enrollment and transcript, no more than 30 characters including spaces and punctuation.

FROM: TO:

DESCRIPTION
FROM:

DESCRIPTION
TO:

PREREQUISITE

Does this course replicate the content of a previously approved course to such an extent that students should not receive credit for both courses? If so, this should be noted in the prerequisite.

FROM: TO:

Recommended: HIST 208.

Students who have taken IS 209 may not take HIST 209 for further credit

LEARNING OUTCOMES

RATIONALE

HIST 208 no longer exists; HIST 209 is to be cross-listed with IS 209

Fall 2014

Effective term and year _____



EXISTING COURSE, CHANGES RECOMMENDED

Please check appropriate revision(s):

Course number Credit Title Description Prerequisite Course deletion Learning Outcomes

Indicate number of hours for: Lecture _____ Seminar _____ Tutorial _____ Lab _____

FROM **TO**
Course Subject/Number HIST 330 Course Subject/Number _____
Credits _____ Credits _____

TITLE

(1) Long title for calendar and schedule, no more than 100 characters including spaces and punctuation.

FROM: _____ **TO:** _____

Topics in Canadian History

Controversies in Canadian History

(2) Short title for enrollment and transcript, no more than 30 characters including spaces and punctuation.

FROM: _____ **TO:** _____

Topics in Canadian History

Canadian Controversies

DESCRIPTION
FROM: _____

DESCRIPTION
TO: _____

PREREQUISITE

PREREQUISITE

Does this course replicate the content of a previously approved course to such an extent that students should not receive credit for both courses? If so, this should be noted in the prerequisite.

FROM: _____ **TO:** _____

LEARNING OUTCOMES

RATIONALE

There have been problems with low enrollments, and we hope this--in conjunction with course topic IDs--will attract students.

Fall 2014

Effective term and year _____



EXISTING COURSE, CHANGES RECOMMENDED

Please check appropriate revision(s):

Course number Credit Title Description Prerequisite Course deletion Learning Outcomes

Indicate number of hours for: Lecture _____ Seminar _____ Tutorial _____ Lab _____

FROM _____ **TO** _____
Course Subject/Number HIST 433 Course Subject/Number _____
Credits _____ Credits _____

TITLE

(1) Long title for calendar and schedule, no more than 100 characters including spaces and punctuation.
FROM: _____ **TO:** _____

(2) Short title for enrollment and transcript, no more than 30 characters including spaces and punctuation.
FROM: _____ **TO:** _____

DESCRIPTION
FROM: _____

DESCRIPTION
TO: _____

PREREQUISITE

Does this course replicate the content of a previously approved course to such an extent that students should not receive credit for both courses?
If so, this should be noted in the prerequisite.

FROM:

TO:

45 units, including nine units of lower division history plus eight units of upper division history, or any one of the following courses:
HIST 486 D100 (spring 2006 Italian Fascism);
HIST 390 D100 (spring 2007 Modern Italy);
HIST 486 D100 (spring 2008 Fascist Italy)

45 units including nine units of lower division history plus eight units of upper division history.

LEARNING OUTCOMES

RATIONALE

Instructor no longer teaches the course in a way that requires a specific background in Italian history; the "special permission" provision allows non-majors who come to the course with knowledge and skills from other programs to enroll.

Fall 2014

Effective term and year _____



EXISTING COURSE, CHANGES RECOMMENDED

Please check appropriate revision(s):

Course number Credit Title Description Prerequisite Course deletion Learning Outcomes

Indicate number of hours for: Lecture _____ Seminar _____ Tutorial _____ Lab _____

FROM HIST 454 TO
Course Subject/Number _____ Course Subject/Number _____
Credits _____ Credits _____

TITLE

(1) Long title for calendar and schedule, no more than 100 characters including spaces and punctuation.
FROM: TO:

(2) Short title for enrollment and transcript, no more than 30 characters including spaces and punctuation.
FROM: TO:

DESCRIPTION
FROM:

DESCRIPTION
TO:

PREREQUISITE

PREREQUISITE

Does this course replicate the content of a previously approved course to such an extent that students should not receive credit for both courses? If so, this should be noted in the prerequisites.

FROM: 45 units including nine units of lower division history

TO: 45 lower-division units, including 9 units of HIST or GSWS

LEARNING OUTCOMES

RATIONALE

We want to increase enrolments in the course and encourage students with background in GSWS or related areas to participate.

Fall 2014

Effective term and year _____



SENATE COMMITTEE ON UNDERGRADUATE STUDIES

COURSE CHANGE/DELETION

EXISTING COURSE, CHANGES RECOMMENDED

Please check appropriate revision(s):

Course number Credit Title Description Prerequisite Course deletion Learning Outcomes

Indicate number of hours for: Lecture _____ Seminar _____ Tutorial _____ Lab _____

FROM TO
Course Subject/Number HIST 479 Course Subject/Number _____
Credits _____ Credits _____

TITLE

(1) Long title for calendar and schedule, no more than 100 characters including spaces and punctuation.
FROM: TO:

(2) Short title for enrollment and transcript, no more than 30 characters including spaces and punctuation.
FROM: TO:

DESCRIPTION
FROM:

DESCRIPTION
TO:

PREREQUISITE

PREREQUISITE

Does this course replicate the content of a previously approved course to such an extent that students should not receive credit for both courses? If so, this should be noted in the prerequisite.

FROM:
45 units including nine units of lower division history, including HIST 255 or 365, or permission of the department.

TO:
45 units including nine units of lower division history, including HIST 255, 366, or 367

LEARNING OUTCOMES

RATIONALE

Updating to remove defunct 365 and include new 366, 367

Fall 2014

Effective term and year _____



EXISTING COURSE, CHANGES RECOMMENDED

Please check appropriate revision(s):

Course number Credit Title Description Prerequisite Course deletion Learning Outcomes

Indicate number of hours for: Lecture _____ Seminar _____ Titb/ves: _____ Lab _____

FROM **HIST 498** TO
Course Subject/Number _____ Course Subject/Number _____

Credits **6** Credits **4**

TITLE

(1) Long title for calendar and schedule, no more than 100 characters including spaces and punctuation.
FROM: _____ TO: _____

(2) Short title for enrollment and transcript, no more than 30 characters including spaces and punctuation.
FROM: _____ TO: _____

DESCRIPTION
FROM: _____

DESCRIPTION
TO: _____

PREREQUISITE

Does this course replicate the content of a previously approved course to such an extent that students should not receive credit for both courses? If so, this should be noted in the prerequisite.

FROM: _____

PREREQUISITE

TO: _____

LEARNING OUTCOMES

RATIONALE

This is a correction that gives the course the appropriate value for the intended workload."



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MEMORANDUM

ATTENTION Jo Hinchliffe, Secretary
Senate Committee on Undergraduate
Studies

DATE February 18, 2014

FROM Jane Pulkingham, Chair
Faculty of Arts and Social Sciences
Curriculum Committee

PAGES 1/-

RE: Curricular Revisions: Sociology and Anthropology

At its meeting of February 6, 2014, the Faculty of Arts and Social Sciences Curriculum Committee approved the attached calendar changes, as submitted the Department of Sociology and Anthropology (FASSCC 14-12).

- Calendar changes for the Anthropology Major, Archaeology Joint Major, Communications Joint Major, Criminology Joint Major, GSWS Joint Major, Linguistics Joint Major, Sociology Joint Major, Minor and Extended Minor
- Calendar changes for the Sociology Major, Anthropology Joint Major, Communications Joint Major, Criminology Joint Major, GSWS Joint Major, Minor and Extended Minor

Please place these items on the agenda of the next meeting of SCUS.

JP:sp
Att.

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8888 University Drive, Burnaby, BC
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www.fass.sfu.ca**MEMORANDUM**

ATTENTION Jo Hinchliffe, Secretary
Senate Committee on Undergraduate
Studies

DATE February 17, 2014

FROM Jane Pulkingham, Chair
Faculty of Arts and Social Sciences
Curriculum Committee

PAGES 1/1

RE: S&A Proposed Calendar Description Changes for Joint Degrees

At its meeting of February 6, 2014, the Faculty of Arts and Social Sciences Curriculum Committee approve the following calendar description changes to the S&A Joint Majors with Archaeology, Communications, Criminology, GSWS and Linguistics. All departments were informed of these changes at the FASSCC meeting with no objections with the exception of Archaeology and Communications. Archaeology approved the changes with no objections on February 12th. Communications has been notified of the changes but to date, have not heard from them.

JP:sp
Att.

FROM:

Anthropology Major

BACHELOR OF ARTS

Program Requirements

Students complete 120 units, as specified below.

Lower Division Requirements

Students should complete all lower division requirements before completing upper division courses.

Students must complete all of

SA 101 - Introduction to Anthropology (A) (4)

SA 150 - Introduction to Sociology (S) (4)

SA 201W - Anthropology and Contemporary Life (A) (4)

SA 255 - Introduction to Social Research (SA) (4)

and one additional 200 division course designated ~~in anthropology and/or sociology.~~

Upper Division Requirements

Students complete 32 upper division units including

SA 301 - Contemporary Ethnography (A) (4)

SA 356W - Ethnography and Qualitative Methods (SA) (4)

SA 402 - The Practice of Anthropology (A) (4)

and eight upper division units chosen from ~~the Calendar list of anthropology (A) courses.~~

An additional 12 upper division units are required, to be chosen from ~~any A, S, or SA courses.~~

In our information-based society, many employers and most graduate schools require considerable knowledge of conceptualizing research problems, information gathering, analysis and presentation. Students are strongly urged to balance theory courses with methods courses above the minimum and they may choose to range broadly across the two disciplines or to focus on a special interest. Courses fall broadly into the following groups.

- Courses in Anthropology (A)
- Courses in Sociology (S)
- Courses in Sociology and Anthropology (SA)

COURSES IN ANTHROPOLOGY (A)

- SA 301 - Contemporary Ethnography (A) (4)
- SA 318 - The Anthropology of Medicine (A) (4)
- SA 319 - Culture, Ethnicity and Aging (A) (4)
- SA 323 - Symbol, Myth and Meaning (A) (4)
- SA 332 - The Anthropology of Childhood (A) (4)
- SA 352 - Games, Sports and Cultures (A) (4)
- SA 359 - Special Topics in Anthropology (A) (4)
- SA 365 - Selected Regional Areas (A) (4)
- SA 368 - Language, Ideology, and Power (A) (4)
- SA 388 - Comparative Studies of Minority Indigenous Peoples (A) (4)
- SA 402 - The Practice of Anthropology (A) (4)
- SA 421 - Commodities and Substances: Bodies, Consumption and Ingestion (A) (4)
- SA 451 - Issues in Anthropological Theory (A) (4)
- SA 459 - Special Topics in Anthropology (A) (4)
- SA 472 - Anthropology and the Past (A) (4)
- SA 496 - Directed Readings in Anthropology (A) (4)

COURSES IN SOCIOLOGY/ANTHROPOLOGY (SA)

These courses count as anthropology or sociology credit whenever they are completed.

- SA 302W - Global Problems and the Culture of Capitalism (SA) (4)
- SA 315 - New Information Technology and Society (SA) (4)
- SA 316 - Tourism and Social Policy (SA) (4)
- SA 322 - Religion and Society (SA) (4)

- SA 340 - Social Issues and Social Policy Analysis (SA) (4)
- SA 345 - Race, Immigration and the Canadian State (SA) (4)
- SA 356W - Ethnography and Qualitative Methods (SA) (4)
- SA 358 - The Philosophy of the Social Sciences (SA) (4)
- SA 360 - Special Topics in Sociology and Anthropology (SA) (4)
- SA 363 - Process of Development and Underdevelopment (SA) (4)
- SA 364 - Urban Communities and Cultures (SA) (4)
- SA 371 - The Environment and Society (SA) (4)
- SA 386 - The Ethnography of Politics (SA) (4)
- SA 418 - International Health: Global Policies and Local Realities (SA) (4)
- SA 429 - Sex, Work, and International Capital (SA) (4)
- SA 430 - States, Cultures and Global Transitions (SA) (4)
- SA 460 - Special Topics in Sociology and Anthropology I (SA) (4)
- SA 463 - Special Topics in Development Studies (SA) (4)
- SA 498 - Field Study in Sociology and/or Anthropology (SA) (8)
- SA 499 - Honours Essay (SA) (8)

Theory and methods requirements should be completed early in the upper division. Students are strongly urged to balance theory courses with methods courses over the required minimum.

In addition to the courses listed above, students should consult an academic advisor to plan the remaining required elective courses.

TO:

Anthropology Major

BACHELOR OF ARTS

Program Requirements

Students complete 120 units, as specified below.

Lower Division Requirements

Students should complete all lower division requirements before completing upper division courses.

Students must complete all of

SA 101 - Introduction to Anthropology (A) (4)

SA 150 - Introduction to Sociology (S) (4)

SA 201W - Anthropology and Contemporary Life (A) (4)

SA 255 - Introduction to Social Research (SA) (4)

and one additional 200 division course designated (A), (S) or (SA).

Upper Division Requirements

Students complete 32 upper division units including

SA 301 - Contemporary Ethnography (A) (4)

SA 356W - Ethnography and Qualitative Methods (SA) (4)

SA 402 - The Practice of Anthropology (A) (4)

and eight upper division units chosen from SA courses designated (A).

An additional 12 upper division units are required, to be chosen from SA courses designated as (A), (S) or (SA).

No more than 4 units of Directed Readings and no more than 15 upper division units transferred from another institution may be used towards completion.

In our information-based society, many employers and most graduate schools require considerable knowledge of conceptualizing research problems, information gathering, analysis and presentation. Students are strongly urged to balance theory courses with methods courses above the minimum and they may choose to range broadly across the two disciplines or to focus on a special interest. Courses fall broadly into the following groups.

- Courses in Anthropology (A)
- Courses in Sociology (S)
- Courses in Sociology and Anthropology (SA)

COURSES IN ANTHROPOLOGY (A)

- SA 301 - Contemporary Ethnography (A) (4)
- SA 318 - The Anthropology of Medicine (A) (4)
- SA 319 - Culture, Ethnicity and Aging (A) (4)
- SA 323 - Symbol, Myth and Meaning (A) (4)
- SA 332 - The Anthropology of Childhood (A) (4)
- SA 352 - Games, Sports and Cultures (A) (4)
- SA 359 - Special Topics in Anthropology (A) (4)
- SA 365 - Selected Regional Areas (A) (4)
- SA 368 - Language, Ideology, and Power (A) (4)
- SA 388 - Comparative Studies of Minority Indigenous Peoples (A) (4)
- SA 402 - The Practice of Anthropology (A) (4)
- SA 421 - Commodities and Substances: Bodies, Consumption and Ingestion (A) (4)
- SA 451 - Issues in Anthropological Theory (A) (4)
- SA 459 - Special Topics in Anthropology (A) (4)
- SA 472 - Anthropology and the Past (A) (4)
- SA 496 - Directed Readings in Anthropology (A) (4)

COURSES IN SOCIOLOGY (S)

- SA 300 - Canadian Social Structure (S) (4)
- SA 304 - Social Control (S) (4)
- SA 321 - Social Movements (S) (4)
- SA 325 - Political Sociology (S) (4)
- SA 326 - Ecology and Social Thought (S) (4)
- SA 327 - Sociology of Knowledge (S) (4)
- SA 331 - Politics of the Family (S) (4)
- SA 335 - Gender Relations and Social Issues (S) (4)
- SA 337 - Sexuality and Society (S) (4)
- SA 350 - Classical Sociological Thought (S) (4)
- SA 351 - Classical Marxist Thought (S) (4)
- SA 353 - Sociology of Sport (S) (4)
- SA 355 - Quantitative Methods (S) (4)
- SA 357W - Survey Methods (S) (4)
- SA 362 - Society and the Changing Global Division of Labour (S) (4)
- SA 366 - Special Topics in Sociology (S) (4)
- SA 403 - Selected Topics in Latin American Economy and Society (LAS) (4)

SA 410 - Advanced Topics in Power and the Regulation of Self and Others (S) (4)

SA 416 - Sociology of Art Forms (S) (4)

SA 417 - Contemporary Issues in Medical Sociology (S) (4)

SA 420 - Sociology of Aging (S) (4)

SA 450 - Advanced Sociological Theory (S) (4)

SA 461 - Special Topics in Sociology (S) (4)

SA 497 - Directed Readings in Sociology (S) (4)

COURSES IN SOCIOLOGY/ANTHROPOLOGY (SA)

These courses count as anthropology or sociology credit whenever they are completed.

SA 302W - Global Problems and the Culture of Capitalism (SA) (4)

SA 315 - New Information Technology and Society (SA) (4)

SA 316 - Tourism and Social Policy (SA) (4)

SA 322 - Religion and Society (SA) (4)

SA 340 - Social Issues and Social Policy Analysis (SA) (4)

SA 345 - Race, Immigration and the Canadian State (SA) (4)

SA 356W - Ethnography and Qualitative Methods (SA) (4)

SA 358 - The Philosophy of the Social Sciences (SA) (4)

SA 360 - Special Topics in Sociology and Anthropology (SA) (4)

SA 363 - Process of Development and Underdevelopment (SA) (4)

SA 364 - Urban Communities and Cultures (SA) (4)

SA 371 - The Environment and Society (SA) (4)

SA 386 - The Ethnography of Politics (SA) (4)

SA 418 - International Health: Global Policies and Local Realities (SA) (4)

SA 429 - Sex, Work, and International Capital (SA) (4)

SA 430 - States, Cultures and Global Transitions (SA) (4)

SA 460 - Special Topics in Sociology and Anthropology I (SA) (4)

SA 463 - Special Topics in Development Studies (SA) (4)

SA 498 - Field Study in Sociology and/or Anthropology (SA) (8)

SA 499 - Honours Essay (SA) (8)

Theory and methods requirements should be completed early in the upper division. Students are strongly urged to balance theory courses with methods courses over the required minimum.

In addition to the courses listed above, students should consult an academic advisor to plan the remaining required elective courses.

FROM:

Anthropology and Archaeology Joint Major

BACHELOR OF ARTS

Program Requirements

Students complete 120 units as specified below.

Lower Division Anthropology Requirements

Students complete a total of 16 units, including all of

SA 101 - Introduction to Anthropology (A) (4)

SA 201W - Anthropology and Contemporary Life (A) (4)

SA 255 - Introduction to Social Research (SA) (4)

and one additional 200 division ~~chosen in anthropology and/or sociology/anthropology.~~

Lower Division Archaeology Requirements

Students complete a total of 12 units, including all of

ARCH 131 - Human Origins (3)

ARCH 201 - Introduction to Archaeology (3)

ARCH 272W - Archaeology of the Old World (3)

ARCH 273 - Archaeology of the New World (3)

Upper Division Anthropology Requirements

Students complete a total of at least 20 units of anthropology, including all of

SA 301 - Contemporary Ethnography (A) (4)

SA 356W - Ethnography and Qualitative Methods (SA) (4)

SA 402 - The Practice of Anthropology (A) (4)

and eight additional upper division units chosen from ~~the Calendar list of~~ anthropology (A) courses.

SA 486 is highly recommended.

Upper Division Archaeology Requirements

Students complete at least 24 archeology units, including

- both Group I courses (ARCH 372, 471W)
- at least one Group II course
- at least one group III course
- at least two group IV courses, of which one must be ARCH 321 or 331 or 378

Archaeology Course Groups

Group I – Core Courses

ARCH 372 - Material Culture Analysis (5)

ARCH 471W - Archaeological Theory (5)

Group II – Environmental Archaeology Courses

ARCH 329 - Special Topics in Environmental Archaeology (3)

ARCH 340 - Zooarchaeology (5)

ARCH 365 - Archaeological Perspectives on Human Ecology (3)

ARCH 375 - From Soup to Nuts: The Archaeology of Food (3)

ARCH 383 - Molecular Bioarchaeology (3)

ARCH 386 - Archaeological Resource Management (3)

ARCH 390 - Archaeobotany (5)

ARCH 438 - Geoarchaeology (5)

Group III – Biological Anthropology Courses

ARCH 322 - Special Topics in Biological Anthropology (3)

ARCH 344 - Primate Behaviour (3)

ARCH 373 - Human Osteology (5)

- ARCH 385 - Paleoanthropology (5)**
- ARCH 432 - Advanced Physical Anthropology (5)**
- ARCH 442 - Forensic Anthropology (5)**
- ARCH 452 - Introduction to Paleopathology (5)**

Group IV – Topical Courses

- ARCH 301 - Ancient Visual Art (3)**
- ARCH 321 - Select Regions in World Archaeology I (3)**
- ARCH 331 - Select Regions in World Archaeology II (3)**
- ARCH 332 - Special Topics in Archaeology I (3)**
- ARCH 333 - Special Topics in Archaeology II (3)**
- ARCH 348 - Archaeological Conservation (5)**
- ARCH 349 - Management of Archaeological Collections (5)**
- ARCH 376 - Quantitative Methods in Archaeology (5)**
- ARCH 377 - Historical Archaeology (5)**
- ARCH 378 - Pacific Northwest North America (3)**
- ARCH 434 - Archaeological Field Methods (3)**
- ARCH 485 - Lithic Technology (5)**

TO:

Anthropology and Archaeology Joint Major

BACHELOR OF ARTS

Program Requirements

Students complete 120 units as specified below.

Lower Division Anthropology Requirements

Students complete a total of 16 units, including all of

SA 101 - Introduction to Anthropology (A) (4)

SA 201W - Anthropology and Contemporary Life (A) (4)

SA 255 - Introduction to Social Research (SA) (4)

and one additional 200 division SA course designated (A), (S) or (SA).

Lower Division Archaeology Requirements

Students complete a total of 12 units, including all of

ARCH 131 - Human Origins (3)

ARCH 201 - Introduction to Archaeology (3)

ARCH 272W - Archaeology of the Old World (3)

ARCH 273 - Archaeology of the New World (3)

Upper Division Anthropology Requirements

Students complete a total of at least 20 units of anthropology, including all of

SA 301 - Contemporary Ethnography (A) (4)

SA 356W - Ethnography and Qualitative Methods (SA) (4)

SA 402 - The Practice of Anthropology (A) (4)

and eight additional upper division units chosen from SA courses designated anthropology (A).

SA 486 is highly recommended.

No more than 4 units of Directed Readings and no more than 15 upper division units transferred from another institution may be used towards completion.

Upper Division Archaeology Requirements

Students complete at least 24 archeology units, including

- both Group I courses (ARCH 372, 471W)
- at least one Group II course
- at least one group III course
- at least two group IV courses, of which one must be ARCH 321 or 331 or 378

Archaeology Course Groups

Group I – Core Courses

ARCH 372 - Material Culture Analysis (5)

ARCH 471W - Archaeological Theory (5)

Group II – Environmental Archaeology Courses

ARCH 329 - Special Topics in Environmental Archaeology (3)

ARCH 340 - Zooarchaeology (5)

ARCH 365 - Archaeological Perspectives on Human Ecology (3)

ARCH 375 - From Soup to Nuts: The Archaeology of Food (3)

ARCH 383 - Molecular Bioarchaeology (3)

ARCH 386 - Archaeological Resource Management (3)

ARCH 390 - Archaeobotany (5)

ARCH 438 - Geoarchaeology (5)

Group III – Biological Anthropology Courses

ARCH 322 - Special Topics in Biological Anthropology (3)

ARCH 344 - Primate Behaviour (3)
ARCH 373 - Human Osteology (5)
ARCH 385 - Paleoanthropology (5)
ARCH 432 - Advanced Physical Anthropology (5)
ARCH 442 - Forensic Anthropology (5)
ARCH 452 - Introduction to Paleopathology (5)

Group IV – Topical Courses

ARCH 301 - Ancient Visual Art (3)
ARCH 321 - Select Regions in World Archaeology I (3)
ARCH 331 - Select Regions in World Archaeology II (3)
ARCH 332 - Special Topics in Archaeology I (3)
ARCH 333 - Special Topics in Archaeology II (3)
ARCH 348 - Archaeological Conservation (5)
ARCH 349 - Management of Archaeological Collections (5)
ARCH 376 - Quantitative Methods in Archaeology (5)
ARCH 377 - Historical Archaeology (5)
ARCH 378 - Pacific Northwest North America (3)
ARCH 434 - Archaeological Field Methods (3)
ARCH 485 - Lithic Technology (5)

FROM:

Anthropology and Communication Joint Major

BACHELOR OF ARTS

Anthropology and communication overlap in many concerns: nature, production, commodification, and politics of culture; communicative processes and social identity, class, gender, etc. This joint major is for those who share these common interests.

A minimum 2.50 CGPA is required for entry and continuation in this program.

Program Requirements

Students complete 120 units, as specified below.

Lower Division Anthropology Requirements

Students complete a total of 20 units, including all of

SA 101 - Introduction to Anthropology (A) (4)

SA 201W - Anthropology and Contemporary Life (A) (4)

SA 255 - Introduction to Social Research (SA) (4)

and two additional 200 division ~~in anthropology and/or sociology A, S or SA.~~

Lower Division Communication Requirements

Students complete a total of 24 units, with a grade of C- or better

including both of

CMNS 110 - Introduction to Communication Studies (3)

CMNS 130 - Communication and Social Change (3)

and at least six CMNS 200 division courses with a grade of C- or better

including at least two of

CMNS 260 - Empirical Communication Research Methods (3) *

CMNS 261 - Documentary Research in Communication (3)

CMNS 262 - Design and Method in Qualitative Communication Research (3)

and including at least one course from each of the three areas of concentration in communication (see below), with a grade of C- or better.

* completion of this quantitative (Q) course satisfies half of the University's Q requirement for students admitted in fall 2006 or later (see Writing, Quantitative and Breadth Requirements below)

Communication Areas of Concentration

MEDIA AND CULTURE

Explores the history and contexts of media institutions, practices, texts and discourses with particular concern for the way they affect the meaning and experience of culture.

CMNS 220 - Understanding Television (3)

CMNS 221 - Media and Popular Cultures (3)

CMNS 223W - Advertising as Social Communication (3)

CMNS 235 - News Media, the Public, and Democracy (3)

TECHNOLOGY AND SOCIETY

Analyzes topics within the broader field of communication through a focus on information and communication technologies and the knowledge society from the standpoint of scholarship in science and technology studies.

CMNS 210 - Media History (3)

CMNS 253W - Introduction to Information Technology: The New Media (3)

POLITICAL ECONOMY AND POLICY

Explores the contested economic, political, and regulatory processes shaping media institutions and communication processes.

CMNS 230 - The Cultural Industries in Canada: Global Context (3)

CMNS 240 - The Political Economy of Communication (3)

Upper Division Anthropology Requirements

Students complete a minimum ~~total of~~ of 20 units, including ~~both of~~

SA 301 - Contemporary Ethnography (A) (4)

SA 356W - Ethnography and Qualitative Methods (SA) (4)

~~12 additional A upper division units chosen from anthropology (A), or (S or A) courses when they are designated as anthropology (see SA courses).~~

Upper Division Communication Requirements

Students complete a minimum of 24 upper division communication units. Directed study and field placement courses may not be used.

TO:

Anthropology and Communication Joint Major

BACHELOR OF ARTS

Anthropology and communication overlap in many concerns: nature, production, commodification, and politics of culture; communicative processes and social identity, class, gender, etc. This joint major is for those who share these common interests.

A minimum 2.50 CGPA is required for entry and continuation in this program.

Program Requirements

Students complete 120 units, as specified below.

Lower Division Anthropology Requirements

Students complete a total of 20 units, including all of

SA 101 - Introduction to Anthropology (A) (4)

SA 201W - Anthropology and Contemporary Life (A) (4)

SA 255 - Introduction to Social Research (SA) (4)

and two additional 200 division SA courses designated (A), (S) or (SA).

Lower Division Communication Requirements

Students complete a total of 24 units, with a grade of C- or better

including both of

CMNS 110 - Introduction to Communication Studies (3)

CMNS 130 - Communication and Social Change (3)

and at least six CMNS 200 division courses with a grade of C- or better

including at least two of

CMNS 260 - Empirical Communication Research Methods (3) *

CMNS 261 - Documentary Research in Communication (3)

CMNS 262 - Design and Method in Qualitative Communication Research (3)

and including at least one course from each of the three areas of concentration in communication (see below), with a grade of C- or better.

*** completion of this quantitative (Q) course satisfies half of the University's Q requirement for students admitted in fall 2006 or later (see Writing, Quantitative and Breadth Requirements below)**

Communication Areas of Concentration

MEDIA AND CULTURE

Explores the history and contexts of media institutions, practices, texts and discourses with particular concern for the way they affect the meaning and experience of culture.

CMNS 220 - Understanding Television (3)

CMNS 221 - Media and Popular Cultures (3)

CMNS 223W - Advertising as Social Communication (3)

CMNS 235 - News Media, the Public, and Democracy (3)

TECHNOLOGY AND SOCIETY

Analyzes topics within the broader field of communication through a focus on information and communication technologies and the knowledge society from the standpoint of scholarship in science and technology studies.

CMNS 210 - Media History (3)

CMNS 253W - Introduction to Information Technology: The New Media (3)

POLITICAL ECONOMY AND POLICY

Explores the contested economic, political, and regulatory processes shaping media institutions and communication processes.

CMNS 230 - The Cultural Industries in Canada: Global Context (3)

CMNS 240 - The Political Economy of Communication (3)

Upper Division Anthropology Requirements

Students complete a minimum of 20 units, including

SA 301 - Contemporary Ethnography (A) (4)

SA 356W - Ethnography and Qualitative Methods (SA) (4)

SA 402 - The practice of Anthropology (A) (4)

and 2 additional upper division SA courses designated anthropology (A). No more than 4 units of Directed Readings and no more than 15 upper division units transferred from another institution may be used towards completion.

Upper Division Communication Requirements

Students complete a minimum of 24 upper division communication units. Directed study and field placement courses may not be used.

FROM:

Anthropology and Criminology Joint Major

BACHELOR OF ARTS

These disciplines have some common methods and theoretical concerns; the relation between such variables as class, gender, ethnicity and crime; the social construction of deviance; the law as a social phenomenon; and the general social, political, and economic frameworks of society that condition the nature and perception of social problems. This program is for those who share these concerns.

A grade of 1.67 (C-) or better is required in all non-elective courses.

Students interested in a joint program in sociology or anthropology and criminology should contact both department advisors.

Students who withdraw from this joint major program and pursue a criminology major only will be required to complete additional course work consistent with the requirements for a major in criminology.

Admission Requirements

Admission is contingent upon the enrolment limitation requirements of the School of Criminology. Application for admission must follow the general procedures established by the school.

All criminology lower division requirements must be completed before application to this joint major program, and before formal admittance to upper division criminology courses.

Program Requirements

Students complete 120 units, as specified below.

Lower Division Anthropology Requirements

Students complete a total of 24-25 units, including both of

SA 101 - Introduction to Anthropology (A) (4)

SA 201W - Anthropology and Contemporary Life (A) (4)

and one of

CRIM 220 - Research Methods in Criminology (3)

SA 255 - Introduction to Social Research (SA) (4)

and ~~three additional 200 division courses in anthropology and/or sociology~~

Lower Division Criminology Requirements

Students complete a total of 27-29 units, with a 2.25 cumulative grade point average, including all of

CRIM 101 - Introduction to Criminology (3)

CRIM 103 - Psychological Explanations of Criminal and Deviant Behavior (3)

CRIM 104 - Sociological Explanations of Criminal and Deviant Behavior (3)

CRIM 131 - Introduction to the Criminal Justice System - A Total System Approach (3)

CRIM 135 - Introduction to Canadian Law and Legal Institutions: A Criminal Justice Perspective (3)

CRIM 203 - Historical Reactions to Crime and Deviance (3)

CRIM 230 - Criminal Law (3)

and one of

CRIM 220 - Research Methods in Criminology (3)

SA 255 - Introduction to Social Research (SA) (4)

and one of

BUEC 232 - Data and Decisions I (4)

PSYC 210 - Introduction to Data Analysis in Psychology (4)

STAT 100 - Chance and Data Analysis (3)

STAT 101 - Introduction to Statistics (3)

STAT 203 - Introduction to Statistics for the Social Sciences (3)

***Students who complete CRIM 220 must obtain, from the sociology/anthropology advisor, a waiver of the SA 255 prerequisite for SA 355 and 356 in advance of enrolling for these courses. Students who complete SA 255 must obtain, from the criminology advisor, a waiver of the CRIM 220 prerequisite for CRIM 320 in advance of enrolling for this course.**

Upper Division Anthropology Requirements

Students complete a minimum total of 20 units, including both of

SA 301 - Contemporary Ethnography (A) (4)

SA 356W - Ethnography and Qualitative Methods (SA) (4)

and 12 additional upper division units chosen from ~~the Calendar list of anthropology (A), or (S or A) courses when they are designated as anthropology.~~ SA 402 is highly recommended.

Upper Division Criminology Requirements

All criminology lower division requirements must be completed before formal admittance to upper division criminology course is granted.

CRIM 369 or 462 may not be used for credit towards this joint major.

Students complete a minimum total of 20 units, with a grade of C- or better, including all of

CRIM 300W - Current Theories and Perspectives in Criminology (3)

CRIM 330 - Criminal Procedure and Evidence (3)

CRIM 332 - Sociology of Law (3)

TO:

Anthropology and Criminology Joint Major

BACHELOR OF ARTS

These disciplines have some common methods and theoretical concerns; the relation between such variables as class, gender, ethnicity and crime; the social construction of deviance; the law as a social phenomenon; and the general social, political, and economic frameworks of society that condition the nature and perception of social problems. This program is for those who share these concerns.

A grade of 1.67 (C-) or better is required in all non-elective courses.

Students interested in a joint program in sociology or anthropology and criminology should contact both department advisors.

Students who withdraw from this joint major program and pursue a criminology major only will be required to complete additional course work consistent with the requirements for a major in criminology.

Admission Requirements

Admission is contingent upon the enrolment limitation requirements of the School of Criminology. Application for admission must follow the general procedures established by the school.

All criminology lower division requirements must be completed before application to this joint major program, and before formal admittance to upper division criminology courses.

Program Requirements

Students complete 120 units, as specified below.

Lower Division Anthropology Requirements

Students complete a total of 24-25 units, including both of

SA 101 - Introduction to Anthropology (A) (4)

SA 201W - Anthropology and Contemporary Life (A) (4)

and one of

CRIM 220 - Research Methods in Criminology (3)

SA 255 - Introduction to Social Research (SA) (4)

and two additional 200 division SA courses designated (A), (S) or (SA)

Lower Division Criminology Requirements

Students complete a total of 27-29 units, with a 2.25 cumulative grade point average, including all of

CRIM 101 - Introduction to Criminology (3)

CRIM 103 - Psychological Explanations of Criminal and Deviant Behavior (3)

CRIM 104 - Sociological Explanations of Criminal and Deviant Behavior (3)

CRIM 131 - Introduction to the Criminal Justice System - A Total System Approach (3)

CRIM 135 - Introduction to Canadian Law and Legal Institutions: A Criminal Justice Perspective (3)

CRIM 203 - Historical Reactions to Crime and Deviance (3)

CRIM 230 - Criminal Law (3)

and one of

CRIM 220 - Research Methods in Criminology (3)

SA 255 - Introduction to Social Research (SA) (4)

and one of

BUEC 232 - Data and Decisions I (4)

PSYC 210 - Introduction to Data Analysis in Psychology (4)

STAT 100 - Chance and Data Analysis (3)

STAT 101 - Introduction to Statistics (3)

STAT 203 - Introduction to Statistics for the Social Sciences (3)

***Students who complete CRIM 220 must obtain, from the sociology/anthropology advisor, a waiver of the SA 255 prerequisite for SA 355 and 356 in advance of enrolling for these courses. Students who complete SA 255 must obtain, from the criminology advisor, a waiver of the CRIM 220 prerequisite for CRIM 320 in advance of enrolling for this course.**

Upper Division Anthropology Requirements

Students complete a minimum total of 20 units, including both of

SA 301 - Contemporary Ethnography (A) (4)

SA 356W - Ethnography and Qualitative Methods (SA) (4)

and 12 additional upper division units chosen from SA courses designated anthropology (A). SA 402 is highly recommended.

No more than 4 units of Directed Readings and no more than 15 upper division units transferred from another institution may be used towards completion.

Upper Division Criminology Requirements

All criminology lower division requirements must be completed before formal admittance to upper division criminology course is granted.

CRIM 369 or 462 may not be used for credit towards this joint major.

Students complete a minimum total of 20 units, with a grade of C- or better, including all of

CRIM 300W - Current Theories and Perspectives in Criminology (3)

CRIM 330 - Criminal Procedure and Evidence (3)

CRIM 332 - Sociology of Law (3)

FROM:

Anthropology and Gender, Sexuality, and Women's Studies Joint Major

BACHELOR OF ARTS

The Departments of Sociology and Anthropology, and Gender, Sexuality, and Women's Studies have common interests in women's issues and social sciences teaching and research. This joint major is for those who share these interests.

Program Requirements

Students complete 120 units, as specified below.

Lower Division Anthropology Requirements

Students complete a total of 20 units, including all of

SA 101 - Introduction to Anthropology (A) (4)

SA 201W - Anthropology and Contemporary Life (A) (4)

SA 255 - Introduction to Social Research (SA) (4)

and two additional 200 division courses ~~in anthropology and/or sociology~~

Lower Division Gender, Sexuality, and Women's Studies Requirements

Students complete a total of 15 units, including at least two of

GSWS 100 - Sex Talk: Introduction to Contemporary Issues in Sexuality Studies (3)

GSWS 101 - Gender Talk (3)

GSWS 102 - Feminist Action (3)

and

GSWS 200 - Feminism without Borders (3)

and additional lower division GSWS units.

Upper Division Anthropology Requirements

Students complete a total of 20 units, including both of

SA 301 - Contemporary Ethnography (A) (4)

SA 356W - Ethnography and Qualitative Methods (SA) (4)

and 12 additional upper division units chosen from anthropology (A), ~~or sociology or~~
~~anthropology (S or A) courses when they are designated as anthropology~~

Upper Division Gender, Sexuality, and Women's Studies Requirements

Students complete 20 upper division GSWS units. Exceptionally and only with department permission, one course designated as gender, sexuality, and women's studies credit offered by another department may be substituted for one GSWS course.

TO:

Anthropology and Gender, Sexuality, and Women's Studies Joint Major

BACHELOR OF ARTS

The Departments of Sociology and Anthropology, and Gender, Sexuality, and Women's Studies have common interests in women's issues and social sciences teaching and research. This joint major is for those who share these interests.

Program Requirements

Students complete 120 units, as specified below.

Lower Division Anthropology Requirements

Students complete a total of 20 units, including all of

SA 101 - Introduction to Anthropology (A) (4)
SA 201W - Anthropology and Contemporary Life (A) (4)
SA 255 - Introduction to Social Research (SA) (4)

and two additional 200 division SA courses designated (A), (S) or (SA)

Lower Division Gender, Sexuality, and Women's Studies Requirements

Students complete a total of 15 units, including at least two of

GSWS 100 - Sex Talk: Introduction to Contemporary Issues in Sexuality Studies (3)
GSWS 101 - Gender Talk (3)
GSWS 102 - Feminist Action (3)

and

GSWS 200 - Feminism without Borders (3)

and additional lower division GSWS units.

Upper Division Anthropology Requirements

Students complete a total of 20 units, including both of

SA 301 - Contemporary Ethnography (A) (4)
SA 356W - Ethnography and Qualitative Methods (SA) (4)

and 12 additional upper division units chosen from SA courses designated anthropology (A)

No more than 4 units of Directed Readings and no more than 15 upper division units transferred from another institution may be used towards completion.

Upper Division Gender, Sexuality, and Women's Studies Requirements

Students complete 20 upper division GSWS units. Exceptionally and only with department permission, one course designated as gender, sexuality, and women's studies credit offered by another department may be substituted for one GSWS course.

FROM:

Anthropology and Linguistics Joint Major

BACHELOR OF ARTS

An overall cumulative GPA of 2.25 and a minimum C+ grade in LING 220 is required for admission.

Linguistics and anthropology are kindred disciplines, each concerned with culture, cognition and social relations. Students will acquire multidisciplinary expertise in anthropological aspects of language.

The joint major is of special interest to those pursuing the certificate in First Nations language proficiency or the Certificate in First Nations Studies Research, as well as to students interested in the anthropology of language, anthropological linguistics, or cognitive science.

Program Requirements

Students complete 120 units, as specified below.

Students complete all of

Lower Division Requirements Anthropology

SA 101 - Introduction to Anthropology (A) (4)

SA 201W - Anthropology and Contemporary Life (A) (4)

SA 255 - Introduction to Social Research (SA) (4)

and two additional 200 division courses ~~in anthropology and/or sociology.~~

Lower Division Linguistics Requirements

Student complete

LING 160 - Language, Culture and Society (3)

LING 220 - Introduction to Linguistics (3)

and one of

FNLG 130 - Practical Phonetics for First Nations Languages (3)

LING 221 - Introduction to Phonetics and Phonology (3)

and six additional units in 100 and 200 division LING courses. Note that LING 222 is required for many upper division courses.

Students complete both of

Upper Division Requirements Anthropology

Students complete both of

SA 301 - Contemporary Ethnography (A) (4)

SA 356W - Ethnography and Qualitative Methods (SA) (4)

and 12 additional upper division units chosen from ~~the Calendar list of anthropology (A), or (S or A) courses when they are designated as anthropology.~~

Upper Division Requirements Linguistics

Students complete three of

FNLG 331 - Description and Analysis of a First Nations Language I (3)

LING 321 - Phonology (3)

LING 322 - Syntax (3)

LING 324 - Semantics (3)

LING 330 - Phonetics (3)

and one of

FNLG 332 - Description and Analysis of a First Nations Language II (3)

LING 309W - Sociolinguistics (3)

LING 408 - Field Linguistics (3)

and nine additional upper division LING units. The following courses are recommended.

LING 407 - Historical Linguistics (3)

LING 430 - First Nations Languages (3)

LING 441 - Linguistic Universals and Typology (3)

TO:

Anthropology and Linguistics Joint Major

BACHELOR OF ARTS

An overall cumulative GPA of 2.25 and a minimum C+ grade in LING 220 is required for admission.

Linguistics and anthropology are kindred disciplines, each concerned with culture, cognition and social relations. Students will acquire multidisciplinary expertise in anthropological aspects of language.

The joint major is of special interest to those pursuing the certificate in First Nations language proficiency or the Certificate in First Nations Studies Research, as well as to students interested in the anthropology of language, anthropological linguistics, or cognitive science.

Program Requirements

Students complete 120 units, as specified below.

Students complete all of

Lower Division Requirements Anthropology

SA 101 - Introduction to Anthropology (A) (4)

SA 201W - Anthropology and Contemporary Life (A) (4)

SA 255 - Introduction to Social Research (SA) (4)

and two additional 200 division SA courses designated (A), (S) or (SA).

Lower Division Linguistics Requirements

Student complete

LING 160 - Language, Culture and Society (3)

LING 220 - Introduction to Linguistics (3)

and one of

FNLG 130 - Practical Phonetics for First Nations Languages (3)

LING 221 - Introduction to Phonetics and Phonology (3)

and six additional units in 100 and 200 division LING courses. Note that LING 222 is required for many upper division courses.

Students complete both of

Upper Division Requirements Anthropology

Students complete both of

SA 301 - Contemporary Ethnography (A) (4)

SA 356W - Ethnography and Qualitative Methods (SA) (4)

and 12 additional upper division units chosen from SA courses designated anthropology (A).

No more than 4 units of Directed Readings and no more than 15 upper division units transferred from another institution may be used towards completion.

Upper Division Requirements Linguistics

Students complete three of

FNLG 331 - Description and Analysis of a First Nations Language I (3)

LING 321 - Phonology (3)

LING 322 - Syntax (3)

LING 324 - Semantics (3)

LING 330 - Phonetics (3)

and one of

FNLG 332 - Description and Analysis of a First Nations Language II (3)

LING 309W - Sociolinguistics (3)

LING 408 - Field Linguistics (3)

and nine additional upper division LING units. The following courses are recommended.

LING 407 - Historical Linguistics (3)

LING 430 - First Nations Languages (3)

LING 441 - Linguistic Universals and Typology (3)

FROM:

Anthropology and Sociology Joint Major

BACHELOR OF ARTS

Program Requirements

Students complete 120 units, as specified below.

Lower Division Requirements

Students complete all of

SA 100W - Perspectives on Canadian Society (SA) (4)

SA 101 - Introduction to Anthropology (A) (4)

SA 150 - Introduction to Sociology (S) (4)

SA 201W - Anthropology and Contemporary Life (A) (4)

SA 250 - Introduction to Sociological Theory (S) (4)

SA 255 - Introduction to Social Research (SA) (4)

STAT 203 - Introduction to Statistics for the Social Sciences (3) *

and one additional 200 division course ~~in anthropology and/or sociology~~.

When choosing lower division courses, consider the prerequisites for upper division courses.

* Students ~~with an equivalent post-secondary statistics course~~ are exempt from STAT 203. It is highly recommended that students complete SA 255 before completing STAT 203.

Upper Division Requirements

Students complete a total of 40 units in upper division SA courses, including all of

SA 301 - Contemporary Ethnography (A) (4)

SA 350 - Classical Sociological Thought (S) (4)

~~SA 356W - Ethnography and Qualitative Methods (SA) (4)~~

SA 402 - The Practice of Anthropology (A) (4)

and one of

POL 315 - Quantitative Methods in Political Science (4)

SA 355 - Quantitative Methods (S) (4)

and 20 additional upper division units chosen from ~~the list of anthropology and/or sociology courses.~~

TO:

Anthropology and Sociology Joint Major

BACHELOR OF ARTS

Program Requirements

Students complete 120 units, as specified below.

Lower Division Requirements

Students complete all of

SA 100W - Perspectives on Canadian Society (SA) (4)

SA 101 - Introduction to Anthropology (A) (4)

SA 150 - Introduction to Sociology (S) (4)

SA 201W - Anthropology and Contemporary Life (A) (4)

SA 250 - Introduction to Sociological Theory (S) (4)

SA 255 - Introduction to Social Research (SA) (4)

STAT 203 - Introduction to Statistics for the Social Sciences (3) *

and one additional 200 division SA course designated (A), (S) or (SA).

When choosing lower division courses, consider the prerequisites for upper division courses.

* Students who have taken PSYC 210, BUEC 232, STAT 101, 102 or 201 are exempt from STAT 203. It is highly recommended that students complete SA 255 before completing STAT 203.

Upper Division Requirements

Students complete a total of 40 units in upper division SA courses, including all of

SA 301 - Contemporary Ethnography (A) (4)

SA 350 - Classical Sociological Thought (S) (4)

SA 402 - The Practice of Anthropology (A) (4)

and one of

POL 315 - Quantitative Methods in Political Science (4)

SA 355 - Quantitative Methods (S) (4)

and one of

SA 356W - Ethnography and Qualitative Methods (SA) (4)

SA 357W - Survey Methods (S) (4)

and 20 additional upper division units chosen from SA courses. At least once course must be designated (A), one course designated (S) and one course designated (SA).

No more than 4 units of Directed Readings and no more than 15 upper division units transferred from another institution may be used towards completion.

FROM:

Anthropology Minor

Lower Division Requirements

Students complete all 12 units of

SA 101 - Introduction to Anthropology (A) (4) +

SA 201W - Anthropology and Contemporary Life (A) (4) +

SA 255 - Introduction to Social Research (SA) (4) *

~~* other courses may substitute for SA 255 upon the advice and with permission of the department advisor.~~

+ unassigned transfer credit (SA XXX-3) cannot be used instead of SA 101 or 201W.

Upper Division Requirements

Students complete a total of ~~15~~ upper division units including both of

SA 301 - Contemporary Ethnography (A) (4)

SA 356W - Ethnography and Qualitative Methods (SA) (4)

The remaining ~~seven~~ units must be chosen from upper division ~~anthropology~~ (A) courses ~~(see SA courses).~~

TO:

Anthropology Minor

Lower Division Requirements

Students complete all 12 units of

SA 101 - Introduction to Anthropology (A) (4) +

SA 201W - Anthropology and Contemporary Life (A) (4) +

SA 255 - Introduction to Social Research (SA) (4)

+ unassigned transfer credit (SA XXX-3) cannot be used instead of SA 101 or 201W.

Upper Division Requirements

Students complete a total of 16 upper division units including both of

SA 301 - Contemporary Ethnography (A) (4)

SA 356W - Ethnography and Qualitative Methods (SA) (4)

The remaining 8 units must be chosen from upper division SA courses designated (A).

No more than 2 upper division transfer courses (8 units) may be used towards this minor.

FROM:

Anthropology Extended Minor

An extended minor consists of lower division requirements for a major and upper division requirements for a minor. Other criteria may be set by individual departments. A student's program must be approved by the extended minor program advisor.

Program Requirements

Lower Division Requirements

Students should complete all lower division requirements before completing upper division courses.

Students complete a total of 20 units, including all of

SA 101 - Introduction to Anthropology (A) (4)

SA 150 - Introduction to Sociology (S) (4)

SA 201W - Anthropology and Contemporary Life (A) (4)

SA 255 - Introduction to Social Research (SA) (4)

and one additional 200 division course ~~in anthropology and/or sociology~~

Upper Division Requirements

Students complete a total of ~~15~~ units, including both of

SA 301 - Contemporary Ethnography (A) (4)

SA 356W - Ethnography and Qualitative Methods (SA) (4)

The remaining ~~seven~~ 8 units must be chosen from upper division anthropology (A) ~~courses~~ (see SA courses).

TO:

Anthropology Extended Minor

An extended minor consists of lower division requirements for a major and upper division requirements for a minor. Other criteria may be set by individual departments. A student's program must be approved by the extended minor program advisor.

Program Requirements

Lower Division Requirements

Students should complete all lower division requirements before completing upper division courses.

Students complete a total of 20 lower division units, including all of

SA 101 - Introduction to Anthropology (A) (4)

SA 150 - Introduction to Sociology (S) (4)

SA 201W - Anthropology and Contemporary Life (A) (4)

SA 255 - Introduction to Social Research (SA) (4)

and one additional 200 division SA course designated (A), (S) or (SA).

Upper Division Requirements

Students complete a total of 16 units, including both of

SA 301 - Contemporary Ethnography (A) (4)

SA 356W - Ethnography and Qualitative Methods (SA) (4)

The remaining 8 units must be chosen from upper division SA courses designated anthropology (A).

No more than 2 upper division transfer courses (8 units) may be used towards this minor.



FACULTY OF ARTS AND SOCIAL SCIENCES
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MEMORANDUM

ATTENTION Jane Pulkingham, Chair of FASSCC
FROM Noel Dyck, SA UCC Chair
RE: Revisions to SA majors, joint majors, and extended minors calendar descriptions
DATE 2014.01.17
CC

Dear Jane,

Please find enclosed a set of minor revisions to the calendar descriptions of the following programs:

- Sociology Major
- Anthropology-Sociology Joint Major
- Sociology Minor
- Sociology Extended Minor
- Sociology-Communication Joint Major
- Sociology-Criminology Joint Major
- Sociology-GSWS Joint Major

These changes were adopted by the Department of Sociology and Anthropology on October 25th, 2011 and ought to have been included in the memorandum subsequently sent to FASSCC and then approved by SCUS on March 1st, 2012 [SCUS 12 -14b]. The set of minor revisions now being put forward complete the task of listing these changes in these program descriptions.

Would you please place this proposal on the agenda of the next meeting of the Faculty of Arts and Social Sciences Curriculum Committee.

Thanks,
Noel

FROM:

Sociology Major

Bachelor of Arts

Program Requirements

Students complete 120 units, as specified below.

Lower Division Requirements

Students should complete all lower division requirements before completing upper division courses.

Students complete a total of 23 units, including all of

- SA 100W - Perspectives on Canadian Society (SA) (4)
- SA 101 - Introduction to Anthropology (A) (4)
- SA 150 - Introduction to Sociology (S) (4)
- SA 250 - Introduction to Sociological Theory (S) (4)
- SA 255 - Introduction to Social Research (SA) (4) *
- STAT 203 - Introduction to Statistics for the Social Sciences (3) *

* Students ~~with an equivalent post-secondary statistics course~~ are exempt from STAT 203. It is, however, highly recommended that students complete SA 255 before completing STAT 203.

Upper Division Requirements

Students complete a total of 32 ~~SA~~ units, including

- SA 350 - Classical Sociological Thought (S) (4)

and one of

- POL 315 - Quantitative Methods in Political Science (4)
- SA 355 - Quantitative Methods (S) (4)

and one of

SA 356W - Ethnography and Qualitative Methods (SA) (4)
SA 357W - Survey Methods (S) (4)

and eight upper division units chosen from ~~the Calendar list of sociology (S)~~ SA courses. An additional 12 upper division units are required, to be chosen from ~~any A, S, or SA course.~~

Students must meet theory and methods requirements (see program options for specifics). In our information-based society, many employers and most graduate schools require considerable knowledge of conceptualizing research problems, information gathering, analysis and presentation. Students are strongly urged to balance theory courses with methods courses above the minimum and they may choose to range broadly across the two disciplines or to focus on a special interest. Courses fall broadly into the following groups.

Courses in Sociology (S)

Courses in Anthropology (A)

Courses in Sociology and Anthropology (SA)

Courses in Sociology (S)

These courses count as sociology credit toward the sociology major or minor.

SA 300 - Canadian Social Structure (S) (4)
SA 304 - Social Control (S) (4)
SA 321 - Social Movements (S) (4)
SA 325 - Political Sociology (S) (4)
SA 326 - Ecology and Social Thought (S) (4)
SA 327 - Sociology of Knowledge (S) (4)
SA 331 - Politics of the Family (S) (4)
SA 335 - Gender Relations and Social Issues (S) (4)
SA 337 - Sexuality and Society (S) (4)
SA 350 - Classical Sociological Thought (S) (4)
SA 351 - Classical Marxist Thought (S) (4)
SA 353 - Sociology of Sport (S) (4)
SA 355 - Quantitative Methods (S) (4)
SA 357W - Survey Methods (S) (4)
SA 362 - Society and the Changing Global Division of Labour (S) (4)
SA 366 - Special Topics in Sociology (S) (4)
SA 403 - Selected Topics in Latin American Economy and Society (LAS) (4)
SA 410 - Advanced Topics in Power and the Regulation of Self and Others (S) (4)
SA 416 - Sociology of Art Forms (S) (4)
SA 417 - Contemporary Issues in Medical Sociology (S) (4)
SA 420 - Sociology of Aging (S) (4)
SA 450 - Advanced Sociological Theory (S) (4)
SA 461 - Special Topics in Sociology (S) (4)

SA 497 - Directed Readings in Sociology (S) (4)

Courses in Sociology and Anthropology (SA)

These courses count as anthropology or sociology credit whenever they are completed.

- SA 302W - Global Problems and the Culture of Capitalism (SA) (4)
- SA 315 - New Information Technology and Society (SA) (4)
- SA 316 - Tourism and Social Policy (SA) (4)
- SA 322 - Religion and Society (SA) (4)
- SA 340 - Social Issues and Social Policy Analysis (SA) (4)
- SA 345 - Race, Immigration and the Canadian State (SA) (4)
- SA 356W - Ethnography and Qualitative Methods (SA) (4)
- SA 358 - The Philosophy of the Social Sciences (SA) (4)
- SA 360 - Special Topics in Sociology and Anthropology (SA) (4)
- SA 363 - Process of Development and Underdevelopment (SA) (4)
- SA 364 - Urban Communities and Cultures (SA) (4)
- SA 371 - The Environment and Society (SA) (4)
- SA 386 - The Ethnography of Politics (SA) (4)
- SA 392 - Latin America (SA) (4)
- SA 396 - Selected Regional Areas (SA) (4)
- SA 418 - International Health: Global Policies and Local Realities (SA) (4)
- SA 429 - Sex, Work, and International Capital (SA) (4)
- SA 430 - States, Cultures and Global Transitions (SA) (4)
- SA 460 - Special Topics in Sociology and Anthropology I (SA) (4)
- SA 463 - Special Topics in Development Studies (SA) (4)
- SA 498 - Field Study in Sociology and/or Anthropology (SA) (8)
- SA 499 - Honours Essay (SA) (8)

Theory and methods requirements should be completed early in the upper division program. Students are strongly urged to balance theory courses with methods courses over the required minimum.

TO:

Sociology Major

Bachelor of Arts

Program Requirements

Students complete 120 units, as specified below.

Lower Division Requirements

Students should complete all lower division requirements before completing upper division courses.

Students complete a total of 23 units, including all of

- SA 100W - Perspectives on Canadian Society (SA) (4)
- SA 101 - Introduction to Anthropology (A) (4)
- SA 150 - Introduction to Sociology (S) (4)
- SA 250 - Introduction to Sociological Theory (S) (4)
- SA 255 - Introduction to Social Research (SA) (4) *
- STAT 203 - Introduction to Statistics for the Social Sciences (3) *

* Students who have taken PSYC 210, BUEC 232, STAT 101, 102 or 201 are exempt from STAT 203. It is highly recommended that students complete SA 255 before completing STAT 203.

Upper Division Requirements

Students complete a total of 32 units in upper division SA courses, including

SA 350 - Classical Sociological Thought (S) (4)

and one of

- POL 315 - Quantitative Methods in Political Science (4)
- SA 355 - Quantitative Methods (S) (4)

and one of

- SA 356W - Ethnography and Qualitative Methods (SA) (4)
- SA 357W - Survey Methods (S) (4)

and eight upper division units chosen from SA courses designated (S). An additional 12 upper division units are required, to be chosen from SA courses designated (S), (A) or (SA).

No more than 4 units of Directed Readings and no more than 15 upper division units transferred from another institution may be used towards completion.

Students must meet theory and methods requirements (see program options for specifics). In our information-based society, many employers and most graduate schools require considerable knowledge of conceptualizing research problems, information gathering, analysis and presentation. Students are strongly urged to balance theory courses with methods courses above the minimum and they may choose to range broadly across the two disciplines or to focus on a special interest. Courses fall broadly into the following groups.

Courses in Sociology (S)

Courses in Anthropology (A)

Courses in Sociology and Anthropology (SA)

Courses in Sociology (S)

These courses count as sociology credit toward the sociology major or minor.

SA 300 - Canadian Social Structure (S) (4)

SA 304 - Social Control (S) (4)

SA 321 - Social Movements (S) (4)

SA 325 - Political Sociology (S) (4)

SA 326 - Ecology and Social Thought (S) (4)

SA 327 - Sociology of Knowledge (S) (4)

SA 331 - Politics of the Family (S) (4)

SA 335 - Gender Relations and Social Issues (S) (4)

SA 337 - Sexuality and Society (S) (4)

SA 350 - Classical Sociological Thought (S) (4)

SA 351 - Classical Marxist Thought (S) (4)

SA 353 - Sociology of Sport (S) (4)

SA 355 - Quantitative Methods (S) (4)

SA 357W - Survey Methods (S) (4)

SA 362 - Society and the Changing Global Division of Labour (S) (4)

SA 366 - Special Topics in Sociology (S) (4)

SA 403 - Selected Topics in Latin American Economy and Society (LAS) (4)

SA 410 - Advanced Topics in Power and the Regulation of Self and Others (S) (4)

SA 416 - Sociology of Art Forms (S) (4)

SA 417 - Contemporary Issues in Medical Sociology (S) (4)

SA 420 - Sociology of Aging (S) (4)

SA 450 - Advanced Sociological Theory (S) (4)

SA 461 - Special Topics in Sociology (S) (4)

SA 497 - Directed Readings in Sociology (S) (4)

Courses in Anthropology (A)

SA 301 - Contemporary Ethnography (A) (4)

SA 318 - The Anthropology of Medicine (A) (4)

SA 319 - Culture, Ethnicity and Aging (A) (4)

SA 323 - Symbol, Myth and Meaning (A) (4)

SA 332 - The Anthropology of Childhood (A) (4)

SA 352 - Games, Sports and Cultures (A) (4)

SA 359 - Special Topics in Anthropology (A) (4)

SA 365 - Selected Regional Areas (A) (4)

SA 368 - Language, Ideology, and Power (A) (4)

SA 388 - Comparative Studies of Minority Indigenous Peoples (A) (4)

SA 402 - The Practice of Anthropology (A) (4)

SA 421 - Commodities and Substances: Bodies, Consumption and Ingestion (A) (4)

SA 451 - Issues in Anthropological Theory (A) (4)

SA 459 - Special Topics in Anthropology (A) (4)

SA 472 - Anthropology and the Past (A) (4)

SA 496 - Directed Readings in Anthropology (A) (4)

Courses in Sociology and Anthropology (SA)

These courses count as anthropology or sociology credit whenever they are completed.

SA 302W - Global Problems and the Culture of Capitalism (SA) (4)

SA 315 - New Information Technology and Society (SA) (4)

SA 316 - Tourism and Social Policy (SA) (4)

SA 322 - Religion and Society (SA) (4)

SA 340 - Social Issues and Social Policy Analysis (SA) (4)

SA 345 - Race, Immigration and the Canadian State (SA) (4)

SA 356W - Ethnography and Qualitative Methods (SA) (4)

SA 358 - The Philosophy of the Social Sciences (SA) (4)

SA 360 - Special Topics in Sociology and Anthropology (SA) (4)

SA 363 - Process of Development and Underdevelopment (SA) (4)

SA 364 - Urban Communities and Cultures (SA) (4)

SA 371 - The Environment and Society (SA) (4)

SA 386 - The Ethnography of Politics (SA) (4)

SA 392 - Latin America (SA) (4)

SA 396 - Selected Regional Areas (SA) (4)

SA 418 - International Health: Global Policies and Local Realities (SA) (4)

SA 429 - Sex, Work, and International Capital (SA) (4)

SA 430 - States, Cultures and Global Transitions (SA) (4)

SA 460 - Special Topics in Sociology and Anthropology I (SA) (4)

SA 463 - Special Topics in Development Studies (SA) (4)

SA 498 - Field Study in Sociology and/or Anthropology (SA) (8)

SA 499 - Honours Essay (SA) (8)

Theory and methods requirements should be completed early in the upper division program. Students are strongly urged to balance theory courses with methods courses over the required minimum.

FROM:

Anthropology and Sociology Joint Major

BACHELOR OF ARTS

Program Requirements

Students complete 120 units, as specified below.

Lower Division Requirements

Students complete all of

SA 100W - Perspectives on Canadian Society (SA) (4)

SA 101 - Introduction to Anthropology (A) (4)

SA 150 - Introduction to Sociology (S) (4)

SA 201W - Anthropology and Contemporary Life (A) (4)

SA 250 - Introduction to Sociological Theory (S) (4)

SA 255 - Introduction to Social Research (SA) (4)

STAT 203 - Introduction to Statistics for the Social Sciences (3) *

and one additional 200 division course ~~in anthropology and/or sociology.~~

When choosing lower division courses, consider the prerequisites for upper division courses.

* ~~Students with an equivalent post-secondary statistics course~~ are exempt from STAT 203. It is highly recommended that students complete SA 255 before completing STAT 203.

Upper Division Requirements

Students complete a total of 40 units in upper division SA courses, including all of

SA 301 - Contemporary Ethnography (A) (4)

SA 350 - Classical Sociological Thought (S) (4)

~~SA 356W - Ethnography and Qualitative Methods (SA) (4)~~

~~SA 402 - The Practice of Anthropology (A) (4)~~

and one of

POL 315 - Quantitative Methods in Political Science (4)

SA 355 - Quantitative Methods (S) (4)

and 20 additional upper division units chosen from ~~the list of anthropology and/or sociology courses.~~

TO:

Anthropology and Sociology Joint Major

BACHELOR OF ARTS

Program Requirements

Students complete 120 units, as specified below.

Lower Division Requirements

Students complete all of

SA 100W - Perspectives on Canadian Society (SA) (4)

SA 101 - Introduction to Anthropology (A) (4)

SA 150 - Introduction to Sociology (S) (4)

SA 201W - Anthropology and Contemporary Life (A) (4)

SA 250 - Introduction to Sociological Theory (S) (4)

SA 255 - Introduction to Social Research (SA) (4)

STAT 203 - Introduction to Statistics for the Social Sciences (3) *

and one additional 200 division SA course designated (A), (S) or (SA).

When choosing lower division courses, consider the prerequisites for upper division courses.

* Students who have taken PSYC 210, BUEC 232, STAT 101, 102 or 201 are exempt from STAT 203. It is highly recommended that students complete SA 255 before completing STAT 203.

Upper Division Requirements

Students complete a total of 40 units in upper division SA courses, including all of

SA 301 - Contemporary Ethnography (A) (4)

SA 350 - Classical Sociological Thought (S) (4)

SA 402 - The Practice of Anthropology (A) (4)

and one of

POL 315 - Quantitative Methods in Political Science (4)

SA 355 - Quantitative Methods (S) (4)

and one of

SA 356W - Ethnography and Qualitative Methods (SA) (4)

SA 357W - Survey Methods (S) (4)

and 20 additional upper division units chosen from SA courses. At least once course must be designated (A), one course designated (S) and one course designated (SA).

No more than 4 units of Directed Readings and no more than 15 upper division units transferred from another institution may be used towards completion.

FROM:

Sociology and Communication Joint Major

BACHELOR OF ARTS

Sociology and Communication overlap in many concerns: nature, production, commodification, and politics of culture; communicative processes and social identity, class, gender, etc. This joint major is for those who share these common interests.

A minimum 2.50 CGPA is required for entry and continuation in this program.

Program Requirements

Students complete 120 units, as specified below.

Lower Division Communication Requirements

Students complete a total of 24 units, with a grade of C- or better

including both of

CMNS 110 - Introduction to Communication Studies (3)

CMNS 130 - Communication and Social Change (3)

and at least six CMNS 200 division courses with a grade of C- or better

including at least two of

CMNS 260 - Empirical Communication Research Methods (3) *

CMNS 261 - Documentary Research in Communication (3)

CMNS 262 - Design and Method in Qualitative Communication Research (3)

and including at least one course from each of the three areas of concentration in communication (see below), with a grade of C- or better.

*** completion of this quantitative (Q) course satisfies half of the University's Q requirement for students admitted in fall 2006 or later (see Writing, Quantitative and Breadth Requirements below)**

Communication Areas of Concentration

Media and Culture

Explores the history and contexts of media institutions, practices, texts and discourses with particular concern for the way they affect the meaning and experience of culture.

CMNS 220 - Understanding Television (3)

CMNS 221 - Media and Popular Cultures (3)

CMNS 223W - Advertising as Social Communication (3)

CMNS 235 - News Media, the Public, and Democracy (3)

Technology and Society

Analyzes topics within the broader field of communication through a focus on information and communication technologies and the knowledge society from the standpoint of scholarship in science and technology studies.

CMNS 210 - Media History (3)

CMNS 253W - Introduction to Information Technology: The New Media (3)

Political Economy and Policy

Explores the contested economic, political, and regulatory processes shaping media institutions and communication processes.

CMNS 230 - The Cultural Industries in Canada: Global Context (3)

CMNS 240 - The Political Economy of Communication (3)

Lower Division Sociology Requirements

Students complete a total of 23 units, including all of

SA 100W - Perspectives on Canadian Society (SA) (4)
SA 101 - Introduction to Anthropology (A) (4)
SA 150 - Introduction to Sociology (S) (4)
SA 250 - Introduction to Sociological Theory (S) (4)
SA 255 - Introduction to Social Research (SA) (4)
STAT 203 - Introduction to Statistics for the Social Sciences (3)

Upper Division Communication Requirements

Students complete a minimum of total 24 communication units. Directed study and field placement courses may not be used.

Upper Division Sociology Requirements

Students complete a minimum total of 20 units in ~~sociology (S)~~ or SA courses (five courses) which will include

SA 350 - Classical Sociological Thought (S) (4)

and one of

SA 355 - Quantitative Methods (S) (4)

SA 356W - Ethnography and Qualitative Methods (SA) (4)

TO:

Sociology and Communication Joint Major

BACHELOR OF ARTS

Sociology and Communication overlap in many concerns: nature, production, commodification, and politics of culture; communicative processes and social identity, class, gender, etc. This joint major is for those who share these common interests.

A minimum 2.50 CGPA is required for entry and continuation in this program.

Program Requirements

Students complete 120 units, as specified below.

Lower Division Communication Requirements

Students complete a total of 24 units, with a grade of C- or better

including both of

CMNS 110 - Introduction to Communication Studies (3)

CMNS 130 - Communication and Social Change (3)

and at least six CMNS 200 division courses with a grade of C- or better

including at least two of

CMNS 260 - Empirical Communication Research Methods (3) *

CMNS 261 - Documentary Research in Communication (3)

CMNS 262 - Design and Method in Qualitative Communication Research (3)

and including at least one course from each of the three areas of concentration in communication (see below), with a grade of C- or better.

* completion of this quantitative (Q) course satisfies half of the University's Q requirement for students admitted in fall 2006 or later (see Writing, Quantitative and Breadth Requirements below)

Communication Areas of Concentration

Media and Culture

Explores the history and contexts of media institutions, practices, texts and discourses with particular concern for the way they affect the meaning and experience of culture.

CMNS 220 - Understanding Television (3)

CMNS 221 - Media and Popular Cultures (3)

CMNS 223W - Advertising as Social Communication (3)

CMNS 235 - News Media, the Public, and Democracy (3)

Technology and Society

Analyzes topics within the broader field of communication through a focus on information and communication technologies and the knowledge society from the standpoint of scholarship in science and technology studies.

CMNS 210 - Media History (3)

CMNS 253W - Introduction to Information Technology: The New Media (3)

Political Economy and Policy

Explores the contested economic, political, and regulatory processes shaping media institutions and communication processes.

CMNS 230 - The Cultural Industries in Canada: Global Context (3)

CMNS 240 - The Political Economy of Communication (3)

Lower Division Sociology Requirements

Students complete a total of 23 units, including all of

SA 100W - Perspectives on Canadian Society (SA) (4)

SA 101 - Introduction to Anthropology (A) (4)

SA 150 - Introduction to Sociology (S) (4)

SA 250 - Introduction to Sociological Theory (S) (4)

SA 255 - Introduction to Social Research (SA) (4)

STAT 203 - Introduction to Statistics for the Social Sciences (3)

Upper Division Communication Requirements

Students complete a minimum of total 24 communication units. Directed study and field placement courses may not be used.

Upper Division Sociology Requirements

Students complete a minimum total of 20 units in SA courses (five courses) which will include

SA 350 - Classical Sociological Thought (S) (4)

and one of

SA 355 - Quantitative Methods (S) (4)

SA 356W - Ethnography and Qualitative Methods (SA) (4)

and 3 additional SA courses designated sociology (S)

FROM:

Sociology and Criminology Joint Major

BACHELOR OF ARTS

These disciplines have some common methods and theoretical concerns; the relation between such variables as class, gender, ethnicity and crime; the social construction of deviance; the law as a social phenomenon; and the general social, political, and economic frameworks of society that condition the nature and perception of social problems. This program is for those who share these concerns.

Admission is contingent upon the enrolment limitation requirements of the School of Criminology. All criminology lower division requirements must be completed before application to this joint major program. Students must complete the lower division criminology courses with a 2.25 cumulative grade point average. Application for admission must also follow the general procedures established by the school.

A grade of 1.67 (C-) or better is required in all non-elective courses.

Students interested in a joint program in sociology and criminology should contact both department advisors.

Students who withdraw from this joint major program and pursue a criminology major only will be required to complete additional course work consistent with the requirements for a major in criminology.

Program Requirements

Students complete 120 units, including fulfilling lower and upper division requirements for either sociology or anthropology, as listed below.

Lower Division Criminology Requirements

Students must complete the following with a 2.25 cumulative grade point average.

All criminology lower division requirements must be completed before application to this joint major program, and before formal admittance to upper division criminology courses.

Students complete a total of 27-29 units, including all of

CRIM 101 - Introduction to Criminology (3)

CRIM 103 - Psychological Explanations of Criminal and Deviant Behavior (3)

CRIM 104 - Sociological Explanations of Criminal and Deviant Behavior (3)

CRIM 131 - Introduction to the Criminal Justice System - A Total System Approach (3)

CRIM 135 - Introduction to Canadian Law and Legal Institutions: A Criminal Justice Perspective (3)

CRIM 203 - Historical Reactions to Crime and Deviance (3)

CRIM 230 - Criminal Law (3)

and one of

CRIM 220 - Research Methods in Criminology (3) *

SA 255 - Introduction to Social Research (SA) (4) **

and one of

BUEC 232 - Data and Decisions I (4)

PSYC 210 - Introduction to Data Analysis in Psychology (4)

STAT 100 - Chance and Data Analysis (3)

STAT 101 - Introduction to Statistics (3)

STAT 203 - Introduction to Statistics for the Social Sciences (3)

* Students who complete CRIM 220 must obtain, from the sociology/anthropology advisor, a waiver of the SA 255 prerequisite for SA 355 and 356 in advance of enrolling for these courses.

** Students who complete SA 255 must obtain, from the criminology advisor, a waiver of the CRIM 220 prerequisite for CRIM 320 in advance of enrolling for this course.

Lower Division Sociology Requirements

Students complete a total of 23-24 units, including all of

SA 100W - Perspectives on Canadian Society (SA) (4)

SA 101 - Introduction to Anthropology (A) (4)

SA 150 - Introduction to Sociology (S) (4)

SA 250 - Introduction to Sociological Theory (S) (4)

and one of

CRIM 220 - Research Methods in Criminology (3)

SA 255 - Introduction to Social Research (SA) (4)

~~and one additional 200 division sociology/anthropology (SA) or sociology (S) course.~~

Upper Division Criminology Requirements

Students complete a minimum total of 20 units with a C- grade or better, including all of

CRIM 300W - Current Theories and Perspectives in Criminology (3)

CRIM 330 - Criminal Procedure and Evidence (3)

CRIM 332 - Sociology of Law (3)

CRIM 369 or 462 may not be used for credit towards this joint major.

Upper Division Sociology Requirements

Students complete a minimum total of 20 units, including all of

SA 350 - Classical Sociological Thought (S) (4)

SA 355 - Quantitative Methods (S) (4)

SA 356W - Ethnography and Qualitative Methods (SA) (4)

and eight upper division units from ~~sociology/anthropology (SA) or sociology (S) courses~~

The following is highly recommended.

SA 304 - Social Control (S) (4)

TO:

Sociology and Criminology Joint Major

BACHELOR OF ARTS

These disciplines have some common methods and theoretical concerns; the relation between such variables as class, gender, ethnicity and crime; the social construction of deviance; the law as a social phenomenon; and the general social, political, and economic frameworks of society that condition the nature and perception of social problems. This program is for those who share these concerns.

Admission is contingent upon the enrolment limitation requirements of the School of Criminology. All criminology lower division requirements must be completed before application to this joint major program. Students must complete the lower division criminology courses with a 2.25 cumulative grade point average. Application for admission must also follow the general procedures established by the school.

A grade of 1.67 (C-) or better is required in all non-elective courses.

Students interested in a joint program in sociology and criminology should contact both department advisors.

Students who withdraw from this joint major program and pursue a criminology major only will be required to complete additional course work consistent with the requirements for a major in criminology.

Program Requirements

Students complete 120 units, including fulfilling lower and upper division requirements for either sociology or anthropology, as listed below.

Lower Division Criminology Requirements

Students must complete the following with a 2.25 cumulative grade point average.

All criminology lower division requirements must be completed before application to this joint major program, and before formal admittance to upper division criminology courses.

Students complete a total of 27-29 units, including all of

CRIM 101 - Introduction to Criminology (3)

CRIM 103 - Psychological Explanations of Criminal and Deviant Behavior (3)

CRIM 104 - Sociological Explanations of Criminal and Deviant Behavior (3)

CRIM 131 - Introduction to the Criminal Justice System - A Total System Approach (3)

CRIM 135 - Introduction to Canadian Law and Legal Institutions: A Criminal Justice Perspective (3)

CRIM 203 - Historical Reactions to Crime and Deviance (3)

CRIM 230 - Criminal Law (3)

and one of

CRIM 220 - Research Methods in Criminology (3) *

SA 255 - Introduction to Social Research (SA) (4) **

and one of

BUEC 232 - Data and Decisions I (4)

PSYC 210 - Introduction to Data Analysis in Psychology (4)

STAT 100 - Chance and Data Analysis (3)

STAT 101 - Introduction to Statistics (3)

STAT 203 - Introduction to Statistics for the Social Sciences (3)

*** Students who complete CRIM 220 must obtain, from the sociology/anthropology advisor, a waiver of the SA 255 prerequisite for SA 355 and 356 in advance of enrolling for these courses.**

**** Students who complete SA 255 must obtain, from the criminology advisor, a waiver of the CRIM 220 prerequisite for CRIM 320 in advance of enrolling for this course.**

Lower Division Sociology Requirements

Students complete a total of 23-24 units, including all of

SA 100W - Perspectives on Canadian Society (SA) (4)

SA 101 - Introduction to Anthropology (A) (4)

SA 150 - Introduction to Sociology (S) (4)

SA 250 - Introduction to Sociological Theory (S) (4)

and one of

CRIM 220 - Research Methods in Criminology (3)

SA 255 - Introduction to Social Research (SA) (4)

Upper Division Criminology Requirements

Students complete a minimum total of 20 units with a C- grade or better, including all of

CRIM 300W - Current Theories and Perspectives in Criminology (3)

CRIM 330 - Criminal Procedure and Evidence (3)

CRIM 332 - Sociology of Law (3)

CRIM 369 or 462 may not be used for credit towards this joint major.

Upper Division Sociology Requirements

Students complete a minimum total of 20 units, including

SA 350 - Classical Sociological Thought (S) (4)

SA 355 - Quantitative Methods (S) (4)

and one of

SA 356W - Ethnography and Qualitative Methods (SA) (4)

SA 357W - Survey Methods (S)(4)

and eight upper division units from SA courses designated sociology (S)

The following is highly recommended.

SA 304 - Social Control (S) (4)

FROM:

Sociology and Gender, Sexuality, and Women's Studies Joint Major

BACHELOR OF ARTS

The Departments of Sociology and Anthropology, and Gender, Sexuality, and Women's Studies have common interests in gender, sexuality, and women's issues and social sciences teaching and research. This joint major is for those who share these interests.

Program Requirements

Students complete 120 units, as specified below.

Lower Division Sociology Requirements

Students complete a total of 15 units including all of

SA 101 - Introduction to Anthropology (A) (4)

SA 150 - Introduction to Sociology (S) (4)

SA 250 - Introduction to Sociological Theory (S) (4)

SA 255 - Introduction to Social Research (SA) (4)

STAT 203 - Introduction to Statistics for the Social Sciences (3)

~~*SA 231 is highly recommended~~

Lower Division Gender, Sexuality, and Women's Studies Requirements

Students complete a total of 15 units including two of

GSWS 100 - Sex Talk: Introduction to Contemporary Issues in Sexuality Studies (3)

GSWS 101 - Gender Talk (3)

GSWS 102 - Feminist Action (3)

and

GSWS 200 - Feminism without Borders (3)

and additional lower division GSWS units for a total of 15 units.

Upper Division Sociology Requirements

Students complete a total of 20 units, including all of

SA 350 - Classical Sociological Thought (S) (4)

SA 355 - Quantitative Methods (S) (4)

Students must also complete an additional 12 units of upper division SA ~~credit~~.

Upper Division Gender, Sexuality and Women's Studies Requirements

Students complete 20 upper division gender, sexuality, and women's studies units.

Exceptionally and only with department permission, one course designated as GSWS credit offered by another department may be substituted for one GSWS course.

TO:

Sociology and Gender, Sexuality, and Women's Studies Joint Major

BACHELOR OF ARTS

The Departments of Sociology and Anthropology, and Gender, Sexuality, and Women's Studies have common interests in gender, sexuality, and women's issues and social sciences teaching and research. This joint major is for those who share these interests.

Program Requirements

Students complete 120 units, as specified below.

Lower Division Sociology Requirements

Students complete a total of 19 units including all of

SA 101 - Introduction to Anthropology (A) (4)
SA 150 - Introduction to Sociology (S) (4)
SA 250 - Introduction to Sociological Theory (S) (4)
SA 255 - Introduction to Social Research (SA) (4)
STAT 203 - Introduction to Statistics for the Social Sciences (3)

Lower Division Gender, Sexuality, and Women's Studies Requirements

Students complete a total of 15 units including two of

GSWS 100 - Sex Talk: Introduction to Contemporary Issues in Sexuality Studies (3)
GSWS 101 - Gender Talk (3)
GSWS 102 - Feminist Action (3)

and

GSWS 200 - Feminism without Borders (3)

and additional lower division GSWS units for a total of 15 units.

Upper Division Sociology Requirements

Students complete a total of 20 units, including all of

SA 350 - Classical Sociological Thought (S) (4)
SA 355 - Quantitative Methods (S) (4)

Students must also complete an additional 12 units of upper division SA courses designated sociology (S).

Upper Division Gender, Sexuality and Women's Studies Requirements

Students complete 20 upper division gender, sexuality, and women's studies units.

Exceptionally and only with department permission, one course designated as GSWS credit offered by another department may be substituted for one GSWS course.

FROM:

Sociology Minor

Program Requirements

Students complete a total of 26 units as follows.

Lower Division Requirements

Students complete 12 units, of which eight must be in sociology (S). The remaining may be in S, A, or SA.

Upper Division Requirements

Students complete a minimum of ~~15~~ units, all of which must be sociology (S) ~~designated~~ ~~courses or sociology or anthropology (S or A) courses when designated as sociology. No~~ ~~anthropology (A) courses will be allowed.~~

TO:

Sociology Minor

Program Requirements

Students complete a total of 26 units as follows.

Lower Division Requirements

Students complete 12 units, of which eight must be in SA courses designated sociology (S). The remaining may be in SA courses designated (S), (A) or (SA).

Upper Division Requirements

Students complete a minimum of 16 upper division units, of which 8 units must be in courses designated sociology (S), and the remainder can be in SA courses designated (S), (A) or (SA).

No more than 2 upper division transfer courses (8 units) may be used towards this minor.

FROM:

Sociology Extended Minor

An extended minor consists of lower division requirements for a major and upper division requirements for a minor as follows. Other criteria may be set by individual departments. A student's program must be approved by the extended minor program advisor.

Program Requirements

Lower Division Requirements

Students should complete all lower division requirements before completing upper division courses.

Students complete a total of 23 units, including all of

SA 100W - Perspectives on Canadian Society (SA) (4)

SA 101 - Introduction to Anthropology (A) (4)

SA 150 - Introduction to Sociology (S) (4)

SA 250 - Introduction to Sociological Theory (S) (4)

SA 255 - Introduction to Social Research (SA) (4) *

STAT 203 - Introduction to Statistics for the Social Sciences (3) *

* Students ~~with an equivalent post-secondary statistics course~~ are exempt from STAT 203. It is, ~~however~~, highly recommended that students complete SA 255 before completing STAT 203.

Upper Division Requirements

Students complete a minimum of 15 units ~~all of which must be sociology (S) designated courses or sociology or anthropology (S or A) courses when designated as sociology. No anthropology (A) courses will be allowed.~~

TO:

Sociology Extended Minor

An extended minor consists of lower division requirements for a major and upper division requirements for a minor as follows. Other criteria may be set by individual departments. A student's program must be approved by the extended minor program advisor.

Program Requirements

Lower Division Requirements

Students should complete all lower division requirements before completing upper division courses.

Students complete a total of 23 units, including all of

SA 100W - Perspectives on Canadian Society (SA) (4)

SA 101 - Introduction to Anthropology (A) (4)

SA 150 - Introduction to Sociology (S) (4)

SA 250 - Introduction to Sociological Theory (S) (4)

SA 255 - Introduction to Social Research (SA) (4) *

STAT 203 - Introduction to Statistics for the Social Sciences (3) *

* Students who have taken PSYC 210, BUEC 232, or STAT 101, 102 or 201 are exempt from STAT 203. It is highly recommended that students complete SA 255 before completing STAT 203.

Upper Division Requirements

Students complete a minimum of 16 upper division units of which 8 units must be in SA courses designated sociology (S), and the remainder can be in SA courses designated (S), (A) or (SA).

No more than 2 upper division transfer courses (8 units) may be used towards this minor.



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MEMORANDUM

ATTENTION Jo Hinchliffe, Secretary
Senate Committee on Undergraduate
Studies

DATE February 18, 2014

FROM Jane Pulkingham, Chair
Faculty of Arts and Social Sciences
Curriculum Committee

PAGES 1/23

RE: Curricular Revisions: First Nations Studies

At its meeting of February 6, 2014, the Faculty of Arts and Social Sciences Curriculum Committee approved the attached curricular changes, as submitted by the Department of First Nations Studies (FASCC 14-13).

- Description and prerequisite change for FNST 363-4, 376-4 and 442-3
- New Course Proposal: FNST 447 Direct Studies in First Nations
- Calendar changes to the Major, Minor, Archaeology Joint Major, Linguistics Joint Major and Research and Post Baccalaureate Diploma

Please place these items on the agenda of the next meeting of SCUS.

JP:sp
Att.



EXISTING COURSE, CHANGES RECOMMENDED

Please check appropriate revision(s): Course: **FNST 363 (4)**

Course number Credit Title Description Prerequisites Course deletion Learning Outcomes

Indicate number of hours for: Lecture _____ Seminar _____ Tutorial _____ Lab _____

FROM Course Subject/Number _____ **TO** Course Subject/Number _____

Credits _____ Credits _____

TITLE

(1) LONG title for calendar and schedule, no more than 100 characters including spaces and punctuation.

FROM: _____ **TO:** _____

(2) SHORT title for enrollment and transcript, no more than 30 characters including spaces and punctuation.

FROM: _____ **TO:** _____

DESCRIPTION

FROM: _____

DESCRIPTION

TO: _____

PREREQUISITE

Does this course replicate the content of a previously approved course to such an extent that students should not receive credit for both courses? If so, this should be noted in the prerequisite.

FROM:

Prerequisite: 45 units; no previous artistic training and/or experience are required. Students who have taken this course under FNST 322 under the topic 'Poetics/Poetry: Bookmaking' or 'Indigenous Expressive Arts' may not take this course for further credit.

TO:

Prerequisite: 45 units and permission of instructor; no previous artistic training and/or experience are required. Students who have taken this course under FNST 322 under the topic 'Poetics/Poetry: Bookmaking' or 'Indigenous Expressive Arts' may not take this course for further credit.

LEARNING OUTCOMES

RATIONALE

Adherence to in-class participation, resource practices, and methods and aligning studio/creation requirements.

EFFECTIVE TERM AND YEAR

1147 / Fall 2014



SENATE COMMITTEE ON
UNDERGRADUATE STUDIES

COURSE CHANGE/DELETION

EXISTING COURSE, CHANGES RECOMMENDED

Please check appropriate revision(s): Course: **FNST 376 (4)**

Course number Credit Title Description Prerequisites Course deletion Learning Outcomes

Indicate number of hours for: Lecture _____ Seminar _____ Tutorial _____ Lab _____

FROM Course Subject/Number _____ **TO** Course Subject/Number _____

Credits _____ Credits _____

TITLE

(1) LONG title for calendar and schedule, no more than 100 characters including spaces and punctuation.

FROM: _____ **TO:** _____

(2) SHORT title for enrollment and transcript, no more than 30 characters including spaces and punctuation.

FROM: _____ **TO:** _____

DESCRIPTION

FROM: _____

DESCRIPTION

TO: _____

PREREQUISITE

Does this course replicate the content of a previously approved course to such an extent that students should not receive credit for both courses? If so, this should be noted in the prerequisite.

FROM: _____

Prerequisite: 45 units including one FNST course.

PREREQUISITE

TO: _____

Prerequisite: 45 units including one FNST course and permission of instructor.

LEARNING OUTCOMES

RATIONALE

Adherence to in-class participation, resource practices, and methods and aligning studio/creation requirements.

EFFECTIVE TERM AND YEAR

1147 / Fall 2014



EXISTING COURSE, CHANGES RECOMMENDED

Please check appropriate revision(s): Course: FNST 442

Course number Credit Title Description Prerequisite Course deletion Learning Outcomes

Indicate number of hours for: Lecture Seminar Tutorial Lab

FROM TO Course Subject/Number Credits

TITLE

(1) LONG title for calendar and schedule, no more than 100 characters including spaces and punctuation. FROM TO

(2) SHORT title for enrollment and transcript, no more than 30 characters including spaces and punctuation. FROM TO

DESCRIPTION

FROM: Directed readings for upper level students in First Nations Studies who wish to study selected topics in depth. Prerequisite: nine units in First Nations Studies. Corequisite: permission of an instructor and program chair. Variable units 2, 3, 4, 5.

DESCRIPTION

TO: Directed readings for upper level students in First Nations Studies who wish to study selected topics in depth. Prerequisite: fifteen units in First Nations Studies. Corequisite: permission of an instructor and department. Variable units 2, 3, 4, 5. Maybe repeated once when topic is different. Contact department advisor for details.

PREREQUISITE

Does this course replicate the content of a previously approved course to such an extent that students should not receive credit for both courses? If so, this should be noted in the prerequisite.

PREREQUISITE

Does this course replicate the content of a previously approved course to such an extent that students should not receive credit for both courses?

FROM:

TO:

Prerequisite: nine units in First Nations Studies. Corequisite: permission of an instructor and program chair. Prerequisite: fifteen units in First Nations Studies. Corequisite: permission of an instructor and department.

LEARNING OUTCOMES

RATIONALE

To make sure that students have sufficient background to tackle projects in this high upper division course. FNST set 15 units in the new FNST 447 Directed Studies course, and so made FNST 442 the same to be consistent.

EFFECTIVE TERM AND YEAR

1147 / Fall 2014



SENATE COMMITTEE ON
UNDERGRADUATE STUDIES

NEW COURSE PROPOSAL
I OF 3 PAGES

COURSE SUBJECT/NUMBER **FNST 447**

COURSE TITLE

LONG — for Calendar/schedule, no more than 100 characters including spaces and punctuation

Directed Studies in First Nations Studies

AND

SHORT — for enrollment/transcript, no more than 30 characters including spaces and punctuation

Directed Studies in FNST

CAMPUS where course will be taught: Burnaby Surrey Vancouver Great Northern Way Off campus

COURSE DESCRIPTION (FOR CALENDAR). 50-60 WORDS MAXIMUM. ATTACH A COURSE OUTLINE TO THIS PROPOSAL.

Directed study for upper level students in a topic chosen in consultation with a supervisor. Explore First Nations topics through research.

REPEAT FOR CREDIT NO YES How many times? **1** Within a term? YES NO

LIBRARY RESOURCES

NOTE: Senate has approved (S.93-11) that no new course should be approved by Senate until funding has been committed for necessary library materials. Each new course proposal must be accompanied by a library report and, if appropriate, confirmation that funding arrangements have been addressed.

Library report status **Completed. No Additional Library Resources Required.**
<http://www.lib.sfu.ca/collections/course-assessments>

RATIONALE FOR INTRODUCTION OF THIS COURSE

This course will service upper level students in First Nations Studies. It will provide research flexibility to complement textual research for in depth study of selected topics.

SCHEDULING AND ENROLLMENT INFORMATION

Indicate effective term and year course would first be offered and planned frequency of offering thereafter:

Fall 2014. Each term (upon demand).

Will this be a required or elective course in the curriculum? Required Elective

What is the probable enrollment when offered? Estimate: **1-3 per term**



CREDITS

Indicate number of credits (units): **Variable 2,3,4,5.**

Indicate number of hours for:	Lecture	Seminar	Tutorial	Lab	Other
					Varies.

FACULTY Which of your present CFL faculty have the expertise to offer this course?

All

WQB DESIGNATION (attach approval from Curriculum Office)

N/A

PREREQUISITE

Does this course replicate the content of a previously-approved course to such an extent that students should not receive credit for both courses? If so, this should be noted in the prerequisite.

Reserved for First Nations Studies Major, Joint Major, Minor, PBD and Research Certificate upper level students. This course may be repeated once for credit when topic is different. Prerequisites: fifteen units of FNST courses; permission of an instructor and department approval. Variable units: ~~2, 3, 4, 5.~~

COREQUISITE

Vary depending on topic.

STUDENT LEARNING OUTCOMES

Upon satisfactory completion of the course students will be able to:

Students will gain detailed knowledge on topics not covered in a content course. Outcomes vary with each project and may include multimedia explorations, community building and oral testimony research, traditional technologies, and/or field research. A substantial written report is required to fulfill the requirements of this course.

FEES

Are there any proposed student fees associated with this course other than tuition fees? YES NO



RESOURCES

List any outstanding resource issues to be addressed prior to implementation: space, laboratory equipment, etc:

None.

OTHER IMPLICATIONS

- Articulation agreement reviewed? YES NO Not applicable
Exam required: YES NO
Criminal Record Check required: YES NO

APPROVALS: APPROVAL IS SIGNIFIED BY DATE AND APPROPRIATE SIGNATURE.

1 Departmental approval indicates that the Department or School has approved the content of the course, and has consulted with other Departments/Schools/Faculties regarding proposed course content and overlap issues.

Signature: Eldon... Date: January 17, 2014
Chair, Department/School Date: FEB - 7 2014
Chair, Faculty Curriculum Committee Date

2 Faculty approval indicates that all the necessary course content and overlap concerns have been resolved, and that the Faculty/School/Department commits to providing the required Library funds.

Dean or designate Date

LIST which other Departments, Schools and Faculties have been consulted regarding the proposed course content, including overlap issues. Attach documentary evidence of responses.

Other Faculties' approval indicates that the Dean(s) or Designate of other Faculties AFFECTED by the proposed new course support(s) the approval of the new course:

____ Date _____
____ Date _____

3 SCUS approval indicates that the course has been approved for implementation subject, where appropriate, to financial issues being addressed.

COURSE APPROVED BY SCUS (Chair of SCUS):

____ Date _____

FROM:

Fall 2014 Calendar / First Nations Studies Major (Bachelor of Arts)
Simon Fraser University Calendar | Fall 2014

First Nations Studies Major

Program Requirements [EXCERPT of sections affected only]

Students should plan their program in consultation with the First Nations Studies advisor.

Upper Division Requirements

Students complete a minimum total of 30 units, including

- FNST 301 Issues in Applied First Nations Studies Research (3)
- FNST 401 Aboriginal Rights and Government Relations (3)
- FNST 402W The Discourse of Aboriginal Peoples (3)
- FNST 403 Indigenous Knowledge in the Modern World (3)

and at least 18 units chosen from

- EDUC 311 Foundations in Aboriginal Education, Language, and Culture (3)
- ENGL 453W Aboriginal Literatures (4)
- FNLG 331 Description and Analysis of a First Nations Language I (3)⁴
- FNLG 332 Description and Analysis of a First Nations Language II (3)⁴
- FNST 322 Special Topics in First Nations Studies (3)⁵
- FNST 324 Indigenous Art History (4)
- FNST 325 History of Aboriginal Peoples of North America to 1850 (4)⁶ or
- HIST 325 History of Aboriginal Peoples of North America to 1850 (4)⁶
- FNST 326 History of Aboriginal Peoples of North America Since 1850 (4)⁶ or
- HIST 326 History of Aboriginal Peoples of North American Since 1850 (4)⁶
- FNST 327 Aboriginal Women in Canada (4)⁶ or
- GSWS 327 Aboriginal Women in Canada (4)⁶
- FNST 329 Sexuality and Gender: Indigenous Perspectives (3)
- FNST 332 Ethnobotany of British Columbia First Nations (3)
- FNST 353W First Nations Heritage Stewardship (3)
- FNST 360 Popular Writing by Indigenous Authors (4)⁶ or
- ENGL 360 Popular Writing by Indigenous Authors (4)⁶
- FNST 363 Indigenous Poetry, Poetics, Printmaking (4)
- FNST 376 Indigenous Weaving Technologies: Community of Beings (4)
- FNST 383 Indigenous Technology: Art and Sustainability (4)
- FNST 419 Aboriginal/Indigenous Justice (3)⁶ or
- CRIM 419 Aboriginal/Indigenous Justice (3)⁶
- FNST 429 Indigenous Peoples and International Law (3)⁶ or
- CRIM 429 Indigenous Peoples and International Law (3)⁶
- FNST 433 Indigenous Environmental Justice and Activism (4)
- FNST 442 Directed Readings in First Nations Studies (3)
- FNST 443 Aboriginal Peoples, History and the Law (4)⁶ or HIST 443 Aboriginal Peoples, History and the Law (4)⁶
- FNST 462 Indigenous Oral Testimony: Theory, Practice, Purpose, Community (4)
- SA 388 Comparative Studies of Minority Indigenous Peoples (S or A) (4)

⁴preferably in the same language in both courses

⁵may be completed more than once when offered as a different topic

⁶only one of the two courses may be used

Other special topics and/or directed studies courses may be applied toward the major, provided the content suggests a suitable substitution, and subject to approval by the department. Examples of such courses are ARCH 321 and 331 when the course topic

has significant First Nations or Indigenous content. Credit accumulated in the certificate in First Nations Studies research may be applied toward the major in First Nations Studies.

TO:

Upper Division Requirements

Students complete a minimum total of 30 units, including

- FNST 301 Issues in Applied First Nations Studies Research (3)
- FNST 401 Aboriginal Rights and Government Relations (3)
- FNST 402W The Discourse of Aboriginal Peoples (3)
- FNST 403 Indigenous Knowledge in the Modern World (3)

and at least 18 units chosen from

- EDUC 311 Foundations in Aboriginal Education, Language, and Culture (3)
- ENGL 453W Aboriginal Literatures (4)
- FNLG 331 Description and Analysis of a First Nations Language I (3)⁴
- FNLG 332 Description and Analysis of a First Nations Language II (3)⁴
- FNST 322 Special Topics in First Nations Studies (3)⁵
- FNST 324 Indigenous Art History (4)
- FNST 325 History of Aboriginal Peoples of North America to 1850 (4)⁶ or
- HIST 325 History of Aboriginal Peoples of North America to 1850 (4)⁶
- FNST 326 History of Aboriginal Peoples of North America Since 1850 (4)⁶ or
- HIST 326 History of Aboriginal Peoples of North American Since 1850 (4)⁶
- FNST 327 Aboriginal Women in Canada (4)⁶ or
- GSWs 327 Aboriginal Women in Canada (4)⁶
- FNST 329 Sexuality and Gender: Indigenous Perspectives (3)
- FNST 332 Ethnobotany of British Columbia First Nations (3)
- FNST 353W First Nations Heritage Stewardship (3)
- FNST 360 Popular Writing by Indigenous Authors (4)⁶ or
- ENGL 360 Popular Writing by Indigenous Authors (4)⁶
- FNST 363 Indigenous Poetry, Poetics, Printmaking (4)
- FNST 376 Indigenous Weaving Technologies: Community of Beings (4)
- FNST 383 Indigenous Technology: Art and Sustainability (4)
- FNST 419 Aboriginal/Indigenous Justice (3)⁶ or
- CRIM 419 Aboriginal/Indigenous Justice (3)⁶
- FNST 429 Indigenous Peoples and International Law (3)⁶ or
- CRIM 429 Indigenous Peoples and International Law (3)⁶
- FNST 433 Indigenous Environmental Justice and Activism (4)
- FNST 442 Directed Readings in First Nations Studies (3)
- FNST 443 Aboriginal Peoples, History and the Law (4)⁶ or
- FNST 429 Indigenous Peoples and International Law (3)⁶ or
- CRIM 429 Indigenous Peoples and International Law (3)⁶
- FNST 433 Indigenous Environmental Justice and Activism (4)
- FNST 442 Directed Readings in First Nations Studies (3)
- FNST 443 Aboriginal Peoples, History and the Law (4)⁶ or ~~HIST 443 Aboriginal Peoples, History and the Law (4)⁶~~
- HIST 443 Aboriginal Peoples, History and the Law (4)⁶
- FNST 447 Directed Studies in First Nations Studies (3)
- FNST 462 Indigenous Oral Testimony: Theory, Practice, Purpose, Community (4)
- SA 388 Comparative Studies of Minority Indigenous Peoples (S or A) (4)

⁴preferably in the same language in both courses

⁵may be completed more than once when offered as a different topic

⁶only one of the two courses may be used

Other special topics and/or directed studies courses may be applied toward the major, provided the content suggests a suitable substitution, and subject to approval by the department. Examples of such courses are ARCH 321 and 331 when the course topic has significant First Nations or Indigenous content. Credit accumulated in the certificate in First Nations Studies research may be applied toward the major in First Nations Studies.

FROM:

Fall 2014 Calendar / First Nations Studies Minor (Bachelor of Arts)
Simon Fraser University Calendar | Fall 2014

First Nations Studies Minor

Program Requirements [EXCERPT of sections affected only]

Upper Division Requirements

At least 15 upper division units are required, including at least six units from the following

- FNST 301 Issues in Applied First Nations Studies Research (3)
- FNST 401 Aboriginal Rights and Government Relations (3)
- FNST 402W The Discourse of Aboriginal Peoples (3)
- FNST 403 Indigenous Knowledge in the Modern World (3)

Students must also complete at least nine units from

- ARCH 378 Pacific Northwest North America (3)
- ARCH 386 Archaeological Resource Management (3)
- FNLG 331 Description and Analysis of a First Nations Language I (3) **
- FNLG 332 Description and Analysis of a First Nations Language II (3) **
- FNST 301 Issues in Applied First Nations Studies Research (3) ***
- FNST 322 Special Topics in First Nations Studies (3) ††
- FNST 324 Indigenous Art History (4)
- FNST 325 History of Aboriginal Peoples of North America to 1850 (4) † or
- HIST 325 History of Aboriginal Peoples of North America to 1850 (4) †
- FNST 326 History of Aboriginal Peoples of North America Since 1850 (4) † or
- HIST 326 History of Aboriginal Peoples of North American Since 1850 (4) †
- FNST 327 Aboriginal Women in Canada (4) † or
- GSWS 327 Aboriginal Women in Canada (4) †
- FNST 329 Sexuality and Gender: Indigenous Perspectives (3)
- FNST 332 Ethnobotany of British Columbia First Nations (3)
- FNST 353W First Nations Heritage Stewardship (3)
- FNST 360 Popular Writing by Indigenous Authors (4) † or
- ENGL 360 Popular Writing by Indigenous Authors (4) †
- FNST 363 Indigenous Poetry, Poetics, Printmaking (4)
- FNST 376 Indigenous Weaving Technologies: Community of Beings (4)
- FNST 383 Indigenous Technology: Art and Sustainability (4)
- FNST 401 Aboriginal Rights and Government Relations (3) ***
- FNST 402W The Discourse of Aboriginal Peoples (3) ****
- FNST 403 Indigenous Knowledge in the Modern World (3) ****
- FNST 419 Aboriginal/Indigenous Justice (3) † or
- CRIM 419 Aboriginal/Indigenous Justice (3) †
- FNST 429 Indigenous Peoples and International Law (3) † or
- CRIM 429 Indigenous Peoples and International Law (3) †
- FNST 433 Indigenous Environmental Justice and Activism (4)
- FNST 442 Directed Readings in First Nations Studies (2, 3, 4, or 5)
- FNST 443 Aboriginal Peoples, History and the Law (4) or HIST 443 Aboriginal Peoples, History and the Law (4)
- FNST 462 Indigenous Oral Testimony: Theory, Practice, Purpose, Community (4)
- LING 430 First Nations Languages (3)
- LING 431 Language Structures I (3) †††

- LING 432 Language Structures II (3) †††
- SA 386 The Ethnography of Politics (S or A) (4) *
- SA 388 Comparative Studies of Minority Indigenous Peoples (S or A) (4)

*when topic is appropriate

**preferably in the same language

***when not used toward requirement of six units core requirement of six upper division units

††† only when the topic is an Aboriginal language; preferably in the same language in both courses

†† may be completed more than once when offered as a different topic

† only one of the two courses may be used

Other courses which have First Nations content may be applied toward the minor as an elective, subject to approval by the department.

Credit accumulated in the certificate in First Nations Studies research may be applied toward the minor in First Nations Studies.

TO: First Nations Studies Minor

Program Requirements [EXCERPT of sections affected only]

At least 15 upper division units are required, including at least six units from the following

- FNST 301 Issues in Applied First Nations Studies Research (3)
- FNST 401 Aboriginal Rights and Government Relations (3)
- FNST 402W The Discourse of Aboriginal Peoples (3)
- FNST 403 Indigenous Knowledge in the Modern World (3)

Students must also complete at least nine units from

- ARCH 378 Pacific Northwest North America (3)
- ARCH 386 Archaeological Resource Management (3)
- FNLG 331 Description and Analysis of a First Nations Language I (3) **
- FNLG 332 Description and Analysis of a First Nations Language II (3) **
- FNST 301 Issues in Applied First Nations Studies Research (3) ***
- FNST 322 Special Topics in First Nations Studies (3) ††
- FNST 324 Indigenous Art History (4)
- FNST 325 History of Aboriginal Peoples of North America to 1850 (4) † or
- HIST 325 History of Aboriginal Peoples of North America to 1850 (4) †
- FNST 326 History of Aboriginal Peoples of North America Since 1850 (4) † or
- HIST 326 History of Aboriginal Peoples of North American Since 1850 (4) †
- FNST 327 Aboriginal Women in Canada (4) † or
- GSWS 327 Aboriginal Women in Canada (4) †
- FNST 329 Sexuality and Gender: Indigenous Perspectives (3)
- FNST 332 Ethnobotany of British Columbia First Nations (3)
- FNST 353W First Nations Heritage Stewardship (3)
- FNST 360 Popular Writing by Indigenous Authors (4) † or
- ENGL 360 Popular Writing by Indigenous Authors (4) †
- FNST 363 Indigenous Poetry, Poetics, Printmaking (4)
- FNST 376 Indigenous Weaving Technologies: Community of Beings (4)
- FNST 383 Indigenous Technology: Art and Sustainability (4)
- FNST 401 Aboriginal Rights and Government Relations (3) ***
- FNST 402W The Discourse of Aboriginal Peoples (3) ***

- FNST 403 Indigenous Knowledge in the Modern World (3) ***
- FNST 419 Aboriginal/Indigenous Justice (3) † or
- CRIM 419 Aboriginal/Indigenous Justice (3) †
- FNST 429 Indigenous Peoples and International Law (3) † or
- CRIM 429 Indigenous Peoples and International Law (3) †
- FNST 433 Indigenous Environmental Justice and Activism (4)
- FNST 442 Directed Readings in First Nations Studies (2, 3, 4, or 5)
- FNST 443 Aboriginal Peoples, History and the Law (4) or ~~HIST 443 Aboriginal Peoples, History and the Law (4)~~
- HIST 443 Aboriginal Peoples, History and the Law (4)
- FNST 447 Directed Studies in First Nations Studies (3)
- FNST 462 Indigenous Oral Testimony: Theory, Practice, Purpose, Community (4)
- LING 430 First Nations Languages (3)
- LING 431 Language Structures I (3) †††
- LING 432 Language Structures II (3) †††
- SA 386 The Ethnography of Politics (S or A) (4) *
- SA 388 Comparative Studies of Minority Indigenous Peoples (S or A) (4)

*when topic is appropriate

**preferably in the same language

***when not used toward requirement of six units core requirement of six upper division units

††† only when the topic is an Aboriginal language: preferably in the same language in both courses

†† may be completed more than once when offered as a different topic

† only one of the two courses may be used

Other courses which have First Nations content may be applied toward the minor as an elective, subject to approval by the department.

Credit accumulated in the certificate in First Nations Studies research may be applied toward the minor in First Nations Studies.

FROM:

Department of First Nations Studies | Faculty of Arts and Social Sciences
Department of Archaeology | Faculty of Environment

Simon Fraser University Calendar | Fall 2014

Archaeology and First Nations Studies Joint Major

[*Excerpted sections: Only FNS content and only affected section listed.*]

Upper Division First Nations Studies Requirements

Students complete at least 22 units of upper division First Nations studies, including all of

- FNST 301 Issues in Applied First Nations Studies Research (3)
- FNST 401 Aboriginal Rights and Government Relations (3)
- FNST 402W The Discourse of Aboriginal Peoples (3)
- FNST 403 Indigenous Knowledge in the Modern World (3)

and the remaining 10 units from

- FNST 322 Special Topics in First Nations Studies (3)†
- FNST 324 Indigenous Art History (4)
- FNST 325 History of Aboriginal Peoples of North America to 1850 (4)⁺ or HIST 325 History of Aboriginal Peoples of North America to 1850 (4)⁺
- FNST 326 History of Aboriginal Peoples of North America Since 1850 (4)⁺ or HIST 326 History of Aboriginal Peoples of North American Since 1850 (4)⁺
- FNST 327 Aboriginal Women in Canada (4)⁺ or GSWS 327 Aboriginal Women in Canada (4)⁺
- FNST 329 Sexuality and Gender: Indigenous Perspectives (3)
- FNST 332 Ethnobotany of British Columbia First Nations (3)
- FNST 353W First Nations Heritage Stewardship (3)
- FNST 360 Popular Writing by Indigenous Authors (4)⁺ or ENGL 360 Popular Writing by Indigenous Authors (4)⁺
- FNST 363 Indigenous Poetry, Poetics, Printmaking (4)
- FNST 376 Indigenous Weaving Technologies: Community of Beings (4)
- FNST 383 Indigenous Technology: Art and Sustainability (4)
- FNST 419 Aboriginal/Indigenous Justice (3)⁺ or CRIM 419 Aboriginal/Indigenous Justice (3)⁺
- FNST 429 Indigenous Peoples and International Law (3)⁺ or CRIM 429 Indigenous Peoples and International Law (3)⁺
- FNST 433 Indigenous Environmental Justice and Activism (4)
- FNST 442 Directed Readings in First Nations Studies (3)
- FNST 443 Aboriginal Peoples, History and the Law (4)⁺ or HIST 443 Aboriginal Peoples, History and the Law (4)⁺
- FNST 462 Indigenous Oral Testimony: Theory, Practice, Purpose, Community (4)
- LING 430 First Nations Languages (3)
- SA 388 Comparative Studies of Minority Indigenous Peoples (A) (4)

+only one of the two courses may be used

†may be completed more than once when offered as a different topic

Other First Nations content courses may be applied, subject to department approval.

TO:

Archaeology and First Nations Studies Joint Major [*Excerpted sections: Only FNS content and only affected section listed.*]

Upper Division First Nations Studies Requirements

Students complete at least 22 units of upper division First Nations studies, including all of

- FNST 301 Issues in Applied First Nations Studies Research (3)
- FNST 401 Aboriginal Rights and Government Relations (3)
- FNST 402W The Discourse of Aboriginal Peoples (3)
- FNST 403 Indigenous Knowledge in the Modern World (3)

and the remaining 10 units from

- FNST 322 Special Topics in First Nations Studies (3)†
- FNST 324 Indigenous Art History (4)
- FNST 325 History of Aboriginal Peoples of North America to 1850 (4)⁺ or
- HIST 325 History of Aboriginal Peoples of North America to 1850 (4)⁺
- FNST 326 History of Aboriginal Peoples of North America Since 1850 (4)⁺ or
- HIST 326 History of Aboriginal Peoples of North American Since 1850 (4)⁺
- FNST 327 Aboriginal Women in Canada (4)⁺ or
- GSWS 327 Aboriginal Women in Canada (4)⁺
- FNST 329 Sexuality and Gender: Indigenous Perspectives (3)
- FNST 332 Ethnobotany of British Columbia First Nations (3)
- FNST 353W First Nations Heritage Stewardship (3)
- FNST 360 Popular Writing by Indigenous Authors (4)⁺ or
- ENGL 360 Popular Writing by Indigenous Authors (4)⁺
- FNST 363 Indigenous Poetry, Poetics, Printmaking (4)
- FNST 376 Indigenous Weaving Technologies: Community of Beings (4)
- FNST 383 Indigenous Technology: Art and Sustainability (4)
- FNST 419 Aboriginal/Indigenous Justice (3)⁺ or
- CRIM 419 Aboriginal/Indigenous Justice (3)⁺
- FNST 429 Indigenous Peoples and International Law (3)⁻ or
- CRIM 429 Indigenous Peoples and International Law (3)⁻
- FNST 433 Indigenous Environmental Justice and Activism (4)
- FNST 442 Directed Readings in First Nations Studies (3)
- FNST 443 Aboriginal Peoples, History and the Law (4)⁺ or ~~HIST 443 Aboriginal Peoples, History and the Law (4)~~
- HIST 443 Aboriginal Peoples, History and the Law (4)⁺
- FNST 447 Directed Readings in First Nations Studies (3)
- FNST 462 Indigenous Oral Testimony: Theory, Practice, Purpose, Community (4)
- LING 430 First Nations Languages (3)
- SA 388 Comparative Studies of Minority Indigenous Peoples (A) (4)

+only one of the two courses may be used

†may be completed more than once when offered as a different topic

Other First Nations content courses may be applied, subject to department approval.

FROM:

Fall 2014 Calendar / First Nations Studies and Linguistics Joint Major (Bachelor of Arts)
Department of First Nations Studies | Faculty of Arts and Social Sciences
Department of Linguistics | Faculty of Arts and Social Sciences

Simon Fraser University Calendar | Fall 2014

First Nations Studies and Linguistics Joint Major Program Requirements

[*Excerpted sections: Only FNS content and only affected section listed.*]

Upper Division First Nations Studies Requirements

Students complete at least 21 units of upper division First Nations Studies including all of

- FNST 301 Issues in Applied First Nations Studies Research (3)
- FNST 401 Aboriginal Rights and Government Relations (3)
- FNST 402W The Discourse of Aboriginal Peoples (3)
- FNST 403 Indigenous Knowledge in the Modern World (3)

and the remaining nine units from

- ARCH 378 Pacific Northwest North America (3)
- CRIM 311 Minorities and the Criminal Justice System (3)*
- ENGL 453W Aboriginal Literatures (4)
- FNST 322 Special Topics in First Nations Studies (3)††
- FNST 324 Indigenous Art History (4)
- FNST 325 History of Aboriginal Peoples of North America to 1850 (4)† or
- HIST 325 History of Aboriginal Peoples of North America to 1850 (4)†
- FNST 326 History of Aboriginal Peoples of North America Since 1850 (4)† or
- HIST 326 History of Aboriginal Peoples of North American Since 1850 (4)†
- FNST 327 Aboriginal Women in Canada (4) † or
- GSWS 327 Aboriginal Women in Canada (4)†
- FNST 329 Sexuality and Gender: Indigenous Perspectives (3)
- FNST 332 Ethnobotany of British Columbia First Nations (3)
- FNST 353W First Nations Heritage Stewardship (3)
- FNST 360 Popular Writing by Indigenous Authors (4)† or
- ENGL. 360 Popular Writing by Indigenous Authors (4)†
- FNST 363 Indigenous Poetry, Poetics, Printmaking (4)
- FNST 376 Indigenous Weaving Technologies: Community of Beings (4)
- FNST 383 Indigenous Technology: Art and Sustainability (4)
- FNST 419 Aboriginal/Indigenous Justice (3)† or
- CRIM 419 Aboriginal/Indigenous Justice (3)†
- FNST 429 Indigenous Peoples and International Law (3)†or
- CRIM 429 Indigenous Peoples and International Law (3) †
- FNST 433 Indigenous Environmental Justice and Activism (4)
- FNST 442 Directed Readings in First Nations Studies (3)
- FNST 443 Aboriginal Peoples. History and the Law (4)† or HIST 443 Aboriginal Peoples. History and the Law (4)†
- FNST 462 Indigenous Oral Testimony: Theory, Practice, Purpose, Community (4)
- HIST 427 Problems in the History of Aboriginal Peoples (4)
- SA 388 Comparative Studies of Minority Indigenous Peoples (A) (4)

*when topic is appropriate

†only one of the two courses may be used

††may be completed more than once when offered as a different topic

Other courses that have First Nations content may be applied toward this program, subject to department approval.

TO:

Upper Division First Nations Studies Requirements

Students complete at least 21 units of upper division First Nations Studies including all of

- FNST 301 Issues in Applied First Nations Studies Research (3)
- FNST 401 Aboriginal Rights and Government Relations (3)
- FNST 402W The Discourse of Aboriginal Peoples (3)
- FNST 403 Indigenous Knowledge in the Modern World (3)

and the remaining nine units from

- ARCH 378 Pacific Northwest North America (3)
- CRIM 311 Minorities and the Criminal Justice System (3)*
- ENGL 453W Aboriginal Literatures (4)
- FNST 322 Special Topics in First Nations Studies (3)††
- FNST 324 Indigenous Art History (4)
- FNST 325 History of Aboriginal Peoples of North America to 1850 (4)† or
- HIST 325 History of Aboriginal Peoples of North America to 1850 (4)†
- FNST 326 History of Aboriginal Peoples of North America Since 1850 (4)† or
- HIST 326 History of Aboriginal Peoples of North American Since 1850 (4)†
- FNST 327 Aboriginal Women in Canada (4) † or
- GSWS 327 Aboriginal Women in Canada (4)†
- FNST 329 Sexuality and Gender: Indigenous Perspectives (3)
- FNST 332 Ethnobotany of British Columbia First Nations (3)
- FNST 353W First Nations Heritage Stewardship (3)
- FNST 360 Popular Writing by Indigenous Authors (4)† or
- ENGL 360 Popular Writing by Indigenous Authors (4)†
- FNST 363 Indigenous Poetry, Poetics, Printmaking (4)
- FNST 376 Indigenous Weaving Technologies: Community of Beings (4)
- FNST 383 Indigenous Technology: Art and Sustainability (4)
- FNST 419 Aboriginal/Indigenous Justice (3)† or
- CRIM 419 Aboriginal/Indigenous Justice (3)†
- FNST 429 Indigenous Peoples and International Law (3)†or
- CRIM 429 Indigenous Peoples and International Law (3) †
- FNST 433 Indigenous Environmental Justice and Activism (4)
- FNST 442 Directed Readings in First Nations Studies (3)
- FNST 443 Aboriginal Peoples, History and the Law (4)† or ~~HIST 443 Aboriginal Peoples, History and the Law (4)~~
- HIST 443 Aboriginal Peoples, History and the Law (4)†
- FNST 447 Directed Studies in First Nations Studies (3)
- FNST 462 Indigenous Oral Testimony: Theory, Practice, Purpose, Community (4)
- HIST 427 Problems in the History of Aboriginal Peoples (4)
- SA 388 Comparative Studies of Minority Indigenous Peoples (A) (4)

*when topic is appropriate

†only one of the two courses may be used

††may be completed more than once when offered as a different topic

Other courses that have First Nations content may be applied toward this program, subject to department approval.

FROM:

Fall 2014 Calendar / First Nations Studies Research (Certificate)
Department of First Nations Studies | Faculty of Arts and Social Sciences
Simon Fraser University Calendar | Fall 2014

First Nations Studies Research

[Only affected section listed.]

d) and the remaining units chosen from the following list:

- FNST 222 Selected Topics in First Nations Studies (3) ††
- FNST 322 Special Topics in First Nations Studies (3) ††
- FNST 324 Indigenous Art History (4)
- FNST 325 History of Aboriginal Peoples of North America to 1850 (4)† or
- HIST 325 History of Aboriginal Peoples of North America to 1850 (4)†
- FNST 326 History of Aboriginal Peoples of North America Since 1850 (4)† or
- HIST 326 History of Aboriginal Peoples of North American Since 1850 (4)†
- FNST 327 Aboriginal Women in Canada (4)† or
- GSWS 327 Aboriginal Women in Canada (4)†
- FNST 329 Sexuality and Gender: Indigenous Perspectives (3)
- FNST 332 Ethnobotany of British Columbia First Nations** (3)
- FNST 353W First Nations Heritage Stewardship** (3)
- FNST 360 Popular Writing by Indigenous Authors (4) or
- ENGL 360 Popular Writing by Indigenous Authors (4)
- FNST 363 Indigenous Poetry, Poetics, Printmaking (4)
- FNST 376 Indigenous Weaving Technologies: Community of Beings (4)
- FNST 383 Indigenous Technology: Art and Sustainability (4)
- FNST 401 Aboriginal Rights and Government Relations (3)
- FNST 402W The Discourse of Aboriginal Peoples (3)
- FNST 403 Indigenous Knowledge in the Modern World (3)
- FNST 419 Aboriginal/Indigenous Justice (3)† or
- CRIM 419 Aboriginal/Indigenous Justice (3)†
- FNST 429 Indigenous Peoples and International Law (3)† or
- CRIM 429 Indigenous Peoples and International Law (3)†
- FNST 433 Indigenous Environmental Justice and Activism (4)**
- FNST 442 Directed Readings in First Nations Studies (3)
- FNST 443 Aboriginal Peoples, History and the Law (4)† or HIST 443 Aboriginal Peoples, History and the Law(4)†
- FNST 462 Indigenous Oral Testimony: Theory, Practice, Purpose, Community (4)

** when not used in the preceding group a) requirement.

†only one of the two courses may be used and may count toward the certificate

††may be completed more than once when offered as a different topic

Other courses that have significant First Nations/Aboriginal content may be counted towards this certificate with First Nations Studies approval

[...]

TO: [Excerpted]

First Nations Studies Research

[*Excerpted sections: Only affected section listed.*]

d) and the remaining units chosen from the following list:

- FNST 222 Selected Topics in First Nations Studies (3) ††
- FNST 322 Special Topics in First Nations Studies (3) ††
- FNST 324 Indigenous Art History (4)
- FNST 325 History of Aboriginal Peoples of North America to 1850 (4)† or
- HIST 325 History of Aboriginal Peoples of North America to 1850 (4)†
- FNST 326 History of Aboriginal Peoples of North America Since 1850 (4)† or
- HIST 326 History of Aboriginal Peoples of North American Since 1850 (4)†
- FNST 327 Aboriginal Women in Canada (4)† or
- GSWS 327 Aboriginal Women in Canada (4)†
- FNST 329 Sexuality and Gender: Indigenous Perspectives (3)
- FNST 332 Ethnobotany of British Columbia First Nations** (3)
- FNST 353W First Nations Heritage Stewardship** (3)
- FNST 360 Popular Writing by Indigenous Authors (4) or
- ENGL 360 Popular Writing by Indigenous Authors (4)
- FNST 363 Indigenous Poetry, Poetics, Printmaking (4)
- FNST 376 Indigenous Weaving Technologies: Community of Beings (4)
- FNST 383 Indigenous Technology: Art and Sustainability (4)
- FNST 401 Aboriginal Rights and Government Relations (3)
- FNST 402W The Discourse of Aboriginal Peoples (3)
- FNST 403 Indigenous Knowledge in the Modern World (3)
- FNST 419 Aboriginal/Indigenous Justice (3)† or
- CRIM 419 Aboriginal/Indigenous Justice (3)†
- FNST 429 Indigenous Peoples and International Law (3)† or
- CRIM 429 Indigenous Peoples and International Law (3)†
- FNST 433 Indigenous Environmental Justice and Activism (4)**
- FNST 442 Directed Readings in First Nations Studies (3)
- FNST 443 Aboriginal Peoples, History and the Law (4)† or ~~HIST 443 Aboriginal Peoples, History and the Law (4)~~
- HIST 443 Aboriginal Peoples, History and the Law(4)†
- FNST 447 Directed Studies in First Nations Studies (3)
- FNST 462 Indigenous Oral Testimony: Theory, Practice, Purpose, Community (4)

** when not used in the preceding group a) requirement.

†only one of the two courses may be used and may count toward the certificate

††may be completed more than once when offered as a different topic

Other courses that have significant First Nations/Aboriginal content may be counted towards this certificate with First Nations Studies approval

[...]

FROM:

Fall 2014 Calendar / First Nations Studies (Post Baccalaureate Diploma)
Simon Fraser University Calendar | Fall 2014

First Nations Studies

Post Baccalaureate Diploma

[*Excerpted sections: Only affected section listed.*]

Additional Electives

The remaining 18 elective units will be chosen by completing additional units chosen from:

- FNST 322 Special Topics in First Nations Studies (3) †
- FNST 324 Indigenous Art History (4)
- FNST 325 History of Aboriginal Peoples of North America to 1850 (4) † or
- HIST 325 History of Aboriginal Peoples of North America to 1850 (4) †
- FNST 326 History of Aboriginal Peoples of North America Since 1850 (4) † or
- HIST 326 History of Aboriginal Peoples of North American Since 1850 (4) †
- FNST 327 Aboriginal Women in Canada (4)† or
- GSWS 327 Aboriginal Women in Canada (4)†
- FNLG 331 Description and Analysis of a First Nations Language I (3) **
- FNLG 332 Description and Analysis of a First Nations Language II (3) **
- FNLG 433 First Nations Language Mentoring I (3)
- FNLG 434 First Nations Language Mentoring II (3)
- FNST 329 Sexuality and Gender: Indigenous Perspectives (3)
- FNST 332 Ethnobotany of British Columbia First Nations (3)
- FNST 353W First Nations Heritage Stewardship (3)
- FNST 360 Popular Writing by Indigenous Authors (4)† or
- ENGL 360 Popular Writing by Indigenous Authors (4)†
- FNST 363 Indigenous Poetry, Poetics, Printmaking (4)
- FNST 376 Indigenous Weaving Technologies: Community of Beings (4)
- FNST 383 Indigenous Technology: Art and Sustainability (4)
- FNST 419 Aboriginal/Indigenous Justice (3)† or
- CRIM 419 Aboriginal/Indigenous Justice (3)†
- FNST 429 Indigenous Peoples and International Law (3)† or
- CRIM 429 Indigenous Peoples and International Law (3)†
- FNST 433 Indigenous Environmental Justice and Activism (4)
- FNST 442 Directed Readings in First Nations Studies (3)
- FNST 443 Aboriginal Peoples, History and the Law (4)† or HIST 443 Aboriginal Peoples, History and the Law (4)†
- FNST 462 Indigenous Oral Testimony: Theory, Practice, Purpose, Community (4)
- LING 430 First Nations Languages (3)
- LING 431 Language Structures I (3)***
- LING 432 Language Structures II (3)***

**preferably in the same language in both courses

***only when the topic is an Aboriginal language; preferably in the same language in both courses

†may be completed more than once when offered as a different topic

‡ only one of the two courses may be used

Other courses that have significant First Nations/Aboriginal content may be counted towards this program with First Nations Studies approval.

TO:

First Nations Studies

Post Baccalaureate Diploma

[Excerpted sections: Only affected section listed.]

Additional Electives

The remaining 18 elective units will be chosen by completing additional units chosen from:

- FNST 322 Special Topics in First Nations Studies (3) †
- FNST 324 Indigenous Art History (4)
- FNST 325 History of Aboriginal Peoples of North America to 1850 (4) † or
- HIST 325 History of Aboriginal Peoples of North America to 1850 (4) †
- FNST 326 History of Aboriginal Peoples of North America Since 1850 (4) † or
- HIST 326 History of Aboriginal Peoples of North American Since 1850 (4) †
- FNST 327 Aboriginal Women in Canada (4)† or
- GSWS 327 Aboriginal Women in Canada (4)†
- FNLG 331 Description and Analysis of a First Nations Language I (3) **
- FNLG 332 Description and Analysis of a First Nations Language II (3) **
- FNLG 433 First Nations Language Mentoring I (3)
- FNLG 434 First Nations Language Mentoring II (3)
- FNST 329 Sexuality and Gender: Indigenous Perspectives (3)
- FNST 332 Ethnobotany of British Columbia First Nations (3)
- FNST 353W First Nations Heritage Stewardship (3)
- FNST 360 Popular Writing by Indigenous Authors (4)† or
- ENGL 360 Popular Writing by Indigenous Authors (4)†
- FNST 363 Indigenous Poetry, Poetics, Printmaking (4)
- FNST 376 Indigenous Weaving Technologies: Community of Beings (4)
- FNST 383 Indigenous Technology: Art and Sustainability (4)
- FNST 419 Aboriginal/Indigenous Justice (3)† or
- CRIM 419 Aboriginal/Indigenous Justice (3)†
- FNST 429 Indigenous Peoples and International Law (3)† or
- CRIM 429 Indigenous Peoples and International Law (3)†
- FNST 433 Indigenous Environmental Justice and Activism (4)
- FNST 442 Directed Readings in First Nations Studies (3)
- FNST 443 Aboriginal Peoples, History and the Law (4)† or ~~HIST 443 Aboriginal Peoples, History and the Law (4)~~
- HIST 443 Aboriginal Peoples, History and the Law (4)†
- FNST 447 Directed Studies in First Nations Studies (3)
- FNST 462 Indigenous Oral Testimony: Theory, Practice, Purpose, Community (4)
- LING 430 First Nations Languages (3)
- LING 431 Language Structures I (3)***
- LING 432 Language Structures II (3)***

**preferably in the same language in both courses

***only when the topic is an Aboriginal language; preferably in the same language in both courses

†may be completed more than once when offered as a different topic

† only one of the two courses may be used

Other courses that have significant First Nations/Aboriginal content may be counted towards this program with First Nations Studies approval.



FACULTY OF ARTS AND SOCIAL SCIENCES
Office of the Dean

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MEMORANDUM

ATTENTION Jo Hinchliffe, Secretary
Senate Committee on Undergraduate
Studies

DATE February 18, 2014

FROM Jane Pulkingham, Chair
Faculty of Arts and Social Sciences
Curriculum Committee

PAGES 1/11

RE: Curricular Revisions: Economics

At its meeting of February 6, 2014, the Faculty of Arts and Social Sciences Curriculum Committee approved the attached curricular changes, as submitted the Department of Economics (FASSCC 14-14).

- Calendar changes to the Admission Requirements and Honours Upper Division Requirements
- Course number change to ECON 280-3 and 427W-3
- Description change to ECON 104-3 and 331-5
- Prerequisite change to ECON 490-3 and 499-6

Please place these items on the agenda of the next meeting of SCUS.

JP:sp
Att.



1. Clarifying calendar language change to Econ Admission Requirements

Rationale: In addition to the minimum CGPA requirement to declare the Econ major, students are also required to have a minimum ECON/BUEC program GPA. This should be stated clearly in all ECON program plan sections to avoid confusion.

FROM:

**Economics Major
Admission Requirements**

Program admission is limited. Entry is via a formal department application. Students may apply for admission to a program once 30 units have been completed, ECON 201 is completed with at least a C- grade and the minimum cumulative grade point average (CGPA) is met.

[CONTENT REMAINS THE SAME, NO FURTHER EDITS]

TO:

**Economics Major
Admission Requirements**

Program admission is limited. Entry is via a formal department application. Students may apply for admission to a program once 30 units have been completed, ECON 201 is completed with at least a C- grade, and the minimum cumulative grade point average (CGPA) is met and the ECON/BUEC program gpa is met.

[CONTENT REMAINS THE SAME, NO FURTHER EDITS]

FROM:

**Economics Honours
Admission Requirements**

Program admission is limited. Entry is via a formal department application. Students may apply for admission to a program once 30 units have been completed, ECON 201 is completed with at least a C- grade and the minimum cumulative grade point average (CGPA) is met.

[CONTENT REMAINS THE SAME, NO FURTHER EDITS]

TO:

Admission Requirements

Program admission is limited. Entry is via a formal department application. Students may apply for admission to a program once 30 units have been completed, ECON 201 is completed with at least a C- grade, the minimum cumulative grade point average (CGPA) is met and the ECON/BUEC program gpa is met.

[CONTENT REMAINS THE SAME, NO FURTHER EDITS]

FROM:

**Business and Economics Joint Major
[NO EDITS UNTIL ECONOMICS ADMISSION REQUIREMENTS]
Economics Admission Requirements**

Program admission is limited. Entry is via a formal department application. Students may apply for admission to an economics program once 30 units have been completed, ECON 201 is completed with at least a C- grade and the minimum cumulative grade point average (CGPA) is met.

[CONTENT REMAINS THE SAME, NO FURTHER EDITS]

TO:

**Business and Economics Joint Major
[NO EDITS UNTIL ECONOMICS ADMISSION REQUIREMENTS]
Economics Admission Requirements**

Program admission is limited. Entry is via a formal department application. Students may apply for admission to an economics program once 30 units have been completed, ECON 201 is completed with at least a C- grade, the minimum cumulative grade point average (CGPA) is met and the ECON/BUEC program gpa is met.

[CONTENT REMAINS THE SAME, NO FURTHER EDITS]



FROM:

Political Science and Economics Joint Major
[NO EDITS UNTIL ECONOMICS ADMISSION REQUIREMENTS]
Economics Admission Requirements

Program admission is limited. Entry is via a formal department application. Students may apply for admission to an economics program once 30 units have been completed, ECON 201 is completed with at least a C- grade ~~and~~ the minimum cumulative grade point average (CGPA) is met.

[CONTENT REMAINS THE SAME, NO FURTHER EDITS]

TO:

Political Science and Economics Joint Major
[NO EDITS UNTIL ECONOMICS ADMISSION REQUIREMENTS]
Economics Admission Requirements

Program admission is limited. Entry is via a formal department application. Students may apply for admission to an economics program once 30 units have been completed, ECON 201 is completed with at least a C- grade, the minimum cumulative grade point average (CGPA) is met and the ECON/BU EC program gpa is met.

[CONTENT REMAINS THE SAME, NO FURTHER EDITS]

FROM:

Business and Economics Joint Honours
[NO EDITS UNTIL ECONOMICS ADMISSION REQUIREMENTS]
Economics Admission Requirements

Program admission is limited. Entry is via a formal department application. Students may apply for admission to an economics program once 30 units have been completed, ECON 201 is completed with at least a C- grade ~~and~~ the minimum cumulative grade point average (CGPA) is met.

[CONTENT REMAINS THE SAME, NO FURTHER EDITS]

TO:

[NO EDITS UNTIL ECONOMICS ADMISSION REQUIREMENTS]
Economics Admission Requirements

Program admission is limited. Entry is via a formal department application. Students may apply for admission to an economics program once 30 units have been completed, ECON 201 is completed with at least a C- grade, the minimum cumulative grade point average (CGPA) is met and the ECON/BU EC program gpa is met.

[CONTENT REMAINS THE SAME, NO FURTHER EDITS]

FROM:

Economics Minor
Admission Requirements

Program admission is limited. Entry is via a formal department application. Students may apply for admission to the minor program once 30 units have been completed, ECON 103 and 105 are completed with at least a C- grade in each course ~~and~~ the minimum cumulative grade point average (CGPA) is met.

[CONTENT REMAINS THE SAME, NO FURTHER EDITS]

TO:

Economics Minor
Admission Requirements

Program admission is limited. Entry is via a formal department application. Students may apply for admission to the minor program once 30 units have been completed, ECON 103 and 105 are completed with at least a C- grade in each course, the minimum cumulative grade point average (CGPA) is met and the ECON/BU EC program gpa is met.

[CONTENT REMAINS THE SAME, NO FURTHER EDITS]

FROM:

**Economics Extended Minor
Admission Requirements**

Program admission is limited. Entry is via a formal department application. Students may apply for admission once 30 units have been completed, ECON 201 is completed with at least a C- grade and the minimum cumulative grade point average (CGPA) is met.

[CONTENT REMAINS THE SAME, NO FURTHER EDITS]

TO:

**Economics Extended Minor
Admission Requirements**

Program admission is limited. Entry is via a formal department application. Students may apply for admission once 30 units have been completed, ECON 201 is completed with at least a C- grade, the minimum cumulative grade point average (CGPA) is met and the ECON/BUEC program gpa is met.

[CONTENT REMAINS THE SAME, NO FURTHER EDITS]

2. Clarifying calendar change (rewording) in Econ Honors Upper Division Requirements.

FROM:

In addition, students will receive credit for at least 50 upper division units in economics including all of
 BUEC 333 - Statistical Analysis of Economic Data (4)
 ECON 302 - Microeconomic Theory II: Strategic Behavior (4)
 ECON 305 - Intermediate Macroeconomic Theory (5)
 ECON 331 - Introduction to Mathematical Economics (5) *
 ECON 435 - Econometric Methods (5)
 ECON 499 - Honors Seminar in Economics (6)

and at least two of

~~ECON 402 - Advanced Microeconomic Theory (3)~~
~~ECON 403 - Advanced Macroeconomic Theory (3)~~

~~and two 400 division ECON courses (excluding ECON 402, 403, 431, 435, BUEC 433 and BUS 485)~~

TO:

In addition, students will receive credit for at least 50 upper division units in economics including all of
 BUEC 333 - Statistical Analysis of Economic Data (4)
 ECON 302 - Microeconomic Theory II: Strategic Behavior (4)
 ECON 305 - Intermediate Macroeconomic Theory (5)
 ECON 331 - Introduction to Mathematical Economics (5) *
 ECON 435 - Econometric Methods (5)
 ECON 499 - Honors Seminar in Economics (6)

and at least two out of the following three course options:

1. ECON 402 - Advanced Microeconomic Theory (3)
2. ECON 403 - Advanced Macroeconomic Theory (3)
3. Two 400 division ECON courses (excluding ECON 402, 403, 431, 435, BUEC 433 and BUS 485)

Rationale:

The Honors Upper Division requirements are unclear as to the 400 level course requirements. Students have the option of doing 402 AND 403, OR either 402 and two other 400 level seminar courses, or 403 and two other 400 level seminar courses. The current wording seems to indicate they must do all. It should be made clear that the two 400 level seminar courses is included in the option of 'at least two of'.



EXISTING COURSE, CHANGES RECOMMENDED

Please check appropriate revision(s):

Course number Credit Title Description Prerequisite Course deletion Learning Outcomes

Indicate number of hours for: Lecture _____ Seminar _____ Tutorial _____ Lab _____

FROM **TO**
Course Subject/Number BUEC 280 Course Subject/Number ECON 280
Credits _____ Credits _____

TITLE

(1) Long title for calendar and schedule, no more than 100 characters including spaces and punctuation.

FROM: _____ **TO:** _____

(2) Short title for enrollment and transcript, no more than 30 characters including spaces and punctuation.

FROM: _____ **TO:** _____

DESCRIPTION

FROM: _____

DESCRIPTION

TO: _____

PREREQUISITE

Does this course replicate the content of a previously approved course to such an extent that students should not receive credit for both courses?
If so, this should be noted in the prerequisite.

FROM: _____ **TO:** _____

LEARNING OUTCOMES

RATIONALE

Change designation from BUEC to ECON to be consistent with all other 200 electives. BUEC 280 is not required for any BUS program and is primarily taken by ECON students.

Effective term and year Fall 2014 _____



EXISTING COURSE, CHANGES RECOMMENDED

Please check appropriate revision(s):

Course number Credit Title Description Prerequisite Course deletion Learning Outcomes

Indicate number of hours for: Lecture _____ Seminar _____ Tutorial _____ Lab _____

FROM TO
Course Subject/Number BUEC 427W Course Subject/Number ECON 427W

Credits _____ Credits _____

TITLE

(1) Long title for calendar and schedule, no more than 100 characters including spaces and punctuation.

FROM: TO:

(2) Short title for enrollment and transcript, no more than 30 characters including spaces and punctuation.

FROM: TO:

DESCRIPTION

FROM:

DESCRIPTION

TO:

PREREQUISITE

Does this course replicate the content of a previously approved course to such an extent that students should not receive credit for both courses?
If so, this should be noted in the prerequisite.

FROM: TO:

LEARNING OUTCOMES

RATIONALE

Change designation from BUEC to ECON to be consistent with all other 400 seminar courses.
BUEC 427W is not required for any BUS program and is almost exclusively taken by ECON majors.

Effective term and year Fall 2014



EXISTING COURSE, CHANGES RECOMMENDED

Please check appropriate revision(s):

Course number Credit Title Description Prerequisite Course deletion Learning Outcomes

Indicate number of hours for: Lecture _____ Seminar _____ Tutorial _____ Lab _____

FROM **TO**
Course Subject/Number ECON 104 _____ Course Subject/Number _____
Credits _____ Credits _____

TITLE

(1) Long title for calendar and schedule, no more than 100 characters including spaces and punctuation.

FROM: _____ **TO:** _____

(2) Short title for enrollment and transcript, no more than 30 characters including spaces and punctuation.

FROM: _____ **TO:** _____

DESCRIPTION

FROM:

An introduction of broad, basic economic ideas applied to government finance, allocation, and procurement. Topics covered may include government size, health care, debt, social insurance, trade, and redistribution policies. Breadth-Social Sciences.

DESCRIPTION

TO:

An introduction of broad, basic economic ideas applied to government finance, allocation, and procurement. Topics covered may include government size, health care, debt, social insurance, trade, and redistribution policies. Students with credit for Economics courses at the 200 (or higher) division may not take ECON 104 for further credit. Breadth-Social Sciences.

PREREQUISITE

Does this course replicate the content of a previously approved course to such an extent that students should not receive credit for both courses?

If so, this should be noted in the prerequisite.

FROM: _____

PREREQUISITE

TO: _____

LEARNING OUTCOMES

RATIONALE

Consistent with Econ 102, students with 200 level knowledge of Econ principles should not take Econ 104 for further credit.

Effective term and year Fall 2014 _____



EXISTING COURSE, CHANGES RECOMMENDED

Please check appropriate revision(s):

Course number Credit Title Description Prerequisite Course deletion Learning Outcomes

Indicate number of hours for: Lecture _____ Seminar _____ Tutorial _____ Lab _____

FROM **TO**
Course Subject/Number ECON 331 Course Subject/Number _____
Credits _____ Credits _____

TITLE

(1) Long title for calendar and schedule, no more than 100 characters including spaces and punctuation.

FROM: _____ **TO:** _____

(2) Short title for enrollment and transcript, no more than 30 characters including spaces and punctuation.

FROM: _____ **TO:** _____

DESCRIPTION

FROM:

The mathematical interpretation of fundamental economic concepts; demand, supply, competitive equilibrium. Application of the calculus to production and distribution theory, growth models and investment theory. Differential and difference equations in dynamic economic models. Introduction to activity analysis. Students with credit for MATH 232 or 251 cannot complete this course for further credit.

DESCRIPTION

TO:

The mathematical interpretation of fundamental economic concepts; demand, supply, competitive equilibrium. Application of the calculus to production and distribution theory, growth models and investment theory. Differential and difference equations in dynamic economic models. Introduction to activity analysis. Students with credit for MATH 232, 240 or 251 cannot complete this course for further credit.

PREREQUISITE

Does this course replicate the content of a previously approved course to such an extent that students should not receive credit for both courses? If so, this should be noted in the prerequisite.

FROM: _____ **TO:** _____

LEARNING OUTCOMES

RATIONALE

Math 240 is exclusionary to Econ 331. This omission has been an oversight.

Effective term and year Fall 2014



EXISTING COURSE, CHANGES RECOMMENDED

Please check appropriate revision(s):

Course number Credit Title Description Prerequisite Course deletion Learning Outcomes

Indicate number of hours for: Lecture _____ Seminar _____ Tutorial _____ Lab _____

FROM **TO**
Course Subject/Number ECON 490 Course Subject/Number _____
Credits _____ Credits _____

TITLE

(1) Long title for calendar and schedule, no more than 100 characters including spaces and punctuation.

FROM: _____ **TO:** _____

(2) Short title for enrollment and transcript, no more than 30 characters including spaces and punctuation.

FROM: _____ **TO:** _____

DESCRIPTION

FROM: _____

DESCRIPTION

TO: _____

PREREQUISITE

Does this course replicate the content of a previously approved course to such an extent that students should not receive credit for both courses? If so, this should be noted in the prerequisite.

FROM: _____

TO: _____

ECON 201 or 301 and ECON 305. ~~Quantitative.~~

ECON 302 and BUEC 333. ~~Quantitative.~~

LEARNING OUTCOMES

RATIONALE

New Faculty now teaching the course has indicated that Econ 302 and Buec 333 background required.

Effective term and year Fall 2014



EXISTING COURSE, CHANGES RECOMMENDED

Please check appropriate revision(s):

Course number Credit Title Description Prerequisite Course deletion Learning Outcomes

Indicate number of hours for: Lecture _____ Seminar _____ Tutorial _____ Lab _____

FROM **TO**
Course Subject/Number ECON 499 Course Subject/Number _____
Credits _____ Credits _____

TITLE

(1) Long title for calendar and schedule, no more than 100 characters including spaces and punctuation.
FROM: _____ **TO:** _____

(2) Short title for enrollment and transcript, no more than 30 characters including spaces and punctuation.
FROM: _____ **TO:** _____

DESCRIPTION
FROM: _____

DESCRIPTION
TO: _____

PREREQUISITE

Does this course replicate the content of a previously approved course to such an extent that students should not receive credit for both courses? If so, this should be noted in the prerequisite.

FROM:

Prerequisite: ECON 302, 305, a minimum CGPA of 3.0; pre- or co-requisite: ECON 435. Joint Honors students may use ECON 301 in place of 302. Quantitative.

PREREQUISITE

TO:

Prerequisite: ECON 302, 305, a minimum CGPA of 3.0; pre- or co-requisite: ECON 435. Quantitative.

LEARNING OUTCOMES

RATIONALE

The Joint Honours now requires 302 (changed when 301 became 201), so the last sentence of the prerequisites has been deleted

Effective term and year Fall 2014



FACULTY OF ARTS AND SOCIAL SCIENCES
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MEMORANDUM

ATTENTION Jo Hinchliffe, Secretary
Senate Committee on Undergraduate
Studies

DATE February 18, 2014

FROM Jane Pulkingham, Chair
Faculty of Arts and Social Sciences
Curriculum Committee

PAGES 1/3

RE: WQB Designations

At its meeting of February 6, 2014, the Faculty of Arts and Social Sciences Curriculum Committee approved the attached WQB designations, as submitted by the Department of History, School for International Studies and World Literature Program (FASSCC 14-15).

- W-designation for HIST 419, HIST 443 and HIST 447
- B-Hum/Soc for IS 209 (new cross-list with HIST 209)
- B-Hum/Soc for HIST 209 (already designated B-Hum)
- B-Hum for WL 304, 305W, 306, 308 and 309

Please place these items on the agenda of the next meeting of SCUS.

JP:sp
Att.



UNIVERSITY CURRICULUM AND INSTITUTIONAL LIAISON
OFFICE OF THE VICE-PRESIDENT, ACADEMIC

FASSCC 14-15

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MEMORANDUM

ATTENTION Jane Pulkingham, Associate Dean, FASS **DATE** October 17, 2013
FROM Susan Rhodes, Acting Director **PAGES** 1
University Curriculum & Institutional Liaison
RE: FASS W designation approvals

The University Curriculum Office has approved W designation for three additional Department of History upper-division courses, effective Fall 2014 (1147):

HIST 419 Problems in Modern Russian History
HIST 443 Aboriginal Peoples, History and the Law
HIST 447 The Nikkei Experience in North America

These additional approvals will assist in the scheduling and rotation of W offerings, and will provide further W course availability within specific areas of study in History at the upper division.

cc: Luke Clossey, Department of History



UNIVERSITY CURRICULUM AND INSTITUTIONAL LIAISON
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MEMORANDUM

ATTENTION Jane Pulkingham, Associate Dean, FASS **DATE** January 21, 2014
FROM Susan Rhodes, Acting Director
University Curriculum & Institutional Liaison **PAGES** 1
RE: FASS Breadth designation approvals

The University Curriculum Office has approved Breadth designations for the following courses, effective Fall 2014 (1147):

IS 209 Latin America: the National Period – B-Hum/Soc (new cross-list with HIST 209)

HIST 209 Latin America: the National Period – B-Hum/Soc (already designated B-Hum)

WL 304 Exiles and Emigres – B-Hum
WL 305W Sages and Poets – W/B-Hum
WL 306 Literary Romanticisms – B-Hum
WL 308 Imperial Cultures – B-Hum
WL 309 Post-Imperial Cultures – B-Hum

Approvals for WL B-Hum designations are predicated on Faculty/Senate approval of prerequisite changes indicated on designation request forms.

cc:
Alec Dawson, School for International Studies
Luke Clossey, Department of History
Ken Seigneurie, World Literature Program



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MEMORANDUM

ATTENTION Jo Hinchliffe, Secretary
Senate Committee on Undergraduate
Studies

DATE February 18, 2014

FROM Jane Pulkingham, Chair
Faculty of Arts and Social Sciences
Curriculum Committee

PAGES 1/2

RE: Curricular Revisions: Cognitive Science

Under delegated authority, the Faculty of Arts and Social Sciences Curriculum Committee approved the attached prerequisite change, as submitted by the Department of Cognitive Science (FASSCC 14-16).

Please place this item on the agenda of the next meeting of SCUS.

JP:sp
Att.



EXISTING COURSE, CHANGES RECOMMENDED

Please check appropriate revision(s):

Course number Credit Title Description Prerequisite Course deletion Learning Outcomes

Indicate number of hours for: Lecture _____ Seminar _____ Tutorial _____ Lab _____

FROM **TO**
Course Subject/Number COGS 490-5 _____ Course Subject/Number _____
Credits _____ Credits _____

TITLE

(1) Long title for calendar and schedule, no more than 100 characters including spaces and punctuation.

FROM: _____ **TO:** _____

(2) Short title for enrollment and transcript, no more than 30 characters including spaces and punctuation.

FROM: _____ **TO:** _____

DESCRIPTION

FROM: _____

DESCRIPTION

TO: _____

PREREQUISITE

Does this course replicate the content of a previously approved course to such an extent that students should not receive credit for both courses? If so, this should be noted in the prerequisite.

FROM: _____

PREREQUISITE

TO: _____

Approval of cognitive science steering committee after student has completed a cognitive science major and at least two courses specified under honours in the program calendar entry.

Approval of cognitive science steering committee after completion of at least 7 upper division courses within the Cognitive Science honours program requirements. Application should begin well before the start of the semester the student wishes to take this course.

LEARNING OUTCOMES

RATIONALE

Clarification of prerequisite requirement that honours projects be taken near the end of the student's degree and be approved by the cognitive science steering committee.

Effective term and year Fall 2014 _____



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MEMORANDUM

ATTENTION Jo Hinchliffe, Secretary
Senate Committee on Undergraduate
Studies

DATE February 18, 2014

FROM Jane Pulkingham, Chair
Faculty of Arts and Social Sciences
Curriculum Committee

PAGES 1/

RE: Curriculum Revisions: Labour Studies Program

At its meeting of February 6, 2014, the Faculty of Arts and Social Sciences Curriculum Committee approved the following new course proposals and calendar changes, as submitted by the Labour Studies Program (FASSCC 14-8).

- New Course Proposal: LBST 230-3 Special Topics in Labour Studies
- New Course Proposal: LBST 306-3 The Political Economy of Labour Markets: Critical and Radical Approaches
- New Course Proposal: LBST 307-3 Unfree Labour and Modern Slavery: Understanding Coercion and Exploitation in Contemporary Labour Markets
- New Course Proposal LBST 313-3 Introduction to Canadian Labour Law
- Calendar changes to the Minor and Certificate
- Prerequisite changes to LBST 308-3, 309-3, 310-3 and 311-3

Please place these items on the agenda of the next meeting of SCUS.

JP:sp
Att.



COURSE SUBJECT/NUMBER LBST 230-3

SCUS 14-101 (i)

COURSE TITLE

LONG — for Calendar/schedule, no more than 100 characters including spaces and punctuation

Special Topics in Labour Studies

AND

SHORT — for enrollment/transcript, no more than 30 characters including spaces and punctuation

Special Topics in Labour Studies

CAMPUS where course will be taught: Burnaby Surrey Vancouver Great Northern Way Off campus

COURSE DESCRIPTION (FOR CALENDAR). 50-60 WORDS MAXIMUM. ATTACH A COURSE OUTLINE TO THIS PROPOSAL.

A seminar devoted to the in-depth examination of a topic in Labour Studies not regularly offered by the Program.

REPEAT FOR CREDIT NO YES How many times? Within a term? YES NO

LIBRARY RESOURCES

NOTE: Senate has approved (S.93-11) that no new course should be approved by Senate until funding has been committed for necessary library materials. Each new course proposal must be accompanied by a library report and, if appropriate, confirmation that funding arrangements have been addressed.

Library report status

RATIONALE FOR INTRODUCTION OF THIS COURSE

Labour Studies is a small program, working towards developing a Major; we currently offer a Minor and Certificate in Labour Studies. While we have already a range of courses at the 300 level, this Special Topics course allows us flexibility to offer courses at the 200 level with sessional and CFL instructors.

SCHEDULING AND ENROLLMENT INFORMATION

Indicate effective term and year course would first be offered and planned frequency of offering thereafter:

Fall 2014

Will this be a required or elective course in the curriculum? Required Elective

What is the probable enrollment when offered? Estimate: 25



CREDITS

Indicate number of credits (units): **3**

Indicate number of hours for:	Lecture	Seminar	Tutorial	Lab	Other
	3 hours				

FACULTY Which of your present CFL faculty have the expertise to offer this course?

All of our associated CFL faculty, but especially Dr. Kendra Strauss.

WQB DESIGNATION (attach approval from Curriculum Office)

Not as yet

PREREQUISITE

Does this course replicate the content of a previously-approved course to such an extent that students should not receive credit for both courses? If so, this should be noted in the prerequisite.

LBST 101 is strongly recommended.

COREQUISITE

STUDENT LEARNING OUTCOMES

Upon satisfactory completion of the course students will be able to:

The outcomes will be dependent on the course that is offered, but the course will always be structured to be a bridge between the 100 and 300 levels.

FEES

Are there any proposed student fees associated with this course other than tuition fees? YES NO



RESOURCES

List any outstanding resource issues to be addressed prior to implementation: space, laboratory equipment, etc:

We do not anticipate any issues with respect to resources.

OTHER IMPLICATIONS

Articulation agreement reviewed? YES NO [X] Not applicable
Exam required: YES [X] NO
Criminal Record Check required: YES [X] NO

APPROVALS: APPROVAL IS SIGNIFIED BY DATE AND APPROPRIATE SIGNATURE.

1 Departmental approval indicates that the Department or School has approved the content of the course, and has consulted with other Departments/Schools/Faculties regarding proposed course content and overlap issues.

[Signature] Date 29 Jan 2014
Chair, Department/School Date FEB - 7 2014
Chair, Faculty Curriculum Committee Date

2 Faculty approval indicates that all the necessary course content and overlap concerns have been resolved, and that the Faculty/School/Department commits to providing the required Library funds.

Dean or designate Date

LIST which other Departments, Schools and Faculties have been consulted regarding the proposed course content, including overlap issues. Attach documentary evidence of responses.

Other Faculties' approval indicates that the Dean(s) or Designate of other Faculties AFFECTED by the proposed new course support(s) the approval of the new course:

Date
Date

3 SCUS approval indicates that the course has been approved for implementation subject, where appropriate, to financial issues being addressed.

COURSE APPROVED BY SCUS (Chair of SCUS):

Date



COURSE SUBJECT/NUMBER LBST 306-3

COURSE TITLE

LONG — for Calendar/schedule, no more than 100 characters including spaces and punctuation

The Political Economy of Labour Markets: Critical and Radical Approaches

AND

SHORT — for enrollment/transcript, no more than 30 characters including spaces and punctuation

Crit Pol Econ of Labour Markets

CAMPUS where course will be taught: Burnaby Surrey Vancouver Great Northern Way Off campus

COURSE DESCRIPTION (FOR CALENDAR). 50-60 WORDS MAXIMUM. ATTACH A COURSE OUTLINE TO THIS PROPOSAL.

An exploration of critical and radical political economy traditions in Labour Studies, with a focus on how these approaches have diverged from, and provided alternatives to, classical and orthodox economic understandings of labour and labour markets.

REPEAT FOR CREDIT NO YES How many times? Within a term? YES NO

LIBRARY RESOURCES

NOTE: Senate has approved (S.93-11) that no new course should be approved by Senate until funding has been committed for necessary library materials. Each new course proposal must be accompanied by a library report and, if appropriate, confirmation that funding arrangements have been addressed.

Library report status

RATIONALE FOR INTRODUCTION OF THIS COURSE

This course reflects the interests of a new faculty member, Dr. Kendra Strauss. She will be teaching it on a regular basis. Critical and radical political economy represent significant academic and political traditions through which capitalism has been theorized and analyzed, and through which the struggles of workers have been galvanized. Moreover, they have been the foundation of policy initiatives and approaches, from Keynesianism to the cooperative movement. This course introduces students to these traditions and their challengers.

SCHEDULING AND ENROLLMENT INFORMATION

Indicate effective term and year course would first be offered and planned frequency of offering thereafter:

Spring Term 2015, and yearly thereafter.

Will this be a required or elective course in the curriculum? Required Elective

What is the probable enrollment when offered? Estimate: 30



CREDITS

Indicate number of credits (units): **3**

Indicate number of hours for:	Lecture	Seminar	Tutorial	Lab	Other
	3				

FACULTY Which of your present CFL faculty have the expertise to offer this course?

Dr Kendra Strauss
Dr Gary Teeple

WQB DESIGNATION (attach approval from Curriculum Office)

PREREQUISITE

Does this course replicate the content of a previously-approved course to such an extent that students should not receive credit for both courses?
If so, this should be noted in the prerequisite.

LBST 101 is strongly recommended.

COREQUISITE

None.

STUDENT LEARNING OUTCOMES

Upon satisfactory completion of the course students will be able to:

- Demonstrate knowledge and understanding of key thinkers and approaches in the critical and radical political economy traditions.
- Understand how their concepts and frameworks developed to provide alternative conceptualizations of labour, labour markets, and class dynamics.
- Demonstrate how they can be applied to contemporary labour market issues.
- Analyze how oppositional and revolutionary movements in the global North and South have challenged and shaped the political economy of labour markets.

FEES

Are there any proposed student fees associated with this course other than tuition fees? YES NO



RESOURCES

List any outstanding resource issues to be addressed prior to implementation: space, laboratory equipment, etc:

No.

OTHER IMPLICATIONS

Articulation agreement reviewed? YES NO Not applicable
 Exam required: YES NO
 Criminal Record Check required: YES NO

APPROVALS: APPROVAL IS SIGNIFIED BY DATE AND APPROPRIATE SIGNATURE.

1 Departmental approval indicates that the Department or School has approved the content of the course, and has consulted with other Departments/Schools/Faculties regarding proposed course content and overlap issues.

[Handwritten Signature]

Chair, Department/School

29 Jan 2013

Date
FEB - 7 2014

Chair, Faculty Curriculum Committee

Date

2 Faculty approval indicates that all the necessary course content and overlap concerns have been resolved, and that the Faculty/School/Department commits to providing the required Library funds.

Dean or designate

Date

LIST which other Departments, Schools and Faculties have been consulted regarding the proposed course content, including overlap issues. Attach documentary evidence of responses.

Other Faculties' approval indicates that the Dean(s) or Designate of other Faculties AFFECTED by the proposed new course support(s) the approval of the new course:

Date _____

Date _____

3 SCUS approval indicates that the course has been approved for implementation subject, where appropriate, to financial issues being addressed.

COURSE APPROVED BY SCUS (Chair of SCUS):

Date _____



COURSE SUBJECT/NUMBER LBST 307-3

COURSE TITLE

LONG — for Calendar/schedule, no more than 100 characters including spaces and punctuation

Unfree Labour and Modern Slavery: Understanding Coercion and Exploitation in Contemporary Labour Markets

AND

SHORT — for enrollment/transcript, no more than 30 characters including spaces and punctuation

Unfree Labour and Modern Slavery

CAMPUS where course will be taught: Burnaby Surrey Vancouver Great Northern Way Off campus

COURSE DESCRIPTION (FOR CALENDAR). 50-60 WORDS MAXIMUM. ATTACH A COURSE OUTLINE TO THIS PROPOSAL.

An exploration of the expanding forms of unfree labour in capitalist economies as products of changing labour processes, global labour markets, and the policies of neoliberalism and 'austerity.'

REPEAT FOR CREDIT NO YES How many times? Within a term? YES NO

LIBRARY RESOURCES

NOTE: Senate has approved (S.93-11) that no new course should be approved by Senate until funding has been committed for necessary library materials. Each new course proposal must be accompanied by a library report and, if appropriate, confirmation that funding arrangements have been addressed.

Library report status **This course has already run, so library materials are already available in the library or as online resources.**

RATIONALE FOR INTRODUCTION OF THIS COURSE

Unfree and forced labour, modern slavery and trafficking are significant political and policy issues that overlap and intersect with employment policy, labour rights and immigration policy. This course introduces students to the issues, and to the main actors and initiatives currently seeking to address the problem of extreme exploitation in contemporary labour markets.

SCHEDULING AND ENROLLMENT INFORMATION

Indicate effective term and year course would first be offered and planned frequency of offering thereafter:

Fall 2014; once or twice per year.

Will this be a required or elective course in the curriculum? Required Elective

What is the probable enrollment when offered? Estimate: **30**



CREDITS

Indicate number of credits (units): **3**

Indicate number of hours for: Lecture Seminar Tutorial Lab Other
3

FACULTY Which of your present CFL faculty have the expertise to offer this course?

Dr. Kendra Strauss
Dr. Gary Teeple

WQB DESIGNATION (attach approval from Curriculum Office)

PREREQUISITE

Does this course replicate the content of a previously-approved course to such an extent that students should not receive credit for both courses?
If so, this should be noted in the prerequisite.

LBST 101 is strongly recommended.

COREQUISITE

None.

STUDENT LEARNING OUTCOMES

Upon satisfactory completion of the course students will be able to:

1. Compare definitions and understandings of free and unfree labour in contemporary market societies in the global North and South.
2. Understand how current approaches to forced labour and modern slavery relate to historical struggles against labour exploitation and the social construction of categories of difference such as race, gender and class.
3. Unpack the relationships between unfreedom, migration and immigrant labour.
4. Analyze contemporary political discourses of trafficking, forced labour and modern slavery.

FEES

Are there any proposed student fees associated with this course other than tuition fees? YES NO



RESOURCES

List any outstanding resource issues to be addressed prior to implementation: space, laboratory equipment, etc:

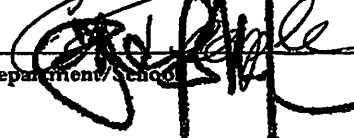
N/A

OTHER IMPLICATIONS

Articulation agreement reviewed? YES NO Not applicable
 Exam required: YES NO
 Criminal Record Check required: YES NO

APPROVALS: APPROVAL IS SIGNIFIED BY DATE AND APPROPRIATE SIGNATURE.

1 Departmental approval indicates that the Department or School has approved the content of the course, and has consulted with other Departments/Schools/Faculties regarding proposed course content and overlap issues.


29 Jan 2013

 Chair, Department/School Date
FEB - 7 2014

 Chair, Faculty Curriculum Committee Date

2 Faculty approval indicates that all the necessary course content and overlap concerns have been resolved, and that the Faculty/School/Department commits to providing the required Library funds.

_____ Date

Dean or designate Date

LIST which other Departments, Schools and Faculties have been consulted regarding the proposed course content, including overlap issues. Attach documentary evidence of responses.

Other Faculties' approval indicates that the Dean(s) or Designate of other Faculties AFFECTED by the proposed new course support(s) the approval of the new course:

_____ Date _____

_____ Date _____

3 SCUS approval indicates that the course has been approved for implementation subject, where appropriate, to financial issues being addressed.

COURSE APPROVED BY SCUS (Chair of SCUS):

_____ Date _____

**LBST: 307-3 Unfree Labour and Modern Slavery
Fall 2014****Instructor: Dr. Kendra Strauss****Seminar/Lecture hours and location: Tuesdays 2:30pm – 5:20pm****Office: AQ 6220 Office Hours: Weds 1:30pm – 2:30pm****Email Address and/or contact phone #: kstrauss@sfu.ca****Campus: Burnaby or Surrey / Day or Evening /section number: Burnaby, D900****1. COURSE DESCRIPTION:**

Contrary to the expectations of economists, policy-makers and political theorists, contemporary processes of capitalist globalization have resulted in the growth, rather than obsolescence, of unfree labour. Concerns about child, debt-bonded, and forced labour have come to figure centrally in analyses of global commodity production, while domestic servitude and sexual exploitation – widely associated with human trafficking - are understood to affect millions of (mostly) women and children worldwide. Transnational bodies like International Labour Organisation (ILO), the European Union (EU) and the United Nations (UN) have been central to the articulation of these concerns and the shaping of political responses to them; at the same time, there has been a massive increase in the number of non-governmental organizations (NGOs) campaigning against ‘modern slavery’. This course seeks to understand these phenomena from a labour perspective, focusing on workers and labour markets in the global political economy. It will address the question of why the deepening and expansion of international markets for commodities and labour have given rise to, or resurrected, the most severe forms of exploitation captured in the term ‘unfree labour,’ and asks more specifically how far and in what ways the growth of unfree labour has been related to the rise of neoliberal economic and social policies.

2. COURSE OBJECTIVES or LEARNING OUTCOMES:

Students will learn to critically analyze:

1. The definitions and understandings of free and unfree labour in contemporary market societies.
2. How current understandings of forced labour and modern slavery relate to historical struggles against labour exploitation and the social construction of categories of difference such as race, gender and class.
3. The relationships between unfreedom, migration and immigrant labour.
4. The contemporary politics of trafficking, forced labour and modern slavery.

3. a) REQUIRED READING:

This is a reading-intensive course, and there are no textbooks. Required readings are given for each class and range from book chapters to academic papers to policy documents. Students will need to ensure that they have done all of the weekly reading before coming to class - participation and discussion are expected. Suggestions for additional readings are also included for each class, for those who wish to read beyond the required texts.

b) Recommended Reading:

The following are recommended, especially for those without a background in critical political economy, or those new to the study of unfree labour.

1. Christen Van Den Anker (2004) *The Political Economy of the New Slavery*. New York: Palgrave.
2. ILO (2005) *A Global Alliance against Forced Labour: Global Report under the Follow-up to the ILO Declaration on Fundamental Principles and Rights at Work*. Geneva: International Labour Organisation [available online].
3. David McNally (2006) *Another World is Possible: Globalization and Anti-Capitalism*. Winnipeg: Arbeiter Ring Publishing.
4. Patti Tamara Lenard and Christine Straehle (eds) (2012) *Legislated Inequality: Temporary Labour Migration in Canada*. Toronto: McGill-Queens University Press.
5. Shirin M. Rai and Georgina Waylen (eds) (2013) *New Frontiers in Feminist Political Economy*. London: Routledge.

4. a) COURSE REQUIREMENTS:

This course requires a close engagement with assigned readings, participation in class through presentations and discussion, and the completion of assignments, including a final research paper. The format of the course will combine lectures, student-led seminars and presentations, and discussion and debate. From week three, we will start each class with a short student presentation.

b) Grading structure:

Summary:

- a) Attendance and participation (including 1 short presentation): 15%
- b) Discourse analysis assignment: 20%
- c) Research project proposal: 15%
- d) Submitted research project: 50%

5. PREREQUISITES:

LBST 101 and LBST 301 are strongly recommended.

All students are expected to read SFU's policies concerning academic honesty and student conduct (S 10.01 - S10.04). The policies can be read at this website: www.sfu.ca/policies/gazette/student.html
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COURSE SUBJECT/NUMBER LBST 313

COURSE TITLE

LONG — for Calendar/schedule, no more than 100 characters including spaces and punctuation

Introduction to Canadian Labour Law

AND

SHORT — for enrollment/transcript, no more than 30 characters including spaces and punctuation

Canadian Labour Law

CAMPUS where course will be taught: Burnaby Surrey Vancouver Great Northern Way Off campus

COURSE DESCRIPTION (FOR CALENDAR). 50-60 WORDS MAXIMUM. ATTACH A COURSE OUTLINE TO THIS PROPOSAL.

An introduction to labour and employment law in Canada, covering both union and non-union sectors. The course will focus variously on: the principles and practice of the BC Labour Relations Code, the Canada Labour Code, BC Employment Standards Act, BC Human Rights Code, the Workers Compensation Act (WorkSafeBC), and the contested history of labour legislation and related common law.

REPEAT FOR CREDIT NO YES How many times? Within a term? YES NO

LIBRARY RESOURCES

NOTE: Senate has approved (S.93-11) that no new course should be approved by Senate until funding has been committed for necessary library materials. Each new course proposal must be accompanied by a library report and, if appropriate, confirmation that funding arrangements have been addressed.

Library report status

RATIONALE FOR INTRODUCTION OF THIS COURSE

A course in labour legislation covering the many codes, acts, and related common law is central to the curriculum of the Labour Studies Program. Accordingly, we have offered this course 5 times to-date (2014-1) and are continuing to offer it as a Special Topics course; given that it will be a requirement for a projected Major in Labour Studies, we want to regularize it. We have the expertise on our Steering Committee to mount the course, but the wide interest among labour lawyers to teach it has so far made it unnecessary to ask our CFL members.

SCHEDULING AND ENROLLMENT INFORMATION

Indicate effective term and year course would first be offered and planned frequency of offering thereafter:

Fall 2014 and Spring 2015 (each year)

Will this be a required or elective course in the curriculum? Required Elective

What is the probable enrollment when offered? Estimate: 15-25



CREDITS

Indicate number of credits (units): **3**

Indicate number of hours for:	Lecture	Seminar	Tutorial	Lab	Other
	3 hours				

FACULTY Which of your present CFL faculty have the expertise to offer this course?

Dr. John Calvert, Dr. Kendra Strauss, Dr. Gary Teeple

WQB DESIGNATION (attach approval from Curriculum Office)

PREREQUISITE

Does this course replicate the content of a previously-approved course to such an extent that students should not receive credit for both courses? If so, this should be noted in the prerequisite.

LBST 101 is strongly recommended.

COREQUISITE

STUDENT LEARNING OUTCOMES

Upon satisfactory completion of the course students will be able to:

1. Familiarity with the key concepts of Canadian and BC labour and employment law,
2. A knowledge of research methods for accessing the many online resources,
3. Practical experience in research on specific labour law issues/cases,
4. An ability to analyze critically the effect of labour legislation on unions, employees, and management,
5. An appreciation of the contested nature of labour law and its importance to political economy.

FEES

Are there any proposed student fees associated with this course other than tuition fees? YES NO



RESOURCES

List any outstanding resource issues to be addressed prior to implementation: space, laboratory equipment, etc:

This course has been taught for two years now as a Special Topics course; the library resources have proved to be entirely adequate, especially with access to

OTHER IMPLICATIONS

Articulation agreement reviewed? YES NO [X] Not applicable
Exam required: YES [X] NO
Criminal Record Check required: YES [X] NO

APPROVALS: APPROVAL IS SIGNIFIED BY DATE AND APPROPRIATE SIGNATURE.

1 Departmental approval indicates that the Department or School has approved the content of the course, and has consulted with other Departments/Schools/Faculties regarding proposed course content and overlap issues.

[Signature] Date 29 Jan 2013
Chair, Department of Science Date FEB - 7 2014
[Signature] Date
Chair, Faculty Curriculum Committee

2 Faculty approval indicates that all the necessary course content and overlap concerns have been resolved, and that the Faculty/School/Department commits to providing the required Library funds.

____ Date
Dean or designate

LIST which other Departments, Schools and Faculties have been consulted regarding the proposed course content, including overlap issues. Attach documentary evidence of responses.

Other Faculties' approval indicates that the Dean(s) or Designate of other Faculties AFFECTED by the proposed new course support(s) the approval of the new course:

____ Date
____ Date

3 SCUS approval indicates that the course has been approved for implementation subject, where appropriate, to financial issues being addressed.

COURSE APPROVED BY SCUS (Chair of SCUS):

____ Date

THE LABOUR STUDIES PROGRAM (LBST)

Faculty of Arts &
Social Sciences

**LBST 330-3: Selected Topics in Labour Studies:
Canadian Labour Law
Section D500**

Spring 2014

Syllabus

1. COURSE DESCRIPTION:

This course will offer students an introduction to Canadian labor and employment law. It will cover the law applicable to both the union and non-union sectors.

With respect to the union sector, the seminar and readings will primarily cover the *British Columbia Labour Relations Code*, which regulates approximately 90% of the union employers and employees in the province. However reference will also be made to the *Canada Labour Code* which regulates the remaining 10%.

With respect to the non-union sector – the almost 70% of British Columbia employees and their employers not covered by a collective agreement, their relationship is regulated primarily by principles from the common law – that is, largely court made law.

The course will also deal extensively with two vitally important statutes applicable to both the union and non-union sectors - the *B.C. Employment Standards Act* and the *B.C. Human Rights Code*.

Despite the commonly held view that British Columbia ranks along with Québec as one of the 2 most heavily unionized provinces in the country, in fact it ranks 6 of the 10 - 31.3% according to the latest 2011 statistics.

The course time and material will roughly reflect the relative importance of these two legal regimes - union/non-union - in the province's economic and political life. It will provide a brief history of labor and employment law in Canada and in British Columbia. It will also provide a basis for critically analyzing the law – which is often described as one of the most overtly politically-influenced branches of the law.

Examples of the specific topics we will deal with include, for the union sector: organizing a union, unfair labor practices by employers and by unions, mediation/arbitration, bargaining in good faith, and strikes/lockouts.

For the nonunion sector, we will deal with: who is an employee as opposed to self-employed, an agent, partner, or officeholder; the employee's obligations to her/his employer; who is an employer; successor employers; the employer's obligations to the employee; privacy issues in the employment relationship; and employee testing for drugs and alcohol.

While it's important to bear in mind the different legal regimes – union/nonunion – they are not watertight compartments. Students will find that significant developments in one regime may very quickly acquire similar significance in the other regime and vice versa.

2. COURSE OBJECTIVES or LEARNING OUTCOMES:

1. Students will become familiar with all aspects of Canadian and British Columbia labor and employment law. They will be able to access the many online resources available without charge, including the applicable statutes as well as the decided cases, in both legal regimes. They will be able to research specific issues and identify the relevant statutes and case law to enable them to answer questions that may arise in their own work life or in their professional life; or enable them to advise others on those issues.
2. Students will also be able to critically analyze the importance and effect of the legislation, as well as decided cases from the Employment Standards Branch, the Courts, labour arbitrators, and the Labour Relations Board.

3. a) REQUIRED READING:

There is no required text. A book of readings and cases will be available in electronic form or hard copy at the Burnaby Campus Bookstore. Additional readings will be made available over the course of the semester.

4. a) COURSE REQUIREMENTS:

All assignments in this course must be completed for a final grade to be assigned. The Morgan Centre for Labour Studies follows SFU policy in relation to grading practices, grade appeals (Policy T 20.01) and academic honesty and misconducted procedures (S10.01-S10.04). It is the responsibility of the students to inform themselves of the content of these policies available on the SFU website:<http://www.sfu.ca/policies/gazette/teaching.html>

b) Grading structure

15% Assignment Short Paper or Take Home Test
 15% Assignment Problem Solving/Fact Situations
 40% Research Paper

15% Class Presentation
15% Participation in class discussion

5. PREREQUISITES:

LBST 101 and 301 are strongly recommended.

Detailed Course Outline
January 10, 2014

- 1. Introductions**
- 2. Review of course outline**
- 3. Course objectives**
- 4. Course assignments**
- 5. Legal research - bibliography hand-out**
- 6. Review of key texts**
- 7. Historical introduction to labour/employment law**

January 17, 2014

British Columbia Labour Code

- 1. Introduction to the *British Columbia Labour Code***
- 2. The Constitution of Canada and collective bargaining**
- 3. The Canadian *Charter of Rights and Freedoms***
- 4. The Labour Relations Board**
- 5. The definition of employee**
- 6. Acquiring bargaining rights/certification**

January 24, 2014

- 1. Successorship**
- 2. Loss of bargaining rights**
- 3. Unfair labour practices**
- 4. The duty of fair representation**

January 31, 2014

- 1. Strikes/lockouts/picketing**
- 2. The collective agreement**
- 3. Arbitration**

February 7, 2014

The Human Rights Code

- 1. What is discrimination**
- 2. Scope of the *Human Rights Code***
- 3. Prohibited grounds of discrimination**
- 4. Criminal record**
- 5. Physical or mental disability**

February 21, 2014

- 1. Marital/family status**
- 2. Political belief/activity**
- 3. Race, colour, place of origin**
- 4. Religion and creed**

February 28, 2014

- 1. Sex discrimination**
- 2. Sexual harassment**
- 3. Sexual orientation**
- 4. Social condition**
- 5. Defences**

March 7, 2014

Employment Standards Act

- 1. Definitions/purposes/no-waiver**
- 2. Wages, special clothing, records**
- 3. Hours of work and overtime**
- 4. Statutory holidays**
- 5. Annual vacation**

March 14, 2014

- 1. Termination of employment**
- 2. Variances**
- 3. Complaints and investigations**
- 4. Enforcement**
- 5. Employment Standards Tribunal**
- 6. Appeals**
- 7. Regulations**

March 21, 2014

Common law

- 1. Just cause**
- 2. Frustration**
- 3. Probationary employee**
- 4. Condonation**
- 5. After acquired cause**

March 28, 2014

- 1. Neglect of duty**
- 2. Dishonesty**
- 3. Theft and fraud**
- 4. Conflict of interest**
- 5. Misconduct**
- 6. Incompatibility**
- 7. Incompetence**
- 8. Disobedience**
- 9. Insubordination/insolence**

April 4, 2014

- 1. Class presentations**

FROM:

Labour Studies Minor

Program Requirements

Students complete 24 units comprised of the following.

Lower Division Requirements

Students complete nine lower division units including

LBST 101 - Introducing Labour Studies (3)

and the remaining six units chosen from the following.

BUEC 280 - Introduction to Labor Economics (3)

ECON 103 - Principles of Microeconomics (4)

POL 222 - Introduction to Canadian Politics (3)

POL 223 - Canadian Political Economy (3)

Upper Division Requirements

Students complete 15 upper division units including

LBST 301 - Labour Movements: Contemporary Issues and Images (3)

The remaining 12 units chosen from the following:

BUS 484 - Employment Systems (3)

BUS 485 - Negotiations and Conflict Management (3)

BUS 488 - Group Dynamics and Teamwork (3)

CMNS 454 - Computer Supported Cooperative Work: Critical Perspectives (4)

ECON 353 - Economic History of Canada (4)

ECON 381 - Labor Economics (3)

GEOG 426 - Industrial Change and Local Development (4)

GSWS 308 - Women in the Economy: Paid and Unpaid Labour (4)

GSWS 321 - Special Topics in Gender, Sexuality, and Women's Studies (4) *

~~GSWS 314 - Race, Class and Gender (4)~~

HIST 327 - Canadian Labor and Working Class History (4)

HIST 412 - Marxism and the Writing of History (4)

HIST 424 - Problems in the Cultural History of Canada (4) *

HIST 428 - Problems in the Social and Economic History of Canada (4) *

~~BPK 381 - Psychology of Work (3)~~

~~BPK 382 – Workplace Health (3)~~
POL 327 - Globalization and the Canadian State (4)
POL 343 - Global Political Economy (4)
POL 356 - The Political Economy of Labour (4)
POL 423 - BC Government and Politics (4)
SA 321 - Social Movements (S) (4)
SA 340 - Social Issues and Social Policy Analysis (SA) (4)
SA 362 - Society and the Changing Global Division of Labour (S) (4)

Students may substitute relevant special topic courses, with labour studies approval.

* when topic is appropriate

TO:

Labour Studies Minor

Program Requirements

Students complete 24 units comprised of the following.

Lower Division Requirements

Students complete nine lower division units including

LBST 101 - Introducing Labour Studies (3)

and the remaining six units chosen from the following.

BUEC 280 - Introduction to Labor Economics (3)

ECON 103 - Principles of Microeconomics (4)

LBST 230 – Special Topics (3) **

POL 222 - Introduction to Canadian Politics (3)

POL 223 - Canadian Political Economy (3)

Upper Division Requirements

Students complete 15 upper division units including

LBST 301 - Labour Movements: Contemporary Issues and Images (3)

The remaining 12 units chosen from the following:

BPK 381 - Psychology of Work (3)
BPK 382 - Workplace Health (3) BUS 484 - Employment Systems (3)
BUS 485 - Negotiations and Conflict Management (3)
BUS 488 - Group Dynamics and Teamwork (3)
CMNS 454 - Computer Supported Cooperative Work: Critical Perspectives (4)
ECON 353 - Economic History of Canada (4)
ECON 381 - Labor Economics (3)
GEOG 426 - Industrial Change and Local Development (4)
GSWS 308 - Women in the Economy: Paid and Unpaid Labour (4)
GSWS 314 - Race, Class and Gender (4)
GSWS 321 - Special Topics in Gender, Sexuality, and Women's Studies (4) *
HIST 327 - Canadian Labor and Working Class History (4)
HIST 412 - Marxism and the Writing of History (4)
HIST 424 - Problems in the Cultural History of Canada (4) *
HIST 428 - Problems in the Social and Economic History of Canada (4) *
LBST 306 - Political Economy of Labour Markets (3)
LBST 307 - Unfree Labour and Modern Day Slavery (3)
LBST 308 - The Labour Process: Work and Technological Change (3)
LBST 309 - Labour and Collective Bargaining (3)
LBST 310 - The Politics of Labour in Canada (3)
LBST 311 - Labour and the Environment (3)
LBST 313 - Introduction to Canadian Labour Law (3)
LBST 330 - Selected Topics in Labour Studies (3)
POL 327 - Globalization and the Canadian State (4)
POL 343 - Global Political Economy (4)
POL 356 - The Political Economy of Labour (4)
POL 423 - BC Government and Politics (4)
SA 321 - Social Movements (S) (4)
SA 340 - Social Issues and Social Policy Analysis (SA) (4)
SA 362 - Society and the Changing Global Division of Labour (S) (4)

Students may substitute relevant special topic courses, with labour studies approval.

* when topic is appropriate

**Students make take more than one offering of LBST Special/Selected Topics courses for credit and towards the minor, as long as the topics for each offering are different.

FROM:

Labour Studies Certificate

Program Requirements

Students complete a minimum of 24 units including both of

LBST 101 - Introducing Labour Studies (3)

LBST 301 - Labour Movements: Contemporary Issues and Images (3)

and the remaining electives may be chosen from the list below:

BUS 484 - Employment Systems (3)

BUS 488 - Group Dynamics and Teamwork (3)

~~BUEC 280 - Introduction to Labor Economics (3)~~

BUS 485 - Negotiations and Conflict Management (3)

~~CNS 280 - Canadian Political Economy (3)~~

CMNS 454 - Computer Supported Cooperative Work: Critical Perspectives (4)

ECON 103 - Principles of Microeconomics (4)

ECON 353 - Economic History of Canada (4)

ECON 381 - Labor Economics (3)

GEOG 426 - Industrial Change and Local Development (4)

HIST 327 - Canadian Labor and Working Class History (4)

HIST 412 - Marxism and the Writing of History (4)

HIST 424 - Problems in the Cultural History of Canada (4) *

HIST 428 - Problems in the Social and Economic History of Canada (4) *

~~BPK 381 - Psychology of Work (3)~~

~~BPK 382 - Workplace Health (3)~~

POL 222 - Introduction to Canadian Politics (3)

POL 223 - Canadian Political Economy (3)

POL 327 - Globalization and the Canadian State (4)

POL 343 - Global Political Economy (4)

POL 356 - The Political Economy of Labour (4)

POL 423 - BC Government and Politics (4)

SA 321 - Social Movements (S) (4)

SA 340 - Social Issues and Social Policy Analysis (SA) (4)

SA 362 - Society and the Changing Global Division of Labour (S) (4)

~~GSWS 308 - Women in the Economy: Paid and Unpaid Labour (4)~~

~~GSWS 314 - Race, Class and Gender (4)~~

~~GSWS 321 - Special Topics in Gender, Sexuality, and Women's Studies (4) *~~

Footnotes

* when topic is appropriate

TO:

Labour Studies Certificate

Program Requirements

Students complete a minimum of 24 units including both of

LBST 101 - Introducing Labour Studies (3)

LBST 301 - Labour Movements: Contemporary Issues and Images (3)

and the remaining electives may be chosen from the list below:

BPK 381 - Psychology of Work (3)

BPK 382 - Workplace Health (3)

BUEC 280 - Introduction to Labor Economics (3)

BUS 484 - Employment Systems (3)

BUS 488 - Group Dynamics and Teamwork (3)

BUS 485 - Negotiations and Conflict Management (3)

CMNS 454 - Computer Supported Cooperative Work: Critical Perspectives (4)

ECON 103 - Principles of Microeconomics (4)

ECON 353 - Economic History of Canada (4)

ECON 381 - Labor Economics (3)

GEOG 426 - Industrial Change and Local Development (4)

GSWS 308 - Women in the Economy: Paid and Unpaid Labour (4)

GSWS 314 - Race, Class and Gender (4)

GSWS 321 - Special Topics in Gender, Sexuality, and Women's Studies (4) *

HIST 327 - Canadian Labor and Working Class History (4)

HIST 412 - Marxism and the Writing of History (4)

HIST 424 - Problems in the Cultural History of Canada (4) *

HIST 428 - Problems in the Social and Economic History of Canada (4) *

LBST 230 - Special Topics (3) **

LBST 306 - Political Economy of Labour Markets (3)

LBST 307 - Unfree Labour and Modern Day Slavery (3)

LBST 308 - The Labour Process: Work and Technological Change (3)

LBST 309 - Labour and Collective Bargaining (3)

LBST 310 - The Politics of Labour in Canada (3)

LBST 311 - Labour and the Environment (3)

LBST 313 - Introduction to Canadian Labour Law (3)

LBST 330 - Selected Topics in Labour Studies (3)**

POL 222 - Introduction to Canadian Politics (3)

POL 223 - Canadian Political Economy (3)
POL 327 - Globalization and the Canadian State (4)
POL 343 - Global Political Economy (4)
POL 356 - The Political Economy of Labour (4)
POL 423 - BC Government and Politics (4)
SA 321 - Social Movements (S) (4)
SA 340 - Social Issues and Social Policy Analysis (SA) (4)
SA 362 - Society and the Changing Global Division of Labour (S) (4)

Footnotes

* when topic is appropriate

**Students make take more than one offering of LBST Special/Selected Topics courses for credit and towards the minor, as long as the topics for each offering are different.



SENATE COMMITTEE ON
UNDERGRADUATE STUDIES

COURSE CHANGE/DELETION

EXISTING COURSE, CHANGES RECOMMENDED

Please check appropriate revision(s):

Course number Credit Title Description Prerequisite Course deletion Learning Outcomes

Indicate number of hours for: Lecture _____ Seminar _____ Tutorial _____ Lab _____

FROM **TO**
 Course Subject/Number LBST 309 Course Subject/Number _____
 Credits _____ Credits _____

TITLE

(1) Long title for calendar and schedule, no more than 100 characters including spaces and punctuation.

FROM: _____ **TO:** _____

(2) Short title for enrollment and transcript, no more than 30 characters including spaces and punctuation.

FROM: _____ **TO:** _____

DESCRIPTION

FROM: _____

DESCRIPTION

TO: _____

PREREQUISITE

Does this course replicate the content of a previously approved course to such an extent that students should not receive credit for both courses? If so, this should be noted in the prerequisite.

FROM: _____

Prerequisite: Labour Studies 101 and at least one other Labour Studies course.

PREREQUISITE

TO: _____

Strongly recommended: Labour Studies 101 and at least one other Labour Studies course.

LEARNING OUTCOMES

RATIONALE

To standardize the prerequisite language for our courses and to make that language correspond to our practice.

Effective term and year Fall 2014



EXISTING COURSE, CHANGES RECOMMENDED

Please check appropriate revision(s):

Course number Credit Title Description Prerequisite Course deletion Learning Outcomes

Indicate number of hours for: Lecture _____ Seminar _____ Tutorial _____ Lab _____

FROM **TO**
Course Subject/Number LBST 310 Course Subject/Number _____
Credits _____ Credits _____

TITLE

(1) Long title for calendar and schedule, no more than 100 characters including spaces and punctuation.

FROM: _____ **TO:** _____

(2) Short title for enrollment and transcript, no more than 30 characters including spaces and punctuation.

FROM: _____ **TO:** _____

DESCRIPTION
FROM: _____

DESCRIPTION
TO: _____

PREREQUISITE

Does this course replicate the content of a previously approved course to such an extent that students should not receive credit for both courses? If so, this should be noted in the prerequisite.

FROM:
Prerequisite: Labour Studies 101 and 30 credit hours.

PREREQUISITE

TO:
Strongly recommended: Labour Studies 101 and 30 credit hours.

LEARNING OUTCOMES

RATIONALE

Effective term and year Fall 2014



FACULTY OF ARTS AND SOCIAL SCIENCES
Office of the Dean

Academic Quadrangle Room 6168
8888 University Drive, Burnaby, BC
Canada V5A 1S6

TEL 778.782.4415
FAX 778.782.3033

fassdean@sfu.ca
www.fass.sfu.ca

MEMORANDUM

ATTENTION Jo Hinchliffe, Secretary
Senate Committee on Undergraduate
Studies
DATE February 18, 2014

FROM Jane Pulkingham, Chair
Faculty of Arts and Social Sciences
Curriculum Committee
PAGES 1/15

RE: Curriculum Revisions: World Literature Program

At its meeting of February 6, 2014, the Faculty of Arts and Social Sciences Curriculum Committee approved the following prerequisite changes, as submitted by the World Literature Program (FASSCC 14-9).

- Prerequisite changes to WL 201-3, 202-3, 203-3, 204-3, 303-4, 304-4, 305-4, 306-4, 308-4, 309-4, 310-3, 320-3 and 330-4.

Please place these items on the agenda of the next meeting of SCUS.

JP:sp
Att.



SENATE COMMITTEE ON
UNDERGRADUATE STUDIES

COURSE CHANGE/DELETION

EXISTING COURSE, CHANGES RECOMMENDED

Please check appropriate revision(s):

Course number Credit Title Description Prerequisite Course deletion Learning Outcomes

Indicate number of hours for: Lecture _____ Seminar _____ Tutorial _____ Lab _____

FROM _____ **TO** _____
Course Subject/Number WL 201 Course Subject/Number _____
Credits _____ Credits _____

TITLE

(1) Long title for calendar and schedule, no more than 100 characters including spaces and punctuation.

FROM: _____ **TO:** _____

(2) Short title for enrollment and transcript, no more than 30 characters including spaces and punctuation.

FROM: _____ **TO:** _____

DESCRIPTION

FROM: _____

DESCRIPTION

TO: _____

PREREQUISITE

Does this course replicate the content of a previously approved course to such an extent that students should not receive credit for both courses?
If so, this should be noted in the prerequisite.

FROM:

Three units in World Literature or six units of
B-Hum designated courses

PREREQUISITE

TO:

Three units in World Literature or three units of
B-Hum designated courses

LEARNING OUTCOMES

RATIONALE

To improve access to this course amongst students outside of the World Literature program.

Effective term and year September 2014



SENATE COMMITTEE ON
UNDERGRADUATE STUDIES

COURSE CHANGE/DELETION

EXISTING COURSE, CHANGES RECOMMENDED

Please check appropriate revision(s):

Course number Credit Title Description Prerequisite Course deletion Learning Outcomes

Indicate number of hours for: Lecture _____ Seminar _____ Tutorial _____ Lab _____

FROM _____ **TO** _____
Course Subject/Number WL 202 Course Subject/Number _____
Credits _____ Credits _____

TITLE

(1) Long title for calendar and schedule, no more than 100 characters including spaces and punctuation.

FROM: _____ **TO:** _____

(2) Short title for enrollment and transcript, no more than 30 characters including spaces and punctuation.

FROM: _____ **TO:** _____

DESCRIPTION

FROM: _____

DESCRIPTION

TO: _____

PREREQUISITE

Does this course replicate the content of a previously approved course to such an extent that students should not receive credit for both courses?
If so, this should be noted in the prerequisite.

FROM: _____

Three units in World Literature or six units of
B-Hum designated courses

PREREQUISITE

TO: _____

Three units in World Literature or three units of
B-Hum designated courses

LEARNING OUTCOMES

RATIONALE

To improve access to this course amongst students outside of the World Literature program.

Effective term and year September 2014



SENATE COMMITTEE ON
UNDERGRADUATE STUDIES

COURSE CHANGE/DELETION

EXISTING COURSE, CHANGES RECOMMENDED

Please check appropriate revision(s):

- Course number
- Credit
- Title
- Description
- Prerequisite
- Course deletion
- Learning Outcomes

Indicate number of hours for: Lecture _____ Seminar _____ Tutorial _____ Lab _____

FROM TO
 Course Subject/Number WL 203 _____ Course Subject/Number _____
 Credits _____ Credits _____

TITLE

(1) Long title for calendar and schedule, no more than 100 characters including spaces and punctuation.

FROM: TO:

(2) Short title for enrollment and transcript, no more than 30 characters including spaces and punctuation.

FROM: TO:

DESCRIPTION
FROM:

DESCRIPTION
TO:

PREREQUISITE

Does this course replicate the content of a previously approved course to such an extent that students should not receive credit for both courses? If so, this should be noted in the prerequisite.

FROM:
Three units in World Literature or six units of B-Hum designated courses

PREREQUISITE

TO:
Three units in World Literature or three units of B-Hum designated courses

LEARNING OUTCOMES

RATIONALE

To improve access to this course amongst students outside of the World Literature program.

Effective term and year September 2014 _____



SENATE COMMITTEE ON
UNDERGRADUATE STUDIES

COURSE CHANGE/DELETION

EXISTING COURSE, CHANGES RECOMMENDED

Please check appropriate revision(s):

Course number Credit Title Description Prerequisite Course deletion Learning Outcomes

Indicate number of hours for: Lecture _____ Seminar _____ Tutorial _____ Lab _____

FROM TO
Course Subject/Number WL 204 Course Subject/Number _____
Credits _____ Credits _____

TITLE

(1) Long title for calendar and schedule, no more than 100 characters including spaces and punctuation.

FROM: TO:

(2) Short title for enrollment and transcript, no more than 30 characters including spaces and punctuation.

FROM: TO:

DESCRIPTION

FROM:

DESCRIPTION

TO:

PREREQUISITE

Does this course replicate the content of a previously approved course to such an extent that students should not receive credit for both courses? If so, this should be noted in the prerequisite.

FROM:

Three units in World Literature or six units of B-Hum designated courses

PREREQUISITE

TO:

Three units in World Literature or three units of B-Hum designated courses

LEARNING OUTCOMES

RATIONALE

To improve access to this course amongst students outside of the World Literature program.

Effective term and year September 2014



SENATE COMMITTEE ON
UNDERGRADUATE STUDIES

COURSE CHANGE/DELETION

EXISTING COURSE, CHANGES RECOMMENDED

Please check appropriate revision(s):

Course number Credit Title Description Prerequisite Course deletion Learning Outcomes

Indicate number of hours for: Lecture _____ Seminar _____ Tutorial _____ Lab _____

FROM _____ **TO** _____
Course Subject/Number WL 303 Course Subject/Number _____
Credits _____ Credits _____

TITLE

(1) Long title for calendar and schedule, no more than 100 characters including spaces and punctuation.

FROM: _____ **TO:** _____

(2) Short title for enrollment and transcript, no more than 30 characters including spaces and punctuation.

FROM: _____ **TO:** _____

DESCRIPTION

FROM: _____ **DESCRIPTION**

DESCRIPTION

TO: _____

PREREQUISITE

Does this course replicate the content of a previously approved course to such an extent that students should not receive credit for both courses?
If so, this should be noted in the prerequisite.

FROM: 45 units including nine units in World Literature or nine units of B-Hum designated courses
TO: 45 units

PREREQUISITE

LEARNING OUTCOMES

RATIONALE

To improve access to this course amongst students outside of the World Literature program.

Effective term and year September 2014



SENATE COMMITTEE ON
UNDERGRADUATE STUDIES

COURSE CHANGE/DELETION

EXISTING COURSE, CHANGES RECOMMENDED

Please check appropriate revision(s):

Course number Credit Title Description Prerequisite Course deletion Learning Outcomes

Indicate number of hours for: Lecture _____ Seminar _____ Tutorial _____ Lab _____

FROM TO
Course Subject/Number WL 304 Course Subject/Number _____
Credits _____ Credits _____

TITLE

(1) Long title for calendar and schedule, no more than 100 characters including spaces and punctuation.

FROM: TO:

(2) Short title for enrollment and transcript, no more than 30 characters including spaces and punctuation.

FROM: TO:

DESCRIPTION

FROM:

DESCRIPTION

TO:

PREREQUISITE

Does this course replicate the content of a previously approved course to such an extent that students should not receive credit for both courses?
If so, this should be noted in the prerequisite.

FROM: TO:
45 units including nine units in World Literature or nine units of B-Hum designated courses 45 units

LEARNING OUTCOMES

RATIONALE

To improve access to this course amongst students outside of the World Literature program.

Effective term and year September 2014



SENATE COMMITTEE ON
UNDERGRADUATE STUDIES

COURSE CHANGE/DELETION

EXISTING COURSE, CHANGES RECOMMENDED

Please check appropriate revision(s):

Course number Credit Title Description Prerequisite Course deletion Learning Outcomes

Indicate number of hours for: Lecture _____ Seminar _____ Tutorial _____ Lab _____

FROM TO
Course Subject/Number WL 305 Course Subject/Number _____
Credits _____ Credits _____

TITLE

(1) Long title for calendar and schedule, no more than 100 characters including spaces and punctuation.

FROM: TO:

(2) Short title for enrollment and transcript, no more than 30 characters including spaces and punctuation.

FROM: TO:

DESCRIPTION

FROM:

DESCRIPTION

TO:

PREREQUISITE

Does this course replicate the content of a previously approved course to such an extent that students should not receive credit for both courses? If so, this should be noted in the prerequisite.

FROM: TO:
45 units including nine units in World Literature or nine units of B-Hum designated courses 45 units

LEARNING OUTCOMES

RATIONALE

To improve access to this course amongst students outside of the World Literature program.

Effective term and year September 2014



SENATE COMMITTEE ON
UNDERGRADUATE STUDIES

COURSE CHANGE/DELETION

EXISTING COURSE, CHANGES RECOMMENDED

Please check appropriate revision(s):

Course number Credit Title Description Prerequisite Course deletion Learning Outcomes

Indicate number of hours for: Lecture _____ Seminar _____ Tutorial _____ Lab _____

FROM _____ **TO** _____
Course Subject/Number WL 306 Course Subject/Number _____
Credits _____ Credits _____

TITLE

(1) Long title for calendar and schedule, no more than 100 characters including spaces and punctuation.

FROM: _____ **TO:** _____

(2) Short title for enrollment and transcript, no more than 30 characters including spaces and punctuation.

FROM: _____ **TO:** _____

DESCRIPTION

FROM: _____

DESCRIPTION

TO: _____

PREREQUISITE

Does this course replicate the content of a previously approved course to such an extent that students should not receive credit for both courses? If so, this should be noted in the prerequisite.

FROM: 45 units including nine units in World Literature or nine units of B-Hum designated courses
TO: 45 units

LEARNING OUTCOMES

RATIONALE

To improve access to this course amongst students outside of the World Literature program.

Effective term and year September 2014



SENATE COMMITTEE ON
UNDERGRADUATE STUDIES

COURSE CHANGE/DELETION

EXISTING COURSE, CHANGES RECOMMENDED

Please check appropriate revision(s):

Course number Credit Title Description Prerequisite Course deletion Learning Outcomes

Indicate number of hours for: Lecture _____ Seminar _____ Tutorial _____ Lab _____

FROM **TO**
Course Subject/Number WL 308 _____ Course Subject/Number _____
Credits _____ Credits _____

TITLE

(1) Long title for calendar and schedule, no more than 100 characters including spaces and punctuation.

FROM: _____ **TO:** _____

(2) Short title for enrollment and transcript, no more than 30 characters including spaces and punctuation.

FROM: _____ **TO:** _____

DESCRIPTION

FROM: _____

DESCRIPTION

TO: _____

PREREQUISITE

Does this course replicate the content of a previously approved course to such an extent that students should not receive credit for both courses?
If so, this should be noted in the prerequisite.

FROM: 45 units including nine units in World Literature or nine units of B-Hum designated courses
TO: 45 units

LEARNING OUTCOMES

RATIONALE

To improve access to this course amongst students outside of the World Literature program.

Effective term and year September 2014 _____



SENATE COMMITTEE ON
UNDERGRADUATE STUDIES

COURSE CHANGE/DELETION

EXISTING COURSE, CHANGES RECOMMENDED

Please check appropriate revision(s):

- Course number
- Credit
- Title
- Description
- Prerequisite
- Course deletion
- Learning Outcomes

Indicate number of hours for: Lecture _____ Seminar _____ Tutorial _____ Lab _____

FROM TO
 Course Subject/Number WL 309 Course Subject/Number _____
 Credits _____ Credits _____

TITLE

(1) Long title for calendar and schedule, no more than 100 characters including spaces and punctuation.

FROM: TO:

(2) Short title for enrollment and transcript, no more than 30 characters including spaces and punctuation.

FROM: TO:

DESCRIPTION

FROM:

DESCRIPTION

TO:

PREREQUISITE

Does this course replicate the content of a previously approved course to such an extent that students should not receive credit for both courses?
If so, this should be noted in the prerequisite.

FROM:

45 units including nine units in World Literature or nine units of B-Hum designated courses

PREREQUISITE

TO:

45 units

LEARNING OUTCOMES

RATIONALE

To improve access to this course amongst students outside of the World Literature program.

Effective term and year September 2014



SENATE COMMITTEE ON
UNDERGRADUATE STUDIES

COURSE CHANGE/DELETION

EXISTING COURSE, CHANGES RECOMMENDED

Please check appropriate revision(s):

- Course number
- Credit
- Title
- Description
- Prerequisite
- Course deletion
- Learning Outcomes

Indicate number of hours for: Lecture _____ Seminar _____ Tutorial _____ Lab _____

FROM TO
 Course Subject/Number WL 310 _____ Course Subject/Number _____
 Credits _____ Credits _____

TITLE

(1) Long title for calendar and schedule, no more than 100 characters including spaces and punctuation.

FROM: TO:

(2) Short title for enrollment and transcript, no more than 30 characters including spaces and punctuation.

FROM: TO:

DESCRIPTION

FROM:

DESCRIPTION

TO:

PREREQUISITE

Does this course replicate the content of a previously approved course to such an extent that students should not receive credit for both courses? If so, this should be noted in the prerequisite.

FROM: TO:
 45 units including nine units in World Literature or nine units of B-Hum designated courses 45 units

LEARNING OUTCOMES

RATIONALE

To improve access to this course amongst students outside of the World Literature program.

Effective term and year September 2014 _____



SENATE COMMITTEE ON
UNDERGRADUATE STUDIES

COURSE CHANGE/DELETION

EXISTING COURSE, CHANGES RECOMMENDED

Please check appropriate revision(s):

Course number Credit Title Description Prerequisite Course deletion Learning Outcomes

Indicate number of hours for: Lecture _____ Seminar _____ Tutorial _____ Lab _____

FROM TO
Course Subject/Number WL 320 _____ Course Subject/Number _____
Credits _____ Credits _____

TITLE

(1) Long title for calendar and schedule, no more than 100 characters including spaces and punctuation.

FROM: TO:

(2) Short title for enrollment and transcript, no more than 30 characters including spaces and punctuation.

FROM: TO:

DESCRIPTION

FROM:

DESCRIPTION

TO:

PREREQUISITE

Does this course replicate the content of a previously approved course to such an extent that students should not receive credit for both courses?
If so, this should be noted in the prerequisite.

FROM:

45 units including nine units in World Literature or nine units of B-Hum designated courses

PREREQUISITE

TO:

45 units

LEARNING OUTCOMES

RATIONALE

To improve access to this course amongst students outside of the World Literature program.

Effective term and year September 2014 _____



SENATE COMMITTEE ON
UNDERGRADUATE STUDIES

COURSE CHANGE/DELETION

EXISTING COURSE, CHANGES RECOMMENDED

Please check appropriate revision(s):

Course number Credit Title Description Prerequisite Course deletion Learning Outcomes

Indicate number of hours for: Lecture _____ Seminar _____ Tutorial _____ Lab _____

FROM _____ TO _____
Course Subject/Number WL 330 Course Subject/Number _____
Credits _____ Credits _____

TITLE

(1) Long title for calendar and schedule, no more than 100 characters including spaces and punctuation.

FROM: _____ TO: _____

(2) Short title for enrollment and transcript, no more than 30 characters including spaces and punctuation.

FROM: _____ TO: _____

DESCRIPTION

FROM: _____

DESCRIPTION

TO: _____

PREREQUISITE

Does this course replicate the content of a previously approved course to such an extent that students should not receive credit for both courses?
If so, this should be noted in the prerequisite.

FROM: 45 units including nine units in World Literature or nine units of B-Hum designated courses
TO: 45 units

LEARNING OUTCOMES

RATIONALE

To improve access to this course amongst students outside of the World Literature program.

Effective term and year September 2014



FACULTY OF ARTS AND SOCIAL SCIENCES
Office of the Dean

SCUS 14-10n

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MEMORANDUM

ATTENTION Jo Hinchliffe, Secretary
Senate Committee on Undergraduate
Studies

DATE February 18, 2014

FROM Jane Pulkingham, Chair
Faculty of Arts and Social Sciences
Curriculum Committee

PAGES 1/21

RE: Curriculum Revisions: Philosophy

At its meeting of February 6, 2014, the Faculty of Arts and Social Sciences Curriculum Committee approved the following curricular changes, as submitted by the Department of Philosophy (FASSCC 14-10).

- Calendar language changes to the Honours and Joint Major with HSCI
- Course number change for PHIL 214-3
- Prerequisite changes to PHIL 314-3 and 341-3

Please place these items on the agenda of the next meeting of SCUS:

JP:sp
Att.

FROM:

Philosophy Honours

BACHELOR OF ARTS

This program is for students who are capable of self-direction who wish to pursue advanced work in philosophy with the benefit of individual attention.

Admission Requirements

This program is for students who are capable of self-direction and who wish to pursue advanced work in philosophy with the benefit of individual attention.

To apply to the program, submit an honours program application (available in the department office or download the form), and consult the undergraduate advisor (see advisor information at right).

Entering students must first complete 60 units including at least 3 upper division philosophy units (however, it is highly recommended that students complete more upper division philosophy units before applying), and must fulfill lower division requirements as listed below.

Normally, a 3.5 grade point average (GPA) or higher in upper division philosophy courses is expected for entrance and continuance in the program but does not by itself guarantee either.

Program Requirements

Students complete 132 units, as specified below.

Lower Division Requirements

(No Changes)

Upper Division Requirements

(No Changes to Course Requirements)

In addition, honours students complete the following two honours tutorial courses ~~in the last, or last two terms of the program~~. Tutorials offer sufficient time to examine in-depth several philosophical topics in a general area such as ethics, metaphysics, philosophy of mind, etc. The honours candidate must achieve a grade of B or higher in each honours tutorial to receive the honours degree.

- PHIL 477-5 Honours Tutorial I
- PHIL 478-5 Honours Tutorial II

Seminars and Special Topics Courses

(No Changes)

Tutorials

(No Changes)

TO:

Philosophy Honours

BACHELOR OF ARTS

This program is for students who are capable of self-direction who wish to pursue advanced work in philosophy with the benefit of individual attention.

Admission Requirements

This program is for students who are capable of self-direction and who wish to pursue advanced work in philosophy with the benefit of individual attention.

To apply to the program, submit an honours program application (available in the department office or download the form), and consult the undergraduate advisor (see advisor information at right).

Entering students must first complete 60 units including at least 3 upper division philosophy units (however, it is highly recommended that students complete more upper division philosophy units before applying), and must fulfill lower division requirements as listed below.

Normally, a 3.5 grade point average (GPA) or higher in upper division philosophy courses is expected for entrance and continuance in the program but does not by itself guarantee either.

Program Requirements

Students complete 132 units, as specified below.

Lower Division Requirements

(No Changes)

Upper Division Requirements

(No Changes to Course Requirements)

In addition, honours students complete the following two honours tutorial courses. To enroll in an honours tutorial, an honours student must prepare, in consultation with the proposed faculty supervisor, a document (normally one page or less) summarizing the topic and content of the tutorial and submit it to the Undergraduate Curriculum Chair for approval. Tutorials are usually approved only after the student is prepared for rigorous independent study by having completed sufficient upper-division coursework.

Tutorials offer sufficient time to examine in-depth several philosophical topics in a general area such as ethics, metaphysics, philosophy of mind, etc. The honours candidate must achieve a grade of B or higher in each honours tutorial to receive the honours degree.

- PHIL 477-5 Honours Tutorial I
- PHIL 478-5 Honours Tutorial II

Seminars and Special Topics Courses

(No Changes)

Tutorials

(No Changes)



SIMON FRASER UNIVERSITY
ENGAGING THE WORLD

FACULTY OF HEALTH SCIENCES

PHONE (778) 782-4821
FAX (778) 782-5927

MEMORANDUM

TO: Faculty of Arts and Social Sciences

FROM: Mark Lechner, Director, Undergraduate Programs, Faculty of Health Sciences

RE: Joint major in Philosophy and Health Sciences, Calendar changes

DATE: January 28, 2014

At the January 23, 2014 Faculty Council the Faculty of Health Sciences approved calendar wording outlining the admissions procedures to the joint major in Philosophy and Health Sciences.

The following was approved with a friendly amendment to remove 'In order' as indicated below.

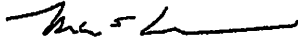
Students may opt for a Bachelor of Arts through the Faculty of Arts and Social Sciences or a Bachelor of Arts through the Faculty of Health Sciences. Faculty degree requirements will be governed by the faculty through which the student chooses to complete the degree.

Admission Requirements

In order To be admitted to the joint major in Philosophy and Health Sciences, students must complete (A) one of the following HSCI courses with a minimum grade of C-: HSCI 211-3, HSCI 212-3, HSCI 214-3, HSCI 215-3 or HSCI 216-3; and (B) one of the following PHIL courses with a minimum grade of C-: PHIL 201 or PHIL 203.

FACULTY OF HEALTH SCIENCES
BLUSSON HALL, ROOM 11300,
SIMON FRASER UNIVERSITY,
8888 UNIVERSITY DRIVE,
BURNABY BC,
CANADA, V5A 1S6

Regards,



Mark S. Lechner

**FACULTY OF HEALTH SCIENCES
BLUSSON HALL, ROOM 11300,
SIMON FRASER UNIVERSITY,
8888 UNIVERSITY DRIVE,
BURNABY BC,
CANADA, V5A 1S6**

FROM:

PHILOSOPHY AND HEALTH SCIENCES JOINT MAJOR BACHELOR OF ARTS

Program Requirements

Courses used toward the upper division philosophy requirements may not be used as part of health sciences credit requirements, and vice versa. Any lower division course that counts toward the separate requirements for philosophy and health sciences may be counted toward both.

Students are required to satisfy the prerequisites of all courses (upper and lower division) that are taken within this joint major and should consult regularly with the program advisors regarding course selection.

Students complete 120 units, as specified below.

LOWER DIVISION HEALTH SCIENCES REQUIREMENTS

Students complete a minimum of 15 units, including all of

- HSCI 100 - Human Biology (3)
- HSCI 130 - Foundations of Health Science (4)

and at least two of

- HSCI 211 - Perspectives on Cancer, Cardiovascular, and Metabolic Diseases (3)
- HSCI 212 - Perspectives on Infectious and Immunological Diseases (3)
- HSCI 214 - Perspectives on Mental Health and Illness (3)
- HSCI 215 - Perspectives on Disability and Injury (3)
- HSCI 216 - Ecological Determinants of Human Growth, Development and Health (3)

and one of

- STAT 201 - Statistics for the Life Sciences (3)
- STAT 203 - Introduction to Statistics for the Social Sciences (3)

LOWER DIVISION PHILOSOPHY REQUIREMENTS

In selecting lower division courses, students are advised to consider the prerequisite structure for upper division courses in philosophy.

Students complete a minimum of 12 units, including at least one of

- PHIL 100W - Knowledge and Reality (3)
- PHIL 120W - Introduction to Moral Philosophy (3)
- PHIL 144 - Introduction to the Philosophy of Natural and Social Science (3)
- PHIL 150 - History of Philosophy I (3)
- PHIL 151 - History of Philosophy II (3)

and one of

- PHIL 110 - Introduction to Logic and Reasoning (3)
- PHIL 210 - Natural Deductive Logic (3)

and both of

- PHIL 201 - Epistemology (3)
- PHIL 203 - Metaphysics (3)

UPPER DIVISION HEALTH SCIENCES REQUIREMENTS

Students complete a minimum of 18 upper division health sciences units, including all of

- HSCI 305 - The Canadian Health System (3)
- HSCI 319W - Applied Health Ethics (3)
- HSCI 327 - Global Health Ethics (3)
- HSCI 330 - Exploratory Strategies in Epidemiology (3)
- HSCI 340 - Social Determinants of Health (3)

and three additional upper division health sciences units.

UPPER DIVISION PHILOSOPHY REQUIREMENTS

Students complete a total of 19 upper division philosophy units, including at least one of

- PHIL 320 - Social and Political Philosophy (3)
- PHIL 321 - Topics in Moral Philosophy (3)
- PHIL 322 - History of Ethics (3)

and at least one of

- PHIL 302 - Topics in Epistemology and Metaphysics (3)
- PHIL 341 - Philosophy of Science (3)
- PHIL 343 - Philosophy of Mind (3)
- PHIL 344 - Philosophy of Language (3)

and at least one of

- PHIL 322 - History of Ethics (3) *
- PHIL 350 - Ancient Philosophy (3)
- PHIL 352 - 17th Century Philosophy (3)
- PHIL 356 - 18th Century Philosophy (3)
- PHIL 357 - Topics in the History of Philosophy (3)

and at least one 400 division philosophy course.

*** if not taken in satisfaction of requirement above**

TO:

**PHILOSOPHY AND HEALTH SCIENCES JOINT MAJOR
BACHELOR OF ARTS**

Students may opt for a Bachelor of Arts through the Faculty of Arts and Social Sciences or a Bachelor of Arts through the Faculty of Health Sciences. Faculty degree requirements will be governed by the faculty through which the student chooses to complete the degree.

Admission Requirements

To be admitted to the joint major in Philosophy and Health Sciences, students must complete (A) one of the following HSCI courses with a minimum grade of C-: HSCI 211-3, HSCI 212-3, HSCI 214-3, HSCI 215-3 or HSCI 216-3; and (B) one of the following PHIL courses with a minimum grade of C-: PHIL 201 or PHIL 203.

Program Requirements

Courses used toward the upper division philosophy requirements may not be used as part of health sciences credit requirements, and vice versa. Any lower division course that counts toward the separate requirements for philosophy and health sciences may be counted toward both.

Students are required to satisfy the prerequisites of all courses (upper and lower division) that are taken within this joint major and should consult regularly with the program advisors regarding course selection.

Students complete 120 units, as specified below.

LOWER DIVISION HEALTH SCIENCES REQUIREMENTS

Students complete a minimum of 15 units, including all of

- HSCI 100 - Human Biology (3)
- HSCI 130 - Foundations of Health Science (4)

and at least two of

- HSCI 211 - Perspectives on Cancer, Cardiovascular, and Metabolic Diseases (3)
- HSCI 212 - Perspectives on Infectious and Immunological Diseases (3)
- HSCI 214 - Perspectives on Mental Health and Illness (3)
- HSCI 215 - Perspectives on Disability and Injury (3)
- HSCI 216 - Ecological Determinants of Human Growth, Development and Health (3)

and one of

- STAT 201 - Statistics for the Life Sciences (3)

- STAT 203 - Introduction to Statistics for the Social Sciences (3)

LOWER DIVISION PHILOSOPHY REQUIREMENTS

In selecting lower division courses, students are advised to consider the prerequisite structure for upper division courses in philosophy.

Students complete a minimum of 12 units, including at least one of

- PHIL 100W - Knowledge and Reality (3)
- PHIL 120W - Introduction to Moral Philosophy (3)
- PHIL 144 - Introduction to the Philosophy of Natural and Social Science (3)
- PHIL 150 - History of Philosophy I (3)
- PHIL 151 - History of Philosophy II (3)

and one of

- PHIL 110 - Introduction to Logic and Reasoning (3)
- PHIL 210 - Natural Deductive Logic (3)

and both of

- PHIL 201 - Epistemology (3)
- PHIL 203 - Metaphysics (3)

UPPER DIVISION HEALTH SCIENCES REQUIREMENTS

Students complete a minimum of 18 upper division health sciences units, including all of

- HSCI 305 - The Canadian Health System (3)
- HSCI 319W - Applied Health Ethics (3)
- HSCI 327 - Global Health Ethics (3)
- HSCI 330 - Exploratory Strategies in Epidemiology (3)
- HSCI 340 - Social Determinants of Health (3)

and three additional upper division health sciences units.

UPPER DIVISION PHILOSOPHY REQUIREMENTS

Students complete a total of 19 upper division philosophy units, including at least one of

- PHIL 320 - Social and Political Philosophy (3)
- PHIL 321 - Topics in Moral Philosophy (3)
- PHIL 322 - History of Ethics (3)

and at least one of

- PHIL 302 - Topics in Epistemology and Metaphysics (3)
- PHIL 341 - Philosophy of Science (3)

- PHIL 343 - Philosophy of Mind (3)
- PHIL 344 - Philosophy of Language (3)

and at least one of

- PHIL 322 - History of Ethics (3) *
- PHIL 350 - Ancient Philosophy (3)
- PHIL 352 - 17th Century Philosophy (3)
- PHIL 356 - 18th Century Philosophy (3)
- PHIL 357 - Topics in the History of Philosophy (3)

and at least one 400 division philosophy course.

* if not taken in satisfaction of requirement above



SENATE COMMITTEE ON UNDERGRADUATE STUDIES

COURSE CHANGE/DELETION

EXISTING COURSE, CHANGES RECOMMENDED

Please check appropriate revision(s):

Course number Credit Title Description Prerequisite Course deletion Learning Outcomes

Indicate number of hours for: Lecture _____ Seminar _____ Tutorial _____ Lab _____

FROM TO
Course Subject/Number PHIL 214 Course Subject/Number PHIL 310
Credits 3 Credits 3

TITLE

(1) Long title for calendar and schedule, no more than 100 characters including spaces and punctuation.

FROM: TO:

(2) Short title for enrollment and transcript, no more than 30 characters including spaces and punctuation.

FROM: TO:

DESCRIPTION

FROM:

DESCRIPTION

TO:

PREREQUISITE

Does this course replicate the content of a previously approved course to such an extent that students should not receive credit for both courses? If so, this should be noted in the prerequisite.

FROM:

PREREQUISITE

TO:

Students with credit for PHIL 214 may not take this course for further credit.

LEARNING OUTCOMES

RATIONALE

The subject matter for this course is challenging and is standardly taught at the upper division at other universities; our curriculum should treat this material in the same way.

Effective term and year Fall 2014



SENATE COMMITTEE ON
UNDERGRADUATE STUDIES

COURSE CHANGE/DELETION

EXISTING COURSE, CHANGES RECOMMENDED

Please check appropriate revision(s):

Course number Credit Title Description Prerequisite Course deletion Learning Outcomes

Indicate number of hours for: Lecture _____ Seminar _____ Tutorial _____ Lab _____

FROM **TO**
Course Subject/Number PHIL 314 _____ Course Subject/Number _____
Credits 3 _____ Credits _____

TITLE

(1) Long title for calendar and schedule, no more than 100 characters including spaces and punctuation.

FROM: _____ **TO:** _____

(2) Short title for enrollment and transcript, no more than 30 characters including spaces and punctuation.

FROM: _____ **TO:** _____

DESCRIPTION
FROM: _____

DESCRIPTION
TO: _____

PREREQUISITE

Does this course replicate the content of a previously approved course to such an extent that students should not receive credit for both courses?
If so, this should be noted in the prerequisite.

FROM:
PHIL 210, 214, or an otherwise suitable background

PREREQUISITE

TO:
PHIL 210, 310, or with the approval of the instructor or department

LEARNING OUTCOMES

RATIONALE

We have proposed changing the course number of PHIL 214 to PHIL 310. This prerequisite change reflects the course number change without affecting existing prerequisites.

Effective term and year Fall 2014 _____



SENATE COMMITTEE ON
UNDERGRADUATE STUDIES

COURSE CHANGE/DELETION

EXISTING COURSE, CHANGES RECOMMENDED

Please check appropriate revision(s):

Course number Credit Title Description Prerequisite Course deletion Learning Outcomes

Indicate number of hours for: Lecture _____ Seminar _____ Tutorial _____ Lab _____

FROM **TO**
Course Subject/Number PHIL 314 Course Subject/Number _____
Credits _____ Credits _____

TITLE

(1) Long title for calendar and schedule, no more than 100 characters including spaces and punctuation.
FROM: _____ **TO:** _____

(2) Short title for enrollment and transcript, no more than 30 characters including spaces and punctuation.
FROM: _____ **TO:** _____

DESCRIPTION **DESCRIPTION**
FROM: _____ **TO:** _____
Allow to be taken multiple times for credit.

PREREQUISITE **PREREQUISITE**
Does this course replicate the content of a previously approved course to such an extent that students should not receive credit for both courses?
If so, this should be noted in the prerequisite.
FROM: _____ **TO:** _____

LEARNING OUTCOMES

RATIONALE
Only some of our "Topics" and "Selected Topics" courses are currently repeatable for credit. Given that distinct offerings rarely have significant overlap, all should be repeatable for the sake of consistency.

Effective term and year Fall 2014 _____



EXISTING COURSE, CHANGES RECOMMENDED

Please check appropriate revision(s):

Course number Credit Title Description Prerequisite Course deletion Learning Outcomes

Indicate number of hours for: Lecture _____ Seminar _____ Tutorial _____ Lab _____

FROM **TO**
Course Subject/Number PHIL 341 _____ Course Subject/Number _____
Credits 3 _____ Credits _____

TITLE

(1) Long title for calendar and schedule, no more than 100 characters including spaces and punctuation.

FROM: _____ **TO:** _____

(2) Short title for enrollment and transcript, no more than 30 characters including spaces and punctuation.

FROM: _____ **TO:** _____

DESCRIPTION
FROM: _____

DESCRIPTION
TO: _____

PREREQUISITE

Does this course replicate the content of a previously approved course to such an extent that students should not receive credit for both courses? If so, this should be noted in the prerequisite.

FROM:
PHIL 100; PHIL 210 or 214; and one of PHIL 201 or 203, or COGS 200.

PREREQUISITE

TO:
PHIL 100; PHIL 210 or 310; and one of PHIL 201, 203, or COGS 200.

LEARNING OUTCOMES

RATIONALE

We have proposed changing the course number of PHIL 214 to PHIL 310. This prerequisite change reflects the course number change without affecting existing prerequisites.

Effective term and year Fall 2014 _____



SENATE COMMITTEE ON
UNDERGRADUATE STUDIES

COURSE CHANGE/DELETION

EXISTING COURSE, CHANGES RECOMMENDED

Please check appropriate revision(s):

Course number Credit Title Description Prerequisite Course deletion Learning Outcomes

Indicate number of hours for: Lecture _____ Seminar _____ Tutorial _____ Lab _____

FROM TO
Course Subject/Number PHIL 321 Course Subject/Number _____
Credits _____ Credits _____

TITLE

(1) Long title for calendar and schedule, no more than 100 characters including spaces and punctuation.

FROM: TO:

(2) Short title for enrollment and transcript, no more than 30 characters including spaces and punctuation.

FROM: TO:

DESCRIPTION

FROM:

DESCRIPTION

TO:

Allow to be taken multiple times for credit.

PREREQUISITE

Does this course replicate the content of a previously approved course to such an extent that students should not receive credit for both courses? If so, this should be noted in the prerequisite.

FROM:

PREREQUISITE

TO:

LEARNING OUTCOMES

RATIONALE

Only some of our "Topics" and "Selected Topics" courses are currently repeatable for credit. Given that distinct offerings rarely have significant overlap, all should be repeatable for the sake of consistency.

Effective term and year Fall 2014



EXISTING COURSE, CHANGES RECOMMENDED

Please check appropriate revision(s):

Course number Credit Title Description Prerequisite Course deletion Learning Outcomes

Indicate number of hours for: Lecture _____ Seminar _____ Tutorial _____ Lab _____

FROM **TO**
Course Subject/Number PHIL 421W Course Subject/Number _____
Credits _____ Credits _____

TITLE

(1) Long title for calendar and schedule, no more than 100 characters including spaces and punctuation.

FROM: _____ **TO:** _____

(2) Short title for enrollment and transcript, no more than 30 characters including spaces and punctuation.

FROM: _____ **TO:** _____

DESCRIPTION

FROM: _____

DESCRIPTION

TO: _____

Allow to be taken multiple times for credit.

PREREQUISITE

Does this course replicate the content of a previously approved course to such an extent that students should not receive credit for both courses? If so, this should be noted in the prerequisite.

FROM: _____ **TO:** _____

PREREQUISITE

LEARNING OUTCOMES

RATIONALE

Only some of our "Topics" and "Selected Topics" courses are currently repeatable for credit. Given that distinct offerings rarely have significant overlap, all should be repeatable for the sake of consistency.

Effective term and year Fall 2014



EXISTING COURSE, CHANGES RECOMMENDED

Please check appropriate revision(s):

- Course number, Credit, Title, Description, Prerequisite, Course deletion, Learning Outcomes

Indicate number of hours for: Lecture Seminar Tutorial Lab

FROM TO Course Subject/Number PHIL 451W Credits

TITLE

(1) Long title for calendar and schedule, no more than 100 characters including spaces and punctuation. FROM: TO:

(2) Short title for enrollment and transcript, no more than 30 characters including spaces and punctuation. FROM: TO:

DESCRIPTION FROM: TO: Allow to be taken multiple times for credit.

PREREQUISITE Does this course replicate the content of a previously approved course to such an extent that students should not receive credit for both courses? If so, this should be noted in the prerequisite. FROM: TO:

LEARNING OUTCOMES

RATIONALE Only some of our "Topics" and "Selected Topics" courses are currently repeatable for credit. Given that distinct offerings rarely have significant overlap, all should be repeatable for the sake of consistency.

Effective term and year Fall 2014



SENATE COMMITTEE ON
UNDERGRADUATE STUDIES

COURSE CHANGE/DELETION

EXISTING COURSE, CHANGES RECOMMENDED

Please check appropriate revision(s):

Course number Credit Title Description Prerequisite Course deletion Learning Outcomes

Indicate number of hours for: Lecture _____ Seminar _____ Tutorial _____ Lab _____

FROM _____ **TO** _____
Course Subject/Number PHIL 455W Course Subject/Number _____
Credits _____ Credits _____

TITLE

(1) Long title for calendar and schedule, no more than 100 characters including spaces and punctuation.

FROM: _____ **TO:** _____

(2) Short title for enrollment and transcript, no more than 30 characters including spaces and punctuation.

FROM: _____ **TO:** _____

DESCRIPTION

FROM: _____

DESCRIPTION

TO: _____

Allow to be taken multiple times for credit.

PREREQUISITE

Does this course replicate the content of a previously approved course to such an extent that students should not receive credit for both courses?
If so, this should be **noted in the prerequisite.**

FROM: _____

PREREQUISITE

TO: _____

LEARNING OUTCOMES

RATIONALE

Only some of our "Topics" and "Selected Topics" courses are currently repeatable for credit. Given that distinct offerings rarely have significant overlap, all should be repeatable for the sake of consistency.

Effective term and year Fall 2014