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MEMORANDUM

ATTENTION	Senate	DATE	December 6, 2013
FROM	Gordon Myers, Chair Senate Committee on Undergraduate Studies	PAGES	1/1
RE:	Faculty of Arts and Social Sciences (SCUS 13-51)		

For information:

Acting under delegated authority at its meeting of December 5, 2013, SCUS approved the following curriculum revisions effective Fall 2014.

1. Department of Linguistics (SCUS 13-51k)
 - (i) Requirement changes to the Teaching ESL Linguistics Certificate and Linguistics of Speech Science programs
 - (ii) Description change for LING 110
 - (iii) Course deletion for LING 406
2. Department of Sociology and Anthropology (SCUS 13-51l)
 - (i) Course deletion for SA 404
3. Latin American Studies Program (SCUS 13-51m)
 - (i) Course deletion for LAS 300
4. Department of Humanities (SCUS 13-51n)
 - (i) Title and description change for HUM 331, 350, 360
5. Department of Political Science (SCUS 13-51o)
 - (i) Course deletions for POL 426, 435 and 471



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MEMORANDUM

ATTENTION Jo Hinchliffe, Secretary
Senate Committee on Undergraduate
Studies
DATE October 21, 2013

FROM Jane Pulkingham, Chair
Faculty of Arts and Social Sciences
Curriculum Committee
PAGES 1/9

RE: Curriculum Revisions: Department of Linguistics

At its meeting of October 17, 2013, the Faculty of Arts and Social Sciences Curriculum Committee approve the following program changes, course change and deletion, submitted by the Department of Linguistics (FASSCC 13-39).

- Program requirement change to the Teaching ESL Linguistics Certificate and Linguistics of Speech Science
- Course description change to LING 110
- Course deletion of LING 406

Please place these items on the agenda of the next meeting of SCUS.

JP:sp
Att.

SIMON FRASER UNIVERSITY
Department of Linguistics
FACULTY OF ARTS AND SOCIAL SCIENCES
M E M O R A N D U M

To: Jane Pulkingham, Chair
Faculty of Arts and Social Sciences
Curriculum Committee

From: Panayiotis Pappas, Undergraduate Chair
Department of Linguistics

Subject: Program and Course Changes

Date: September 20, 2013

In a vote that concluded on 19 September 2013, the Department of Linguistics approved the attached program changes, course change, and course deletion.

Would you please place this proposal on the agenda of the next meeting of the Faculty of Arts and Social Sciences Curriculum Committee?



*Undergraduate Chair
Department of Linguistics*

SIMON FRASER UNIVERSITY
Senate Committee on Undergraduate Studies

Program requirement change. Teaching ESL Linguistics Certificate

FROM:

CERTIFICATE

This certificate is for students seeking a basic introduction to ~~principles and~~ theory underlying current approaches to the teaching of English as a second language (TESL). The program emphasizes an understanding of linguistics and applied linguistics concepts. Successful completion of a 30 hour practicum in an adult ESL program is also required. The certificate requires ~~at least four~~ to five terms to complete and may be earned concurrently with an honours, major, extended minor or minor in linguistics.

While the certificate by itself is not a specific employment credential, it constitutes basic preparation for teaching English language skills to adult learners. The certificate also provides preparation for further applied linguistics and TESL studies. Those pursuing a long-term TESL career should plan to complete more advanced studies upon completion of the program.

Monolingual students are strongly advised to complete at least two courses (six units) in a language other than English.

ADMISSION REQUIREMENTS

Admission is not automatic. All candidates must complete and submit the required application form (available from the department) with a statement of purpose and all other required documents prior to one of three deadlines (September 30, January 31, May 31). An interview with a designated linguistics department member is also required.

Prospective students may begin completing certificate courses prior to program admission.

However, students are strongly advised to apply as soon as possible after completing LING 200, 220 and an upper division course, preferably in linguistics, with a minimum C- grade. Those who delay may be unable to enroll in the required courses at the desired time.

In addition to the University's admission requirements, students must demonstrate excellent spoken and written English. This requirement is more stringent than the University's minimum English language requirement. Students whose first language is not English should consult the department well in advance of applying. Oral communication skills will be assessed during the interview.

Applications are evaluated on merit. The department considers academic standing, communication skills as assessed in the interview, interests and motivations in the statement of purpose, and personal qualities. Priority is given to those enrolled in a Simon Fraser University degree program.

PROGRAM REQUIREMENTS

The program requires successful completion of 31 units as set out below, with a minimum 2.00 GPA calculated on grades in the specified required courses. Students also must complete a supervised practicum (LING 363) which includes 25 to 30 units of experience in an adult ESL classroom.

Lower Division Requirements

Students complete all of

LING 110 - The Wonder of Words (3)
 LING 200 - Introduction to the Description of English Grammar (3)
 LING 220 - Introduction to Linguistics (3)
 LING 221 - Introduction to Phonetics and Phonology (3)
 and two of
 EDUC 220 - Introduction to Educational Psychology (3)
 LING 100 - Communication and Language (3)
 LING 160 - Language, Culture and Society (3)
 LING 301W - Linguistic Argumentation (3)
 LING 309W - Sociolinguistics (3)

Upper Division Requirements

Students complete all of

Required Courses

EDUC 467 - Curriculum and Instruction in Teaching English as an Additional Language (4)
 LING 360 - Linguistics and Language Teaching (3)
 LING 362 - English as a Second Language: Theory (3)
 LING 363 - English as a Second Language: Practice (3)

Recommended Courses

EDUC 468 - Sociocultural Perspectives on Language, Cognitive Development and EAL Instruction (4)
 LING 350 - First Language Acquisition (3)

TO:

CERTIFICATE

This certificate is intended for students seeking an introduction to the theory behind the practice of teaching of English as a second language (TESL). The program emphasizes an understanding of a wide range of concepts from linguistics and applied linguistics. Successful completion of a 30-hour practicum in an adult ESL program is also required. The Certificate requires more than five terms to complete and may be earned concurrently with an honours, major, extended minor or minor in linguistics.

While the Certificate by itself is not a specific employment credential, it constitutes basic preparation for teaching English language skills to adult learners. The certificate alone does not allow the holder to teach in the K-12 system. The certificate also provides preparation for further studies in applied linguistics and TESL. Those pursuing a long-term career in ESL should plan to take more advanced studies upon completion of the program. Monolingual students are strongly advised to take at least two courses (six credit hours) in a language other than English.

ADMISSION REQUIREMENTS

Admission is not automatic. All candidates must complete and submit the required application form (available from the department) with a statement of purpose and all other required documents prior to one of three deadlines (September 30, January 31, May 31). An interview with a designated linguistics department member is also required.

Prospective students may begin completing certificate courses prior to program admission.

However, students are strongly advised to apply as soon as possible after completing LING 200, 220 and an upper division course, preferably in linguistics, with a minimum C- grade. Those who

delay may be unable to enroll in the required courses at the desired time.

In addition to the University's admission requirements, students must demonstrate excellent spoken and written English. This requirement is more stringent than the University's minimum English language requirement. Students whose first language is not English should consult the department well in advance of applying. Oral communication skills will be assessed during the interview.

Applications are evaluated on merit. The department considers academic standing, communication skills as assessed in the interview, interests and motivations in the statement of purpose, and personal qualities. Priority is given to those enrolled in a Simon Fraser University degree program.

PROGRAM REQUIREMENTS

The program requires successful completion of 31 units as set out below, with a minimum 2.00 GPA calculated on grades in the specified required courses. Students also must complete a supervised practicum (LING 363), which includes 25 to 30 units of experience in an adult ESL classroom.

Lower Division Requirements

Students complete all of

LING 110 - The Wonder of Words (3)

LING 200 - Introduction to the Description of English Grammar (3)

LING 220 - Introduction to Linguistics (3)

LING 221 - Introduction to Phonetics and Phonology (3)

and two of

EDUC 220 - Introduction to Educational Psychology (3)

LING 100 - Communication and Language (3)

LING 160 - Language, Culture and Society (3)

LING 301W - Linguistic Argumentation (3)

LING 309W - Sociolinguistics (3)

Upper Division Requirements

Students complete all of

Required Courses

EDUC 467 - Curriculum and Instruction in Teaching English as an Additional Language (4)

LING 360 - Linguistics and Language Teaching (3)

LING 362 - English as a Second Language: Theory (3)

LING 363 - English as a Second Language: Practice (3)

Recommended Courses

EDUC 468 - Sociocultural Perspectives on Language, Cognitive Development and EAL Instruction (4)

LING 350 - First Language Acquisition (3)

RATIONALE:

The new description is more precise about the nature of the certificate and the employment opportunities that it provides to the students.

SIMON FRASER UNIVERSITY**Senate Committee on Undergraduate Studies****Program requirement change. Linguistics of Speech Science****FROM****CERTIFICATE**

This program is for students who are seeking an introduction to theory and research in the study of speech science.

Admission Requirements

Certificate program approval must be obtained from the Department of Linguistics. An overall cumulative CGPA of ~~2.25~~ and a minimum ~~C~~ grade in LING 220 are required for program approval.

Continuation Requirements

After a student has completed 60 credits, a cumulative grade point average (CGPA) of not less than 2.25 is required for continuance in the certificate program. Students whose CGPA falls below 2.25 cannot enroll in any upper division LING courses. After their CGPA is restored to 2.25, students must meet with the departmental advisor to re-declare into the program.

Program Requirements

Students complete a total of 18 units including all of

LING 222 - Introduction to Syntax (3)

LING 290 - The Science of Speech (3)

LING 330 - Phonetics (3)

LING 350 - First Language Acquisition (3)

and two of

LING 295 - Language and the Law (3)

LING 321 - Phonology (3)

LING 322 - Syntax (3)

LING 401 - Topics in Phonetics (3)

LING 411 - Topics in Applied Phonetics (3)

LING 415 - Neurolinguistics (3)

Transfer Credit

A maximum of six units may be transferred from outside of Simon Fraser University toward this certificate.

TO**CERTIFICATE**

This program is for students who are seeking an introduction to theory and research in the study of speech science.

Admission Requirements

Certificate program approval must be obtained from the Department of Linguistics. An overall cumulative CGPA of 3.0 is required for program approval.

Continuation Requirements

After a student has completed 60 credits, a cumulative grade point average (CGPA) of not less than 2.25 is required for continuance in the certificate program. Students whose CGPA falls below 2.25 cannot enroll in any upper division LING courses. After their CGPA is restored to

2.25, students must meet with the departmental advisor to re-declare into the program.

Program Requirements

Students complete a total of 18 units including all of

LING 222 - Introduction to Syntax (3)

LING 290 - The Science of Speech (3)

LING 330 - Phonetics (3)

LING 350 - First Language Acquisition (3)

and two of

LING 295 - Language and the Law (3)

LING 321 - Phonology (3)

LING 322 - Syntax (3)

LING 401 - Topics in Phonetics (3)

LING 411 - Topics in Applied Phonetics (3)

LING 415 - Neurolinguistics (3)

Transfer Credit

A maximum of six units may be transferred from outside of Simon Fraser University toward this certificate.

Rationale:

The higher CGPA requirement will highlight the rigorous nature of this certificate without impacting enrolment in any significant way.



EXISTING COURSE, CHANGES RECOMMENDED

Please check appropriate revision(s):

Course number Credit Title Description Prerequisite Course deletion Learning Outcomes

Indicate number of hours for: Lecture Seminar Tutorial Lab

FROM LING 110 TO LING 110
Course Subject/Number Credits

TITLE

(1) Long title for calendar and schedule, no more than 110 characters including spaces and punctuation.

FROM: TO:

(2) Short title for enrollment and transcript, no more than 30 characters including spaces and punctuation.

FROM: TO:

DESCRIPTION

FROM: Study of the structure of words, the change of meaning of words, the change in form of words. Examples from English, French and other languages. A general interest course open to all students.

PREREQUISITE

Does this course replicate the content of a previously approved course to such an extent that students should not receive credit for both courses? If so, this should be noted in the prerequisite.

FROM:

DESCRIPTION

TO: Study of the structure of words, the change of meaning of words, the change in form of words. Examples from English, French and other languages.

PREREQUISITE

TO:

LEARNING OUTCOMES

RATIONALE

The deleted sentence is superfluous

Effective term and year



EXISTING COURSE, CHANGES RECOMMENDED

Please check appropriate revision(s):

Course number Credit Title Description Prerequisite Course deletion Learning Outcomes

Indicate number of hours for: Lecture Seminar Tutorial Lab

FROM TO LING 406 Course Subject/Number Credits

TITLE

(1) Long title for calendar and schedule, no more than 100 characters including spaces and punctuation.

FROM: TO: Topics in Semantics

(2) Short title for enrollment and transcript, no more than 30 characters including spaces and punctuation.

FROM: TO:

DESCRIPTION

FROM:

DESCRIPTION

TO:

PREREQUISITE

Does this course replicate the content of a previously approved course to such an extent that students should not receive credit for both courses? If so, this should be noted in the prerequisite.

FROM: TO:

PREREQUISITE

LEARNING OUTCOMES

RATIONALE

This course has not been taught in 6 years, and there is no plan to teach it in the future.

Effective term and year



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MEMORANDUM

ATTENTION Jo Hinchliffe, Secretary
Senate Committee on Undergraduate
Studies
DATE October 21, 2013

FROM Jane Pulkingham, Chair
Faculty of Arts and Social Sciences
Curriculum Committee
PAGES 1/3

RE: Curriculum Revisions: Department of Sociology & Anthropology

At its meeting of October 17, 2013, the Faculty of Arts and Social Sciences Curriculum Committee approve the following course deletion, submitted by the Department of Sociology & Anthropology (FASSCC 13-40).

- Course deletion of SA 404

Please place this item on the agenda of the next meeting of SCUS.

JP:sp
Att.



EXISTING COURSE, CHANGES RECOMMENDED

Please check appropriate revision(s):

Course number Credit Title Description Prerequisite Course deletion Learning Outcomes

Indicate number of hours for: Lecture Seminar Tutorial Lab

FROM TO Course Subject/Number SA 404-4 Credits

TITLE

(1) Long title for calendar and schedule, no more than 100 characters including spaces and punctuation.

FROM: TO:

Andean Society and Culture

(2) Short title for enrollment and transcript, no more than 30 characters including spaces and punctuation.

FROM: TO:

DESCRIPTION

FROM:

DESCRIPTION

TO:

PREREQUISITE

Does this course replicate the content of a previously approved course to such an extent that students should not receive credit for both courses? If so, this should be noted in the prerequisite.

FROM: TO:

LEARNING OUTCOMES

RATIONALE

Course is no longer offered by members of the Department.

Effective term and year



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MEMORANDUM

ATTENTION Jo Hinchliffe, Secretary
Senate Committee on Undergraduate
Studies
DATE October 21, 2013

FROM Jane Pulkingham, Chair
Faculty of Arts and Social Sciences
Curriculum Committee
PAGES 1/3

RE: Curriculum Revisions: Latin American Studies Program

At its meeting of October 17, 2013, the Faculty of Arts and Social Sciences Curriculum Committee approve the following course deletion, submitted by the Latin American Studies Program (FASSCC 13-41).

- Course deletion of LAS 300

Please place this item on the agenda of the next meeting of SCUS.

JP:sp
Att.



EXISTING COURSE, CHANGES RECOMMENDED

Please check appropriate revision(s):

Course number Credit Title Description Prerequisite Course deletion Learning Outcomes

Indicate number of hours for: Lecture _____ Seminar _____ Tutorial _____ Lab _____

FROM **TO**
Course Subject/Number LAS 300 Course Subject/Number _____
Credits 3 Credits _____

TITLE

(1) Long title for calendar and schedule, no more than 100 characters including spaces and punctuation.

FROM: Latin American Literature **TO:**

(2) Short title for enrollment and transcript, no more than 30 characters including spaces and punctuation.

FROM: **TO:**

DESCRIPTION
FROM:

DESCRIPTION
TO:

PREREQUISITE

Does this course replicate the content of a previously approved course to such an extent that students should not receive credit for both courses?
If so, this should be noted in the prerequisite.

FROM: **TO:**

LEARNING OUTCOMES

RATIONALE

Course has not been offered in more than 6 terms and there is no plan to offer the course in the future.

Effective term and year Summer 2014



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MEMORANDUM

ATTENTION Jo Hinchliffe, Secretary
Senate Committee on Undergraduate
Studies
DATE October 21, 2013

FROM Jane Pulkingham, Chair
Faculty of Arts and Social Sciences
Curriculum Committee
PAGES 1/5

RE: Curriculum Revisions: Department of Humanities

At its meeting of October 17, 2013, the Faculty of Arts and Social Sciences Curriculum Committee approve the following course changes, submitted by the Department of Humanities (FASSCC 13-43).

- Title and description change to HUM 331, 350 and 360

Please place these items on the agenda of the next meeting of SCUS.

JP:sp
Att.

**SIMON FRASER UNIVERSITY
Department of Humanities
FACULTY OF ARTS AND SOCIAL SCIENCES
MEMORANDUM**

September 20, 2013

**To: Jane Pulkingham, Chair
Faculty of Arts and Social Sciences Curriculum Committee**

**From: Paul Crowe, Chair
Department of Humanities Undergraduate Curriculum Committee**

Subject: Adjustment to course descriptions

At its meeting of May 17, 2013, the Department of Humanities Undergraduate Curriculum Committee approved the addition of the following: **"This course may be repeated for credit"** to calendar descriptions of:

HUM 331: Studies in Asian Religions

HUM 350: Great Figures in the Humanistic Tradition

HUM 360: Great Themes in the Humanistic Tradition

Would you please place this proposal on the October 17, 2013 agenda of the Faculty of Arts and Social Sciences Curriculum Committee?



**Paul Crowe
UCC Chair
Department of Humanities**



EXISTING COURSE, CHANGES RECOMMENDED

Please check appropriate revision(s):

Course number Credit Title Description Prerequisite Course deletion Learning Outcomes

Indicate number of hours for: Lecture _____ Seminar _____ Tutorial _____ Lab _____

FROM **TO**
Course Subject/Number HUM 331 Course Subject/Number HUM 331
Credits 4 Credits _____

TITLE

(1) Long title for calendar and schedule, no more than 100 characters including spaces and punctuation.

FROM: Studies in Asian Religions **TO:** Special Topics in Asian Religious Traditions

(2) Short title for enrollment and transcript, no more than 30 characters including spaces and punctuation.

FROM: **TO:**

DESCRIPTION

FROM:
Studies the history and traditions of specific Asian religions through the cultural and historical contexts that structure religious meaning.

DESCRIPTION

TO:
Studies a specific Asian religious tradition through the cultural and historical contexts that structure religious meaning. This course may be repeated once for credit.

PREREQUISITE

Does this course replicate the content of a previously approved course to such an extent that students should not receive credit for both courses? If so, this should be noted in the prerequisite.

FROM: 45 Credits **TO:** 45 Credits

LEARNING OUTCOMES

RATIONALE

This course examines the history and traditions of a specific Asian religious tradition and the specific tradition dealt with varies from one semester to the next which means the content is not replicated.

Effective term and year _____



EXISTING COURSE, CHANGES RECOMMENDED

Please check appropriate revision(s):

Course number Credit Title Description Prerequisite Course deletion Learning Outcomes

Indicate number of hours for: Lecture Seminar Tutorial Lab

FROM TO Course Subject/Number HUM 350 HUM 350 Credits 4 Credits

TITLE

(1) Long title for calendar and schedule, no more than 100 characters including spaces and punctuation.

FROM: TO: Great Figures in the Humanistic Tradition Special Topics Great Figures in the Humanistic Tradition

(2) Short title for enrollment and transcript, no more than 30 characters including spaces and punctuation.

FROM: TO:

DESCRIPTION

FROM: An interdisciplinary study of the life and works of a man or woman who has made a lasting contribution to the humanistic tradition in more than one field of endeavor (e.g. philosophy, politics, literature, economics, religion).

DESCRIPTION

TO: An interdisciplinary study of the life and works of a man or woman who has made a lasting contribution to the humanistic tradition in more than one field of endeavor (e.g. philosophy, politics, literature, economics, religion). This course may be repeated once for credit.

PREREQUISITE

Does this course replicate the content of a previously approved course to such an extent that students should not receive credit for both courses? If so, this should be noted in the prerequisite.

PREREQUISITE

FROM: TO: 45 Credits 45 Credits

LEARNING OUTCOMES

RATIONALE

This course considers the life and works of a man or woman who has made a lasting contribution to humanistic tradition. The individual studied varies from one semester to the next and therefore the course content is not replicated.

Effective term and year



EXISTING COURSE, CHANGES RECOMMENDED

Please check appropriate revision(s):

Course number Credit Title Description Prerequisite Course deletion Learning Outcomes

Indicate number of hours for: Lecture _____ Seminar _____ Tutorial _____ Lab _____

FROM		TO
Course Subject/Number	<u>HUM 360</u>	Course Subject/Number <u>HUM 360</u>
Credits	<u>4</u>	Credits _____

TITLE

(1) Long title for calendar and schedule, no more than 100 characters including spaces and punctuation.

FROM:	TO:
<u>Great Themes in the Humanistic Tradition</u>	<u>Special Topics: Great Themes in the Humanistic Tradition</u>

(2) Short title for enrollment and transcript, no more than 30 characters including spaces and punctuation.

FROM:	TO:
--------------	------------

DESCRIPTION

FROM:

An interdisciplinary study of a selected theme that has made a lasting contribution to the humanistic tradition in more than one field of endeavour (e.g. philosophy, politics, literature, economics, religion).

DESCRIPTION

TO:

An interdisciplinary study of a selected theme that has made a lasting contribution to the humanistic tradition in more than one field of endeavour (e.g. philosophy, politics, literature, economics, religion). This course may be repeated once for credit.

PREREQUISITE

Does this course replicate the content of a previously approved course to such an extent that students should not receive credit for both courses? If so, this should be noted in the prerequisite.

FROM:	TO:
<u>45 Credits</u>	<u>45 Credits</u>

LEARNING OUTCOMES

RATIONALE

This course considers a selected theme that has made a lasting contribution to the humanistic tradition. The theme studied varies from one semester to the next and therefore the course content is not replicated.

Effective term and year _____



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MEMORANDUM

ATTENTION Jo Hinchliffe, Secretary
Senate Committee on Undergraduate
Studies
DATE October 21, 2013

FROM Jane Pulkingham, Chair
Faculty of Arts and Social Sciences
Curriculum Committee
PAGES 1/5

RE: Curriculum Revisions: Department of Political Science

At its meeting of October 17, 2013, the Faculty of Arts and Social Sciences Curriculum Committee approve the following course deletions, submitted by the Department of Political Science (FASSCC 13-42).

- Course deletion of POL 426, 435 and 471

Please place these items on the agenda of the next meeting of SCUS.

JP:sp
Att.



EXISTING COURSE, CHANGES RECOMMENDED

Please check appropriate revision(s):

Course number Credit Title Description Prerequisite Course deletion Learning Outcomes

Indicate number of hours for: Lecture _____ Seminar _____ Tutorial _____ Lab _____

FROM TO
Course Subject/Number POL 426 _____
Credits 4 _____

TITLE

(1) Long title for calendar and schedule, no more than 100 characters including spaces and punctuation.

FROM: TO:

Canadian Political Behavior

(2) Short title for enrollment and transcript, no more than 30 characters including spaces and punctuation.

FROM: TO:

DESCRIPTION

FROM:

DESCRIPTION

TO:

PREREQUISITE

Does this course replicate the content of a previously approved course to such an extent that students should not receive credit for both courses? If so, this should be noted in the prerequisite.

FROM: TO:

LEARNING OUTCOMES

RATIONALE

This course is now regularly taught in a W version. The non-W POL 426 has not been taught in recent years and is not likely to be taught in the near future.

Effective term and year Fall 2014 _____



EXISTING COURSE, CHANGES RECOMMENDED

Please check appropriate revision(s):

- Course number, Credit, Title, Description, Prerequisite, Course deletion, Learning Outcomes

Indicate number of hours for: Lecture Seminar Tutorial Lab

FROM TO Course Subject/Number POL 435 Credits 4

TITLE

(1) Long title for calendar and schedule, no more than 100 characters including spaces and punctuation.

FROM: TO:

Comparative Federal Systems

(2) Short title for enrollment and transcript, no more than 30 characters including spaces and punctuation.

FROM: TO:

DESCRIPTION

FROM:

DESCRIPTION

TO:

PREREQUISITE

Does this course replicate the content of a previously approved course to such an extent that students should not receive credit for both courses? If so, this should be noted in the prerequisite.

FROM: TO:

LEARNING OUTCOMES

RATIONALE

This course has not been taught in recent years and is not likely to be taught in the near future.

Effective term and year Fall 2014



EXISTING COURSE, CHANGES RECOMMENDED

Please check appropriate revision(s):

Course number Credit Title Description Prerequisite Course deletion Learning Outcomes

Indicate number of hours for: Lecture Seminar Tutorial Lab

FROM TO Course Subject/Number POL 471 Credits 4

TITLE

(1) Long title for calendar and schedule, no more than 100 characters including spaces and punctuation.

FROM: TO:

Political Economy of North America

(2) Short title for enrollment and transcript, no more than 30 characters including spaces and punctuation.

FROM: TO:

DESCRIPTION

FROM:

DESCRIPTION

TO:

PREREQUISITE

Does this course replicate the content of a previously approved course to such an extent that students should not receive credit for both courses? If so, this should be noted in the prerequisite.

FROM: TO:

LEARNING OUTCOMES

RATIONALE

This course has not been taught in recent years and is not likely to be taught in the near future.

Effective term and year Fall 2014