




OFFICE OF THE ASSOCIATE VICE-PRESIDENT, ACADEMIC AND  
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**MEMORANDUM**

ATTENTION	Senate	DATE	June 8, 2012
FROM	Bill Krane, Chair	PAGES	1/1
	Senate Committee on		
	Undergraduate Studies		
RE:	Faculty of Education (SCUS 12-32)		

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**For information:**

Acting under delegated authority at its meeting of June 7, 2012, SCUS approved the following curriculum revisions effective Spring 2013:

1. Requirement changes to the Elementary Generalist Minor Program
2. Requirement changes to the Secondary Teaching Minor Program
3. Prerequisite change to EDUC 252

Senators wishing to consult a more detailed report of curriculum revisions may do so by going to Docushare: <https://docushare.sfu.ca/dsweb/View/Collection-12682>  
If you are unable to access the information, please call [778-782-3168](tel:778-782-3168) or email [shelley\\_gair@sfu.ca](mailto:shelley_gair@sfu.ca).



Faculty of Education

MEMO

UNDERGRADUATE PROGRAMS

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ATTENTION: SCUS

FROM: STUART RICHMOND, DIRECTOR

RE: CALENDAR CHANGES

DATE: MAY 2, 2012

The following are calendar changes that have been passed by the Faculty of Education to be effective Fall 2012

**Minor Change**

- Elementary Generalist Minor
- Secondary Teaching Minor

**Prerequisite Change**

EDUC 252

SR/sp

## **FROM:**

### **Summary:**

Deletion of EDUC 452 and addition of 481.

# **Elementary Generalist Minor Program**

This minor enables the student to explore a range of curriculum and teaching areas within the elementary school program in the professional development program (PDP).

## **Program Requirements**

Students complete a minimum of 15 units of upper division course work including

- EDUC 475-4 Designs for Learning: Elementary Mathematics

and one of

- EDUC 311-3 Foundations in Aboriginal Education, Language, and Culture
- EDUC 325-3 Assessment for Classroom Teaching
- EDUC 326-3 Classroom Management and Discipline
- EDUC 341-3 Literacy, Education and Culture
- EDUC 371-4 School Health Education
- EDUC 422-4 Learning Disabilities
- EDUC 426-4 Teaching Children and Youth with Special Needs
- EDUC 428 -Nature and Nurture of Gifted Students
- EDUC 435-4 Infusing Global Perspectives into Curriculum
- EDUC 441-4 Multicultural and Anti-racist Education
- **EDUC 452-8 Environmental Education**
- EDUC 464-4 Early Childhood Education
- EDUC 467-4 Curriculum and Instruction in Teaching English as an Additional Language
- EDUC 482-4 Designs for Learning: Information Technology
- EDUC 485-8 Designs for Learning: Writing

and at least one of

- EDUC 472-4 Designs for Learning: Elementary Language Arts
- EDUC 473-4 Designs for Learning: Reading
- EDUC 480-4 Designs for Learning: French as a Second Language

If the units of the courses chosen from above do not total 15 units, then students will also complete one of

- EDUC 430-4 Designs for Learning: Dance
- EDUC 457-4 Drama and Education
- EDUC 459-4 Instructional Activities in Physical Education
- EDUC 474-4 Designs for Learning: Elementary Social Studies

- EDUC 476-4 Designs for Learning: Elementary Science
- EDUC 477-4 Designs for Learning: Art
- EDUC 478-4 Designs for Learning: Music

**TO:**

## **Program Requirements**

Students complete a minimum of 15 units of upper division course work including

- EDUC 475-4 Designs for Learning: Elementary Mathematics

and one of

- EDUC 311-3 Foundations in Aboriginal Education, Language, and Culture
- EDUC 325-3 Assessment for Classroom Teaching
- EDUC 326-3 Classroom Management and Discipline
- EDUC 341-3 Literacy, Education and Culture
- EDUC 371-4 School Health Education
- EDUC 422-4 Learning Disabilities
- EDUC 426-4 Teaching Children and Youth with Special Needs
- EDUC 428 -Nature and Nurture of Gifted Students
- EDUC 435-4 Infusing Global Perspectives into Curriculum
- EDUC 441-4 Multicultural and Anti-racist Education
- EDUC 464-4 Early Childhood Education
- EDUC 467-4 Curriculum and Instruction in Teaching English as an Additional Language
- EDUC 482-4 Designs for Learning: Information Technology
- EDUC 485-8 Designs for Learning: Writing

and at least one of

- EDUC 472-4 Designs for Learning: Elementary Language Arts
- EDUC 473-4 Designs for Learning: Reading
- EDUC 480-4 Designs for Learning: French as a Second Language
- **EDUC 481-4 Designs for Learning: French Immersion Programs and Francophone Schools**

If the units of the courses chosen from above do not total 15 units, then students will also complete one of

- EDUC 430-4 Designs for Learning: Dance
- EDUC 457-4 Drama and Education
- EDUC 459-4 Instructional Activities in Physical Education
- EDUC 474-4 Designs for Learning: Elementary Social Studies
- EDUC 476-4 Designs for Learning: Elementary Science
- EDUC 477-4 Designs for Learning: Art
- EDUC 478-4 Designs for Learning: Music

**Rationale:**

Enrollment for EDUC 452 is limited and thus will be reserved for students who have declared the Minor in Environmental Education.

EDUC 481 is being added as an additional option for the French module students.

## **FROM:**

### **Summary:**

Deletion of EDUC 452 and addition of 479 and 481.

# **Secondary Teaching Minor Program**

This program enables the secondary Professional Development Program (PDP) student to explore a range of curriculum and teaching areas that are applicable to the secondary school program.

## **Program Requirements**

Students complete 15 units of upper division education course work as listed below, including one of

- EDUC 412-4 Designs for Learning: Secondary Language Arts
- EDUC 414-4 Designs for Learning: Secondary Social Studies
- EDUC 416-4 Designs for Learning: Secondary Science
- EDUC 430-4 Designs for Learning: Dance
- EDUC 457-4 Drama and Education
- EDUC 459-4 Instructional Activities in Physical Education
- EDUC 473-4 Designs for Learning: Reading
- EDUC 477-4 Designs for Learning: Art
- EDUC 478-4 Designs for Learning: Music
- EDUC 480-4 Designs for Learning: French as a Second Language
- EDUC 482-4 Designs for Learning: Information Technology

and at least of one of the following Q options courses

- EDUC 313-3 Numeracy and Society
- EDUC 375-3 Struggle with Mathematics: Sources and Recovery
- EDUC 415-4 Designs for Learning: Secondary Mathematics
- **EDUC 452-8 Environmental Education**
- EDUC 454-4 Quantitative Approaches to Environmental Education
- EDUC 484-4 Exploring Students' Scientific Misconceptions

and at least one of

- EDUC 311-3 Foundations in Aboriginal Education, Language, and Culture
- EDUC 325-3 Assessment for Classroom Teaching
- EDUC 326-3 Classroom Management and Discipline
- EDUC 341-3 Literacy, Education and Culture
- EDUC 371-4 School Health Education
- EDUC 422-4 Learning Disabilities
- EDUC 426-4 Teaching Children and Youth with Special Needs
- EDUC 428-4 Nature and Nurture of Gifted Students
- EDUC 433-4 Philosophical Issues in Curriculum
- EDUC 435-4 Infusing Global Perspectives into Curriculum

- EDUC 437-4 Ethical Issues in Education
- EDUC 441-4 Multicultural and Anti-racist Education
- EDUC 446-4 Law for the Classroom Teacher
- EDUC 448-4 Teaching about Justice, Law and Citizenship
- EDUC 467-4 Curriculum and Instruction in Teaching English as an Additional Language
- EDUC 471-4 Curriculum Development: Theory and Practice
- EDUC 485-8 Designs for Learning: Writing

**TO:**

## **Program Requirements**

Students complete 15 units of upper division education course work as listed below, including **at least one** of

- EDUC 412-4 Designs for Learning: Secondary Language Arts
- EDUC 414-4 Designs for Learning: Secondary Social Studies
- EDUC 416-4 Designs for Learning: Secondary Science
- EDUC 430-4 Designs for Learning: Dance
- EDUC 457-4 Drama and Education
- EDUC 459-4 Instructional Activities in Physical Education
- EDUC 473-4 Designs for Learning: Reading
- EDUC 477-4 Designs for Learning: Art
- EDUC 478-4 Designs for Learning: Music
- **EDUC 479-4 Designs for Learning: Physical Education**
- EDUC 480-4 Designs for Learning: French as a Second Language
- **EDUC 481-4 Designs for Learning: French Immersion Programs and Francophone Schools**
- EDUC 482-4 Designs for Learning: Information Technology

and at least of one of the following Q options courses

- EDUC 313-3 Numeracy and Society
- EDUC 375-3 Struggle with Mathematics: Sources and Recovery
- EDUC 415-4 Designs for Learning: Secondary Mathematics
- EDUC 454-4 Quantitative Approaches to Environmental Education
- EDUC 484-4 Exploring Students' Scientific Misconceptions

and at least one of

- EDUC 311-3 Foundations in Aboriginal Education, Language, and Culture
- EDUC 325-3 Assessment for Classroom Teaching
- EDUC 326-3 Classroom Management and Discipline
- EDUC 341-3 Literacy, Education and Culture
- EDUC 371-4 School Health Education
- EDUC 422-4 Learning Disabilities
- EDUC 426-4 Teaching Children and Youth with Special Needs
- EDUC 428-4 Nature and Nurture of Gifted Students
- EDUC 433-4 Philosophical Issues in Curriculum

- EDUC 435-4 Infusing Global Perspectives into Curriculum
- EDUC 437-4 Ethical Issues in Education
- EDUC 441-4 Multicultural and Anti-racist Education
- EDUC 446-4 Law for the Classroom Teacher
- EDUC 448-4 Teaching about Justice, Law and Citizenship
- EDUC 467-4 Curriculum and Instruction in Teaching English as an Additional Language
- EDUC 471-4 Curriculum Development: Theory and Practice
- EDUC 485-8 Designs for Learning: Writing

## **Rationale:**

Enrollment for EDUC 452 is limited and thus will be reserved for students who have declared the Minor in Environmental Education.

EDUC 479 is being added as an option for the PE students. Secondary teachers who have completed the PE/Coaching degree at Douglas College have the equivalent of our EDUC 459-4 through SPSC 4291. These students will have another teachable minor but it is also in their best interest to take EDUC 479-4 to complement their previous coursework. Adding EDUC 479-4 as an option for this minor allows these students to satisfy the requirements of this minor without taking additional coursework.

EDUC 481 is being added as an additional option for the French module students.





**EXISTING COURSE, CHANGES RECOMMENDED**

Please check appropriate revision(s):

Course number    Credit    Title    Description    Prerequisite    Course deletion    Learning Outcomes

Indicate number of hours for: Lecture \_\_\_\_\_ Seminar \_\_\_\_\_ Tutorial \_\_\_\_\_ Lab \_\_\_\_\_

**FROM** Course Subject/Number EDUC 252 **TO** Course Subject/Number \_\_\_\_\_

Credits \_\_\_\_\_ Credits \_\_\_\_\_

**TITLE**

(1) LONG title for calendar and schedule, no more than 100 characters including spaces and punctuation.

**FROM:** Introduction to Reflective Practice **TO:**

(2) SHORT title for enrollment and transcript, no more than 30 characters including spaces and punctuation.

**FROM:** **TO:**

**DESCRIPTION**

**FROM:** **DESCRIPTION** **TO:**

**PREREQUISITE**

Does this course replicate the content of a previously approved course to such an extent that students should not receive credit for both courses? If so, this should be **noted in the prerequisite.**

**FROM:** Students with credit for EDUC 401 or holding a teaching certificate may not take this course for credit. **TO:** Students enrolled in or with credit for EDUC 401, 402, 403 or holding a teaching certificate may not take this course for credit.

**LEARNING OUTCOMES**

**RATIONALE**

EDUC 402 and 403 (new) are courses taken by students enrolled in the Professional Linking Program (PLP) teaching training program. This change is to reflect the newly added program/ courses.

Effective term and year